



Las Positas College

Discipline Program Review Data Packet

Spring 2017 to Spring 2021

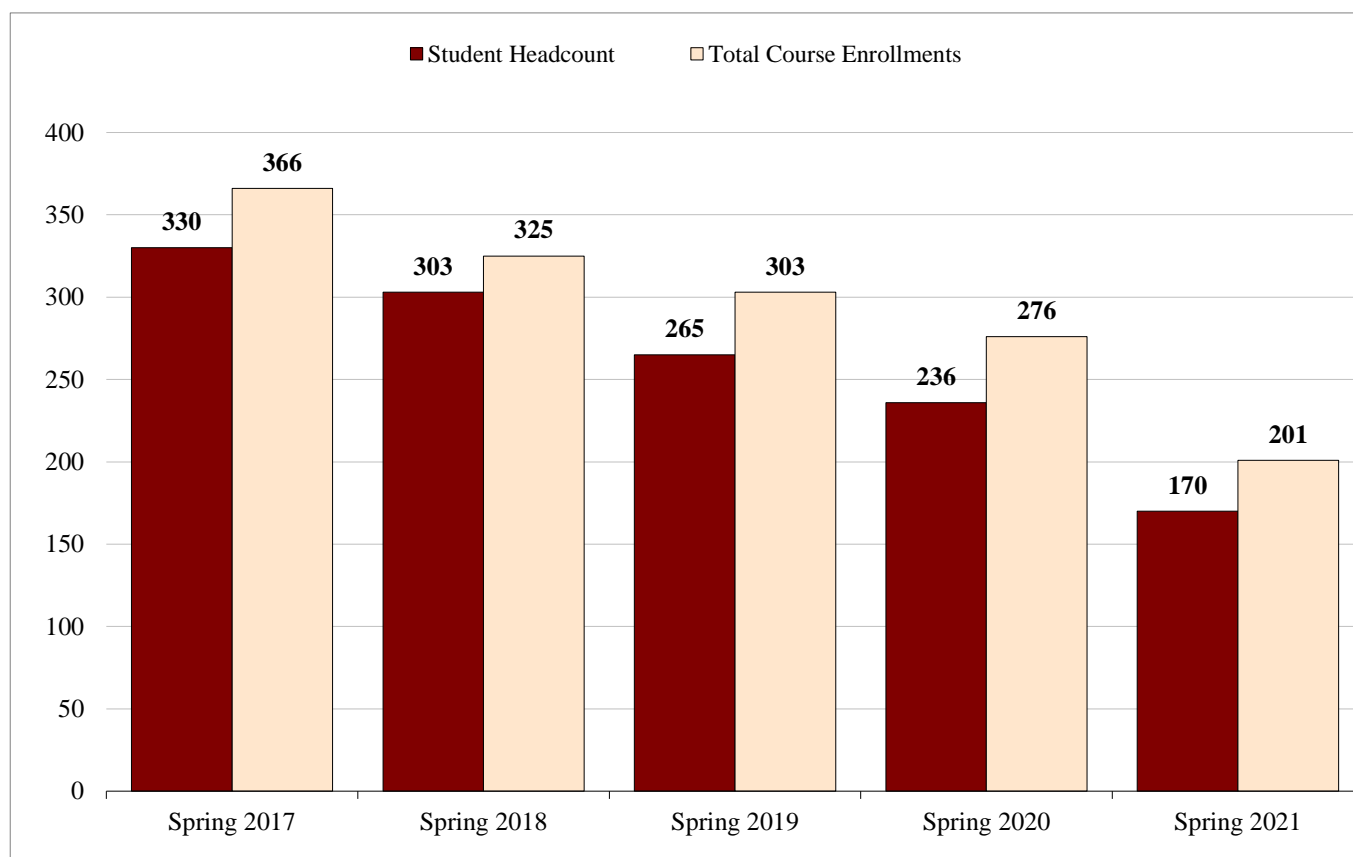
Discipline:

Geography (GEOG)

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Headcount & Enrollment

Geography (GEOG)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	330	303	265	236	170
Total Course Enrollments	366	325	303	276	201



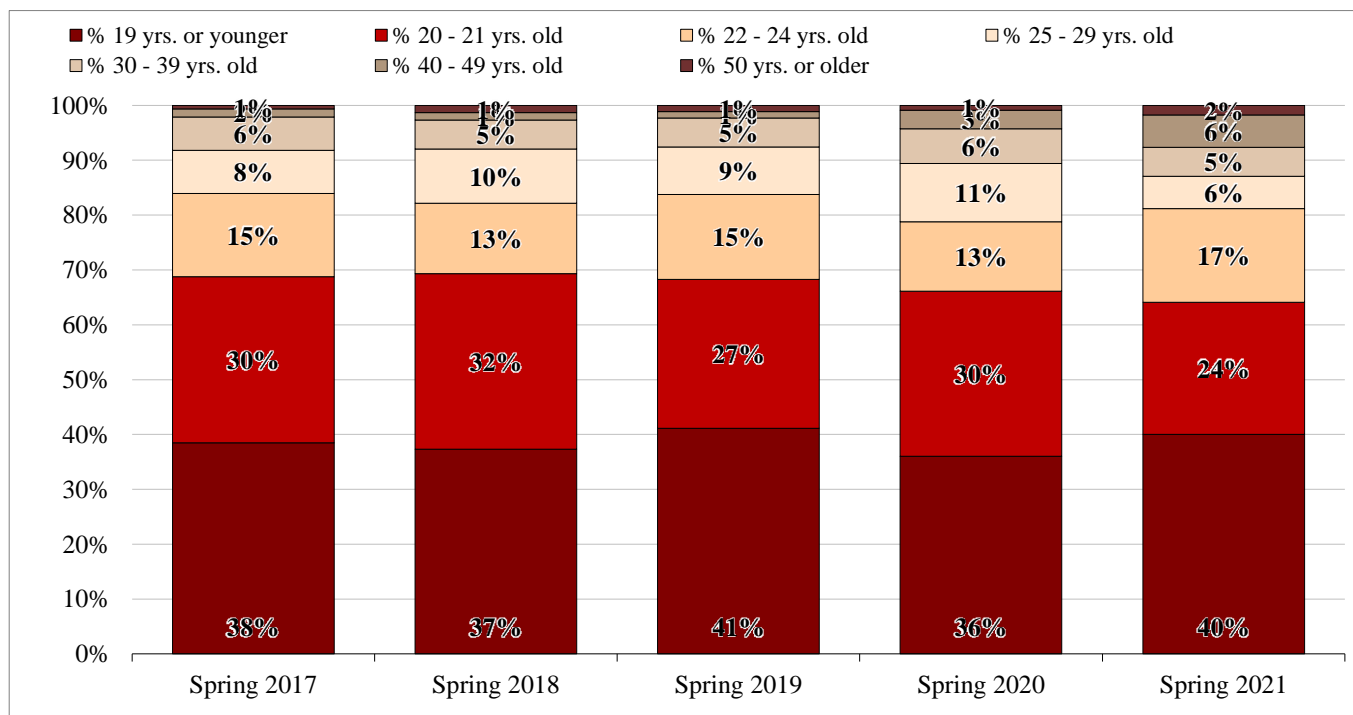
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

