



Las Positas College
Discipline Program Review Data Packet
Spring 2017 to Spring 2021

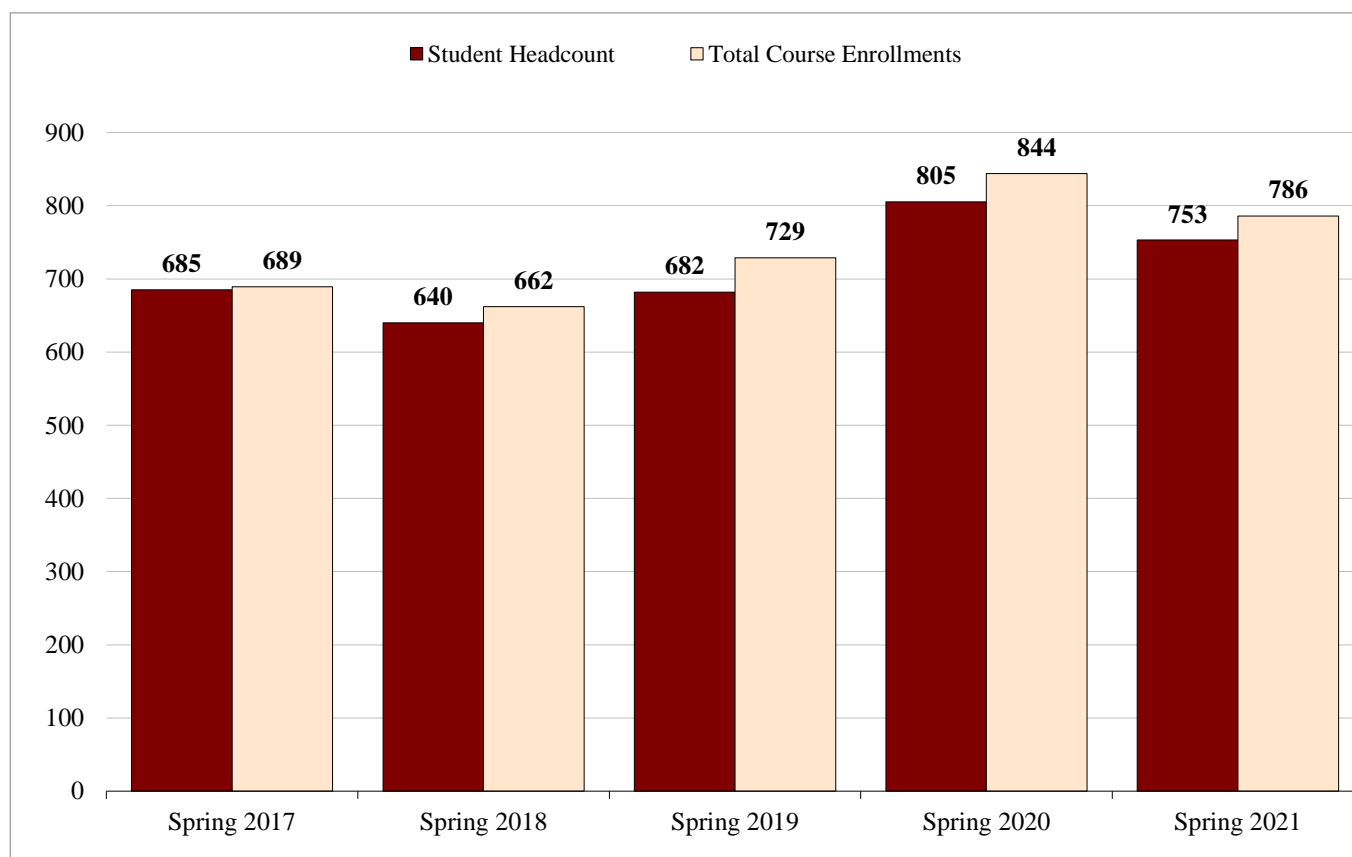
Discipline:

Communication Studies (CMST/SPCH)

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Headcount & Enrollment

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	685	640	682	805	753
Total Course Enrollments	689	662	729	844	786



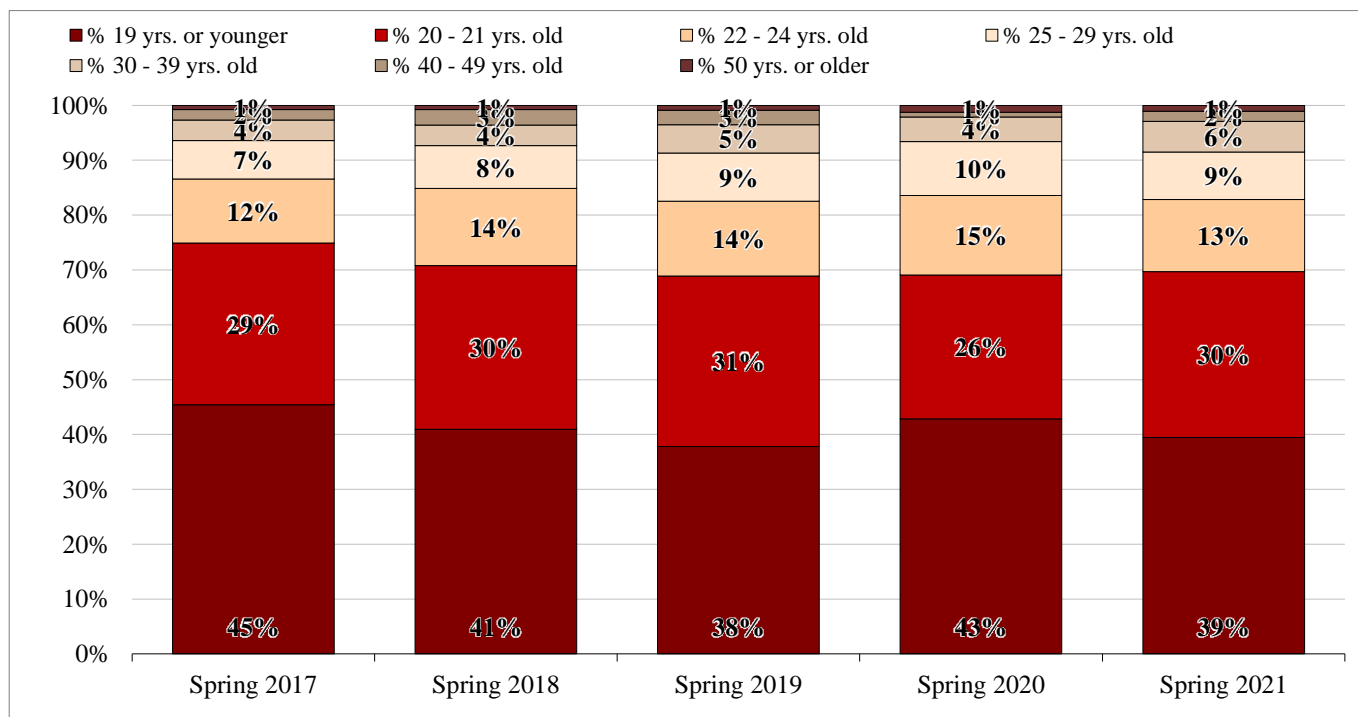
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

