



Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020

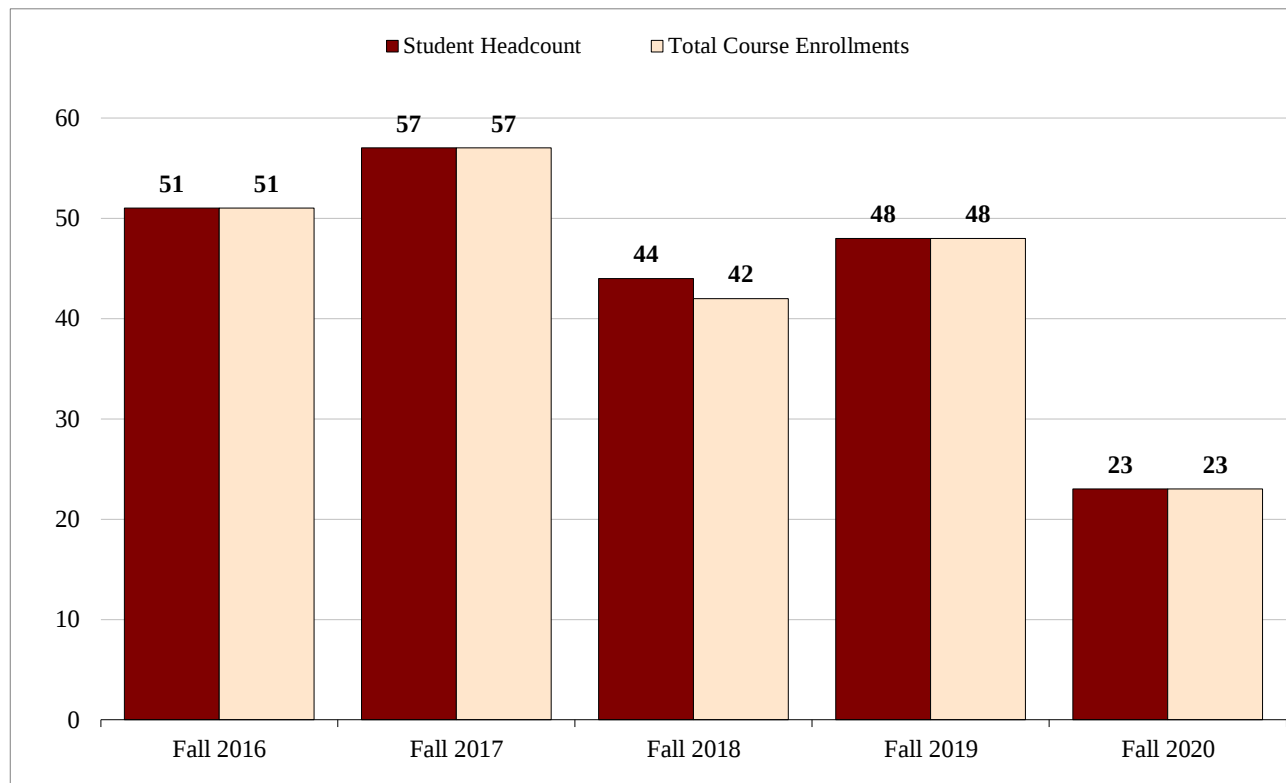
Discipline:

Tutoring (includes Non-Credit) (TUTR/NTUT)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Tutoring (includes Non-Credit) (TUTR/NTUT)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	51	57	44	48	23
Total Course Enrollments	51	57	42	48	23



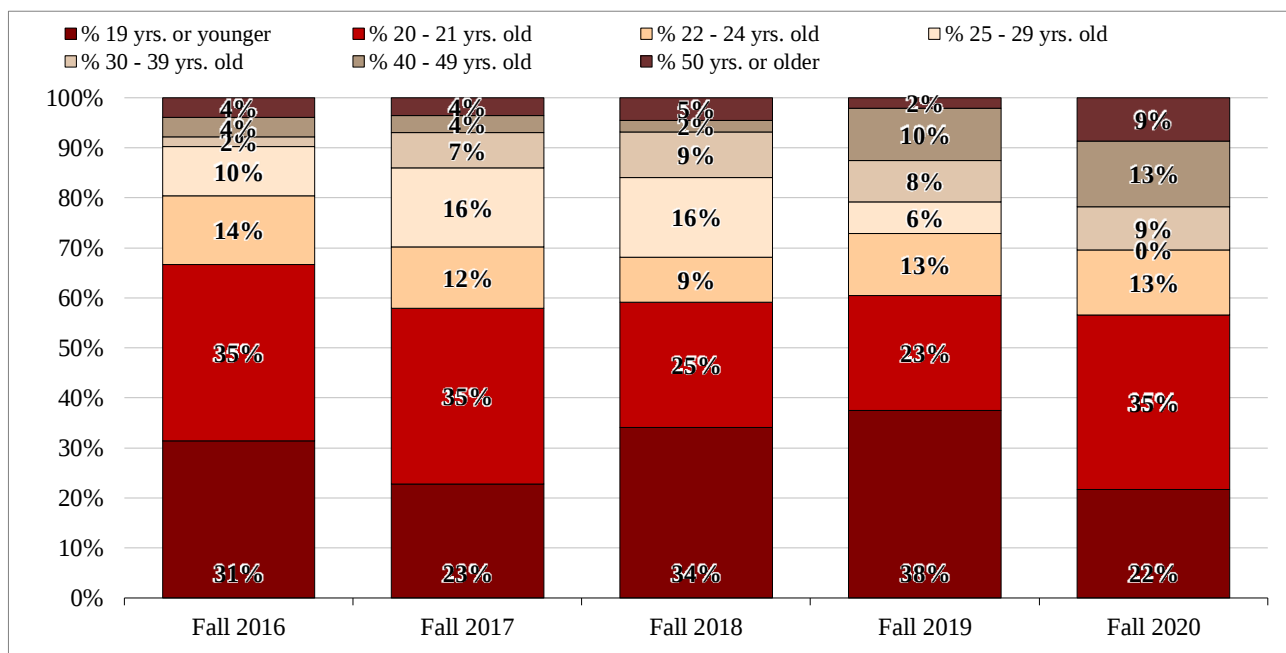
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

