Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020

Discipline:

Philosophy (PHIL)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

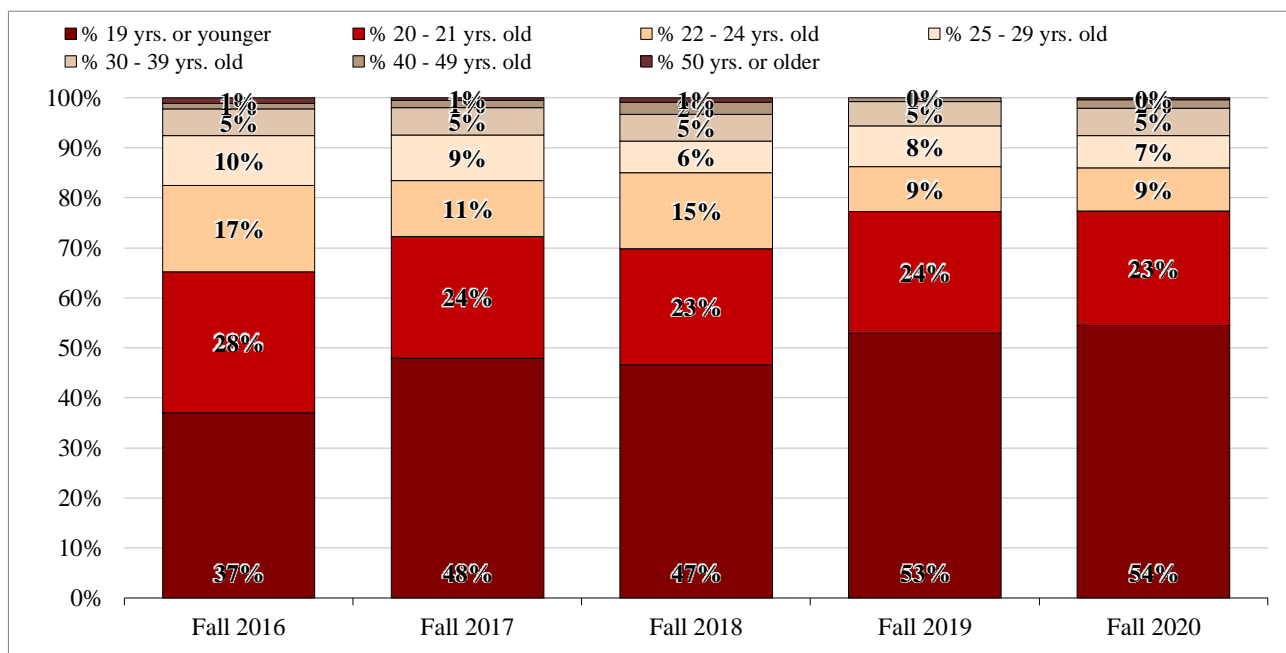| Philosophy (PHIL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Student Headcount	354	350	335	268	292
Total Course Enrollments	362	357	345	281	304
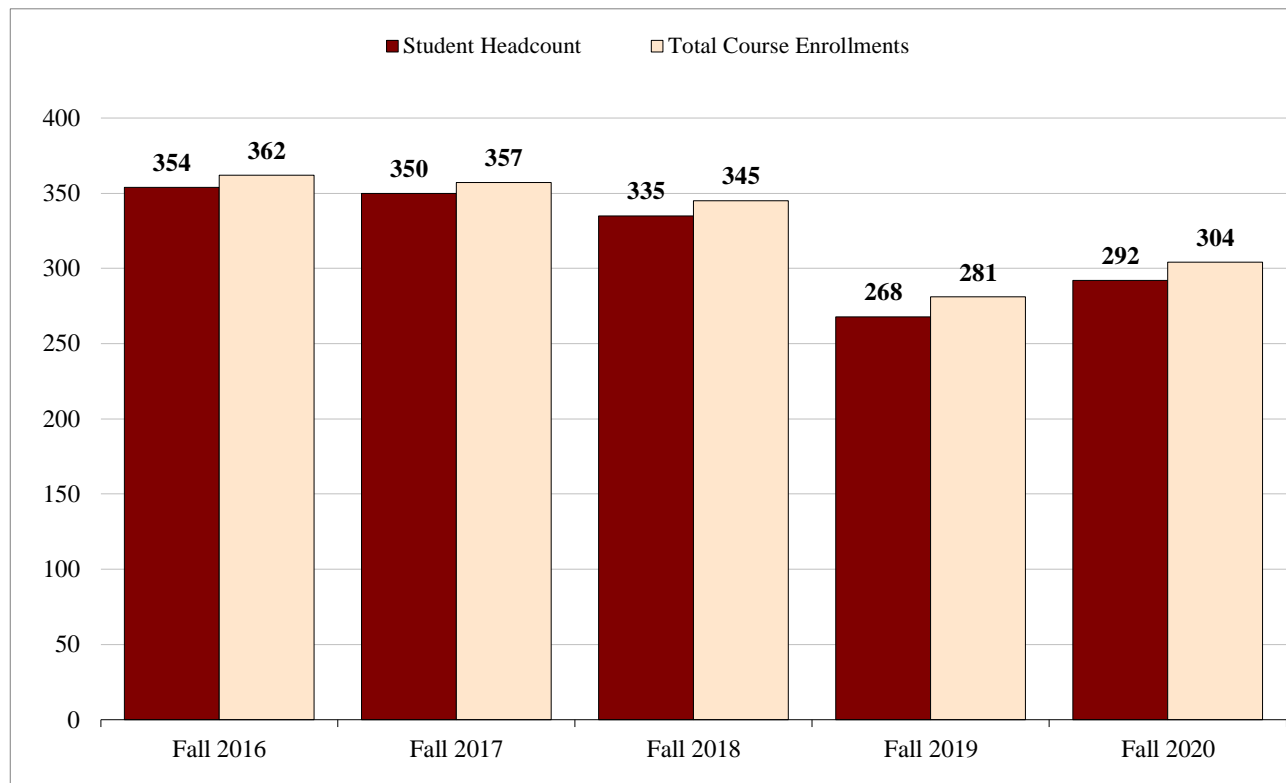
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
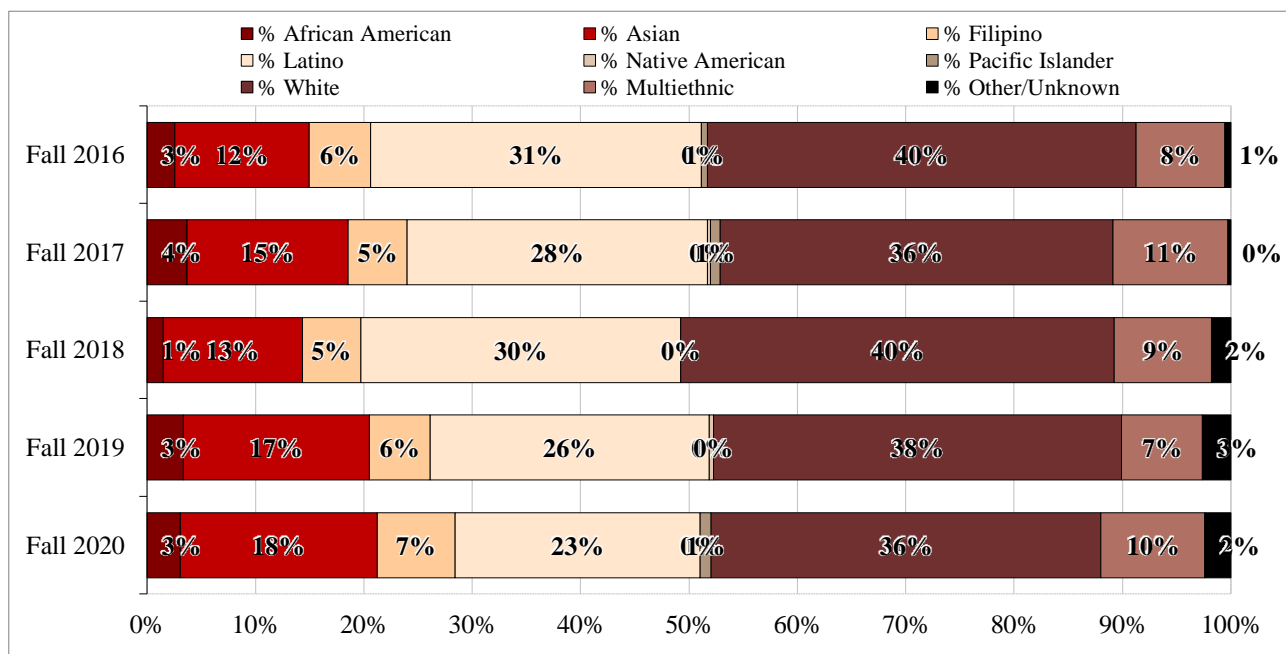
Student Demographics: Gender & Age

Philosophy (PHIL)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	172	155	144	123	150
Male	179	187	180	140	130
19 yrs. or younger	131	168	156	142	159
20-21 yrs. old	100	85	78	65	67
22-24 yrs. old	61	39	51	24	25
25-29 yrs. old	35	32	21	22	19
30-39 yrs. old	19	19	18	13	16
40-49 yrs. old	4	5	8	2	5
50 yrs. or older	4	2	3	0	1
% Female	49%	45%	44%	47%	54%
% Male	51%	55%	56%	53%	46%
