



Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020

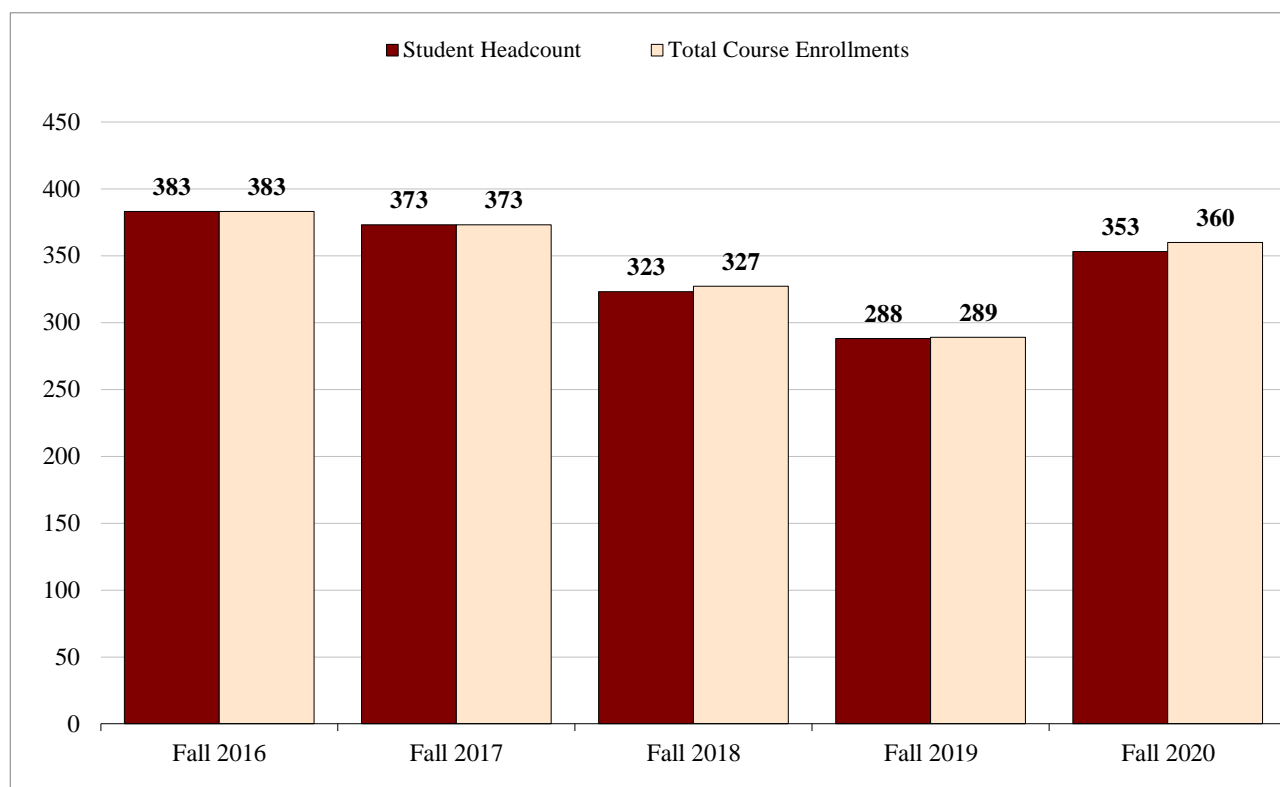
Discipline:

Health (HEA/HLTH)

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Headcount & Enrollment

	Health (HEA/HLTH)				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	383	373	323	288	353
Total Course Enrollments	383	373	327	289	360



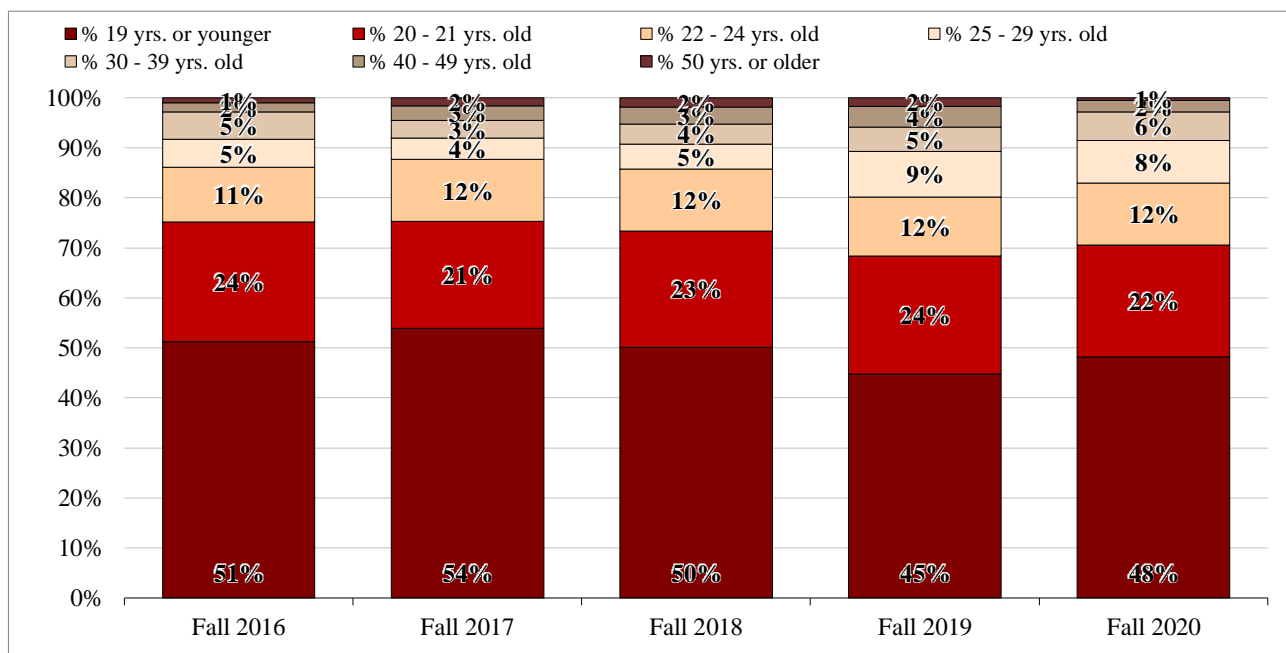
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