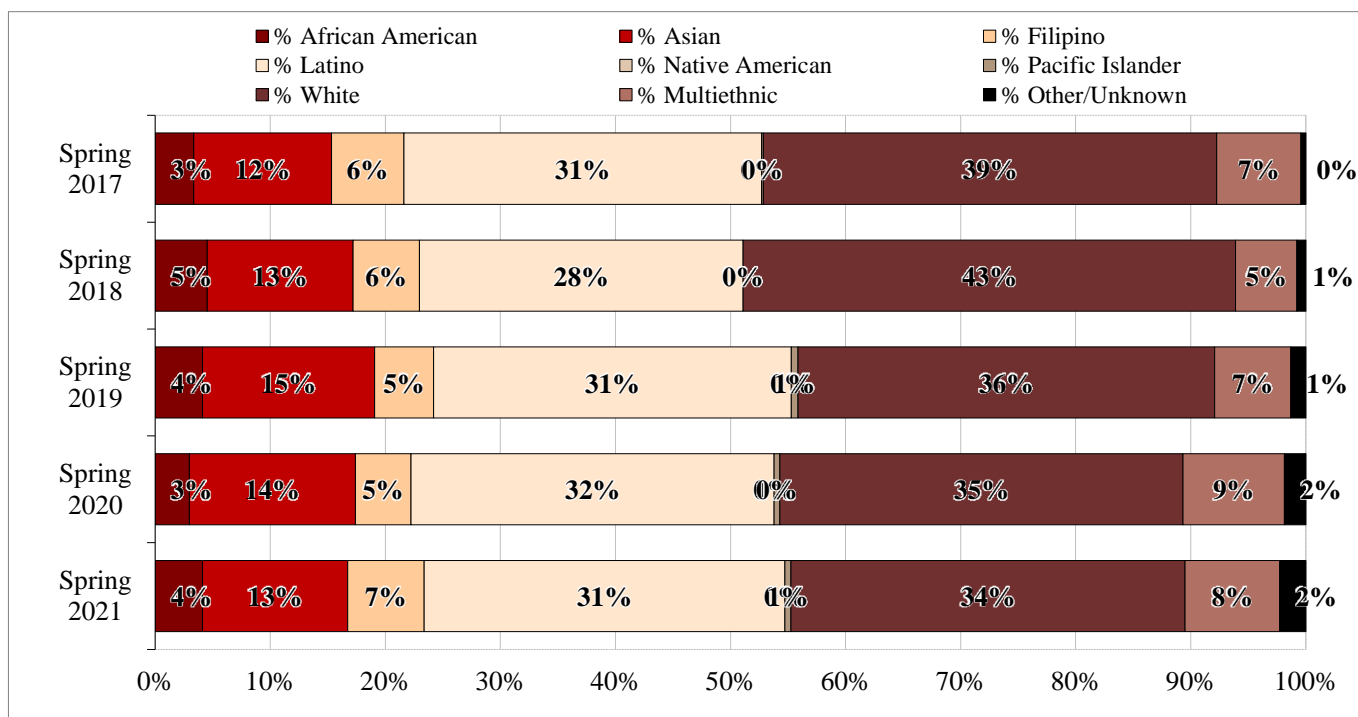
Student Demographics: Gender & Age

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	323	271	317	397	395
Male	354	363	351	389	341
19 yrs. or younger	311	262	258	345	297
20-21 yrs. old	202	191	212	211	228
22-24 yrs. old	80	90	93	117	99
25-29 yrs. old	48	50	60	79	65
30-39 yrs. old	26	24	35	36	42
40-49 yrs. old	13	18	18	7	14
50 yrs. or older	5	5	6	10	8
% Female	48%	43%	47%	51%	54%
% Male	52%	57%	53%	49%	46%
% 19 yrs. or younger	45%	41%	38%	43%	39%
% 20 - 21 yrs. old	29%	30%	31%	26%	30%
% 22 - 24 yrs. old	12%	14%	14%	15%	13%
% 25 - 29 yrs. old	7%	8%	9%	10%	9%
% 30 - 39 yrs. old	4%	4%	5%	4%	6%
% 40 - 49 yrs. old	2%	3%	3%	1%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



