



Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020

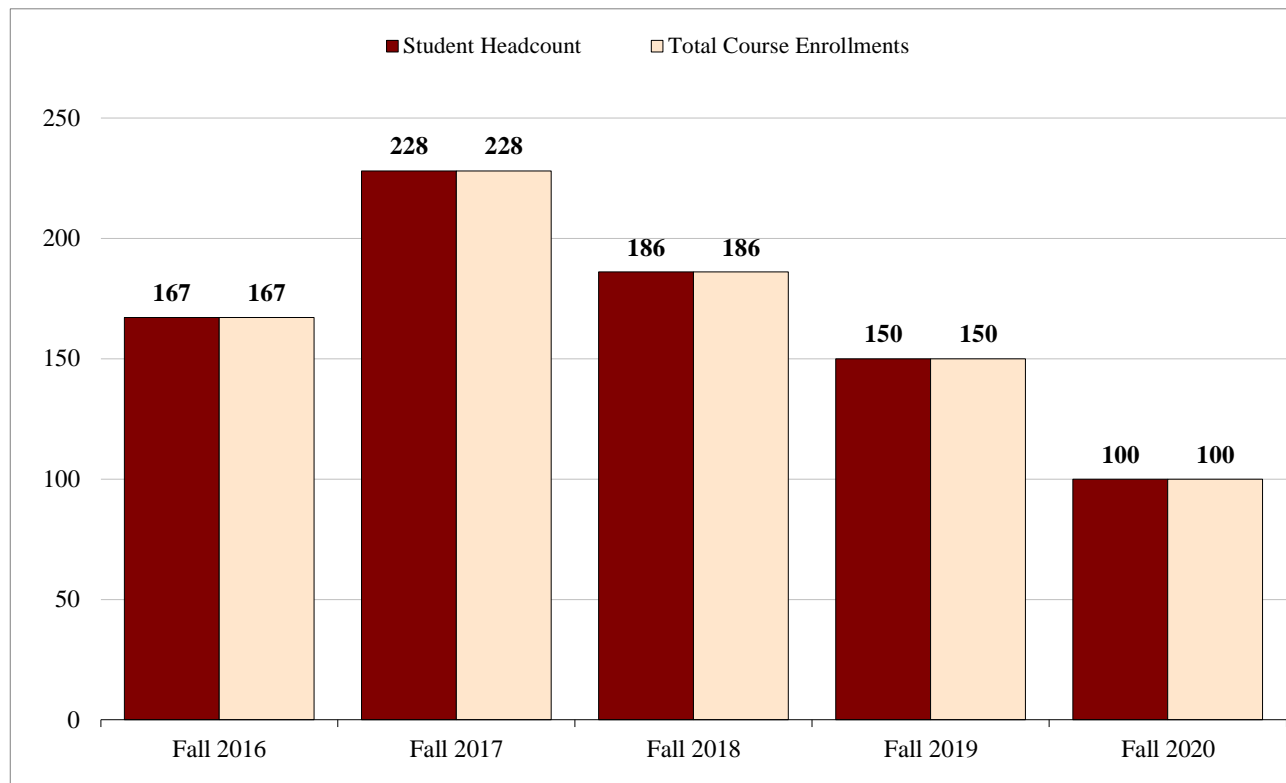
Discipline:

Religious Studies (RELS)

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Headcount & Enrollment

Religious Studies (RELS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	167	228	186	150	100
Total Course Enrollments	167	228	186	150	100



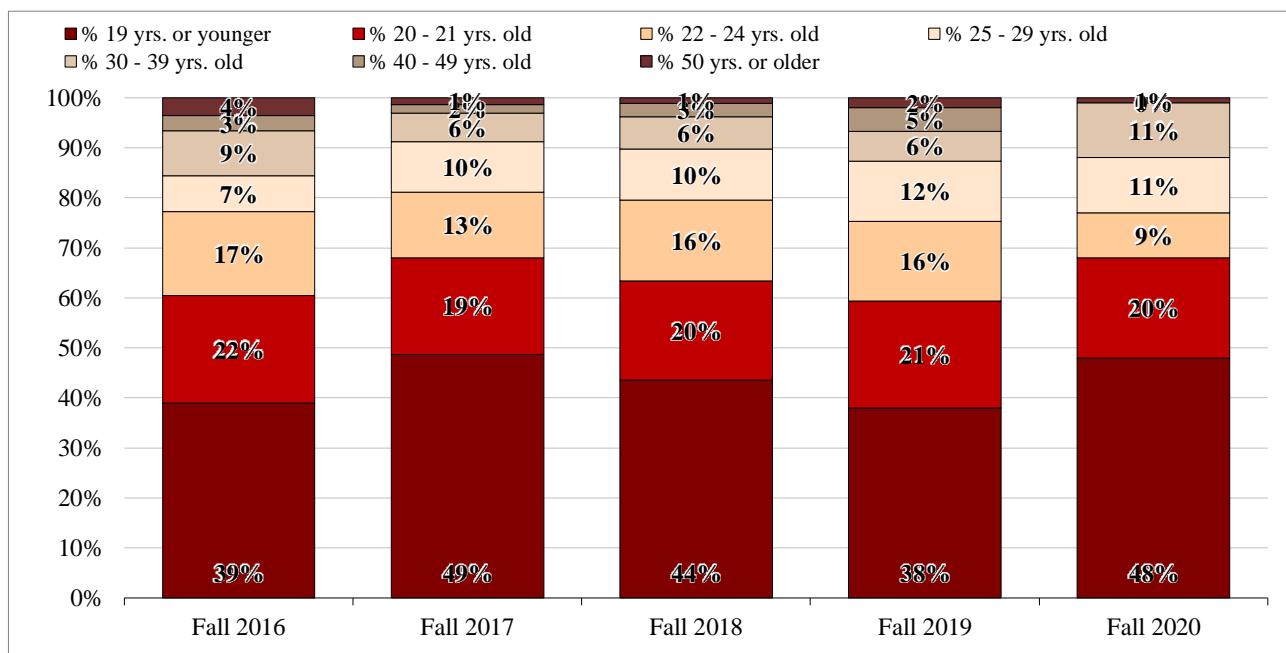
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