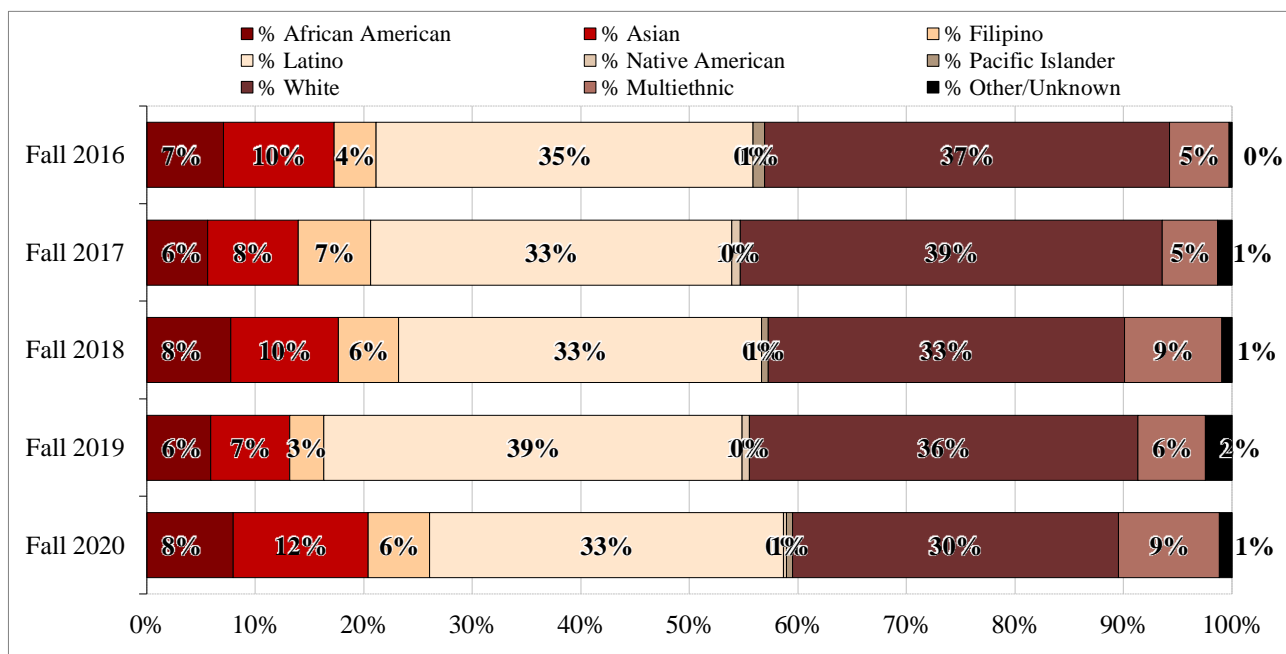
Student Demographics: Gender & Age

	Health (HEA/HLTH)				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	215	207	196	176	212
Male	161	159	123	109	136
19 yrs. or younger	196	201	162	129	170
20-21 yrs. old	92	80	75	68	79
22-24 yrs. old	42	46	40	34	44
25-29 yrs. old	21	16	16	26	30
30-39 yrs. old	21	13	13	14	20
40-49 yrs. old	7	11	11	12	8
50 yrs. or older	4	6	6	5	2
% Female	57%	57%	61%	62%	61%
% Male	43%	43%	39%	38%	39%
% 19 yrs. or younger	51%	54%	50%	45%	48%
% 20 - 21 yrs. old	24%	21%	23%	24%	22%
% 22 - 24 yrs. old	11%	12%	12%	12%	12%
% 25 - 29 yrs. old	5%	4%	5%	9%	8%
% 30 - 39 yrs. old	5%	3%	4%	5%	6%
% 40 - 49 yrs. old	2%	3%	3%	4%	2%
% 50 yrs. or older	1%	2%	2%	2%	1%



