



Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020

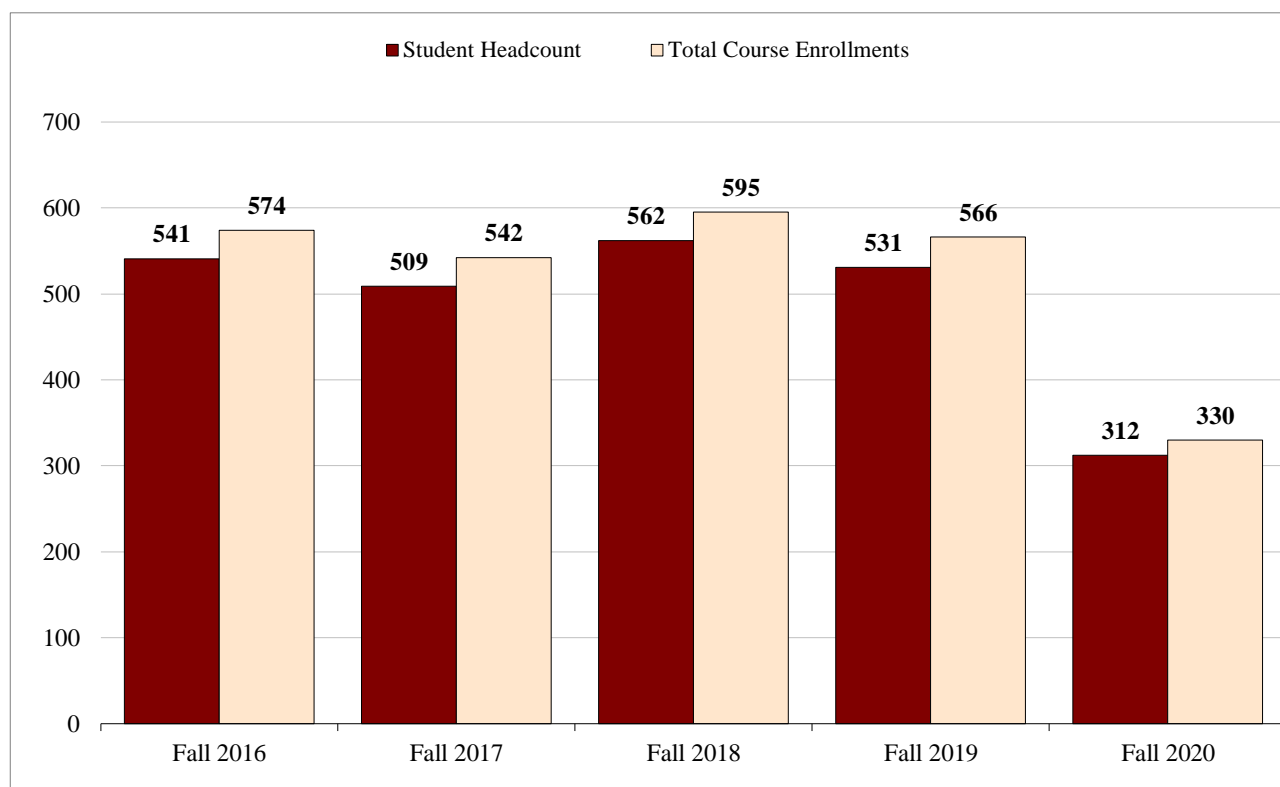
Discipline:

Psychology-Counseling (PCN/PSCN)

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Headcount & Enrollment

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	541	509	562	531	312
Total Course Enrollments	574	542	595	566	330



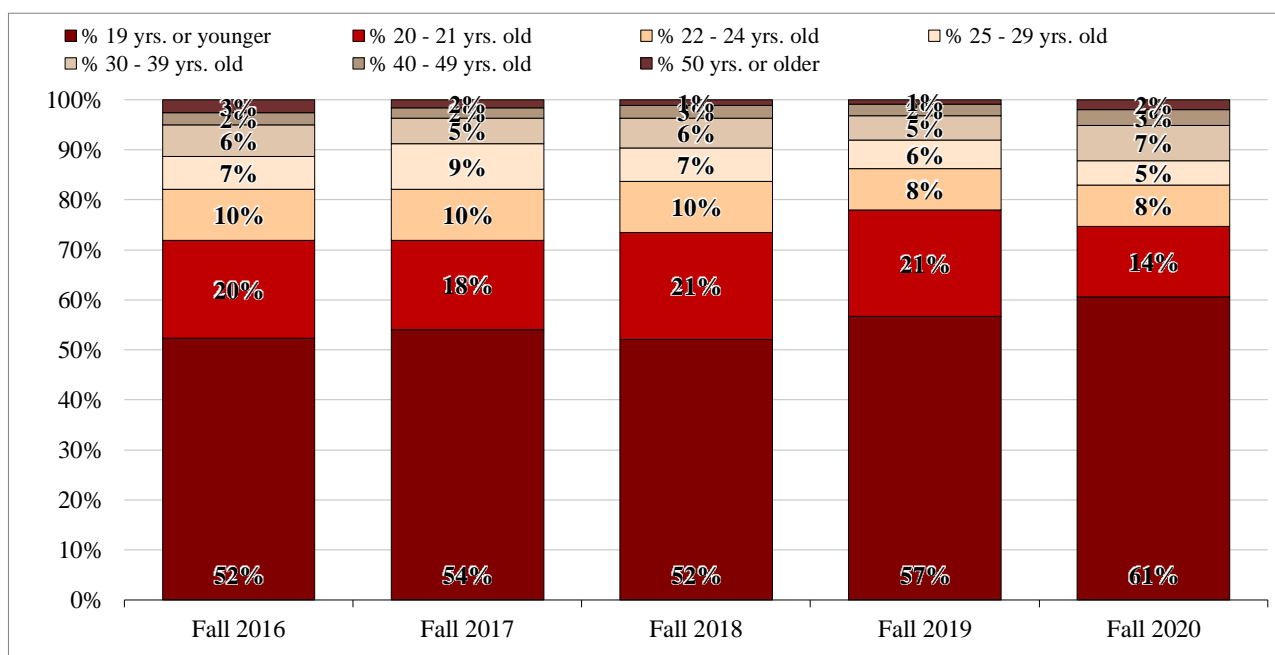
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

