Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020
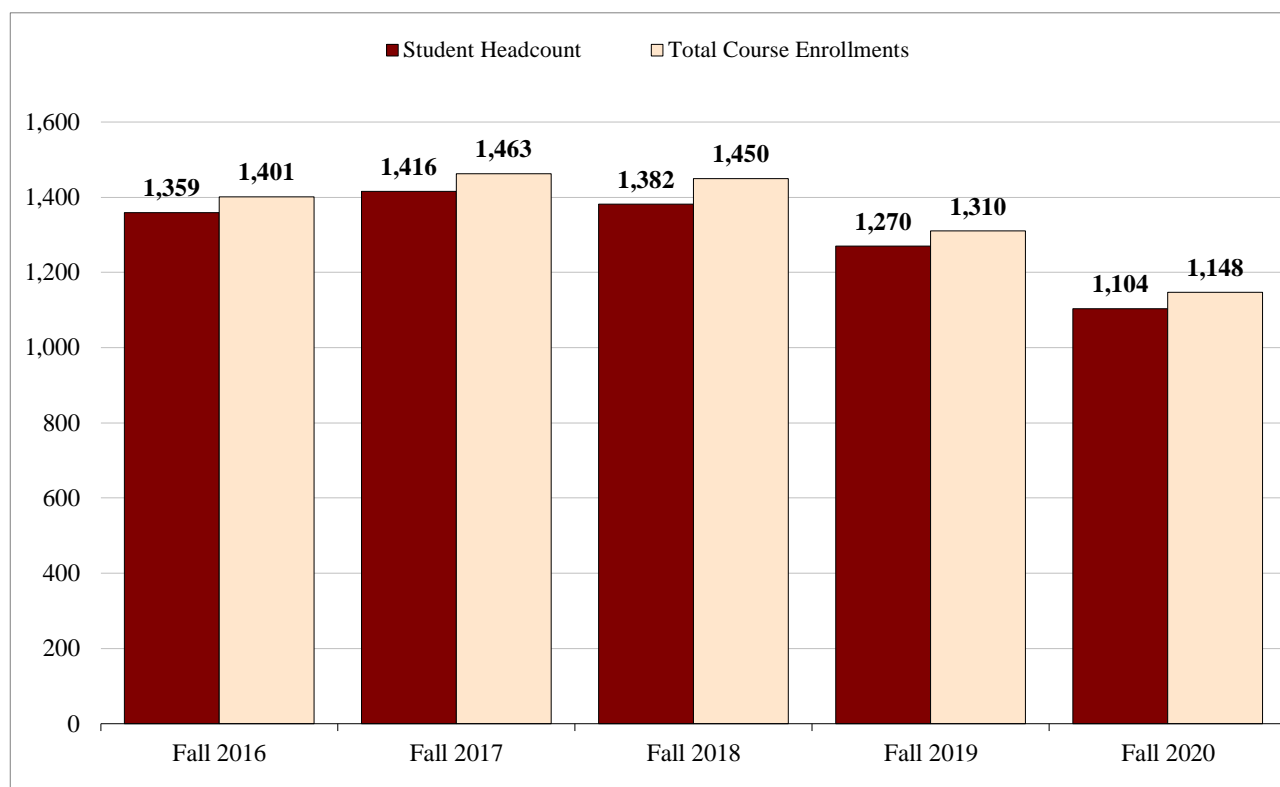
Discipline:

History (HIST)

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Headcount & Enrollment

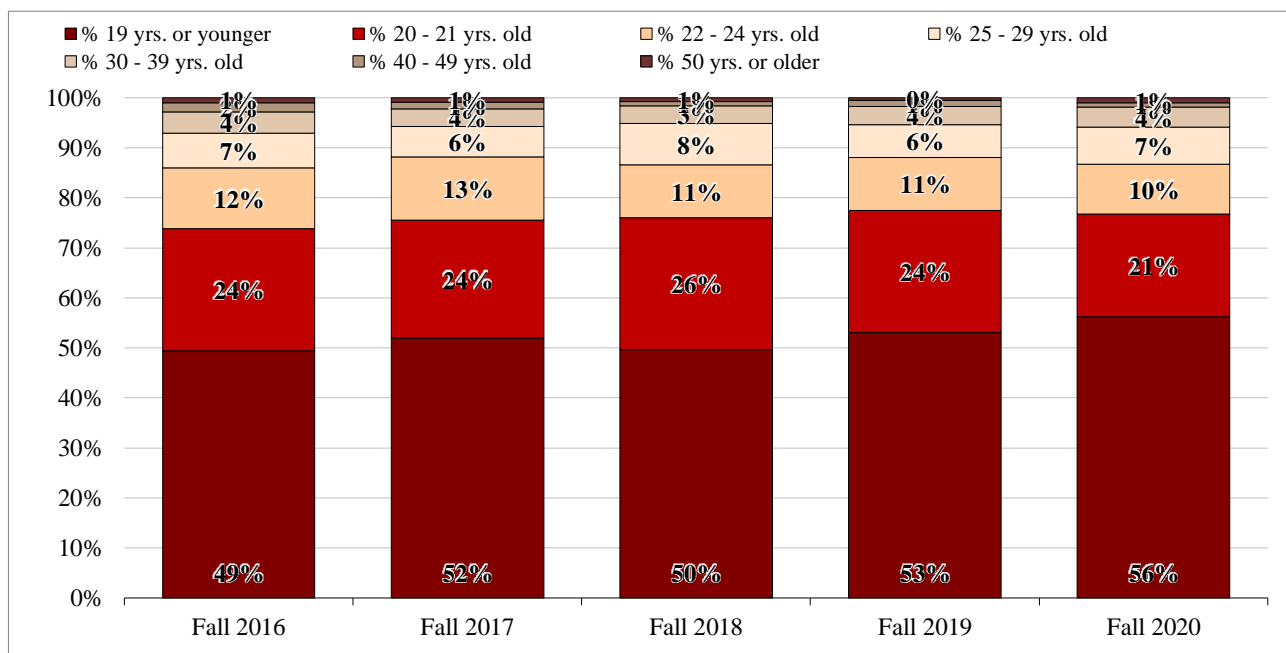| History (HIST)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Student Headcount	1,359	1,416	1,382	1,270	1,104
Total Course Enrollments	1,401	1,463	1,450	1,310	1,148

