Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020
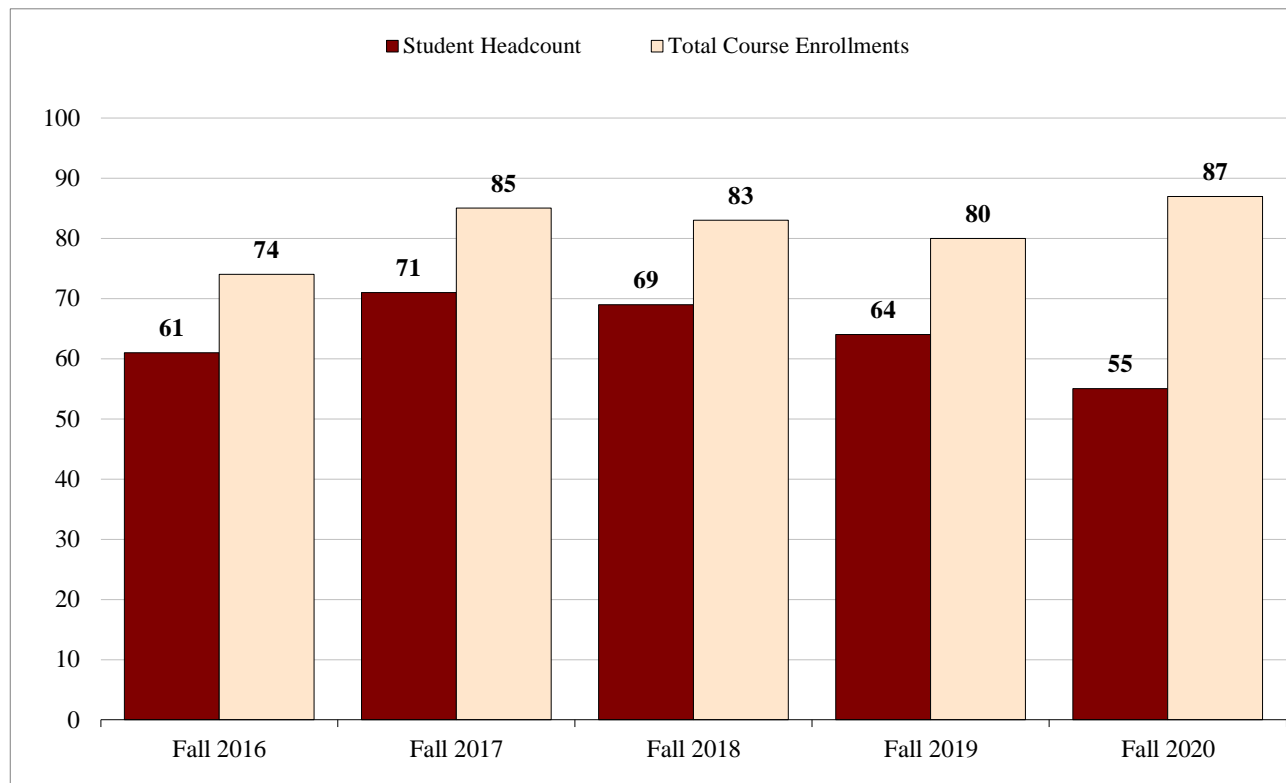
Discipline:

Viticulture & Winery Technology (VWT)

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Headcount & Enrollment

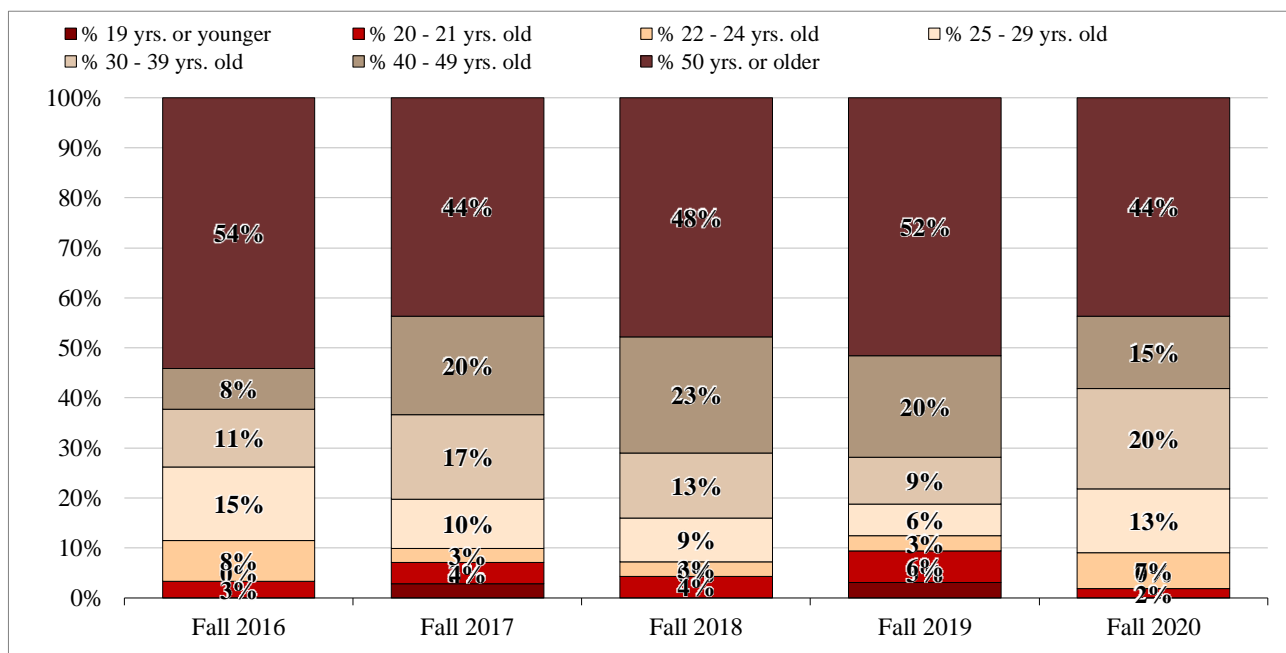| Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Student Headcount	61	71	69	64	55
Total Course Enrollments	74	85	83	80	87

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
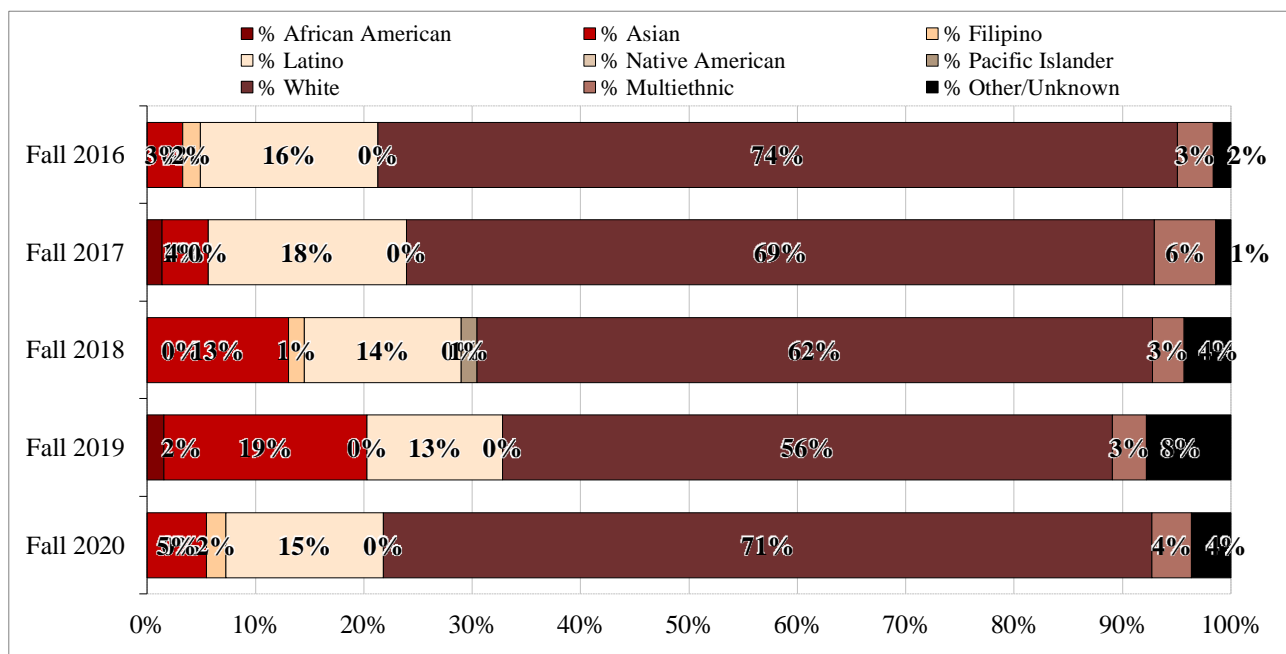
Student Demographics: Gender & Age

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	26	35	29	31	30
Male	32	34	37	30	24
19 yrs. or younger	0	2	0	2	0
20-21 yrs. old	2	3	3	4	1
22-24 yrs. old	5	2	2	2	4
25-29 yrs. old	9	7	6	4	7
30-39 yrs. old	7	12	9	6	11
40-49 yrs. old	5	14	16	13	8
50 yrs. or older	33	31	33	33	24
% Female	45%	51%	44%	51%	56%
