



Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020

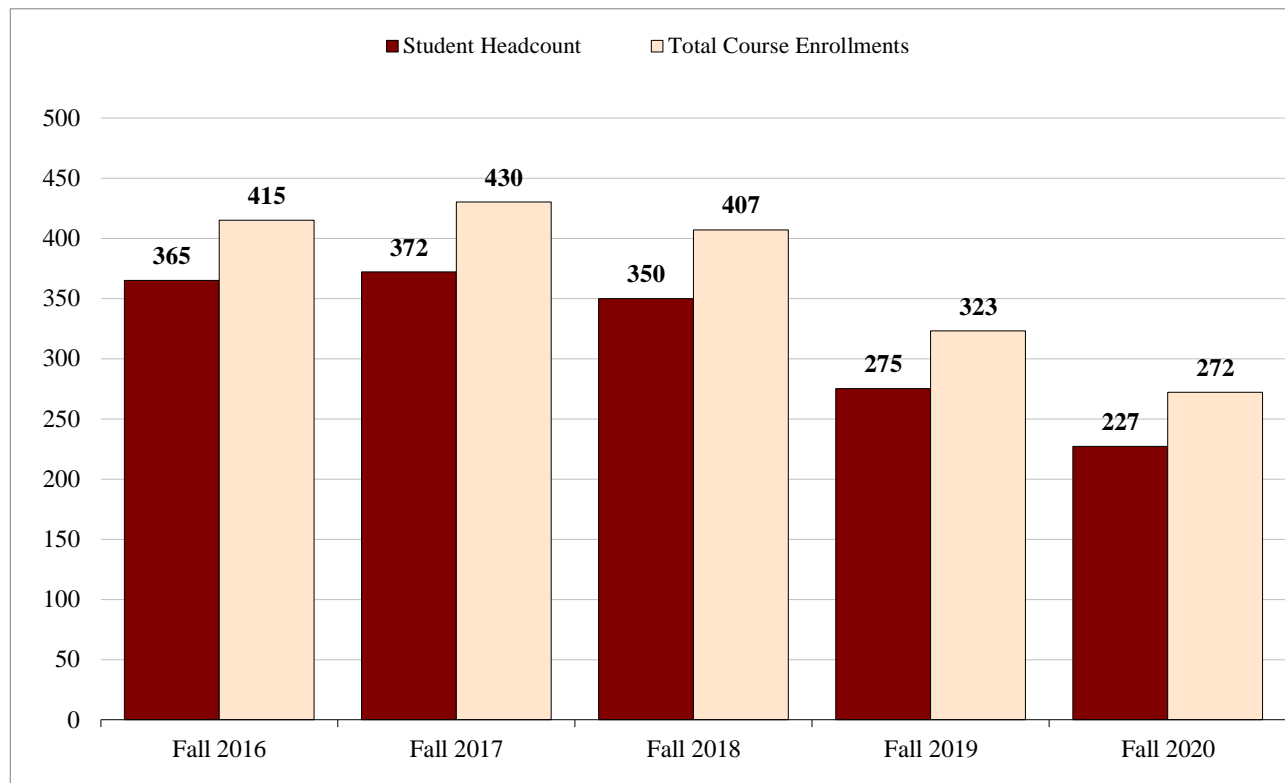
Discipline:

Geography (GEOG)

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Headcount & Enrollment

Geography (GEOG)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	365	372	350	275	227
Total Course Enrollments	415	430	407	323	272



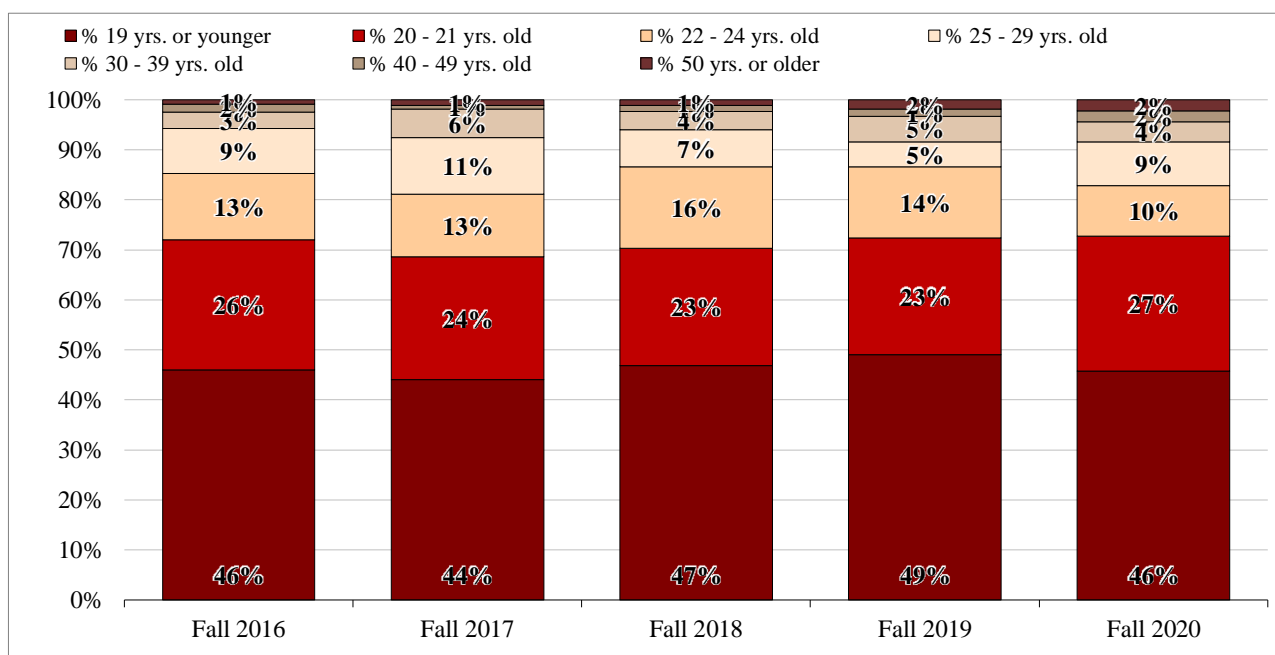
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

