Las Positas College

Discipline Program Review Data Packet

Spring 2017 to Spring 2021
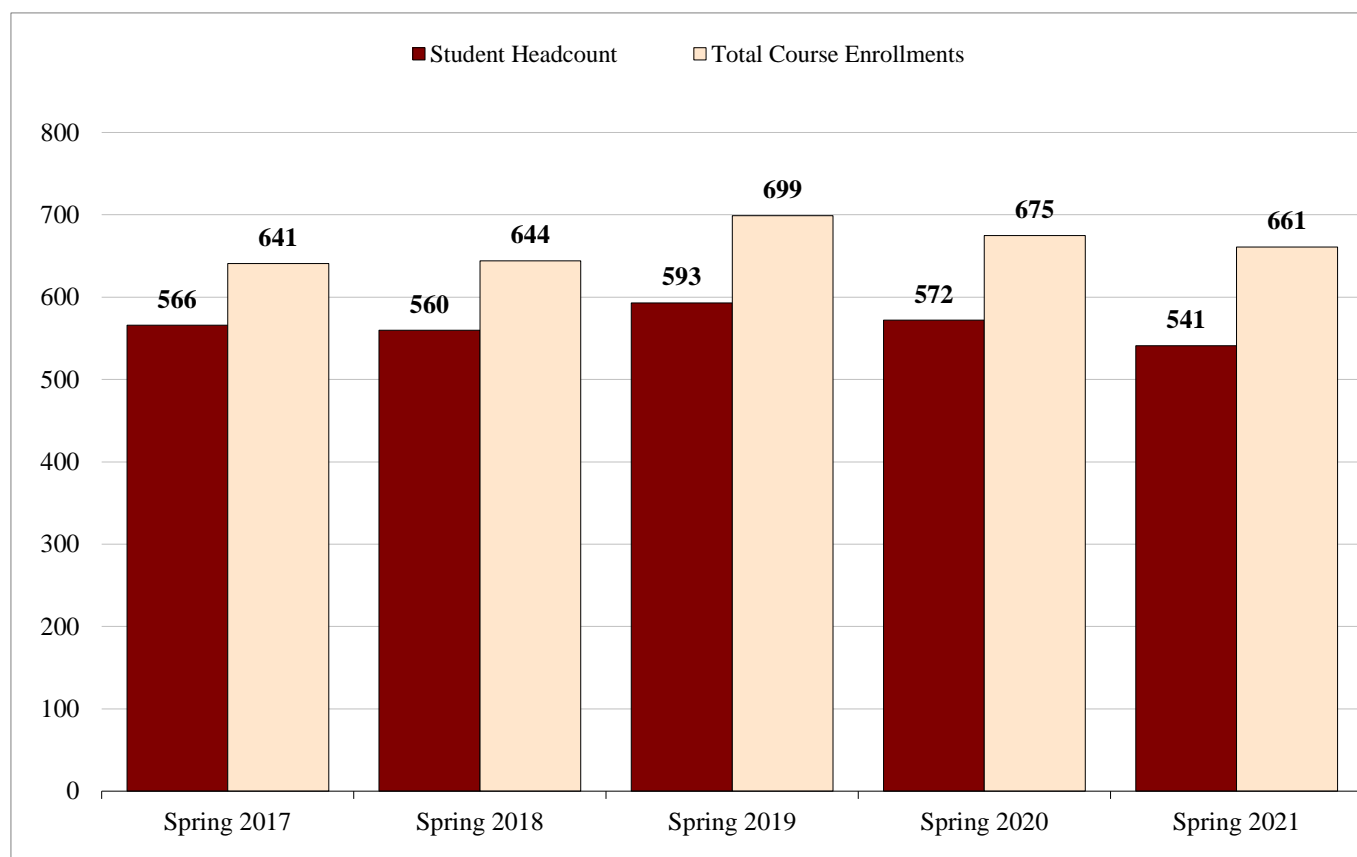
Discipline:

Anthropology (ANTR)

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Headcount & Enrollment

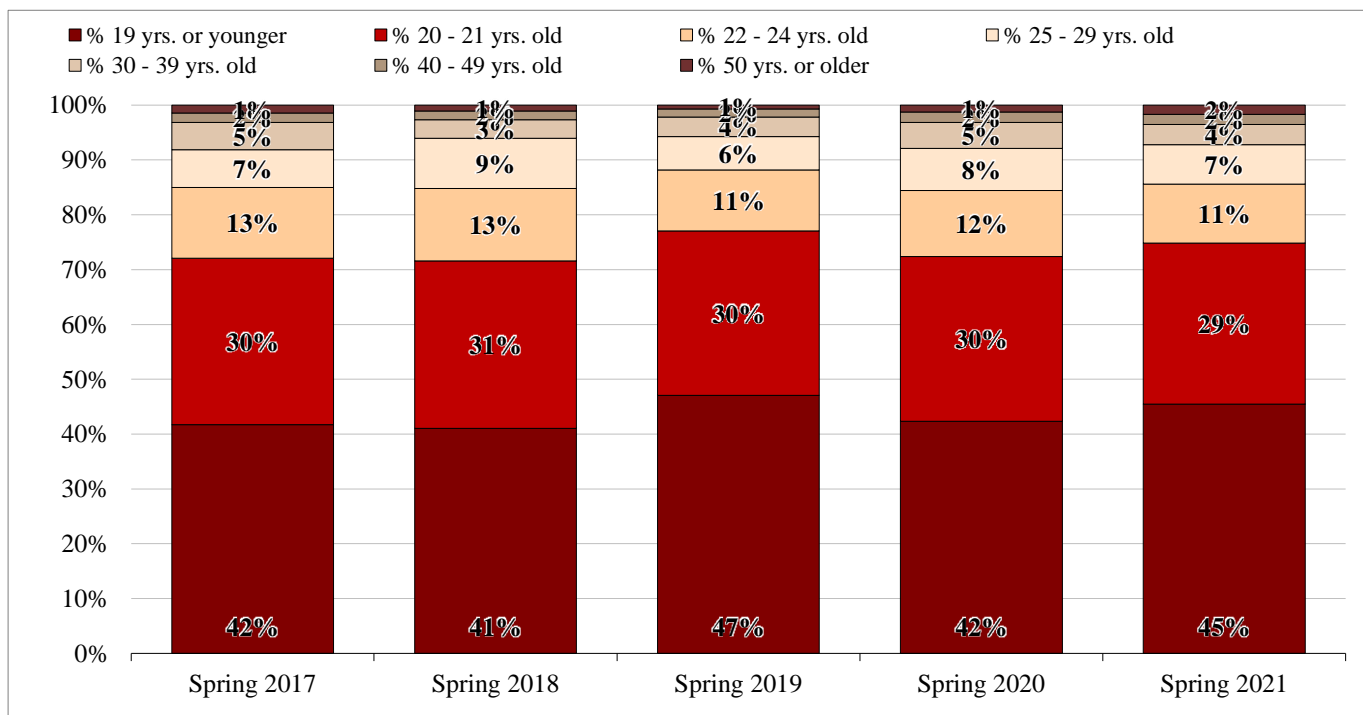| Anthropology (ANTR)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	566	560	593	572	541
Total Course Enrollments	641	644	699	675	661

