# Las Positas College

# Discipline Program Review Data Packet

## Fall 2016 to Fall 2020
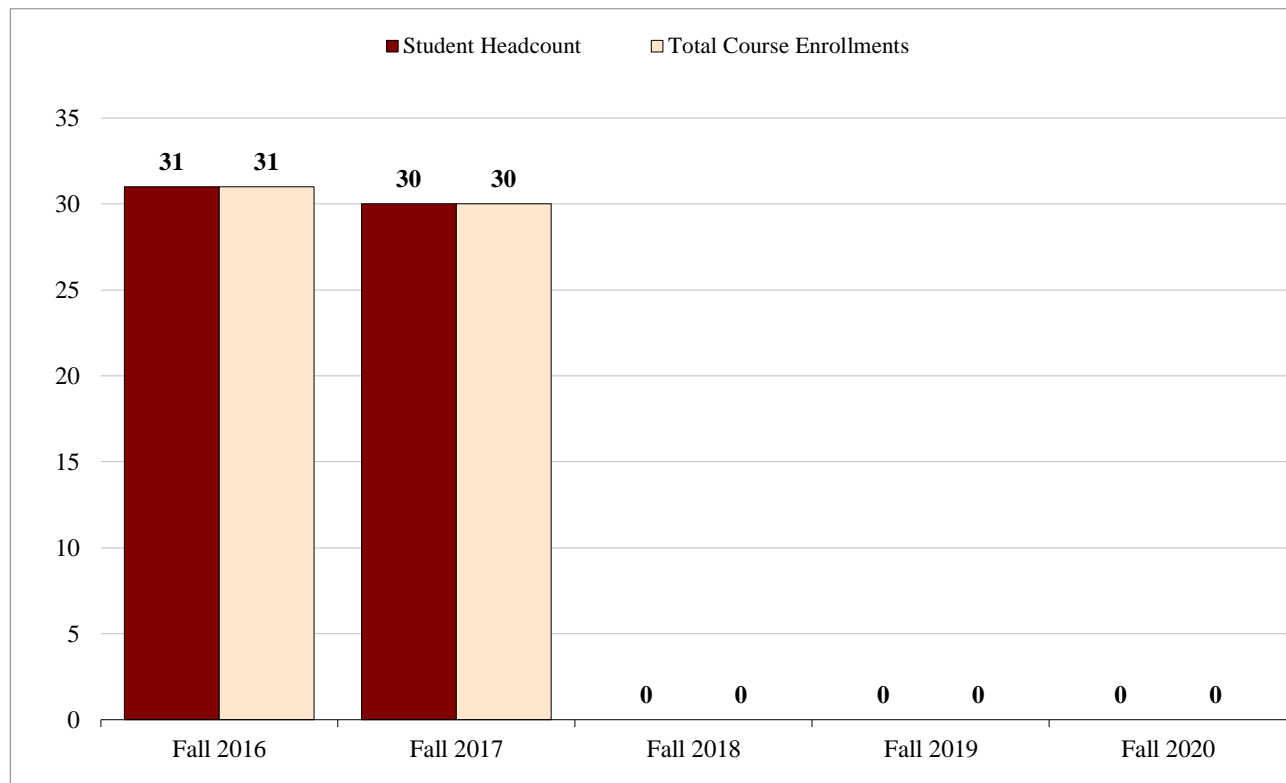
### Discipline:

### Italian (ITLN)

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# Headcount & Enrollment

| Italian ( ITLN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2020** |
| Student Headcount | 31 | 30 | 0 | — | — |
| Total Course Enrollments | 31 | 30 | 0 | — | — |

## Student Demographics: Gender & Age

| Italian ( ITLN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2020** |
| Female | 19 | 18 | 0 | — | — |
| Male | 11 | 11 | 0 | — | — |
| 19 yrs. or younger | 18 | 11 | 0 | — | — |
| 20-21 yrs. old | 5 | 5 | 0 | — | — |
| 22-24 yrs. old | 2 | 3 | 0 | — | — |
| 25-29 yrs. old | 1 | 2 | 0 | — | — |
| 30-39 yrs. old | 0 | 2 | 0 | — | — |
| 40-49 yrs. old | 3 | 2 | 0 | — | — |
| 50 yrs. or older | 2 | 5 | 0 | — | — |
| % Female | 63% | 62% | — | — | — |
| % Male | 37% | 38% | — | — | — |
| % 19 yrs. or younger | 58% | 37% | — | — | — |
| % 20 - 21 yrs. old | 16% | 17% | — | — | — |
| % 22 - 24 yrs. old | 6% | 10% | — | — | — |
| % 25 - 29 yrs. old | 3% | 7% | — | — | — |
| % 30 - 39 yrs. old | 0% | 7% | — | — | — |
| % 40 - 49 yrs. old | 10% | 7% | — | — | — |
| % 50 yrs. or older | 6% | 17% | — | — | — |
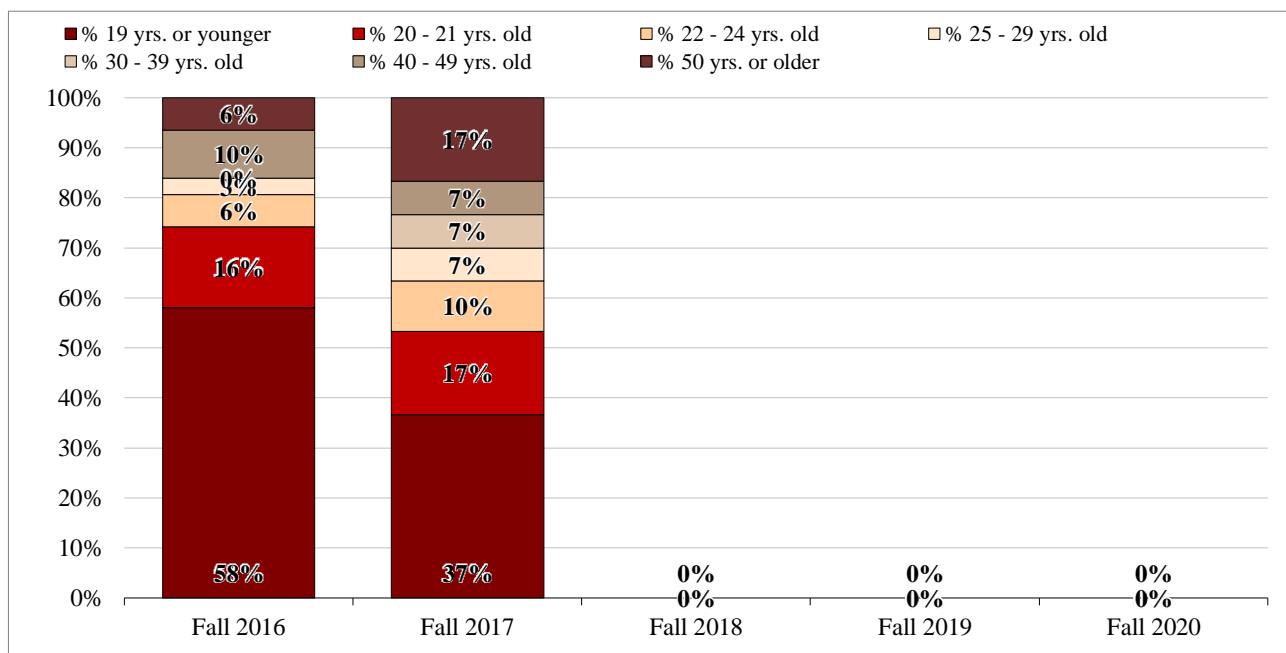
## Student Demographic: Race-Ethnicity