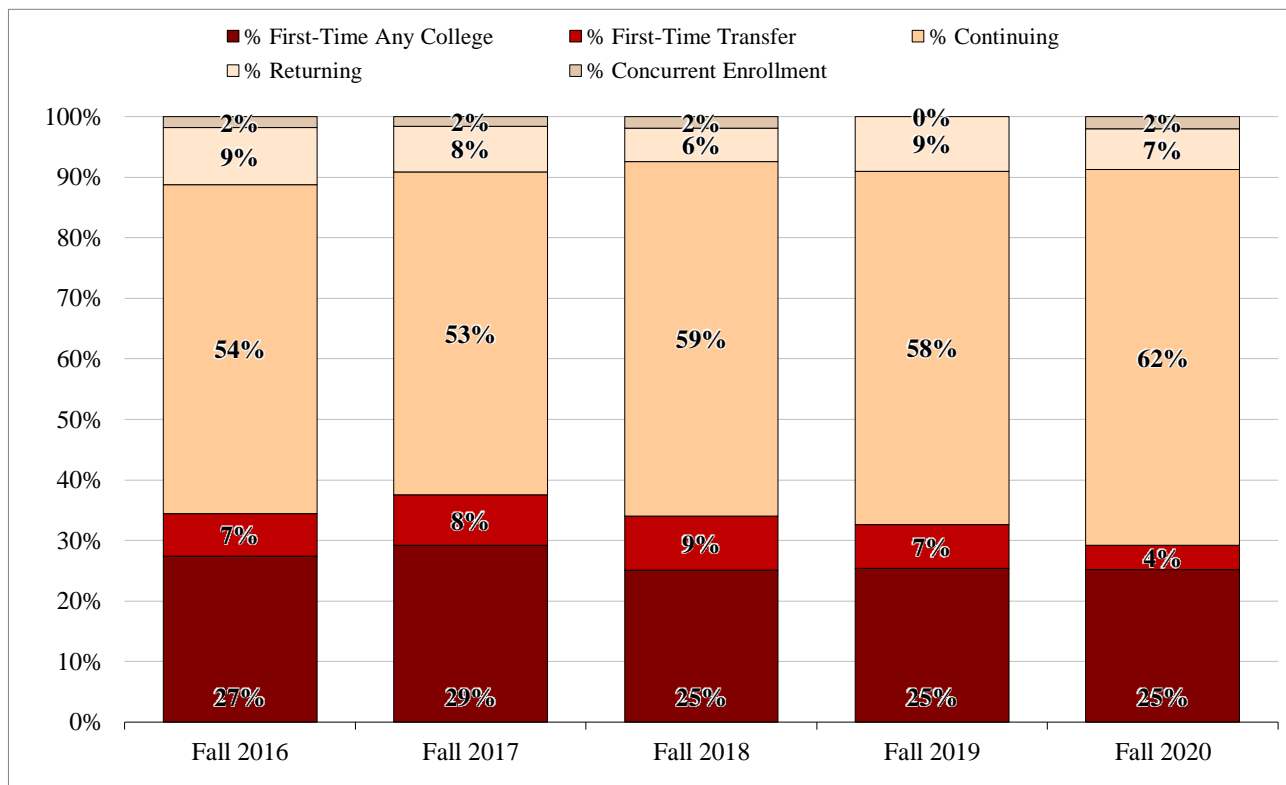
Student Demographic: Race-Ethnicity

Health (HEA/HLTH)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	27	21	25	17	28
Asian	39	31	32	21	44
Filipino	15	25	18	9	20
Latino	133	124	108	111	115
Native American	0	3	0	2	1
Pacific Islander	4	0	2	0	2
White	143	145	106	103	106
Multiethnic	21	19	29	18	33
Other/Unknown	1	5	3	7	4
% African American	7%	6%	8%	6%	8%
% Asian	10%	8%	10%	7%	12%
% Filipino	4%	7%	6%	3%	6%
% Latino	35%	33%	33%	39%	33%
% Native American	0%	1%	0%	1%	<1%
% Pacific Islander	1%	0%	1%	0%	1%
% White	37%	39%	33%	36%	30%
% Multiethnic	5%	5%	9%	6%	9%
% Other/Unknown	<1%	1%	1%	2%	1%



Student Enrollment Status

Health (HEA/HLTH)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	105	109	81	73	89
First-Time Transfer	27	31	29	21	14
Continuing	208	199	189	168	219
Returning	36	28	18	26	24
Concurrent Enrollment	7	6	6	0	7
% First-Time Any College	27%	29%	25%	25%	25%
% First-Time Transfer	7%	8%	9%	7%	4%
% Continuing	54%	53%	59%	58%	62%
% Returning	9%	8%	6%	9%	7%
% Concurrent Enrollment	2%	2%	2%	0%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

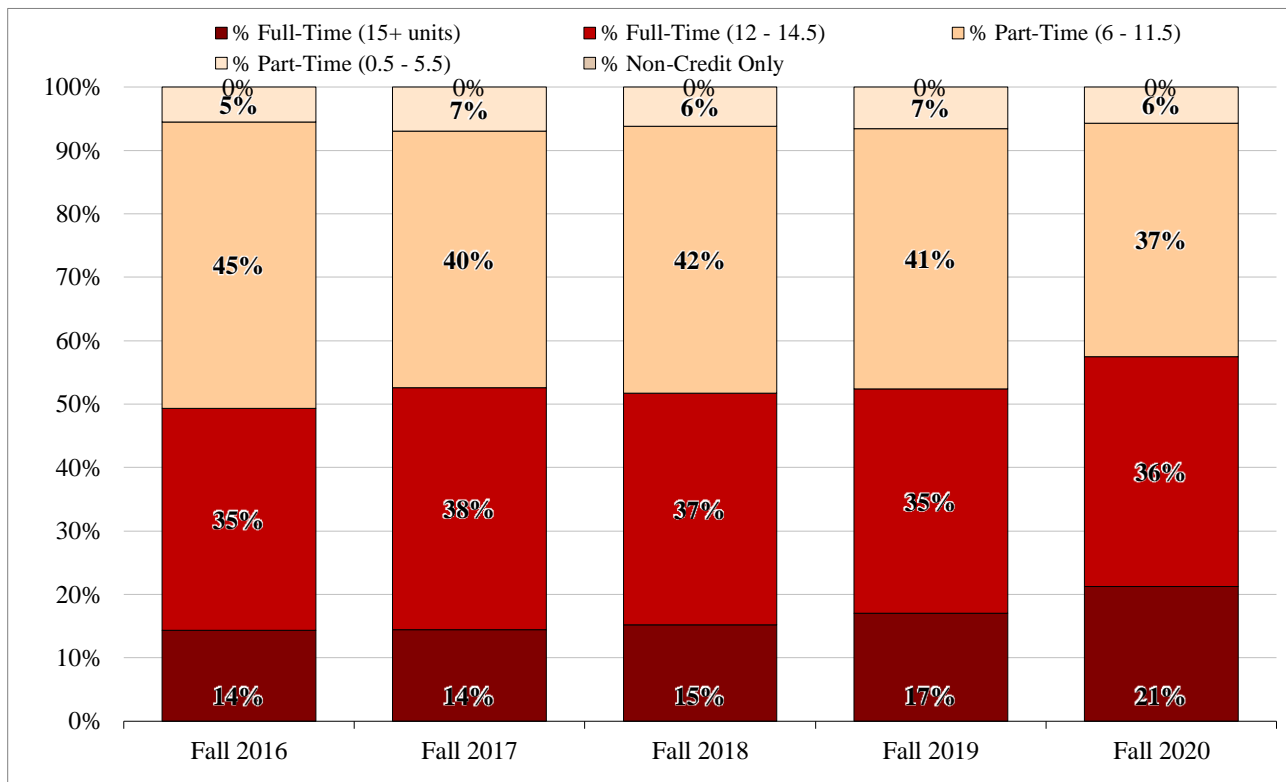
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

