



Las Positas College

**Discipline Program Review Data Packet**

Spring 2017 to Spring 2021

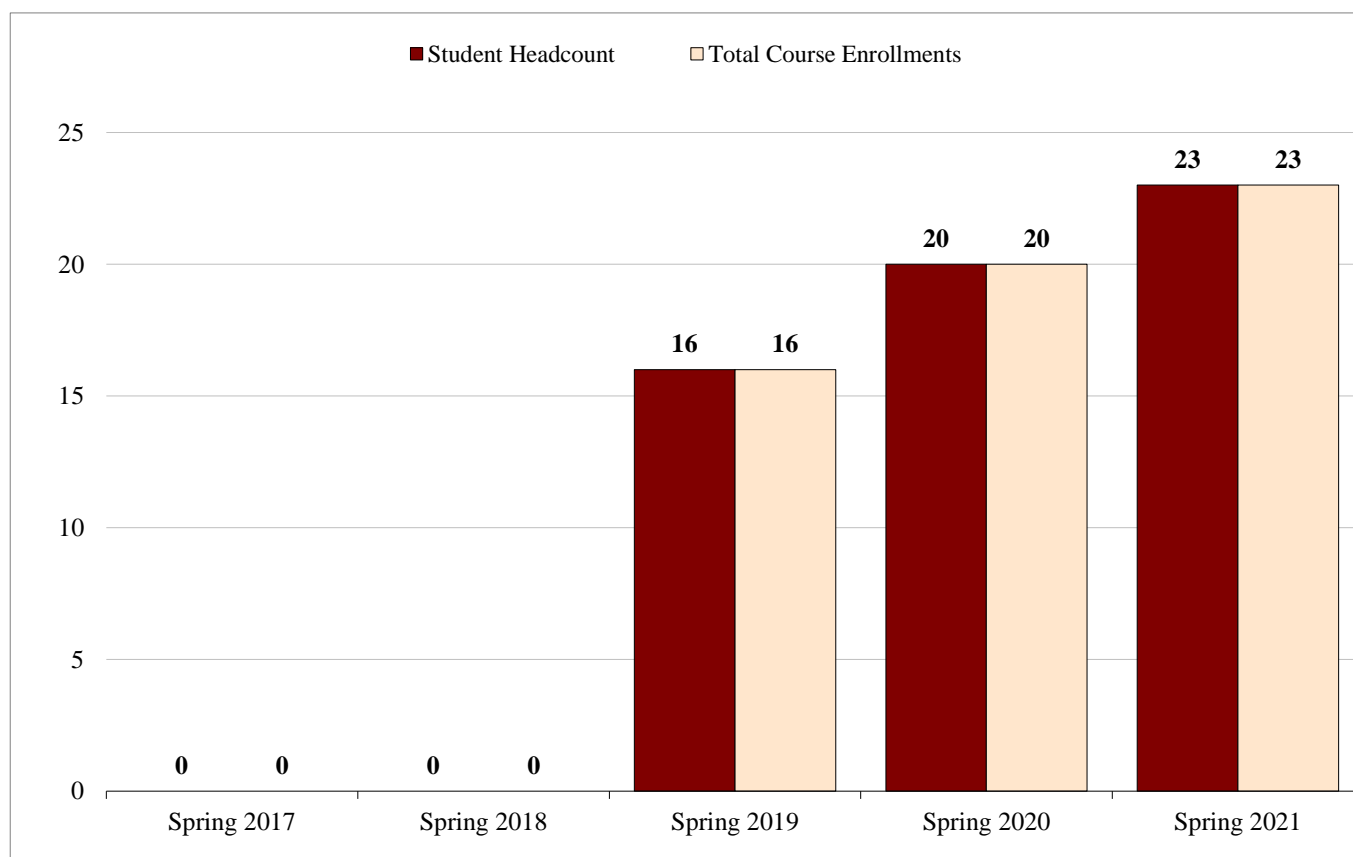
Discipline:

**Global Studies (GS)**

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## Headcount & Enrollment

Global Studies ( GS )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	—	—	16	20	23
Total Course Enrollments	—	—	16	20	23



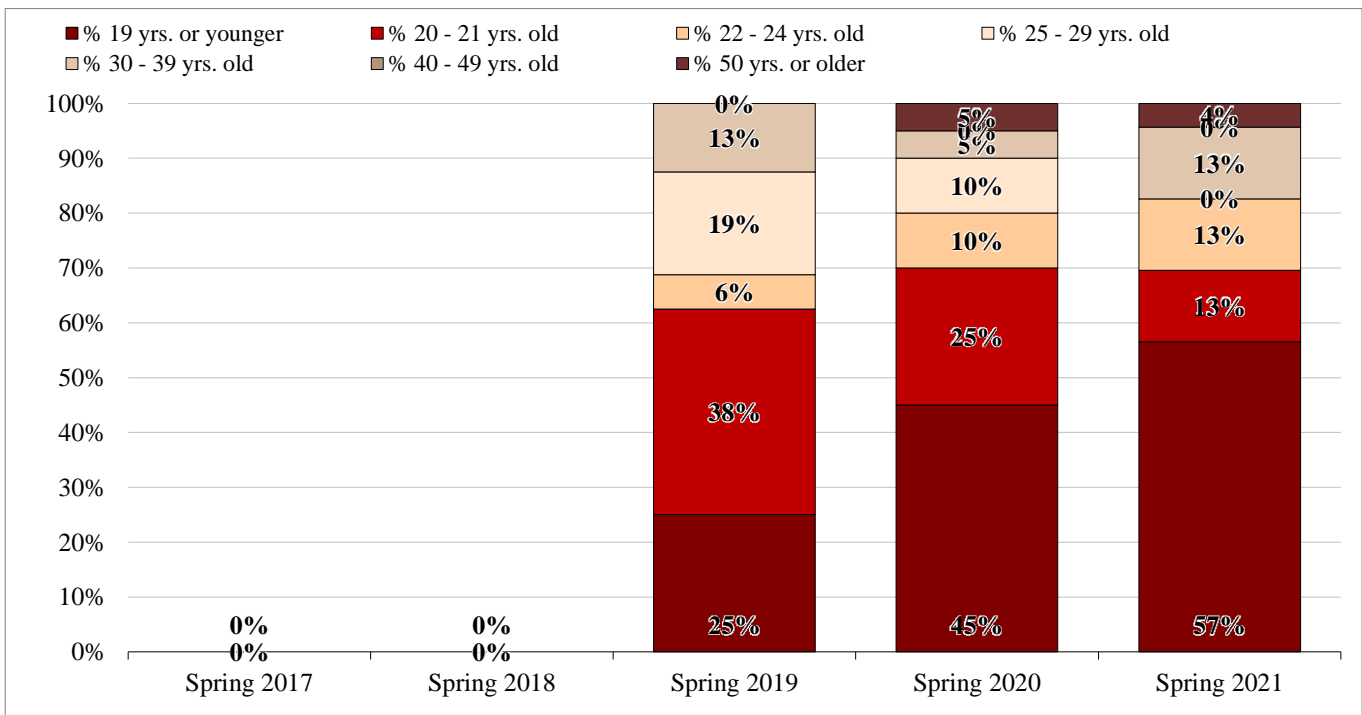
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

