Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020
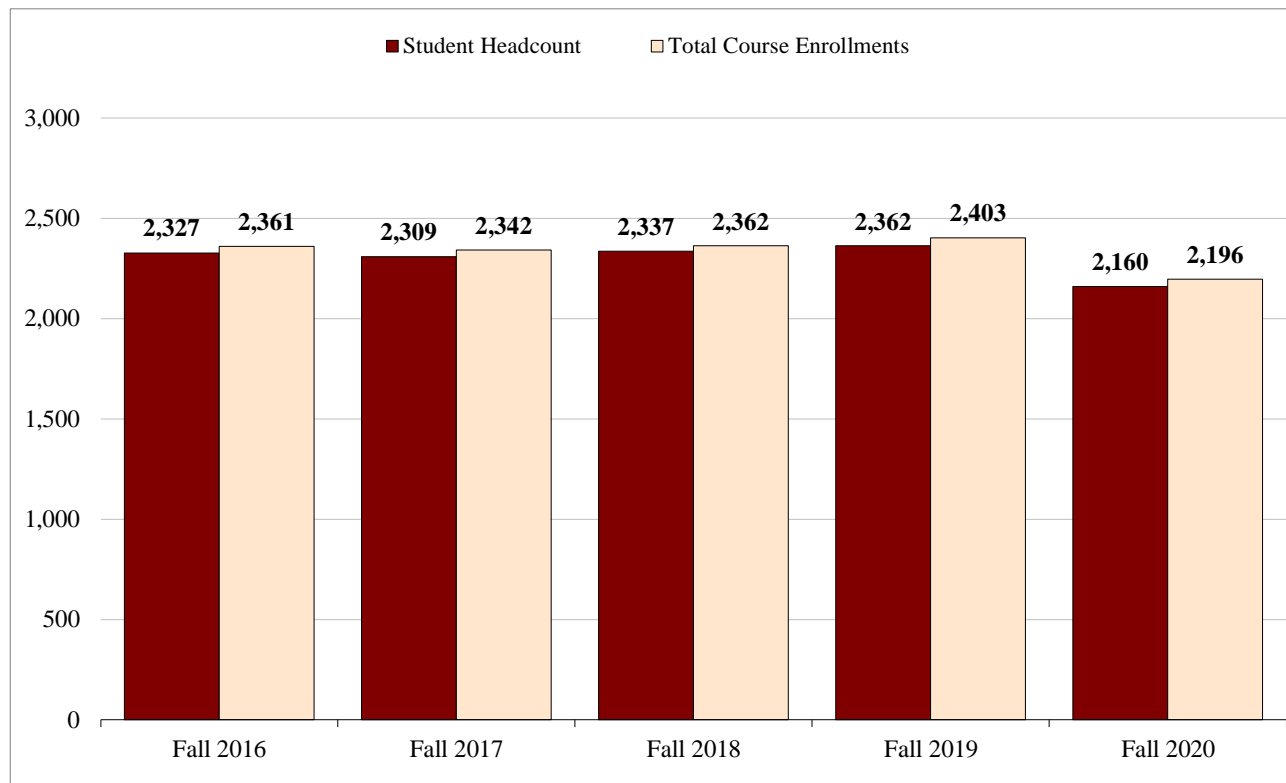
Discipline:

English (includes Non-Credit) (ENG/NENG)

Headcount & Enrollment

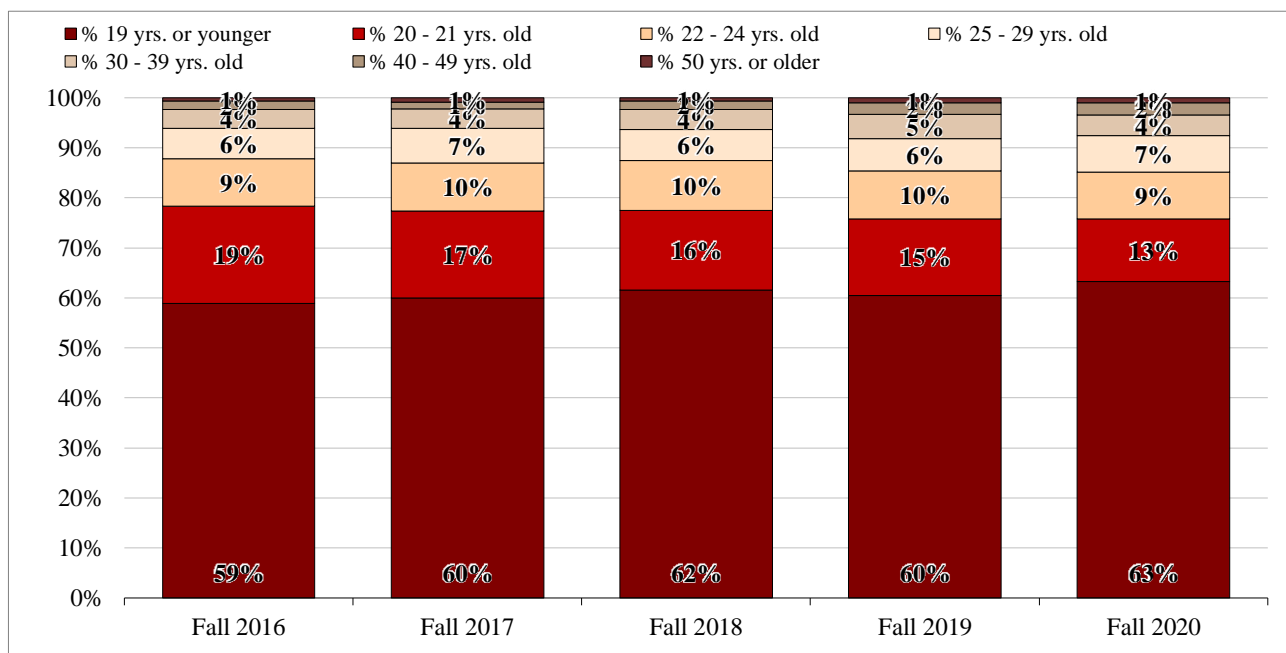| English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Student Headcount	2,327	2,309	2,337	2,362	2,160
Total Course Enrollments	2,361	2,342	2,362	2,403	2,196