| Italian ( ITLN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2020** |
| African American | 1 | 1 | 0 | — | — |
| Asian | 2 | 1 | 0 | — | — |
| Filipino | 0 | 0 | 0 | — | — |
| Latino | 11 | 7 | 0 | — | — |
| Native American | 0 | 0 | 0 | — | — |
| Pacific Islander | 0 | 0 | 0 | — | — |
| White | 15 | 18 | 0 | — | — |
| Multiethnic | 2 | 3 | 0 | — | — |
| Other/Unknown | 0 | 0 | 0 | — | — |
| % African American | 3% | 3% | — | — | — |
| % Asian | 6% | 3% | — | — | — |
| % Filipino | 0% | 0% | — | — | — |
| % Latino | 35% | 23% | — | — | — |
| % Native American | 0% | 0% | — | — | — |
| % Pacific Islander | 0% | 0% | — | — | — |
| % White | 48% | 60% | — | — | — |
| % Multiethnic | 6% | 10% | — | — | — |
| % Other/Unknown | 0% | 0% | — | — | — |

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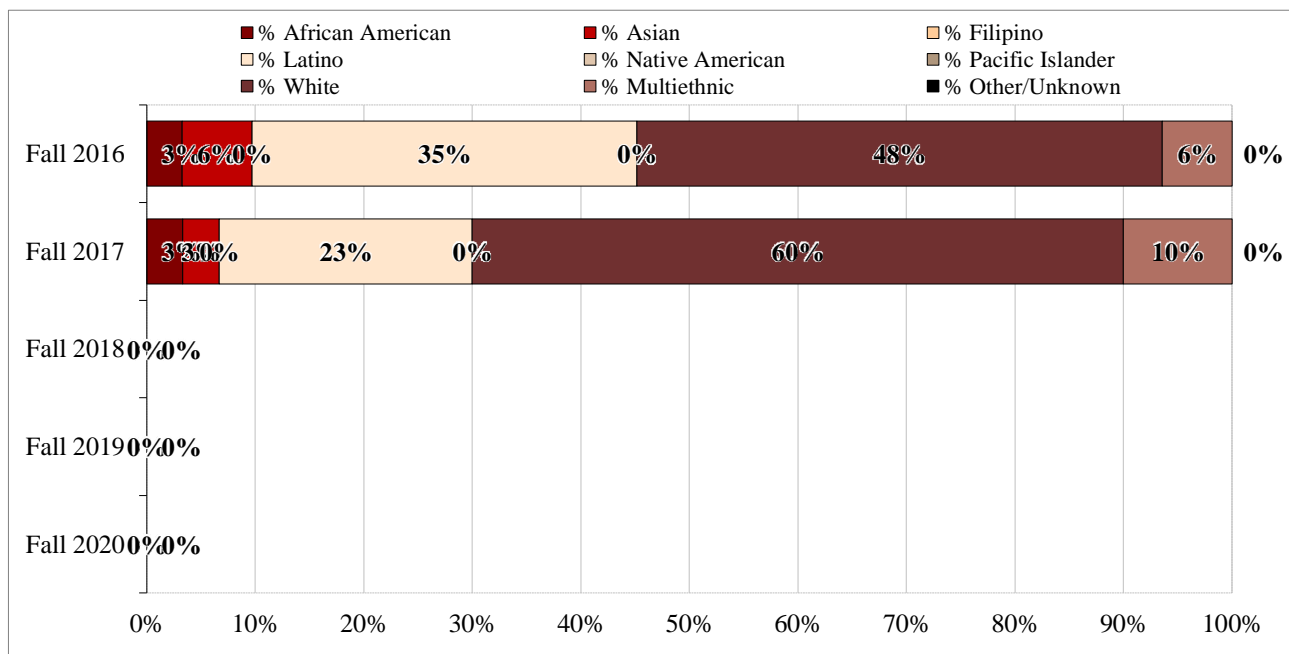
## Student Enrollment Status

