Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020
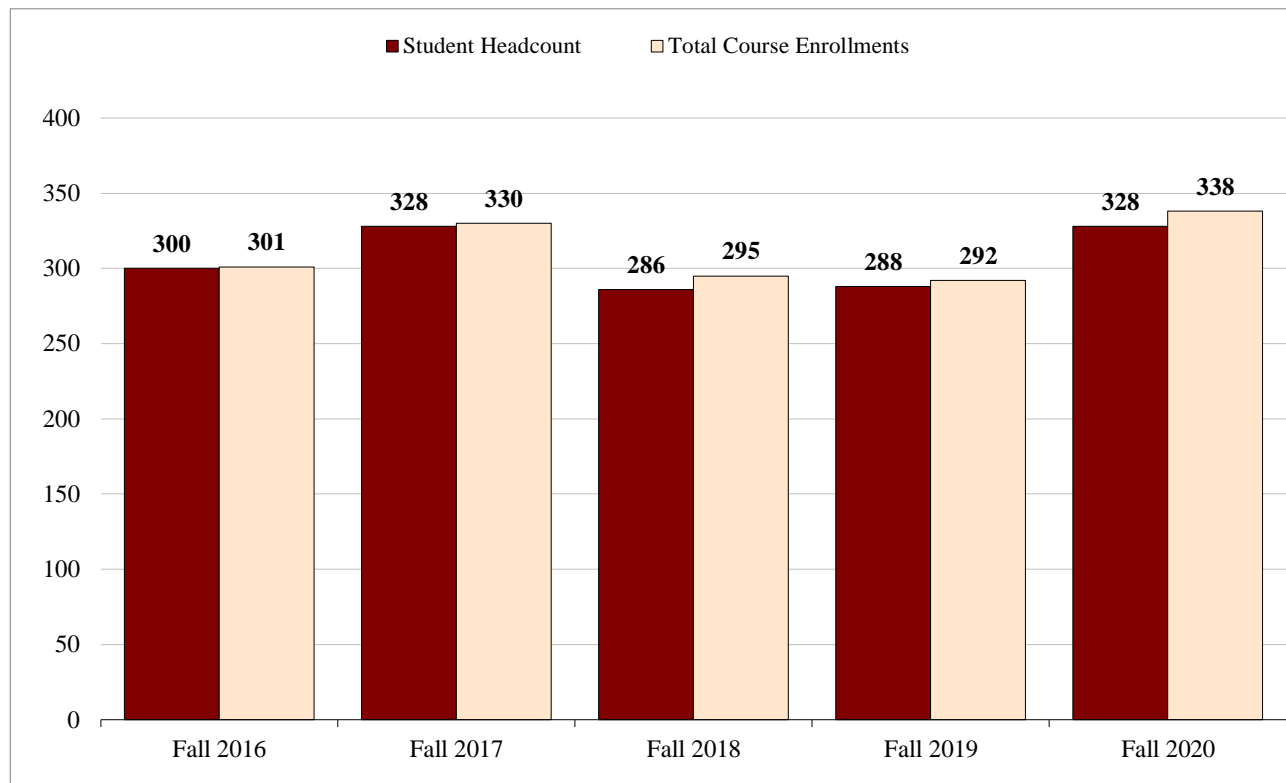
Discipline:

Humanities (HUMN)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

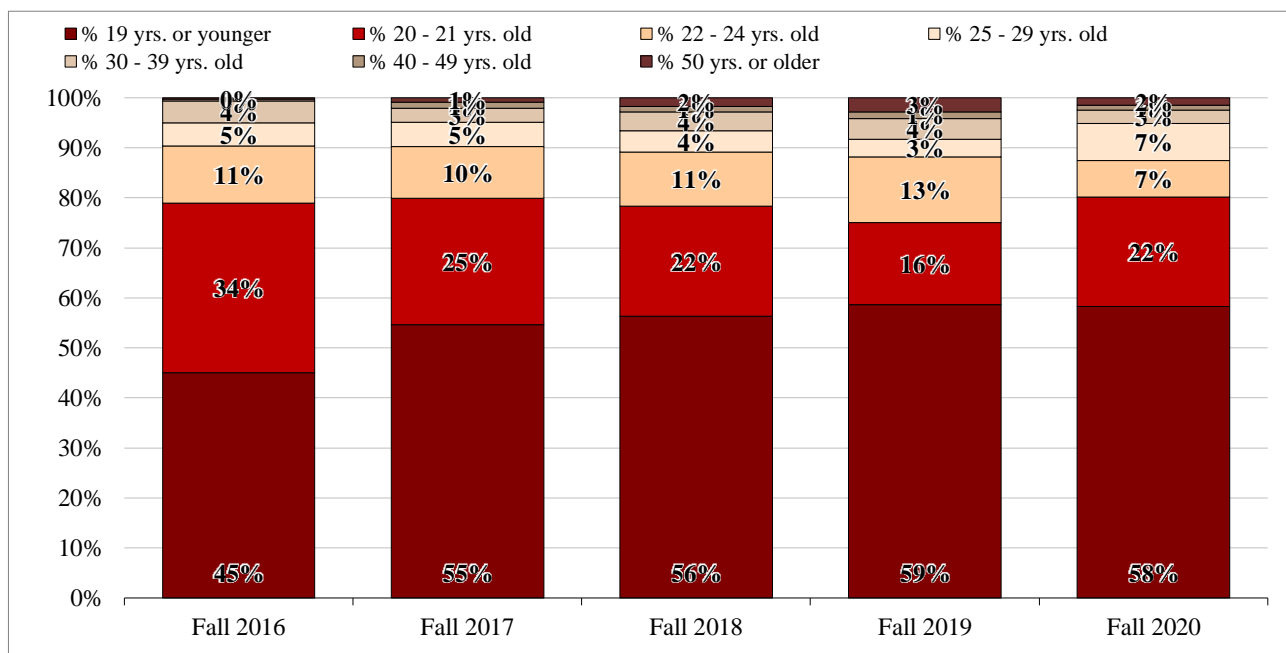| Humanities (HUMN)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Student Headcount	300	328	286	288	328
Total Course Enrollments	301	330	295	292	338

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
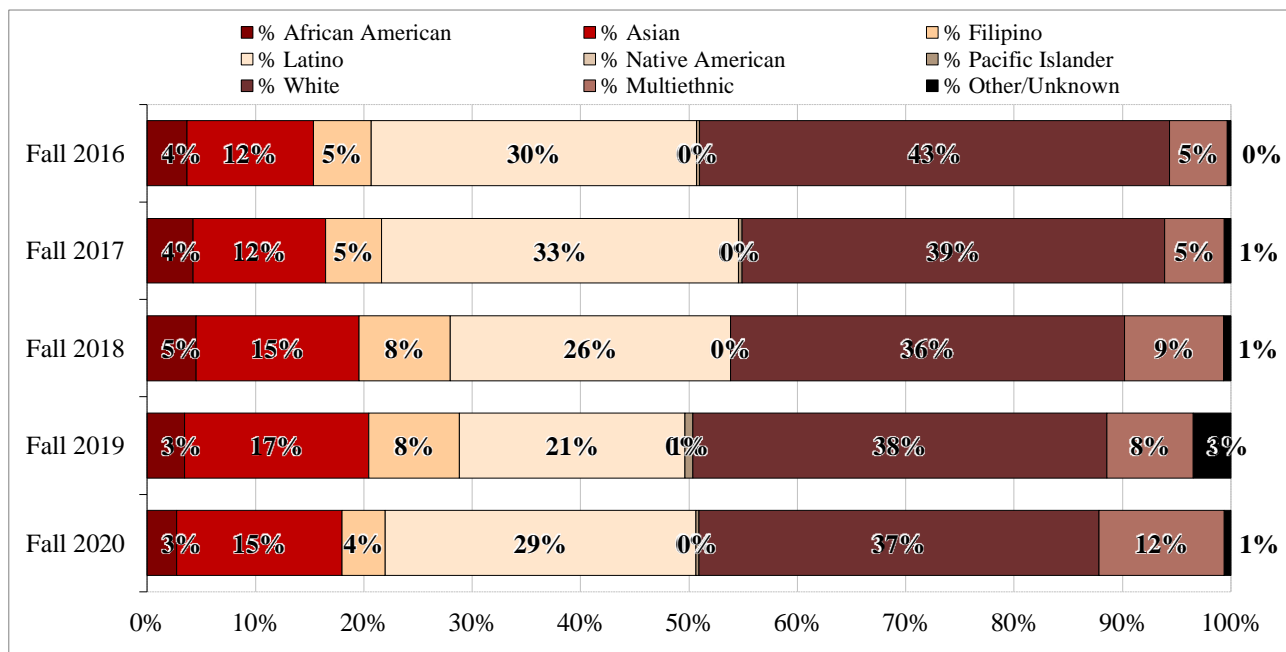
Student Demographics: Gender & Age

Humanities (HUMN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	149	168	141	141	188
Male	149	155	139	141	136
19 yrs. or younger	135	179	161	169	191
20-21 yrs. old	102	83	63	47	72
22-24 yrs. old	34	34	31	38	24
25-29 yrs. old	14	16	12	10	24
30-39 yrs. old	13	9	11	12	9
40-49 yrs. old	1	4	3	4	3
50 yrs. or older	1	3	5	8	5
% Female	50%	52%	50%	50%	58%
