



Las Positas College

**Discipline Program Review Data Packet**

Fall 2016 to Fall 2020

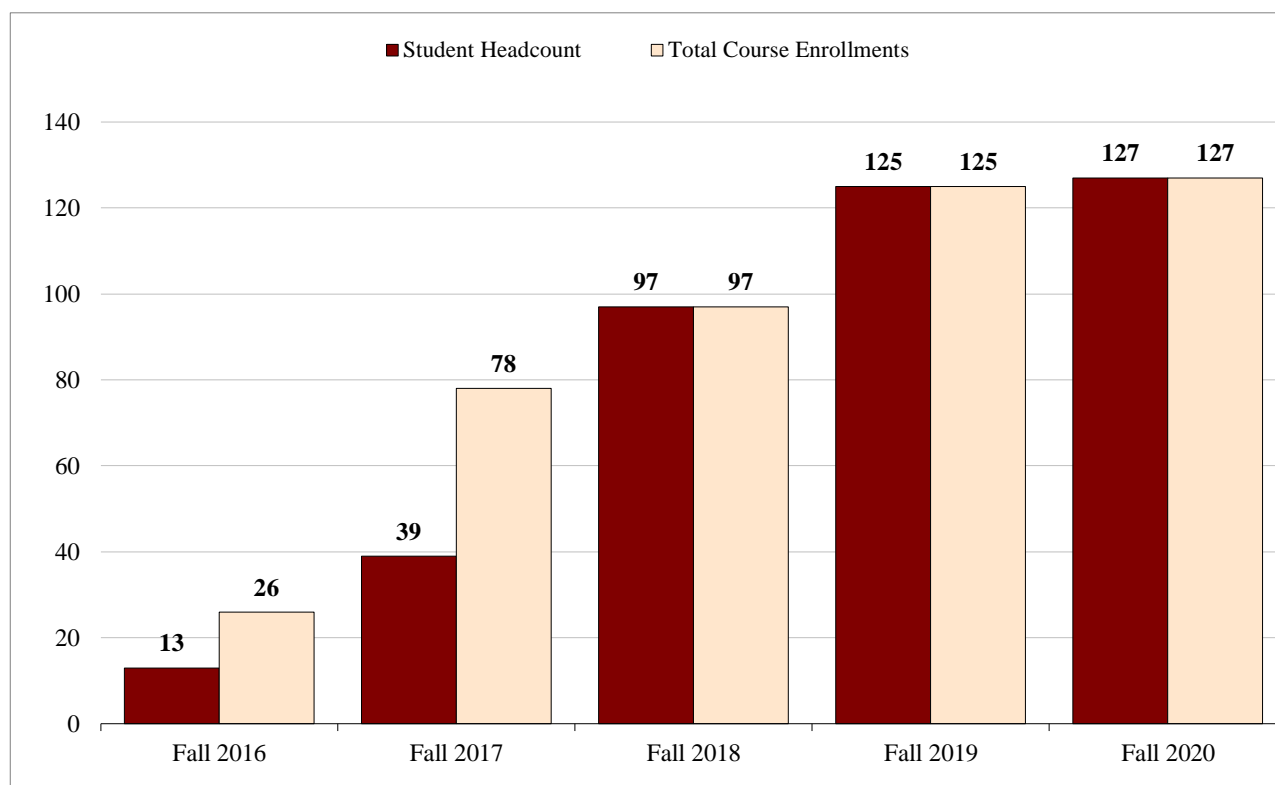
Discipline:

**Work Experience (WRKX)**

<b><u>TABLE OF CONTENTS</u></b>	<b><u>PAGE</u></b>
Headcount & Enrollment .....	1
Student Demographics: Gender & Age .....	2
Student Demographics: Race-Ethnicity .....	3
Student Enrollment Status .....	4
Student Unit Load .....	5
Students Using Distance Education .....	6
Student Educational Goal .....	7
Highest Educational Level of Students .....	8
Student Performance: Grade Distribution .....	9
Student Performance: Distance Education .....	10
Enrollment Management Data .....	11-12
Prior Experience in English & Math .....	13

## Headcount & Enrollment

Work Experience ( WRKX )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	13	39	97	125	127
Total Course Enrollments	26	78	97	125	127



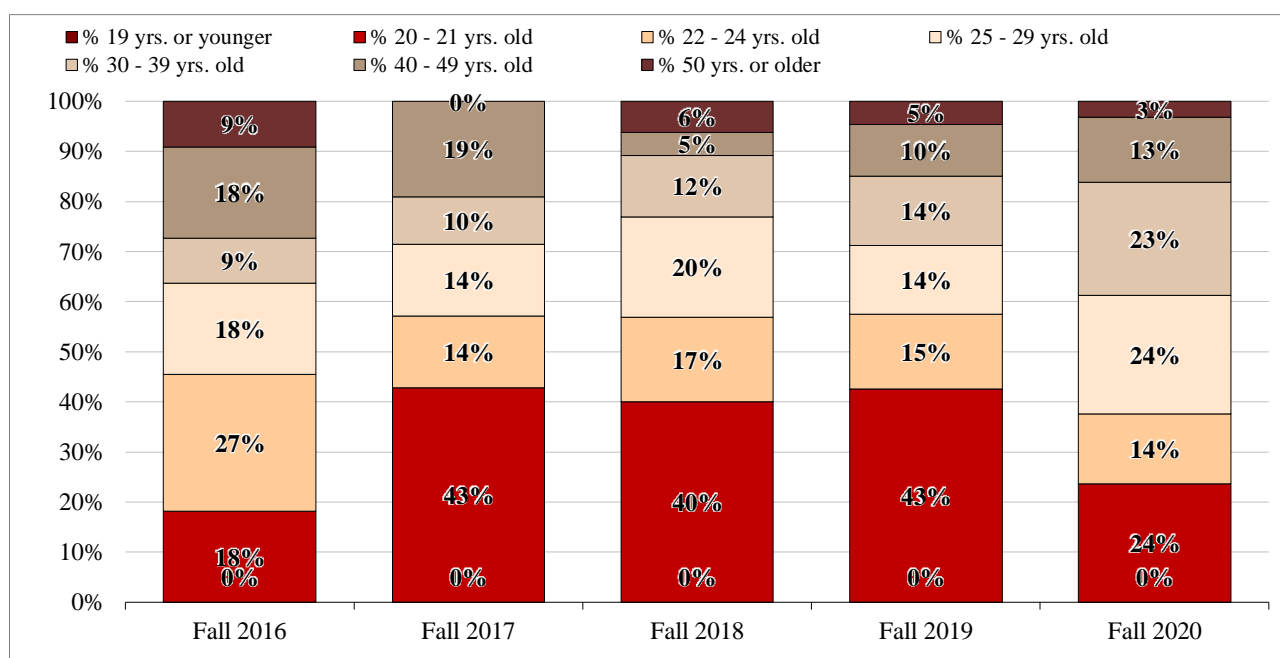
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

