Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020
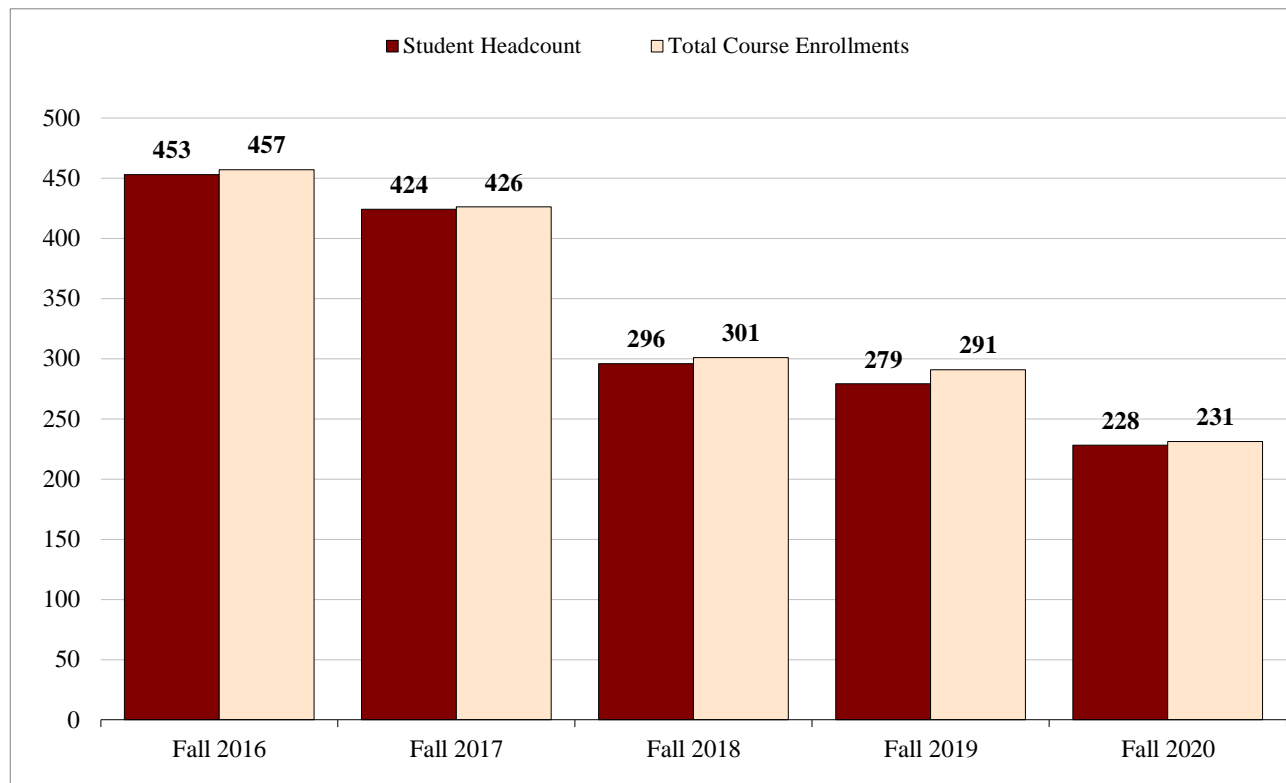
<u>Discipline</u>:

Political Science (POLI)

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Headcount & Enrollment

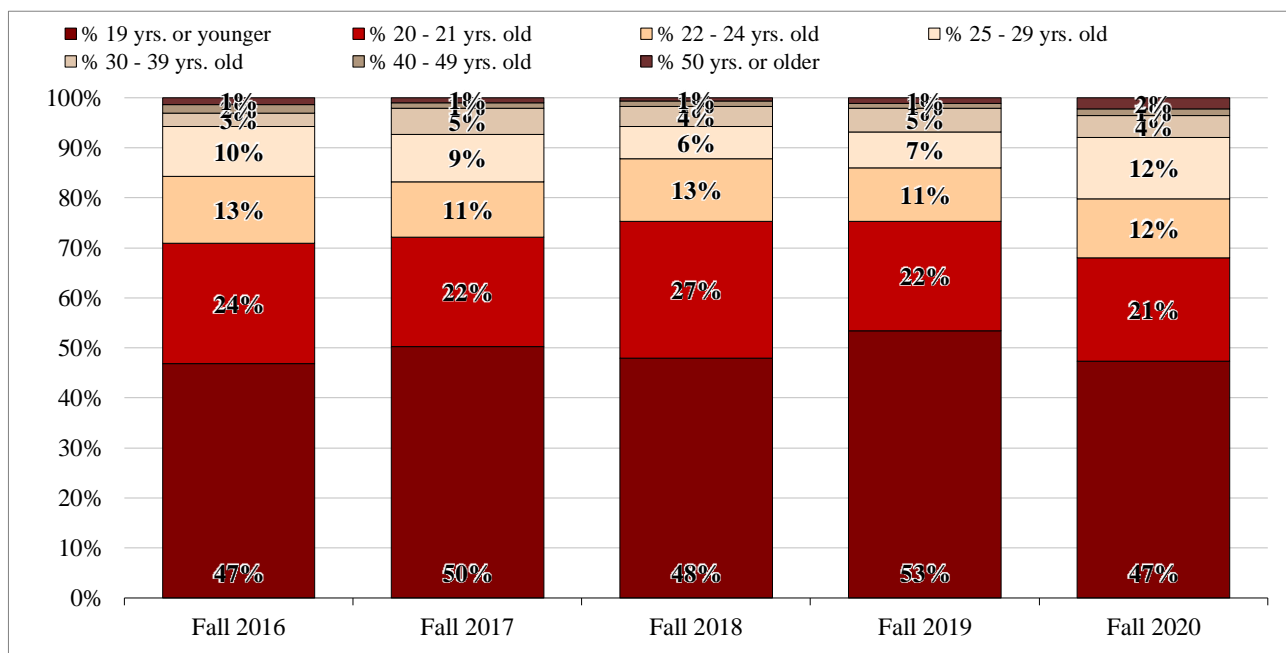| Political Science (POLI)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Student Headcount	453	424	296	279	228
Total Course Enrollments	457	426	301	291	231