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
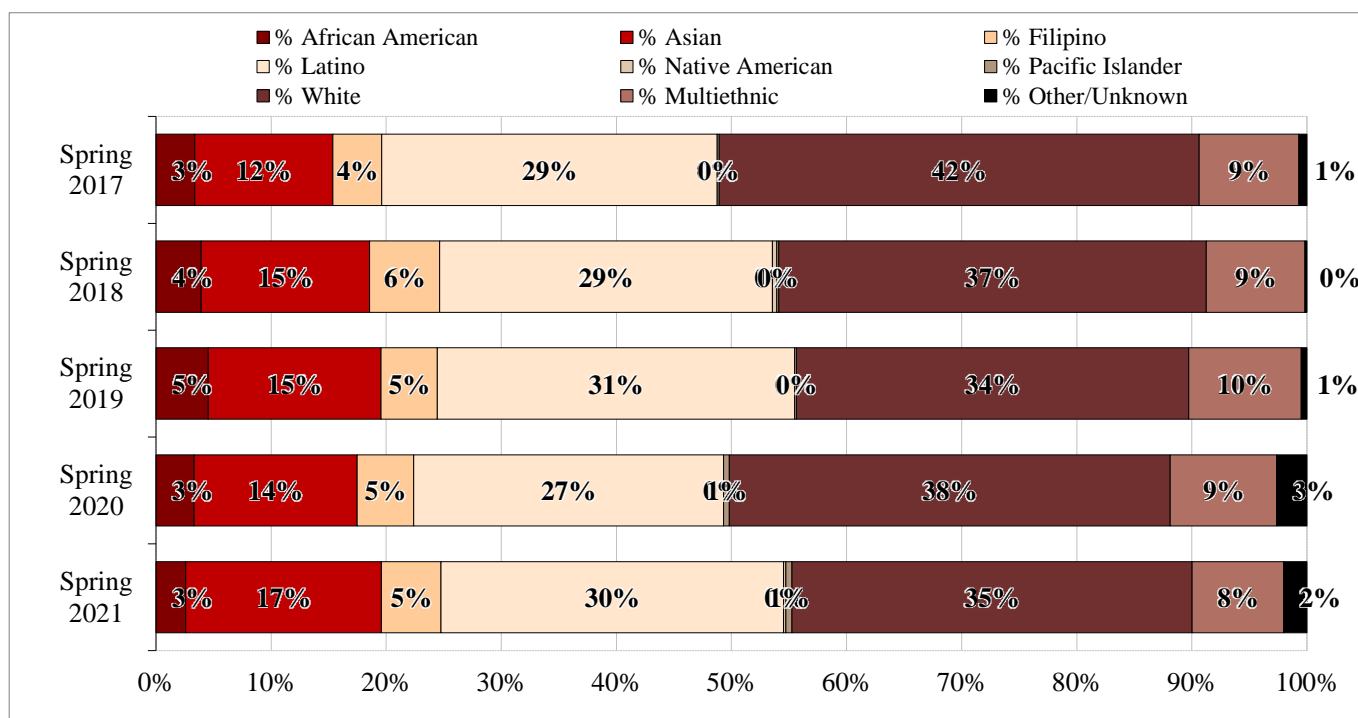
Student Demographics: Gender & Age

Anthropology (ANTR)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	302	277	300	279	275
Male	260	276	277	273	255
19 yrs. or younger	236	230	279	242	246
20-21 yrs. old	172	171	178	172	159
22-24 yrs. old	73	74	66	69	58
25-29 yrs. old	39	51	36	44	39
30-39 yrs. old	28	19	21	27	20
40-49 yrs. old	10	9	9	11	10
50 yrs. or older	8	6	4	7	9
% Female	54%	50%	52%	51%	52%
% Male	46%	50%	48%	49%	48%
% 19 yrs. or younger	42%	41%	47%	42%	45%
% 20 - 21 yrs. old	30%	31%	30%	30%	29%
% 22 - 24 yrs. old	13%	13%	11%	12%	11%
% 25 - 29 yrs. old	7%	9%	6%	8%	7%
% 30 - 39 yrs. old	5%	3%	4%	5%	4%
% 40 - 49 yrs. old	2%	2%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	2%

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Student Demographic: Race-Ethnicity

Anthropology (ANTR)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
African American	19	22	27	19	14
Asian	68	82	89	81	92
Filipino	24	34	29	28	28
Latino	165	162	184	154	161
Native American	0	2	1	0	1
Pacific Islander	1	1	0	3	3
White	236	208	202	219	188
Multiethnic	49	48	58	53	43
Other/Unknown	4	1	3	15	11
% African American	3%	4%	5%	3%	3%
% Asian	12%	15%	15%	14%	17%
% Filipino	4%	6%	5%	5%	5%
% Latino	29%	29%	31%	27%	30%
% Native American	0%	<1%	<1%	0%	<1%
% Pacific Islander	<1%	<1%	0%	1%	1%
% White	42%	37%	34%	38%	35%
% Multiethnic	9%	9%	10%	9%	8%
% Other/Unknown	1%	<1%	1%	3%	2%

