



Las Positas College

**Discipline Program Review Data Packet**

Fall 2016 to Fall 2020

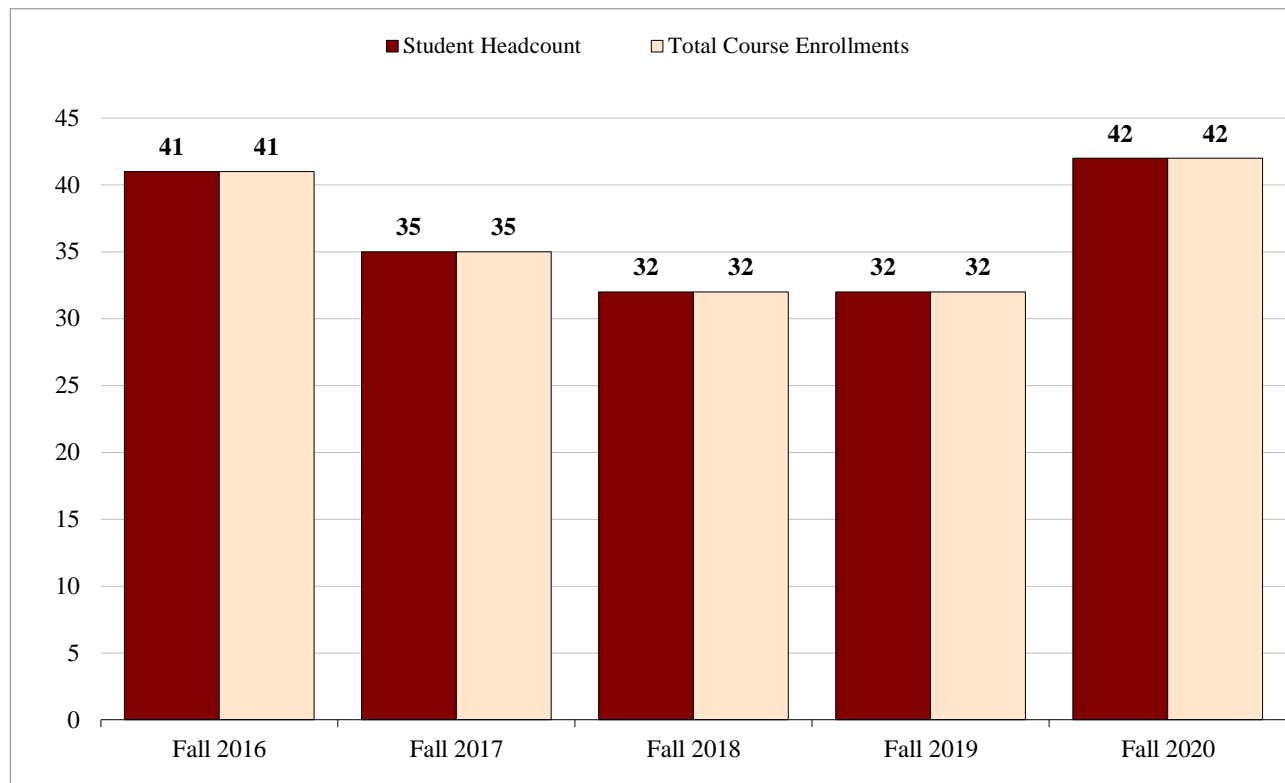
Discipline:

**Women's Studies (WMST)**

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## Headcount & Enrollment

Women's Studies ( WMST )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	41	35	32	32	42
Total Course Enrollments	41	35	32	32	42



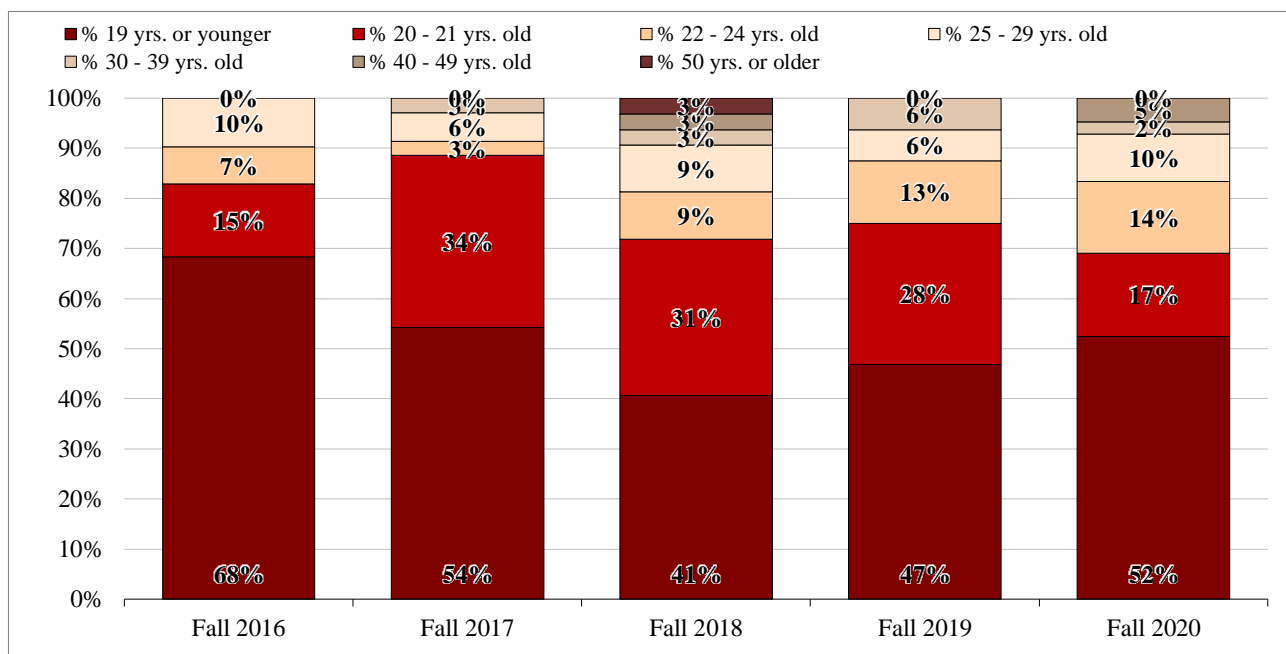
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