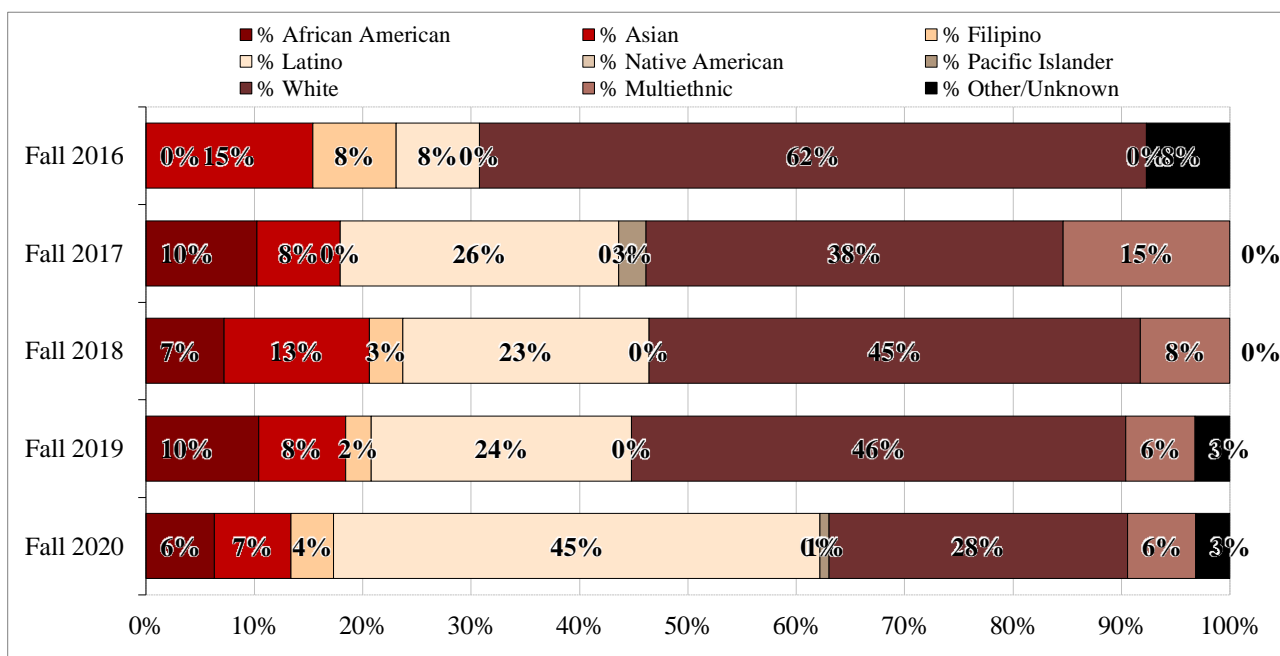
## Student Demographics: Gender & Age

Work Experience ( WRKX )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	5	15	49	62	60
Male	8	22	47	61	66
19 yrs. or younger	0	0	0	0	0
20-21 yrs. old	2	9	26	37	22
22-24 yrs. old	3	3	11	13	13
25-29 yrs. old	2	3	13	12	22
30-39 yrs. old	1	2	8	12	21
40-49 yrs. old	2	4	3	9	12
50 yrs. or older	1	0	4	4	3
% Female	38%	41%	51%	50%	48%
% Male	62%	59%	49%	50%	52%
% 19 yrs. or younger	0%	0%	0%	0%	0%
% 20 - 21 yrs. old	18%	43%	40%	43%	24%
% 22 - 24 yrs. old	27%	14%	17%	15%	14%
% 25 - 29 yrs. old	18%	14%	20%	14%	24%
% 30 - 39 yrs. old	9%	10%	12%	14%	23%
% 40 - 49 yrs. old	18%	19%	5%	10%	13%
% 50 yrs. or older	9%	0%	6%	5%	3%



