



Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020

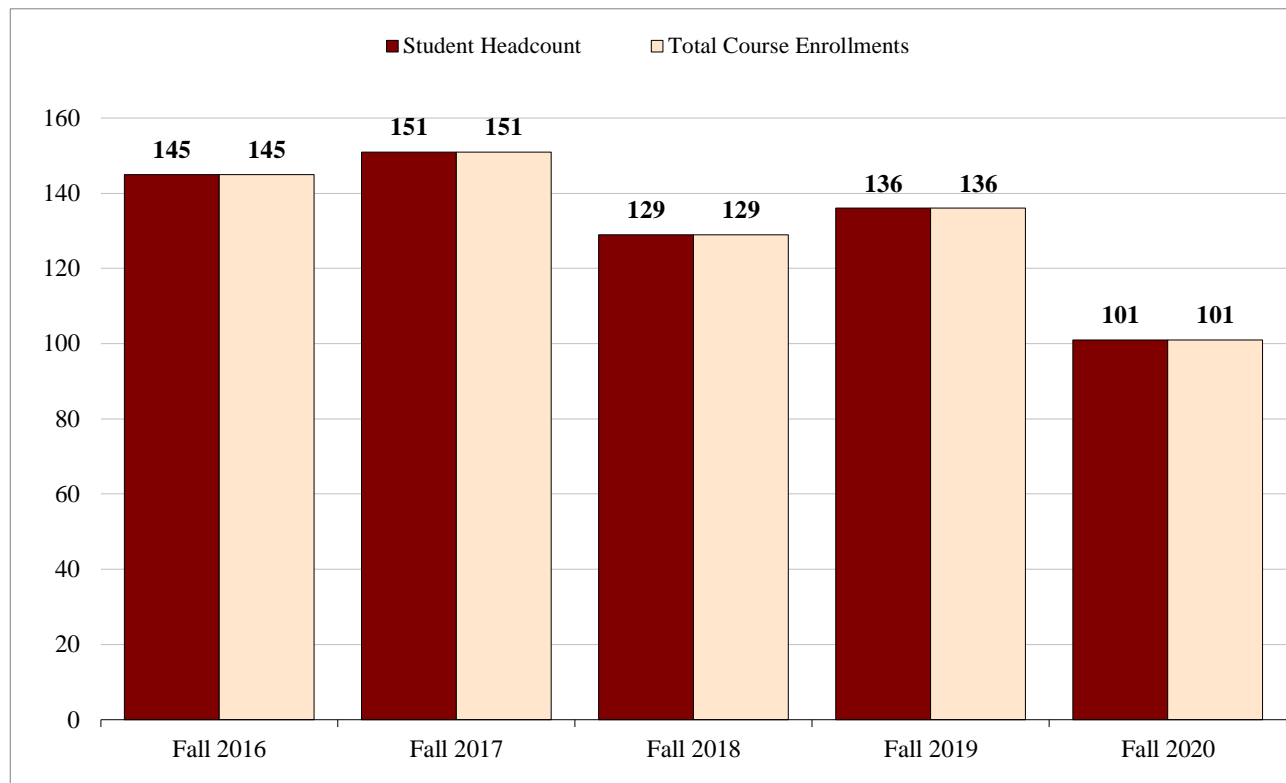
Discipline:

Spanish (SPAN)

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Headcount & Enrollment

Spanish (SPAN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	145	151	129	136	101
Total Course Enrollments	145	151	129	136	101



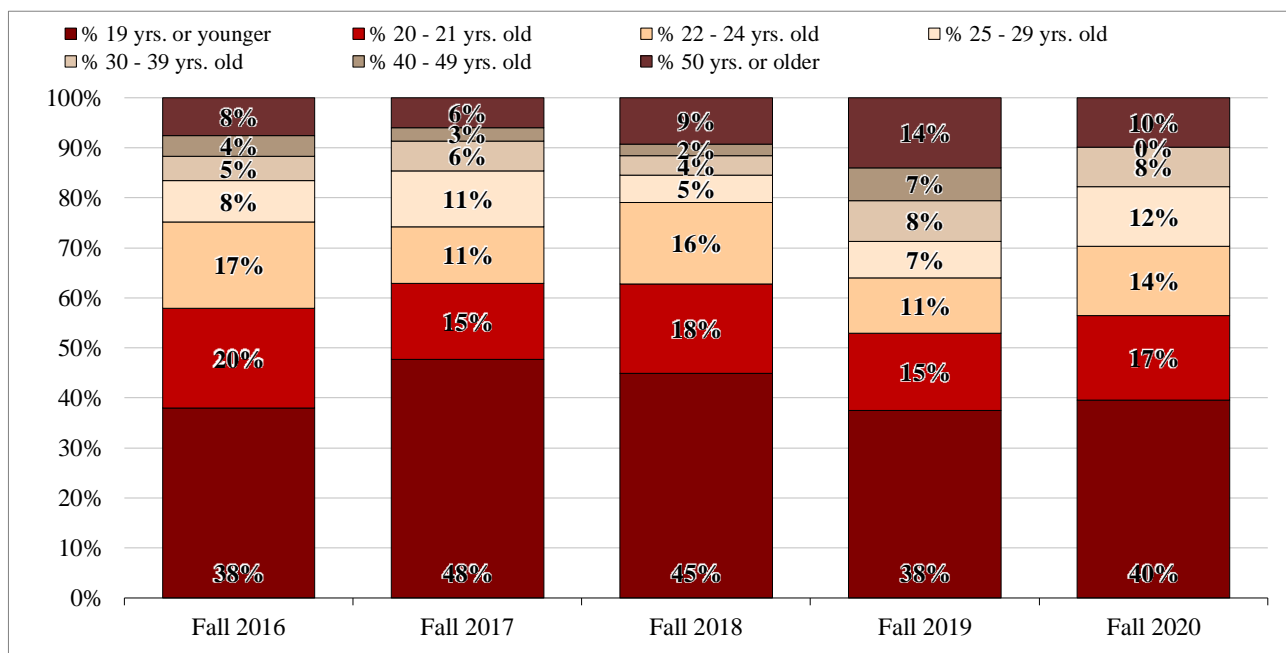
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