% Male	55%	49%	56%	49%	44%
% 19 yrs. or younger	0%	3%	0%	3%	0%
% 20 - 21 yrs. old	3%	4%	4%	6%	2%
% 22 - 24 yrs. old	8%	3%	3%	3%	7%
% 25 - 29 yrs. old	15%	10%	9%	6%	13%
% 30 - 39 yrs. old	11%	17%	13%	9%	20%
% 40 - 49 yrs. old	8%	20%	23%	20%	15%
% 50 yrs. or older	54%	44%	48%	52%	44%

Student Demographic: Race-Ethnicity

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
African American	0	1	0	1	0
Asian	2	3	9	12	3
Filipino	1	0	1	0	1
Latino	10	13	10	8	8
Native American	0	0	0	0	0
Pacific Islander	0	0	1	0	0
White	45	49	43	36	39
Multiethnic	2	4	2	2	2
Other/Unknown	1	1	3	5	2
% African American	0%	1%	0%	2%	0%
% Asian	3%	4%	13%	19%	5%
% Filipino	2%	0%	1%	0%	2%
% Latino	16%	18%	14%	13%	15%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	1%	0%	0%
% White	74%	69%	62%	56%	71%
% Multiethnic	3%	6%	3%	3%	4%
% Other/Unknown	2%	1%	4%	8%	4%