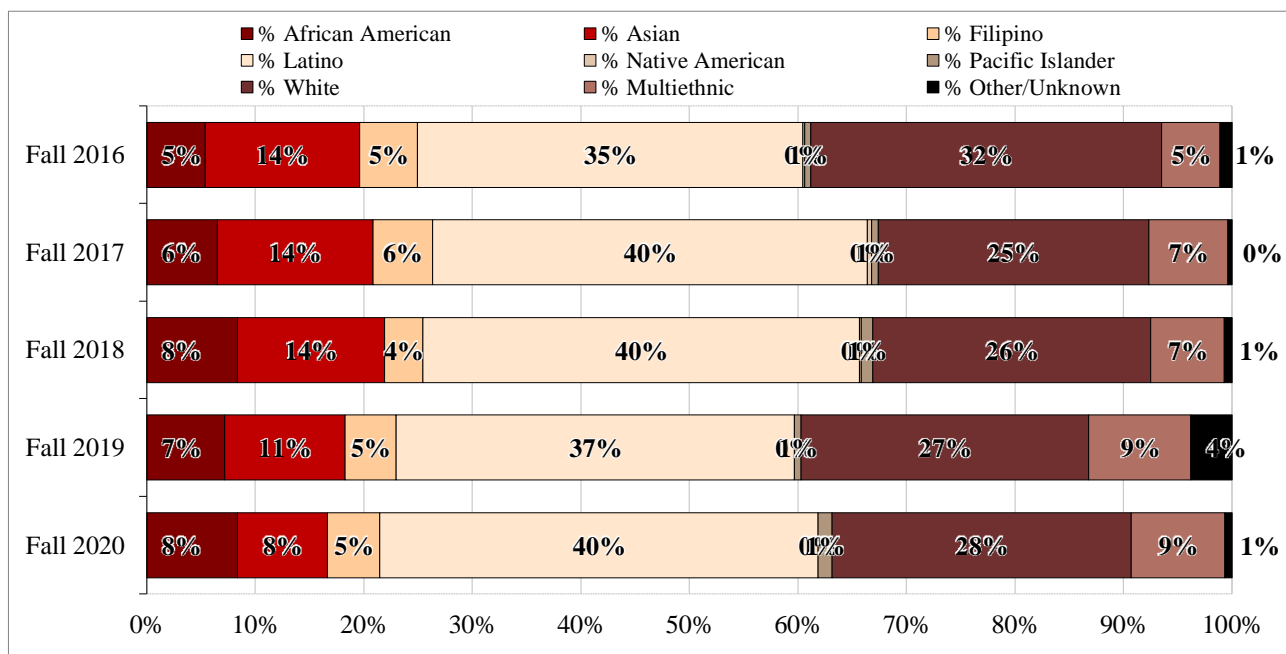
Student Demographics: Gender & Age

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	284	252	304	291	179
Male	249	250	252	225	127
19 yrs. or younger	283	275	293	301	189
20-21 yrs. old	106	91	120	113	44
22-24 yrs. old	55	52	57	44	26
25-29 yrs. old	36	46	38	30	15
30-39 yrs. old	34	26	33	26	22
40-49 yrs. old	13	11	15	12	10
50 yrs. or older	14	8	6	5	6
% Female	53%	50%	55%	56%	58%
% Male	47%	50%	45%	44%	42%
% 19 yrs. or younger	52%	54%	52%	57%	61%
% 20 - 21 yrs. old	20%	18%	21%	21%	14%
% 22 - 24 yrs. old	10%	10%	10%	8%	8%
% 25 - 29 yrs. old	7%	9%	7%	6%	5%
% 30 - 39 yrs. old	6%	5%	6%	5%	7%
% 40 - 49 yrs. old	2%	2%	3%	2%	3%
% 50 yrs. or older	3%	2%	1%	1%	2%