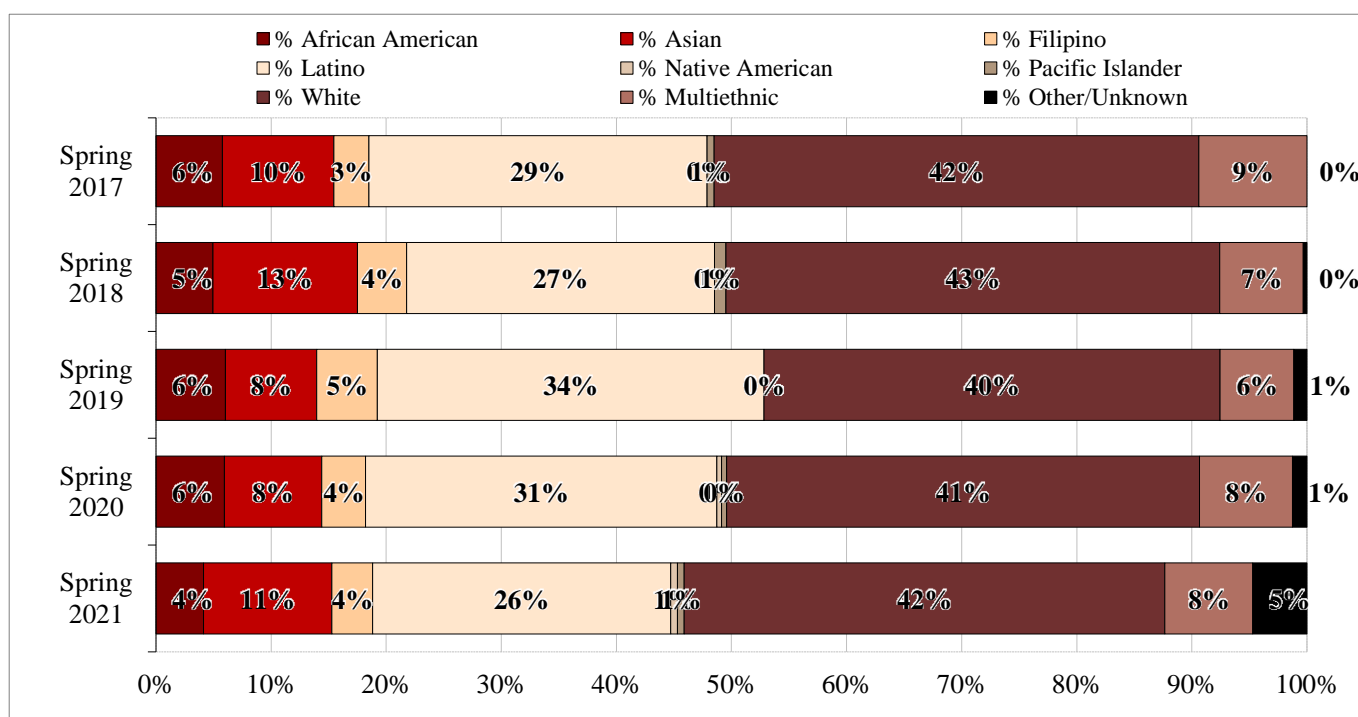
Student Demographics: Gender & Age

Geography (GEOG)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	142	135	119	104	76
Male	186	165	142	131	92
19 yrs. or younger	127	113	109	85	68
20-21 yrs. old	100	97	72	71	41
22-24 yrs. old	50	39	41	30	29
25-29 yrs. old	26	30	23	25	10
30-39 yrs. old	20	16	14	15	9
40-49 yrs. old	5	4	3	8	10
50 yrs. or older	2	4	3	2	3
% Female	43%	45%	46%	44%	45%
% Male	57%	55%	54%	56%	55%
% 19 yrs. or younger	38%	37%	41%	36%	40%
% 20 - 21 yrs. old	30%	32%	27%	30%	24%
% 22 - 24 yrs. old	15%	13%	15%	13%	17%
% 25 - 29 yrs. old	8%	10%	9%	11%	6%
% 30 - 39 yrs. old	6%	5%	5%	6%	5%
% 40 - 49 yrs. old	2%	1%	1%	3%	6%
% 50 yrs. or older	1%	1%	1%	1%	2%



