



Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020

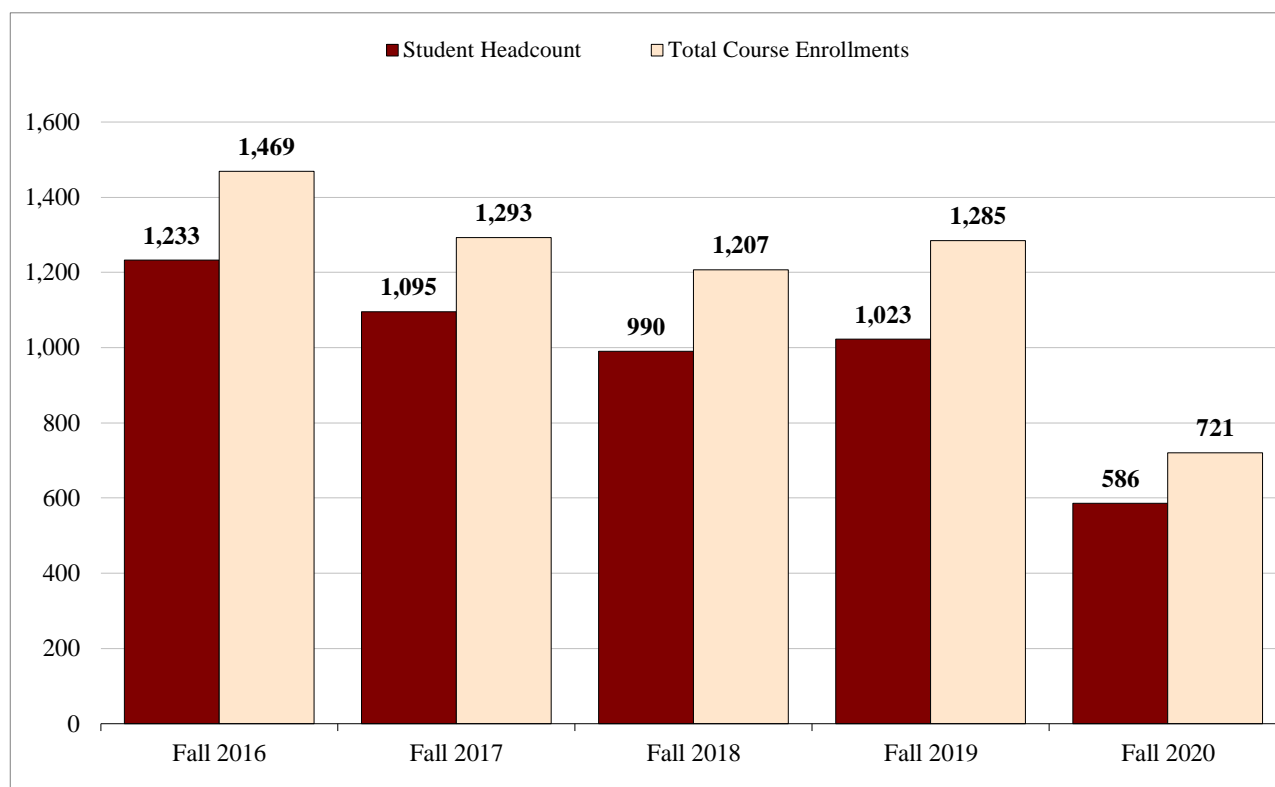
Discipline:

Kinesiology (KIN)

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Headcount & Enrollment

Kinesiology (KIN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	1,233	1,095	990	1,023	586
Total Course Enrollments	1,469	1,293	1,207	1,285	721



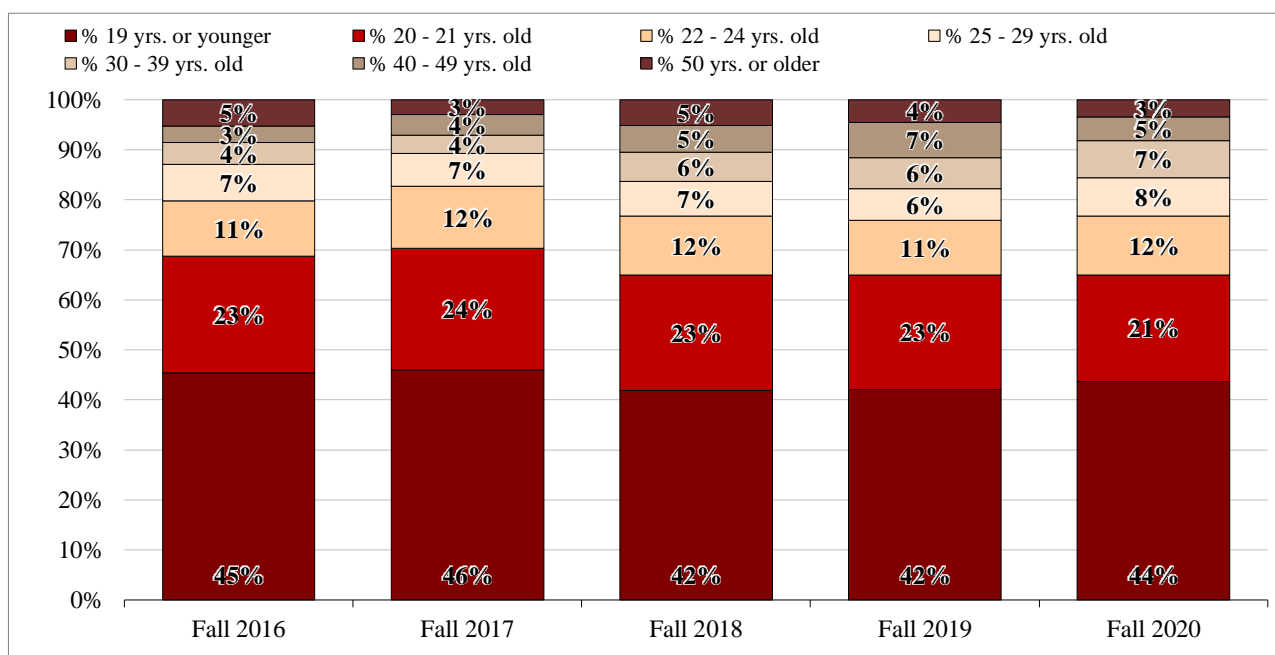
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