% 19 yrs. or younger	37%	48%	47%	53%	54%
% 20 - 21 yrs. old	28%	24%	23%	24%	23%
% 22 - 24 yrs. old	17%	11%	15%	9%	9%
% 25 - 29 yrs. old	10%	9%	6%	8%	7%
% 30 - 39 yrs. old	5%	5%	5%	5%	5%
% 40 - 49 yrs. old	1%	1%	2%	1%	2%
% 50 yrs. or older	1%	1%	1%	0%	<1%

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Student Demographic: Race-Ethnicity

Philosophy (PHIL)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	9	13	5	9	9
Asian	44	52	43	46	53
Filipino	20	19	18	15	21
Latino	108	97	99	69	66
Native American	0	1	0	1	0
Pacific Islander	2	3	0	0	3
White	140	127	134	101	105
Multiethnic	29	37	30	20	28
Other/Unknown	2	1	6	7	7
% African American	3%	4%	1%	3%	3%
% Asian	12%	15%	13%	17%	18%
% Filipino	6%	5%	5%	6%	7%
% Latino	31%	28%	30%	26%	23%
% Native American	0%	<1%	0%	<1%	0%
% Pacific Islander	1%	1%	0%	0%	1%
% White	40%	36%	40%	38%	36%
% Multiethnic	8%	11%	9%	7%	10%
% Other/Unknown	1%	<1%	2%	3%	2%

