



Las Positas College
Discipline Program Review Data Packet
Spring 2017 to Spring 2021

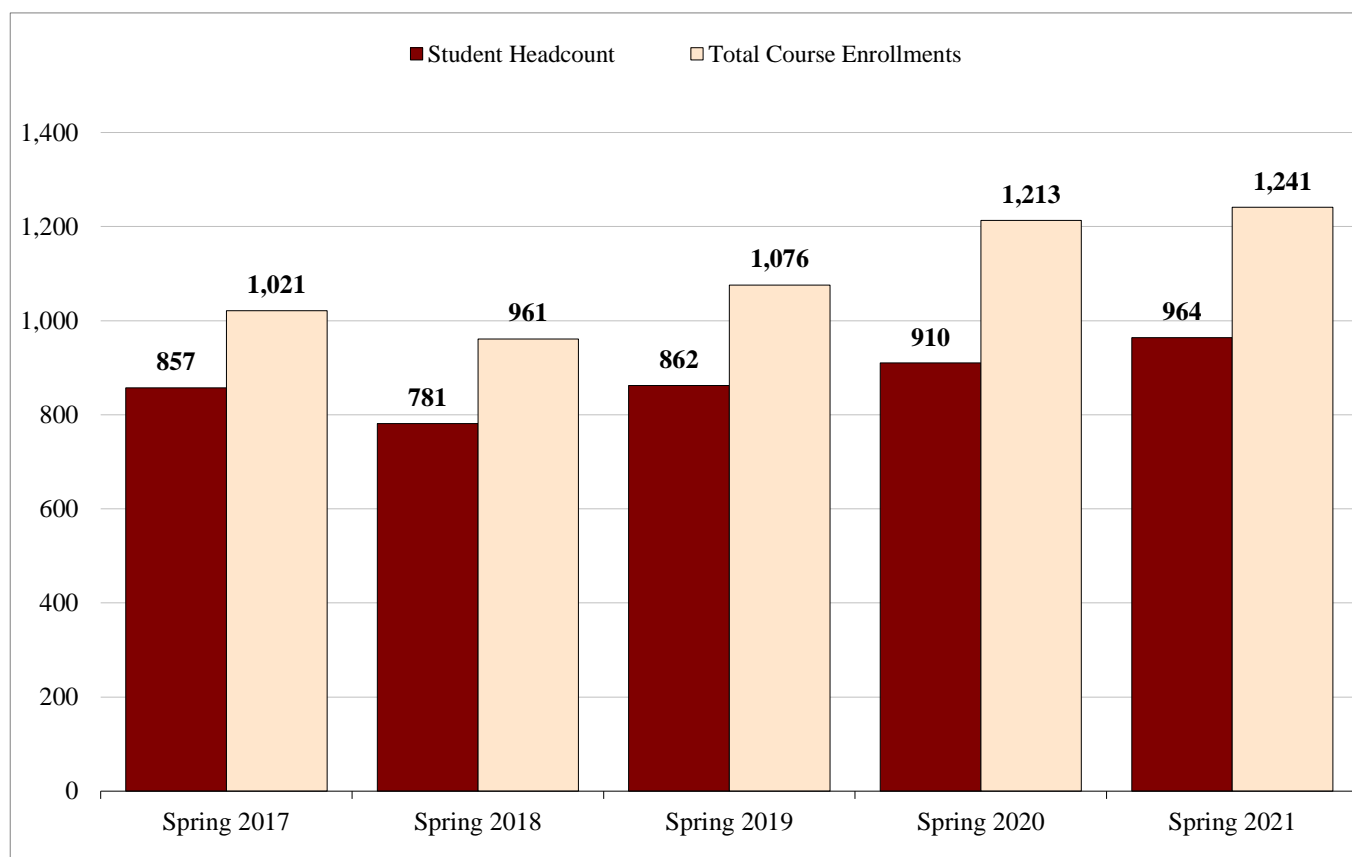
Discipline:

Business (includes Non-Credit) (BUSN/NBUS)

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Headcount & Enrollment

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	857	781	862	910	964
Total Course Enrollments	1,021	961	1,076	1,213	1,241



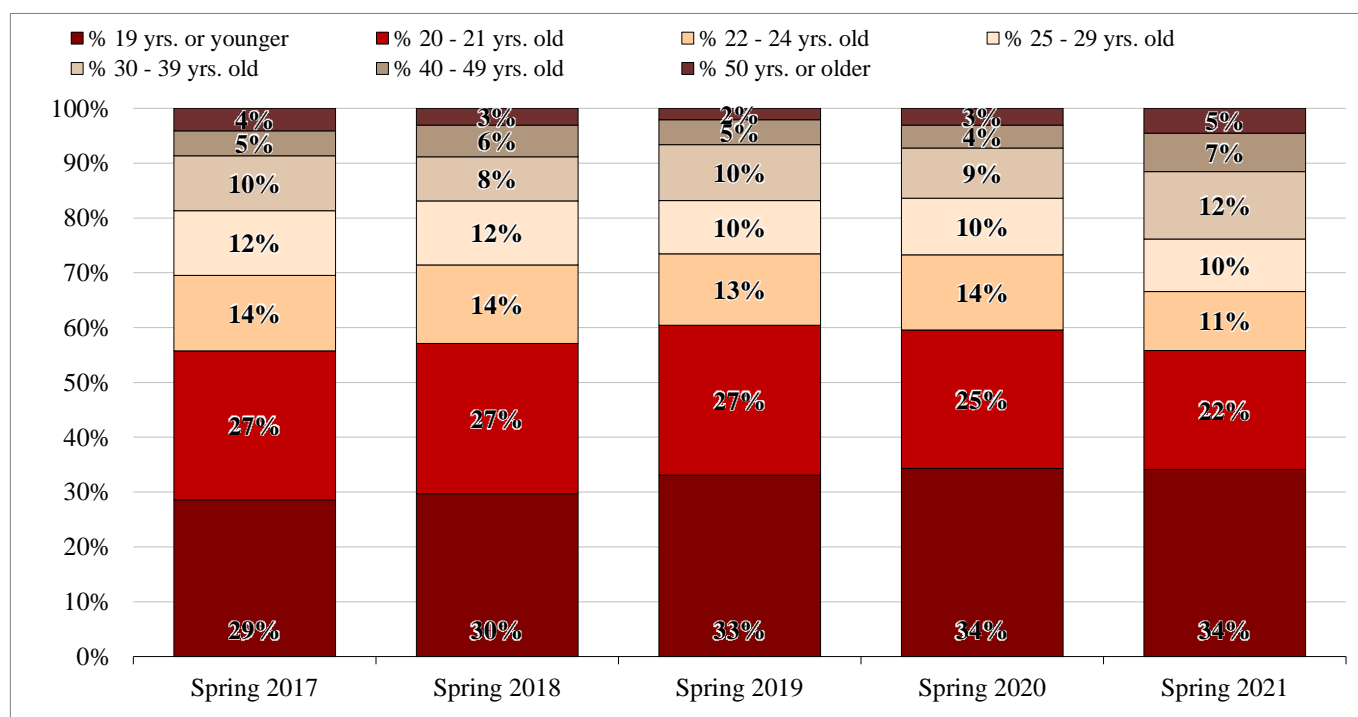
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

