



Las Positas College
Discipline Program Review Data Packet
Spring 2017 to Spring 2021

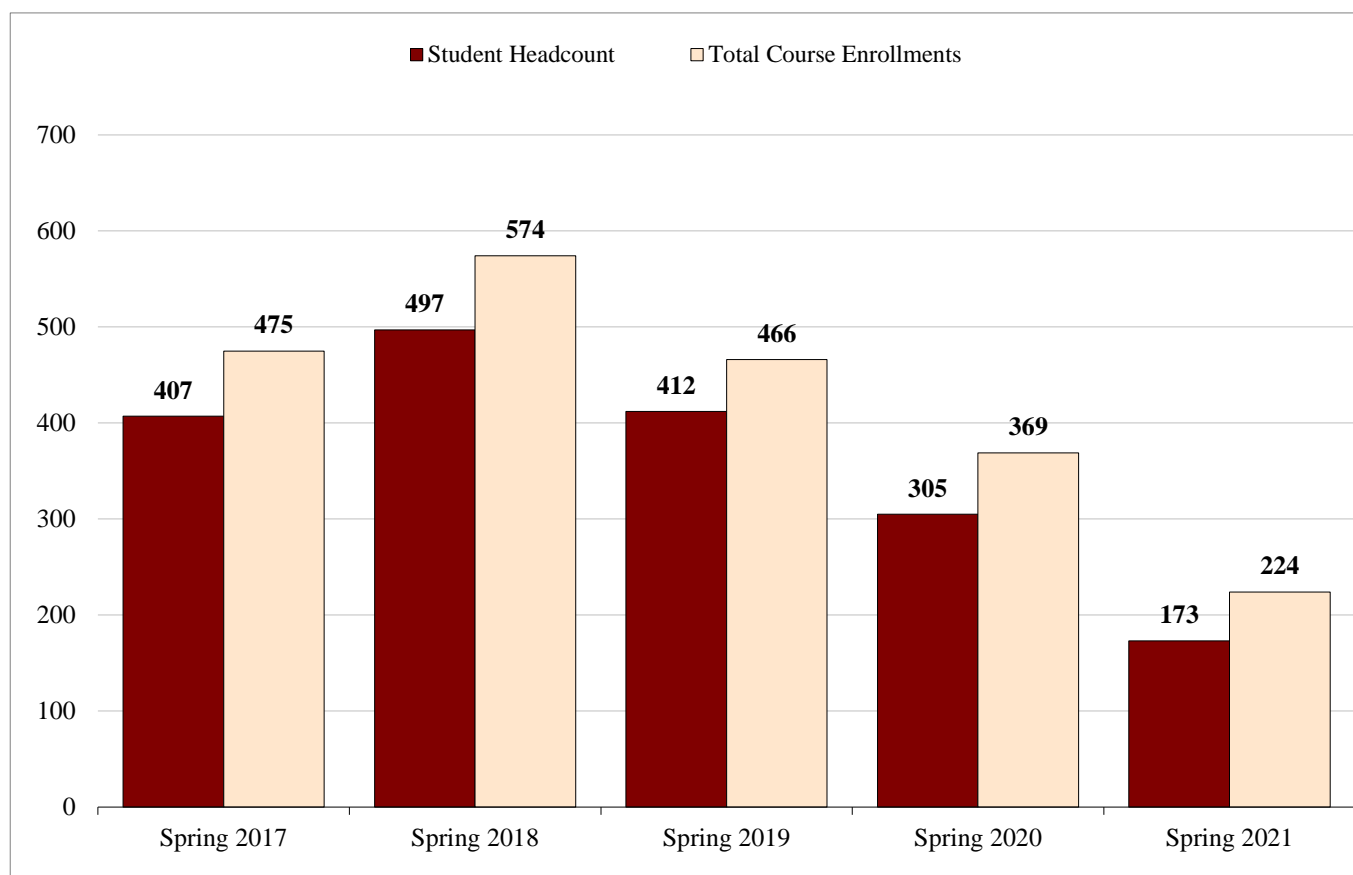
Discipline:

Administration of Justice (AJ)

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Headcount & Enrollment

Administration of Justice (AJ)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	407	497	412	305	173
Total Course Enrollments	475	574	466	369	224



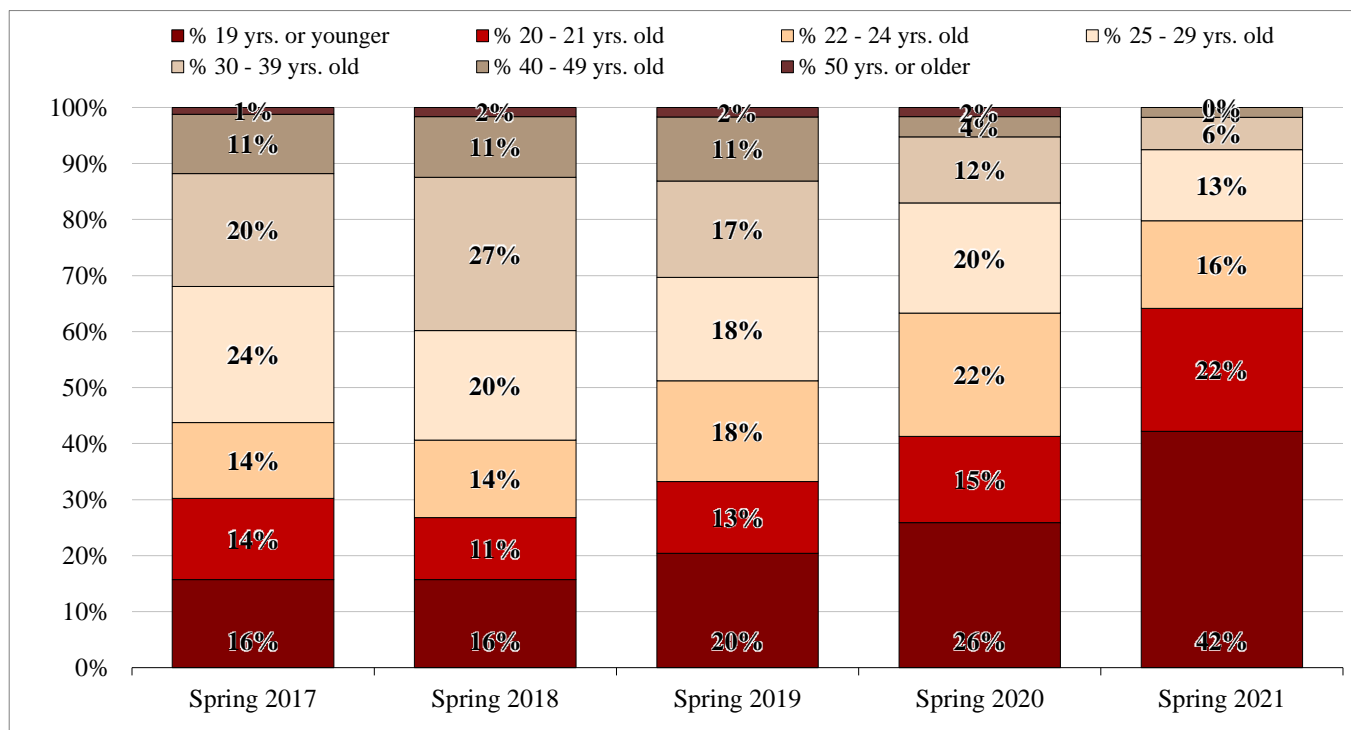
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

