



Las Positas College

**Discipline Program Review Data Packet**

Fall 2016 to Fall 2020

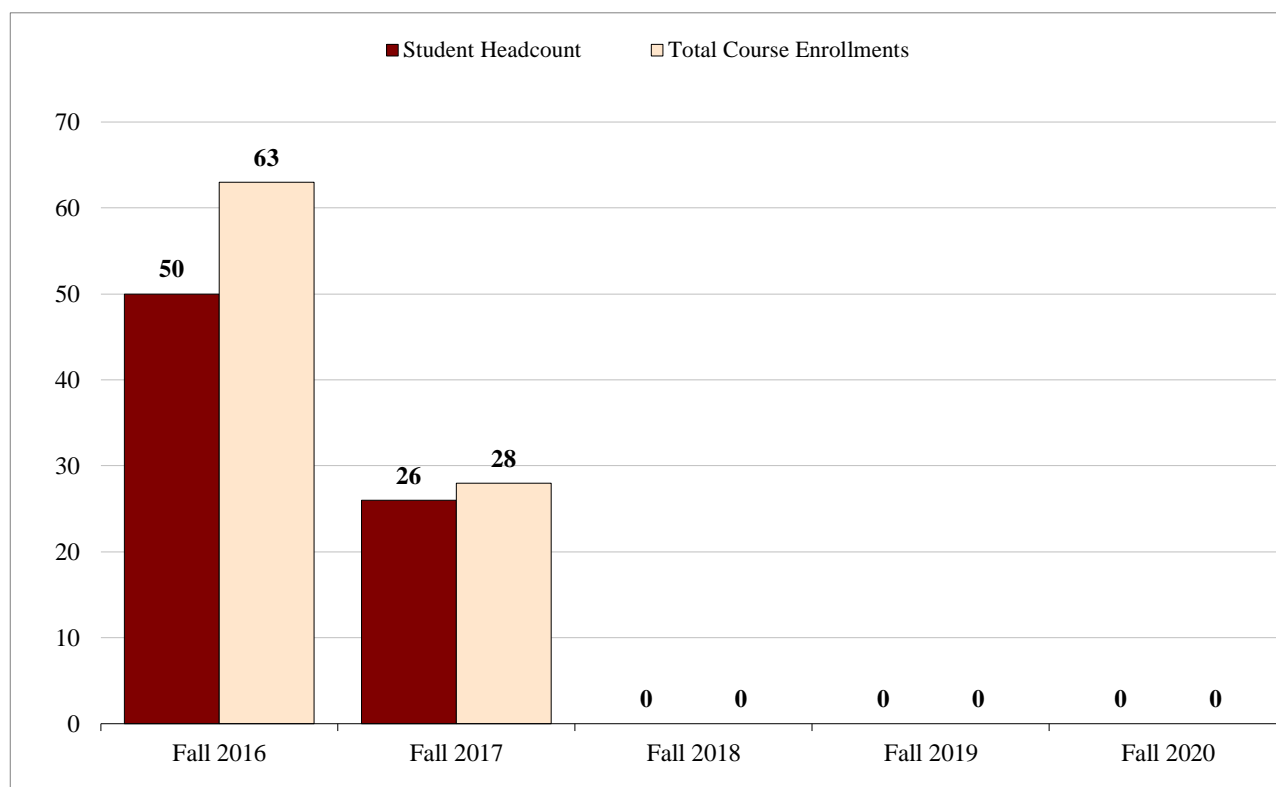
Discipline:

**Learning Skills (LRNS)**

<b><u>TABLE OF CONTENTS</u></b>	<b><u>PAGE</u></b>
Headcount & Enrollment .....	1
Student Demographics: Gender & Age .....	2
Student Demographics: Race-Ethnicity .....	3
Student Enrollment Status .....	4
Student Unit Load .....	5
Students Using Distance Education .....	6
Student Educational Goal .....	7
Highest Educational Level of Students .....	8
Student Performance: Grade Distribution .....	9
Student Performance: Distance Education .....	10
Enrollment Management Data .....	11-12
Prior Experience in English & Math .....	13

## Headcount & Enrollment

Learning Skills ( LRNS )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	50	26	0	—	—
Total Course Enrollments	63	28	0	—	—



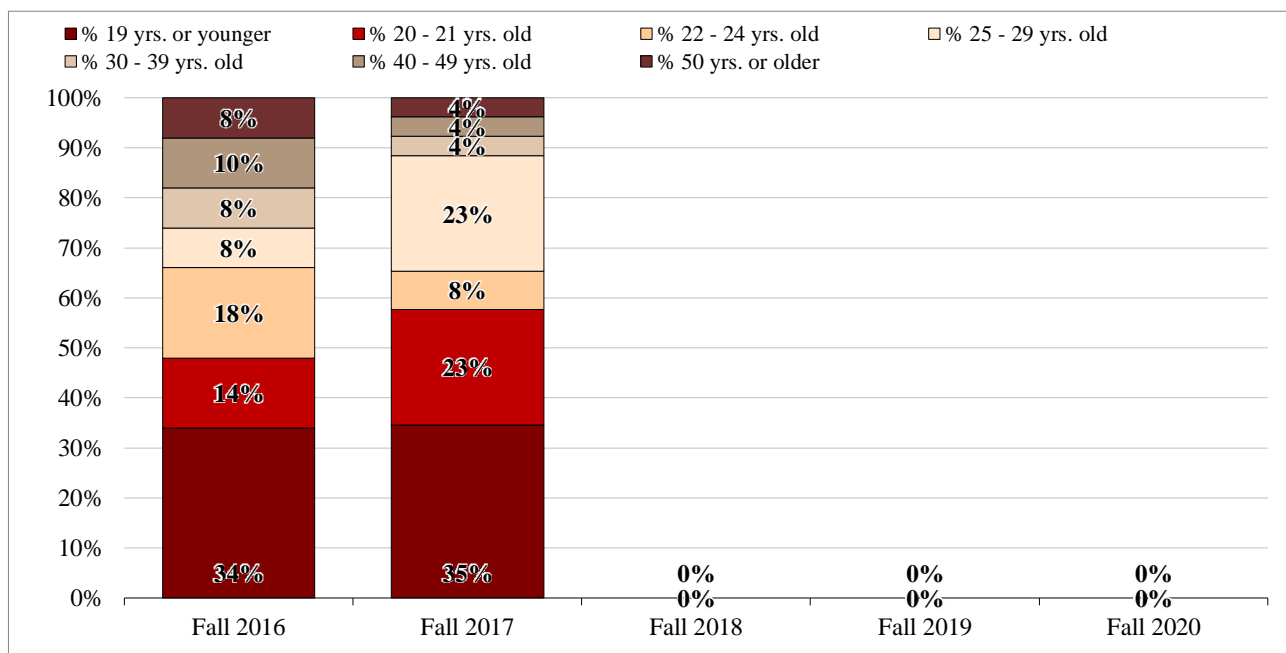
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

