Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020
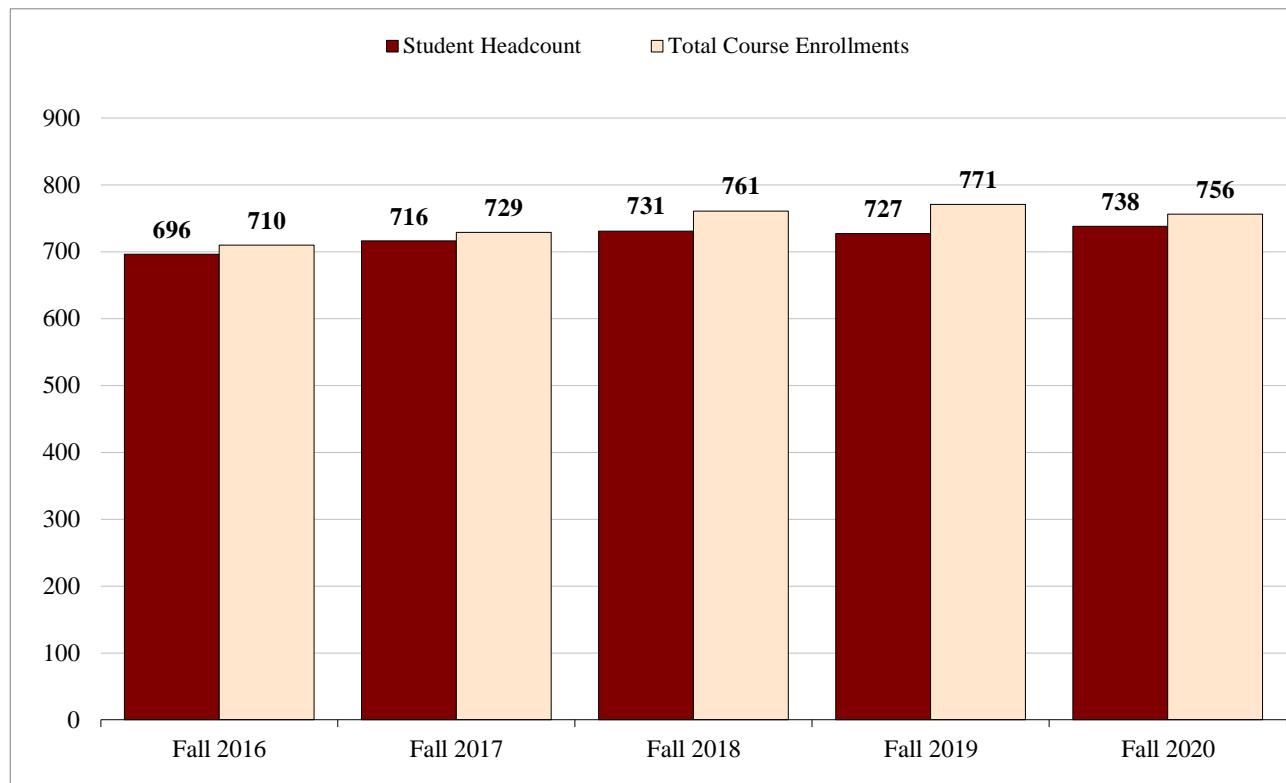
Discipline:

Communication Studies (CMST/SPCH)

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Headcount & Enrollment

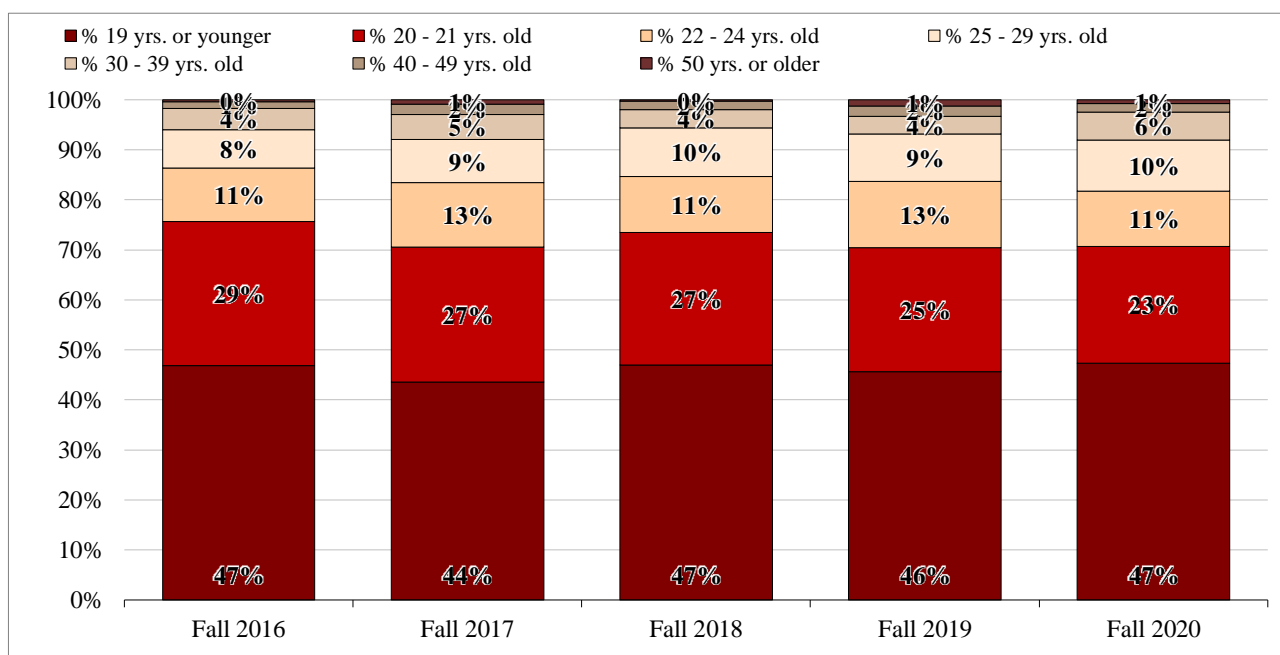| Communication Studies (CMST/SPCH)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Student Headcount	696	716	731	727	738
Total Course Enrollments	710	729	761	771	756

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
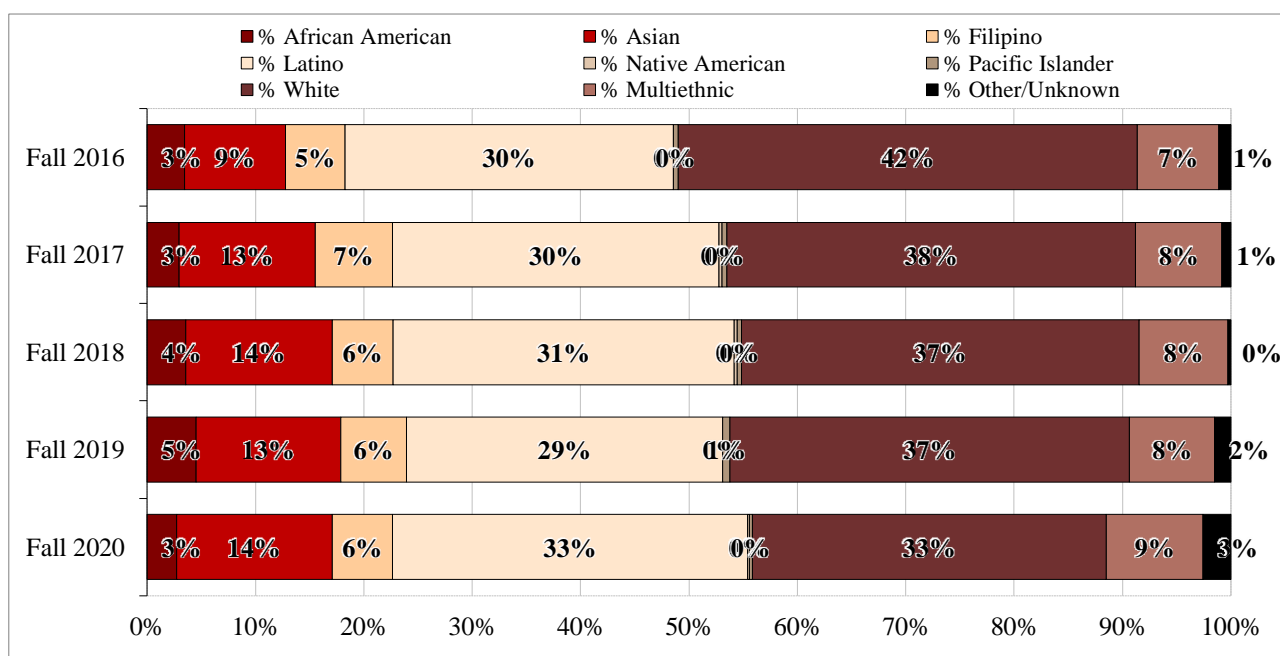
Student Demographics: Gender & Age

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Female	351	323	363	386	400
Male	338	387	359	333	325
19 yrs. or younger	326	312	343	332	349
20-21 yrs. old	201	193	194	180	173
22-24 yrs. old	74	92	82	96	81
25-29 yrs. old	53	62	71	69	76