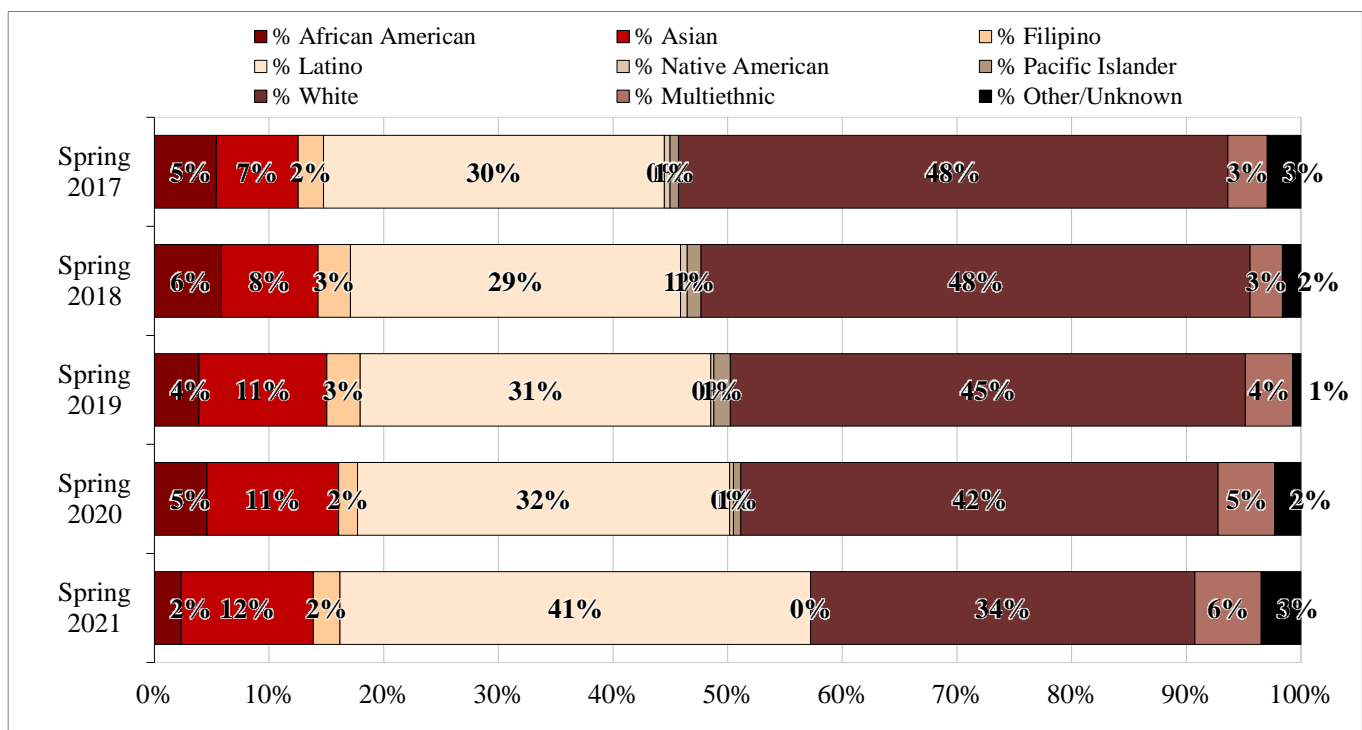
Student Demographics: Gender & Age

Administration of Justice (AJ)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	110	119	112	99	83
Male	287	358	290	198	88
19 yrs. or younger	64	78	84	79	73
20-21 yrs. old	59	55	53	47	38
22-24 yrs. old	55	69	74	67	27
25-29 yrs. old	99	97	76	60	22
30-39 yrs. old	82	136	71	36	10
40-49 yrs. old	43	54	47	11	3
50 yrs. or older	5	8	7	5	0
% Female	28%	25%	28%	33%	49%
% Male	72%	75%	72%	67%	51%
% 19 yrs. or younger	16%	16%	20%	26%	42%
% 20 - 21 yrs. old	14%	11%	13%	15%	22%
% 22 - 24 yrs. old	14%	14%	18%	22%	16%
% 25 - 29 yrs. old	24%	20%	18%	20%	13%
% 30 - 39 yrs. old	20%	27%	17%	12%	6%
% 40 - 49 yrs. old	11%	11%	11%	4%	2%
% 50 yrs. or older	1%	2%	2%	2%	0%