| Italian ( ITLN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2020** |
| First-Time Any College | 7 | 5 | 0 | — | — |
| First-Time Transfer | 7 | 4 | 0 | — | — |
| Continuing | 12 | 16 | 0 | — | — |
| Returning | 4 | 4 | 0 | — | — |
| Concurrent Enrollment | 1 | 1 | 0 | — | — |
| % First-Time Any College | 23% | 17% | — | — | — |
| % First-Time Transfer | 23% | 13% | — | — | — |
| % Continuing | 39% | 53% | — | — | — |
| % Returning | 13% | 13% | — | — | — |
| % Concurrent Enrollment | 3% | 3% | — | — | — |
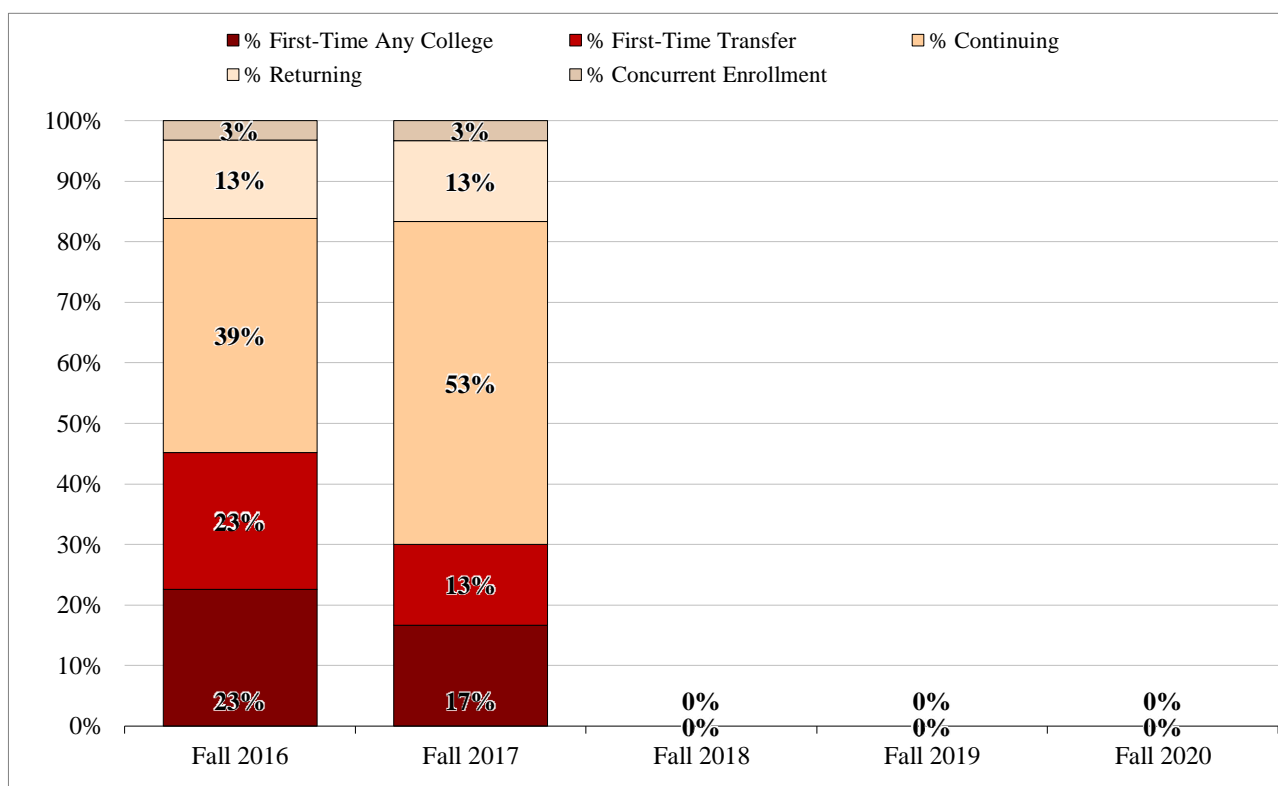


**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
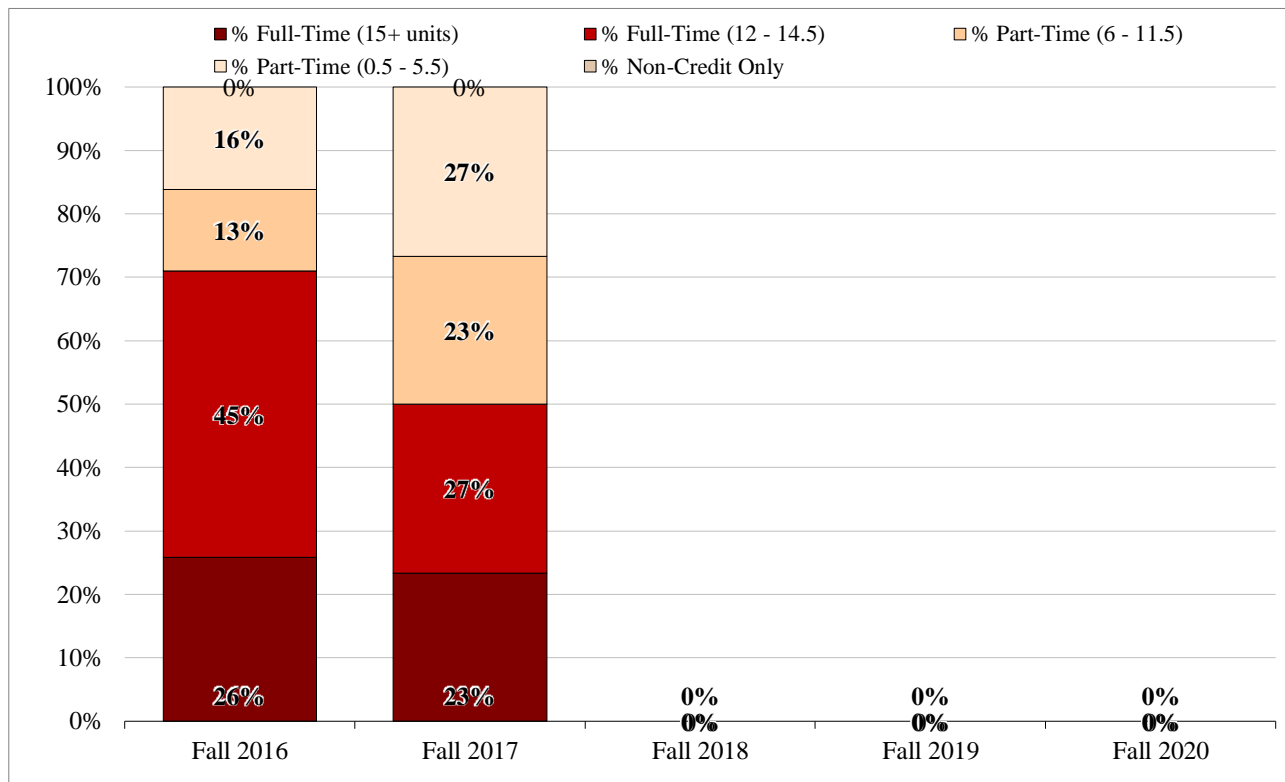
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.
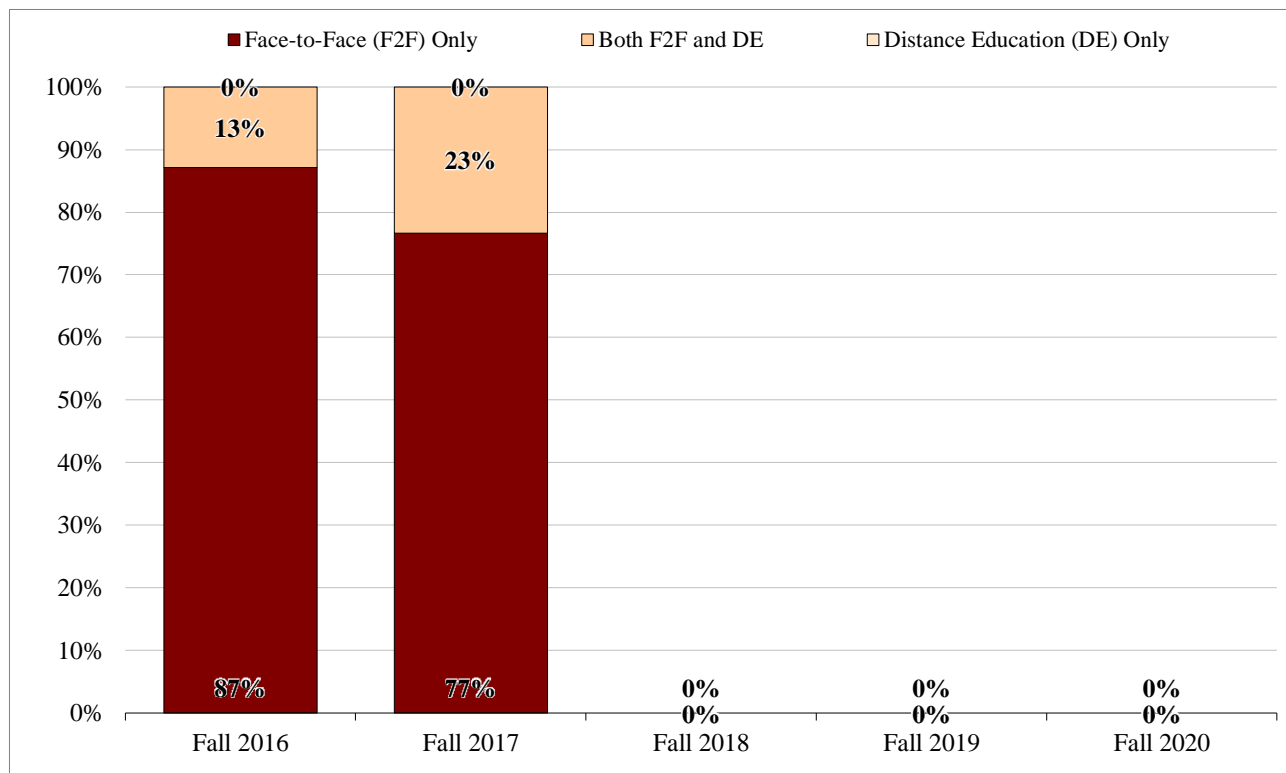
## Student Unit Load