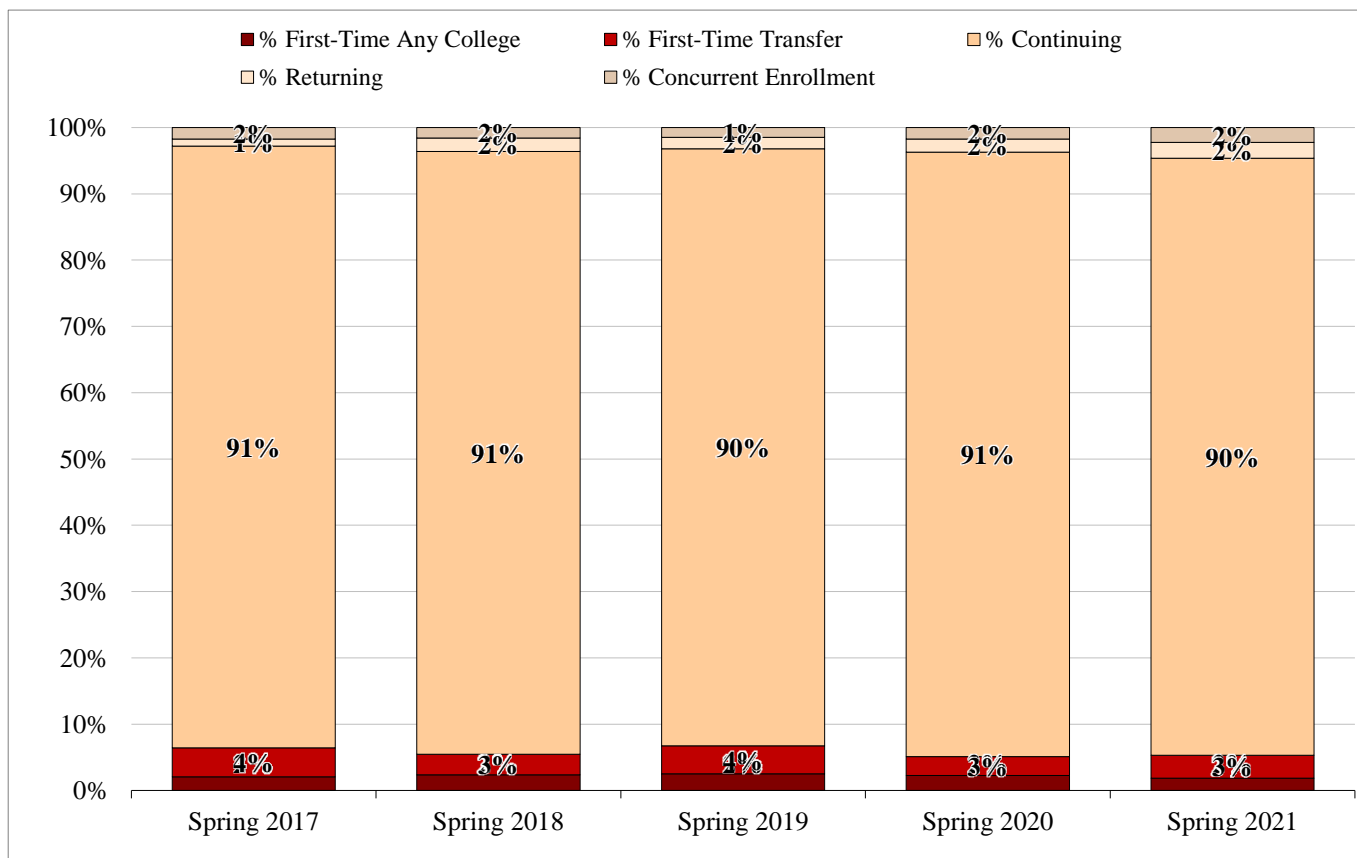
Student Demographic: Race-Ethnicity

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	23	29	28	24	31
Asian	82	81	102	116	95
Filipino	43	37	35	39	50
Latino	213	180	212	254	236
Native American	0	0	0	0	0
Pacific Islander	1	0	4	4	4
White	270	274	247	282	258
Multiethnic	50	34	45	71	62
Other/Unknown	3	5	9	15	17
% African American	3%	5%	4%	3%	4%
% Asian	12%	13%	15%	14%	13%
% Filipino	6%	6%	5%	5%	7%
% Latino	31%	28%	31%	32%	31%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	<1%	0%	1%	0%	1%
% White	39%	43%	36%	35%	34%
% Multiethnic	7%	5%	7%	9%	8%
% Other/Unknown	<1%	1%	1%	2%	2%



Student Enrollment Status

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	14	15	17	18	14
First-Time Transfer	30	20	29	23	26
Continuing	622	582	614	734	678
Returning	7	13	12	16	18
Concurrent Enrollment	12	10	10	14	17
% First-Time Any College	2%	2%	2%	2%	2%
% First-Time Transfer	4%	3%	4%	3%	3%
% Continuing	91%	91%	90%	91%	90%
% Returning	1%	2%	2%	2%	2%
% Concurrent Enrollment	2%	2%	1%	2%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

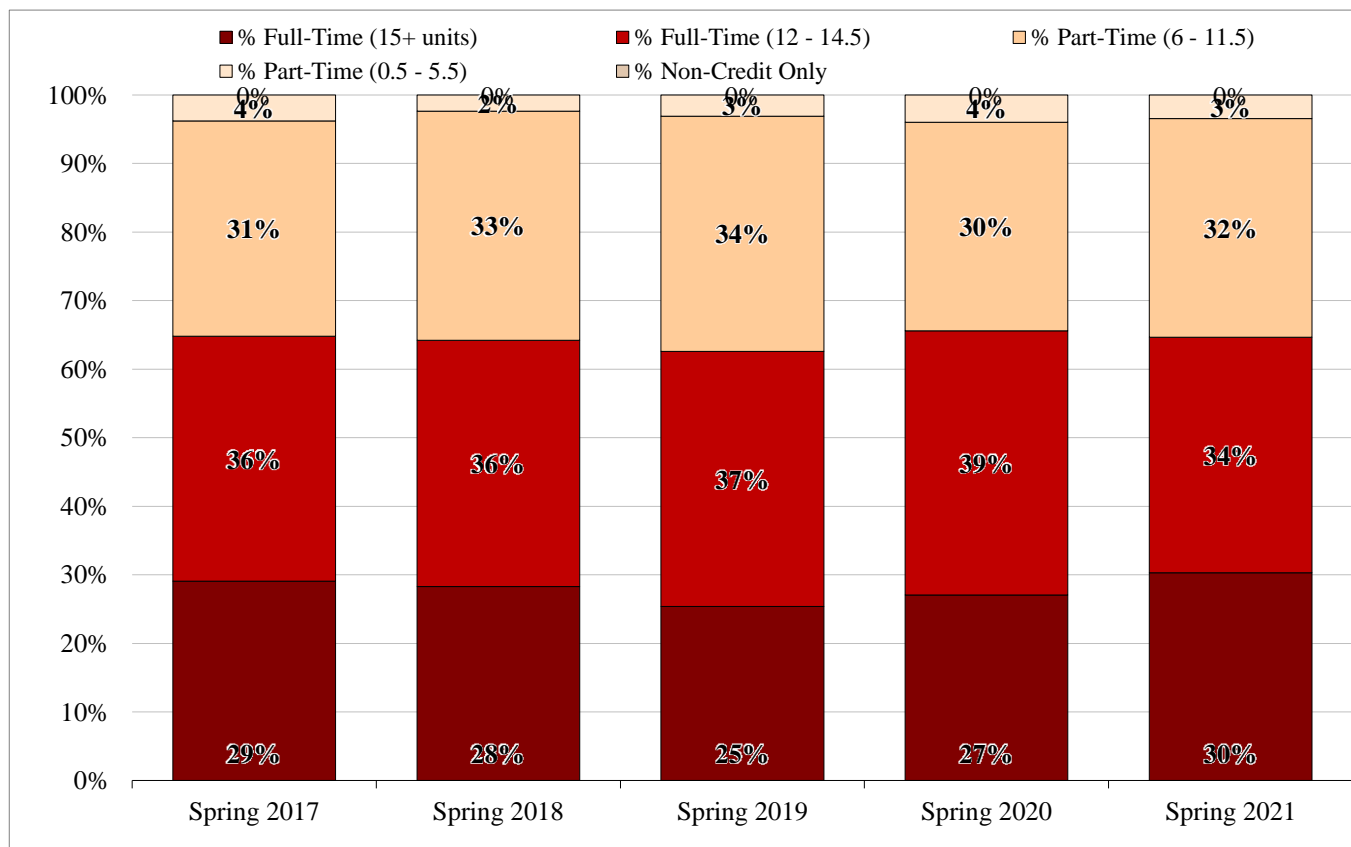
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

