



Las Positas College

**Discipline Program Review Data Packet**

Fall 2016 to Fall 2020

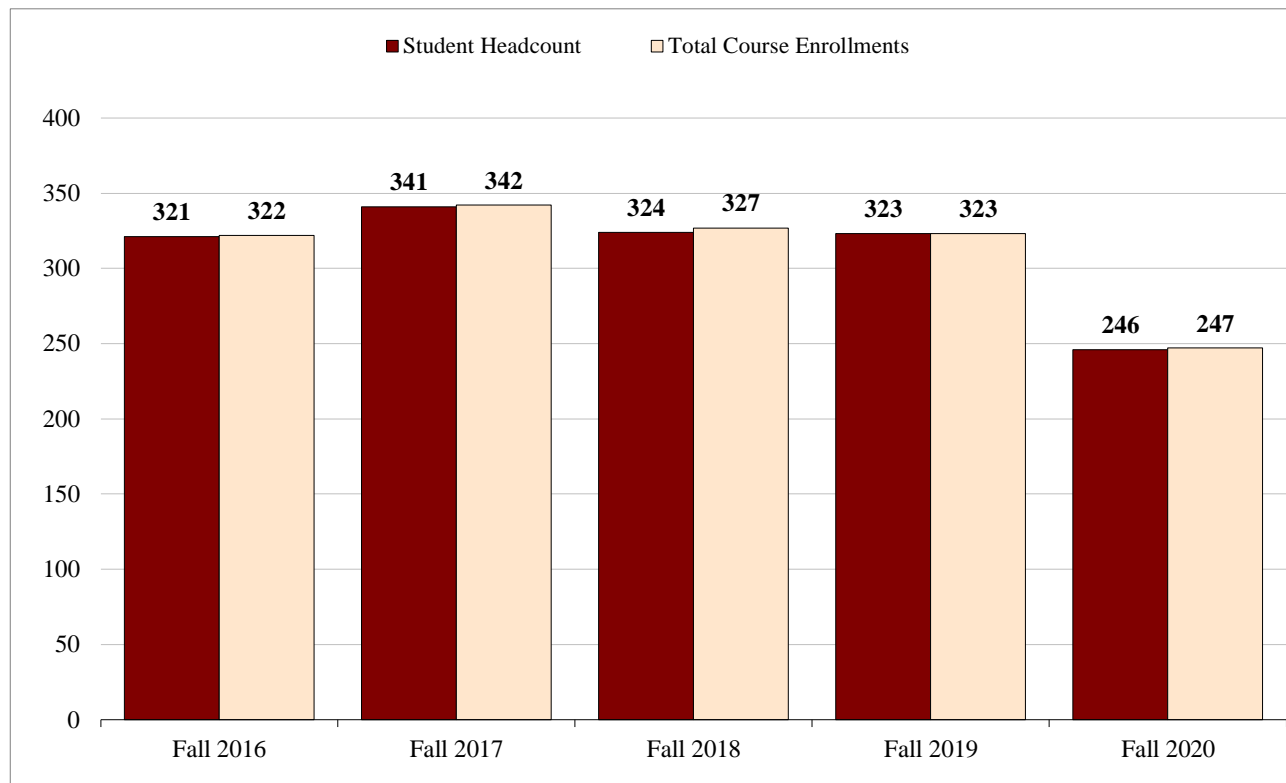
Discipline:

**Nutrition (NTRN/NUTR)**

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## Headcount & Enrollment

Nutrition ( NTRN/NUTR )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	321	341	324	323	246
Total Course Enrollments	322	342	327	323	247



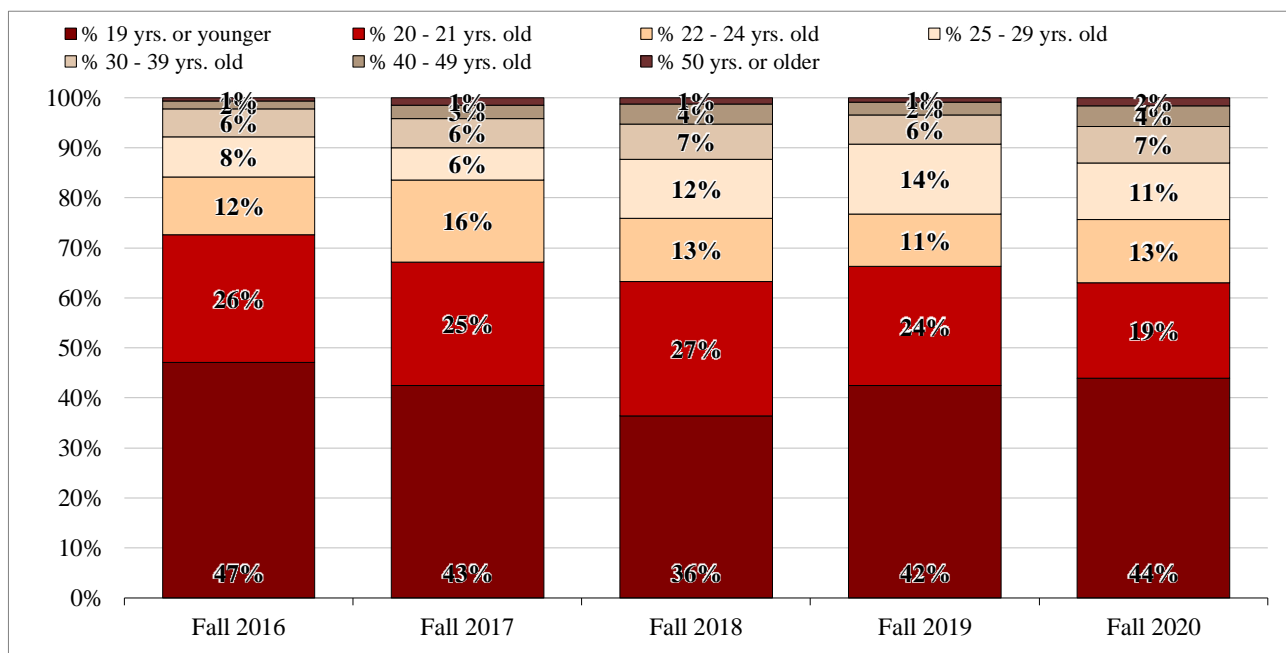
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