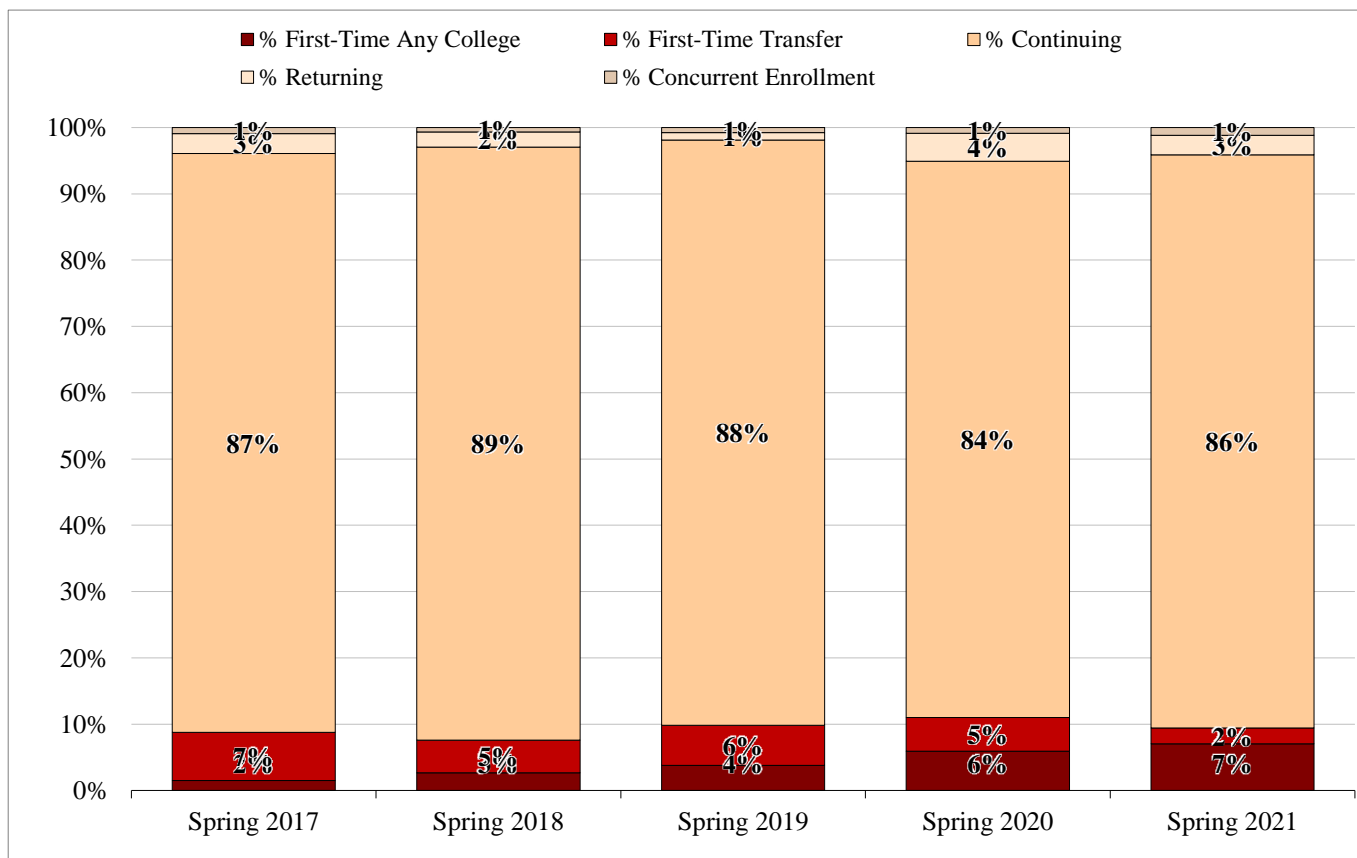
Student Demographic: Race-Ethnicity

Geography (GEOG)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	19	15	16	14	7
Asian	32	38	21	20	19
Filipino	10	13	14	9	6
Latino	97	81	89	72	44
Native American	0	0	0	1	1
Pacific Islander	2	3	0	1	1
White	139	130	105	97	71
Multiethnic	31	22	17	19	13
Other/Unknown	0	1	3	3	8
% African American	6%	5%	6%	6%	4%
% Asian	10%	13%	8%	8%	11%
% Filipino	3%	4%	5%	4%	4%
% Latino	29%	27%	34%	31%	26%
% Native American	0%	0%	0%	<1%	1%
% Pacific Islander	1%	1%	0%	<1%	1%
% White	42%	43%	40%	41%	42%
% Multiethnic	9%	7%	6%	8%	8%
% Other/Unknown	0%	<1%	1%	1%	5%



Student Enrollment Status

	Geography (GEOG)				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	5	8	10	14	12
First-Time Transfer	24	15	16	12	4
Continuing	288	271	234	198	147
Returning	10	7	3	10	5
Concurrent Enrollment	3	2	2	2	2
% First-Time Any College	2%	3%	4%	6%	7%
% First-Time Transfer	7%	5%	6%	5%	2%
% Continuing	87%	89%	88%	84%	86%
% Returning	3%	2%	1%	4%	3%
% Concurrent Enrollment	1%	1%	1%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

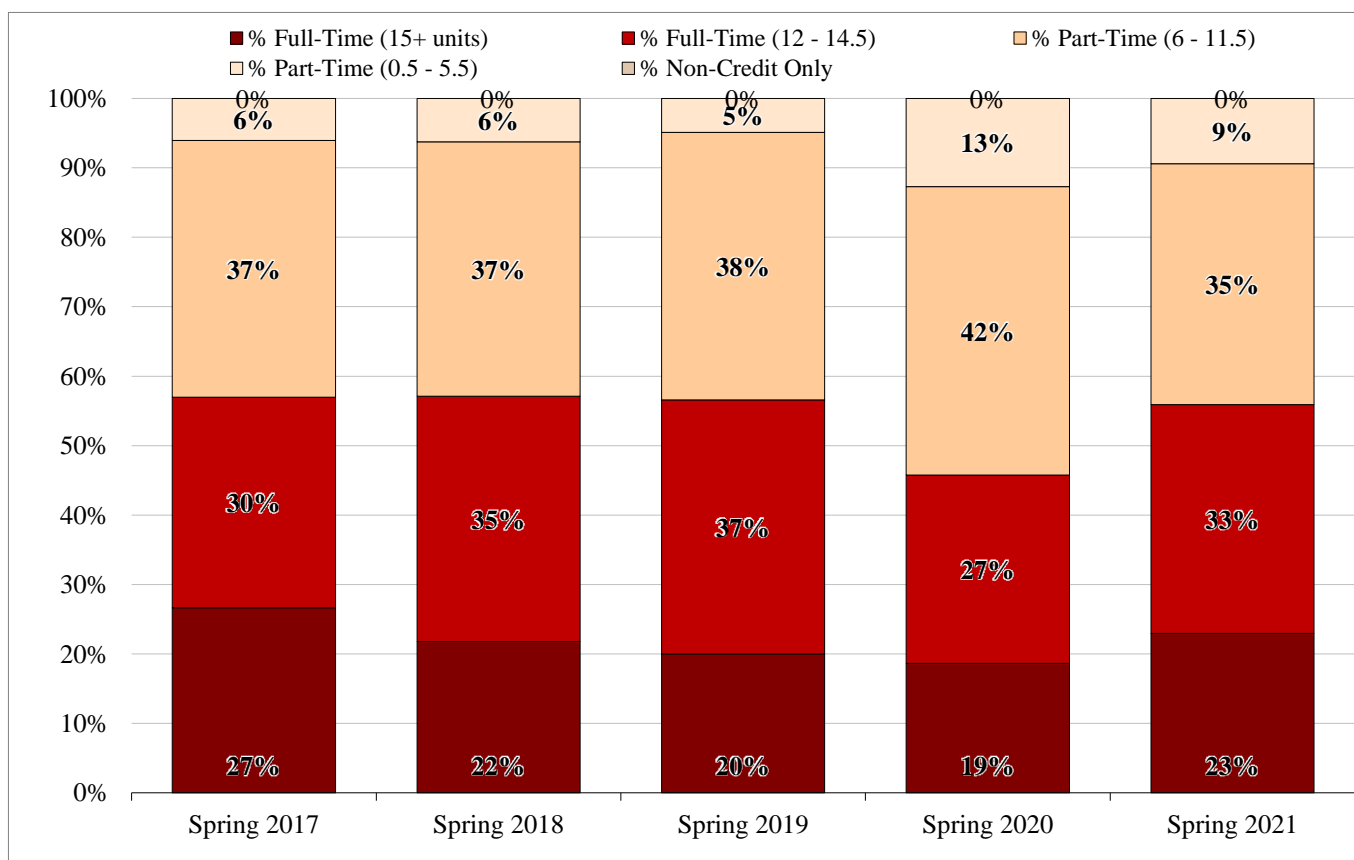
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