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Student Enrollment Status

Philosophy (PHIL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
First-Time Any College	37	53	86	58	85
First-Time Transfer	21	27	23	23	12
Continuing	276	243	200	171	177
Returning	16	24	20	10	13
Concurrent Enrollment	3	3	6	6	5
% First-Time Any College	10%	15%	26%	22%	29%
% First-Time Transfer	6%	8%	7%	9%	4%
% Continuing	78%	69%	60%	64%	61%
% Returning	5%	7%	6%	4%	4%
% Concurrent Enrollment	1%	1%	2%	2%	2%
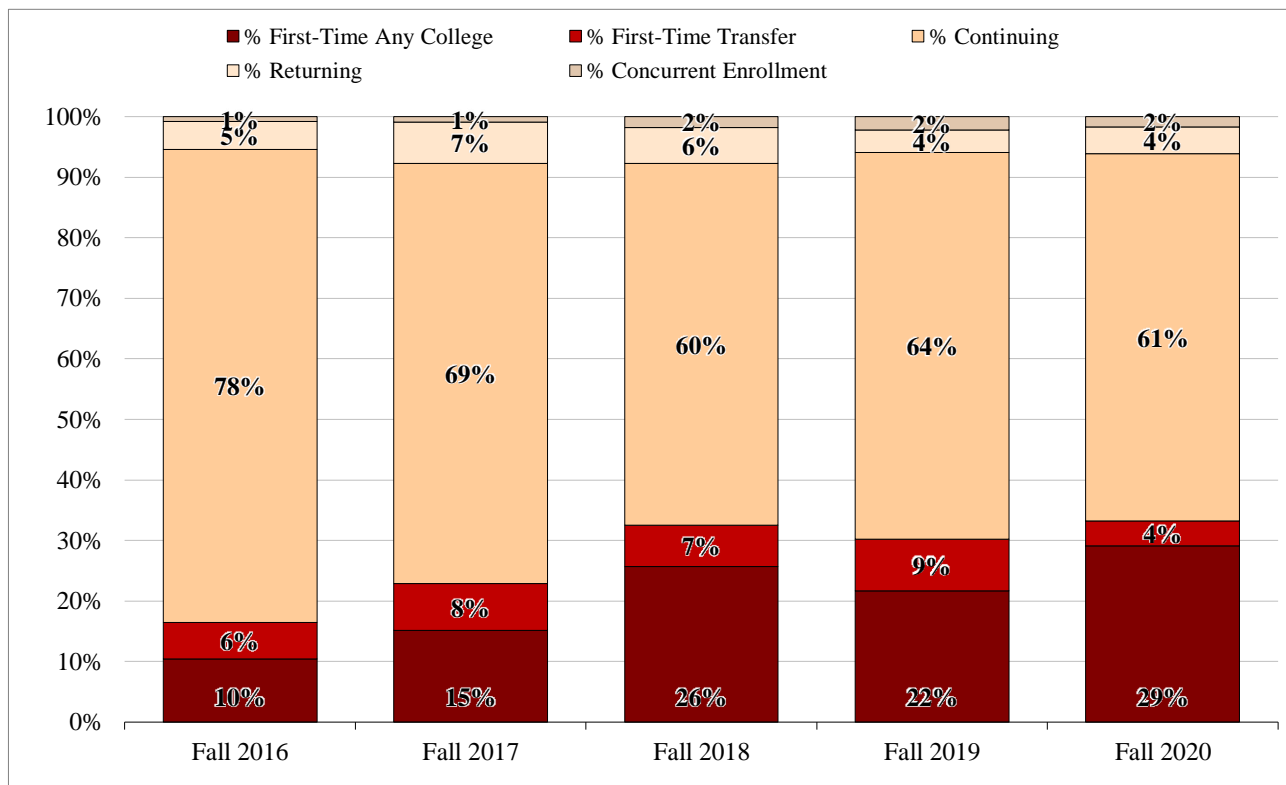
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Philosophy (PHIL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Full-Time (15+ units)	93	79	75	76	84
Full-Time (12 - 14.5)	128	153	118	83	91
Part-Time (6 - 11.5)	118	102	129	93	98
Part-Time (0.5 - 5.5)	15	16	13	16	19
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	26%	23%	22%	28%	29%
% Full-Time (12 - 14.5)	36%	44%	35%	31%	31%