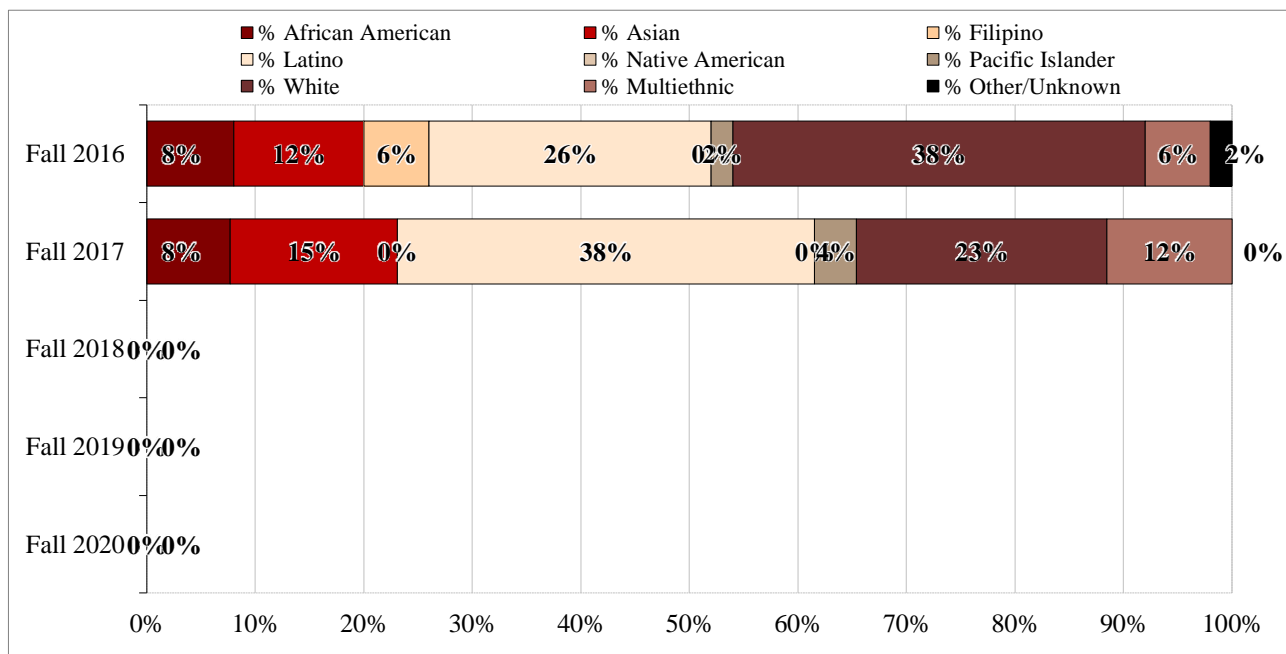
## Student Demographics: Gender & Age

Learning Skills ( LRNS )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	33	13	0	—	—
Male	17	12	0	—	—
19 yrs. or younger	17	9	0	—	—
20-21 yrs. old	7	6	0	—	—
22-24 yrs. old	9	2	0	—	—
25-29 yrs. old	4	6	0	—	—
30-39 yrs. old	4	1	0	—	—
40-49 yrs. old	5	1	0	—	—
50 yrs. or older	4	1	0	—	—
% Female	66%	52%	—	—	—
% Male	34%	48%	—	—	—
% 19 yrs. or younger	34%	35%	—	—	—
% 20 - 21 yrs. old	14%	23%	—	—	—
% 22 - 24 yrs. old	18%	8%	—	—	—
% 25 - 29 yrs. old	8%	23%	—	—	—
% 30 - 39 yrs. old	8%	4%	—	—	—
% 40 - 49 yrs. old	10%	4%	—	—	—
% 50 yrs. or older	8%	4%	—	—	—