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
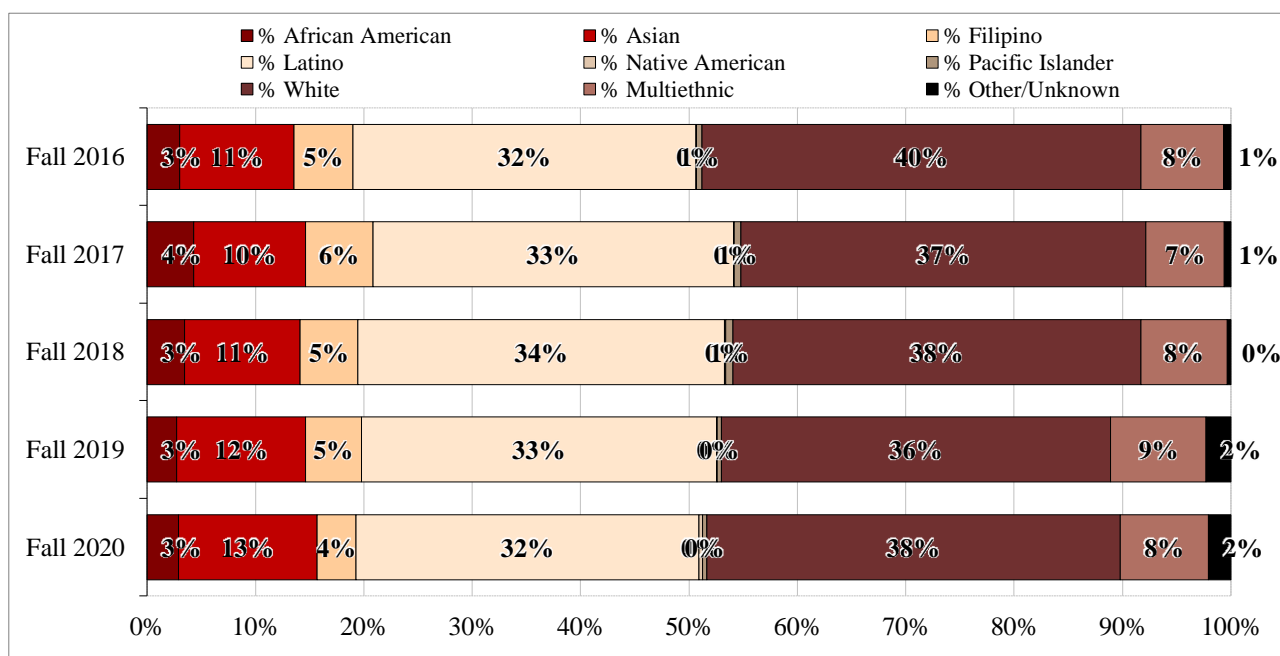
Student Demographics: Gender & Age

History (HIST)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Female	633	677	614	625	586
Male	711	723	748	624	501
19 yrs. or younger	672	736	686	673	620
20-21 yrs. old	332	333	364	311	227
22-24 yrs. old	164	179	146	135	110
25-29 yrs. old	95	86	115	82	82
30-39 yrs. old	57	51	48	47	44
40-49 yrs. old	26	18	13	16	10
50 yrs. or older	13	13	10	6	11
% Female	47%	48%	45%	50%	54%
% Male	53%	52%	55%	50%	46%
% 19 yrs. or younger	49%	52%	50%	53%	56%
% 20 - 21 yrs. old	24%	24%	26%	24%	21%
% 22 - 24 yrs. old	12%	13%	11%	11%	10%
% 25 - 29 yrs. old	7%	6%	8%	6%	7%
% 30 - 39 yrs. old	4%	4%	3%	4%	4%
% 40 - 49 yrs. old	2%	1%	1%	1%	1%
% 50 yrs. or older	1%	1%	1%	<1%	1%

Student Demographic: Race-Ethnicity

History (HIST)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
African American	41	61	48	35	32
Asian	143	146	147	151	141
Filipino	74	88	74	65	40
Latino	430	471	467	416	349
Native American	1	1	2	1	4
Pacific Islander	7	9	9	5	4
White	550	529	520	456	421
Multiethnic	104	102	110	112	90
Other/Unknown	9	9	5	29	23
% African American	3%	4%	3%	3%	3%
% Asian	11%	10%	11%	12%	13%
% Filipino	5%	6%	5%	5%	4%
% Latino	32%	33%	34%	33%	32%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	1%	<1%	<1%
% White	40%	37%	38%	36%	38%
% Multiethnic	8%	7%	8%	9%	8%
% Other/Unknown	1%	1%	<1%	2%	2%