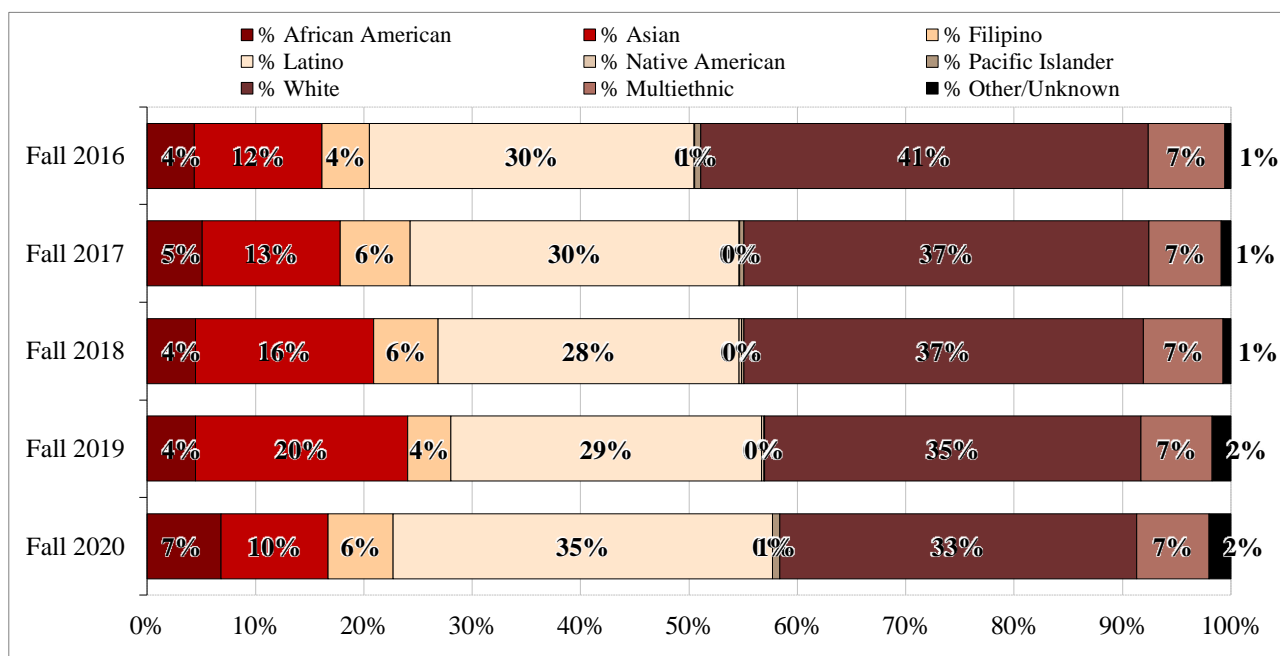
Student Demographics: Gender & Age

Kinesiology (KIN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	612	504	480	517	302
Male	606	568	493	478	269
19 yrs. or younger	560	504	415	431	256
20-21 yrs. old	287	266	228	234	125
22-24 yrs. old	137	135	117	112	69
25-29 yrs. old	90	72	69	64	45
30-39 yrs. old	53	41	57	64	43
40-49 yrs. old	41	45	53	72	28
50 yrs. or older	65	32	51	46	20
% Female	50%	47%	49%	52%	53%
% Male	50%	53%	51%	48%	47%
% 19 yrs. or younger	45%	46%	42%	42%	44%
% 20 - 21 yrs. old	23%	24%	23%	23%	21%
% 22 - 24 yrs. old	11%	12%	12%	11%	12%
% 25 - 29 yrs. old	7%	7%	7%	6%	8%
% 30 - 39 yrs. old	4%	4%	6%	6%	7%
% 40 - 49 yrs. old	3%	4%	5%	7%	5%
% 50 yrs. or older	5%	3%	5%	4%	3%