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Student Enrollment Status

Anthropology (ANTR)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
First-Time Any College	20	13	17	9	5
First-Time Transfer	25	20	16	21	11
Continuing	486	507	527	507	497
Returning	18	14	9	13	6
Concurrent Enrollment	17	6	24	22	22
% First-Time Any College	4%	2%	3%	2%	1%
% First-Time Transfer	4%	4%	3%	4%	2%
% Continuing	86%	91%	89%	89%	92%
% Returning	3%	3%	2%	2%	1%
% Concurrent Enrollment	3%	1%	4%	4%	4%
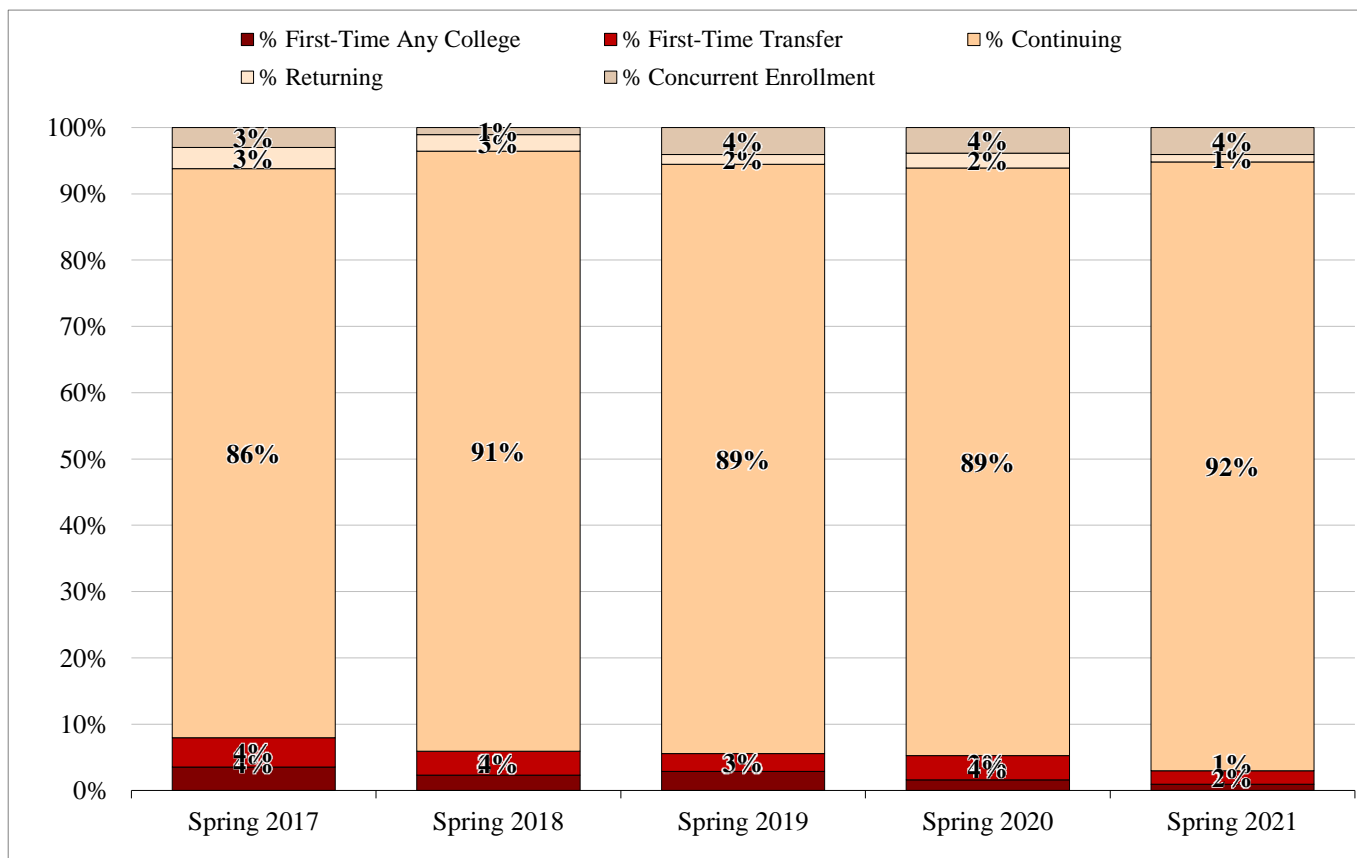
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Anthropology (ANTR)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Full-Time (15+ units)	150	124	153	158	157
Full-Time (12 - 14.5)	182	224	215	193	163
Part-Time (6 - 11.5)	204	193	208	190	192
Part-Time (0.5 - 5.5)	30	19	17	31	29
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	27%	22%	26%	28%	29%
% Full-Time (12 - 14.5)	32%	40%	36%	34%	30%
% Part-Time (6 - 11.5)	36%	34%	35%	33%	35%
% Part-Time (0.5 - 5.5)	5%	3%	3%	5%	5%
% Non-Credit Only	0%	0%	0%	0%	0%
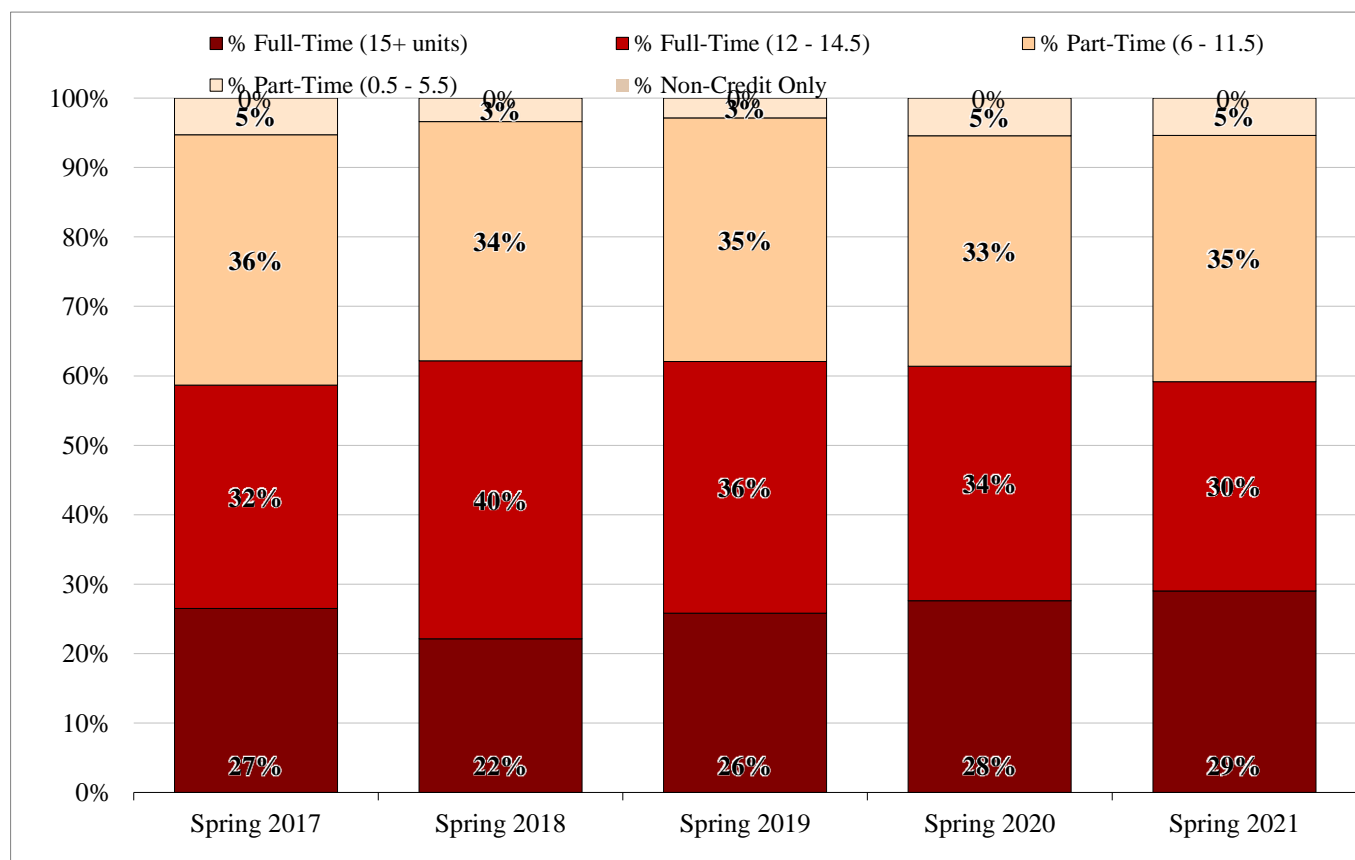
Students Using Distance Education

