



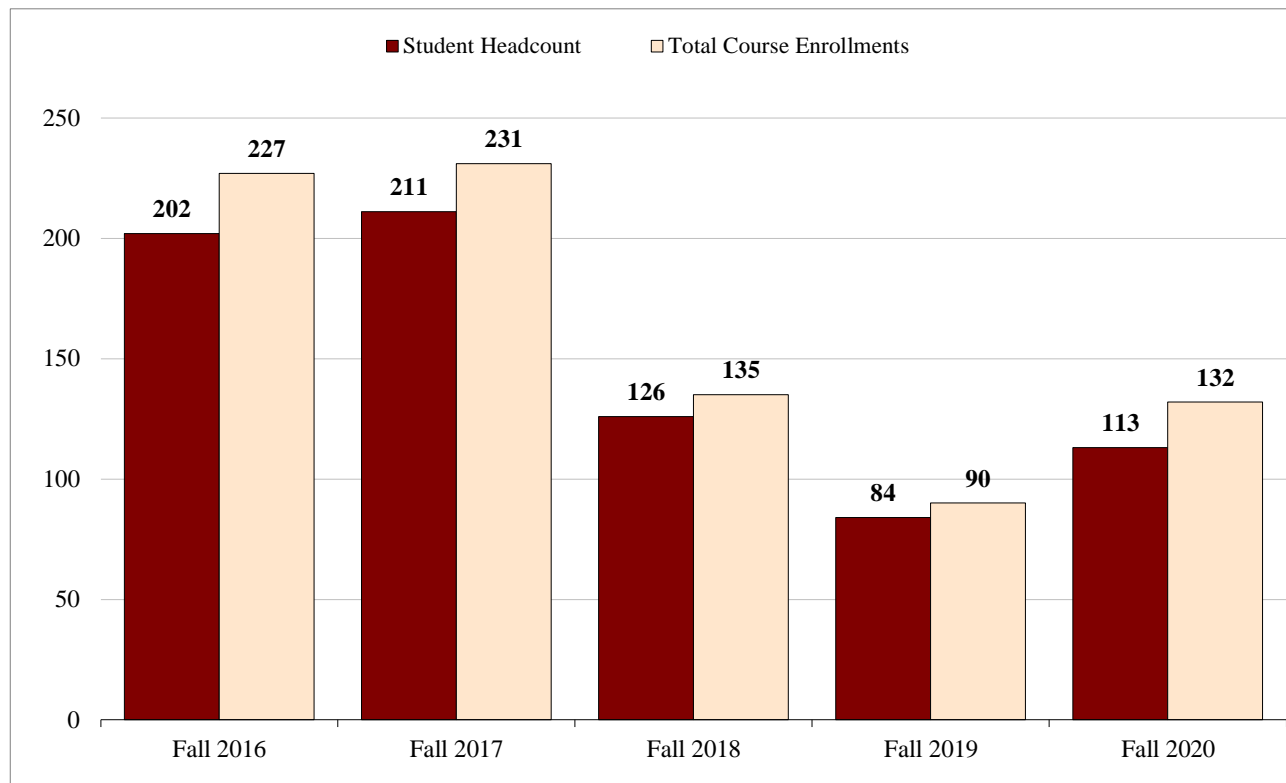
Las Positas College
Discipline Program Review Data Packet
Fall 2016 to Fall 2020

Discipline:
Photography (PHTO)

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Headcount & Enrollment

Photography (PHTO)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	202	211	126	84	113
Total Course Enrollments	227	231	135	90	132



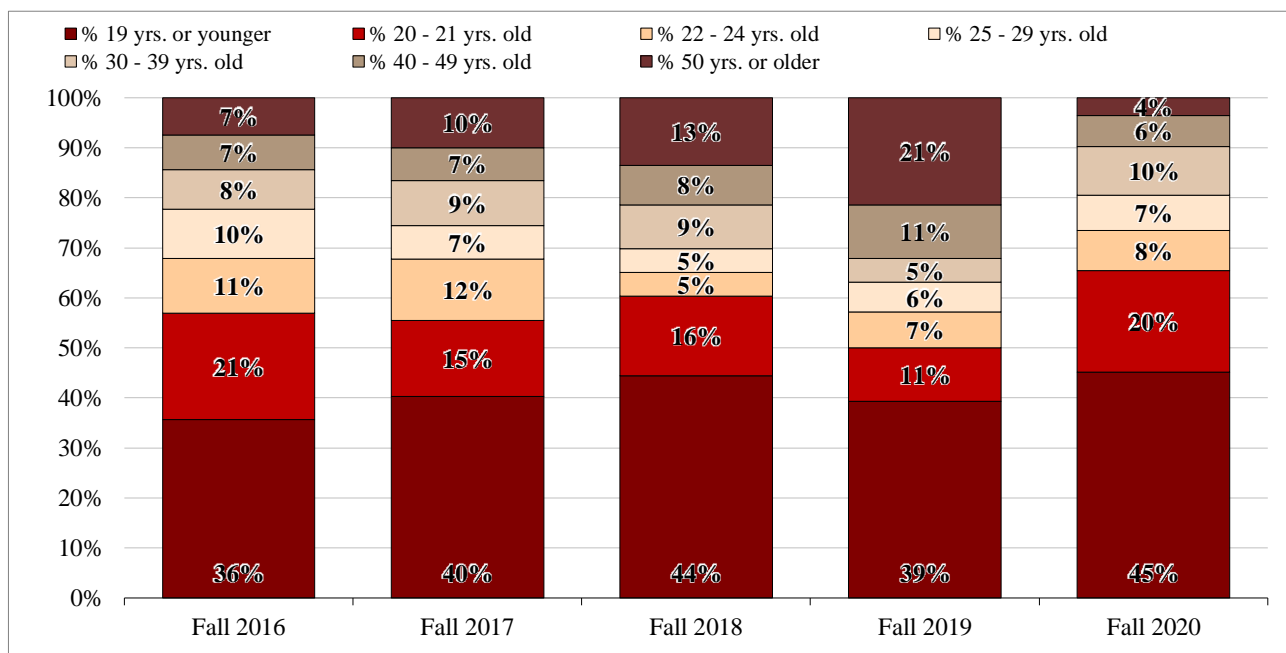
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

