



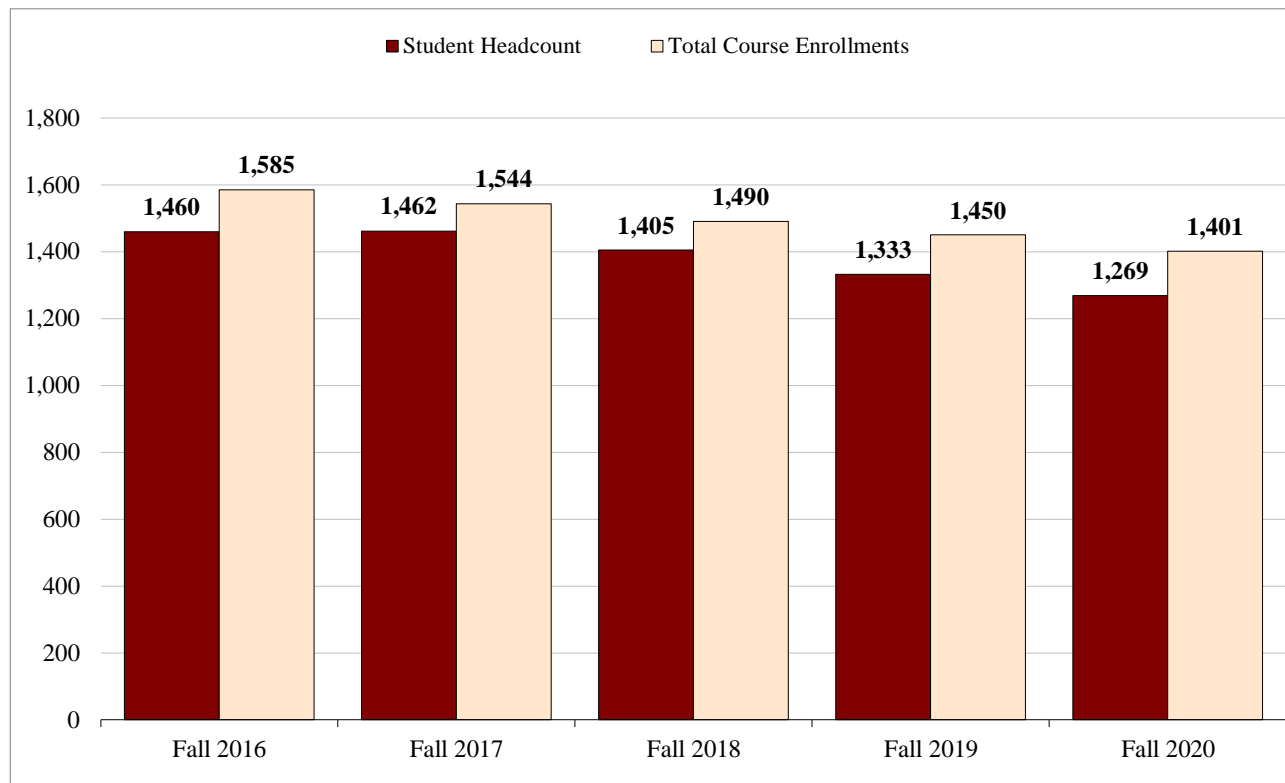
Las Positas College
Discipline Program Review Data Packet
Fall 2016 to Fall 2020

Discipline:
Psychology (PSYC)

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Headcount & Enrollment

Psychology (PSYC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	1,460	1,462	1,405	1,333	1,269
Total Course Enrollments	1,585	1,544	1,490	1,450	1,401



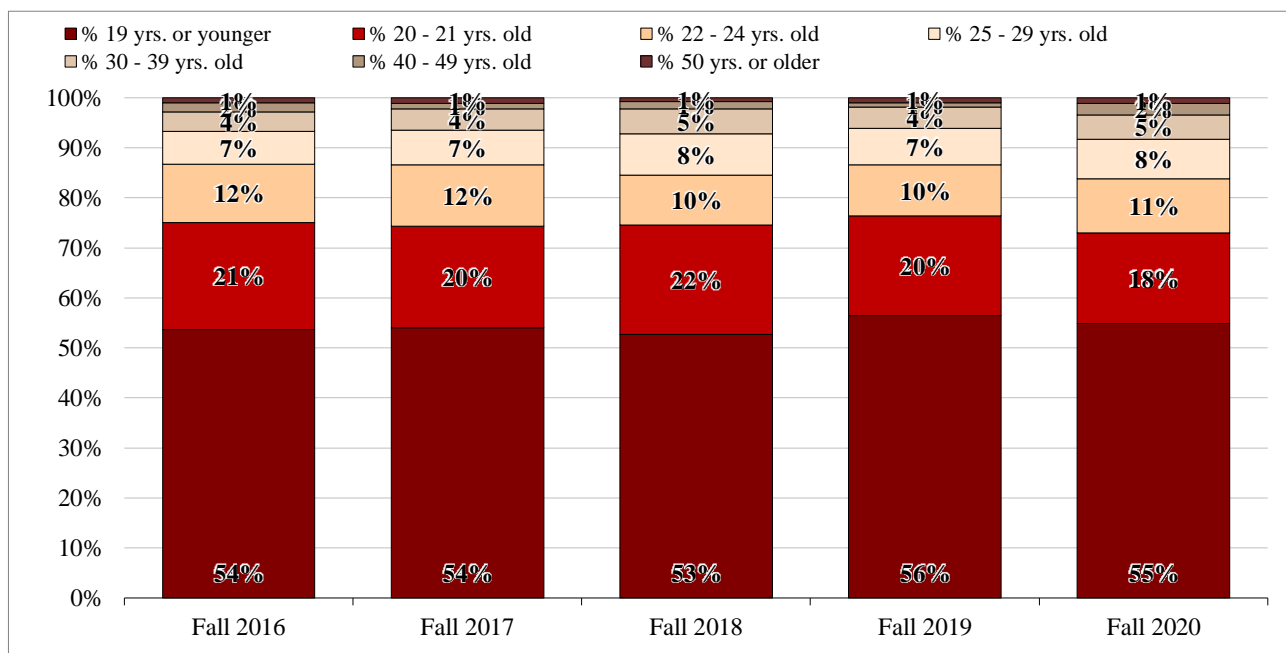
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