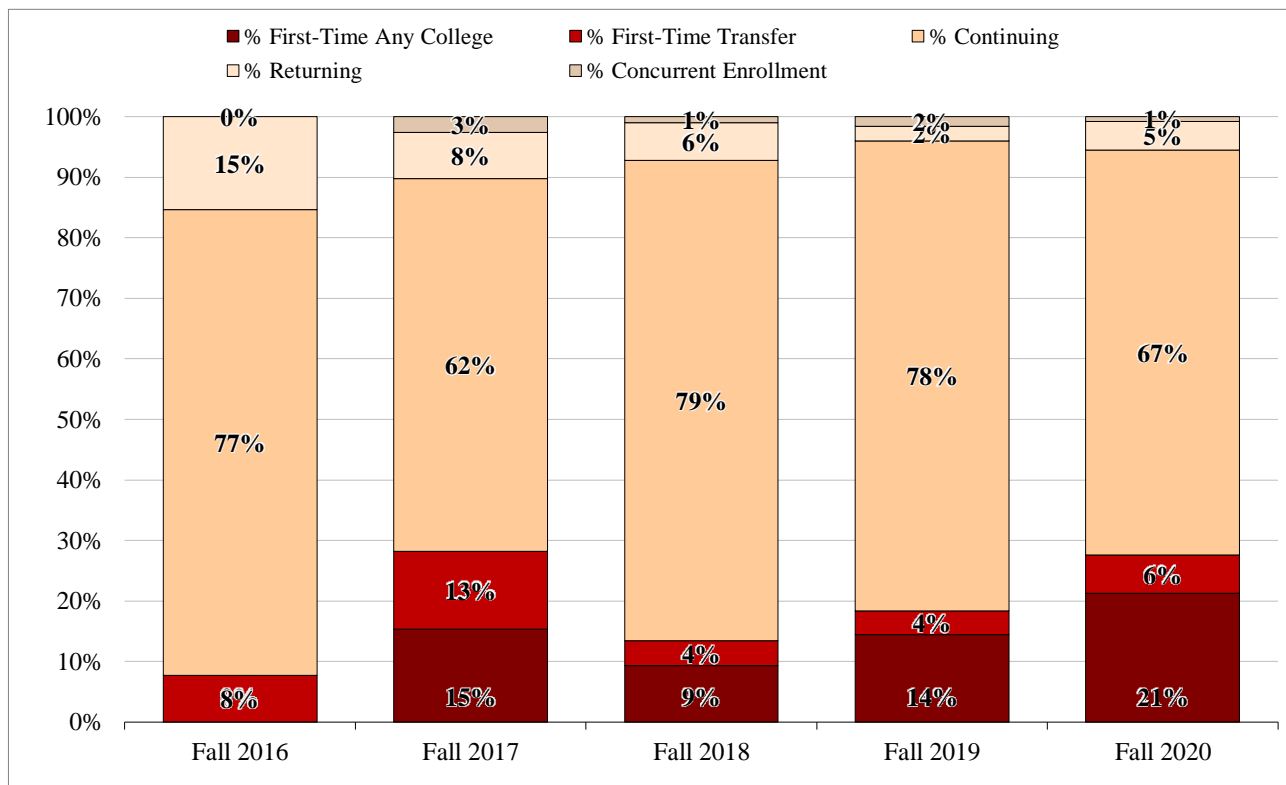
## Student Demographic: Race-Ethnicity

Work Experience ( WRKX )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	0	4	7	13	8
Asian	2	3	13	10	9
Filipino	1	0	3	3	5
Latino	1	10	22	30	57
Native American	0	0	0	0	0
Pacific Islander	0	1	0	0	1
White	8	15	44	57	35
Multiethnic	0	6	8	8	8
Other/Unknown	1	0	0	4	4
% African American	0%	10%	7%	10%	6%
% Asian	15%	8%	13%	8%	7%
% Filipino	8%	0%	3%	2%	4%
% Latino	8%	26%	23%	24%	45%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	3%	0%	0%	1%
% White	62%	38%	45%	46%	28%
% Multiethnic	0%	15%	8%	6%	6%
% Other/Unknown	8%	0%	0%	3%	3%



## Student Enrollment Status

Work Experience ( WRKX )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	0	6	9	18	27
First-Time Transfer	1	5	4	5	8
Continuing	10	24	77	97	85
Returning	2	3	6	3	6
Concurrent Enrollment	0	1	1	2	1
% First-Time Any College	0%	15%	9%	14%	21%
% First-Time Transfer	8%	13%	4%	4%	6%
% Continuing	77%	62%	79%	78%	67%
% Returning	15%	8%	6%	2%	5%
% Concurrent Enrollment	0%	3%	1%	2%	1%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

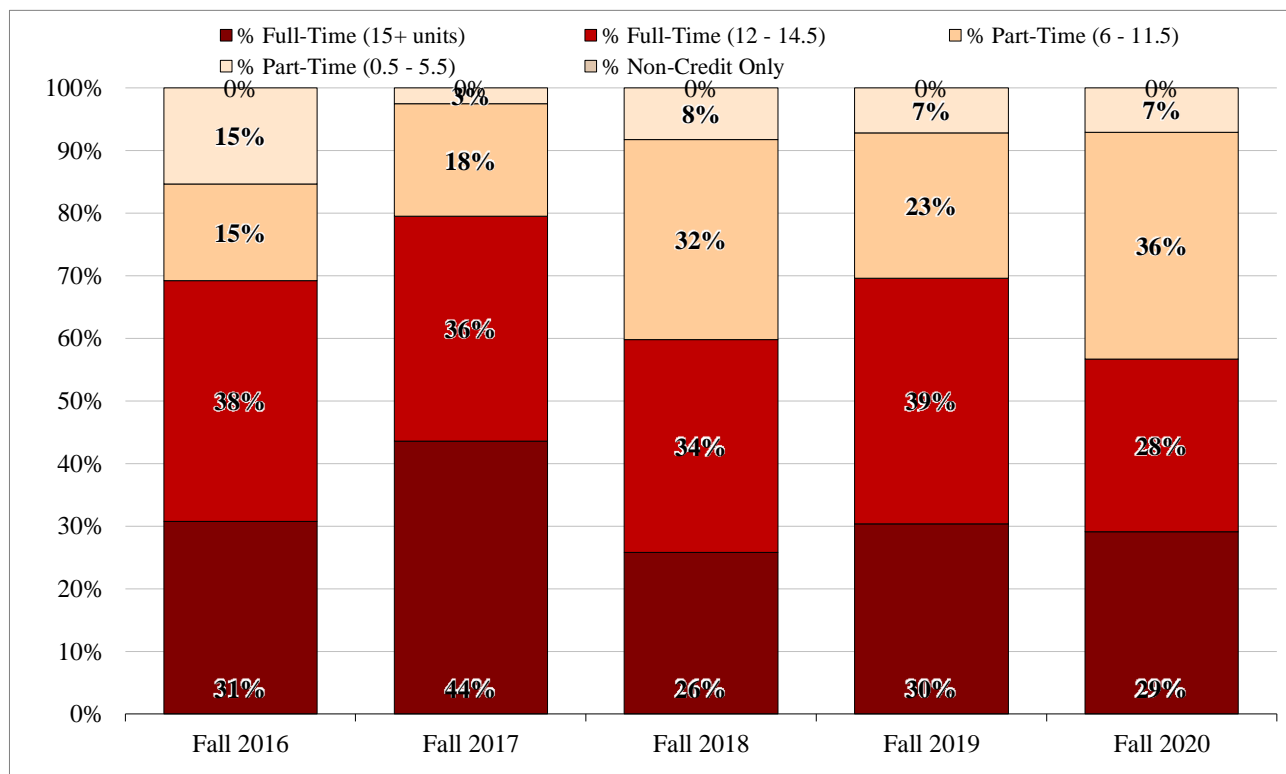
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