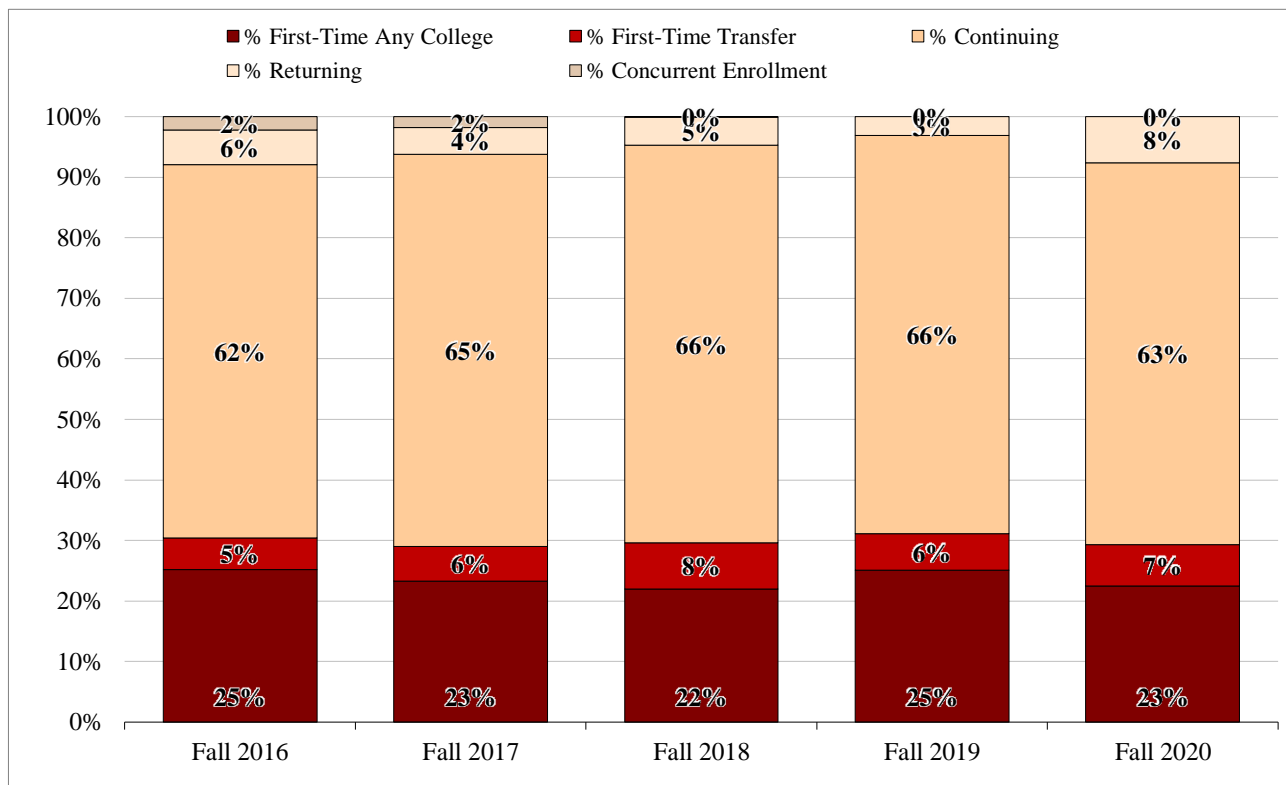
Student Demographic: Race-Ethnicity

Kinesiology (KIN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	54	56	44	46	40
Asian	145	139	163	200	58
Filipino	54	71	59	41	35
Latino	369	332	275	293	205
Native American	1	1	2	2	0
Pacific Islander	7	4	2	1	4
White	509	409	365	355	193
Multiethnic	87	73	73	67	39
Other/Unknown	7	10	7	18	12
% African American	4%	5%	4%	4%	7%
% Asian	12%	13%	16%	20%	10%
% Filipino	4%	6%	6%	4%	6%
% Latino	30%	30%	28%	29%	35%
% Native American	<1%	<1%	<1%	<1%	0%
% Pacific Islander	1%	<1%	<1%	<1%	1%
% White	41%	37%	37%	35%	33%
% Multiethnic	7%	7%	7%	7%	7%
% Other/Unknown	1%	1%	1%	2%	2%



Student Enrollment Status

Kinesiology (KIN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	311	255	218	257	132
First-Time Transfer	64	63	75	61	40
Continuing	760	709	650	673	369
Returning	71	48	46	32	45
Concurrent Enrollment	27	20	1	0	0
% First-Time Any College	25%	23%	22%	25%	23%
% First-Time Transfer	5%	6%	8%	6%	7%
% Continuing	62%	65%	66%	66%	63%
% Returning	6%	4%	5%	3%	8%
% Concurrent Enrollment	2%	2%	<1%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

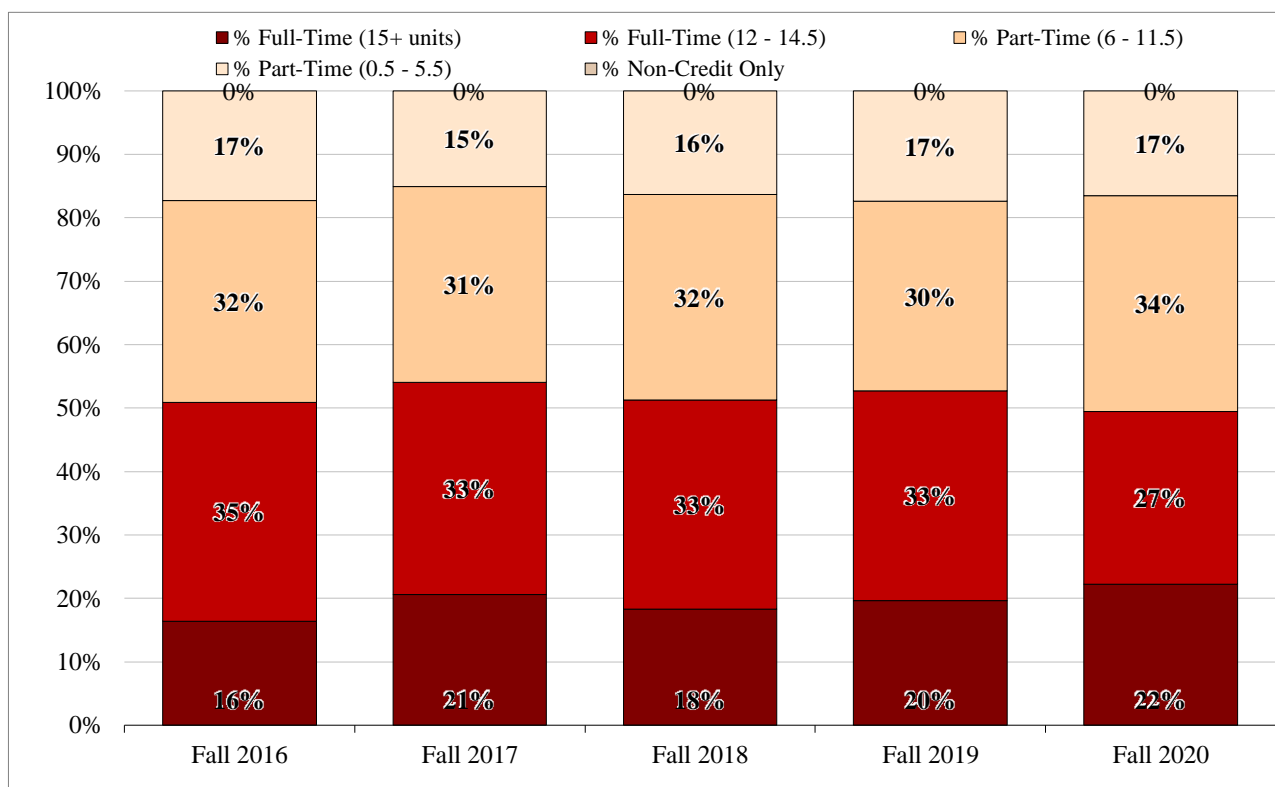
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