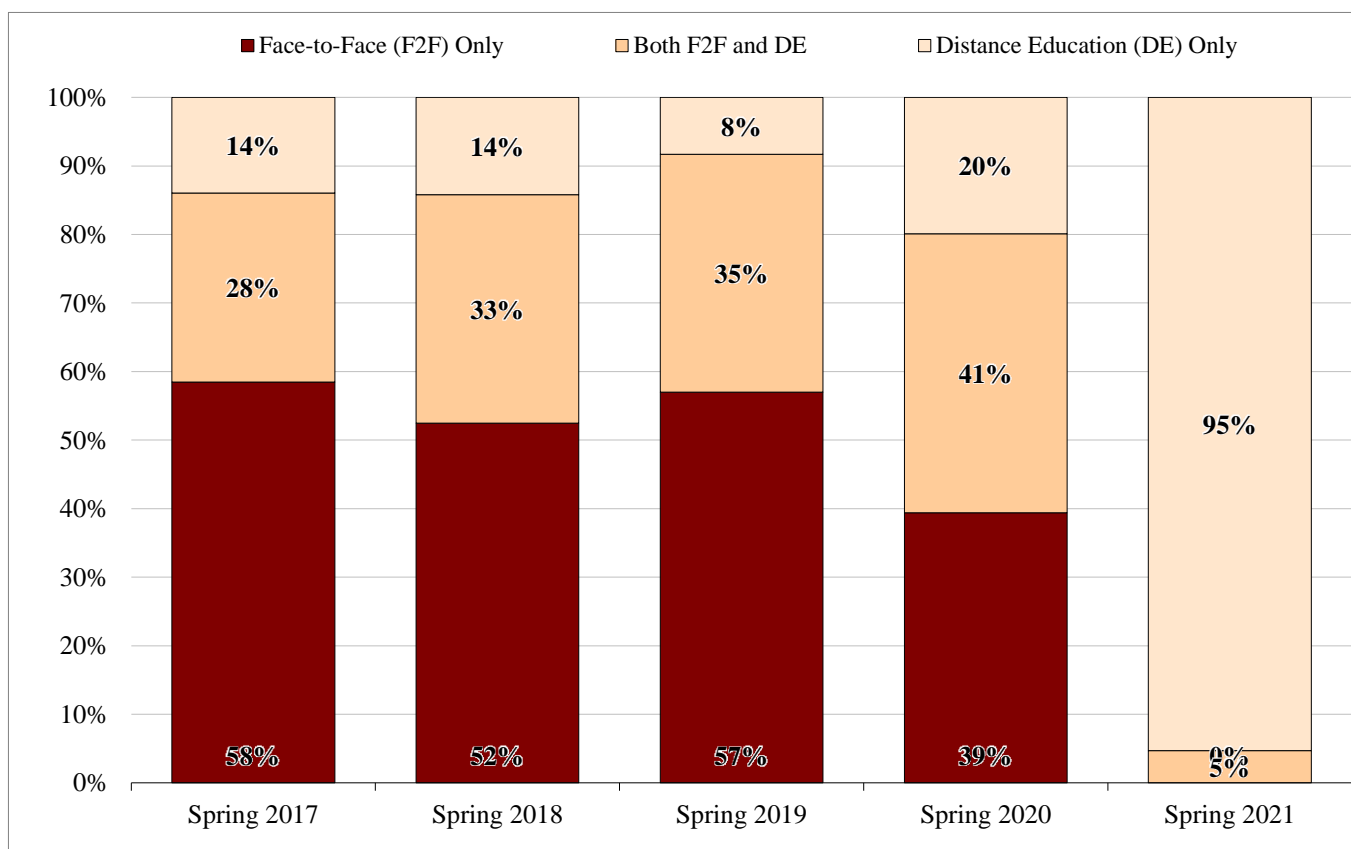
Student Unit Load

Geography (GEOG)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Full-Time (15+ units)	88	66	53	44	39
Full-Time (12 - 14.5)	100	107	97	64	56
Part-Time (6 - 11.5)	122	111	102	98	59
Part-Time (0.5 - 5.5)	20	19	13	30	16
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	27%	22%	20%	19%	23%
% Full-Time (12 - 14.5)	30%	35%	37%	27%	33%
% Part-Time (6 - 11.5)	37%	37%	38%	42%	35%
% Part-Time (0.5 - 5.5)	6%	6%	5%	13%	9%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

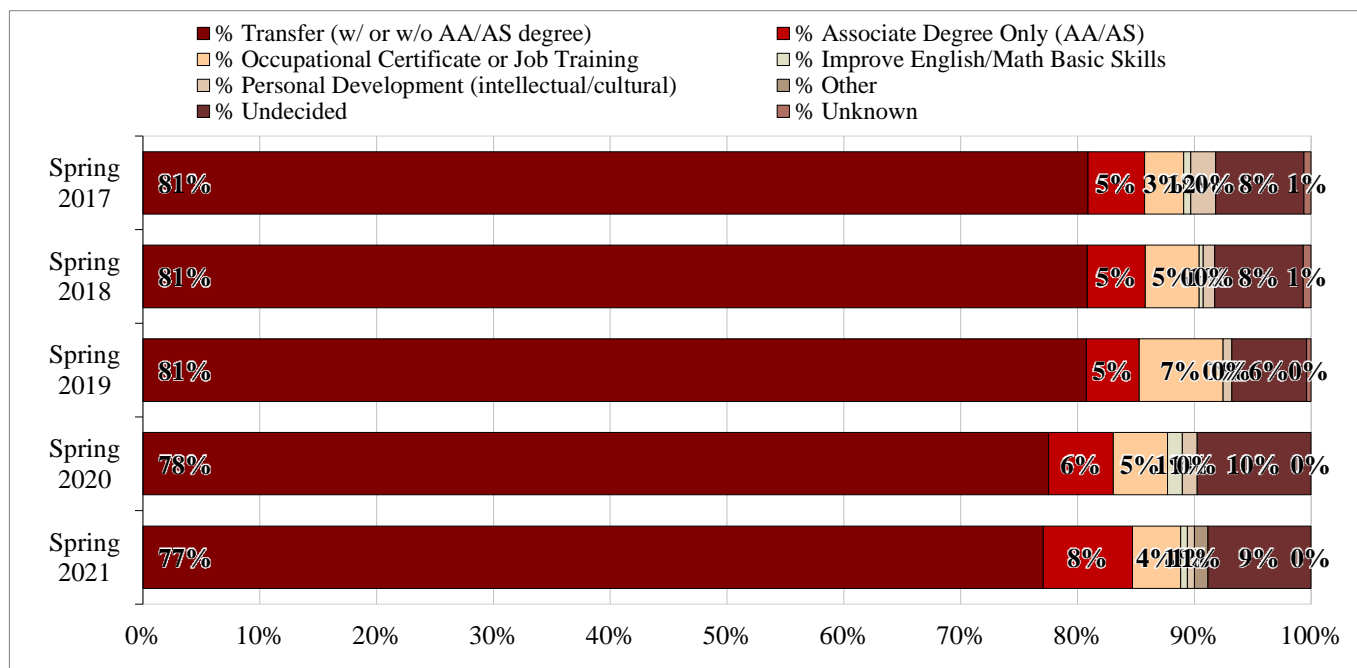
Geography (GEOG)					
(Categories reflect college-wide coursework)	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	193	159	151	93	0
Both F2F and DE	91	101	92	96	8
Distance Education (DE) Only	46	43	22	47	162
% Face-to-Face (F2F) Only	58%	52%	57%	39%	0%
% Both F2F and DE	28%	33%	35%	41%	5%
% Distance Education (DE) Only	14%	14%	8%	20%	95%



Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Geography (GEOG)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	267	245	214	183	131
Associate Degree Only (AA/AS)	16	15	12	13	13
Occupational Certificate or Job Training	11	14	19	11	7
Improve English/Math Basic Skills	2	1	0	3	1
Personal Development (intellectual/cultural)	7	3	2	3	1
Other	0	0	0	0	2
Undecided	25	23	17	23	15
Unknown	2	2	1	0	0
% Transfer (w/ or w/o AA/AS degree)	81%	81%	81%	78%	77%
% Associate Degree Only (AA/AS)	5%	5%	5%	6%	8%
% Occupational Certificate or Job Training	3%	5%	7%	5%	4%
% Improve English/Math Basic Skills	1%	<1%	0%	1%	1%
% Personal Development (intellectual/cultural)	2%	1%	1%	1%	1%
% Other	0%	0%	0%	0%	1%
% Undecided	8%	8%	6%	10%	9%
% Unknown	1%	1%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

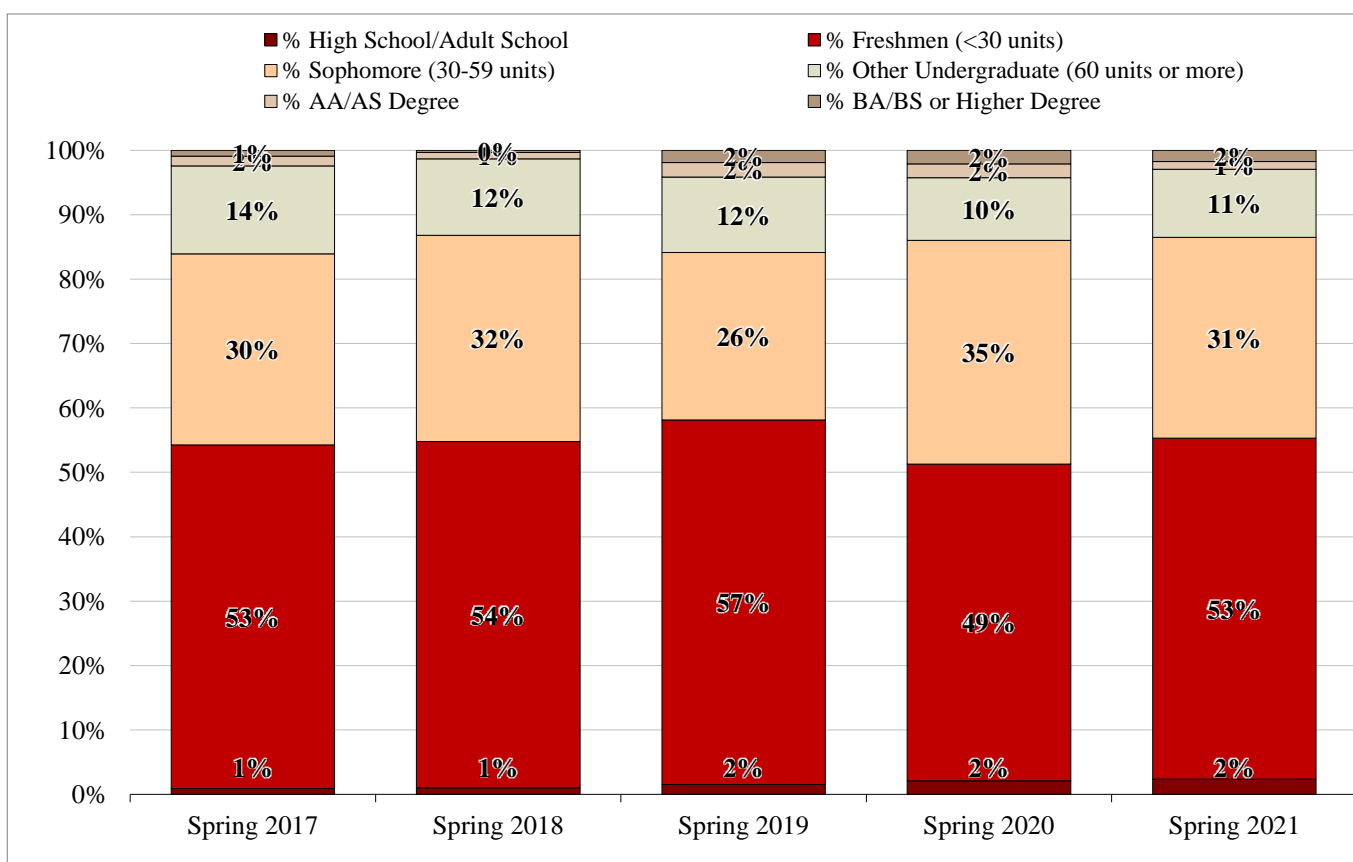
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