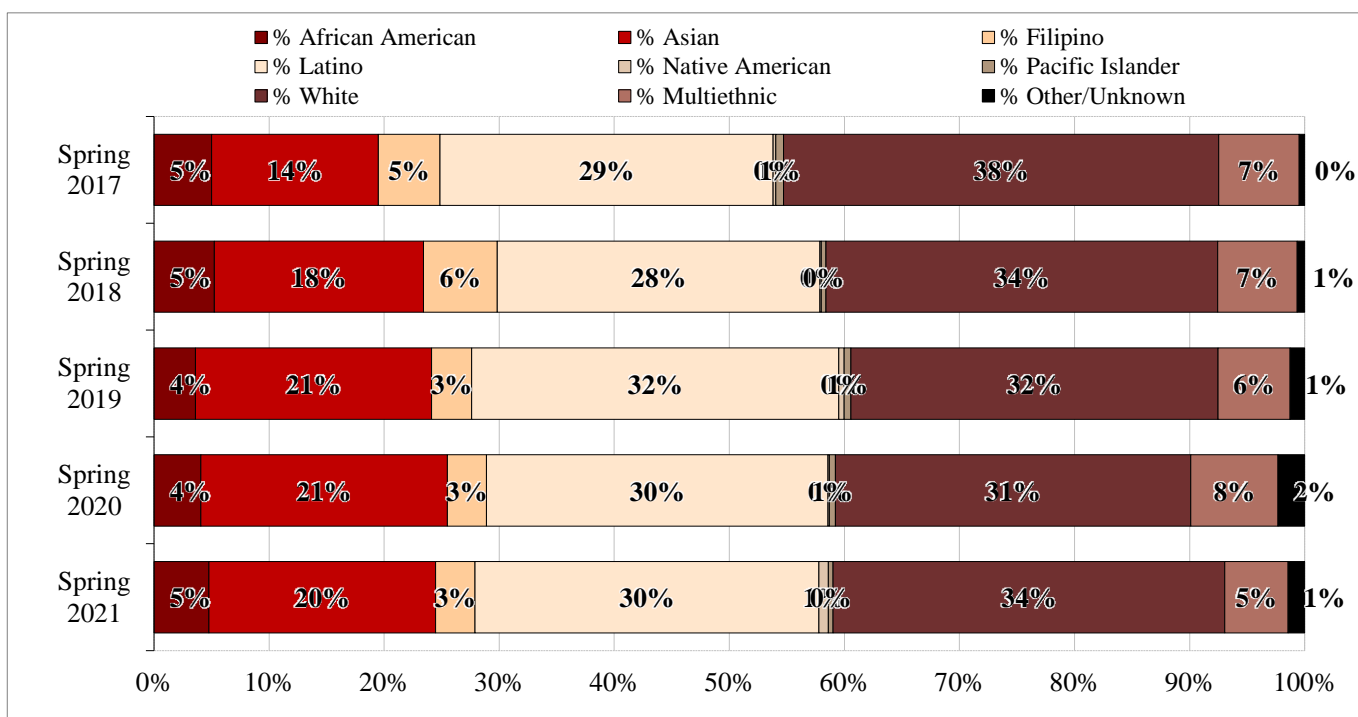
Student Demographics: Gender & Age

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	382	339	375	409	486
Male	468	435	473	483	449
19 yrs. or younger	245	232	285	312	329
20-21 yrs. old	233	214	236	230	209
22-24 yrs. old	118	112	112	125	104
25-29 yrs. old	101	91	84	94	92
30-39 yrs. old	86	63	88	83	119
40-49 yrs. old	39	45	39	38	67
50 yrs. or older	35	24	18	28	44
% Female	45%	44%	44%	46%	52%
% Male	55%	56%	56%	54%	48%
% 19 yrs. or younger	29%	30%	33%	34%	34%
% 20 - 21 yrs. old	27%	27%	27%	25%	22%
% 22 - 24 yrs. old	14%	14%	13%	14%	11%
% 25 - 29 yrs. old	12%	12%	10%	10%	10%
% 30 - 39 yrs. old	10%	8%	10%	9%	12%
% 40 - 49 yrs. old	5%	6%	5%	4%	7%
% 50 yrs. or older	4%	3%	2%	3%	5%