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Student Enrollment Status

History (HIST)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
First-Time Any College	336	336	321	331	330
First-Time Transfer	78	72	73	58	33
Continuing	855	928	918	826	679
Returning	82	57	54	40	42
Concurrent Enrollment	8	23	16	15	20
% First-Time Any College	25%	24%	23%	26%	30%
% First-Time Transfer	6%	5%	5%	5%	3%
% Continuing	63%	66%	66%	65%	62%
% Returning	6%	4%	4%	3%	4%
% Concurrent Enrollment	1%	2%	1%	1%	2%
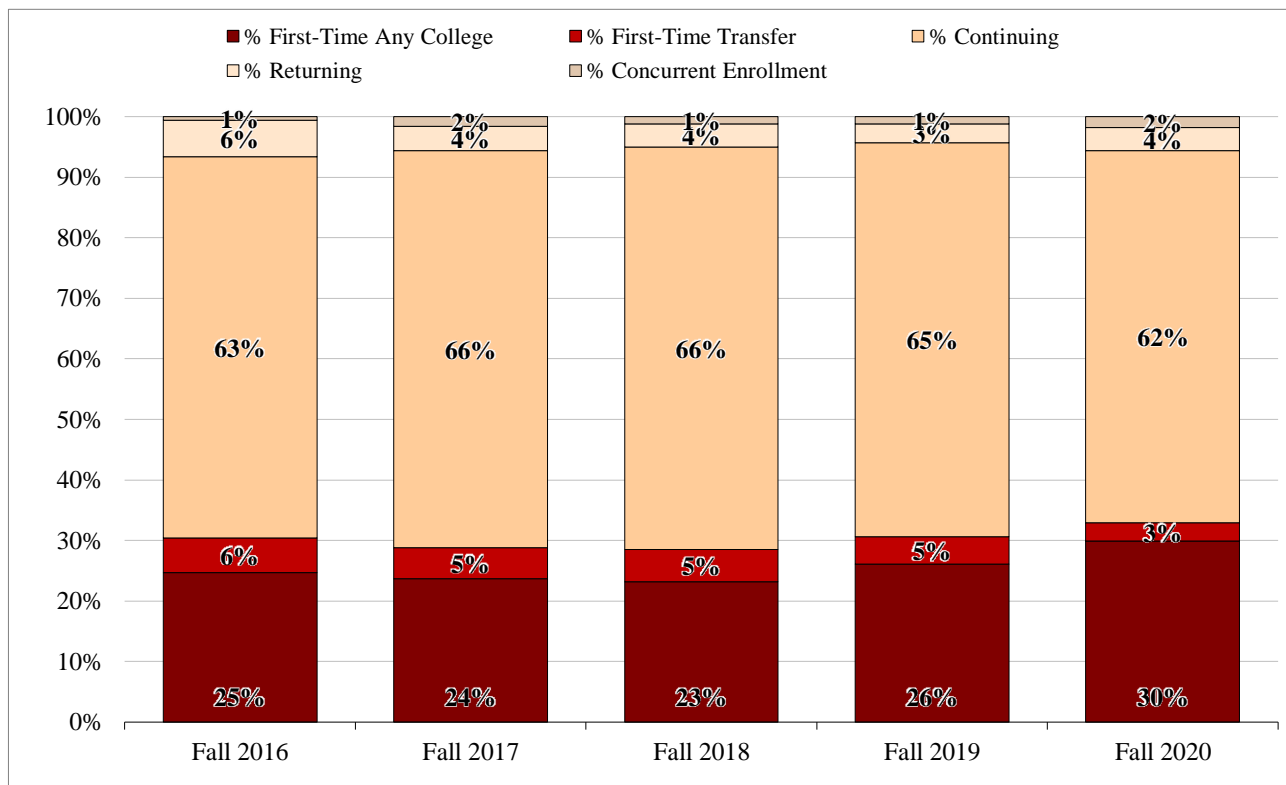
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
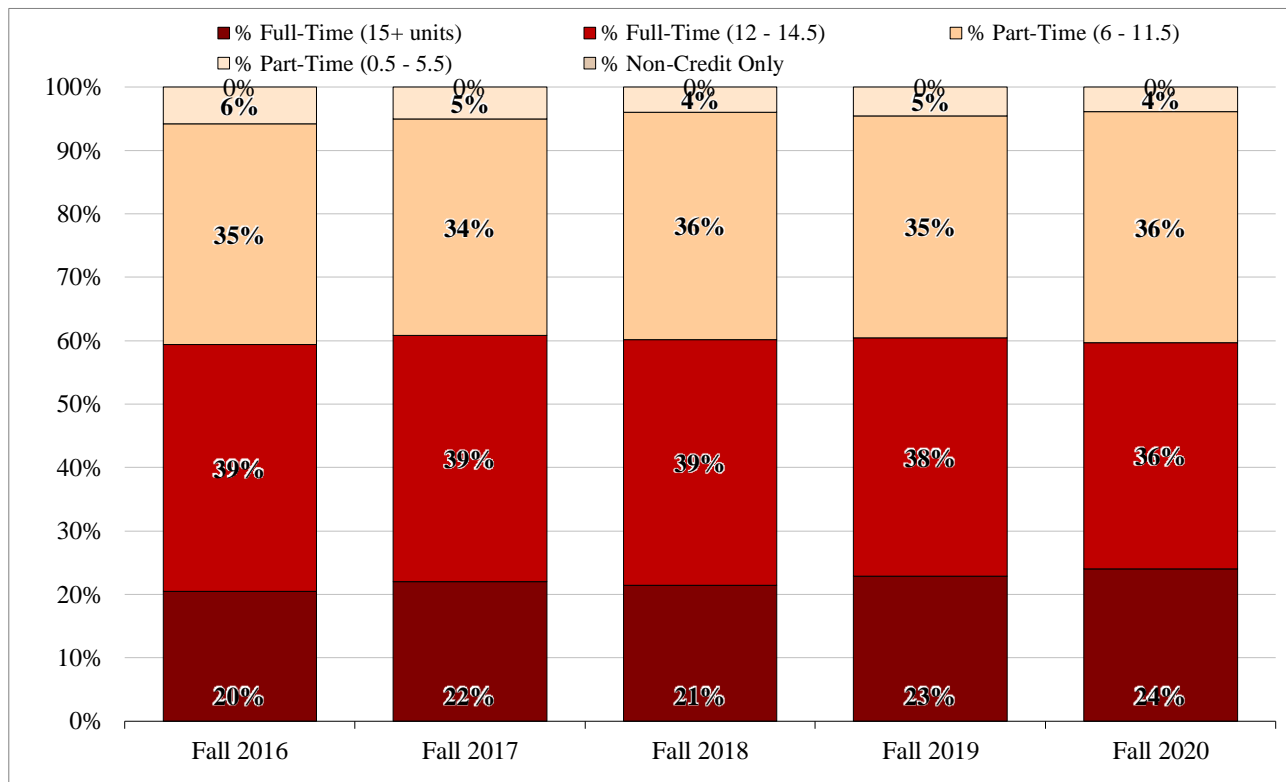
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

History (HIST)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Full-Time (15+ units)	278	311	296	290	265
Full-Time (12 - 14.5)	529	551	536	478	394
Part-Time (6 - 11.5)	473	482	495	444	402
Part-Time (0.5 - 5.5)	79	72	55	58	43
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	20%	22%	21%	23%	24%
% Full-Time (12 - 14.5)	39%	39%	39%	38%	36%
% Part-Time (6 - 11.5)	35%	34%	36%	35%	36%
% Part-Time (0.5 - 5.5)	6%	5%	4%	5%	4%
% Non-Credit Only	0%	0%	0%	0%	0%