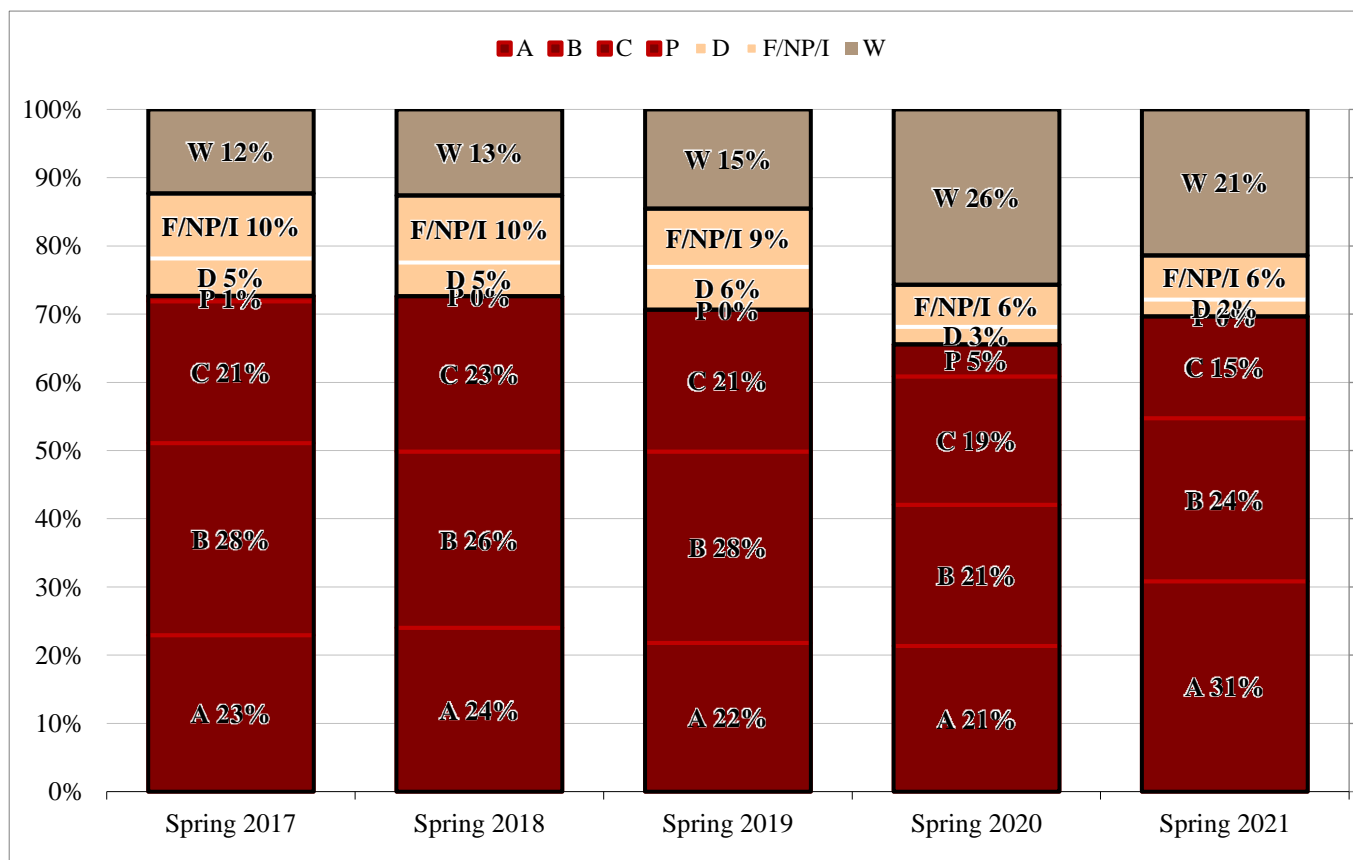
Highest Educational Level of Students

Geography (GEOG)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	3	3	4	5	4
Freshmen (<30 units)	176	163	150	116	90
Sophomore (30-59 units)	98	97	69	82	53
Other Undergraduate (60 units or more)	45	36	31	23	18
AA/AS Degree	5	3	6	5	2
BA/BS or Higher Degree	3	1	5	5	3
% High School/Adult School	1%	1%	2%	2%	2%
% Freshmen (<30 units)	53%	54%	57%	49%	53%
% Sophomore (30-59 units)	30%	32%	26%	35%	31%
% Other Undergraduate (60 units or more)	14%	12%	12%	10%	11%
% AA/AS Degree	2%	1%	2%	2%	1%
% BA/BS or Higher Degree	1%	<1%	2%	2%	2%



Student Performance: Grade Distribution

Geography (GEOG)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	366	325	303	276	201
Course Success Rates	73%	73%	71%	66%	70%
A	23%	24%	22%	21%	31%
B	28%	26%	28%	21%	24%
C	21%	23%	21%	19%	15%
P	1%	0%	0%	5%	0%
Course Non-Success Rate	15%	15%	15%	9%	9%
D	5%	5%	6%	3%	2%
F*	10%	10%	9%	6%	6%
Withdrawals (See Note)	12%	13%	15%	26%	21%



Definitions:

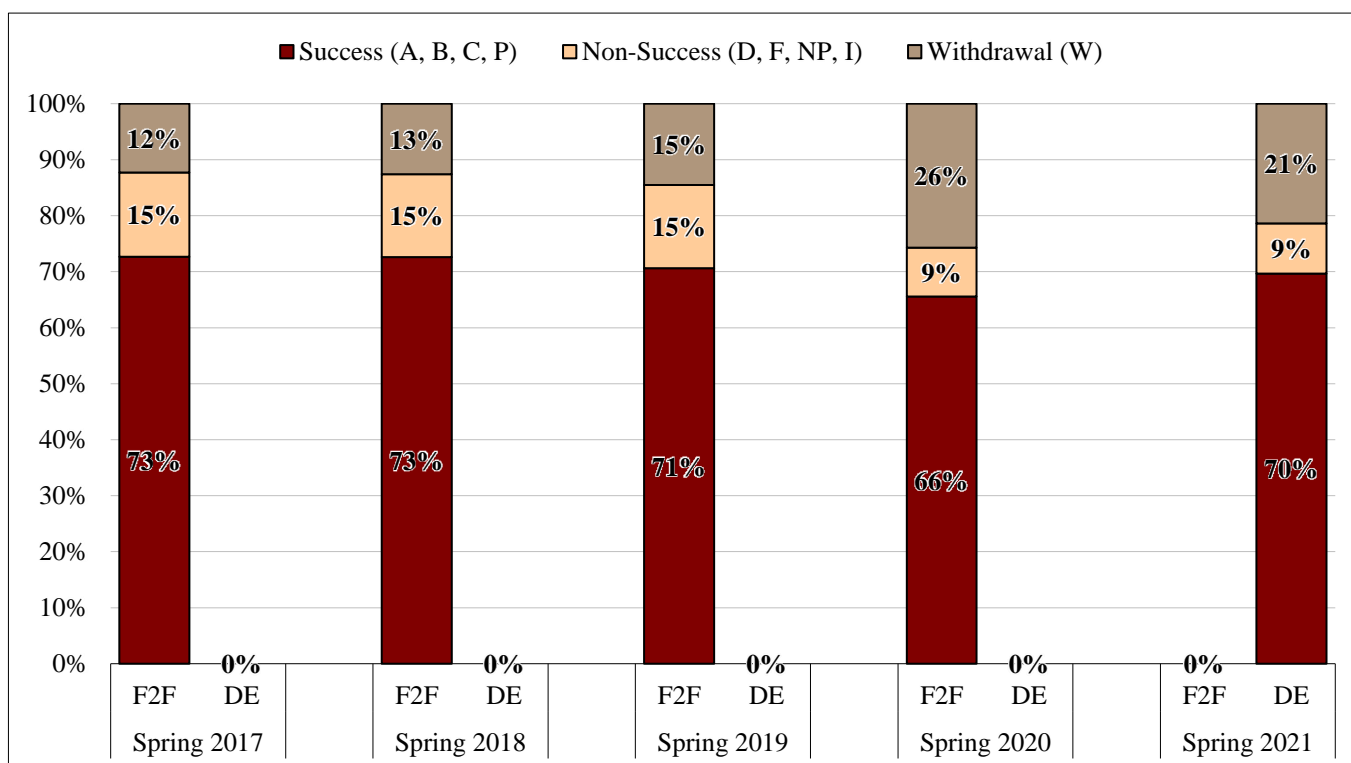
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Geography (GEOG)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	366	325	303	276	201
Face-to-Face (F2F) Sections	277	234	243	179	0
Success Rates	73%	73%	71%	66%	—
Non-Success Rates	15%	15%	15%	9%	—
Withdrawals	12%	13%	15%	26%	—
Distance Education (DE) Sections	89	91	60	97	201
Success Rates	—	—	—	—	70%
Non-Success Rates	—	—	—	—	9%
Withdrawals	—	—	—	—	21%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