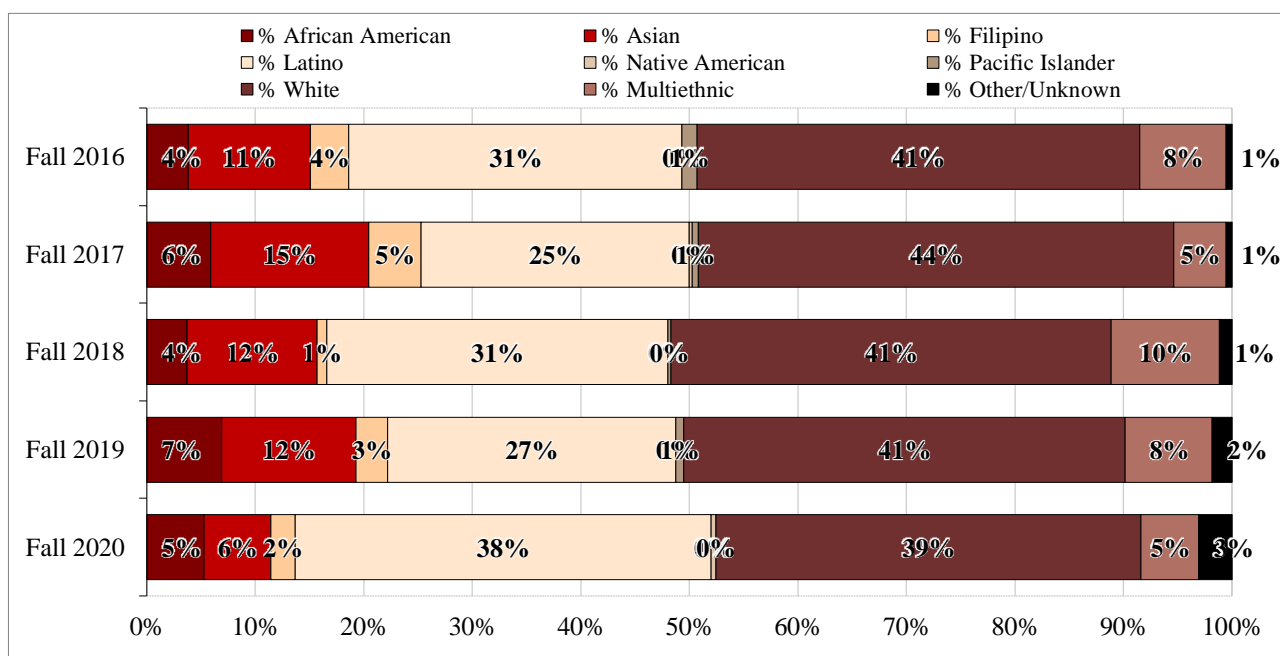
Student Demographics: Gender & Age

Geography (GEOG)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	164	150	155	115	85
Male	196	214	188	156	136
19 yrs. or younger	168	164	164	135	104
20-21 yrs. old	95	91	82	64	61
22-24 yrs. old	48	47	57	39	23
25-29 yrs. old	33	42	26	14	20
30-39 yrs. old	12	21	13	14	9
40-49 yrs. old	6	3	4	4	5
50 yrs. or older	3	4	4	5	5
% Female	46%	41%	45%	42%	38%
% Male	54%	59%	55%	58%	62%
% 19 yrs. or younger	46%	44%	47%	49%	46%
% 20 - 21 yrs. old	26%	24%	23%	23%	27%
% 22 - 24 yrs. old	13%	13%	16%	14%	10%
% 25 - 29 yrs. old	9%	11%	7%	5%	9%
% 30 - 39 yrs. old	3%	6%	4%	5%	4%
% 40 - 49 yrs. old	2%	1%	1%	1%	2%
% 50 yrs. or older	1%	1%	1%	2%	2%