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
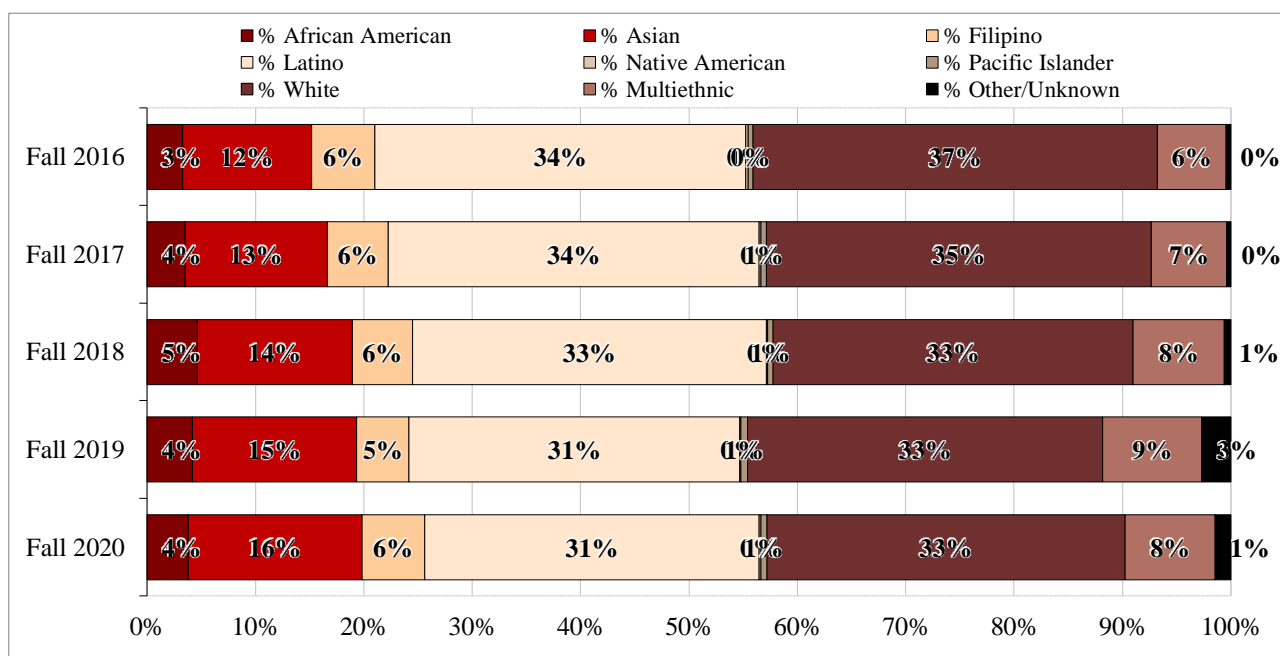
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Student Demographics: Gender & Age

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Female	1,134	1,142	1,125	1,129	1,108
Male	1,162	1,134	1,176	1,185	1,019
19 yrs. or younger	1,369	1,386	1,440	1,429	1,366
20-21 yrs. old	453	400	371	362	270
22-24 yrs. old	221	222	232	225	204
25-29 yrs. old	142	161	145	152	157
30-39 yrs. old	87	90	95	117	88
40-49 yrs. old	39	31	40	52	53
50 yrs. or older	16	19	14	25	22
% Female	49%	50%	49%	49%	52%
% Male	51%	50%	51%	51%	48%
% 19 yrs. or younger	59%	60%	62%	60%	63%
% 20 - 21 yrs. old	19%	17%	16%	15%	13%
% 22 - 24 yrs. old	9%	10%	10%	10%	9%
% 25 - 29 yrs. old	6%	7%	6%	6%	7%
% 30 - 39 yrs. old	4%	4%	4%	5%	4%
% 40 - 49 yrs. old	2%	1%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%

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Student Demographic: Race-Ethnicity

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
African American	76	81	108	99	82
Asian	277	303	335	358	346
Filipino	136	130	129	114	125
Latino	796	790	763	721	667
Native American	5	4	3	2	3
Pacific Islander	11	12	12	15	12
White	868	819	776	773	714
Multiethnic	147	161	197	217	179
Other/Unknown	11	9	14	63	32
% African American	3%	4%	5%	4%	4%
% Asian	12%	13%	14%	15%	16%
% Filipino	6%	6%	6%	5%	6%
% Latino	34%	34%	33%	31%	31%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	1%	1%	1%	1%
% White	37%	35%	33%	33%	33%
% Multiethnic	6%	7%	8%	9%	8%
% Other/Unknown	<1%	<1%	1%	3%	1%