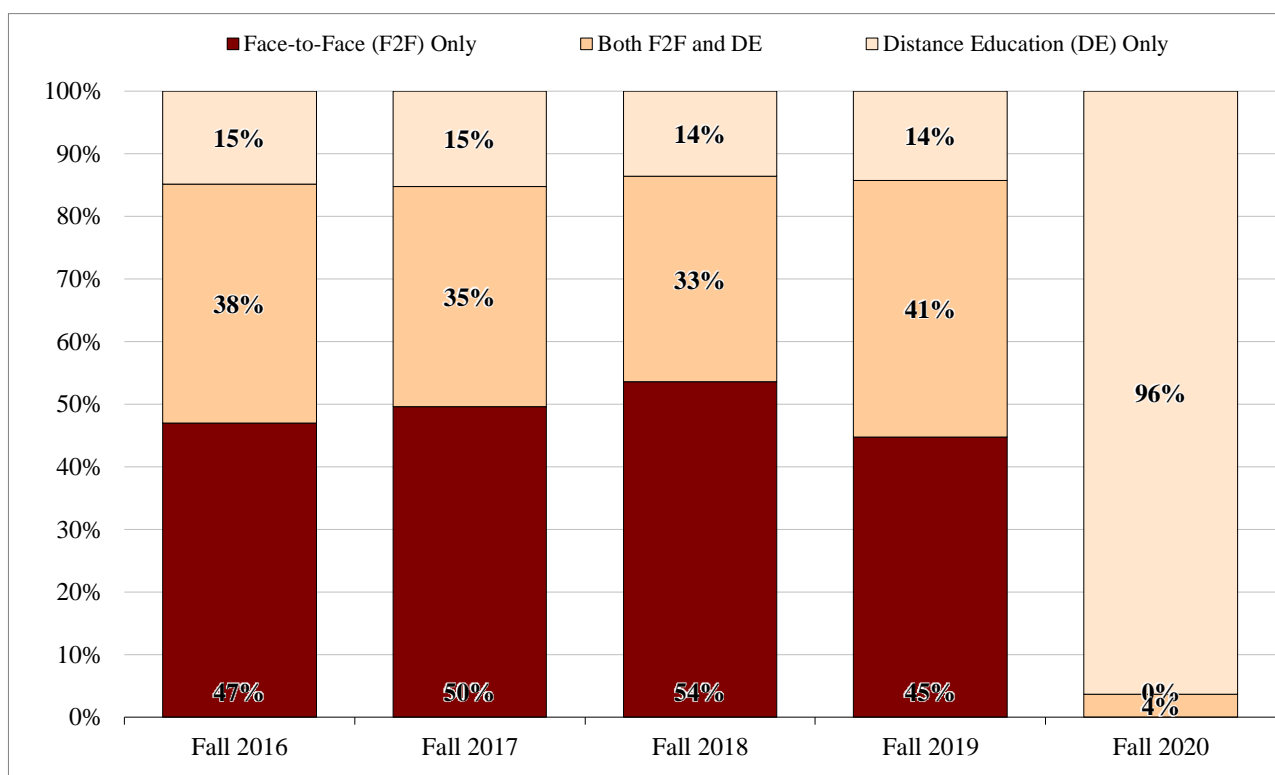
Student Unit Load

	Health (HEA/HLTH)				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	55	54	49	49	75
Full-Time (12 - 14.5)	134	142	118	102	128
Part-Time (6 - 11.5)	173	151	136	118	130
Part-Time (0.5 - 5.5)	21	26	20	19	20
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	14%	14%	15%	17%	21%
% Full-Time (12 - 14.5)	35%	38%	37%	35%	36%
% Part-Time (6 - 11.5)	45%	40%	42%	41%	37%
% Part-Time (0.5 - 5.5)	5%	7%	6%	7%	6%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Health (HEA/HLTH)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	180	185	173	129	0
Both F2F and DE	146	131	106	118	13
Distance Education (DE) Only	57	57	44	41	340
% Face-to-Face (F2F) Only	47%	50%	54%	45%	0%
% Both F2F and DE	38%	35%	33%	41%	4%
% Distance Education (DE) Only	15%	15%	14%	14%	96%