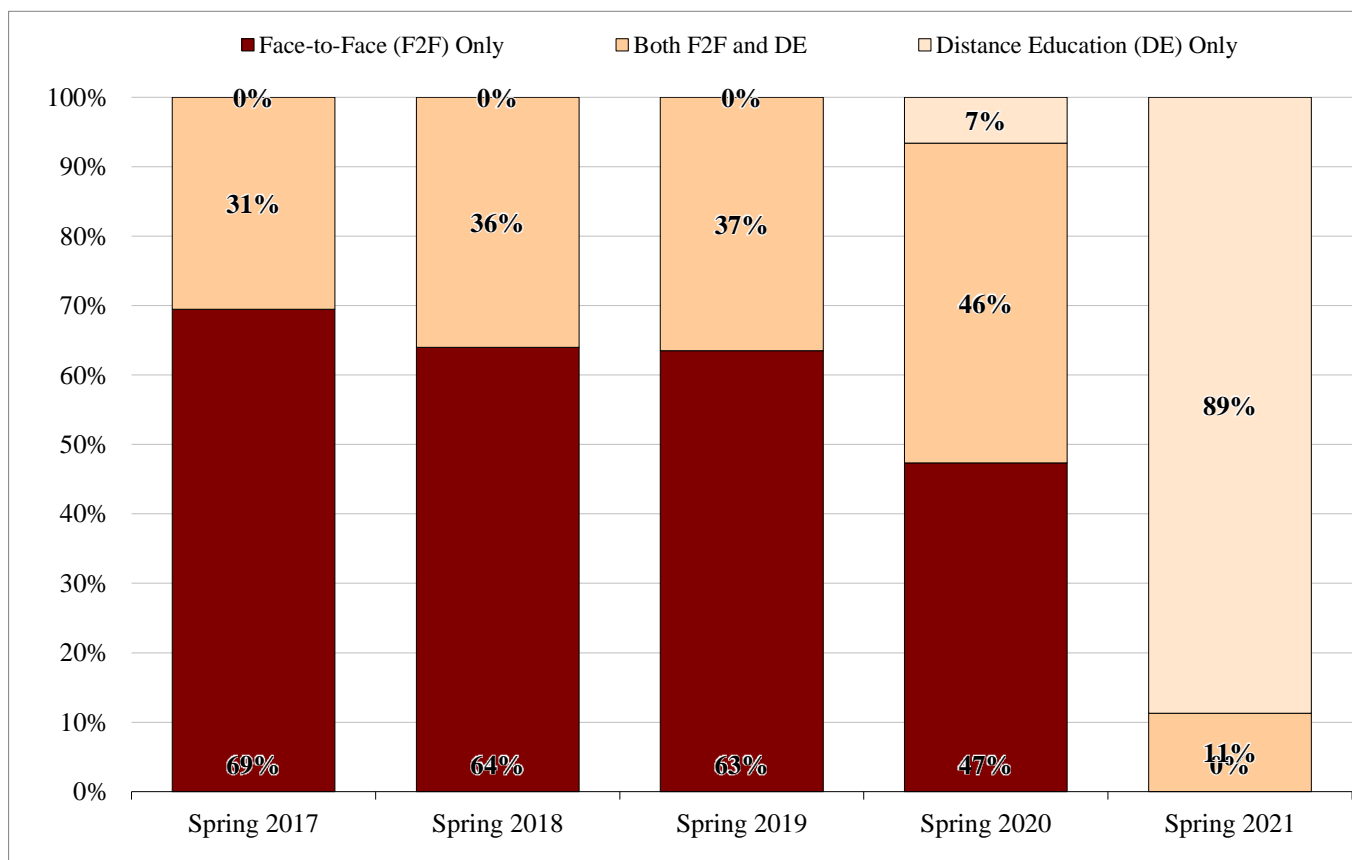
Student Unit Load

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Full-Time (15+ units)	199	181	173	218	228
Full-Time (12 - 14.5)	245	230	254	310	259
Part-Time (6 - 11.5)	215	214	234	245	240
Part-Time (0.5 - 5.5)	26	15	21	32	26
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	29%	28%	25%	27%	30%
% Full-Time (12 - 14.5)	36%	36%	37%	39%	34%
% Part-Time (6 - 11.5)	31%	33%	34%	30%	32%
% Part-Time (0.5 - 5.5)	4%	2%	3%	4%	3%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

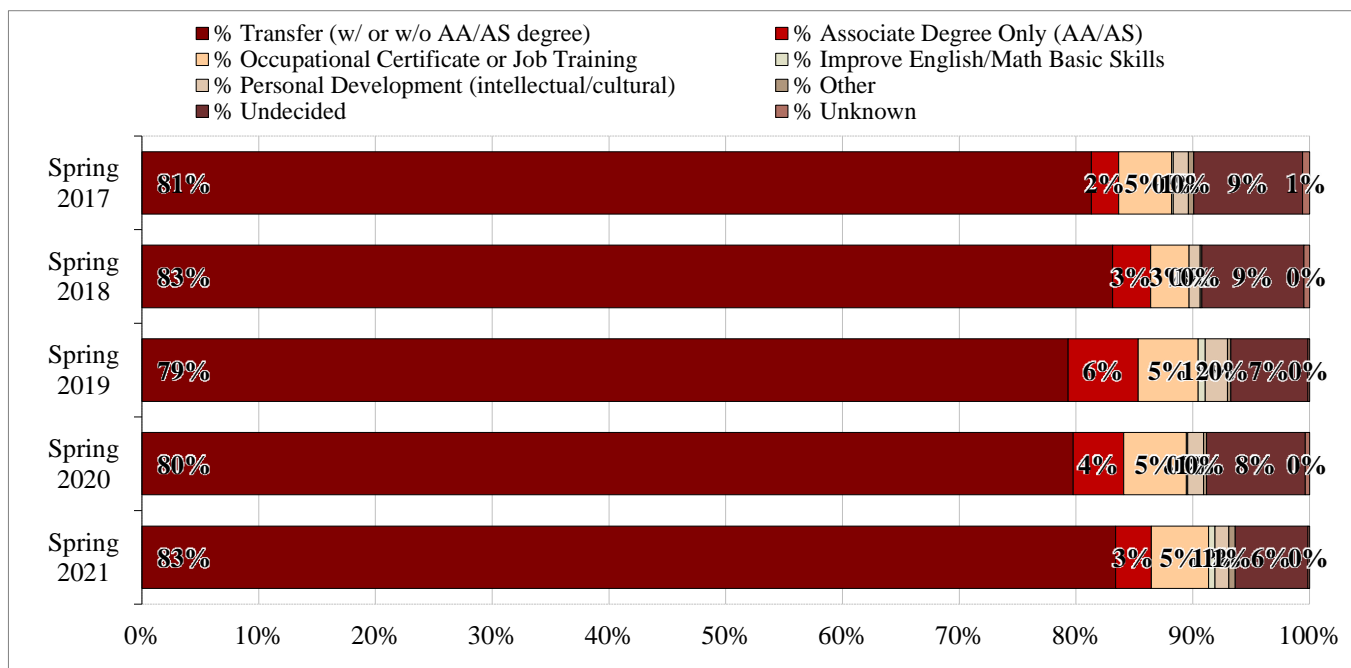
Communication Studies (CMST/SPCH)					
(Categories reflect college-wide coursework)	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	476	409	433	381	0
Both F2F and DE	209	230	249	371	85
Distance Education (DE) Only	0	0	0	53	668
% Face-to-Face (F2F) Only	69%	64%	63%	47%	0%
% Both F2F and DE	31%	36%	37%	46%	11%
% Distance Education (DE) Only	0%	0%	0%	7%	89%



Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	557	532	541	642	628
Associate Degree Only (AA/AS)	16	21	41	35	23
Occupational Certificate or Job Training	31	21	35	43	37
Improve English/Math Basic Skills	1	0	4	1	4
Personal Development (intellectual/cultural)	9	6	13	11	9
Other	3	1	2	2	4
Undecided	64	56	45	68	47
Unknown	4	3	1	3	1
% Transfer (w/ or w/o AA/AS degree)	81%	83%	79%	80%	83%
% Associate Degree Only (AA/AS)	2%	3%	6%	4%	3%
% Occupational Certificate or Job Training	5%	3%	5%	5%	5%
% Improve English/Math Basic Skills	<1%	0%	1%	<1%	1%
% Personal Development (intellectual/cultural)	1%	1%	2%	1%	1%
% Other	<1%	<1%	<1%	<1%	1%
% Undecided	9%	9%	7%	8%	6%
% Unknown	1%	<1%	<1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

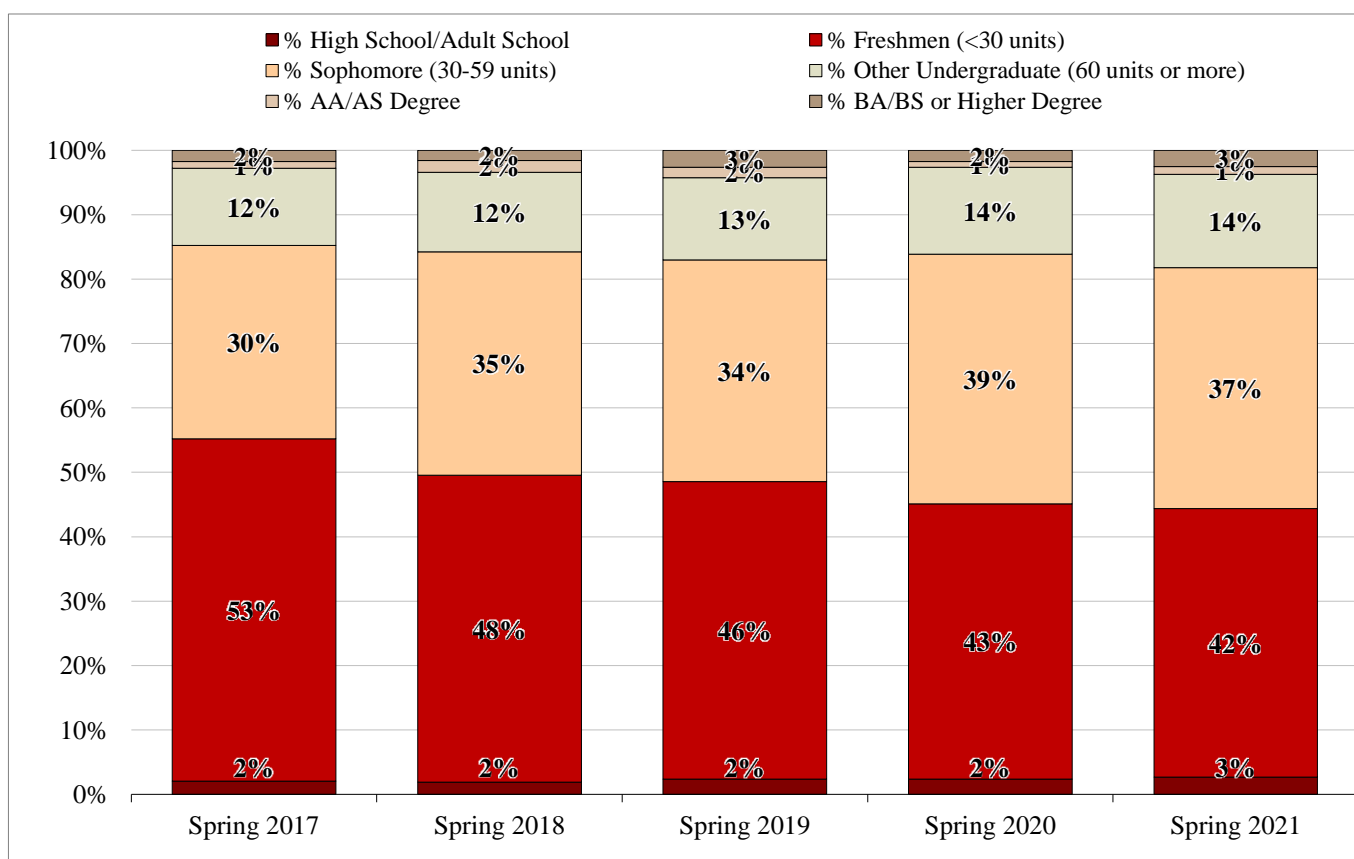
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