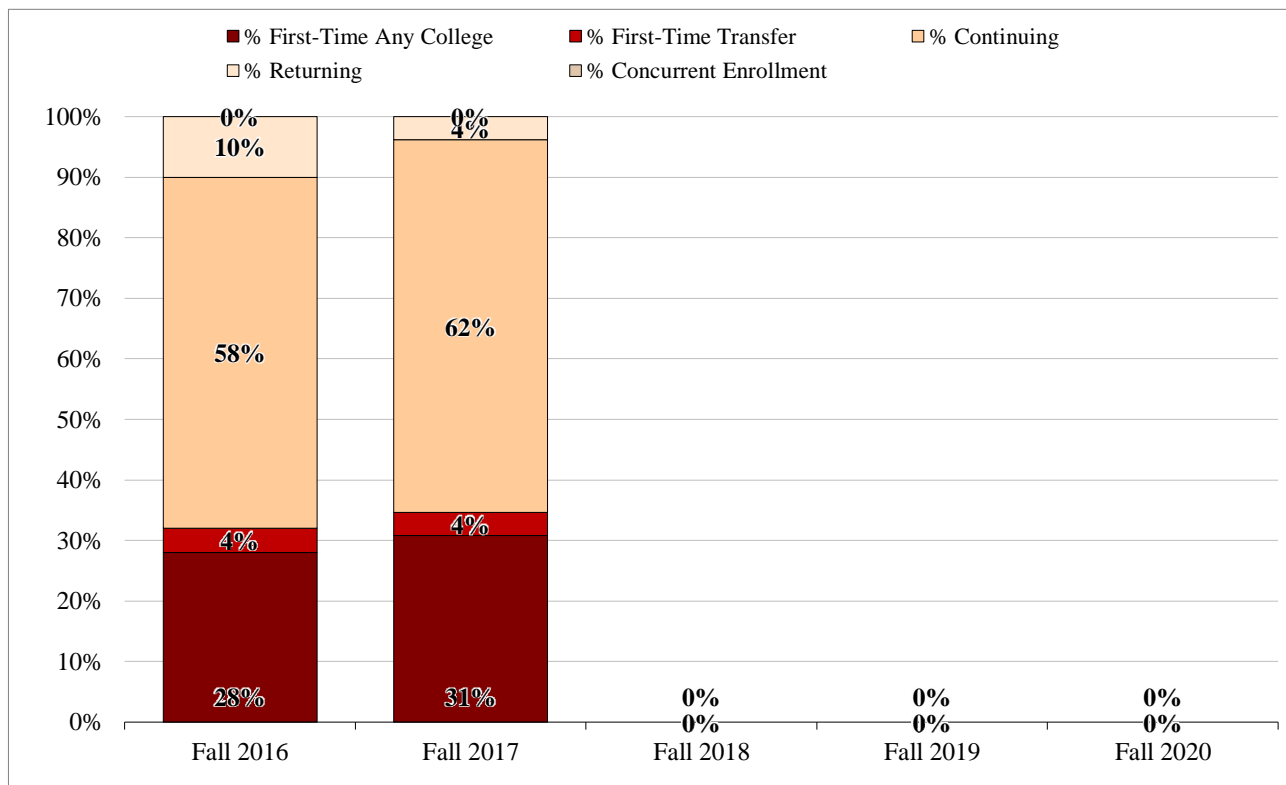
### Student Demographic: Race-Ethnicity

Learning Skills ( LRNS )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	4	2	0	—	—
Asian	6	4	0	—	—
Filipino	3	0	0	—	—
Latino	13	10	0	—	—
Native American	0	0	0	—	—
Pacific Islander	1	1	0	—	—
White	19	6	0	—	—
Multiethnic	3	3	0	—	—
Other/Unknown	1	0	0	—	—
% African American	8%	8%	—	—	—
% Asian	12%	15%	—	—	—
% Filipino	6%	0%	—	—	—
% Latino	26%	38%	—	—	—
% Native American	0%	0%	—	—	—
% Pacific Islander	2%	4%	—	—	—
% White	38%	23%	—	—	—
% Multiethnic	6%	12%	—	—	—
% Other/Unknown	2%	0%	—	—	—



## Student Enrollment Status

Learning Skills ( LRNS )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	14	8	0	—	—
First-Time Transfer	2	1	0	—	—
Continuing	29	16	0	—	—
Returning	5	1	0	—	—
Concurrent Enrollment	0	0	0	—	—
% First-Time Any College	28%	31%	—	—	—
% First-Time Transfer	4%	4%	—	—	—
% Continuing	58%	62%	—	—	—
% Returning	10%	4%	—	—	—
% Concurrent Enrollment	0%	0%	—	—	—



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

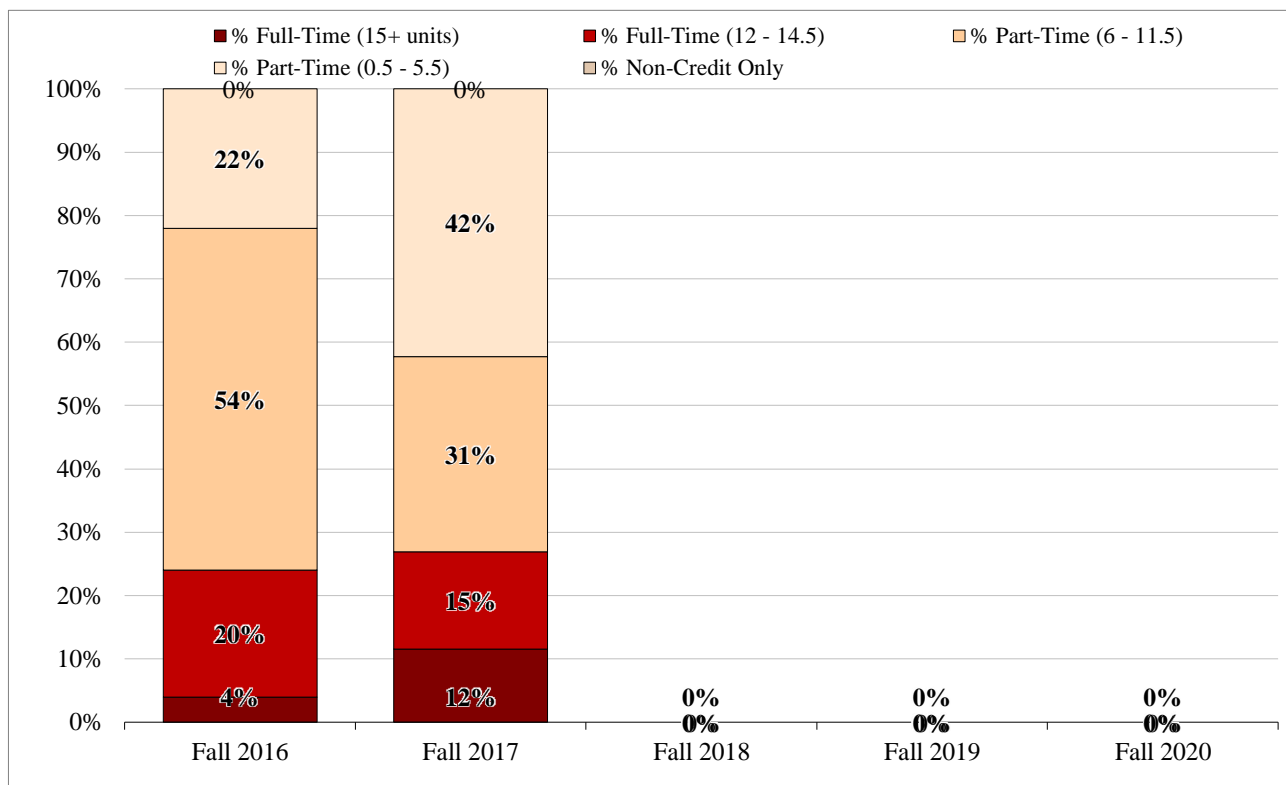
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