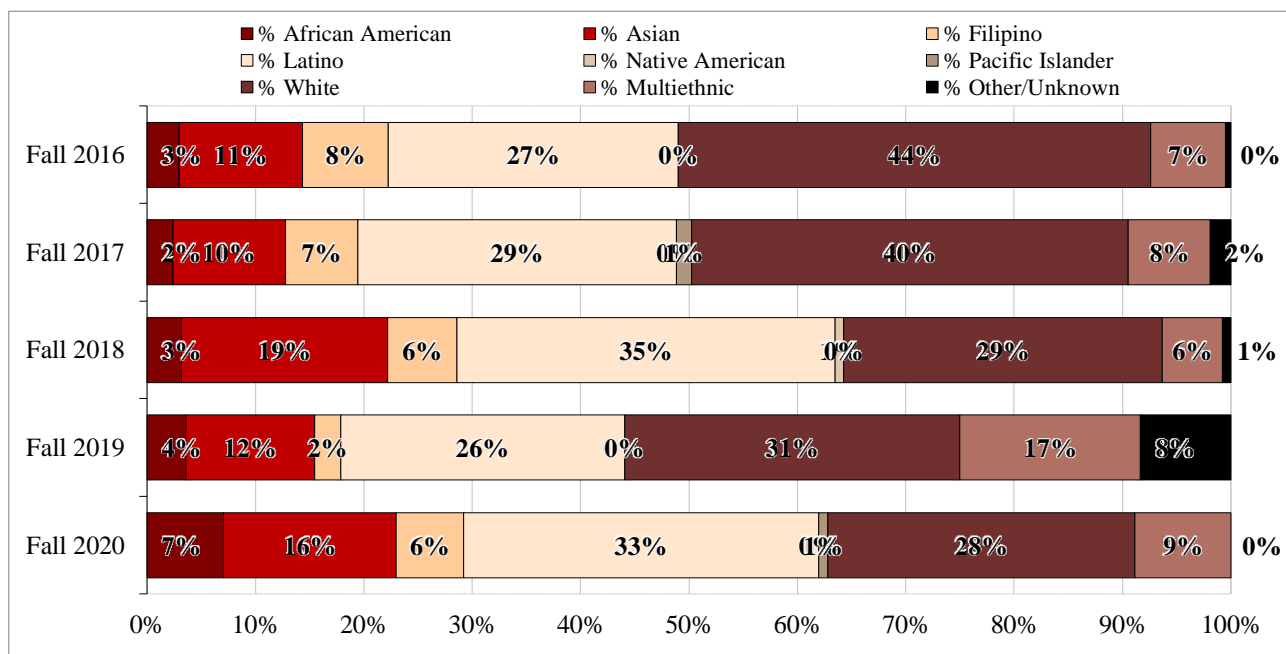
Student Demographics: Gender & Age

Photography (PHTO)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	98	97	48	44	48
Male	103	111	72	37	63
19 yrs. or younger	72	85	56	33	51
20-21 yrs. old	43	32	20	9	23
22-24 yrs. old	22	26	6	6	9
25-29 yrs. old	20	14	6	5	8
30-39 yrs. old	16	19	11	4	11
40-49 yrs. old	14	14	10	9	7
50 yrs. or older	15	21	17	18	4
% Female	49%	47%	40%	54%	43%
% Male	51%	53%	60%	46%	57%
% 19 yrs. or younger	36%	40%	44%	39%	45%
% 20 - 21 yrs. old	21%	15%	16%	11%	20%
% 22 - 24 yrs. old	11%	12%	5%	7%	8%
% 25 - 29 yrs. old	10%	7%	5%	6%	7%
% 30 - 39 yrs. old	8%	9%	9%	5%	10%
% 40 - 49 yrs. old	7%	7%	8%	11%	6%
% 50 yrs. or older	7%	10%	13%	21%	4%