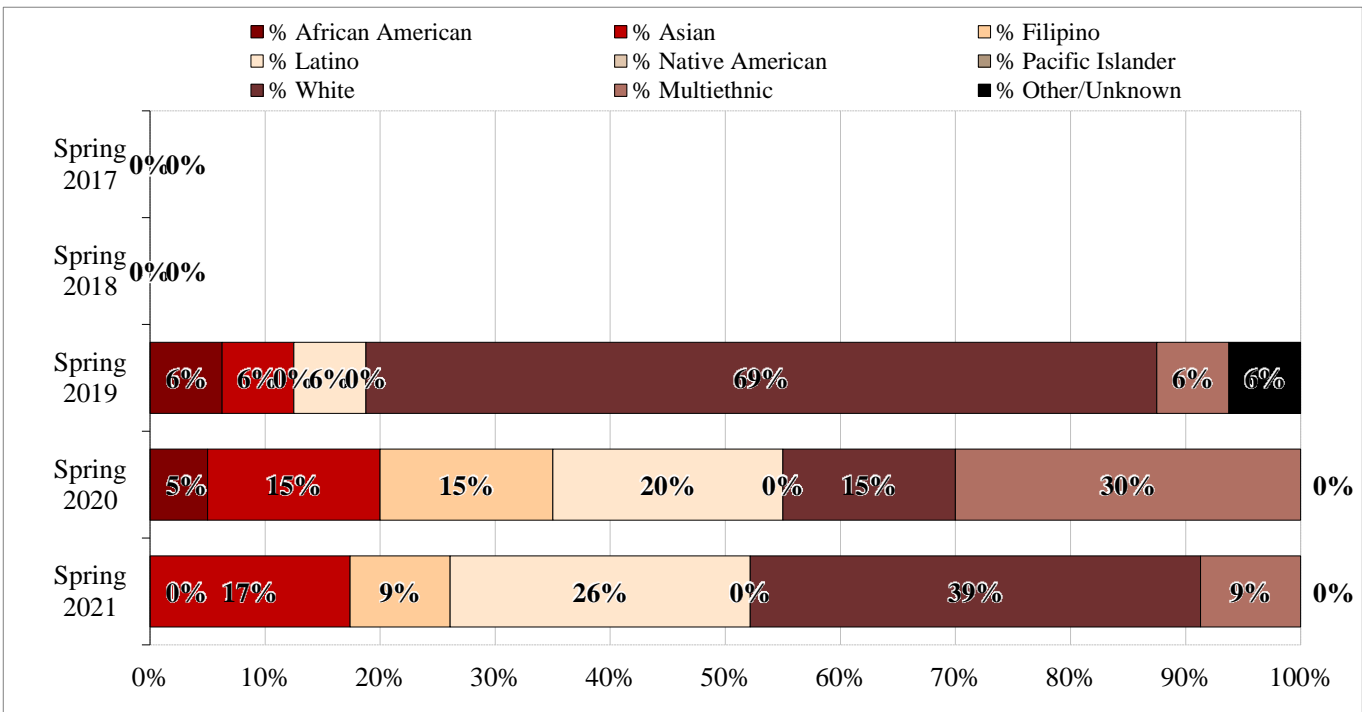
## Student Demographics: Gender & Age

Global Studies ( GS )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	—	—	8	8	13
Male	—	—	8	11	9
19 yrs. or younger	—	—	4	9	13
20-21 yrs. old	—	—	6	5	3
22-24 yrs. old	—	—	1	2	3
25-29 yrs. old	—	—	3	2	0
30-39 yrs. old	—	—	2	1	3
40-49 yrs. old	—	—	0	0	0
50 yrs. or older	—	—	0	1	1
% Female	—	—	50%	42%	59%
% Male	—	—	50%	58%	41%
% 19 yrs. or younger	—	—	25%	45%	57%
% 20 - 21 yrs. old	—	—	38%	25%	13%
% 22 - 24 yrs. old	—	—	6%	10%	13%
% 25 - 29 yrs. old	—	—	19%	10%	0%
% 30 - 39 yrs. old	—	—	13%	5%	13%
% 40 - 49 yrs. old	—	—	0%	0%	0%
% 50 yrs. or older	—	—	0%	5%	4%