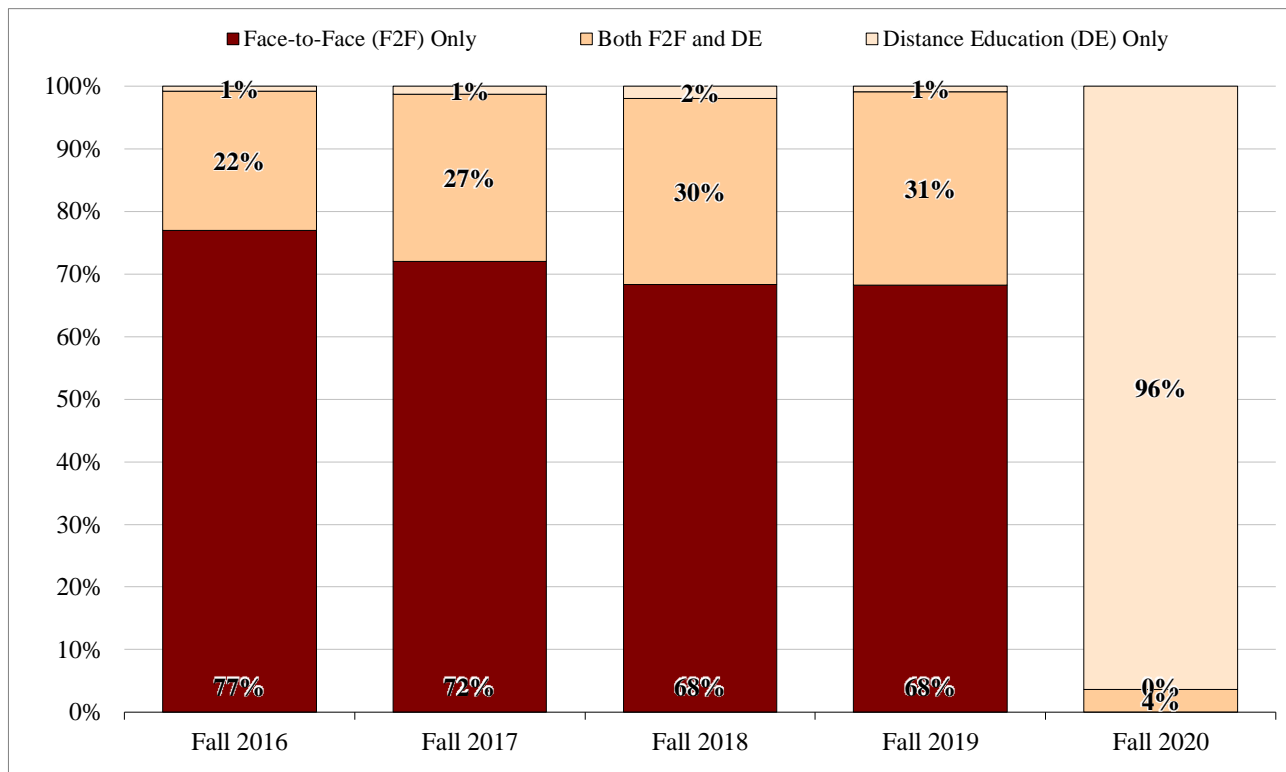
Student Unit Load

Kinesiology (KIN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	202	226	181	201	130
Full-Time (12 - 14.5)	426	366	327	338	160
Part-Time (6 - 11.5)	392	338	320	306	199
Part-Time (0.5 - 5.5)	213	165	162	178	97
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	16%	21%	18%	20%	22%
% Full-Time (12 - 14.5)	35%	33%	33%	33%	27%
% Part-Time (6 - 11.5)	32%	31%	32%	30%	34%
% Part-Time (0.5 - 5.5)	17%	15%	16%	17%	17%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Kinesiology (KIN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	949	788	676	698	0
Both F2F and DE	274	293	295	316	21
Distance Education (DE) Only	10	14	19	9	565
% Face-to-Face (F2F) Only	77%	72%	68%	68%	0%
% Both F2F and DE	22%	27%	30%	31%	4%
% Distance Education (DE) Only	1%	1%	2%	1%	96%