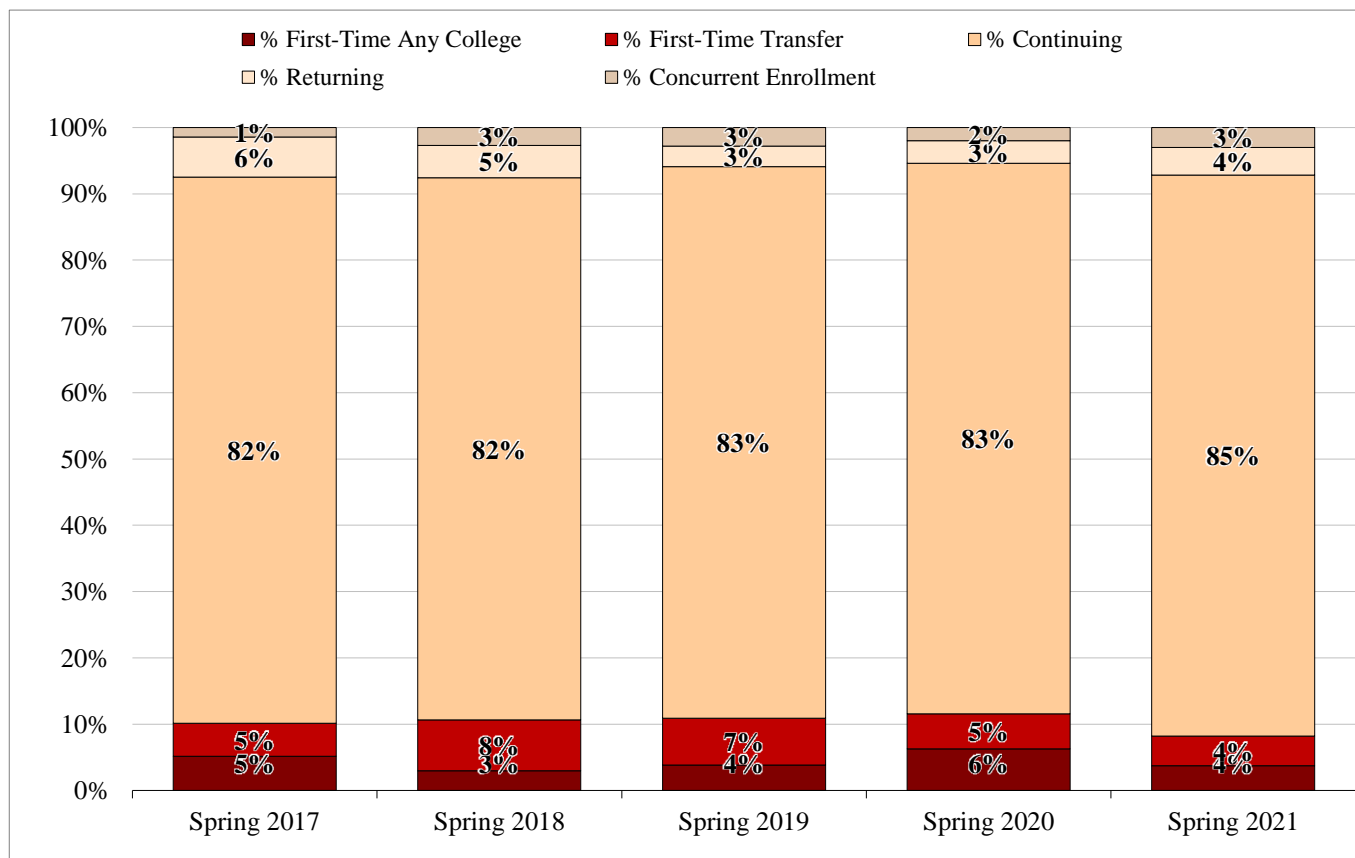
Student Demographic: Race-Ethnicity

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	43	41	31	37	46
Asian	124	142	177	195	190
Filipino	46	50	30	31	33
Latino	248	219	275	270	288
Native American	2	1	4	1	8
Pacific Islander	6	3	5	5	4
White	324	266	275	281	328
Multiethnic	60	54	54	69	53
Other/Unknown	4	5	11	21	14
% African American	5%	5%	4%	4%	5%
% Asian	14%	18%	21%	21%	20%
% Filipino	5%	6%	3%	3%	3%
% Latino	29%	28%	32%	30%	30%
% Native American	<1%	<1%	<1%	<1%	1%
% Pacific Islander	1%	<1%	1%	1%	<1%
% White	38%	34%	32%	31%	34%
% Multiethnic	7%	7%	6%	8%	5%
% Other/Unknown	<1%	1%	1%	2%	1%



Student Enrollment Status

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	44	23	33	57	36
First-Time Transfer	43	60	61	48	43
Continuing	706	639	717	756	815
Returning	52	38	27	31	40
Concurrent Enrollment	12	21	24	18	29
% First-Time Any College	5%	3%	4%	6%	4%
% First-Time Transfer	5%	8%	7%	5%	4%
% Continuing	82%	82%	83%	83%	85%
% Returning	6%	5%	3%	3%	4%
% Concurrent Enrollment	1%	3%	3%	2%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

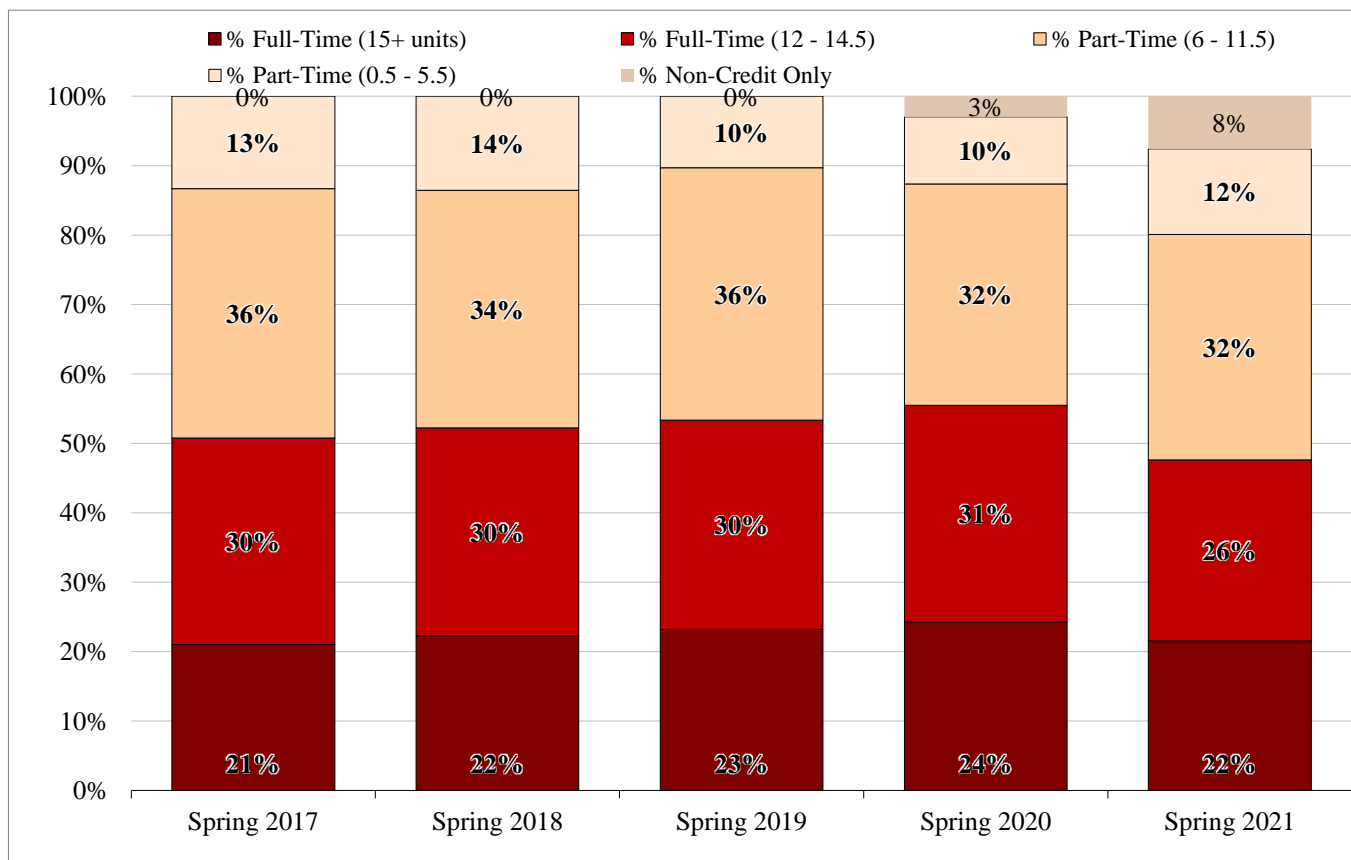
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