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Students Using Distance Education

| History (HIST)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Face-to-Face (F2F) Only	948	868	840	712	0
Both F2F and DE	352	450	458	474	22
Distance Education (DE) Only	59	98	84	84	1,082
% Face-to-Face (F2F) Only	70%	61%	61%	56%	0%
% Both F2F and DE	26%	32%	33%	37%	2%
% Distance Education (DE) Only	4%	7%	6%	7%	98%
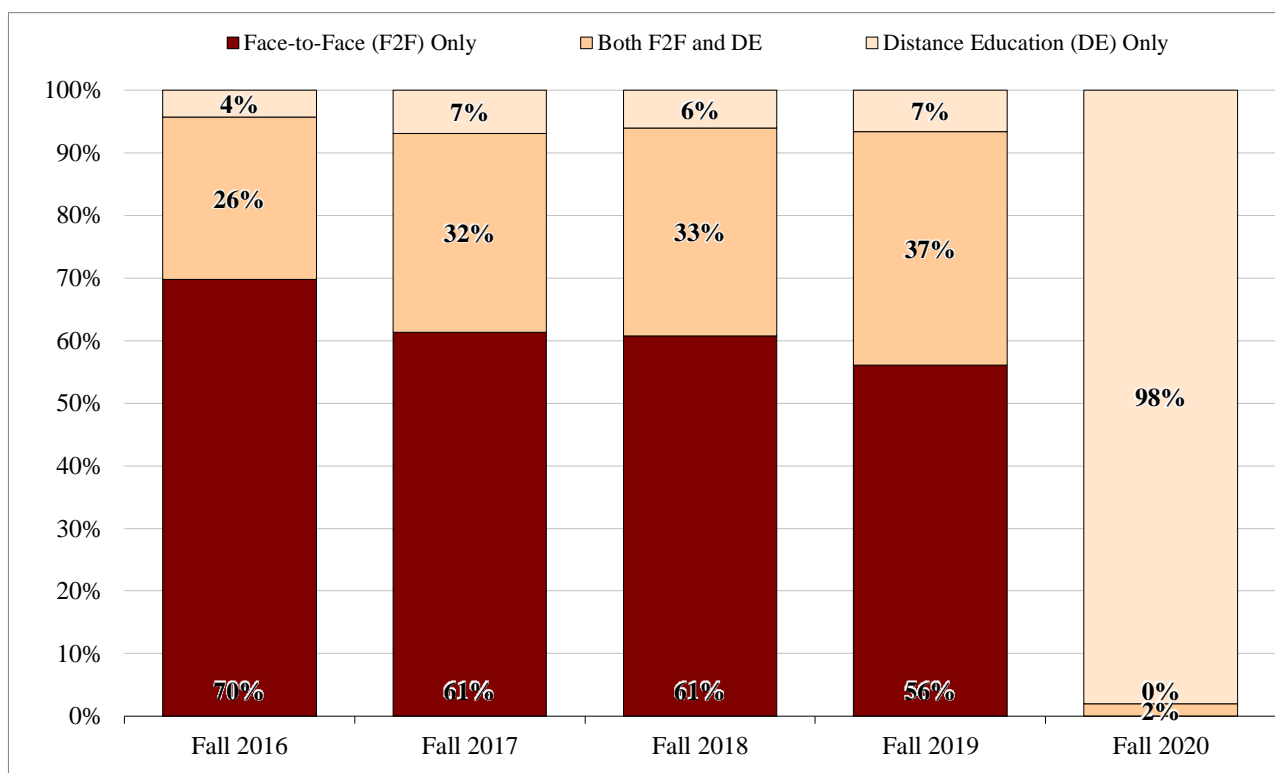
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

History (HIST)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Transfer (w/ or w/o AA/AS degree)	1,079	1,179	1,136	1,037	907
Associate Degree Only (AA/AS)	68	51	74	60	35
Occupational Certificate or Job Training	58	49	50	41	38
Improve English/Math Basic Skills	5	4	5	3	1
Personal Development (intellectual/cultural)	11	5	12	9	10
Other	10	10	7	6	7
Undecided	121	111	92	114	104
Unknown	7	7	6	0	2
% Transfer (w/ or w/o AA/AS degree)	79%	83%	82%	82%	82%
% Associate Degree Only (AA/AS)	5%	4%	5%	5%	3%
% Occupational Certificate or Job Training	4%	3%	4%	3%	3%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	<1%	1%	1%	1%
% Other	1%	1%	1%	<1%	1%
% Undecided	9%	8%	7%	9%	9%
% Unknown	1%	0%	<1%	0%	<1%
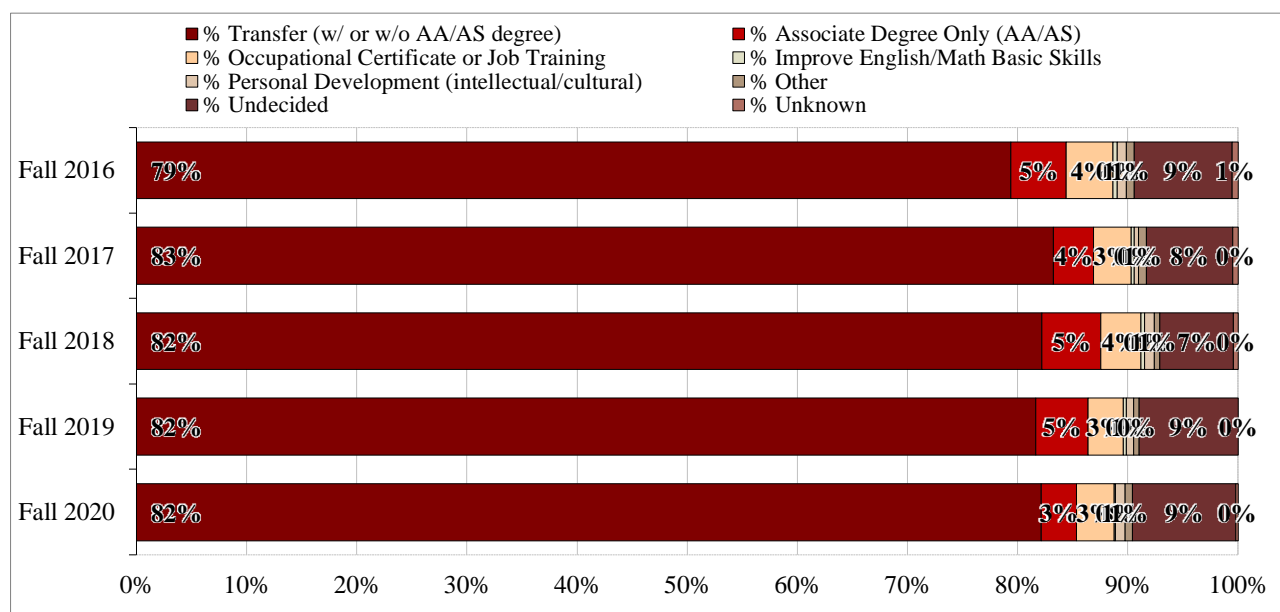
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