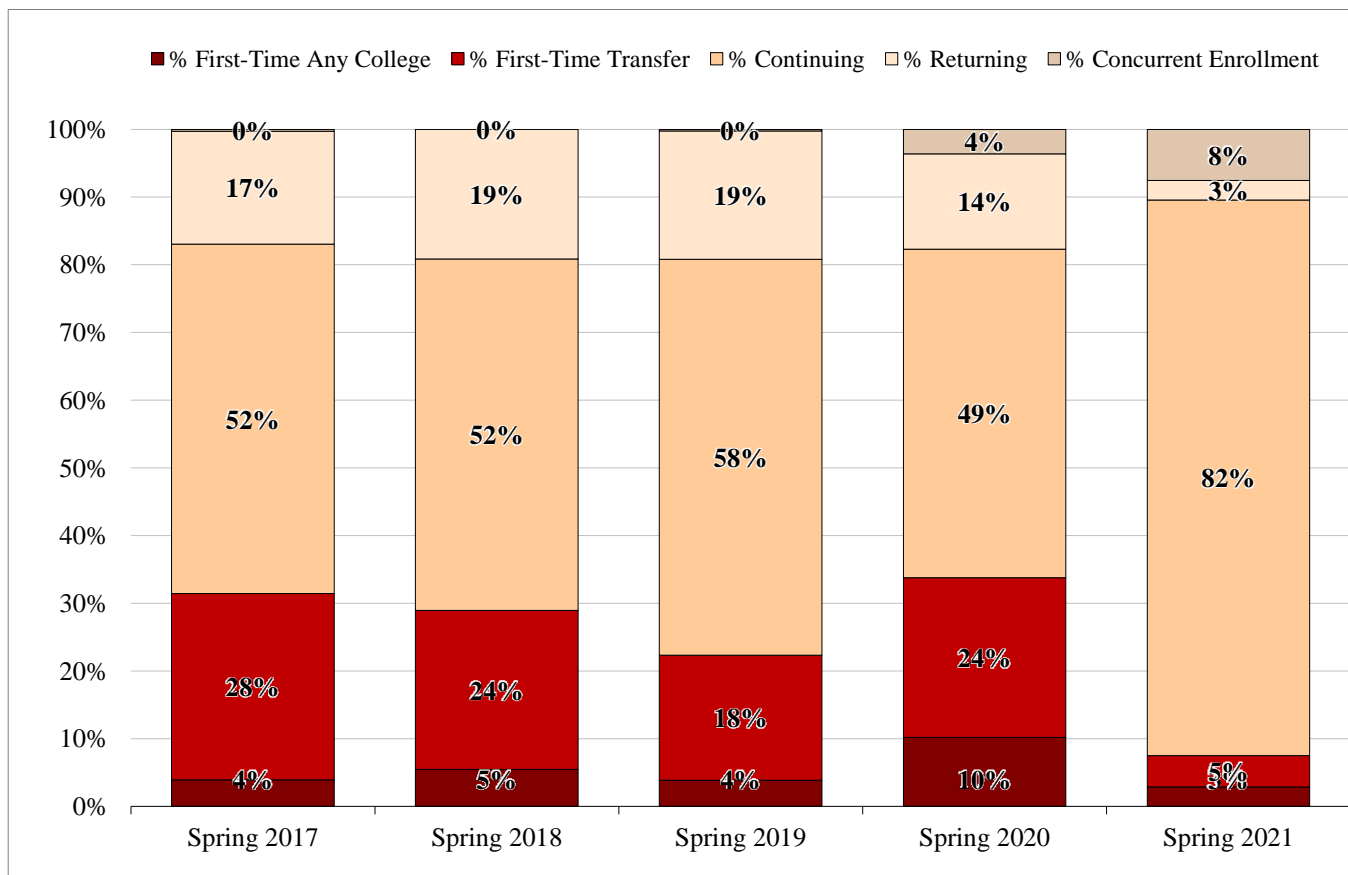
Student Demographic: Race-Ethnicity

Administration of Justice (AJ)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	22	29	16	14	4
Asian	29	42	46	35	20
Filipino	9	14	12	5	4
Latino	121	143	126	99	71
Native American	2	3	1	1	0
Pacific Islander	3	6	6	2	0
White	195	238	185	127	58
Multiethnic	14	14	17	15	10
Other/Unknown	12	8	3	7	6
% African American	5%	6%	4%	5%	2%
% Asian	7%	8%	11%	11%	12%
% Filipino	2%	3%	3%	2%	2%
% Latino	30%	29%	31%	32%	41%
% Native American	0%	1%	<1%	<1%	0%
% Pacific Islander	1%	1%	1%	1%	0%
% White	48%	48%	45%	42%	34%
% Multiethnic	3%	3%	4%	5%	6%
% Other/Unknown	3%	2%	1%	2%	3%



Student Enrollment Status

Administration of Justice (AJ)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	16	27	16	31	5
First-Time Transfer	112	117	76	72	8
Continuing	210	258	241	148	142
Returning	68	95	78	43	5
Concurrent Enrollment	1	0	1	11	13
% First-Time Any College	4%	5%	4%	10%	3%
% First-Time Transfer	28%	24%	18%	24%	5%
% Continuing	52%	52%	58%	49%	82%
% Returning	17%	19%	19%	14%	3%
% Concurrent Enrollment	<1%	0%	<1%	4%	8%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

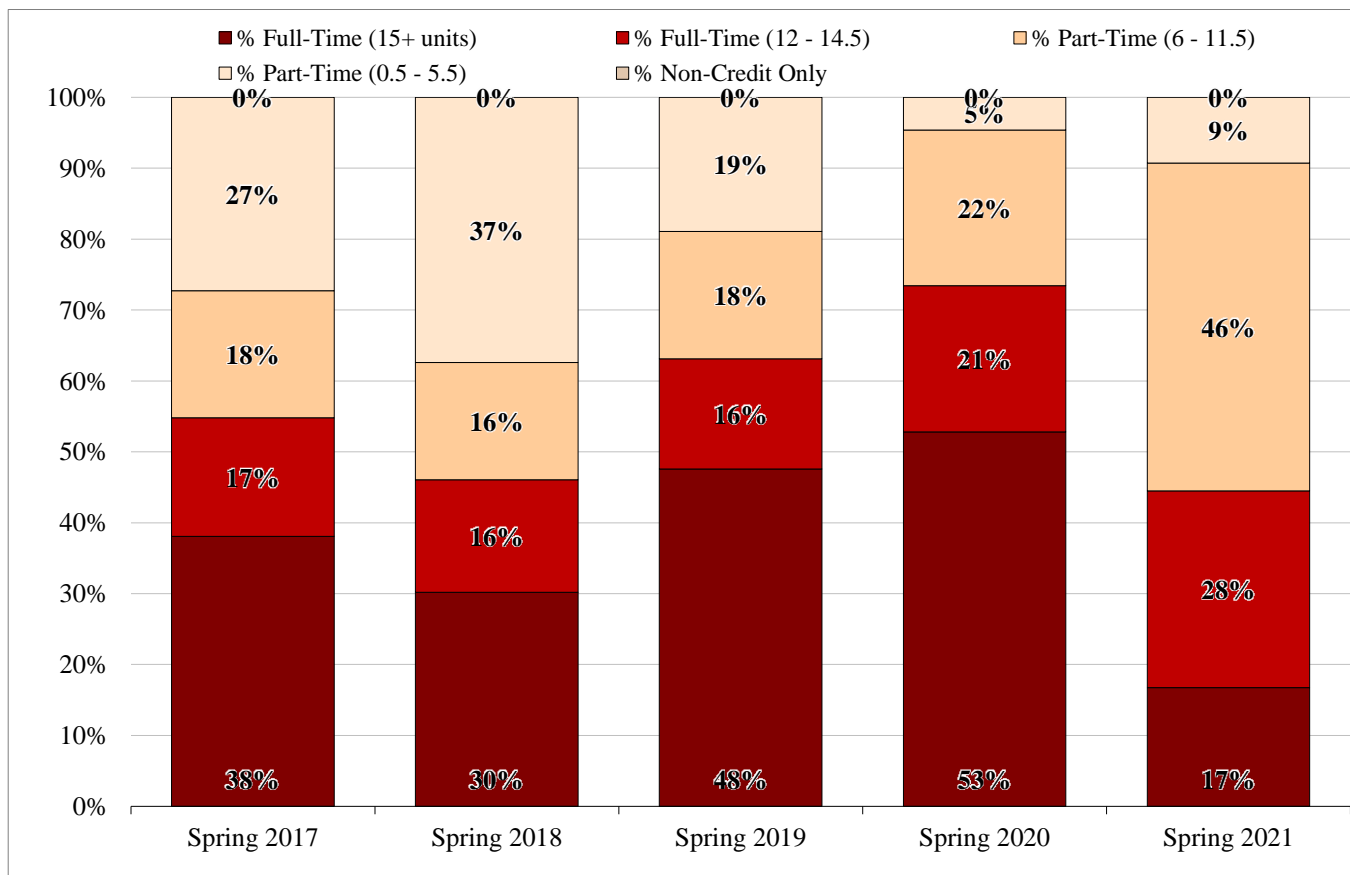
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