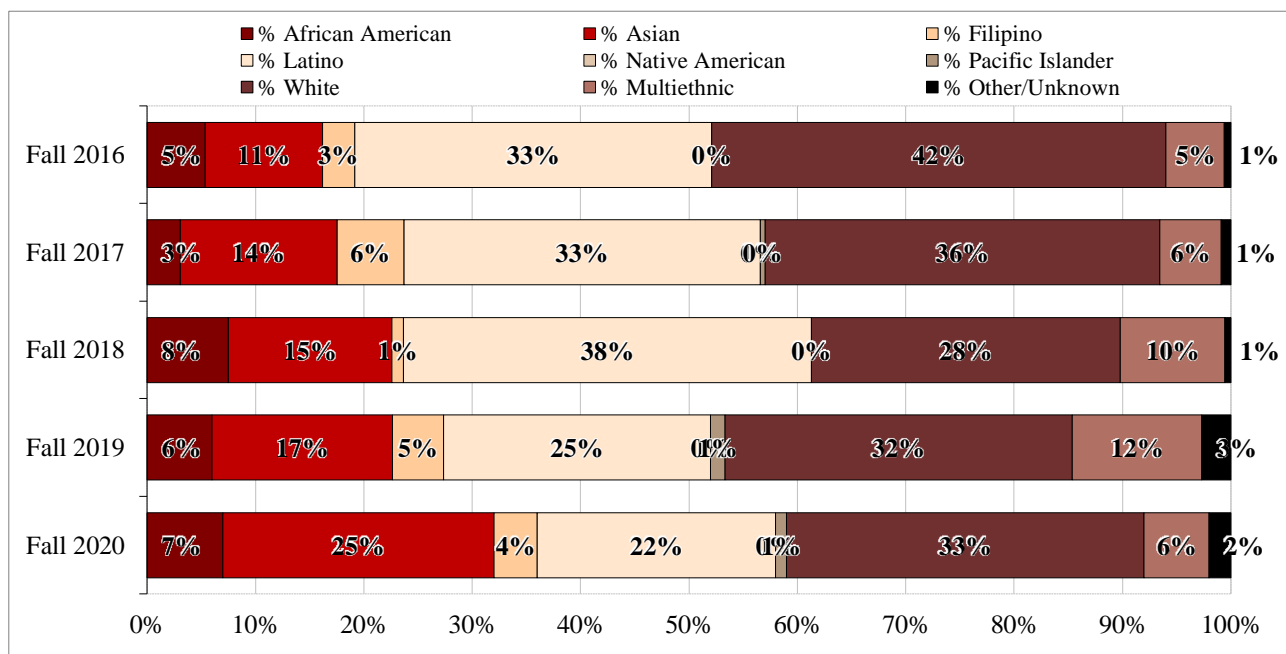
Student Demographics: Gender & Age

Religious Studies (RELS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	91	126	119	99	48
Male	75	102	64	46	51
19 yrs. or younger	65	111	81	57	48
20-21 yrs. old	36	44	37	32	20
22-24 yrs. old	28	30	30	24	9
25-29 yrs. old	12	23	19	18	11
30-39 yrs. old	15	13	12	9	11
40-49 yrs. old	5	4	5	7	0
50 yrs. or older	6	3	2	3	1
% Female	55%	55%	65%	68%	48%
% Male	45%	45%	35%	32%	52%
% 19 yrs. or younger	39%	49%	44%	38%	48%
% 20 - 21 yrs. old	22%	19%	20%	21%	20%
% 22 - 24 yrs. old	17%	13%	16%	16%	9%
% 25 - 29 yrs. old	7%	10%	10%	12%	11%
% 30 - 39 yrs. old	9%	6%	6%	6%	11%
% 40 - 49 yrs. old	3%	2%	3%	5%	0%
% 50 yrs. or older	4%	1%	1%	2%	1%