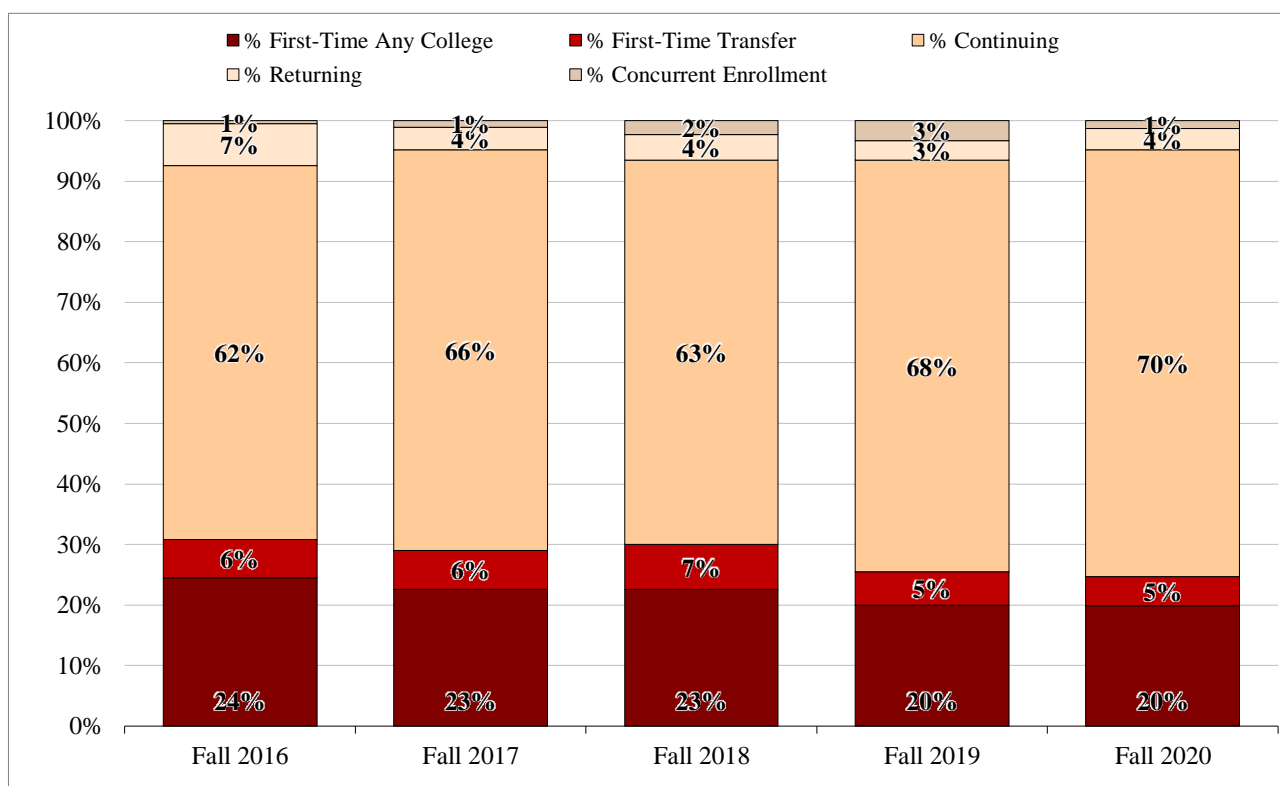
Student Demographic: Race-Ethnicity

Geography (GEOG)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	14	22	13	19	12
Asian	41	54	42	34	14
Filipino	13	18	3	8	5
Latino	112	92	110	73	87
Native American	0	1	0	0	1
Pacific Islander	5	2	1	2	0
White	149	163	142	112	89
Multiethnic	29	18	35	22	12
Other/Unknown	2	2	4	5	7
% African American	4%	6%	4%	7%	5%
% Asian	11%	15%	12%	12%	6%
% Filipino	4%	5%	1%	3%	2%
% Latino	31%	25%	31%	27%	38%
% Native American	0%	<1%	0%	0%	<1%
% Pacific Islander	1%	1%	<1%	1%	0%
% White	41%	44%	41%	41%	39%
% Multiethnic	8%	5%	10%	8%	5%
% Other/Unknown	1%	1%	1%	2%	3%



Student Enrollment Status

Geography (GEOG)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	89	84	79	55	45
First-Time Transfer	23	24	26	15	11
Continuing	225	246	222	187	160
Returning	25	14	15	9	8
Concurrent Enrollment	2	4	8	9	3
% First-Time Any College	24%	23%	23%	20%	20%
% First-Time Transfer	6%	6%	7%	5%	5%
% Continuing	62%	66%	63%	68%	70%
% Returning	7%	4%	4%	3%	4%
% Concurrent Enrollment	1%	1%	2%	3%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

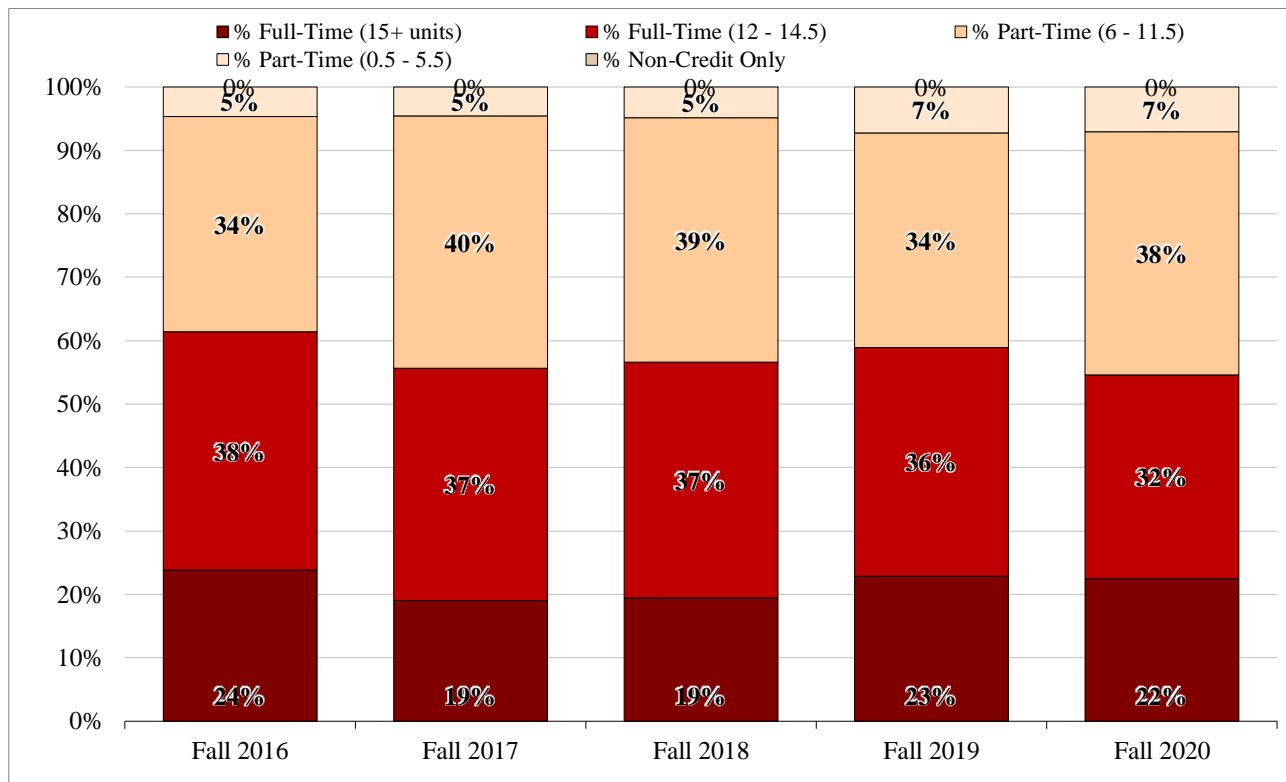
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