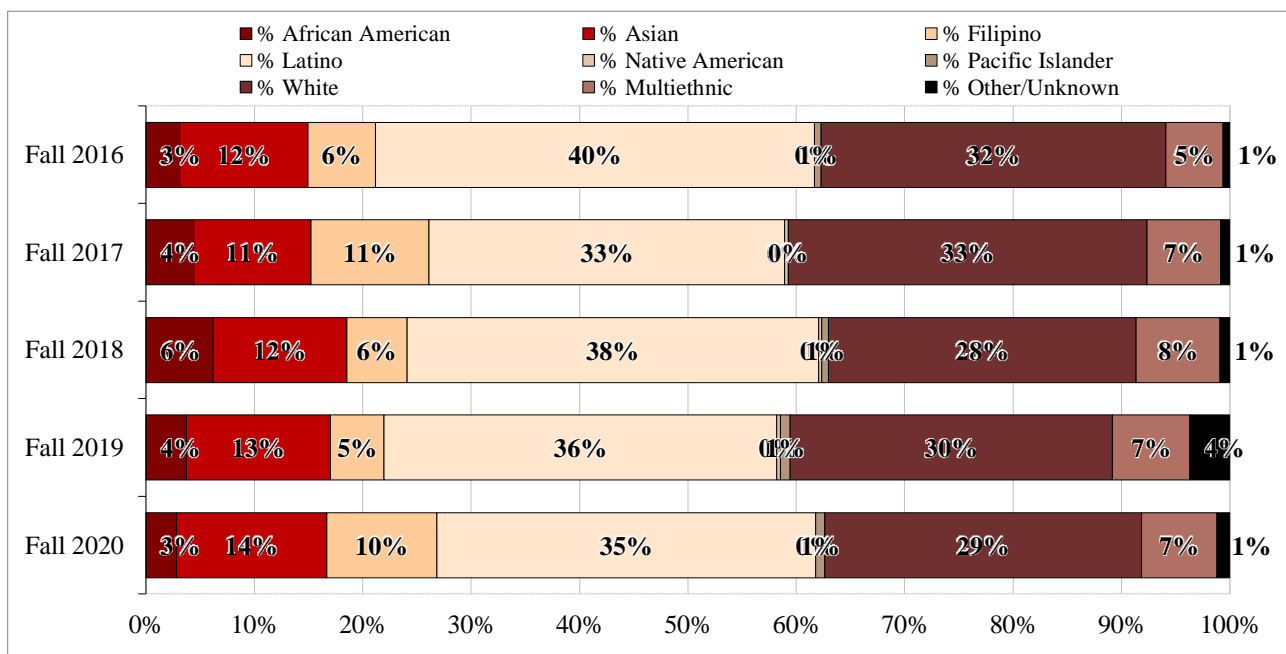
## Student Demographics: Gender & Age

	Nutrition ( NTRN/NUTR )				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	193	202	200	206	149
Male	128	136	116	112	93
19 yrs. or younger	151	145	118	137	108
20-21 yrs. old	82	84	87	77	47
22-24 yrs. old	37	56	41	34	31
25-29 yrs. old	26	22	38	45	28
30-39 yrs. old	18	20	23	19	18
40-49 yrs. old	5	9	13	8	10
50 yrs. or older	2	5	4	3	4
% Female	60%	60%	63%	65%	62%
% Male	40%	40%	37%	35%	38%
% 19 yrs. or younger	47%	43%	36%	42%	44%
% 20 - 21 yrs. old	26%	25%	27%	24%	19%
% 22 - 24 yrs. old	12%	16%	13%	11%	13%
% 25 - 29 yrs. old	8%	6%	12%	14%	11%
% 30 - 39 yrs. old	6%	6%	7%	6%	7%
% 40 - 49 yrs. old	2%	3%	4%	2%	4%
% 50 yrs. or older	1%	1%	1%	1%	2%