30-39 yrs. old	30	36	27	26	41
40-49 yrs. old	9	15	12	15	12
50 yrs. or older	3	6	2	9	6
% Female	51%	45%	50%	54%	55%
% Male	49%	55%	50%	46%	45%
% 19 yrs. or younger	47%	44%	47%	46%	47%
% 20 - 21 yrs. old	29%	27%	27%	25%	23%
% 22 - 24 yrs. old	11%	13%	11%	13%	11%
% 25 - 29 yrs. old	8%	9%	10%	9%	10%
% 30 - 39 yrs. old	4%	5%	4%	4%	6%
% 40 - 49 yrs. old	1%	2%	2%	2%	2%
% 50 yrs. or older	<1%	1%	<1%	1%	1%

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Student Demographic: Race-Ethnicity

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
African American	24	21	26	33	20
Asian	65	90	99	97	106
Filipino	38	51	41	44	41
Latino	211	216	230	212	242
Native American	0	2	2	0	1
Pacific Islander	3	3	3	5	2
White	295	270	268	268	241
Multiethnic	52	57	60	57	66
Other/Unknown	8	6	2	11	19
% African American	3%	3%	4%	5%	3%
% Asian	9%	13%	14%	13%	14%
% Filipino	5%	7%	6%	6%	6%
% Latino	30%	30%	31%	29%	33%
% Native American	0%	<1%	<1%	0%	<1%
% Pacific Islander	<1%	<1%	<1%	1%	<1%
% White	42%	38%	37%	37%	33%
% Multiethnic	7%	8%	8%	8%	9%
% Other/Unknown	1%	1%	<1%	2%	3%

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Student Enrollment Status

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
First-Time Any College	89	96	116	116	133
First-Time Transfer	35	53	45	44	30
Continuing	538	535	530	537	525
Returning	26	25	31	25	33
Concurrent Enrollment	8	7	9	5	17
% First-Time Any College	13%	13%	16%	16%	18%
% First-Time Transfer	5%	7%	6%	6%	4%
% Continuing	77%	75%	73%	74%	71%
% Returning	4%	3%	4%	3%	4%
% Concurrent Enrollment	1%	1%	1%	1%	2%
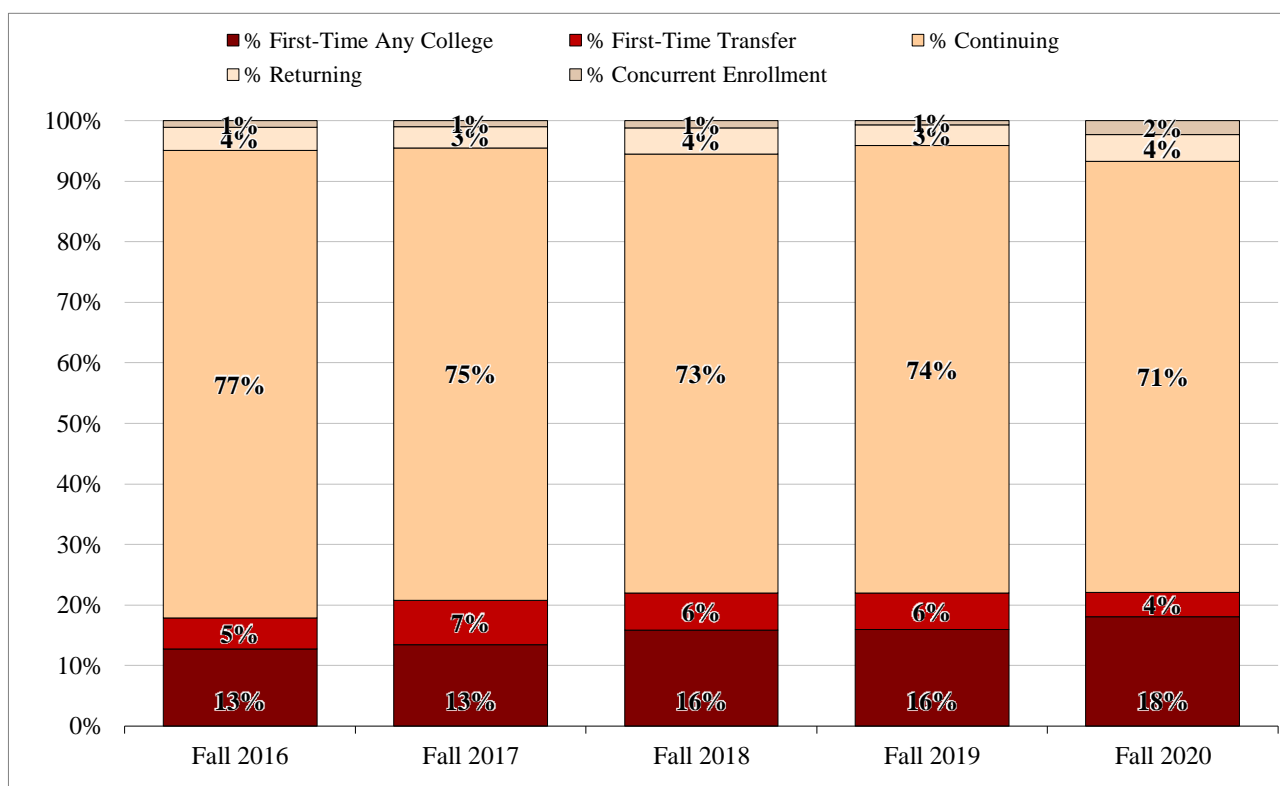
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