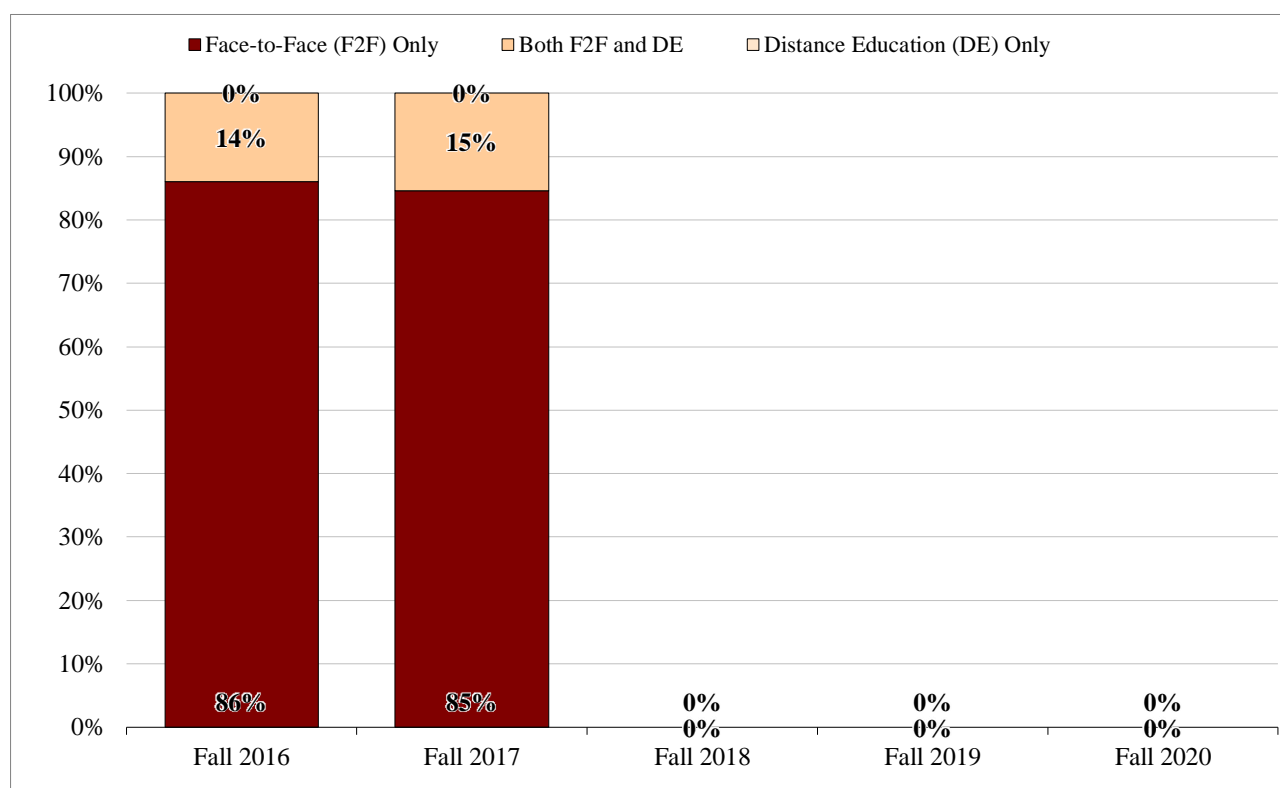
## Student Unit Load

Learning Skills ( LRNS )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	2	3	0	—	—
Full-Time (12 - 14.5)	10	4	0	—	—
Part-Time (6 - 11.5)	27	8	0	—	—
Part-Time (0.5 - 5.5)	11	11	0	—	—
Non-Credit Only	0	0	0	—	—
% Full-Time (15+ units)	4%	12%	—	—	—
% Full-Time (12 - 14.5)	20%	15%	—	—	—
% Part-Time (6 - 11.5)	54%	31%	—	—	—
% Part-Time (0.5 - 5.5)	22%	42%	—	—	—
% Non-Credit Only	0%	0%	—	—	—



## Students Using Distance Education

Learning Skills ( LRNS )					
(Categories reflect college-wide coursework)	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	43	22	0	—	—
Both F2F and DE	7	4	0	—	—
Distance Education (DE) Only	0	0	0	—	—
% Face-to-Face (F2F) Only	86%	85%	—	—	—
% Both F2F and DE	14%	15%	—	—	—
% Distance Education (DE) Only	0%	0%	—	—	—