% Part-Time (6 - 11.5)	33%	29%	39%	35%	34%
% Part-Time (0.5 - 5.5)	4%	5%	4%	6%	7%
% Non-Credit Only	0%	0%	0%	0%	0%
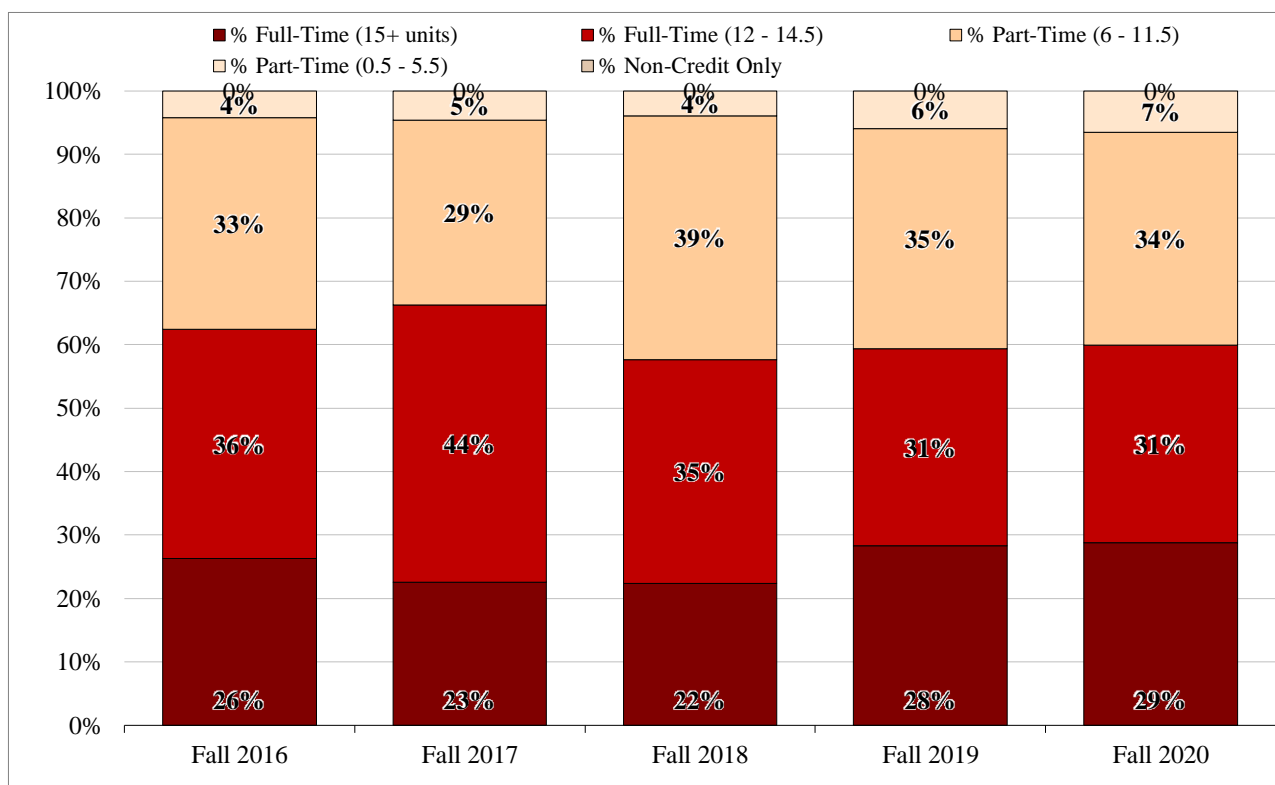
Students Using Distance Education

| Philosophy (PHIL)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Face-to-Face (F2F) Only	161	168	180	118	0
Both F2F and DE	143	132	120	107	3
Distance Education (DE) Only	50	50	35	43	289
% Face-to-Face (F2F) Only	45%	48%	54%	44%	0%
% Both F2F and DE	40%	38%	36%	40%	1%
% Distance Education (DE) Only	14%	14%	10%	16%	99%
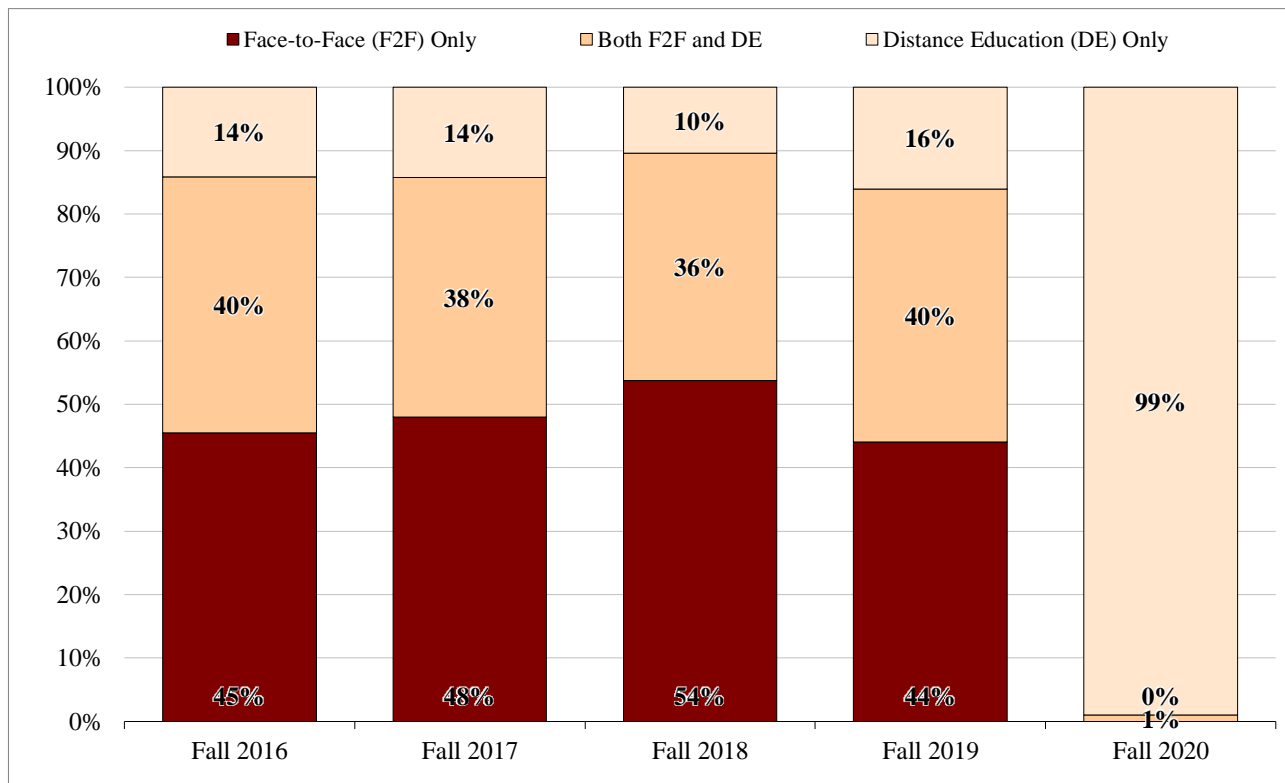
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Philosophy (PHIL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Transfer (w/ or w/o AA/AS degree)	296	294	281	214	232
Associate Degree Only (AA/AS)	12	9	14	8	16
Occupational Certificate or Job Training	9	12	10	12	14
Improve English/Math Basic Skills	0	1	0	0	1