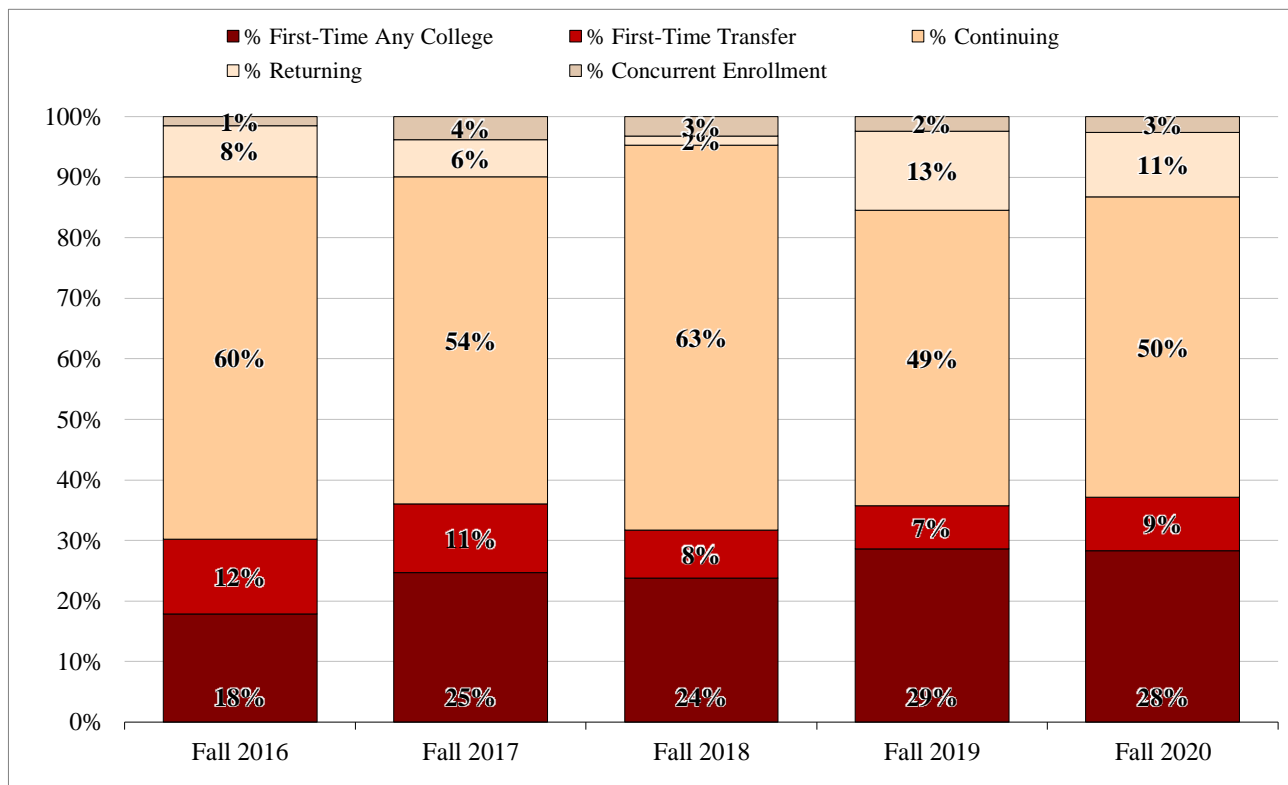
Student Demographic: Race-Ethnicity

Photography (PHTO)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	6	5	4	3	8
Asian	23	22	24	10	18
Filipino	16	14	8	2	7
Latino	54	62	44	22	37
Native American	0	0	1	0	0
Pacific Islander	0	3	0	0	1
White	88	85	37	26	32
Multiethnic	14	16	7	14	10
Other/Unknown	1	4	1	7	0
% African American	3%	2%	3%	4%	7%
% Asian	11%	10%	19%	12%	16%
% Filipino	8%	7%	6%	2%	6%
% Latino	27%	29%	35%	26%	33%
% Native American	0%	0%	1%	0%	0%
% Pacific Islander	0%	1%	0%	0%	1%
% White	44%	40%	29%	31%	28%
% Multiethnic	7%	8%	6%	17%	9%
% Other/Unknown	0%	2%	1%	8%	0%



Student Enrollment Status

Photography (PHTO)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	36	52	30	24	32
First-Time Transfer	25	24	10	6	10
Continuing	121	114	80	41	56
Returning	17	13	2	11	12
Concurrent Enrollment	3	8	4	2	3
% First-Time Any College	18%	25%	24%	29%	28%
% First-Time Transfer	12%	11%	8%	7%	9%
% Continuing	60%	54%	63%	49%	50%
% Returning	8%	6%	2%	13%	11%
% Concurrent Enrollment	1%	4%	3%	2%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

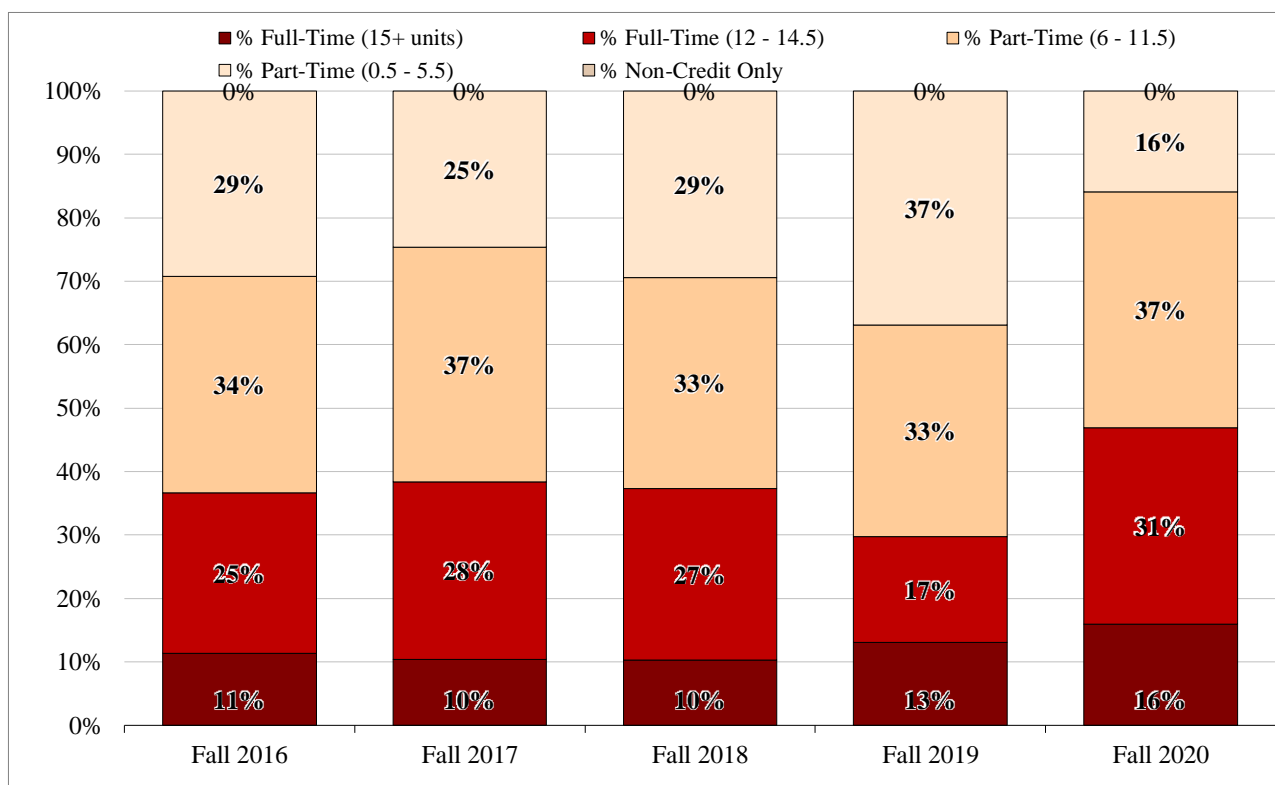
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