History (HIST)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
High School/Adult School	13	33	28	22	25
Freshmen (<30 units)	924	920	876	791	658
Sophomore (30-59 units)	304	340	373	355	327
Other Undergraduate (60 units or more)	93	97	82	82	80
AA/AS Degree	12	19	16	9	7
BA/BS or Higher Degree	13	7	7	11	7
% High School/Adult School	1%	2%	2%	2%	2%
% Freshmen (<30 units)	68%	65%	63%	62%	60%
% Sophomore (30-59 units)	22%	24%	27%	28%	30%
% Other Undergraduate (60 units or more)	7%	7%	6%	6%	7%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	0%	1%	1%	1%
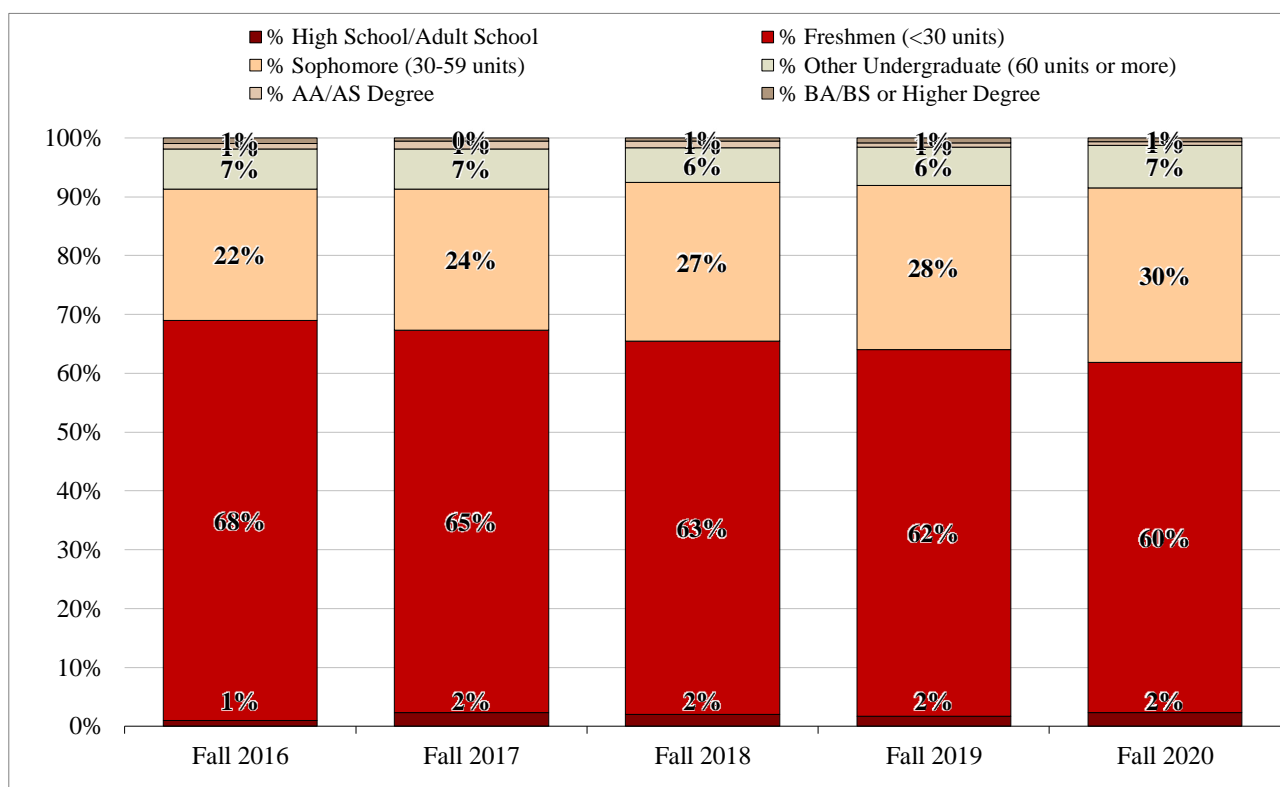
Student Performance: Grade Distribution