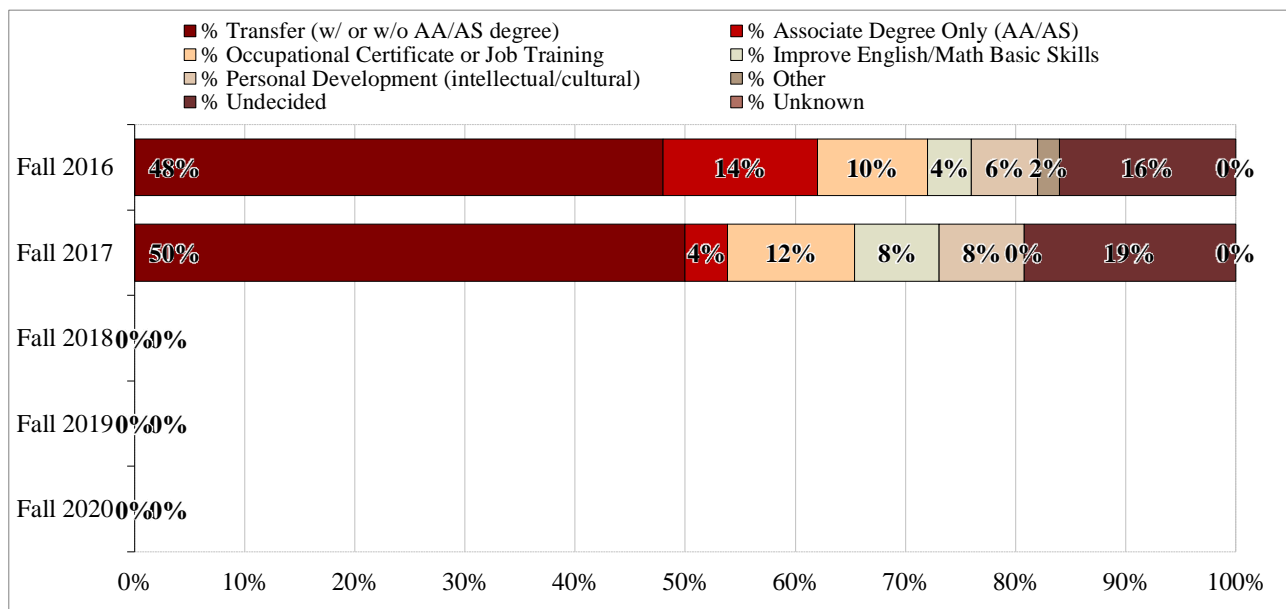


### Definitions:

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Student Educational Goal

Learning Skills ( LRNS )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	24	13	0	—	—
Associate Degree Only (AA/AS)	7	1	0	—	—
Occupational Certificate or Job Training	5	3	0	—	—
Improve English/Math Basic Skills	2	2	0	—	—
Personal Development (intellectual/cultural)	3	2	0	—	—
Other	1	0	0	—	—
Undecided	8	5	0	—	—
Unknown	0	0	0	—	—
% Transfer (w/ or w/o AA/AS degree)	48%	50%	—	—	—
% Associate Degree Only (AA/AS)	14%	4%	—	—	—
% Occupational Certificate or Job Training	10%	12%	—	—	—
% Improve English/Math Basic Skills	4%	8%	—	—	—
% Personal Development (intellectual/cultural)	6%	8%	—	—	—
% Other	2%	0%	—	—	—
% Undecided	16%	19%	—	—	—
% Unknown	0%	0%	—	—	—



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

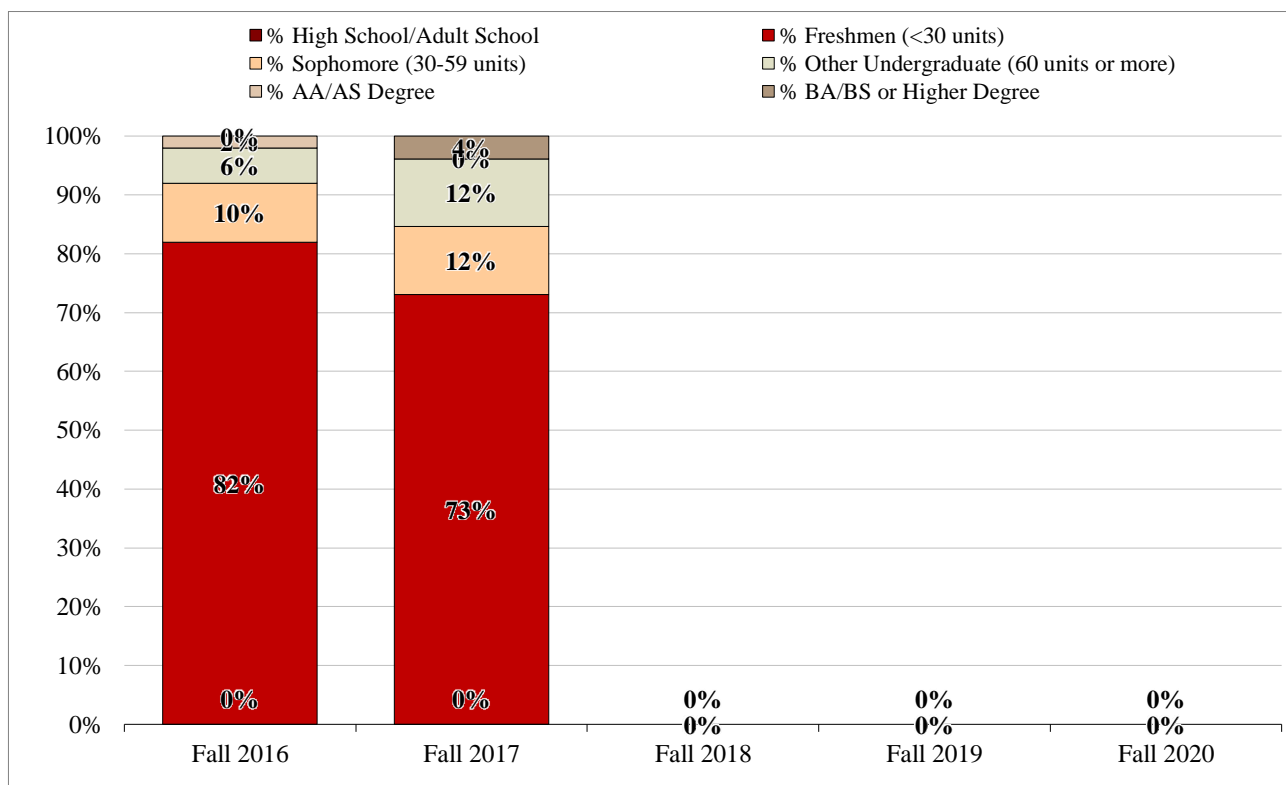
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