Personal Development (intellectual/cultural)	6	2	4	2	3
Other	0	3	2	3	3
Undecided	31	28	24	29	22
Unknown	0	1	0	0	1
% Transfer (w/ or w/o AA/AS degree)	84%	84%	84%	80%	79%
% Associate Degree Only (AA/AS)	3%	3%	4%	3%	5%
% Occupational Certificate or Job Training	3%	3%	3%	4%	5%
% Improve English/Math Basic Skills	0%	<1%	0%	0%	<1%
% Personal Development (intellectual/cultural)	2%	1%	1%	1%	1%
% Other	0%	1%	1%	1%	1%
% Undecided	9%	8%	7%	11%	8%
% Unknown	0%	<1%	0%	0%	<1%
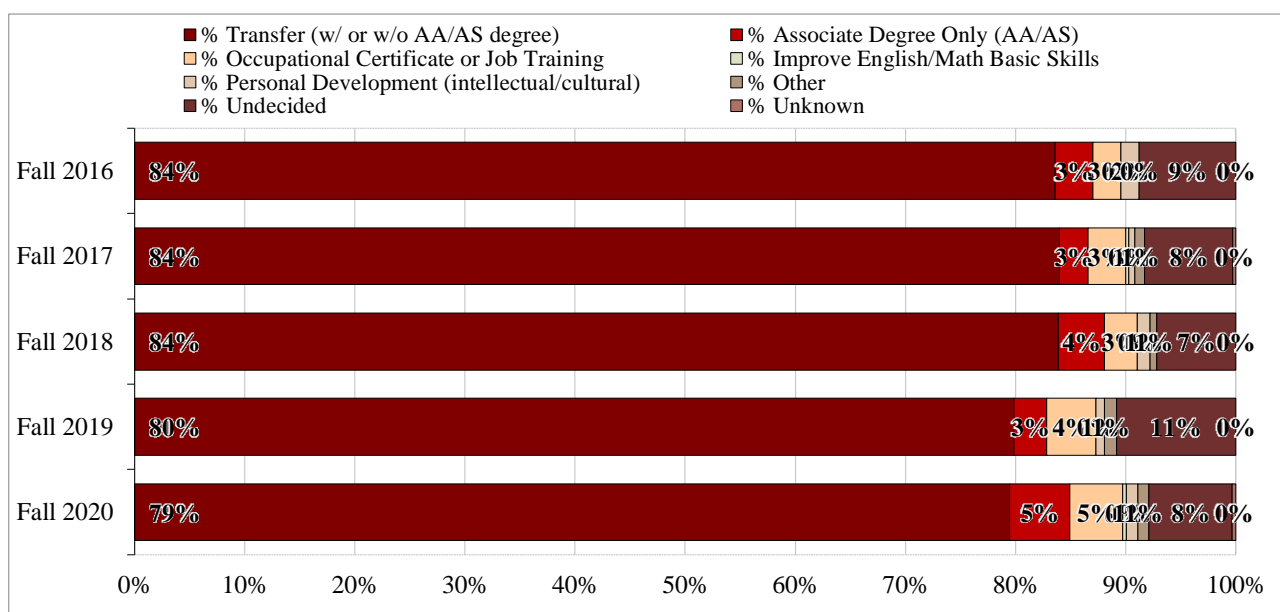
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Philosophy (PHIL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
High School/Adult School	4	3	11	8	7
Freshmen (<30 units)	161	213	211	165	181
Sophomore (30-59 units)	129	98	75	75	71
Other Undergraduate (60 units or more)	49	24	31	15	23
AA/AS Degree	10	8	2	2	5
BA/BS or Higher Degree	1	4	5	3	5
% High School/Adult School	1%	1%	3%	3%	2%