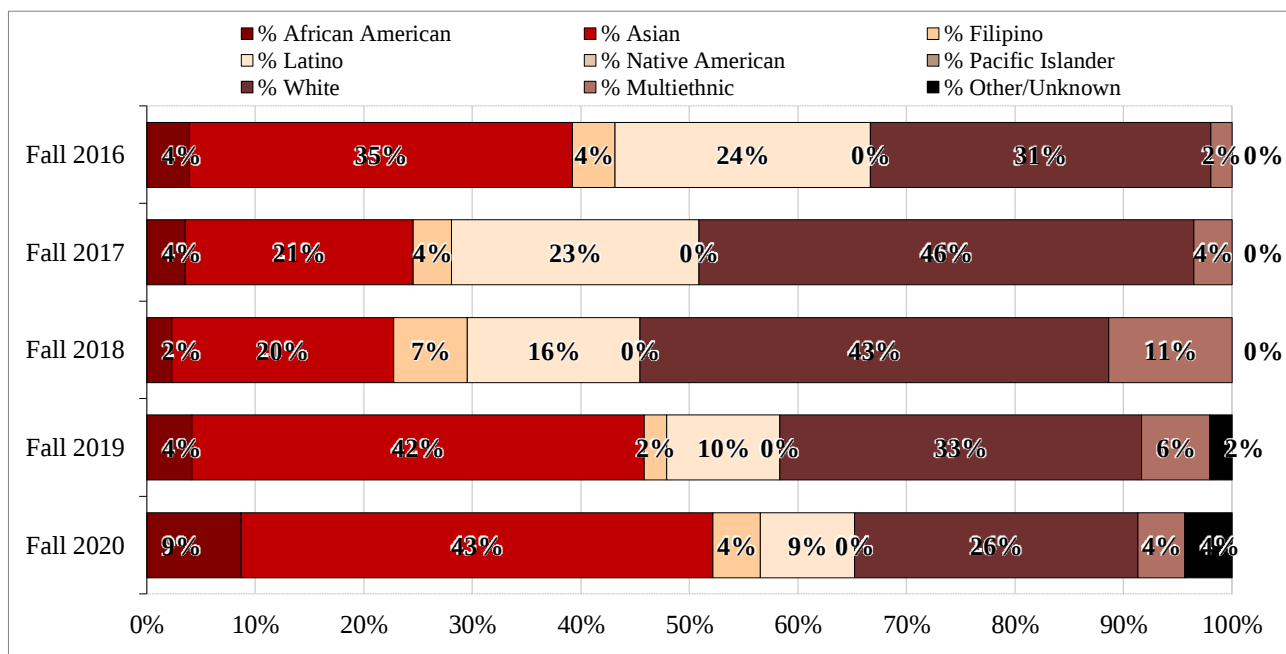
Student Demographics: Gender & Age

Tutoring (includes Non-Credit) (TUTR/NTUT)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	29	29	28	28	14
Male	22	28	16	19	8
19 yrs. or younger	16	13	15	18	5
20-21 yrs. old	18	20	11	11	8
22-24 yrs. old	7	7	4	6	3
25-29 yrs. old	5	9	7	3	0
30-39 yrs. old	1	4	4	4	2
40-49 yrs. old	2	2	1	5	3
50 yrs. or older	2	2	2	1	2
% Female	57%	51%	64%	60%	64%
% Male	43%	49%	36%	40%	36%
% 19 yrs. or younger	31%	23%	34%	38%	22%
% 20 - 21 yrs. old	35%	35%	25%	23%	35%
% 22 - 24 yrs. old	14%	12%	9%	13%	13%
% 25 - 29 yrs. old	10%	16%	16%	6%	0%
% 30 - 39 yrs. old	2%	7%	9%	8%	9%
% 40 - 49 yrs. old	4%	4%	2%	10%	13%
% 50 yrs. or older	4%	4%	5%	2%	9%