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Student Enrollment Status

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
First-Time Any College	829	907	1,039	1,057	1,071
First-Time Transfer	69	107	124	124	94
Continuing	1,309	1,170	1,077	1,088	871
Returning	110	113	85	78	109
Concurrent Enrollment	9	12	12	15	15
% First-Time Any College	36%	39%	44%	45%	50%
% First-Time Transfer	3%	5%	5%	5%	4%
% Continuing	56%	51%	46%	46%	40%
% Returning	5%	5%	4%	3%	5%
% Concurrent Enrollment	<1%	1%	1%	1%	1%
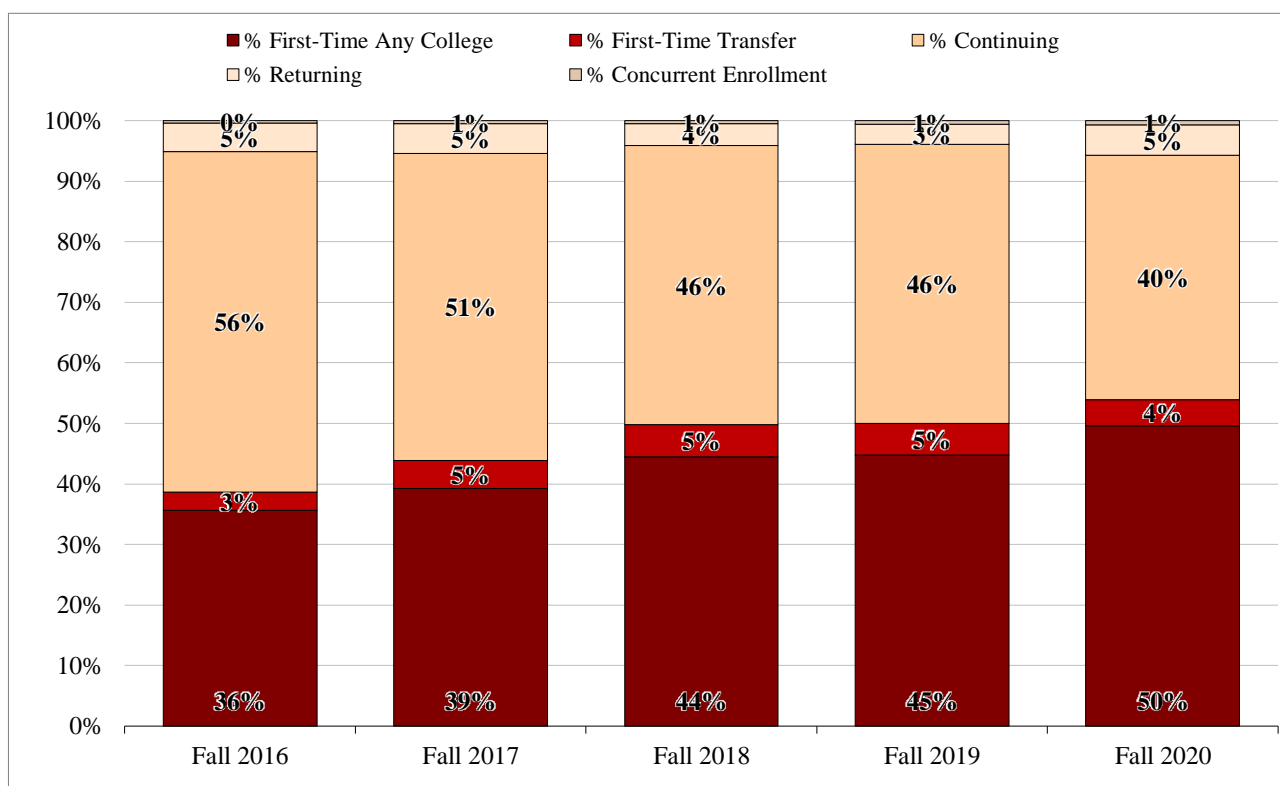
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
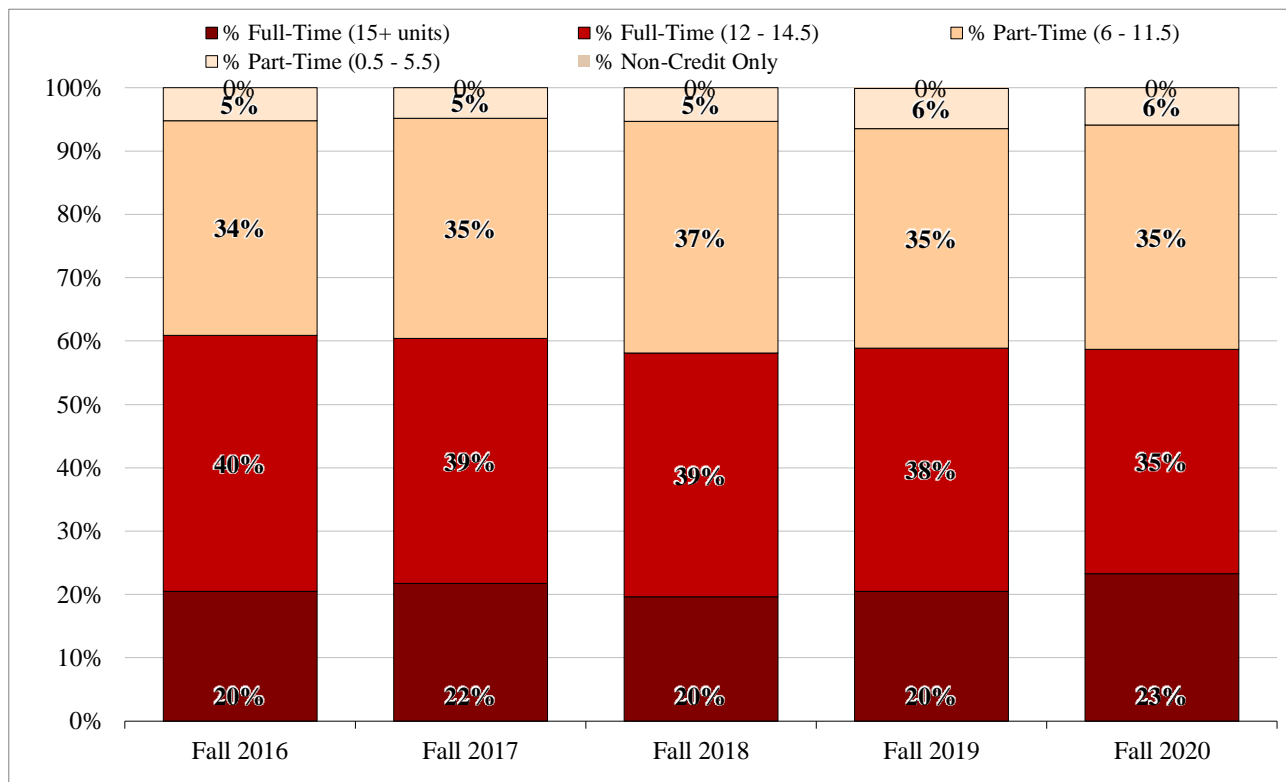
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Full-Time (15+ units)	477	501	458	483	503
Full-Time (12 - 14.5)	941	894	900	909	764
Part-Time (6 - 11.5)	788	803	855	818	766
Part-Time (0.5 - 5.5)	121	111	124	150	127
Non-Credit Only	0	0	0	2	0
% Full-Time (15+ units)	20%	22%	20%	20%	23%
% Full-Time (12 - 14.5)	40%	39%	39%	38%	35%
% Part-Time (6 - 11.5)	34%	35%	37%	35%	35%
% Part-Time (0.5 - 5.5)	5%	5%	5%	6%	6%
% Non-Credit Only	0%	0%	0%	<1%	0%