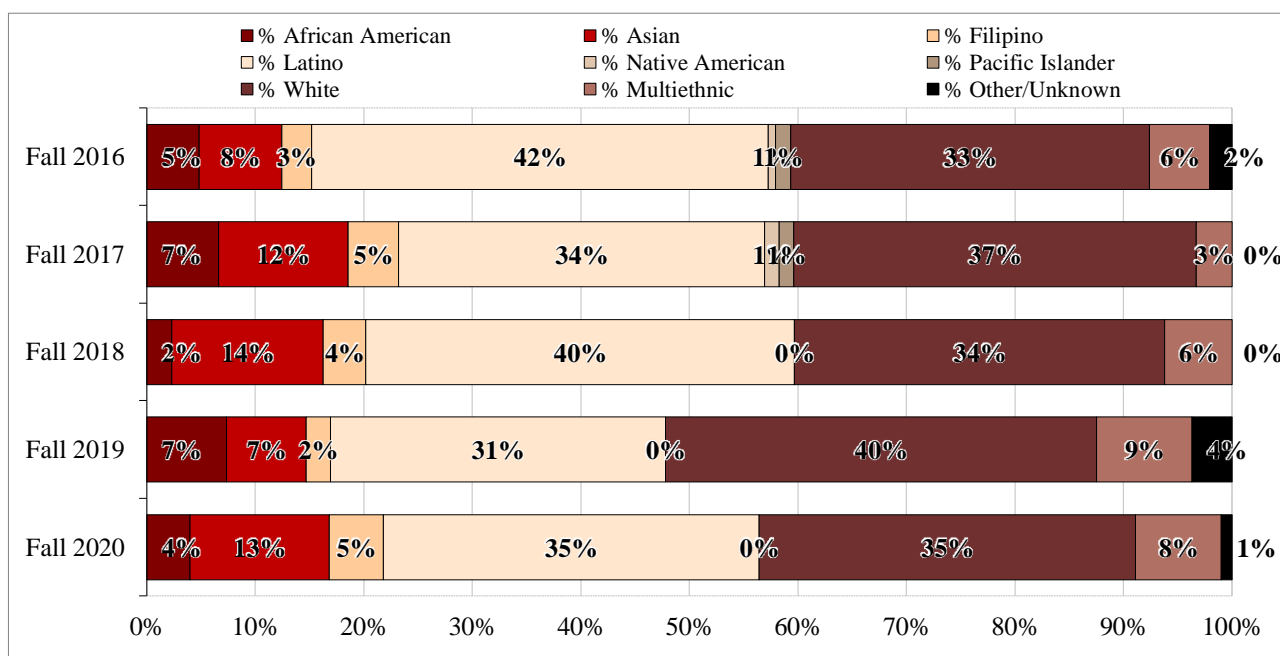
Student Demographics: Gender & Age

Spanish (SPAN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	71	84	56	77	53
Male	70	65	71	56	44
19 yrs. or younger	55	72	58	51	40
20-21 yrs. old	29	23	23	21	17
22-24 yrs. old	25	17	21	15	14
25-29 yrs. old	12	17	7	10	12
30-39 yrs. old	7	9	5	11	8
40-49 yrs. old	6	4	3	9	0
50 yrs. or older	11	9	12	19	10
% Female	50%	56%	44%	58%	55%
% Male	50%	44%	56%	42%	45%
% 19 yrs. or younger	38%	48%	45%	38%	40%
% 20 - 21 yrs. old	20%	15%	18%	15%	17%
% 22 - 24 yrs. old	17%	11%	16%	11%	14%
% 25 - 29 yrs. old	8%	11%	5%	7%	12%
% 30 - 39 yrs. old	5%	6%	4%	8%	8%
% 40 - 49 yrs. old	4%	3%	2%	7%	0%
% 50 yrs. or older	8%	6%	9%	14%	10%