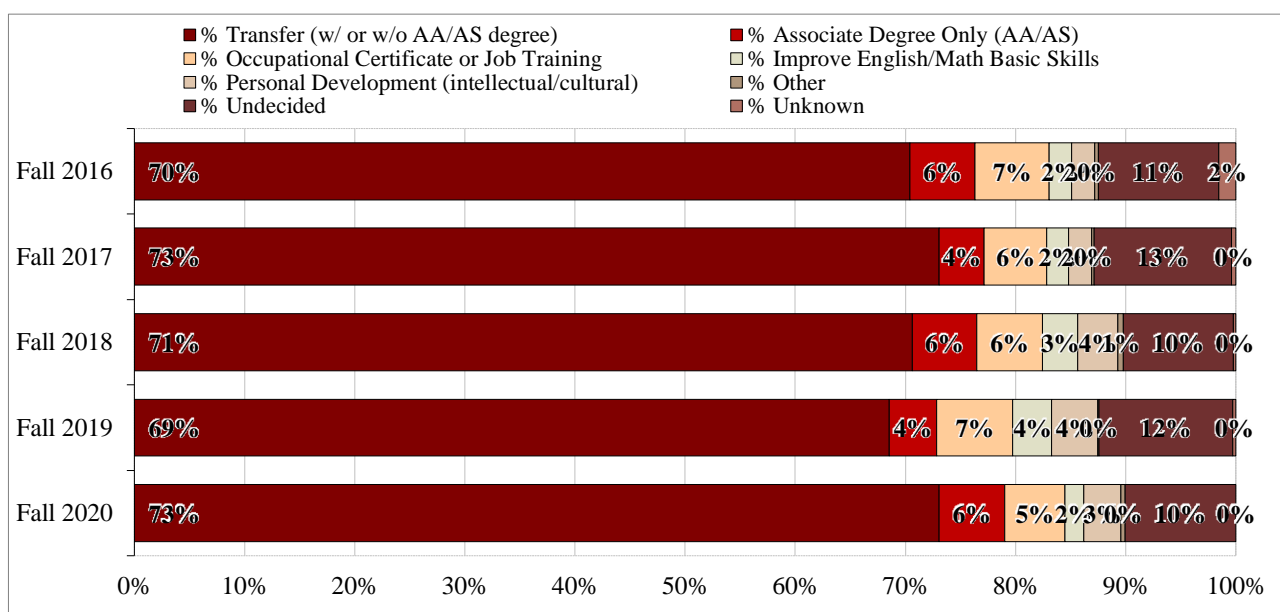


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Kinesiology (KIN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	868	800	699	701	428
Associate Degree Only (AA/AS)	73	45	58	44	35
Occupational Certificate or Job Training	83	62	59	71	32
Improve English/Math Basic Skills	25	22	32	36	10
Personal Development (intellectual/cultural)	26	23	36	43	20
Other	4	2	5	1	2
Undecided	135	137	99	124	59
Unknown	19	4	2	3	0
% Transfer (w/ or w/o AA/AS degree)	70%	73%	71%	69%	73%
% Associate Degree Only (AA/AS)	6%	4%	6%	4%	6%
% Occupational Certificate or Job Training	7%	6%	6%	7%	5%
% Improve English/Math Basic Skills	2%	2%	3%	4%	2%
% Personal Development (intellectual/cultural)	2%	2%	4%	4%	3%
% Other	<1%	<1%	1%	<1%	<1%
% Undecided	11%	13%	10%	12%	10%
% Unknown	2%	<1%	<1%	<1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

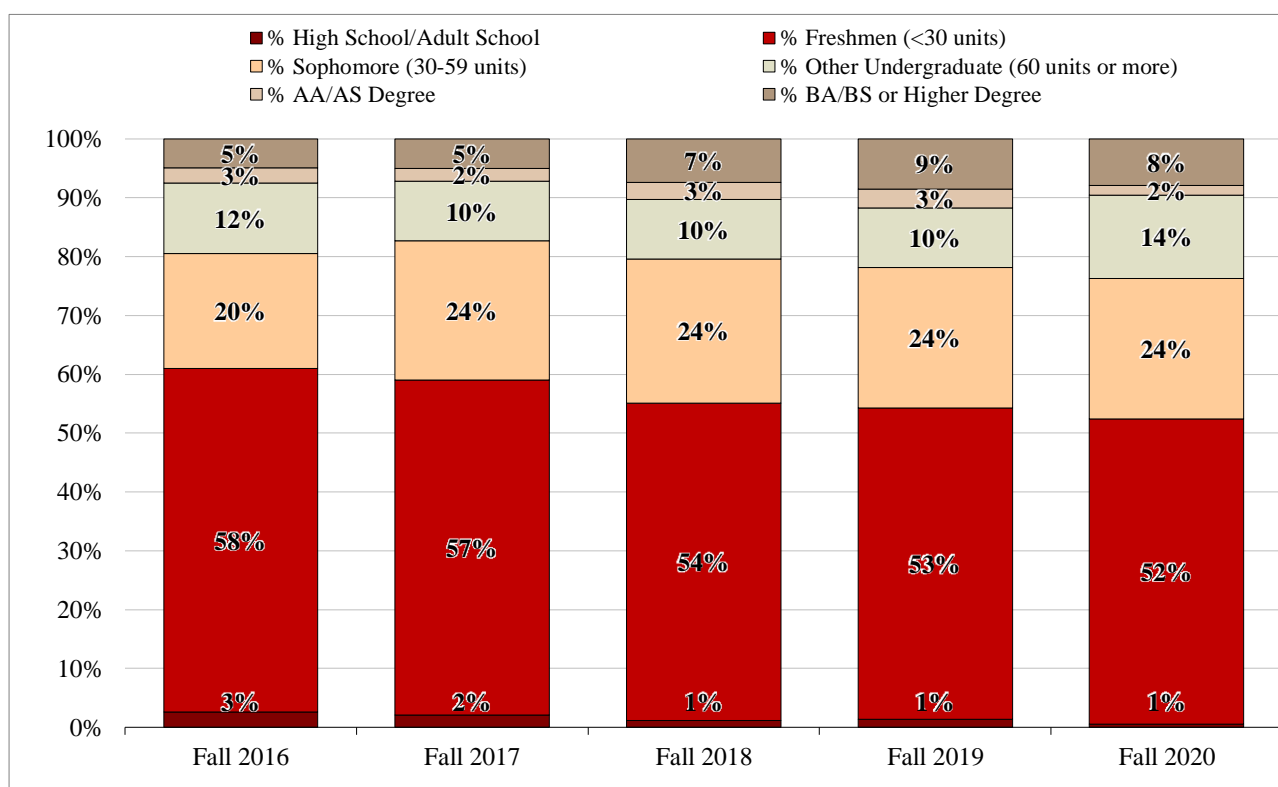
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