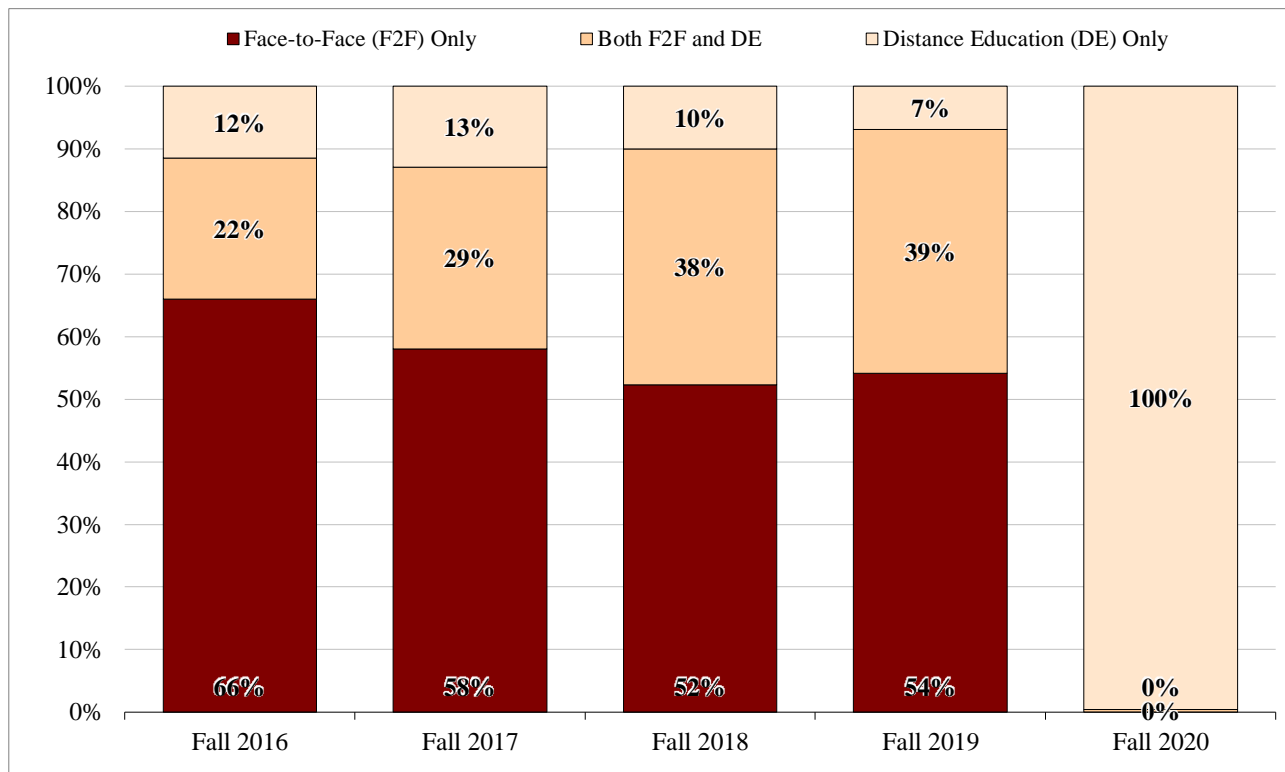
Student Unit Load

Geography (GEOG)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	87	71	68	63	51
Full-Time (12 - 14.5)	137	136	130	99	73
Part-Time (6 - 11.5)	124	148	135	93	87
Part-Time (0.5 - 5.5)	17	17	17	20	16
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	24%	19%	19%	23%	22%
% Full-Time (12 - 14.5)	38%	37%	37%	36%	32%
% Part-Time (6 - 11.5)	34%	40%	39%	34%	38%
% Part-Time (0.5 - 5.5)	5%	5%	5%	7%	7%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Geography (GEOG)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	241	216	183	149	0
Both F2F and DE	82	108	132	107	1
Distance Education (DE) Only	42	48	35	19	226
% Face-to-Face (F2F) Only	66%	58%	52%	54%	0%
% Both F2F and DE	22%	29%	38%	39%	<1%
% Distance Education (DE) Only	12%	13%	10%	7%	100%