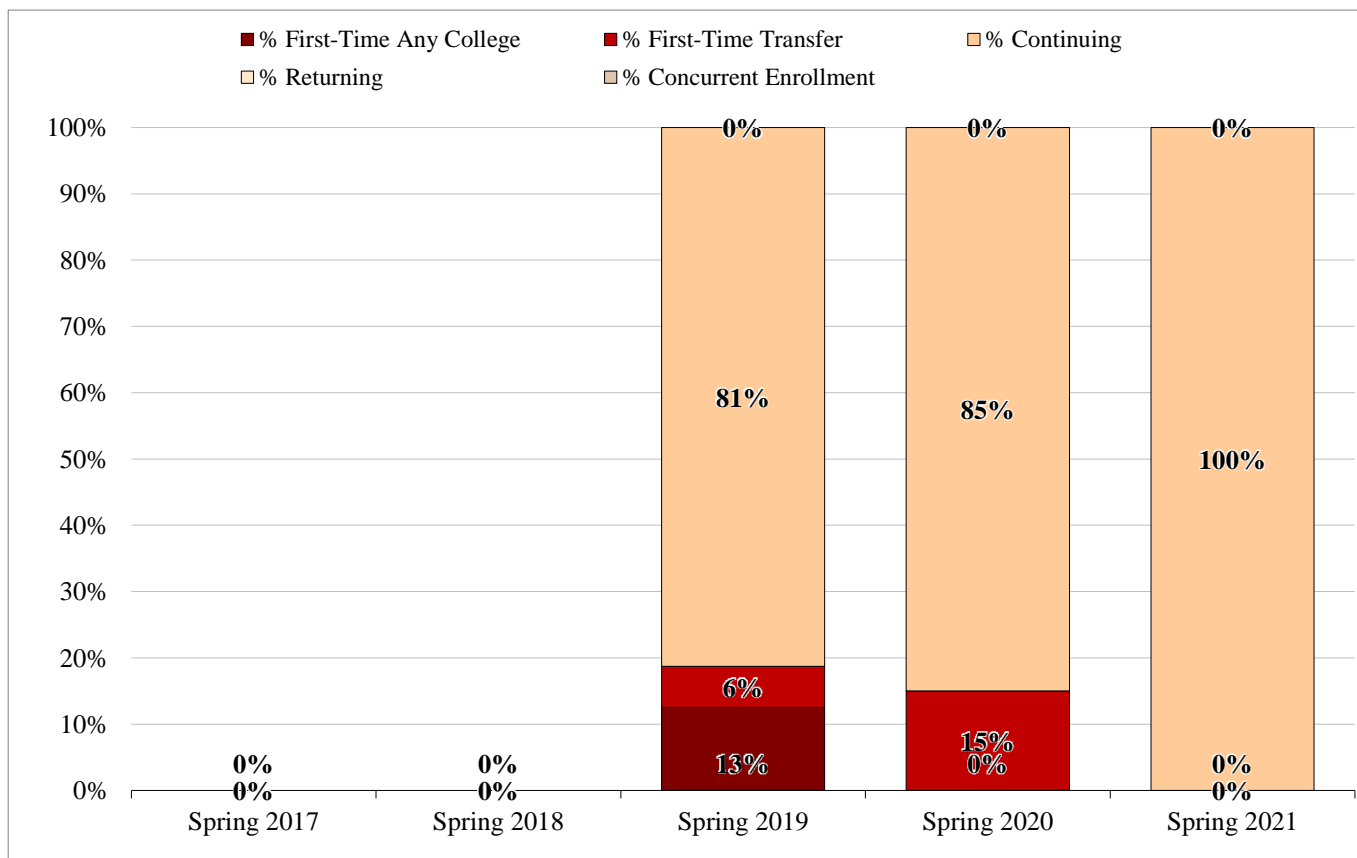
## Student Demographic: Race-Ethnicity

Global Studies ( GS )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	—	—	1	1	0
Asian	—	—	1	3	4
Filipino	—	—	0	3	2
Latino	—	—	1	4	6
Native American	—	—	0	0	0
Pacific Islander	—	—	0	0	0
White	—	—	11	3	9
Multiethnic	—	—	1	6	2
Other/Unknown	—	—	1	0	0
% African American	—	—	6%	5%	0%
% Asian	—	—	6%	15%	17%
% Filipino	—	—	0%	15%	9%
% Latino	—	—	6%	20%	26%
% Native American	—	—	0%	0%	0%
% Pacific Islander	—	—	0%	0%	0%
% White	—	—	69%	15%	39%
% Multiethnic	—	—	6%	30%	9%
% Other/Unknown	—	—	6%	0%	0%



## Student Enrollment Status

Global Studies ( GS )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	—	—	2	0	0
First-Time Transfer	—	—	1	3	0
Continuing	—	—	13	17	23
Returning	—	—	0	0	0
Concurrent Enrollment	—	—	0	0	0
% First-Time Any College	—	—	13%	0%	0%
% First-Time Transfer	—	—	6%	15%	0%
% Continuing	—	—	81%	85%	100%
% Returning	—	—	0%	0%	0%
% Concurrent Enrollment	—	—	0%	0%	0%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

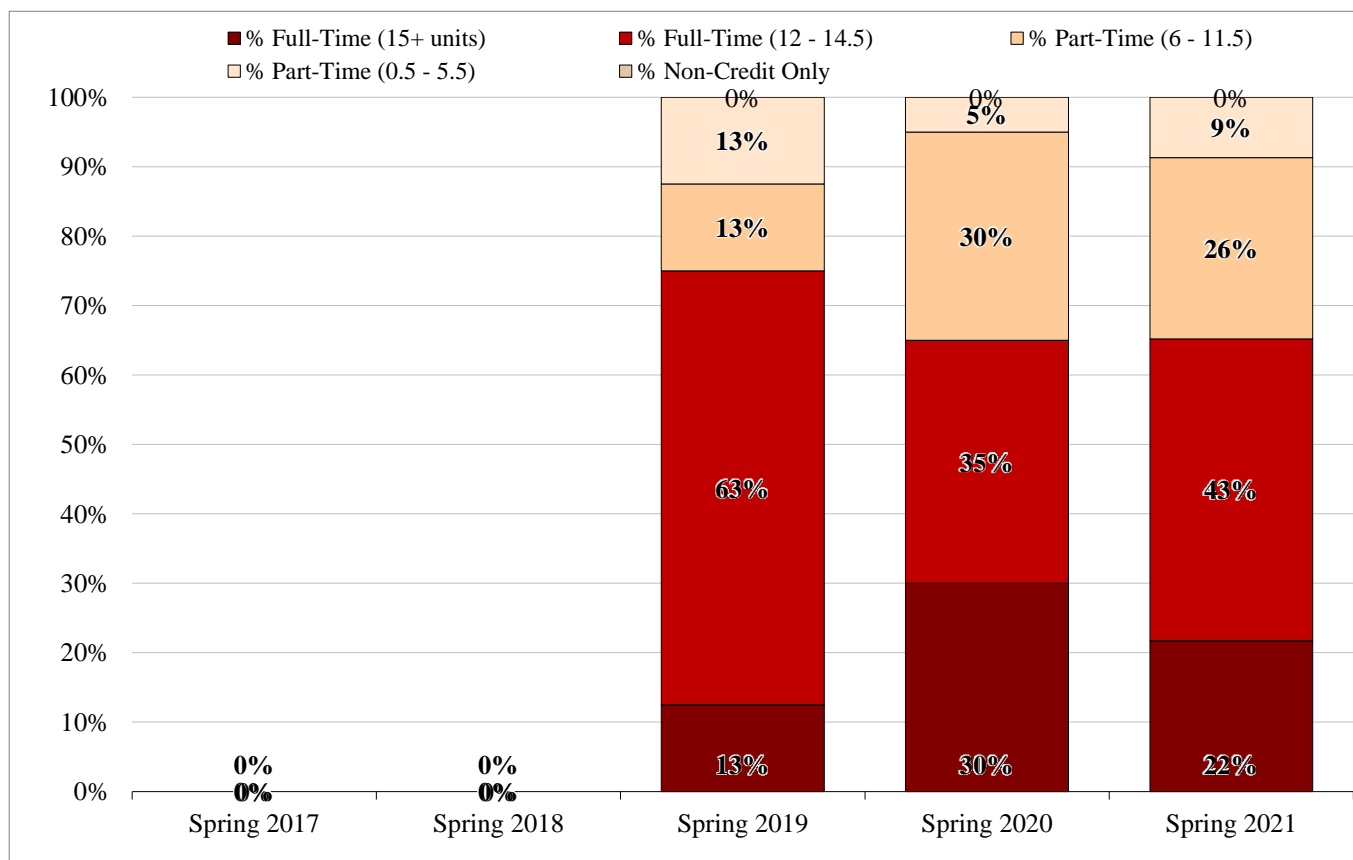
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