Anthropology (ANTR)					
	Term				
(Categories reflect college-wide coursework)	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Face-to-Face (F2F) Only	332	329	307	281	0
Both F2F and DE	191	201	249	241	36
Distance Education (DE) Only	43	30	37	50	505
% Face-to-Face (F2F) Only	59%	59%	52%	49%	0%
% Both F2F and DE	34%	36%	42%	42%	7%
% Distance Education (DE) Only	8%	5%	6%	9%	93%
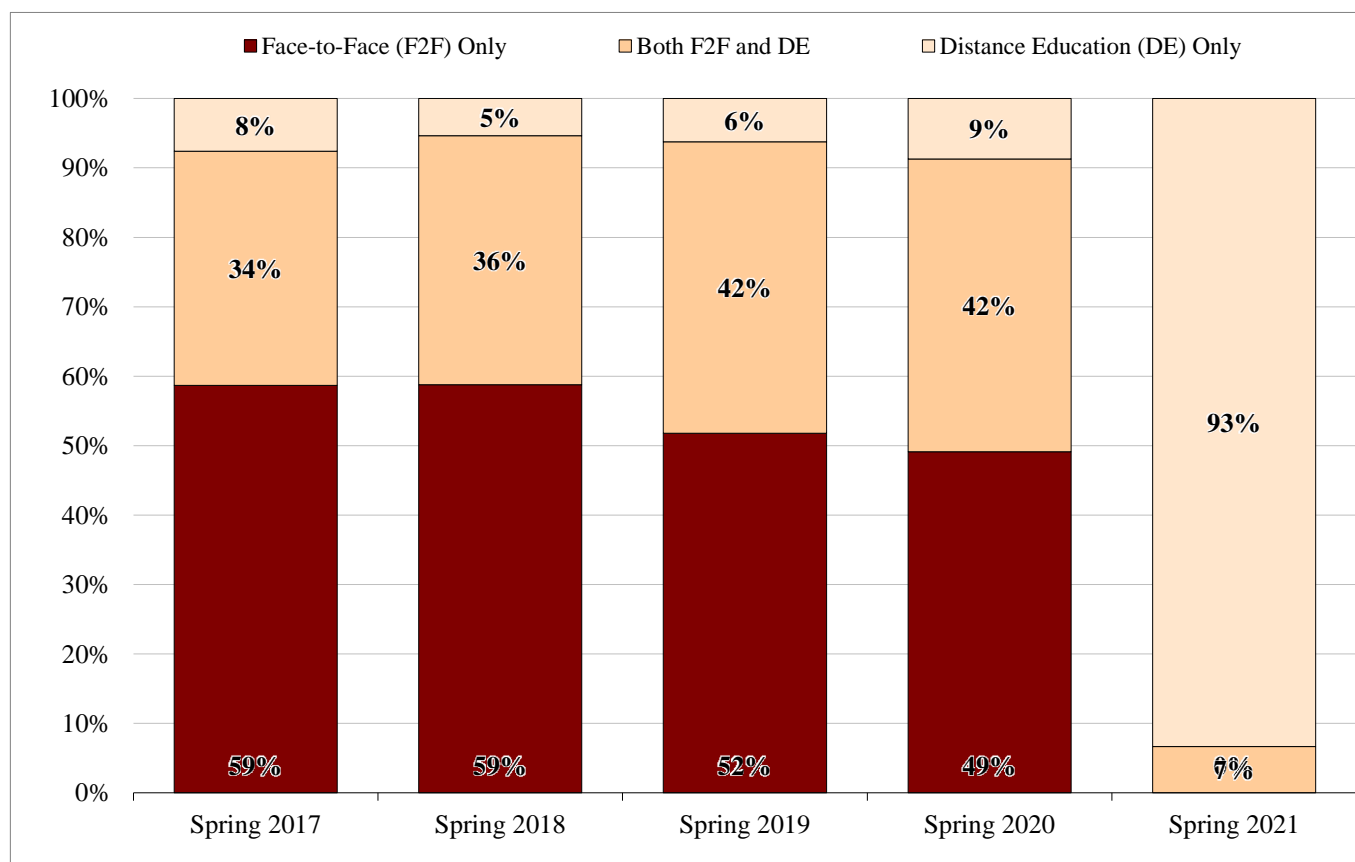
Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Anthropology (ANTR)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	471	455	504	476	458
Associate Degree Only (AA/AS)	21	16	17	15	15
Occupational Certificate or Job Training	23	21	17	19	12
Improve English/Math Basic Skills	4	3	1	2	3
Personal Development (intellectual/cultural)	6	8	5	10	11
Other	5	1	8	5	8
Undecided	35	54	40	43	33
Unknown	1	2	1	2	1
% Transfer (w/ or w/o AA/AS degree)	83%	81%	85%	83%	85%
% Associate Degree Only (AA/AS)	4%	3%	3%	3%	3%
% Occupational Certificate or Job Training	4%	4%	3%	3%	2%
% Improve English/Math Basic Skills	1%	1%	<1%	<1%	1%
% Personal Development (intellectual/cultural)	1%	1%	1%	2%	2%
% Other	1%	<1%	1%	1%	1%
% Undecided	6%	10%	7%	8%	6%
% Unknown	<1%	<1%	<1%	<1%	<1%
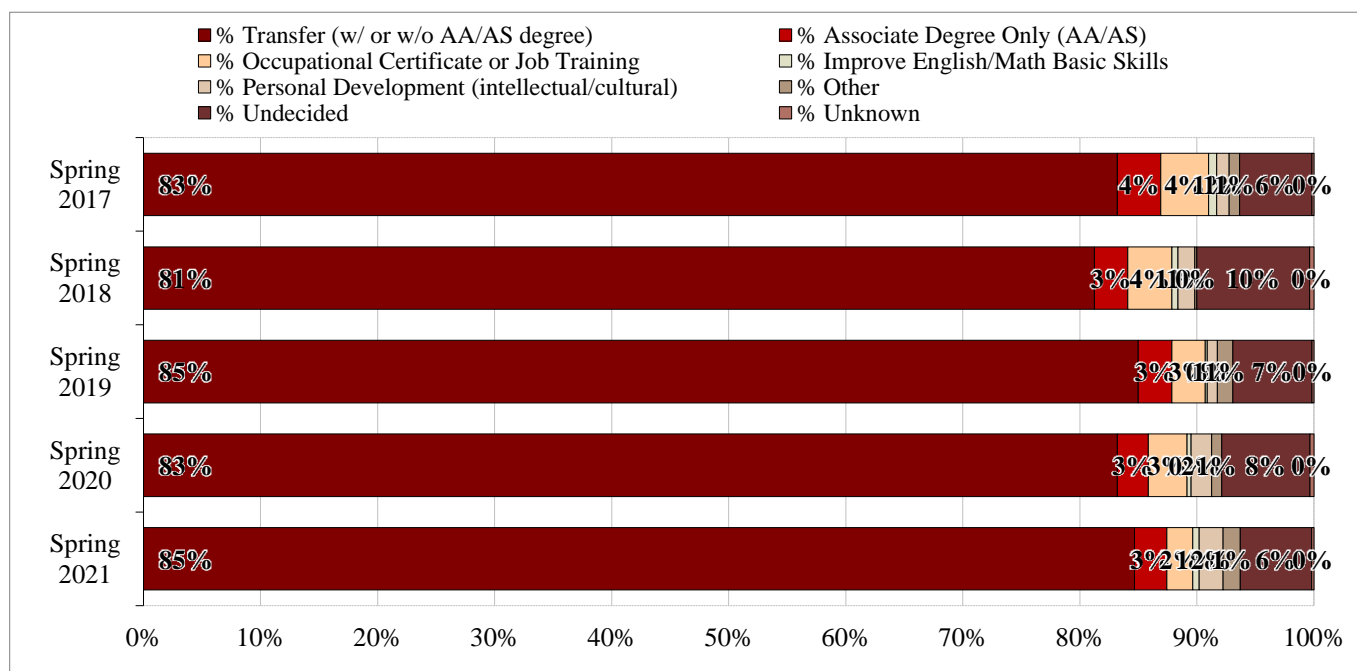
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