% Male	50%	48%	50%	50%	42%
% 19 yrs. or younger	45%	55%	56%	59%	58%
% 20 - 21 yrs. old	34%	25%	22%	16%	22%
% 22 - 24 yrs. old	11%	10%	11%	13%	7%
% 25 - 29 yrs. old	5%	5%	4%	3%	7%
% 30 - 39 yrs. old	4%	3%	4%	4%	3%
% 40 - 49 yrs. old	<1%	1%	1%	1%	1%
% 50 yrs. or older	<1%	1%	2%	3%	2%

Student Demographic: Race-Ethnicity

Humanities (HUMN)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
African American	11	14	13	10	9
Asian	35	40	43	49	50
Filipino	16	17	24	24	13
Latino	90	108	74	60	94
Native American	0	0	0	0	0
Pacific Islander	1	1	0	2	1
White	130	128	104	110	121
Multiethnic	16	18	26	23	38
Other/Unknown	1	2	2	10	2
% African American	4%	4%	5%	3%	3%
% Asian	12%	12%	15%	17%	15%
% Filipino	5%	5%	8%	8%	4%
% Latino	30%	33%	26%	21%	29%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	<1%	<1%	0%	1%	<1%
% White	43%	39%	36%	38%	37%
% Multiethnic	5%	5%	9%	8%	12%