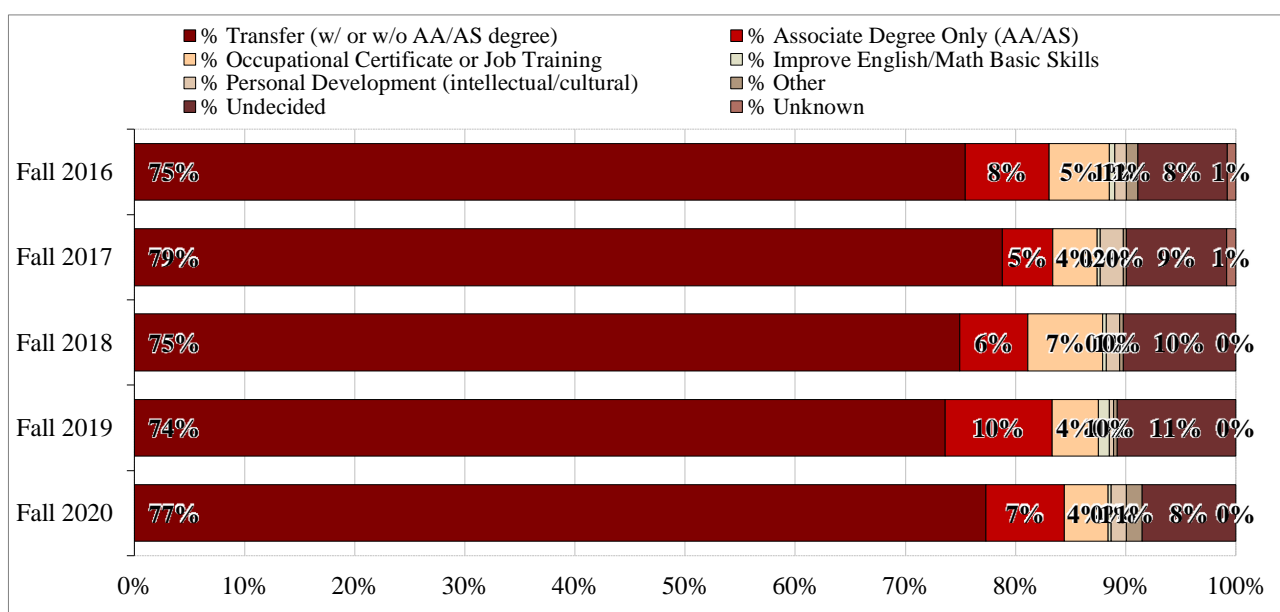


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Health (HEA/HLTH)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	289	294	242	212	273
Associate Degree Only (AA/AS)	29	17	20	28	25
Occupational Certificate or Job Training	21	15	22	12	14
Improve English/Math Basic Skills	2	1	1	3	1
Personal Development (intellectual/cultural)	4	8	4	1	5
Other	4	1	1	1	5
Undecided	31	34	33	31	30
Unknown	3	3	0	0	0
% Transfer (w/ or w/o AA/AS degree)	75%	79%	75%	74%	77%
% Associate Degree Only (AA/AS)	8%	5%	6%	10%	7%
% Occupational Certificate or Job Training	5%	4%	7%	4%	4%
% Improve English/Math Basic Skills	1%	<1%	<1%	1%	<1%
% Personal Development (intellectual/cultural)	1%	2%	1%	<1%	1%
% Other	1%	<1%	<1%	<1%	1%
% Undecided	8%	9%	10%	11%	8%
% Unknown	1%	1%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

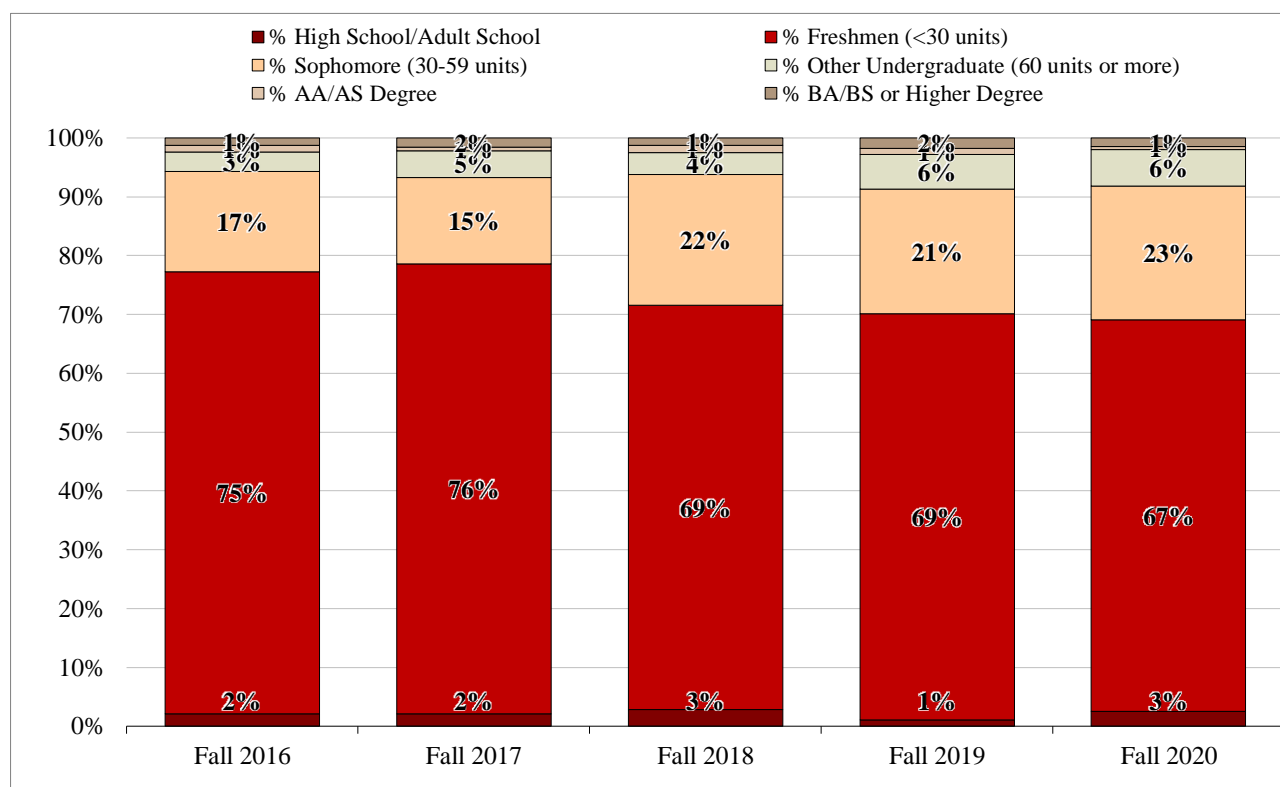
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

