Las Positas College

Discipline Program Review Data Packet

Spring 2017 to Spring 2021
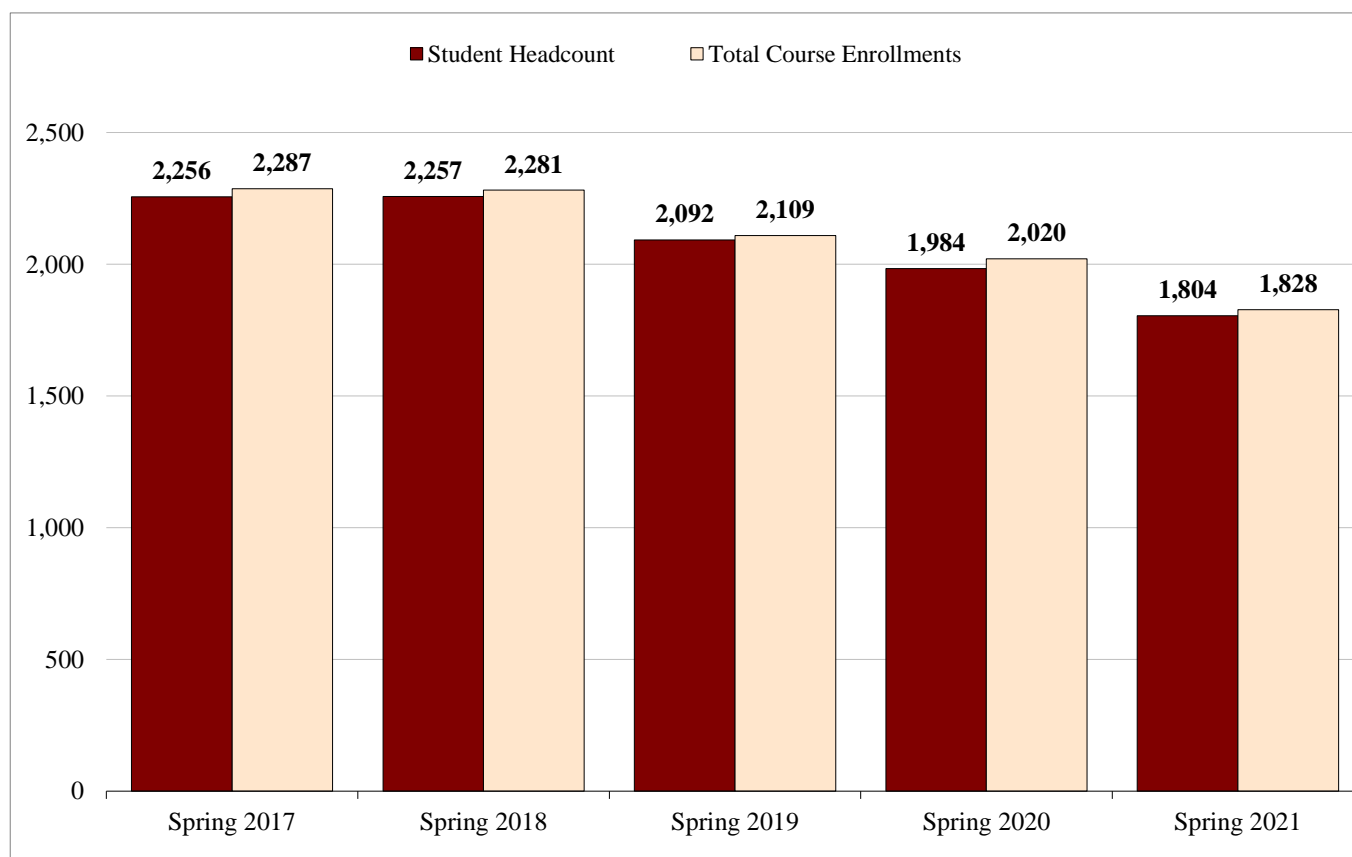
Discipline:

English (includes Non-Credit) (ENG/NENG)

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Headcount & Enrollment

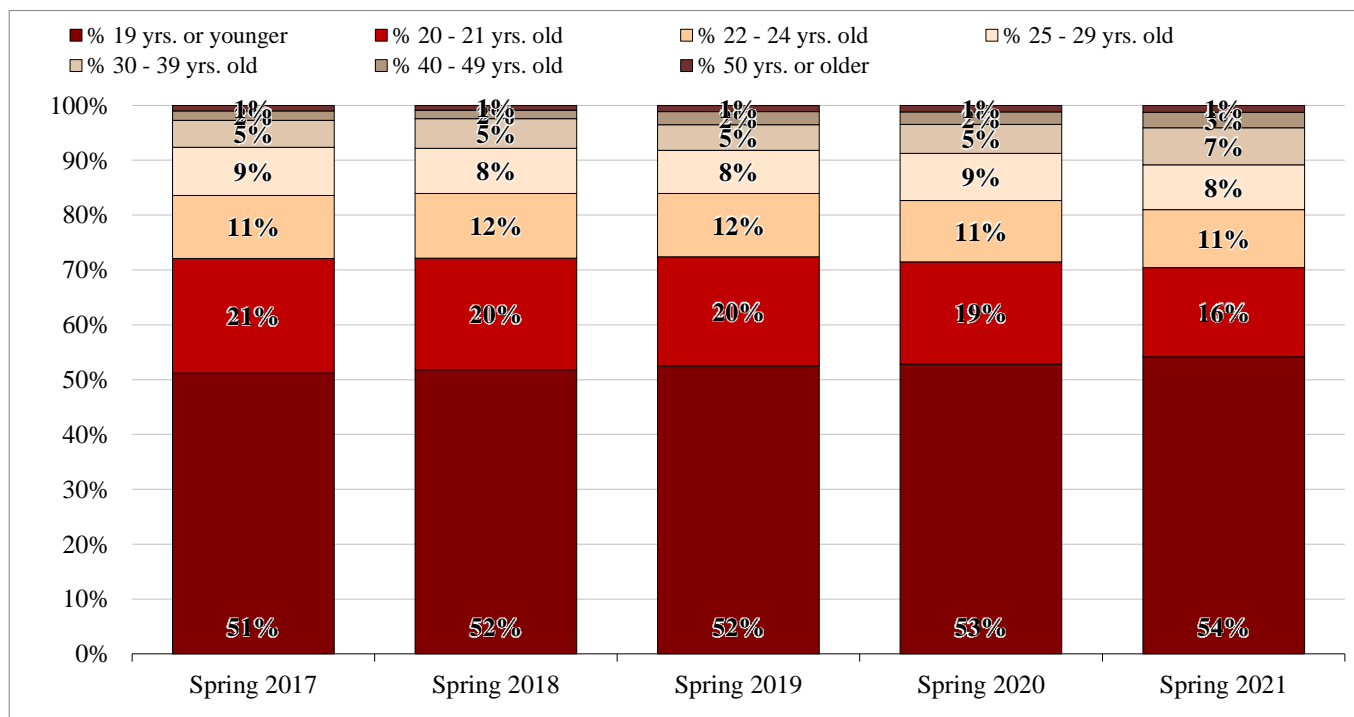| English (includes Non-Credit) (ENG/NENG)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Student Headcount	2,256	2,257	2,092	1,984	1,804
Total Course Enrollments	2,287	2,281	2,109	2,020	1,828

