



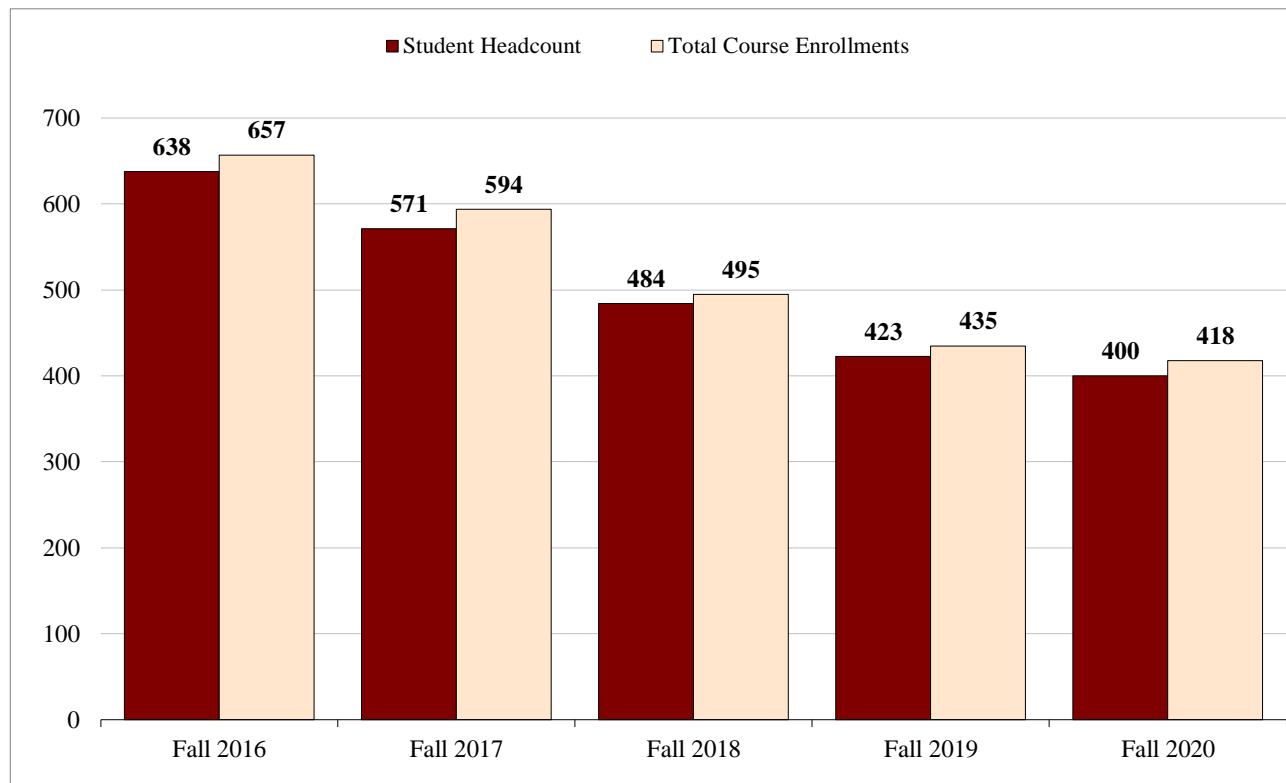
Las Positas College
Discipline Program Review Data Packet
Fall 2016 to Fall 2020

Discipline:
Sociology (SOC)

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Headcount & Enrollment

Sociology (SOC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	638	571	484	423	400
Total Course Enrollments	657	594	495	435	418



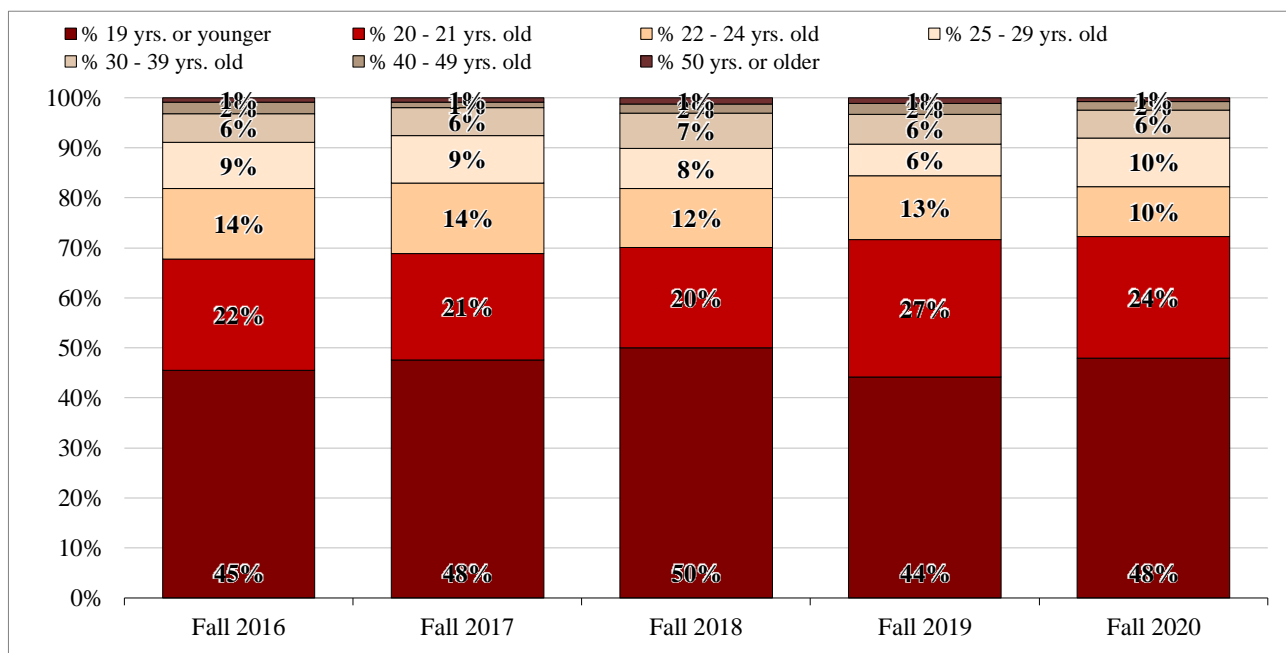
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

