



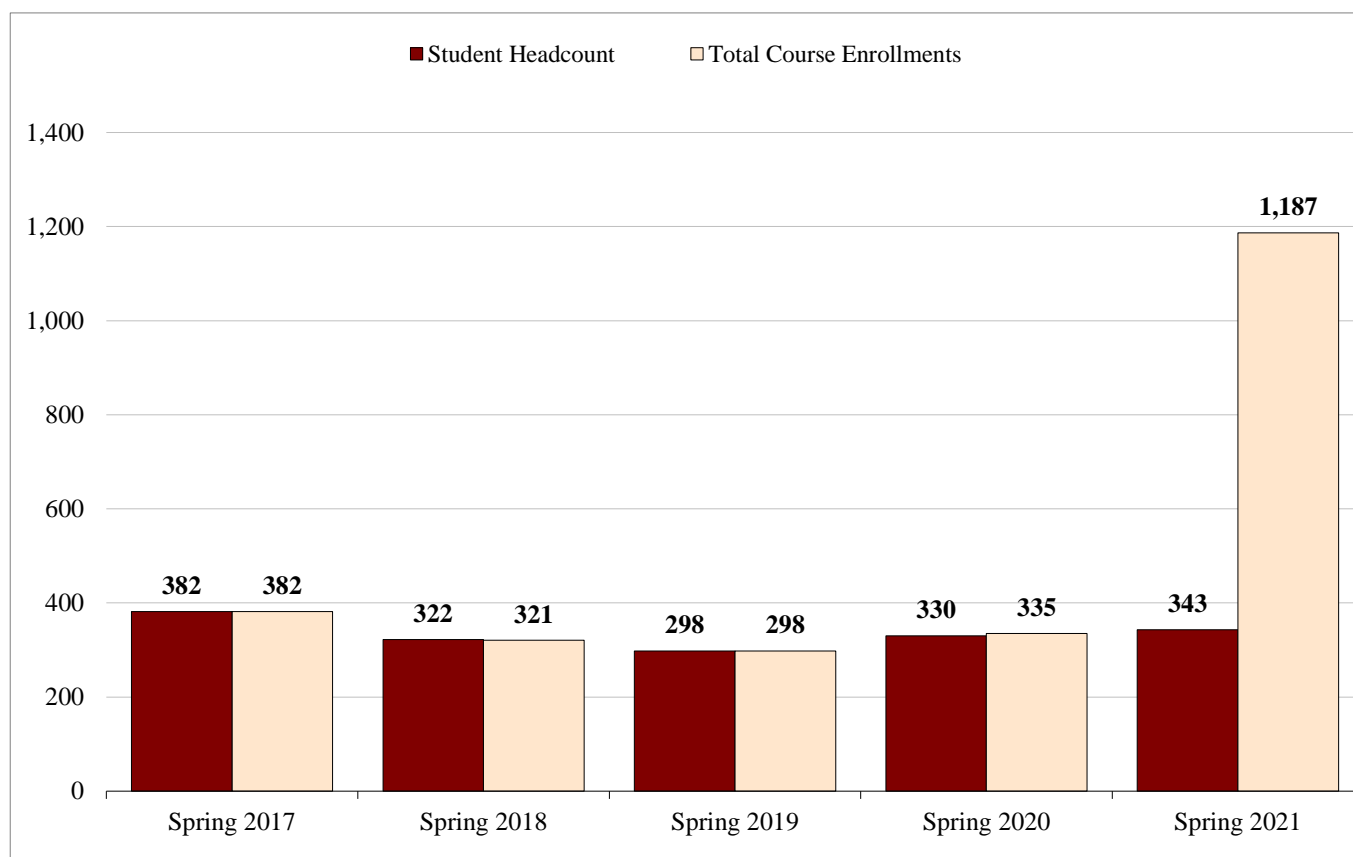
Las Positas College
Discipline Program Review Data Packet
Spring 2017 to Spring 2021

Discipline:
Health (HEA/HLTH)

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Headcount & Enrollment

Health (HEA/HLTH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	382	322	298	330	343
Total Course Enrollments	382	321	298	335	1,187



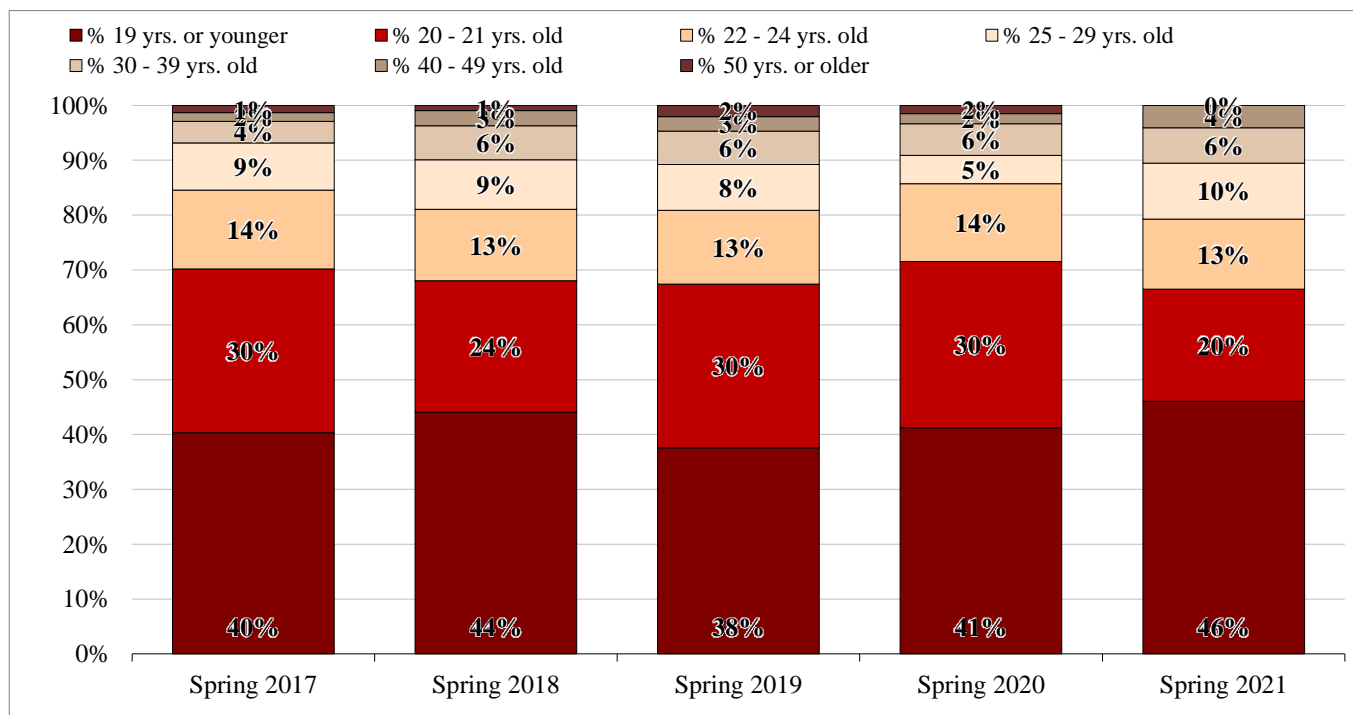
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