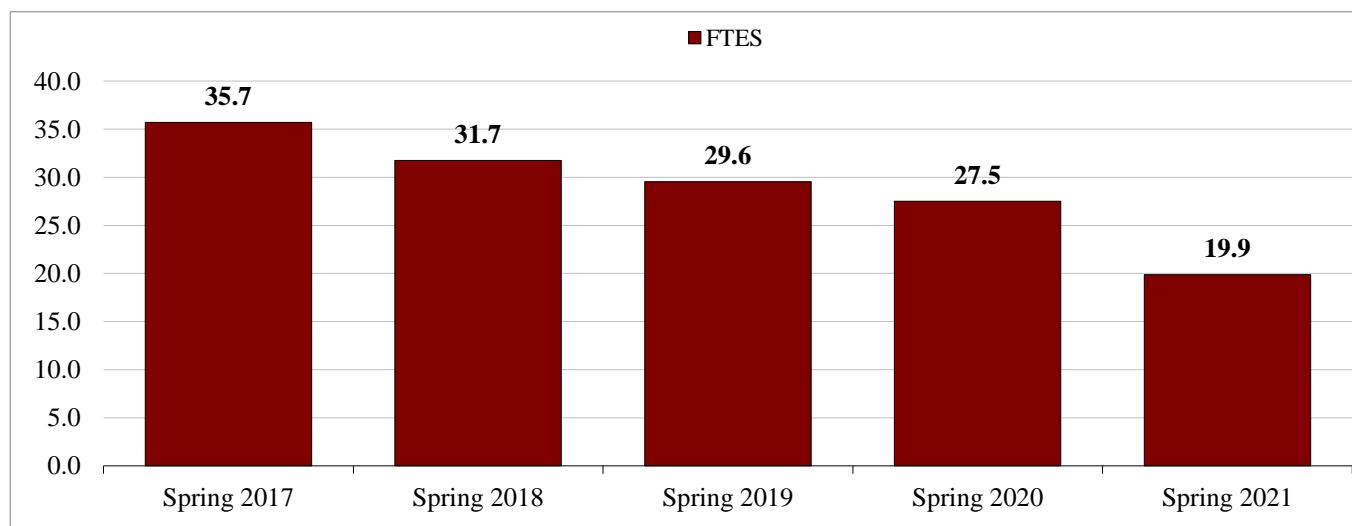
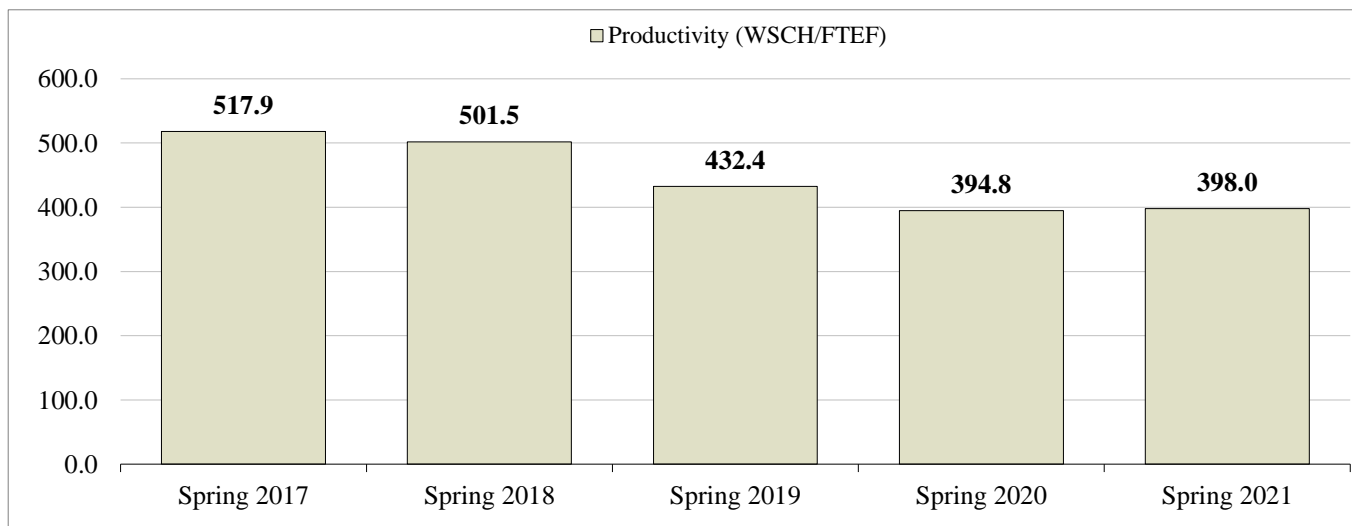
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Geography (GEOG)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
WSCH	1,098	973	908	829	605
FTES	35.7	31.7	29.6	27.5	19.9
FTEF	2.1	1.9	2.1	2.1	1.5
Productivity (WSCH/FTEF)	517.9	501.5	432.4	394.8	398.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