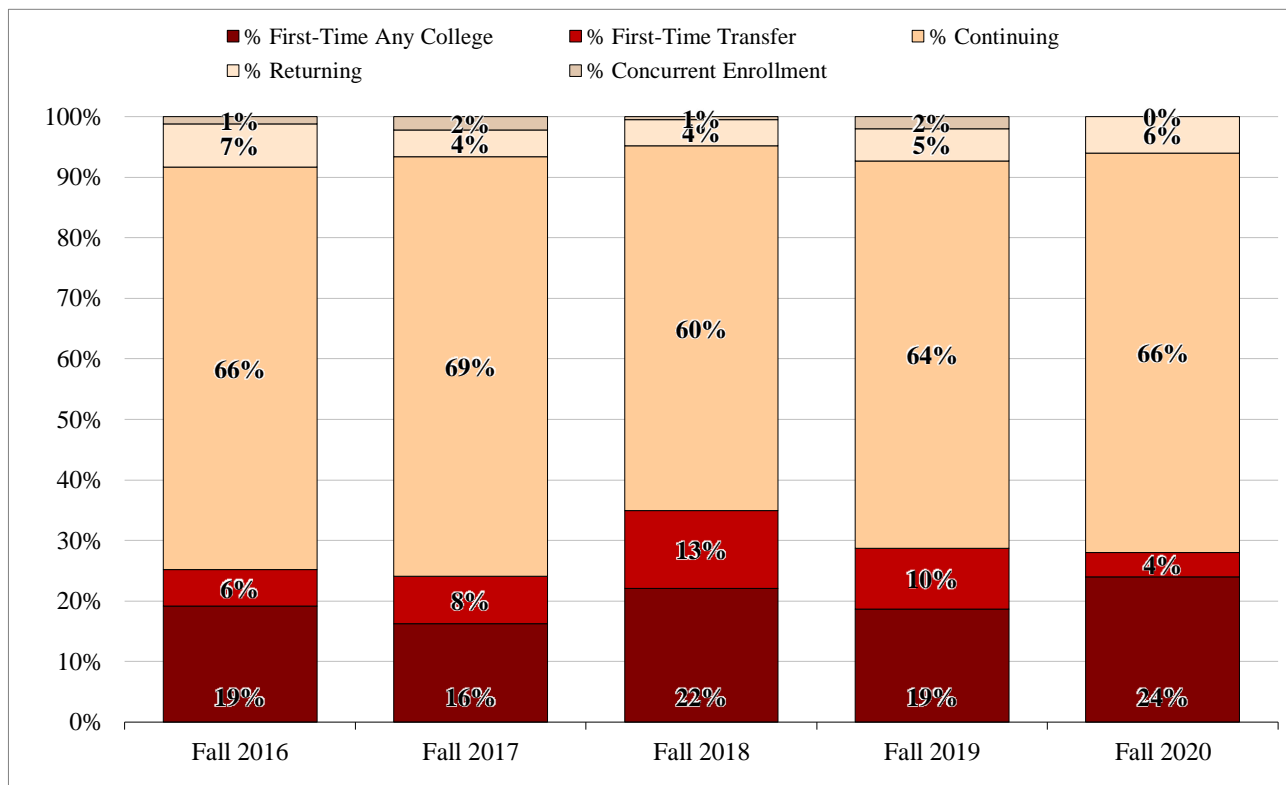
Student Demographic: Race-Ethnicity

Religious Studies (RELS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	9	7	14	9	7
Asian	18	33	28	25	25
Filipino	5	14	2	7	4
Latino	55	75	70	37	22
Native American	0	0	0	0	0
Pacific Islander	0	1	0	2	1
White	70	83	53	48	33
Multiethnic	9	13	18	18	6
Other/Unknown	1	2	1	4	2
% African American	5%	3%	8%	6%	7%
% Asian	11%	14%	15%	17%	25%
% Filipino	3%	6%	1%	5%	4%
% Latino	33%	33%	38%	25%	22%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	<1%	0%	1%	1%
% White	42%	36%	28%	32%	33%
% Multiethnic	5%	6%	10%	12%	6%
% Other/Unknown	1%	1%	1%	3%	2%



Student Enrollment Status

Religious Studies (RELS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	32	37	41	28	24
First-Time Transfer	10	18	24	15	4
Continuing	111	158	112	96	66
Returning	12	10	8	8	6
Concurrent Enrollment	2	5	1	3	0
% First-Time Any College	19%	16%	22%	19%	24%
% First-Time Transfer	6%	8%	13%	10%	4%
% Continuing	66%	69%	60%	64%	66%
% Returning	7%	4%	4%	5%	6%
% Concurrent Enrollment	1%	2%	1%	2%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

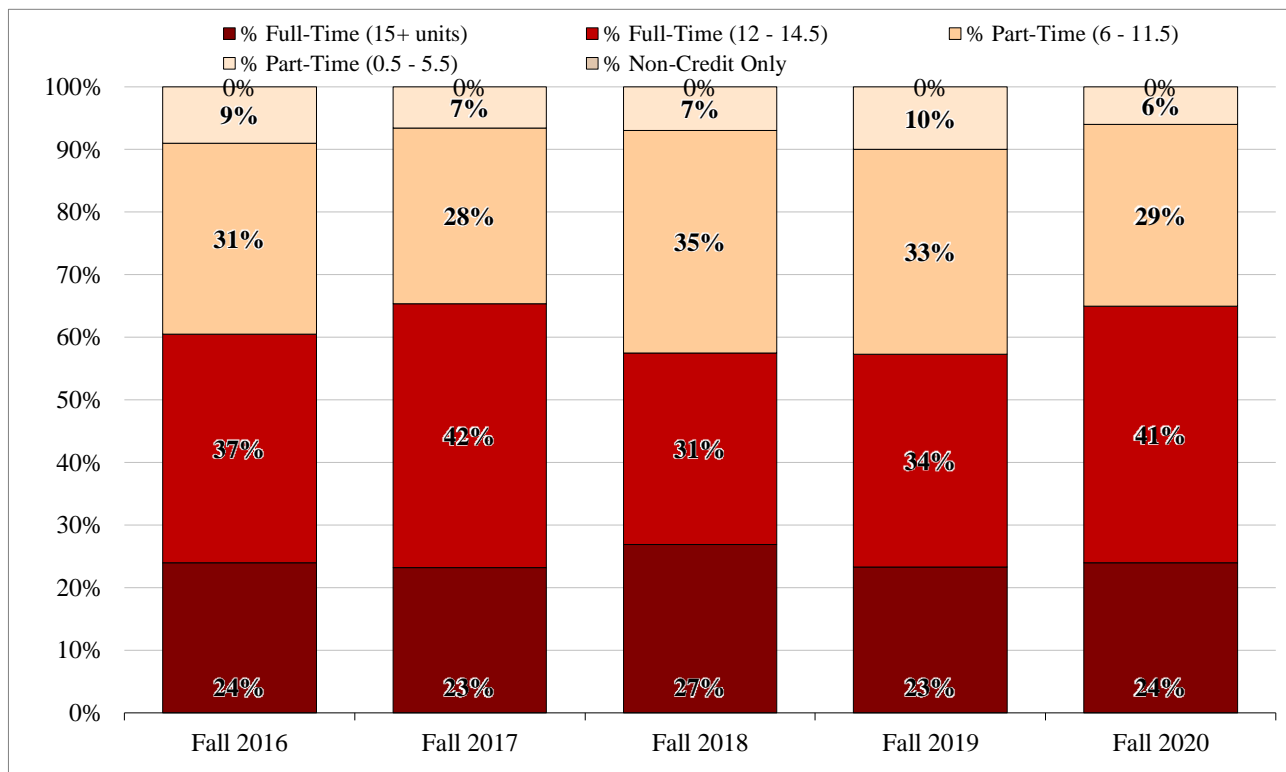
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