% Freshmen (<30 units)	45%	61%	63%	62%	62%
% Sophomore (30-59 units)	36%	28%	22%	28%	24%
% Other Undergraduate (60 units or more)	14%	7%	9%	6%	8%
% AA/AS Degree	3%	2%	1%	1%	2%
% BA/BS or Higher Degree	<1%	1%	1%	1%	2%
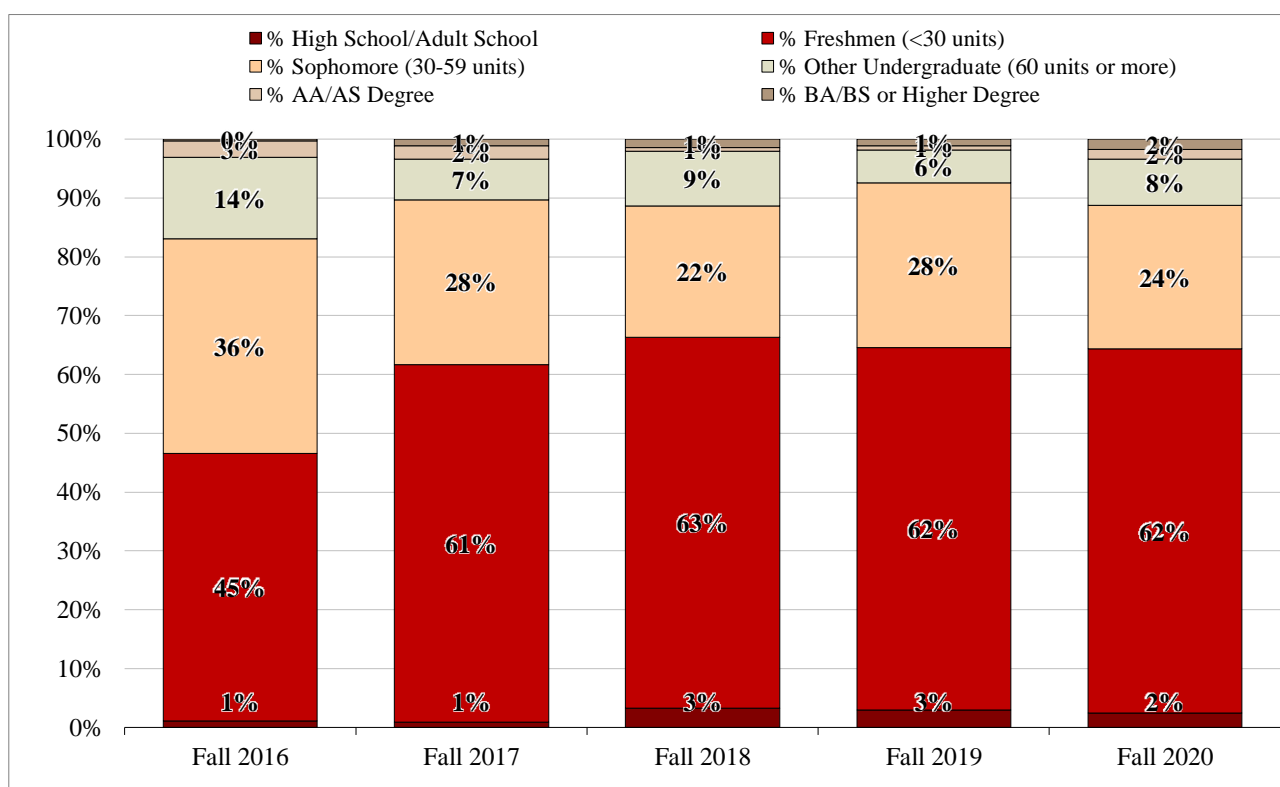
Student Performance: Grade Distribution

| Philosophy (PHIL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Total Course Enrollments	362	357	345	281	304
Course Success Rates	**77%**	**74%**	**70%**	**62%**	**68%**
A	31%	29%	24%	26%	35%
B	33%	28%	30%	22%	17%
C	14%	17%	15%	14%	14%
P	0%	0%	0%	0%	2%
Course Non-Success Rate	**9%**	**15%**	**15%**	**22%**	**8%**
D	3%	3%	3%	8%	2%
F*	6%	13%	12%	14%	6%
Withdrawals (See Note)	**14%**	**10%**	**15%**	**16%**	**24%**
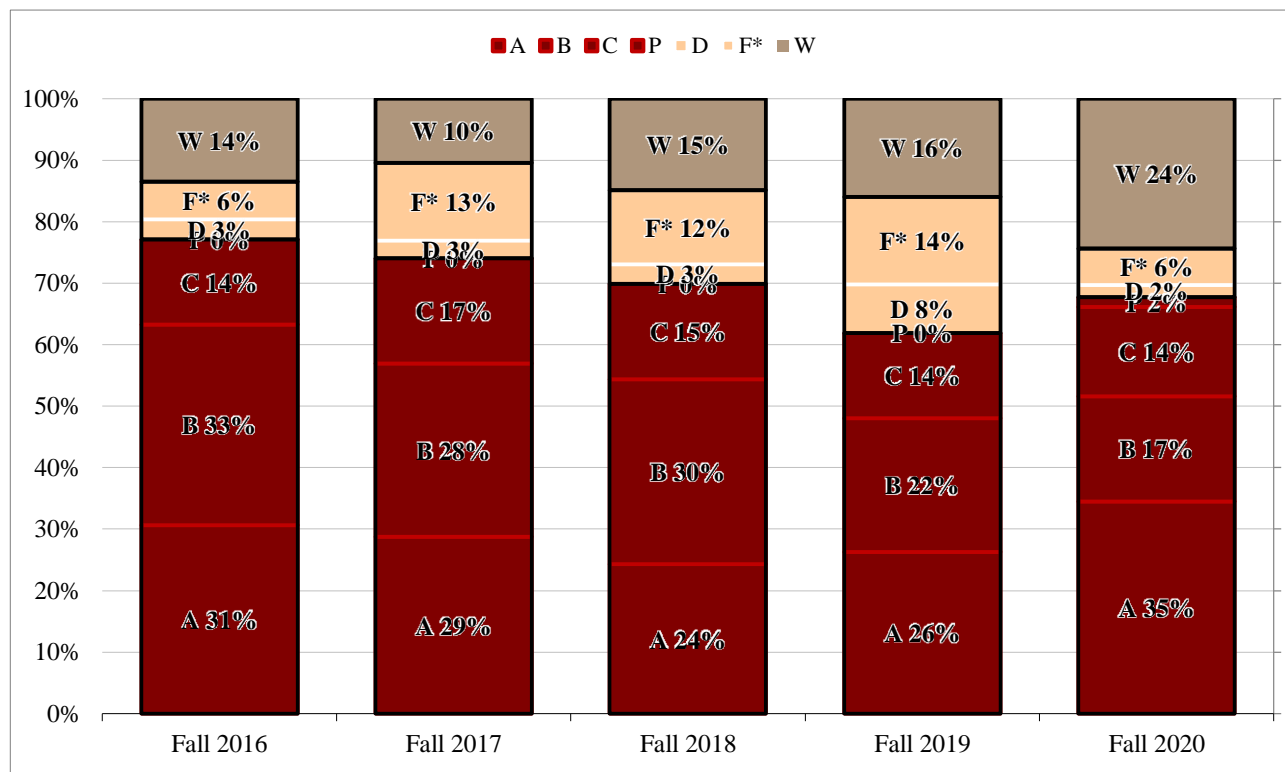
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Philosophy (PHIL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Total Course Enrollments	362	357	345	281	304