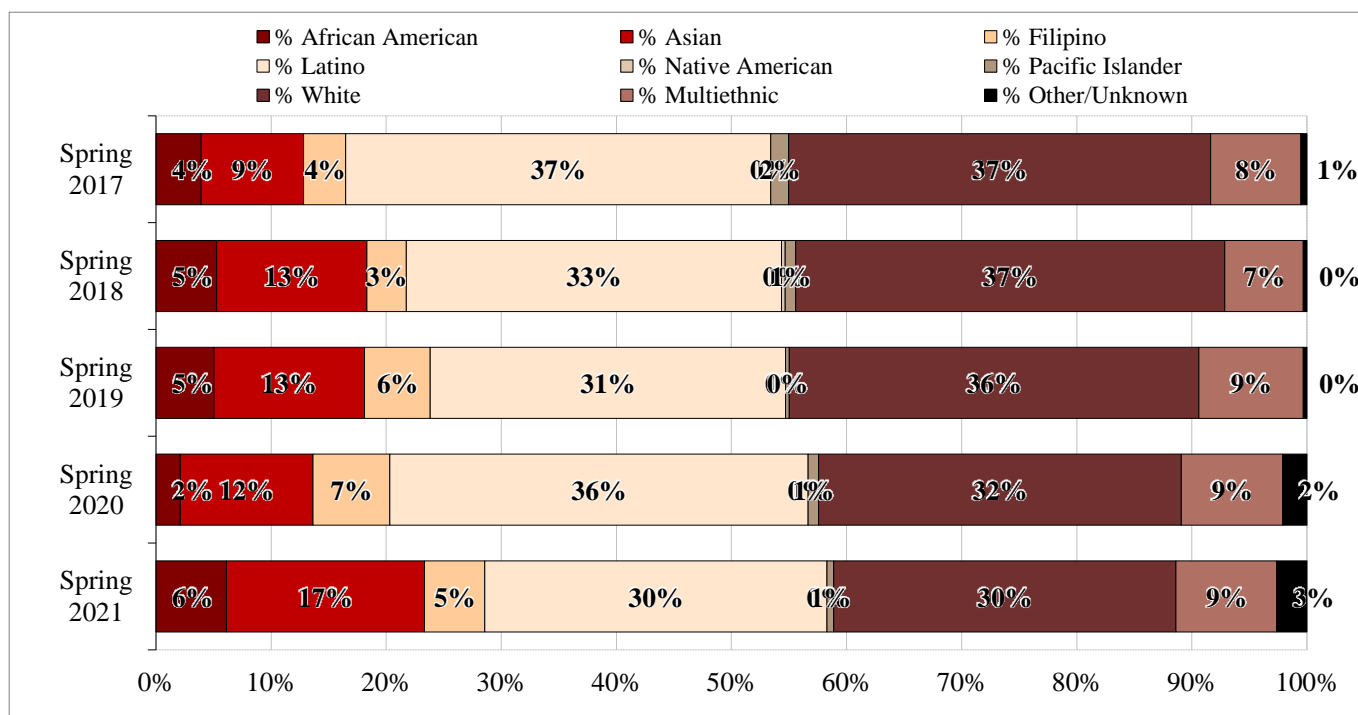
Student Demographics: Gender & Age

Health (HEA/HLTH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	207	185	168	182	219
Male	172	135	127	140	120
19 yrs. or younger	154	142	112	136	158
20-21 yrs. old	114	77	89	100	70
22-24 yrs. old	55	42	40	47	44
25-29 yrs. old	33	29	25	17	35
30-39 yrs. old	15	20	18	19	22
40-49 yrs. old	6	9	8	6	14
50 yrs. or older	5	3	6	5	0
% Female	55%	58%	57%	57%	65%
% Male	45%	42%	43%	43%	35%
% 19 yrs. or younger	40%	44%	38%	41%	46%
% 20 - 21 yrs. old	30%	24%	30%	30%	20%
% 22 - 24 yrs. old	14%	13%	13%	14%	13%
% 25 - 29 yrs. old	9%	9%	8%	5%	10%
% 30 - 39 yrs. old	4%	6%	6%	6%	6%
% 40 - 49 yrs. old	2%	3%	3%	2%	4%
% 50 yrs. or older	1%	1%	2%	2%	0%