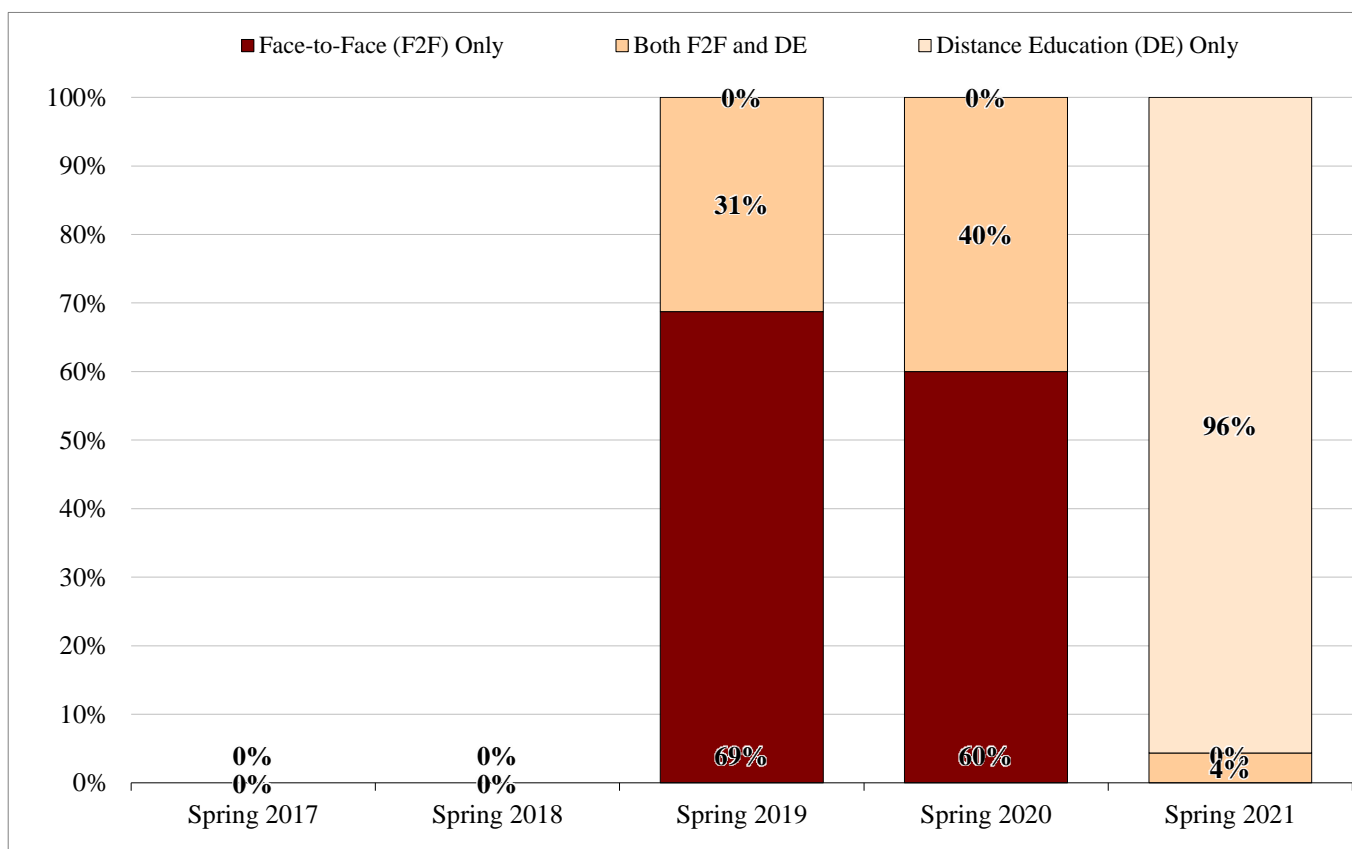
## Student Unit Load

Global Studies ( GS )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Full-Time (15+ units)	—	—	2	6	5
Full-Time (12 - 14.5)	—	—	10	7	10
Part-Time (6 - 11.5)	—	—	2	6	6
Part-Time (0.5 - 5.5)	—	—	2	1	2
Non-Credit Only	—	—	0	0	0
% Full-Time (15+ units)	—	—	13%	30%	22%
% Full-Time (12 - 14.5)	—	—	63%	35%	43%
% Part-Time (6 - 11.5)	—	—	13%	30%	26%
% Part-Time (0.5 - 5.5)	—	—	13%	5%	9%
% Non-Credit Only	—	—	0%	0%	0%



## Students Using Distance Education

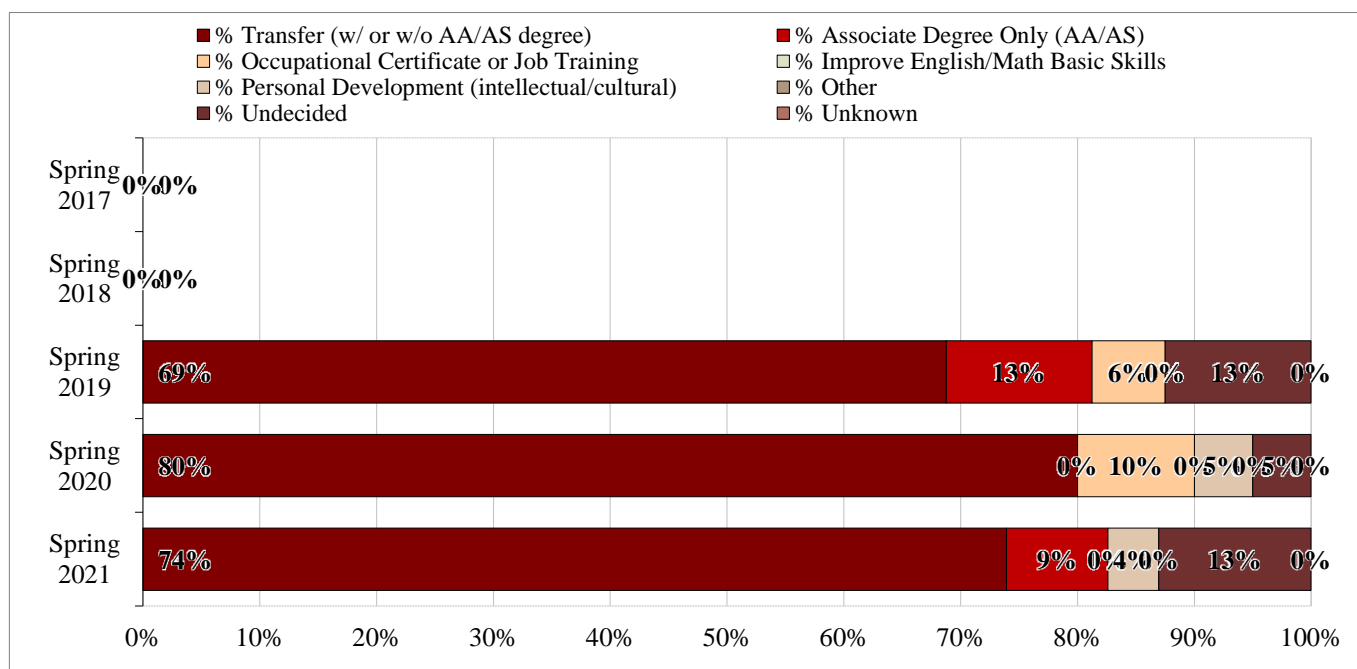
Global Studies ( GS )					
(Categories reflect college-wide coursework)	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	—	—	11	12	0
Both F2F and DE	—	—	5	8	1
Distance Education (DE) Only	—	—	0	0	22
% Face-to-Face (F2F) Only	—	—	69%	60%	0%
% Both F2F and DE	—	—	31%	40%	4%
% Distance Education (DE) Only	—	—	0%	0%	96%