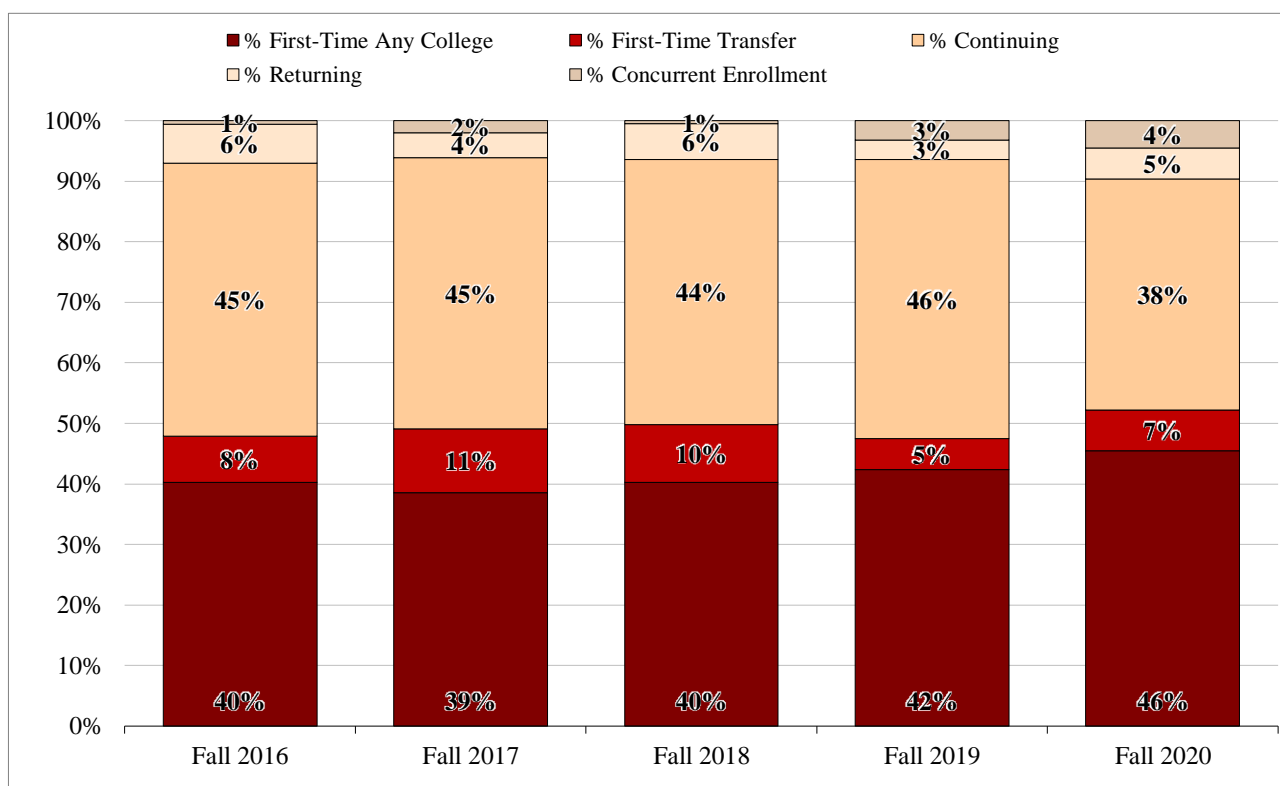
Student Demographic: Race-Ethnicity

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	29	33	47	38	26
Asian	77	73	76	59	26
Filipino	29	28	20	25	15
Latino	192	204	226	195	126
Native American	1	2	1	0	0
Pacific Islander	3	3	6	3	4
White	175	127	144	141	86
Multiethnic	29	37	38	50	27
Other/Unknown	6	2	4	20	2
% African American	5%	6%	8%	7%	8%
% Asian	14%	14%	14%	11%	8%
% Filipino	5%	6%	4%	5%	5%
% Latino	35%	40%	40%	37%	40%
% Native American	<1%	<1%	<1%	0%	0%
% Pacific Islander	1%	1%	1%	1%	1%
% White	32%	25%	26%	27%	28%
% Multiethnic	5%	7%	7%	9%	9%
% Other/Unknown	1%	<1%	1%	4%	1%



Student Enrollment Status

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	218	196	226	225	142
First-Time Transfer	41	54	54	27	21
Continuing	244	228	246	245	119
Returning	35	21	33	17	16
Concurrent Enrollment	3	10	3	17	14
% First-Time Any College	40%	39%	40%	42%	46%
% First-Time Transfer	8%	11%	10%	5%	7%
% Continuing	45%	45%	44%	46%	38%
% Returning	6%	4%	6%	3%	5%
% Concurrent Enrollment	1%	2%	1%	3%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

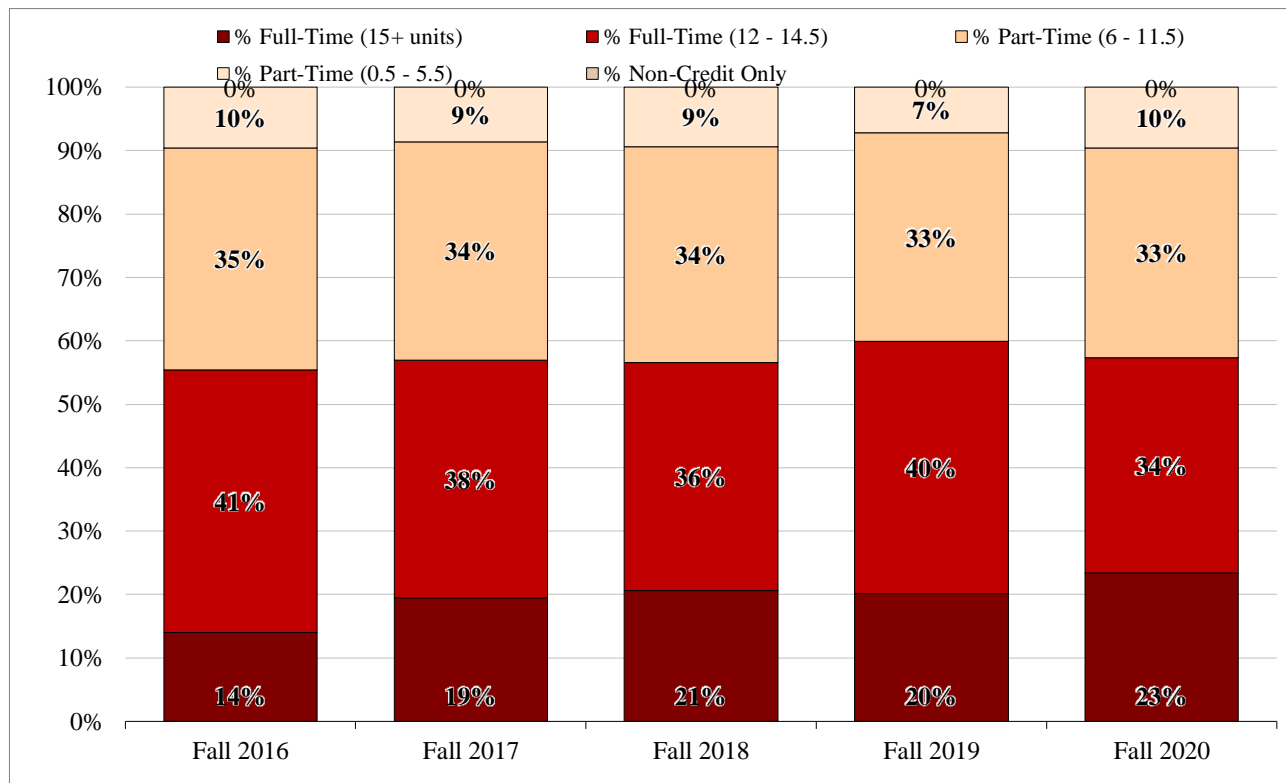
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