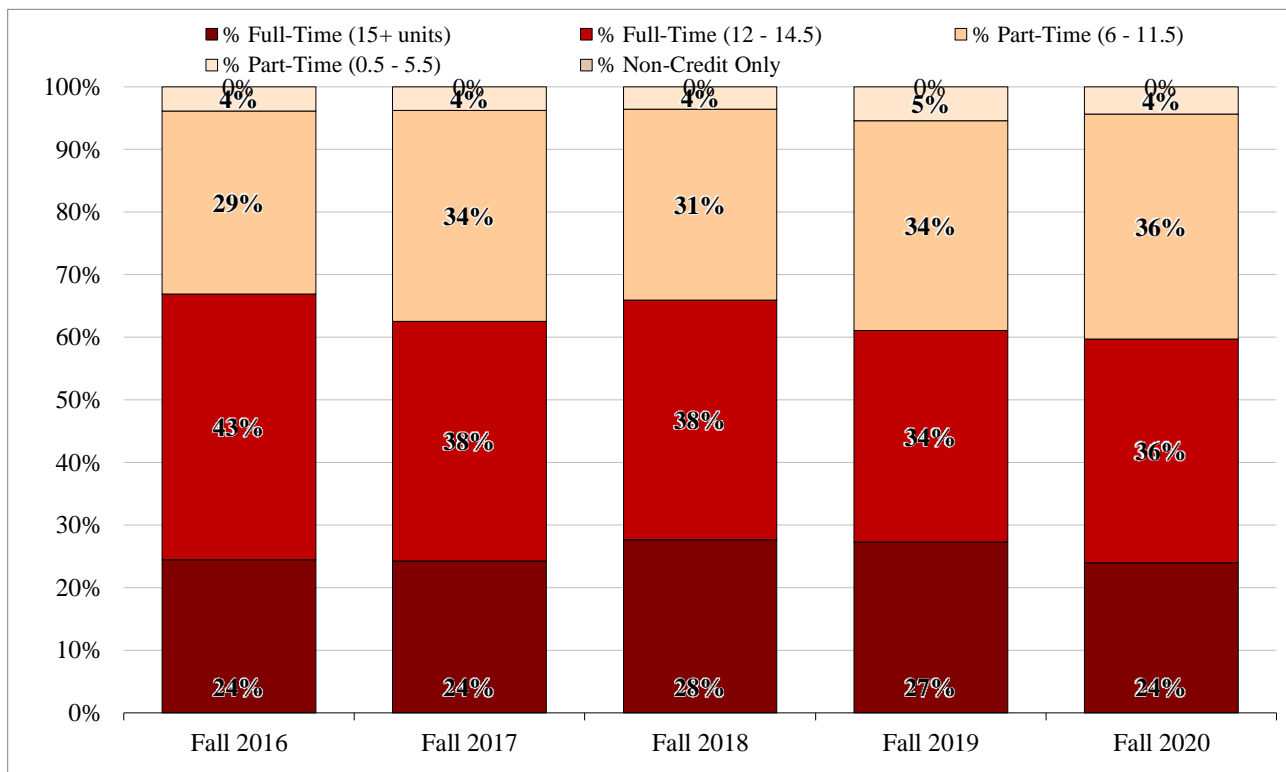
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Full-Time (15+ units)	170	174	202	198	177
Full-Time (12 - 14.5)	296	274	280	246	264
Part-Time (6 - 11.5)	203	241	223	244	265
Part-Time (0.5 - 5.5)	27	27	26	39	32
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	24%	24%	28%	27%	24%
% Full-Time (12 - 14.5)	43%	38%	38%	34%	36%
% Part-Time (6 - 11.5)	29%	34%	31%	34%	36%
% Part-Time (0.5 - 5.5)	4%	4%	4%	5%	4%
% Non-Credit Only	0%	0%	0%	0%	0%

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Students Using Distance Education

| Communication Studies (CMST/SPCH)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Face-to-Face (F2F) Only	519	490	479	402	0
Both F2F and DE	177	226	252	287	23
Distance Education (DE) Only	0	0	0	38	715