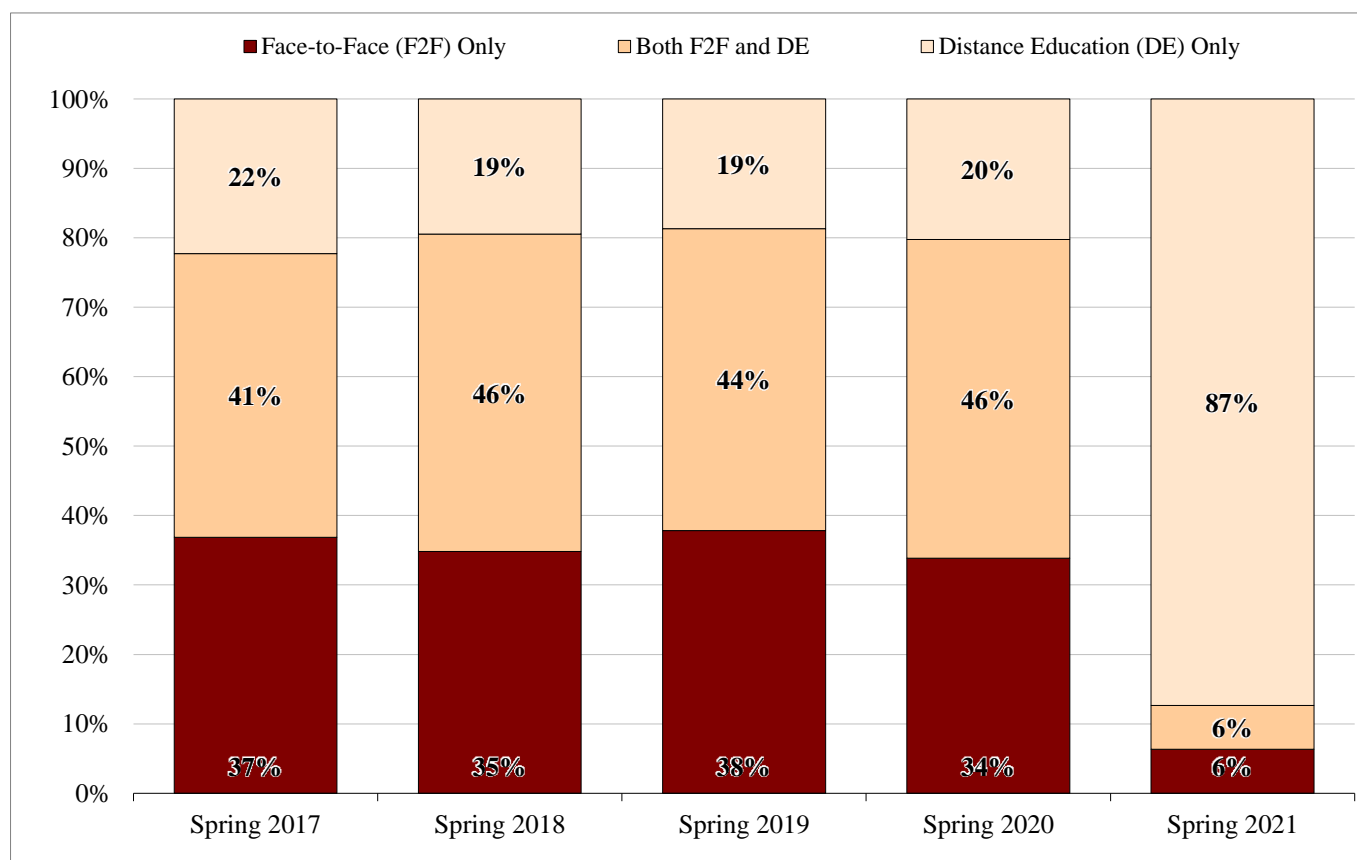
Student Unit Load

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Full-Time (15+ units)	180	174	200	221	208
Full-Time (12 - 14.5)	255	234	260	284	251
Part-Time (6 - 11.5)	308	267	313	290	313
Part-Time (0.5 - 5.5)	114	106	89	88	119
Non-Credit Only	0	0	0	27	73
% Full-Time (15+ units)	21%	22%	23%	24%	22%
% Full-Time (12 - 14.5)	30%	30%	30%	31%	26%
% Part-Time (6 - 11.5)	36%	34%	36%	32%	32%
% Part-Time (0.5 - 5.5)	13%	14%	10%	10%	12%
% Non-Credit Only	0%	0%	0%	3%	8%



Students Using Distance Education

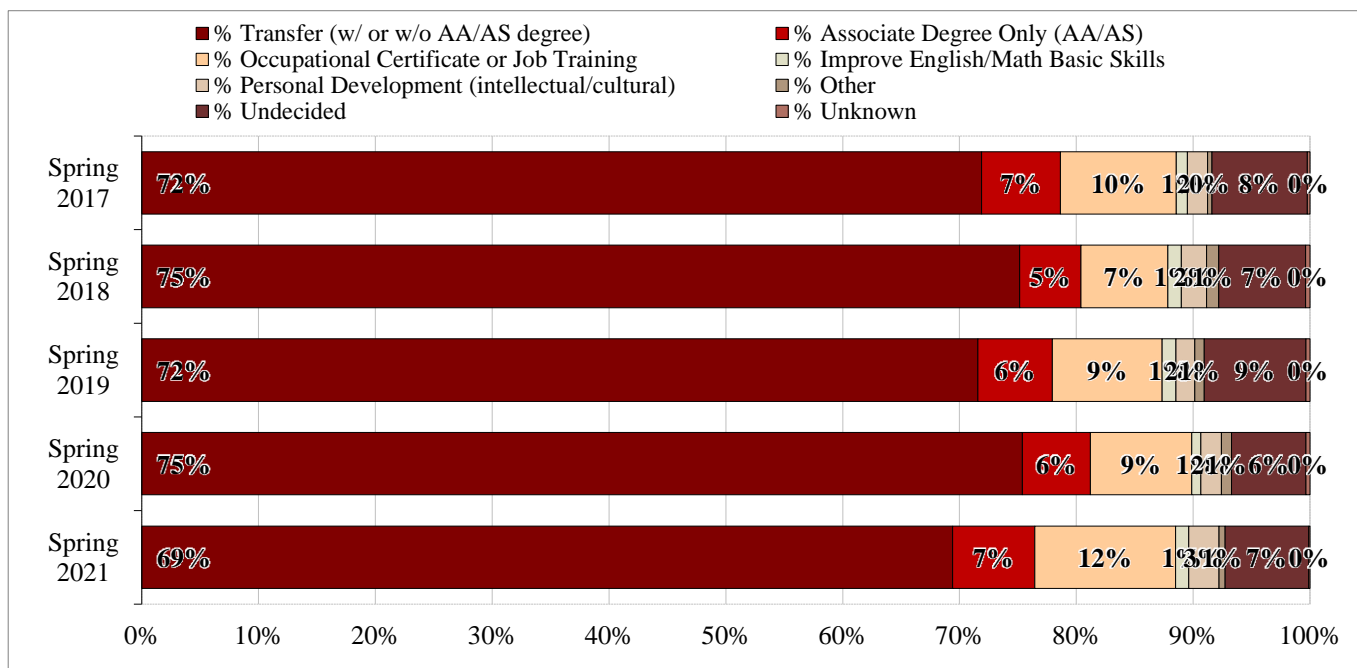
Business (includes Non-Credit) (BUSN/NBUS)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	316	272	326	308	61
Both F2F and DE	350	357	375	418	61
Distance Education (DE) Only	191	152	161	184	841
% Face-to-Face (F2F) Only	37%	35%	38%	34%	6%
% Both F2F and DE	41%	46%	44%	46%	6%
% Distance Education (DE) Only	22%	19%	19%	20%	87%



Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	616	587	617	686	669
Associate Degree Only (AA/AS)	58	41	55	53	68
Occupational Certificate or Job Training	85	58	81	79	116
Improve English/Math Basic Skills	8	9	10	7	11
Personal Development (intellectual/cultural)	15	17	14	16	25
Other	3	8	7	8	5
Undecided	70	58	75	58	69
Unknown	2	3	3	3	1
% Transfer (w/ or w/o AA/AS degree)	72%	75%	72%	75%	69%
% Associate Degree Only (AA/AS)	7%	5%	6%	6%	7%
% Occupational Certificate or Job Training	10%	7%	9%	9%	12%
% Improve English/Math Basic Skills	1%	1%	1%	1%	1%
% Personal Development (intellectual/cultural)	2%	2%	2%	2%	3%
% Other	<1%	1%	1%	1%	1%
% Undecided	8%	7%	9%	6%	7%
% Unknown	<1%	<1%	<1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

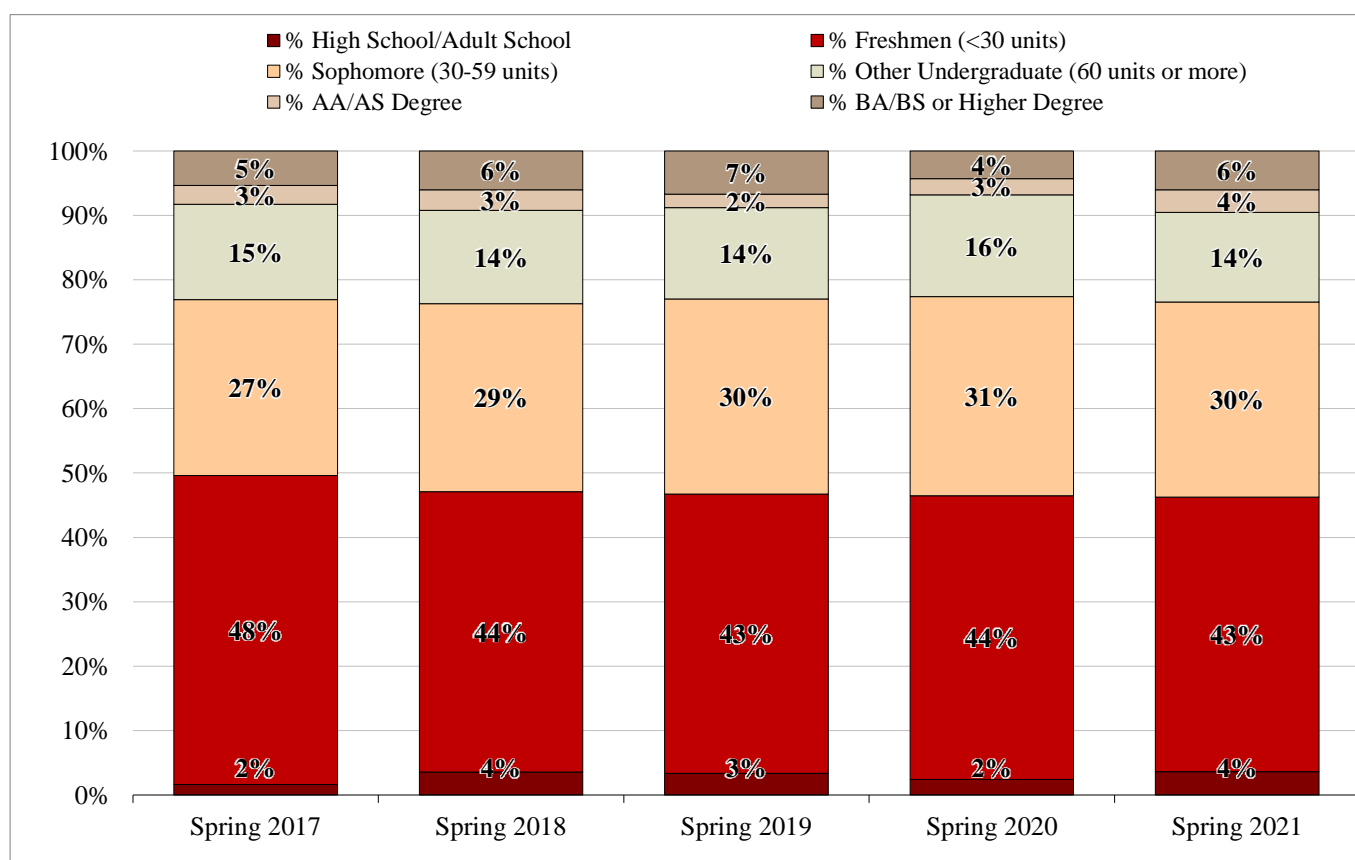
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