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Student Enrollment Status

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
First-Time Any College	2	2	4	3	1
First-Time Transfer	21	14	18	14	10
Continuing	27	40	35	33	39
Returning	11	15	12	14	5
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	3%	3%	6%	5%	2%
% First-Time Transfer	34%	20%	26%	22%	18%
% Continuing	44%	56%	51%	52%	71%
% Returning	18%	21%	17%	22%	9%
% Concurrent Enrollment	0%	0%	0%	0%	0%
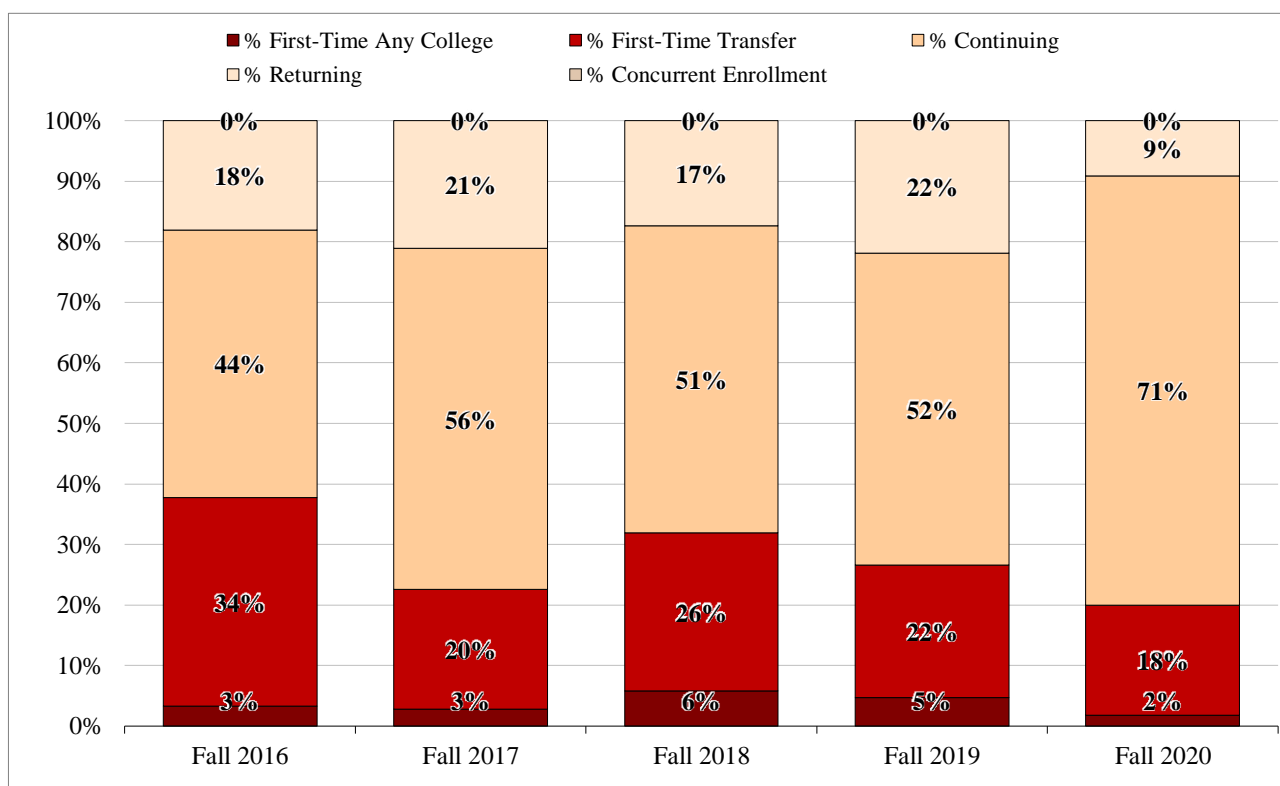
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
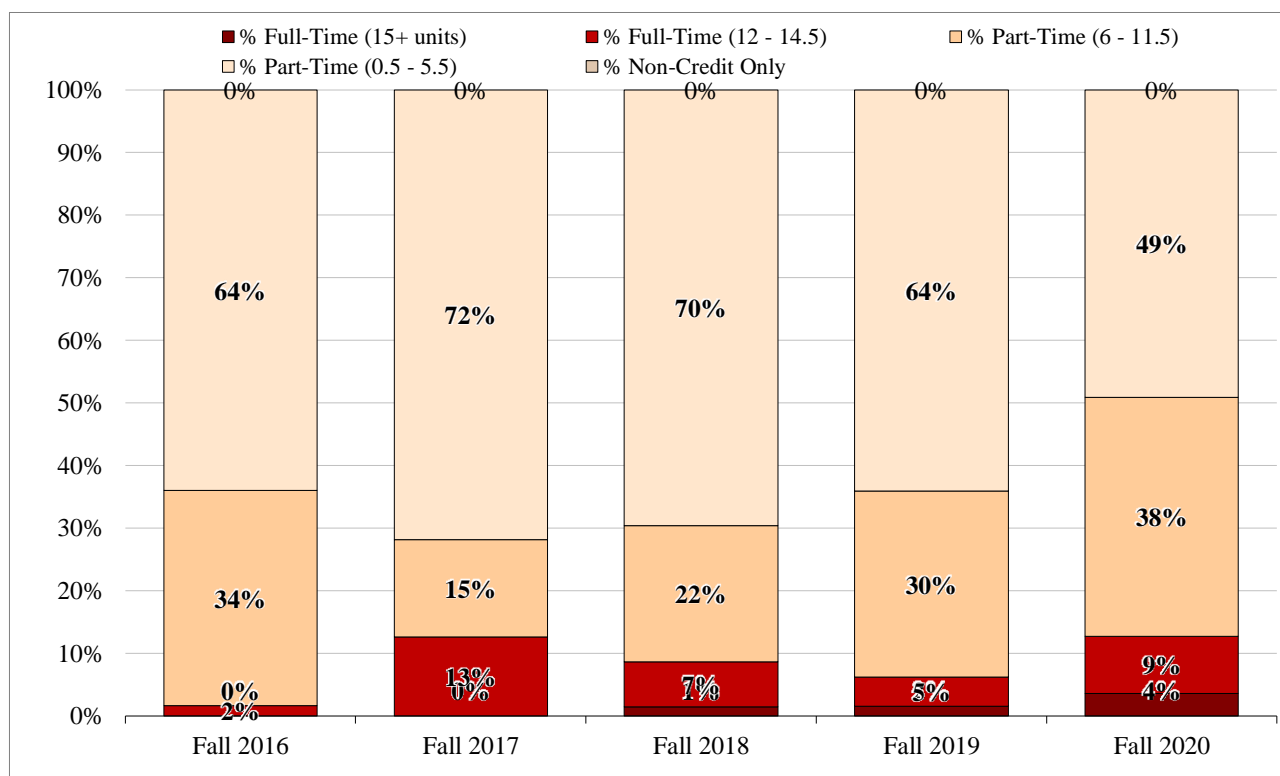
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	0	0	1	1	2
Full-Time (12 - 14.5)	1	9	5	3	5
Part-Time (6 - 11.5)	21	11	15	19	21
Part-Time (0.5 - 5.5)	39	51	48	41	27
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	0%	0%	1%	2%	4%