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
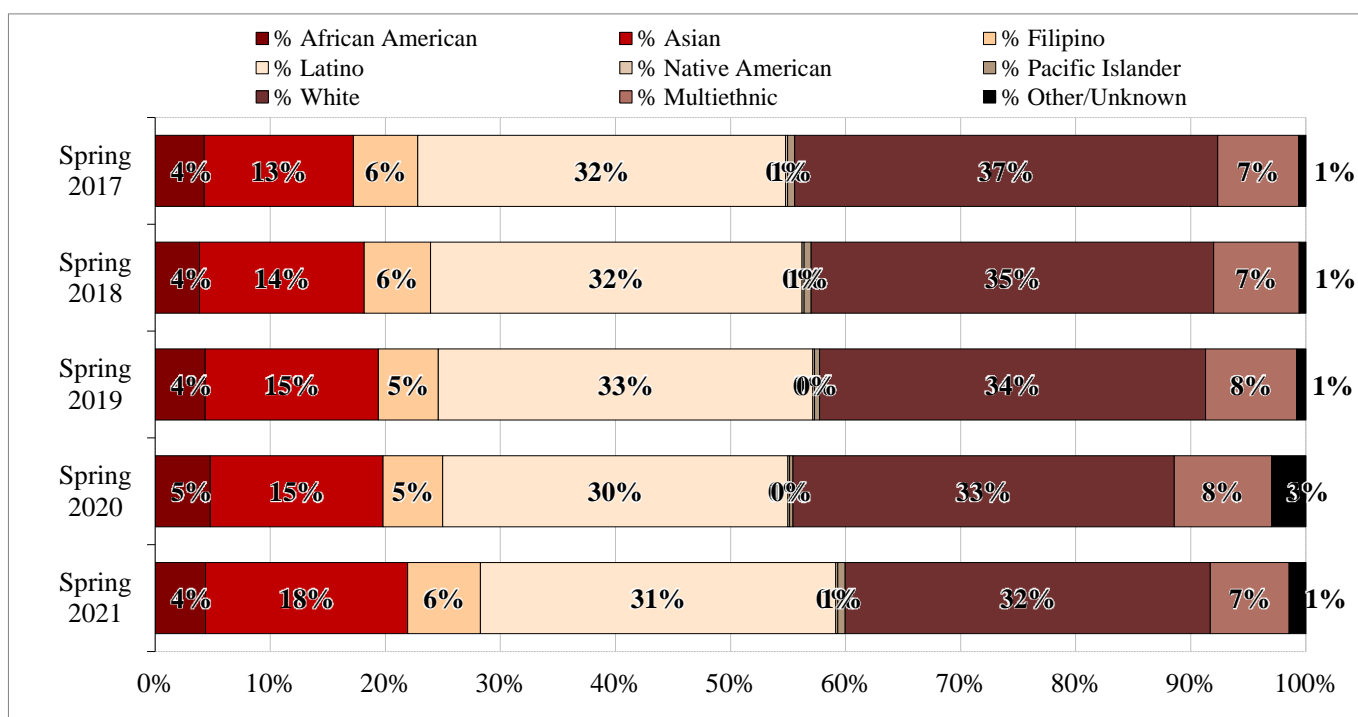
Student Demographics: Gender & Age

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Female	1,078	1,099	1,046	959	927
Male	1,152	1,122	1,014	978	846
19 yrs. or younger	1,155	1,169	1,098	1,049	977
20-21 yrs. old	472	460	416	369	294
22-24 yrs. old	259	266	242	222	190
25-29 yrs. old	198	186	165	171	148
30-39 yrs. old	111	121	98	104	121
40-49 yrs. old	39	35	49	46	52
50 yrs. or older	22	20	24	23	22
% Female	48%	49%	51%	50%	52%
% Male	52%	51%	49%	50%	48%
% 19 yrs. or younger	51%	52%	52%	53%	54%
% 20 - 21 yrs. old	21%	20%	20%	19%	16%
% 22 - 24 yrs. old	11%	12%	12%	11%	11%
% 25 - 29 yrs. old	9%	8%	8%	9%	8%
% 30 - 39 yrs. old	5%	5%	5%	5%	7%
% 40 - 49 yrs. old	2%	2%	2%	2%	3%
% 50 yrs. or older	1%	1%	1%	1%	1%

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Student Demographic: Race-Ethnicity

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
African American	96	87	91	95	79
Asian	293	323	315	298	317
Filipino	126	130	109	103	114
Latino	721	729	681	595	557
Native American	4	4	3	3	3
Pacific Islander	14	14	9	6	12
White	829	789	702	657	572
Multiethnic	159	168	165	168	124
Other/Unknown	14	13	17	59	26
% African American	4%	4%	4%	5%	4%
% Asian	13%	14%	15%	15%	18%
% Filipino	6%	6%	5%	5%	6%
% Latino	32%	32%	33%	30%	31%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	<1%	<1%	1%
% White	37%	35%	34%	33%	32%
% Multiethnic	7%	7%	8%	8%	7%
% Other/Unknown	1%	1%	1%	3%	1%

