



Las Positas College

Discipline Program Review Data Packet

Spring 2017 to Spring 2021

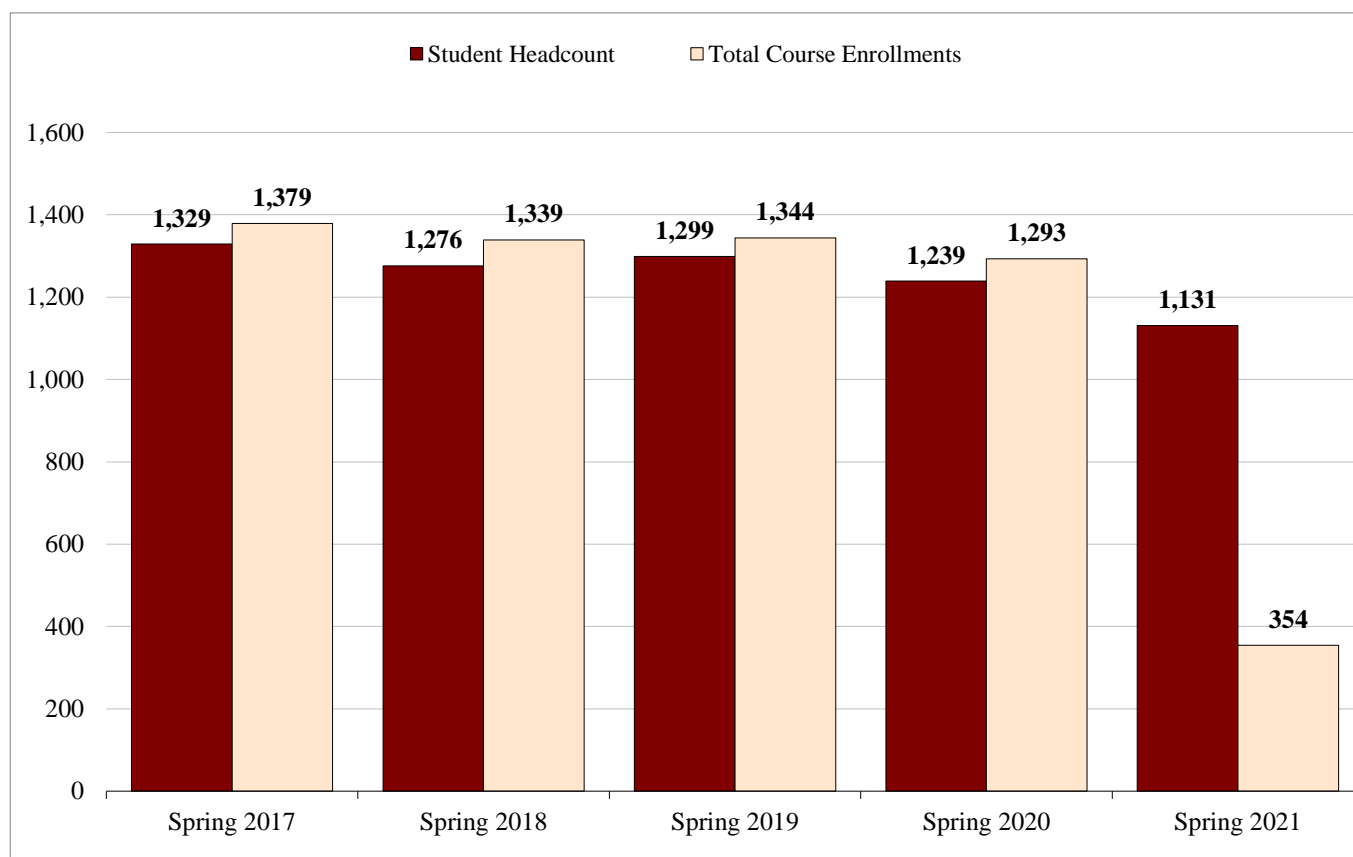
Discipline:

History (HIST)

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Headcount & Enrollment

	History (HIST)				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	1,329	1,276	1,299	1,239	1,131
Total Course Enrollments	1,379	1,339	1,344	1,293	354



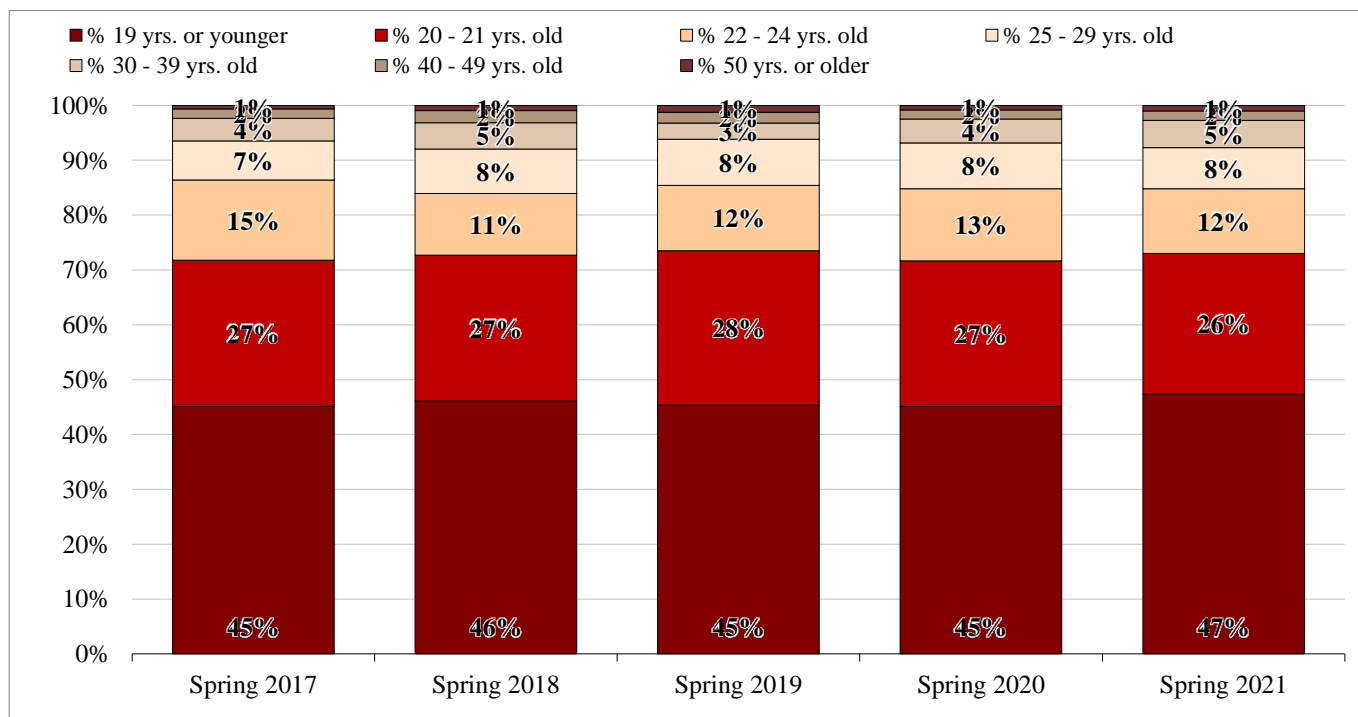
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