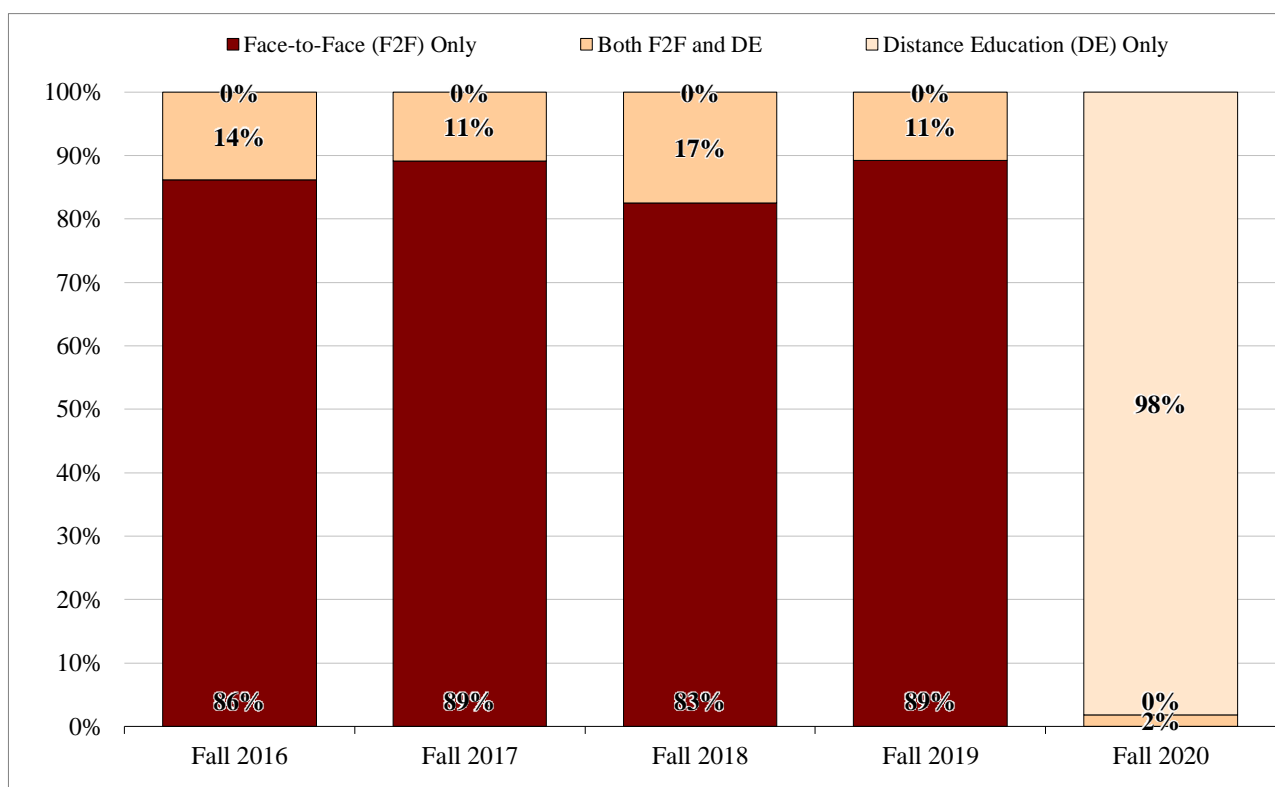
Student Unit Load

Photography (PHTO)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	23	22	13	11	18
Full-Time (12 - 14.5)	51	59	34	14	35
Part-Time (6 - 11.5)	69	78	42	28	42
Part-Time (0.5 - 5.5)	59	52	37	31	18
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	11%	10%	10%	13%	16%
% Full-Time (12 - 14.5)	25%	28%	27%	17%	31%
% Part-Time (6 - 11.5)	34%	37%	33%	33%	37%
% Part-Time (0.5 - 5.5)	29%	25%	29%	37%	16%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Photography (PHTO)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	174	188	104	75	0
Both F2F and DE	28	23	22	9	2
Distance Education (DE) Only	0	0	0	0	111
% Face-to-Face (F2F) Only	86%	89%	83%	89%	0%
% Both F2F and DE	14%	11%	17%	11%	2%
% Distance Education (DE) Only	0%	0%	0%	0%	98%