**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Student Educational Goal

Global Studies ( GS )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	—	—	11	16	17
Associate Degree Only (AA/AS)	—	—	2	0	2
Occupational Certificate or Job Training	—	—	1	2	0
Improve English/Math Basic Skills	—	—	0	0	0
Personal Development (intellectual/cultural)	—	—	0	1	1
Other	—	—	0	0	0
Undecided	—	—	2	1	3
Unknown	—	—	0	0	0
% Transfer (w/ or w/o AA/AS degree)	—	—	69%	80%	74%
% Associate Degree Only (AA/AS)	—	—	13%	0%	9%
% Occupational Certificate or Job Training	—	—	6%	10%	0%
% Improve English/Math Basic Skills	—	—	0%	0%	0%
% Personal Development (intellectual/cultural)	—	—	0%	5%	4%
% Other	—	—	0%	0%	0%
% Undecided	—	—	13%	5%	13%
% Unknown	—	—	0%	0%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

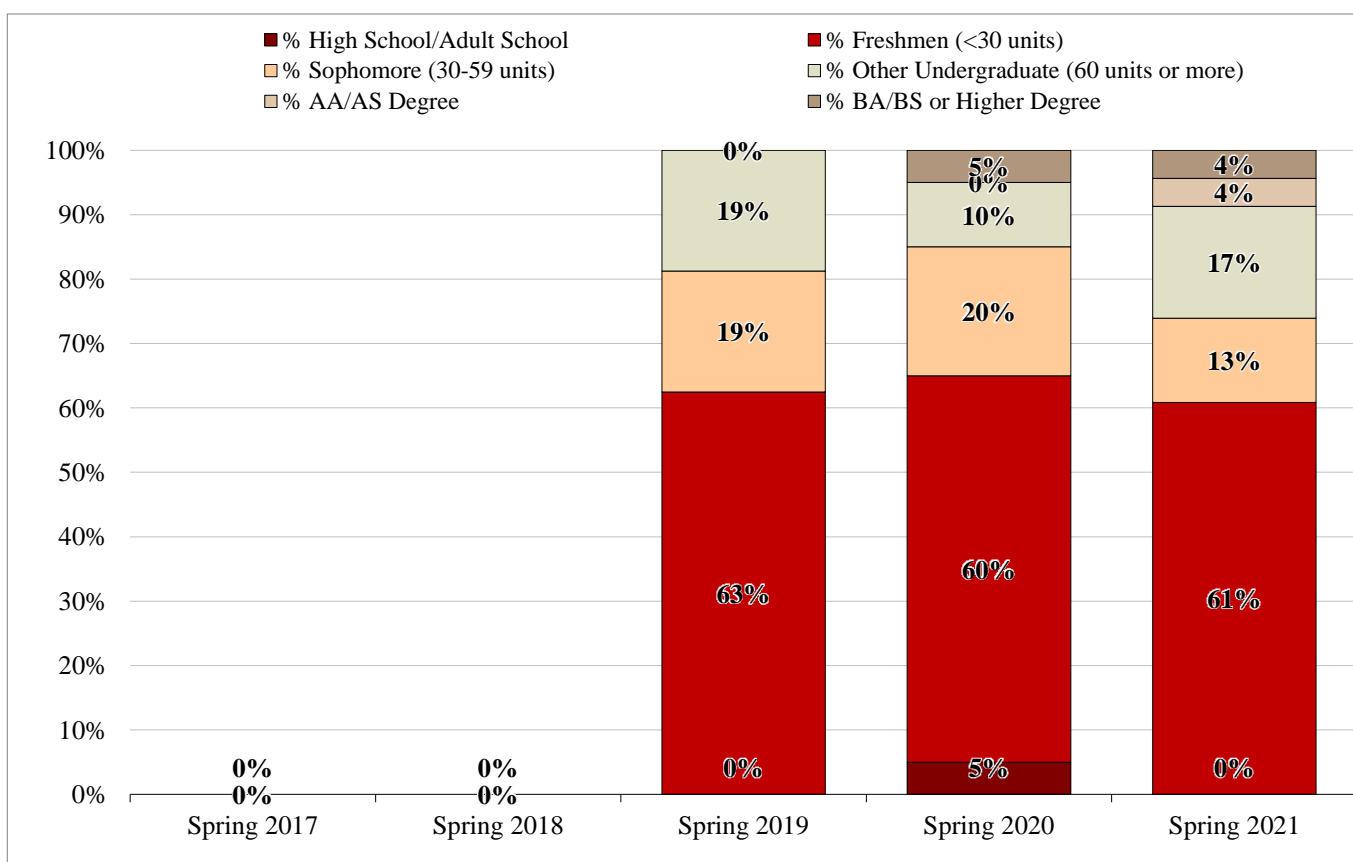
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