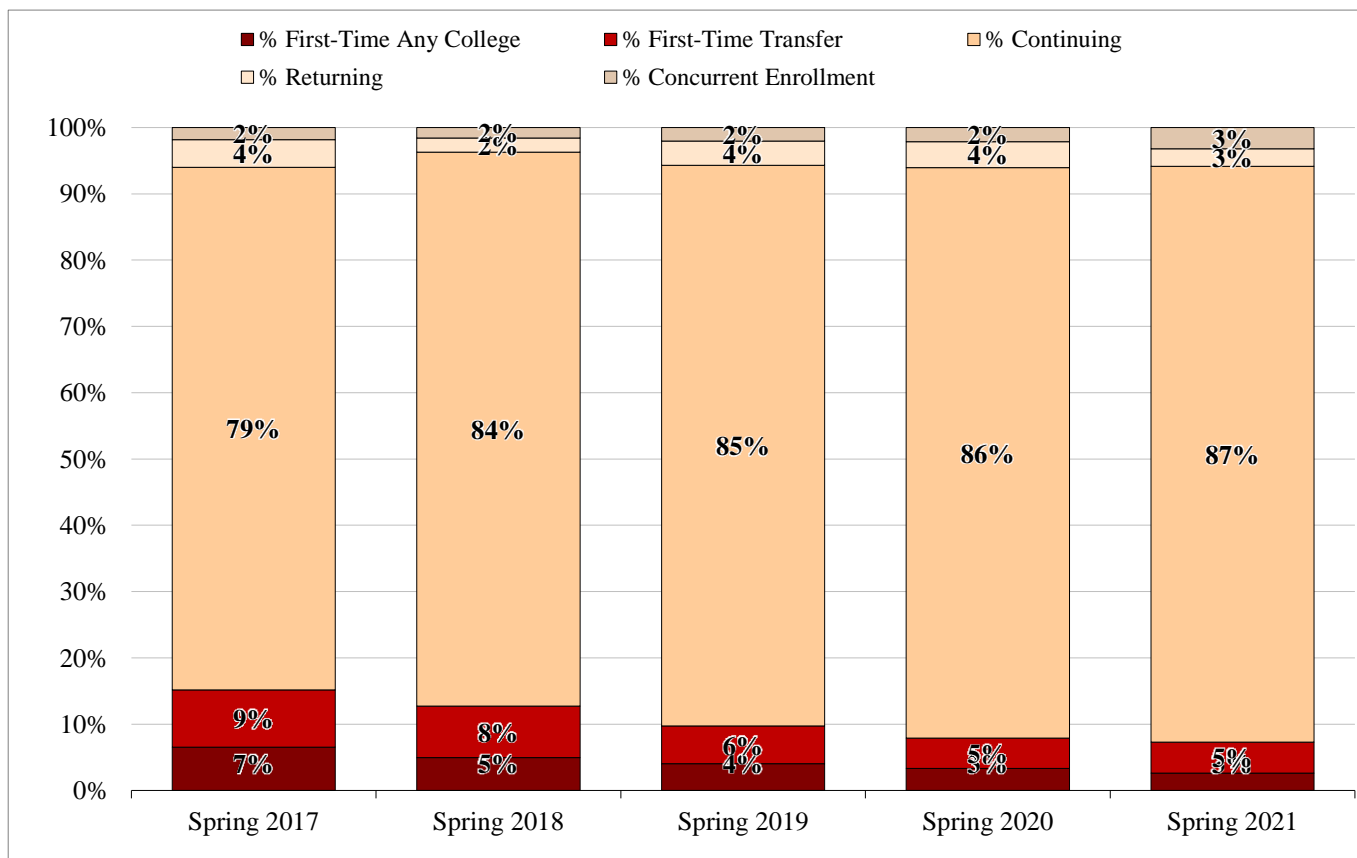
Student Demographic: Race-Ethnicity

Health (HEA/HLTH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	15	17	15	7	21
Asian	34	42	39	38	59
Filipino	14	11	17	22	18
Latino	141	105	92	120	102
Native American	0	1	0	0	0
Pacific Islander	6	3	1	3	2
White	140	120	106	104	102
Multiethnic	30	22	27	29	30
Other/Unknown	2	1	1	7	9
% African American	4%	5%	5%	2%	6%
% Asian	9%	13%	13%	12%	17%
% Filipino	4%	3%	6%	7%	5%
% Latino	37%	33%	31%	36%	30%
% Native American	0%	<1%	0%	0%	0%
% Pacific Islander	2%	1%	<1%	1%	1%
% White	37%	37%	36%	32%	30%
% Multiethnic	8%	7%	9%	9%	9%
% Other/Unknown	1%	<1%	<1%	2%	3%



Student Enrollment Status

Health (HEA/HLTH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	25	16	12	11	9
First-Time Transfer	33	25	17	15	16
Continuing	301	269	252	284	298
Returning	16	7	11	13	9
Concurrent Enrollment	7	5	6	7	11
% First-Time Any College	7%	5%	4%	3%	3%
% First-Time Transfer	9%	8%	6%	5%	5%
% Continuing	79%	84%	85%	86%	87%
% Returning	4%	2%	4%	4%	3%
% Concurrent Enrollment	2%	2%	2%	2%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

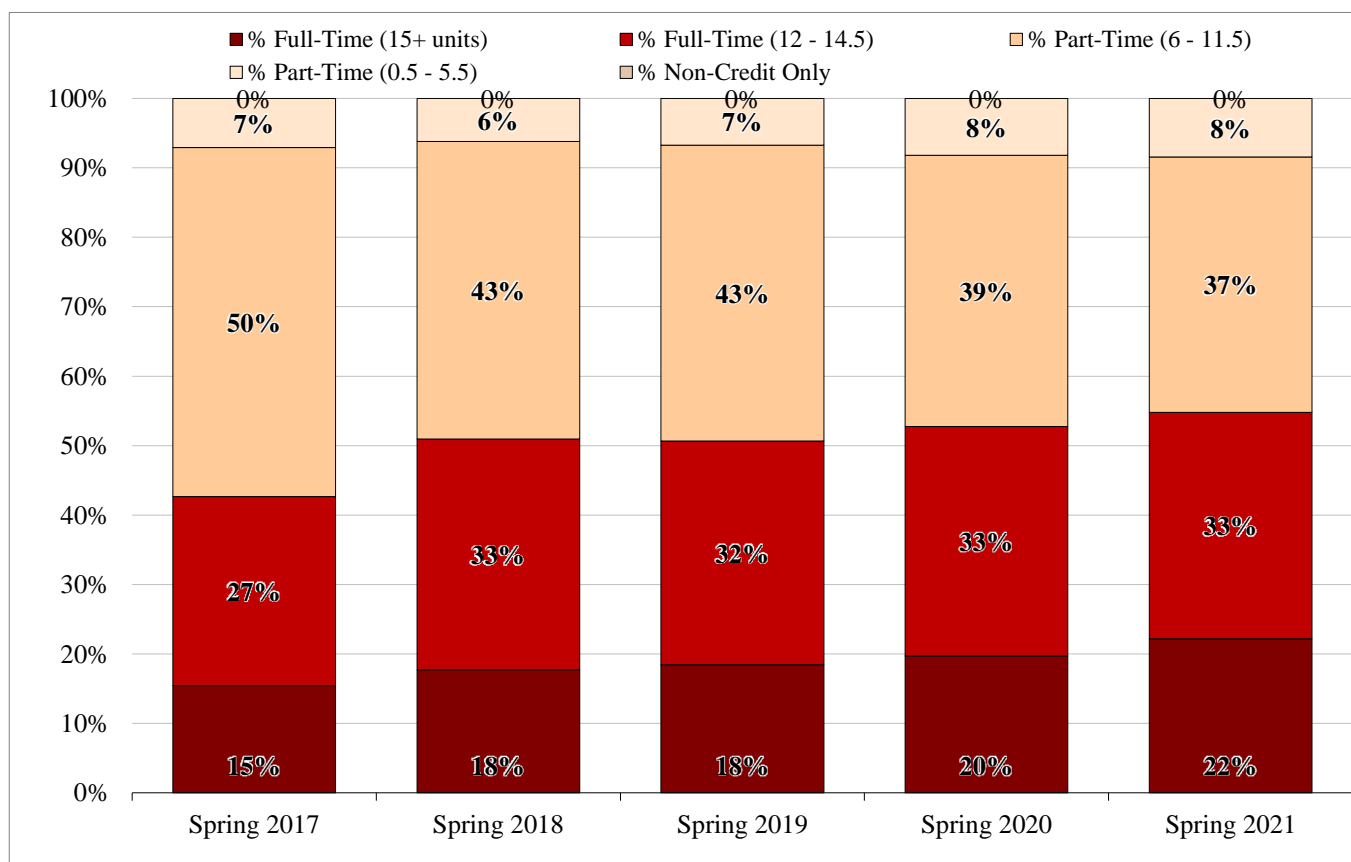
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