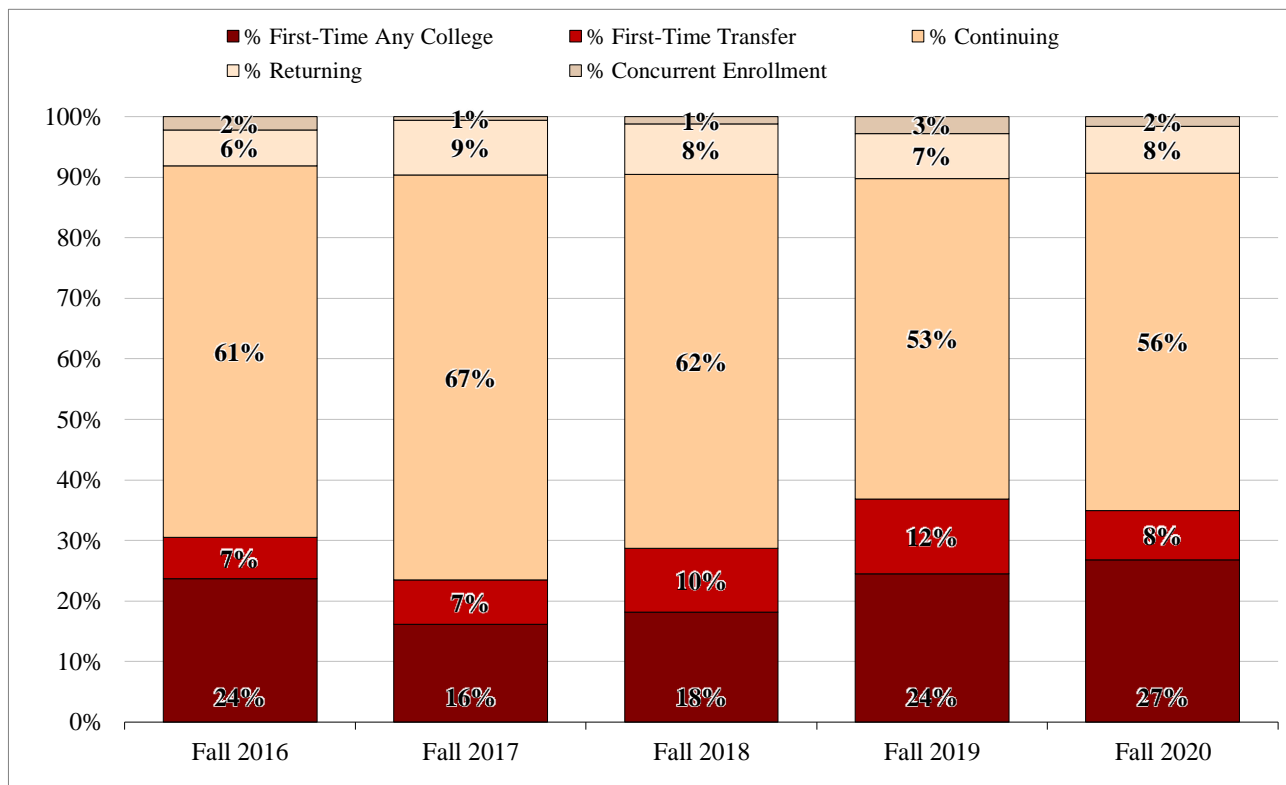
### Student Demographic: Race-Ethnicity

Nutrition ( NTRN/NUTR )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	10	15	20	12	7
Asian	38	37	40	43	34
Filipino	20	37	18	16	25
Latino	130	112	123	117	86
Native American	0	1	1	1	0
Pacific Islander	2	0	2	3	2
White	102	113	92	96	72
Multiethnic	17	23	25	23	17
Other/Unknown	2	3	3	12	3
% African American	3%	4%	6%	4%	3%
% Asian	12%	11%	12%	13%	14%
% Filipino	6%	11%	6%	5%	10%
% Latino	40%	33%	38%	36%	35%
% Native American	0%	<1%	<1%	<1%	0%
% Pacific Islander	1%	0%	1%	1%	1%
% White	32%	33%	28%	30%	29%
% Multiethnic	5%	7%	8%	7%	7%
% Other/Unknown	1%	1%	1%	4%	1%



## Student Enrollment Status

Nutrition ( NTRN/NUTR )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	76	55	59	79	66
First-Time Transfer	22	25	34	40	20
Continuing	197	228	200	171	137
Returning	19	31	27	24	19
Concurrent Enrollment	7	2	4	9	4
% First-Time Any College	24%	16%	18%	24%	27%
% First-Time Transfer	7%	7%	10%	12%	8%
% Continuing	61%	67%	62%	53%	56%
% Returning	6%	9%	8%	7%	8%
% Concurrent Enrollment	2%	1%	1%	3%	2%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

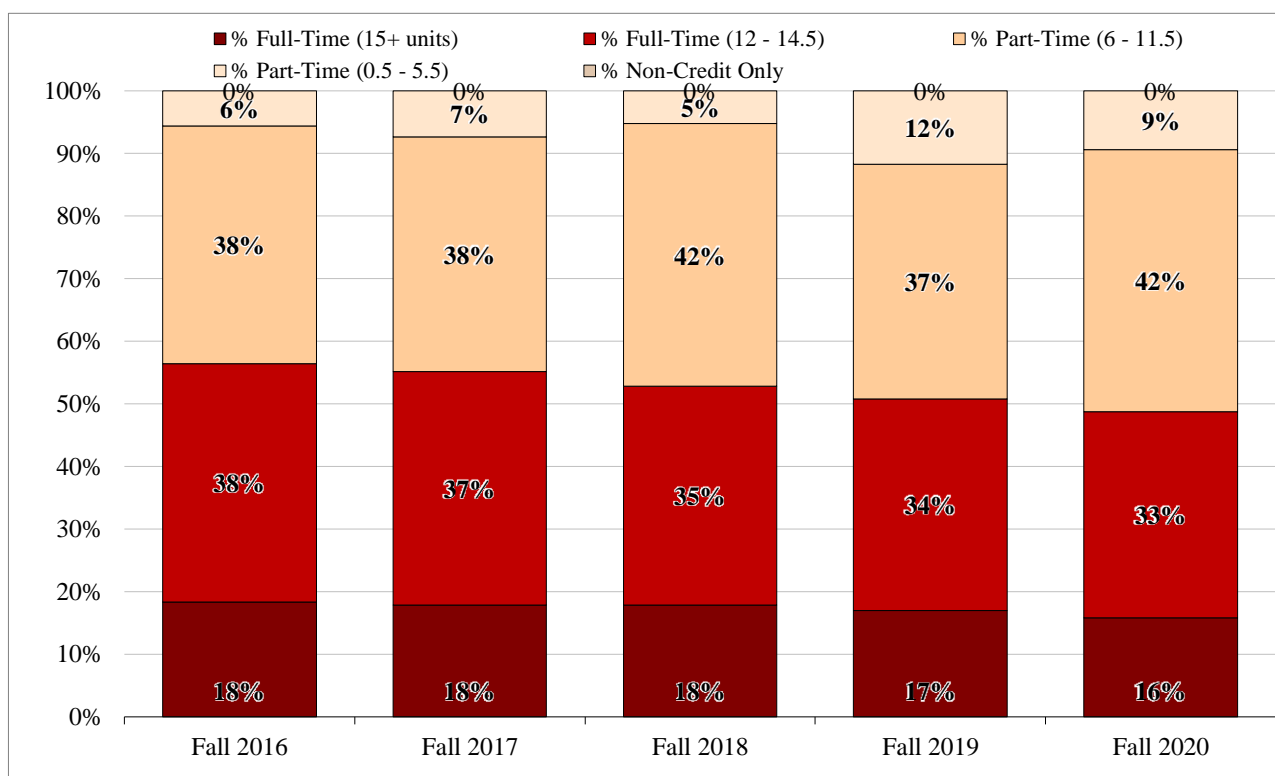
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