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Highest Educational Level of Students

Anthropology (ANTR)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	21	7	25	26	26
Freshmen (<30 units)	291	273	302	250	223
Sophomore (30-59 units)	178	208	180	209	191
Other Undergraduate (60 units or more)	63	60	76	70	85
AA/AS Degree	8	9	6	6	7
BA/BS or Higher Degree	5	3	4	11	9
% High School/Adult School	4%	1%	4%	5%	5%
% Freshmen (<30 units)	51%	49%	51%	44%	41%
% Sophomore (30-59 units)	31%	37%	30%	37%	35%
% Other Undergraduate (60 units or more)	11%	11%	13%	12%	16%
% AA/AS Degree	1%	2%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	2%	2%
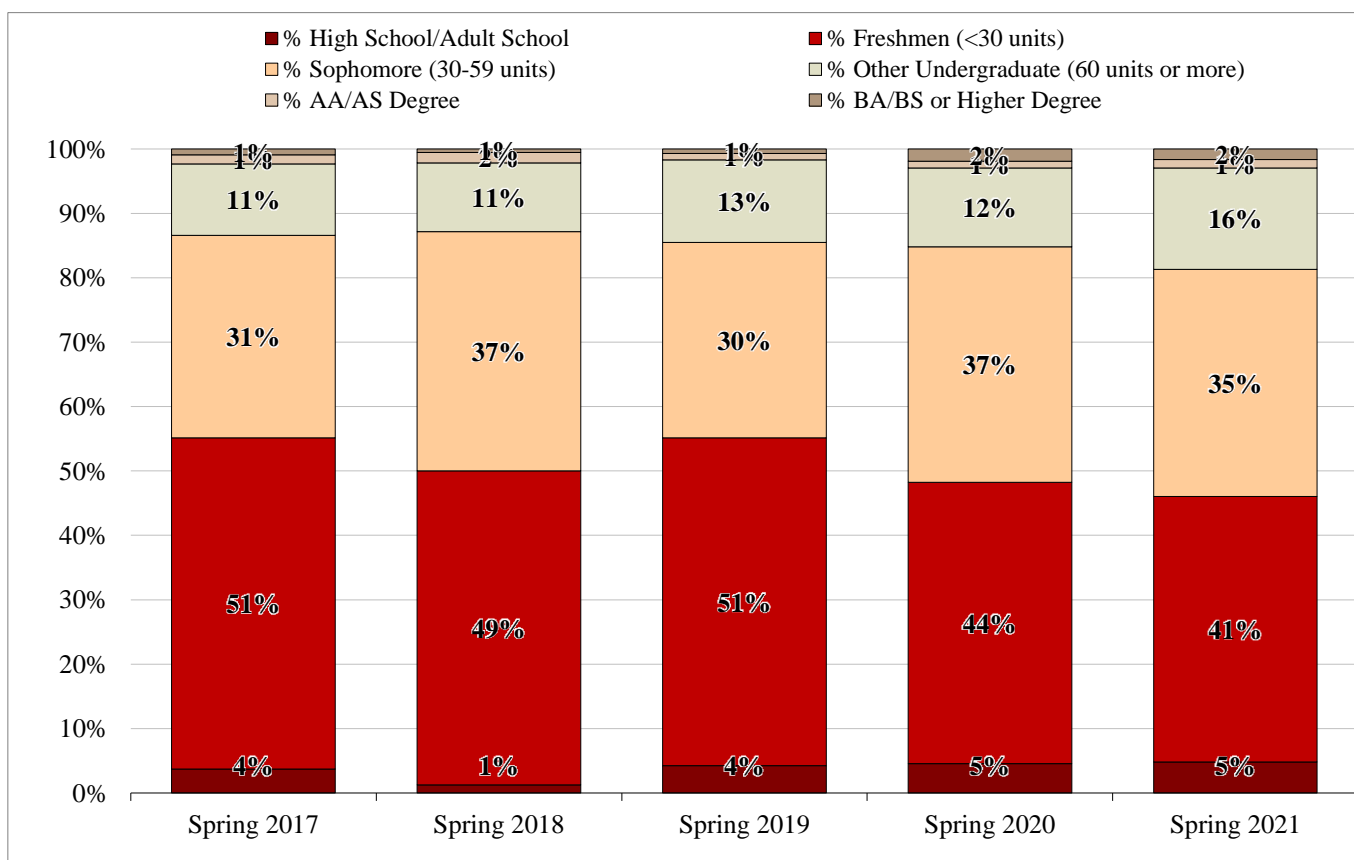
Student Performance: Grade Distribution