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Las Positas College

Students Using Distance Education

| English (includes Non-Credit) (ENG/NENG)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Face-to-Face (F2F) Only	1,675	1,645	1,594	1,529	0
Both F2F and DE	566	559	649	701	28
Distance Education (DE) Only	86	105	94	132	2,132
% Face-to-Face (F2F) Only	72%	71%	68%	65%	0%
% Both F2F and DE	24%	24%	28%	30%	1%
% Distance Education (DE) Only	4%	5%	4%	6%	99%
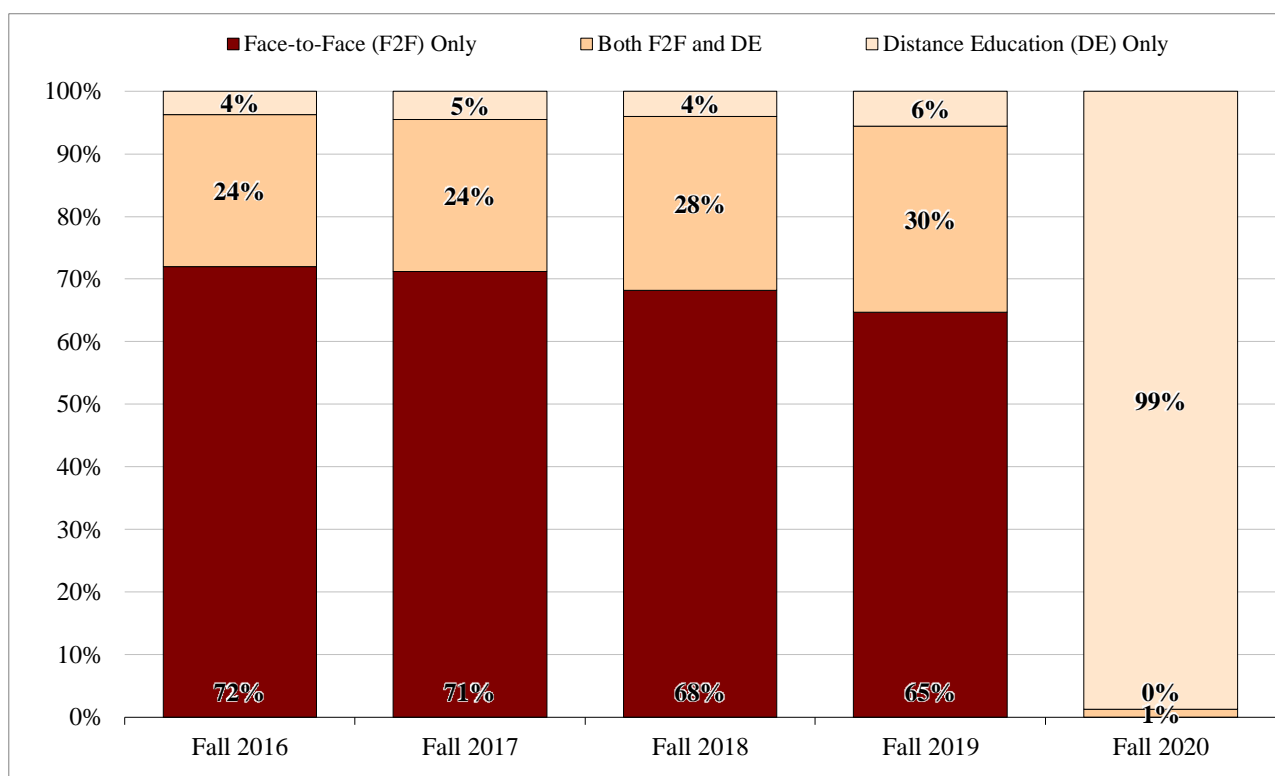
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Transfer (w/ or w/o AA/AS degree)	1,860	1,879	1,890	1,839	1,745
Associate Degree Only (AA/AS)	104	90	110	117	96
Occupational Certificate or Job Training	94	96	96	113	79
Improve English/Math Basic Skills	14	11	7	17	5
Personal Development (intellectual/cultural)	12	13	14	27	23
Other	9	4	6	8	14
Undecided	217	203	207	235	196
Unknown	17	13	7	6	2
% Transfer (w/ or w/o AA/AS degree)	80%	81%	81%	78%	81%