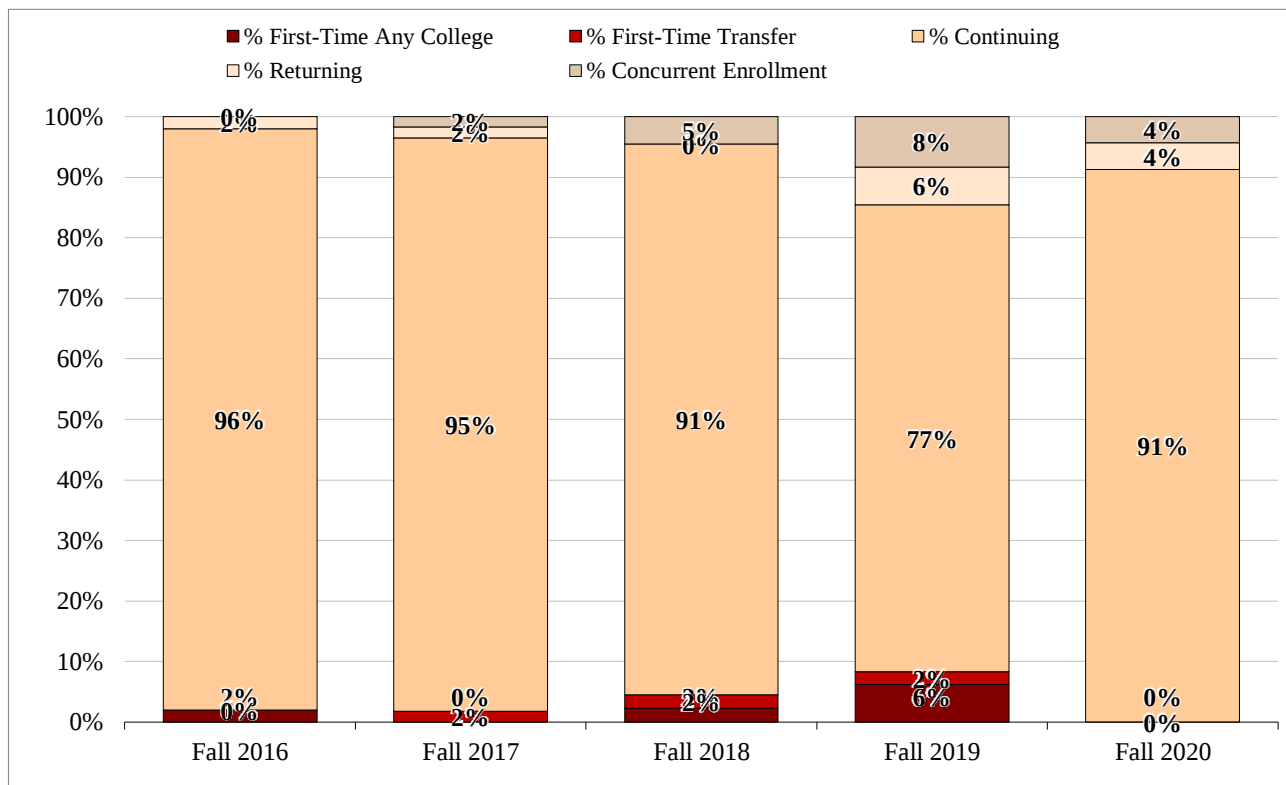
Student Demographic: Race-Ethnicity

Tutoring (includes Non-Credit) (TUTOR/NTUT)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	2	2	1	2	2
Asian	18	12	9	20	10
Filipino	2	2	3	1	1
Latino	12	13	7	5	2
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	16	26	19	16	6
Multiethnic	1	2	5	3	1
Other/Unknown	0	0	0	1	1
% African American	4%	4%	2%	4%	9%
% Asian	35%	21%	20%	42%	43%
% Filipino	4%	4%	7%	2%	4%
% Latino	24%	23%	16%	10%	9%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	31%	46%	43%	33%	26%
% Multiethnic	2%	4%	11%	6%	4%
% Other/Unknown	0%	0%	0%	2%	4%



Student Enrollment Status

Tutoring (includes Non-Credit) (TUTR/NTUT)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	1	0	1	3	0
First-Time Transfer	0	1	1	1	0
Continuing	48	54	40	37	21
Returning	1	1	0	3	1
Concurrent Enrollment	0	1	2	4	1
% First-Time Any College	2%	0%	2%	6%	0%
% First-Time Transfer	0%	2%	2%	2%	0%
% Continuing	96%	95%	91%	77%	91%
% Returning	2%	2%	0%	6%	4%
% Concurrent Enrollment	0%	2%	5%	8%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

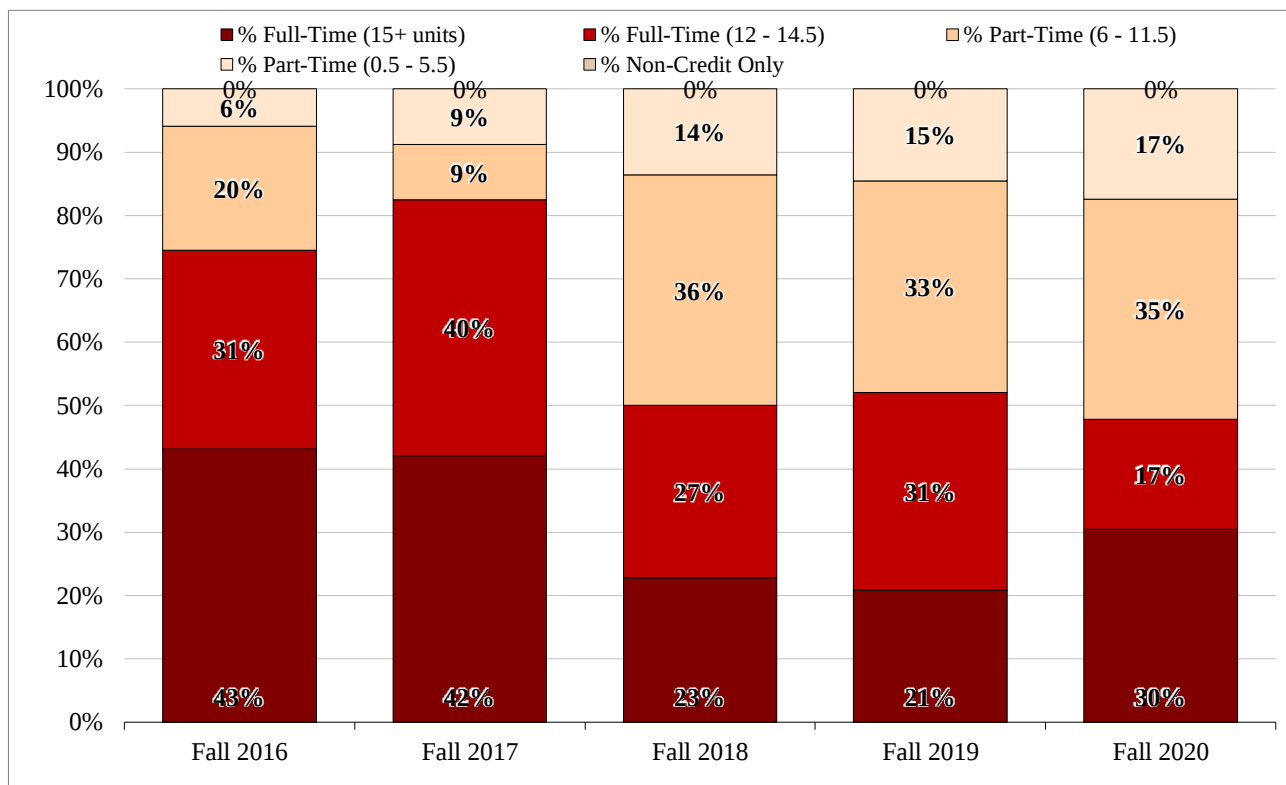
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