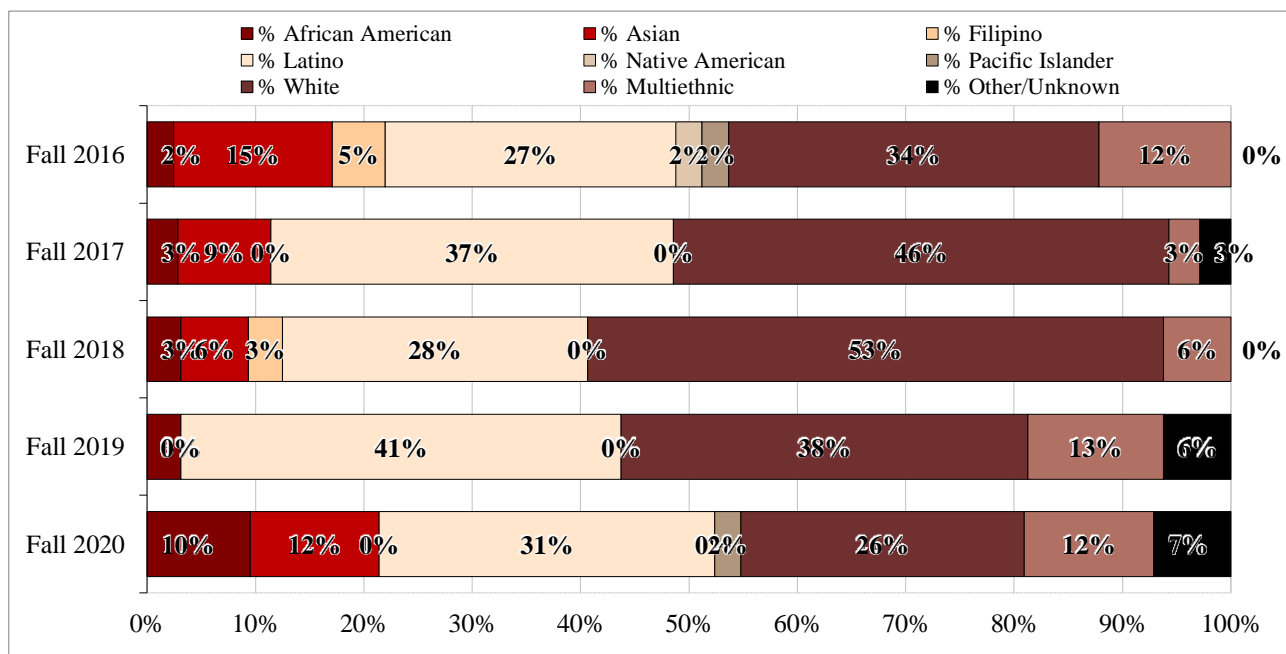
## Student Demographics: Gender & Age

Women's Studies ( WMST )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	36	32	27	25	38
Male	2	2	5	6	4
19 yrs. or younger	28	19	13	15	22
20-21 yrs. old	6	12	10	9	7
22-24 yrs. old	3	1	3	4	6
25-29 yrs. old	4	2	3	2	4
30-39 yrs. old	0	1	1	2	1
40-49 yrs. old	0	0	1	0	2
50 yrs. or older	0	0	1	0	0
% Female	95%	94%	84%	81%	90%
% Male	5%	6%	16%	19%	10%
% 19 yrs. or younger	68%	54%	41%	47%	52%
% 20 - 21 yrs. old	15%	34%	31%	28%	17%
% 22 - 24 yrs. old	7%	3%	9%	13%	14%
% 25 - 29 yrs. old	10%	6%	9%	6%	10%
% 30 - 39 yrs. old	0%	3%	3%	6%	2%
% 40 - 49 yrs. old	0%	0%	3%	0%	5%
% 50 yrs. or older	0%	0%	3%	0%	0%