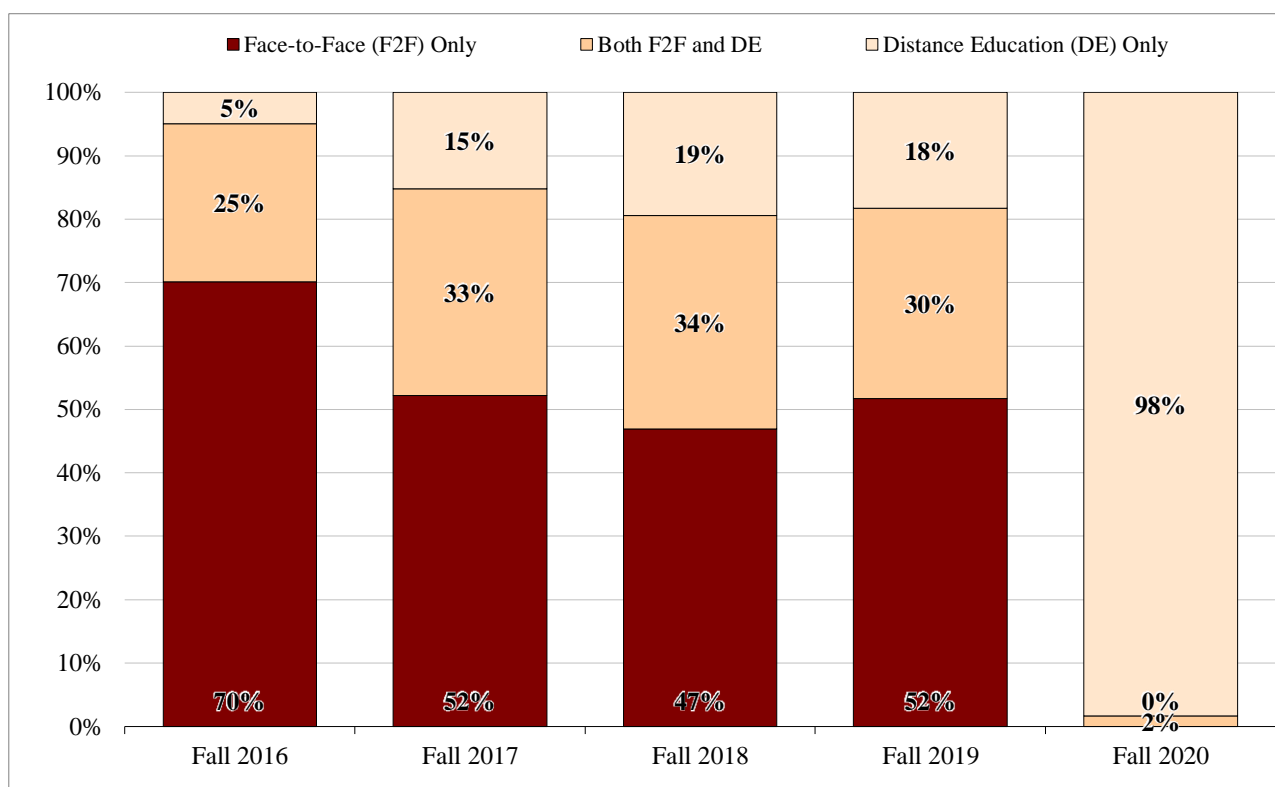
## Student Unit Load

Nutrition ( NTRN/NUTR )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	59	61	58	55	39
Full-Time (12 - 14.5)	122	127	113	109	81
Part-Time (6 - 11.5)	122	128	136	121	103
Part-Time (0.5 - 5.5)	18	25	17	38	23
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	18%	18%	18%	17%	16%
% Full-Time (12 - 14.5)	38%	37%	35%	34%	33%
% Part-Time (6 - 11.5)	38%	38%	42%	37%	42%
% Part-Time (0.5 - 5.5)	6%	7%	5%	12%	9%
% Non-Credit Only	0%	0%	0%	0%	0%



## Students Using Distance Education

Nutrition ( NTRN/NUTR )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	225	178	152	167	0
Both F2F and DE	80	111	109	97	4
Distance Education (DE) Only	16	52	63	59	242
% Face-to-Face (F2F) Only	70%	52%	47%	52%	0%
% Both F2F and DE	25%	33%	34%	30%	2%
% Distance Education (DE) Only	5%	15%	19%	18%	98%

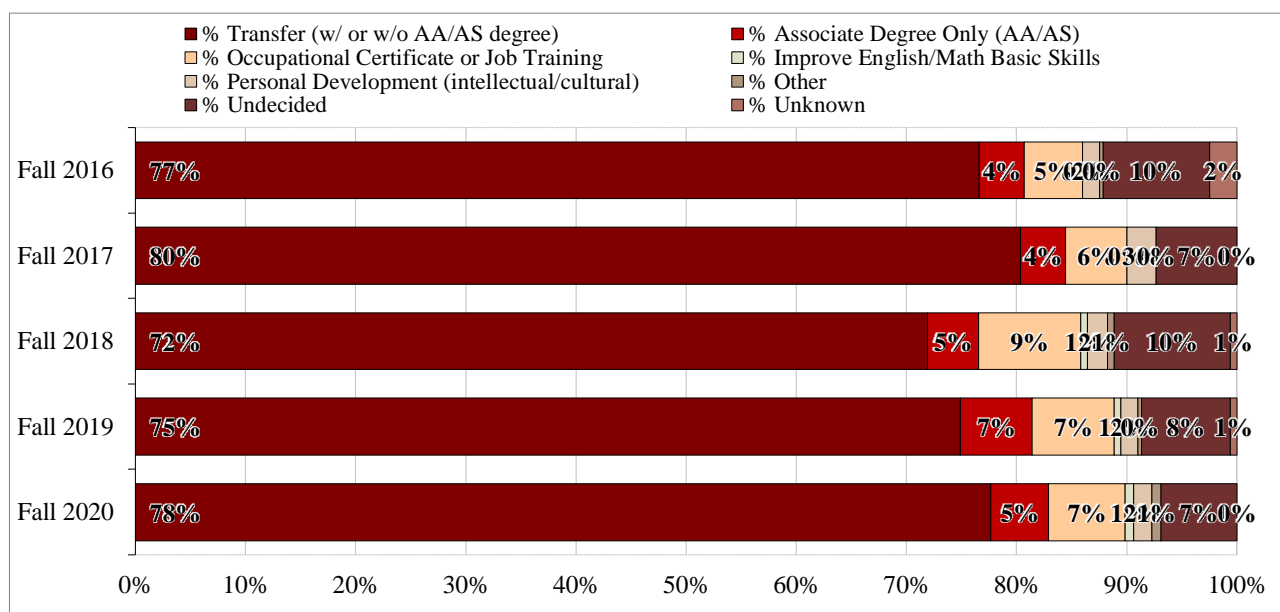


### Definitions:

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Student Educational Goal

Nutrition ( NTRN/NUTR )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	246	274	233	242	191
Associate Degree Only (AA/AS)	13	14	15	21	13
Occupational Certificate or Job Training	17	19	30	24	17
Improve English/Math Basic Skills	0	0	2	2	2
Personal Development (intellectual/cultural)	5	9	6	5	4
Other	1	0	2	1	2
Undecided	31	25	34	26	17
Unknown	8	0	2	2	0
% Transfer (w/ or w/o AA/AS degree)	77%	80%	72%	75%	78%
% Associate Degree Only (AA/AS)	4%	4%	5%	7%	5%
% Occupational Certificate or Job Training	5%	6%	9%	7%	7%
% Improve English/Math Basic Skills	0%	0%	1%	1%	1%
% Personal Development (intellectual/cultural)	2%	3%	2%	2%	2%
% Other	<1%	0%	1%	<1%	1%
% Undecided	10%	7%	10%	8%	7%
% Unknown	2%	0%	1%	1%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