| History (HIST)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Total Course Enrollments	**1,401**	**1,463**	**1,450**	**1,310**	**1,148**
Course Success Rates	**62%**	**64%**	**66%**	**62%**	**67%**
A	25%	25%	25%	26%	28%
B	23%	23%	24%	21%	24%
C	14%	16%	18%	15%	14%
P	<1%	0%	0%	<1%	1%
Course Non-Success Rate	**20%**	**18%**	**18%**	**15%**	**12%**
D	7%	6%	5%	5%	4%
F*	13%	12%	12%	10%	8%
Withdrawals (See Note)	**18%**	**18%**	**16%**	**23%**	**21%**
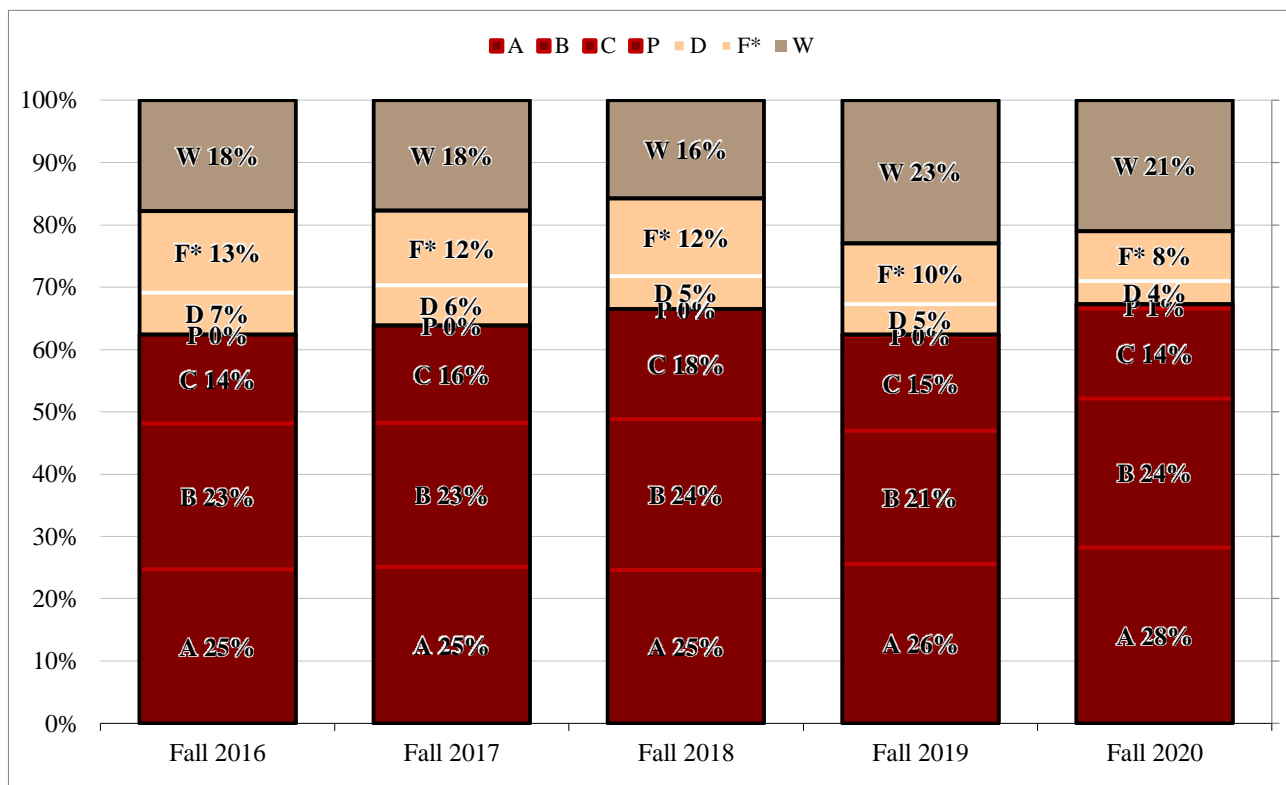
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

History (HIST)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Total Course Enrollments	1,401	1,463	1,450	1,310	1,148
Face-to-Face (F2F) Sections	1191	1173	1146	1003	0
Success Rates	63%	67%	67%	62%	—
Non-Success Rates	20%	16%	18%	15%	—
Withdrawals	17%	17%	15%	24%	—
Distance Education (DE) Sections	210	290	304	307	1148
Success Rates	59%	50%	64%	64%	67%
Non-Success Rates	19%	29%	15%	15%	12%
Withdrawals	23%	20%	20%	21%	21%
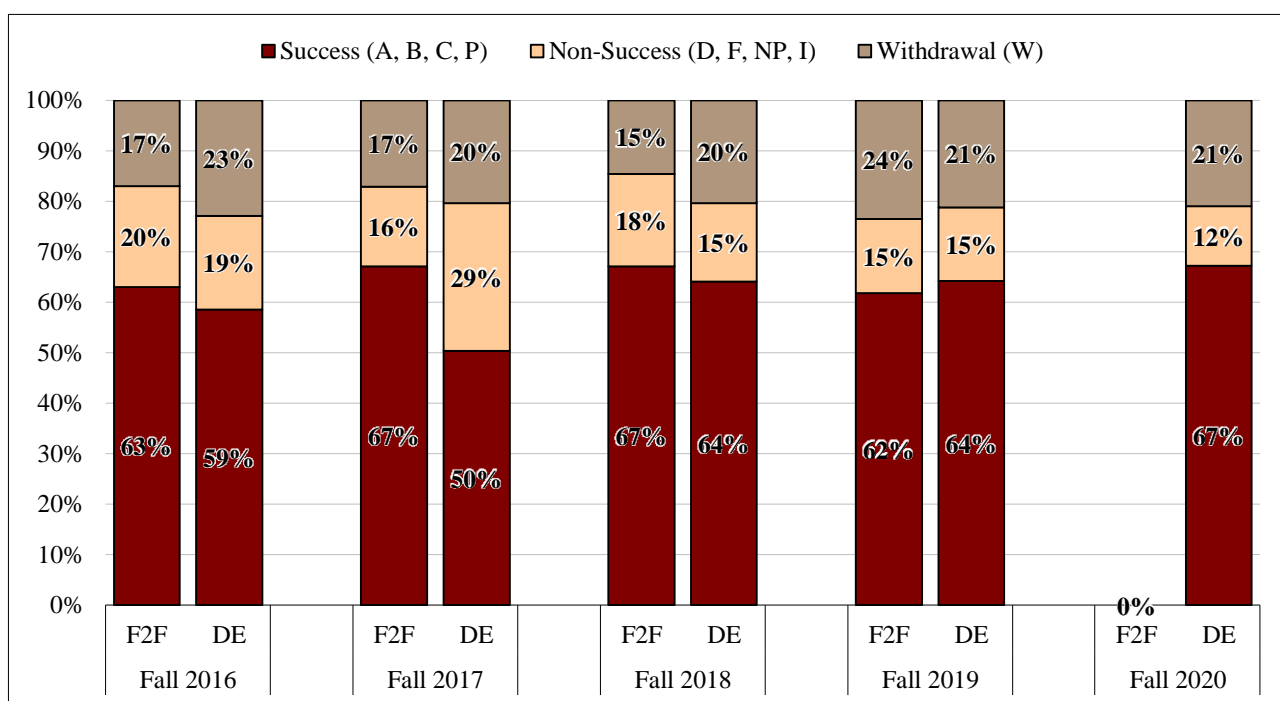
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