% Face-to-Face (F2F) Only	75%	68%	66%	55%	0%
% Both F2F and DE	25%	32%	34%	39%	3%
% Distance Education (DE) Only	0%	0%	0%	5%	97%
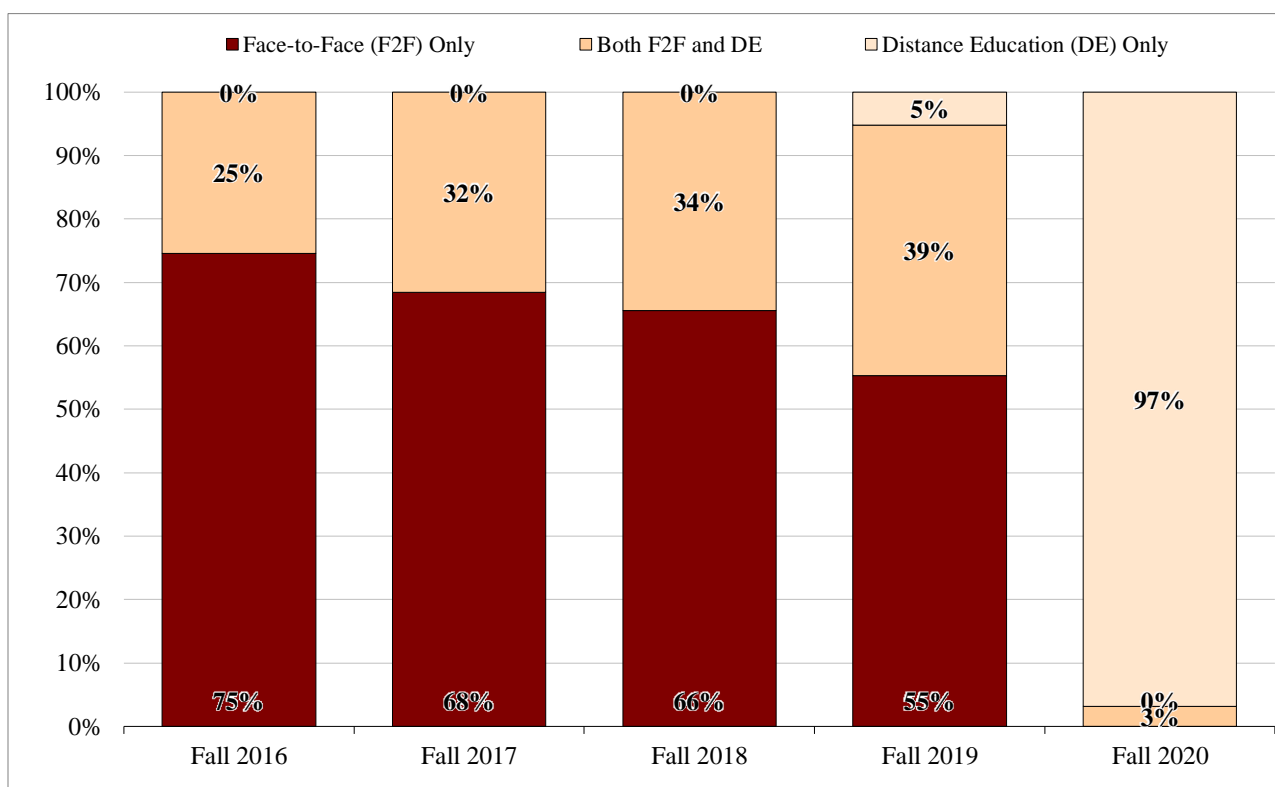
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Transfer (w/ or w/o AA/AS degree)	582	566	612	592	593
Associate Degree Only (AA/AS)	20	28	18	32	43
Occupational Certificate or Job Training	20	34	32	33	34
Improve English/Math Basic Skills	3	4	2	3	3
Personal Development (intellectual/cultural)	9	16	6	11	7
Other	4	6	3	3	3
Undecided	54	57	53	51	55
Unknown	4	5	5	2	0
% Transfer (w/ or w/o AA/AS degree)	84%	79%	84%	81%	80%
% Associate Degree Only (AA/AS)	3%	4%	2%	4%	6%
% Occupational Certificate or Job Training	3%	5%	4%	5%	5%
% Improve English/Math Basic Skills	<1%	1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	2%	1%	2%	1%
% Other	1%	1%	<1%	<1%	<1%