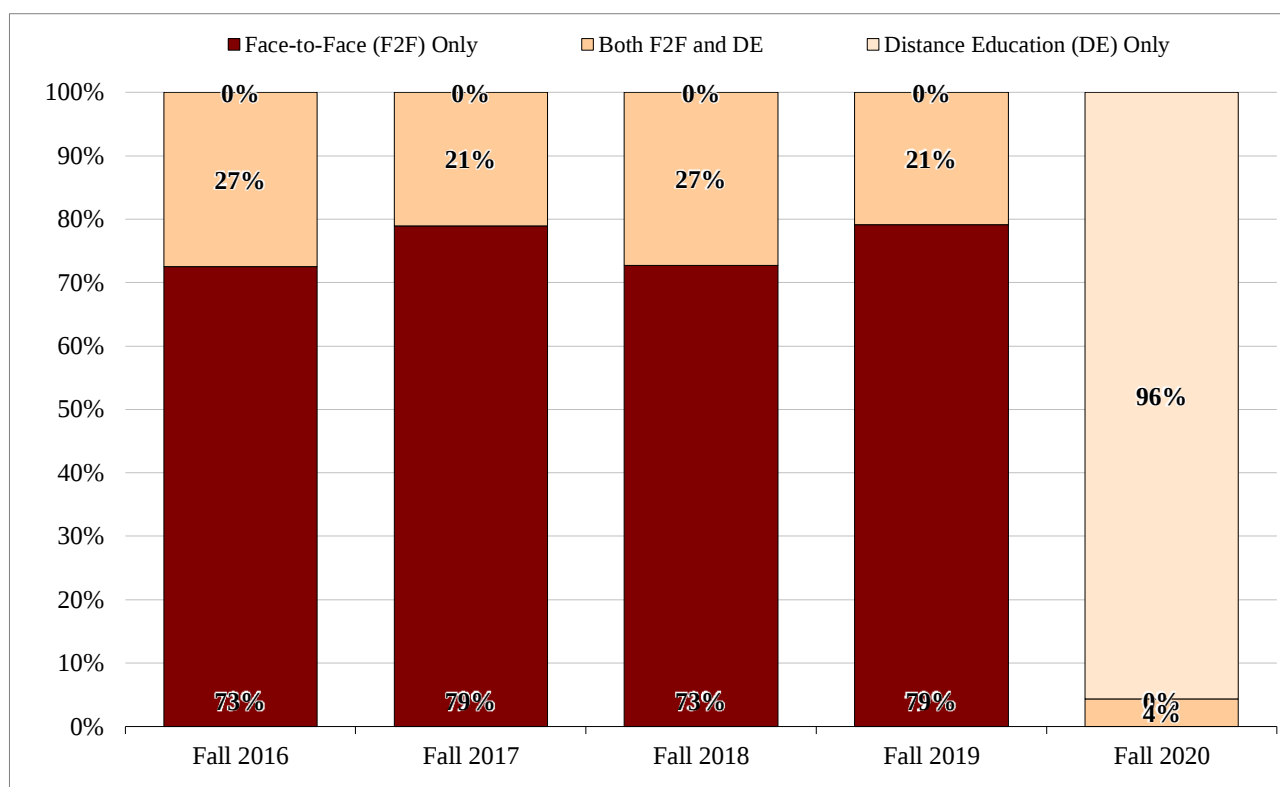
Student Unit Load

Tutoring (includes Non-Credit) (TUTOR/NTUT)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	22	24	10	10	7
Full-Time (12 - 14.5)	16	23	12	15	4
Part-Time (6 - 11.5)	10	5	16	16	8
Part-Time (0.5 - 5.5)	3	5	6	7	4
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	43%	42%	23%	21%	30%
% Full-Time (12 - 14.5)	31%	40%	27%	31%	17%
% Part-Time (6 - 11.5)	20%	9%	36%	33%	35%
% Part-Time (0.5 - 5.5)	6%	9%	14%	15%	17%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Tutoring (includes Non-Credit) (TUTOR/NTUT)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	37	45	32	38	0
Both F2F and DE	14	12	12	10	1
Distance Education (DE) Only	0	0	0	0	22
% Face-to-Face (F2F) Only	73%	79%	73%	79%	0%
% Both F2F and DE	27%	21%	27%	21%	4%
% Distance Education (DE) Only	0%	0%	0%	0%	96%