Student Enrollment Status

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
First-Time Any College	134	149	125	114	125
First-Time Transfer	93	117	81	87	71
Continuing	1,947	1,927	1,831	1,709	1,523
Returning	67	54	36	55	61
Concurrent Enrollment	15	10	19	19	24
% First-Time Any College	6%	7%	6%	6%	7%
% First-Time Transfer	4%	5%	4%	4%	4%
% Continuing	86%	85%	88%	86%	84%
% Returning	3%	2%	2%	3%	3%
% Concurrent Enrollment	1%	<1%	1%	1%	1%
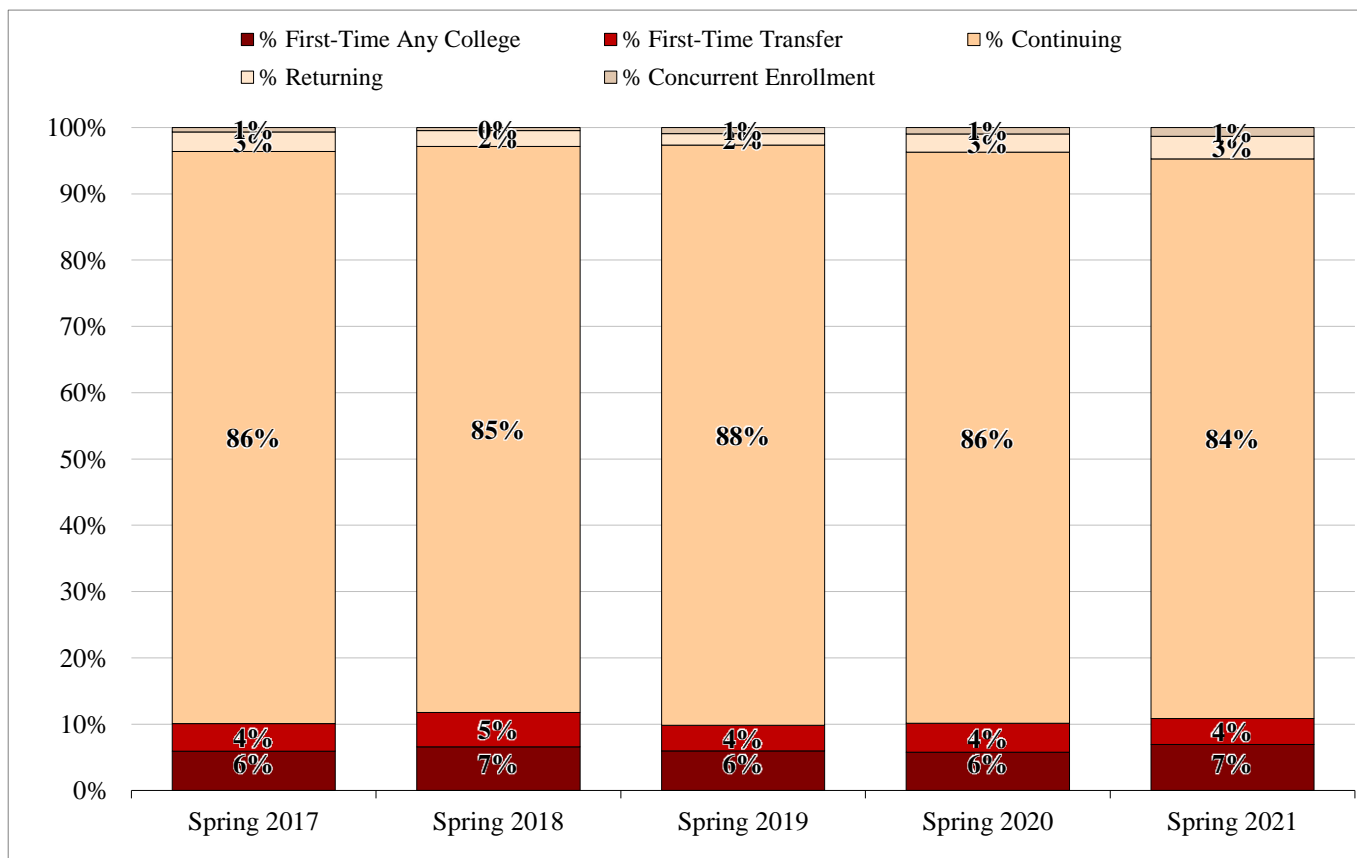
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
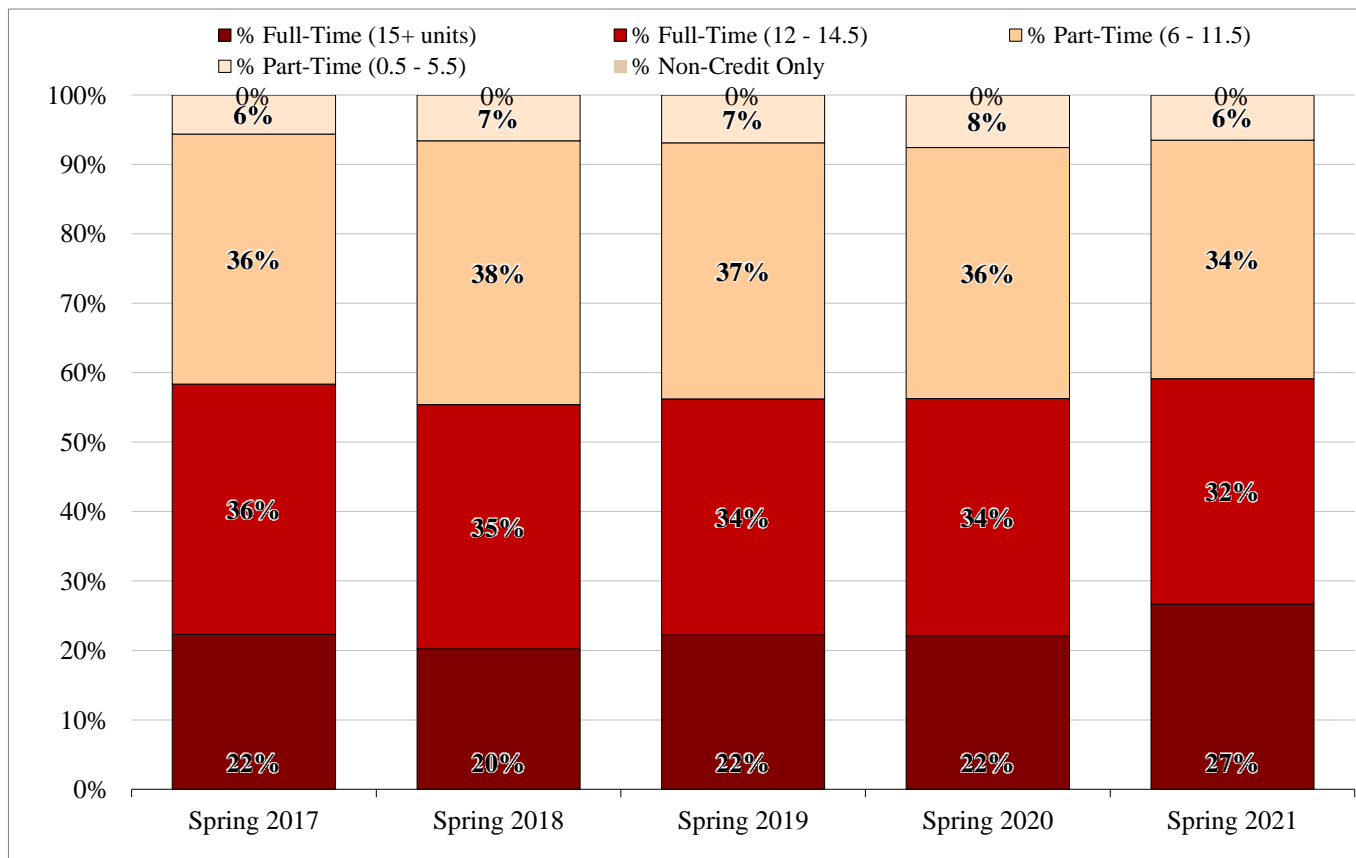
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Full-Time (15+ units)	503	456	465	439	481
Full-Time (12 - 14.5)	814	794	711	678	586
Part-Time (6 - 11.5)	812	858	772	717	620
Part-Time (0.5 - 5.5)	127	149	144	149	116
Non-Credit Only	0	0	0	1	1
% Full-Time (15+ units)	22%	20%	22%	22%	27%
% Full-Time (12 - 14.5)	36%	35%	34%	34%	32%
% Part-Time (6 - 11.5)	36%	38%	37%	36%	34%
% Part-Time (0.5 - 5.5)	6%	7%	7%	8%	6%
% Non-Credit Only	0%	0%	0%	<1%	<1%