% Other/Unknown	<1%	1%	1%	3%	1%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Enrollment Status

Humanities (HUMN)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
First-Time Any College	36	84	75	93	89
First-Time Transfer	9	25	29	17	14
Continuing	246	205	160	160	207
Returning	7	8	16	13	12
Concurrent Enrollment	2	6	6	5	6
% First-Time Any College	12%	26%	26%	32%	27%
% First-Time Transfer	3%	8%	10%	6%	4%
% Continuing	82%	63%	56%	56%	63%
% Returning	2%	2%	6%	5%	4%
% Concurrent Enrollment	1%	2%	2%	2%	2%
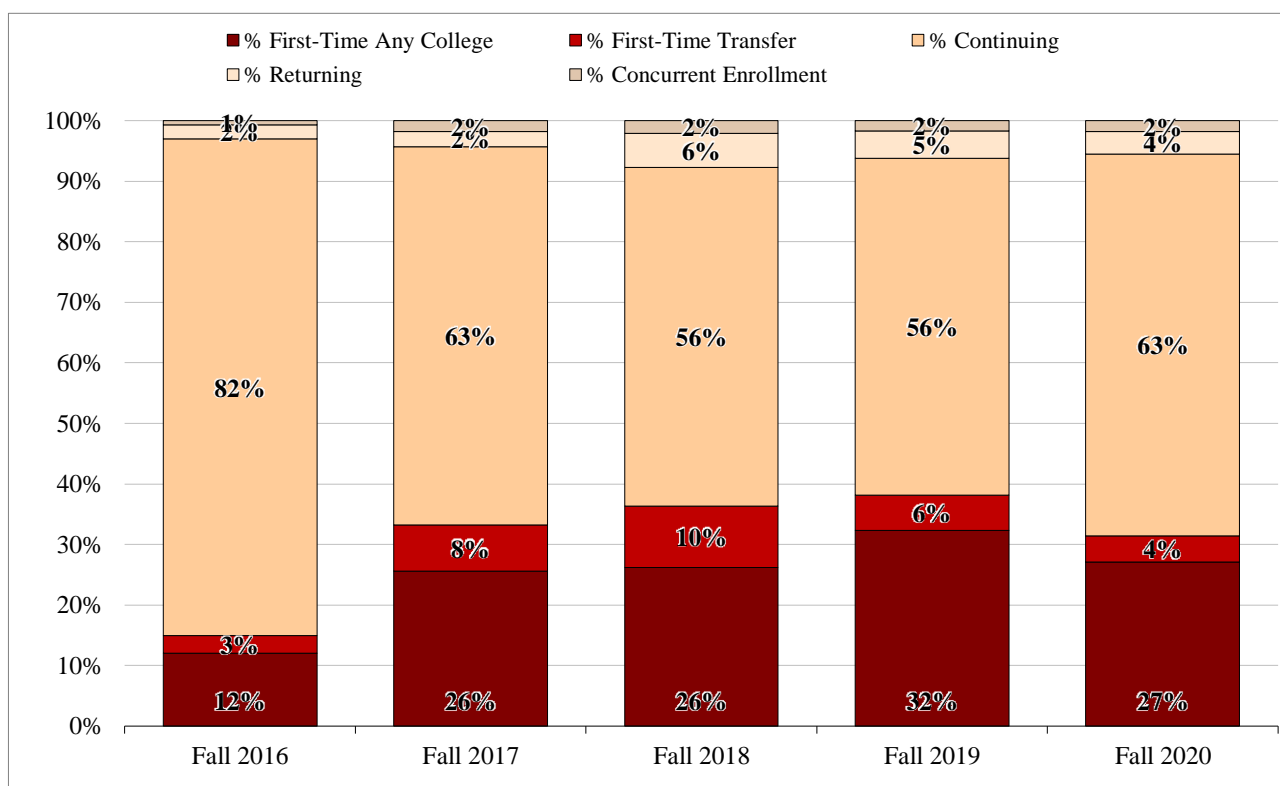
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Humanities (HUMN)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Full-Time (15+ units)	74	80	67	74	88
Full-Time (12 - 14.5)	135	127	113	115	125
Part-Time (6 - 11.5)	90	110	98	91	105
Part-Time (0.5 - 5.5)	1	11	8	8	10
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	25%	24%	23%	26%	27%