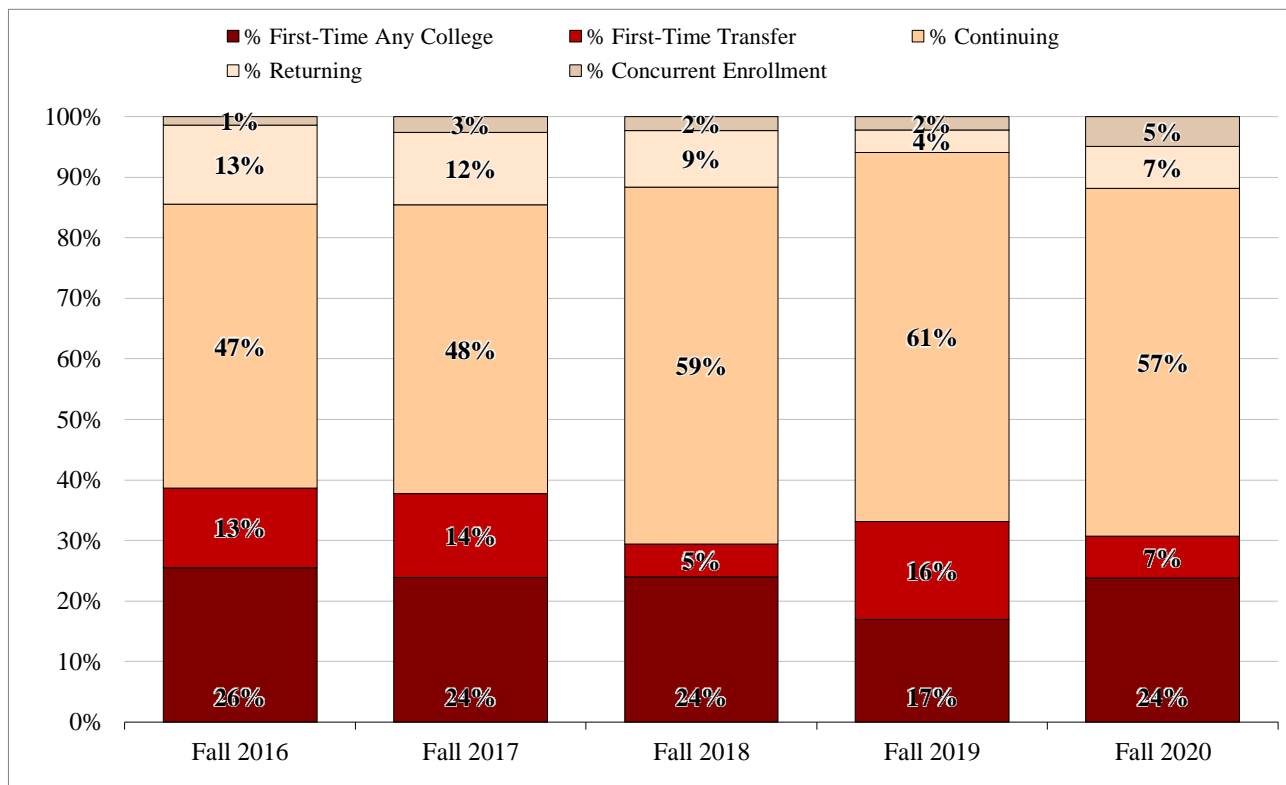
Student Demographic: Race-Ethnicity

Spanish (SPAN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	7	10	3	10	4
Asian	11	18	18	10	13
Filipino	4	7	5	3	5
Latino	61	51	51	42	35
Native American	1	2	0	0	0
Pacific Islander	2	2	0	0	0
White	48	56	44	54	35
Multiethnic	8	5	8	12	8
Other/Unknown	3	0	0	5	1
% African American	5%	7%	2%	7%	4%
% Asian	8%	12%	14%	7%	13%
% Filipino	3%	5%	4%	2%	5%
% Latino	42%	34%	40%	31%	35%
% Native American	1%	1%	0%	0%	0%
% Pacific Islander	1%	1%	0%	0%	0%
% White	33%	37%	34%	40%	35%
% Multiethnic	6%	3%	6%	9%	8%
% Other/Unknown	2%	0%	0%	4%	1%



Student Enrollment Status

Spanish (SPAN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	37	36	31	23	24
First-Time Transfer	19	21	7	22	7
Continuing	68	72	76	83	58
Returning	19	18	12	5	7
Concurrent Enrollment	2	4	3	3	5
% First-Time Any College	26%	24%	24%	17%	24%
% First-Time Transfer	13%	14%	5%	16%	7%
% Continuing	47%	48%	59%	61%	57%
% Returning	13%	12%	9%	4%	7%
% Concurrent Enrollment	1%	3%	2%	2%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

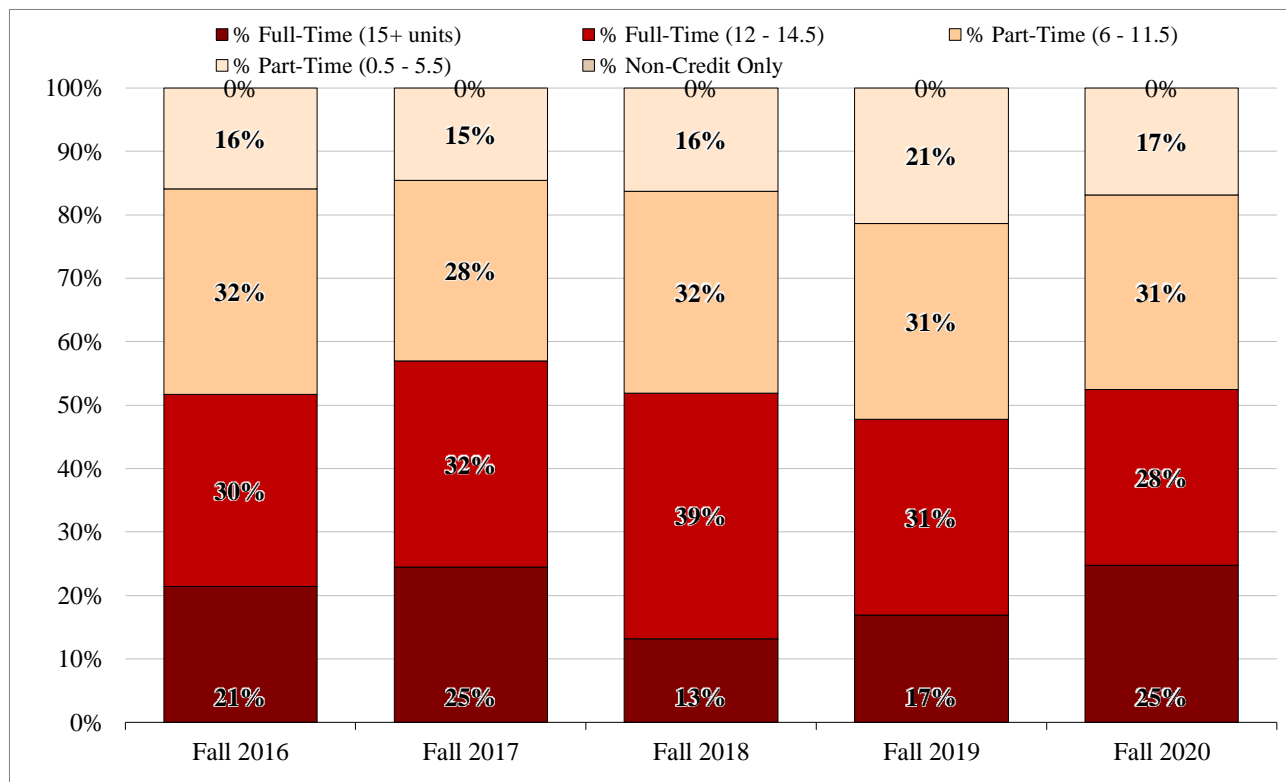
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