History (HIST)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
WSCH	4,200	4,381	4,356	3,930	3,452
FTES	136.9	143.9	143.1	128.8	112.5
FTEF	6.4	6.8	6.8	6.6	5.6
Productivity (WSCH/FTEF)	656.3	644.3	640.6	595.5	616.4
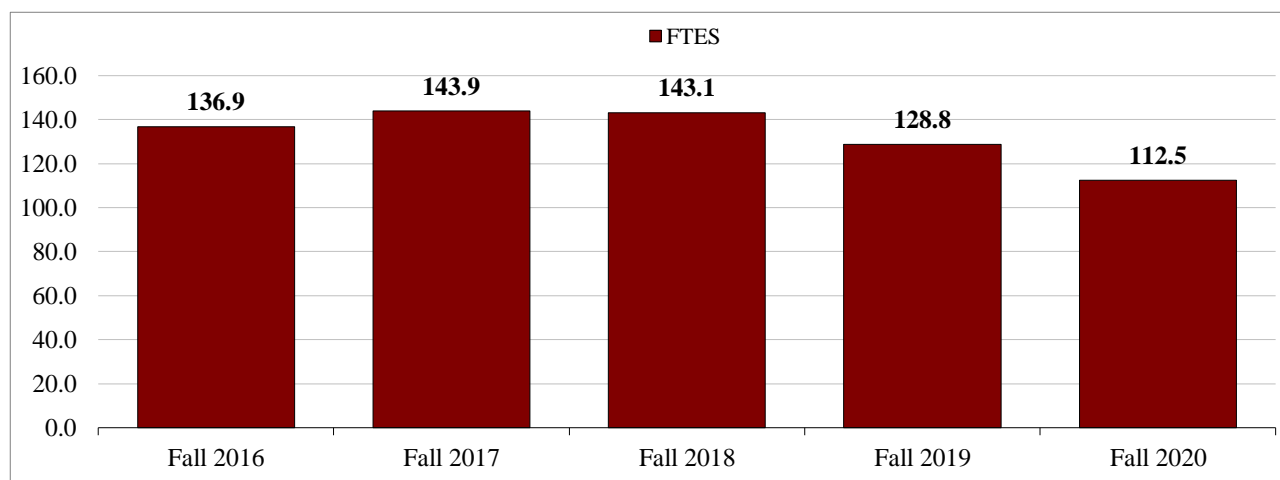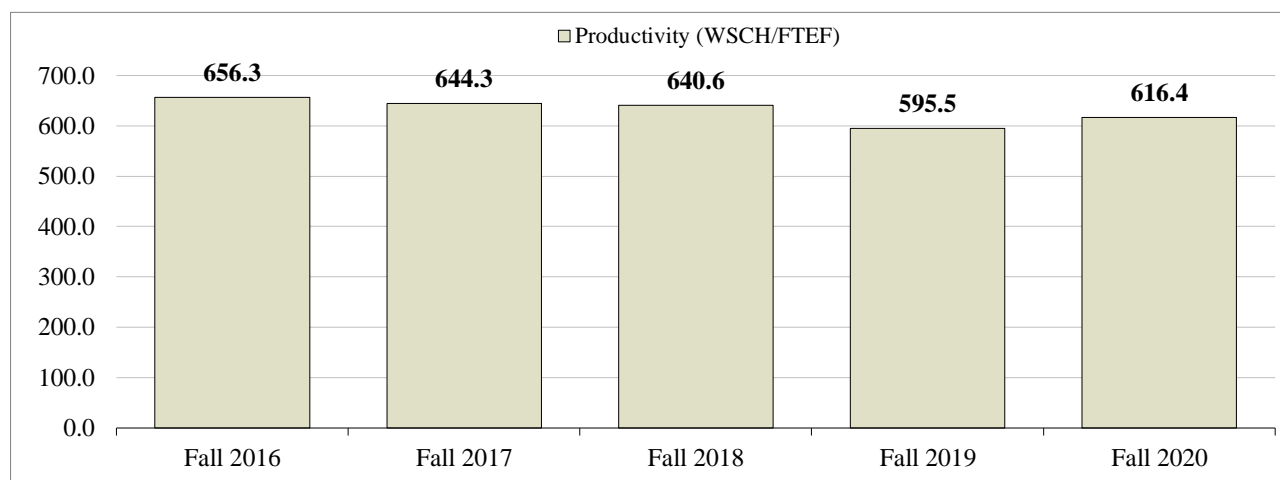
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| History (HIST)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
FTEF from Full-Time Faculty	3.0	3.0	3.0	2.0	2.0
% FTEF from Full-Time Faculty	47%	44%	44%	30%	36%
Enrollments	1,401	1,463	1,450	1,310	1,148
Capacity (seats available)	1,410	1,499	1,498	1,452	1,232
Fill Rate	99%	98%	97%	90%	93%
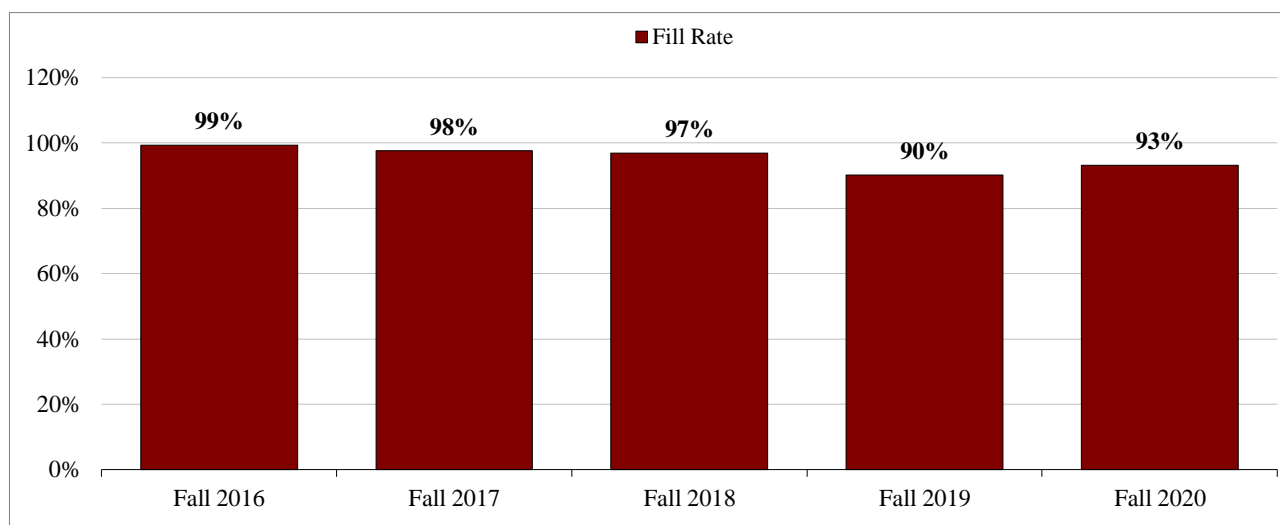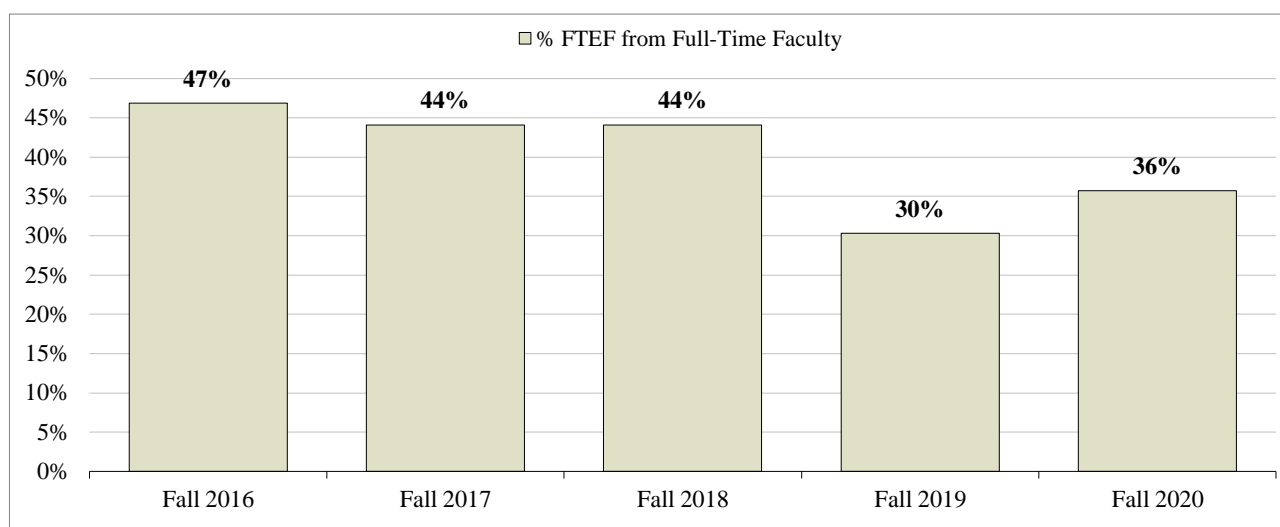