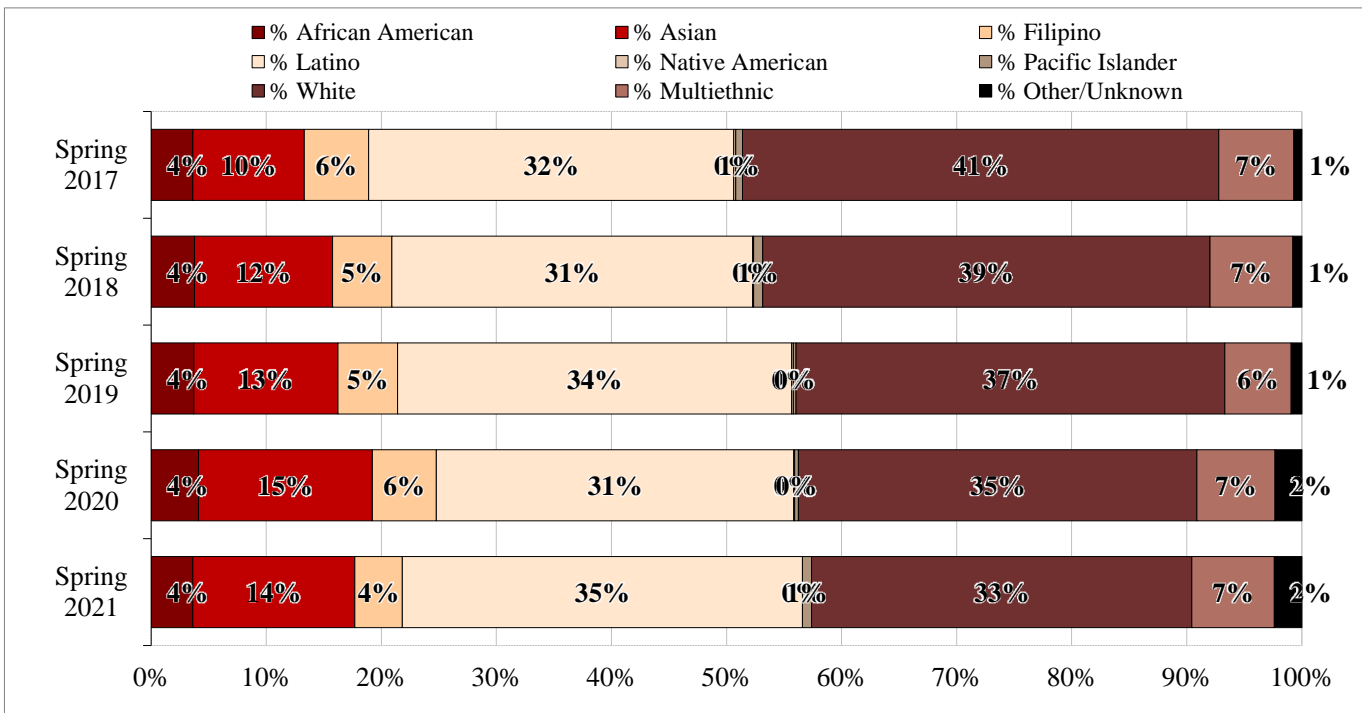
Student Demographics: Gender & Age

	History (HIST)				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	619	601	661	601	579
Male	697	660	610	608	527
19 yrs. or younger	600	588	589	559	536
20-21 yrs. old	354	340	366	329	290
22-24 yrs. old	194	143	155	163	133
25-29 yrs. old	95	104	109	103	85
30-39 yrs. old	55	61	38	54	56
40-49 yrs. old	23	28	26	21	20
50 yrs. or older	8	12	16	10	11
% Female	47%	48%	52%	50%	52%
% Male	53%	52%	48%	50%	48%
% 19 yrs. or younger	45%	46%	45%	45%	47%
% 20 - 21 yrs. old	27%	27%	28%	27%	26%
% 22 - 24 yrs. old	15%	11%	12%	13%	12%
% 25 - 29 yrs. old	7%	8%	8%	8%	8%
% 30 - 39 yrs. old	4%	5%	3%	4%	5%
% 40 - 49 yrs. old	2%	2%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