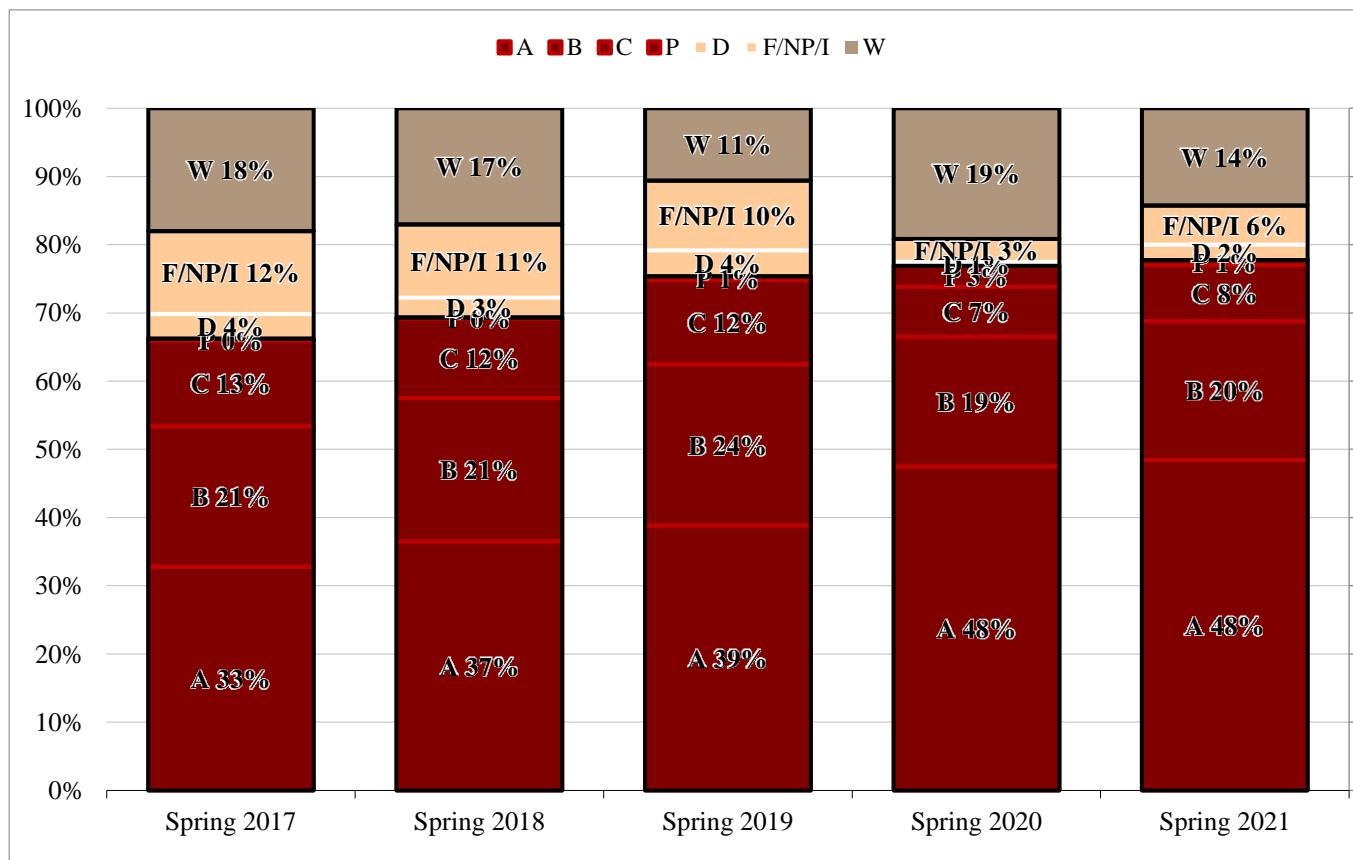
Highest Educational Level of Students

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	14	28	29	22	35
Freshmen (<30 units)	411	340	374	401	411
Sophomore (30-59 units)	234	228	261	281	292
Other Undergraduate (60 units or more)	127	113	122	144	134
AA/AS Degree	25	25	18	23	34
BA/BS or Higher Degree	46	47	58	39	58
% High School/Adult School	2%	4%	3%	2%	4%
% Freshmen (<30 units)	48%	44%	43%	44%	43%
% Sophomore (30-59 units)	27%	29%	30%	31%	30%
% Other Undergraduate (60 units or more)	15%	14%	14%	16%	14%
% AA/AS Degree	3%	3%	2%	3%	4%
% BA/BS or Higher Degree	5%	6%	7%	4%	6%



Student Performance: Grade Distribution

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	1,021	961	1,076	1,213	1,241
Course Success Rates	66%	69%	75%	77%	78%
A	33%	37%	39%	48%	48%
B	21%	21%	24%	19%	20%
C	13%	12%	12%	7%	8%
P	<1%	<1%	1%	3%	1%
Course Non-Success Rate	16%	14%	14%	4%	8%
D	4%	3%	4%	1%	2%
F*	12%	11%	10%	3%	6%
Withdrawals (See Note)	18%	17%	11%	19%	14%



Definitions:

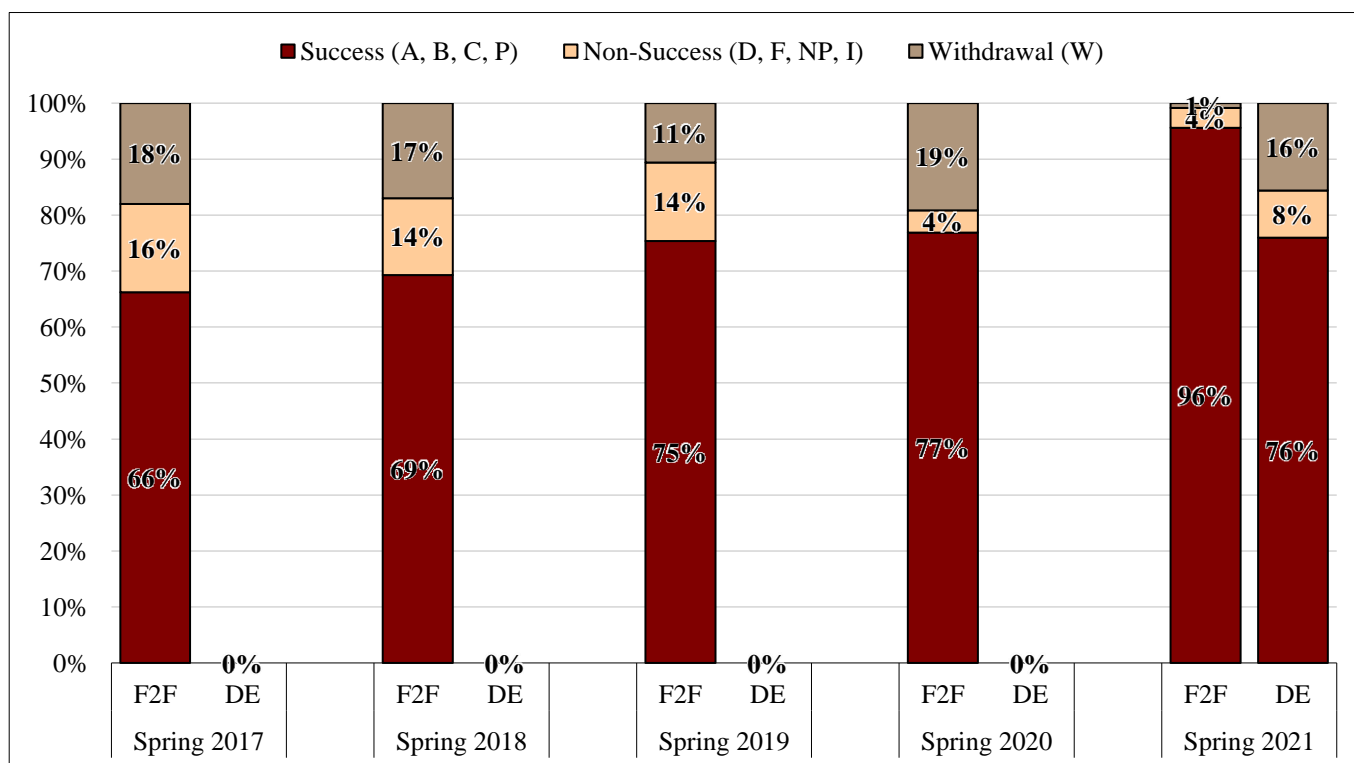
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	1,021	961	1,076	1,213	1,241
Face-to-Face (F2F) Sections	529	491	581	688	113
Success Rates	66%	69%	75%	77%	96%
Non-Success Rates	16%	14%	14%	4%	4%
Withdrawals	18%	17%	11%	19%	1%
Distance Education (DE) Sections	492	470	495	525	1128
Success Rates	—	—	—	—	76%
Non-Success Rates	—	—	—	—	8%
Withdrawals	—	—	—	—	16%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