% Full-Time (12 - 14.5)	45%	39%	40%	40%	38%
% Part-Time (6 - 11.5)	30%	34%	34%	32%	32%
% Part-Time (0.5 - 5.5)	<1%	3%	3%	3%	3%
% Non-Credit Only	0%	0%	0%	0%	0%
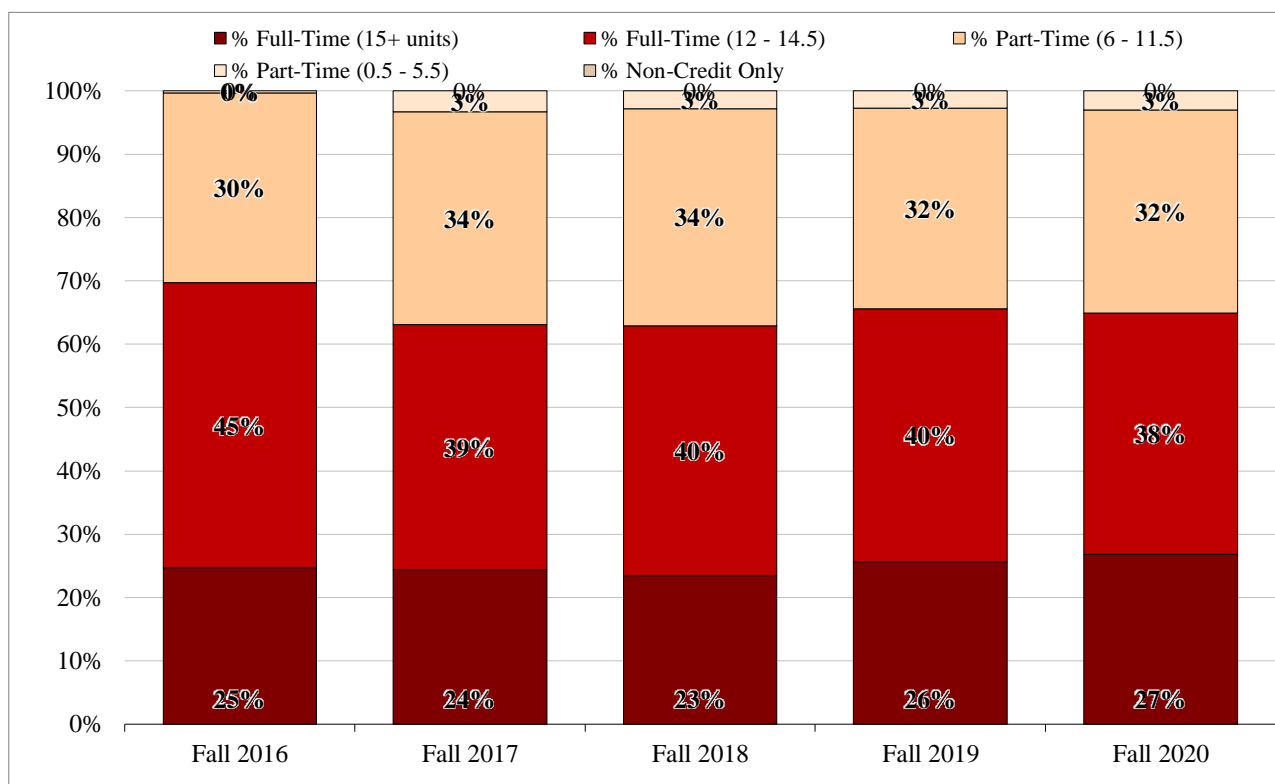
Students Using Distance Education

| Humanities (HUMN)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Face-to-Face (F2F) Only	225	213	187	150	0
Both F2F and DE	75	90	82	112	4
Distance Education (DE) Only	0	25	17	26	324
% Face-to-Face (F2F) Only	75%	65%	65%	52%	0%
% Both F2F and DE	25%	27%	29%	39%	1%
% Distance Education (DE) Only	0%	8%	6%	9%	99%
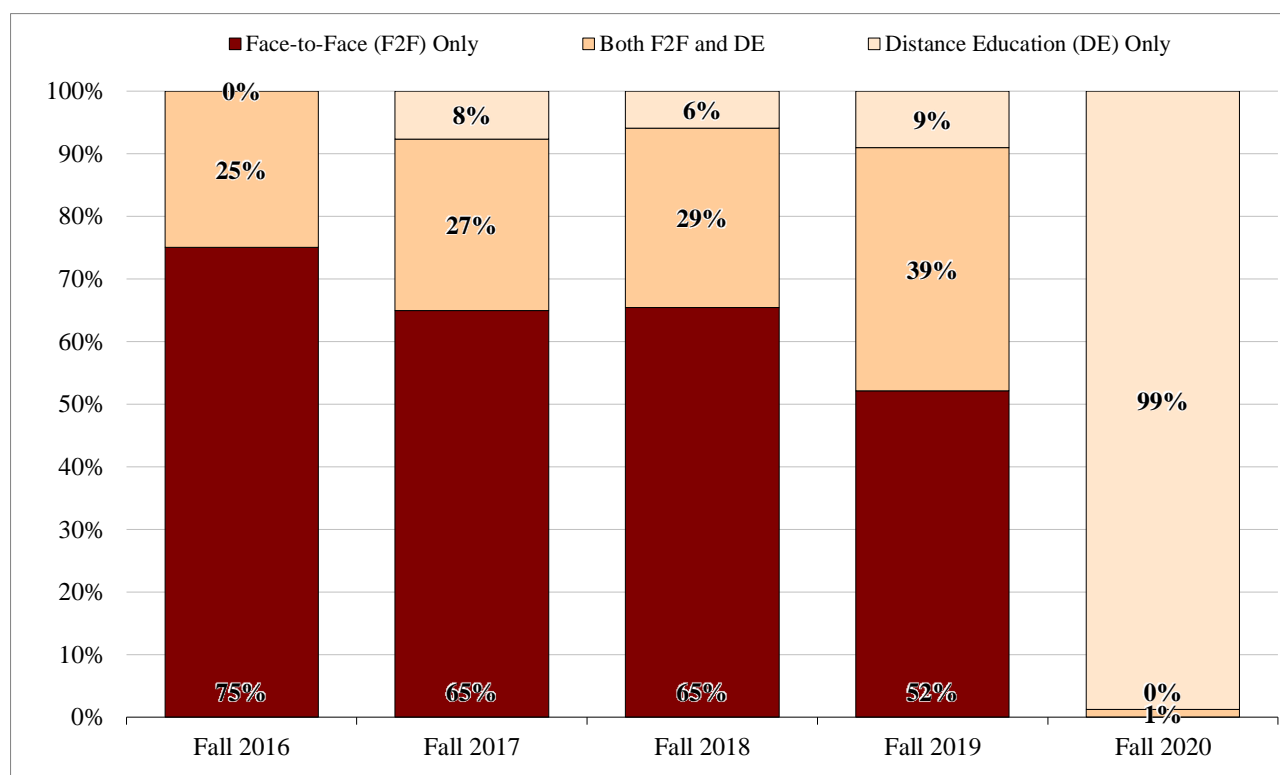
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Humanities (HUMN)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Transfer (w/ or w/o AA/AS degree)	255	272	225	226	254
Associate Degree Only (AA/AS)	8	9	10	13	10
Occupational Certificate or Job Training	9	10	19	10	21