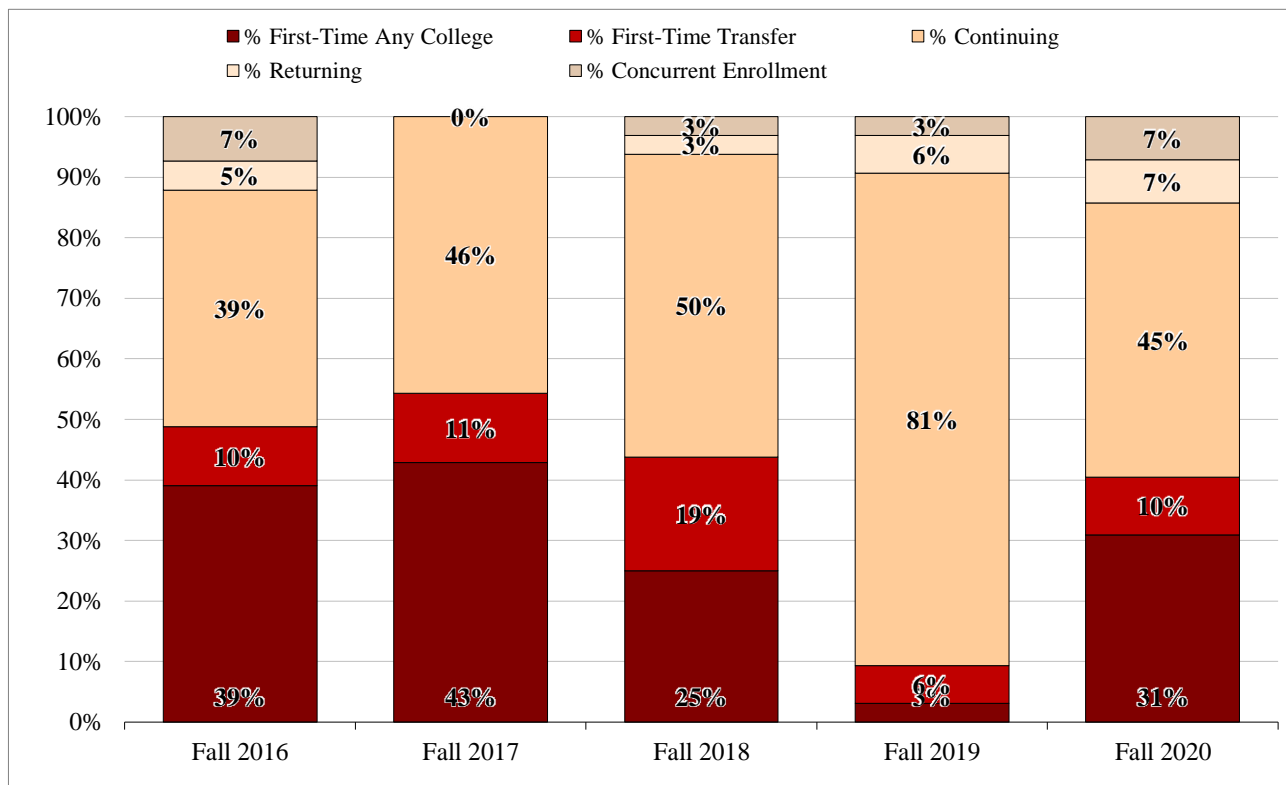
## Student Demographic: Race-Ethnicity

Women's Studies ( WMST )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	1	1	1	1	4
Asian	6	3	2	0	5
Filipino	2	0	1	0	0
Latino	11	13	9	13	13
Native American	1	0	0	0	0
Pacific Islander	1	0	0	0	1
White	14	16	17	12	11
Multiethnic	5	1	2	4	5
Other/Unknown	0	1	0	2	3
% African American	2%	3%	3%	3%	10%
% Asian	15%	9%	6%	0%	12%
% Filipino	5%	0%	3%	0%	0%
% Latino	27%	37%	28%	41%	31%
% Native American	2%	0%	0%	0%	0%
% Pacific Islander	2%	0%	0%	0%	2%
% White	34%	46%	53%	38%	26%
% Multiethnic	12%	3%	6%	13%	12%
% Other/Unknown	0%	3%	0%	6%	7%



## Student Enrollment Status

Women's Studies ( WMST )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	16	15	8	1	13
First-Time Transfer	4	4	6	2	4
Continuing	16	16	16	26	19
Returning	2	0	1	2	3
Concurrent Enrollment	3	0	1	1	3
% First-Time Any College	39%	43%	25%	3%	31%
% First-Time Transfer	10%	11%	19%	6%	10%
% Continuing	39%	46%	50%	81%	45%
% Returning	5%	0%	3%	6%	7%
% Concurrent Enrollment	7%	0%	3%	3%	7%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

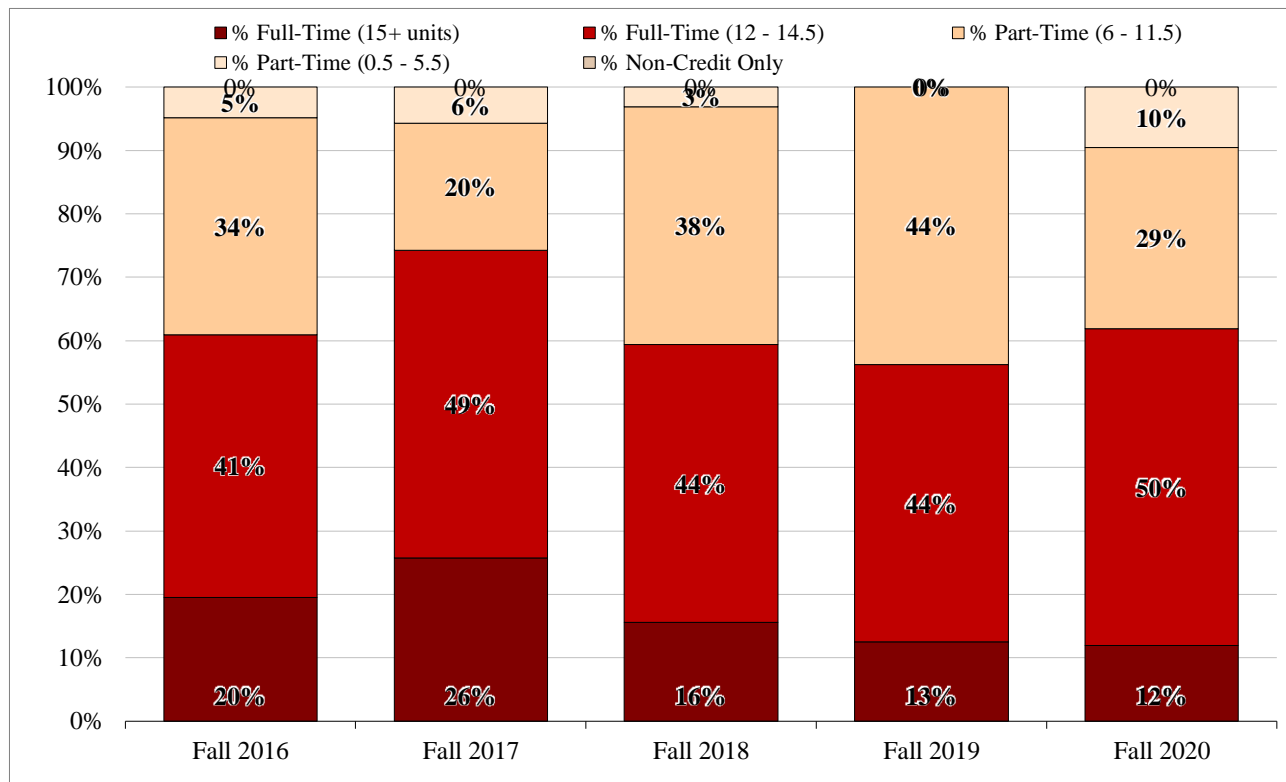
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