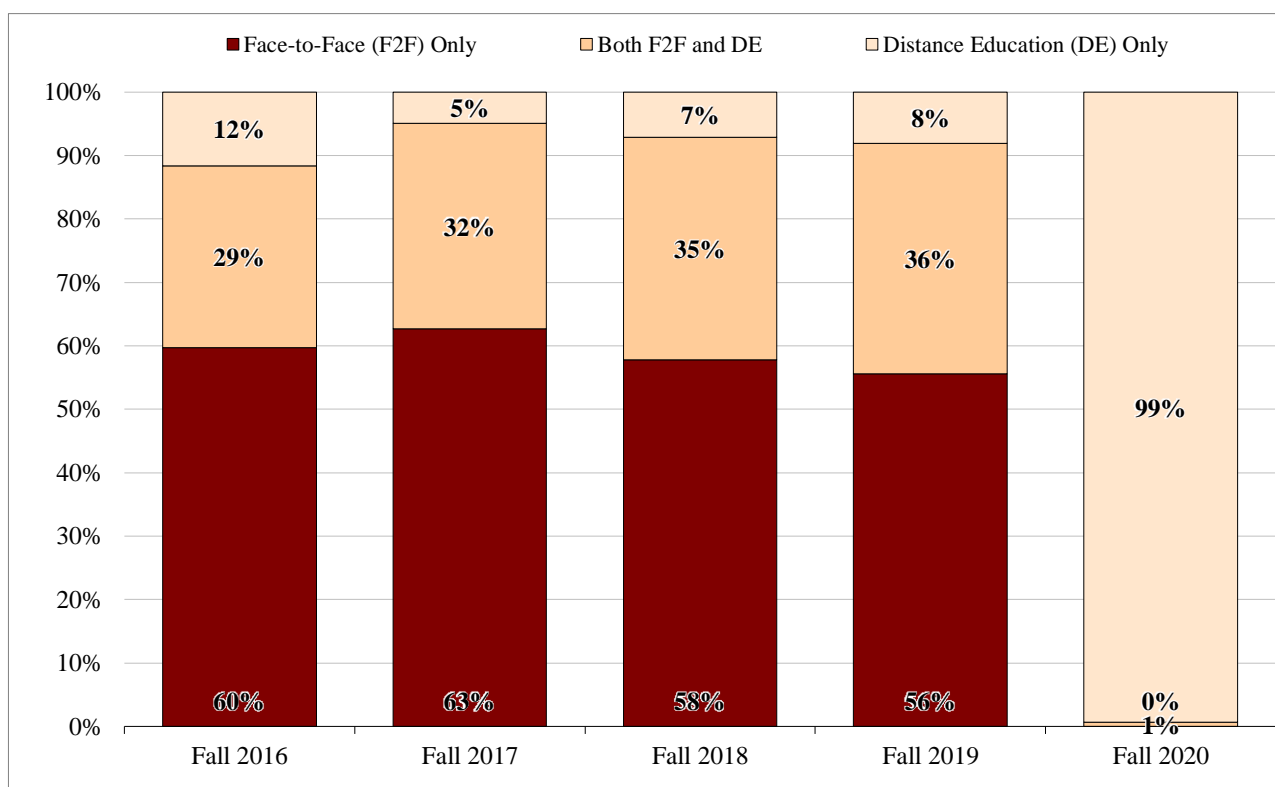
Student Unit Load

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	76	99	116	107	73
Full-Time (12 - 14.5)	224	191	202	211	106
Part-Time (6 - 11.5)	189	175	191	175	103
Part-Time (0.5 - 5.5)	52	44	53	38	30
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	14%	19%	21%	20%	23%
% Full-Time (12 - 14.5)	41%	38%	36%	40%	34%
% Part-Time (6 - 11.5)	35%	34%	34%	33%	33%
% Part-Time (0.5 - 5.5)	10%	9%	9%	7%	10%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Psychology-Counseling (PCN/PSCN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	323	319	325	295	0
Both F2F and DE	155	165	197	193	2
Distance Education (DE) Only	63	25	40	43	310
% Face-to-Face (F2F) Only	60%	63%	58%	56%	0%
% Both F2F and DE	29%	32%	35%	36%	1%
% Distance Education (DE) Only	12%	5%	7%	8%	99%