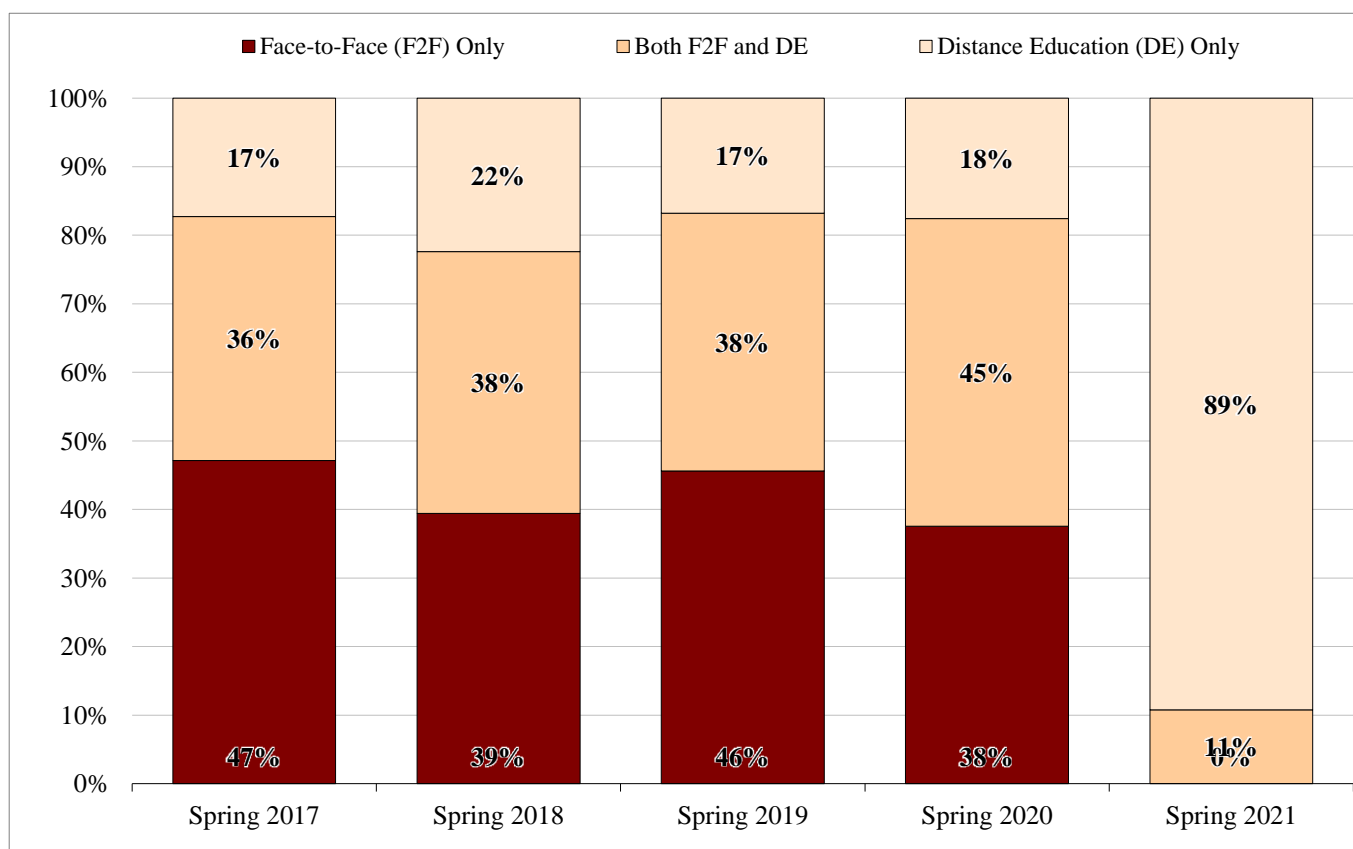
Student Unit Load

Health (HEA/HLTH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Full-Time (15+ units)	59	57	55	65	76
Full-Time (12 - 14.5)	104	107	96	109	112
Part-Time (6 - 11.5)	192	138	127	129	126
Part-Time (0.5 - 5.5)	27	20	20	27	29
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	15%	18%	18%	20%	22%
% Full-Time (12 - 14.5)	27%	33%	32%	33%	33%
% Part-Time (6 - 11.5)	50%	43%	43%	39%	37%
% Part-Time (0.5 - 5.5)	7%	6%	7%	8%	8%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

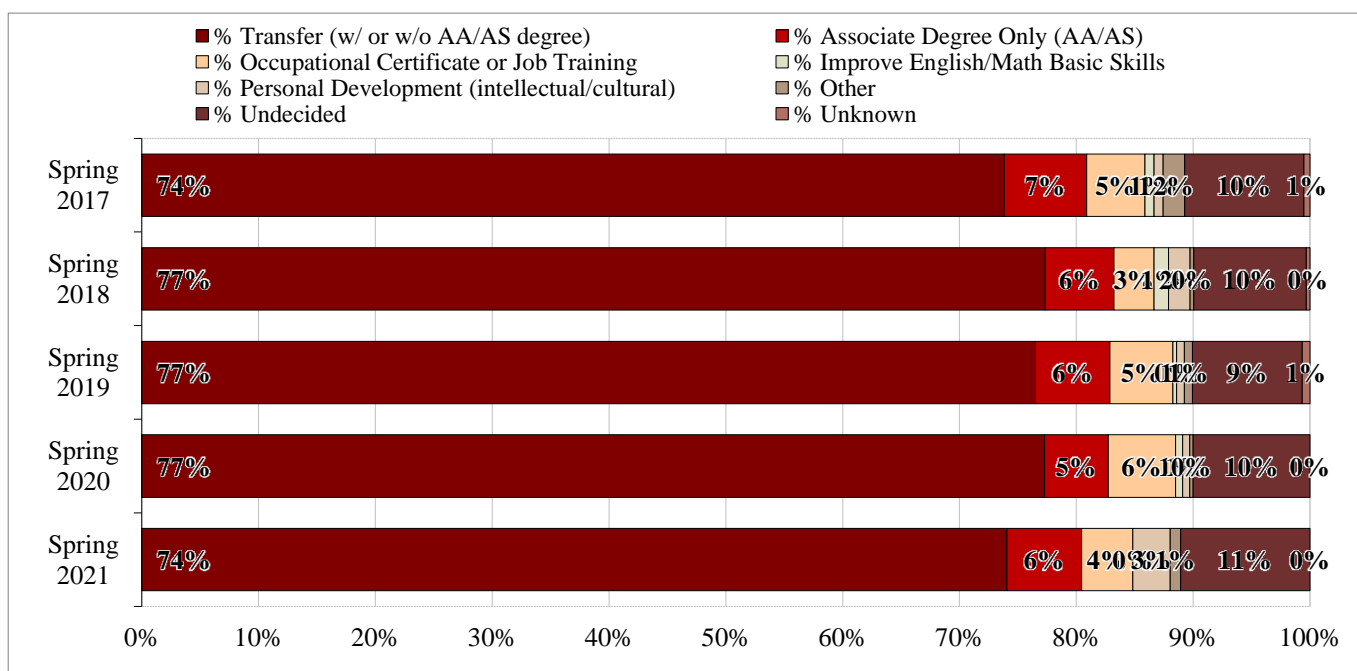
Health (HEA/HLTH)					
(Categories reflect college-wide coursework)	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	180	127	136	124	0
Both F2F and DE	136	123	112	148	37
Distance Education (DE) Only	66	72	50	58	306
% Face-to-Face (F2F) Only	47%	39%	46%	38%	0%
% Both F2F and DE	36%	38%	38%	45%	11%
% Distance Education (DE) Only	17%	22%	17%	18%	89%



Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Health (HEA/HLTH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	282	249	228	255	254
Associate Degree Only (AA/AS)	27	19	19	18	22
Occupational Certificate or Job Training	19	11	16	19	15
Improve English/Math Basic Skills	3	4	1	2	0
Personal Development (intellectual/cultural)	3	6	2	2	11
Other	7	1	2	1	3
Undecided	39	31	28	33	38
Unknown	2	1	2	0	0
% Transfer (w/ or w/o AA/AS degree)	74%	77%	77%	77%	74%
% Associate Degree Only (AA/AS)	7%	6%	6%	5%	6%
% Occupational Certificate or Job Training	5%	3%	5%	6%	4%
% Improve English/Math Basic Skills	1%	1%	<1%	1%	0%
% Personal Development (intellectual/cultural)	1%	2%	1%	1%	3%
% Other	2%	<1%	1%	<1%	1%
% Undecided	10%	10%	9%	10%	11%
% Unknown	1%	<1%	1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

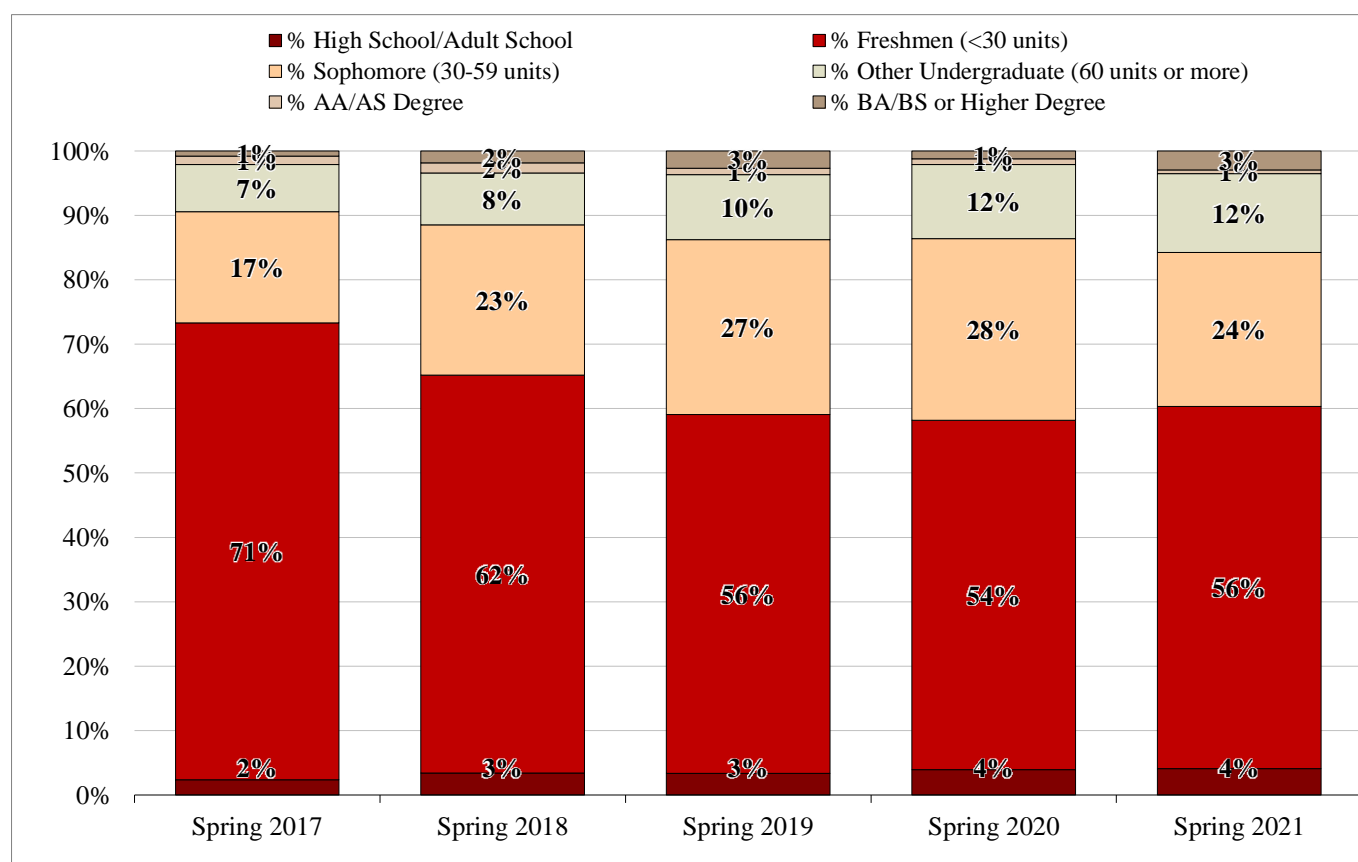
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