| Italian ( ITLN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2020** |
| Full-Time (15+ units) | 8 | 7 | 0 | — | — |
| Full-Time (12 - 14.5) | 14 | 8 | 0 | — | — |
| Part-Time (6 - 11.5) | 4 | 7 | 0 | — | — |
| Part-Time (0.5 - 5.5) | 5 | 8 | 0 | — | — |
| Non-Credit Only | 0 | 0 | 0 | — | — |
| % Full-Time (15+ units) | 26% | 23% | — | — | — |
| % Full-Time (12 - 14.5) | 45% | 27% | — | — | — |
| % Part-Time (6 - 11.5) | 13% | 23% | — | — | — |
| % Part-Time (0.5 - 5.5) | 16% | 27% | — | — | — |
| % Non-Credit Only | 0% | 0% | — | — | — |

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## Students Using Distance Education

| Italian ( ITLN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| *(Categories reflect college-wide coursework)* | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2020** |
| Face-to-Face (F2F) Only | 27 | 23 | 0 | 0 | — |
| Both F2F and DE | 4 | 7 | 0 | 0 | — |
| Distance Education (DE) Only | 0 | 0 | 0 | 0 | — |
| % Face-to-Face (F2F) Only | 87% | 77% | — | — | — |
| % Both F2F and DE | 13% | 23% | — | — | — |
| % Distance Education (DE) Only | 0% | 0% | — | — | — |



**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

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## Student Educational Goal

| Italian ( ITLN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2020** |
| Transfer (w/ or w/o AA/AS degree) | 19 | 17 | 0 | 0 | — |
| Associate Degree Only (AA/AS) | 3 | 2 | 0 | 0 | — |
| Occupational Certificate or Job Training | 1 | 1 | 0 | 0 | — |
| Improve English/Math Basic Skills | 1 | 2 | 0 | 0 | — |
| Personal Development (intellectual/cultural) | 2 | 4 | 0 | 0 | — |
| Other | 1 | 1 | 0 | 0 | — |
| Undecided | 4 | 2 | 0 | 0 | — |
| Unknown | 0 | 1 | 0 | 0 | — |
| % Transfer (w/ or w/o AA/AS degree) | 61% | 57% | — | — | — |
| % Associate Degree Only (AA/AS) | 10% | 7% | — | — | — |
| % Occupational Certificate or Job Training | 3% | 3% | — | — | — |
| % Improve English/Math Basic Skills | 3% | 7% | — | — | — |
| % Personal Development (intellectual/cultural) | 6% | 13% | — | — | — |
| % Other | 3% | 3% | — | — | — |
| % Undecided | 13% | 7% | — | — | — |
| % Unknown | 0% | 3% | — | — | — |
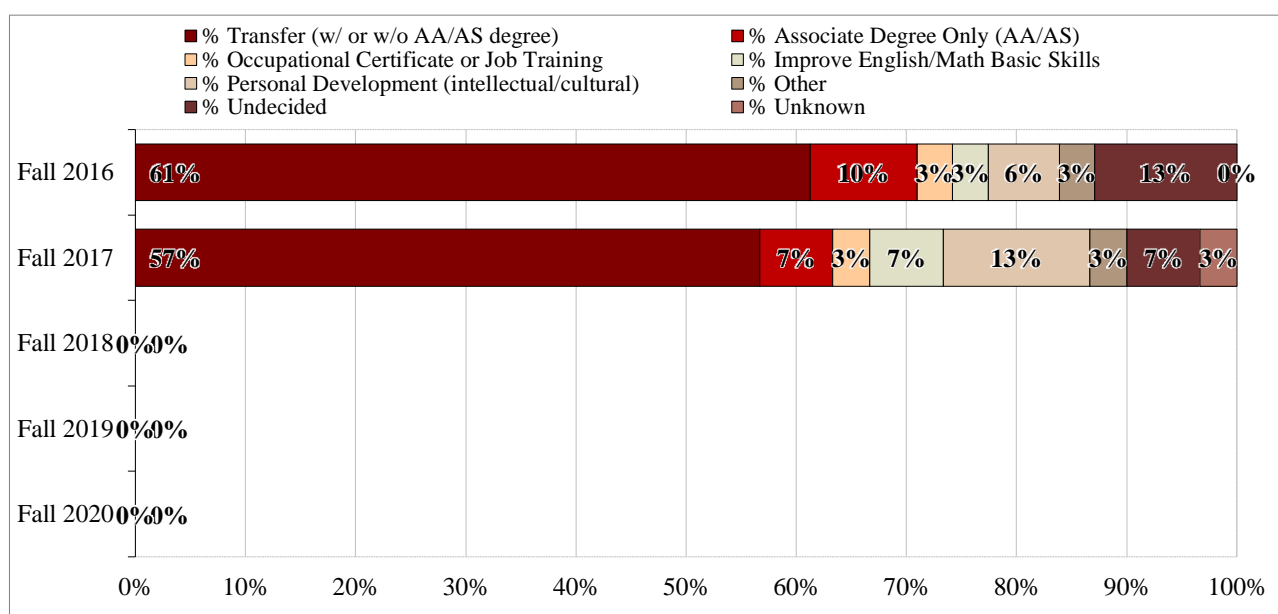