% Full-Time (12 - 14.5)	2%	13%	7%	5%	9%
% Part-Time (6 - 11.5)	34%	15%	22%	30%	38%
% Part-Time (0.5 - 5.5)	64%	72%	70%	64%	49%
% Non-Credit Only	0%	0%	0%	0%	0%

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Students Using Distance Education

| Viticulture & Winery Technology (VWT)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Face-to-Face (F2F) Only	61	64	66	56	2
Both F2F and DE	0	7	3	8	7
Distance Education (DE) Only	0	0	0	0	46
% Face-to-Face (F2F) Only	100%	90%	96%	88%	4%
% Both F2F and DE	0%	10%	4%	13%	13%
% Distance Education (DE) Only	0%	0%	0%	0%	84%
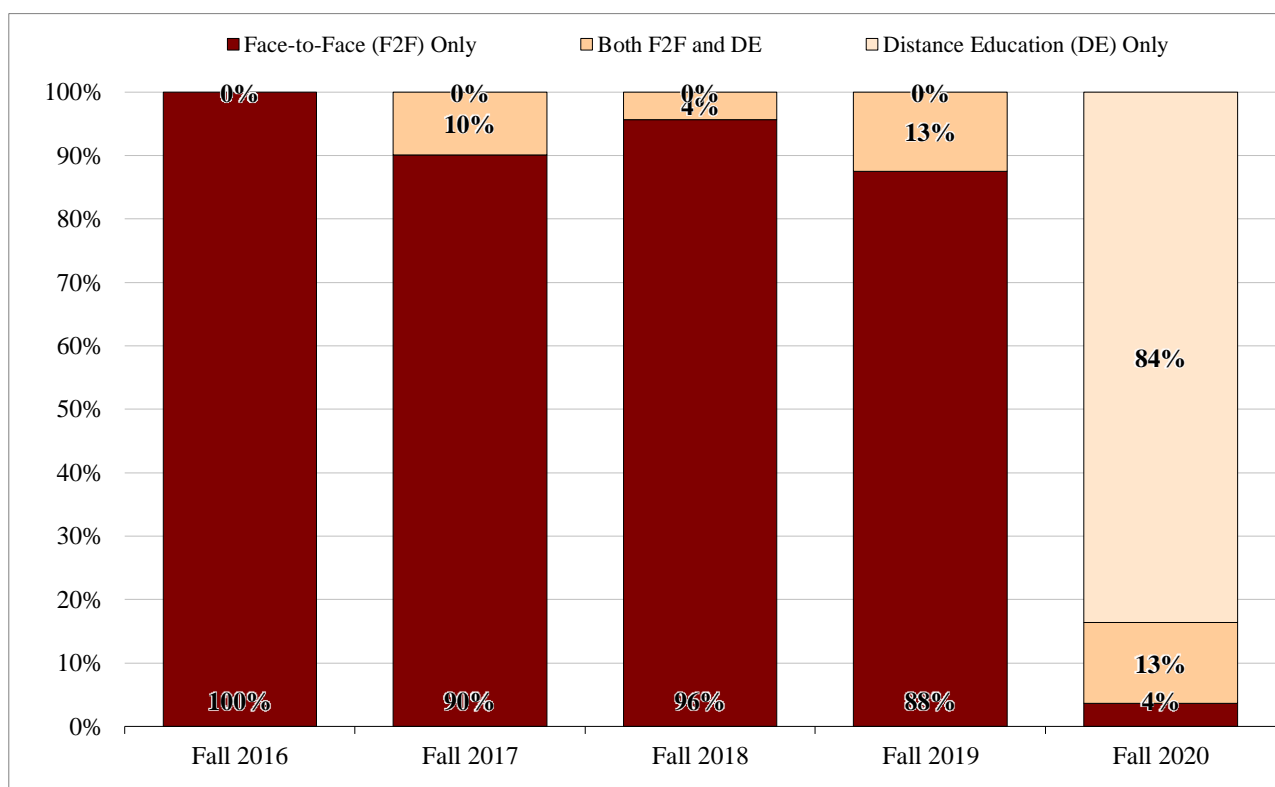
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Transfer (w/ or w/o AA/AS degree)	5	16	9	10	8
Associate Degree Only (AA/AS)	8	6	5	6	7
Occupational Certificate or Job Training	24	29	26	25	28