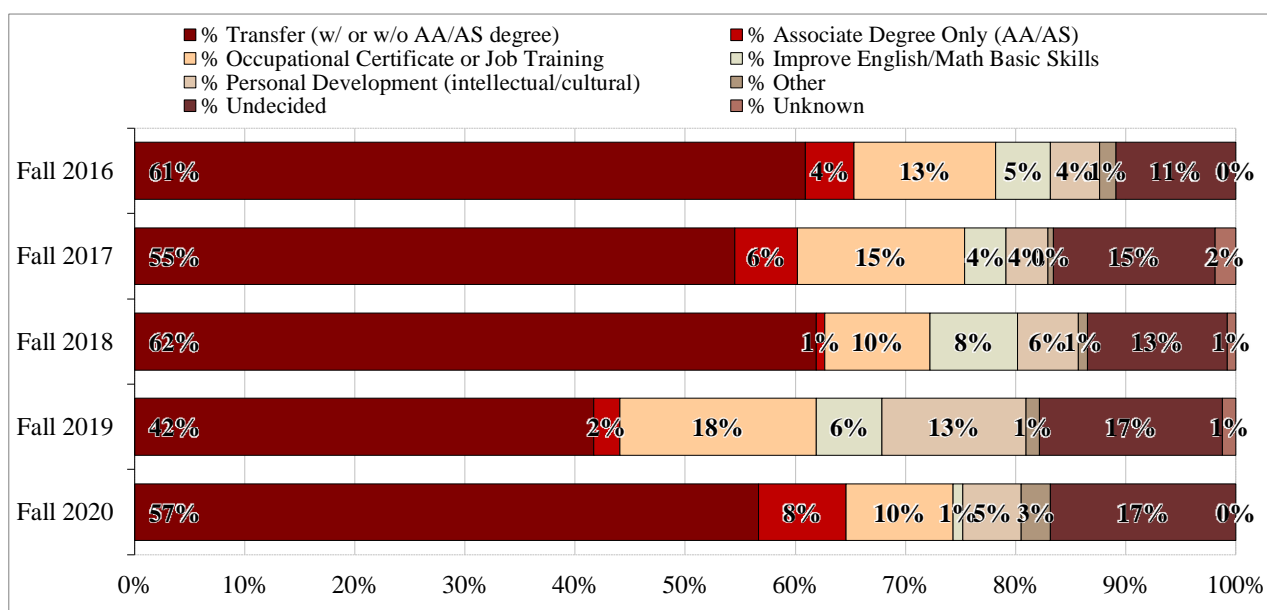


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Photography (PHTO)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	123	115	78	35	64
Associate Degree Only (AA/AS)	9	12	1	2	9
Occupational Certificate or Job Training	26	32	12	15	11
Improve English/Math Basic Skills	10	8	10	5	1
Personal Development (intellectual/cultural)	9	8	7	11	6
Other	3	1	1	1	3
Undecided	22	31	16	14	19
Unknown	0	4	1	1	0
% Transfer (w/ or w/o AA/AS degree)	61%	55%	62%	42%	57%
% Associate Degree Only (AA/AS)	4%	6%	1%	2%	8%
% Occupational Certificate or Job Training	13%	15%	10%	18%	10%
% Improve English/Math Basic Skills	5%	4%	8%	6%	1%
% Personal Development (intellectual/cultural)	4%	4%	6%	13%	5%
% Other	1%	<1%	1%	1%	3%
% Undecided	11%	15%	13%	17%	17%
% Unknown	0%	2%	1%	1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

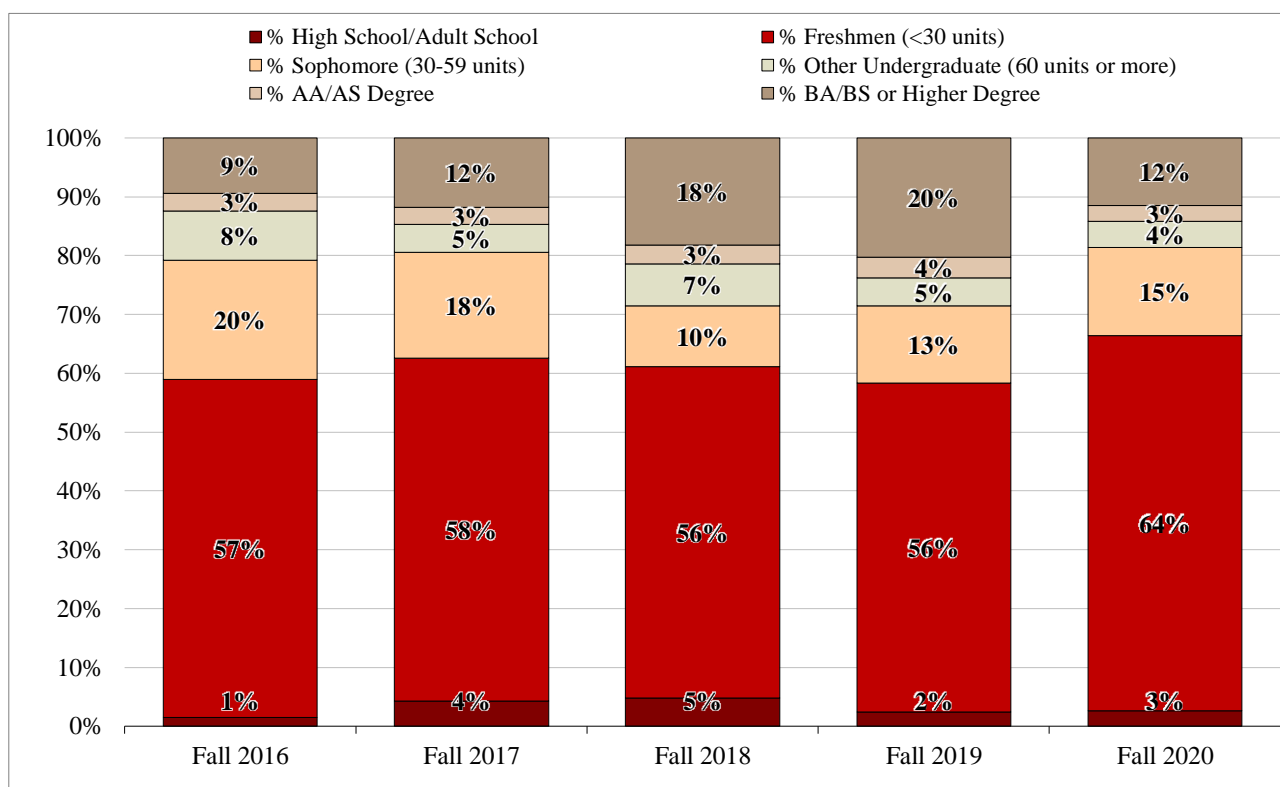
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