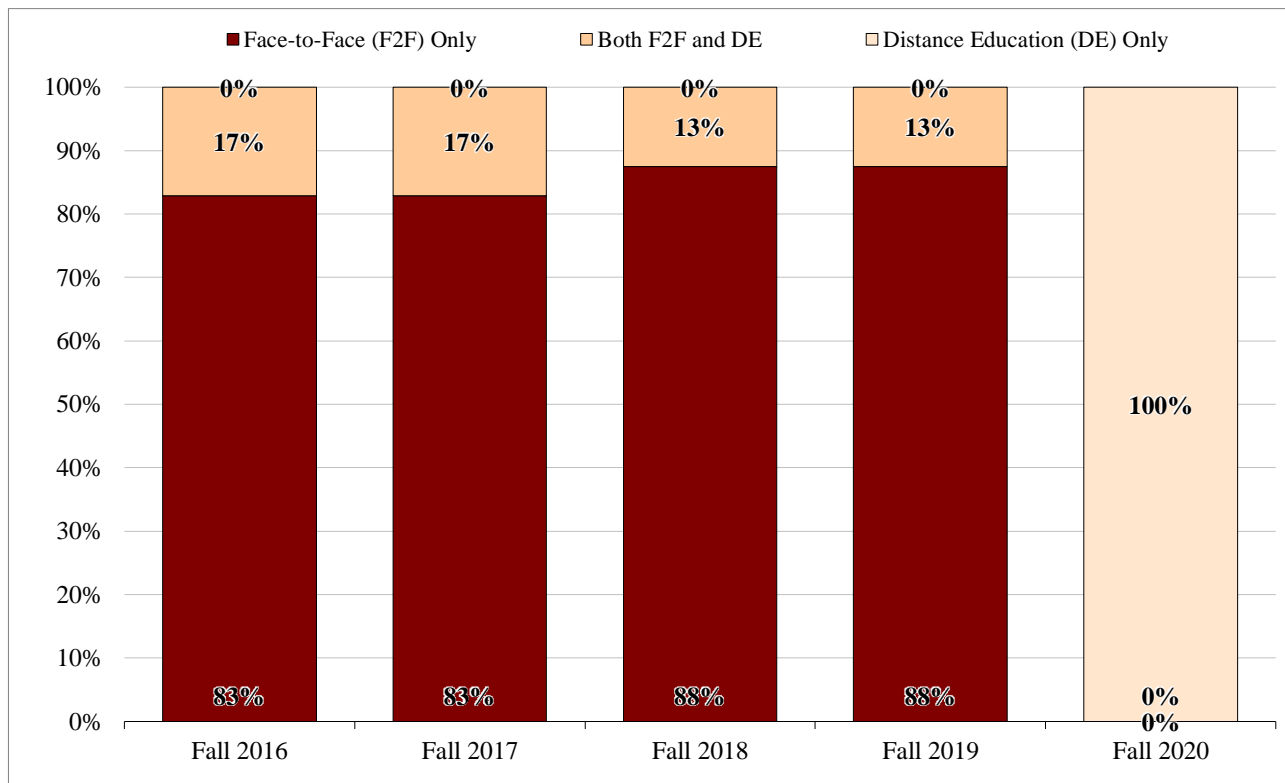
## Student Unit Load

Women's Studies ( WMST )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	8	9	5	4	5
Full-Time (12 - 14.5)	17	17	14	14	21
Part-Time (6 - 11.5)	14	7	12	14	12
Part-Time (0.5 - 5.5)	2	2	1	0	4
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	20%	26%	16%	13%	12%
% Full-Time (12 - 14.5)	41%	49%	44%	44%	50%
% Part-Time (6 - 11.5)	34%	20%	38%	44%	29%
% Part-Time (0.5 - 5.5)	5%	6%	3%	0%	10%
% Non-Credit Only	0%	0%	0%	0%	0%



## Students Using Distance Education

Women's Studies ( WMST )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	34	29	28	28	0
Both F2F and DE	7	6	4	4	0
Distance Education (DE) Only	0	0	0	0	42
% Face-to-Face (F2F) Only	83%	83%	88%	88%	0%
% Both F2F and DE	17%	17%	13%	13%	0%
% Distance Education (DE) Only	0%	0%	0%	0%	100%

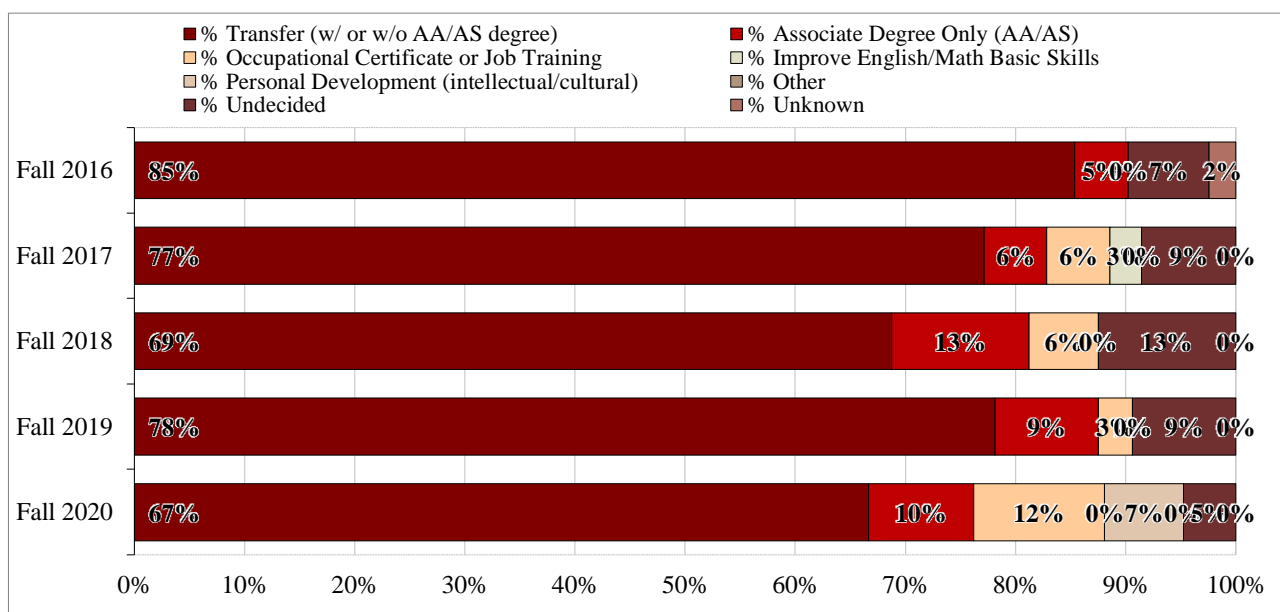


### Definitions:

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Student Educational Goal

Women's Studies ( WMST )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	35	27	22	25	28
Associate Degree Only (AA/AS)	2	2	4	3	4
Occupational Certificate or Job Training	0	2	2	1	5
Improve English/Math Basic Skills	0	1	0	0	0
Personal Development (intellectual/cultural)	0	0	0	0	3
Other	0	0	0	0	0
Undecided	3	3	4	3	2
Unknown	1	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	85%	77%	69%	78%	67%
% Associate Degree Only (AA/AS)	5%	6%	13%	9%	10%
% Occupational Certificate or Job Training	0%	6%	6%	3%	12%
% Improve English/Math Basic Skills	0%	3%	0%	0%	0%
% Personal Development (intellectual/cultural)	0%	0%	0%	0%	7%
% Other	0%	0%	0%	0%	0%
% Undecided	7%	9%	13%	9%	5%
% Unknown	2%	0%	0%	0%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