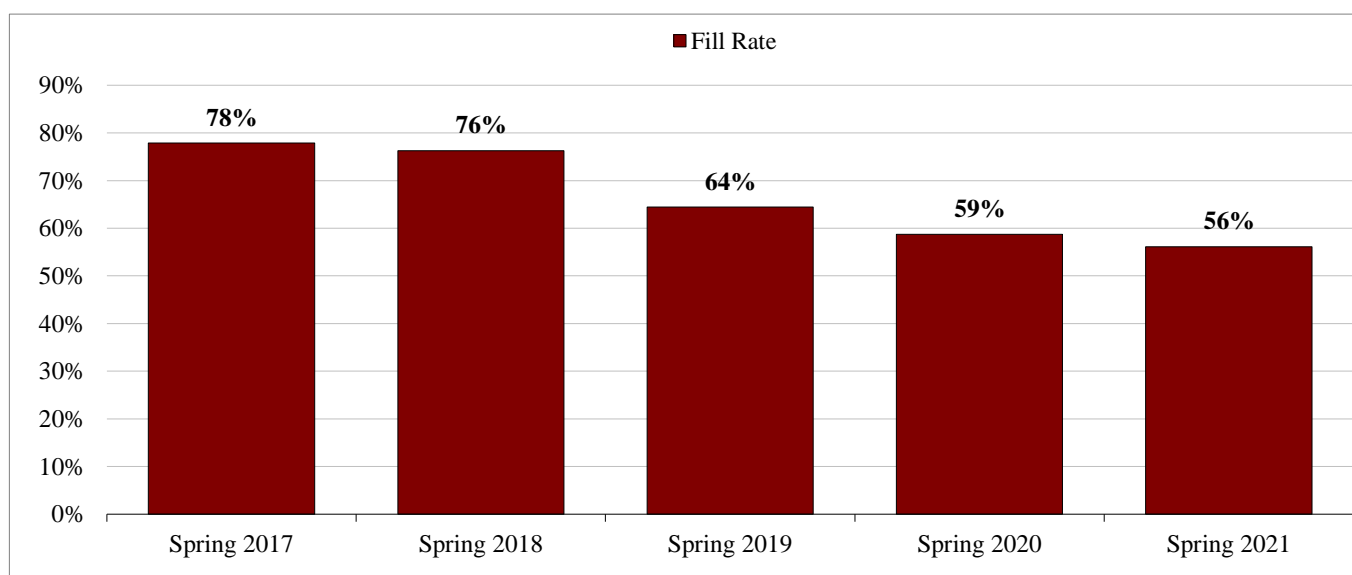
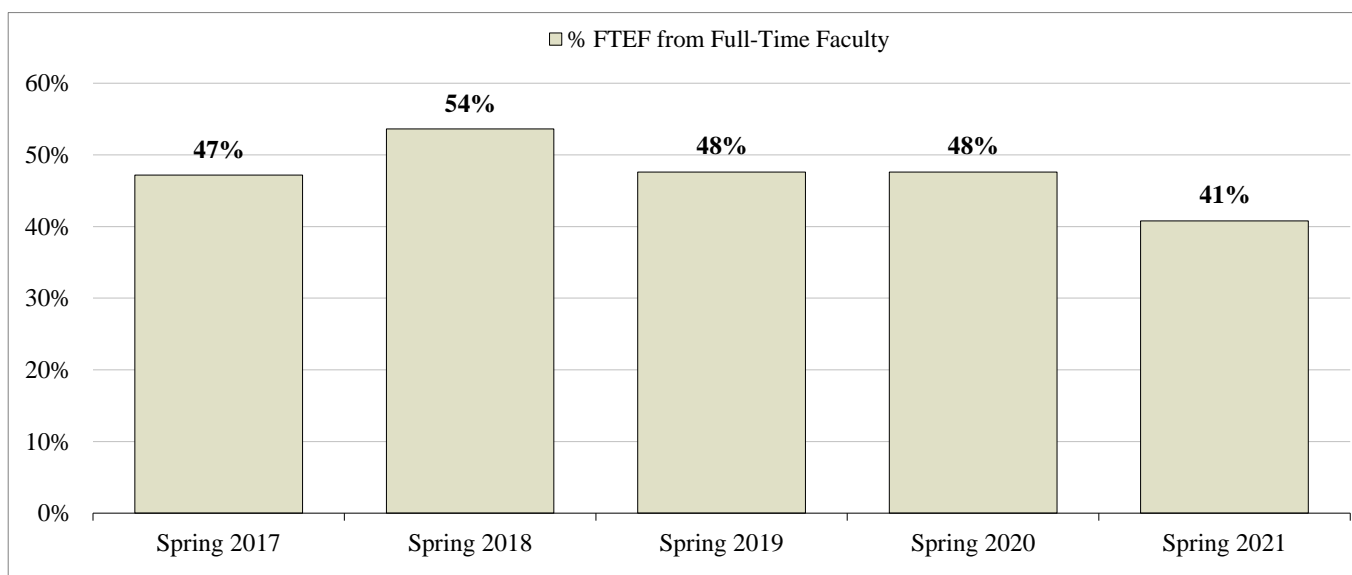
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Geography (GEOG)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	1.0	1.0	1.0	1.0	0.6
% FTEF from Full-Time Faculty	47%	54%	48%	48%	41%
Enrollments	366	325	303	276	201
Capacity (seats available)	470	426	470	470	358
Fill Rate	78%	76%	64%	59%	56%


Definitions:

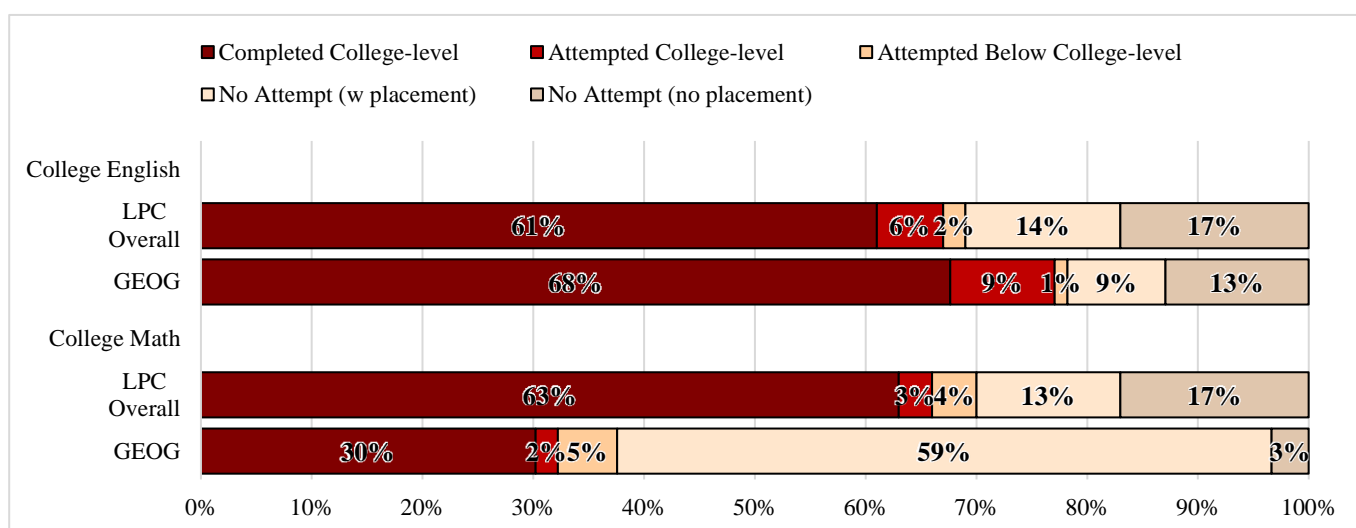
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Prior Experience in English & Math

	Spring 2021			
	GEOG		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	115	68%	4,882	61%
Attempted College-level	16	9%	547	7%
Attempted Below College-level	2	1%	65	1%
No Prior Attempt (has placement)	15	9%	1,066	13%
No Prior Attempt (no placement)	22	13%	1,485	18%
College Math				
Completed College-level	45	30%	5,173	64%
Attempted College-level	3	2%	186	2%
Attempted Below College-level	8	5%	217	3%
No Prior Attempt (has placement)	88	59%	1,126	14%
No Prior Attempt (no placement)	5	3%	1,343	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.