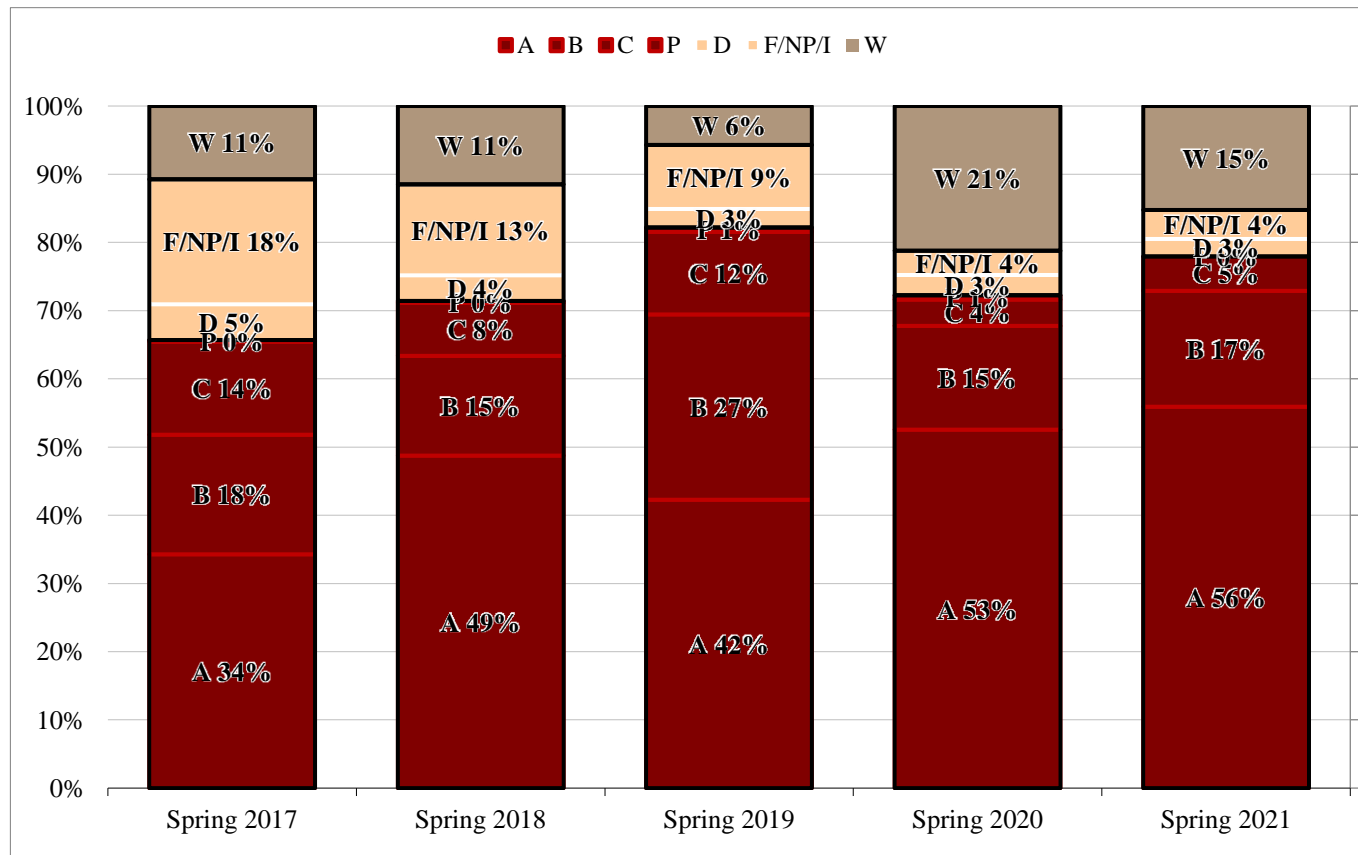
Highest Educational Level of Students

Health (HEA/HLTH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	9	11	10	13	14
Freshmen (<30 units)	271	199	166	179	193
Sophomore (30-59 units)	66	75	81	93	82
Other Undergraduate (60 units or more)	28	26	30	38	42
AA/AS Degree	5	5	3	3	2
BA/BS or Higher Degree	3	6	8	4	10
% High School/Adult School	2%	3%	3%	4%	4%
% Freshmen (<30 units)	71%	62%	56%	54%	56%
% Sophomore (30-59 units)	17%	23%	27%	28%	24%
% Other Undergraduate (60 units or more)	7%	8%	10%	12%	12%
% AA/AS Degree	1%	2%	1%	1%	1%
% BA/BS or Higher Degree	1%	2%	3%	1%	3%



Student Performance: Grade Distribution

Health (HEA/HLTH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	382	321	298	335	1,187
Course Success Rates	66%	71%	82%	72%	78%
A	34%	49%	42%	53%	56%
B	18%	15%	27%	15%	17%
C	14%	8%	12%	4%	5%
P	<1%	<1%	1%	1%	0%
Course Non-Success Rate	24%	17%	12%	7%	7%
D	5%	4%	3%	3%	3%
F*	18%	13%	9%	4%	4%
Withdrawals (See Note)	11%	11%	6%	21%	15%



Definitions:

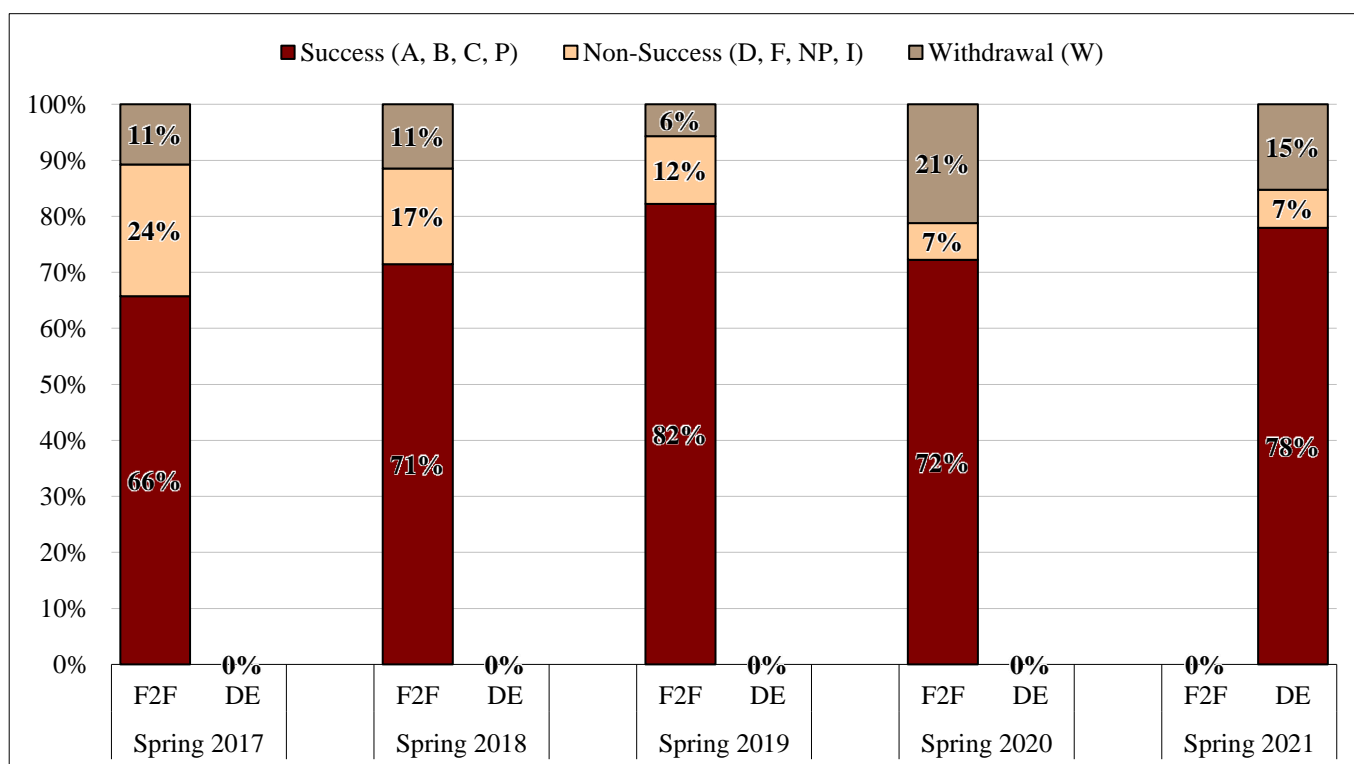
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Health (HEA/HLTH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	382	321	298	335	1,187
Face-to-Face (F2F) Sections	202	152	168	193	0
Success Rates	66%	71%	82%	72%	—
Non-Success Rates	24%	17%	12%	7%	—
Withdrawals	11%	11%	6%	21%	—
Distance Education (DE) Sections	180	169	130	142	354
Success Rates	—	—	—	—	78%
Non-Success Rates	—	—	—	—	7%
Withdrawals	—	—	—	—	15%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