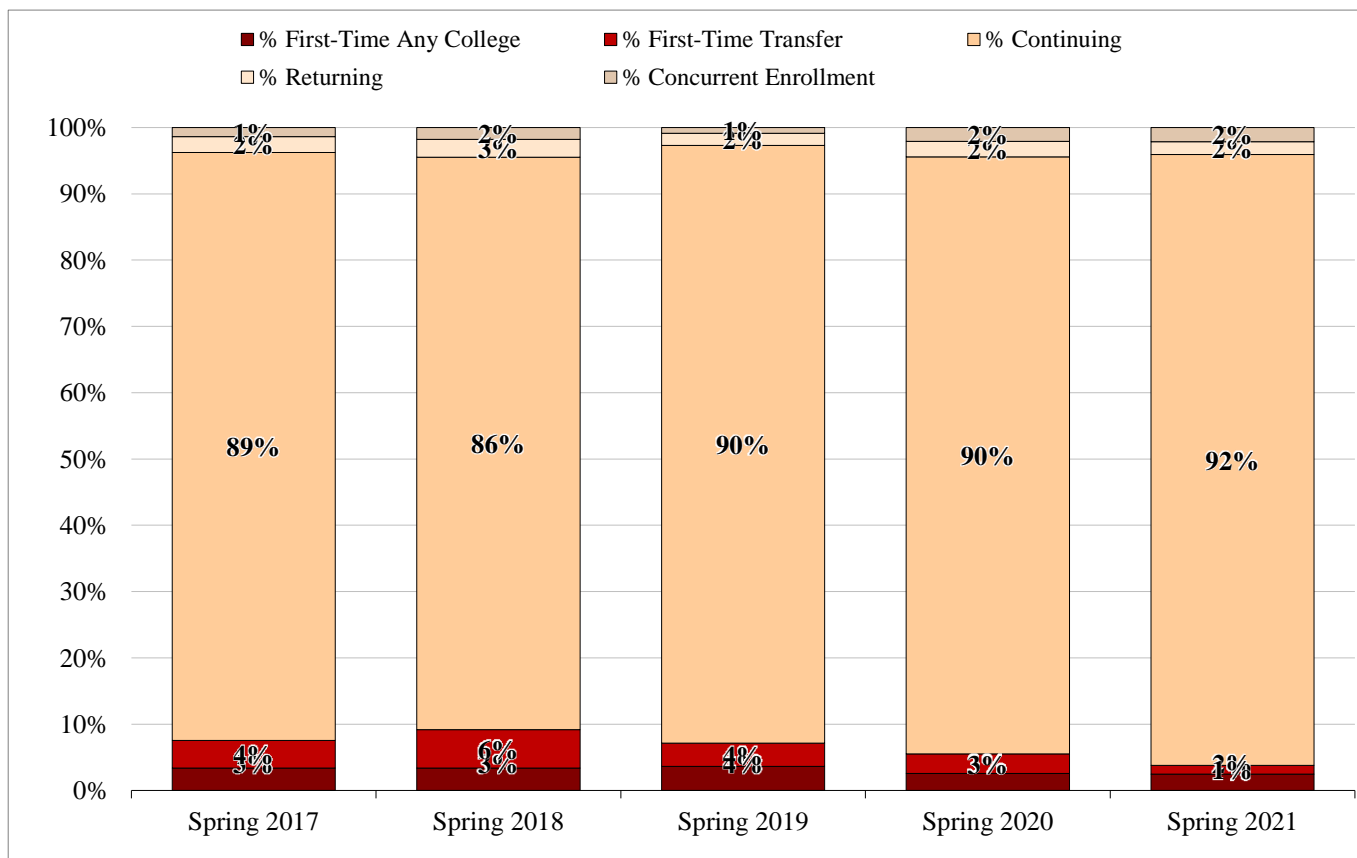
Student Demographic: Race-Ethnicity

	History (HIST)				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	48	48	48	51	41
Asian	129	153	163	187	159
Filipino	74	66	67	69	47
Latino	422	400	445	385	393
Native American	2	1	2	1	0
Pacific Islander	8	10	3	4	9
White	550	496	484	429	374
Multiethnic	87	92	75	84	81
Other/Unknown	9	10	12	29	27
% African American	4%	4%	4%	4%	4%
% Asian	10%	12%	13%	15%	14%
% Filipino	6%	5%	5%	6%	4%
% Latino	32%	31%	34%	31%	35%
% Native American	<1%	<1%	<1%	<1%	0%
% Pacific Islander	1%	1%	<1%	<1%	1%
% White	41%	39%	37%	35%	33%
% Multiethnic	7%	7%	6%	7%	7%
% Other/Unknown	1%	1%	1%	2%	2%



Student Enrollment Status

	History (HIST)				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	45	43	47	32	28
First-Time Transfer	55	74	46	36	15
Continuing	1,179	1,102	1,171	1,116	1,042
Returning	32	34	24	29	22
Concurrent Enrollment	18	23	11	26	24
% First-Time Any College	3%	3%	4%	3%	2%
% First-Time Transfer	4%	6%	4%	3%	1%
% Continuing	89%	86%	90%	90%	92%
% Returning	2%	3%	2%	2%	2%
% Concurrent Enrollment	1%	2%	1%	2%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

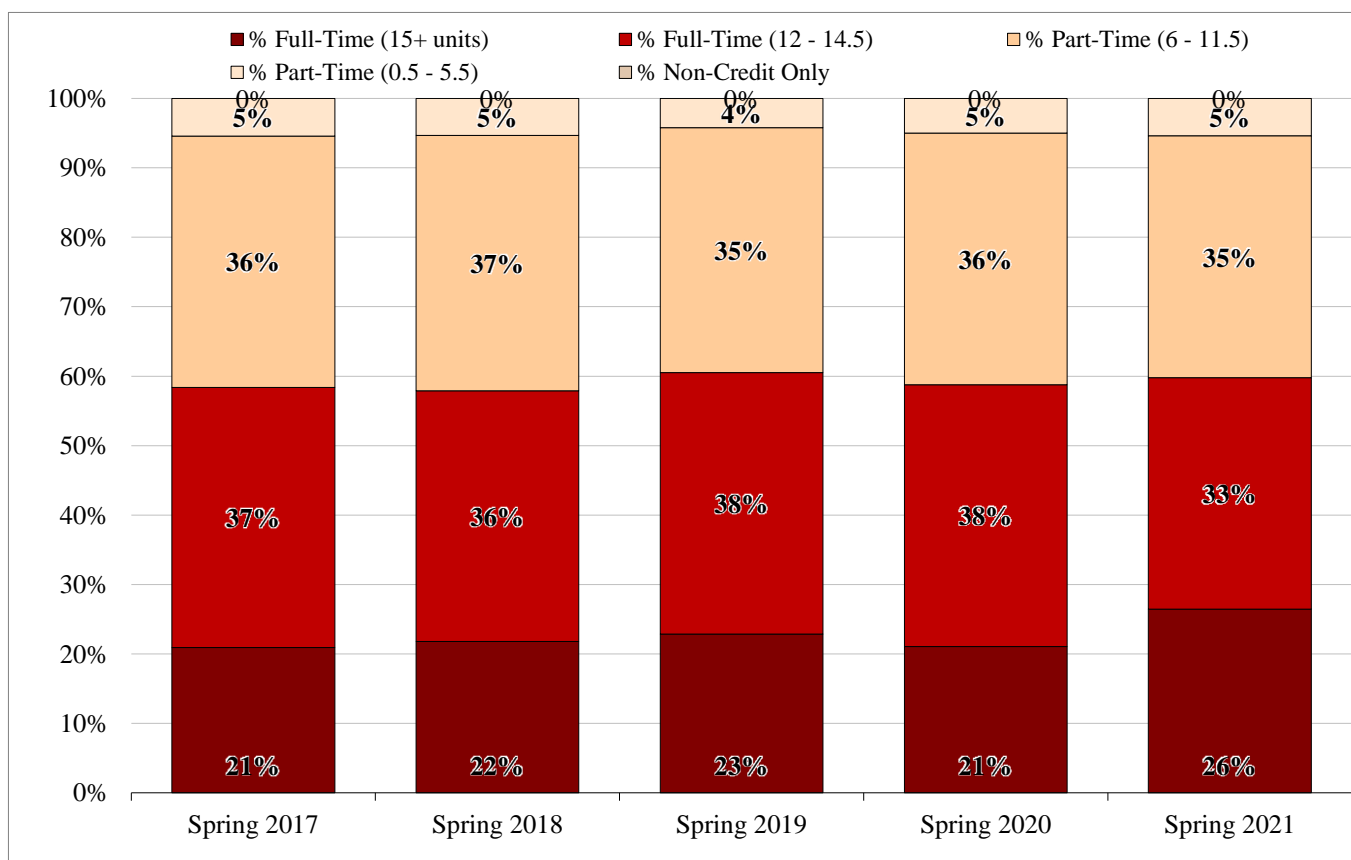
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