Improve English/Math Basic Skills	1	2	0	0	3
Personal Development (intellectual/cultural)	2	4	5	5	5
Other	2	1	1	4	3
Undecided	20	29	26	29	31
Unknown	3	1	0	1	1
% Transfer (w/ or w/o AA/AS degree)	85%	83%	79%	78%	77%
% Associate Degree Only (AA/AS)	3%	3%	3%	5%	3%
% Occupational Certificate or Job Training	3%	3%	7%	3%	6%
% Improve English/Math Basic Skills	<1%	1%	0%	0%	1%
% Personal Development (intellectual/cultural)	1%	1%	2%	2%	2%
% Other	1%	<1%	<1%	1%	1%
% Undecided	7%	9%	9%	10%	9%
% Unknown	1%	<1%	0%	<1%	<1%
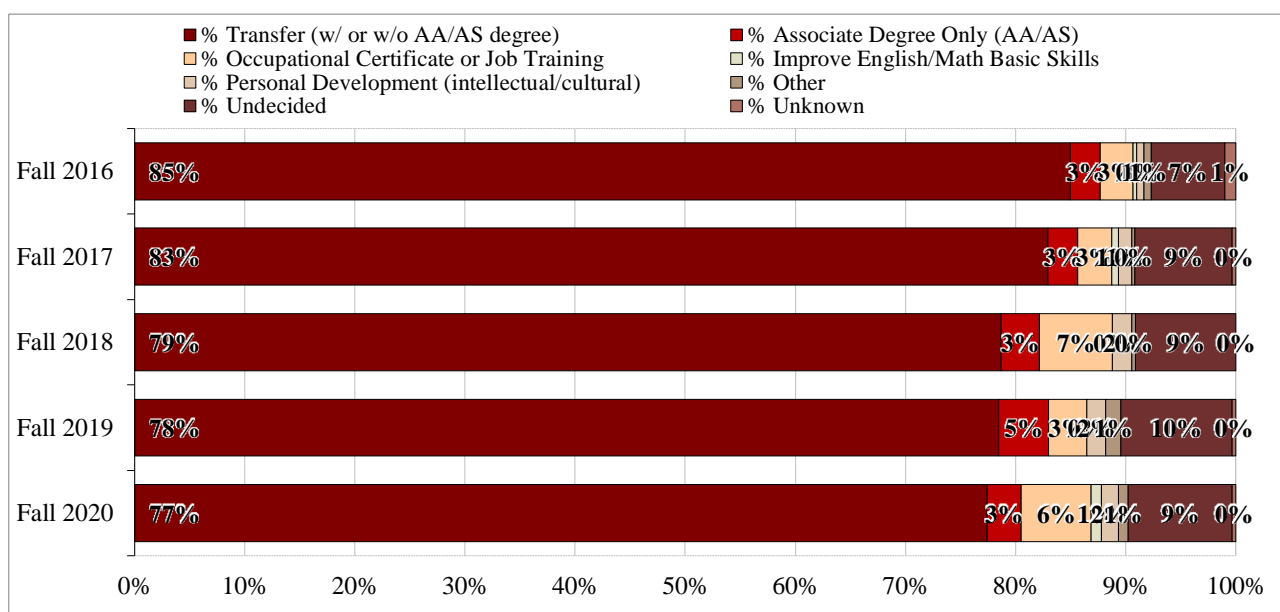
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Humanities (HUMN)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	3	8	8	6	9
Freshmen (<30 units)	160	227	191	190	196
Sophomore (30-59 units)	102	70	63	63	96
Other Undergraduate (60 units or more)	34	18	15	16	20
AA/AS Degree	1	2	5	7	2