Face-to-Face (F2F) Sections	**205**	**222**	**217**	**151**	**0**
Success Rates	81%	75%	70%	57%	—
Non-Success Rates	6%	14%	13%	25%	—
Withdrawals	12%	11%	17%	18%	—
Distance Education (DE) Sections	**157**	**135**	**128**	**130**	**304**
Success Rates	71%	72%	70%	68%	68%
Non-Success Rates	13%	19%	19%	18%	8%
Withdrawals	15%	10%	12%	14%	24%
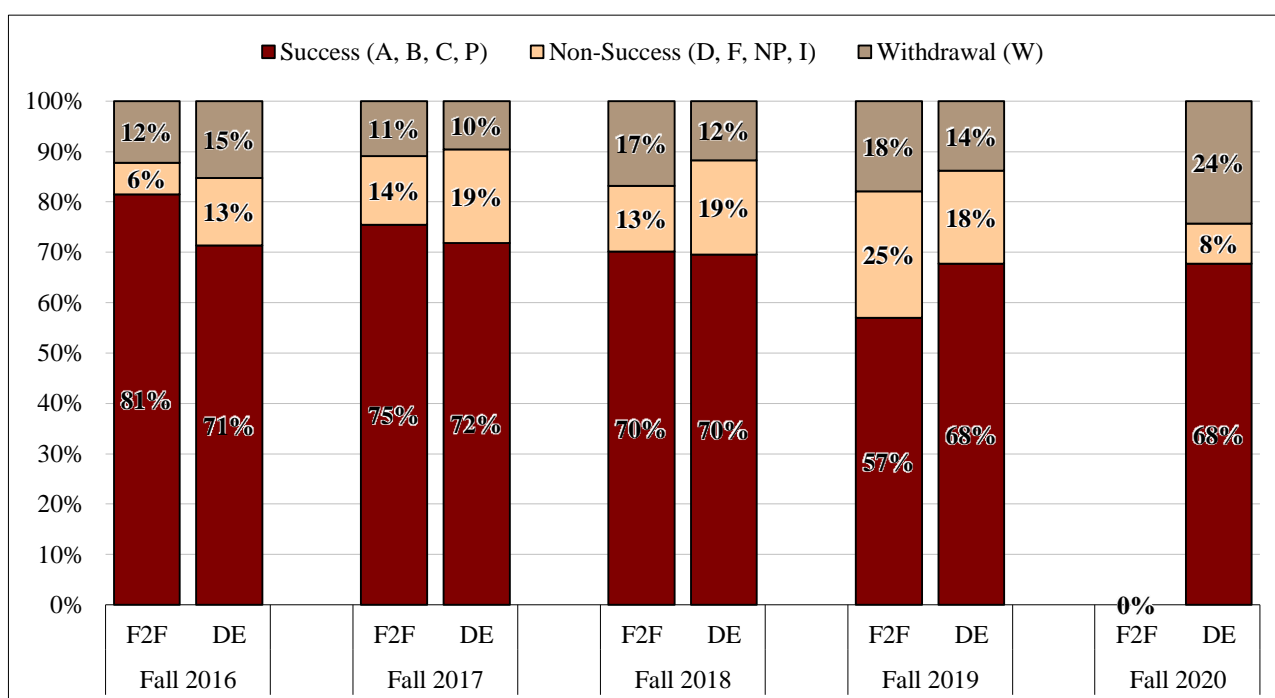
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Philosophy (PHIL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
WSCH	1,091	1,075	1,039	872	915
FTES	35.7	35.4	34.2	28.2	30.0
FTEF	1.6	1.6	1.6	1.5	1.6
Productivity (WSCH/FTEF)	681.9	671.9	649.4	594.4	571.9
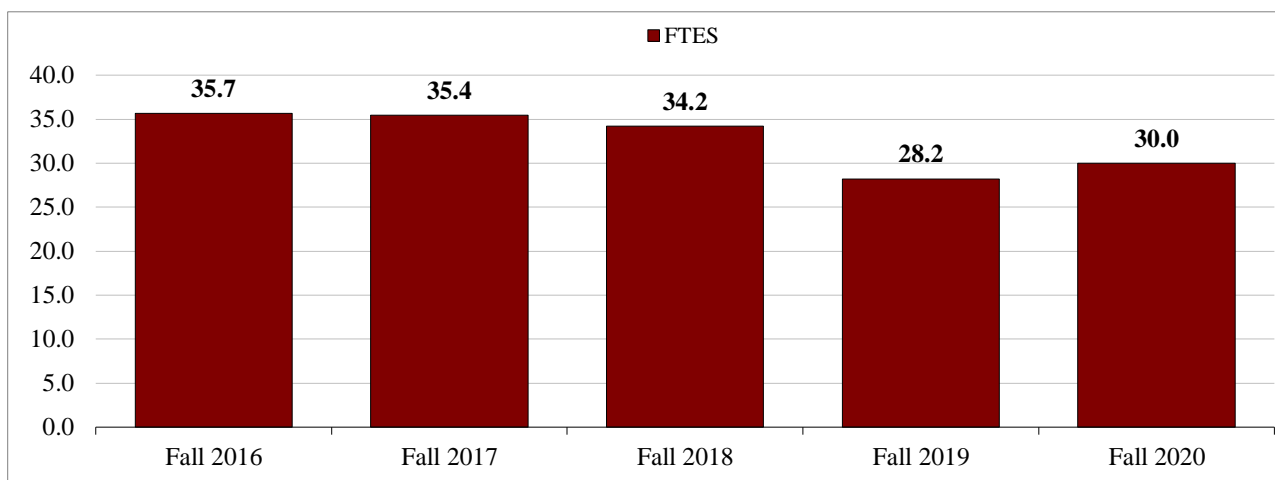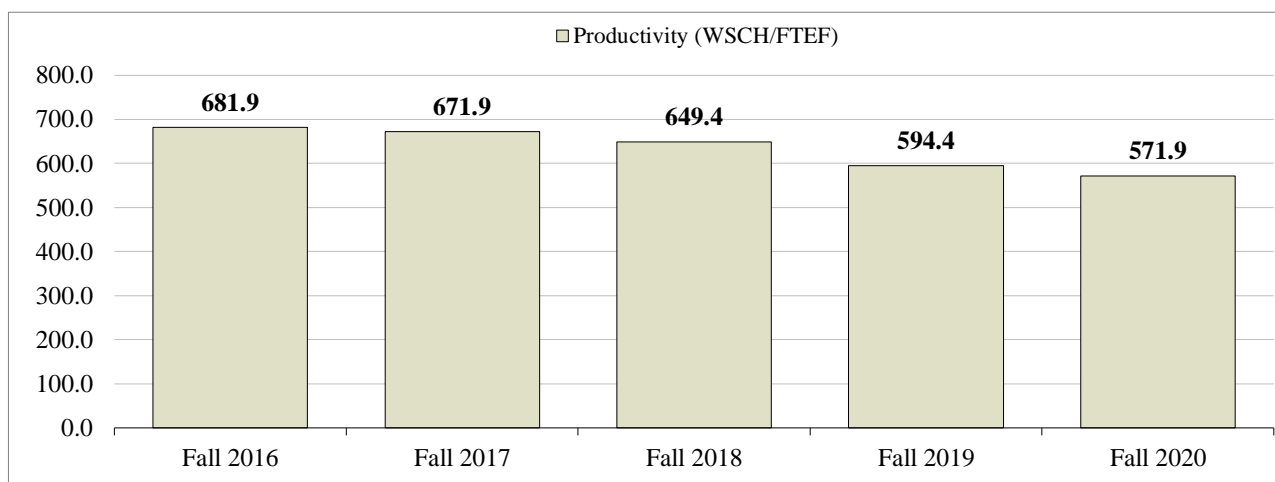
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Philosophy (PHIL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
FTEF from Full-Time Faculty	1.0	0.8	1.0	0.0	0.6