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	HIST		**LPC Overall**	
	Num	**Pct**	**Num**	**Pct**
College English				
Completed College-level	581	53%	4,353	52%
Attempted College-level	75	7%	438	5%
Attempted Below College-level	5	<1%	86	1%
No Prior Attempt (has placement)	352	32%	1,974	24%
No Prior Attempt (no placement)	91	8%	1,489	18%
College Math				
Completed College-level	705	64%	4,972	60%
Attempted College-level	27	2%	199	2%
Attempted Below College-level	32	3%	261	3%
No Prior Attempt (has placement)	249	23%	1,555	19%
No Prior Attempt (no placement)	91	8%	1,353	16%
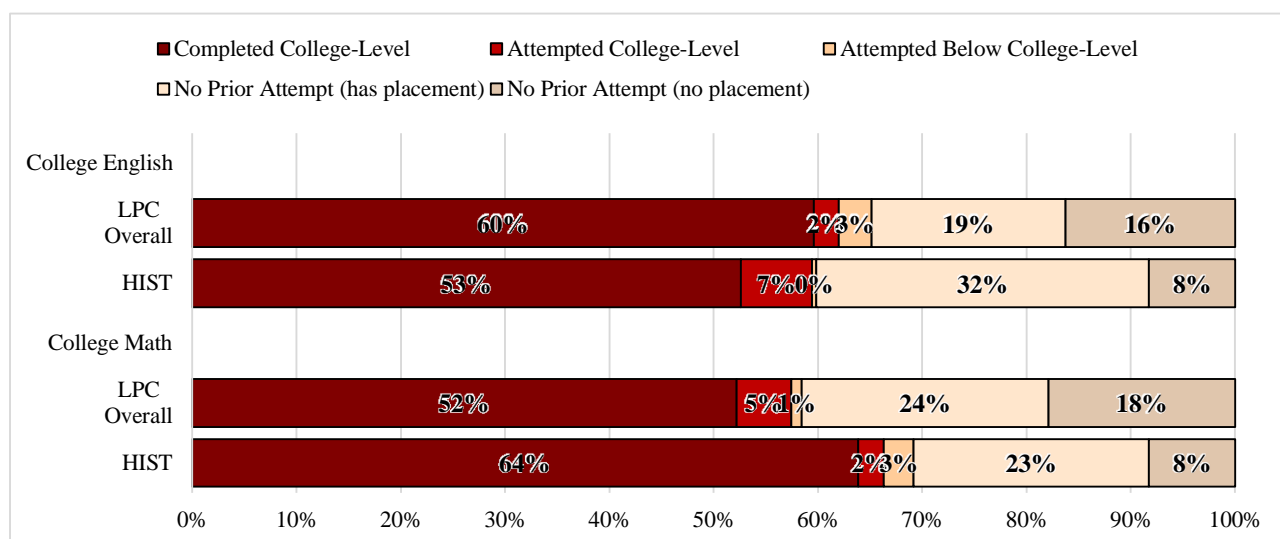
Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.