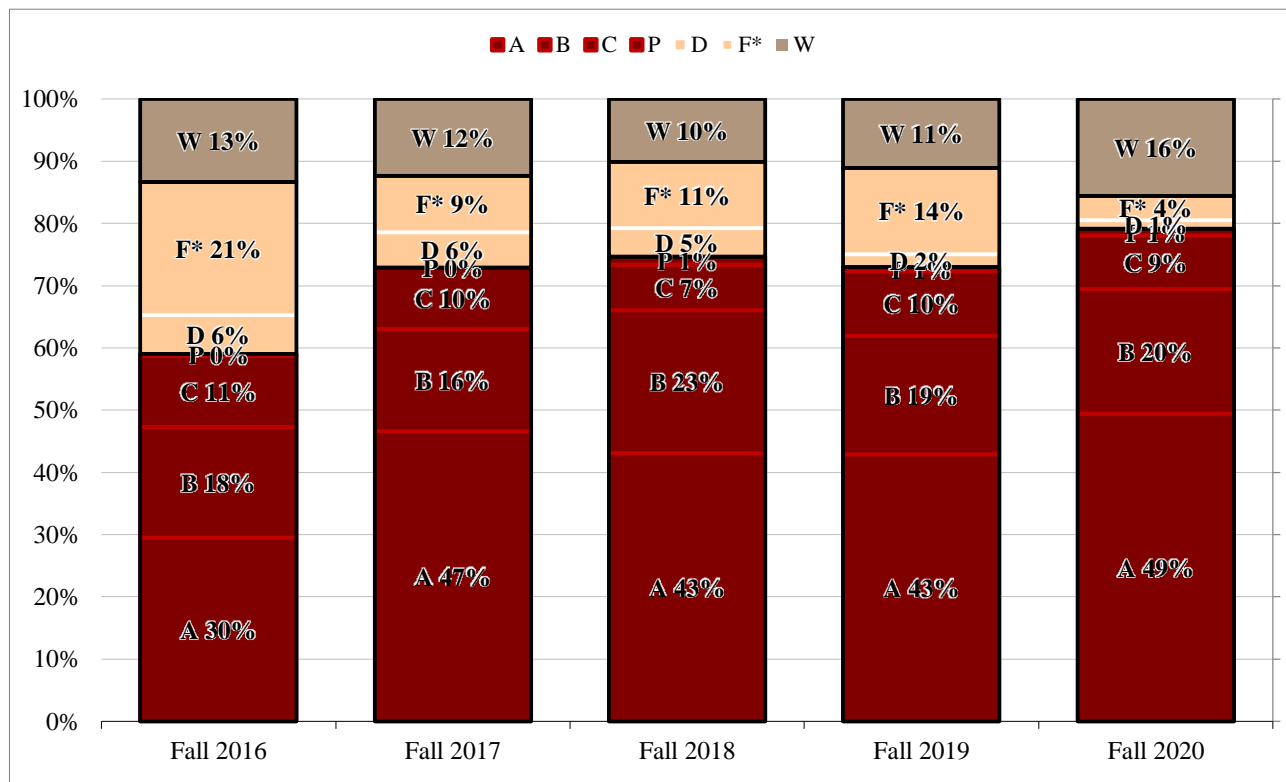
Highest Educational Level of Students

Health (HEA/HLTH)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	8	8	9	3	9
Freshmen (<30 units)	288	285	222	199	235
Sophomore (30-59 units)	65	55	72	61	80
Other Undergraduate (60 units or more)	13	17	12	17	22
AA/AS Degree	4	2	4	3	2
BA/BS or Higher Degree	5	6	4	5	5
% High School/Adult School	2%	2%	3%	1%	3%
% Freshmen (<30 units)	75%	76%	69%	69%	67%
% Sophomore (30-59 units)	17%	15%	22%	21%	23%
% Other Undergraduate (60 units or more)	3%	5%	4%	6%	6%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	2%	1%	2%	1%



Student Performance: Grade Distribution

Health (HEA/HLTH)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	383	373	327	289	360
Course Success Rates	59%	73%	75%	73%	79%
A	30%	47%	43%	43%	49%
B	18%	16%	23%	19%	20%
C	11%	10%	7%	10%	9%
P	<1%	0%	1%	1%	1%
Course Non-Success Rate	28%	15%	15%	16%	5%
D	6%	6%	5%	2%	1%
F*	21%	9%	11%	14%	4%
Withdrawals (See Note)	13%	12%	10%	11%	16%



Definitions:

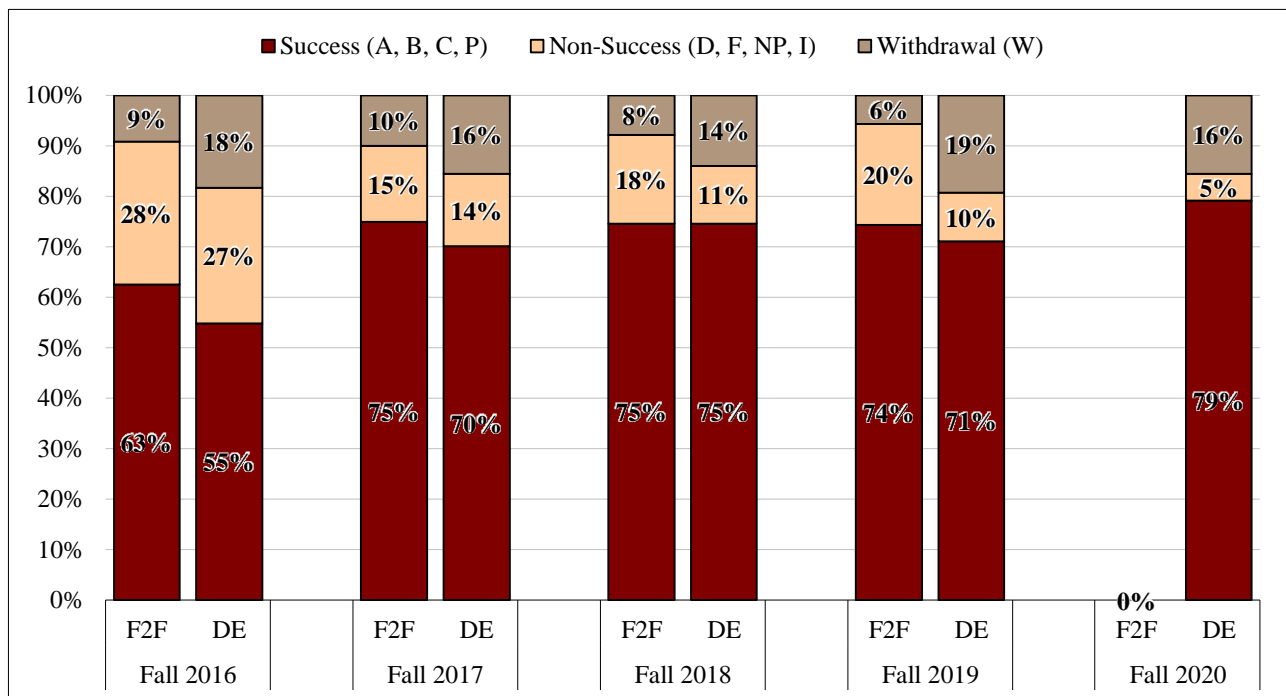
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Health (HEA/HLTH)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	383	373	327	289	360
Face-to-Face (F2F) Sections	208	219	205	175	0
Success Rates	63%	75%	75%	74%	—
Non-Success Rates	28%	15%	18%	20%	—
Withdrawals	9%	10%	8%	6%	—
Distance Education (DE) Sections	175	154	122	114	360
Success Rates	55%	70%	75%	71%	79%
Non-Success Rates	27%	14%	11%	10%	5%
Withdrawals	18%	16%	14%	19%	16%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