BA/BS or Higher Degree	0	3	4	6	5
% High School/Adult School	1%	2%	3%	2%	3%
% Freshmen (<30 units)	53%	69%	67%	66%	60%
% Sophomore (30-59 units)	34%	21%	22%	22%	29%
% Other Undergraduate (60 units or more)	11%	5%	5%	6%	6%
% AA/AS Degree	<1%	1%	2%	2%	1%
% BA/BS or Higher Degree	0%	1%	1%	2%	2%
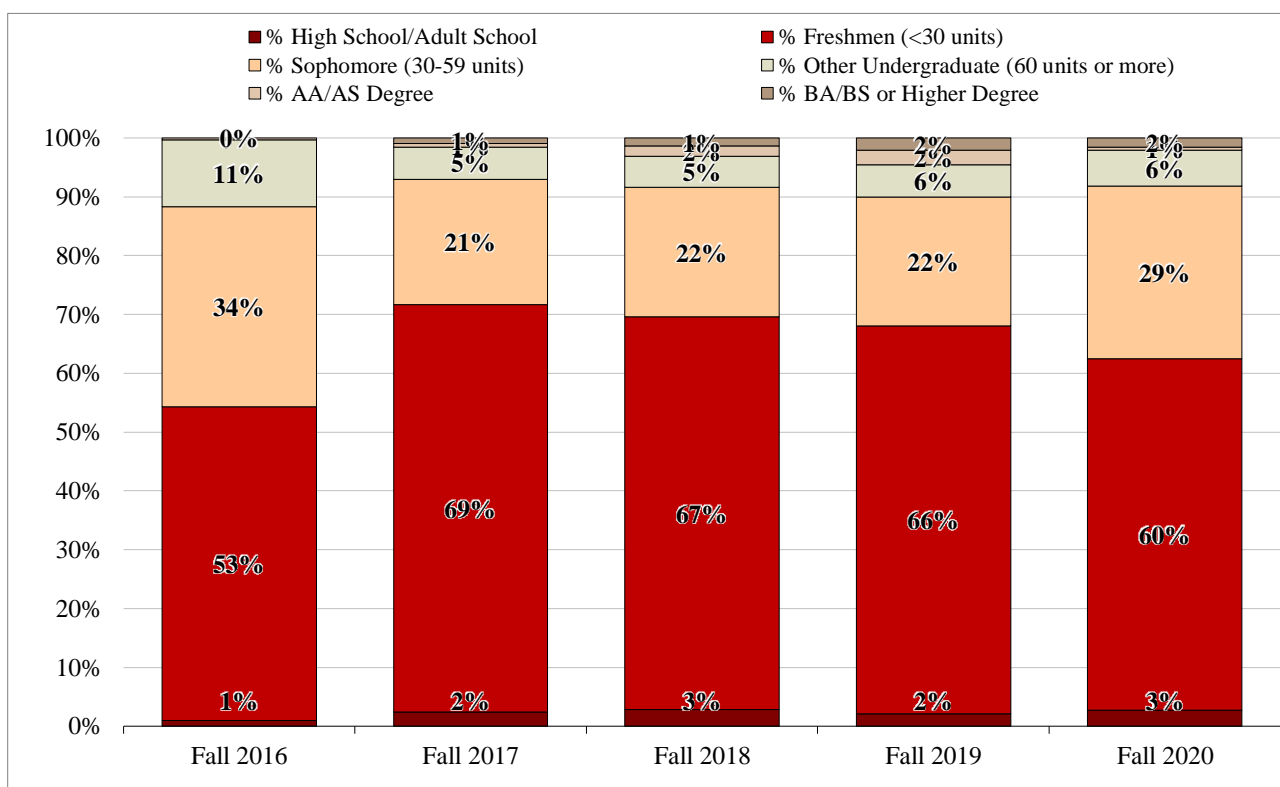
Student Performance: Grade Distribution

| Humanities (HUMN)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Total Course Enrollments	**301**	**330**	**295**	**292**	**338**
Course Success Rates	**87%**	**79%**	**73%**	**79%**	**78%**
A	46%	47%	43%	49%	45%
B	31%	22%	21%	21%	25%
C	11%	10%	9%	9%	8%
P	0%	0%	0%	<1%	1%
Course Non-Success Rate	**6%**	**9%**	**8%**	**9%**	**6%**
D	<1%	1%	1%	1%	0%
F*	6%	8%	6%	8%	6%
Withdrawals (See Note)	**7%**	**12%**	**19%**	**12%**	**16%**
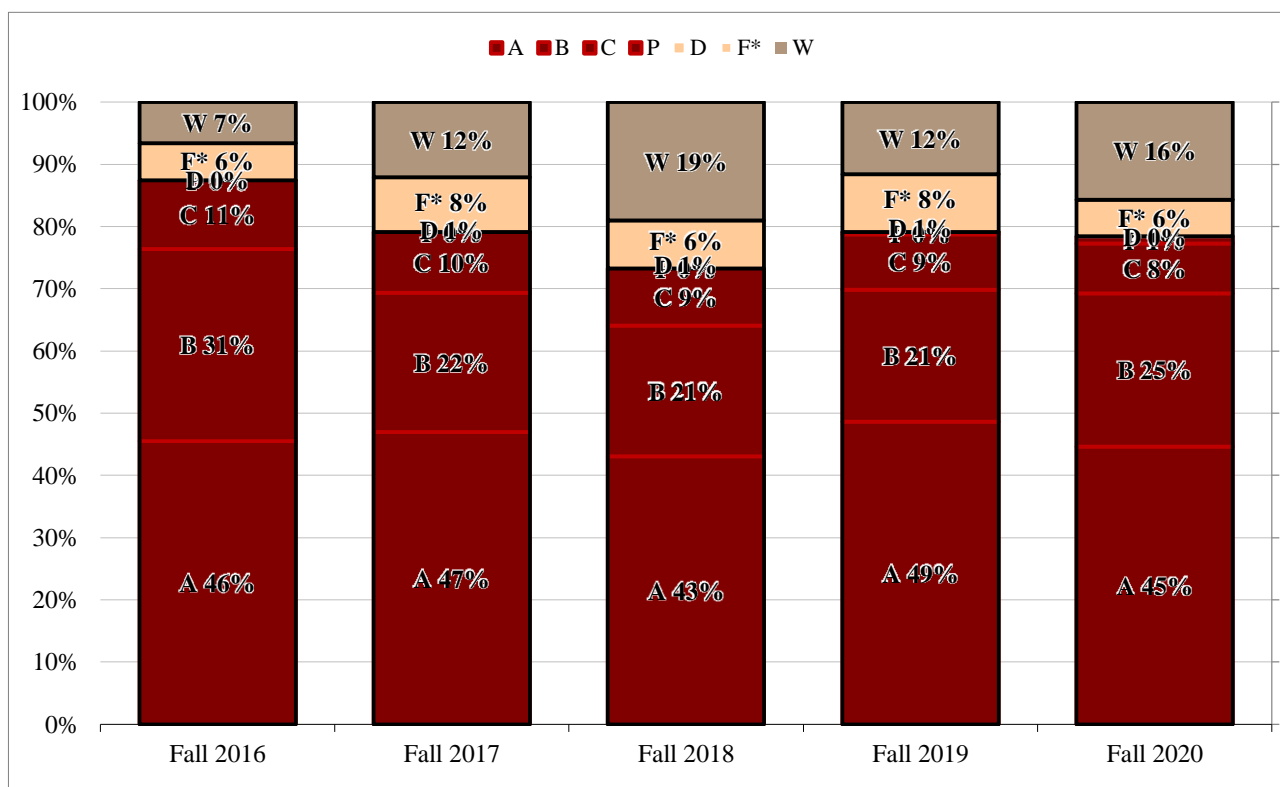