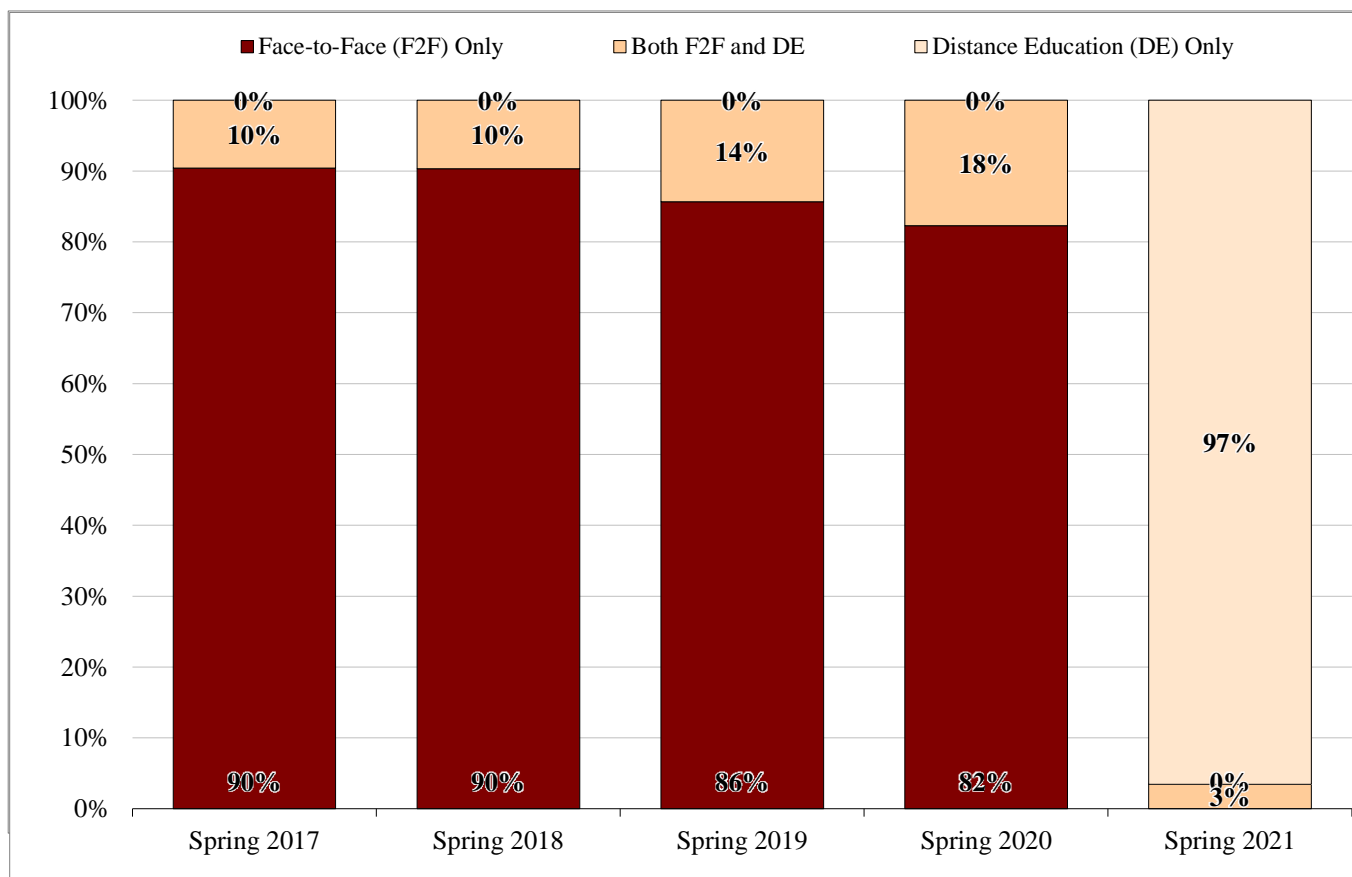
Student Unit Load

Administration of Justice (AJ)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Full-Time (15+ units)	155	150	196	161	29
Full-Time (12 - 14.5 units)	68	79	64	63	48
Part-Time (6 - 11.5 units)	73	82	74	67	80
Part-Time (0.5 - 5.5 units)	111	186	78	14	16
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	38%	30%	48%	53%	17%
% Full-Time (12 - 14.5)	17%	16%	16%	21%	28%
% Part-Time (6 - 11.5)	18%	16%	18%	22%	46%
% Part-Time (0.5 - 5.5)	27%	37%	19%	5%	9%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Administration of Justice (AJ)					
(Categories reflect college-wide coursework)	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	368	449	353	251	0
Both F2F and DE	39	48	59	54	6
Distance Education (DE) Only	0	0	0	0	167
% Face-to-Face (F2F) Only	90%	90%	86%	82%	0%
% Both F2F and DE	10%	10%	14%	18%	3%
% Distance Education (DE) Only	0%	0%	0%	0%	97%