% Undecided	8%	8%	7%	7%	7%
% Unknown	1%	1%	1%	<1%	0%
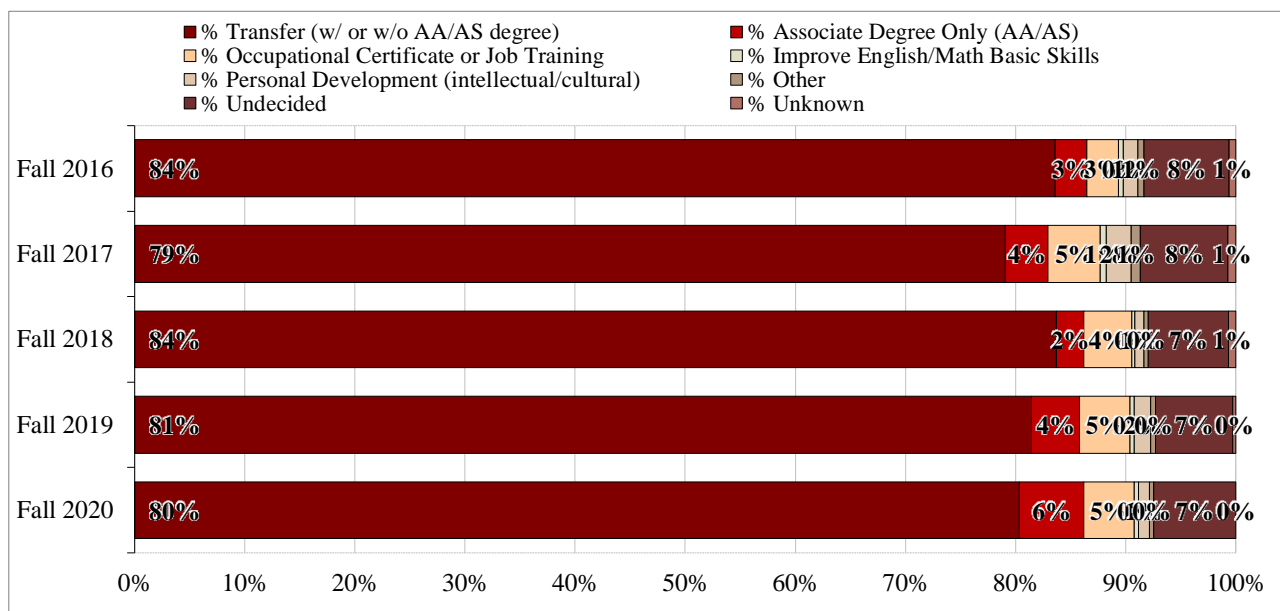
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
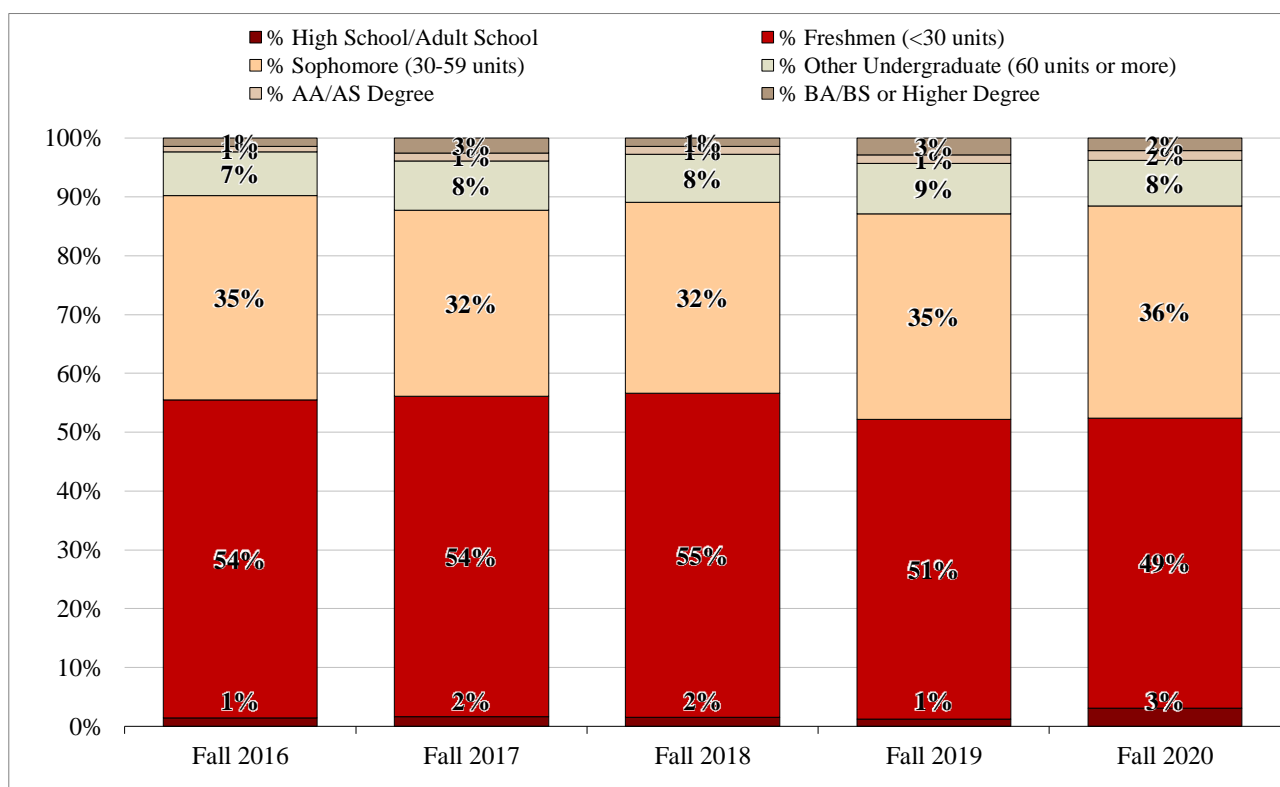
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
High School/Adult School	10	12	11	9	23
Freshmen (<30 units)	376	390	403	370	364
Sophomore (30-59 units)	242	226	237	254	266
Other Undergraduate (60 units or more)	52	60	60	63	57
AA/AS Degree	6	10	10	10	12
BA/BS or Higher Degree	10	18	10	21	16
% High School/Adult School	1%	2%	2%	1%	3%
% Freshmen (<30 units)	54%	54%	55%	51%	49%
% Sophomore (30-59 units)	35%	32%	32%	35%	36%
% Other Undergraduate (60 units or more)	7%	8%	8%	9%	8%
% AA/AS Degree	1%	1%	1%	1%	2%
% BA/BS or Higher Degree	1%	3%	1%	3%	2%

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Student Performance: Grade Distribution