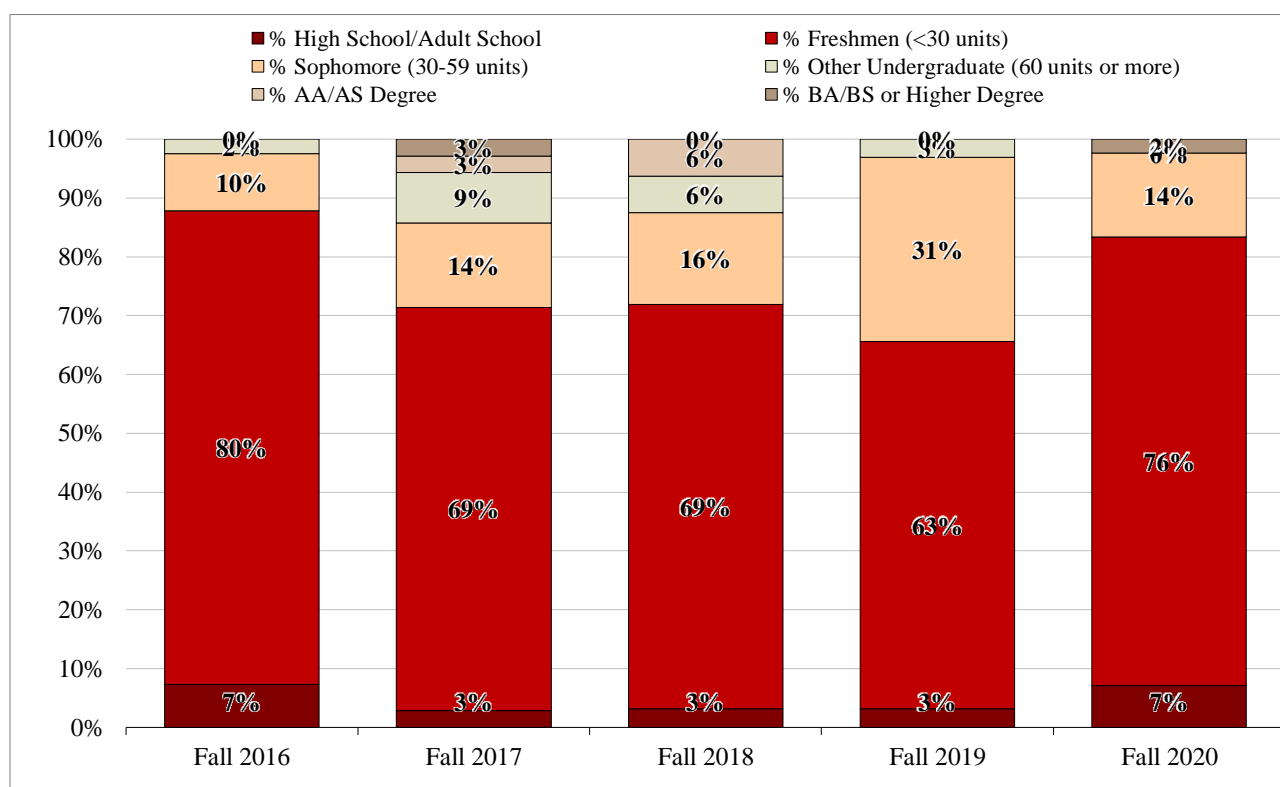
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



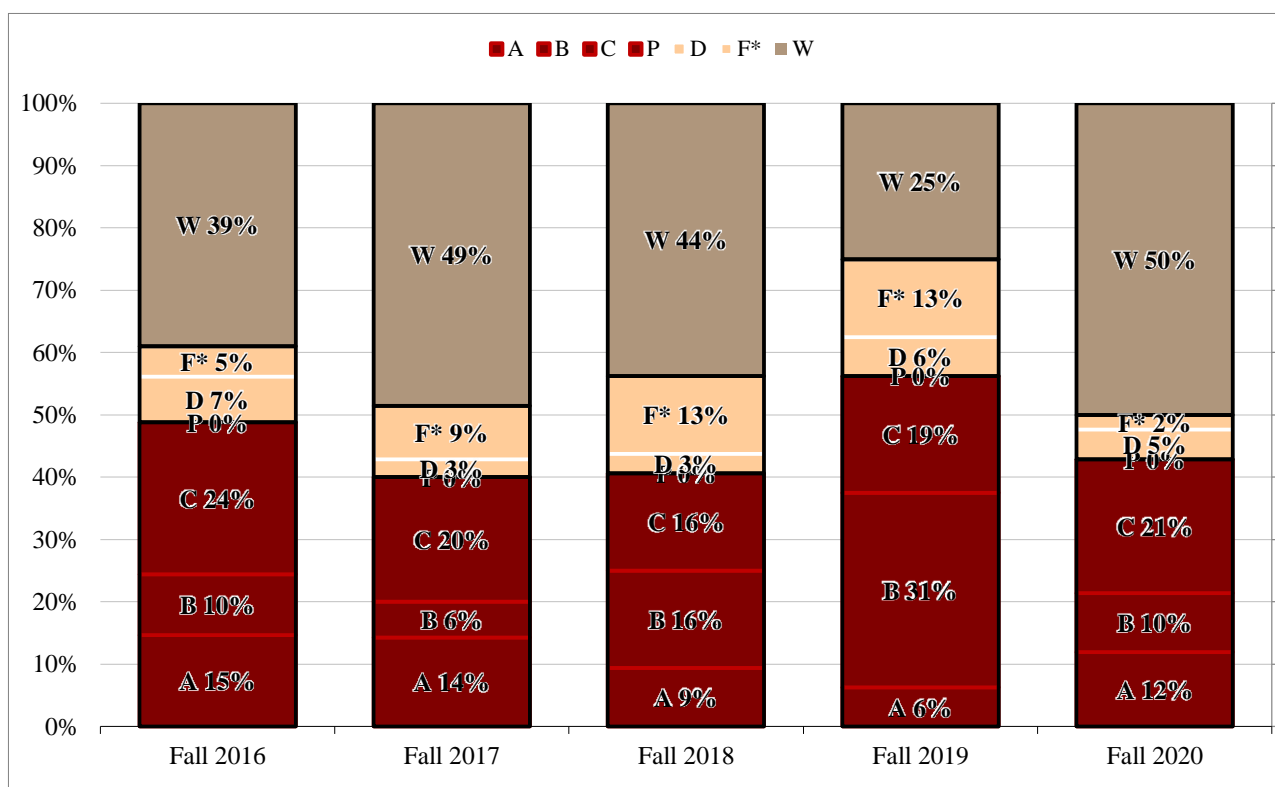
## Highest Educational Level of Students