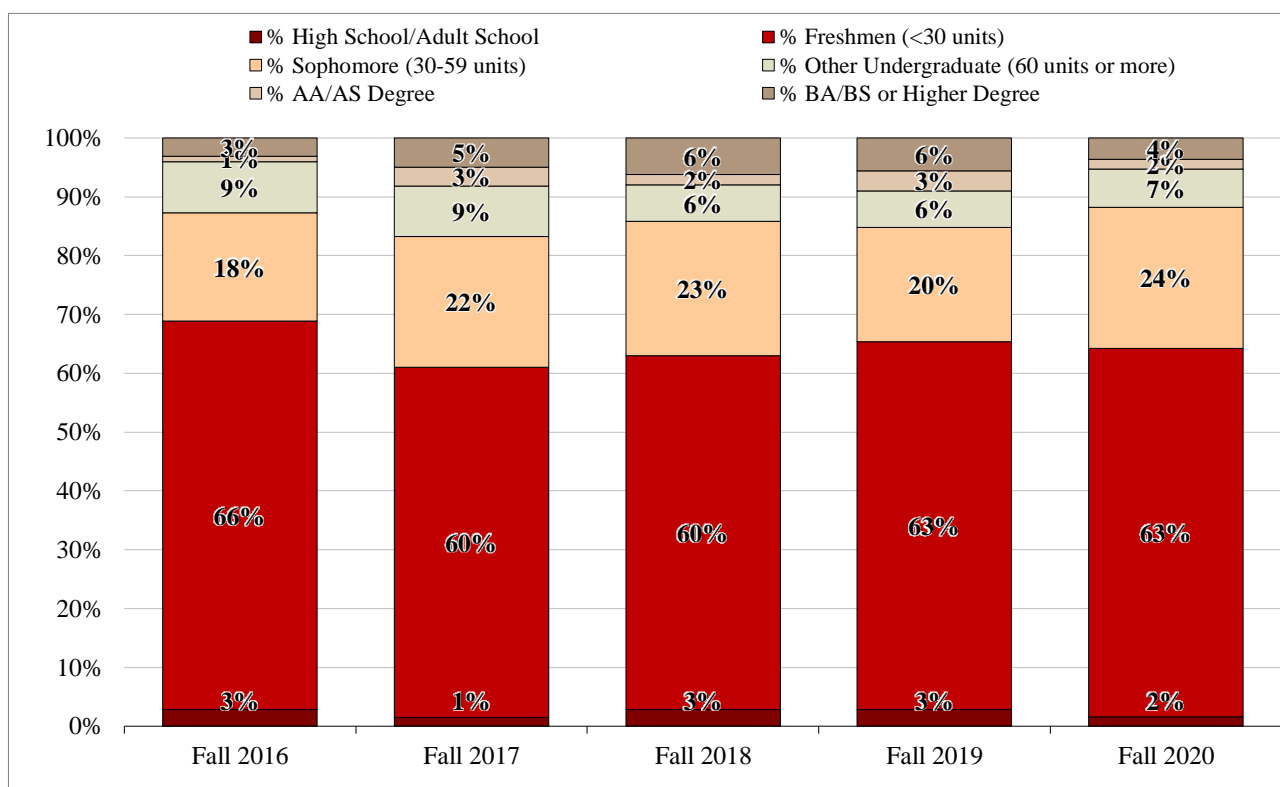
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



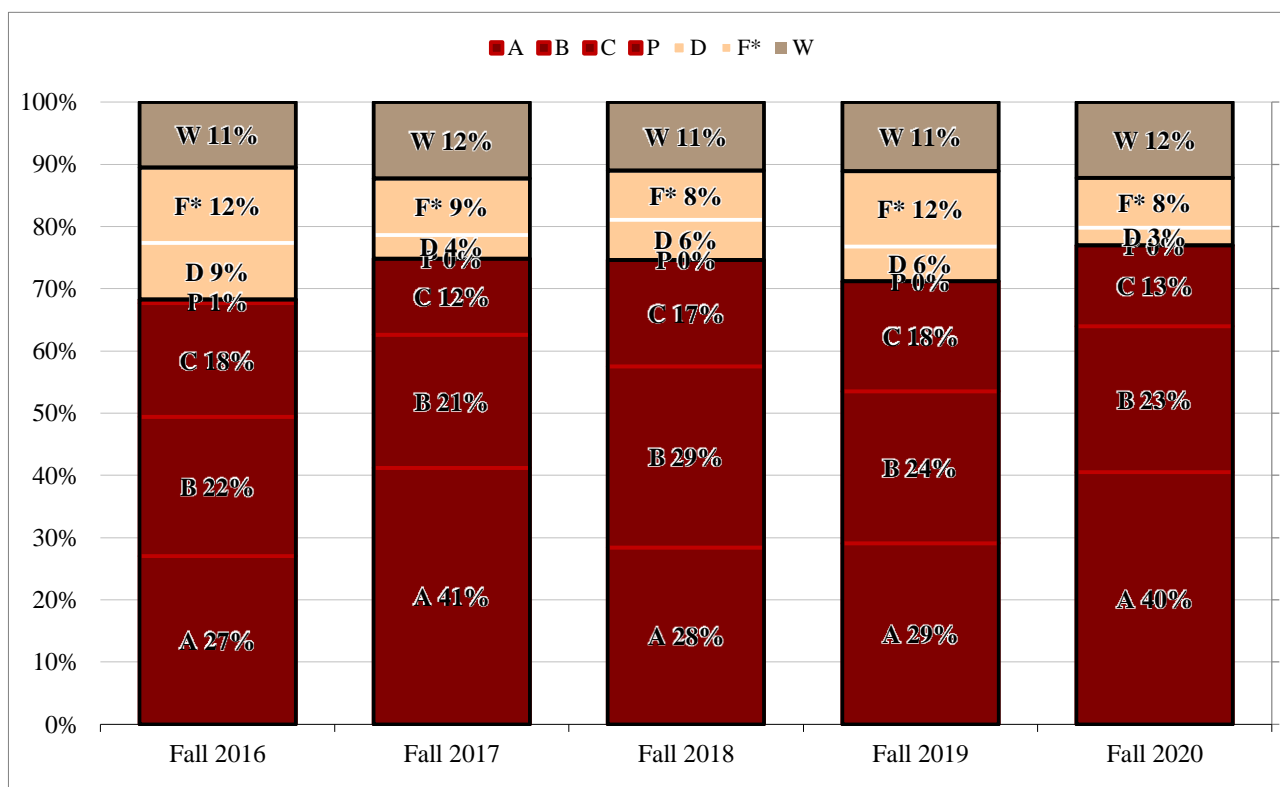
## Highest Educational Level of Students