Improve English/Math Basic Skills	4	0	5	2	1
Personal Development (intellectual/cultural)	11	11	10	17	4
Other	0	1	1	0	2
Undecided	8	7	12	4	5
Unknown	1	1	1	0	0
% Transfer (w/ or w/o AA/AS degree)	8%	23%	13%	16%	15%
% Associate Degree Only (AA/AS)	13%	8%	7%	9%	13%
% Occupational Certificate or Job Training	39%	41%	38%	39%	51%
% Improve English/Math Basic Skills	7%	0%	7%	3%	2%
% Personal Development (intellectual/cultural)	18%	15%	14%	27%	7%
% Other	0%	1%	1%	0%	4%
% Undecided	13%	10%	17%	6%	9%
% Unknown	2%	1%	1%	0%	0%
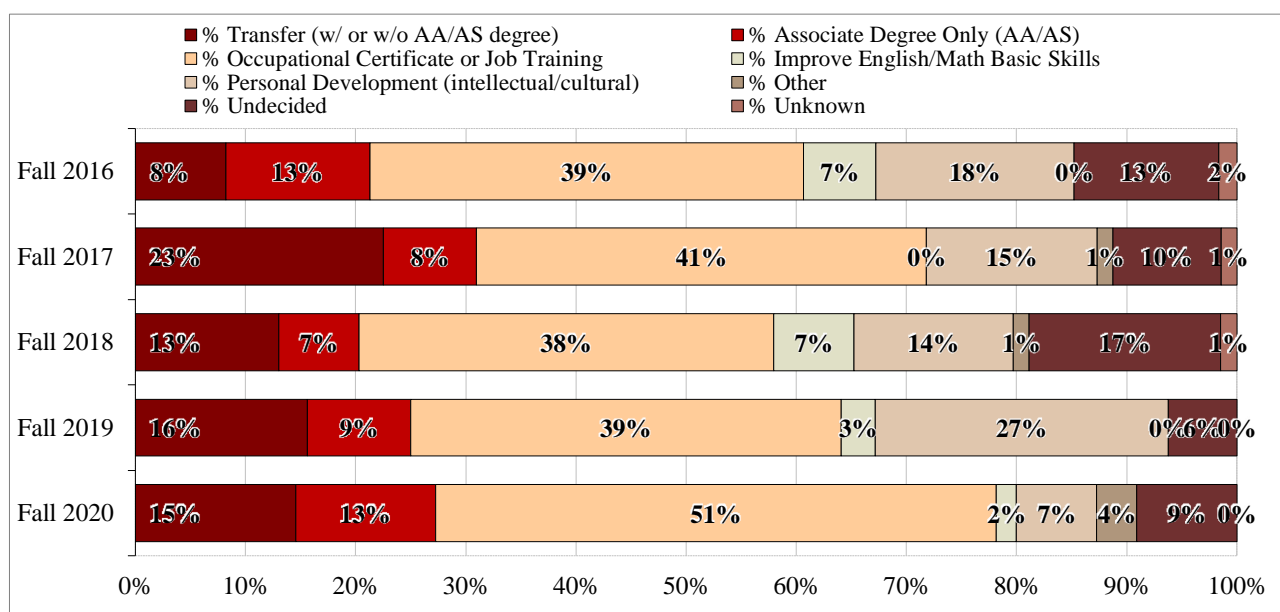
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
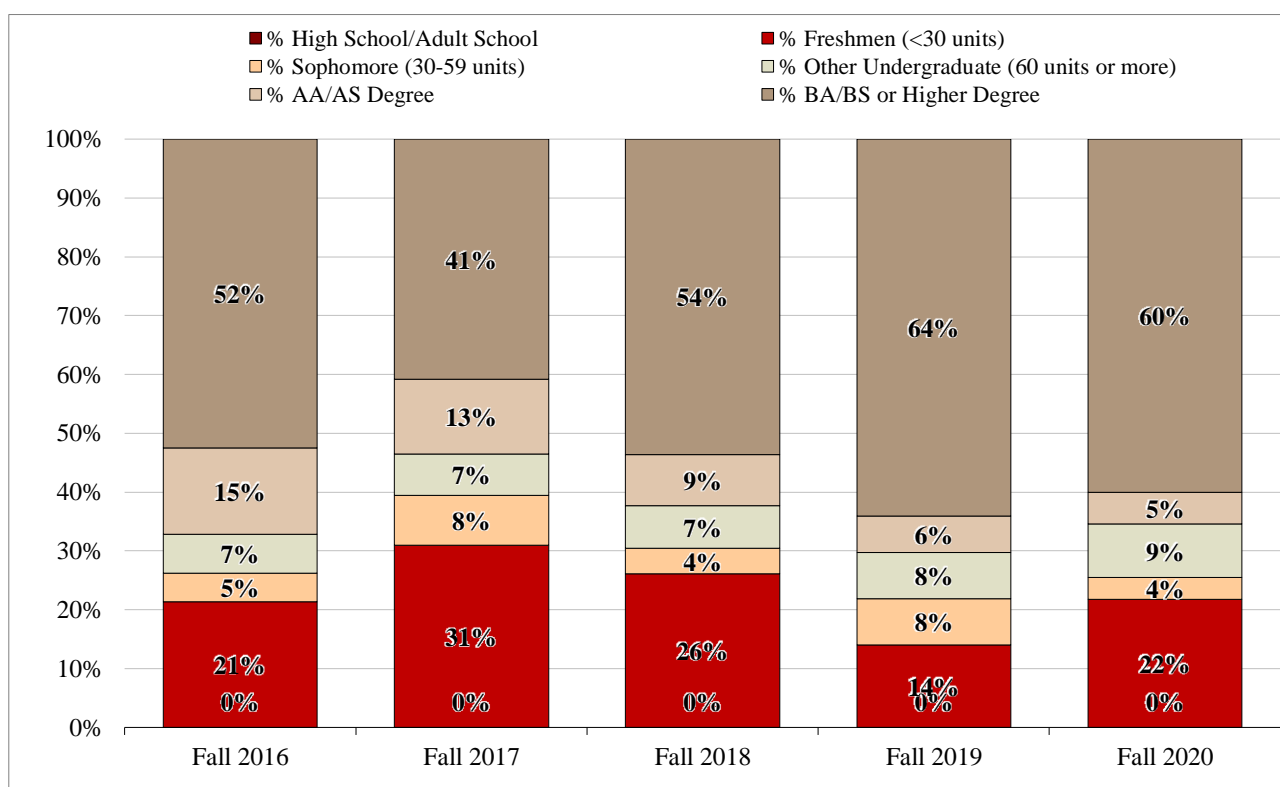
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
High School/Adult School	0	0	0	0	0
Freshmen (<30 units)	13	22	18	9	12
Sophomore (30-59 units)	3	6	3	5	2
Other Undergraduate (60 units or more)	4	5	5	5	5