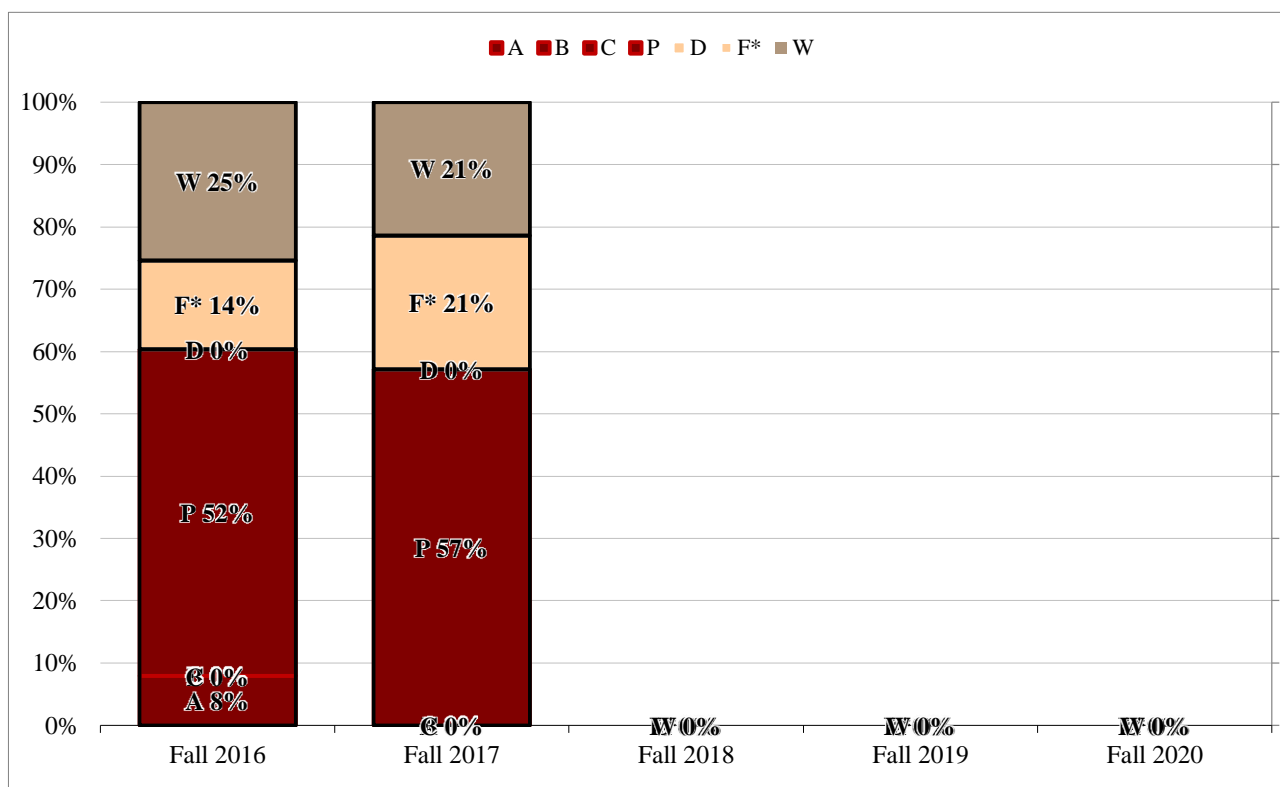
### Highest Educational Level of Students

Learning Skills ( LRNS )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	0	0	0	—	—
Freshmen (<30 units)	41	19	0	—	—
Sophomore (30-59 units)	5	3	0	—	—
Other Undergraduate (60 units or more)	3	3	0	—	—
AA/AS Degree	1	0	0	—	—
BA/BS or Higher Degree	0	1	0	—	—
% High School/Adult School	0%	0%	—	—	—
% Freshmen (<30 units)	82%	73%	—	—	—
% Sophomore (30-59 units)	10%	12%	—	—	—
% Other Undergraduate (60 units or more)	6%	12%	—	—	—
% AA/AS Degree	2%	0%	—	—	—
% BA/BS or Higher Degree	0%	4%	—	—	—



## Student Performance: Grade Distribution

Learning Skills ( LRNS )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>Total Course Enrollments</b>	<b>63</b>	<b>28</b>	<b>0</b>	<b>—</b>	<b>—</b>
<b>Course Success Rates</b>	<b>60%</b>	<b>57%</b>	<b>—</b>	<b>—</b>	<b>—</b>
A	8%	0%	—	—	—
B	0%	0%	—	—	—
C	0%	0%	—	—	—
P	52%	57%	—	—	—
<b>Course Non-Success Rate</b>	<b>14%</b>	<b>21%</b>	<b>—</b>	<b>—</b>	<b>—</b>
D	0%	0%	—	—	—
F*	14%	21%	—	—	—
<b>Withdrawals (See Note)</b>	<b>25%</b>	<b>21%</b>	<b>—</b>	<b>—</b>	<b>—</b>



### Definitions:

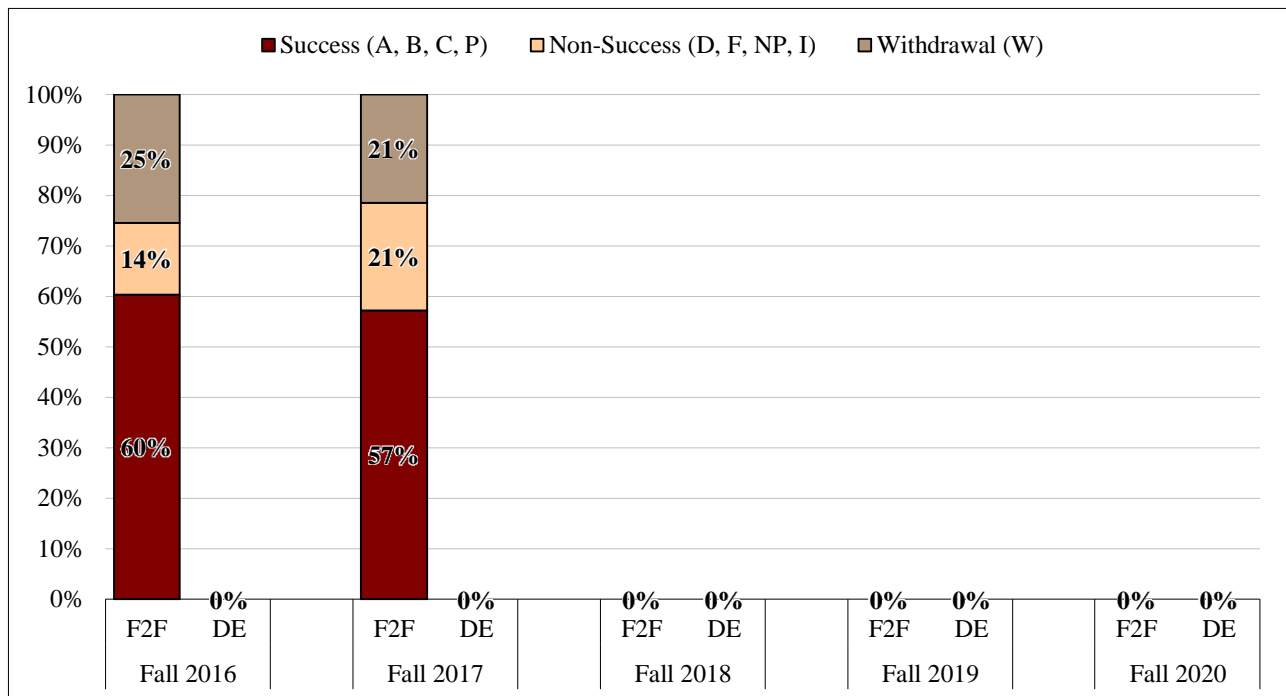
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