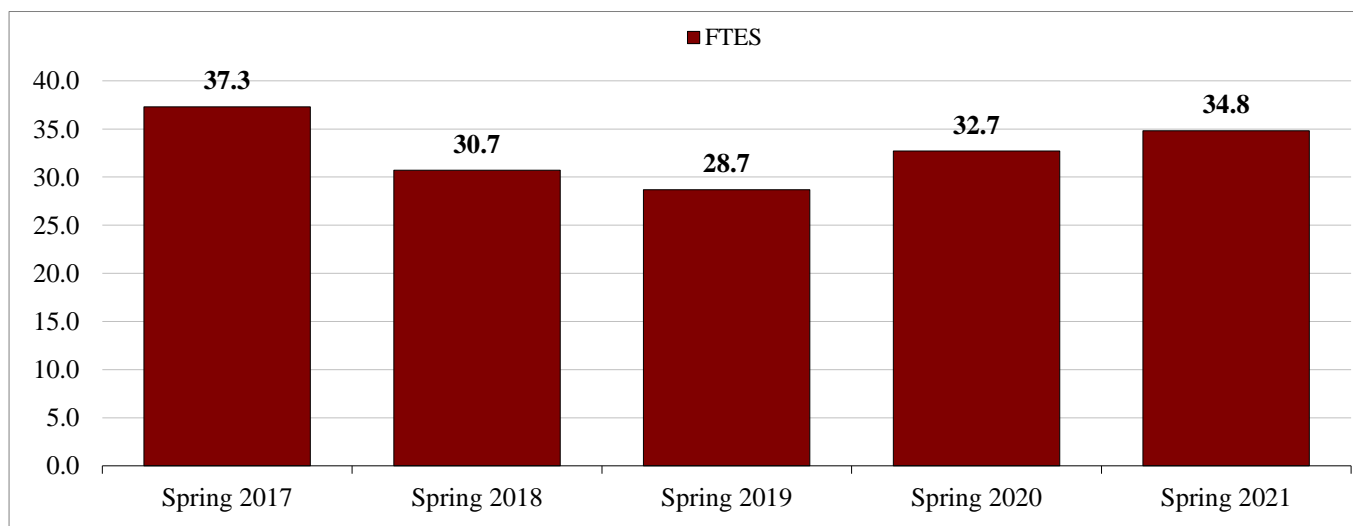
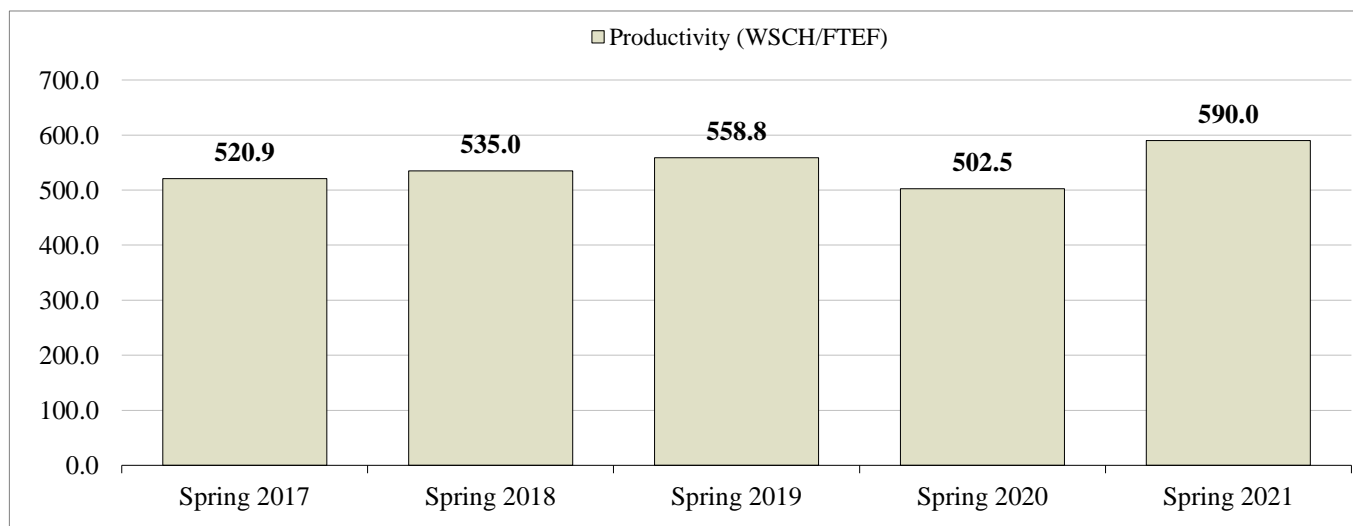
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

	Health (HEA/HLTH)				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
WSCH	1,146	963	894	1,005	1,062
FTES	37.3	30.7	28.7	32.7	34.8
FTEF	2.2	1.8	1.6	2.0	1.8
Productivity (WSCH/FTEF)	520.9	535.0	558.8	502.5	590.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