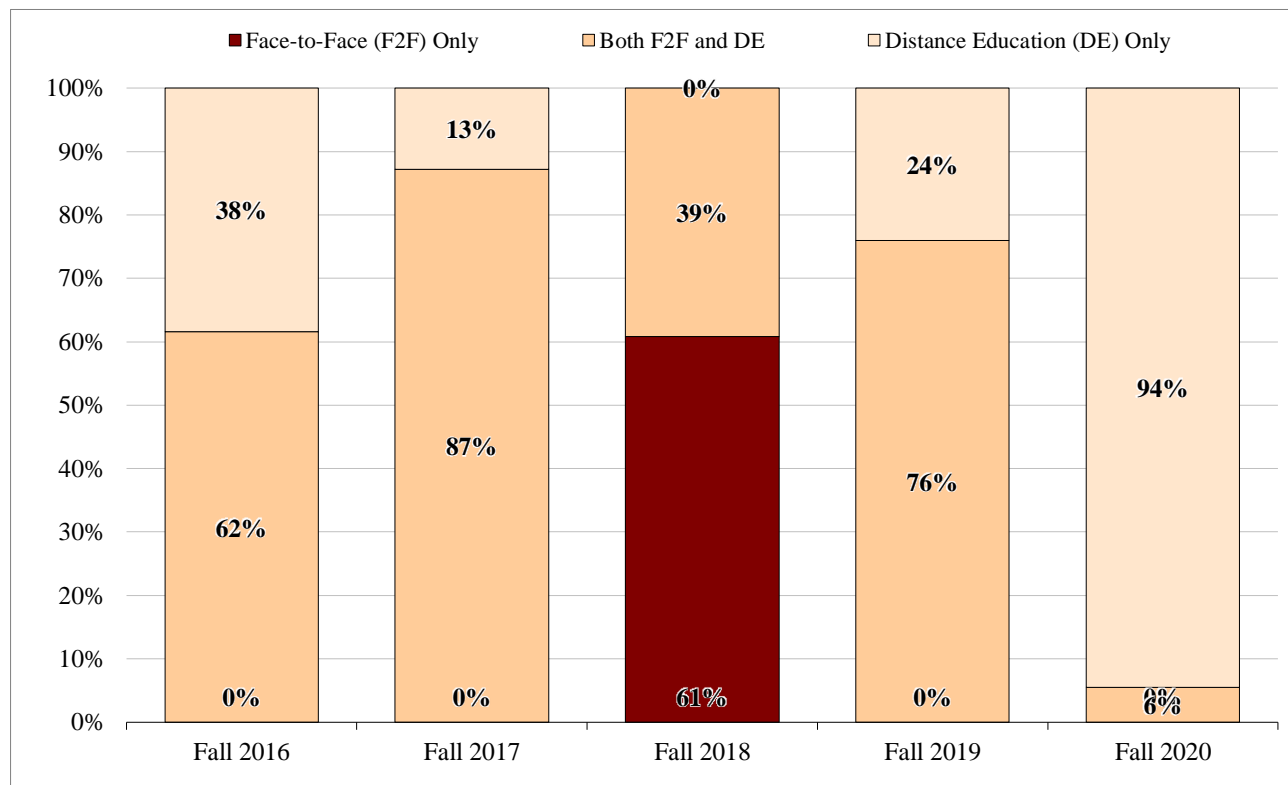
## Student Unit Load

	Work Experience ( WRKX )				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	4	17	25	38	37
Full-Time (12 - 14.5)	5	14	33	49	35
Part-Time (6 - 11.5)	2	7	31	29	46
Part-Time (0.5 - 5.5)	2	1	8	9	9
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	31%	44%	26%	30%	29%
% Full-Time (12 - 14.5)	38%	36%	34%	39%	28%
% Part-Time (6 - 11.5)	15%	18%	32%	23%	36%
% Part-Time (0.5 - 5.5)	15%	3%	8%	7%	7%
% Non-Credit Only	0%	0%	0%	0%	0%



## Students Using Distance Education

Work Experience ( WRKX )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	0	0	59	0	0
Both F2F and DE	8	34	38	95	7
Distance Education (DE) Only	5	5	0	30	120
% Face-to-Face (F2F) Only	0%	0%	61%	0%	0%
% Both F2F and DE	62%	87%	39%	76%	6%
% Distance Education (DE) Only	38%	13%	0%	24%	94%