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Students Using Distance Education

English (includes Non-Credit) (ENG/NENG)					
	Term				
(Categories reflect college-wide coursework)	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	1,533	1,503	1,246	1,117	2
Both F2F and DE	581	630	693	693	234
Distance Education (DE) Only	142	124	153	174	1,568
% Face-to-Face (F2F) Only	68%	67%	60%	56%	<1%
% Both F2F and DE	26%	28%	33%	35%	13%
% Distance Education (DE) Only	6%	5%	7%	9%	87%
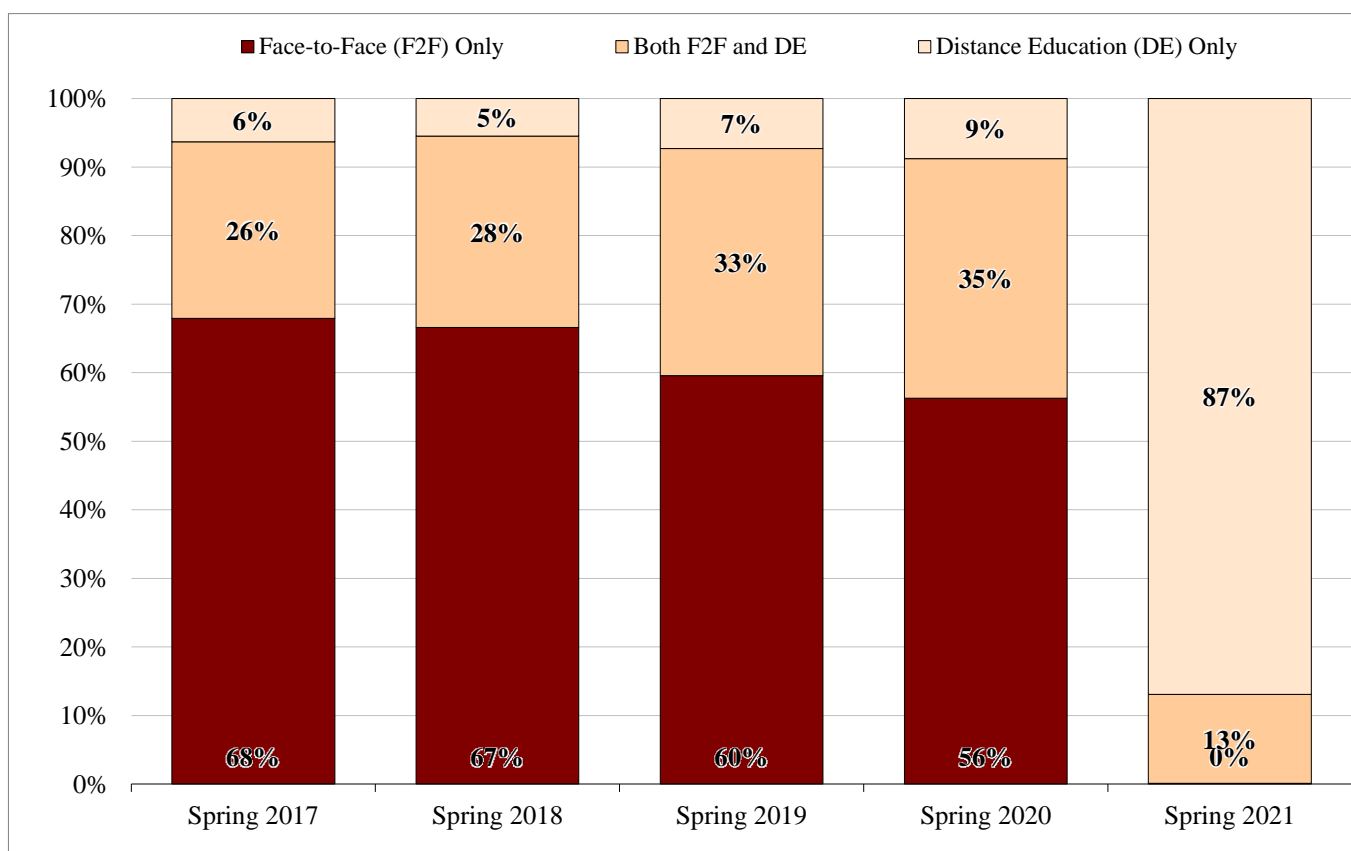
Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Transfer (w/ or w/o AA/AS degree)	1,748	1,815	1,650	1,565	1,444
Associate Degree Only (AA/AS)	119	100	118	97	101
Occupational Certificate or Job Training	95	99	97	108	76
Improve English/Math Basic Skills	17	12	9	11	13
Personal Development (intellectual/cultural)	21	26	18	17	15
Other	11	8	4	11	7
Undecided	232	186	191	170	147
Unknown	13	11	5	5	1
% Transfer (w/ or w/o AA/AS degree)	77%	80%	79%	79%	80%