Nutrition ( NTRN/NUTR )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	9	5	9	9	4
Freshmen (<30 units)	212	203	195	202	154
Sophomore (30-59 units)	59	76	74	63	59
Other Undergraduate (60 units or more)	28	29	20	20	16
AA/AS Degree	3	11	6	11	4
BA/BS or Higher Degree	10	17	20	18	9
% High School/Adult School	3%	1%	3%	3%	2%
% Freshmen (<30 units)	66%	60%	60%	63%	63%
% Sophomore (30-59 units)	18%	22%	23%	20%	24%
% Other Undergraduate (60 units or more)	9%	9%	6%	6%	7%
% AA/AS Degree	1%	3%	2%	3%	2%
% BA/BS or Higher Degree	3%	5%	6%	6%	4%



## Student Performance: Grade Distribution

Nutrition ( NTRN/NUTR )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>Total Course Enrollments</b>	<b>322</b>	<b>342</b>	<b>327</b>	<b>323</b>	<b>247</b>
<b>Course Success Rates</b>	<b>68%</b>	<b>75%</b>	<b>75%</b>	<b>71%</b>	<b>77%</b>
A	27%	41%	28%	29%	40%
B	22%	21%	29%	24%	23%
C	18%	12%	17%	18%	13%
P	1%	0%	0%	0%	0%
<b>Course Non-Success Rate</b>	<b>21%</b>	<b>13%</b>	<b>14%</b>	<b>18%</b>	<b>11%</b>
D	9%	4%	6%	6%	3%
F*	12%	9%	8%	12%	8%
<b>Withdrawals (See Note)</b>	<b>11%</b>	<b>12%</b>	<b>11%</b>	<b>11%</b>	<b>12%</b>



### Definitions:

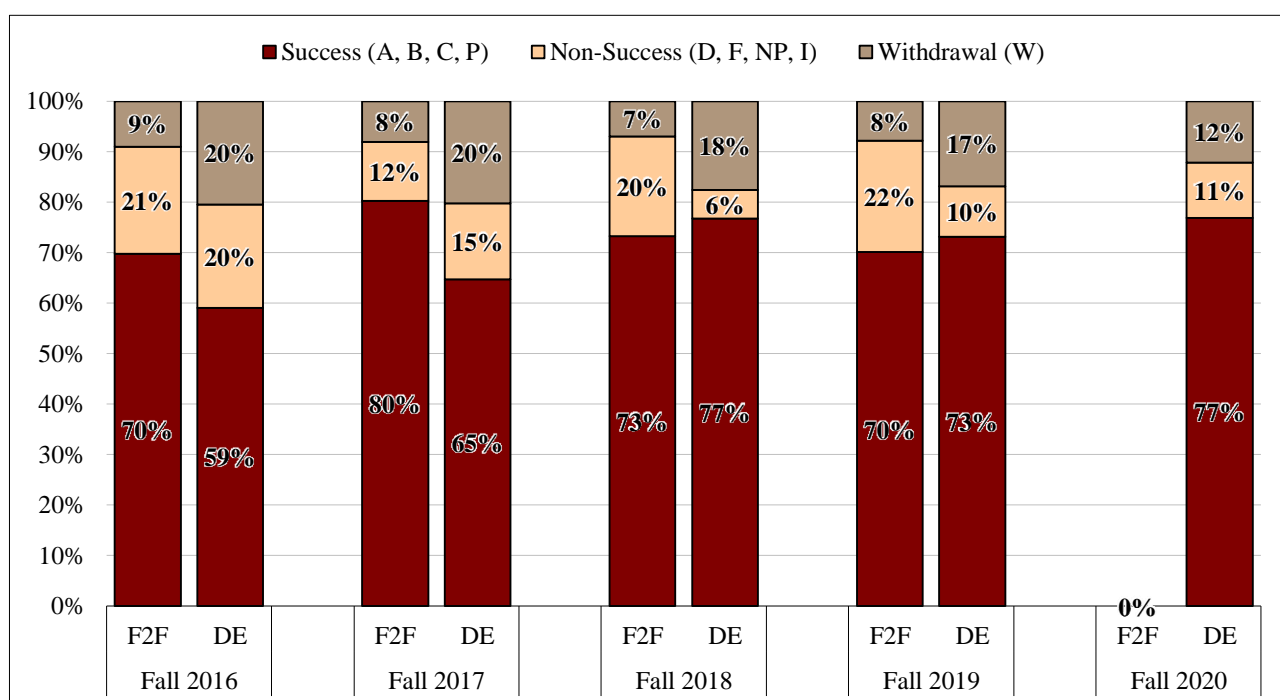
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or 'F\*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

Nutrition ( NTRN/NUTR )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>Total Course Enrollments</b>	<b>322</b>	<b>342</b>	<b>327</b>	<b>323</b>	<b>247</b>
<b>Face-to-Face (F2F) Sections</b>	<b>278</b>	<b>223</b>	<b>202</b>	<b>204</b>	<b>0</b>
Success Rates	70%	80%	73%	70%	—
Non-Success Rates	21%	12%	20%	22%	—
Withdrawals	9%	8%	7%	8%	—
<b>Distance Education (DE) Sections</b>	<b>44</b>	<b>119</b>	<b>125</b>	<b>119</b>	<b>247</b>
Success Rates	59%	65%	77%	73%	77%
Non-Success Rates	20%	15%	6%	10%	11%
Withdrawals	20%	20%	18%	17%	12%