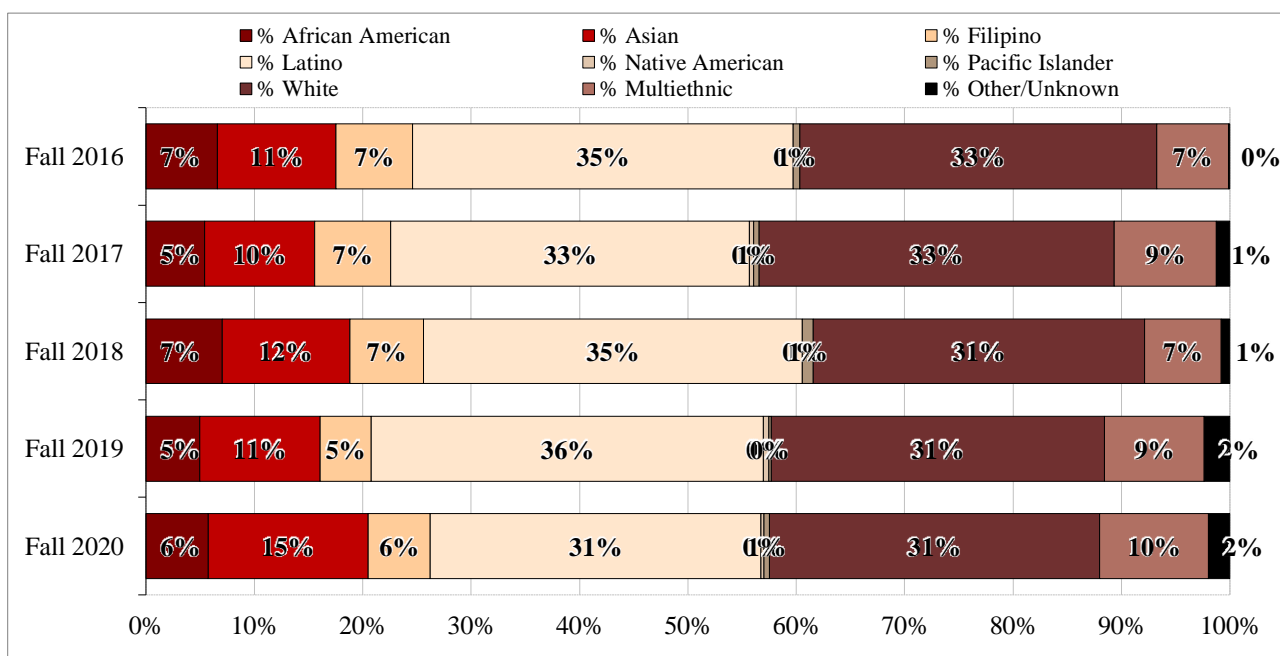
Student Demographics: Gender & Age

Sociology (SOC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	379	330	302	263	250
Male	256	233	173	158	143
19 yrs. or younger	290	272	242	187	192
20-21 yrs. old	142	121	97	116	97
22-24 yrs. old	90	81	57	54	40
25-29 yrs. old	59	54	39	27	39
30-39 yrs. old	37	32	34	25	22
40-49 yrs. old	14	6	9	9	7
50 yrs. or older	6	5	6	5	3
% Female	60%	59%	64%	62%	64%
% Male	40%	41%	36%	38%	36%
% 19 yrs. or younger	45%	48%	50%	44%	48%
% 20 - 21 yrs. old	22%	21%	20%	27%	24%
% 22 - 24 yrs. old	14%	14%	12%	13%	10%
% 25 - 29 yrs. old	9%	9%	8%	6%	10%
% 30 - 39 yrs. old	6%	6%	7%	6%	6%
% 40 - 49 yrs. old	2%	1%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