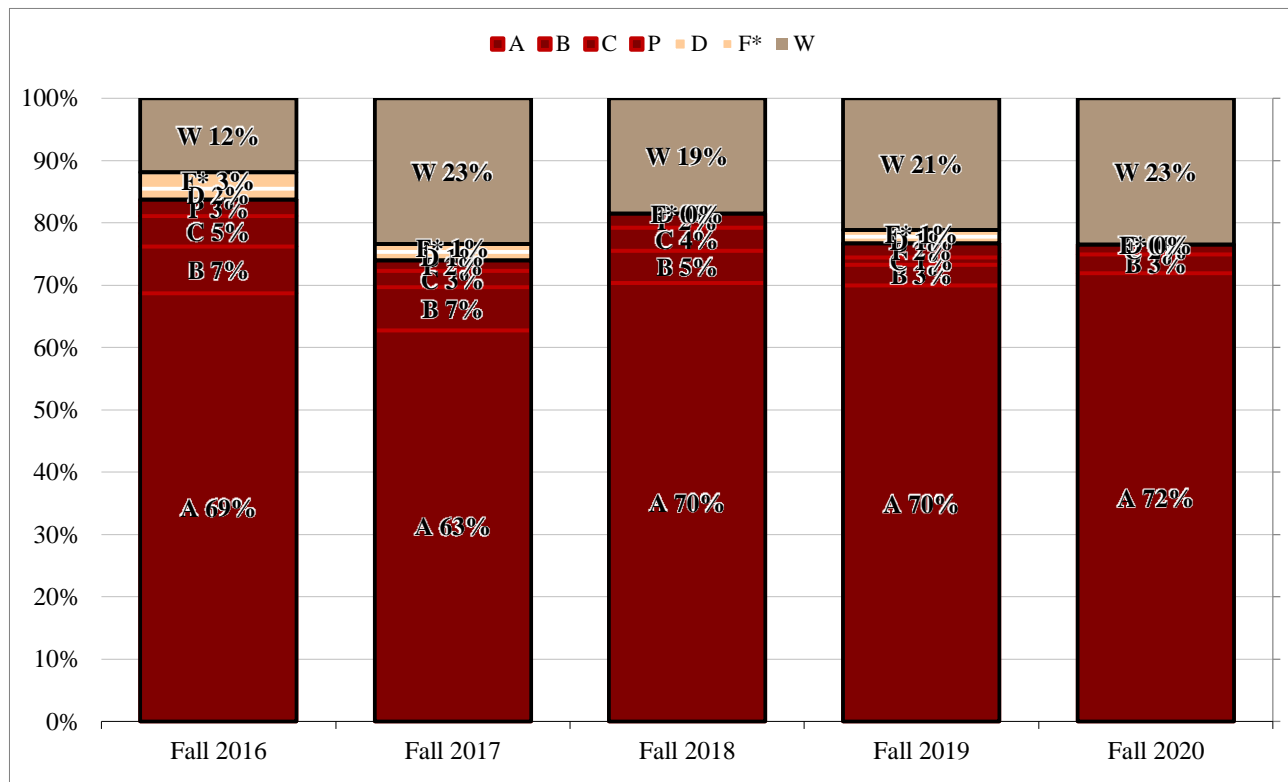
Highest Educational Level of Students

Photography (PHTO)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	3	9	6	2	3
Freshmen (<30 units)	116	123	71	47	72
Sophomore (30-59 units)	41	38	13	11	17
Other Undergraduate (60 units or more)	17	10	9	4	5
AA/AS Degree	6	6	4	3	3
BA/BS or Higher Degree	19	25	23	17	13
% High School/Adult School	1%	4%	5%	2%	3%
% Freshmen (<30 units)	57%	58%	56%	56%	64%
% Sophomore (30-59 units)	20%	18%	10%	13%	15%
% Other Undergraduate (60 units or more)	8%	5%	7%	5%	4%
% AA/AS Degree	3%	3%	3%	4%	3%
% BA/BS or Higher Degree	9%	12%	18%	20%	12%



Student Performance: Grade Distribution

Photography (PHTO)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	227	231	135	90	132
Course Success Rates	84%	74%	81%	77%	77%
A	69%	63%	70%	70%	72%
B	7%	7%	5%	3%	3%
C	5%	3%	4%	1%	2%
P	3%	2%	2%	2%	0%
Course Non-Success Rate	4%	3%	0%	2%	0%
D	2%	1%	0%	1%	0%
F*	3%	1%	0%	1%	0%
Withdrawals (See Note)	12%	23%	19%	21%	23%



Definitions:

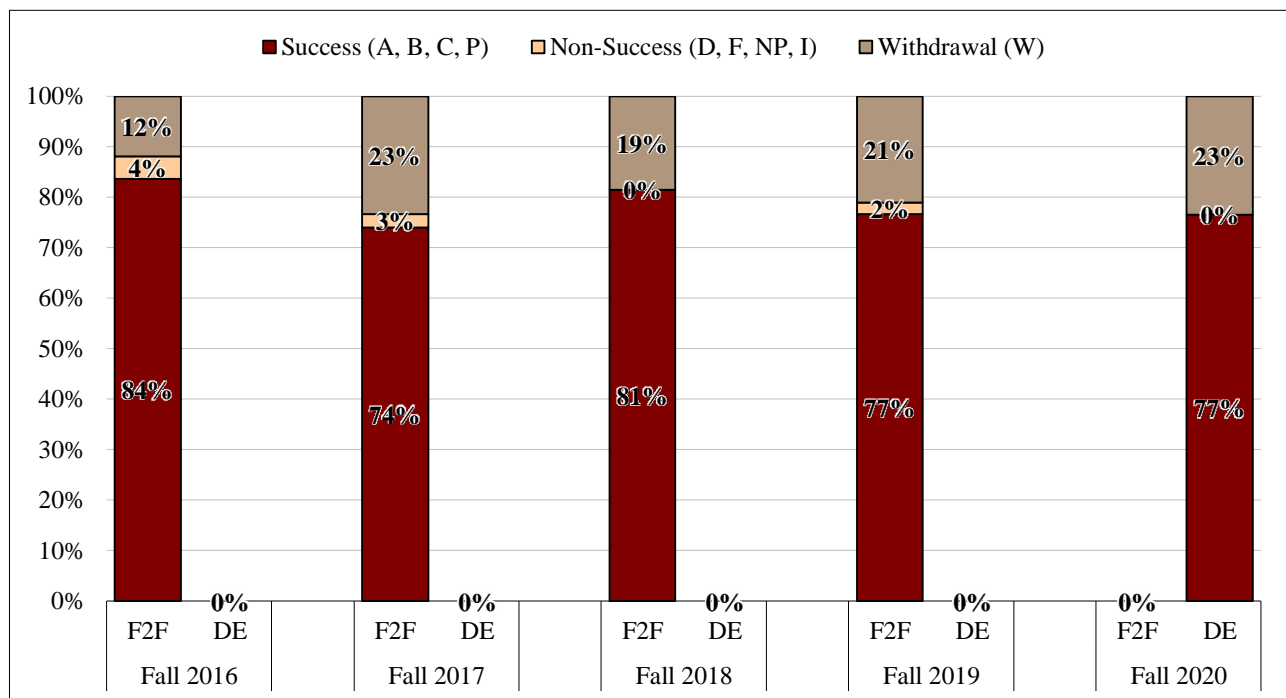
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Photography (PHTO)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	227	231	135	90	132
Face-to-Face (F2F) Sections	227	231	135	90	0
Success Rates	84%	74%	81%	77%	—
Non-Success Rates	4%	3%	0%	2%	—
Withdrawals	12%	23%	19%	21%	—
Distance Education (DE) Sections	0	0	0	0	132
Success Rates	—	—	—	—	77%
Non-Success Rates	—	—	—	—	0%
Withdrawals	—	—	—	—	23%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