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

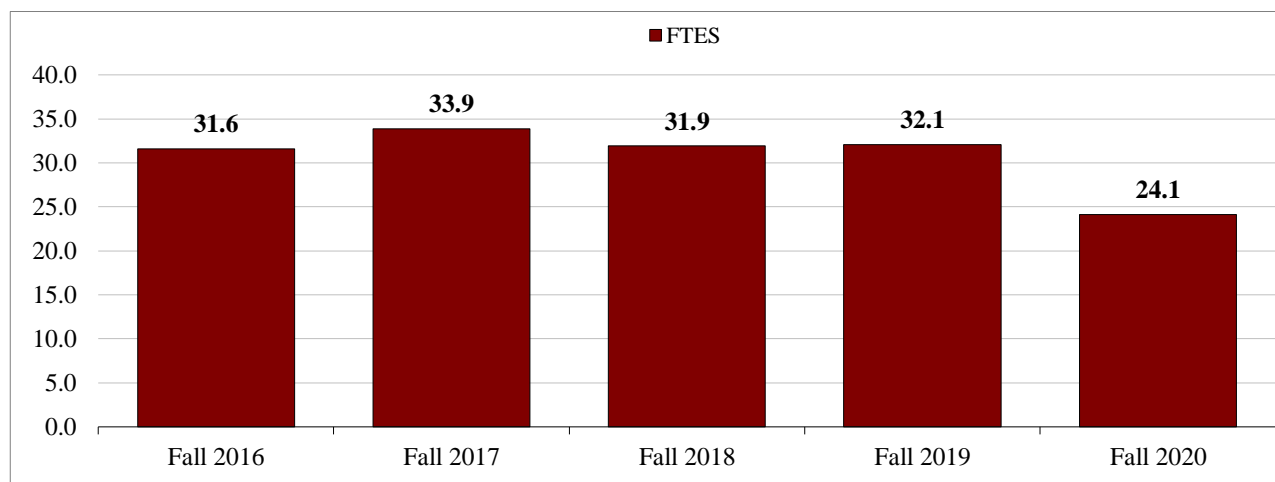
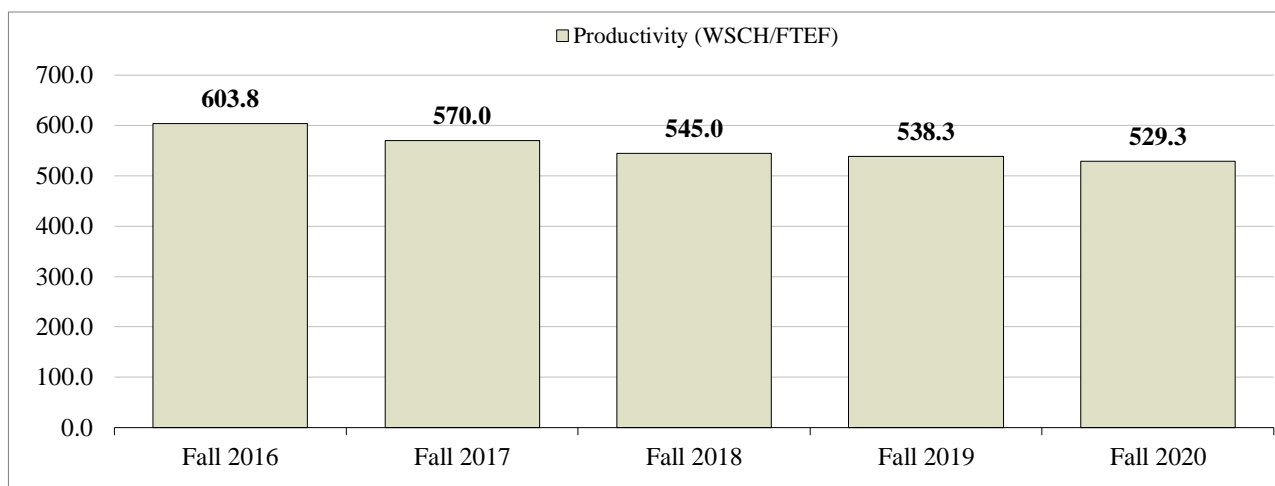
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

	Nutrition ( NTRN/NUTR )				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	966	1,026	981	969	741
FTES	31.6	33.9	31.9	32.1	24.1
FTEF	1.6	1.8	1.8	1.8	1.4
Productivity (WSCH/FTEF)	603.8	570.0	545.0	538.3	529.3