Women's Studies ( WMST )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	3	1	1	1	3
Freshmen (<30 units)	33	24	22	20	32
Sophomore (30-59 units)	4	5	5	10	6
Other Undergraduate (60 units or more)	1	3	2	1	0
AA/AS Degree	0	1	2	0	0
BA/BS or Higher Degree	0	1	0	0	1
% High School/Adult School	7%	3%	3%	3%	7%
% Freshmen (<30 units)	80%	69%	69%	63%	76%
% Sophomore (30-59 units)	10%	14%	16%	31%	14%
% Other Undergraduate (60 units or more)	2%	9%	6%	3%	0%
% AA/AS Degree	0%	3%	6%	0%	0%
% BA/BS or Higher Degree	0%	3%	0%	0%	2%



## Student Performance: Grade Distribution

Women's Studies ( WMST )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>Total Course Enrollments</b>	<b>41</b>	<b>35</b>	<b>32</b>	<b>32</b>	<b>42</b>
<b>Course Success Rates</b>	<b>49%</b>	<b>40%</b>	<b>41%</b>	<b>56%</b>	<b>43%</b>
A	15%	14%	9%	6%	12%
B	10%	6%	16%	31%	10%
C	24%	20%	16%	19%	21%
P	0%	0%	0%	0%	0%
<b>Course Non-Success Rate</b>	<b>12%</b>	<b>11%</b>	<b>16%</b>	<b>19%</b>	<b>7%</b>
D	7%	3%	3%	6%	5%
F*	5%	9%	13%	13%	2%
<b>Withdrawals (See Note)</b>	<b>39%</b>	<b>49%</b>	<b>44%</b>	<b>25%</b>	<b>50%</b>



### Definitions:

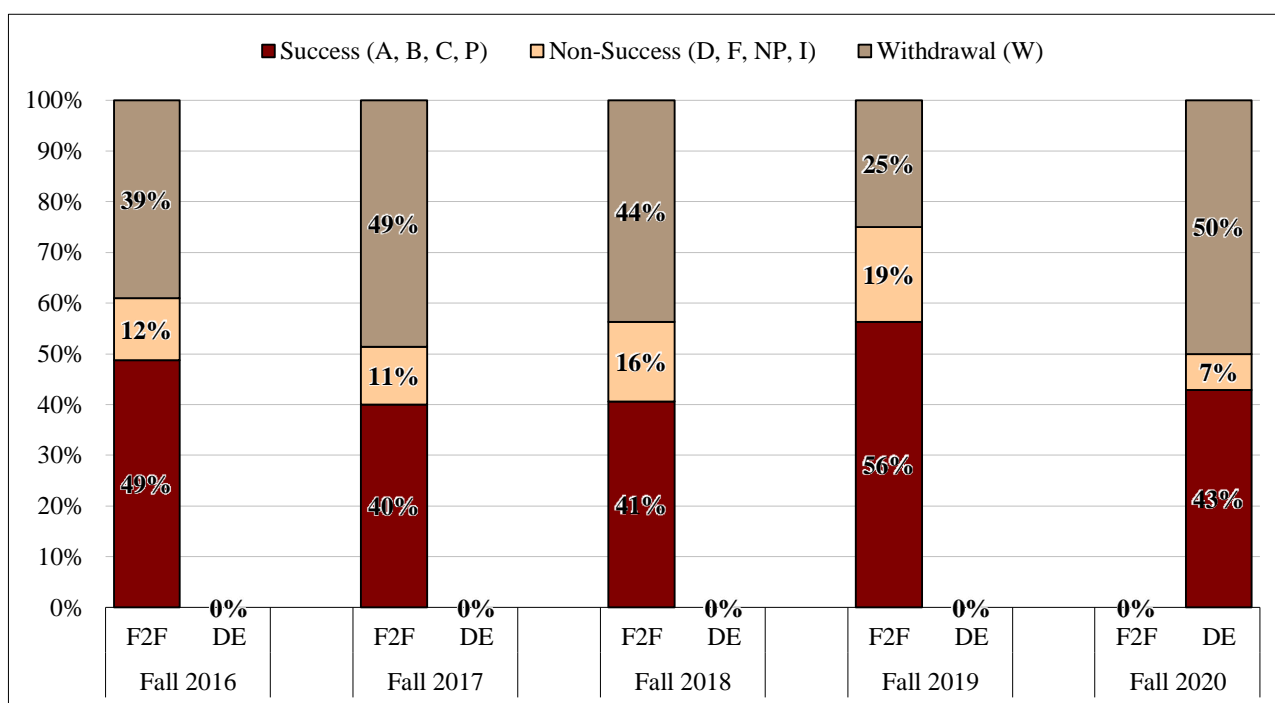
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

Women's Studies ( WMST )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>Total Course Enrollments</b>	<b>41</b>	<b>35</b>	<b>32</b>	<b>32</b>	<b>42</b>
<b>Face-to-Face (F2F) Sections</b>	<b>41</b>	<b>35</b>	<b>32</b>	<b>32</b>	<b>0</b>
Success Rates	49%	40%	41%	56%	—
Non-Success Rates	12%	11%	16%	19%	—
Withdrawals	39%	49%	44%	25%	—
<b>Distance Education (DE) Sections</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>42</b>
Success Rates	—	—	—	—	43%
Non-Success Rates	—	—	—	—	7%
Withdrawals	—	—	—	—	50%