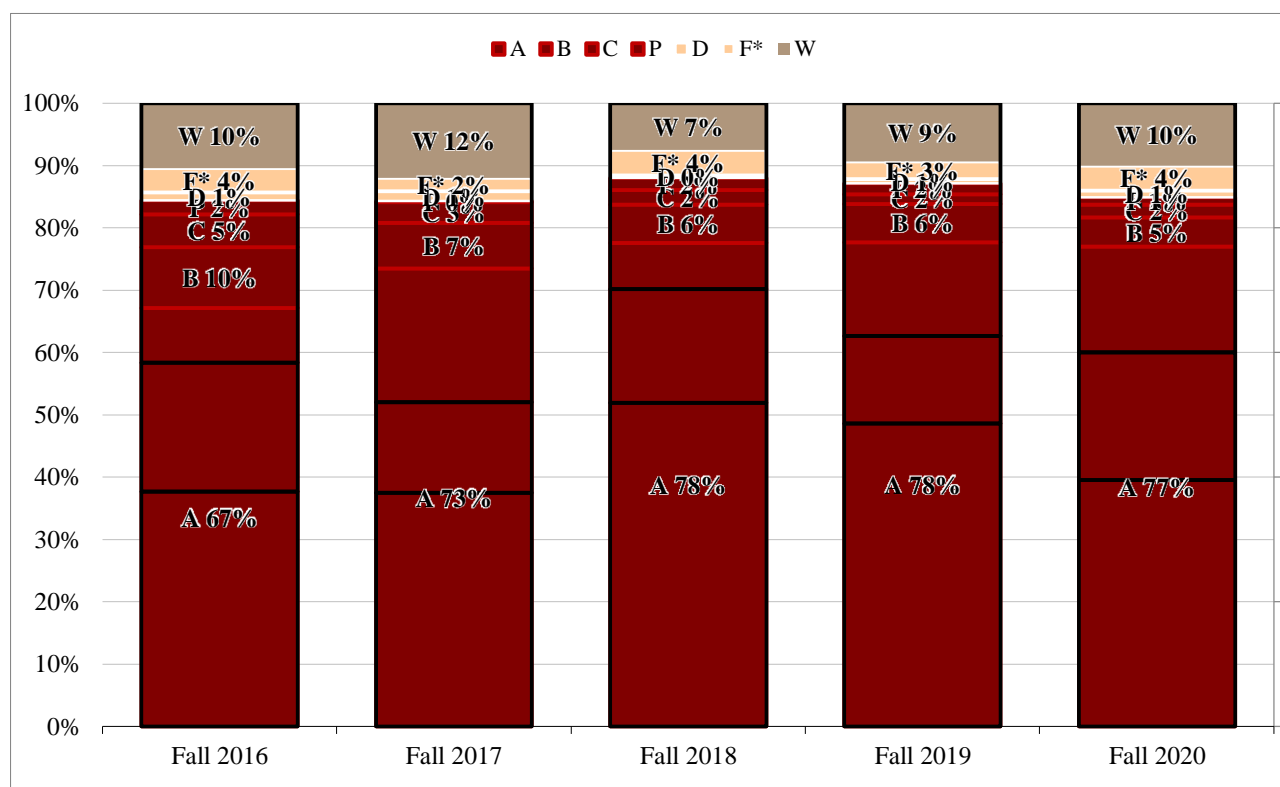
Highest Educational Level of Students

Kinesiology (KIN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	32	23	11	14	3
Freshmen (<30 units)	720	623	535	541	304
Sophomore (30-59 units)	241	259	242	244	140
Other Undergraduate (60 units or more)	148	111	100	104	83
AA/AS Degree	31	24	29	33	10
BA/BS or Higher Degree	61	55	73	87	46
% High School/Adult School	3%	2%	1%	1%	1%
% Freshmen (<30 units)	58%	57%	54%	53%	52%
% Sophomore (30-59 units)	20%	24%	24%	24%	24%
% Other Undergraduate (60 units or more)	12%	10%	10%	10%	14%
% AA/AS Degree	3%	2%	3%	3%	2%
% BA/BS or Higher Degree	5%	5%	7%	9%	8%



Student Performance: Grade Distribution

Kinesiology (KIN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	1,469	1,293	1,207	1,285	721
Course Success Rates	84%	84%	88%	87%	85%
A	67%	73%	78%	78%	77%
B	10%	7%	6%	6%	5%
C	5%	3%	2%	2%	2%
P	2%	<1%	2%	2%	1%
Course Non-Success Rate	5%	4%	5%	4%	5%
D	1%	1%	<1%	1%	1%
F*	4%	2%	4%	3%	4%
Withdrawals (See Note)	10%	12%	7%	9%	10%



Definitions:

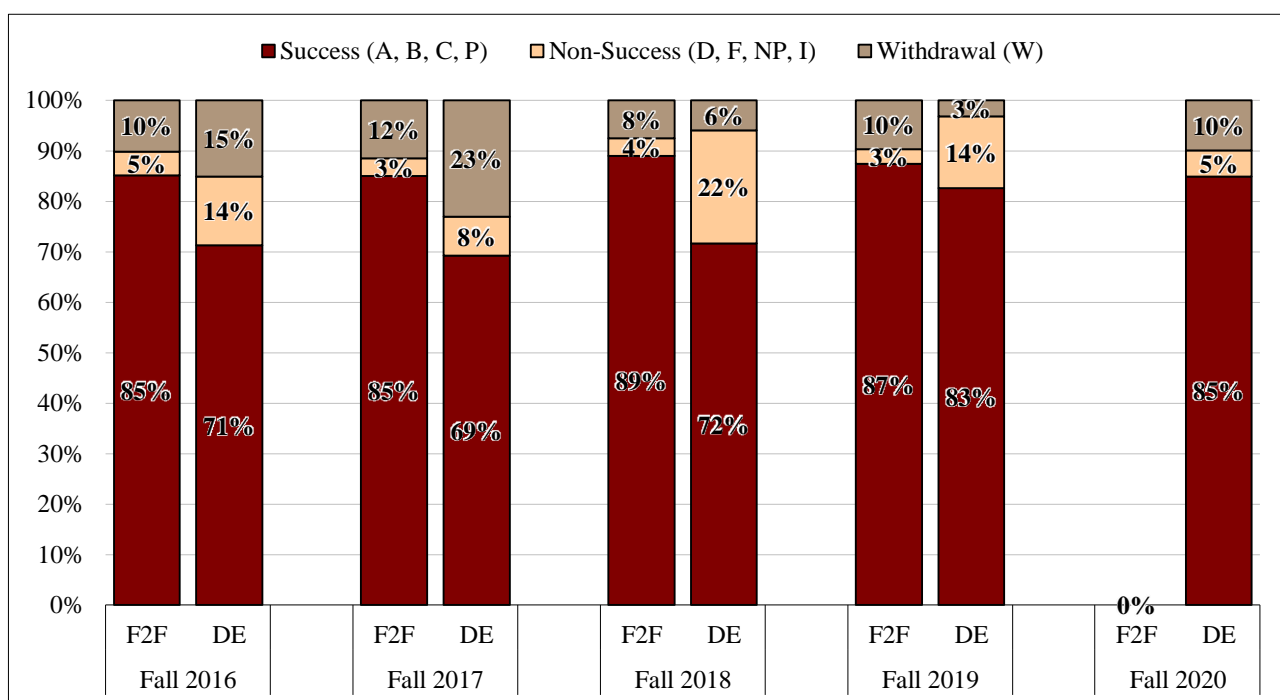
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Kinesiology (KIN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	1,469	1,293	1,207	1,285	721
Face-to-Face (F2F) Sections	1396	1241	1140	1222	0
Success Rates	85%	85%	89%	87%	—
Non-Success Rates	5%	3%	4%	3%	—
Withdrawals	10%	12%	8%	10%	—
Distance Education (DE) Sections	73	52	67	63	721
Success Rates	71%	69%	72%	83%	85%
Non-Success Rates	14%	8%	22%	14%	5%
Withdrawals	15%	23%	6%	3%	10%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