% Associate Degree Only (AA/AS)	4%	4%	5%	5%	4%
% Occupational Certificate or Job Training	4%	4%	4%	5%	4%
% Improve English/Math Basic Skills	1%	<1%	<1%	1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	<1%	<1%	<1%	<1%	1%
% Undecided	9%	9%	9%	10%	9%
% Unknown	1%	1%	<1%	<1%	<1%
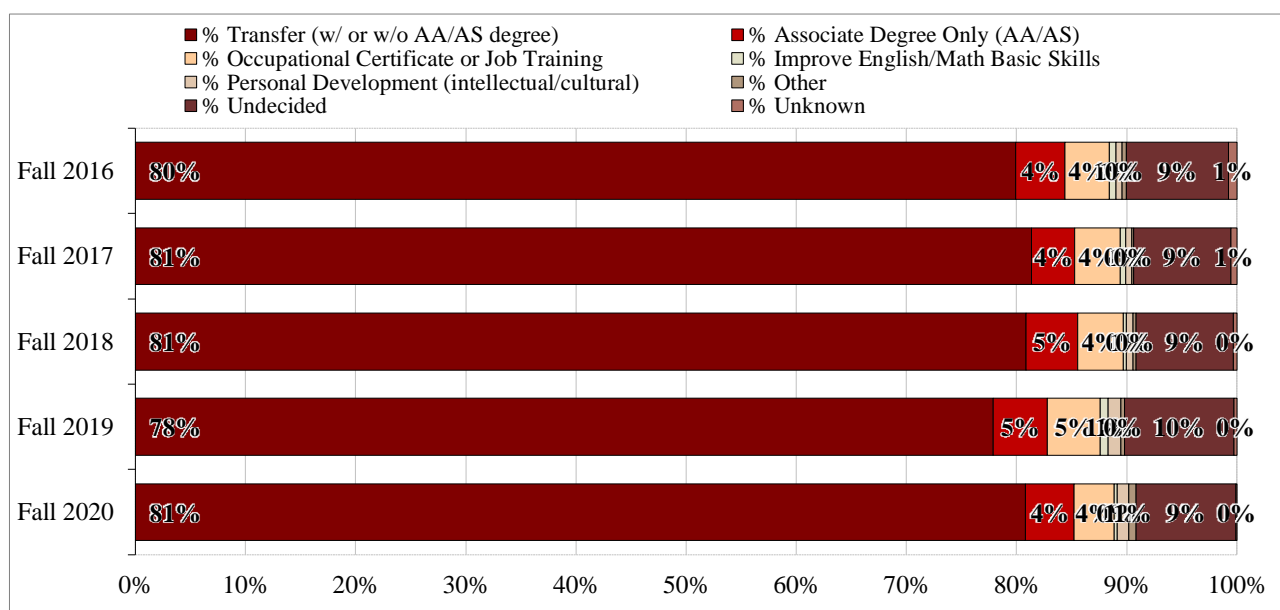
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
High School/Adult School	15	23	27	31	30
Freshmen (<30 units)	1,766	1,811	1,843	1,843	1,705
Sophomore (30-59 units)	427	361	344	351	296
Other Undergraduate (60 units or more)	88	76	75	83	75
AA/AS Degree	16	19	24	15	22
BA/BS or Higher Degree	15	19	24	39	32
% High School/Adult School	1%	1%	1%	1%	1%
% Freshmen (<30 units)	76%	78%	79%	78%	79%
% Sophomore (30-59 units)	18%	16%	15%	15%	14%
% Other Undergraduate (60 units or more)	4%	3%	3%	4%	3%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	2%	1%
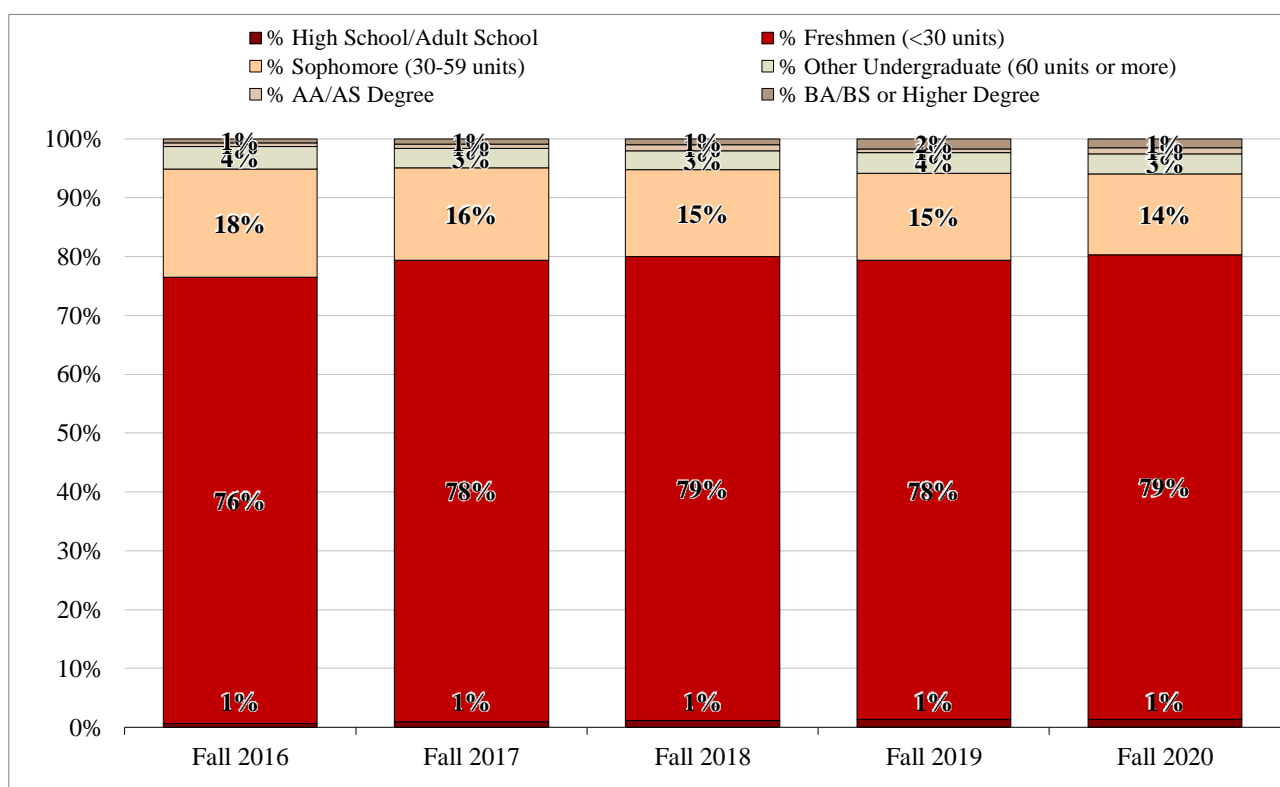
Student Performance: Grade Distribution