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
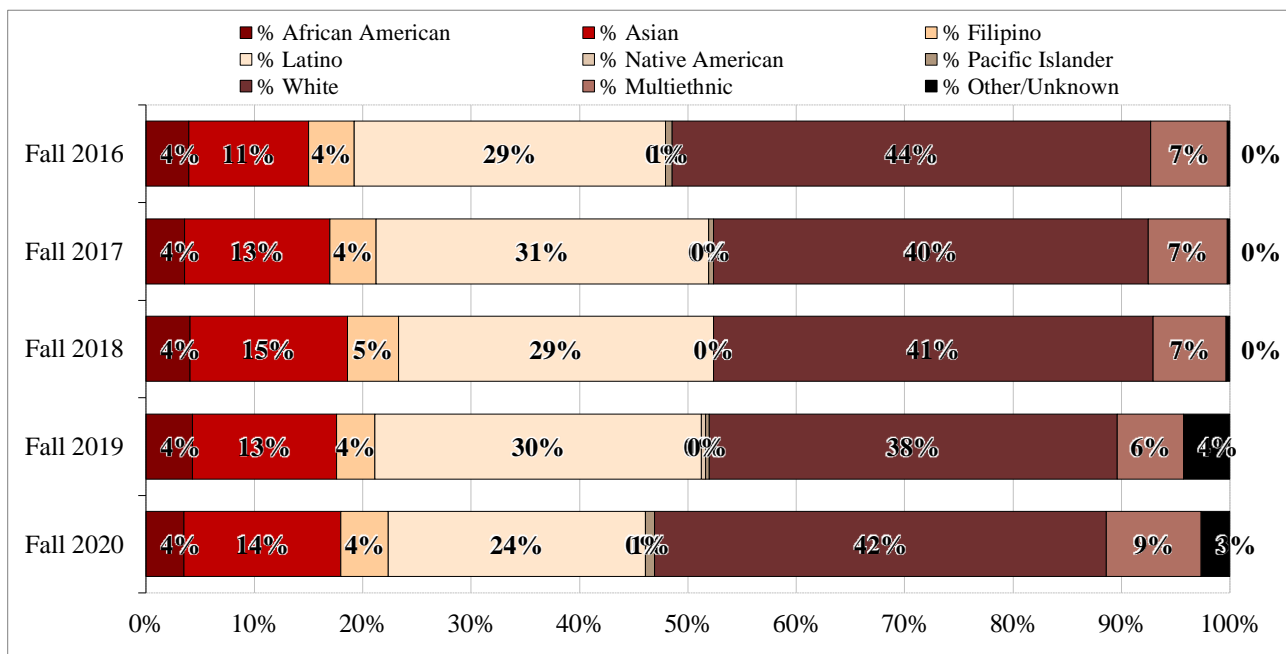
Student Demographics: Gender & Age

Political Science (POLI)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Female	202	211	135	136	123
Male	247	212	155	136	101
19 yrs. or younger	212	213	142	149	108
20-21 yrs. old	109	93	81	61	47
22-24 yrs. old	61	47	37	30	27
25-29 yrs. old	45	40	19	20	28
30-39 yrs. old	12	22	12	13	10
40-49 yrs. old	8	5	3	3	3
50 yrs. or older	6	4	2	3	5
% Female	45%	50%	47%	50%	55%
% Male	55%	50%	53%	50%	45%
% 19 yrs. or younger	47%	50%	48%	53%	47%
% 20 - 21 yrs. old	24%	22%	27%	22%	21%
% 22 - 24 yrs. old	13%	11%	13%	11%	12%
% 25 - 29 yrs. old	10%	9%	6%	7%	12%
% 30 - 39 yrs. old	3%	5%	4%	5%	4%
% 40 - 49 yrs. old	2%	1%	1%	1%	1%
% 50 yrs. or older	1%	1%	1%	1%	2%

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Student Demographic: Race-Ethnicity

Political Science (POLI)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
African American	18	15	12	12	8
Asian	50	57	43	37	33
Filipino	19	18	14	10	10
Latino	130	130	86	84	54
Native American	0	0	0	1	0
Pacific Islander	3	2	0	1	2
White	200	170	120	105	95
Multiethnic	32	31	20	17	20
Other/Unknown	1	1	1	12	6
% African American	4%	4%	4%	4%	4%
% Asian	11%	13%	15%	13%	14%
% Filipino	4%	4%	5%	4%	4%
% Latino	29%	31%	29%	30%	24%
% Native American	0%	0%	0%	<1%	0%
% Pacific Islander	1%	<1%	0%	<1%	1%
% White	44%	40%	41%	38%	42%
% Multiethnic	7%	7%	7%	6%	9%
% Other/Unknown	<1%	<1%	<1%	4%	3%