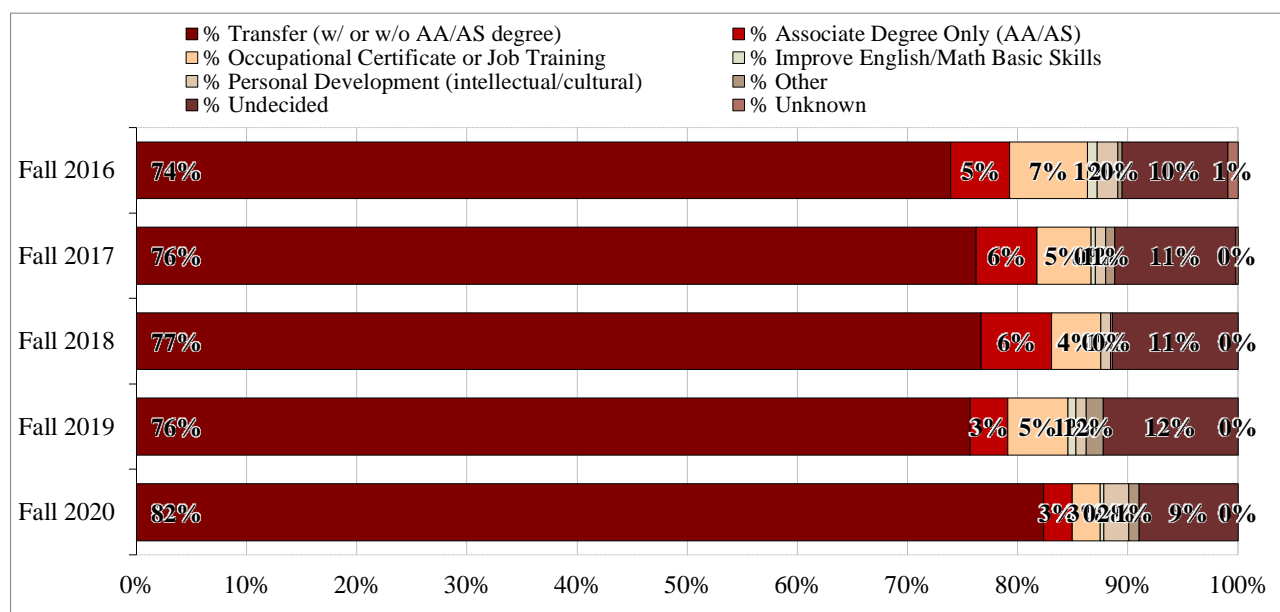


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	400	388	431	402	257
Associate Degree Only (AA/AS)	29	28	36	18	8
Occupational Certificate or Job Training	38	25	25	29	8
Improve English/Math Basic Skills	5	2	0	4	1
Personal Development (intellectual/cultural)	10	5	5	5	7
Other	2	4	1	8	3
Undecided	52	56	64	65	28
Unknown	5	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	74%	76%	77%	76%	82%
% Associate Degree Only (AA/AS)	5%	6%	6%	3%	3%
% Occupational Certificate or Job Training	7%	5%	4%	5%	3%
% Improve English/Math Basic Skills	1%	<1%	0%	1%	<1%
% Personal Development (intellectual/cultural)	2%	1%	1%	1%	2%
% Other	<1%	1%	<1%	2%	1%
% Undecided	10%	11%	11%	12%	9%
% Unknown	1%	<1%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

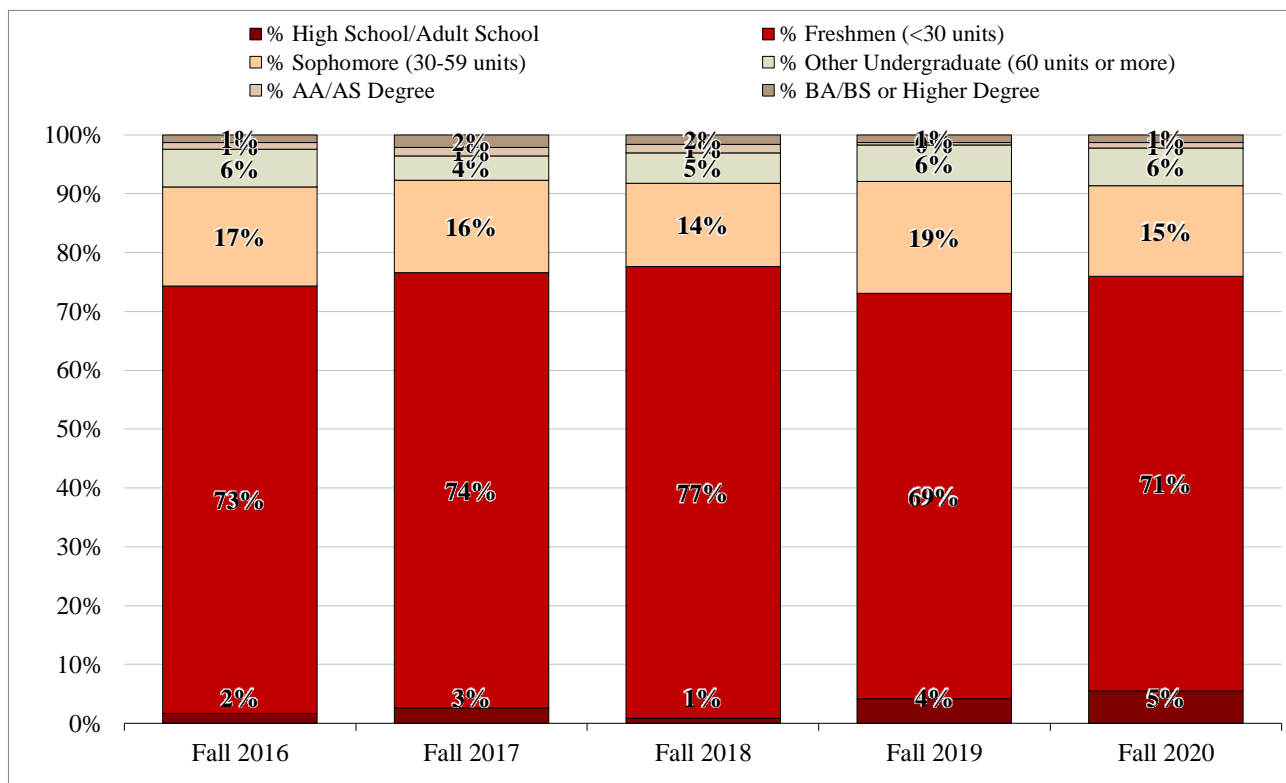
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