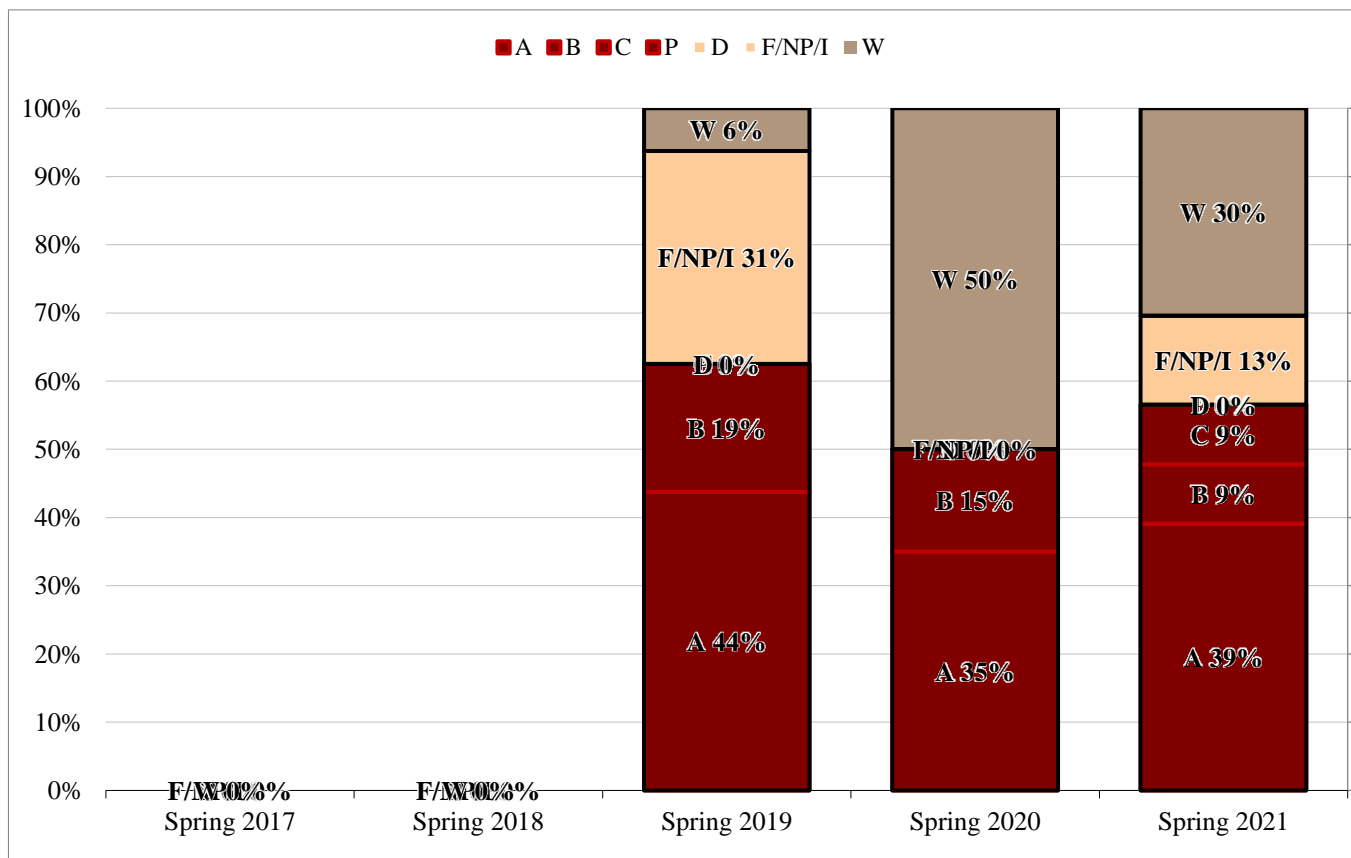
## Highest Educational Level of Students

Global Studies ( GS )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	—	—	0	1	0
Freshmen (<30 units)	—	—	10	12	14
Sophomore (30-59 units)	—	—	3	4	3
Other Undergraduate (60 units or more)	—	—	3	2	4
AA/AS Degree	—	—	0	0	1
BA/BS or Higher Degree	—	—	0	1	1
% High School/Adult School	—	—	0%	5%	0%
% Freshmen (<30 units)	—	—	63%	60%	61%
% Sophomore (30-59 units)	—	—	19%	20%	13%
% Other Undergraduate (60 units or more)	—	—	19%	10%	17%
% AA/AS Degree	—	—	0%	0%	4%
% BA/BS or Higher Degree	—	—	0%	5%	4%



## Student Performance: Grade Distribution

Global Studies ( GS )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
<b>Total Course Enrollments</b>	—	—	16	20	23
<b>Course Success Rates</b>	—	—	63%	50%	57%
A	—	—	44%	35%	39%
B	—	—	19%	15%	9%
C	—	—	0%	0%	9%
P	—	—	0%	0%	0%
<b>Course Non-Success Rate</b>	—	—	31%	0%	13%
D	—	—	0%	0%	0%
F*	—	—	31%	0%	13%
<b>Withdrawals (See Note)</b>	—	—	6%	50%	30%



### Definitions:

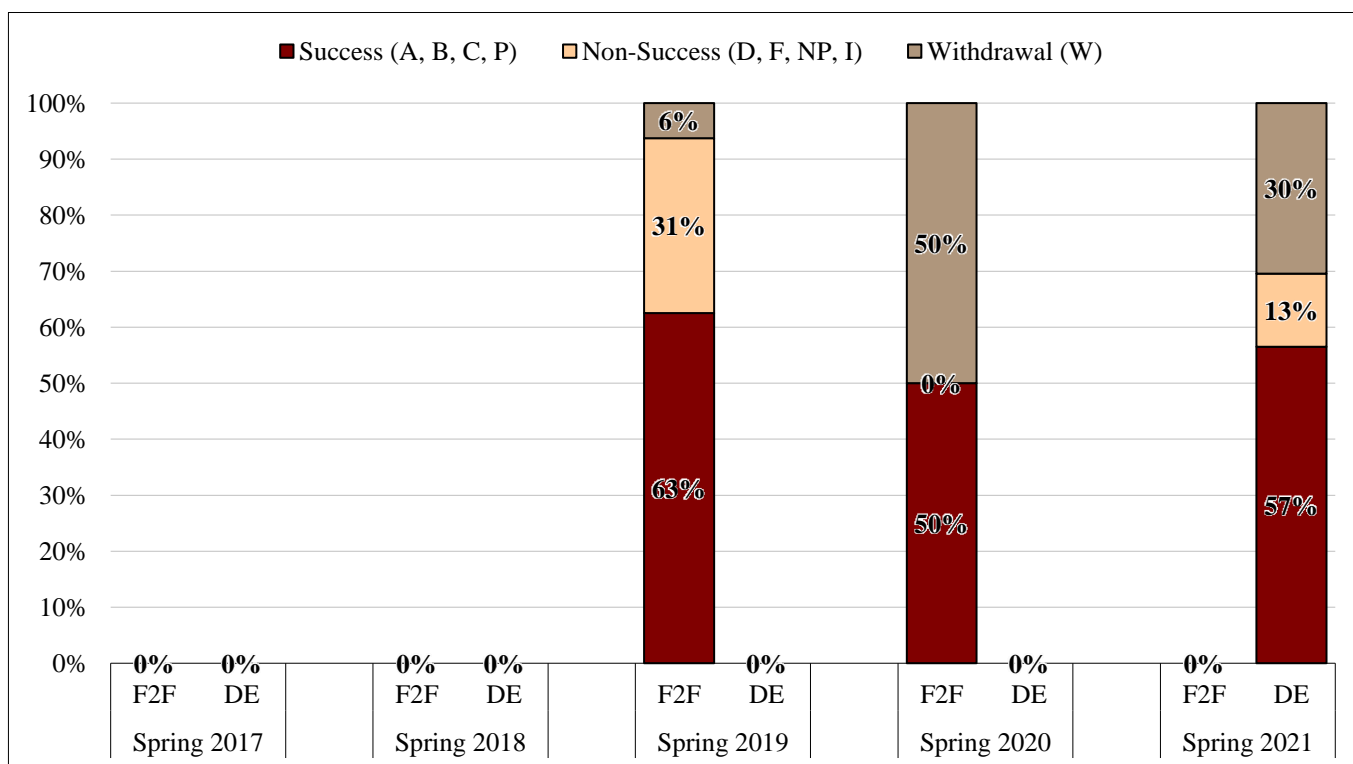
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