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

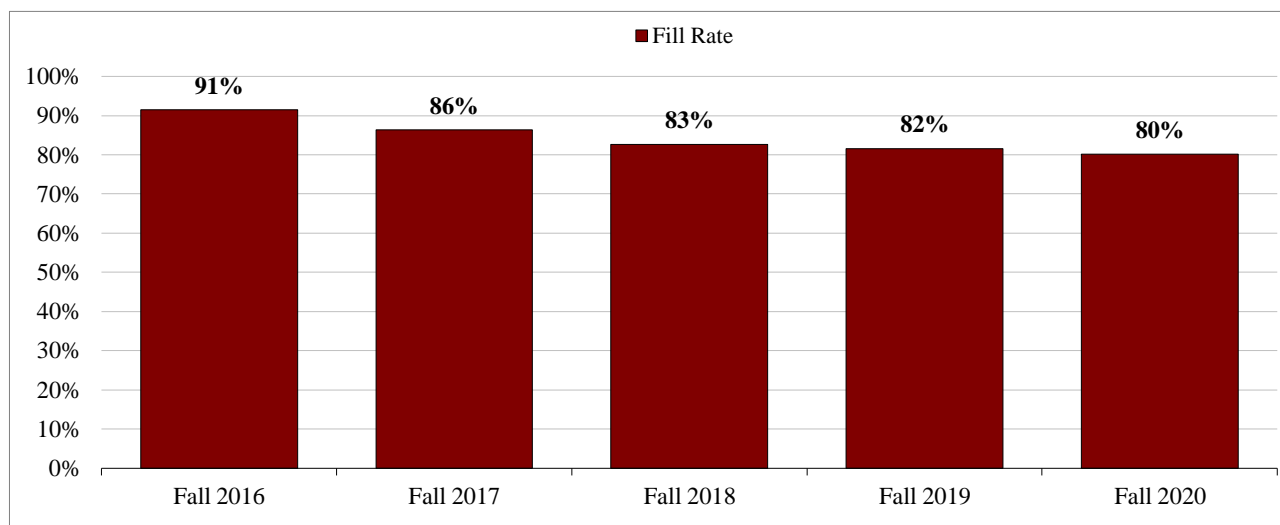
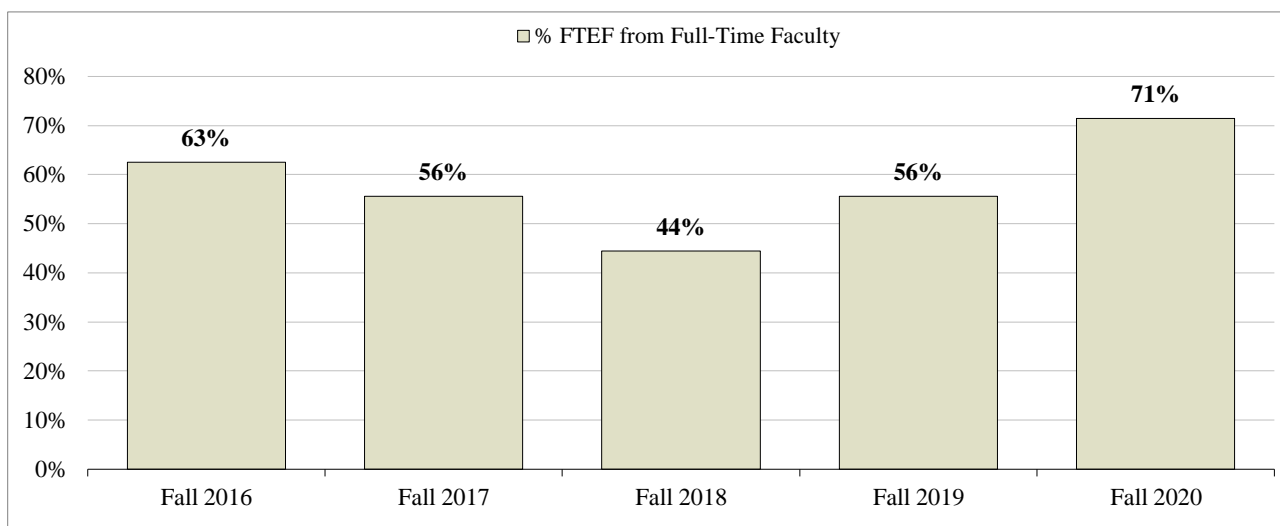
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Enrollment Management: Part 2

Nutrition ( NTRN/NUTR )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	1.0	1.0	0.8	1.0	1.0
% FTEF from Full-Time Faculty	63%	56%	44%	56%	71%
Enrollments	322	342	327	323	247
Capacity (seats available)	352	396	396	396	308
Fill Rate	91%	86%	83%	82%	80%



### Definitions:

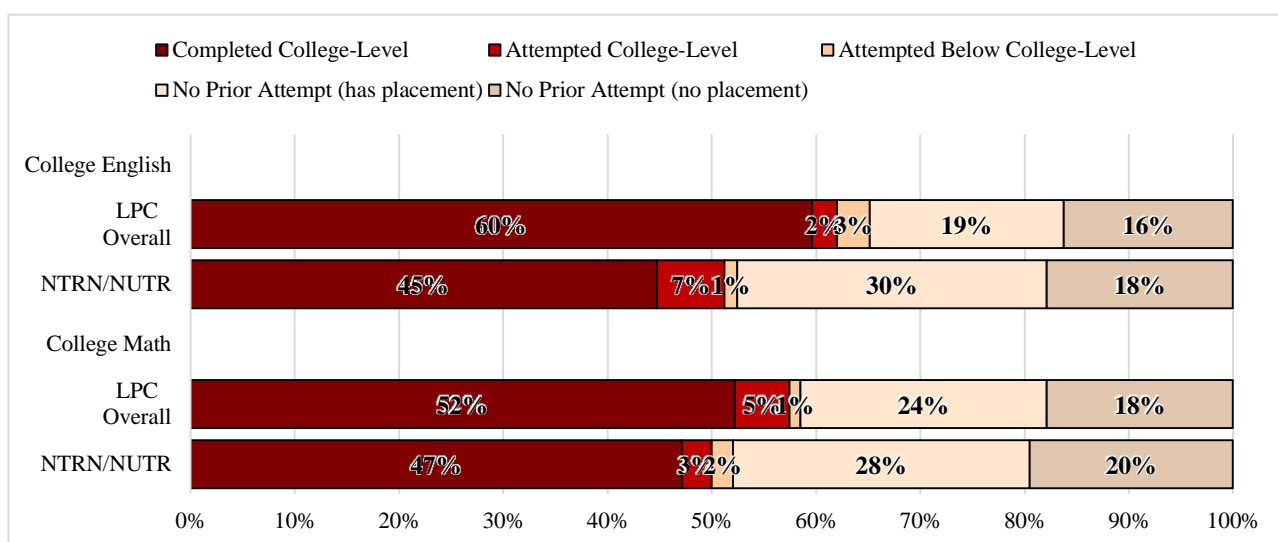
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Prior Experience in English & Math

	Fall 2020			
	NTRN/NUTR		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	110	45%	4,353	52%
Attempted College-level	16	7%	438	5%
Attempted Below College-level	3	1%	86	1%
No Prior Attempt (has placement)	73	30%	1,974	24%
No Prior Attempt (no placement)	44	18%	1,489	18%
<b>College Math</b>				
Completed College-level	116	47%	4,972	60%
Attempted College-level	7	3%	199	2%
Attempted Below College-level	5	2%	261	3%
No Prior Attempt (has placement)	70	28%	1,555	19%
No Prior Attempt (no placement)	48	20%	1,353	16%



### Definitions:

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

### College Math:

**Completed College-level** = successfully completed MATH 55, 50, NEMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NEMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NEMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.