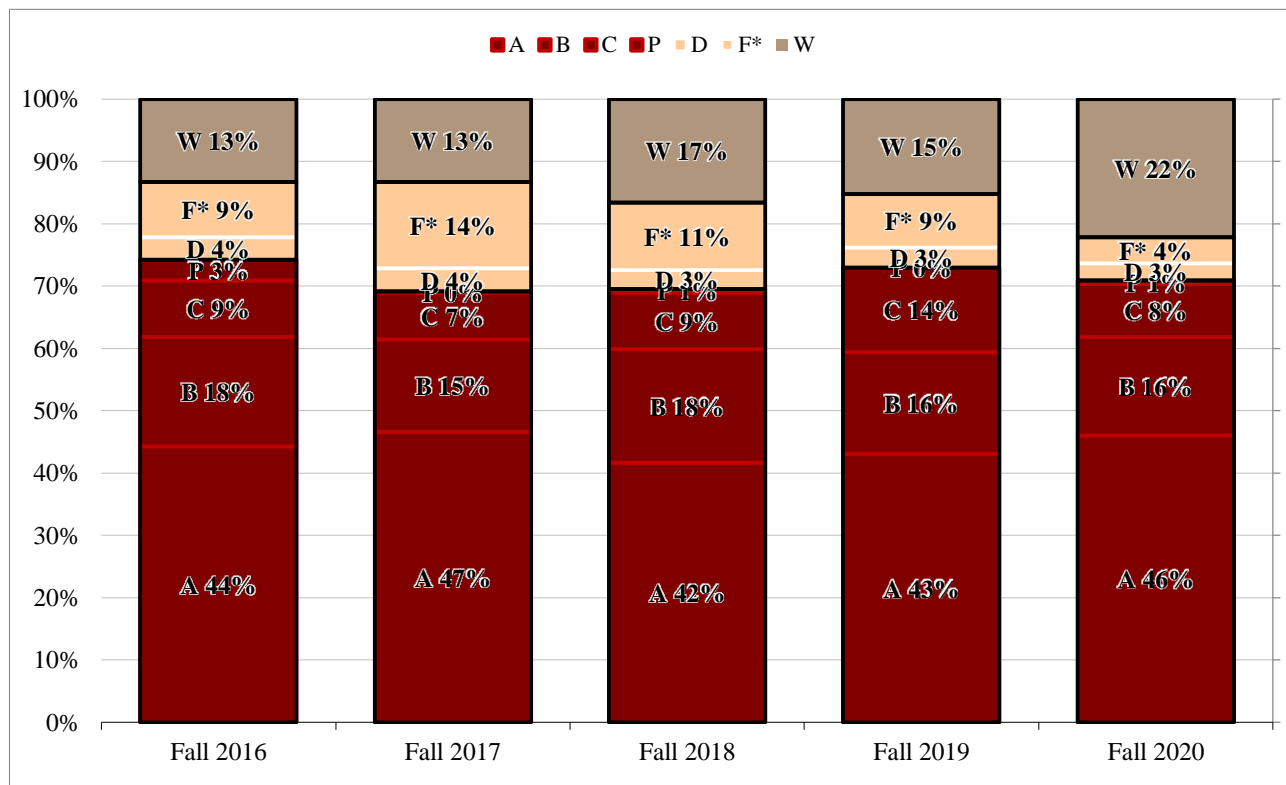
Highest Educational Level of Students

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	9	13	5	22	17
Freshmen (<30 units)	393	377	431	366	220
Sophomore (30-59 units)	91	80	80	101	48
Other Undergraduate (60 units or more)	35	21	29	33	20
AA/AS Degree	6	7	8	2	3
BA/BS or Higher Degree	7	11	9	7	4
% High School/Adult School	2%	3%	1%	4%	5%
% Freshmen (<30 units)	73%	74%	77%	69%	71%
% Sophomore (30-59 units)	17%	16%	14%	19%	15%
% Other Undergraduate (60 units or more)	6%	4%	5%	6%	6%
% AA/AS Degree	1%	1%	1%	<1%	1%
% BA/BS or Higher Degree	1%	2%	2%	1%	1%



Student Performance: Grade Distribution

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	574	542	595	566	330
Course Success Rates	74%	69%	70%	73%	71%
A	44%	47%	42%	43%	46%
B	18%	15%	18%	16%	16%
C	9%	7%	9%	14%	8%
P	3%	<1%	1%	0%	1%
Course Non-Success Rate	13%	18%	14%	12%	7%
D	4%	4%	3%	3%	3%
F*	9%	14%	11%	9%	4%
Withdrawals (See Note)	13%	13%	17%	15%	22%



Definitions:

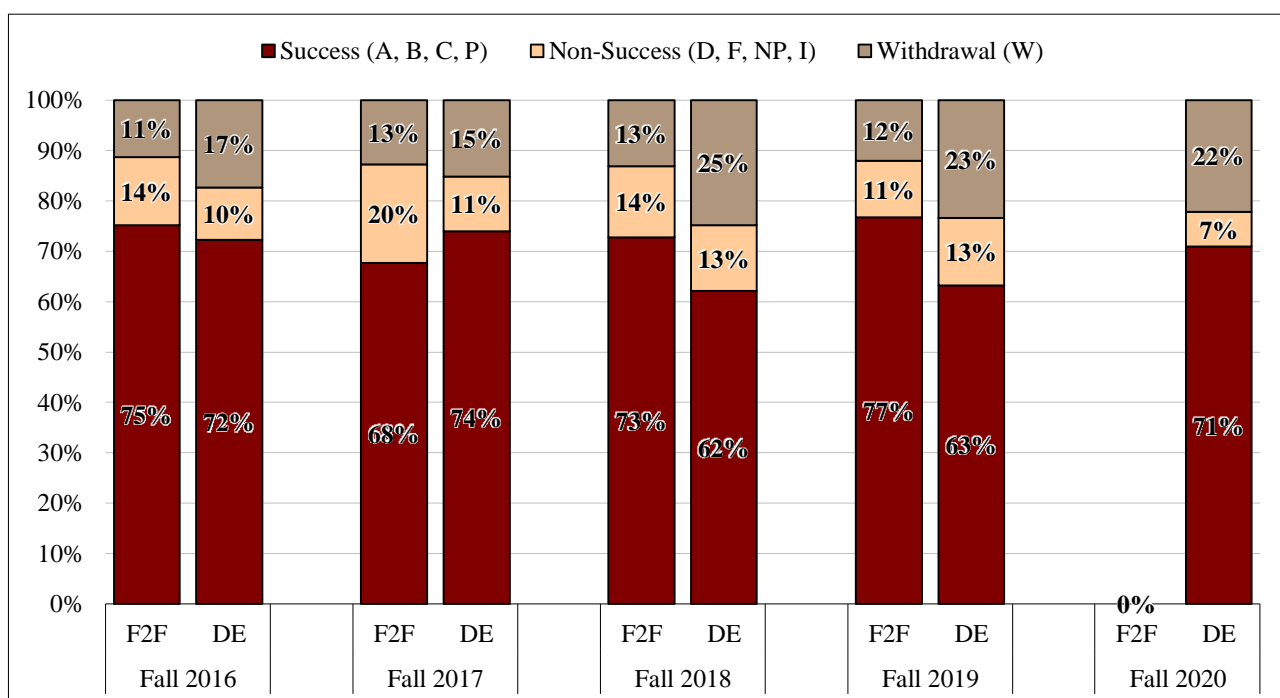
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	574	542	595	566	330
Face-to-Face (F2F) Sections	390	423	418	408	0
Success Rates	75%	68%	73%	77%	—
Non-Success Rates	14%	20%	14%	11%	—
Withdrawals	11%	13%	13%	12%	—
Distance Education (DE) Sections	184	119	177	158	330
Success Rates	72%	74%	62%	63%	71%
Non-Success Rates	10%	11%	13%	13%	7%
Withdrawals	17%	15%	25%	23%	22%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