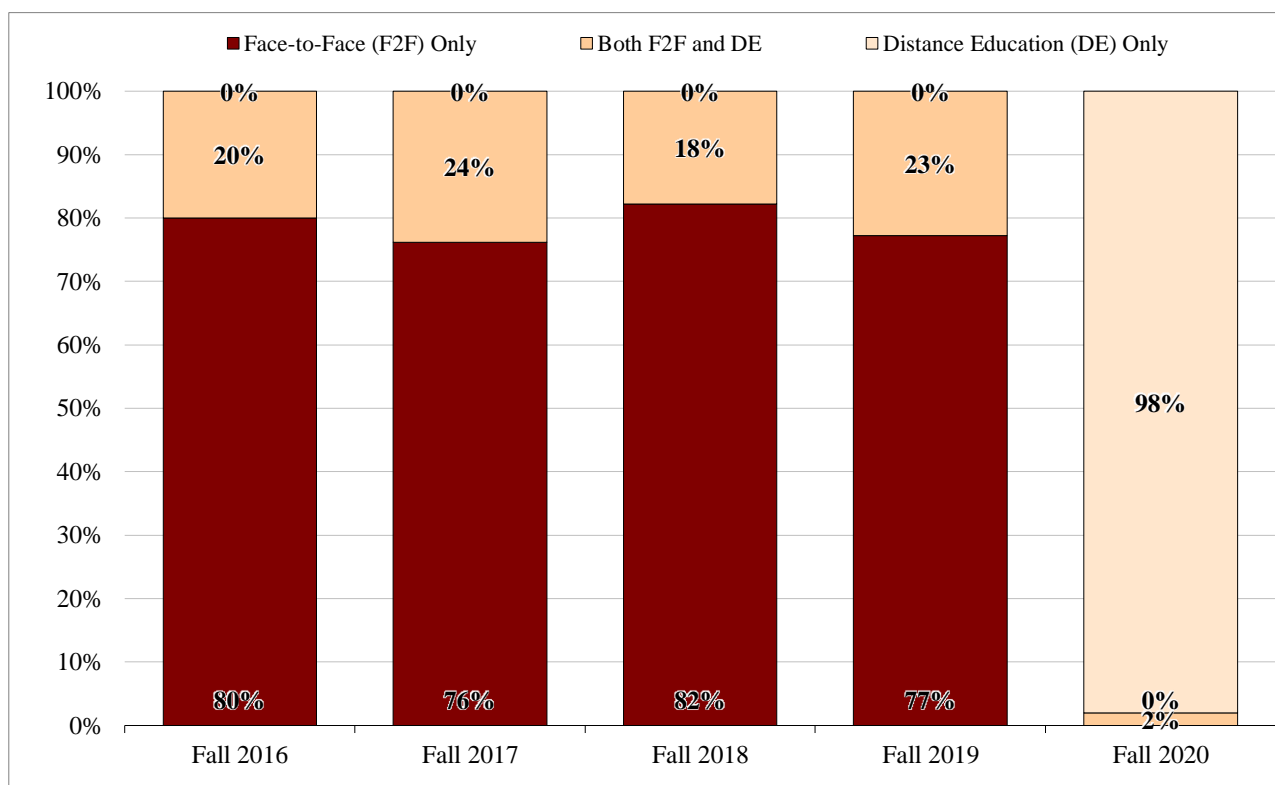
Student Unit Load

Spanish (SPAN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	31	37	17	23	25
Full-Time (12 - 14.5)	44	49	50	42	28
Part-Time (6 - 11.5)	47	43	41	42	31
Part-Time (0.5 - 5.5)	23	22	21	29	17
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	21%	25%	13%	17%	25%
% Full-Time (12 - 14.5)	30%	32%	39%	31%	28%
% Part-Time (6 - 11.5)	32%	28%	32%	31%	31%
% Part-Time (0.5 - 5.5)	16%	15%	16%	21%	17%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Spanish (SPAN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	116	115	106	105	0
Both F2F and DE	29	36	23	31	2
Distance Education (DE) Only	0	0	0	0	99
% Face-to-Face (F2F) Only	80%	76%	82%	77%	0%
% Both F2F and DE	20%	24%	18%	23%	2%
% Distance Education (DE) Only	0%	0%	0%	0%	98%