**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

# Highest Educational Level of Students

| Italian ( ITLN ) | | | | | |
|---|---|---|---|---|---|
| | Term | | | | |
| | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
| High School/Adult School | 1 | 1 | 0 | — | — |
| Freshmen (<30 units) | 23 | 16 | 0 | — | — |
| Sophomore (30-59 units) | 2 | 4 | 0 | — | — |
| Other Undergraduate (60 units or more) | 0 | 2 | 0 | — | — |
| AA/AS Degree | 0 | 1 | 0 | — | — |
| BA/BS or Higher Degree | 5 | 6 | 0 | — | — |
| % High School/Adult School | 3% | 3% | — | — | — |
| % Freshmen (<30 units) | 74% | 53% | — | — | — |
| % Sophomore (30-59 units) | 6% | 13% | — | — | — |
| % Other Undergraduate (60 units or more) | 0% | 7% | — | — | — |
| % AA/AS Degree | 0% | 3% | — | — | — |
| % BA/BS or Higher Degree | 16% | 20% | — | — | — |
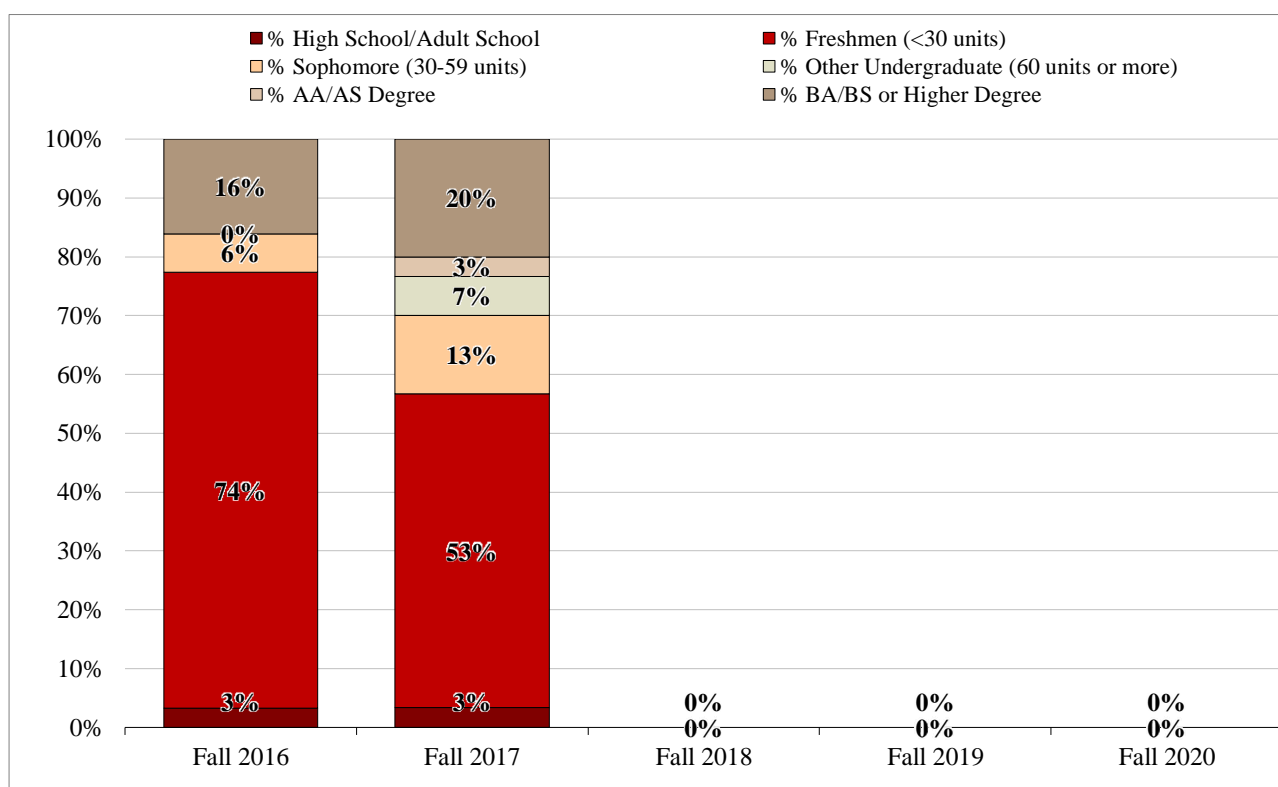
## Student Performance: Grade Distribution