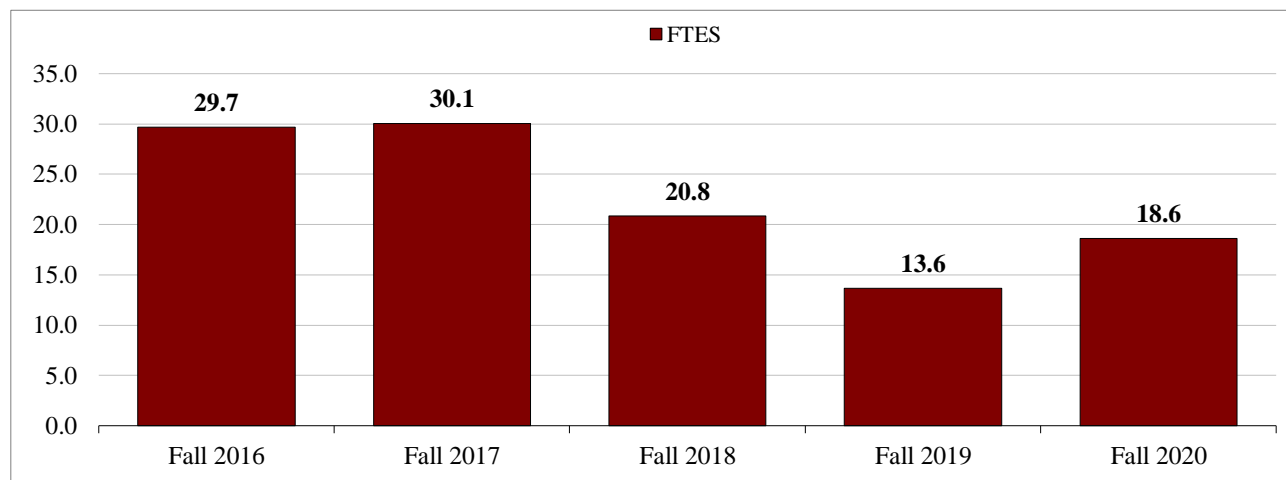
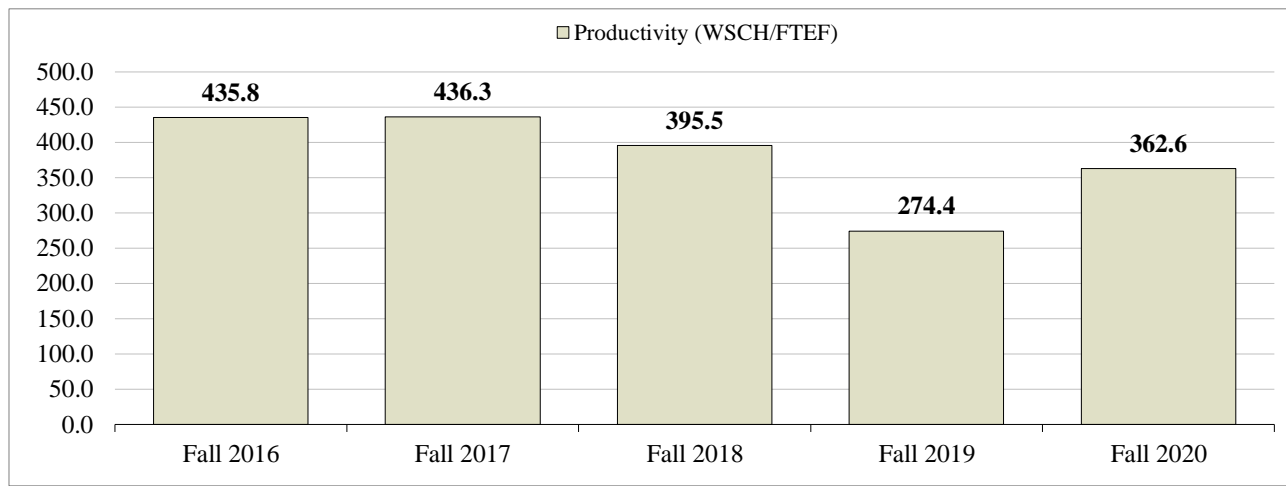
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Photography (PHTO)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	930	931	636	416	595
FTES	29.7	30.1	20.8	13.6	18.6
FTEF	2.1	2.1	1.6	1.5	1.6
Productivity (WSCH/FTEF)	435.8	436.3	395.5	274.4	362.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