% Associate Degree Only (AA/AS)	5%	4%	6%	5%	6%
% Occupational Certificate or Job Training	4%	4%	5%	5%	4%
% Improve English/Math Basic Skills	1%	1%	<1%	1%	1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	<1%	<1%	<1%	1%	<1%
% Undecided	10%	8%	9%	9%	8%
% Unknown	1%	<1%	<1%	<1%	<1%
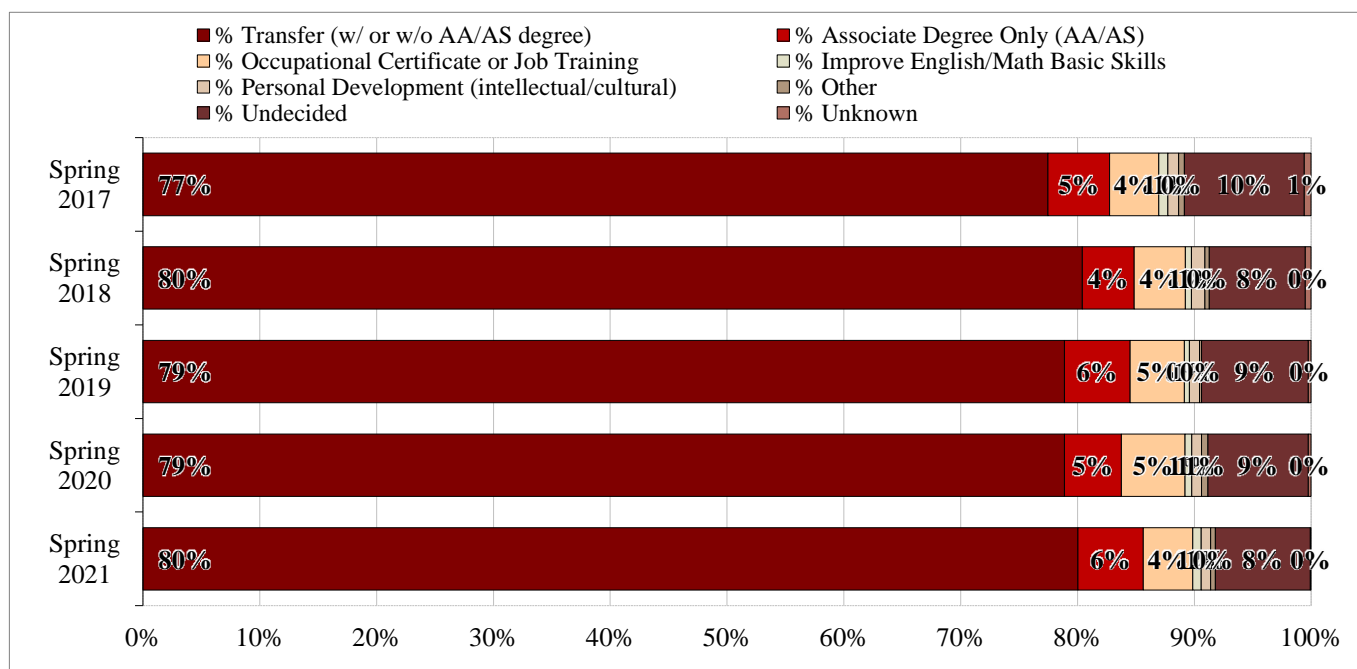
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
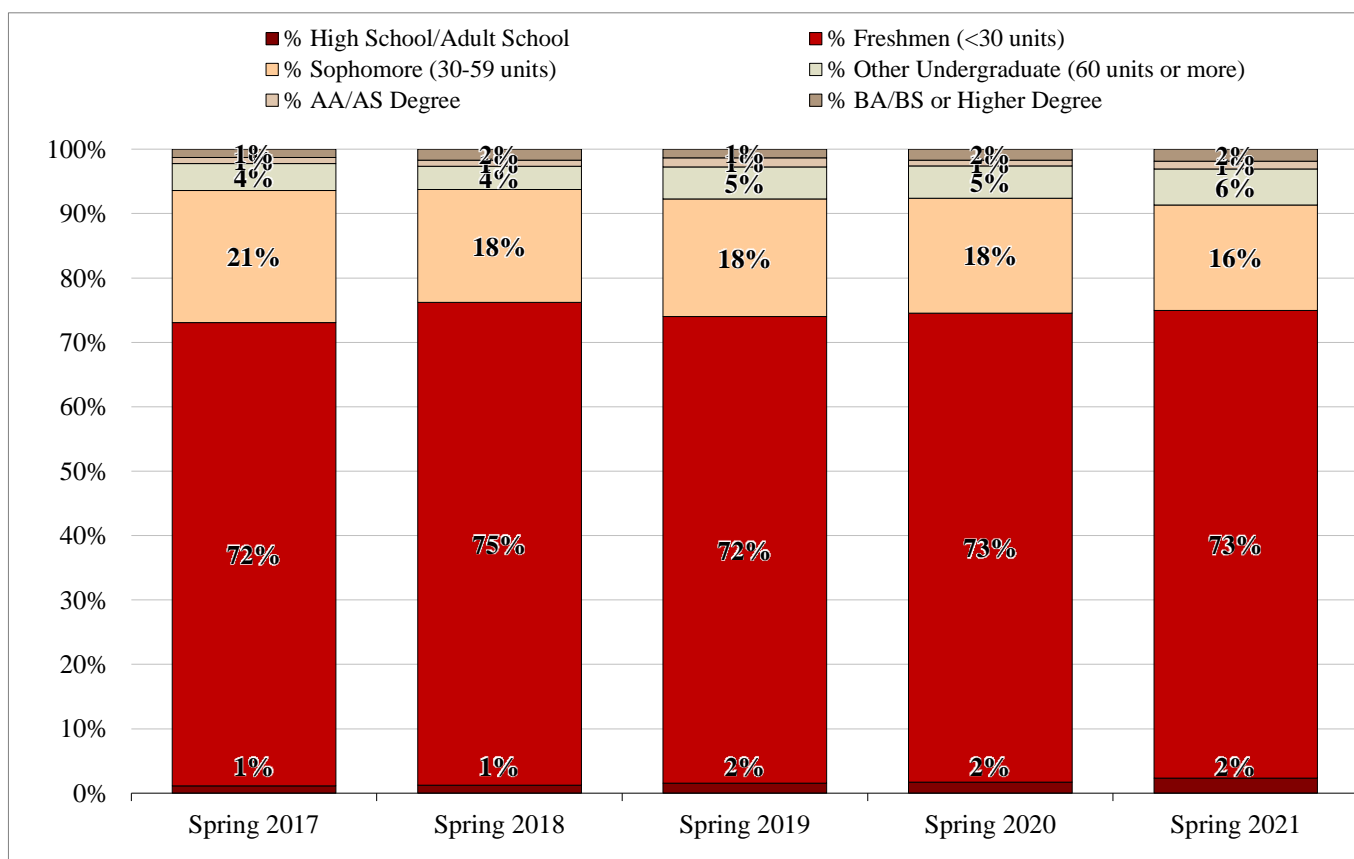
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	26	28	32	34	42
Freshmen (<30 units)	1,622	1,692	1,516	1,445	1,310
Sophomore (30-59 units)	463	396	382	354	296
Other Undergraduate (60 units or more)	95	81	104	99	101
AA/AS Degree	21	21	30	18	21
BA/BS or Higher Degree	29	39	28	34	34
% High School/Adult School	1%	1%	2%	2%	2%
% Freshmen (<30 units)	72%	75%	72%	73%	73%
% Sophomore (30-59 units)	21%	18%	18%	18%	16%
% Other Undergraduate (60 units or more)	4%	4%	5%	5%	6%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	2%	1%	2%	2%