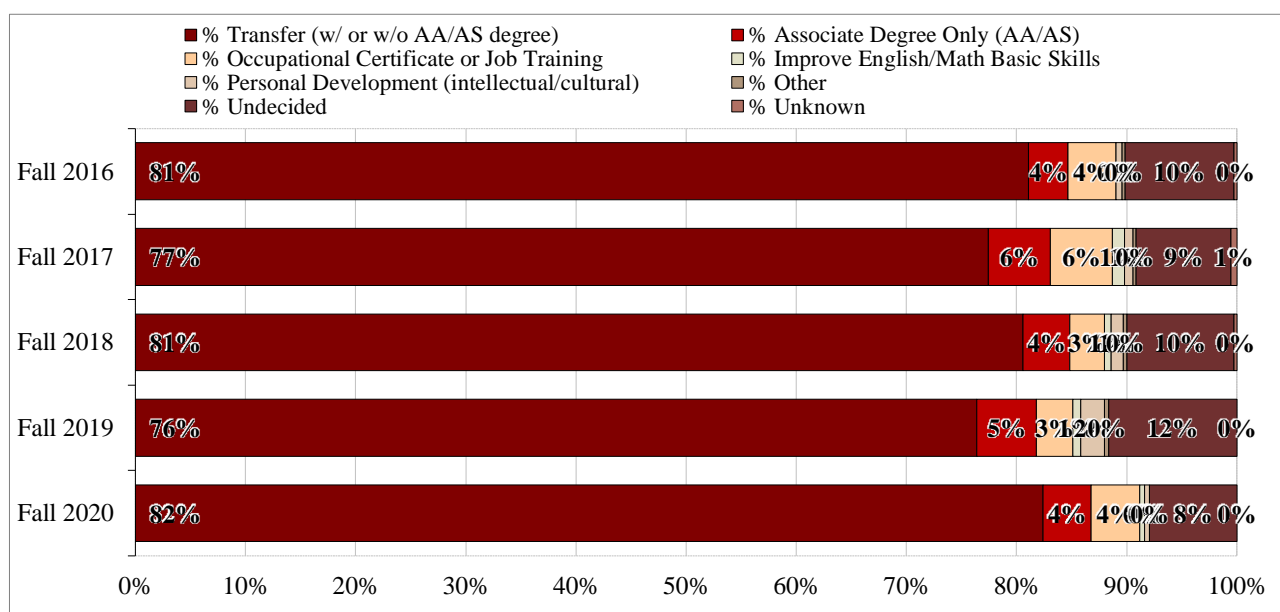


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Geography (GEOG)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	296	288	282	210	187
Associate Degree Only (AA/AS)	13	21	15	15	10
Occupational Certificate or Job Training	16	21	11	9	10
Improve English/Math Basic Skills	0	4	2	2	1
Personal Development (intellectual/cultural)	2	3	4	6	1
Other	1	1	1	1	0
Undecided	36	32	34	32	18
Unknown	1	2	1	0	0
% Transfer (w/ or w/o AA/AS degree)	81%	77%	81%	76%	82%
% Associate Degree Only (AA/AS)	4%	6%	4%	5%	4%
% Occupational Certificate or Job Training	4%	6%	3%	3%	4%
% Improve English/Math Basic Skills	0%	1%	1%	1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	2%	<1%
% Other	<1%	<1%	<1%	<1%	0%
% Undecided	10%	9%	10%	12%	8%
% Unknown	<1%	1%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

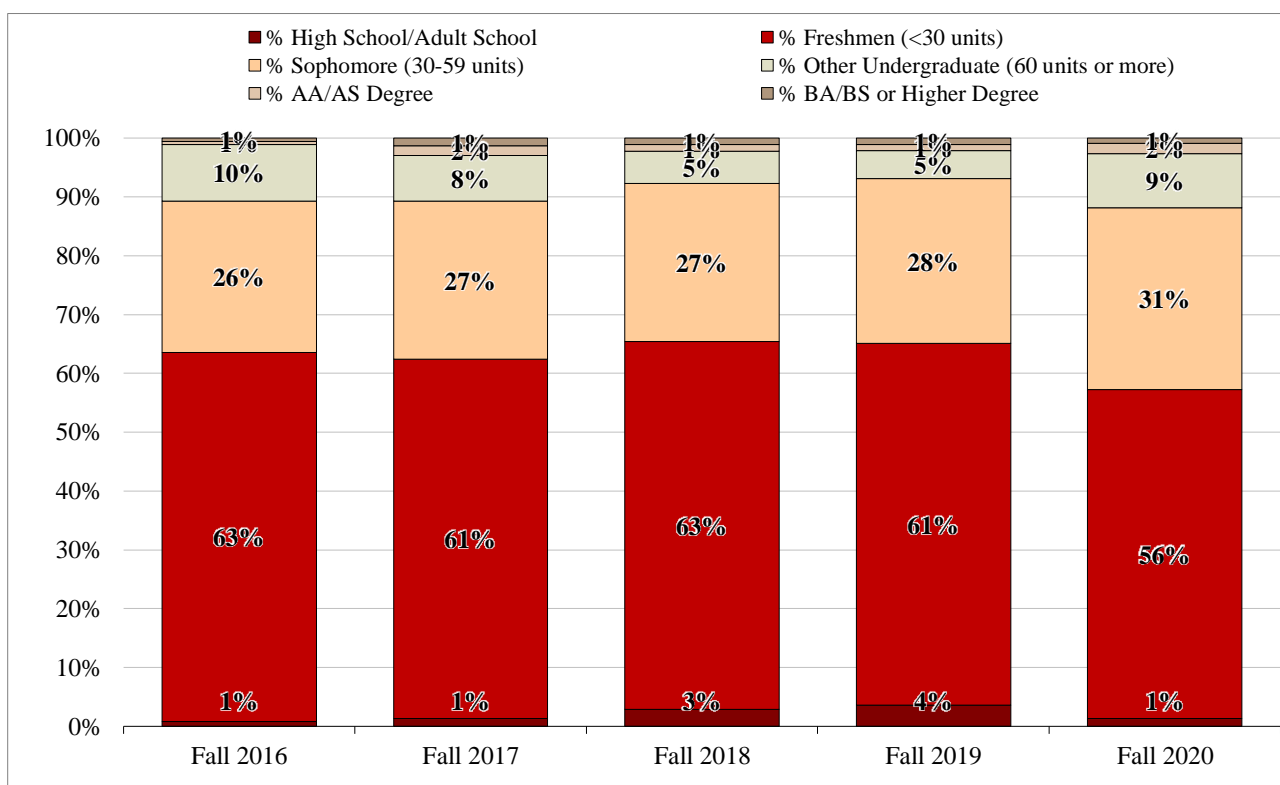
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