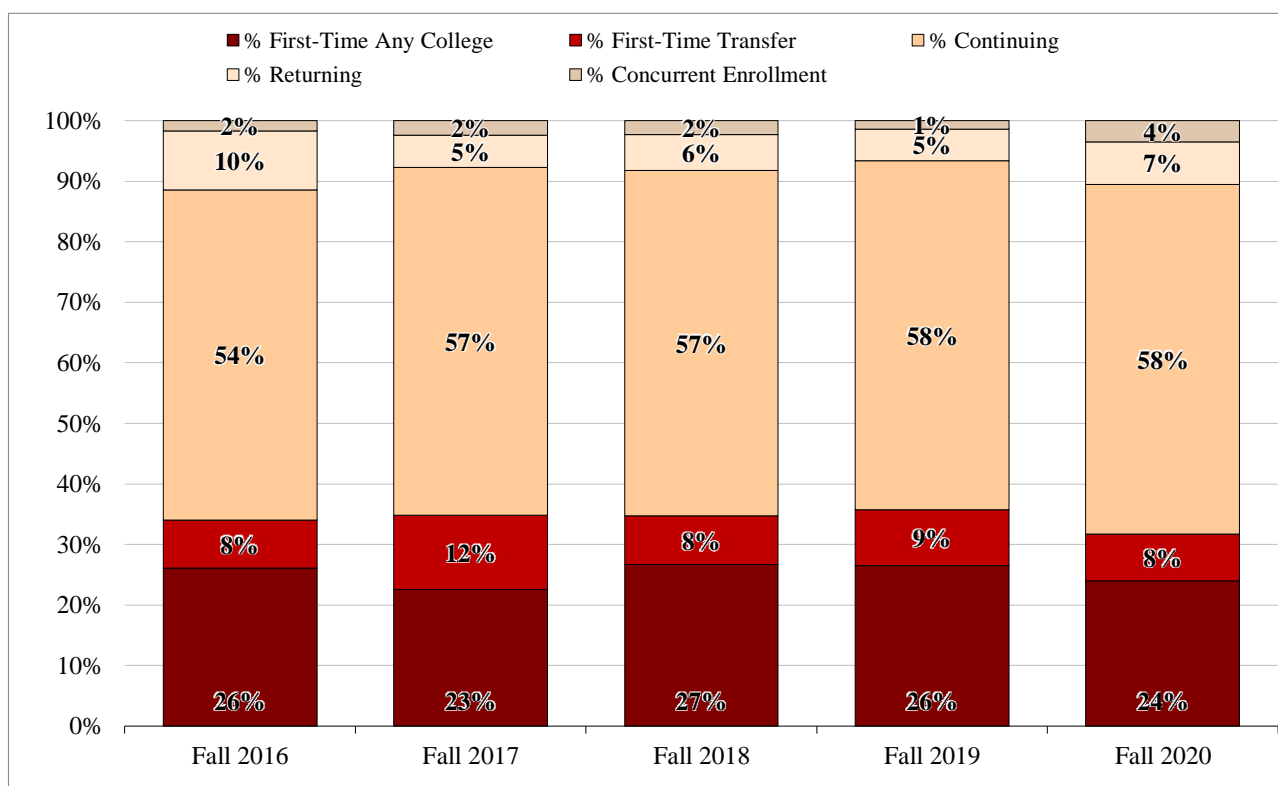
Student Demographic: Race-Ethnicity

Sociology (SOC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	42	31	34	21	23
Asian	70	58	57	47	59
Filipino	45	40	33	20	23
Latino	224	189	169	153	122
Native American	0	2	0	2	1
Pacific Islander	4	3	5	1	2
White	210	187	148	130	122
Multiethnic	42	54	34	39	40
Other/Unknown	1	7	4	10	8
% African American	7%	5%	7%	5%	6%
% Asian	11%	10%	12%	11%	15%
% Filipino	7%	7%	7%	5%	6%
% Latino	35%	33%	35%	36%	31%
% Native American	0%	<1%	0%	<1%	<1%
% Pacific Islander	1%	1%	1%	<1%	1%
% White	33%	33%	31%	31%	31%
% Multiethnic	7%	9%	7%	9%	10%
% Other/Unknown	<1%	1%	1%	2%	2%



Student Enrollment Status

Sociology (SOC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	166	129	129	112	96
First-Time Transfer	51	70	39	39	31
Continuing	347	328	276	244	231
Returning	62	30	29	22	28
Concurrent Enrollment	11	14	11	6	14
% First-Time Any College	26%	23%	27%	26%	24%
% First-Time Transfer	8%	12%	8%	9%	8%
% Continuing	54%	57%	57%	58%	58%
% Returning	10%	5%	6%	5%	7%
% Concurrent Enrollment	2%	2%	2%	1%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

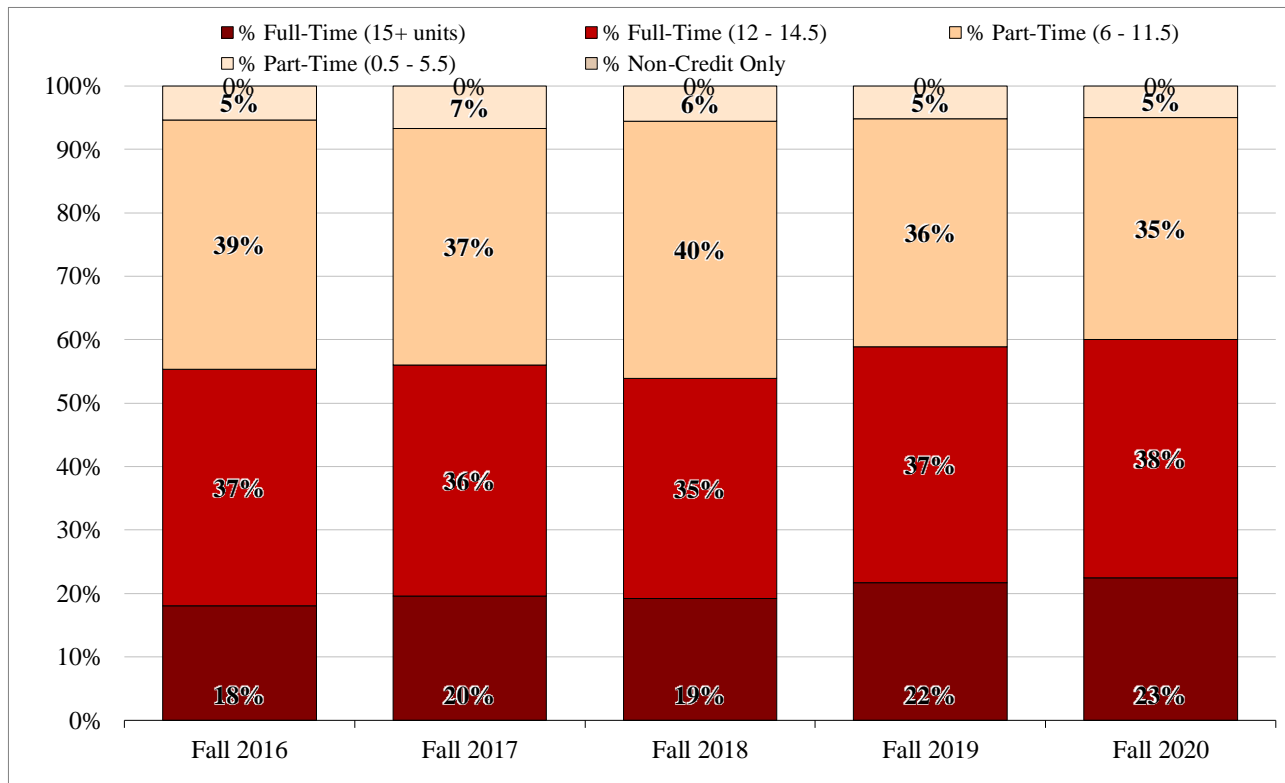
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