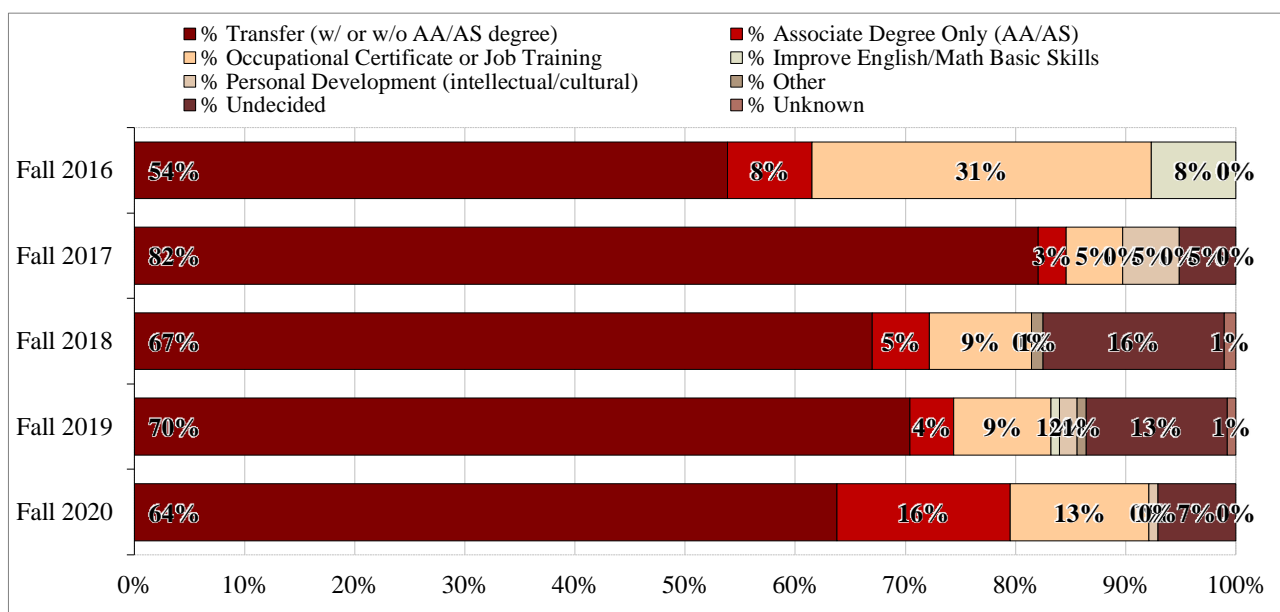


### Definitions:

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Student Educational Goal

Work Experience ( WRKX )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	7	32	65	88	81
Associate Degree Only (AA/AS)	1	1	5	5	20
Occupational Certificate or Job Training	4	2	9	11	16
Improve English/Math Basic Skills	1	0	0	1	0
Personal Development (intellectual/cultural)	0	2	0	2	1
Other	0	0	1	1	0
Undecided	0	2	16	16	9
Unknown	0	0	1	1	0
% Transfer (w/ or w/o AA/AS degree)	54%	82%	67%	70%	64%
% Associate Degree Only (AA/AS)	8%	3%	5%	4%	16%
% Occupational Certificate or Job Training	31%	5%	9%	9%	13%
% Improve English/Math Basic Skills	8%	0%	0%	1%	0%
% Personal Development (intellectual/cultural)	0%	5%	0%	2%	1%
% Other	0%	0%	1%	1%	0%
% Undecided	0%	5%	16%	13%	7%
% Unknown	0%	0%	1%	1%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

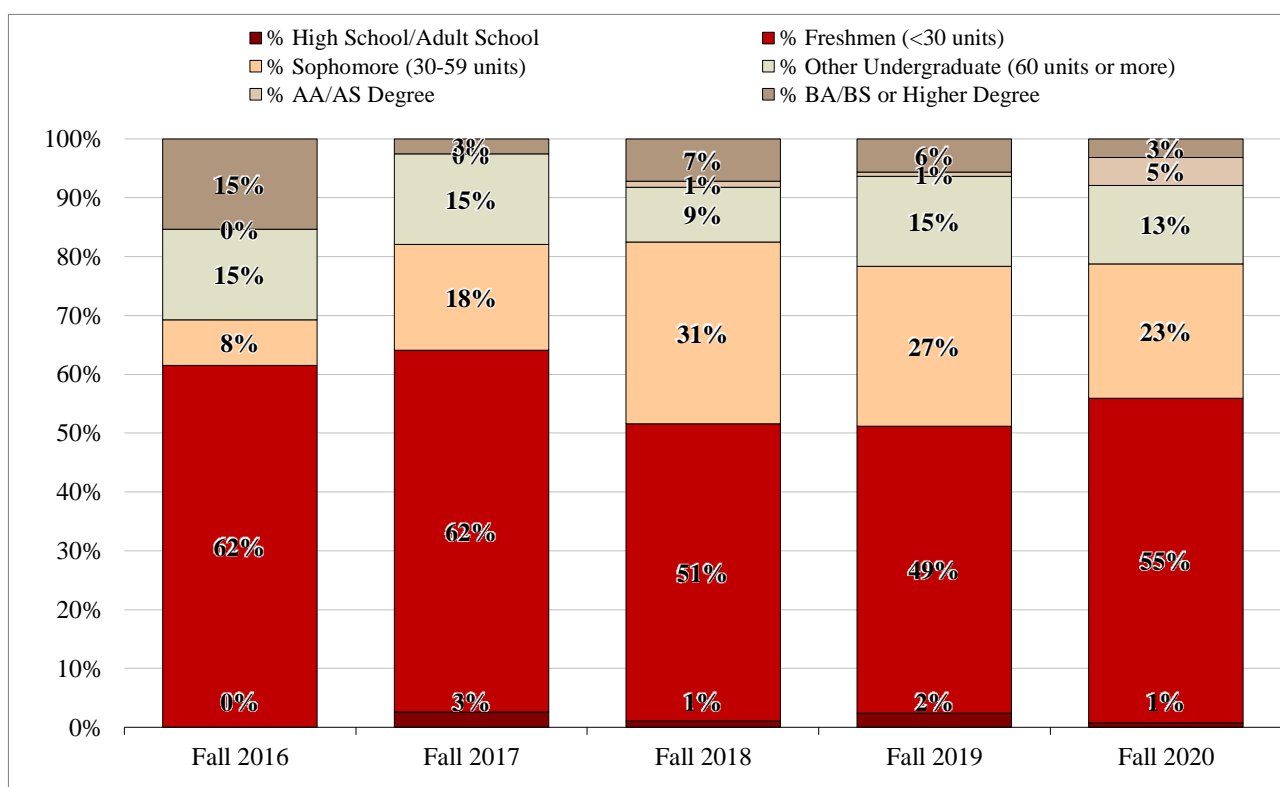
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



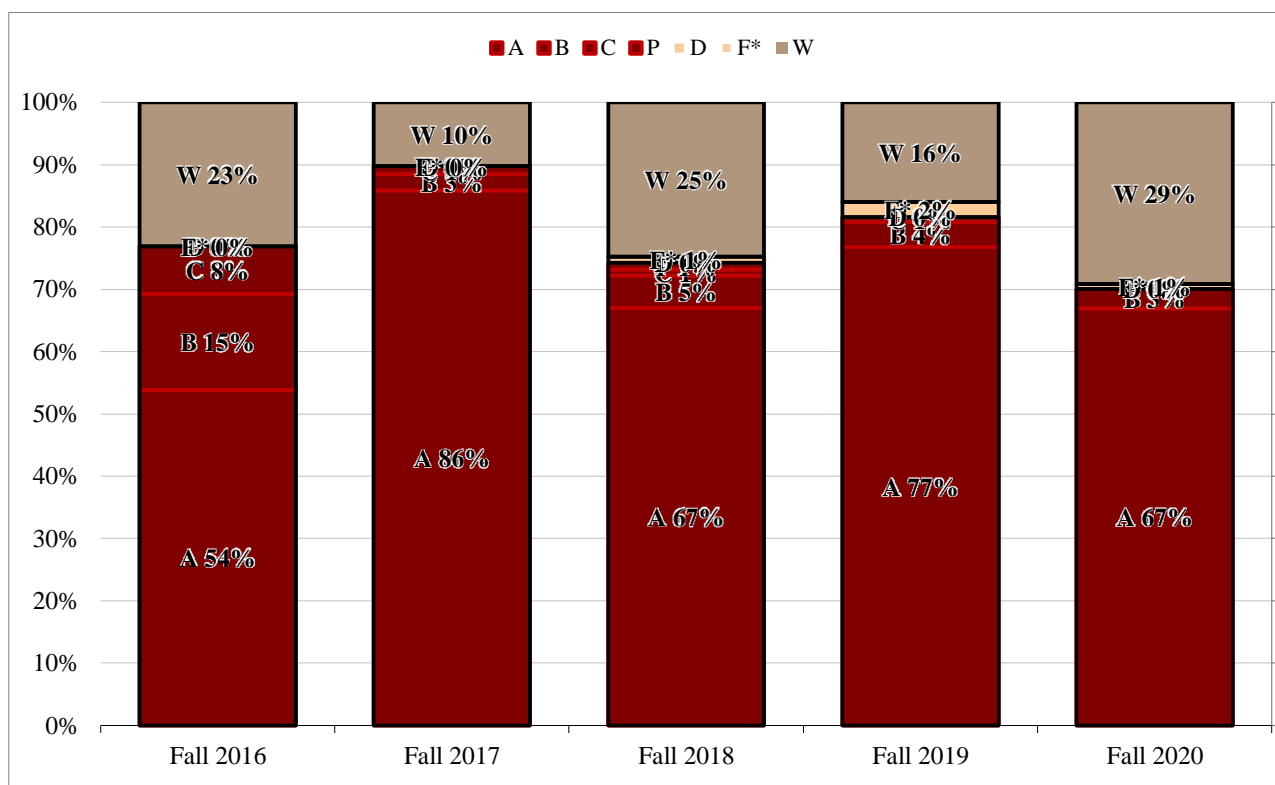
## Highest Educational Level of Students