| Communication Studies (CMST/SPCH)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Total Course Enrollments	**710**	**729**	**761**	**771**	**756**
Course Success Rates	**82%**	**76%**	**82%**	**81%**	**78%**
A	39%	36%	49%	47%	48%
B	29%	27%	24%	25%	21%
C	13%	13%	9%	8%	8%
P	<1%	<1%	<1%	1%	1%
Course Non-Success Rate	**9%**	**9%**	**7%**	**7%**	**7%**
D	3%	3%	2%	2%	2%
F*	5%	6%	5%	5%	5%
Withdrawals (See Note)	**9%**	**15%**	**10%**	**12%**	**15%**
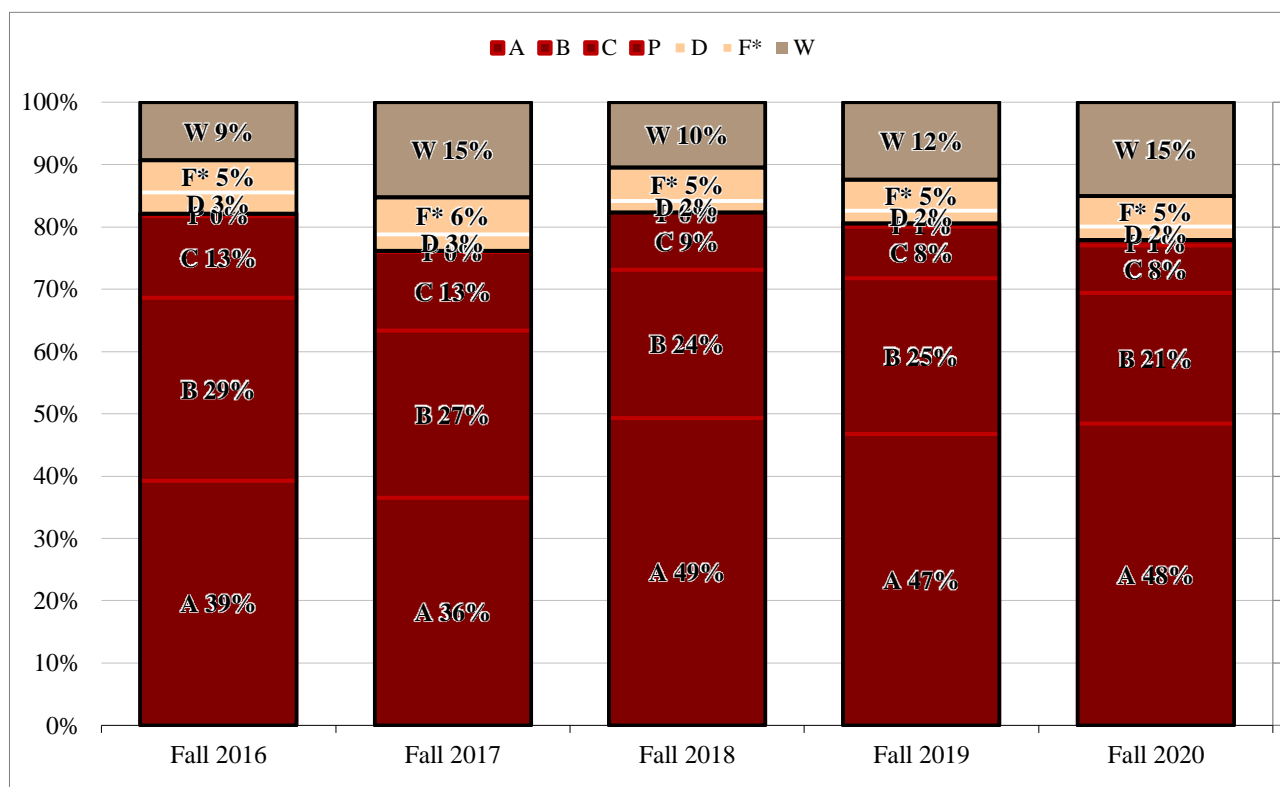
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	**710**	**729**	**761**	**771**	**756**
Face-to-Face (F2F) Sections	**710**	**729**	**761**	**634**	**0**
Success Rates	82%	76%	82%	82%	—
Non-Success Rates	9%	9%	7%	7%	—
Withdrawals	9%	15%	10%	11%	—
Distance Education (DE) Sections	**0**	**0**	**0**	**137**	**756**