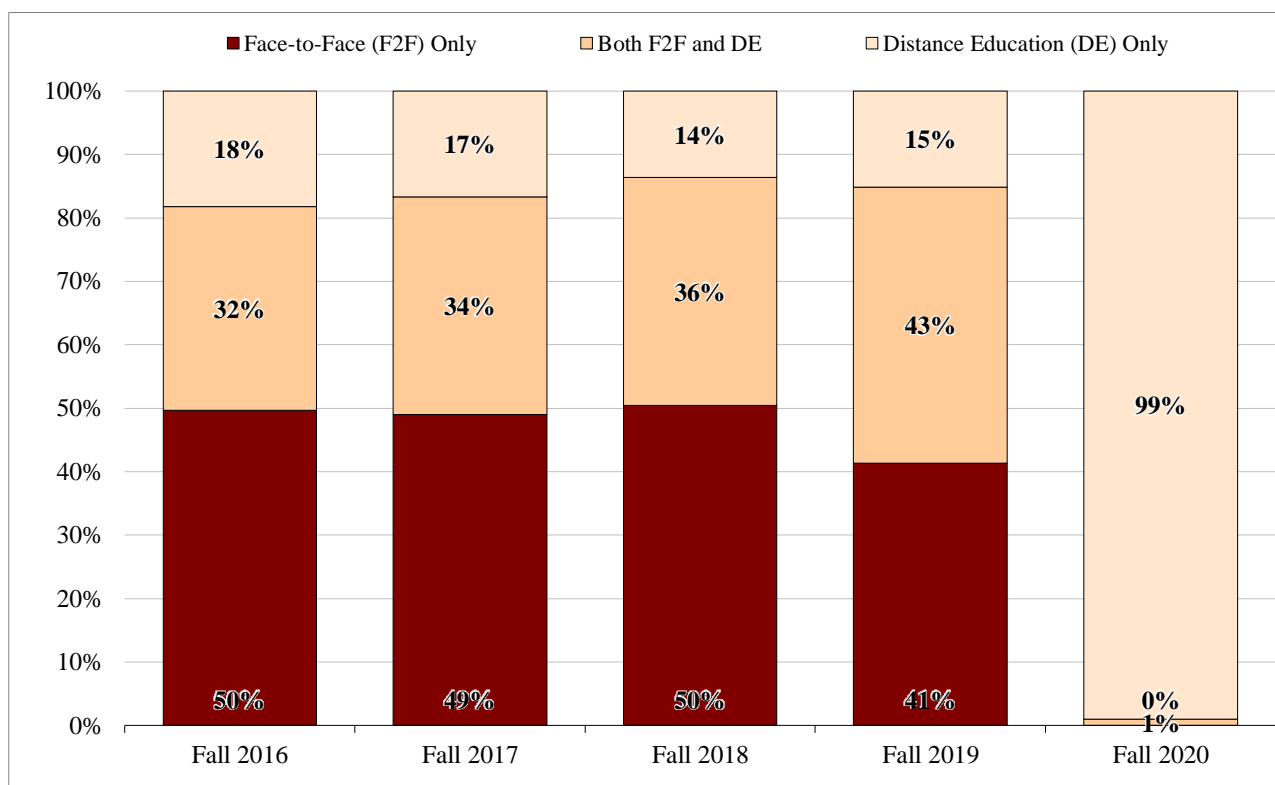
Student Unit Load

Sociology (SOC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	115	112	93	92	90
Full-Time (12 - 14.5)	238	208	168	157	150
Part-Time (6 - 11.5)	251	213	196	152	140
Part-Time (0.5 - 5.5)	34	38	27	22	20
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	18%	20%	19%	22%	23%
% Full-Time (12 - 14.5)	37%	36%	35%	37%	38%
% Part-Time (6 - 11.5)	39%	37%	40%	36%	35%
% Part-Time (0.5 - 5.5)	5%	7%	6%	5%	5%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Sociology (SOC)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	317	280	244	175	0
Both F2F and DE	205	196	174	184	4
Distance Education (DE) Only	116	95	66	64	396
% Face-to-Face (F2F) Only	50%	49%	50%	41%	0%
% Both F2F and DE	32%	34%	36%	43%	1%
% Distance Education (DE) Only	18%	17%	14%	15%	99%