Learning Skills ( LRNS )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>Total Course Enrollments</b>	<b>63</b>	<b>28</b>	<b>0</b>	<b>—</b>	<b>—</b>
<b>Face-to-Face (F2F) Sections</b>	<b>63</b>	<b>28</b>	<b>0</b>	<b>—</b>	<b>—</b>
Success Rates	60%	57%	—	—	—
Non-Success Rates	14%	21%	—	—	—
Withdrawals	25%	21%	—	—	—
<b>Distance Education (DE) Sections</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

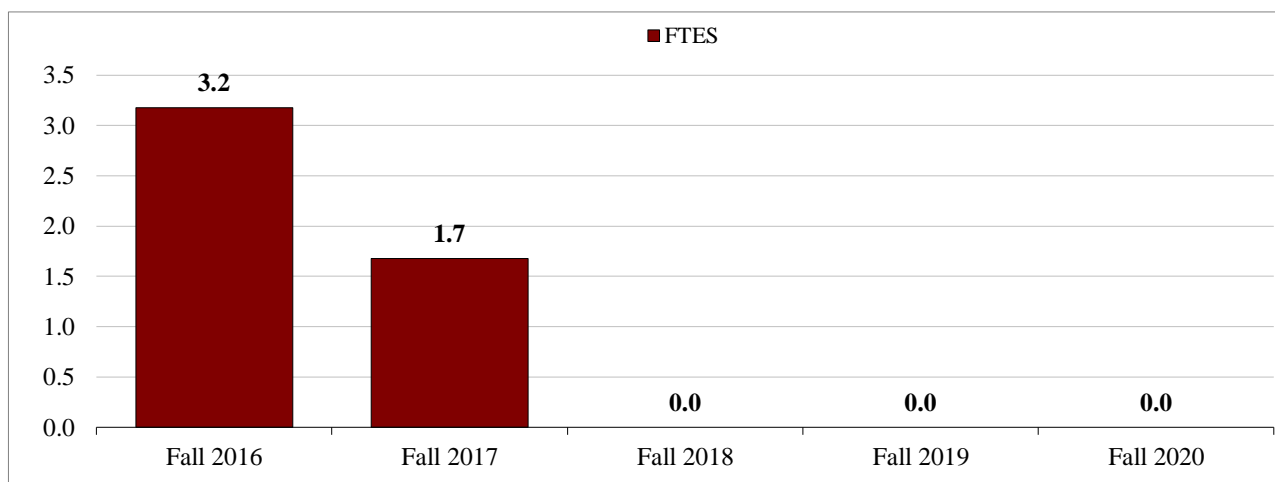
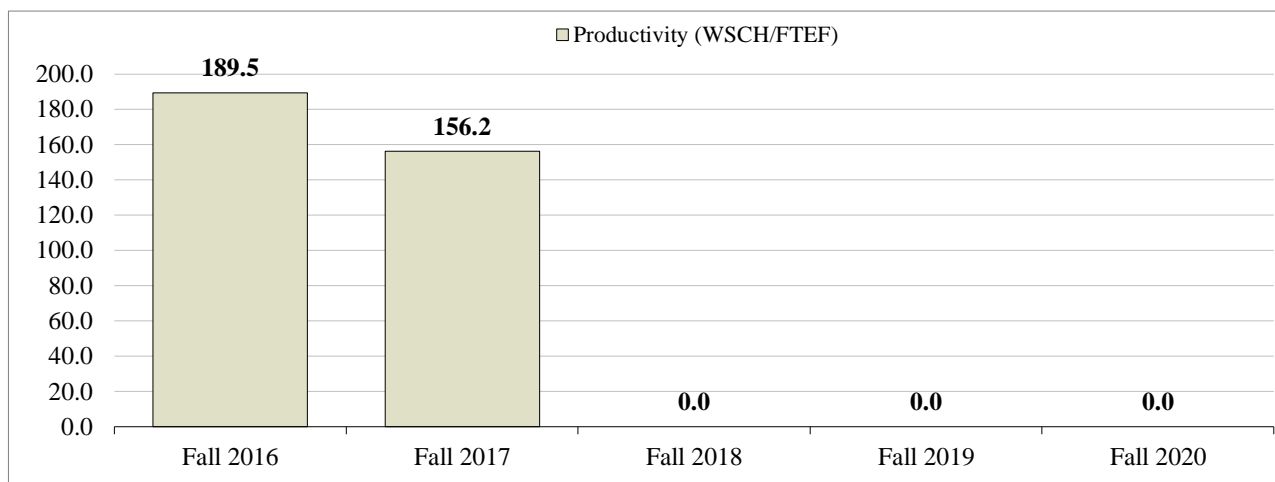
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Learning Skills ( LRNS )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	101	52	0	—	—
FTES	3.2	1.7	0.0	—	—
FTEF	0.5	0.3	0.0	—	—
Productivity (WSCH/FTEF)	189.5	156.2	—	—	—