	Work Experience ( WRKX )				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	0	1	1	3	1
Freshmen (<30 units)	8	24	49	61	70
Sophomore (30-59 units)	1	7	30	34	29
Other Undergraduate (60 units or more)	2	6	9	19	17
AA/AS Degree	0	0	1	1	6
BA/BS or Higher Degree	2	1	7	7	4
% High School/Adult School	0%	3%	1%	2%	1%
% Freshmen (<30 units)	62%	62%	51%	49%	55%
% Sophomore (30-59 units)	8%	18%	31%	27%	23%
% Other Undergraduate (60 units or more)	15%	15%	9%	15%	13%
% AA/AS Degree	0%	0%	1%	1%	5%
% BA/BS or Higher Degree	15%	3%	7%	6%	3%



## Student Performance: Grade Distribution

Work Experience ( WRKX )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>Total Course Enrollments</b>	<b>26</b>	<b>78</b>	<b>97</b>	<b>125</b>	<b>127</b>
<b>Course Success Rates</b>	<b>77%</b>	<b>90%</b>	<b>74%</b>	<b>82%</b>	<b>70%</b>
A	54%	86%	67%	77%	67%
B	15%	3%	5%	4%	3%
C	8%	1%	1%	1%	0%
P	0%	0%	1%	0%	0%
<b>Course Non-Success Rate</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>2%</b>	<b>1%</b>
D	0%	0%	0%	0%	0%
F*	0%	0%	1%	2%	1%
<b>Withdrawals (See Note)</b>	<b>23%</b>	<b>10%</b>	<b>25%</b>	<b>16%</b>	<b>29%</b>



### Definitions:

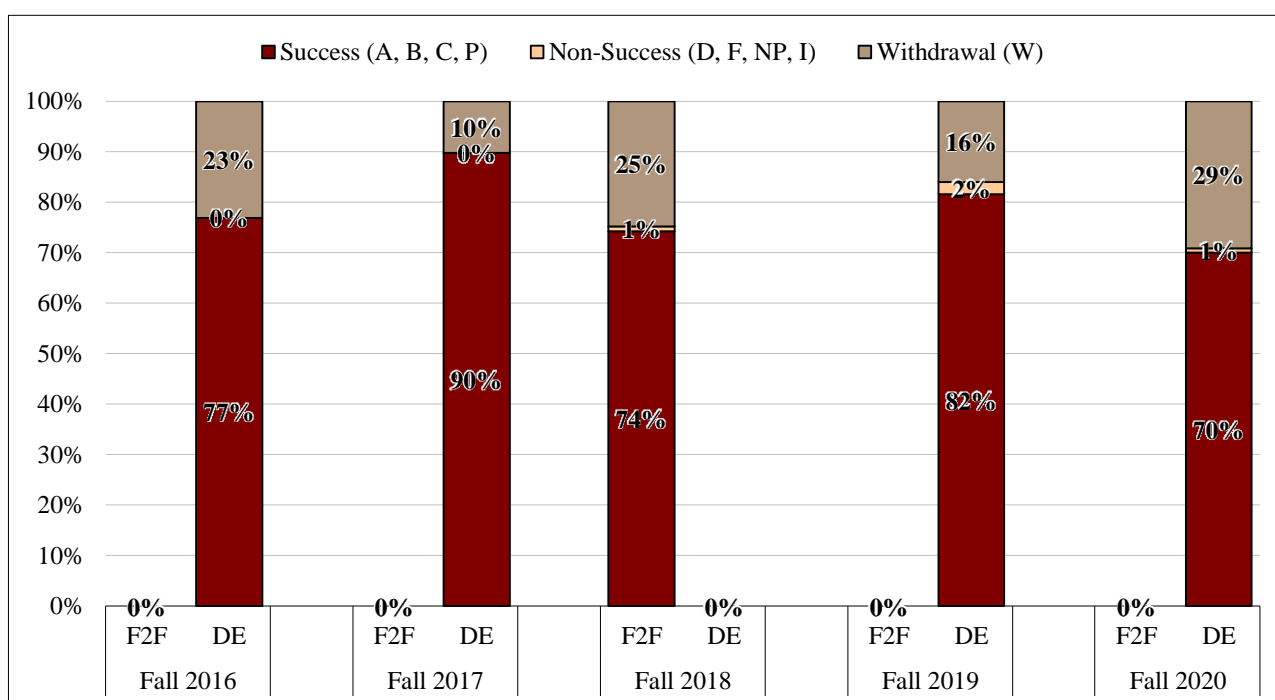
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