Global Studies ( GS )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
<b>Total Course Enrollments</b>	—	—	16	20	23
<b>Face-to-Face (F2F) Sections</b>	—	—	—	20	0
Success Rates	—	—	63%	50%	—
Non-Success Rates	—	—	31%	0%	—
Withdrawals	—	—	6%	50%	—
<b>Distance Education (DE) Sections</b>	0	0	0	0	23
Success Rates	—	—	—	—	57%
Non-Success Rates	—	—	—	—	13%
Withdrawals	—	—	—	—	30%



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

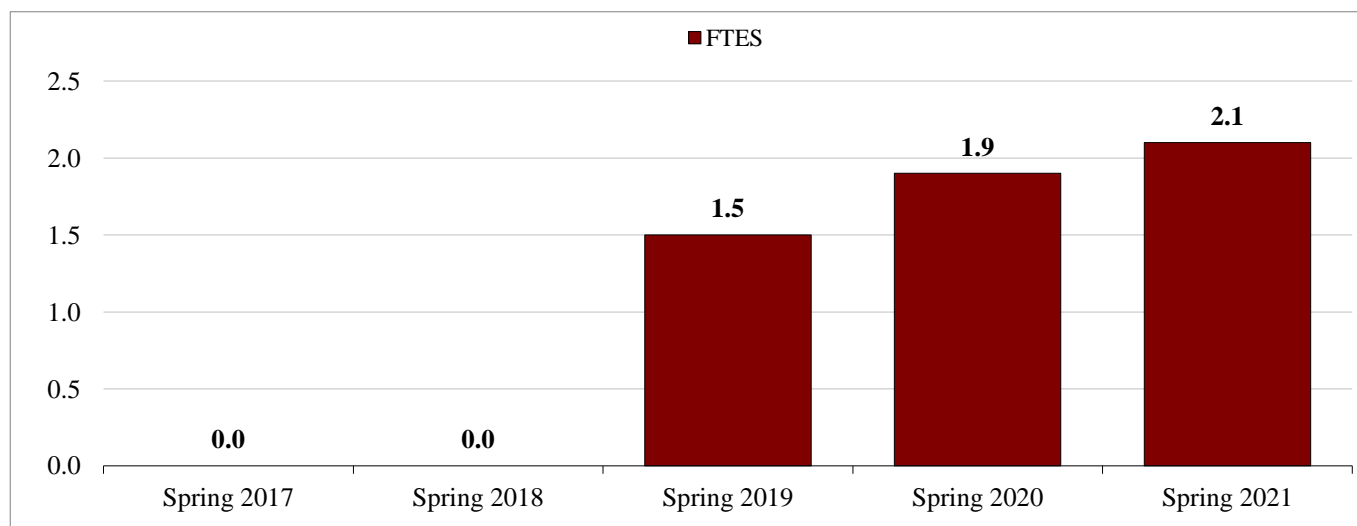
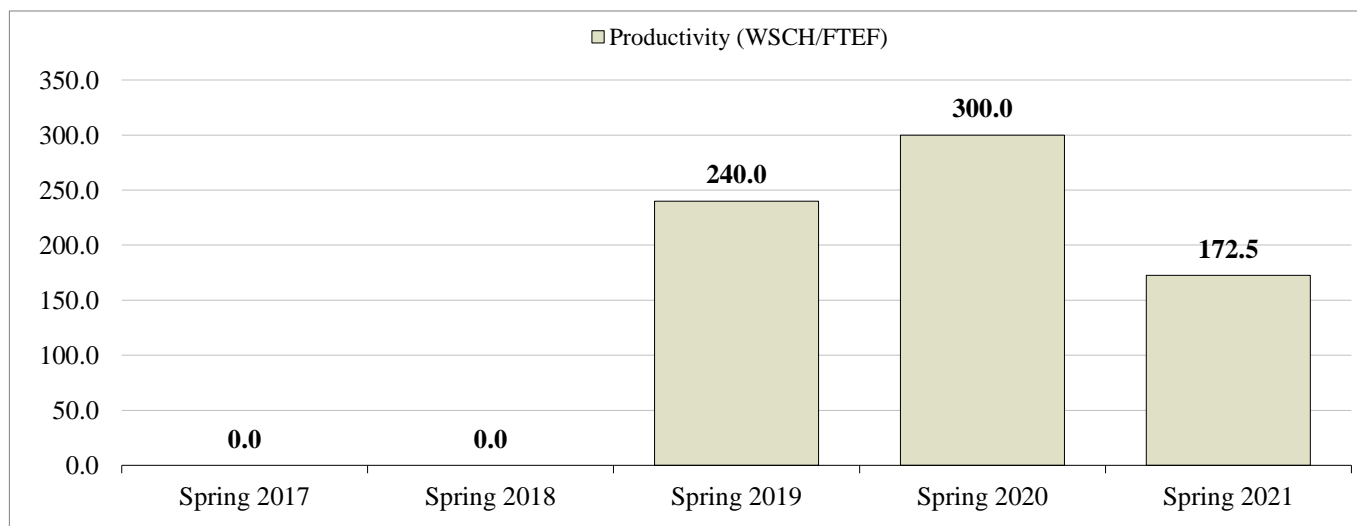
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Global Studies ( GS )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
WSCH	—	—	48	60	69
FTES	—	—	1.5	1.9	2.1
FTEF	—	—	0.2	0.2	0.4
Productivity (WSCH/FTEF)	—	—	240.0	300.0	172.5