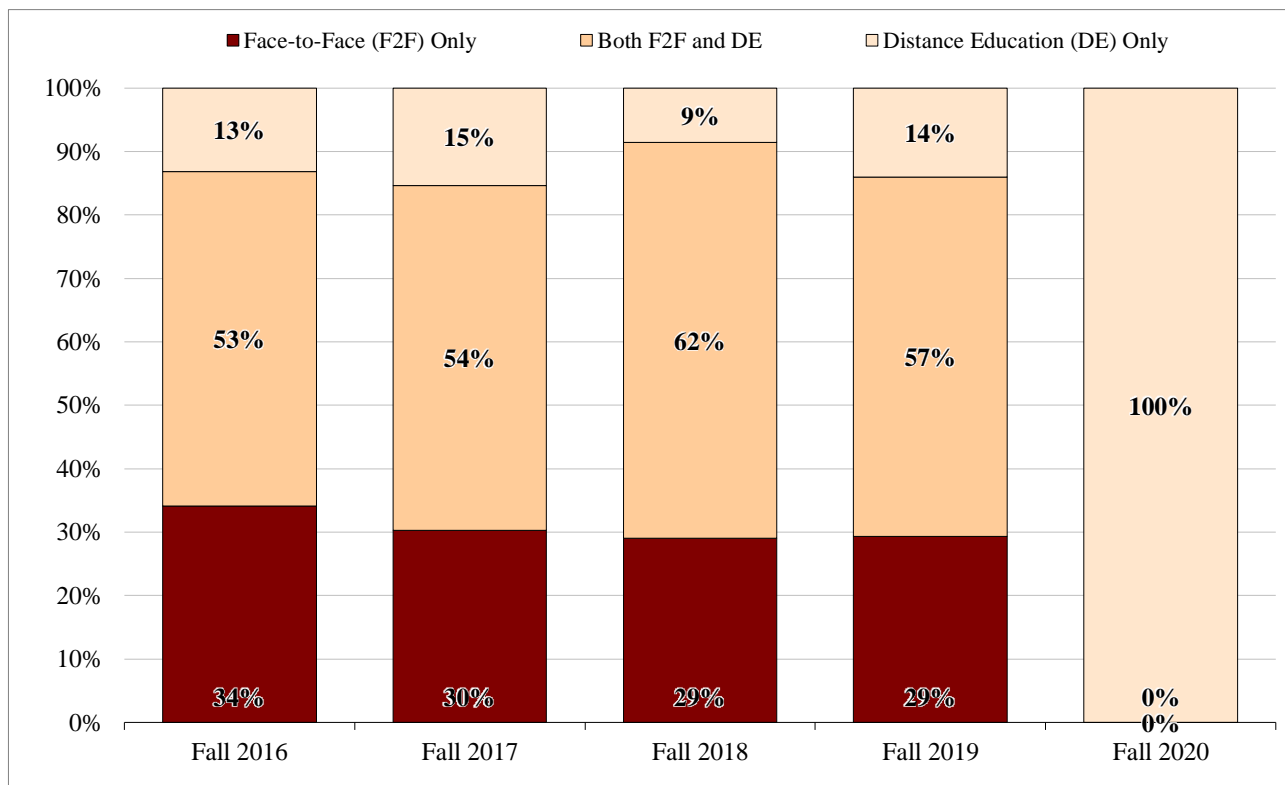
Student Unit Load

Religious Studies (RELS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	40	53	50	35	24
Full-Time (12 - 14.5)	61	96	57	51	41
Part-Time (6 - 11.5)	51	64	66	49	29
Part-Time (0.5 - 5.5)	15	15	13	15	6
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	24%	23%	27%	23%	24%
% Full-Time (12 - 14.5)	37%	42%	31%	34%	41%
% Part-Time (6 - 11.5)	31%	28%	35%	33%	29%
% Part-Time (0.5 - 5.5)	9%	7%	7%	10%	6%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Religious Studies (RELS)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	57	69	54	44	0
Both F2F and DE	88	124	116	85	0
Distance Education (DE) Only	22	35	16	21	100
% Face-to-Face (F2F) Only	34%	30%	29%	29%	0%
% Both F2F and DE	53%	54%	62%	57%	0%
% Distance Education (DE) Only	13%	15%	9%	14%	100%