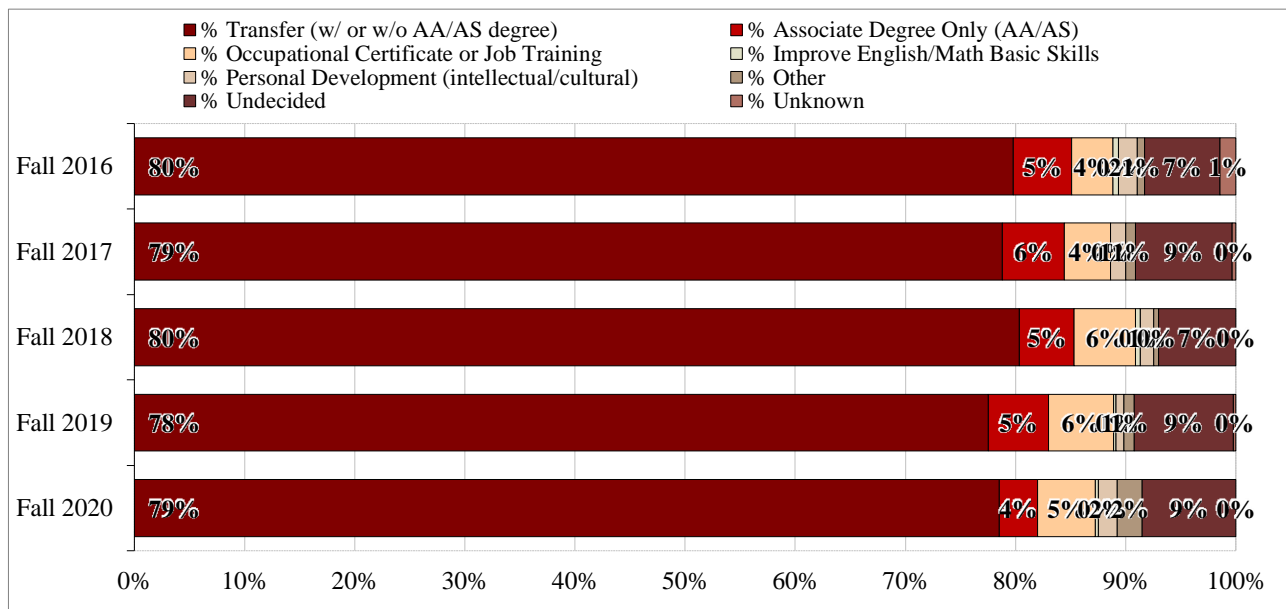


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Sociology (SOC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	509	450	389	328	314
Associate Degree Only (AA/AS)	34	32	24	23	14
Occupational Certificate or Job Training	24	24	27	25	21
Improve English/Math Basic Skills	3	0	2	1	1
Personal Development (intellectual/cultural)	11	8	6	3	7
Other	4	5	2	4	9
Undecided	44	50	34	38	34
Unknown	9	2	0	1	0
% Transfer (w/ or w/o AA/AS degree)	80%	79%	80%	78%	79%
% Associate Degree Only (AA/AS)	5%	6%	5%	5%	4%
% Occupational Certificate or Job Training	4%	4%	6%	6%	5%
% Improve English/Math Basic Skills	<1%	0%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	2%	1%	1%	1%	2%
% Other	1%	1%	<1%	1%	2%
% Undecided	7%	9%	7%	9%	9%
% Unknown	1%	<1%	0%	<1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

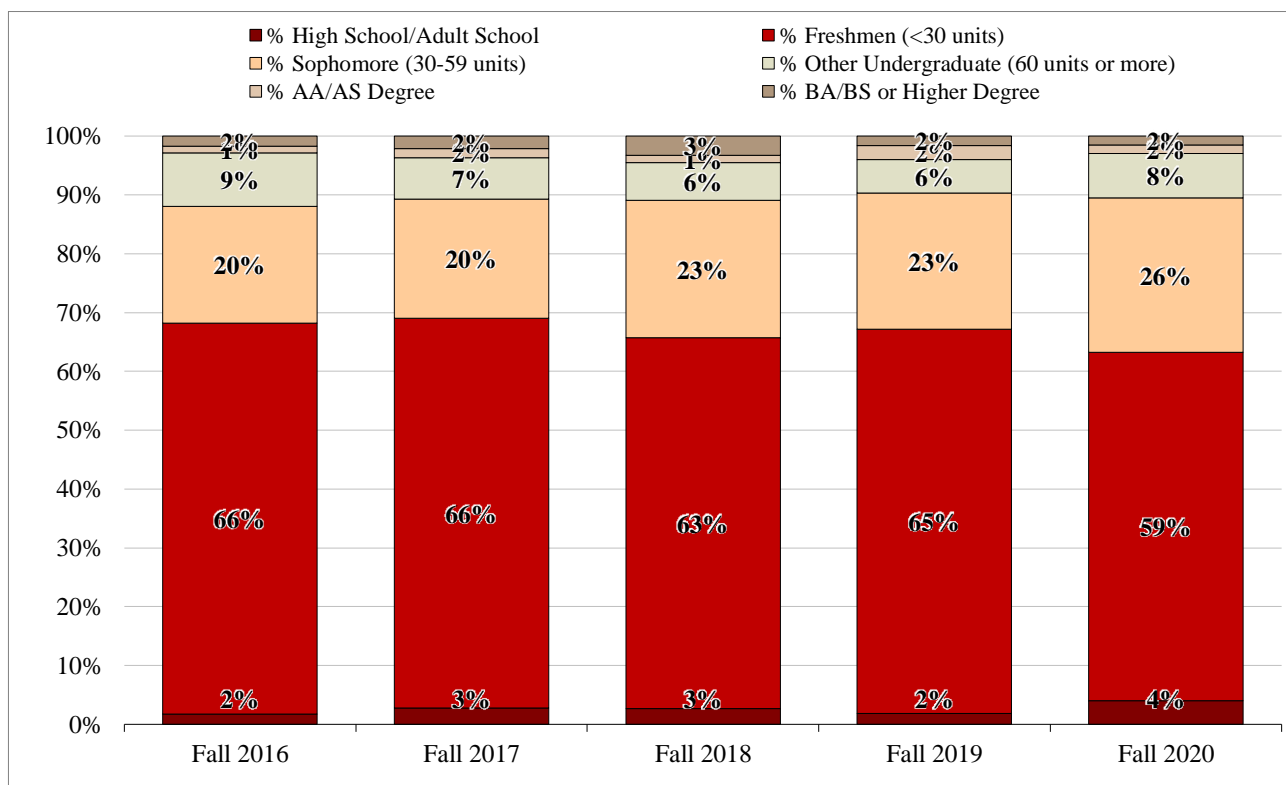
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