AA/AS Degree	9	9	6	4	3
BA/BS or Higher Degree	32	29	37	41	33
% High School/Adult School	0%	0%	0%	0%	0%
% Freshmen (<30 units)	21%	31%	26%	14%	22%
% Sophomore (30-59 units)	5%	8%	4%	8%	4%
% Other Undergraduate (60 units or more)	7%	7%	7%	8%	9%
% AA/AS Degree	15%	13%	9%	6%	5%
% BA/BS or Higher Degree	52%	41%	54%	64%	60%

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Student Performance: Grade Distribution

| Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Total Course Enrollments	74	85	83	80	87
Course Success Rates	**89%**	**82%**	**82%**	**93%**	**82%**
A	57%	59%	57%	70%	65%
B	20%	15%	14%	19%	16%
C	9%	8%	1%	3%	1%
P	3%	0%	10%	1%	0%
Course Non-Success Rate	**7%**	**6%**	**10%**	**4%**	**5%**
D	4%	1%	1%	0%	5%
F*	3%	5%	8%	4%	0%
Withdrawals (See Note)	**4%**	**12%**	**8%**	**4%**	**13%**
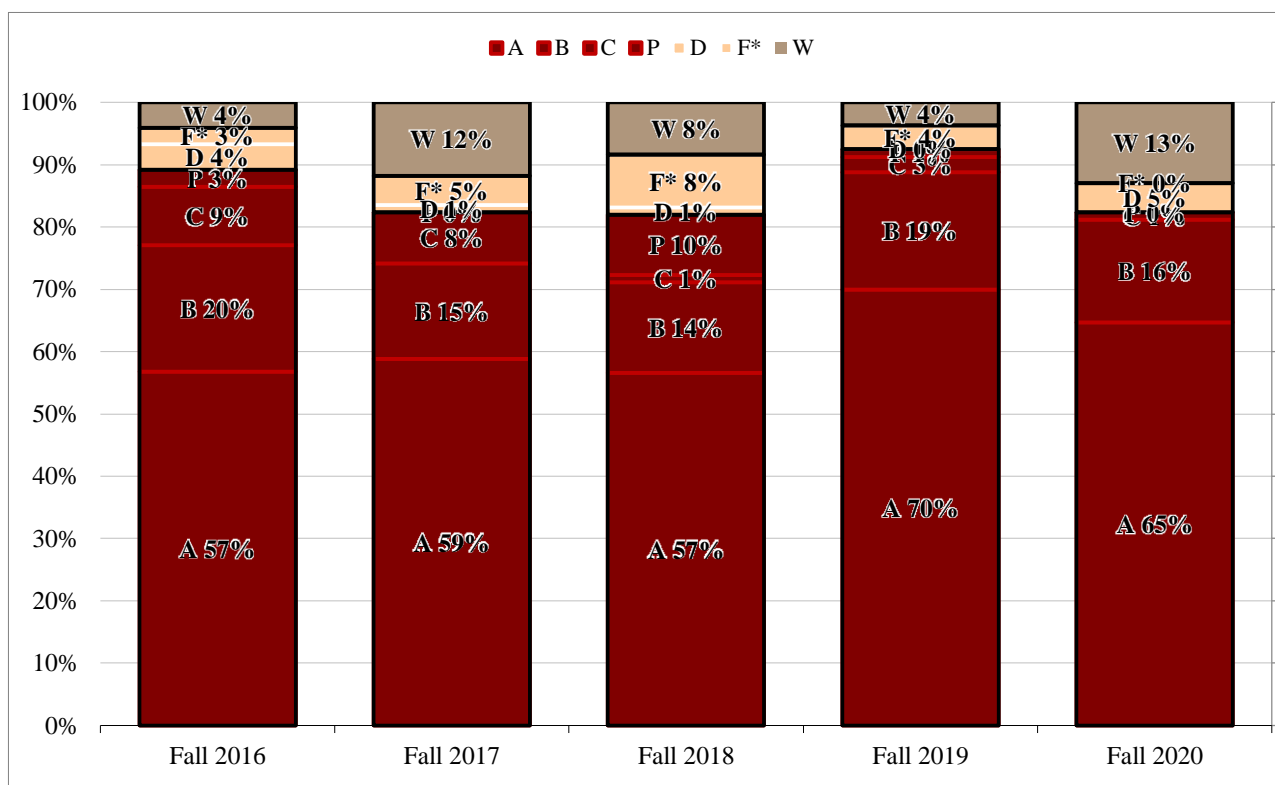
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Total Course Enrollments	74	85	83	80	87
Face-to-Face (F2F) Sections	74	85	83	80	9
Success Rates	89%	82%	82%	93%	67%
Non-Success Rates	7%	6%	10%	4%	22%
Withdrawals	4%	12%	8%	4%	11%
Distance Education (DE) Sections	0	0	0	0	78
Success Rates	—	—	—	—	84%
Non-Success Rates	—	—	—	—	3%
Withdrawals	—	—	—	—	13%
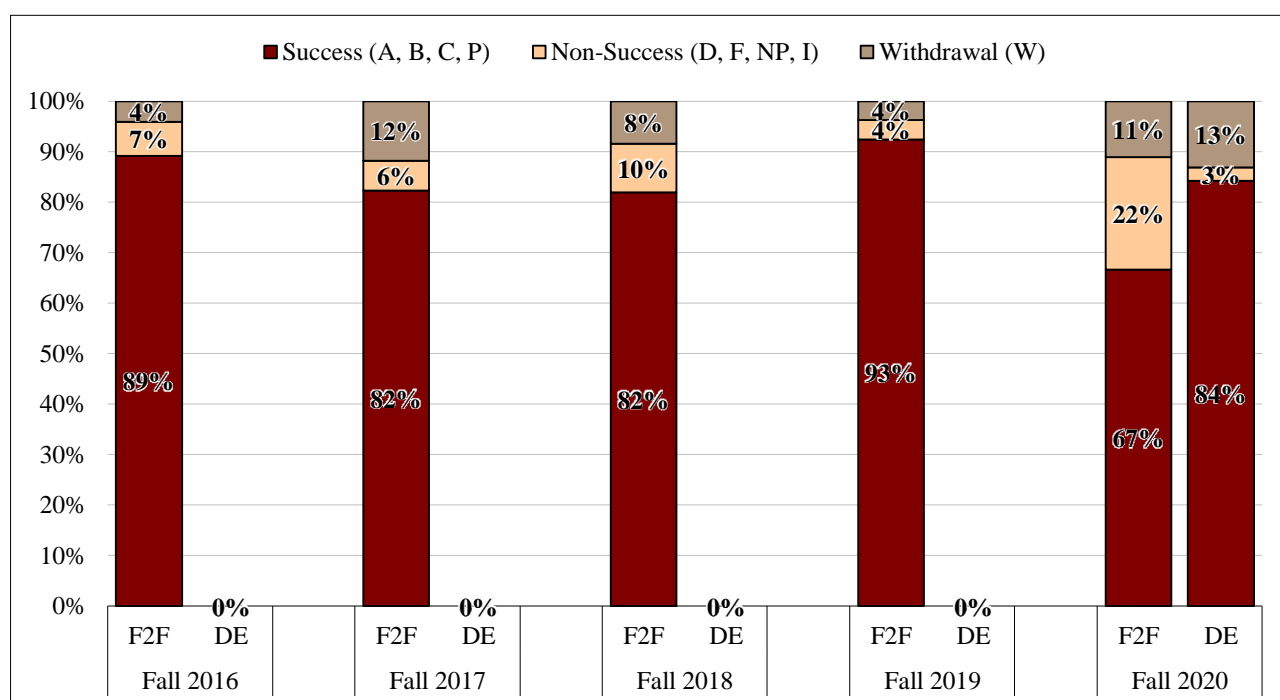
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
WSCH	244	276	367	276	321
FTES	8.1	9.0	12.2	9.2	10.7
FTEF	1.1	0.9	0.7	0.7	0.9
Productivity (WSCH/FTEF)	225.3	307.0	537.3	404.1	363.5
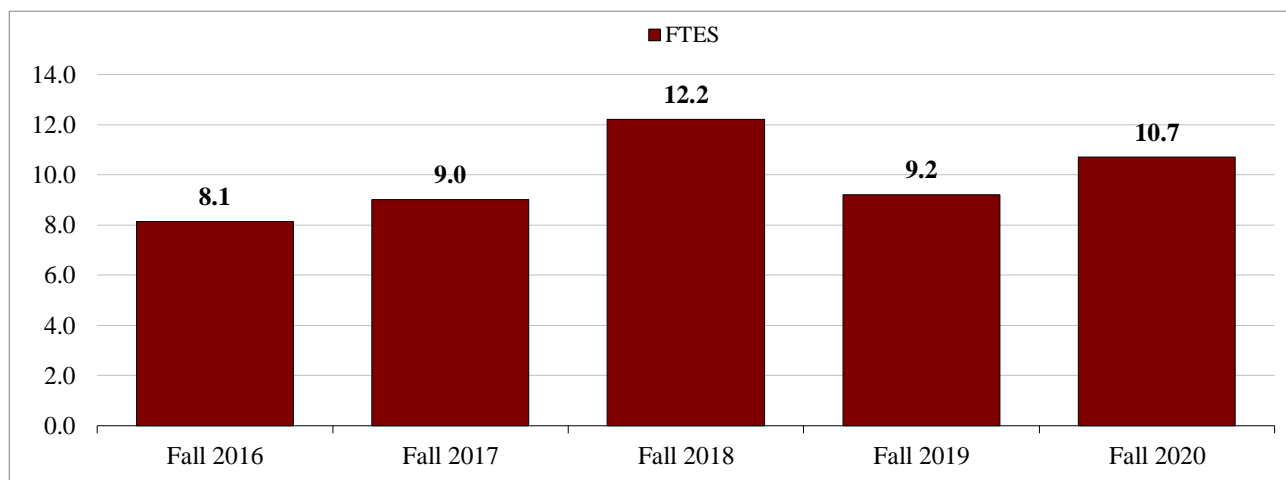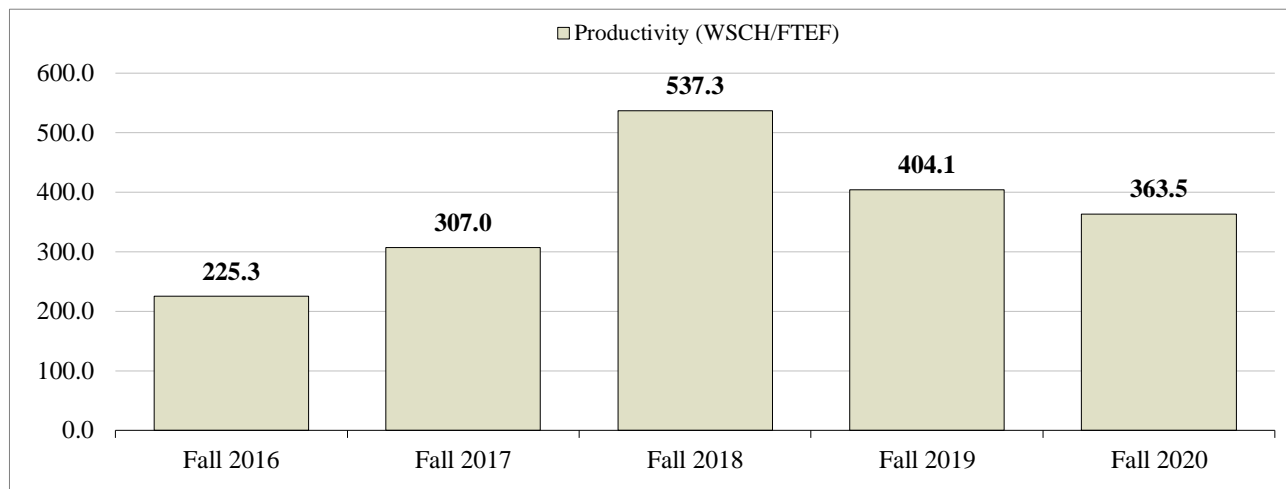
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
FTEF from Full-Time Faculty	0.9	0.9	0.7	0.0	0.5
% FTEF from Full-Time Faculty	82%	100%	100%	0%	55%