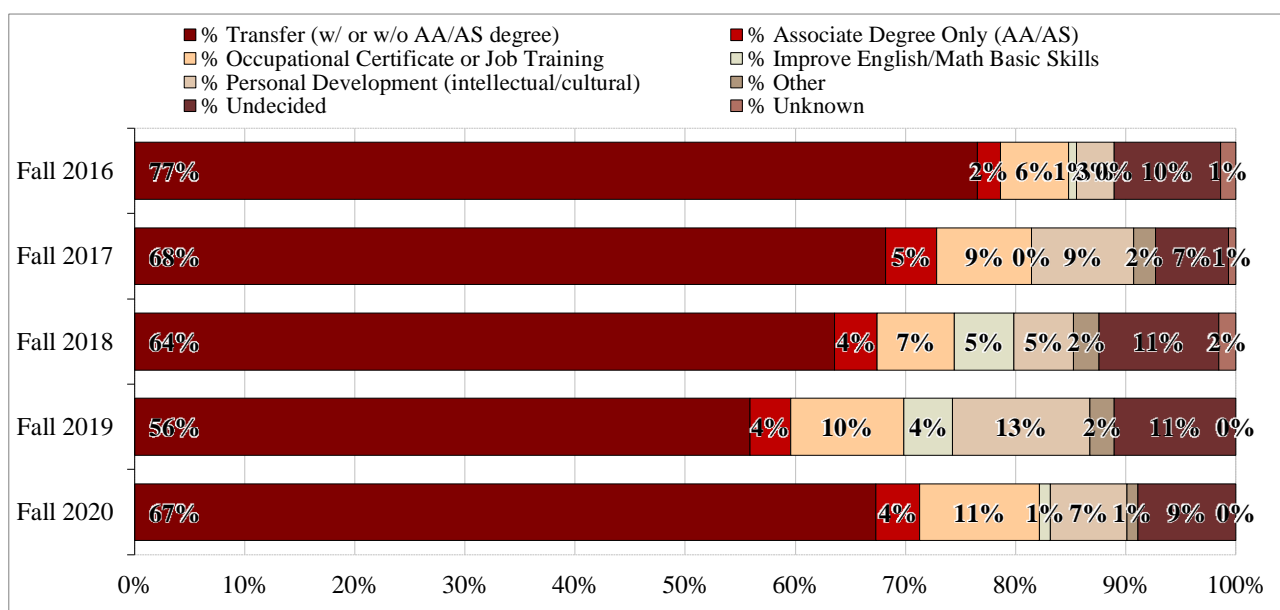


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Spanish (SPAN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	111	103	82	76	68
Associate Degree Only (AA/AS)	3	7	5	5	4
Occupational Certificate or Job Training	9	13	9	14	11
Improve English/Math Basic Skills	1	0	7	6	1
Personal Development (intellectual/cultural)	5	14	7	17	7
Other	0	3	3	3	1
Undecided	14	10	14	15	9
Unknown	2	1	2	0	0
% Transfer (w/ or w/o AA/AS degree)	77%	68%	64%	56%	67%
% Associate Degree Only (AA/AS)	2%	5%	4%	4%	4%
% Occupational Certificate or Job Training	6%	9%	7%	10%	11%
% Improve English/Math Basic Skills	1%	0%	5%	4%	1%
% Personal Development (intellectual/cultural)	3%	9%	5%	13%	7%
% Other	0%	2%	2%	2%	1%
% Undecided	10%	7%	11%	11%	9%
% Unknown	1%	1%	2%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

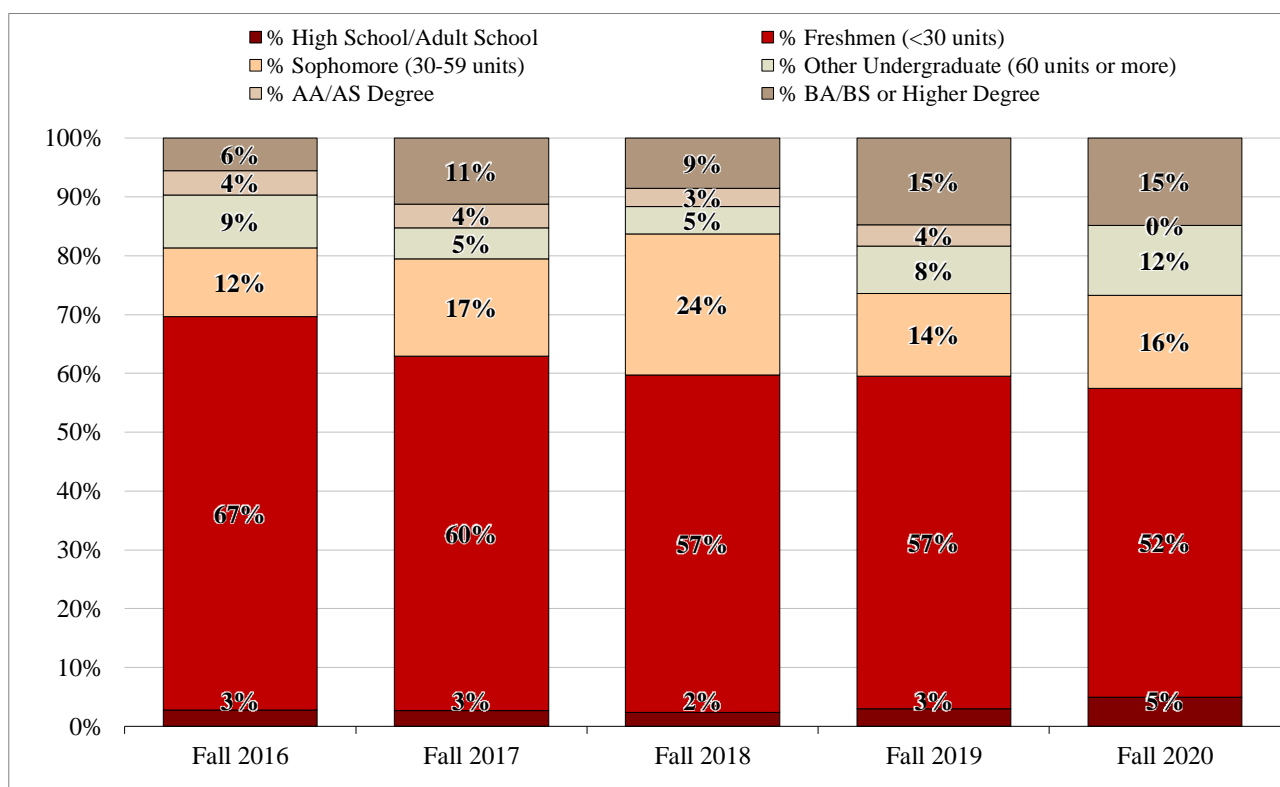
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