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Student Enrollment Status

Political Science (POLI)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
First-Time Any College	123	101	65	83	52
First-Time Transfer	39	44	19	23	15
Continuing	252	255	190	146	147
Returning	29	19	19	20	6
Concurrent Enrollment	10	5	3	7	8
% First-Time Any College	27%	24%	22%	30%	23%
% First-Time Transfer	9%	10%	6%	8%	7%
% Continuing	56%	60%	64%	52%	64%
% Returning	6%	4%	6%	7%	3%
% Concurrent Enrollment	2%	1%	1%	3%	4%
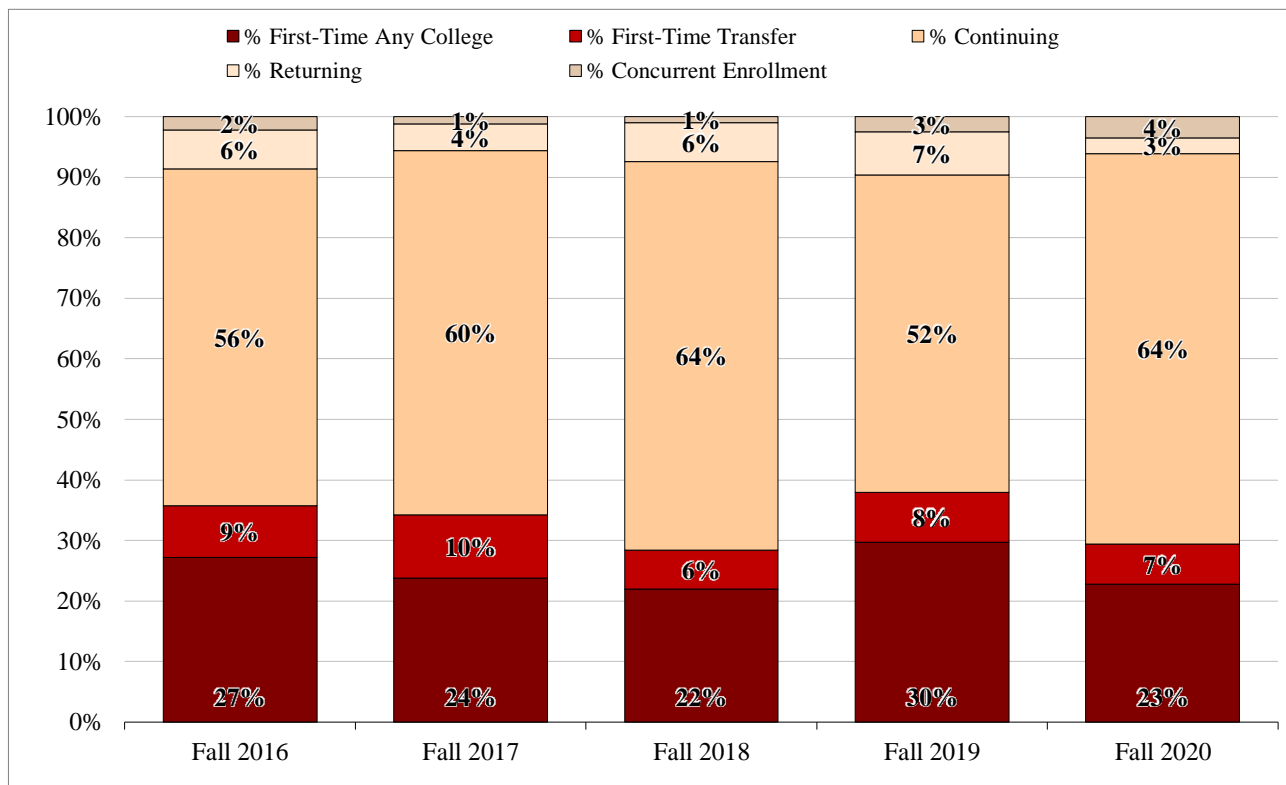
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
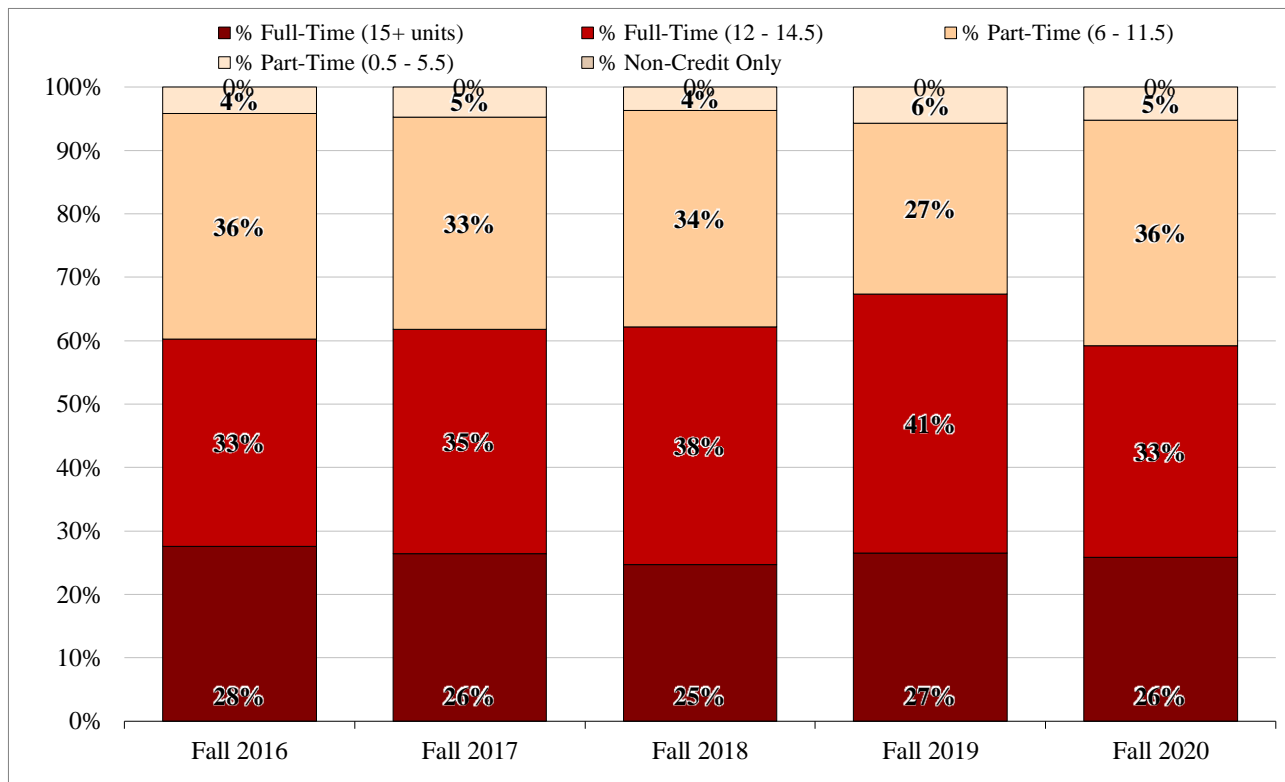
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Political Science (POLI)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	125	112	73	74	59
Full-Time (12 - 14.5)	148	150	111	114	76
Part-Time (6 - 11.5)	161	142	101	75	81
Part-Time (0.5 - 5.5)	19	20	11	16	12
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	28%	26%	25%	27%	26%
% Full-Time (12 - 14.5)	33%	35%	38%	41%	33%
% Part-Time (6 - 11.5)	36%	33%	34%	27%	36%
% Part-Time (0.5 - 5.5)	4%	5%	4%	6%	5%
% Non-Credit Only	0%	0%	0%	0%	0%