| Anthropology (ANTR)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	**641**	**644**	**699**	**675**	**661**
Course Success Rates	**74%**	**79%**	**85%**	**82%**	**85%**
A	32%	43%	48%	50%	62%
B	24%	24%	24%	20%	15%
C	17%	12%	13%	8%	7%
P	2%	0%	1%	3%	1%
Course Non-Success Rate	**14%**	**9%**	**7%**	**3%**	**4%**
D	7%	3%	2%	1%	1%
F*	7%	6%	5%	2%	3%
Withdrawals (See Note)	**12%**	**11%**	**7%**	**15%**	**11%**
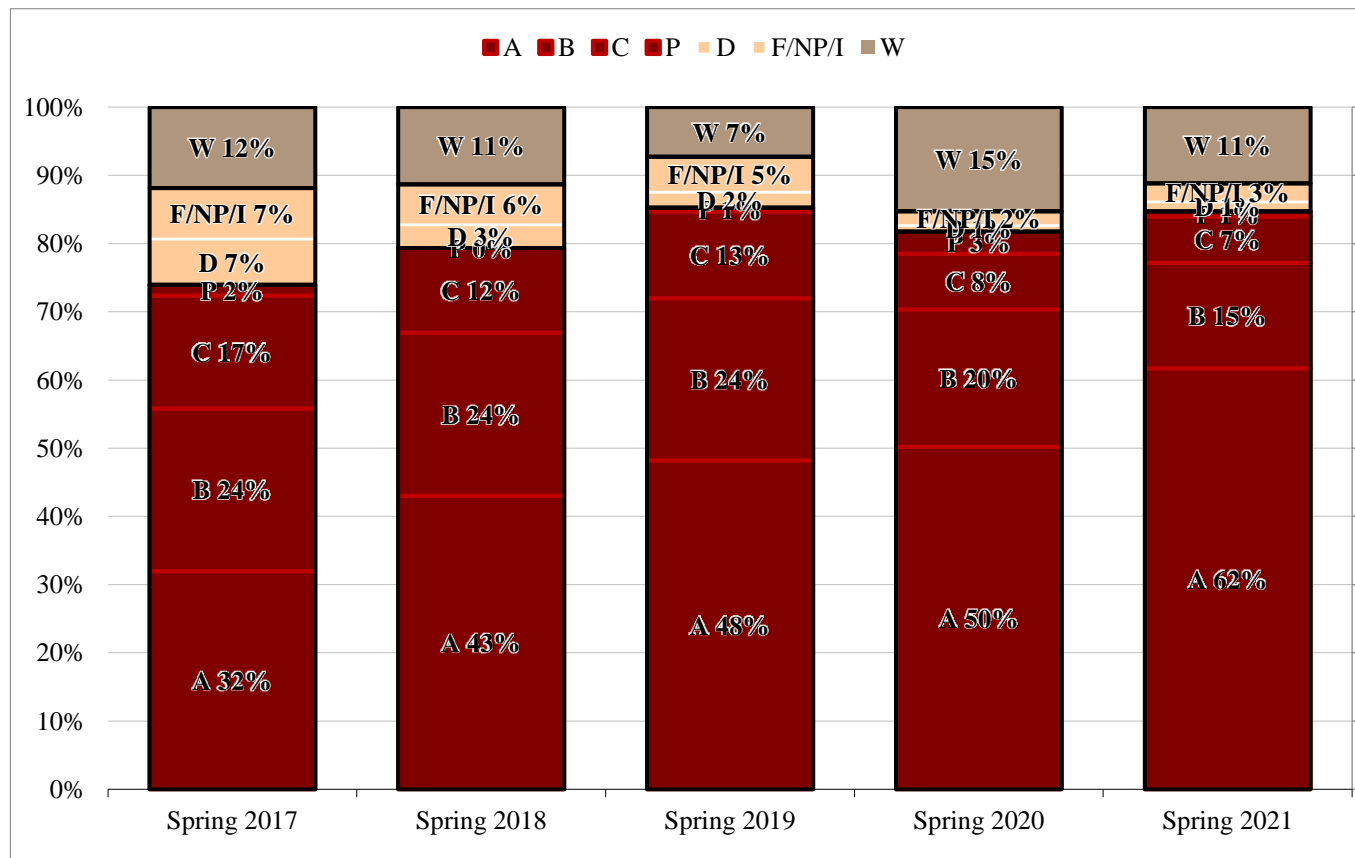
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Anthropology (ANTR)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Total Course Enrollments	**641**	**644**	**699**	**675**	**661**
Face-to-Face (F2F) Sections	**540**	**561**	**579**	**537**	**0**