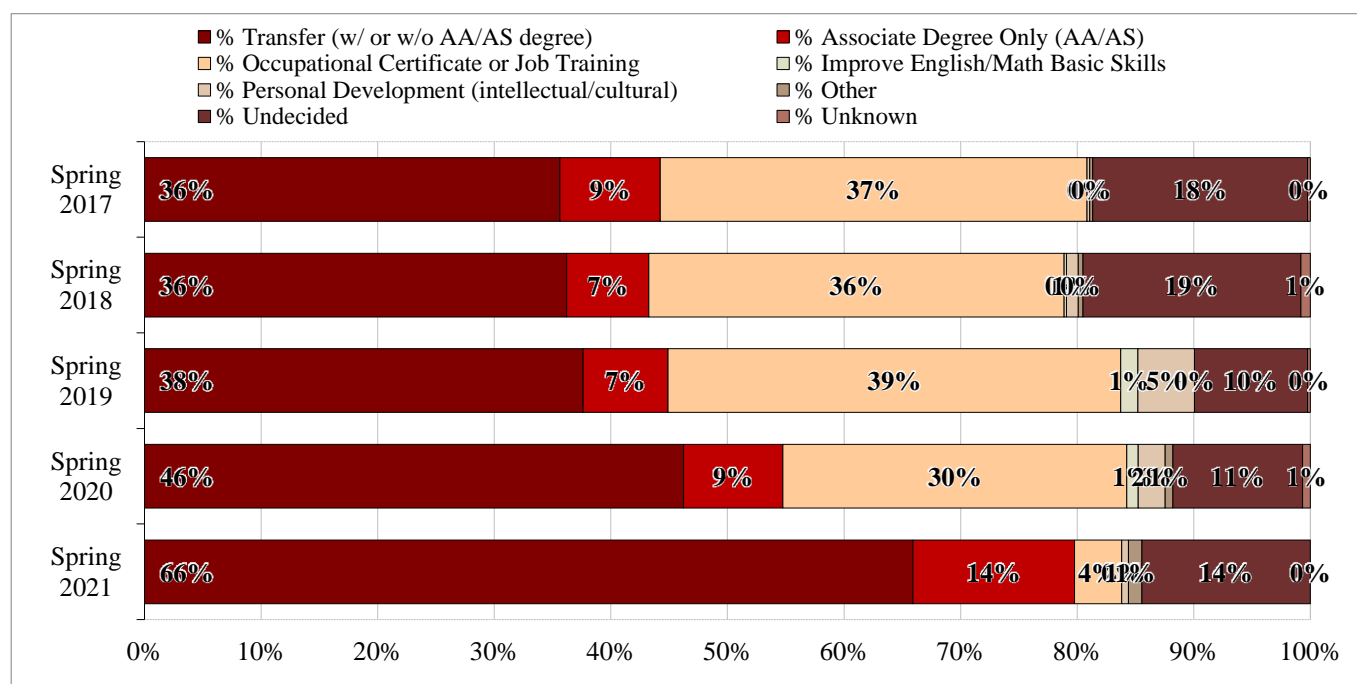


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Administration of Justice (AJ)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	145	180	155	141	114
Associate Degree Only (AA/AS)	35	35	30	26	24
Occupational Certificate or Job Training	149	177	160	90	7
Improve English/Math Basic Skills	0	1	6	3	0
Personal Development (intellectual/cultural)	1	5	20	7	1
Other	1	2	0	2	2
Undecided	75	93	40	34	25
Unknown	1	4	1	2	0
% Transfer (w/ or w/o AA/AS degree)	36%	36%	38%	46%	66%
% Associate Degree Only (AA/AS)	9%	7%	7%	9%	14%
% Occupational Certificate or Job Training	37%	36%	39%	30%	4%
% Improve English/Math Basic Skills	0%	<1%	1%	1%	0%
% Personal Development (intellectual/cultural)	<1%	1%	5%	2%	1%
% Other	<1%	<1%	0%	1%	1%
% Undecided	18%	19%	10%	11%	14%
% Unknown	<1%	1%	<1%	1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

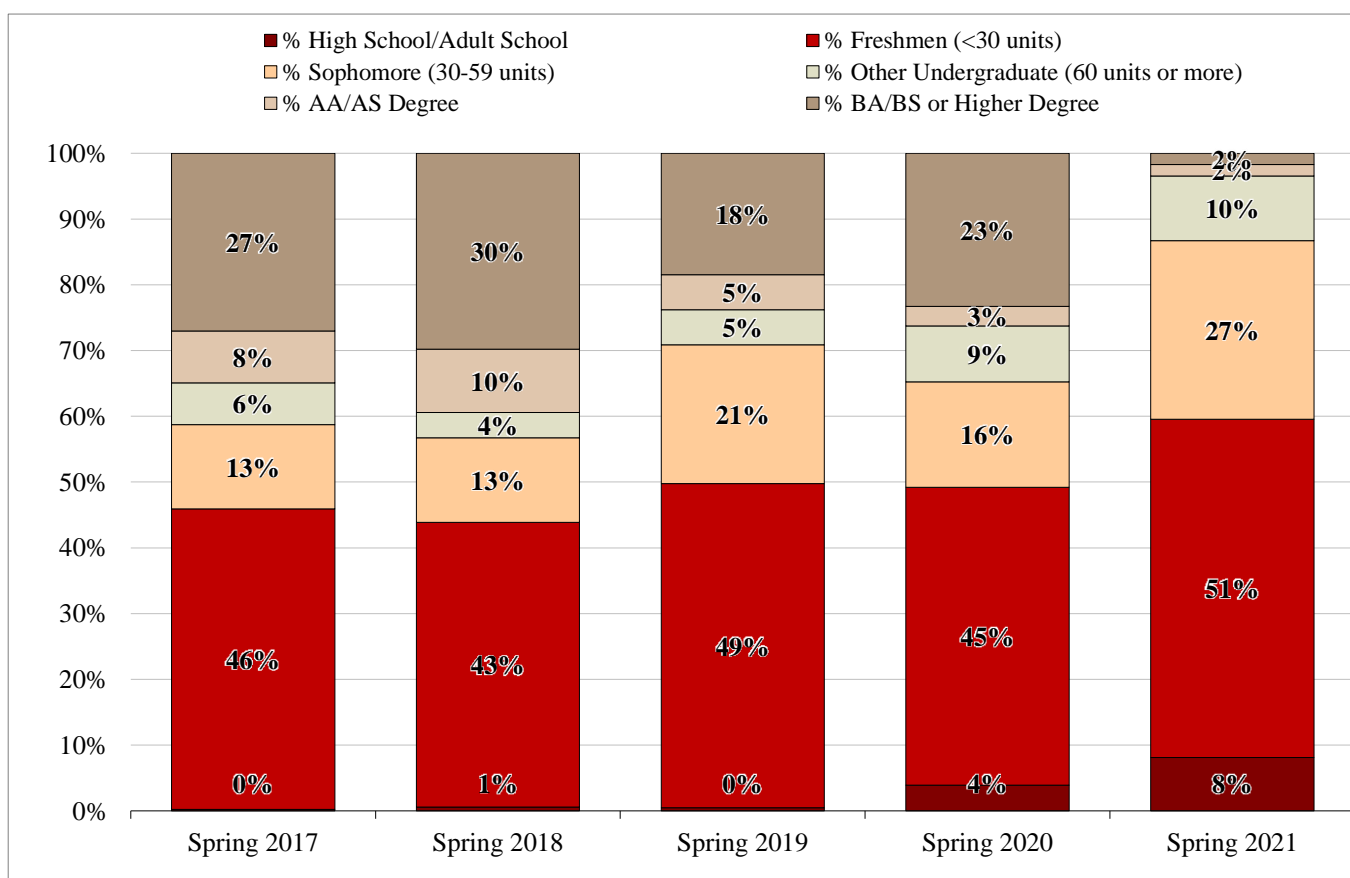
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