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Students Using Distance Education

| Political Science (POLI)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Face-to-Face (F2F) Only	309	243	162	144	0
Both F2F and DE	101	142	110	110	2
Distance Education (DE) Only	43	39	24	25	226
% Face-to-Face (F2F) Only	68%	57%	55%	52%	0%
% Both F2F and DE	22%	33%	37%	39%	1%
% Distance Education (DE) Only	9%	9%	8%	9%	99%
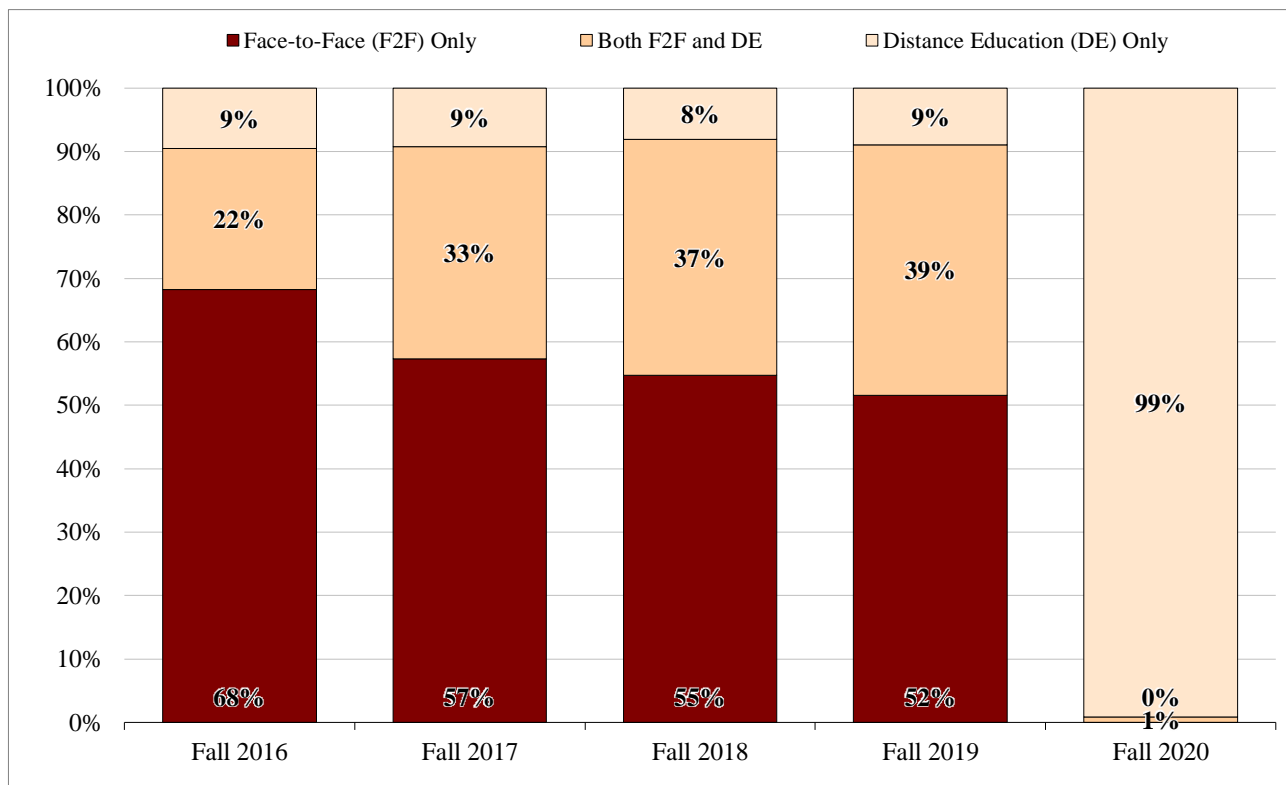
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Political Science (POLI)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Transfer (w/ or w/o AA/AS degree)	379	354	255	232	191
Associate Degree Only (AA/AS)	13	16	10	6	6
Occupational Certificate or Job Training	16	18	4	11	7
Improve English/Math Basic Skills	2	0	2	1	1
Personal Development (intellectual/cultural)	5	7	4	2	5
Other	3	3	2	3	1
Undecided	32	24	17	24	17
Unknown	3	2	2	0	0
% Transfer (w/ or w/o AA/AS degree)	84%	83%	86%	83%	84%
% Associate Degree Only (AA/AS)	3%	4%	3%	2%	3%