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

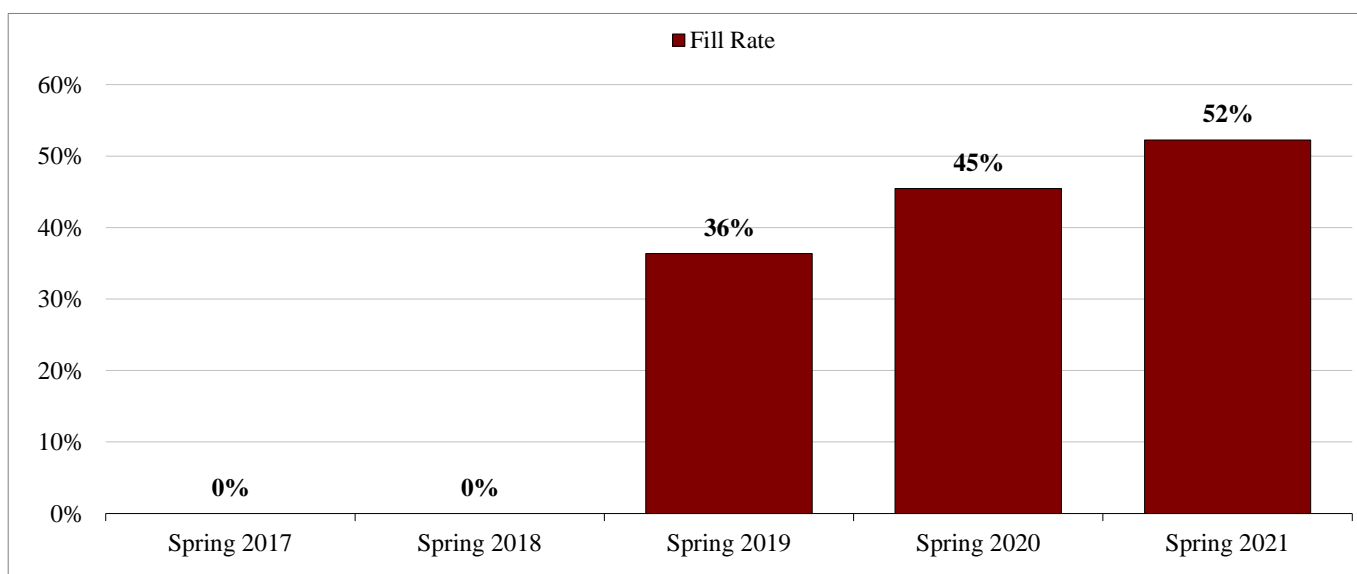
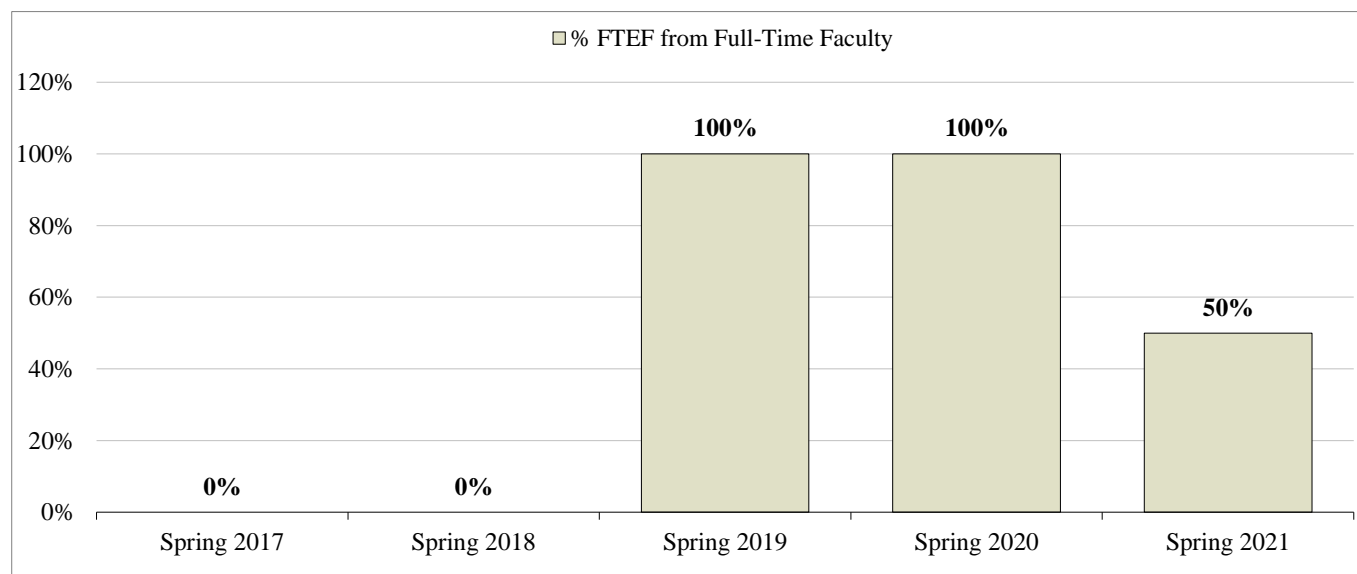
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Enrollment Management: Part 2

Global Studies ( GS )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	—	—	0.2	0.2	0.2
% FTEF from Full-Time Faculty	—	—	100%	100%	50%
Enrollments	—	—	16	20	23
Capacity (seats available)	—	—	44	44	44
Fill Rate	—	—	36%	45%	52%



### Definitions:

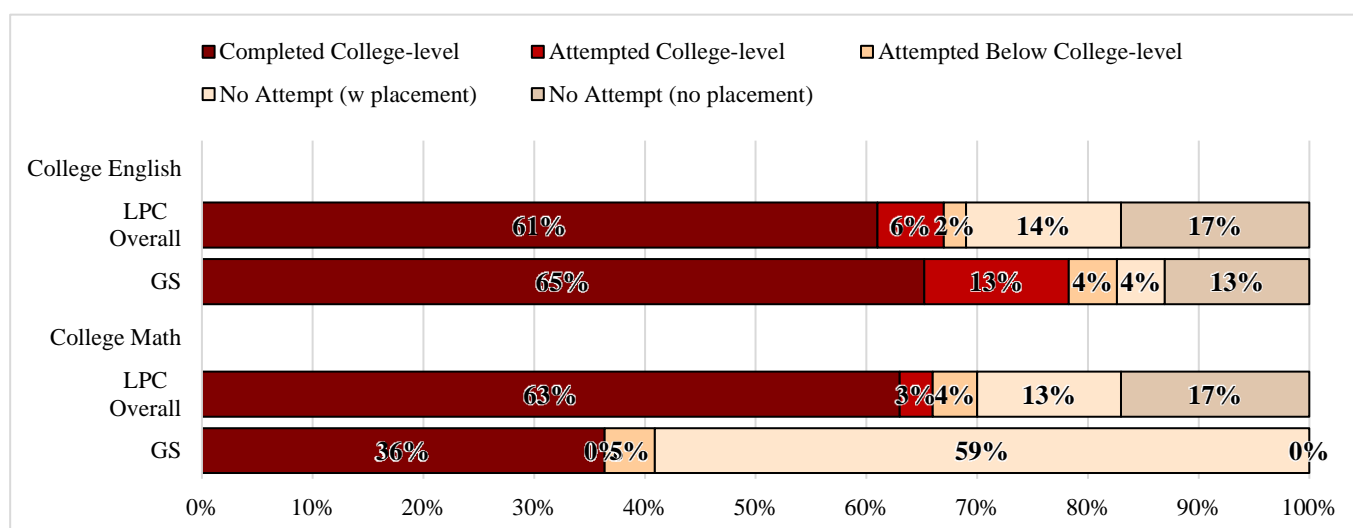
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

## Prior Experience in English & Math

	Spring 2021			
	GS		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	15	65%	4,882	61%
Attempted College-level	3	13%	547	7%
Attempted Below College-level	1	4%	65	1%
No Prior Attempt (has placement)	1	4%	1,066	13%
No Prior Attempt (no placement)	3	13%	1,485	18%
<b>College Math</b>				
Completed College-level	8	36%	5,173	64%
Attempted College-level	0	0%	186	2%
Attempted Below College-level	1	5%	217	3%
No Prior Attempt (has placement)	13	59%	1,126	14%
No Prior Attempt (no placement)	0	0%	1,343	17%



### Definitions:

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

### College Math:

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.