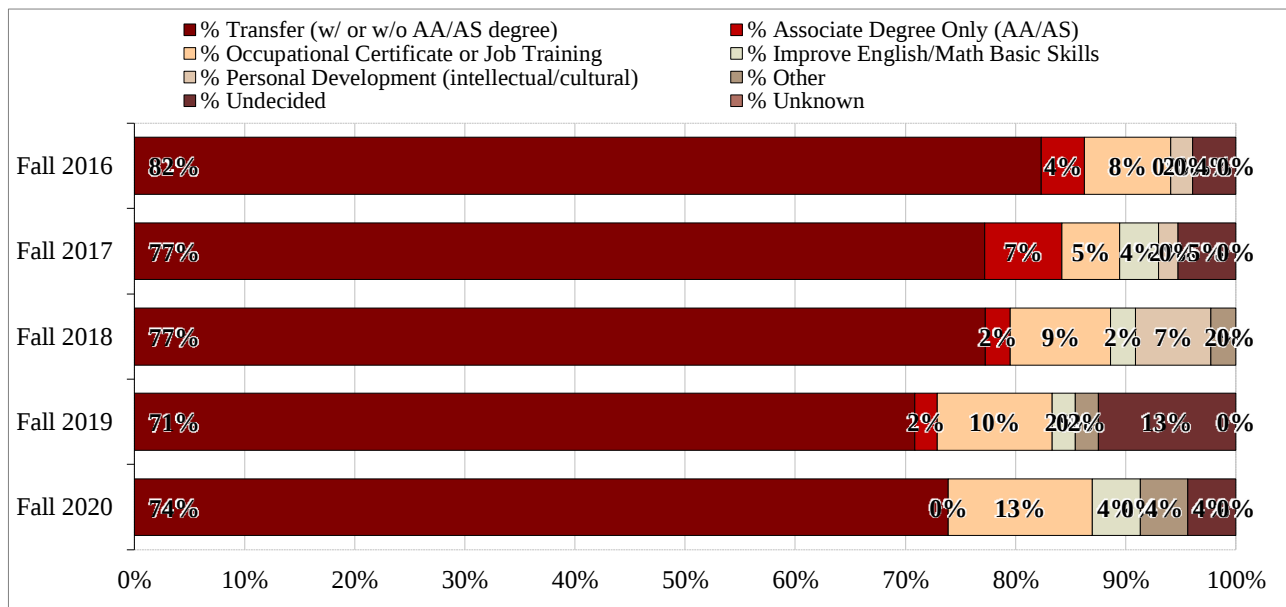


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Tutoring (includes Non-Credit) (TUTR/NTUT)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	42	44	34	34	17
Associate Degree Only (AA/AS)	2	4	1	1	0
Occupational Certificate or Job Training	4	3	4	5	3
Improve English/Math Basic Skills	0	2	1	1	1
Personal Development (intellectual/cultural)	1	1	3	0	0
Other	0	0	1	1	1
Undecided	2	3	0	6	1
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	82%	77%	77%	71%	74%
% Associate Degree Only (AA/AS)	4%	7%	2%	2%	0%
% Occupational Certificate or Job Training	8%	5%	9%	10%	13%
% Improve English/Math Basic Skills	0%	4%	2%	2%	4%
% Personal Development (intellectual/cultural)	2%	2%	7%	0%	0%
% Other	0%	0%	2%	2%	4%
% Undecided	4%	5%	0%	13%	4%
% Unknown	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

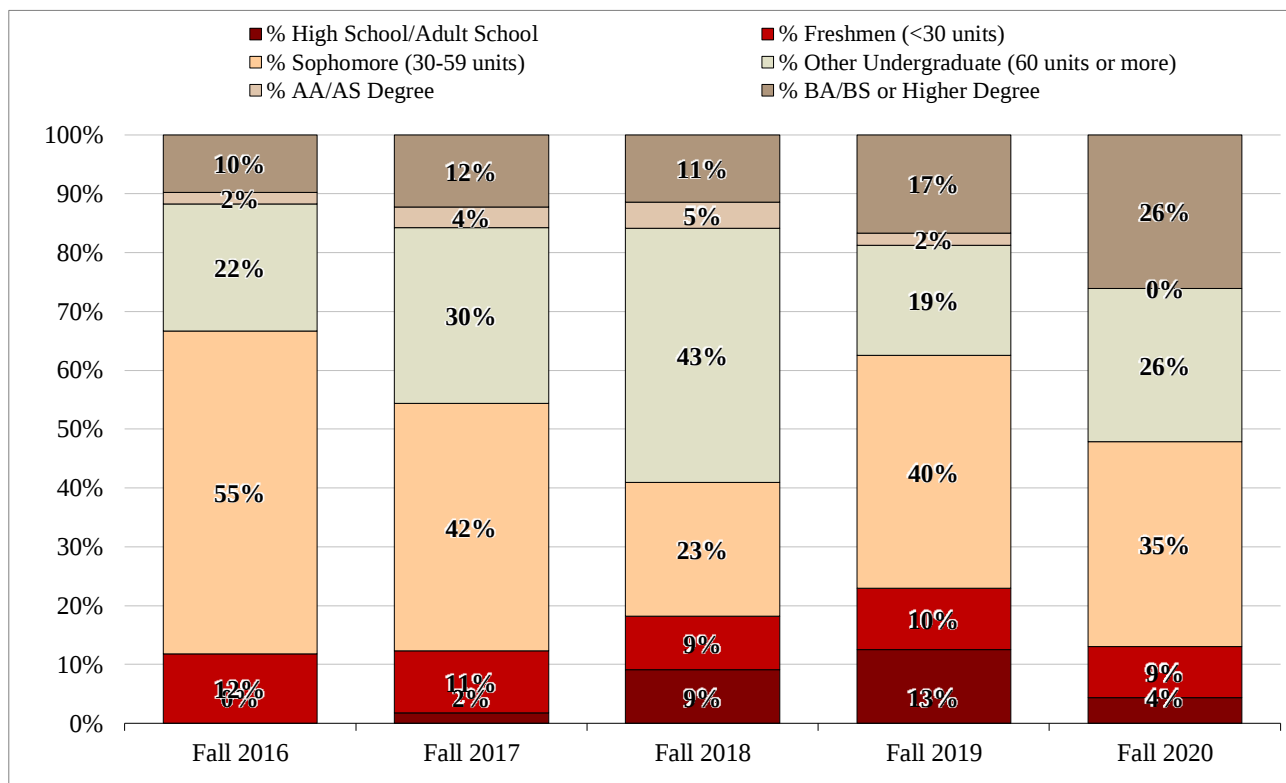
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