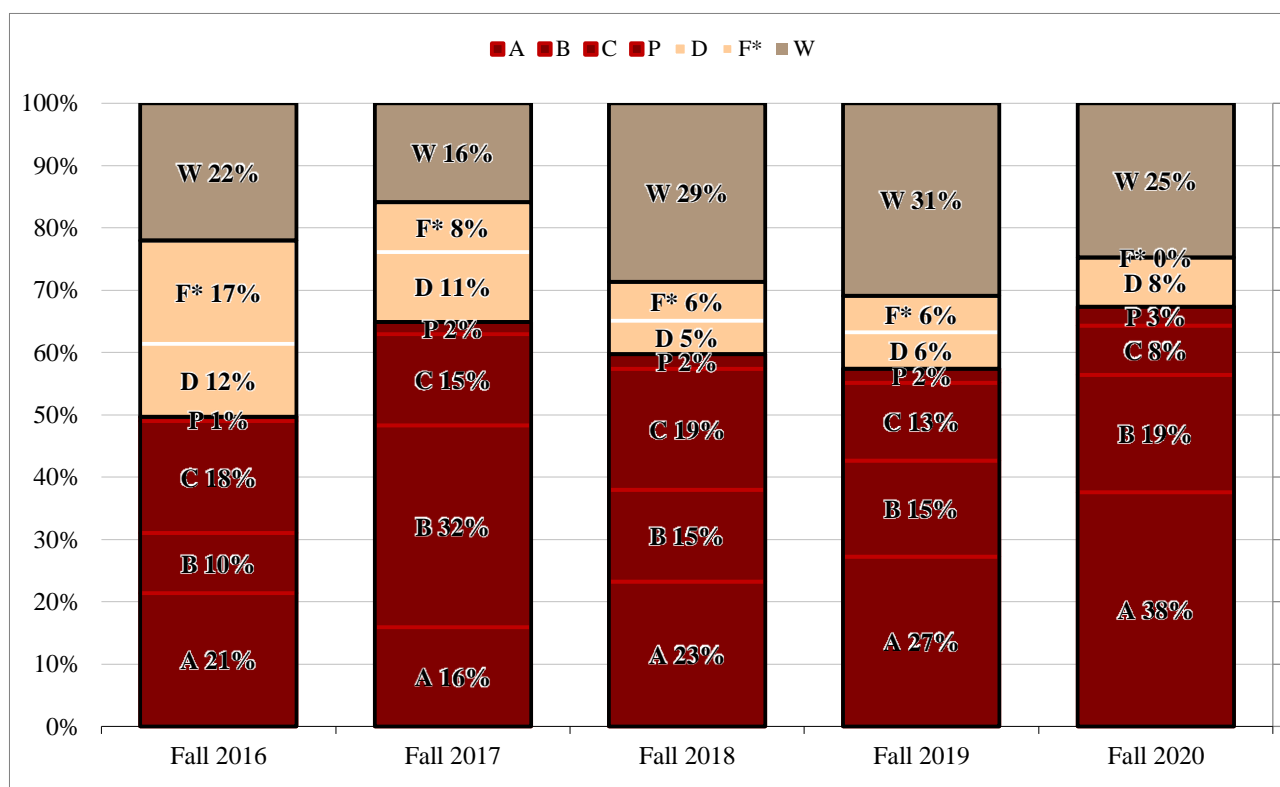
Highest Educational Level of Students

Spanish (SPAN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	4	4	3	4	5
Freshmen (<30 units)	97	91	74	77	53
Sophomore (30-59 units)	17	25	31	19	16
Other Undergraduate (60 units or more)	13	8	6	11	12
AA/AS Degree	6	6	4	5	0
BA/BS or Higher Degree	8	17	11	20	15
% High School/Adult School	3%	3%	2%	3%	5%
% Freshmen (<30 units)	67%	60%	57%	57%	52%
% Sophomore (30-59 units)	12%	17%	24%	14%	16%
% Other Undergraduate (60 units or more)	9%	5%	5%	8%	12%
% AA/AS Degree	4%	4%	3%	4%	0%
% BA/BS or Higher Degree	6%	11%	9%	15%	15%



Student Performance: Grade Distribution

Spanish (SPAN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	145	151	129	136	101
Course Success Rates	50%	65%	60%	57%	67%
A	21%	16%	23%	27%	38%
B	10%	32%	15%	15%	19%
C	18%	15%	19%	13%	8%
P	1%	2%	2%	2%	3%
Course Non-Success Rate	28%	19%	12%	12%	8%
D	12%	11%	5%	6%	8%
F*	17%	8%	6%	6%	0%
Withdrawals (See Note)	22%	16%	29%	31%	25%



Definitions:

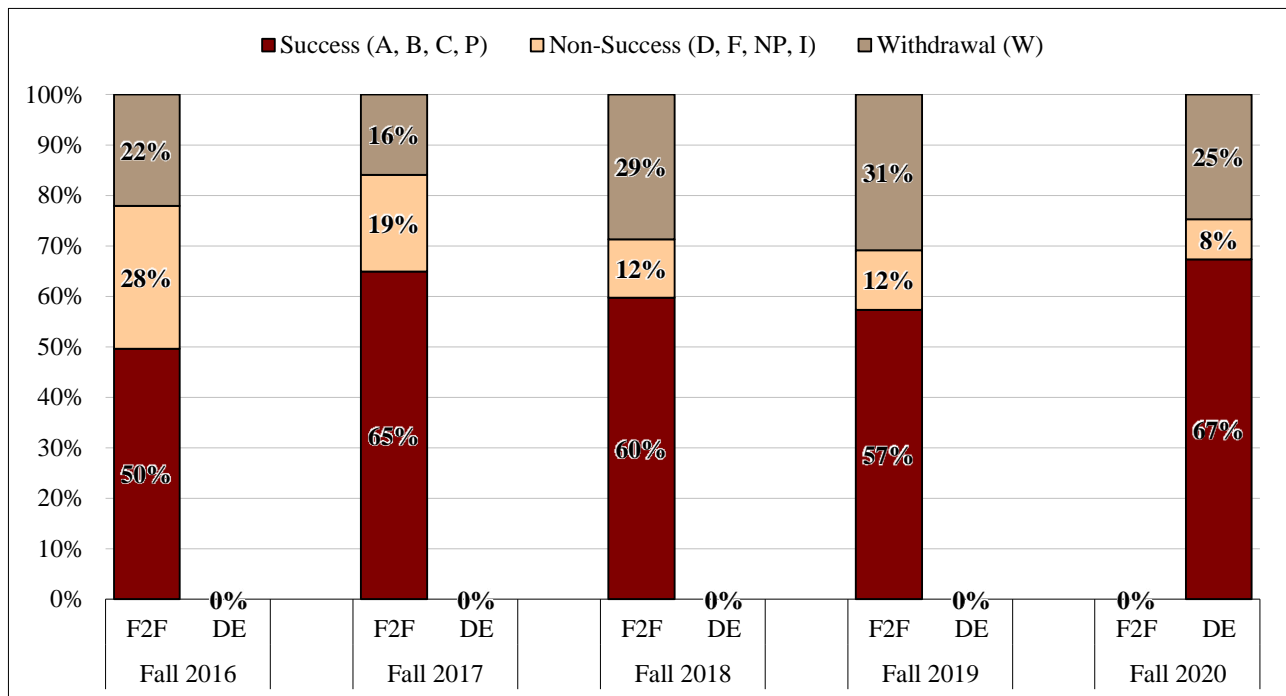
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Spanish (SPAN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	145	151	129	136	101
Face-to-Face (F2F) Sections	145	151	129	136	0
Success Rates	50%	65%	60%	57%	—
Non-Success Rates	28%	19%	12%	12%	—
Withdrawals	22%	16%	29%	31%	—
Distance Education (DE) Sections	0	0	0	0	101
Success Rates	—	—	—	—	67%
Non-Success Rates	—	—	—	—	8%
Withdrawals	—	—	—	—	25%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