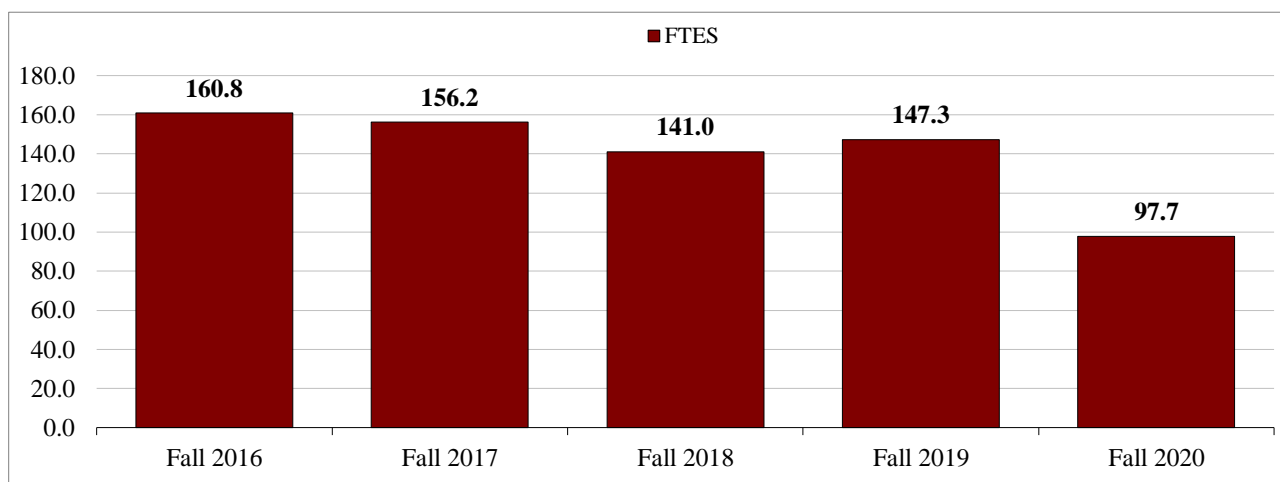
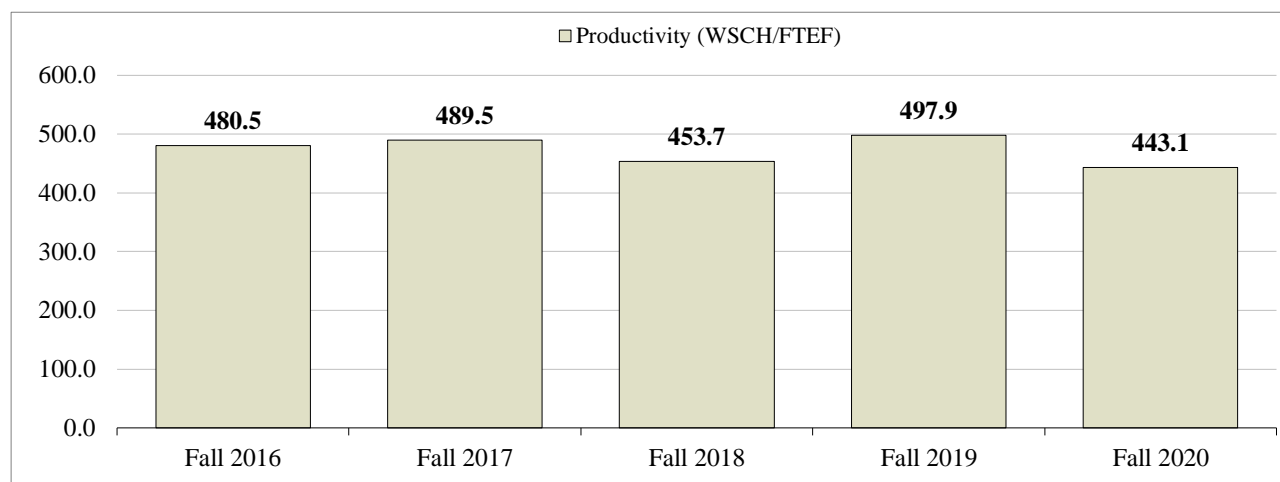
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Kinesiology (KIN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	4,979	4,797	4,342	4,564	2,976
FTES	160.8	156.2	141.0	147.3	97.7
FTEF	10.4	9.8	9.6	9.2	6.7
Productivity (WSCH/FTEF)	480.5	489.5	453.7	497.9	443.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