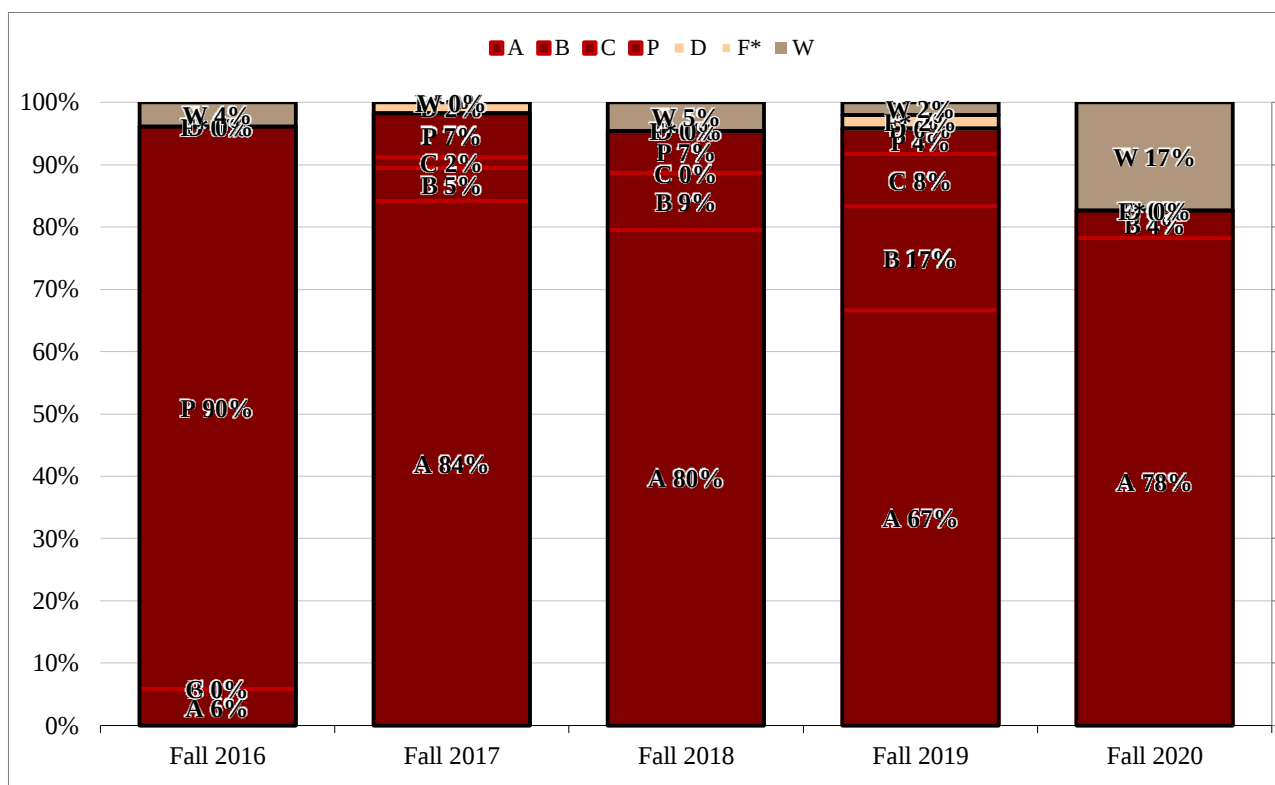
Highest Educational Level of Students

Tutoring (includes Non-Credit) (TUTR/NTUT)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	0	1	4	6	1
Freshmen (<30 units)	6	6	4	5	2
Sophomore (30-59 units)	28	24	10	19	8
Other Undergraduate (60 units or more)	11	17	19	9	6
AA/AS Degree	1	2	2	1	0
BA/BS or Higher Degree	5	7	5	8	6
% High School/Adult School	0%	2%	9%	13%	4%
% Freshmen (<30 units)	12%	11%	9%	10%	9%
% Sophomore (30-59 units)	55%	42%	23%	40%	35%
% Other Undergraduate (60 units or more)	22%	30%	43%	19%	26%
% AA/AS Degree	2%	4%	5%	2%	0%
% BA/BS or Higher Degree	10%	12%	11%	17%	26%



Student Performance: Grade Distribution

Tutoring (includes Non-Credit) (TUTR/NTUT)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	51	57	42	48	23
Course Success Rates	96%	98%	95%	96%	83%
A	6%	84%	80%	67%	78%
B	0%	5%	9%	17%	4%
C	0%	2%	0%	8%	0%
P	90%	7%	7%	4%	0%
Course Non-Success Rate	0%	2%	0%	2%	0%
D	0%	2%	0%	0%	0%
F*	0%	0%	0%	2%	0%
Withdrawals (See Note)	4%	0%	5%	2%	17%



Definitions:

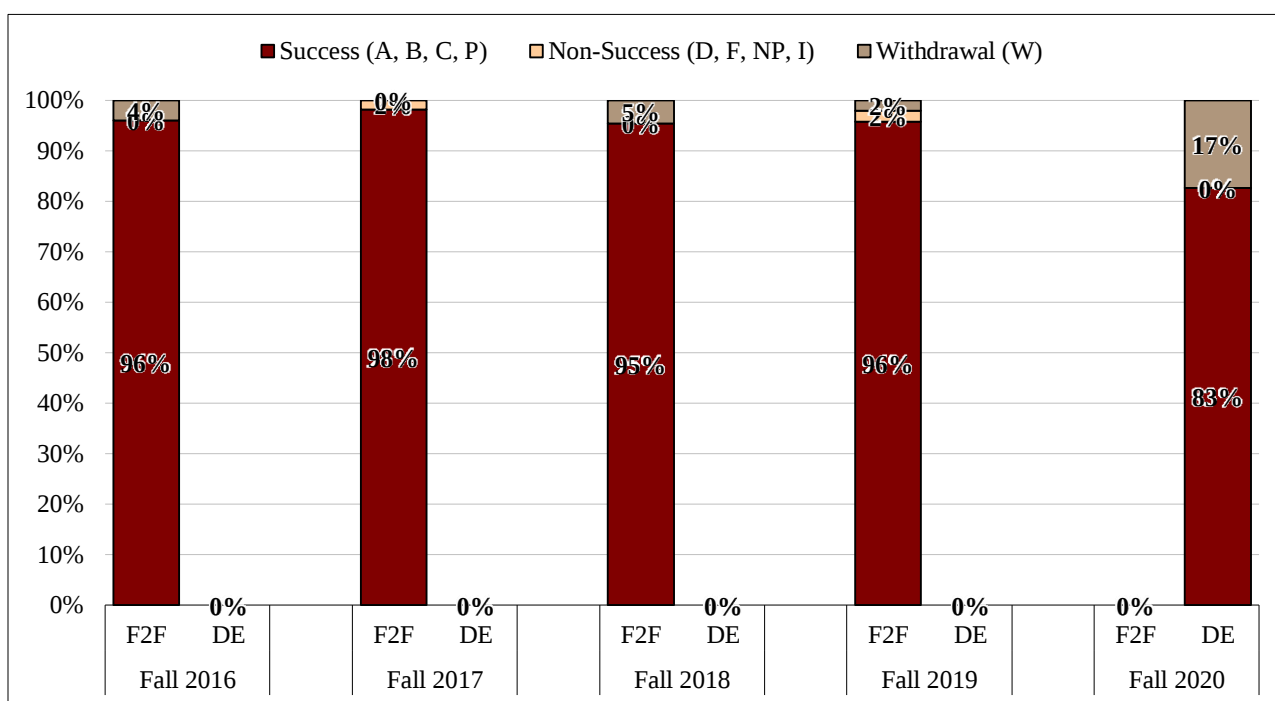
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Tutoring (includes Non-Credit) (TUTR/NTUT)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	51	57	42	48	23
Face-to-Face (F2F) Sections	51	57	42	48	0
Success Rates	96%	98%	95%	96%	—
Non-Success Rates	0%	2%	0%	2%	—
Withdrawals	4%	0%	5%	2%	—
Distance Education (DE) Sections	0	0	0	0	23
Success Rates	—	—	—	—	83%
Non-Success Rates	—	—	—	—	0%
Withdrawals	—	—	—	—	17%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