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Student Performance: Grade Distribution

| English (includes Non-Credit) (ENG/NENG)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Total Course Enrollments	**2,287**	**2,281**	**2,109**	**2,020**	**1,828**
Course Success Rates	**74%**	**72%**	**73%**	**65%**	**68%**
A	27%	27%	30%	31%	39%
B	25%	24%	25%	20%	18%
C	14%	14%	14%	10%	11%
P	8%	7%	4%	3%	1%
Course Non-Success Rate	**10%**	**12%**	**14%**	**5%**	**11%**
D	3%	3%	4%	2%	3%
F*	8%	9%	10%	4%	8%
Withdrawals (See Note)	**16%**	**16%**	**13%**	**30%**	**21%**
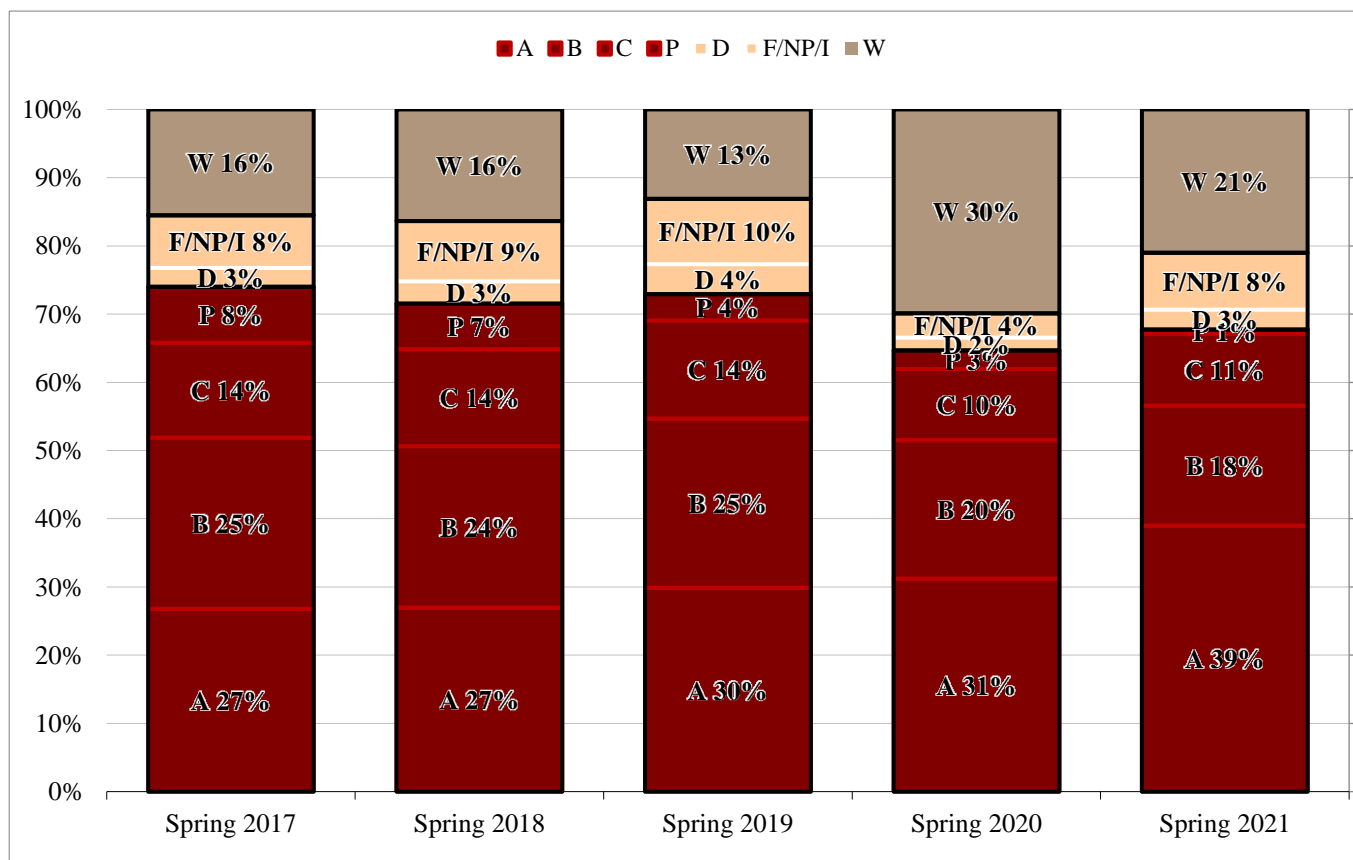
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Total Course Enrollments	**2,287**	**2,281**	**2,109**	**2,020**	**1,828**
Face-to-Face (F2F) Sections	**177**	**179**	**166**	**159**	**30**
Success Rates	74%	72%	73%	65%	87%
Non-Success Rates	10%	12%	14%	5%	5%
Withdrawals	16%	16%	13%	30%	8%
Distance Education (DE) Sections	**0**	**0**	**0**	**0**	**83**