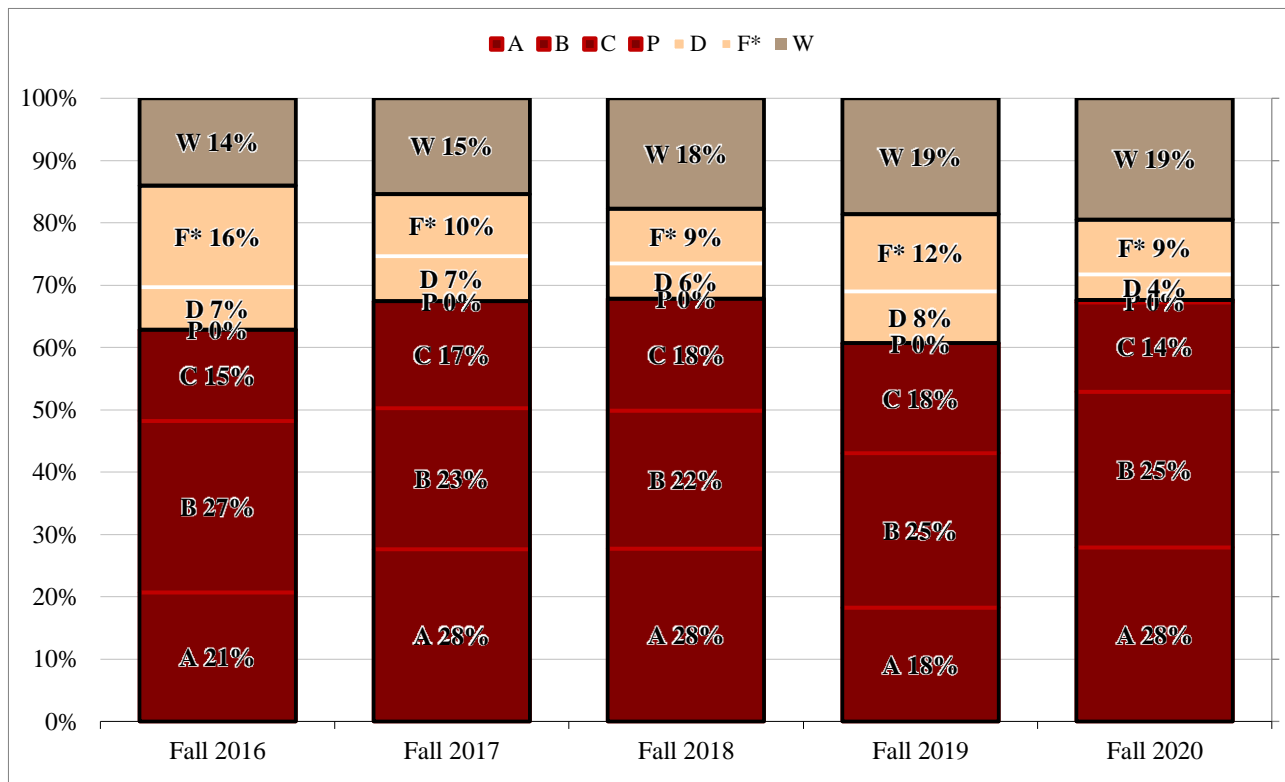
Highest Educational Level of Students

Geography (GEOG)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	3	5	10	10	3
Freshmen (<30 units)	229	227	219	169	127
Sophomore (30-59 units)	94	100	94	77	70
Other Undergraduate (60 units or more)	35	29	19	13	21
AA/AS Degree	2	6	4	3	4
BA/BS or Higher Degree	2	5	4	3	2
% High School/Adult School	1%	1%	3%	4%	1%
% Freshmen (<30 units)	63%	61%	63%	61%	56%
% Sophomore (30-59 units)	26%	27%	27%	28%	31%
% Other Undergraduate (60 units or more)	10%	8%	5%	5%	9%
% AA/AS Degree	1%	2%	1%	1%	2%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%



Student Performance: Grade Distribution

Geography (GEOG)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	415	430	407	323	272
Course Success Rates	63%	67%	68%	61%	68%
A	21%	28%	28%	18%	28%
B	27%	23%	22%	25%	25%
C	15%	17%	18%	18%	14%
P	0%	0%	0%	0%	<1%
Course Non-Success Rate	23%	17%	14%	21%	13%
D	7%	7%	6%	8%	4%
F*	16%	10%	9%	12%	9%
Withdrawals (See Note)	14%	15%	18%	19%	19%



Definitions:

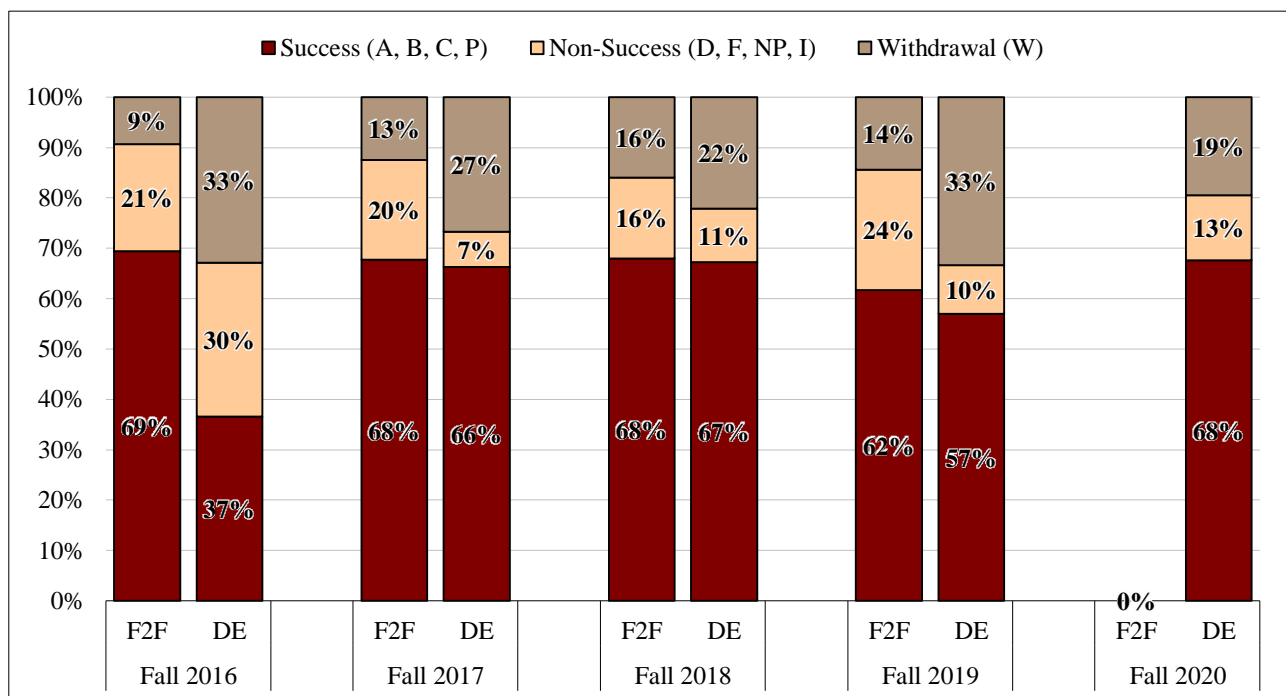
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Geography (GEOG)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	415	430	407	323	272
Face-to-Face (F2F) Sections	333	344	294	251	0
Success Rates	69%	68%	68%	62%	—
Non-Success Rates	21%	20%	16%	24%	—
Withdrawals	9%	13%	16%	14%	—
Distance Education (DE) Sections	82	86	113	72	272
Success Rates	37%	66%	67%	57%	68%
Non-Success Rates	30%	7%	11%	10%	13%
Withdrawals	33%	27%	22%	33%	19%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