% Occupational Certificate or Job Training	4%	4%	1%	4%	3%
% Improve English/Math Basic Skills	<1%	0%	1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	2%	1%	1%	2%
% Other	1%	1%	1%	1%	<1%
% Undecided	7%	6%	6%	9%	7%
% Unknown	1%	<1%	1%	0%	0%
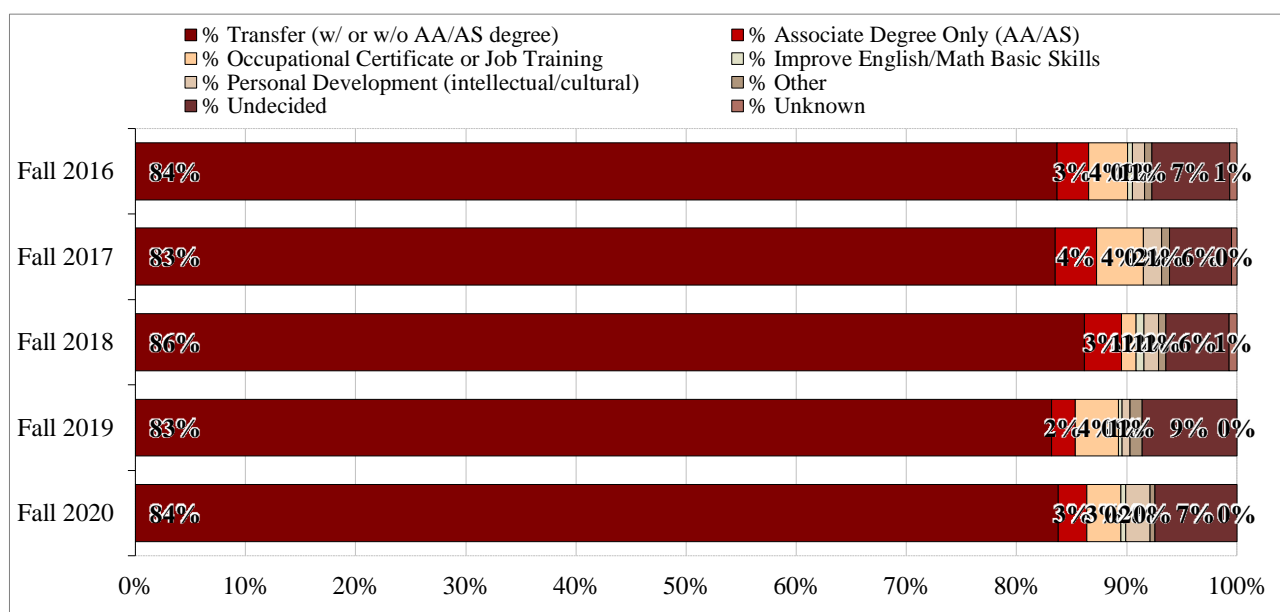
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
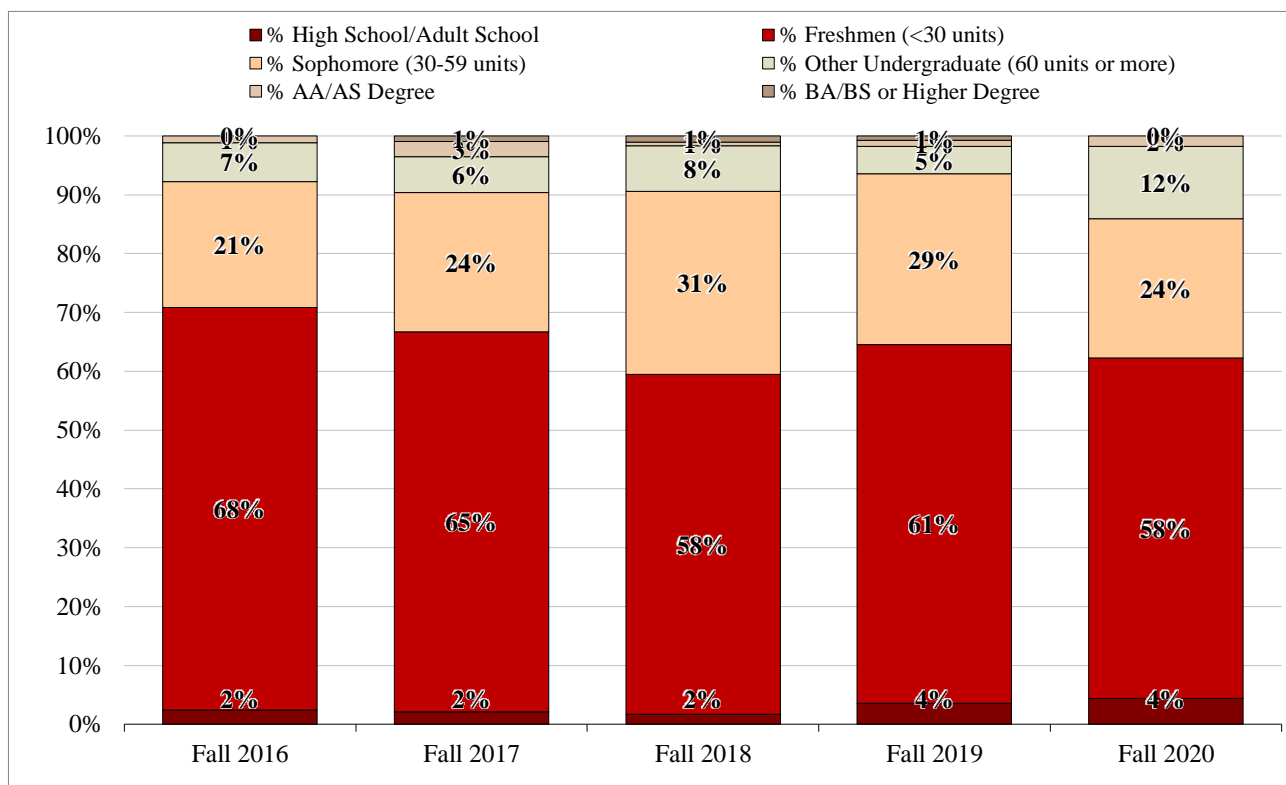
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Political Science (POLI)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
High School/Adult School	11	9	5	10	10
Freshmen (<30 units)	310	274	171	170	132
Sophomore (30-59 units)	97	100	92	81	54
Other Undergraduate (60 units or more)	30	26	23	13	28
AA/AS Degree	5	11	2	3	4
BA/BS or Higher Degree	0	4	3	2	0
% High School/Adult School	2%	2%	2%	4%	4%
% Freshmen (<30 units)	68%	65%	58%	61%	58%
% Sophomore (30-59 units)	21%	24%	31%	29%	24%
% Other Undergraduate (60 units or more)	7%	6%	8%	5%	12%
% AA/AS Degree	1%	3%	1%	1%	2%
% BA/BS or Higher Degree	0%	1%	1%	1%	0%