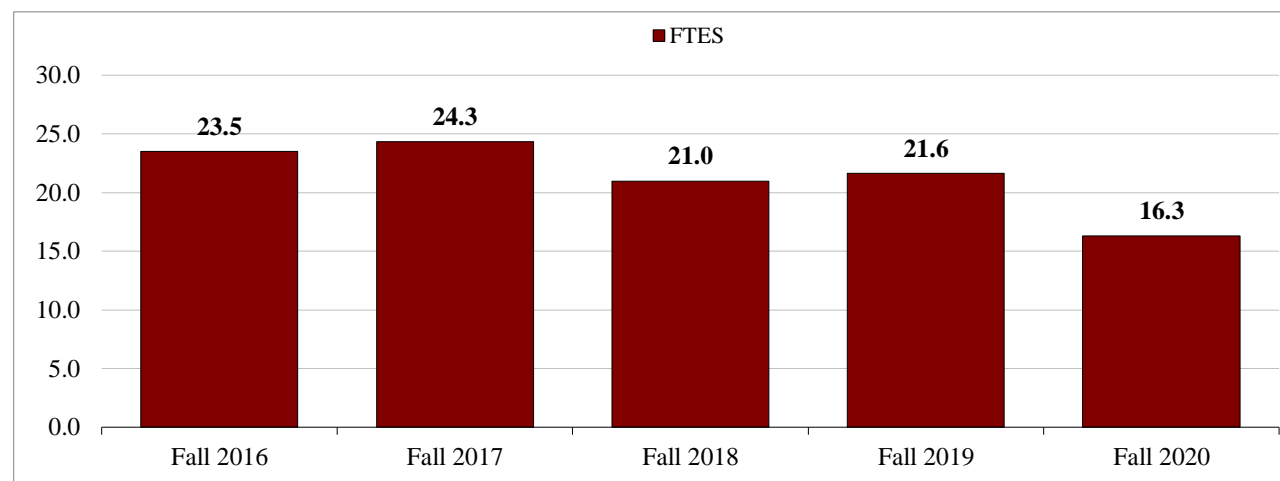
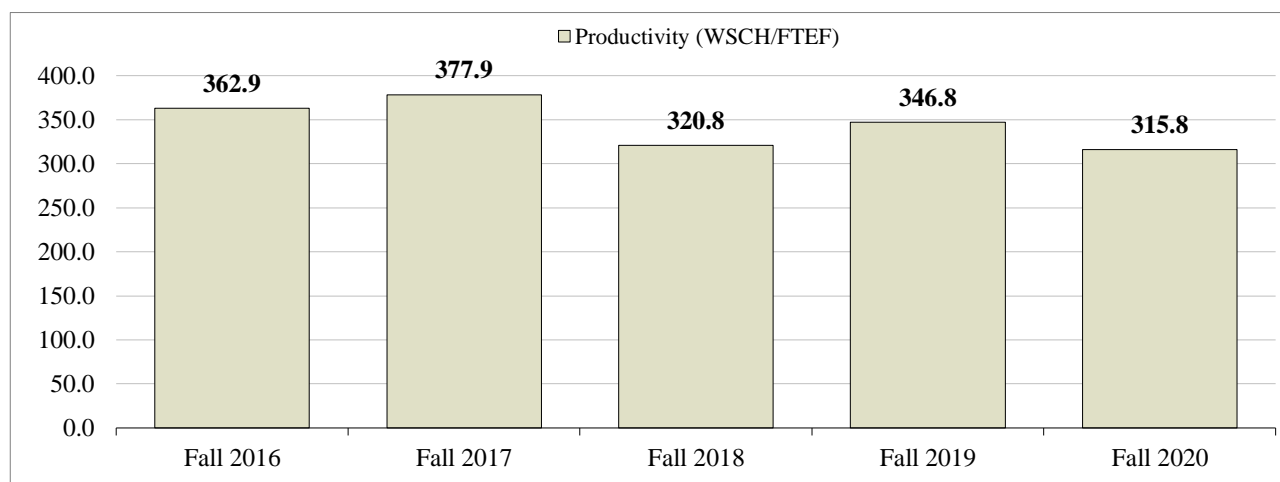
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Spanish (SPAN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	725	755	641	670	505
FTES	23.5	24.3	21.0	21.6	16.3
FTEF	2.0	2.0	2.0	1.9	1.6
Productivity (WSCH/FTEF)	362.9	377.9	320.8	346.8	315.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