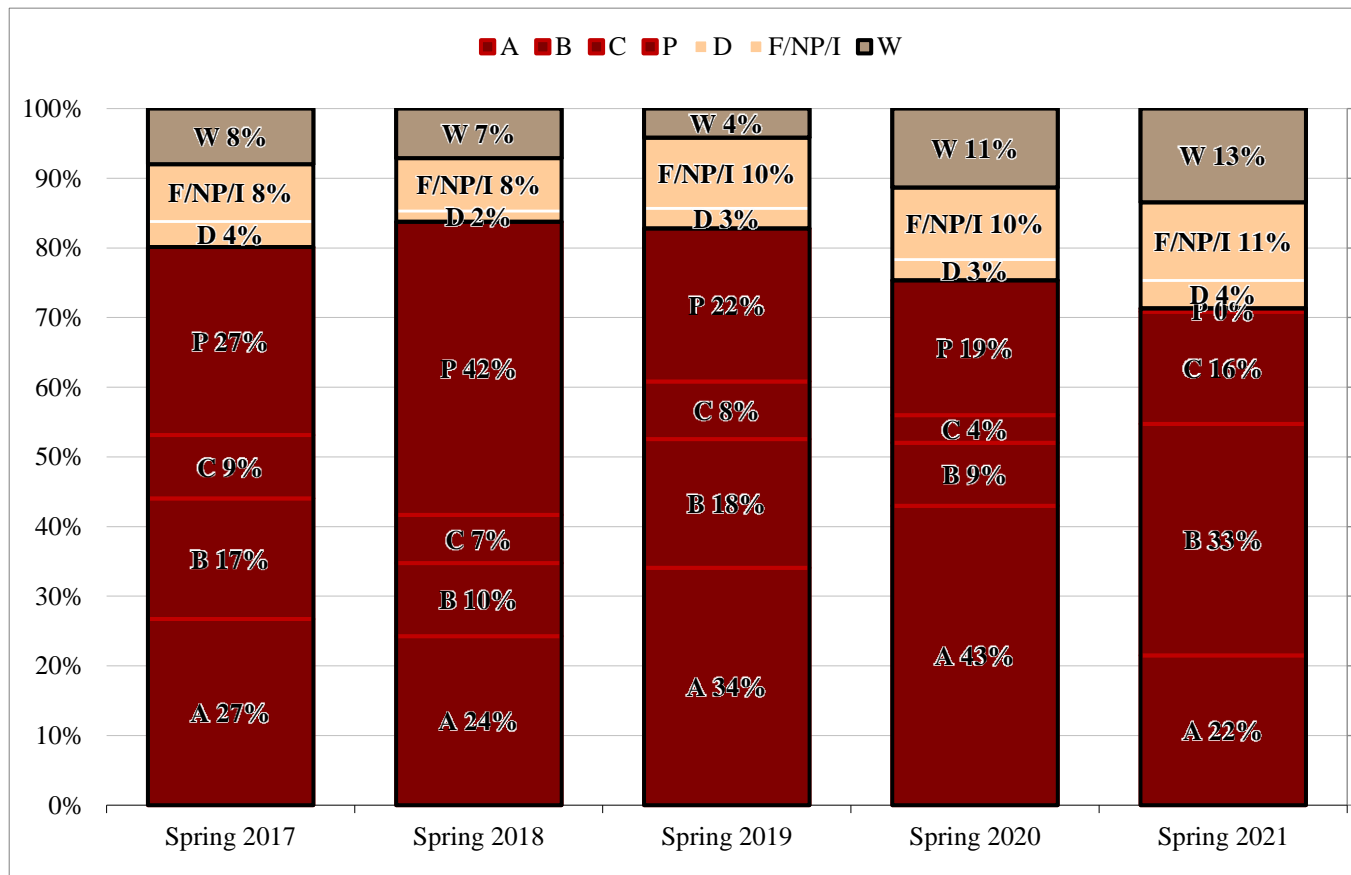
Highest Educational Level of Students

Administration of Justice (AJ)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	1	3	2	12	14
Freshmen (<30 units)	186	215	203	138	89
Sophomore (30-59 units)	52	64	87	49	47
Other Undergraduate (60 units or more)	26	19	22	26	17
AA/AS Degree	32	48	22	9	3
BA/BS or Higher Degree	110	148	76	71	3
% High School/Adult School	<1%	1%	<1%	4%	8%
% Freshmen (<30 units)	46%	43%	49%	45%	51%
% Sophomore (30-59 units)	13%	13%	21%	16%	27%
% Other Undergraduate (60 units or more)	6%	4%	5%	9%	10%
% AA/AS Degree	8%	10%	5%	3%	2%
% BA/BS or Higher Degree	27%	30%	18%	23%	2%



Student Performance: Grade Distribution

Administration of Justice (AJ)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	475	574	466	369	224
Course Success Rates	80%	84%	83%	75%	71%
A	27%	24%	34%	43%	22%
B	17%	10%	18%	9%	33%
C	9%	7%	8%	4%	16%
P	27%	42%	22%	19%	<1%
Course Non-Success Rate	12%	9%	13%	13%	15%
D	4%	2%	3%	3%	4%
F*	8%	8%	10%	10%	11%
Withdrawals (See Note)	8%	7%	4%	11%	13%


Definitions:

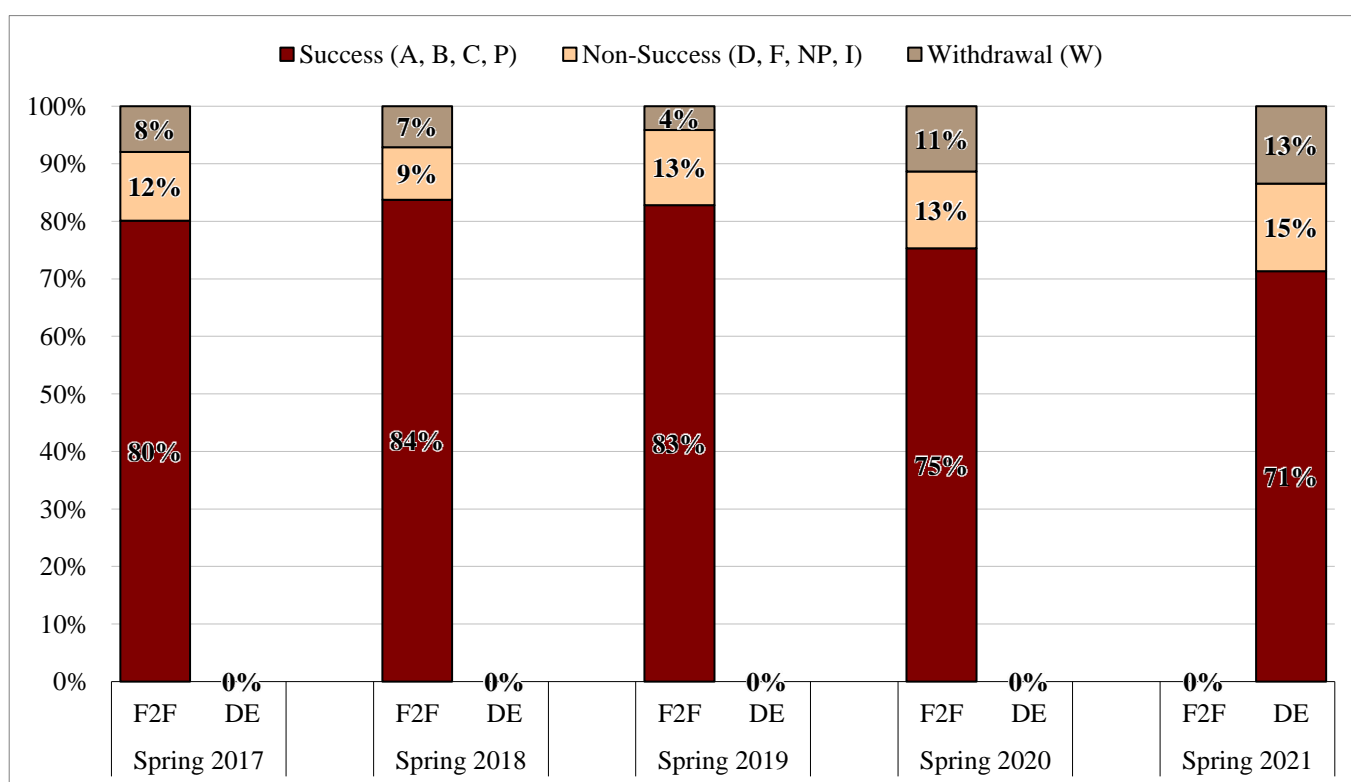
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Administration of Justice (AJ)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	475	574	466	369	224
Face-to-Face (F2F) Sections	475	574	466	369	0
Success Rates	80%	84%	83%	75%	—
Non-Success Rates	12%	9%	13%	13%	—
Withdrawals	8%	7%	4%	11%	—
Distance Education (DE) Sections	0	0	0	0	224
Success Rates	—	—	—	—	71%
Non-Success Rates	—	—	—	—	15%
Withdrawals	—	—	—	—	13%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