Work Experience ( WRKX )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>Total Course Enrollments</b>	<b>26</b>	<b>78</b>	<b>97</b>	<b>125</b>	<b>127</b>
<b>Face-to-Face (F2F) Sections</b>	<b>0</b>	<b>0</b>	<b>97</b>	<b>0</b>	<b>0</b>
Success Rates	—	—	74%	—	—
Non-Success Rates	—	—	1%	—	—
Withdrawals	—	—	25%	—	—
<b>Distance Education (DE) Sections</b>	<b>26</b>	<b>78</b>	<b>0</b>	<b>125</b>	<b>127</b>
Success Rates	77%	90%	—	82%	70%
Non-Success Rates	0%	0%	—	2%	1%
Withdrawals	23%	10%	—	16%	29%



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

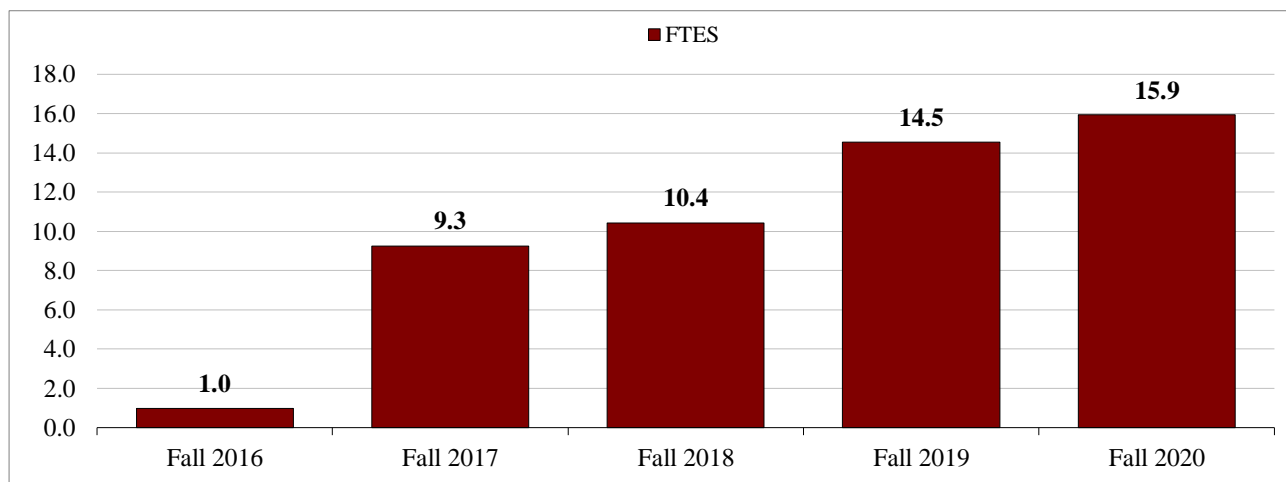
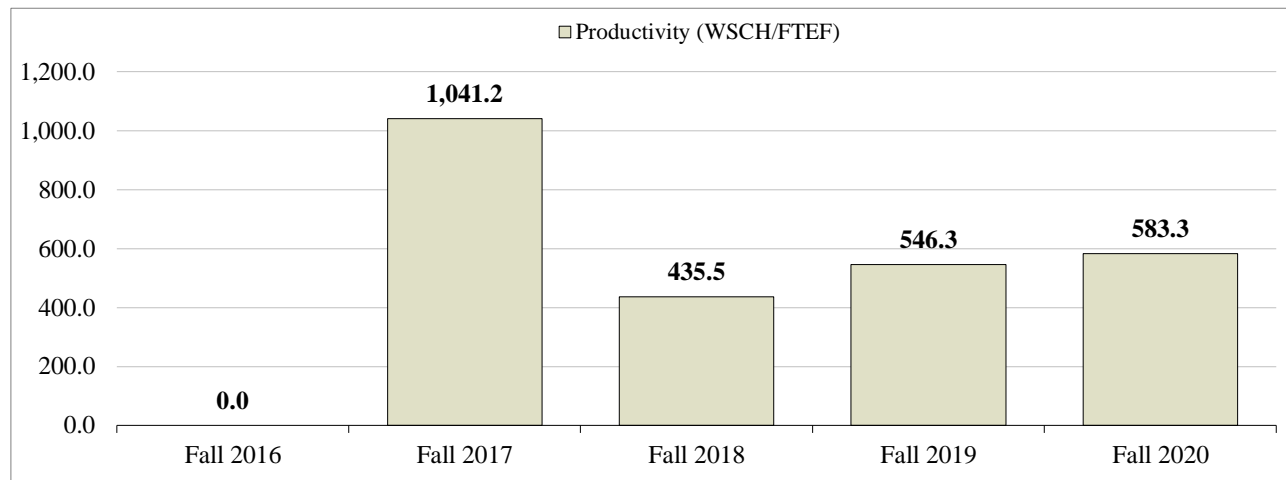
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Work Experience ( WRKX )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	31	278	321	437	490
FTES	1.0	9.3	10.4	14.5	15.9
FTEF	0.0	0.3	0.7	0.8	0.8
Productivity (WSCH/FTEF)	—	1,041.2	435.5	546.3	583.3