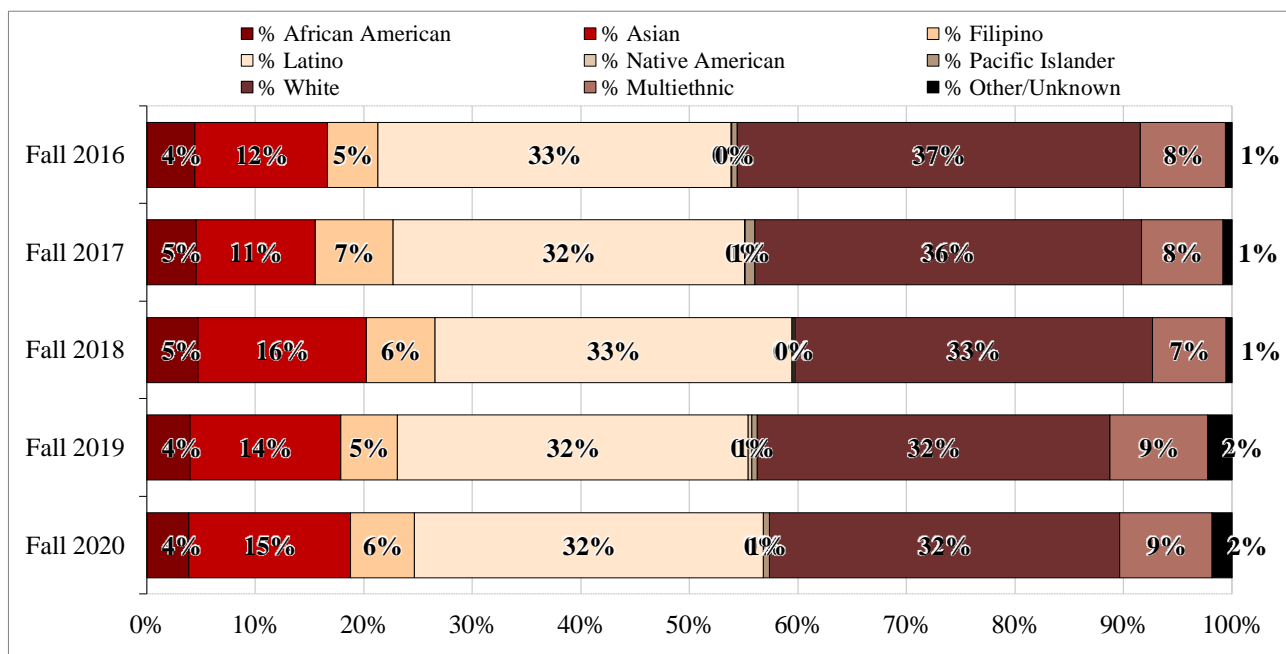
Student Demographics: Gender & Age

Psychology (PSYC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	865	829	840	796	793
Male	579	613	544	510	454
19 yrs. or younger	783	790	740	752	696
20-21 yrs. old	313	297	308	266	230
22-24 yrs. old	171	179	140	137	137
25-29 yrs. old	95	101	116	97	101
30-39 yrs. old	57	63	70	56	61
40-49 yrs. old	26	16	21	12	30
50 yrs. or older	15	16	10	13	14
% Female	60%	57%	61%	61%	64%
% Male	40%	43%	39%	39%	36%
% 19 yrs. or younger	54%	54%	53%	56%	55%
% 20 - 21 yrs. old	21%	20%	22%	20%	18%
% 22 - 24 yrs. old	12%	12%	10%	10%	11%
% 25 - 29 yrs. old	7%	7%	8%	7%	8%
% 30 - 39 yrs. old	4%	4%	5%	4%	5%
% 40 - 49 yrs. old	2%	1%	1%	1%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