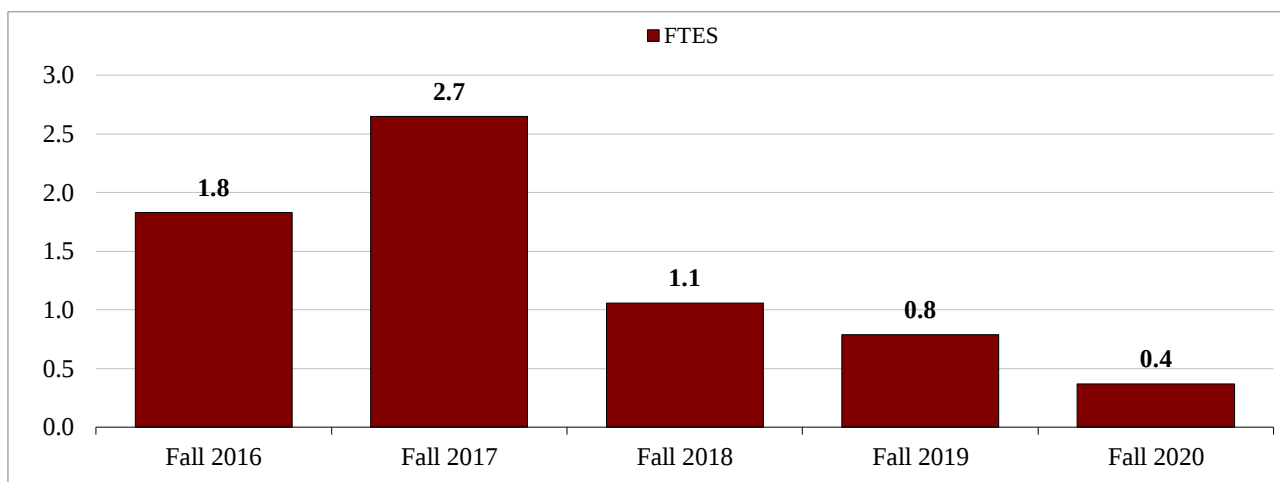
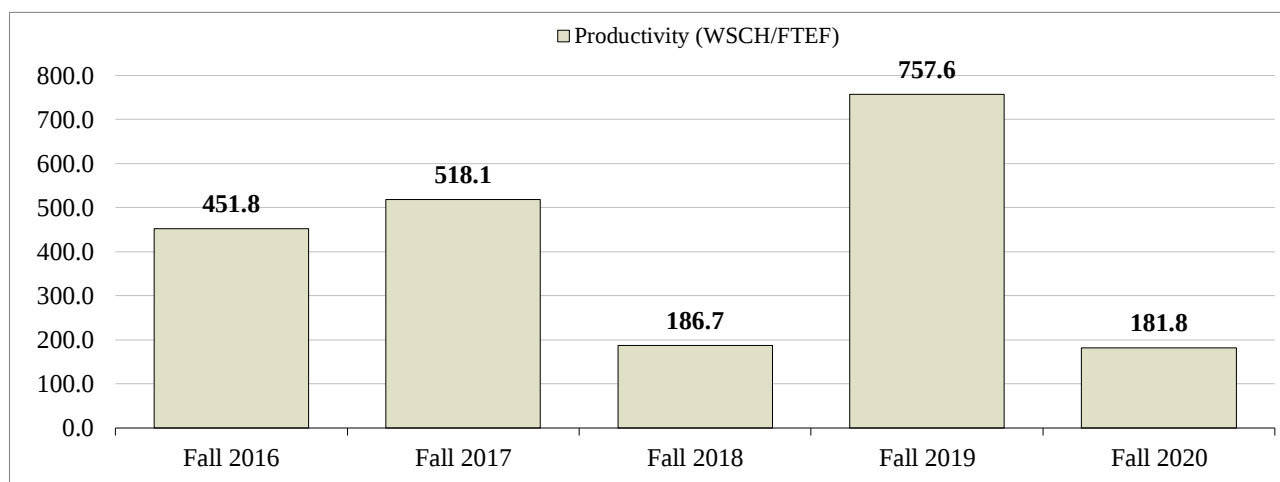
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Tutoring (includes Non-Credit) (TUTR/NTUT)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	75	86	31	25	12
FTES	1.8	2.7	1.1	0.8	0.4
FTEF	0.2	0.2	0.2	0.0	0.1
Productivity (WSCH/FTEF)	451.8	518.1	186.7	757.6	181.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