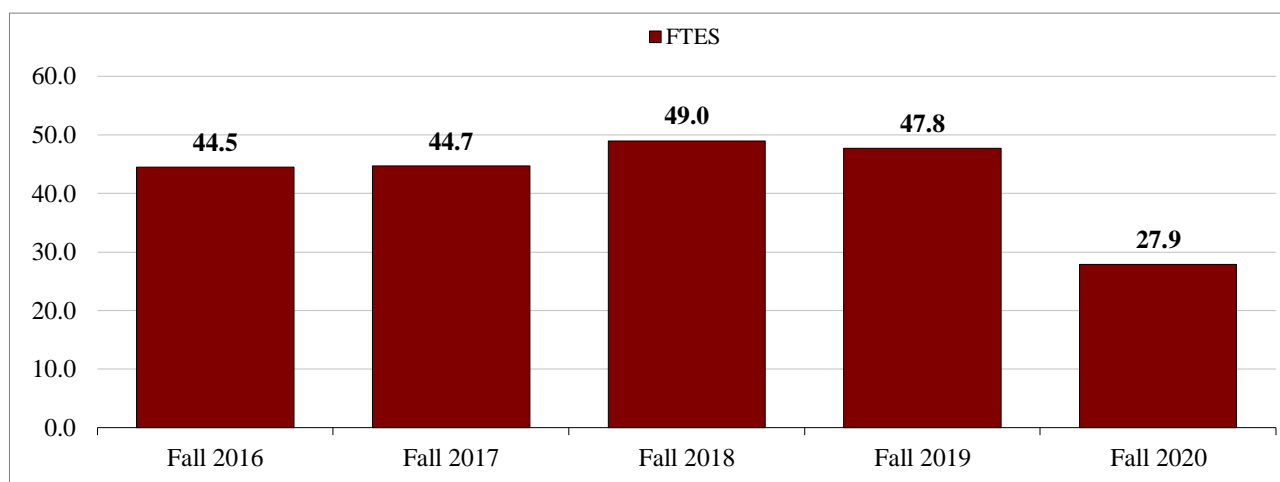
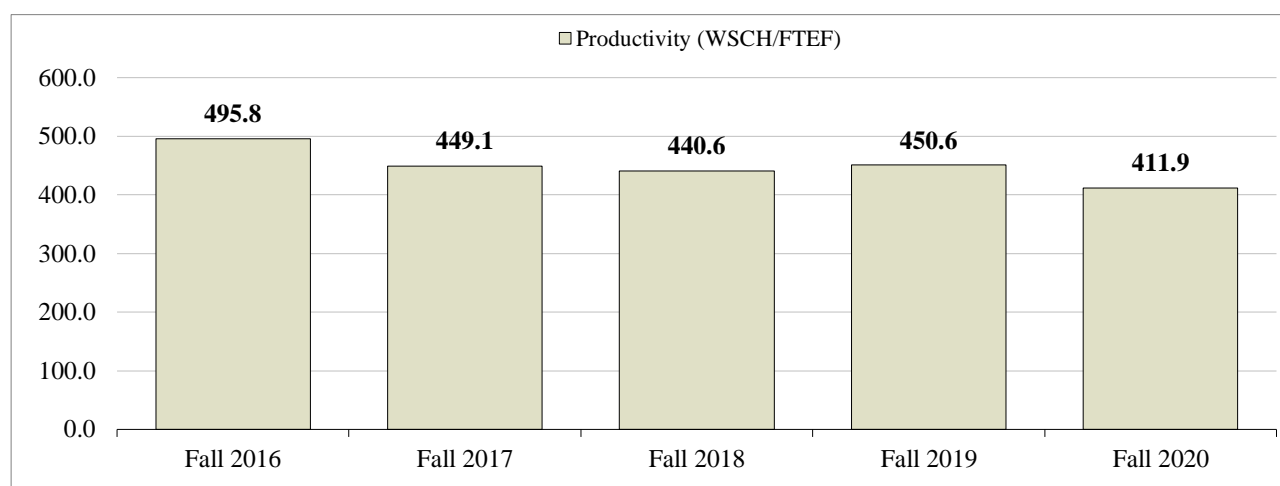
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	1,421	1,407	1,527	1,502	851
FTES	44.5	44.7	49.0	47.8	27.9
FTEF	2.9	3.1	3.5	3.3	2.1
Productivity (WSCH/FTEF)	495.8	449.1	440.6	450.6	411.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