| Italian ( ITLN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2020** |
| **Total Course Enrollments** | **31** | **30** | **0** | **—** | **—** |
| **Course Success Rates** | **65%** | **60%** | **—** | **—** | **—** |
| A | 26% | 27% | — | — | — |
| B | 19% | 20% | — | — | — |
| C | 13% | 3% | — | — | — |
| P | 6% | 10% | — | — | — |
| **Course Non-Success Rate** | **19%** | **13%** | **—** | **—** | **—** |
| D | 10% | 0% | — | — | — |
| F* | 10% | 13% | — | — | — |
| **Withdrawals** (See Note) | **16%** | **27%** | **—** | **—** | **—** |
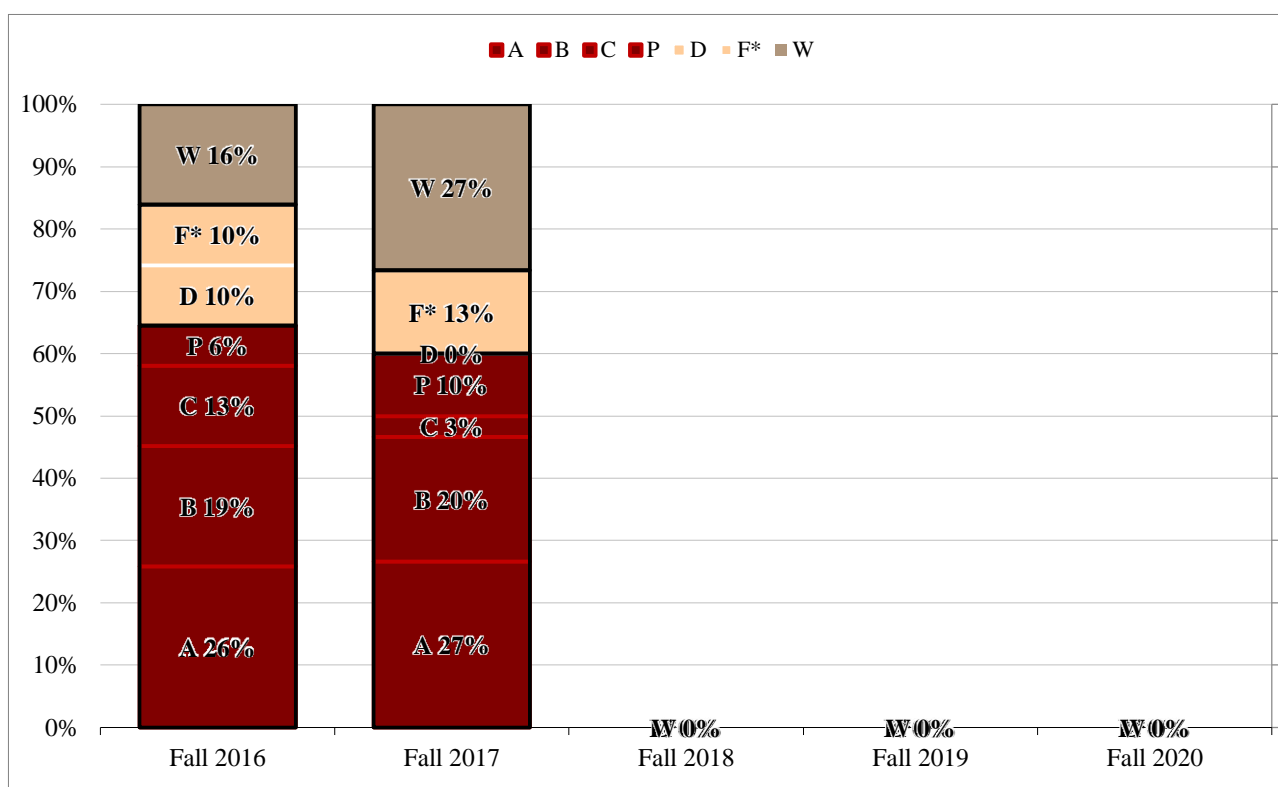


**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

| Italian ( ITLN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2020** |
| **Total Course Enrollments** | **31** | **30** | **0** | — | — |
| **Face-to-Face (F2F) Sections** | **31** | **30** | **0** | **0** | — |
| Success Rates | 65% | 60% | — | — | — |
| Non-Success Rates | 19% | 13% | — | — | — |
| Withdrawals | 16% | 27% | — | — | — |
| **Distance Education (DE) Sections** | — | — | — | — | — |
| Success Rates | — | — | — | — | — |
| Non-Success Rates | — | — | — | — | — |
| Withdrawals | — | — | — | — | — |
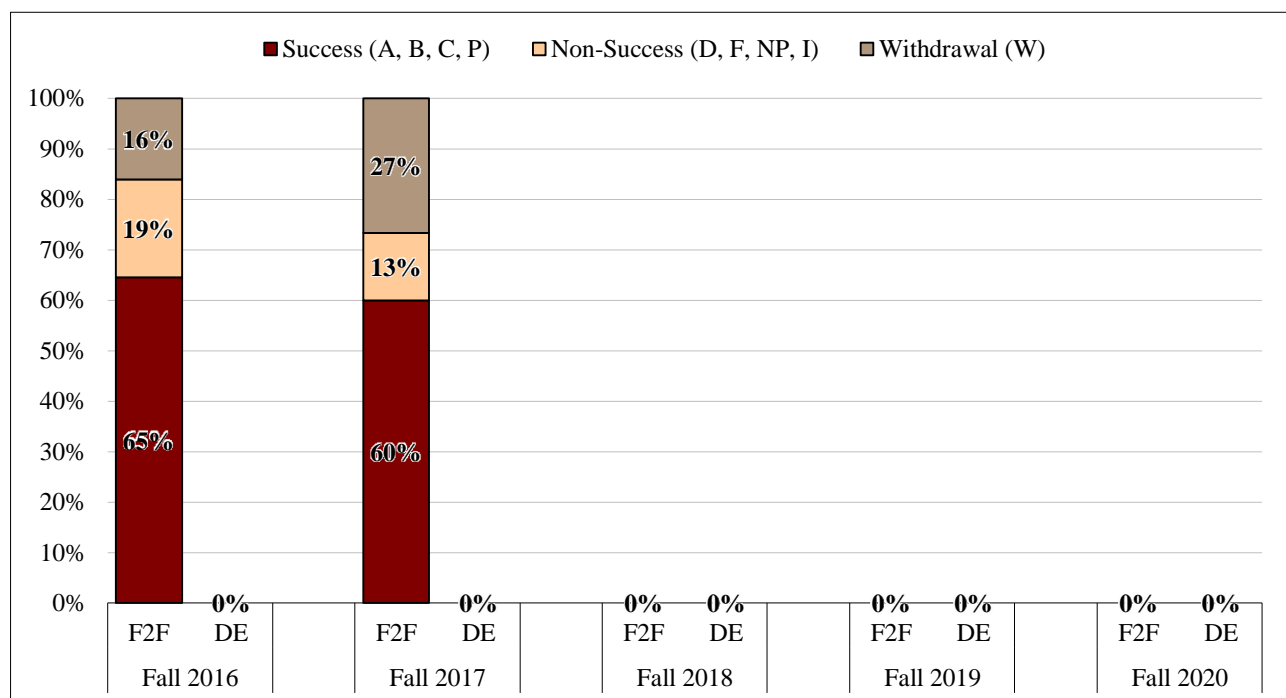