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

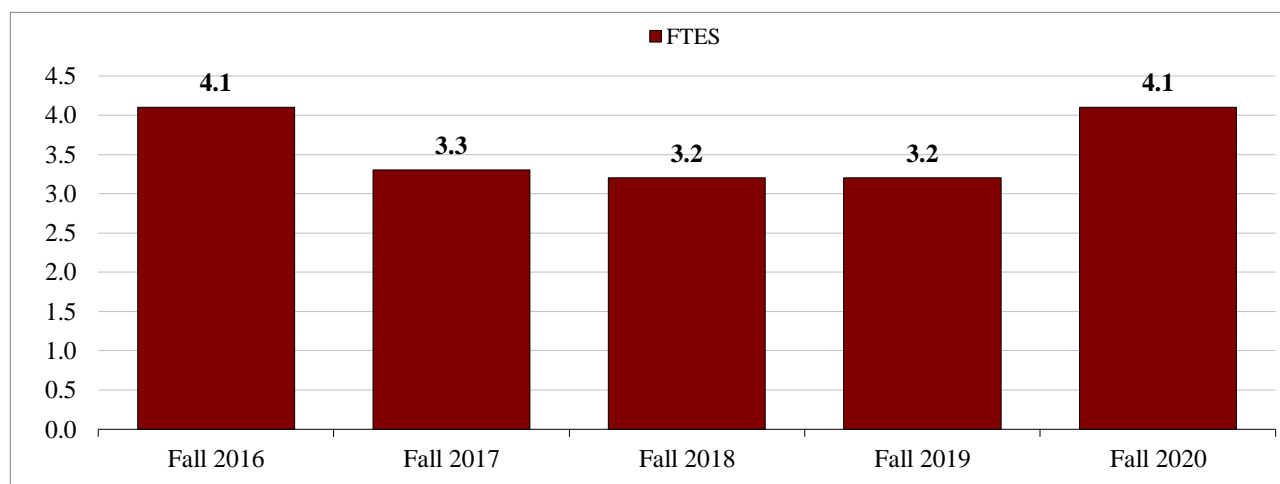
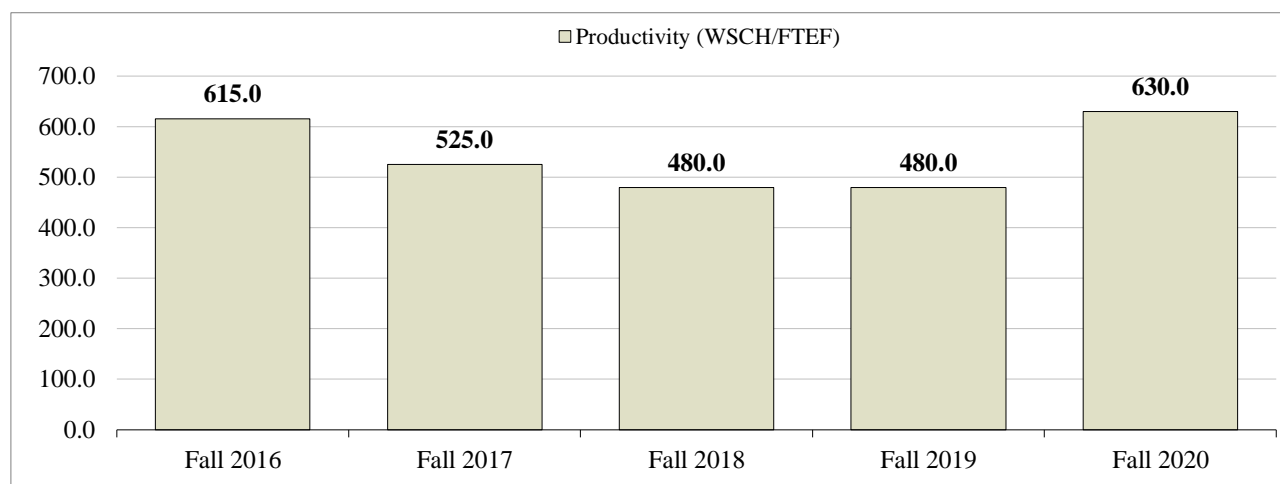
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Women's Studies ( WMST )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	123	105	96	96	126
FTES	4.1	3.3	3.2	3.2	4.1
FTEF	0.2	0.2	0.2	0.2	0.2
Productivity (WSCH/FTEF)	615.0	525.0	480.0	480.0	630.0