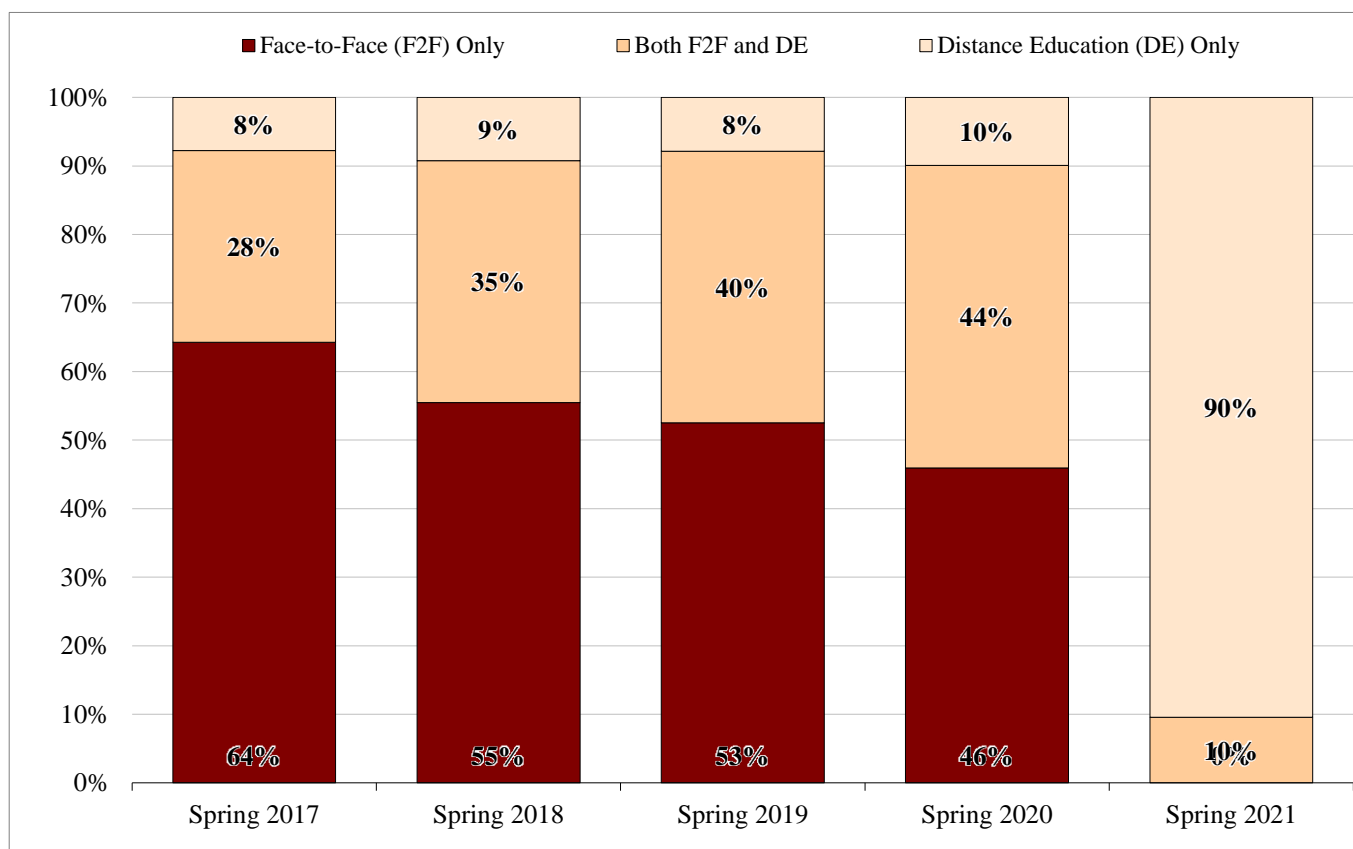
Student Unit Load

	History (HIST)				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Full-Time (15+ units)	278	278	297	261	299
Full-Time (12 - 14.5)	498	461	489	467	377
Part-Time (6 - 11.5)	481	469	458	449	394
Part-Time (0.5 - 5.5)	72	68	55	62	61
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	21%	22%	23%	21%	26%
% Full-Time (12 - 14.5)	37%	36%	38%	38%	33%
% Part-Time (6 - 11.5)	36%	37%	35%	36%	35%
% Part-Time (0.5 - 5.5)	5%	5%	4%	5%	5%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

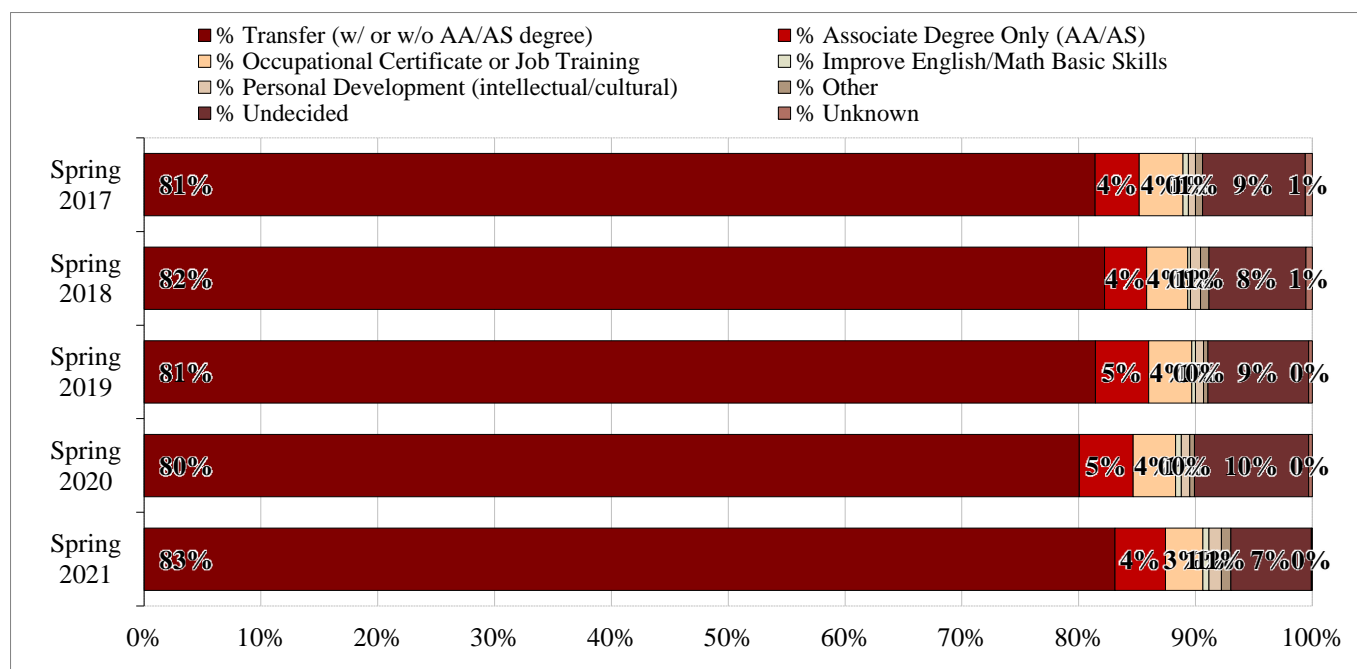
History (HIST)					
(Categories reflect college-wide coursework)	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	854	708	682	569	0
Both F2F and DE	372	450	515	547	108
Distance Education (DE) Only	103	118	102	123	1,023
% Face-to-Face (F2F) Only	64%	55%	53%	46%	0%
% Both F2F and DE	28%	35%	40%	44%	10%
% Distance Education (DE) Only	8%	9%	8%	10%	90%



Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

	History (HIST)				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	1,082	1,049	1,058	992	940
Associate Degree Only (AA/AS)	50	46	59	57	49
Occupational Certificate or Job Training	50	45	48	45	36
Improve English/Math Basic Skills	6	3	4	6	6
Personal Development (intellectual/cultural)	8	11	9	9	12
Other	8	9	5	5	9
Undecided	117	106	112	121	78
Unknown	8	7	4	4	1
% Transfer (w/ or w/o AA/AS degree)	81%	82%	81%	80%	83%
% Associate Degree Only (AA/AS)	4%	4%	5%	5%	4%
% Occupational Certificate or Job Training	4%	4%	4%	4%	3%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	1%	1%	<1%	<1%	1%
% Undecided	9%	8%	9%	10%	7%
% Unknown	1%	1%	<1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

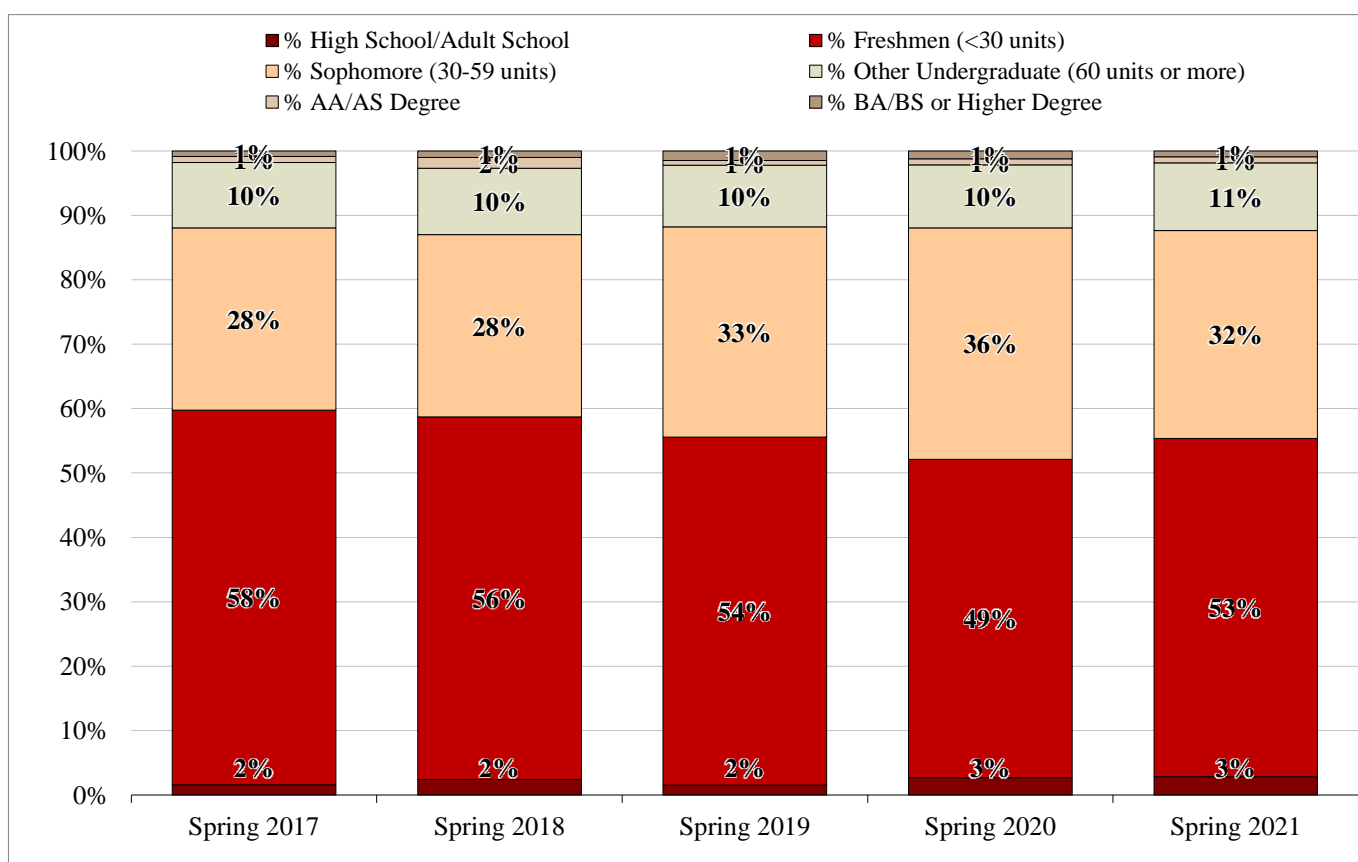
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