**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

# Enrollment Management: Part 1

| Italian ( ITLN ) | | | | | |
|---|---|---|---|---|---|
| | Term | | | | |
| | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2020** |
| WSCH | 155 | 150 | 0 | — | — |
| FTES | 5.0 | 5.0 | 0.0 | — | — |
| FTEF | 0.3 | 0.3 | 0.0 | — | — |
| Productivity (WSCH/FTEF) | 465.5 | 450.5 | — | — | — |
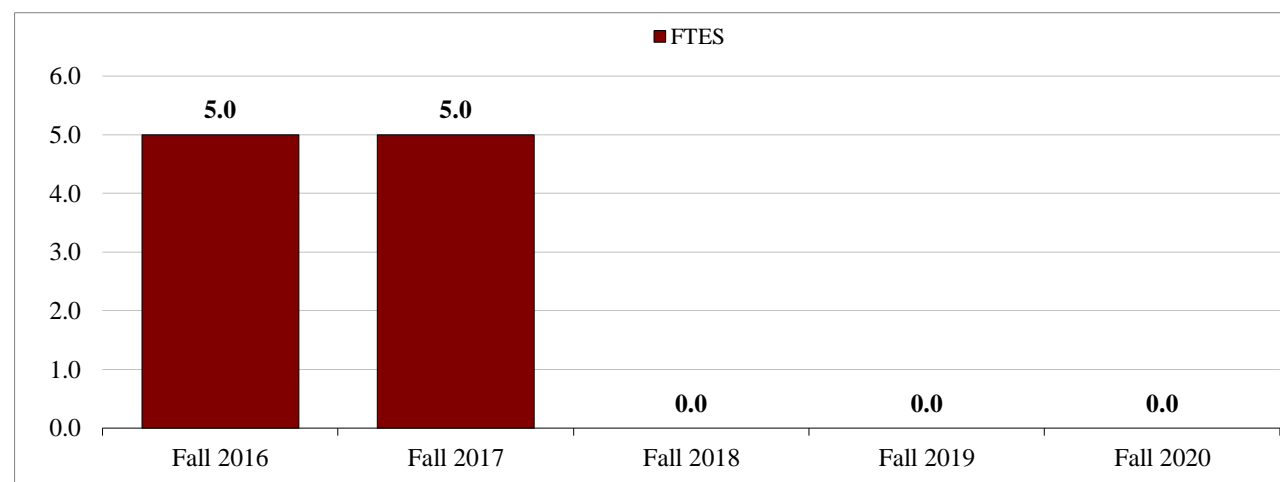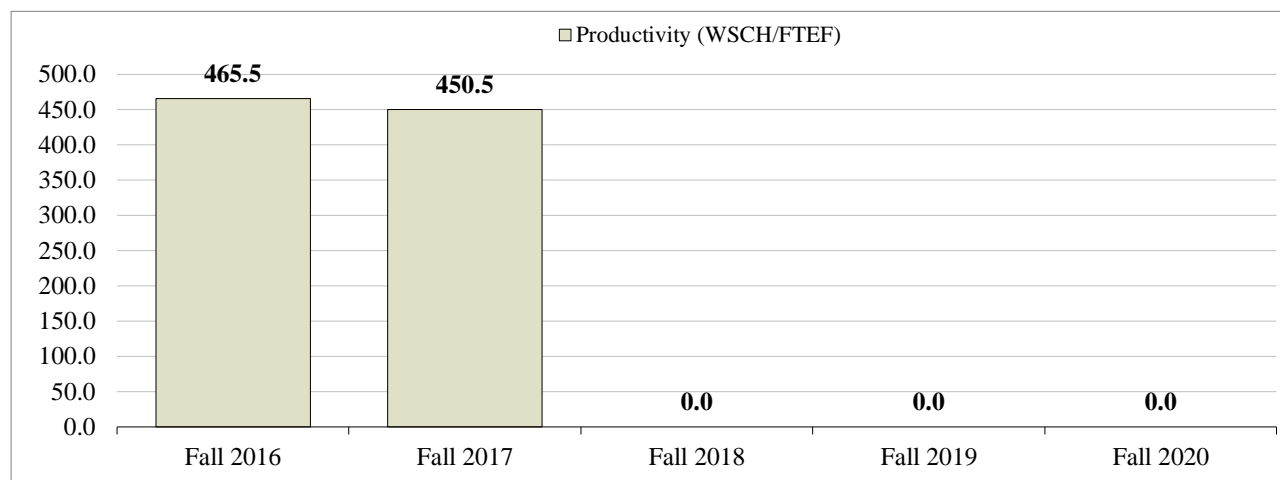




**Definitions:**

> **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.
>
> **FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.
>
> **FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.
>
> **Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