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

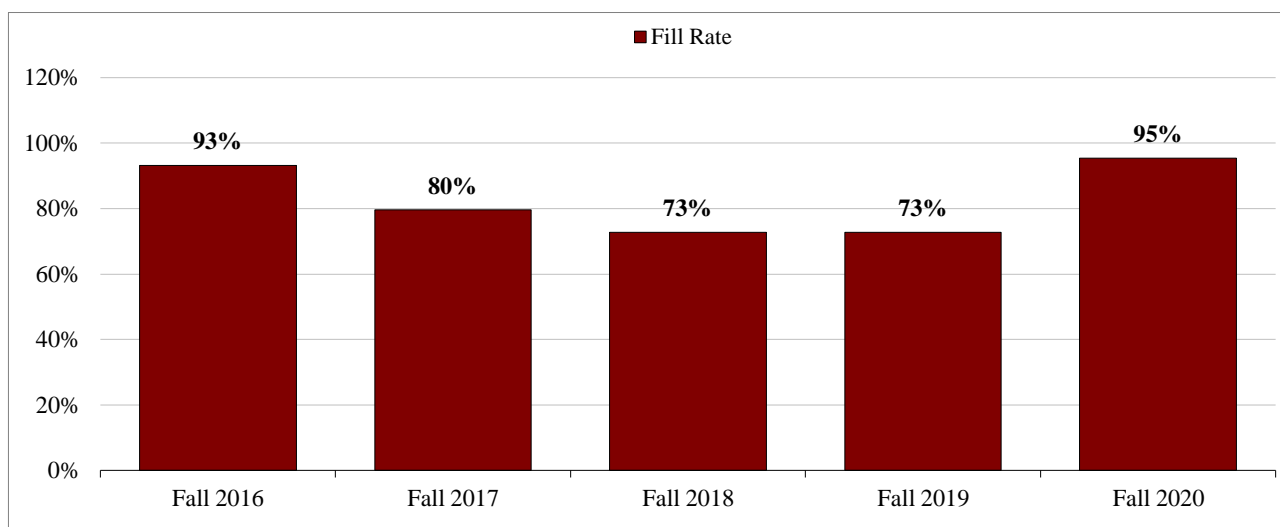
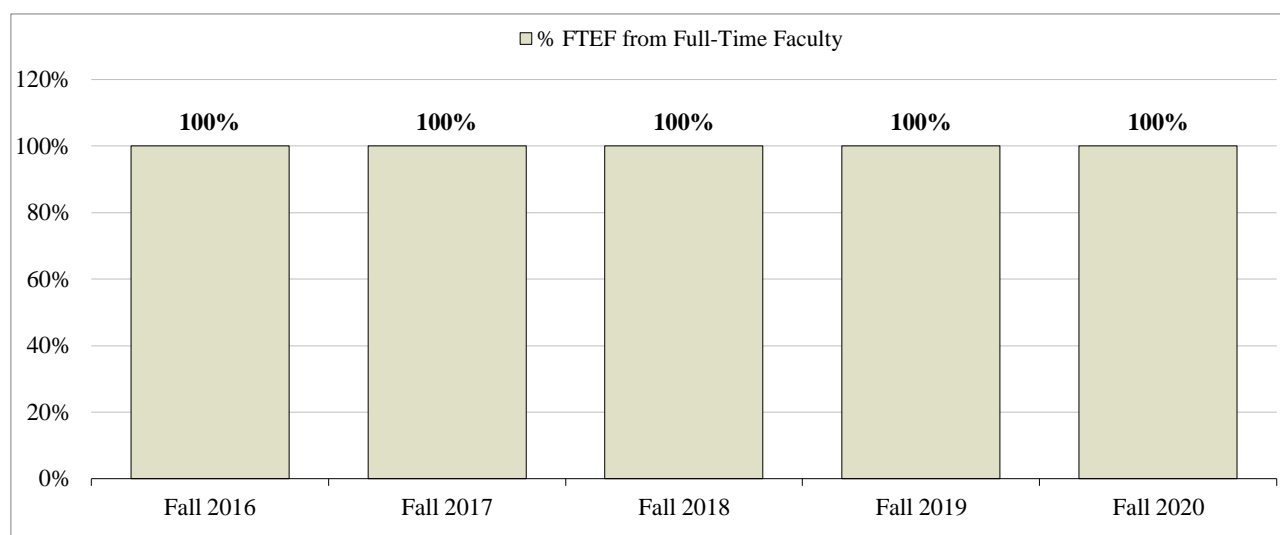
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Enrollment Management: Part 2

Women's Studies ( WMST )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	0.2	0.2	0.2	0.2	0.2
% FTEF from Full-Time Faculty	100%	100%	100%	100%	100%
Enrollments	41	35	32	32	42
Capacity (seats available)	44	44	44	44	44
Fill Rate	93%	80%	73%	73%	95%



### Definitions:

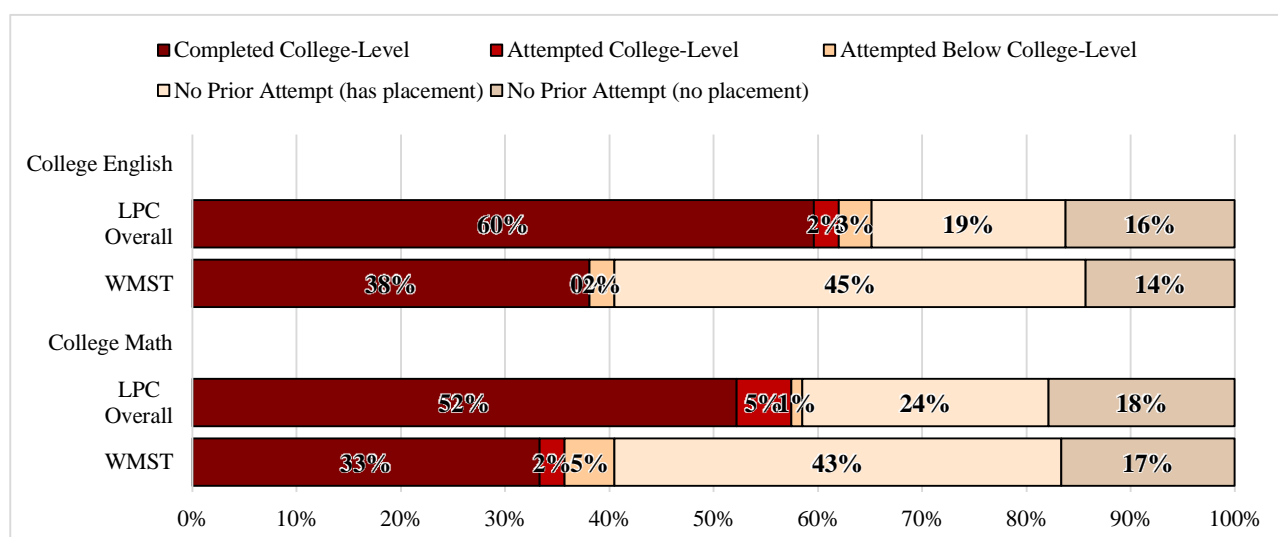
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Prior Experience in English & Math

Fall 2020				
	WMST		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	16	38%	4,353	52%
Attempted College-level	0	0%	438	5%
Attempted Below College-level	1	2%	86	1%
No Prior Attempt (has placement)	19	45%	1,974	24%
No Prior Attempt (no placement)	6	14%	1,489	18%
<b>College Math</b>				
Completed College-level	14	33%	4,972	60%
Attempted College-level	1	2%	199	2%
Attempted Below College-level	2	5%	261	3%
No Prior Attempt (has placement)	18	43%	1,555	19%
No Prior Attempt (no placement)	7	17%	1,353	16%



### Definitions:

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

### College Math:

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.