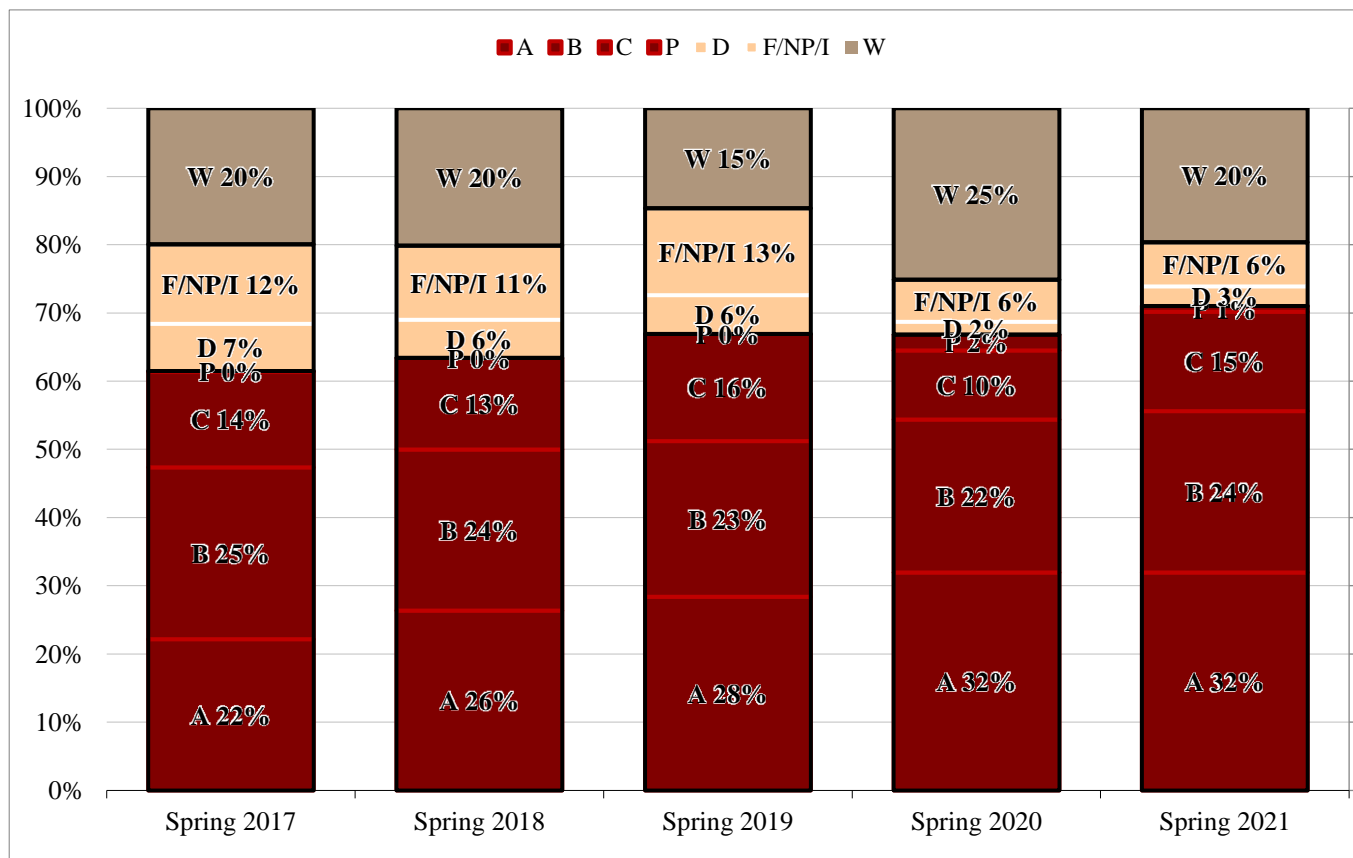
Highest Educational Level of Students

History (HIST)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	21	31	20	33	32
Freshmen (<30 units)	773	718	702	613	594
Sophomore (30-59 units)	376	361	424	445	365
Other Undergraduate (60 units or more)	135	132	124	121	119
AA/AS Degree	13	21	10	12	11
BA/BS or Higher Degree	11	13	19	15	10
% High School/Adult School	2%	2%	2%	3%	3%
% Freshmen (<30 units)	58%	56%	54%	49%	53%
% Sophomore (30-59 units)	28%	28%	33%	36%	32%
% Other Undergraduate (60 units or more)	10%	10%	10%	10%	11%
% AA/AS Degree	1%	2%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%



Student Performance: Grade Distribution

	History (HIST)				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	1,379	1,339	1,344	1,293	354
Course Success Rates	61%	63%	67%	67%	71%
A	22%	26%	28%	32%	32%
B	25%	24%	23%	22%	24%
C	14%	13%	16%	10%	15%
P	<1%	0%	0%	2%	1%
Course Non-Success Rate	19%	16%	18%	8%	9%
D	7%	6%	6%	2%	3%
F*	12%	11%	13%	6%	6%
Withdrawals (See Note)	20%	20%	15%	25%	20%



Definitions:

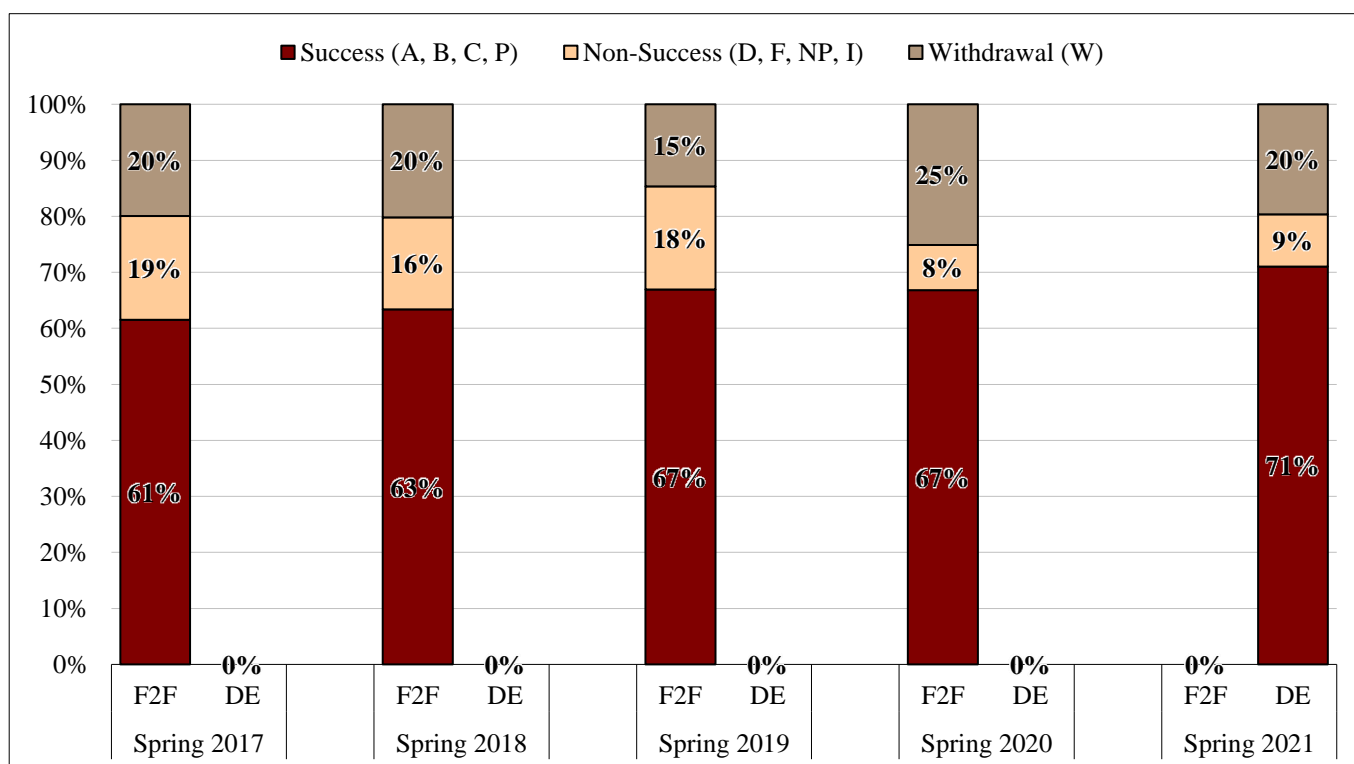
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