Enrollments	74	85	83	80	87
Capacity (seats available)	179	125	100	90	130
Fill Rate	41%	68%	83%	89%	67%
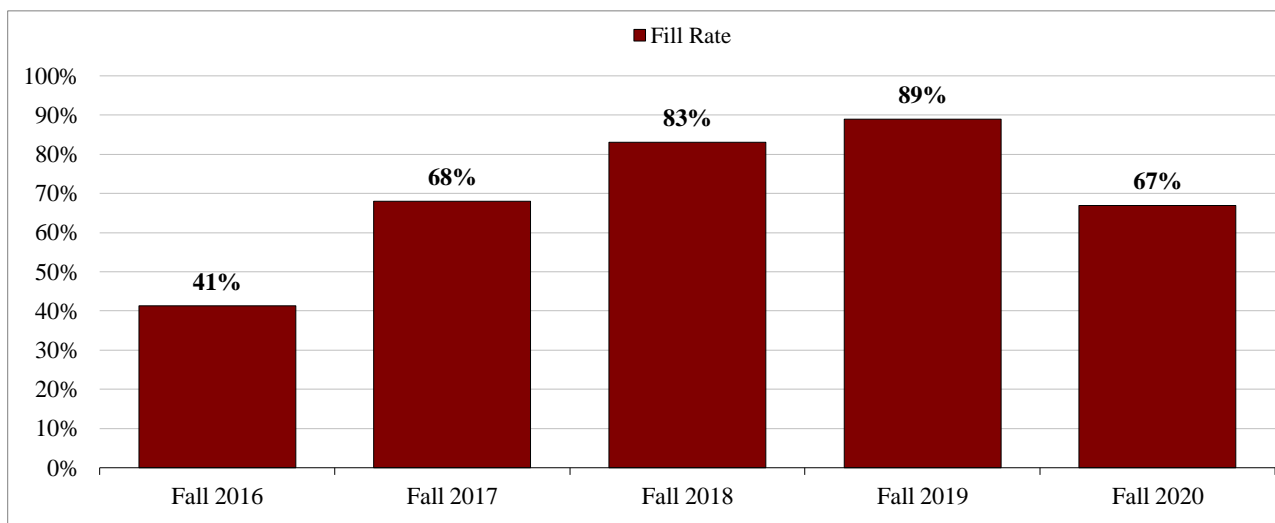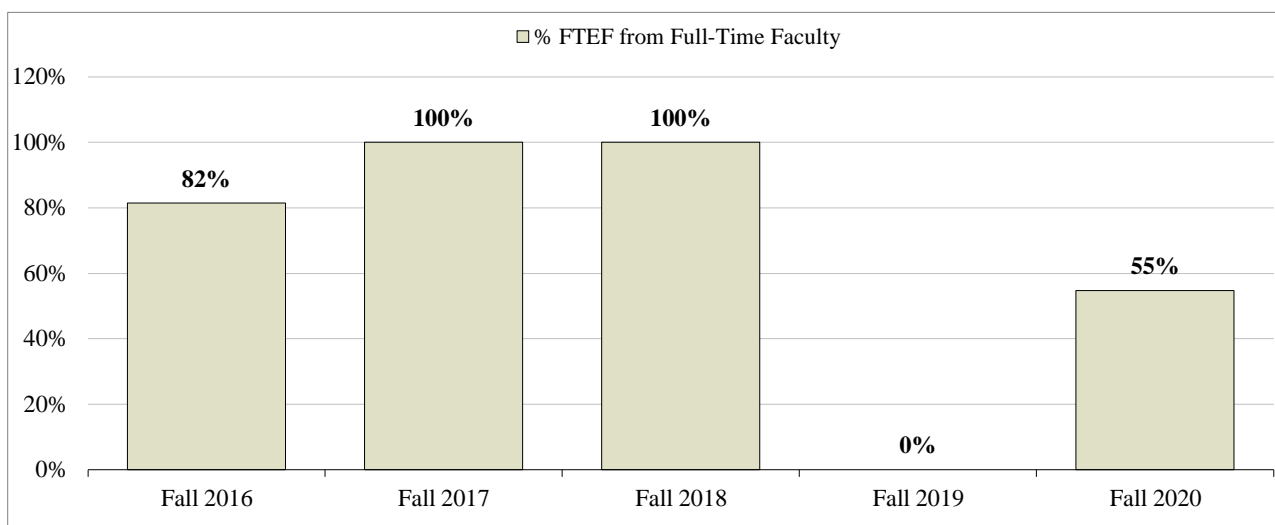
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020	VWT		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	41	75%	4,353	52%
Attempted College-level	1	2%	438	5%
Attempted Below College-level	0	0%	86	1%
No Prior Attempt (has placement)	2	4%	1,974	24%
No Prior Attempt (no placement)	11	20%	1,489	18%
College Math				
Completed College-level	39	71%	4,972	60%
Attempted College-level	2	4%	199	2%
Attempted Below College-level	1	2%	261	3%
No Prior Attempt (has placement)	2	4%	1,555	19%
No Prior Attempt (no placement)	11	20%	1,353	16%
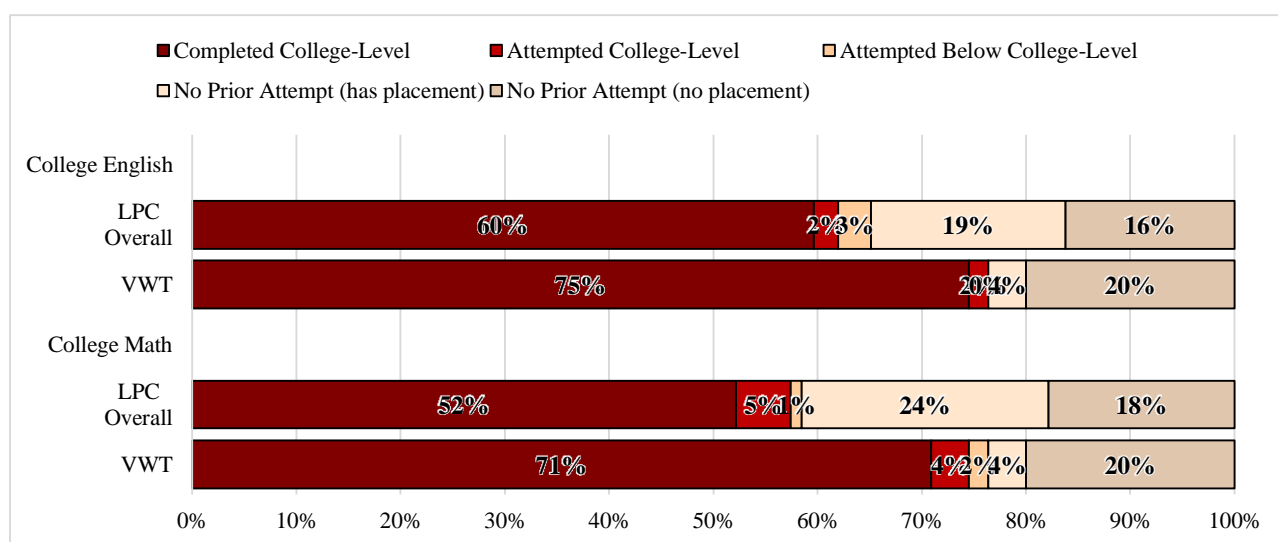
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.