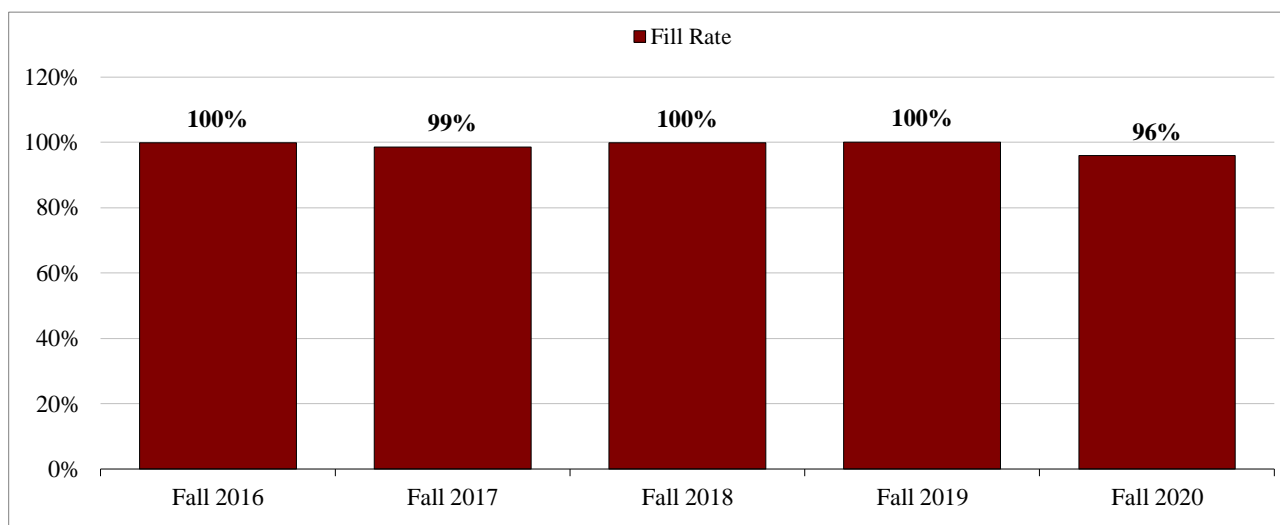
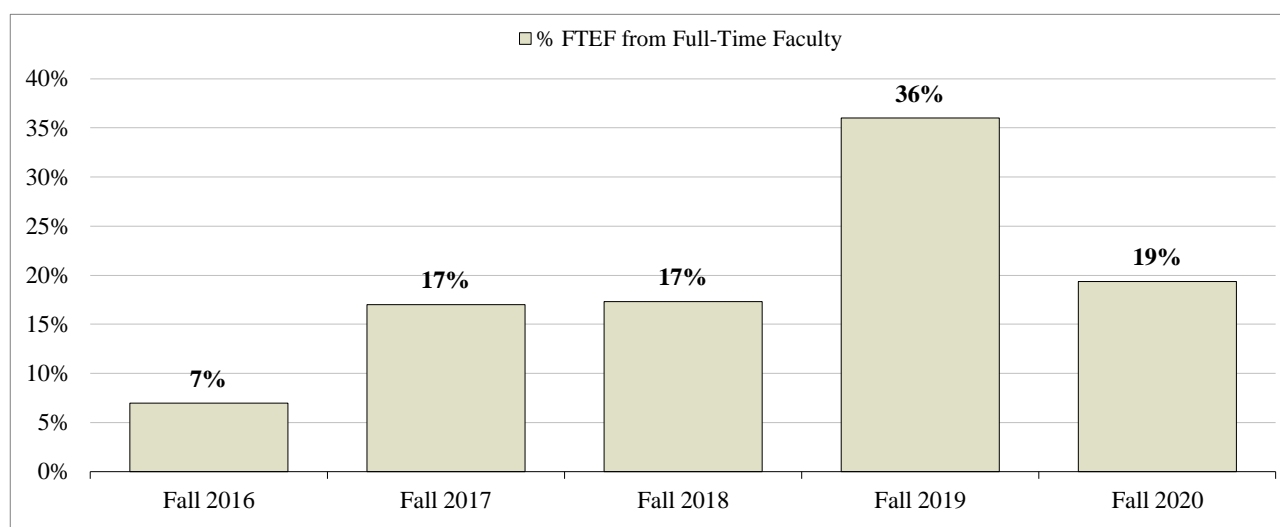
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	0.2	0.5	0.6	1.2	0.4
% FTEF from Full-Time Faculty	7%	17%	17%	36%	19%
Enrollments	574	542	595	566	330
Capacity (seats available)	575	550	596	566	344
Fill Rate	100%	99%	100%	100%	96%



Definitions:

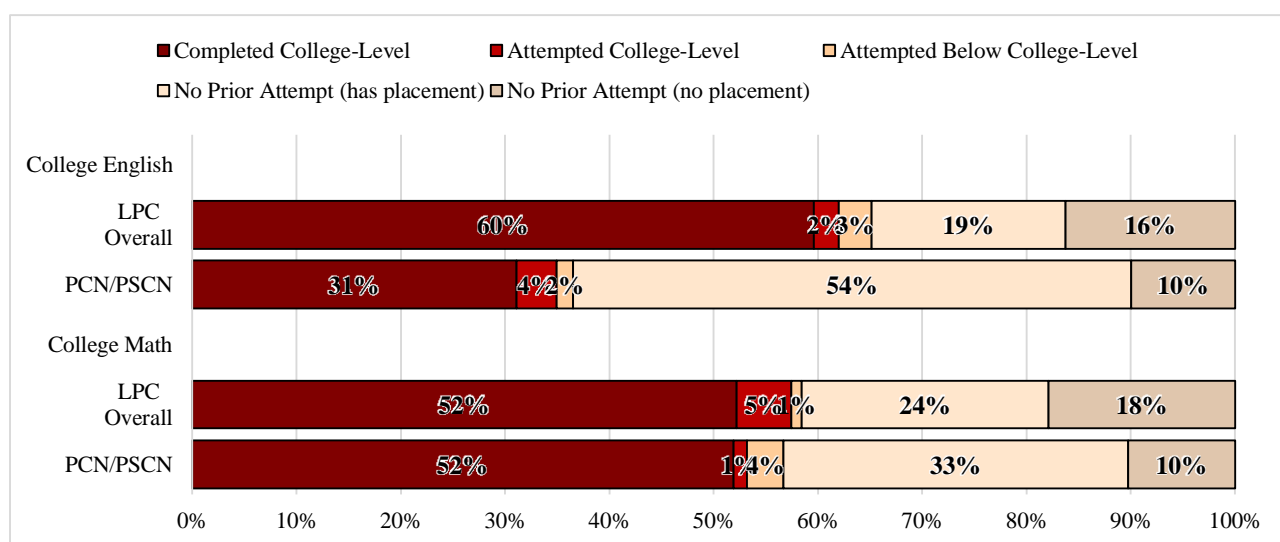
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	PCN/PSCN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	97	31%	4,353	52%
Attempted College-level	12	4%	438	5%
Attempted Below College-level	5	2%	86	1%
No Prior Attempt (has placement)	167	54%	1,974	24%
No Prior Attempt (no placement)	31	10%	1,489	18%
College Math				
Completed College-level	162	52%	4,972	60%
Attempted College-level	4	1%	199	2%
Attempted Below College-level	11	4%	261	3%
No Prior Attempt (has placement)	103	33%	1,555	19%
No Prior Attempt (no placement)	32	10%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.