# Enrollment Management: Part 2

| Italian ( ITLN ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2020** |
| FTEF from Full-Time Faculty | 0.0 | 0.0 | 0.0 | — | — |
| % FTEF from Full-Time Faculty | 0% | 0% | — | — | — |
| Enrollments | 31 | 30 | 0 | — | — |
| Capacity (seats available) | 40 | 40 | 0 | — | — |
| Fill Rate | 78% | 75% | — | — | — |
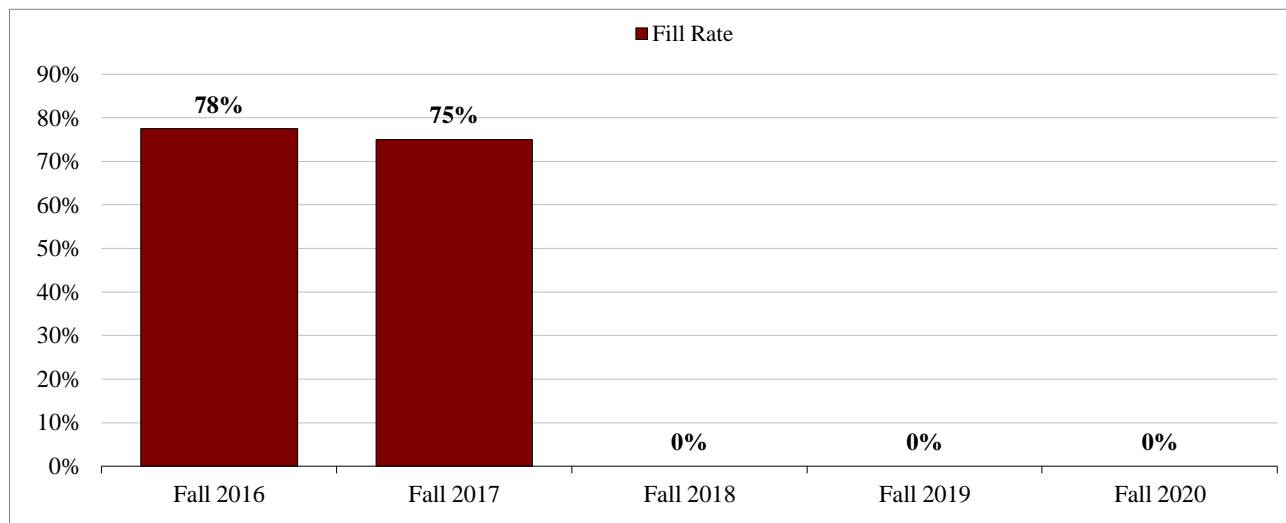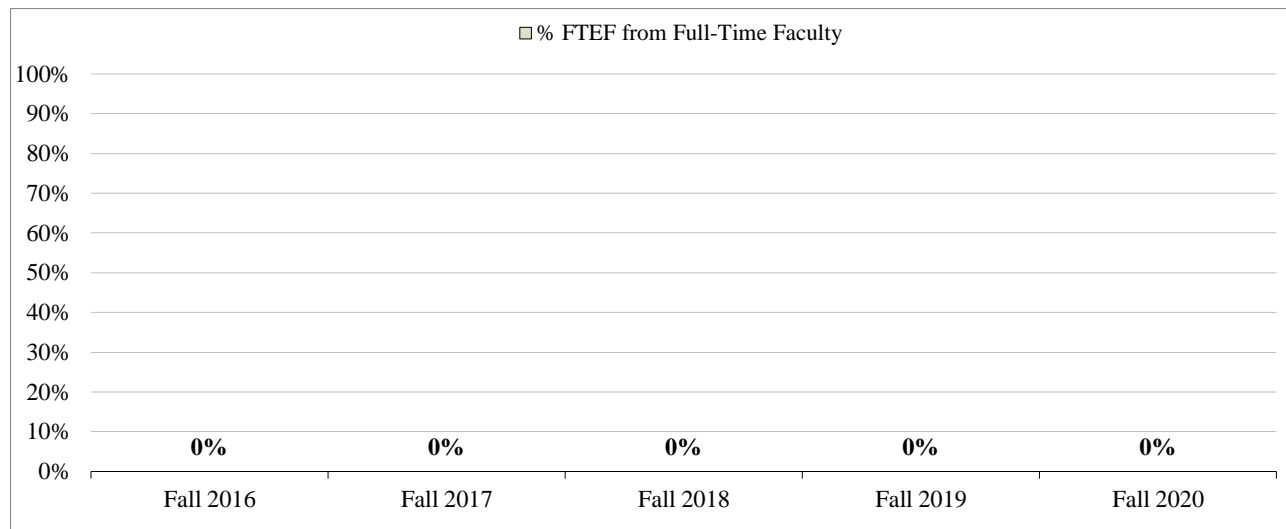




**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

# Prior Experience in English & Math

| Fall 2020 | | | | |
|---|---|---|---|---|
| | ITLN | | LPC Overall | |
| | Num | Pct | Num | Pct |
| **College English** | | | | |
| Completed College-level | 0 | #DIV/0! | 4,353 | 52% |
| Attempted College-level | 0 | #DIV/0! | 438 | 5% |
| Attempted Below College-level | 0 | #DIV/0! | 86 | 1% |
| No Prior Attempt (has placement) | 0 | #DIV/0! | 1,974 | 24% |
| No Prior Attempt (no placement) | 0 | #DIV/0! | 1,489 | 18% |
| **College Math** | | | | |
| Completed College-level | 0 | #DIV/0! | 4,972 | 60% |
| Attempted College-level | 0 | #DIV/0! | 199 | 2% |
| Attempted Below College-level | 0 | #DIV/0! | 261 | 3% |
| No Prior Attempt (has placement) | 0 | #DIV/0! | 1,555 | 19% |
| No Prior Attempt (no placement) | 0 | #DIV/0! | 1,353 | 16% |
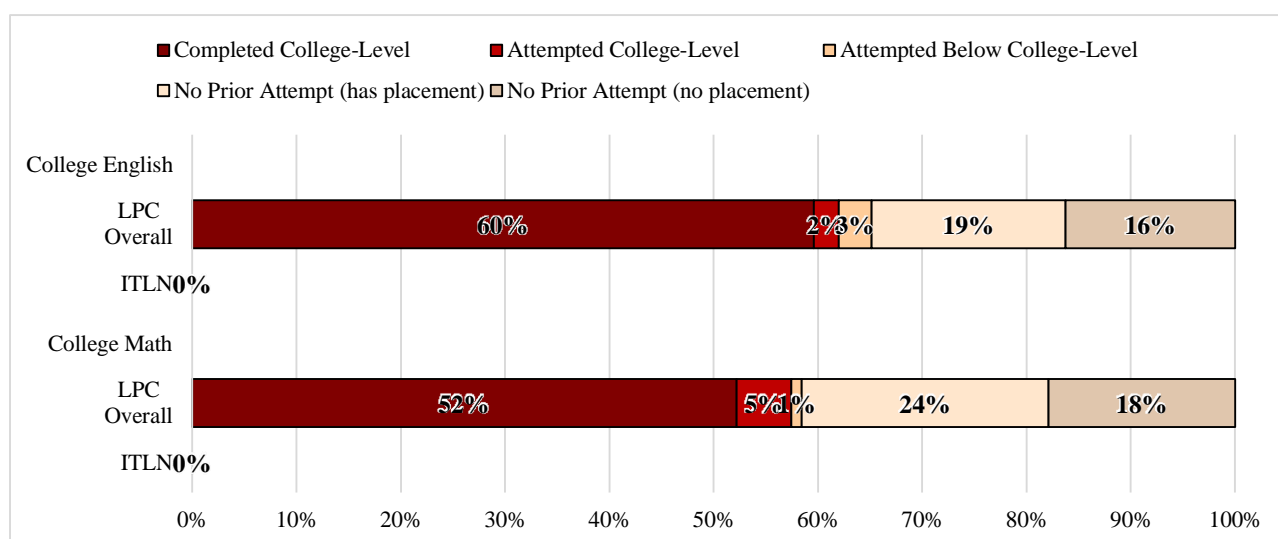


**Definitions:**

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement) =** no previous English enrollments within the sequence and did not utilize a placement tool.

**College Math:**

**Completed College-level** = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Atempt (no placement) =** no previous Math enrollments within the sequence and did not utilize a placement tool.