| English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Total Course Enrollments	**2,361**	**2,342**	**2,362**	**2,403**	**2,196**
Course Success Rates	**74%**	**73%**	**73%**	**70%**	**69%**
A	27%	26%	28%	31%	39%
B	23%	23%	23%	25%	19%
C	12%	13%	13%	13%	9%
P	12%	11%	9%	2%	1%
Course Non-Success Rate	**13%**	**14%**	**13%**	**13%**	**9%**
D	4%	4%	3%	4%	3%
F*	9%	10%	9%	9%	6%
Withdrawals (See Note)	**13%**	**13%**	**14%**	**17%**	**23%**
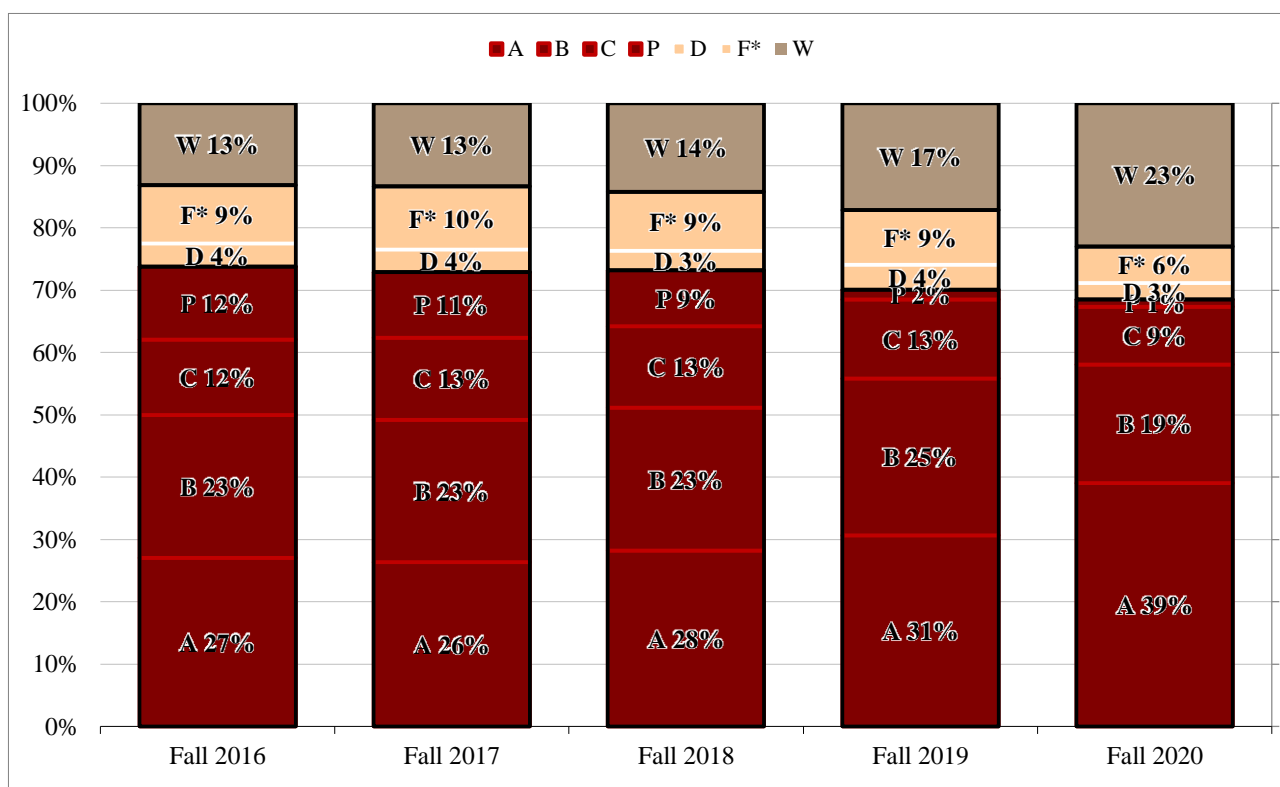
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