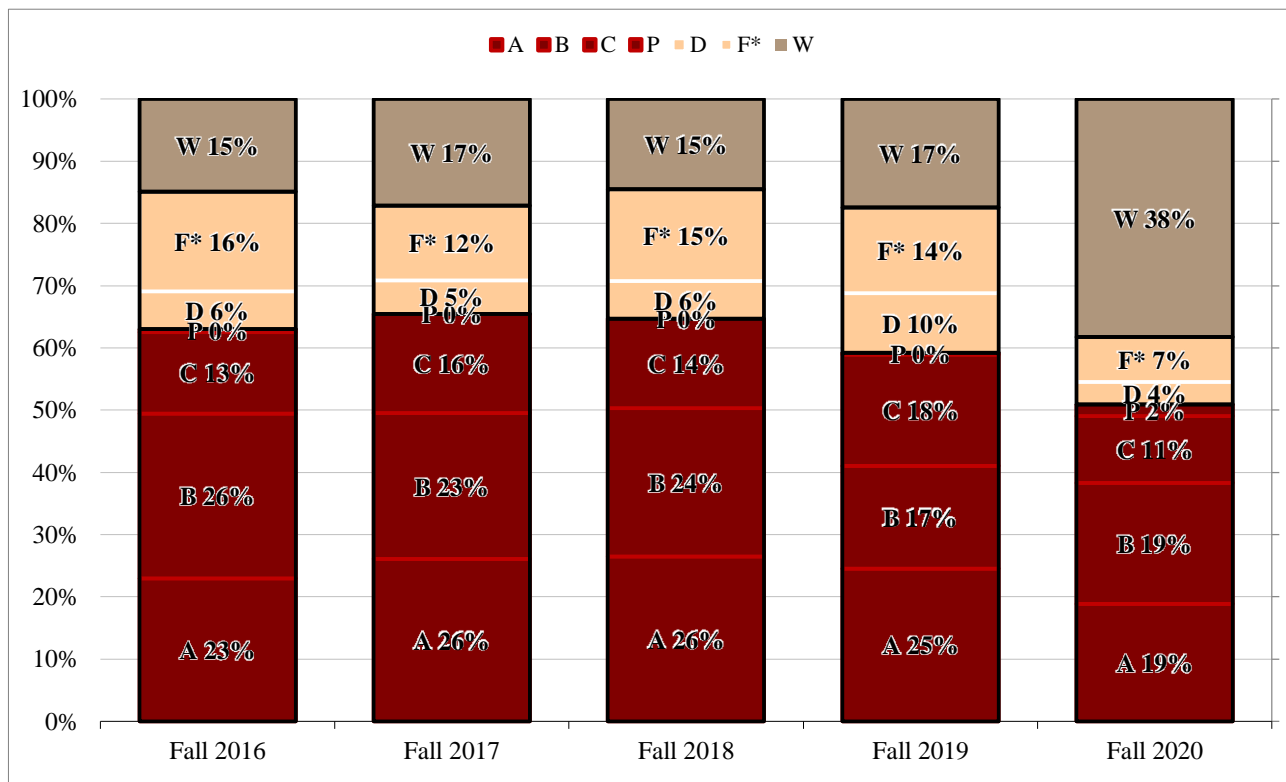
Highest Educational Level of Students

Sociology (SOC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	11	16	13	8	16
Freshmen (<30 units)	424	378	305	276	237
Sophomore (30-59 units)	127	116	113	98	105
Other Undergraduate (60 units or more)	58	40	31	24	30
AA/AS Degree	7	9	6	10	6
BA/BS or Higher Degree	11	12	16	7	6
% High School/Adult School	2%	3%	3%	2%	4%
% Freshmen (<30 units)	66%	66%	63%	65%	59%
% Sophomore (30-59 units)	20%	20%	23%	23%	26%
% Other Undergraduate (60 units or more)	9%	7%	6%	6%	8%
% AA/AS Degree	1%	2%	1%	2%	2%
% BA/BS or Higher Degree	2%	2%	3%	2%	2%



Student Performance: Grade Distribution

Sociology (SOC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	657	594	495	435	418
Course Success Rates	63%	65%	65%	59%	51%
A	23%	26%	26%	25%	19%
B	26%	23%	24%	17%	19%
C	13%	16%	14%	18%	11%
P	<1%	0%	0%	<1%	2%
Course Non-Success Rate	22%	17%	21%	23%	11%
D	6%	5%	6%	10%	4%
F*	16%	12%	15%	14%	7%
Withdrawals (See Note)	15%	17%	15%	17%	38%



Definitions:

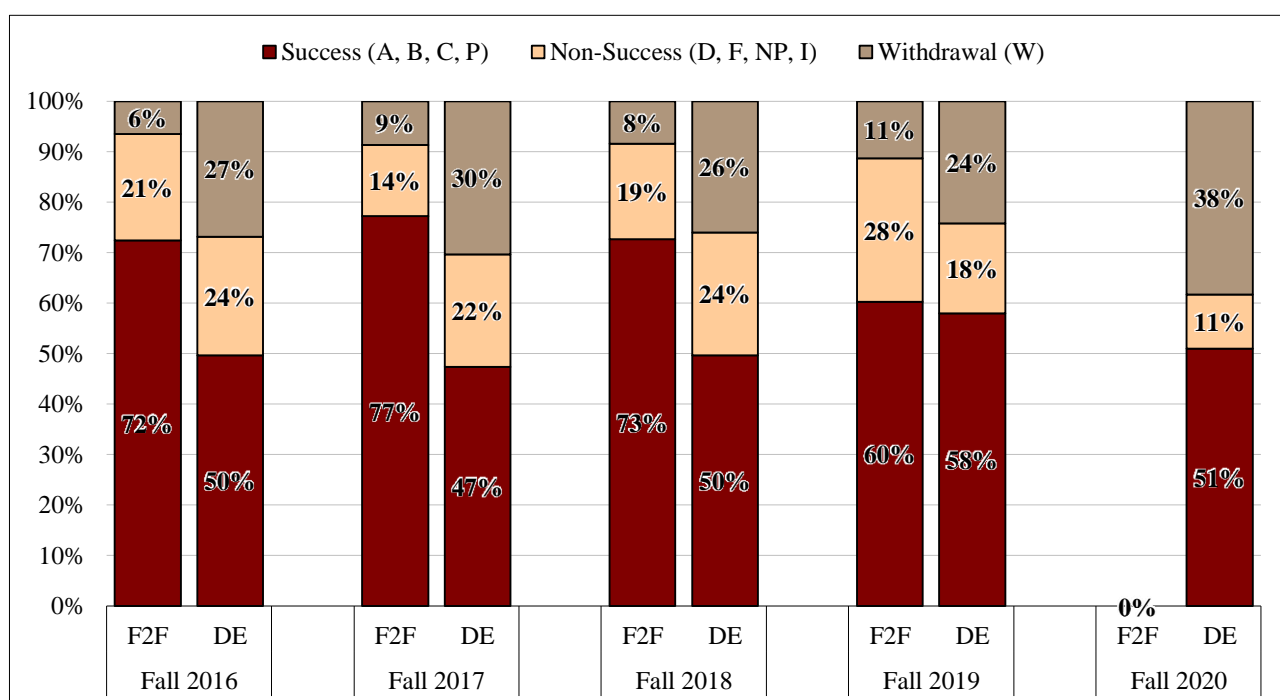
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Sociology (SOC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	657	594	495	435	418
Face-to-Face (F2F) Sections	385	360	322	228	0
Success Rates	72%	77%	73%	60%	—
Non-Success Rates	21%	14%	19%	28%	—
Withdrawals	6%	9%	8%	11%	—
Distance Education (DE) Sections	272	234	173	207	418
Success Rates	50%	47%	50%	58%	51%
Non-Success Rates	24%	22%	24%	18%	11%
Withdrawals	27%	30%	26%	24%	38%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