History (HIST)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	1,379	1,339	1,344	1,293	354
Face-to-Face (F2F) Sections	1123	953	941	863	0
Success Rates	61%	63%	67%	67%	—
Non-Success Rates	19%	16%	18%	8%	—
Withdrawals	20%	20%	15%	25%	—
Distance Education (DE) Sections	256	386	403	430	1187
Success Rates	—	—	—	—	71%
Non-Success Rates	—	—	—	—	9%
Withdrawals	—	—	—	—	20%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

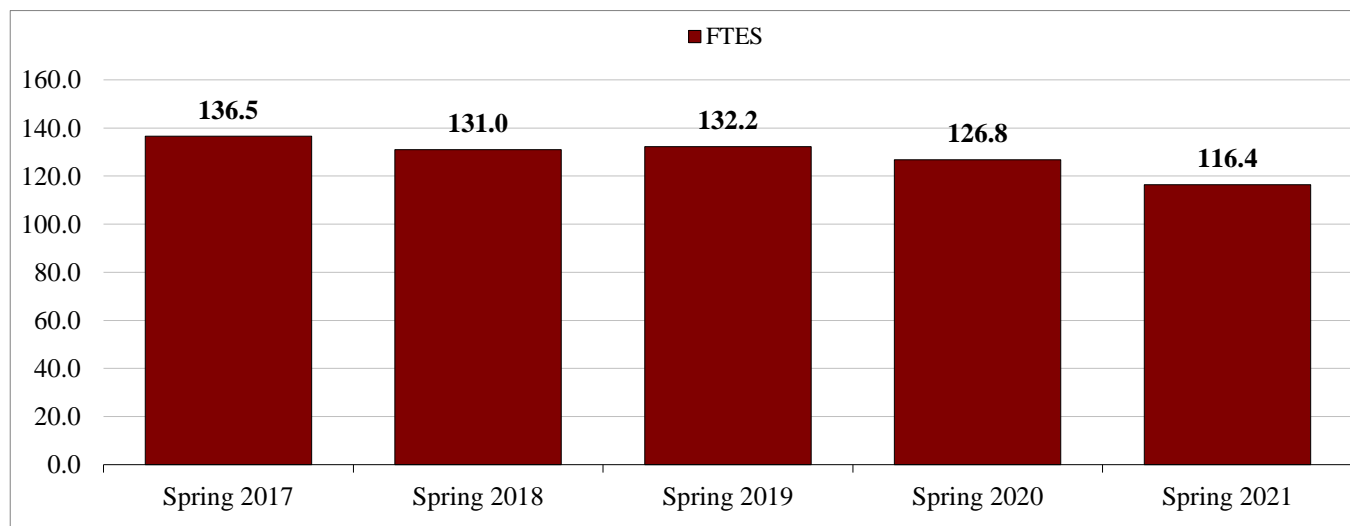
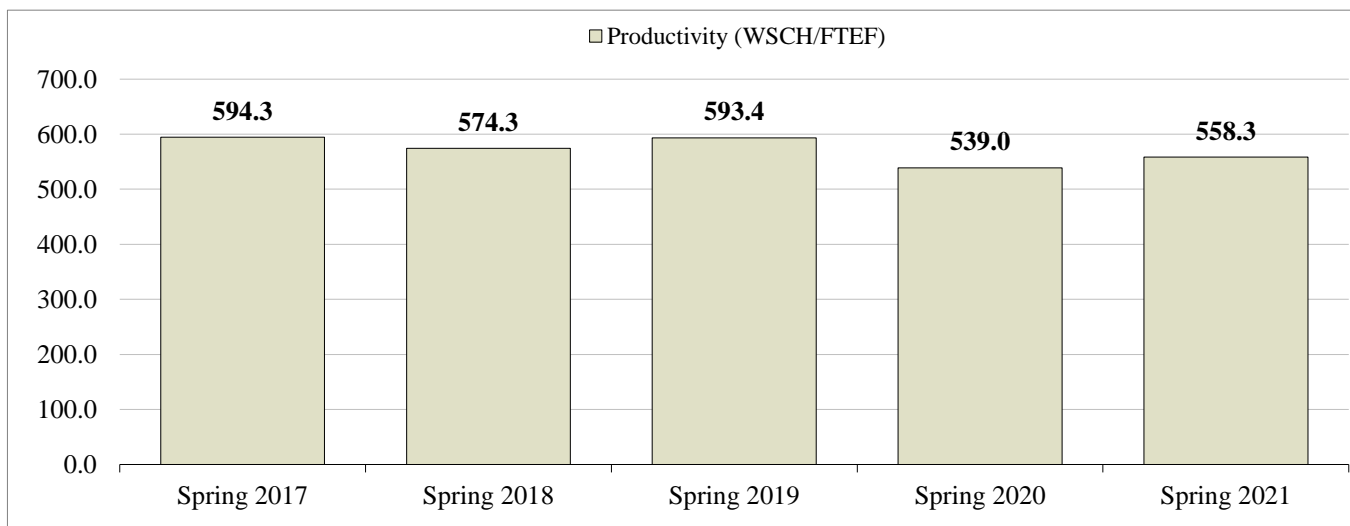
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

	History (HIST)				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
WSCH	4,160	4,020	4,035	3,881	3,573
FTES	136.5	131.0	132.2	126.8	116.4
FTEF	7.0	7.0	6.8	7.2	6.4
Productivity (WSCH/FTEF)	594.3	574.3	593.4	539.0	558.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