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Student Performance: Grade Distribution

| Political Science (POLI)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Total Course Enrollments	457	426	301	291	231
Course Success Rates	**58%**	**56%**	**62%**	**61%**	**62%**
A	19%	20%	22%	26%	24%
B	24%	21%	23%	21%	25%
C	16%	14%	17%	14%	12%
P	<1%	1%	<1%	0%	2%
Course Non-Success Rate	**16%**	**13%**	**9%**	**15%**	**14%**
D	4%	3%	5%	4%	3%
F*	11%	10%	4%	11%	11%
Withdrawals (See Note)	**26%**	**31%**	**29%**	**24%**	**24%**
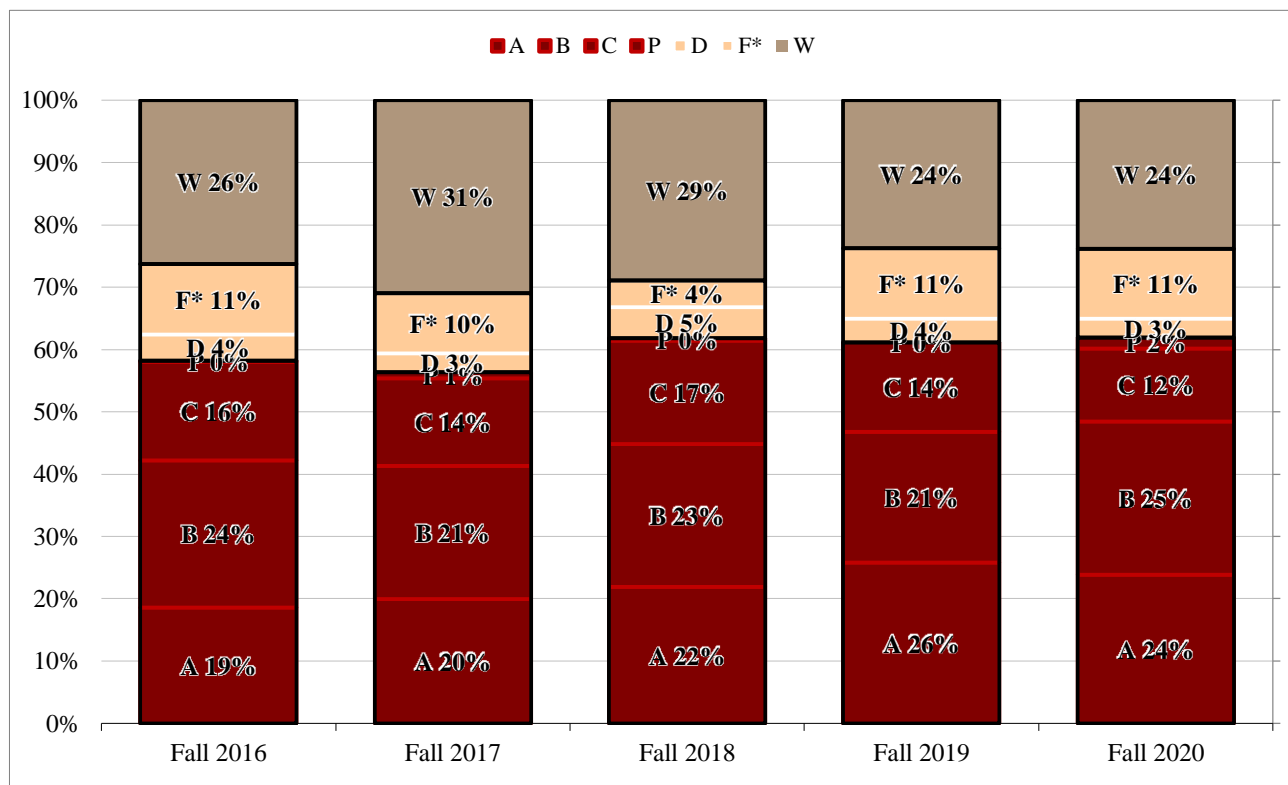
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

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Student Performance: Distance Education