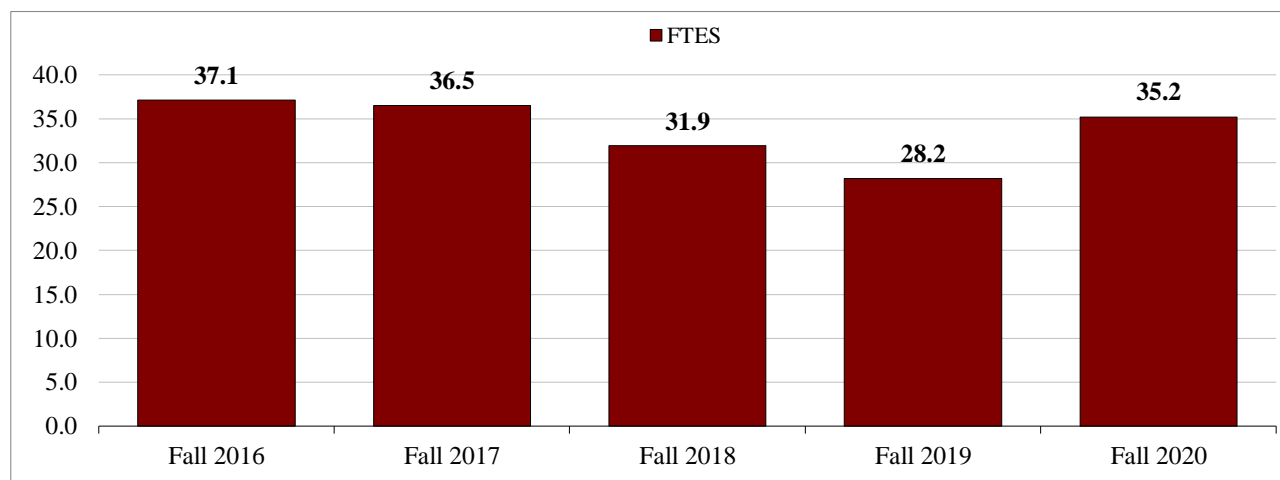
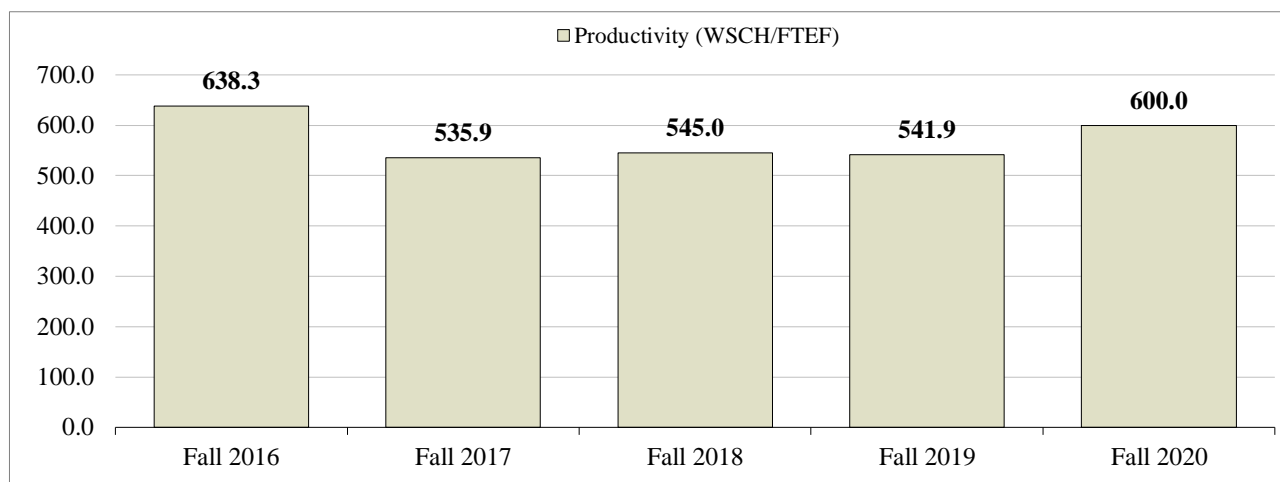
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

	Health (HEA/HLTH)				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	1,149	1,119	981	867	1,080
FTES	37.1	36.5	31.9	28.2	35.2
FTEF	1.8	2.1	1.8	1.6	1.8
Productivity (WSCH/FTEF)	638.3	535.9	545.0	541.9	600.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