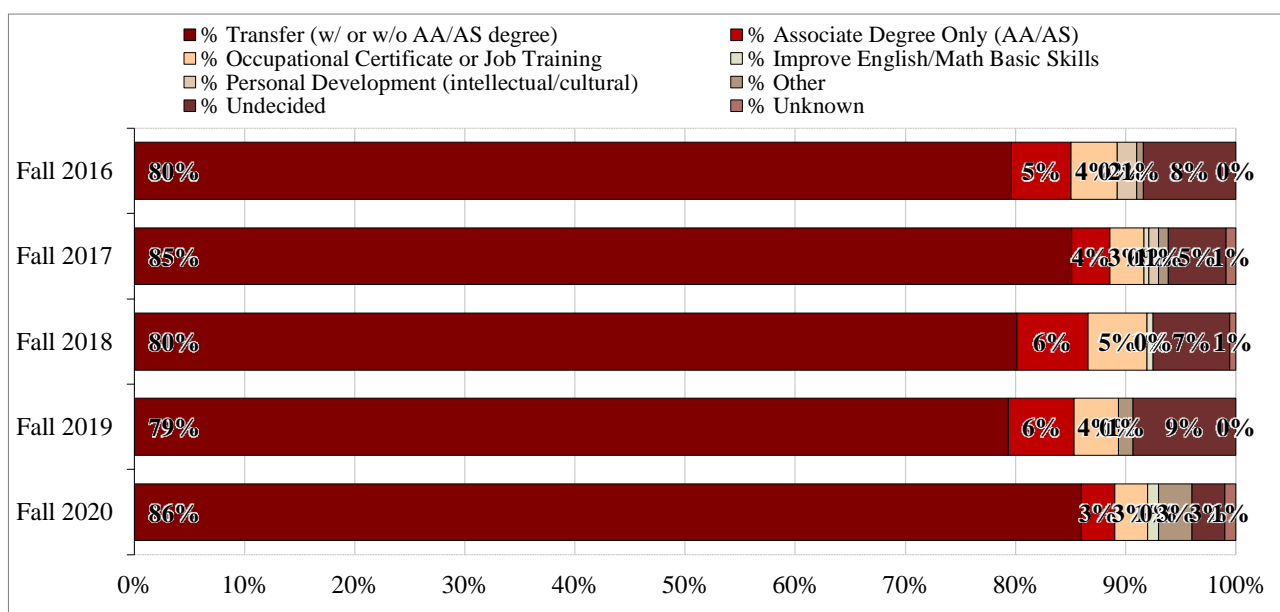


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Religious Studies (RELS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	133	194	149	119	86
Associate Degree Only (AA/AS)	9	8	12	9	3
Occupational Certificate or Job Training	7	7	10	6	3
Improve English/Math Basic Skills	0	1	1	0	1
Personal Development (intellectual/cultural)	3	2	0	0	0
Other	1	2	0	2	3
Undecided	14	12	13	14	3
Unknown	0	2	1	0	1
% Transfer (w/ or w/o AA/AS degree)	80%	85%	80%	79%	86%
% Associate Degree Only (AA/AS)	5%	4%	6%	6%	3%
% Occupational Certificate or Job Training	4%	3%	5%	4%	3%
% Improve English/Math Basic Skills	0%	<1%	1%	0%	1%
% Personal Development (intellectual/cultural)	2%	1%	0%	0%	0%
% Other	1%	1%	0%	1%	3%
% Undecided	8%	5%	7%	9%	3%
% Unknown	0%	1%	1%	0%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

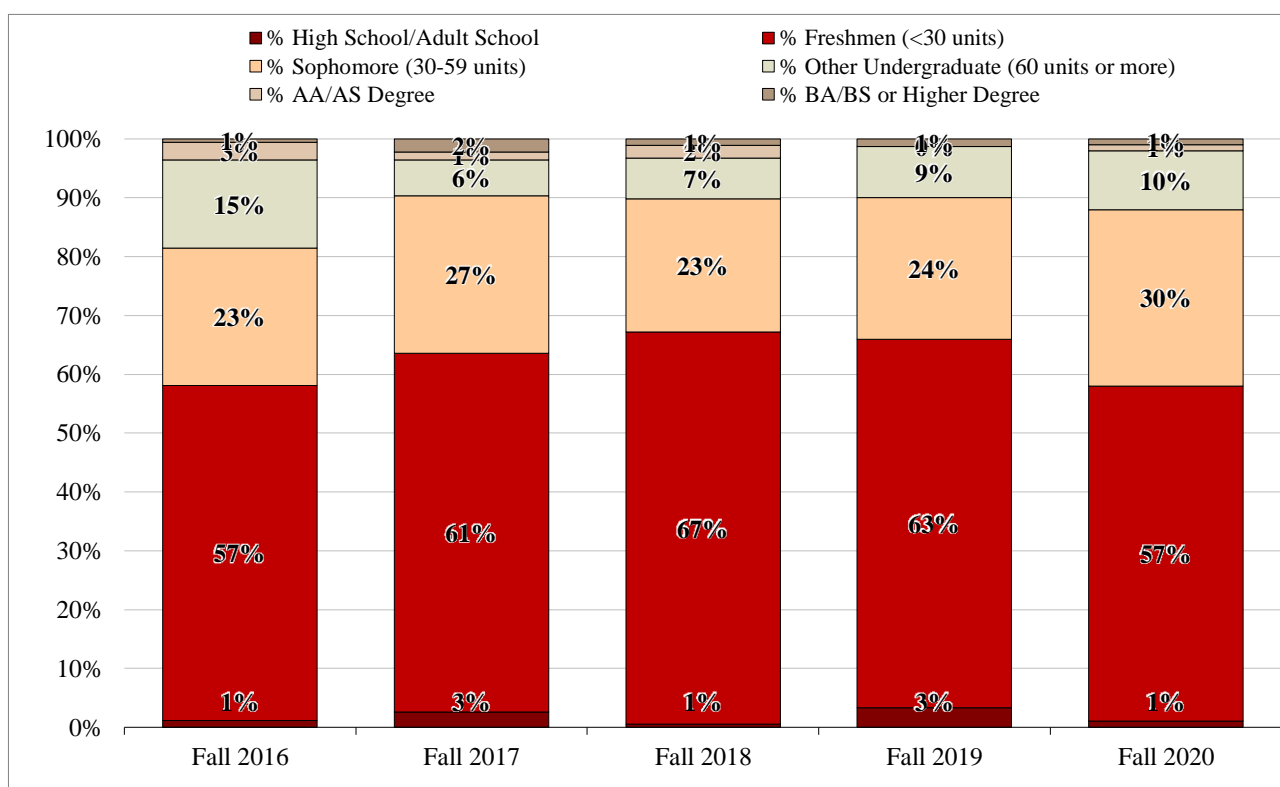
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