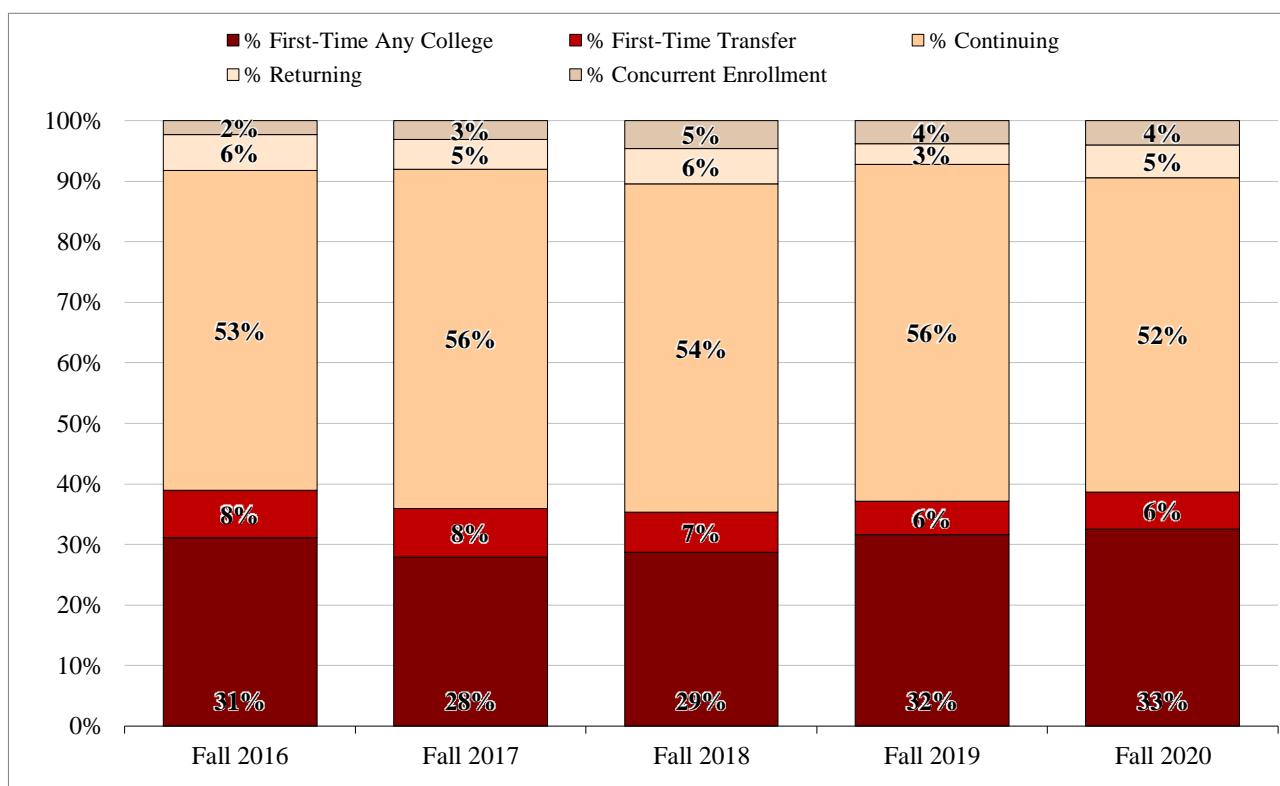
Student Demographic: Race-Ethnicity

Psychology (PSYC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	65	66	66	53	49
Asian	178	161	218	185	189
Filipino	68	105	89	70	75
Latino	475	473	462	431	408
Native American	1	1	2	4	0
Pacific Islander	7	13	2	7	7
White	543	521	463	433	410
Multiethnic	114	110	95	120	108
Other/Unknown	9	12	8	30	23
% African American	4%	5%	5%	4%	4%
% Asian	12%	11%	16%	14%	15%
% Filipino	5%	7%	6%	5%	6%
% Latino	33%	32%	33%	32%	32%
% Native American	<1%	<1%	<1%	<1%	0%
% Pacific Islander	<1%	1%	<1%	1%	1%
% White	37%	36%	33%	32%	32%
% Multiethnic	8%	8%	7%	9%	9%
% Other/Unknown	1%	1%	1%	2%	2%



Student Enrollment Status

Psychology (PSYC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	455	408	403	421	413
First-Time Transfer	113	117	93	74	78
Continuing	772	820	762	741	658
Returning	86	71	82	46	69
Concurrent Enrollment	34	46	65	51	51
% First-Time Any College	31%	28%	29%	32%	33%
% First-Time Transfer	8%	8%	7%	6%	6%
% Continuing	53%	56%	54%	56%	52%
% Returning	6%	5%	6%	3%	5%
% Concurrent Enrollment	2%	3%	5%	4%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

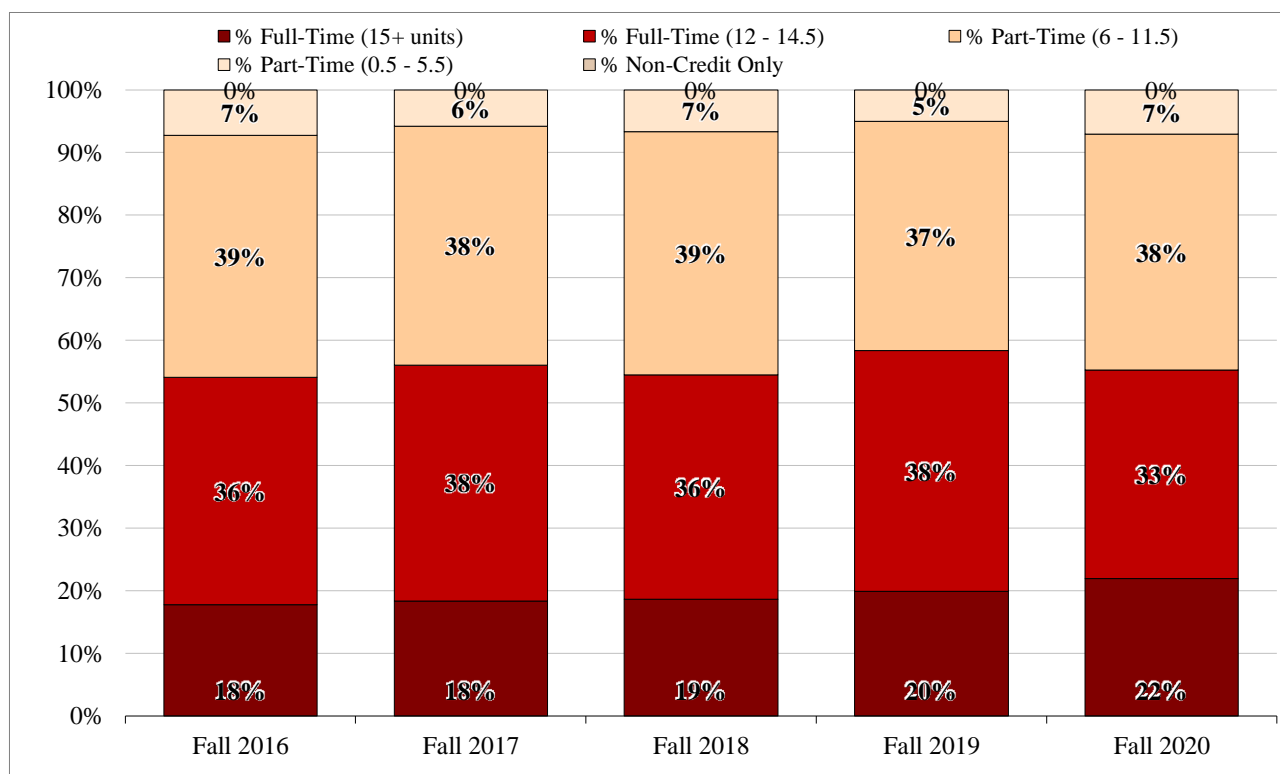
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