Success Rates	74%	79%	85%	82%	—
Non-Success Rates	14%	9%	7%	3%	—
Withdrawals	12%	11%	7%	15%	—
Distance Education (DE) Sections	**101**	**83**	**120**	**138**	**661**
Success Rates	—	—	—	—	85%
Non-Success Rates	—	—	—	—	4%
Withdrawals	—	—	—	—	11%
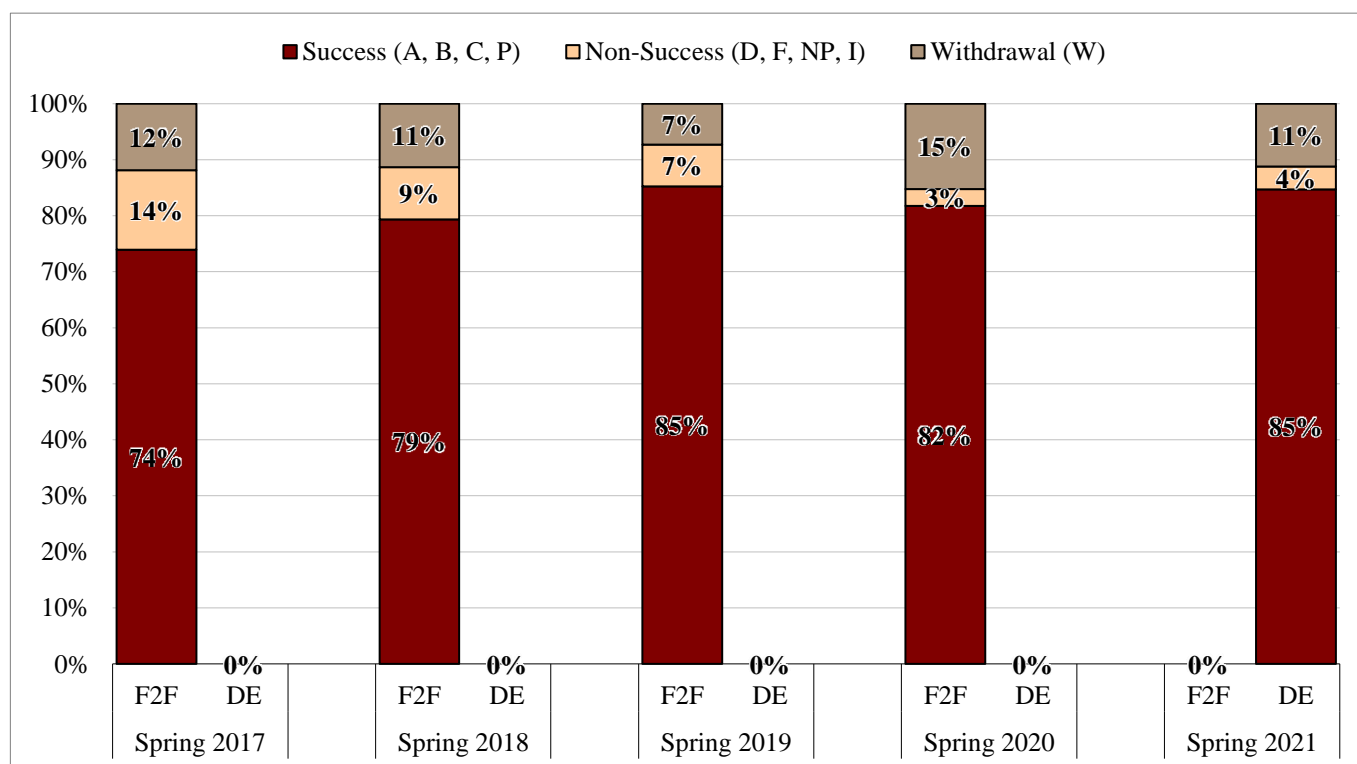
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Anthropology (ANTR)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
WSCH	1,918	1,932	2,101	2,020	1,985
FTES	60.9	62.3	69.0	65.2	65.5
FTEF	3.4	3.6	3.6	4.0	3.8
Productivity (WSCH/FTEF)	557.6	530.8	577.2	506.3	527.9
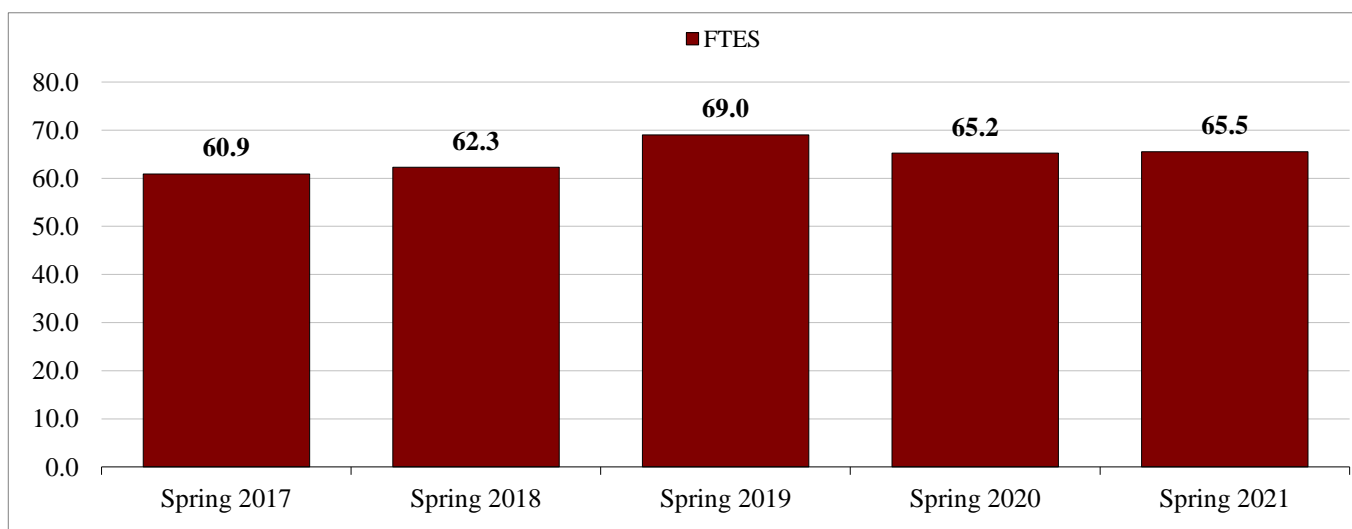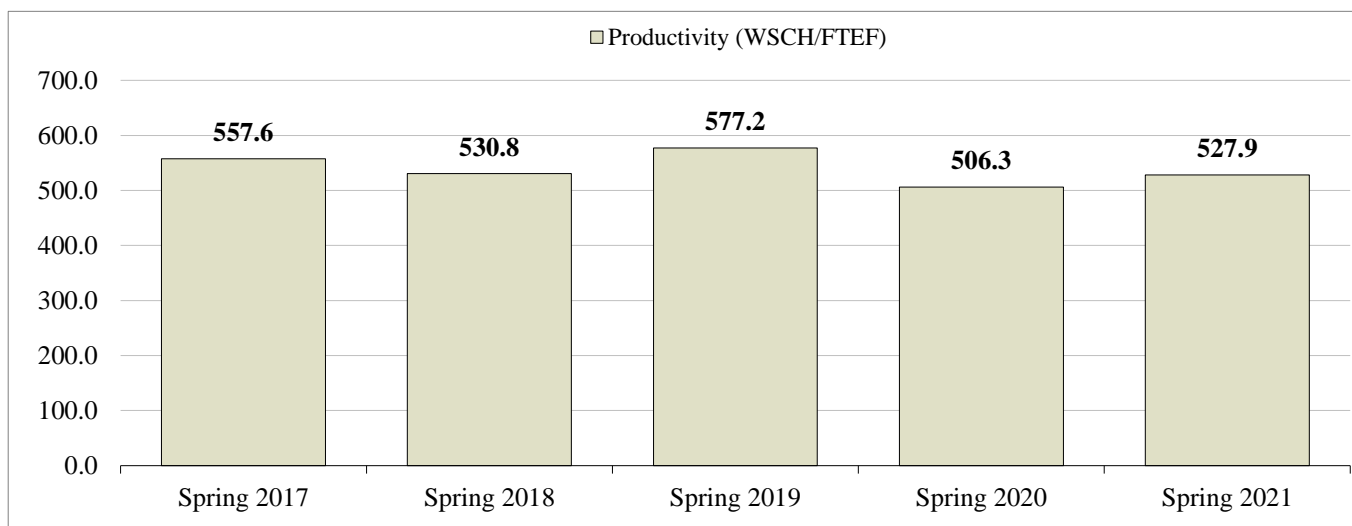
Definitions:

   WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

   FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

   FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

   Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Anthropology (ANTR)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
FTEF from Full-Time Faculty	1.0	2.0	2.0	2.1	2.2
% FTEF from Full-Time Faculty	29%	55%	55%	52%	57%
Enrollments	641	644	699	675	661
Capacity (seats available)	718	759	762	852	766
Fill Rate	89%	85%	92%	79%	86%

□ % FTEF from Full-Time Faculty
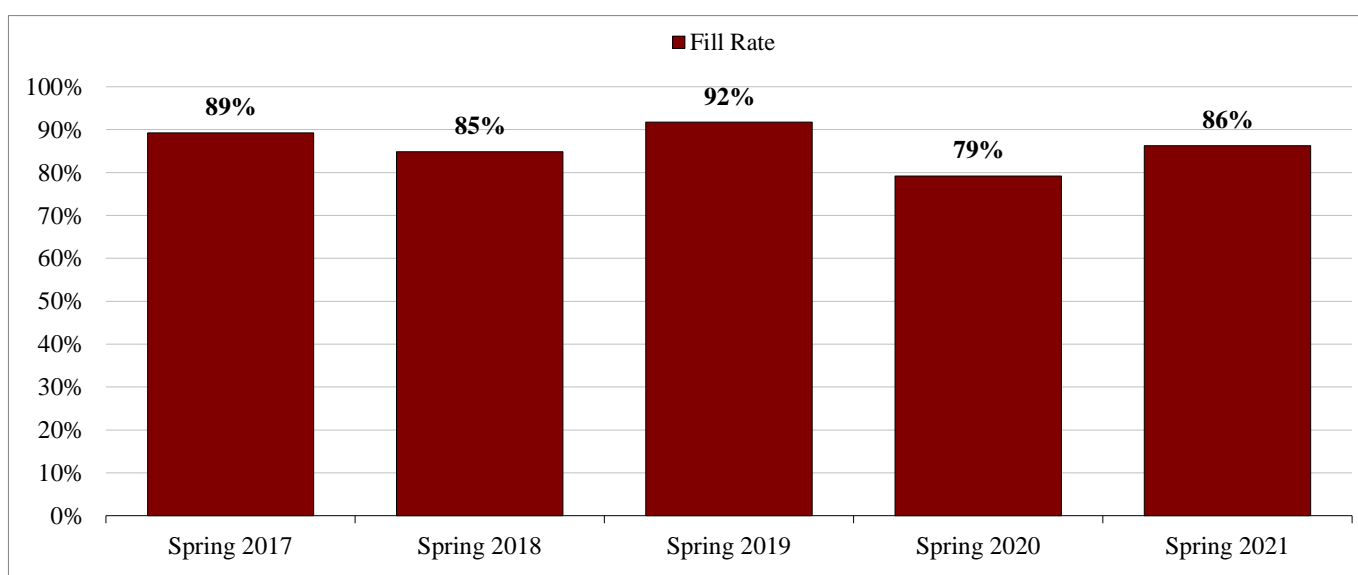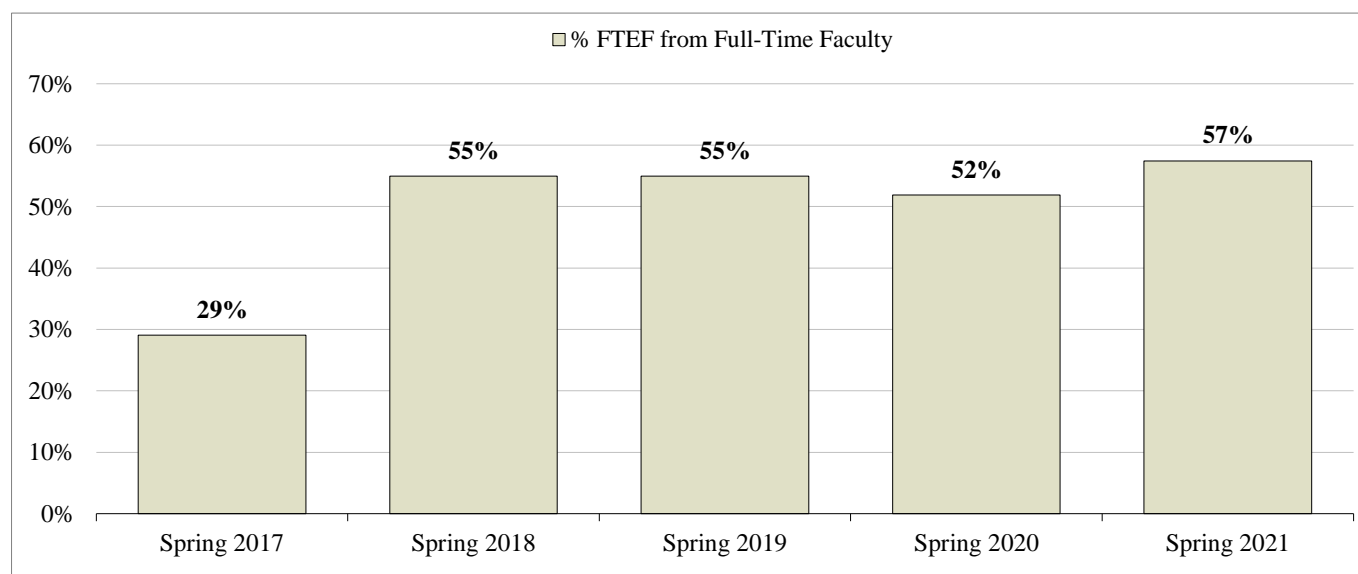
**■ Fill Rate**

Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Prior Experience in English & Math

Spring 2021	ANTR		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	413	76%	4,882	61%
Attempted College-level	31	6%	547	7%
Attempted Below College-level	4	1%	65	1%
No Prior Attempt (has placement)	47	9%	1,066	13%
No Prior Attempt (no placement)	46	9%	1,485	18%
College Math				
Completed College-level	191	38%	5,173	64%
Attempted College-level	10	2%	186	2%
Attempted Below College-level	12	2%	217	3%
No Prior Attempt (has placement)	277	55%	1,126	14%
No Prior Attempt (no placement)	12	2%	1,343	17%
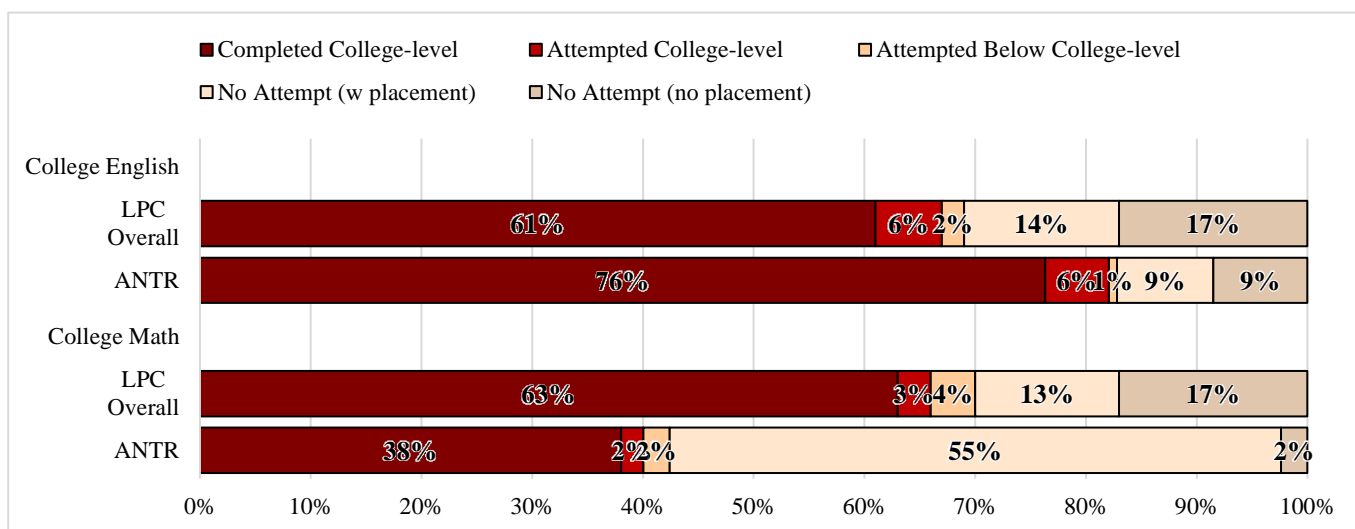
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.