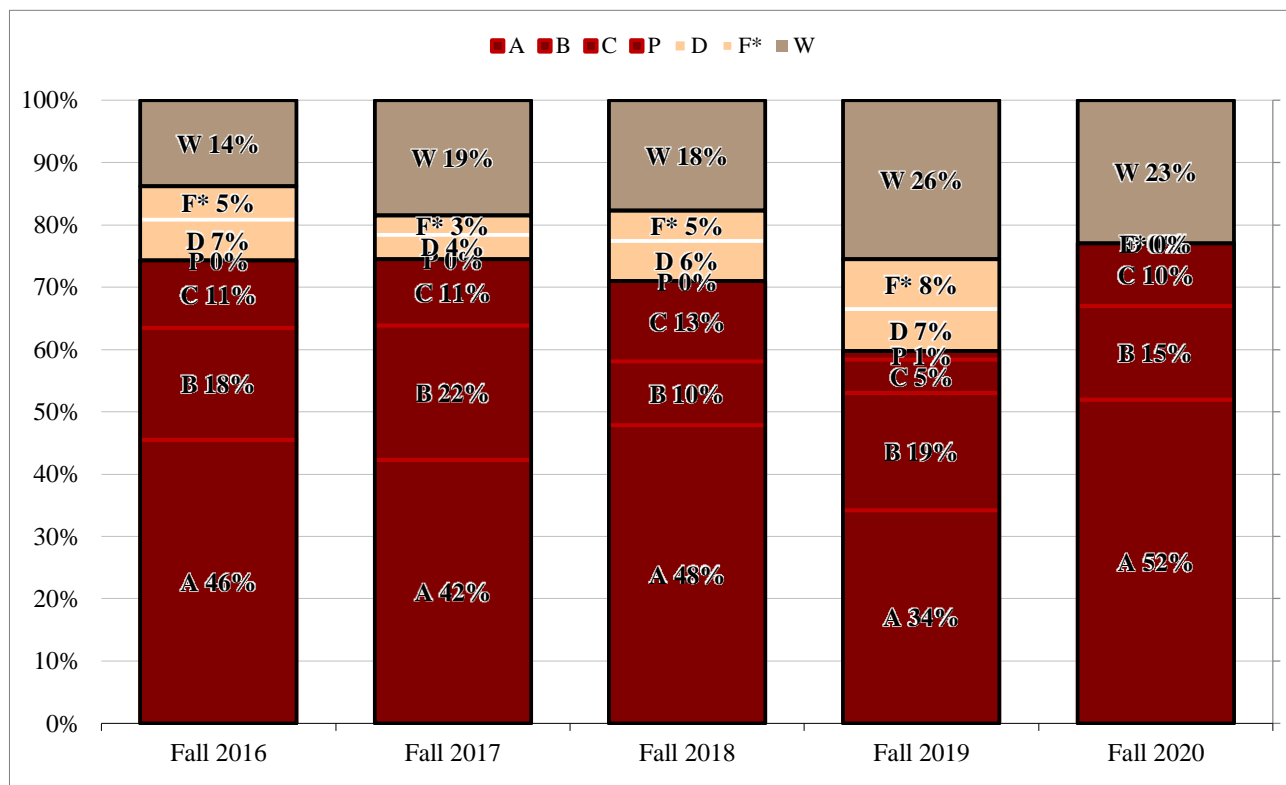
Highest Educational Level of Students

Religious Studies (RELS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	2	6	1	5	1
Freshmen (<30 units)	95	139	124	94	57
Sophomore (30-59 units)	39	61	42	36	30
Other Undergraduate (60 units or more)	25	14	13	13	10
AA/AS Degree	5	3	4	0	1
BA/BS or Higher Degree	1	5	2	2	1
% High School/Adult School	1%	3%	1%	3%	1%
% Freshmen (<30 units)	57%	61%	67%	63%	57%
% Sophomore (30-59 units)	23%	27%	23%	24%	30%
% Other Undergraduate (60 units or more)	15%	6%	7%	9%	10%
% AA/AS Degree	3%	1%	2%	0%	1%
% BA/BS or Higher Degree	1%	2%	1%	1%	1%



Student Performance: Grade Distribution

Religious Studies (RELS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	167	228	186	150	100
Course Success Rates	74%	74%	71%	60%	77%
A	46%	42%	48%	34%	52%
B	18%	22%	10%	19%	15%
C	11%	11%	13%	5%	10%
P	0%	0%	0%	1%	0%
Course Non-Success Rate	12%	7%	11%	15%	0%
D	7%	4%	6%	7%	0%
F*	5%	3%	5%	8%	0%
Withdrawals (See Note)	14%	19%	18%	26%	23%



Definitions:

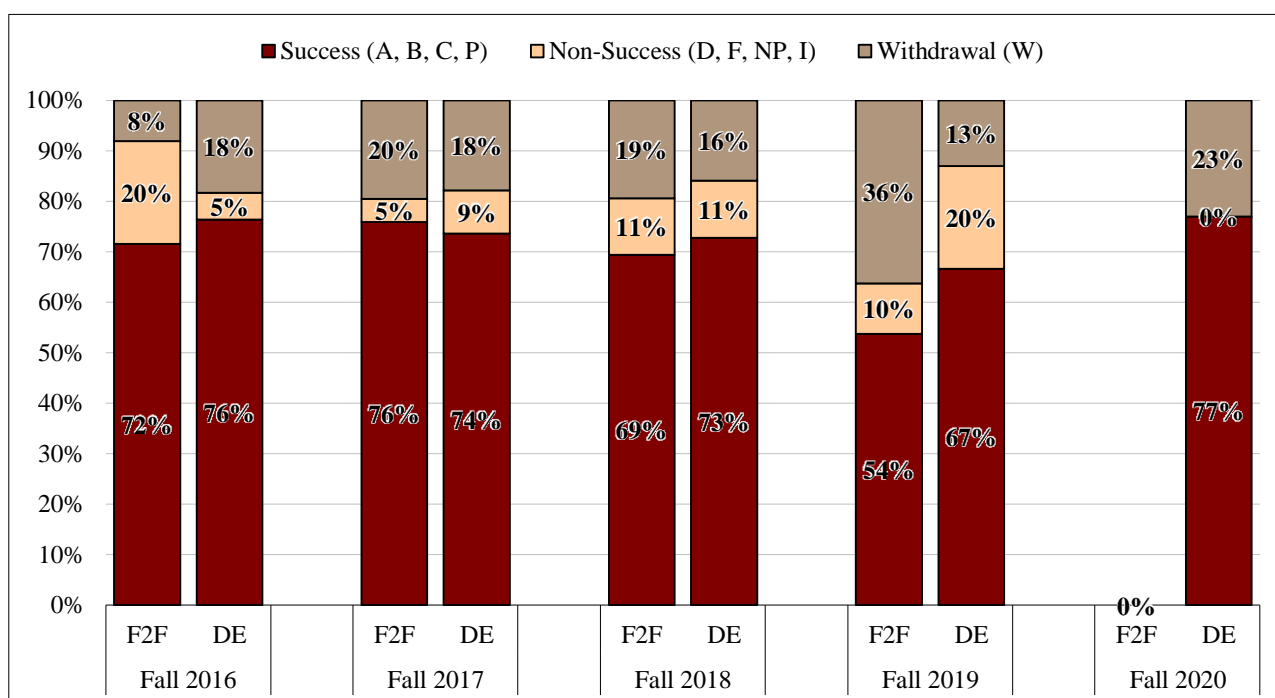
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Religious Studies (RELS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	167	228	186	150	100
Face-to-Face (F2F) Sections	74	88	98	80	0
Success Rates	72%	76%	69%	54%	—
Non-Success Rates	20%	5%	11%	10%	—
Withdrawals	8%	20%	19%	36%	—
Distance Education (DE) Sections	93	140	88	70	100
Success Rates	76%	74%	73%	67%	77%
Non-Success Rates	5%	9%	11%	20%	0%
Withdrawals	18%	18%	16%	13%	23%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