Success Rates	—	—	—	—	67%
Non-Success Rates	—	—	—	—	11%
Withdrawals	—	—	—	—	21%
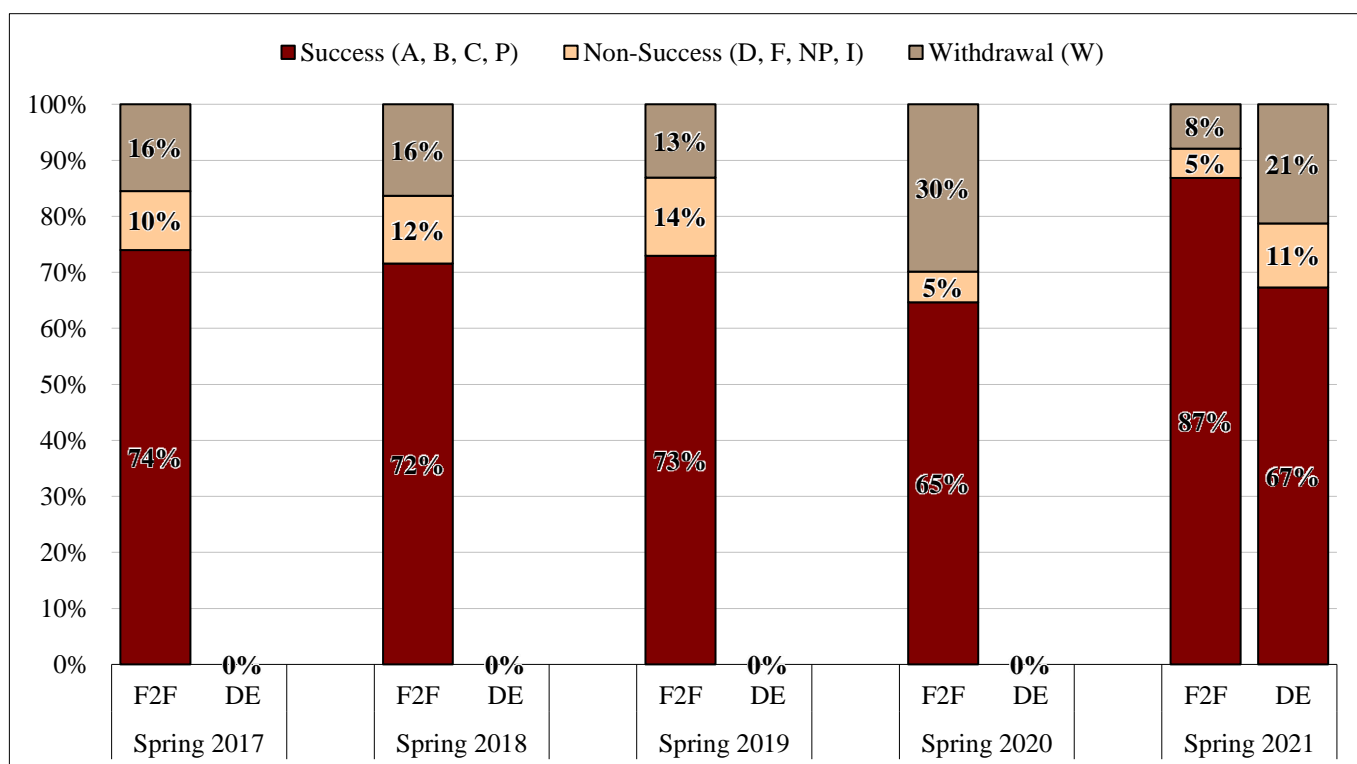
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
WSCH	8,798	8,558	7,543	7,144	6,340
FTES	284.6	278.0	244.2	231.2	206.0
FTEF	24.2	24.6	23.3	22.3	21.1
Productivity (WSCH/FTEF)	363.4	347.5	323.6	320.9	300.3
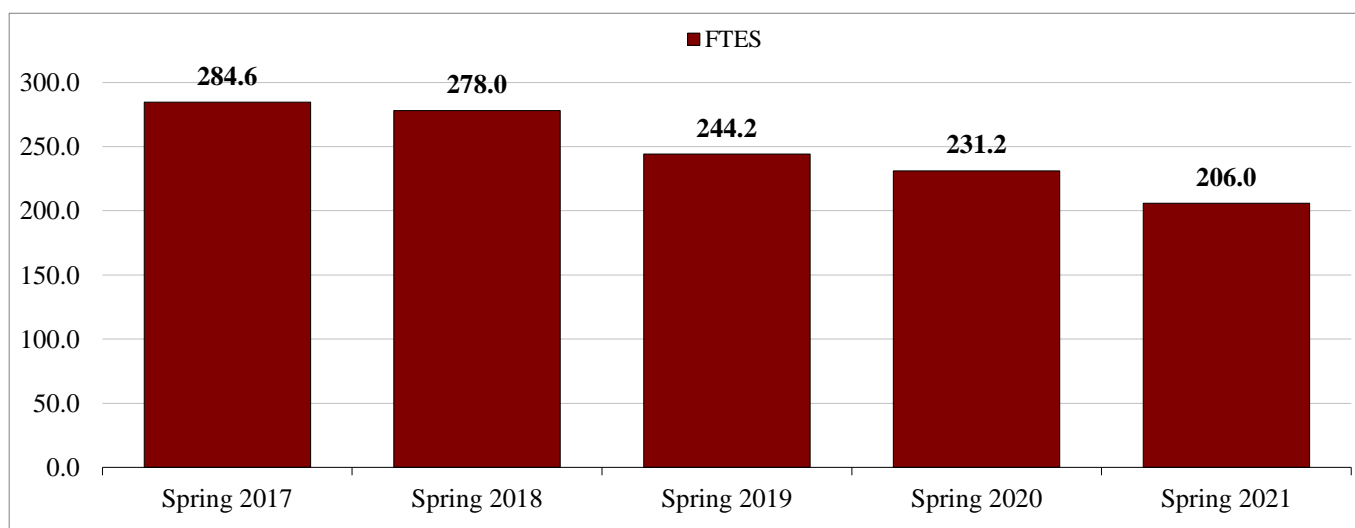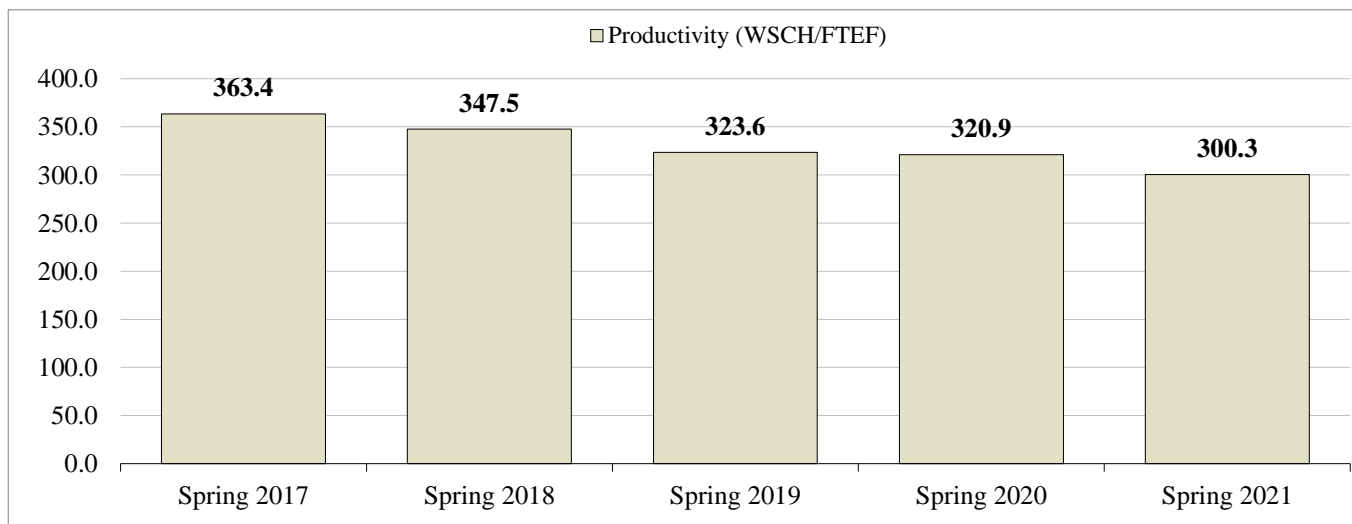
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| English (includes Non-Credit) (ENG/NENG)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
FTEF from Full-Time Faculty	11.2	10.2	12.0	13.4	11.1
% FTEF from Full-Time Faculty	46%	41%	51%	60%	53%
Enrollments	2,287	2,281	2,109	2,020	1,828
Capacity (seats available)	2,295	2,325	2,249	2,193	2,054
Fill Rate	100%	98%	94%	92%	89%
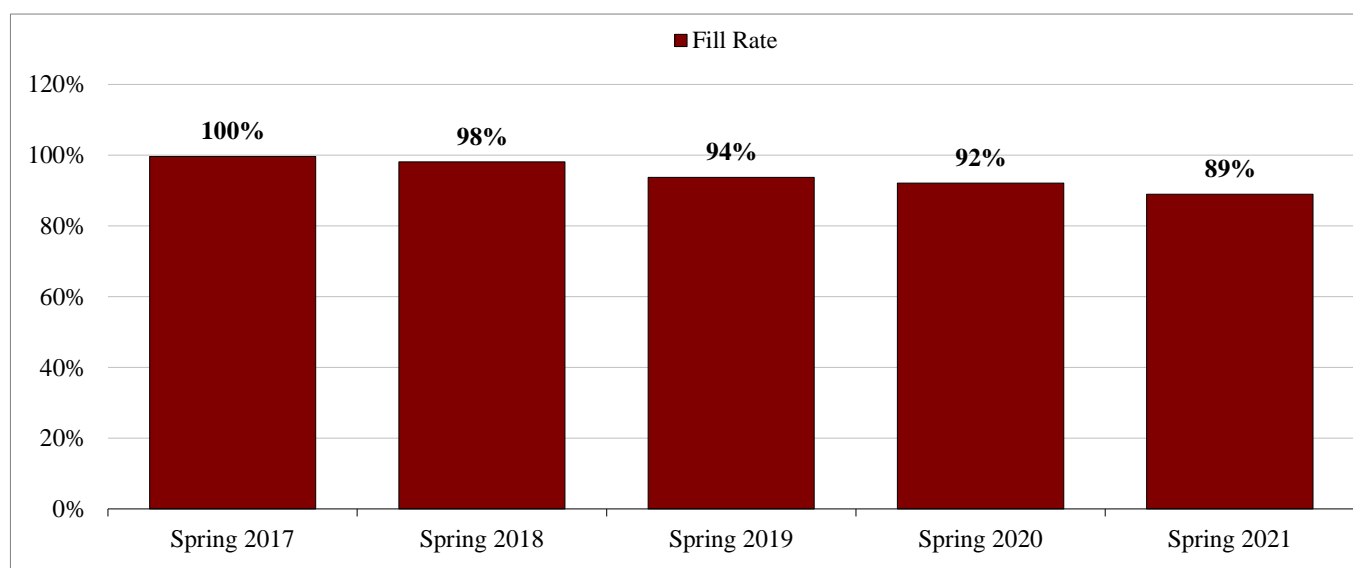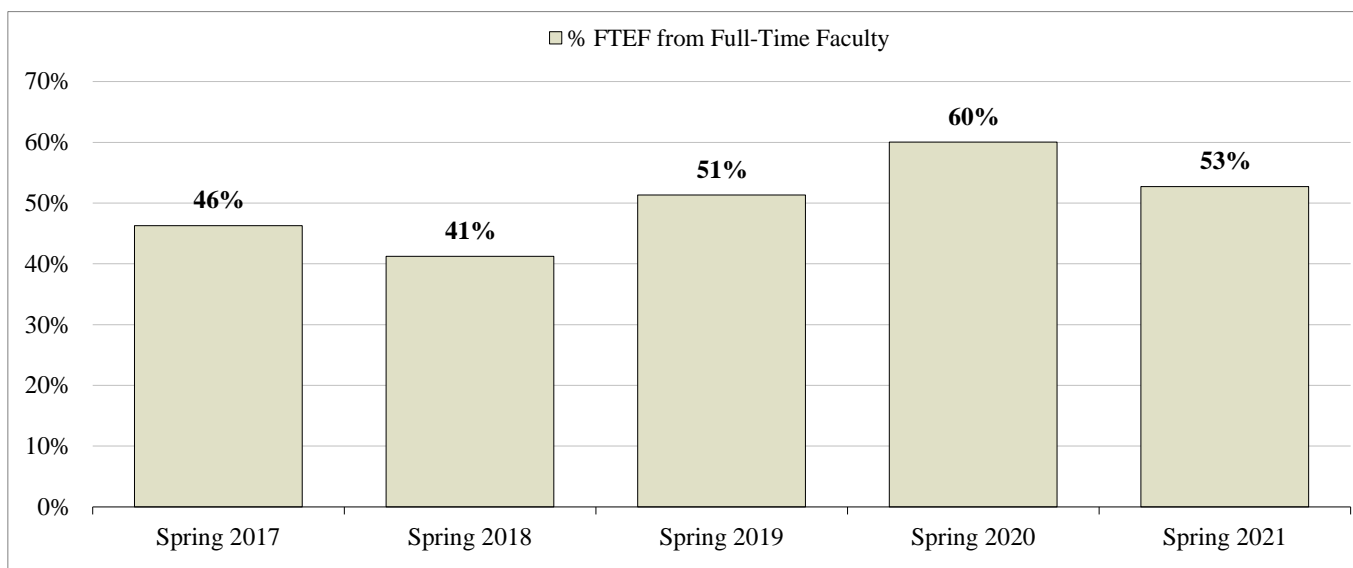
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Prior Experience in English & Math