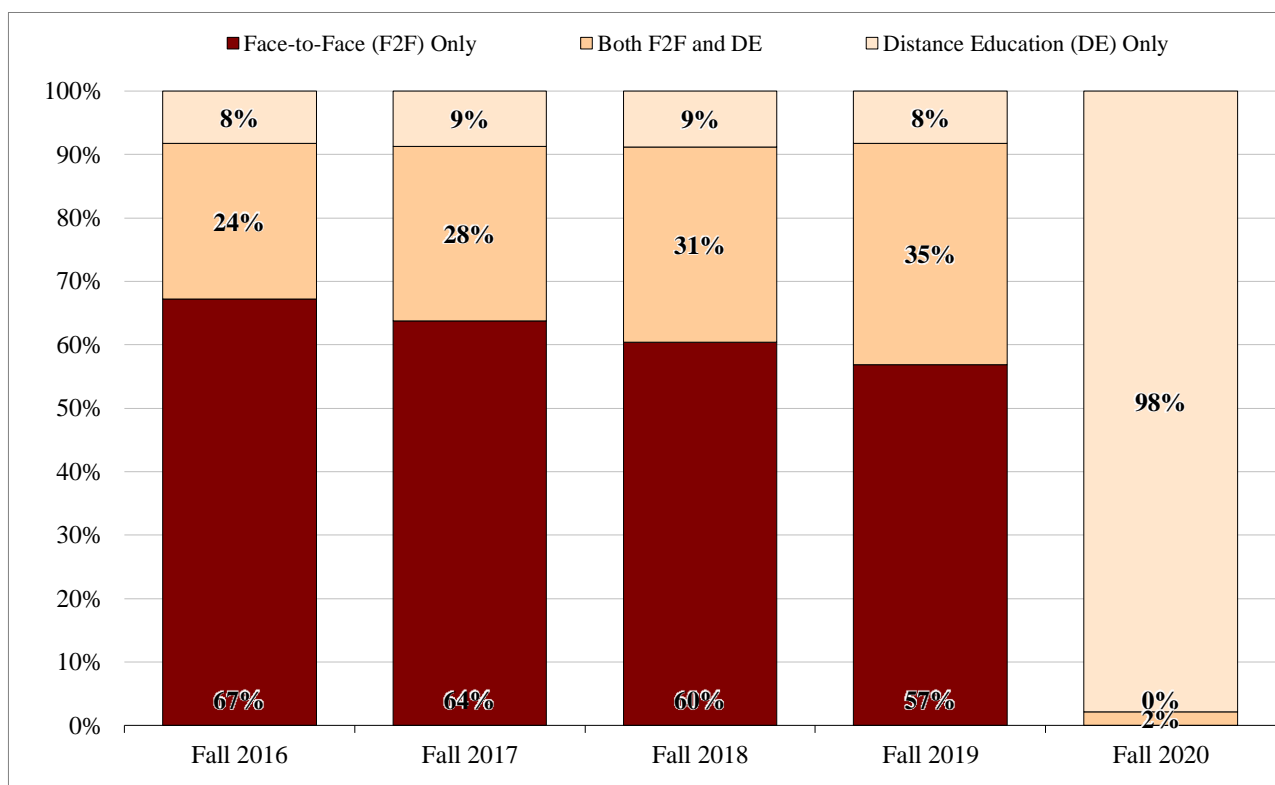
Student Unit Load

Psychology (PSYC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	259	269	262	265	279
Full-Time (12 - 14.5)	531	551	504	513	422
Part-Time (6 - 11.5)	564	557	546	488	478
Part-Time (0.5 - 5.5)	106	85	93	67	90
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	18%	18%	19%	20%	22%
% Full-Time (12 - 14.5)	36%	38%	36%	38%	33%
% Part-Time (6 - 11.5)	39%	38%	39%	37%	38%
% Part-Time (0.5 - 5.5)	7%	6%	7%	5%	7%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Psychology (PSYC)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	982	932	849	758	0
Both F2F and DE	357	403	432	465	27
Distance Education (DE) Only	121	127	124	110	1,242
% Face-to-Face (F2F) Only	67%	64%	60%	57%	0%
% Both F2F and DE	24%	28%	31%	35%	2%
% Distance Education (DE) Only	8%	9%	9%	8%	98%