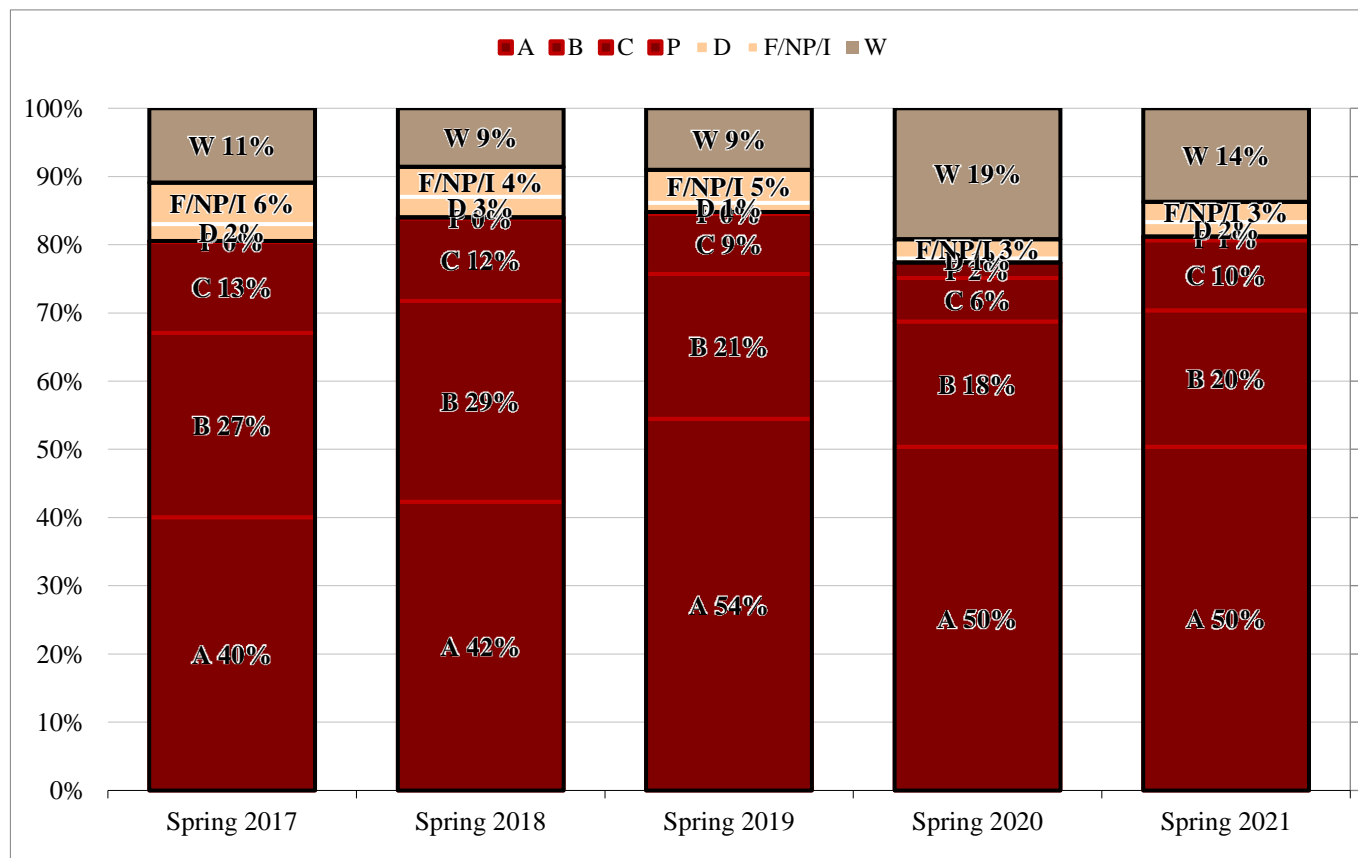
Highest Educational Level of Students

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	14	12	16	19	20
Freshmen (<30 units)	364	305	315	344	314
Sophomore (30-59 units)	206	222	235	312	282
Other Undergraduate (60 units or more)	82	79	87	109	109
AA/AS Degree	7	12	11	7	9
BA/BS or Higher Degree	12	10	18	14	19
% High School/Adult School	2%	2%	2%	2%	3%
% Freshmen (<30 units)	53%	48%	46%	43%	42%
% Sophomore (30-59 units)	30%	35%	34%	39%	37%
% Other Undergraduate (60 units or more)	12%	12%	13%	14%	14%
% AA/AS Degree	1%	2%	2%	1%	1%
% BA/BS or Higher Degree	2%	2%	3%	2%	3%



Student Performance: Grade Distribution

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	689	662	729	844	786
Course Success Rates	81%	84%	85%	77%	81%
A	40%	42%	54%	50%	50%
B	27%	29%	21%	18%	20%
C	13%	12%	9%	6%	10%
P	<1%	<1%	<1%	2%	1%
Course Non-Success Rate	9%	7%	6%	3%	5%
D	2%	3%	1%	1%	2%
F*	6%	4%	5%	3%	3%
Withdrawals (See Note)	11%	9%	9%	19%	14%



Definitions:

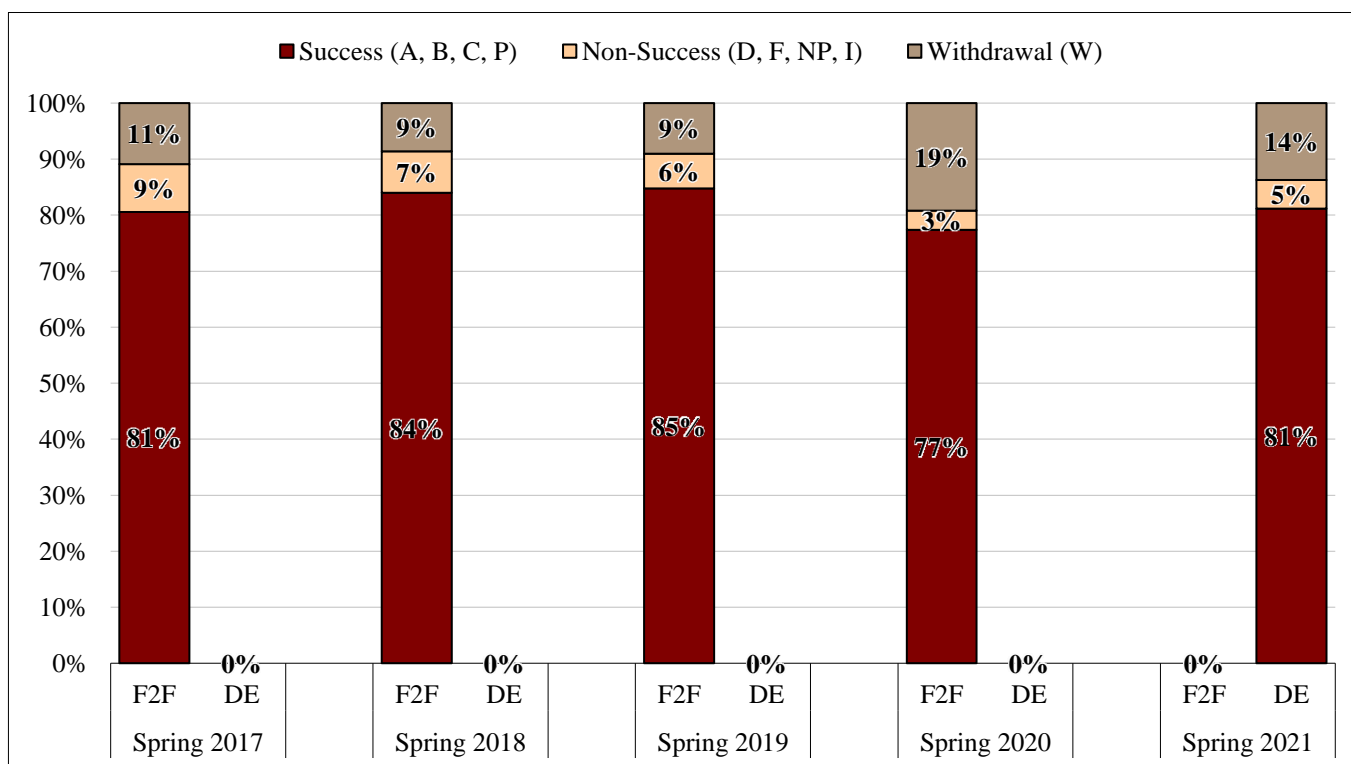
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	689	662	729	844	786
Face-to-Face (F2F) Sections	689	662	729	625	0
Success Rates	81%	84%	85%	77%	—
Non-Success Rates	9%	7%	6%	3%	—
Withdrawals	11%	9%	9%	19%	—
Distance Education (DE) Sections	0	0	0	219	786
Success Rates	—	—	—	—	81%
Non-Success Rates	—	—	—	—	5%
Withdrawals	—	—	—	—	14%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