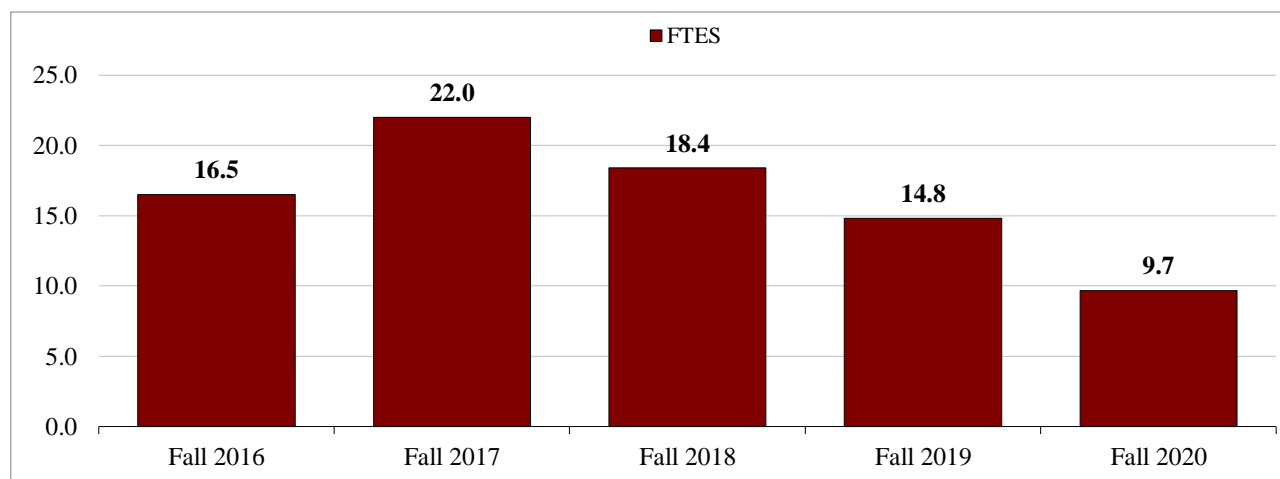
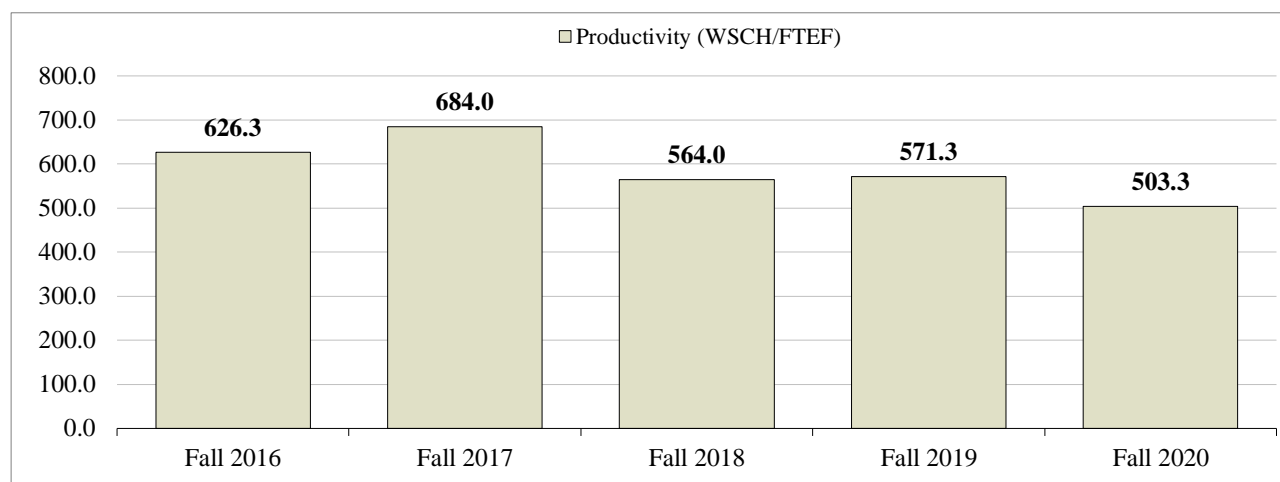
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Religious Studies (RELS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	501	684	564	457	302
FTES	16.5	22.0	18.4	14.8	9.7
FTEF	0.8	1.0	1.0	0.8	0.6
Productivity (WSCH/FTEF)	626.3	684.0	564.0	571.3	503.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