% FTEF from Full-Time Faculty	63%	50%	63%	0%	38%
Enrollments	362	357	345	281	304
Capacity (seats available)	352	352	352	308	352
Fill Rate	103%	101%	98%	91%	86%
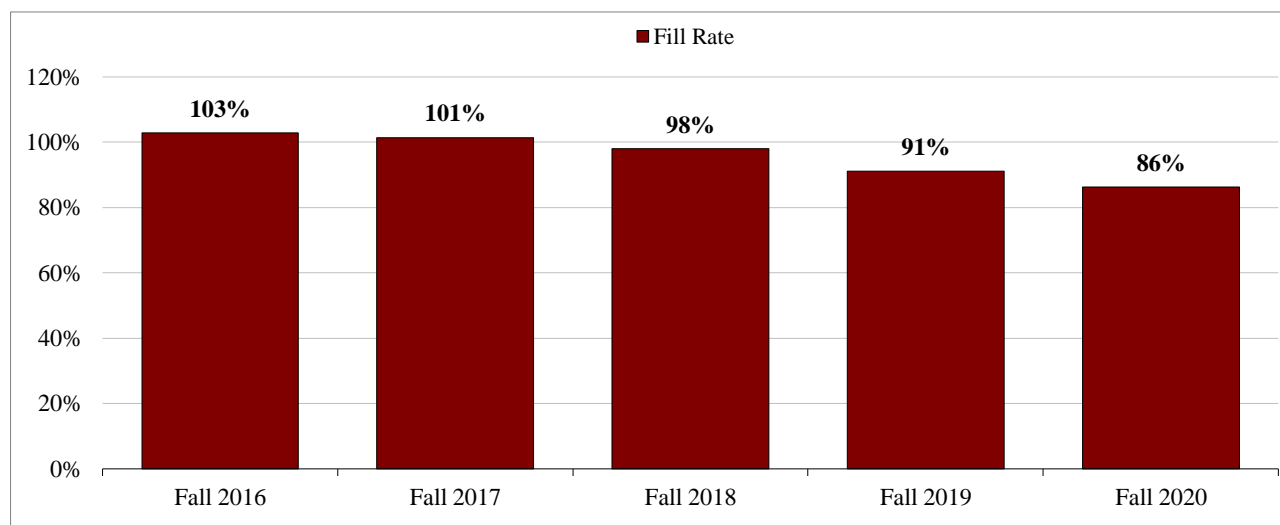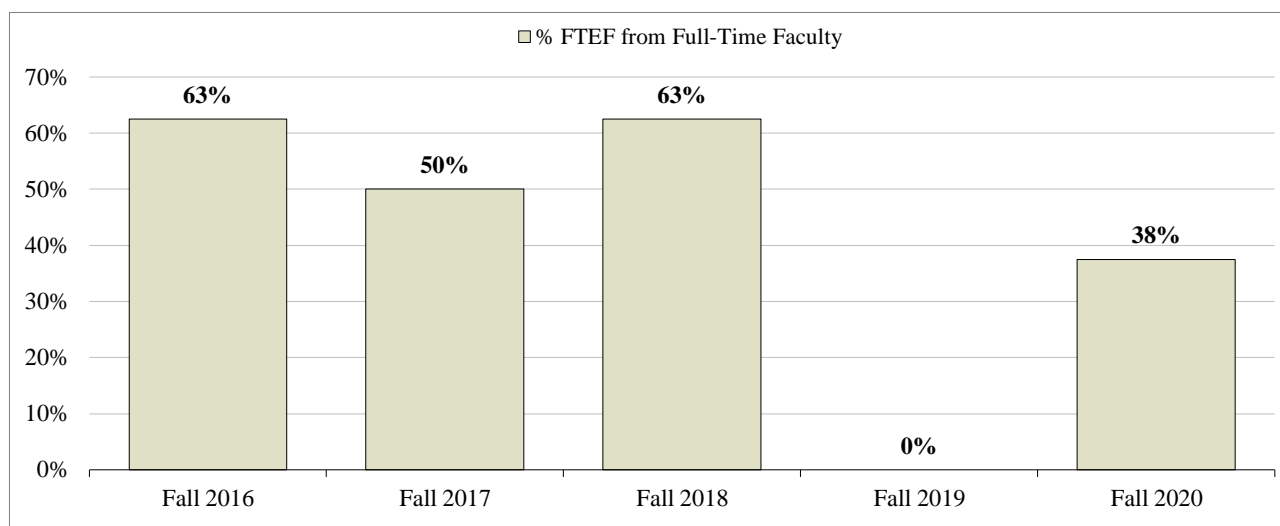
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	PHIL		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	154	53%	4,353	52%
Attempted College-level	18	6%	438	5%
Attempted Below College-level	2	1%	86	1%
No Prior Attempt (has placement)	77	26%	1,974	24%
No Prior Attempt (no placement)	41	14%	1,489	18%
College Math				
Completed College-level	168	58%	4,972	60%
Attempted College-level	5	2%	199	2%
Attempted Below College-level	10	3%	261	3%
No Prior Attempt (has placement)	70	24%	1,555	19%
No Prior Attempt (no placement)	39	13%	1,353	16%
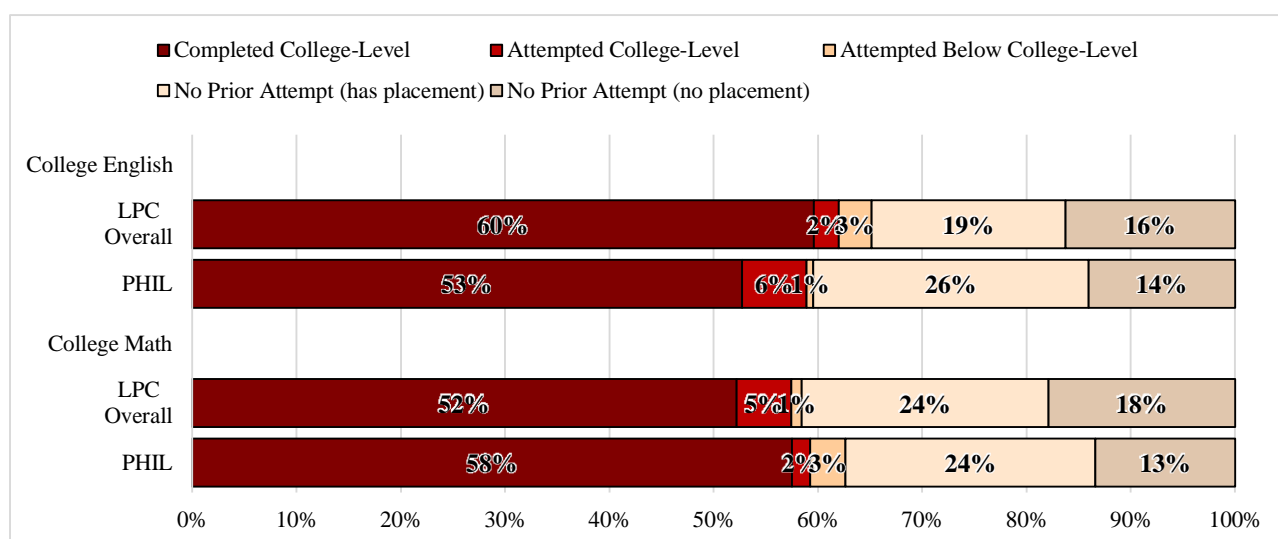
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.