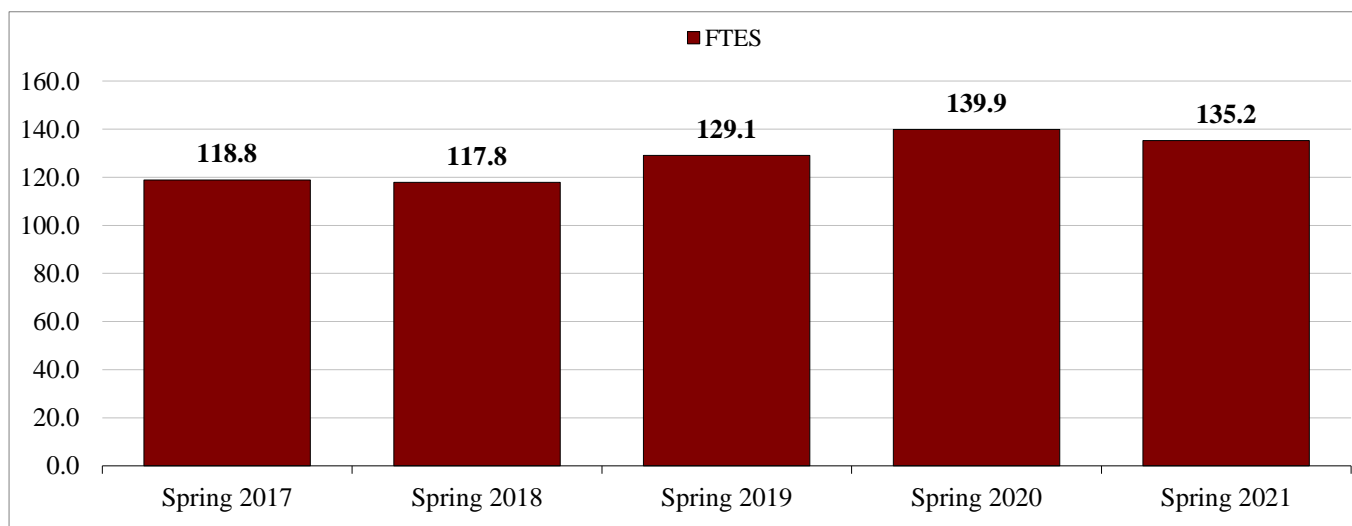
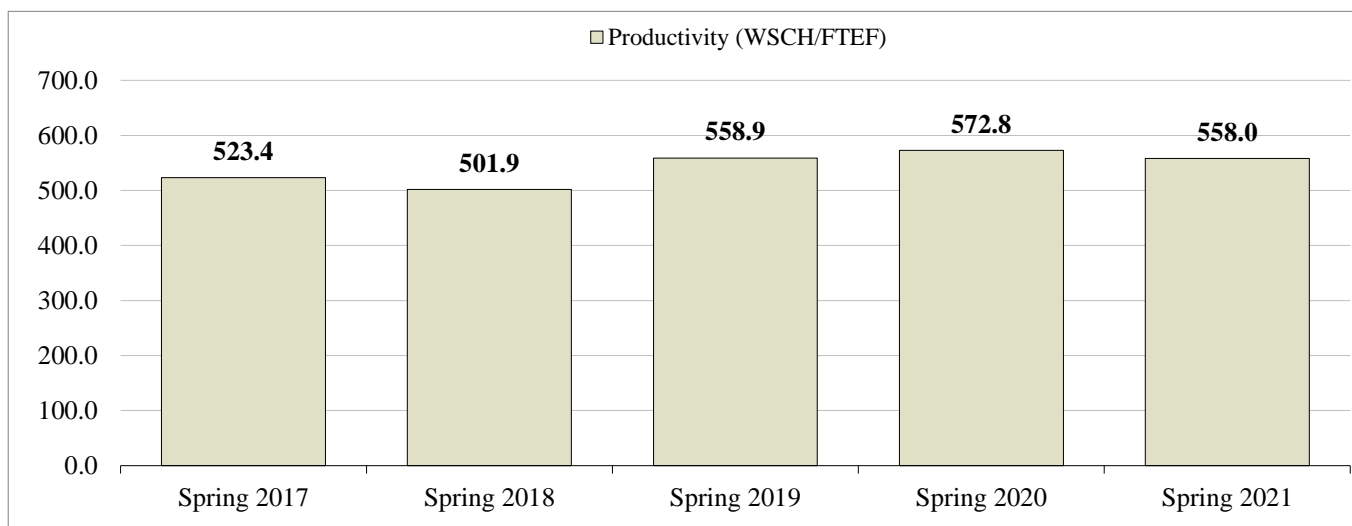
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
WSCH	3,787	3,621	4,016	4,345	4,202
FTES	118.8	117.8	129.1	139.9	135.2
FTEF	7.2	7.2	7.2	7.6	7.5
Productivity (WSCH/FTEF)	523.4	501.9	558.9	572.8	558.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