Political Science (POLI)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Total Course Enrollments	457	426	301	291	231
Face-to-Face (F2F) Sections	369	303	215	207	0
Success Rates	59%	55%	57%	61%	—
Non-Success Rates	13%	13%	9%	14%	—
Withdrawals	28%	32%	34%	25%	—
Distance Education (DE) Sections	88	123	86	84	231
Success Rates	53%	59%	74%	62%	62%
Non-Success Rates	27%	12%	10%	17%	14%
Withdrawals	19%	29%	15%	21%	24%
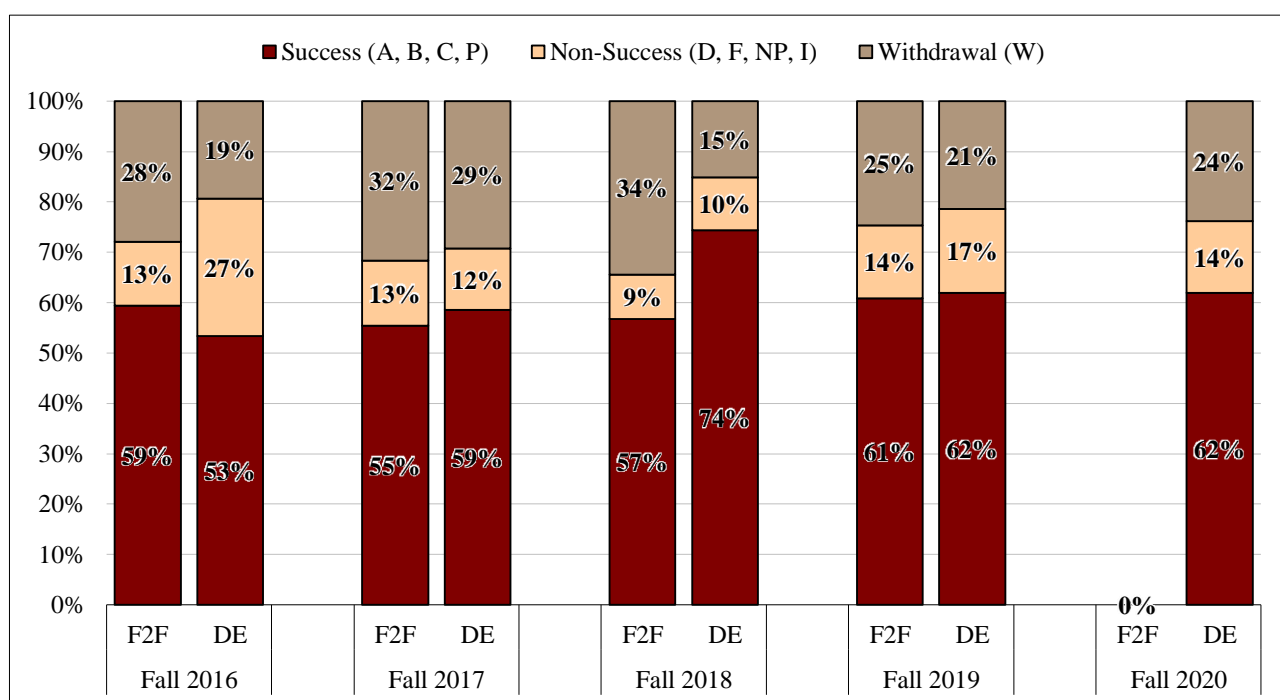
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Political Science (POLI)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
WSCH	1,779	1,622	1,148	1,102	782
FTES	58.2	52.3	37.7	36.0	25.6
FTEF	2.9	2.9	2.5	2.5	1.5
Productivity (WSCH/FTEF)	619.9	565.2	452.7	434.5	509.4
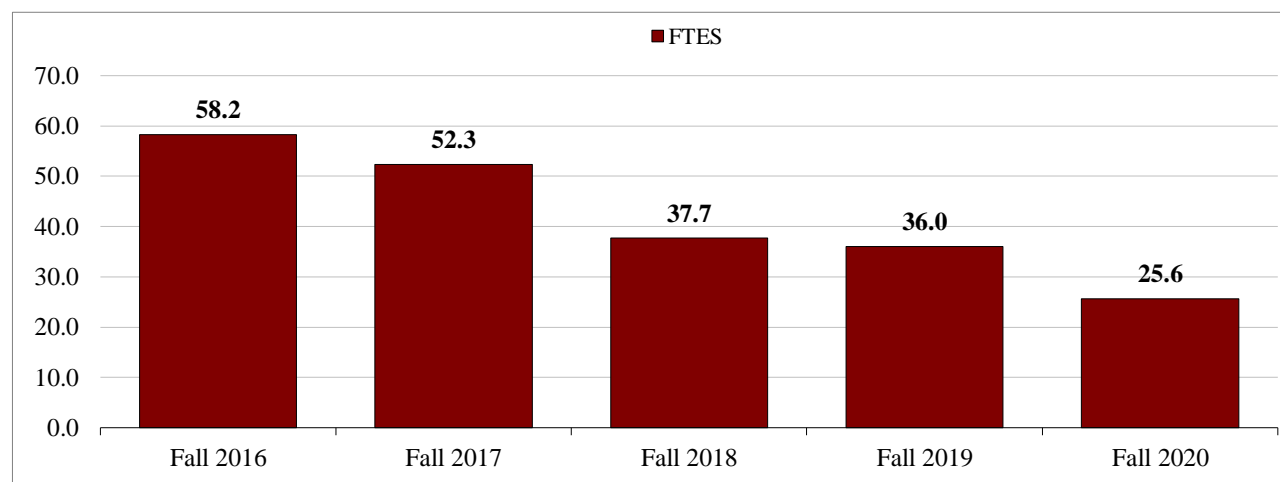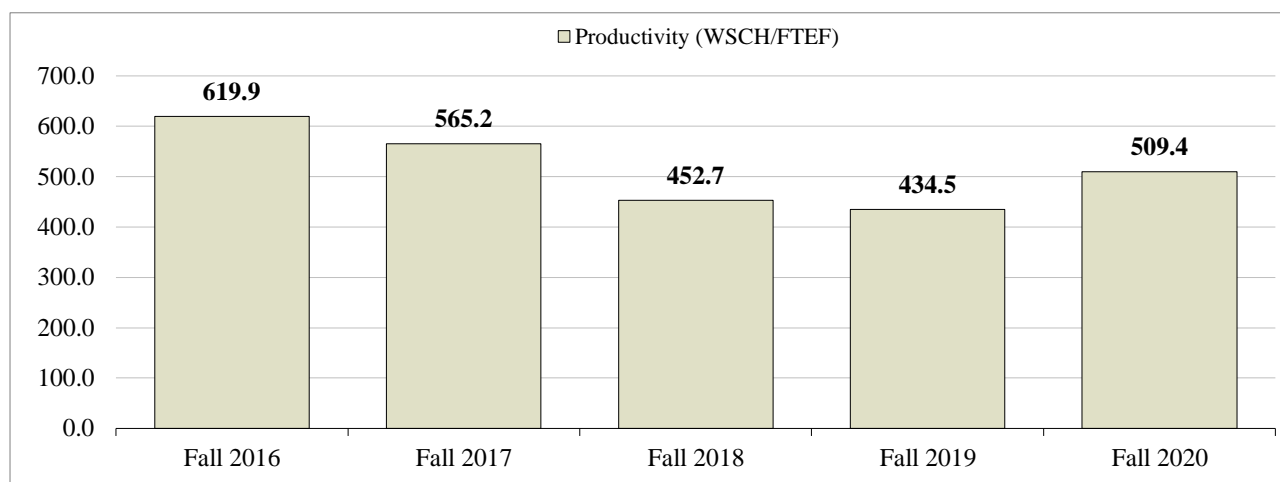
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Political Science (POLI)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