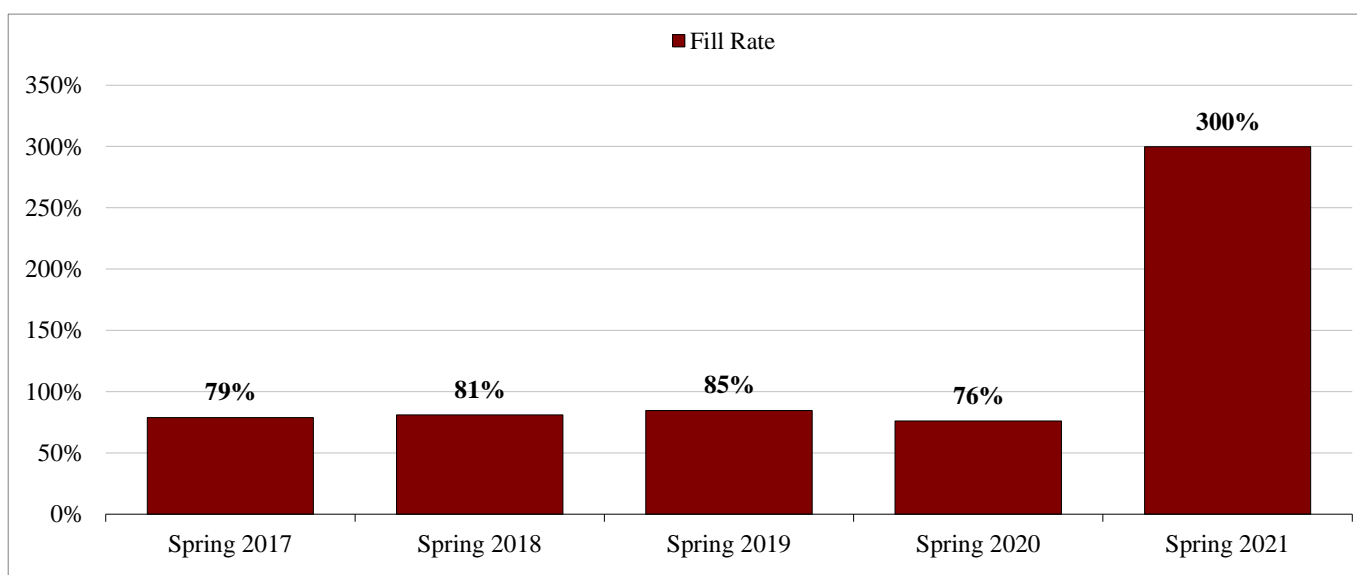
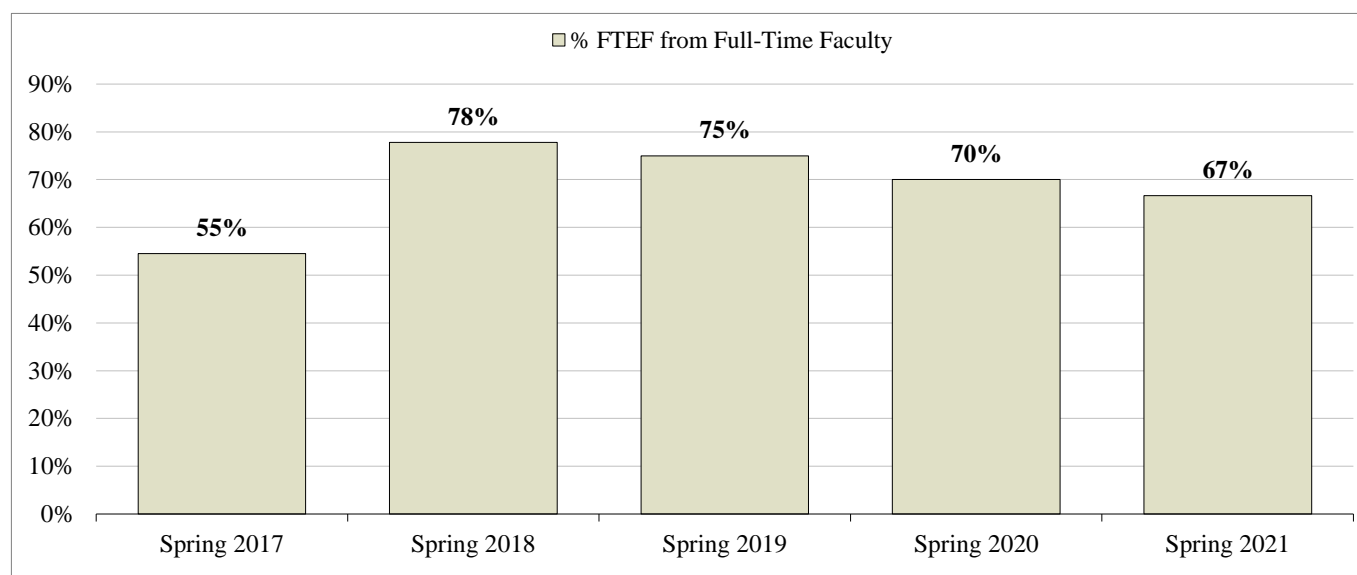
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Health (HEA/HLTH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	1.2	1.4	1.2	1.4	1.2
% FTEF from Full-Time Faculty	55%	78%	75%	70%	67%
Enrollments	382	321	298	335	1,187
Capacity (seats available)	484	396	352	440	396
Fill Rate	79%	81%	85%	76%	300%



Definitions:

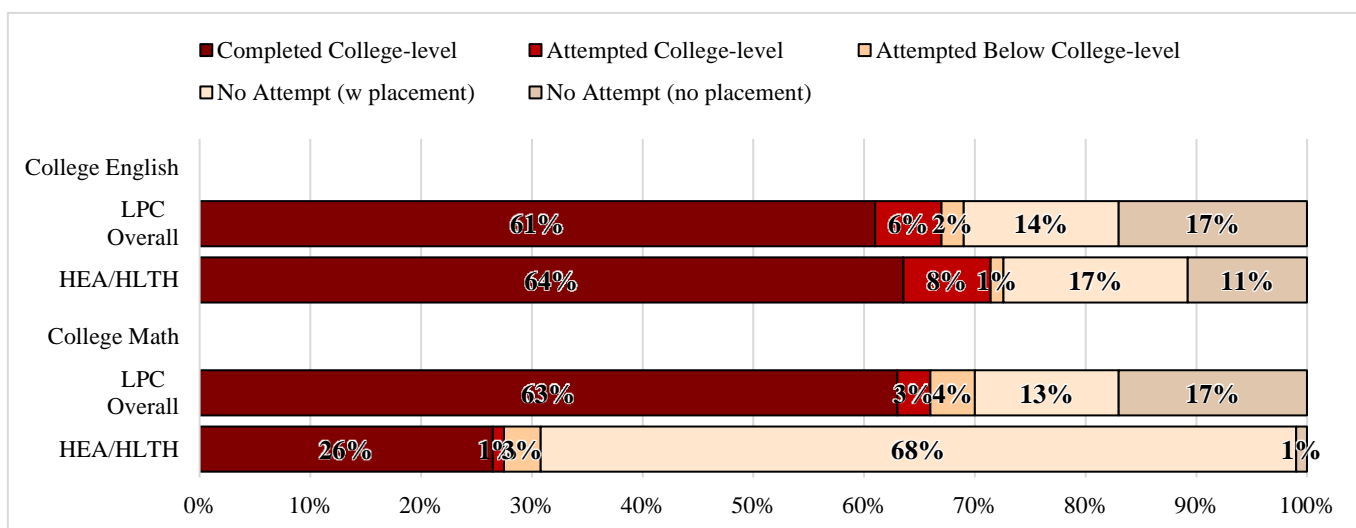
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Prior Experience in English & Math

	Spring 2021			
	HEA/HLTH		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	218	64%	4,882	61%
Attempted College-level	27	8%	547	7%
Attempted Below College-level	4	1%	65	1%
No Prior Attempt (has placement)	57	17%	1,066	13%
No Prior Attempt (no placement)	37	11%	1,485	18%
College Math				
Completed College-level	80	26%	5,173	64%
Attempted College-level	3	1%	186	2%
Attempted Below College-level	10	3%	217	3%
No Prior Attempt (has placement)	206	68%	1,126	14%
No Prior Attempt (no placement)	3	1%	1,343	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.