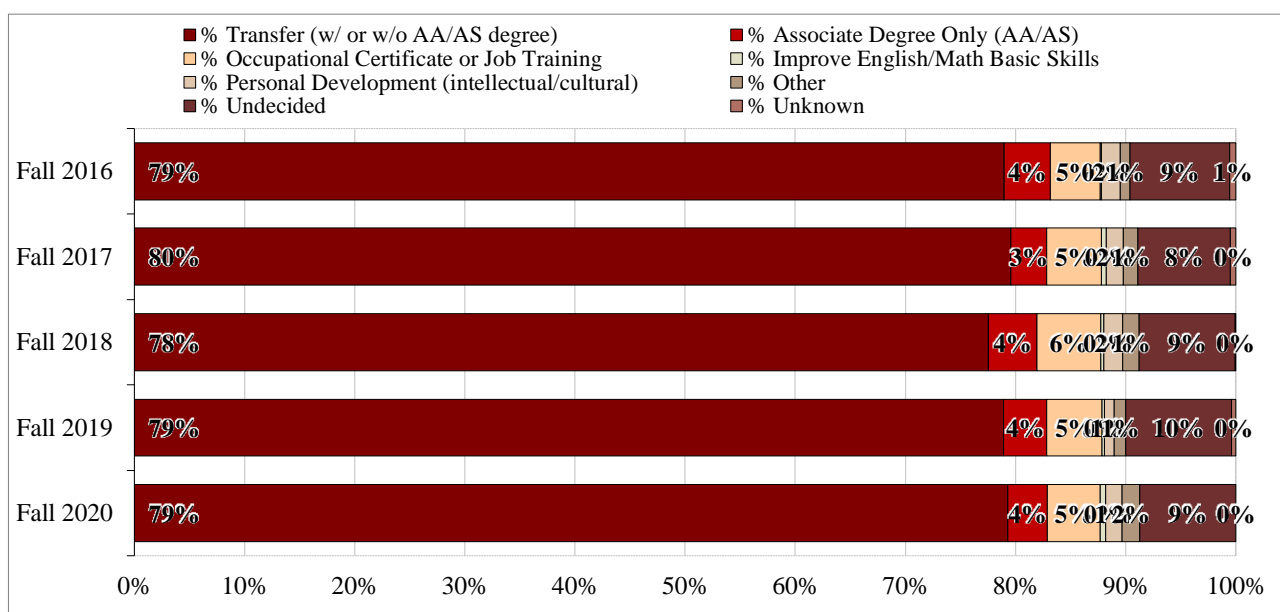


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Psychology (PSYC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	1,153	1,163	1,089	1,052	1,006
Associate Degree Only (AA/AS)	61	48	62	52	46
Occupational Certificate or Job Training	66	73	82	67	61
Improve English/Math Basic Skills	2	6	4	3	6
Personal Development (intellectual/cultural)	25	23	24	12	19
Other	13	19	21	14	20
Undecided	132	123	122	128	111
Unknown	8	7	1	5	0
% Transfer (w/ or w/o AA/AS degree)	79%	80%	78%	79%	79%
% Associate Degree Only (AA/AS)	4%	3%	4%	4%	4%
% Occupational Certificate or Job Training	5%	5%	6%	5%	5%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	2%	2%	2%	1%	1%
% Other	1%	1%	1%	1%	2%
% Undecided	9%	8%	9%	10%	9%
% Unknown	1%	<1%	<1%	<1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

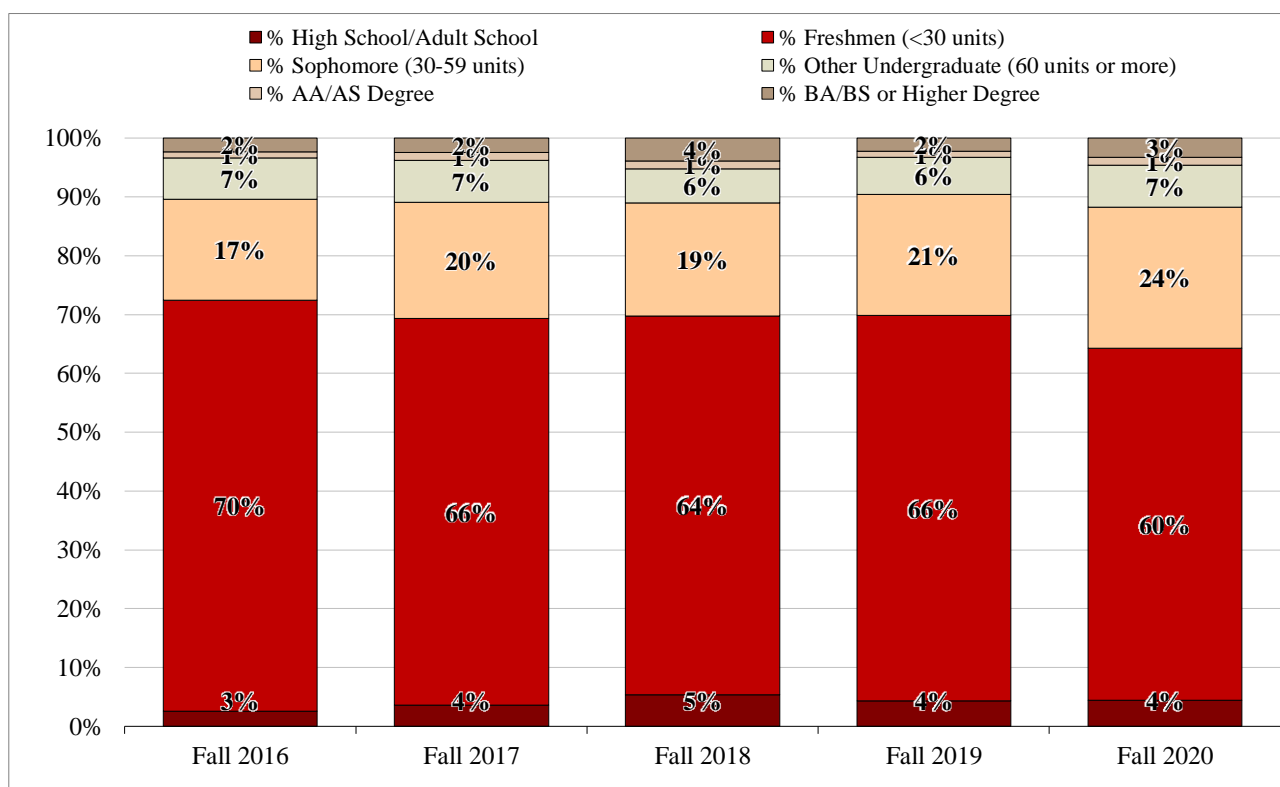
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