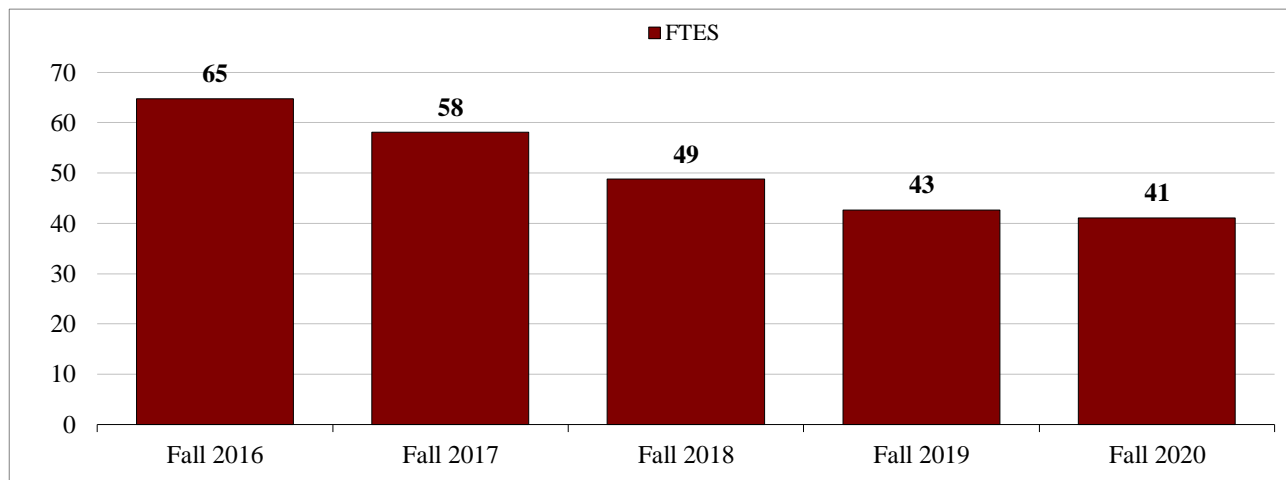
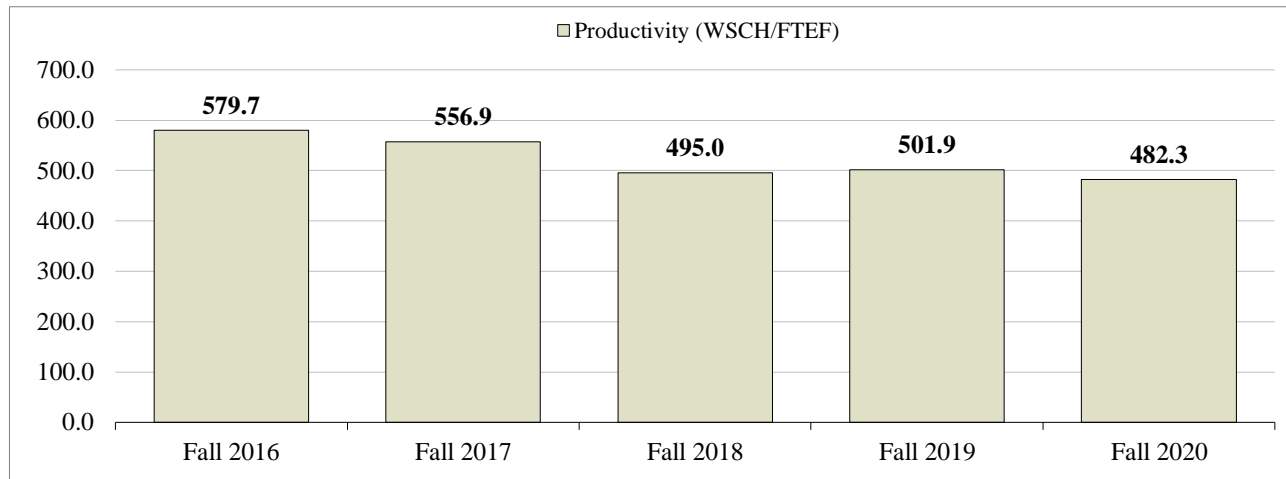
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Sociology (SOC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	1,971	1,782	1,485	1,305	1,254
FTES	65	58	49	43	41
FTEF	3	3	3	3	3
Productivity (WSCH/FTEF)	579.7	556.9	495.0	501.9	482.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