FTEF from Full-Time Faculty	1.3	1.3	1.8	2.0	1.0
% FTEF from Full-Time Faculty	47%	47%	71%	79%	65%
Enrollments	457	426	301	291	231
Capacity (seats available)	484	484	440	440	264
Fill Rate	94%	88%	68%	66%	88%
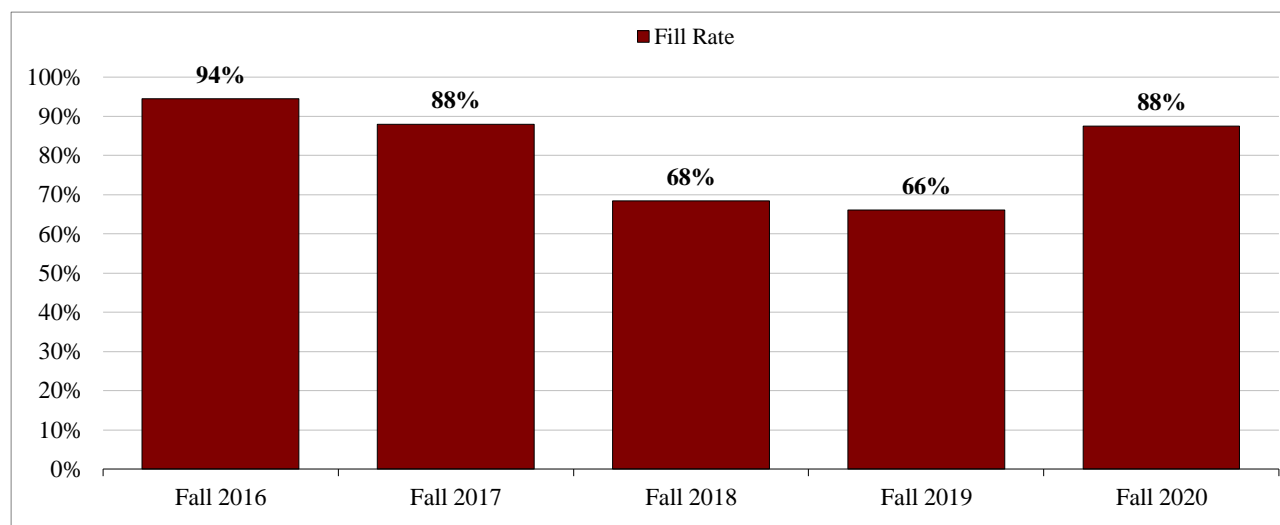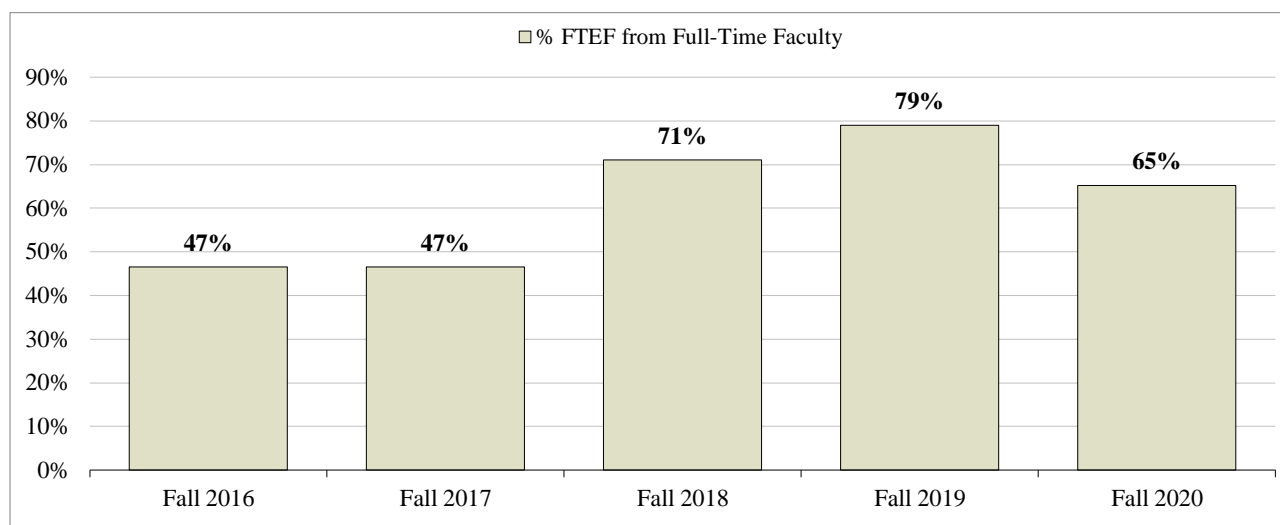
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	POLI		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	117	51%	4,353	52%
Attempted College-level	14	6%	438	5%
Attempted Below College-level	3	1%	86	1%
No Prior Attempt (has placement)	62	27%	1,974	24%
No Prior Attempt (no placement)	32	14%	1,489	18%
College Math				
Completed College-level	130	57%	4,972	60%
Attempted College-level	5	2%	199	2%
Attempted Below College-level	11	5%	261	3%
No Prior Attempt (has placement)	52	23%	1,555	19%
No Prior Attempt (no placement)	30	13%	1,353	16%
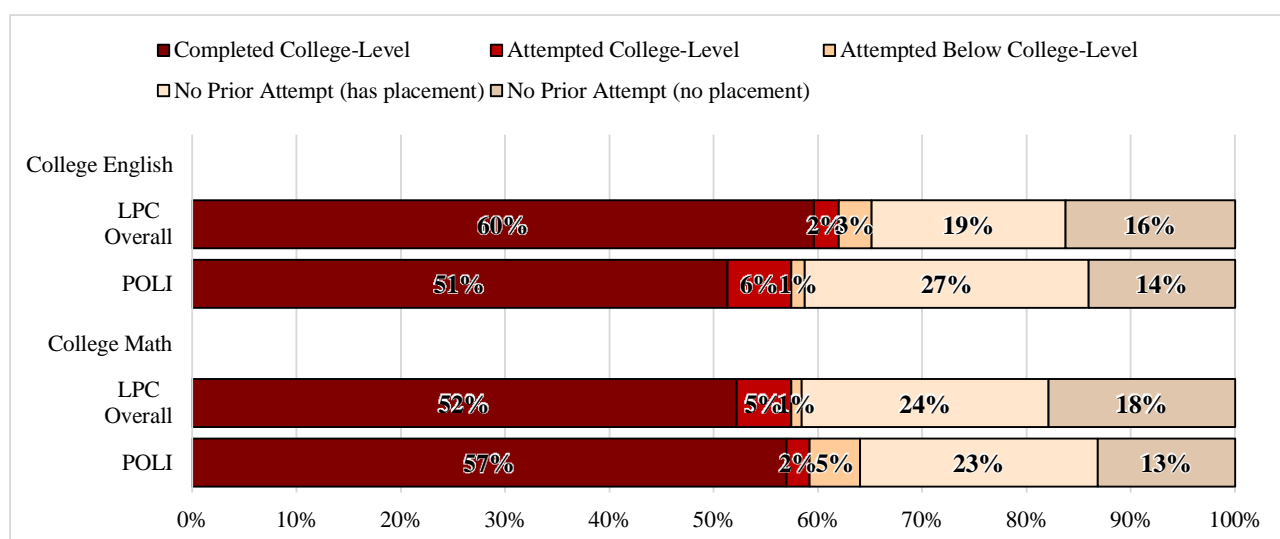
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.