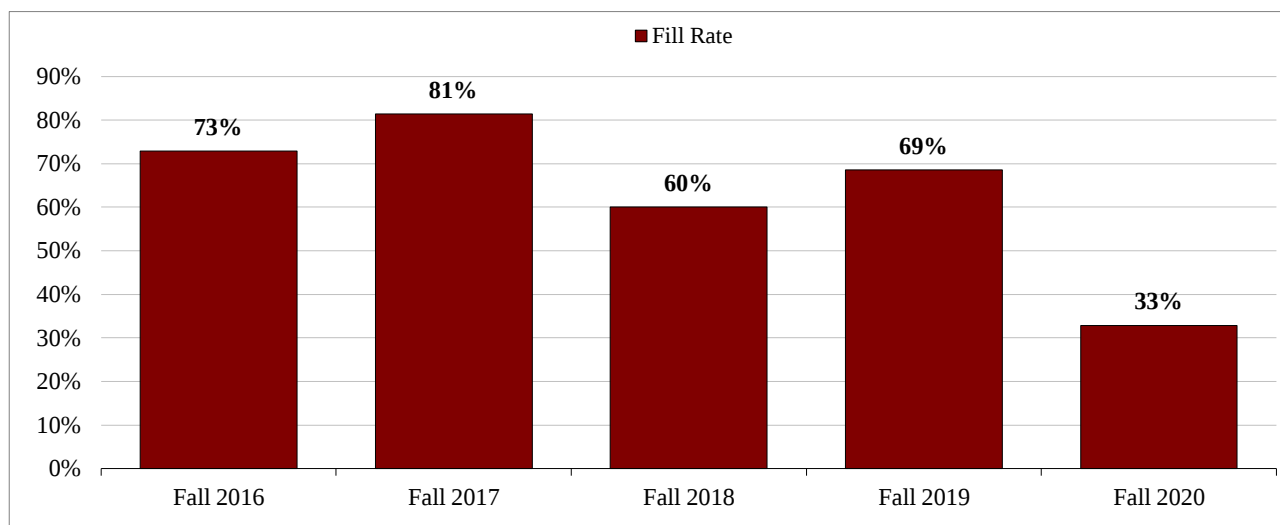
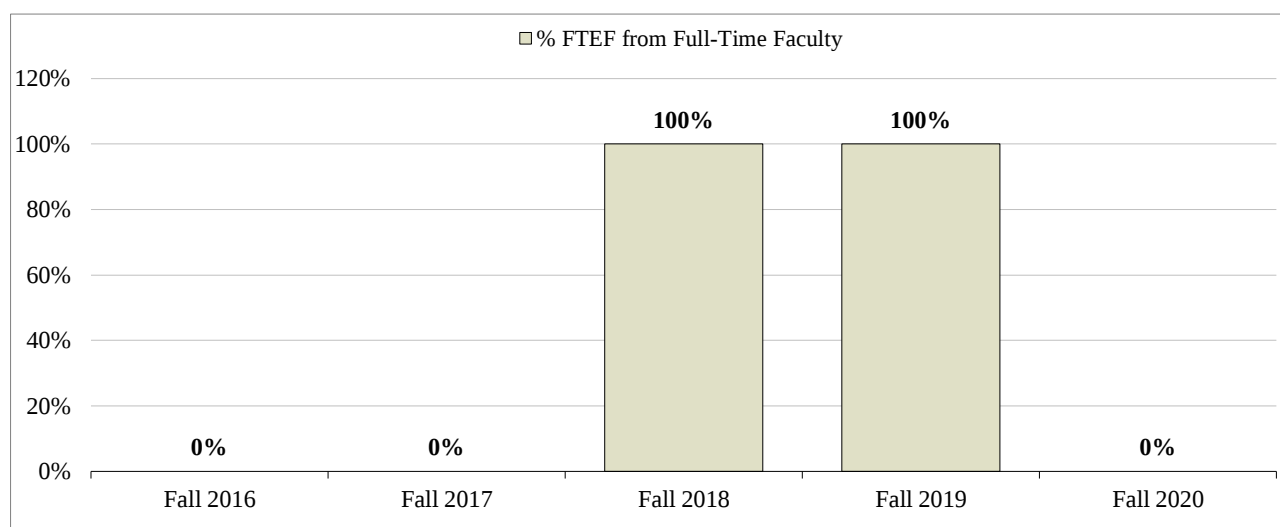
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Tutoring (includes Non-Credit) (TUTR/NTUT)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	0.0	0.0	0.2	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	100%	100%	0%
Enrollments	51	57	42	48	23
Capacity (seats available)	70	70	70	70	70
Fill Rate	73%	81%	60%	69%	33%



Definitions:

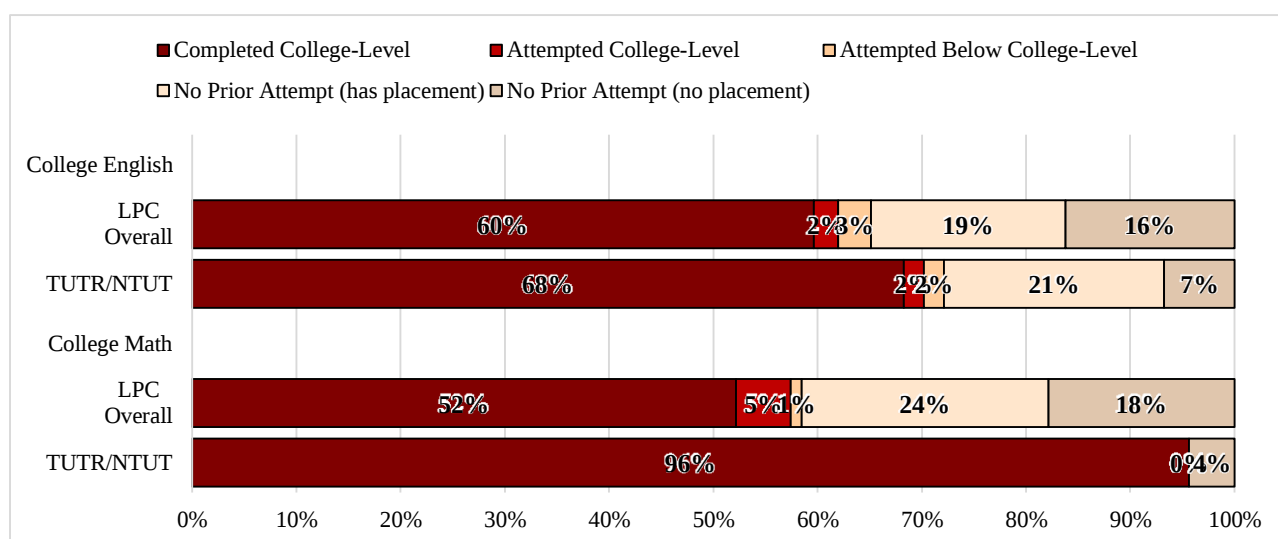
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

	Fall 2020			
	TUTR/NTUT		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	71	68%	4,353	52%
Attempted College-level	2	2%	438	5%
Attempted Below College-level	2	2%	86	1%
No Prior Attempt (has placement)	22	21%	1,974	24%
No Prior Attempt (no placement)	7	7%	1,489	18%
College Math				
Completed College-level	22	96%	4,972	60%
Attempted College-level	0	0%	199	2%
Attempted Below College-level	0	0%	261	3%
No Prior Attempt (has placement)	0	0%	1,555	19%
No Prior Attempt (no placement)	1	4%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.