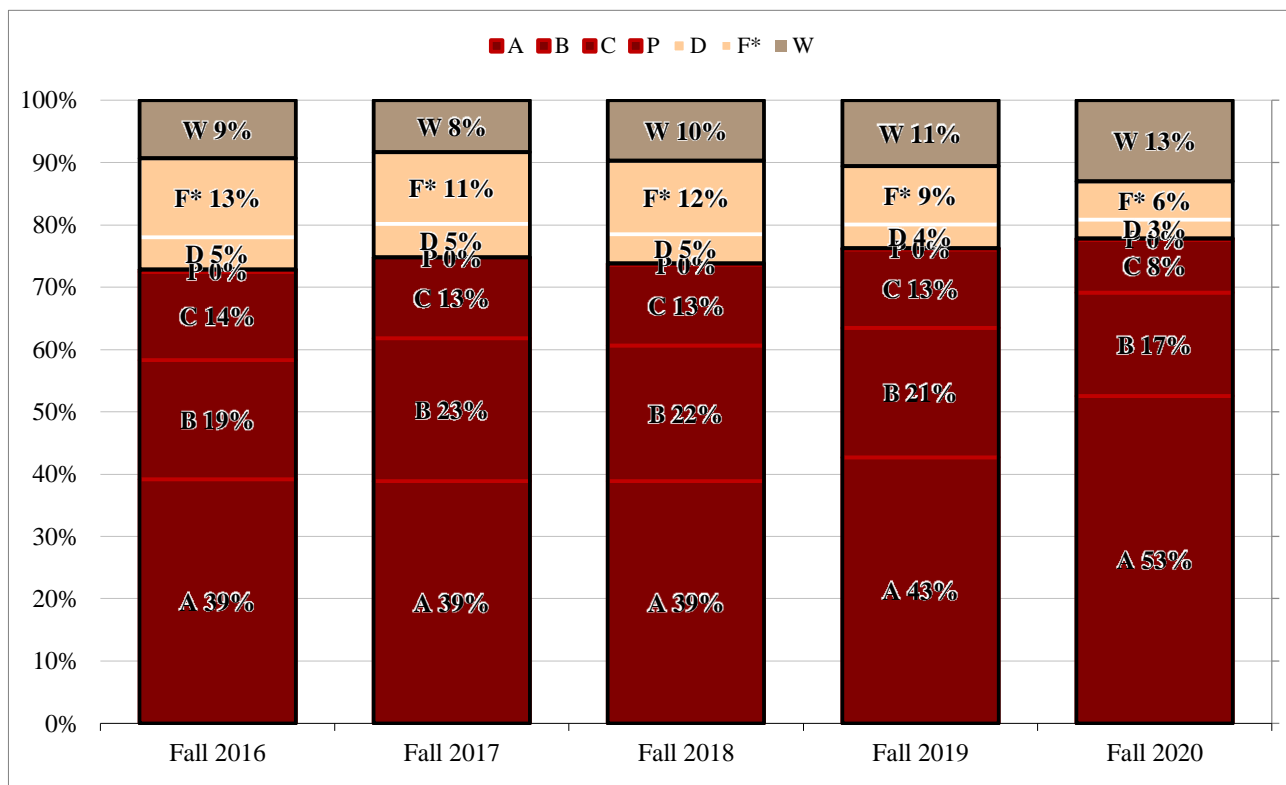
Highest Educational Level of Students

Psychology (PSYC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	37	52	76	57	56
Freshmen (<30 units)	1,021	961	904	874	760
Sophomore (30-59 units)	250	290	270	274	304
Other Undergraduate (60 units or more)	102	104	81	85	91
AA/AS Degree	16	19	20	13	16
BA/BS or Higher Degree	34	36	54	30	42
% High School/Adult School	3%	4%	5%	4%	4%
% Freshmen (<30 units)	70%	66%	64%	66%	60%
% Sophomore (30-59 units)	17%	20%	19%	21%	24%
% Other Undergraduate (60 units or more)	7%	7%	6%	6%	7%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	2%	2%	4%	2%	3%



Student Performance: Grade Distribution

Psychology (PSYC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	1,585	1,544	1,490	1,450	1,401
Course Success Rates	73%	75%	74%	76%	78%
A	39%	39%	39%	43%	53%
B	19%	23%	22%	21%	17%
C	14%	13%	13%	13%	8%
P	<1%	0%	<1%	<1%	<1%
Course Non-Success Rate	18%	17%	17%	13%	9%
D	5%	5%	5%	4%	3%
F*	13%	11%	12%	9%	6%
Withdrawals (See Note)	9%	8%	10%	11%	13%



Definitions:

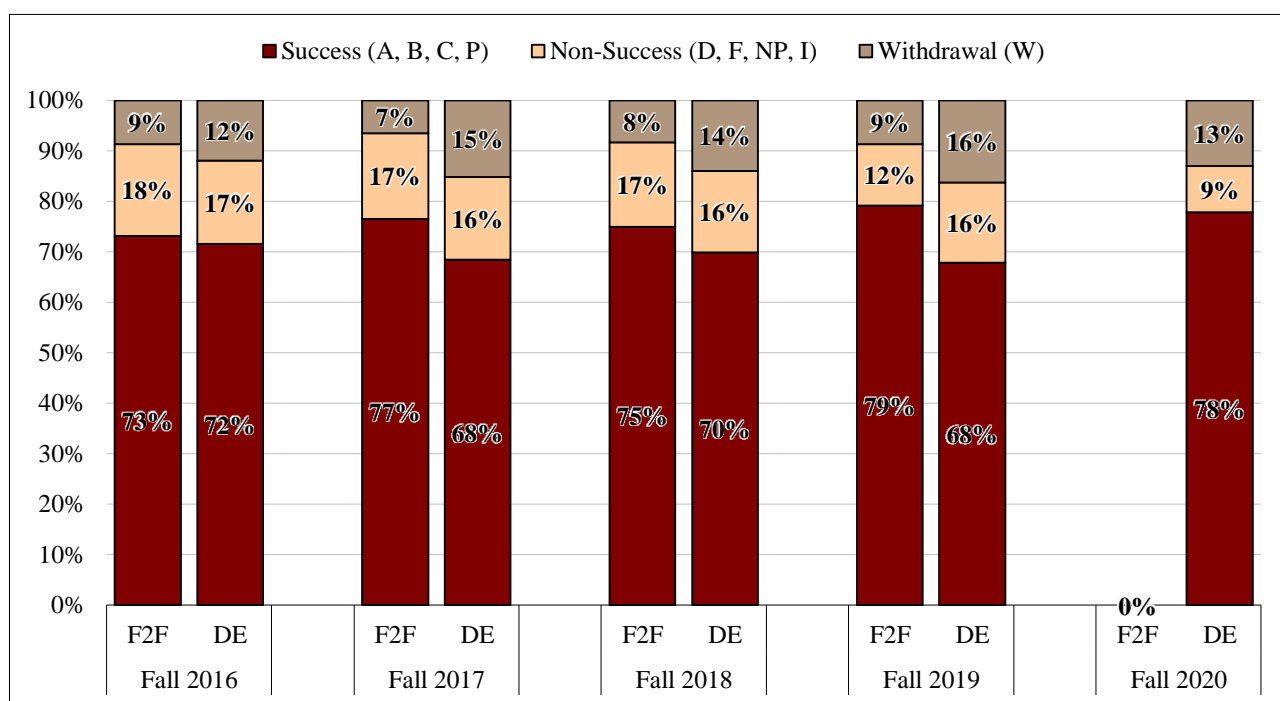
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Psychology (PSYC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	1,585	1,544	1,490	1,450	1,401
Face-to-Face (F2F) Sections	1265	1215	1131	1079	0
Success Rates	73%	77%	75%	79%	—
Non-Success Rates	18%	17%	17%	12%	—
Withdrawals	9%	7%	8%	9%	—
Distance Education (DE) Sections	320	329	359	371	1401
Success Rates	72%	68%	70%	68%	78%
Non-Success Rates	17%	16%	16%	16%	9%
Withdrawals	12%	15%	14%	16%	13%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