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Student Performance: Distance Education

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	2,361	2,342	2,362	2,403	2,196
Face-to-Face (F2F) Sections	157	131	133	155	0
Success Rates	75%	75%	75%	73%	—
Non-Success Rates	13%	14%	12%	12%	—
Withdrawals	12%	11%	13%	16%	—
Distance Education (DE) Sections	0	0	0	0	142
Success Rates	65%	60%	64%	58%	69%
Non-Success Rates	11%	13%	15%	17%	9%
Withdrawals	25%	27%	21%	25%	23%
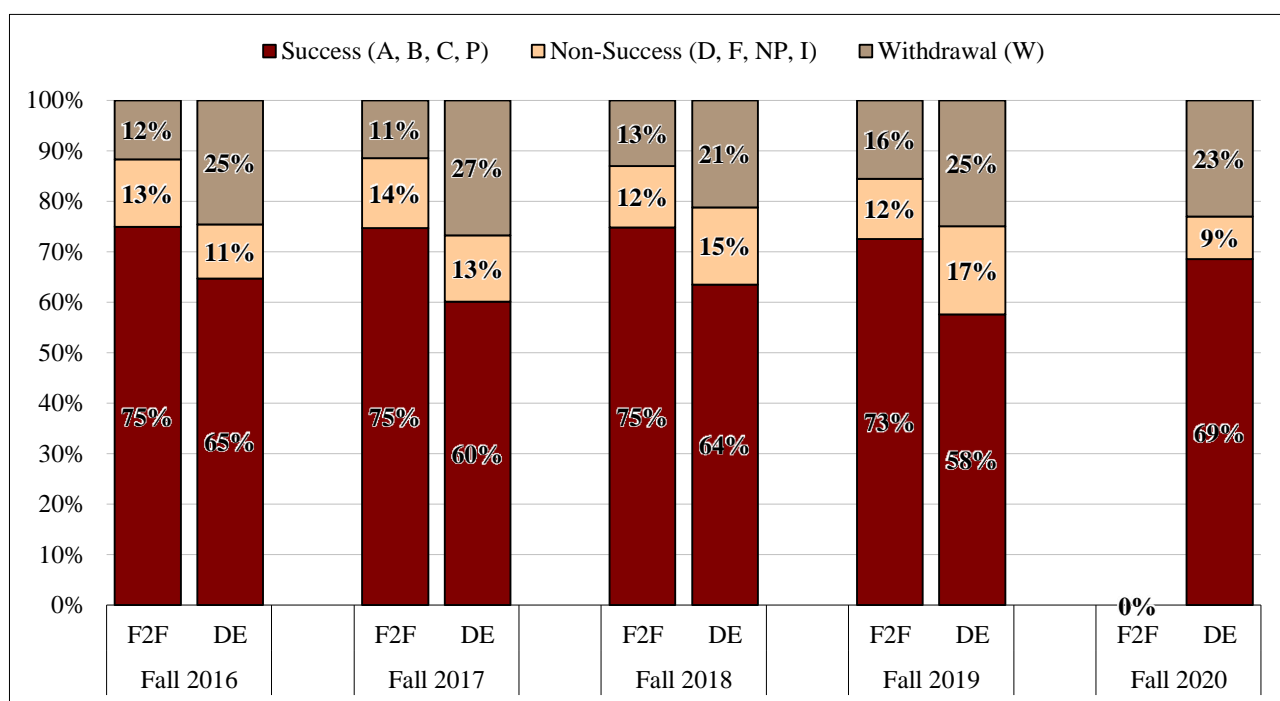
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
WSCH	9,507	9,324	9,213	9,421	8,558
FTES	308.3	304.2	301.8	306.0	278.0
FTEF	24.4	24.0	25.4	27.0	25.1
Productivity (WSCH/FTEF)	390.1	389.0	363.1	349.3	341.4
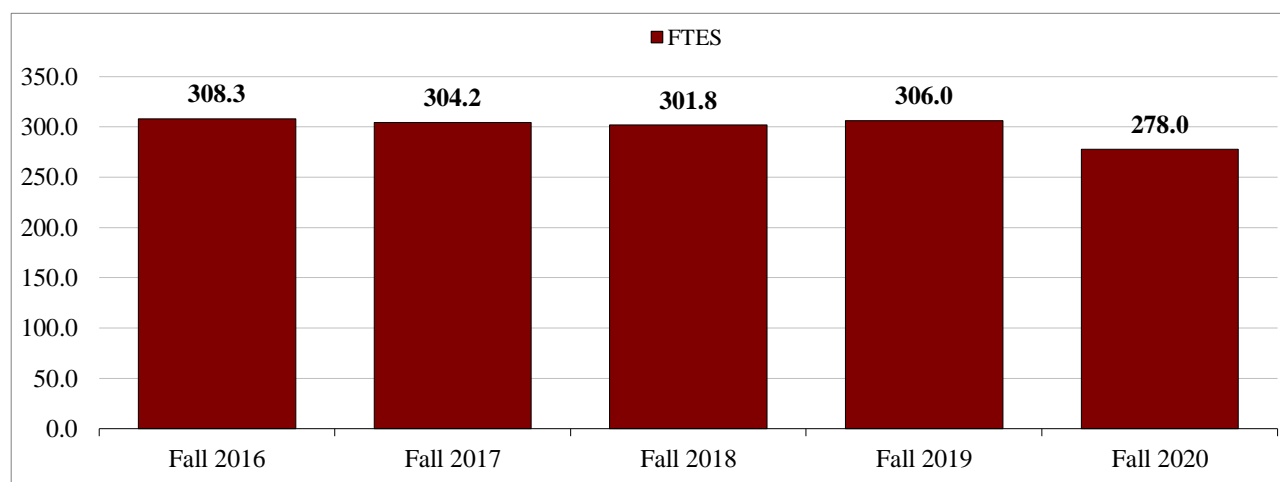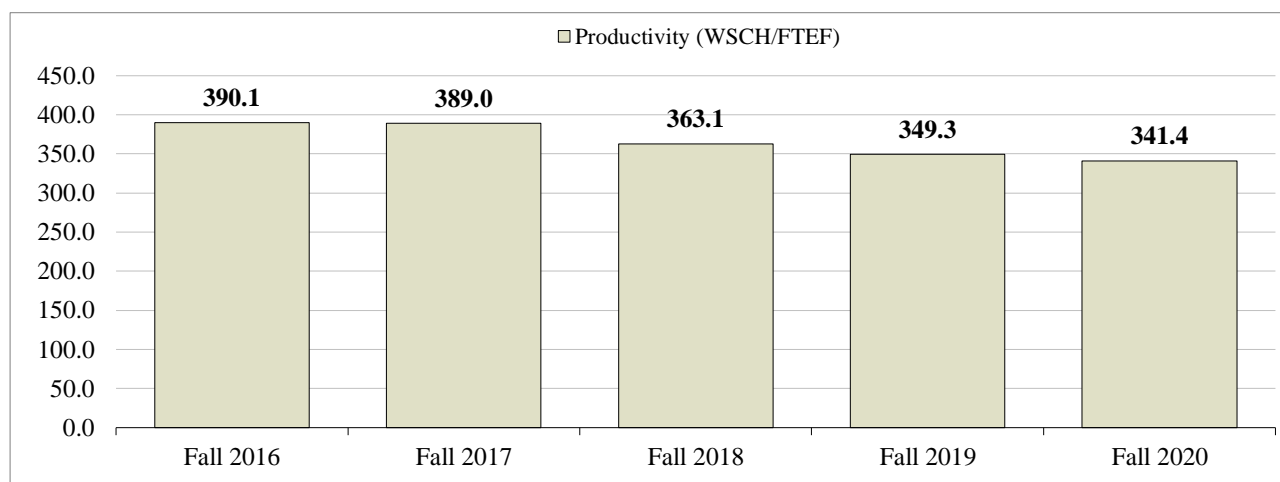
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
FTEF from Full-Time Faculty	10.0	10.3	11.6	13.5	11.1