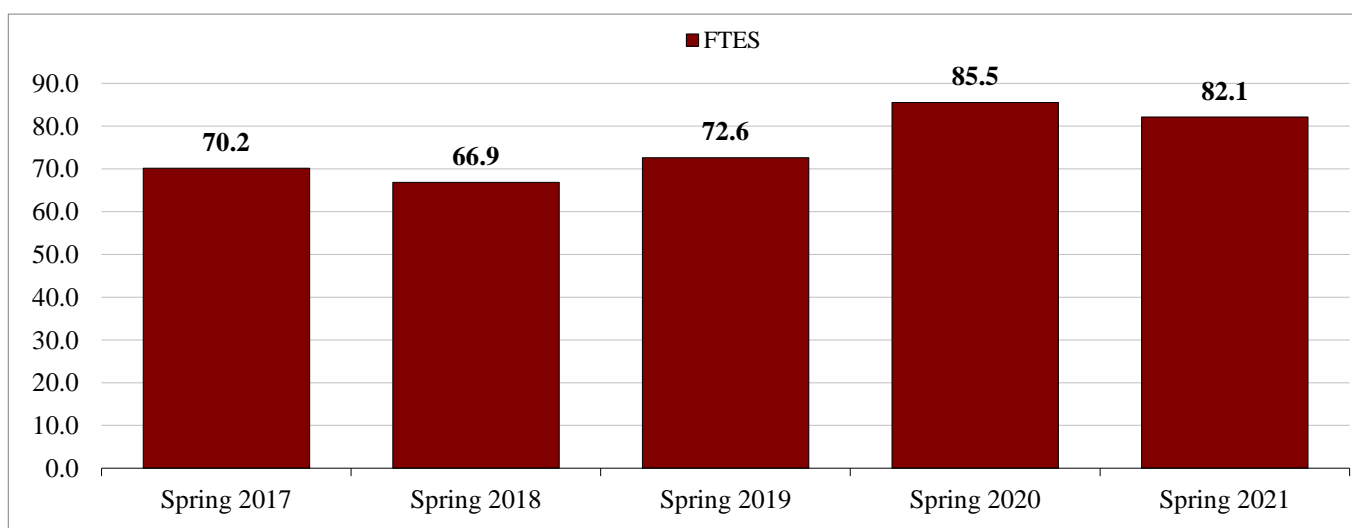
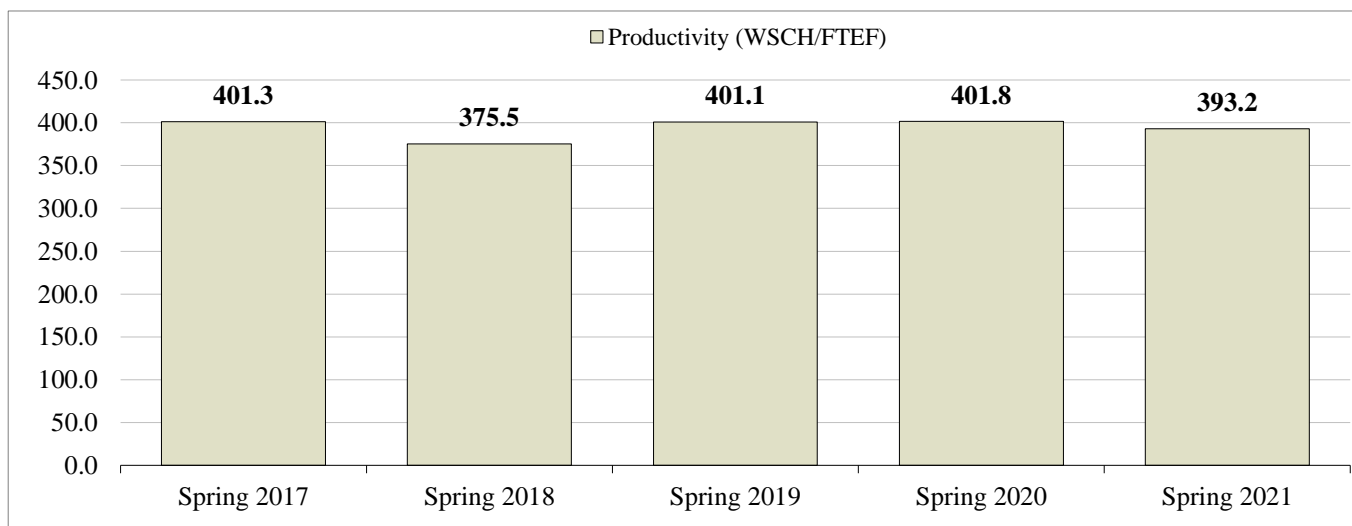
Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Communication Studies (CMST/SPCH)

	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
WSCH	2,143	2,080	2,222	2,628	2,493
FTES	70.2	66.9	72.6	85.5	82.1
FTEF	5.3	5.5	5.5	6.5	6.3
Productivity (WSCH/FTEF)	401.3	375.5	401.1	401.8	393.2