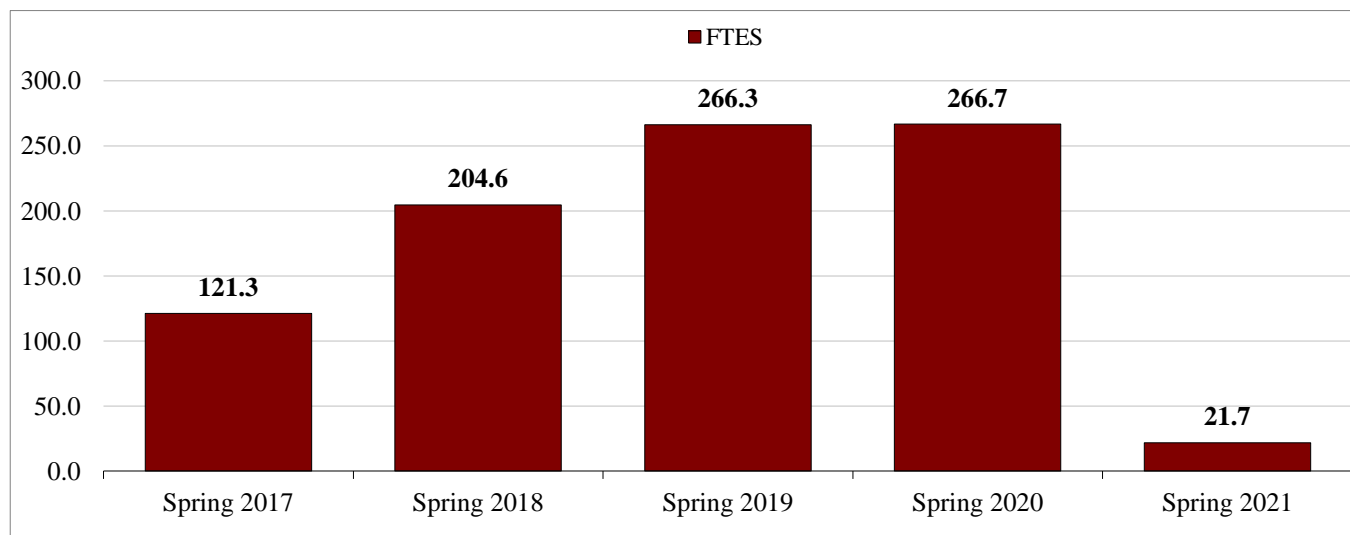
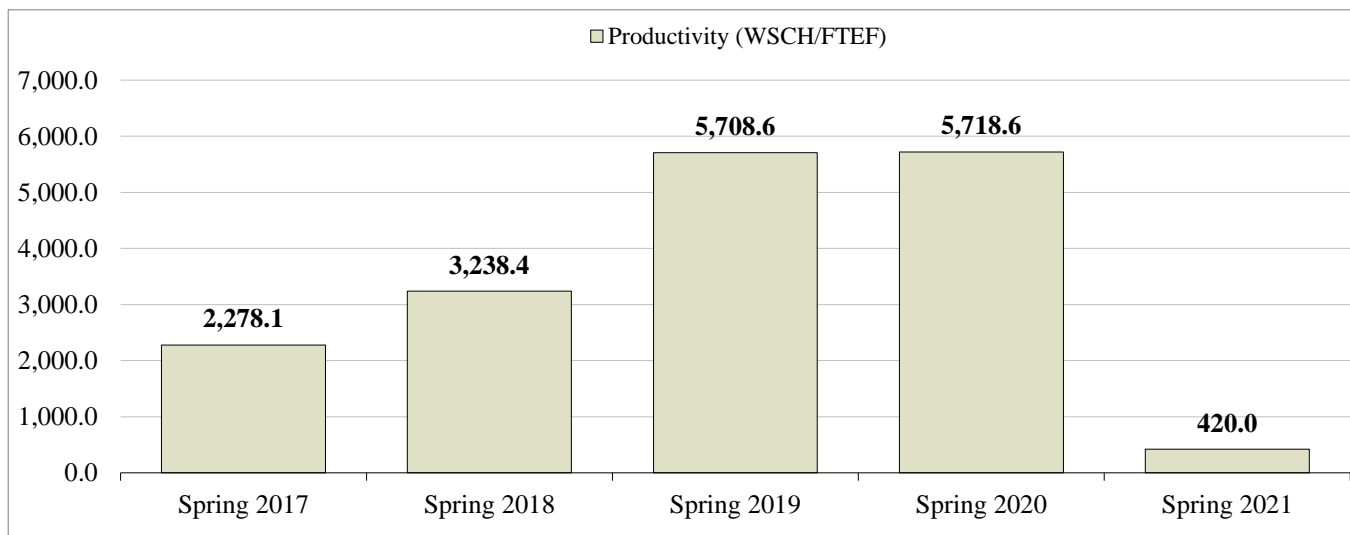
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Administration of Justice (AJ)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
WSCH	3,645	6,153	7,992	8,006	672
FTES	121.3	204.6	266.3	266.7	21.7
FTEF	1.6	1.9	1.4	1.4	1.6
Productivity (WSCH/FTEF)	2,278.1	3,238.4	5,708.6	5,718.6	420.0