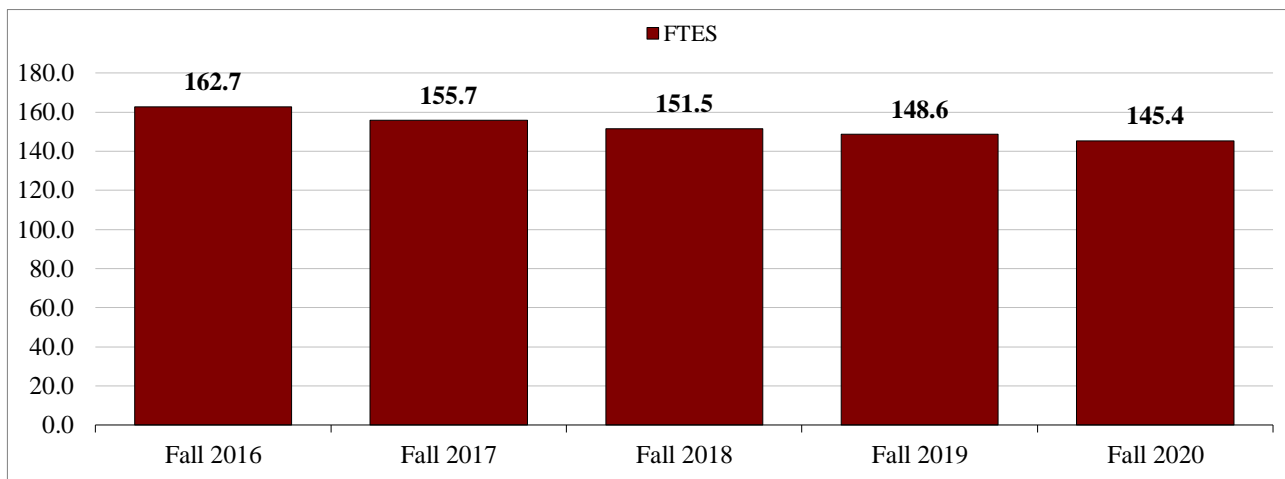
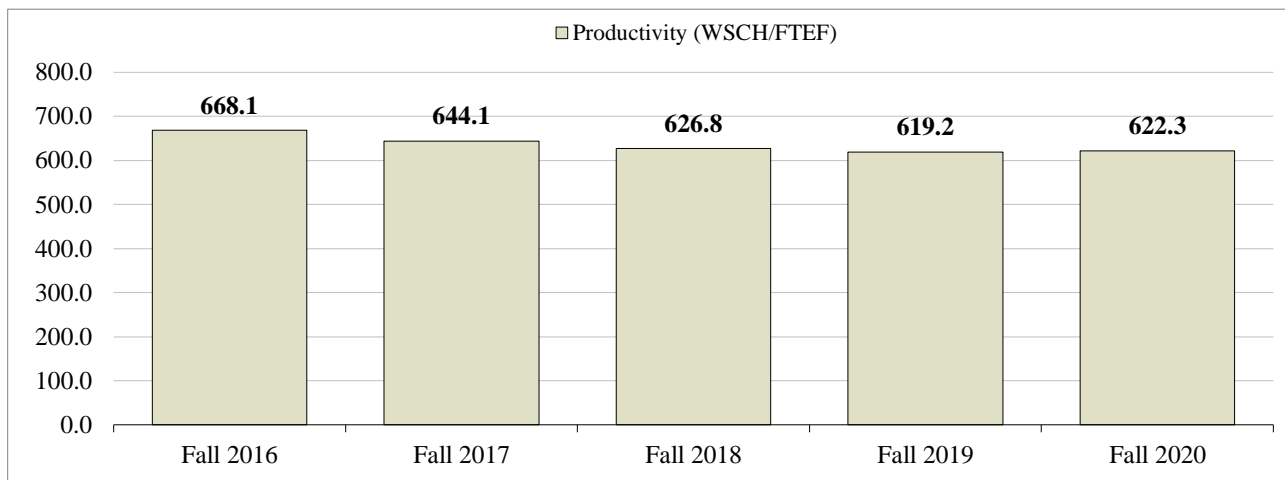
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Psychology (PSYC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	5,004	4,734	4,638	4,557	4,443
FTES	162.7	155.7	151.5	148.6	145.4
FTEF	7.5	7.4	7.4	7.4	7.1
Productivity (WSCH/FTEF)	668.1	644.1	626.8	619.2	622.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