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

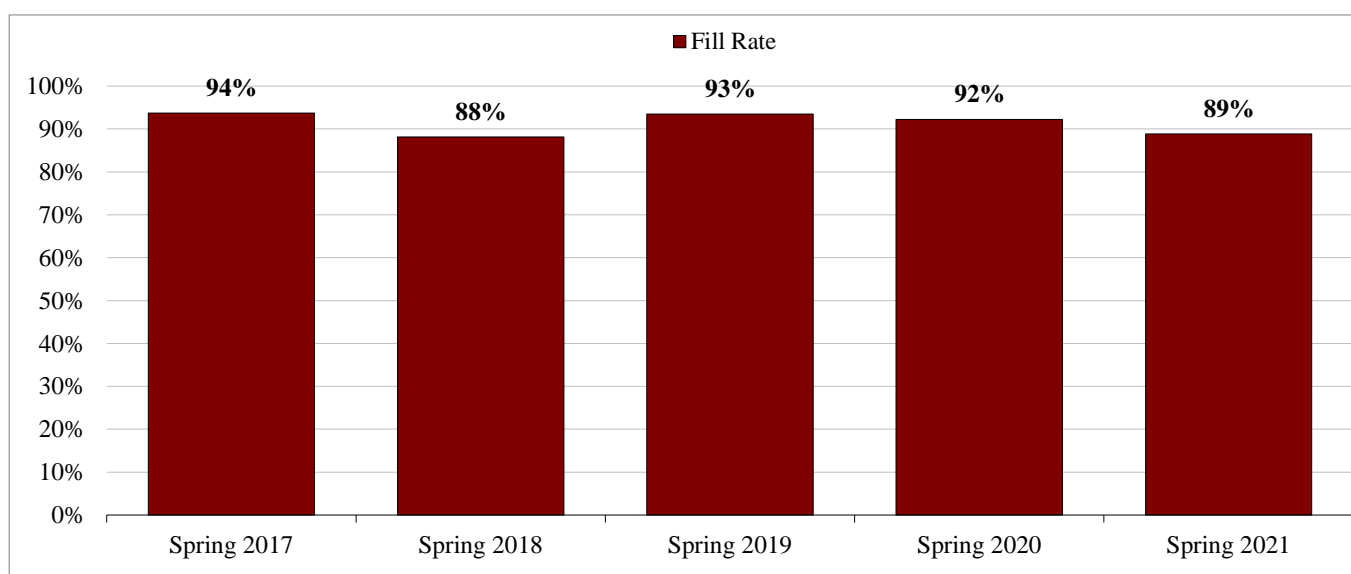
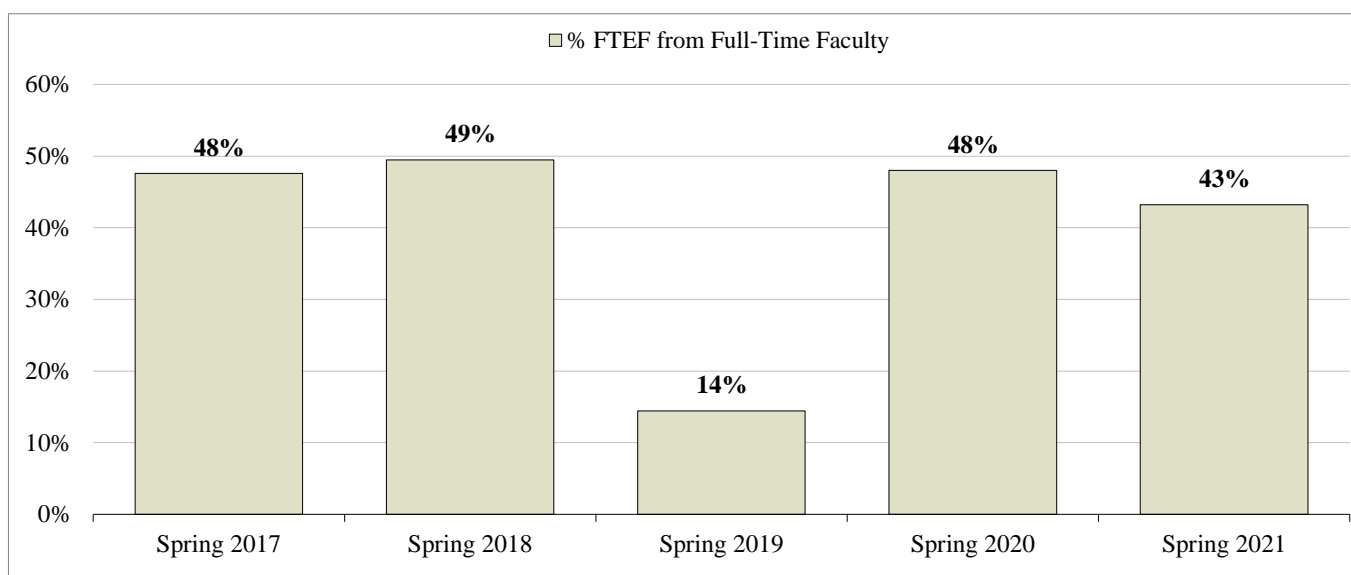
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	2.5	2.7	0.8	3.1	2.7
% FTEF from Full-Time Faculty	48%	49%	14%	48%	43%
Enrollments	689	662	729	844	786
Capacity (seats available)	735	751	780	915	885
Fill Rate	94%	88%	93%	92%	89%


Definitions:

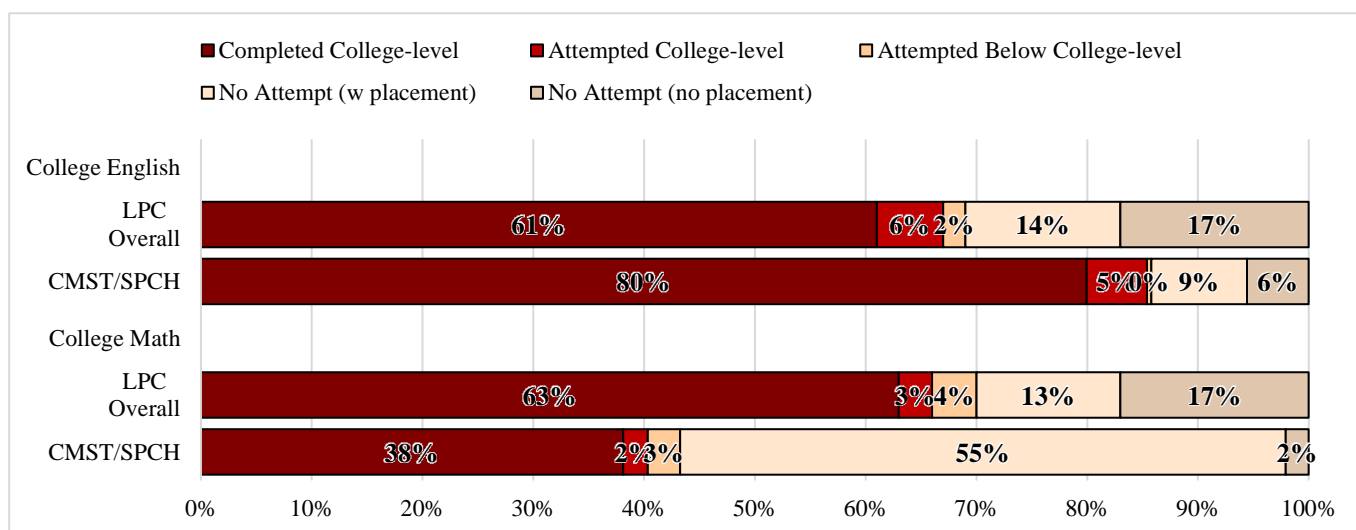
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Prior Experience in English & Math

	Spring 2021			
	CMST/SPCH		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	602	80%	4,882	61%
Attempted College-level	41	5%	547	7%
Attempted Below College-level	3	<1%	65	1%
No Prior Attempt (has placement)	65	9%	1,066	13%
No Prior Attempt (no placement)	42	6%	1,485	18%
College Math				
Completed College-level	274	38%	5,173	64%
Attempted College-level	16	2%	186	2%
Attempted Below College-level	21	3%	217	3%
No Prior Attempt (has placement)	393	55%	1,126	14%
No Prior Attempt (no placement)	15	2%	1,343	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.