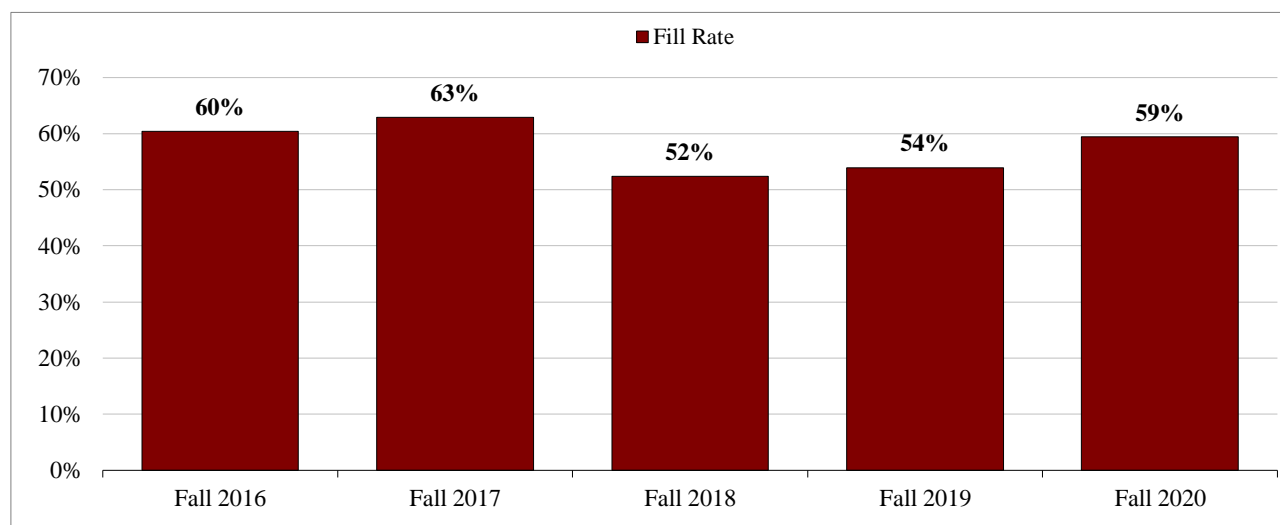
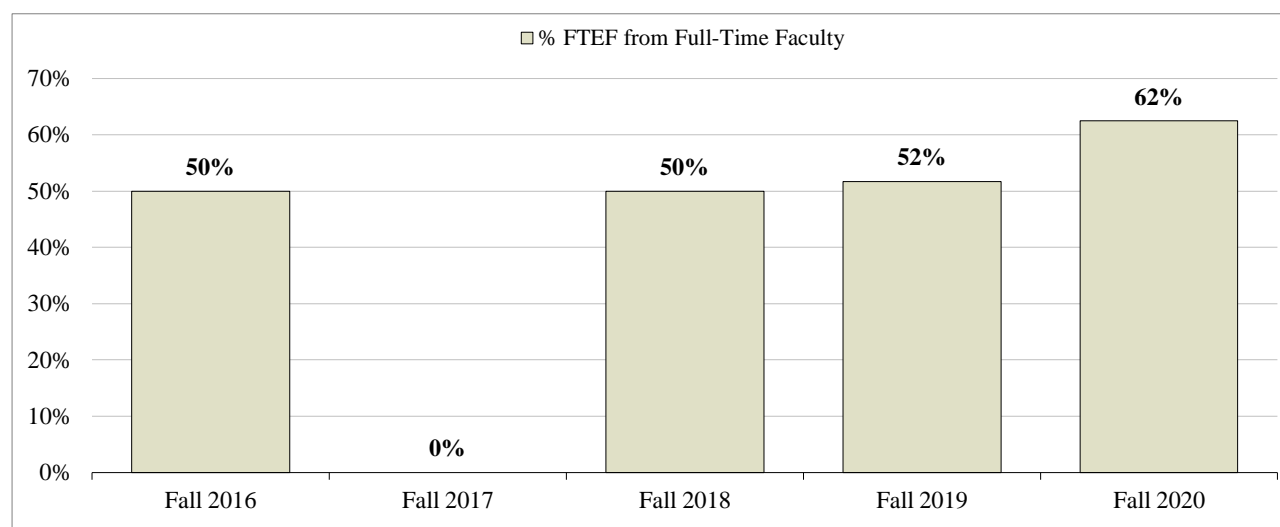
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Spanish (SPAN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	1.0	0.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	50%	0%	50%	52%	62%
Enrollments	145	151	129	136	101
Capacity (seats available)	240	240	246	252	170
Fill Rate	60%	63%	52%	54%	59%



Definitions:

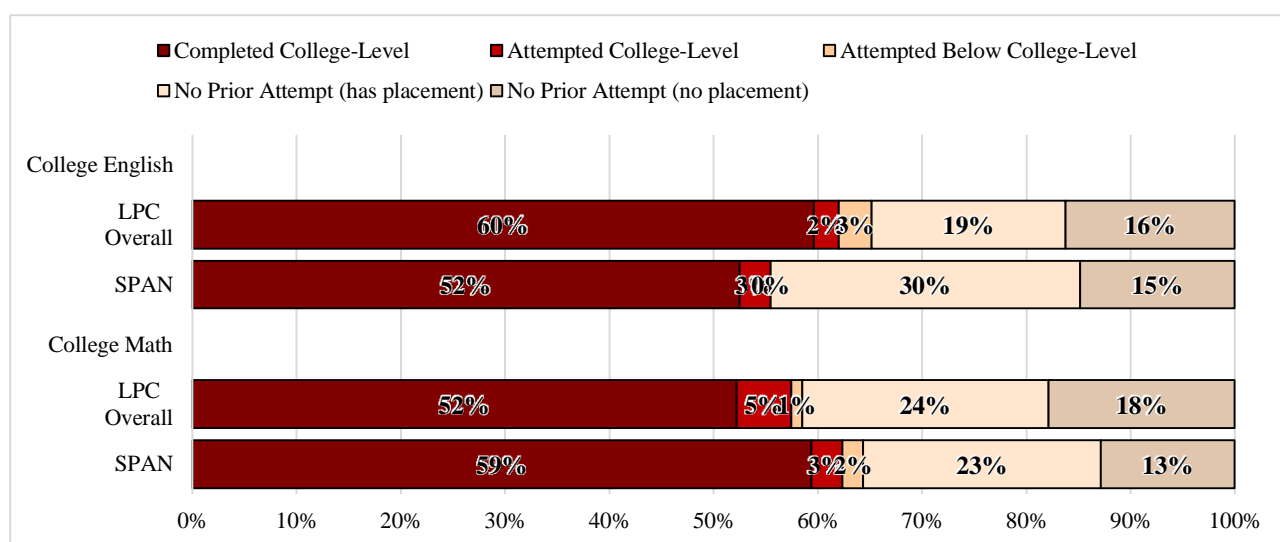
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	SPAN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	53	52%	4,353	52%
Attempted College-level	3	3%	438	5%
Attempted Below College-level	0	0%	86	1%
No Prior Attempt (has placement)	30	30%	1,974	24%
No Prior Attempt (no placement)	15	15%	1,489	18%
College Math				
Completed College-level	60	59%	4,972	60%
Attempted College-level	3	3%	199	2%
Attempted Below College-level	2	2%	261	3%
No Prior Attempt (has placement)	23	23%	1,555	19%
No Prior Attempt (no placement)	13	13%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.