Spring 2021	ENG/NENG		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	1,080	60%	4,882	61%
Attempted College-level	244	14%	547	7%
Attempted Below College-level	40	2%	65	1%
No Prior Attempt (has placement)	341	19%	1,066	13%
No Prior Attempt (no placement)	99	5%	1,485	18%
College Math				
Completed College-level	281	17%	5,173	64%
Attempted College-level	26	2%	186	2%
Attempted Below College-level	37	2%	217	3%
No Prior Attempt (has placement)	1,297	77%	1,126	14%
No Prior Attempt (no placement)	34	2%	1,343	17%
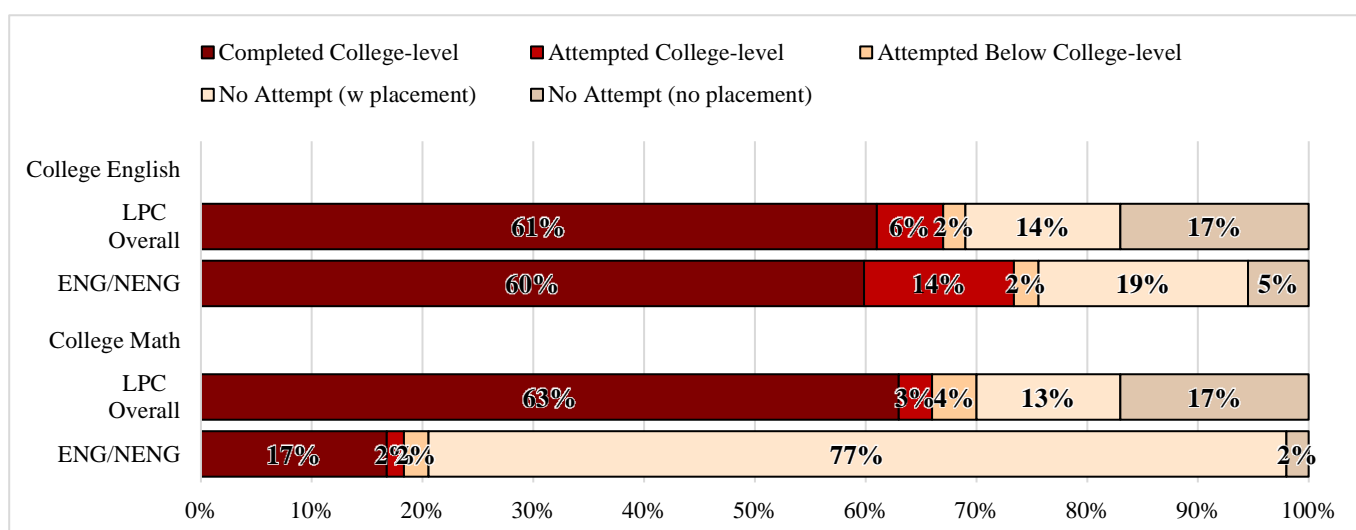
Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.