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Humanities (HUMN)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Total Course Enrollments	301	330	295	292	338
Face-to-Face (F2F) Sections	301	279	255	208	0
Success Rates	87%	82%	76%	84%	—
Non-Success Rates	6%	6%	8%	7%	—
Withdrawals	7%	11%	16%	9%	—
Distance Education (DE) Sections	0	51	40	84	338
Success Rates	—	61%	55%	68%	78%
Non-Success Rates	—	24%	8%	14%	6%
Withdrawals	—	16%	38%	18%	16%
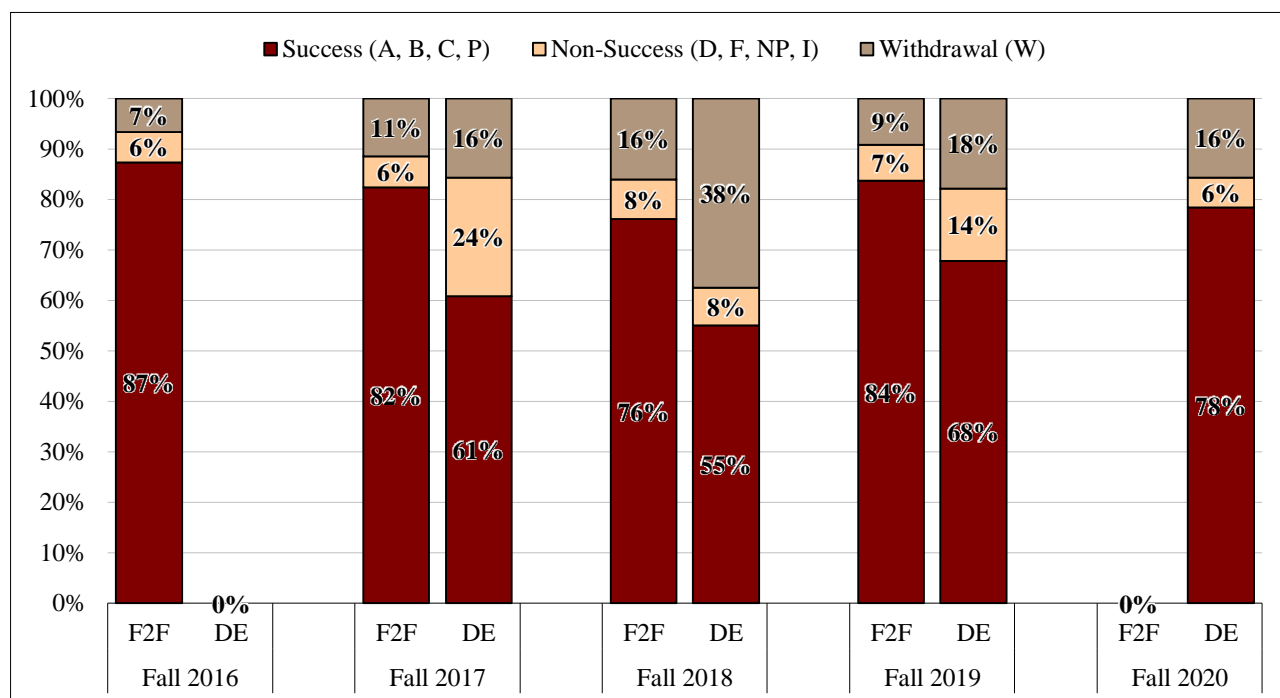
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Humanities (HUMN)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
WSCH	903	993	957	999	1,156
FTES	29.4	32.0	31.3	32.5	38.0
FTEF	1.4	1.6	1.8	1.6	1.8
Productivity (WSCH/FTEF)	645.0	620.6	546.9	644.5	660.6
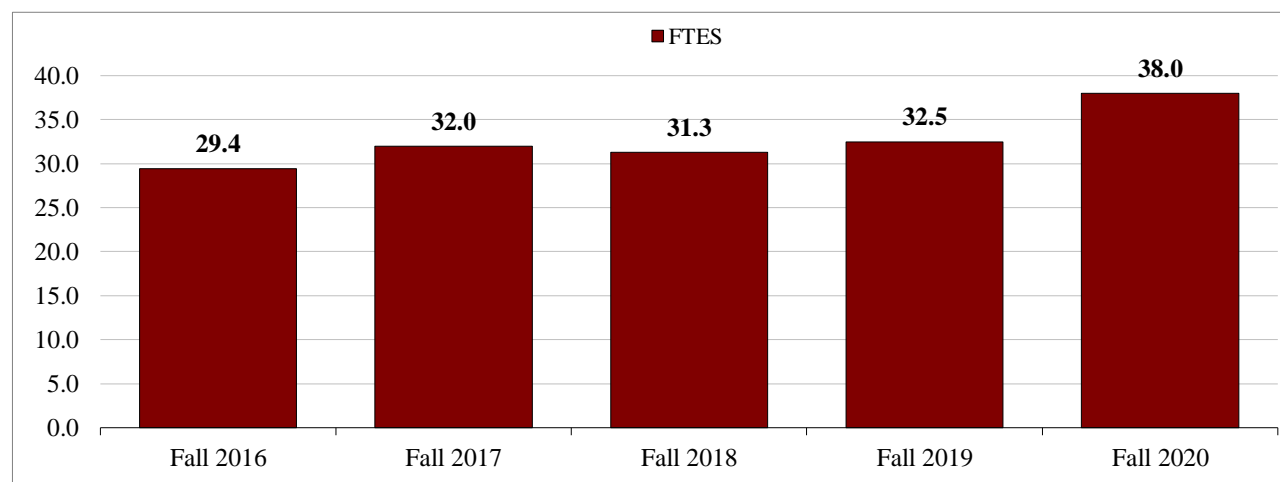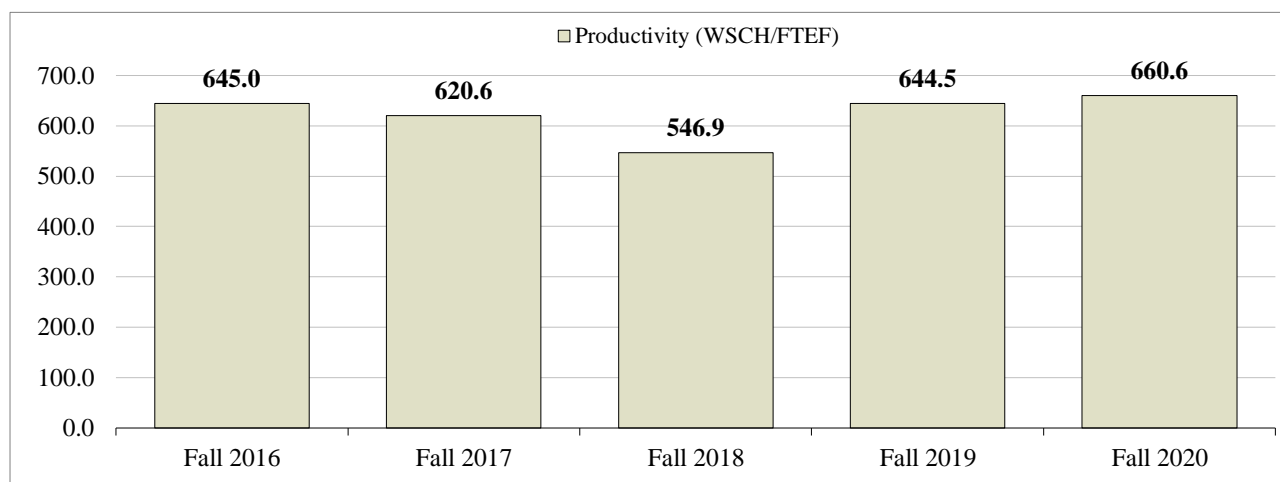
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.