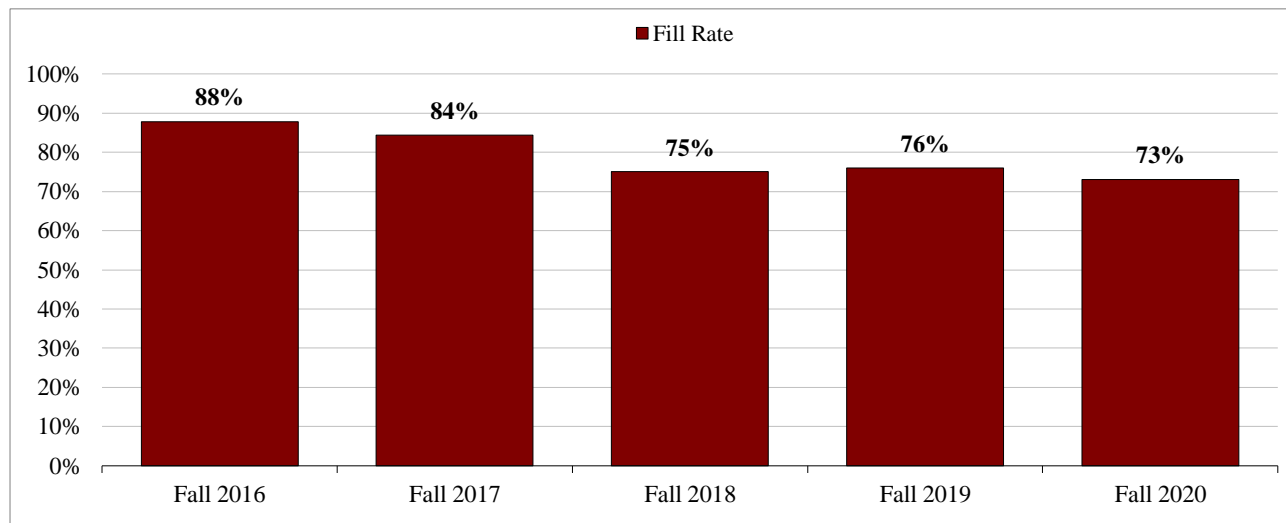
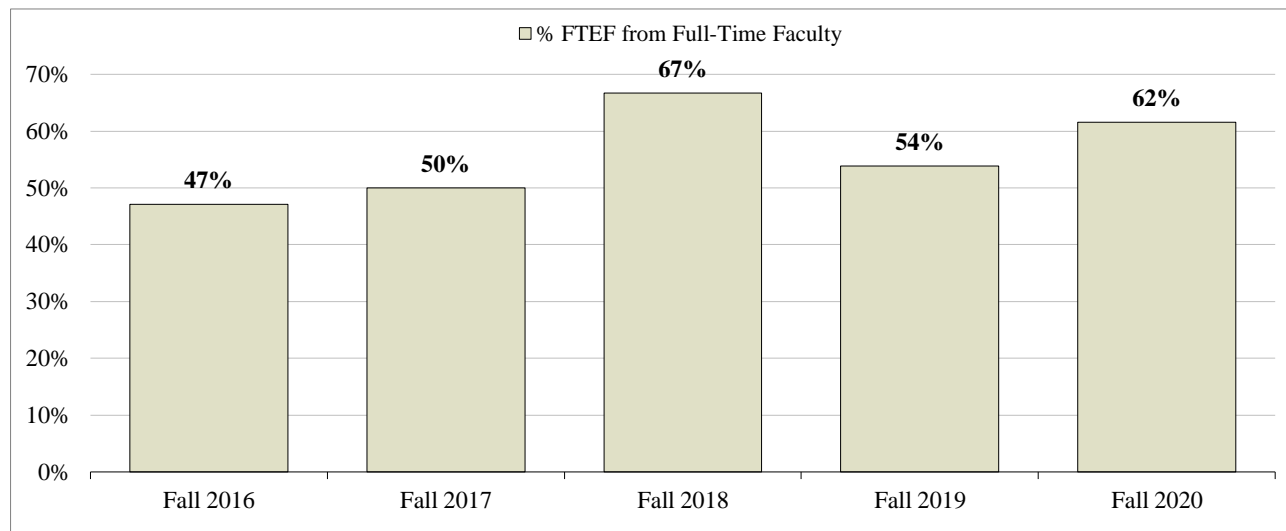
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Sociology (SOC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	1.6	1.6	2.0	1.4	1.6
% FTEF from Full-Time Faculty	47%	50%	67%	54%	62%
Enrollments	657	594	495	435	418
Capacity (seats available)	748	704	660	572	572
Fill Rate	88%	84%	75%	76%	73%



Definitions:

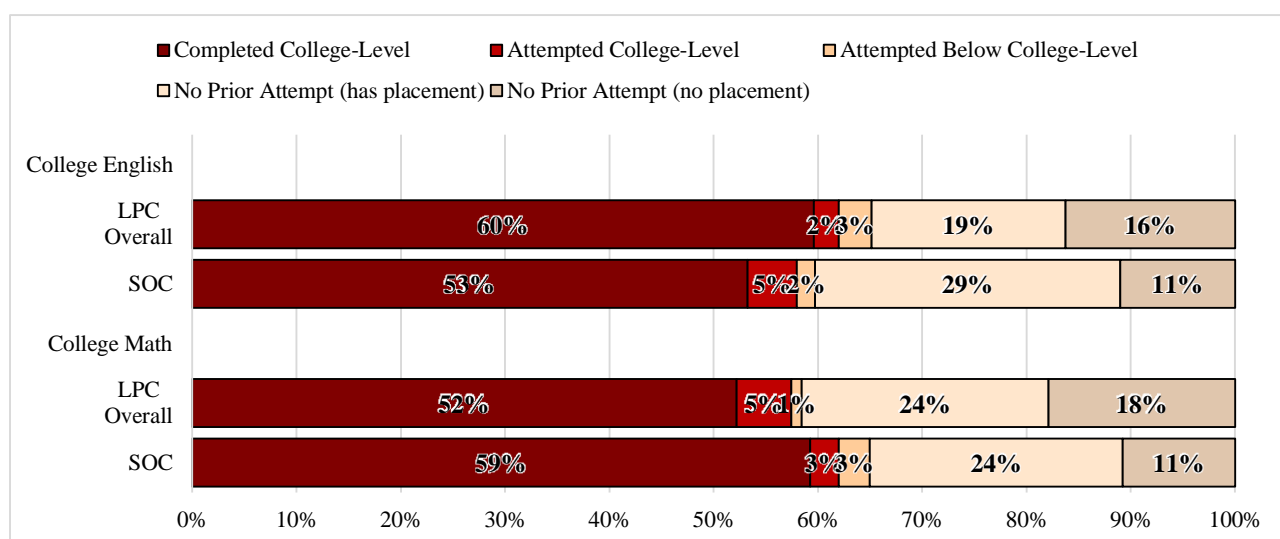
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	SOC		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	213	53%	4,353	52%
Attempted College-level	19	5%	438	5%
Attempted Below College-level	7	2%	86	1%
No Prior Attempt (has placement)	117	29%	1,974	24%
No Prior Attempt (no placement)	44	11%	1,489	18%
College Math				
Completed College-level	237	59%	4,972	60%
Attempted College-level	11	3%	199	2%
Attempted Below College-level	12	3%	261	3%
No Prior Attempt (has placement)	97	24%	1,555	19%
No Prior Attempt (no placement)	43	11%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.