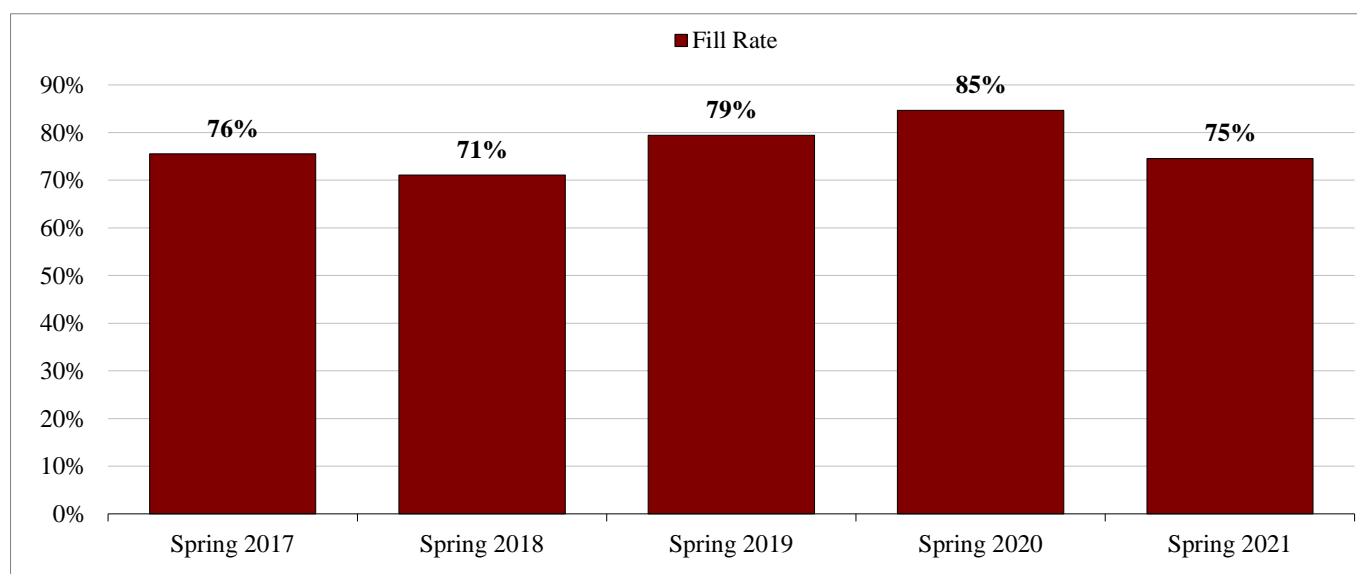
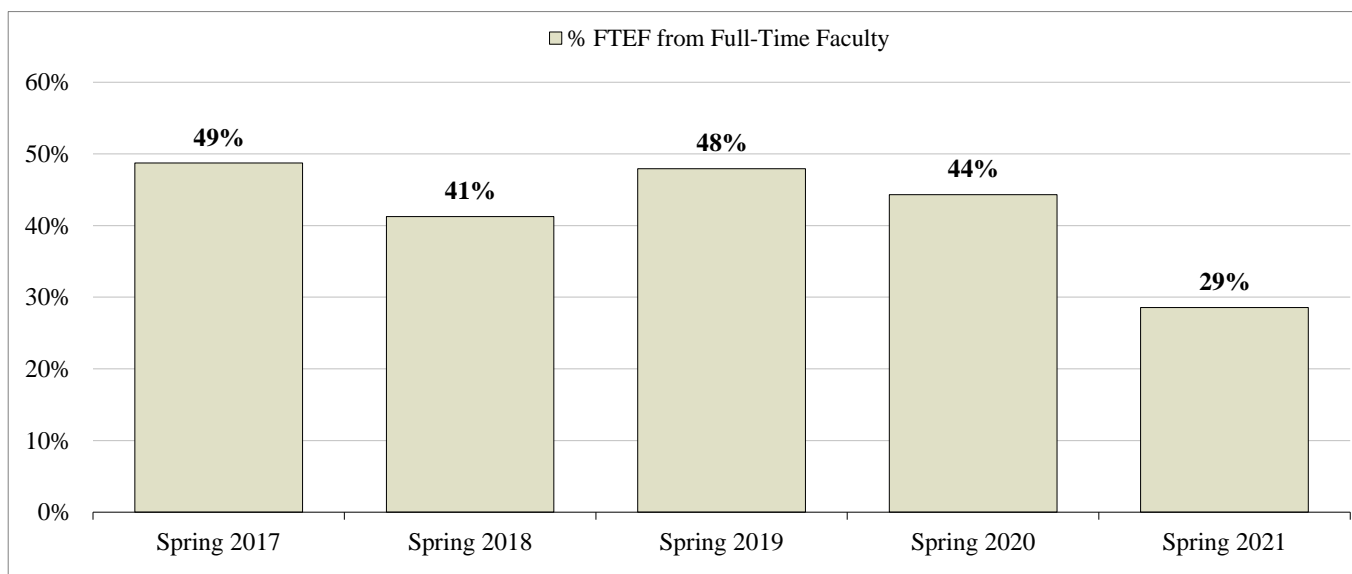
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	3.5	3.0	3.4	3.4	2.2
% FTEF from Full-Time Faculty	49%	41%	48%	44%	29%
Enrollments	1,021	961	1,076	1,213	1,241
Capacity (seats available)	1,352	1,352	1,354	1,433	1,664
Fill Rate	76%	71%	79%	85%	75%


Definitions:

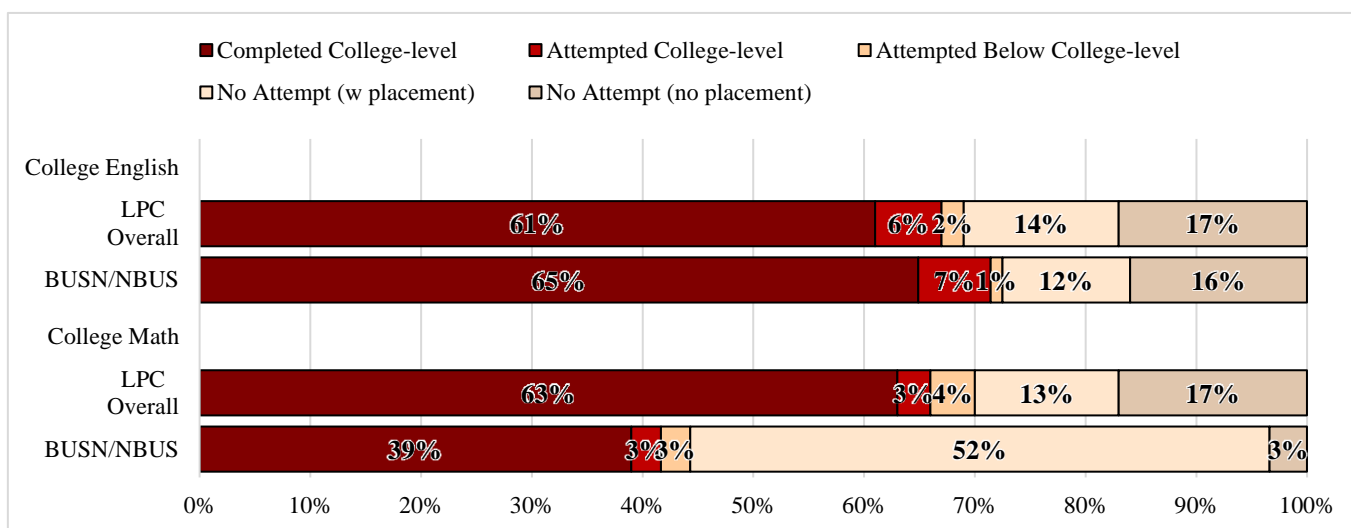
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Prior Experience in English & Math

	Spring 2021			
	BUSN/NBUS		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	625	65%	4,882	61%
Attempted College-level	63	7%	547	7%
Attempted Below College-level	10	1%	65	1%
No Prior Attempt (has placement)	111	12%	1,066	13%
No Prior Attempt (no placement)	154	16%	1,485	18%
College Math				
Completed College-level	322	39%	5,173	64%
Attempted College-level	22	3%	186	2%
Attempted Below College-level	22	3%	217	3%
No Prior Attempt (has placement)	432	52%	1,126	14%
No Prior Attempt (no placement)	28	3%	1,343	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.