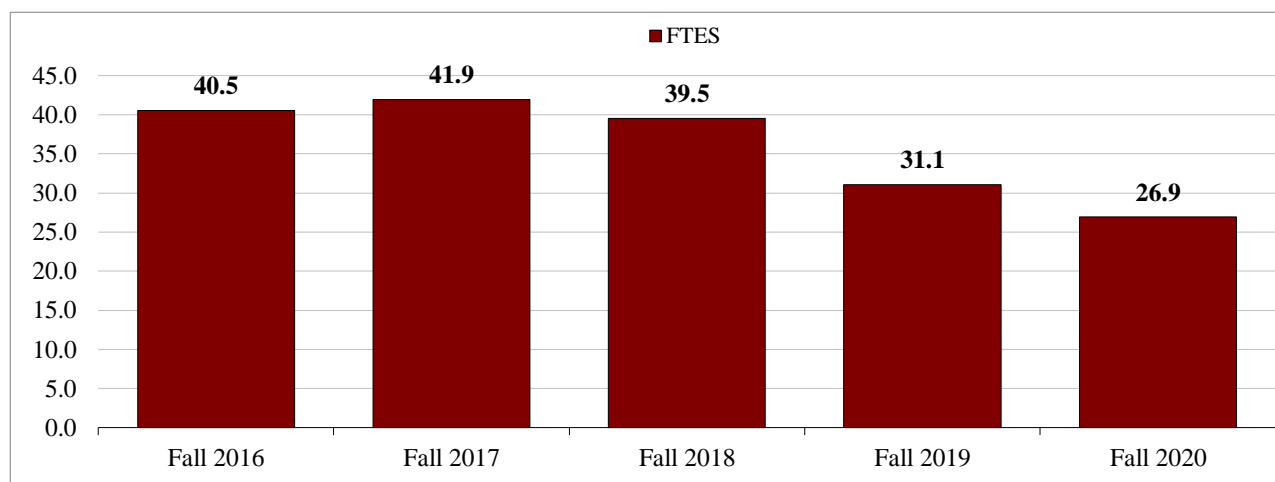
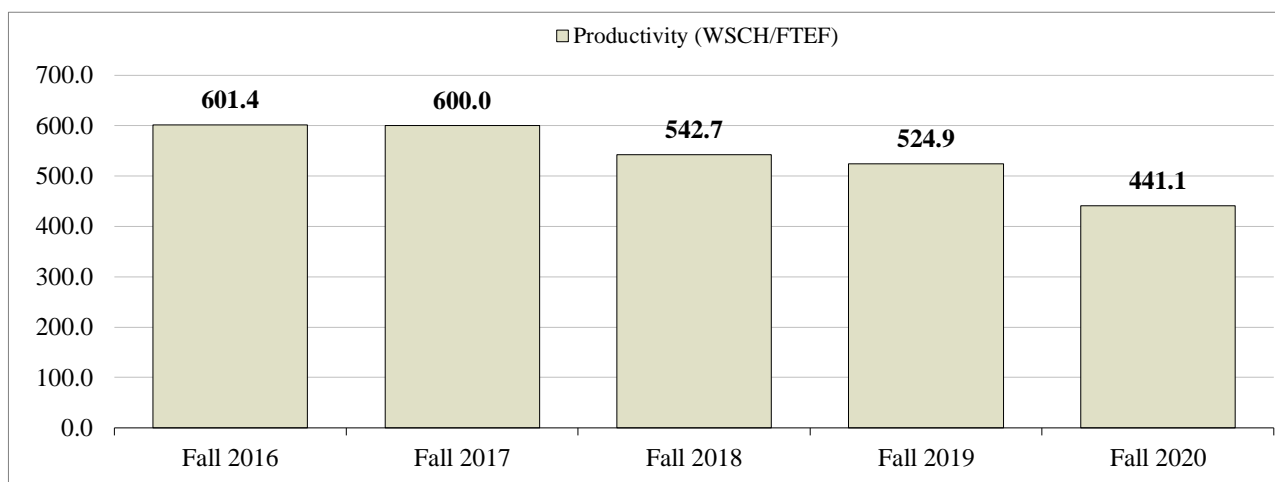
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Geography (GEOG)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	1,245	1,290	1,221	971	816
FTES	40.5	41.9	39.5	31.1	26.9
FTEF	2.1	2.2	2.3	1.9	1.9
Productivity (WSCH/FTEF)	601.4	600.0	542.7	524.9	441.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