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

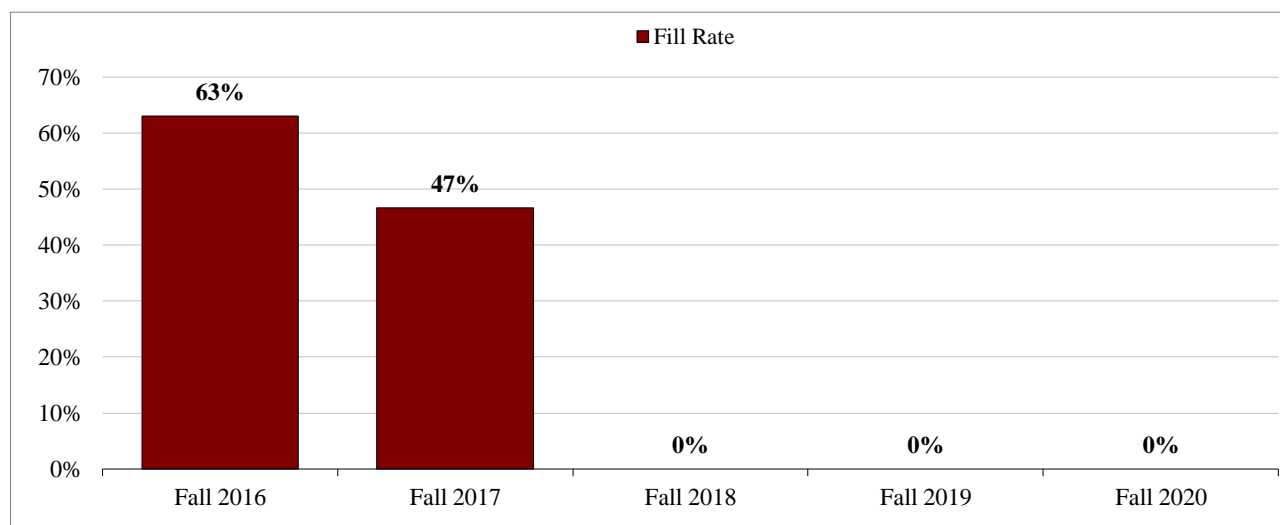
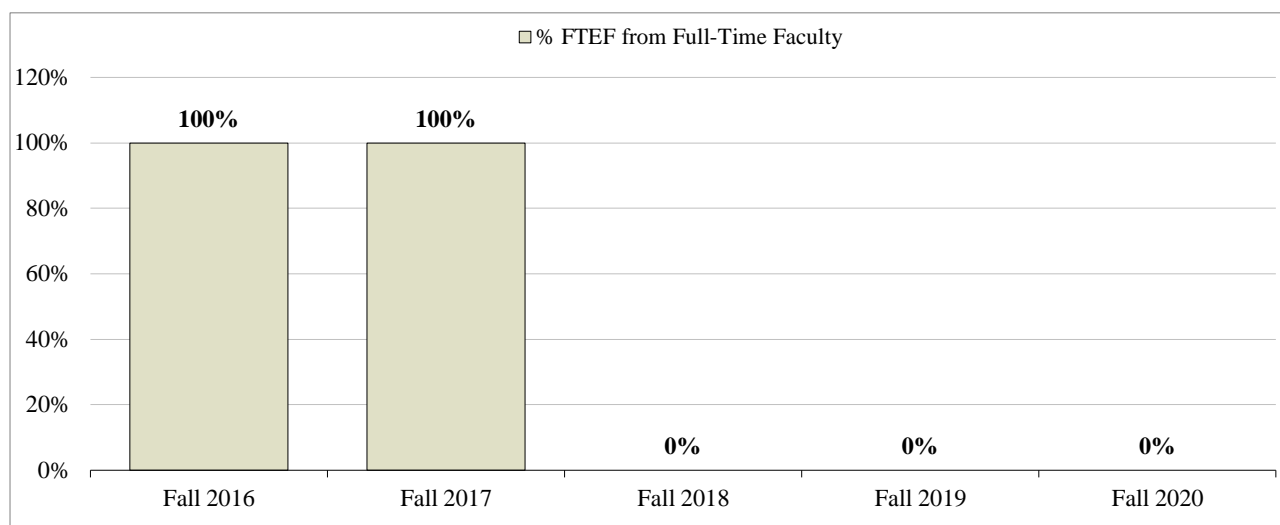
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Enrollment Management: Part 2

Learning Skills ( LRNS )					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	0.5	0.3	0.0	—	—
% FTEF from Full-Time Faculty	100%	100%	—	—	—
Enrollments	63	28	0	—	—
Capacity (seats available)	100	60	0	—	—
Fill Rate	63%	47%	—	—	—



### Definitions:

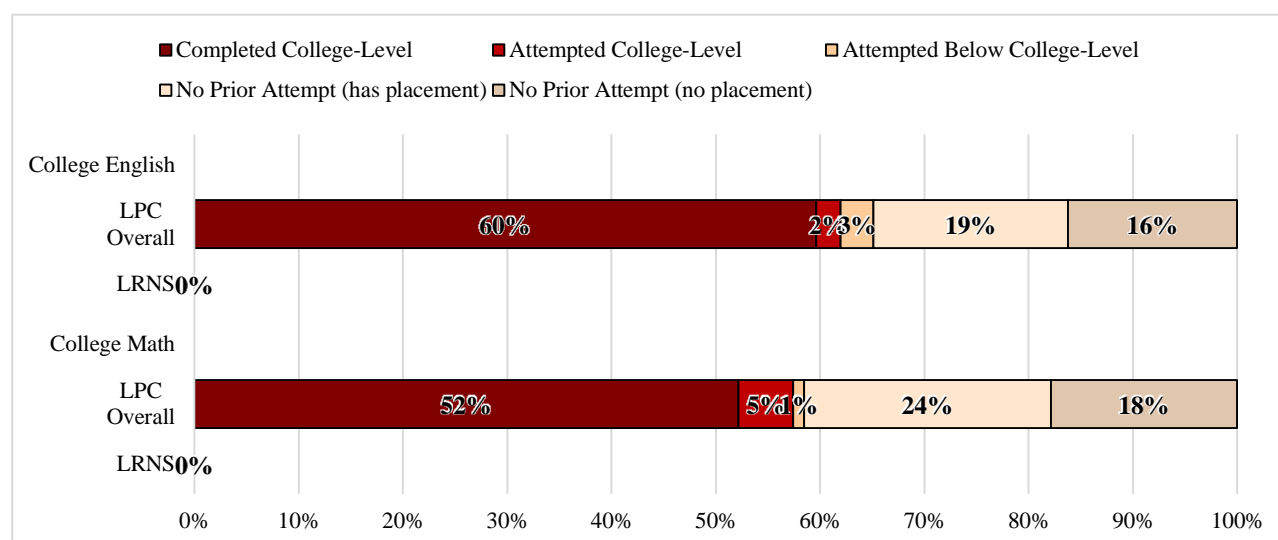
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Prior Experience in English & Math

Fall 2020				
	LRNS		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	0	#DIV/0!	4,353	52%
Attempted College-level	0	#DIV/0!	438	5%
Attempted Below College-level	0	#DIV/0!	86	1%
No Prior Attempt (has placement)	0	#DIV/0!	1,974	24%
No Prior Attempt (no placement)	0	#DIV/0!	1,489	18%
<b>College Math</b>				
Completed College-level	0	#DIV/0!	4,972	60%
Attempted College-level	0	#DIV/0!	199	2%
Attempted Below College-level	0	#DIV/0!	261	3%
No Prior Attempt (has placement)	0	#DIV/0!	1,555	19%
No Prior Attempt (no placement)	0	#DIV/0!	1,353	16%



### Definitions:

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

### College Math:

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.