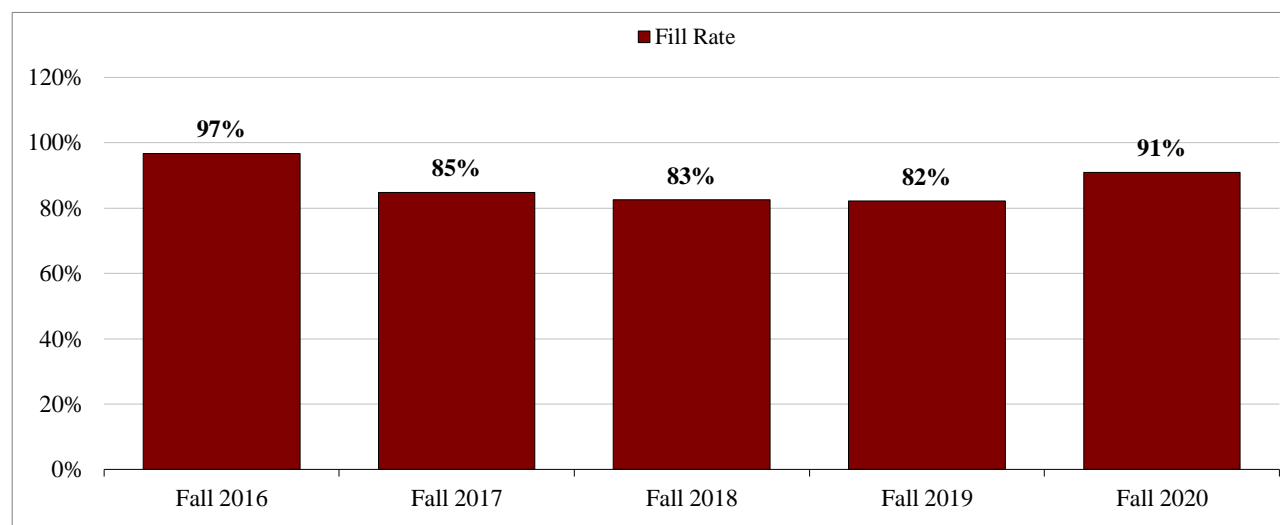
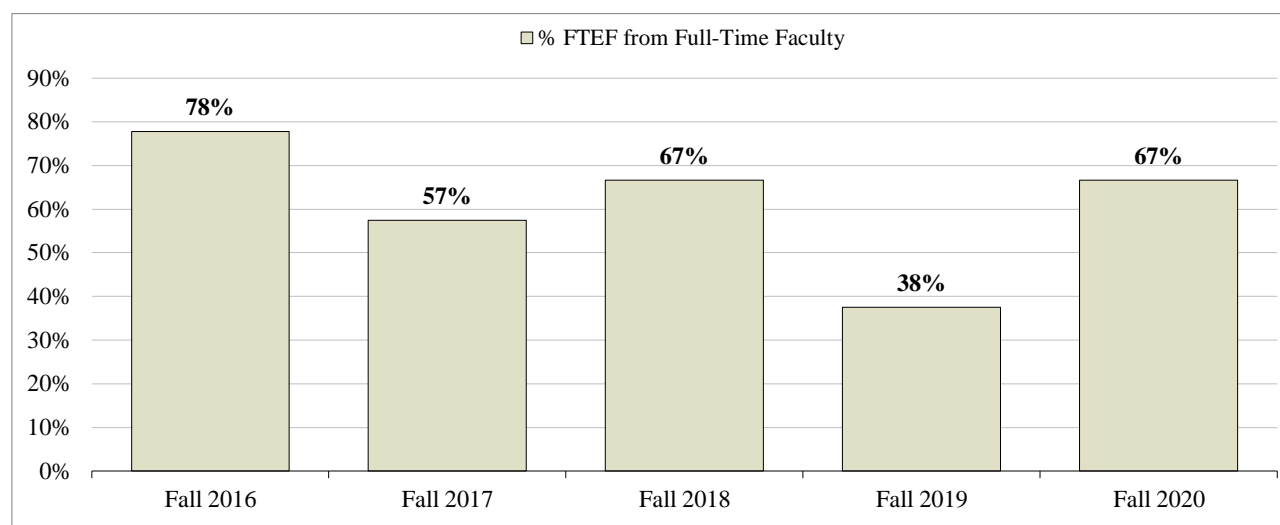
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Health (HEA/HLTH)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	1.4	1.2	1.2	0.6	1.2
% FTEF from Full-Time Faculty	78%	57%	67%	38%	67%
Enrollments	383	373	327	289	360
Capacity (seats available)	396	440	396	352	396
Fill Rate	97%	85%	83%	82%	91%



Definitions:

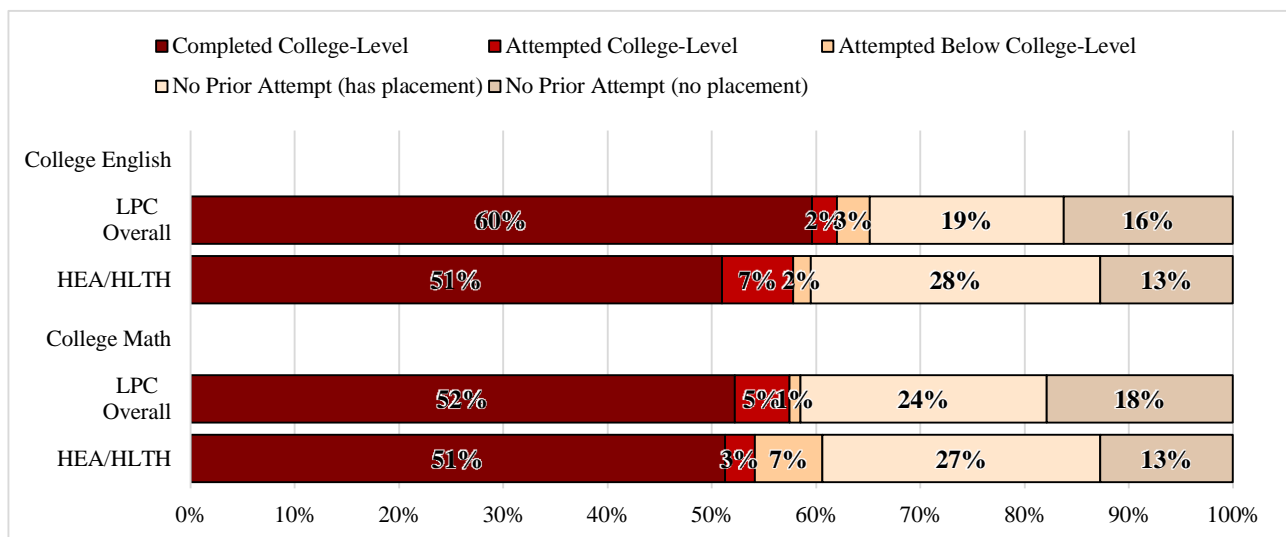
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	HEA/HLTH		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	180	51%	4,353	52%
Attempted College-level	24	7%	438	5%
Attempted Below College-level	6	2%	86	1%
No Prior Attempt (has placement)	98	28%	1,974	24%
No Prior Attempt (no placement)	45	13%	1,489	18%
College Math				
Completed College-level	181	51%	4,972	60%
Attempted College-level	10	3%	199	2%
Attempted Below College-level	23	7%	261	3%
No Prior Attempt (has placement)	94	27%	1,555	19%
No Prior Attempt (no placement)	45	13%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.