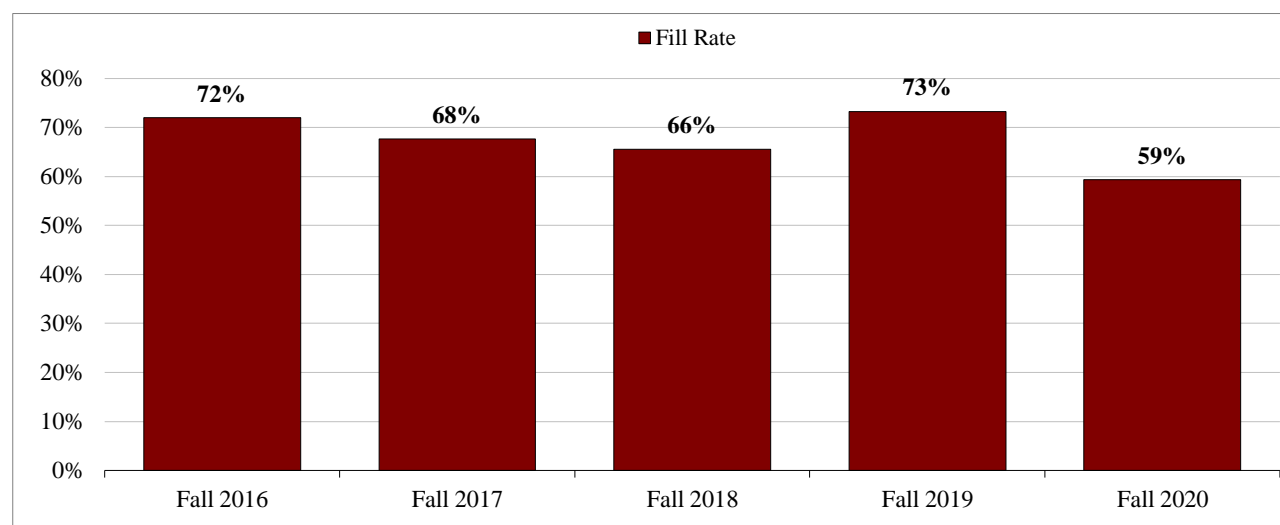
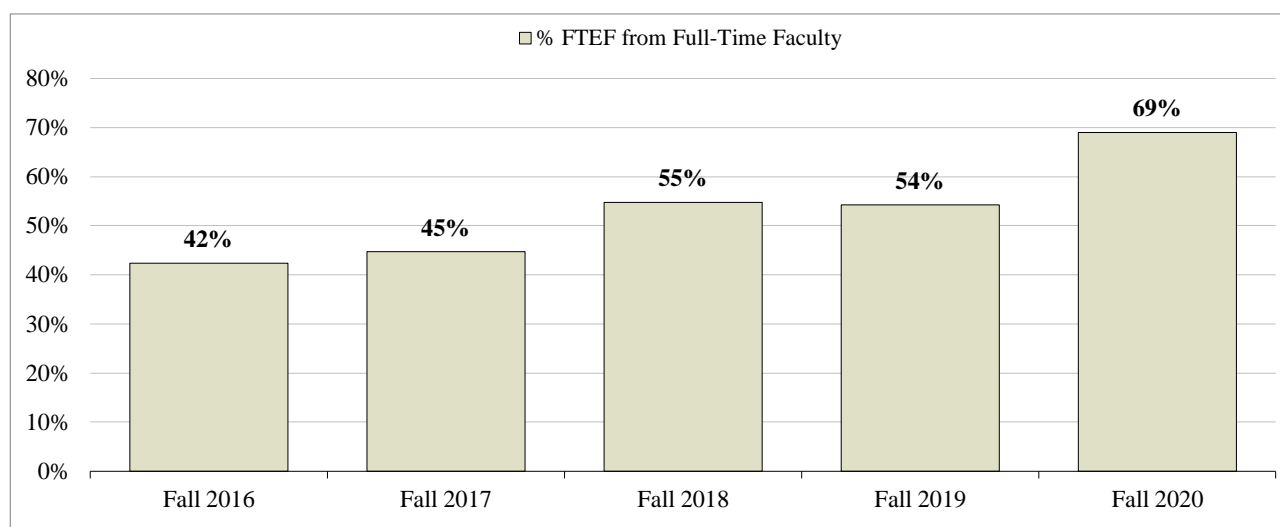
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Kinesiology (KIN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	4.4	4.4	5.2	5.0	4.6
% FTEF from Full-Time Faculty	42%	45%	55%	54%	69%
Enrollments	1,469	1,293	1,207	1,285	721
Capacity <small>(seats available)</small>	2,041	1,910	1,840	1,753	1,215
Fill Rate	72%	68%	66%	73%	59%



Definitions:

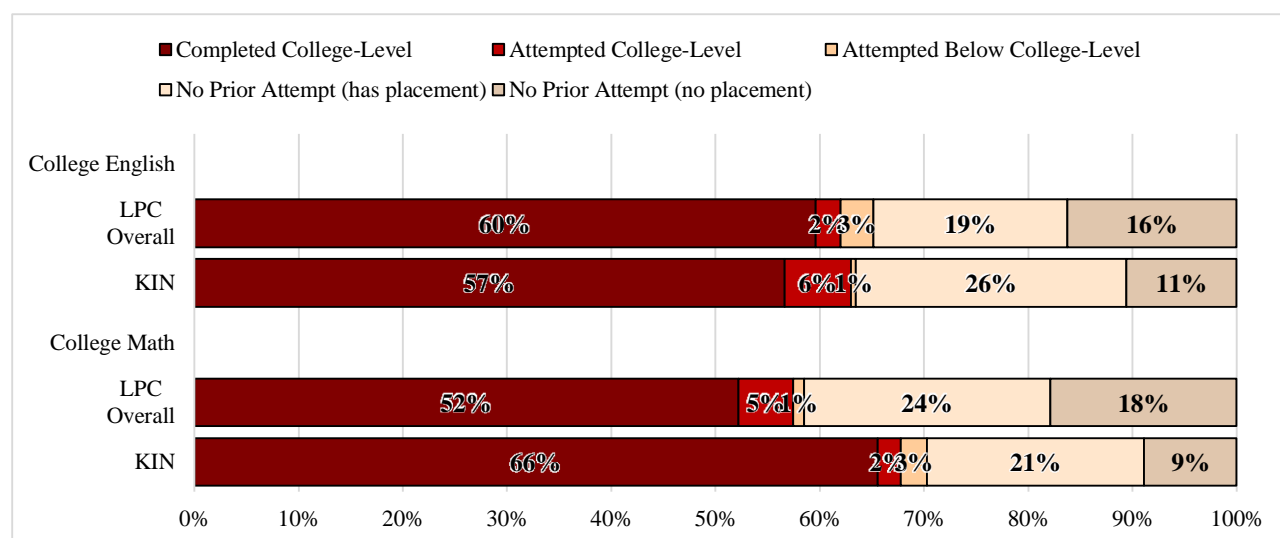
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	KIN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	332	57%	4,353	52%
Attempted College-level	37	6%	438	5%
Attempted Below College-level	3	1%	86	1%
No Prior Attempt (has placement)	152	26%	1,974	24%
No Prior Attempt (no placement)	62	11%	1,489	18%
College Math				
Completed College-level	384	66%	4,972	60%
Attempted College-level	13	2%	199	2%
Attempted Below College-level	15	3%	261	3%
No Prior Attempt (has placement)	122	21%	1,555	19%
No Prior Attempt (no placement)	52	9%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.