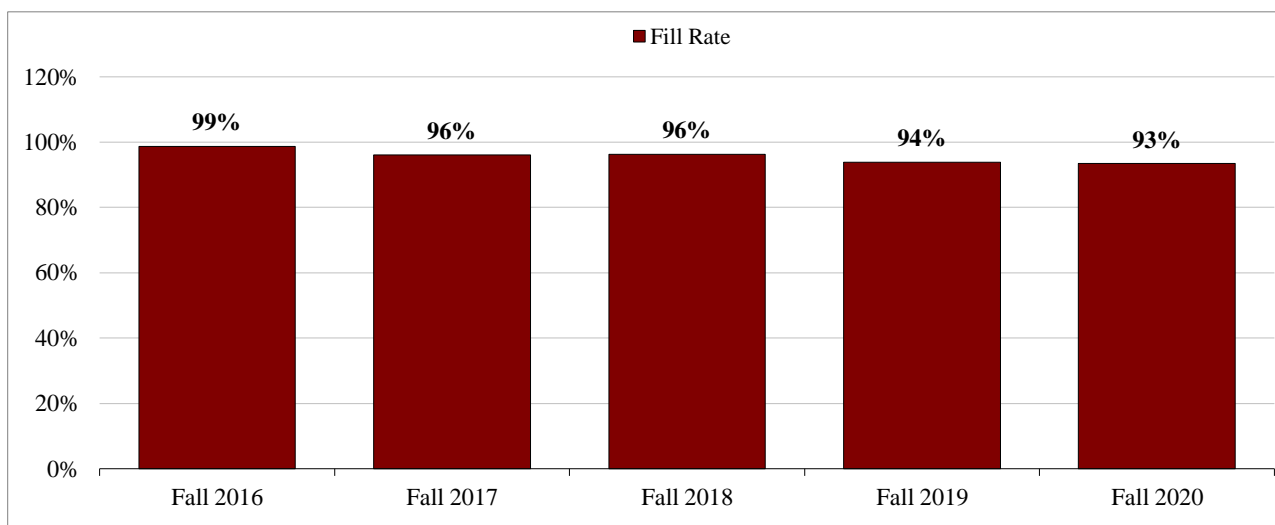
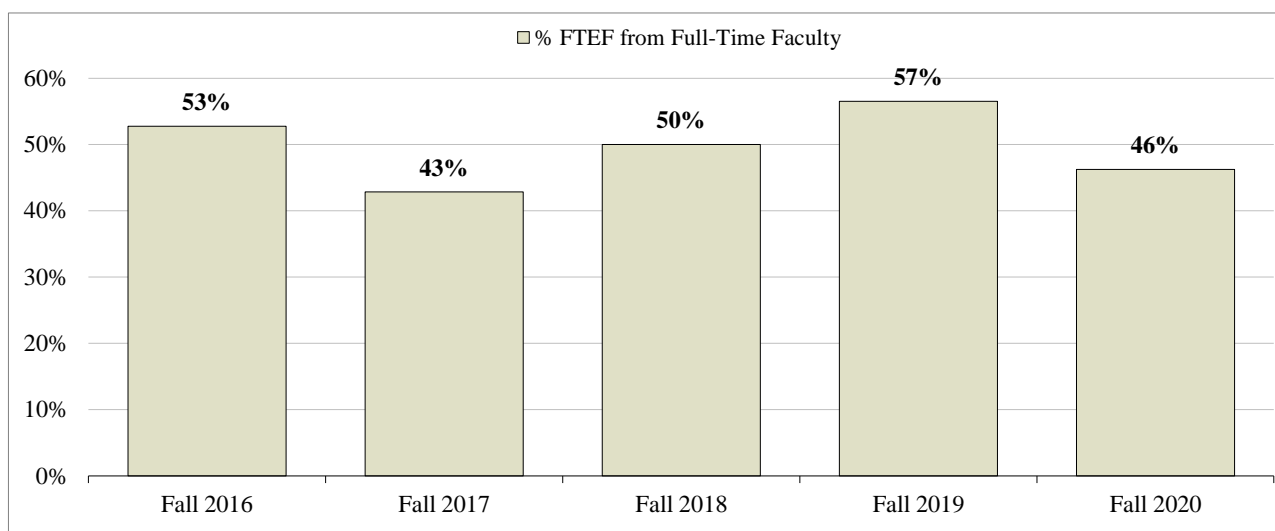
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Psychology (PSYC)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	4.0	3.2	3.7	4.2	3.3
% FTEF from Full-Time Faculty	53%	43%	50%	57%	46%
Enrollments	1,585	1,544	1,490	1,450	1,401
Capacity (seats available)	1,606	1,606	1,548	1,544	1,500
Fill Rate	99%	96%	96%	94%	93%



Definitions:

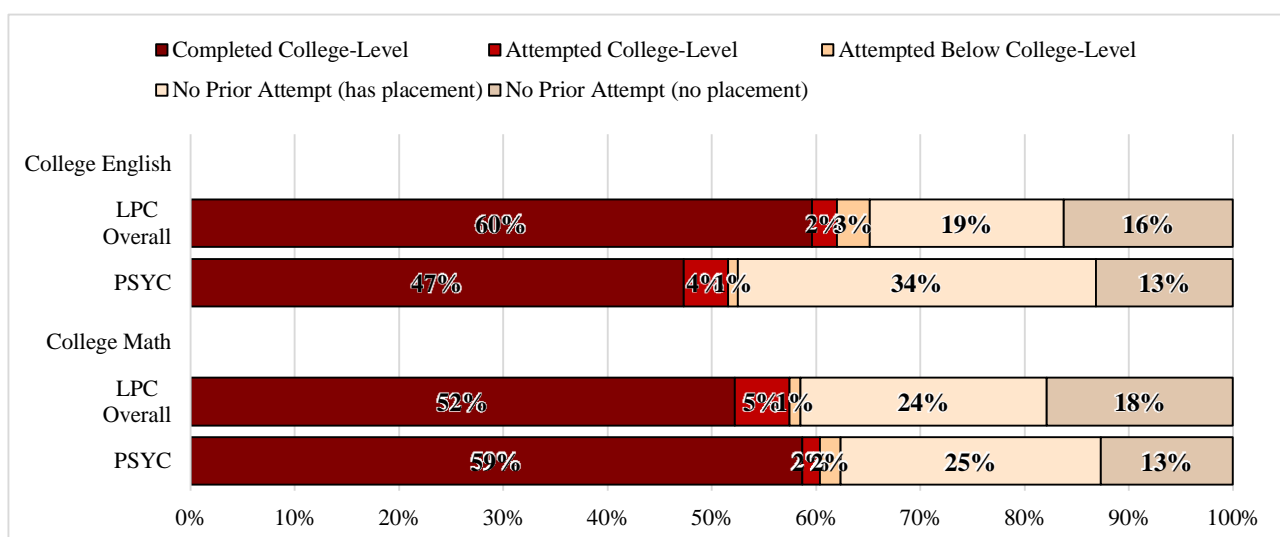
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	PSYC		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	600	47%	4,353	52%
Attempted College-level	54	4%	438	5%
Attempted Below College-level	12	1%	86	1%
No Prior Attempt (has placement)	436	34%	1,974	24%
No Prior Attempt (no placement)	167	13%	1,489	18%
College Math				
Completed College-level	745	59%	4,972	60%
Attempted College-level	21	2%	199	2%
Attempted Below College-level	25	2%	261	3%
No Prior Attempt (has placement)	317	25%	1,555	19%
No Prior Attempt (no placement)	161	13%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.