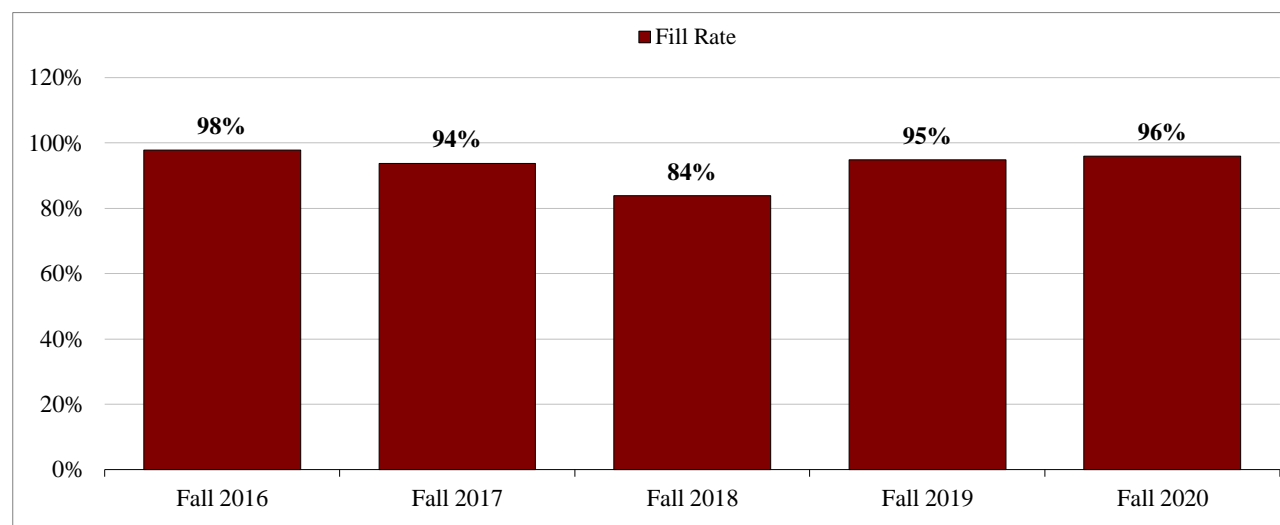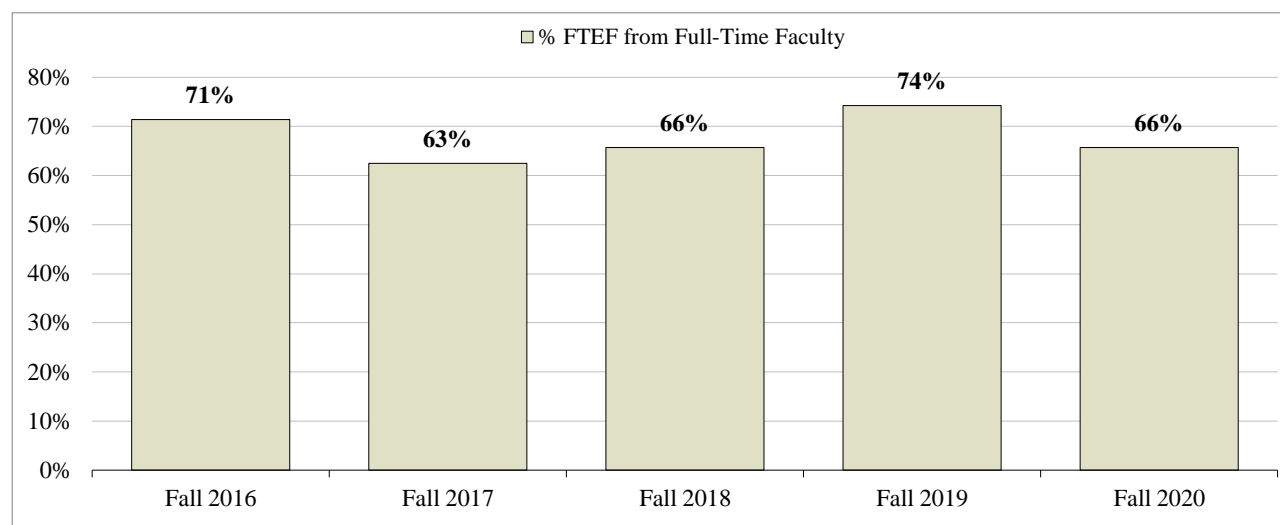
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Humanities (HUMN)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
FTEF from Full-Time Faculty	1.0	1.0	1.2	1.2	1.2
% FTEF from Full-Time Faculty	71%	63%	66%	74%	66%
Enrollments	301	330	295	292	338
Capacity (seats available)	308	352	352	308	352
Fill Rate	98%	94%	84%	95%	96%

% FTEF from Full-Time Faculty

Term	Value
Fall 2016	71%
Fall 2017	63%
Fall 2018	66%
Fall 2019	74%
Fall 2020	66%

Fill Rate

| Term	Value
Fall 2016	98%
Fall 2017	94%
Fall 2018	84%
Fall 2019	95%
Fall 2020	96%

Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	HUMN		**LPC Overall**	
	Num	**Pct**	**Num**	**Pct**
College English				
Completed College-level	173	53%	4,353	52%
Attempted College-level	22	7%	438	5%
Attempted Below College-level	6	2%	86	1%
No Prior Attempt (has placement)	91	28%	1,974	24%
No Prior Attempt (no placement)	36	11%	1,489	18%
College Math				
Completed College-level	201	61%	4,972	60%
Attempted College-level	6	2%	199	2%
Attempted Below College-level	12	4%	261	3%
No Prior Attempt (has placement)	74	23%	1,555	19%
No Prior Attempt (no placement)	35	11%	1,353	16%
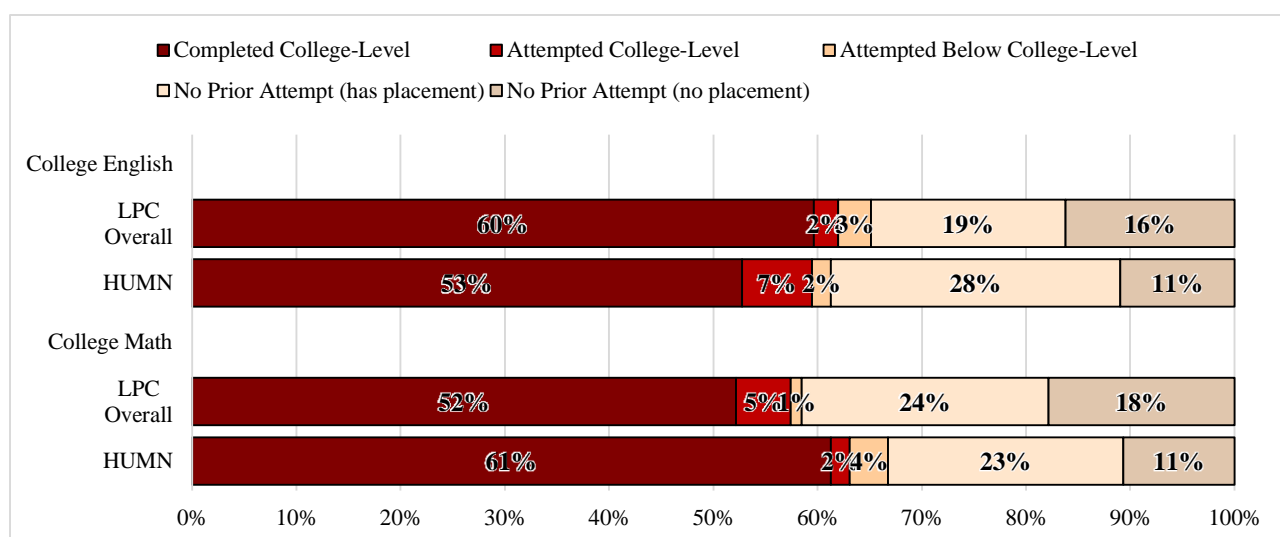
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.