**Definitions:**

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

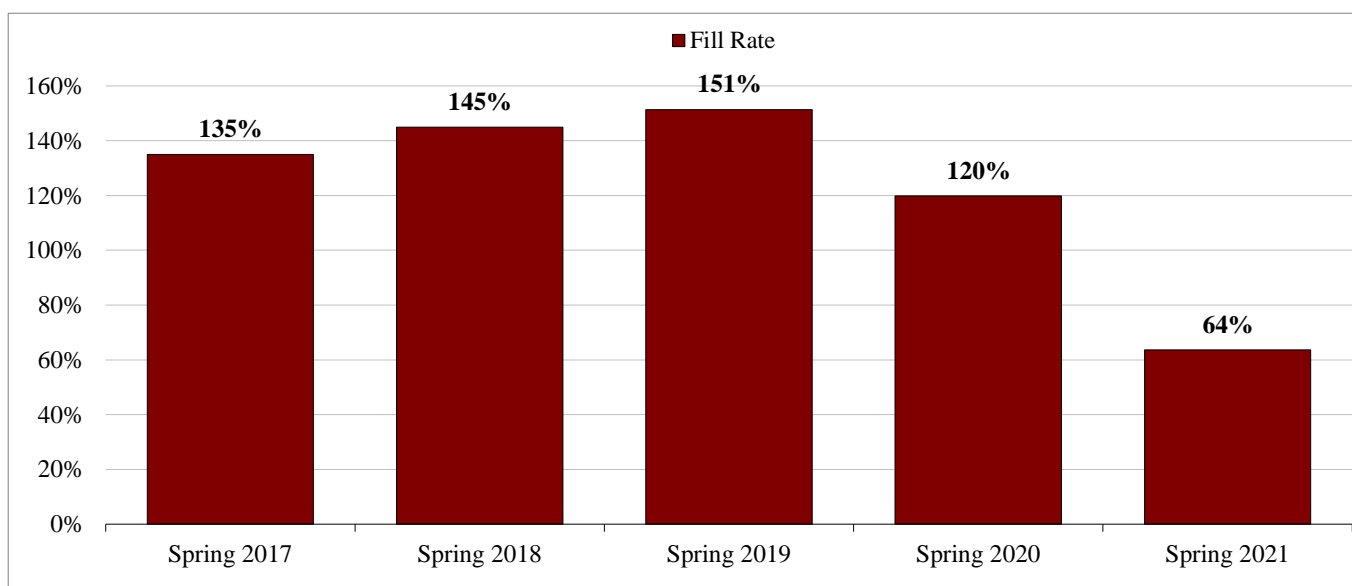
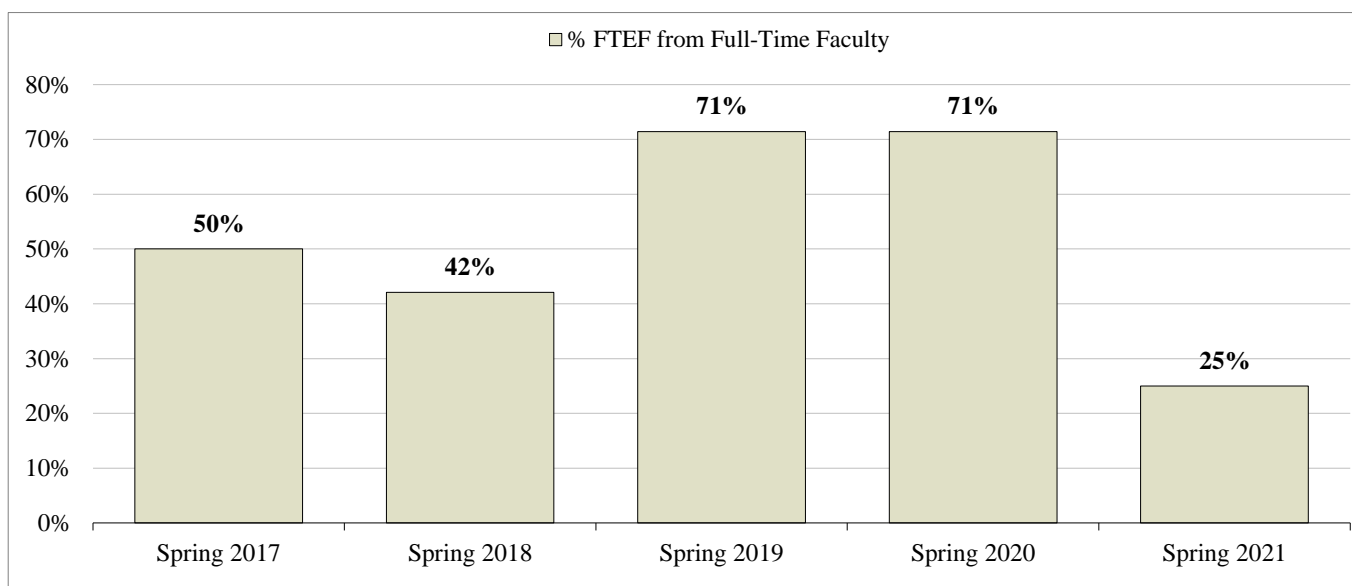
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Administration of Justice (AJ)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	0.8	0.8	1.0	1.0	0.4
% FTEF from Full-Time Faculty	50%	42%	71%	71%	25%
Enrollments	475	574	466	369	224
Capacity (seats available)	352	396	308	308	352
Fill Rate	135%	145%	151%	120%	64%



Definitions:

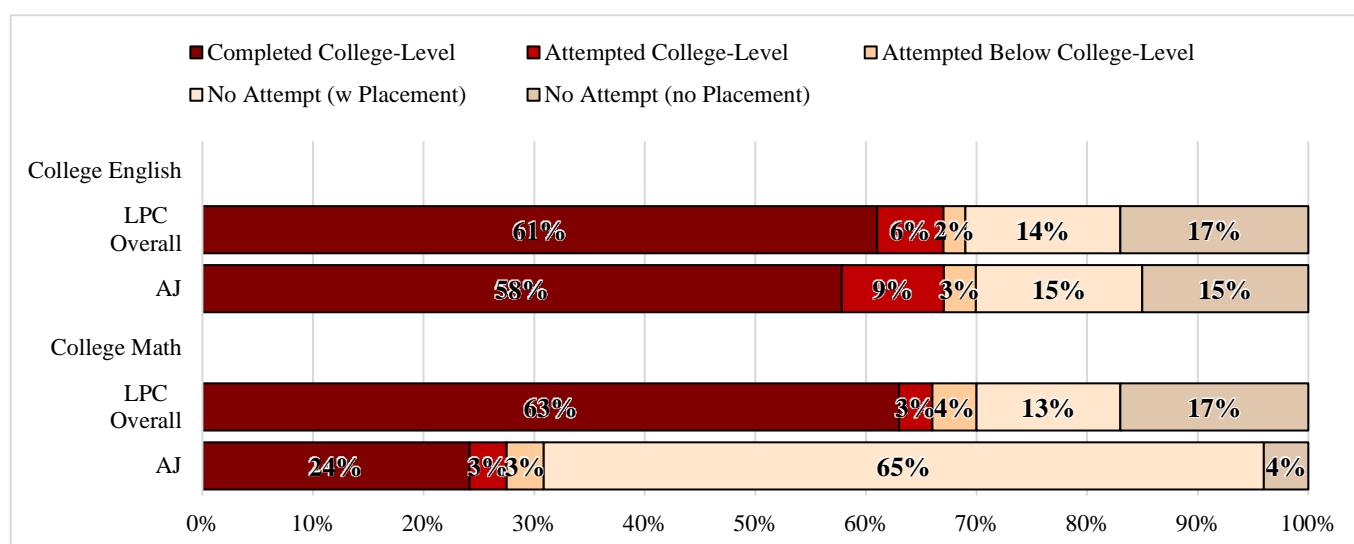
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

	Spring 2021			
	AJ		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	100	58%	4,882	61%
Attempted College-level	16	9%	547	7%
Attempted Below College-level	5	3%	65	1%
No Prior Attempt (has placement)	26	15%	1,066	13%
No Prior Attempt (no placement)	26	15%	1,485	18%
College Math				
Completed College-level	36	24%	5,173	64%
Attempted College-level	5	3%	186	2%
Attempted Below College-level	5	3%	217	3%
No Prior Attempt (has placement)	97	65%	1,126	14%
No Prior Attempt (no placement)	6	4%	1,343	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.