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

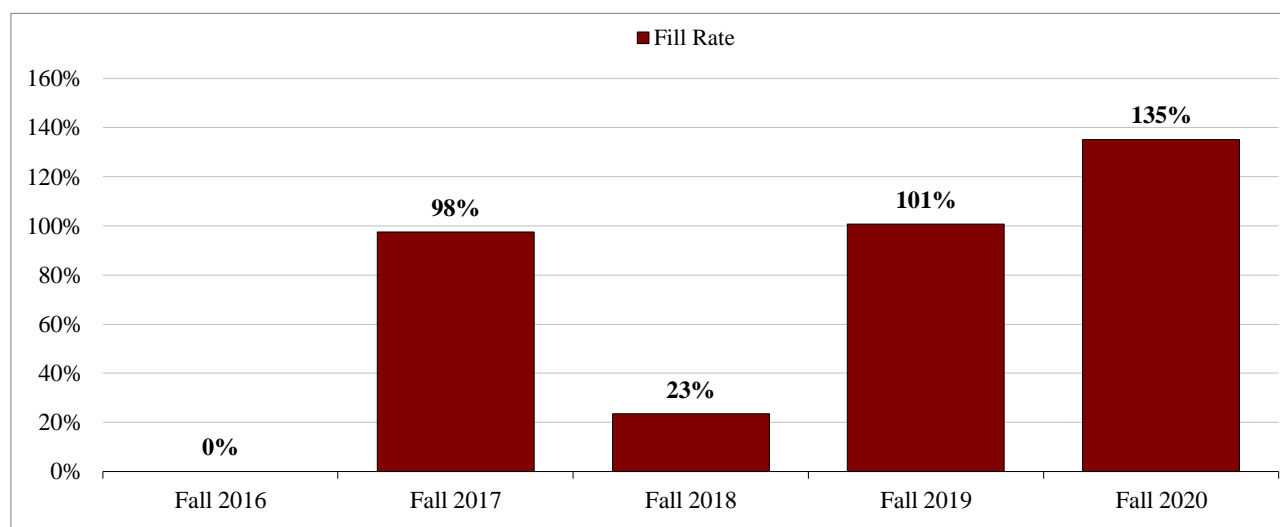
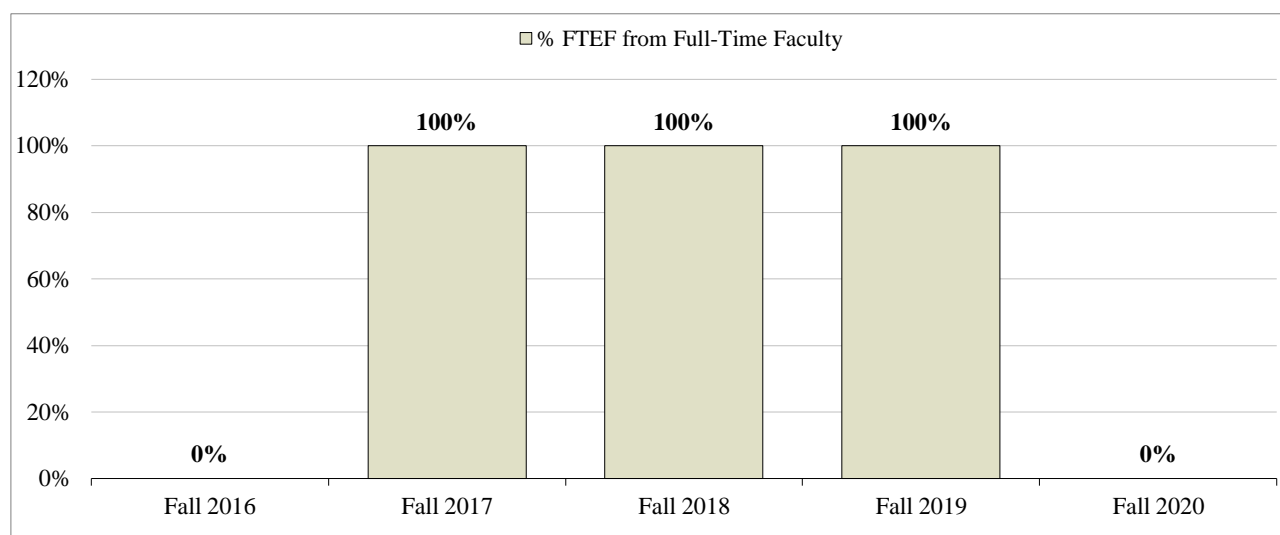
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Enrollment Management: Part 2

Work Experience ( WRKX )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	0.0	0.3	0.7	0.8	0.0
% FTEF from Full-Time Faculty	—	100%	100%	100%	0%
Enrollments	26	78	97	125	127
Capacity (seats available)	0	80	414	124	94
Fill Rate	—	98%	23%	101%	135%



### Definitions:

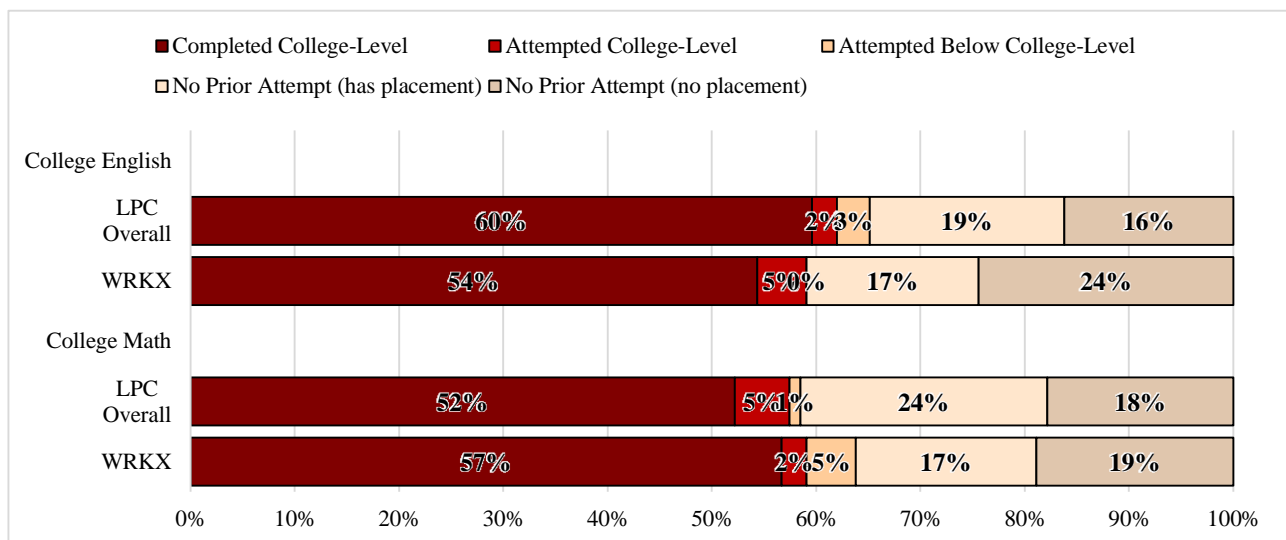
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Prior Experience in English & Math

Fall 2020				
	WRKX		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	69	54%	4,353	52%
Attempted College-level	6	5%	438	5%
Attempted Below College-level	0	0%	86	1%
No Prior Attempt (has placement)	21	17%	1,974	24%
No Prior Attempt (no placement)	31	24%	1,489	18%
<b>College Math</b>				
Completed College-level	72	57%	4,972	60%
Attempted College-level	3	2%	199	2%
Attempted Below College-level	6	5%	261	3%
No Prior Attempt (has placement)	22	17%	1,555	19%
No Prior Attempt (no placement)	24	19%	1,353	16%



### Definitions:

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

### College Math:

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.