% FTEF from Full-Time Faculty	41%	43%	46%	50%	44%
Enrollments	2,361	2,342	2,362	2,403	2,196
Capacity (seats available)	2,306	2,224	2,360	2,448	2,306
Fill Rate	102%	105%	100%	98%	95%
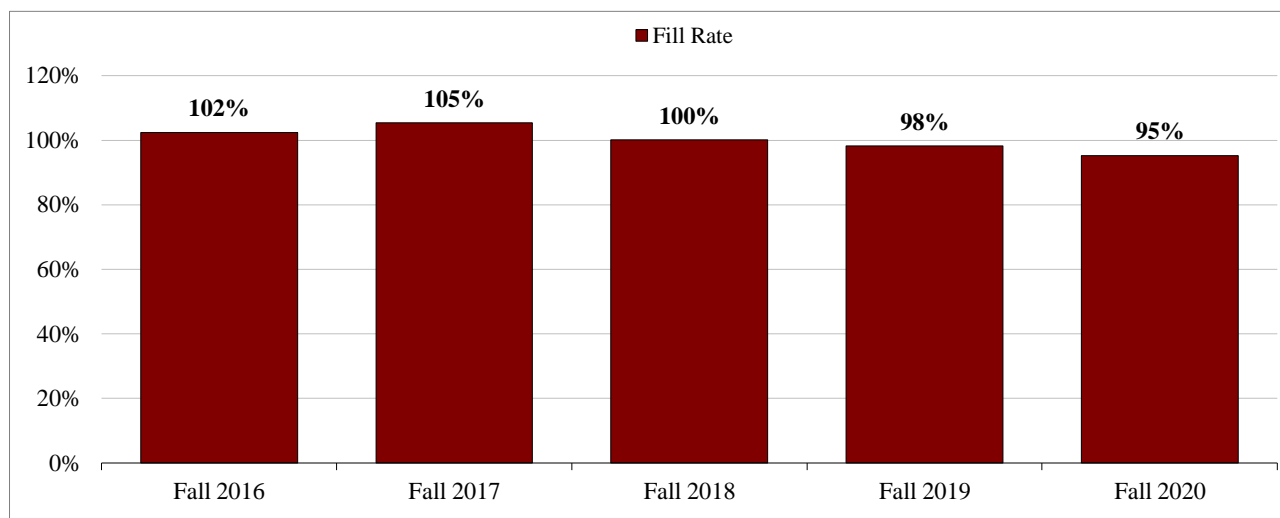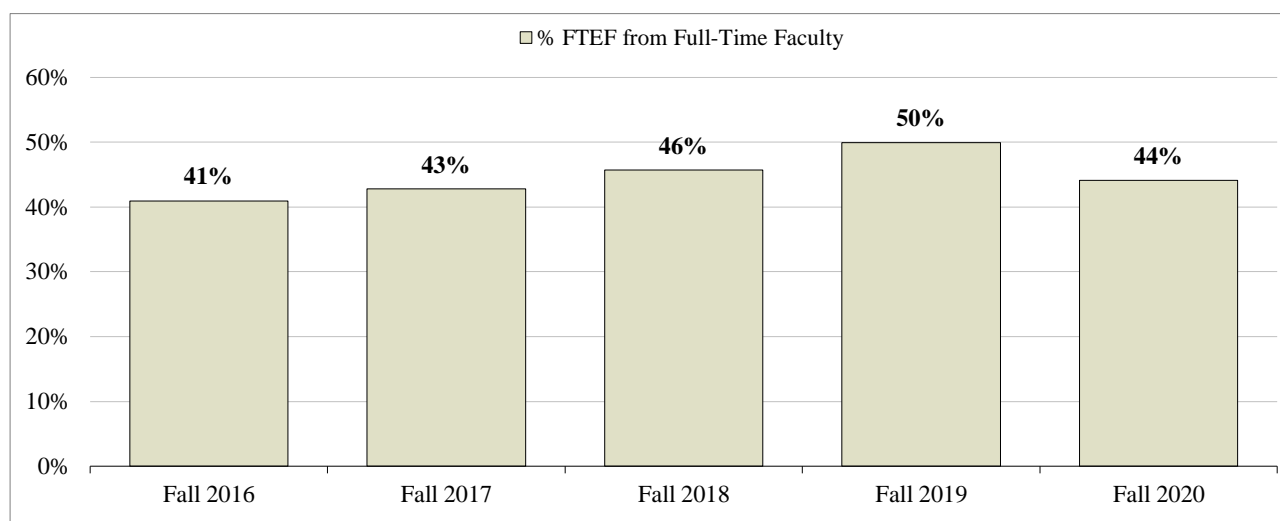
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	ENG/NENG		**LPC Overall**	
	Num	Pct	Num	Pct
College English				
Completed College-level	716	33%	4,353	52%
Attempted College-level	167	8%	438	5%
Attempted Below College-level	40	2%	86	1%
No Prior Attempt (has placement)	1,086	50%	1,974	24%
No Prior Attempt (no placement)	151	7%	1,489	18%
College Math				
Completed College-level	1,187	55%	4,972	60%
Attempted College-level	53	2%	199	2%
Attempted Below College-level	69	3%	261	3%
No Prior Attempt (has placement)	671	31%	1,555	19%
No Prior Attempt (no placement)	180	8%	1,353	16%
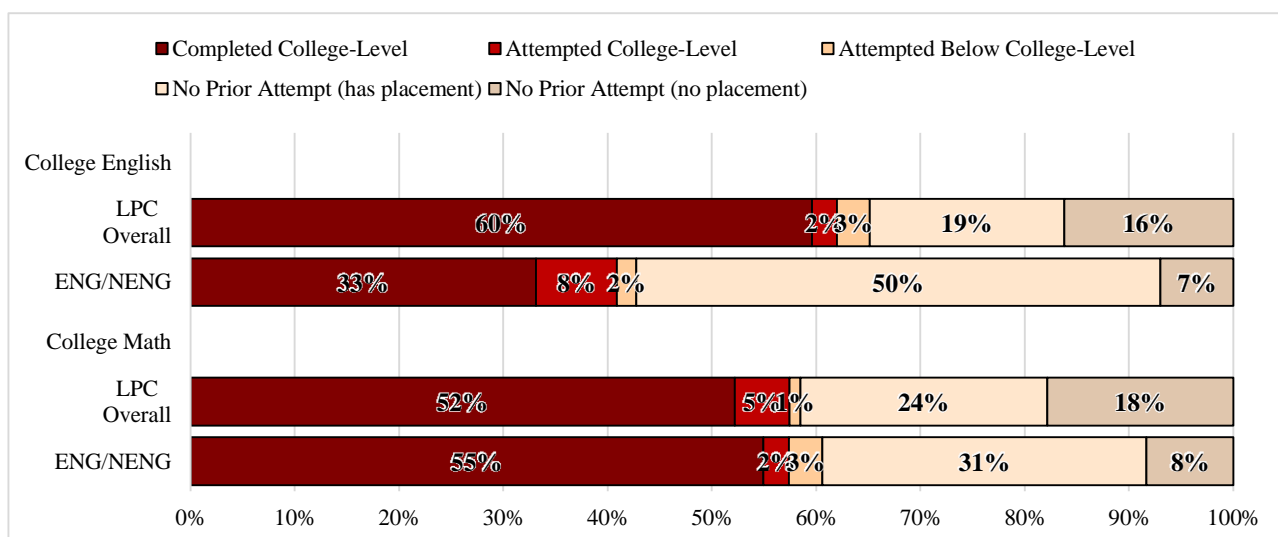
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.