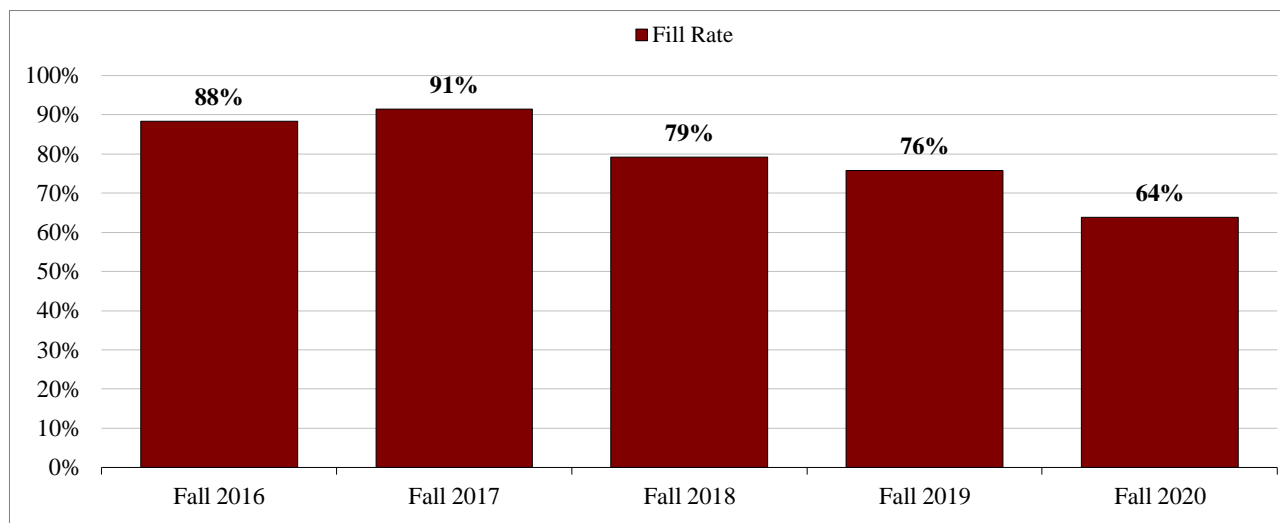
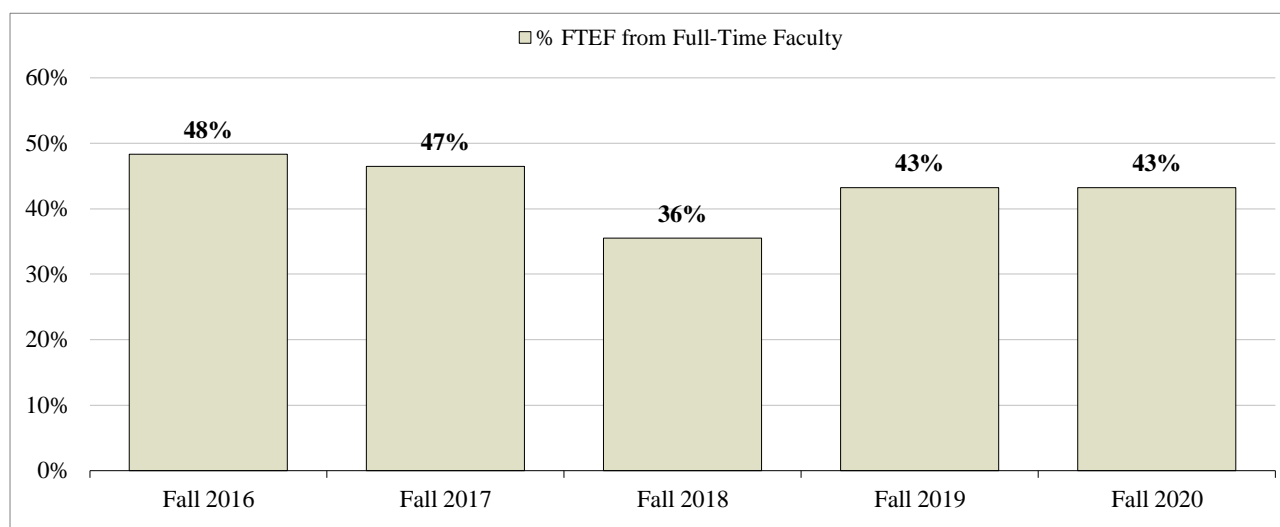
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Geography (GEOG)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	1.0	1.0	0.8	0.8	0.8
% FTEF from Full-Time Faculty	48%	47%	36%	43%	43%
Enrollments	415	430	407	323	272
Capacity (seats available)	470	470	514	426	426
Fill Rate	88%	91%	79%	76%	64%



Definitions:

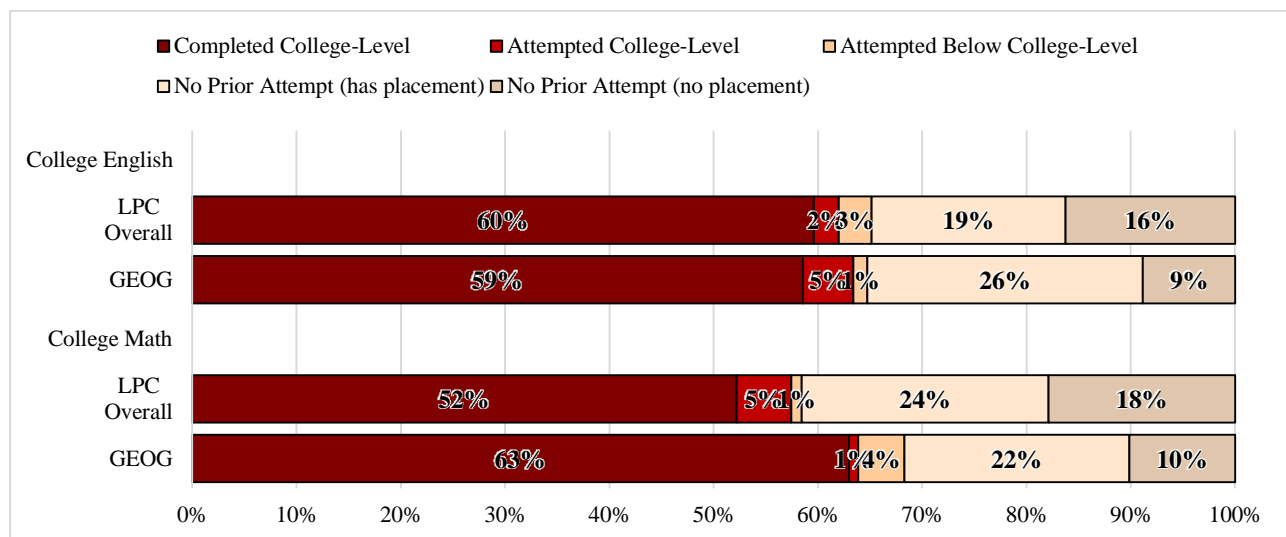
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	GEOG		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	133	59%	4,353	52%
Attempted College-level	11	5%	438	5%
Attempted Below College-level	3	1%	86	1%
No Prior Attempt (has placement)	60	26%	1,974	24%
No Prior Attempt (no placement)	20	9%	1,489	18%
College Math				
Completed College-level	143	63%	4,972	60%
Attempted College-level	2	1%	199	2%
Attempted Below College-level	10	4%	261	3%
No Prior Attempt (has placement)	49	22%	1,555	19%
No Prior Attempt (no placement)	23	10%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.