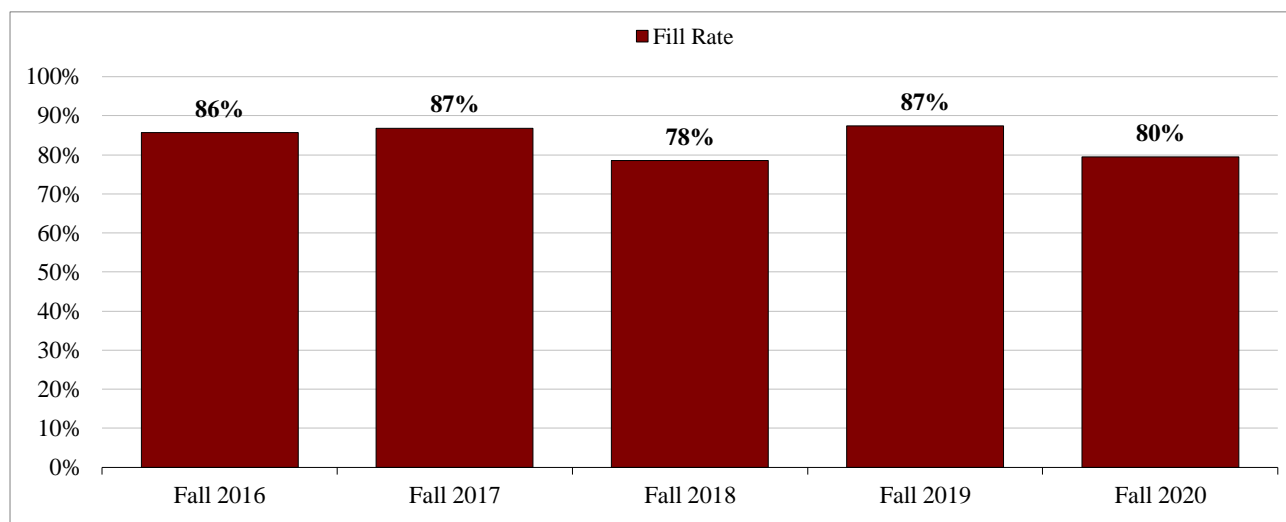
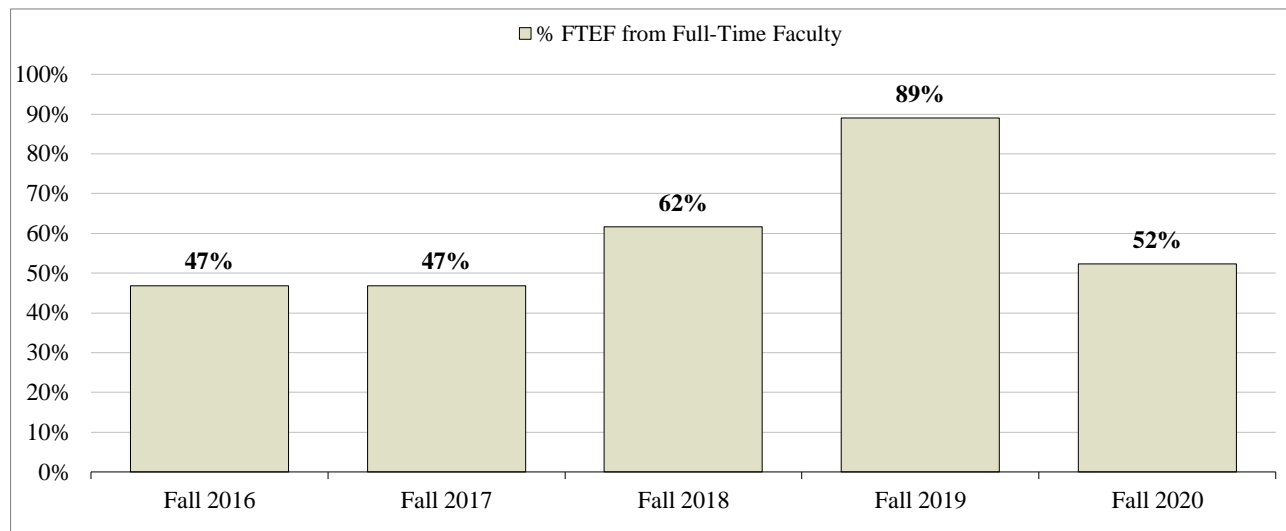
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Photography (PHTO)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	1.0	1.0	1.0	1.3	0.9
% FTEF from Full-Time Faculty	47%	47%	62%	89%	52%
Enrollments	227	231	135	90	132
Capacity (seats available)	265	266	172	103	166
Fill Rate	86%	87%	78%	87%	80%



Definitions:

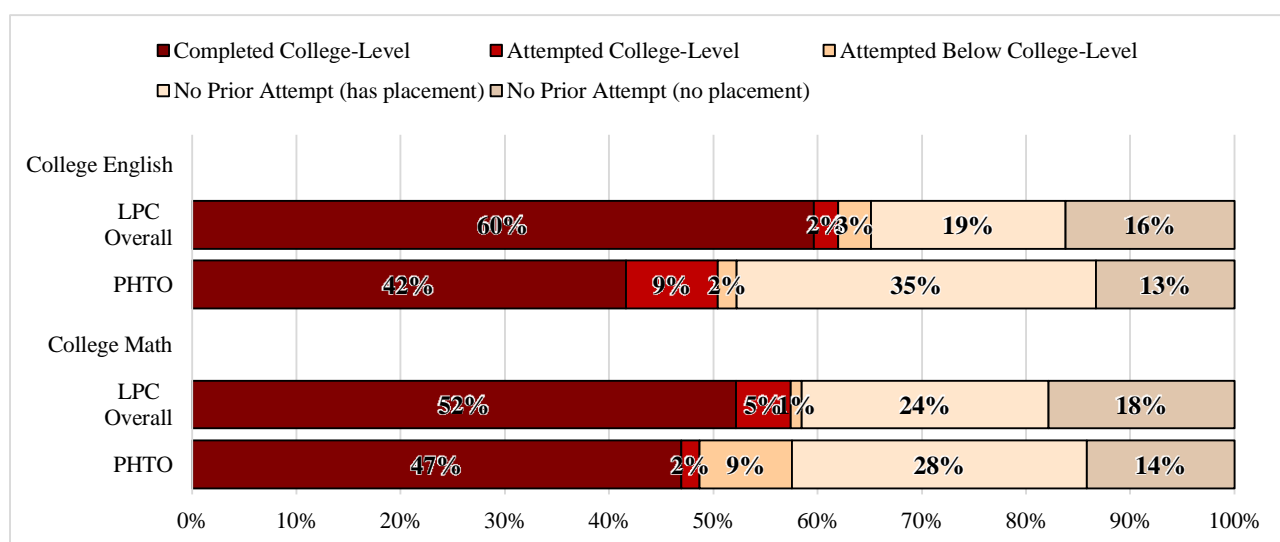
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	PHTO		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	47	42%	4,353	52%
Attempted College-level	10	9%	438	5%
Attempted Below College-level	2	2%	86	1%
No Prior Attempt (has placement)	39	35%	1,974	24%
No Prior Attempt (no placement)	15	13%	1,489	18%
College Math				
Completed College-level	53	47%	4,972	60%
Attempted College-level	2	2%	199	2%
Attempted Below College-level	10	9%	261	3%
No Prior Attempt (has placement)	32	28%	1,555	19%
No Prior Attempt (no placement)	16	14%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.