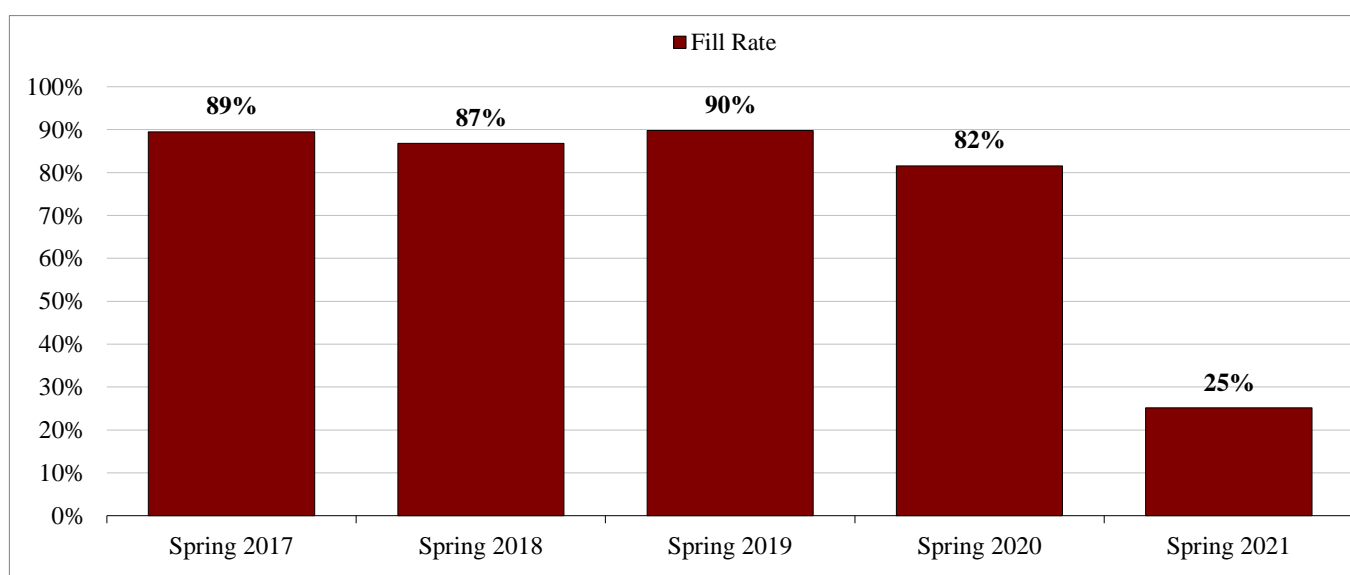
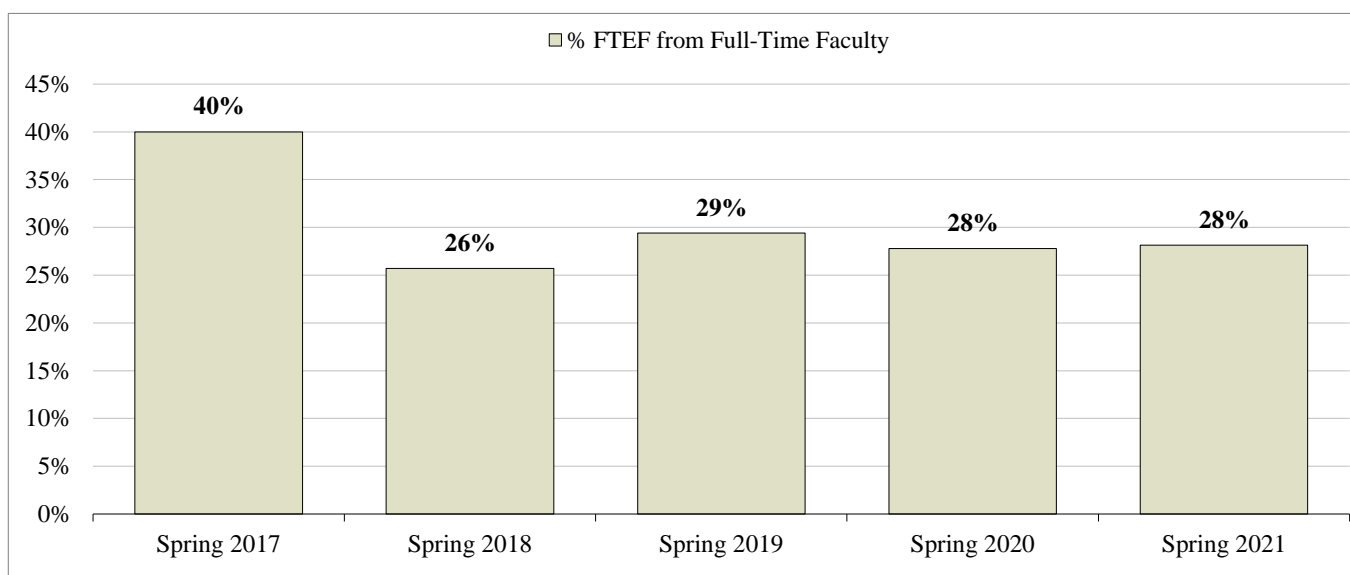
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

	History (HIST)				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	2.8	1.8	2.0	2.0	1.8
% FTEF from Full-Time Faculty	40%	26%	29%	28%	28%
Enrollments	1,379	1,339	1,344	1,293	354
Capacity (seats available)	1,541	1,542	1,497	1,585	1,408
Fill Rate	89%	87%	90%	82%	25%


Definitions:

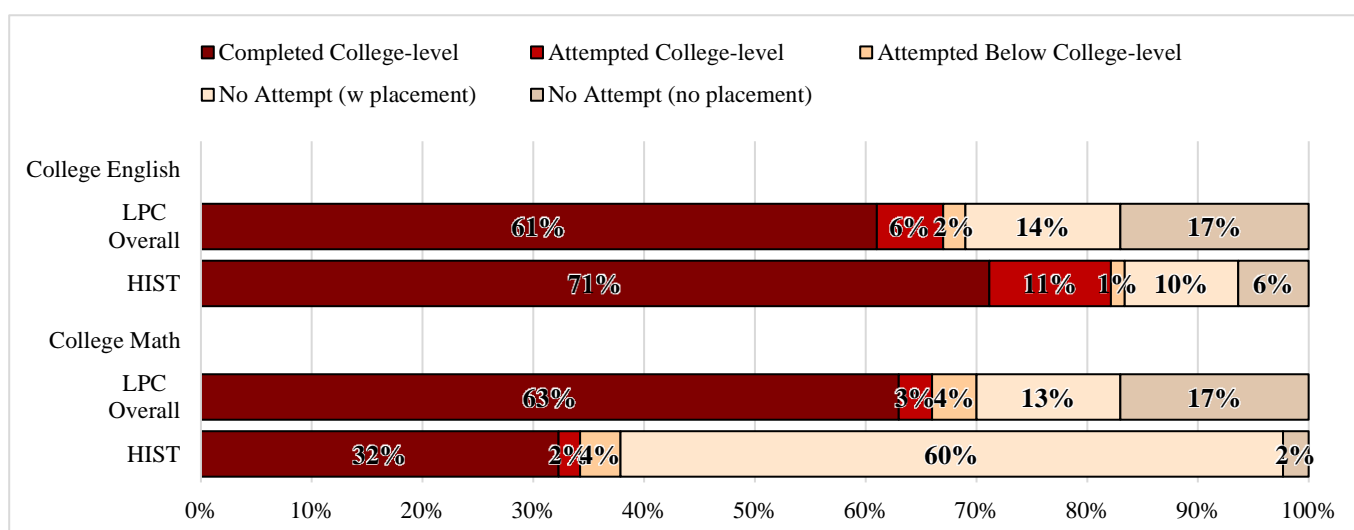
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Prior Experience in English & Math

	Spring 2021			
	HIST		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	805	71%	4,882	61%
Attempted College-level	124	11%	547	7%
Attempted Below College-level	14	1%	65	1%
No Prior Attempt (has placement)	116	10%	1,066	13%
No Prior Attempt (no placement)	72	6%	1,485	18%
College Math				
Completed College-level	346	32%	5,173	64%
Attempted College-level	21	2%	186	2%
Attempted Below College-level	39	4%	217	3%
No Prior Attempt (has placement)	641	60%	1,126	14%
No Prior Attempt (no placement)	25	2%	1,343	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.