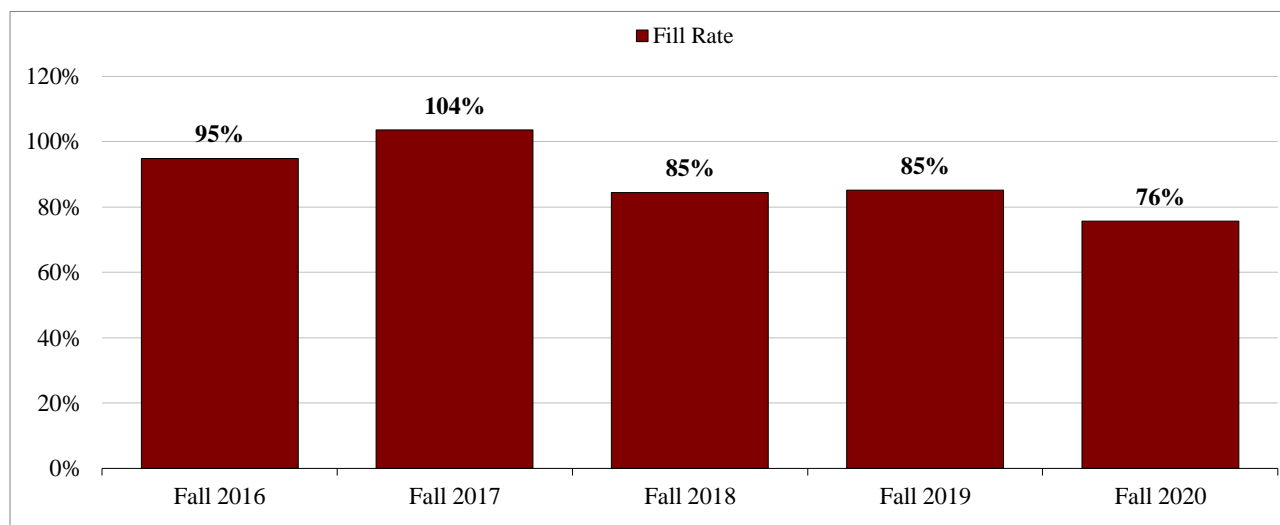
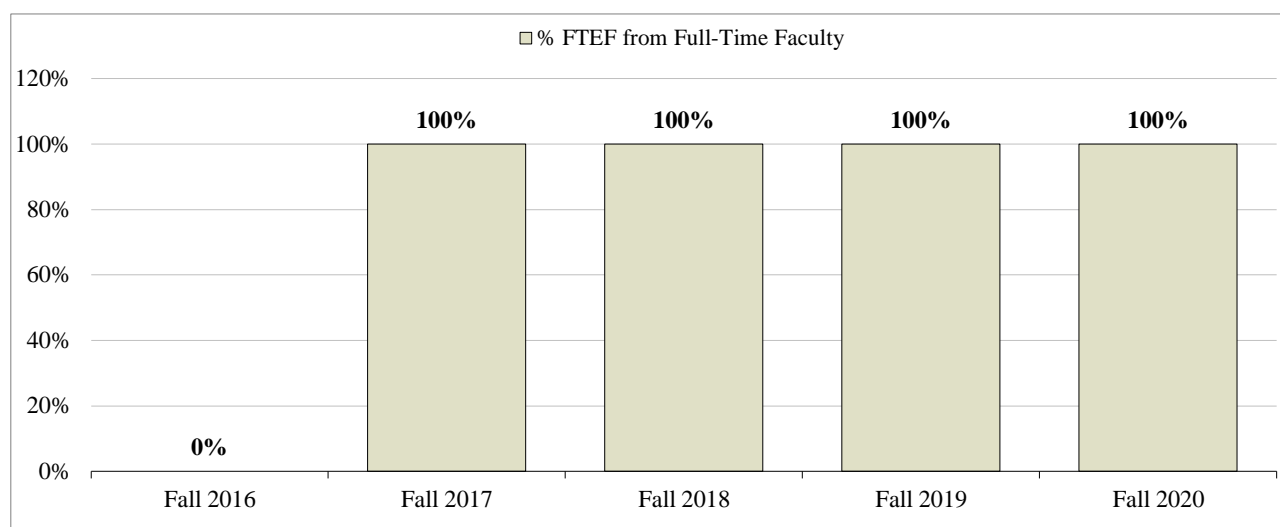
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Religious Studies (RELS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	0.0	1.0	1.0	0.8	0.6
% FTEF from Full-Time Faculty	0%	100%	100%	100%	100%
Enrollments	167	228	186	150	100
Capacity (seats available)	176	220	220	176	132
Fill Rate	95%	104%	85%	85%	76%



Definitions:

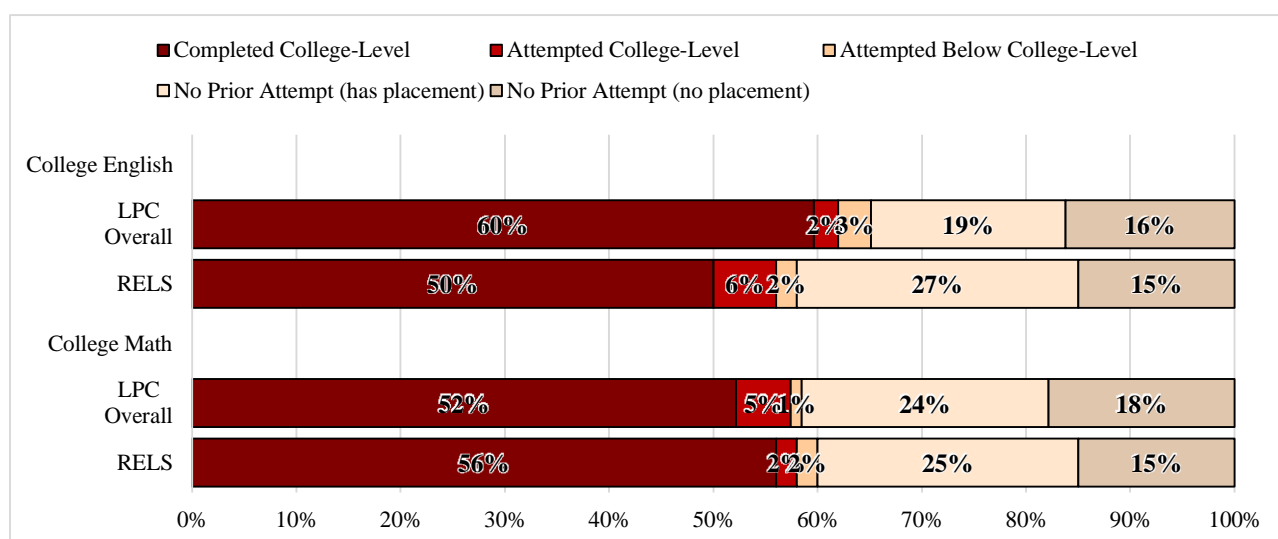
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	RELS		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	50	50%	4,353	52%
Attempted College-level	6	6%	438	5%
Attempted Below College-level	2	2%	86	1%
No Prior Attempt (has placement)	27	27%	1,974	24%
No Prior Attempt (no placement)	15	15%	1,489	18%
College Math				
Completed College-level	56	56%	4,972	60%
Attempted College-level	2	2%	199	2%
Attempted Below College-level	2	2%	261	3%
No Prior Attempt (has placement)	25	25%	1,555	19%
No Prior Attempt (no placement)	15	15%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.