Success Rates	—	—	—	73%	78%
Non-Success Rates	—	—	—	6%	7%
Withdrawals	—	—	—	21%	15%
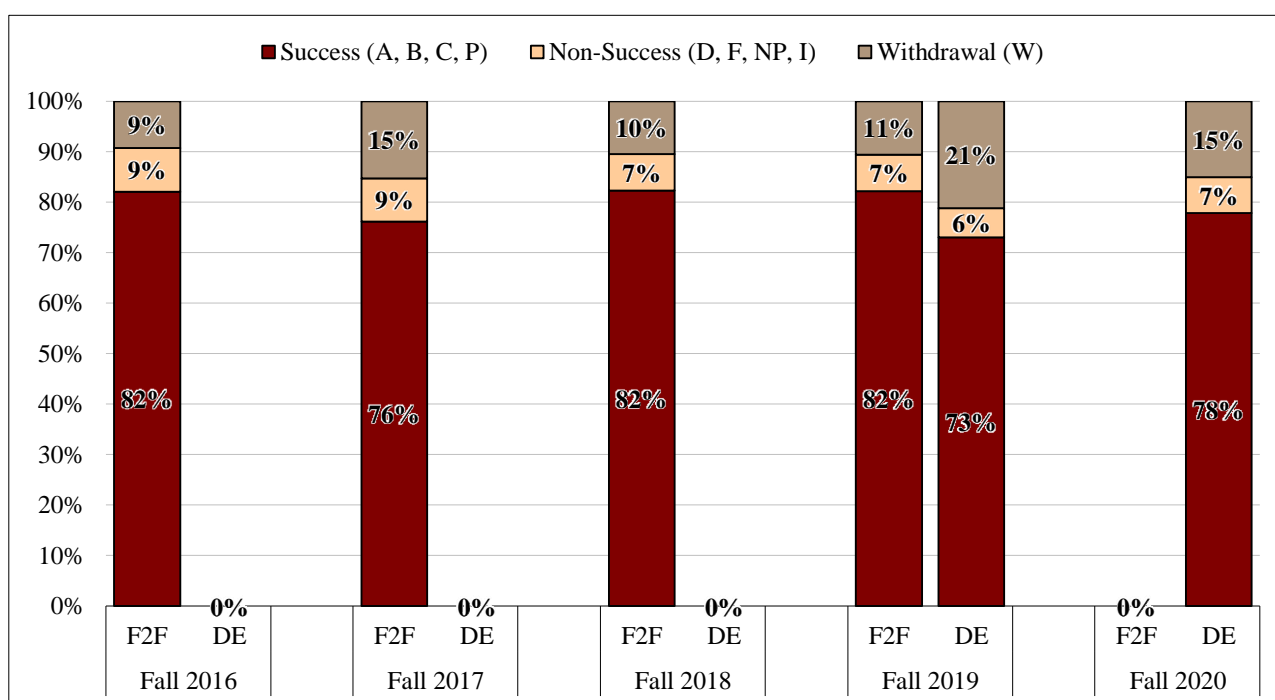
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	2,239	2,236	2,315	2,427	2,372
FTES	74.2	72.0	76.1	79.3	77.0
FTEF	5.1	5.5	5.7	5.9	5.9
Productivity (WSCH/FTEF)	435.6	403.6	403.3	408.6	399.3
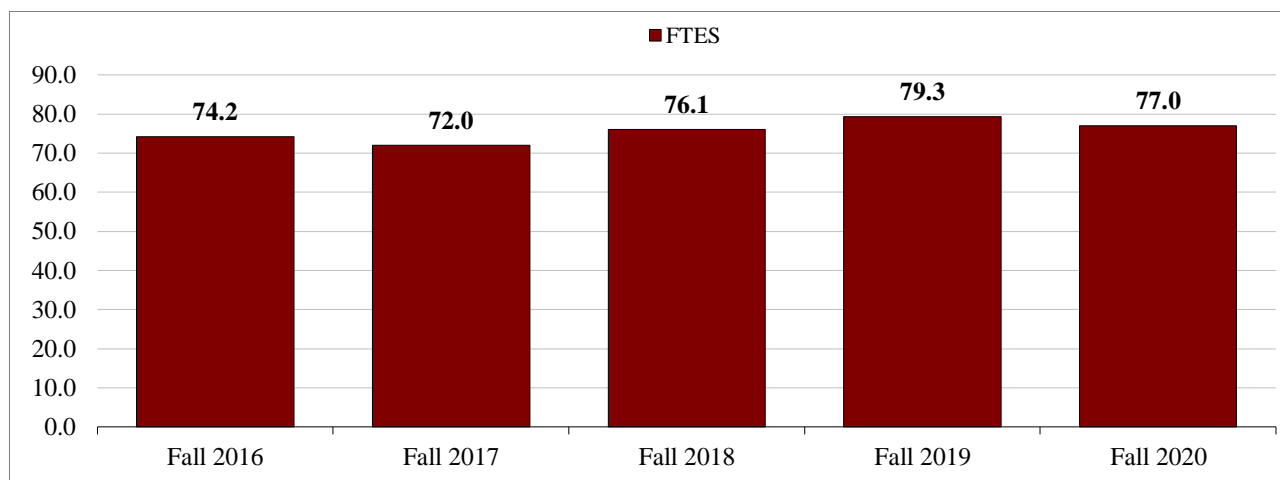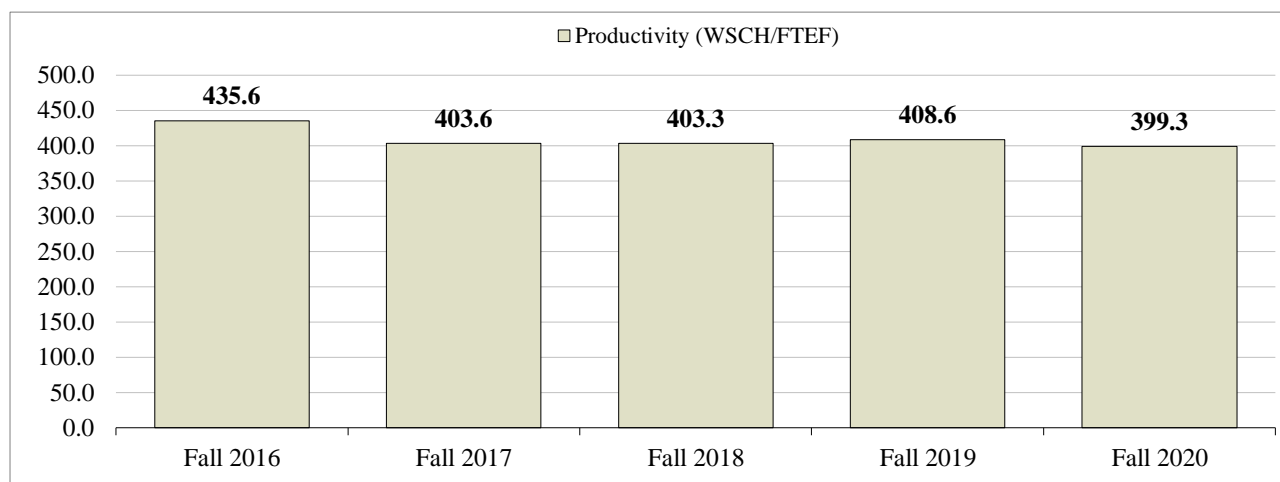
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Communication Studies (CMST/SPCH)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
FTEF from Full-Time Faculty	2.7	2.7	1.2	3.1	3.1
% FTEF from Full-Time Faculty	53%	49%	21%	53%	53%
Enrollments	710	729	761	771	756
Capacity (seats available)	700	780	797	825	825
Fill Rate	101%	93%	95%	93%	92%
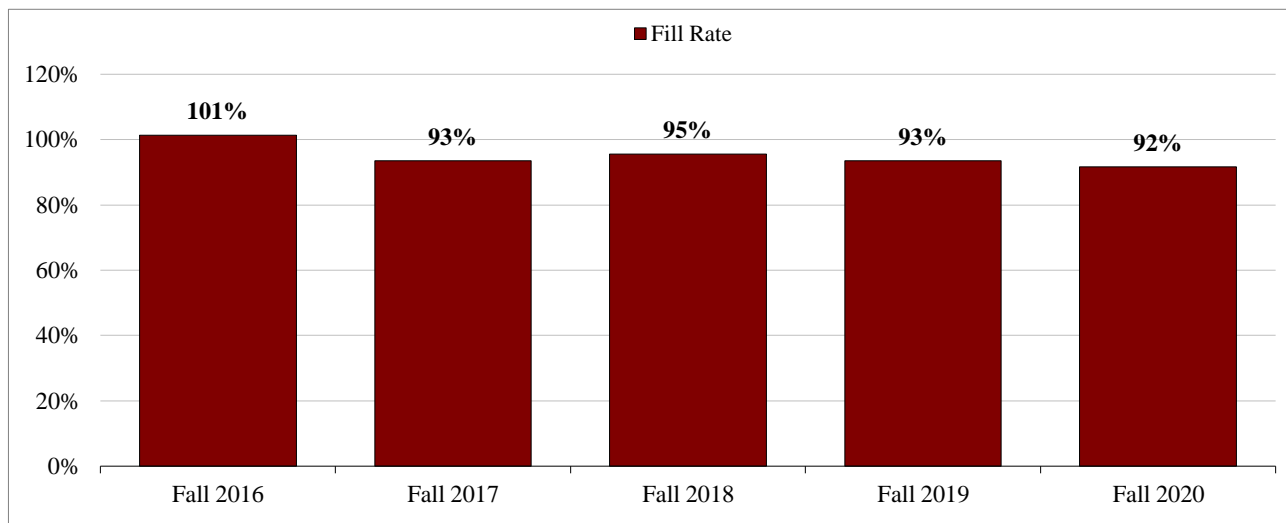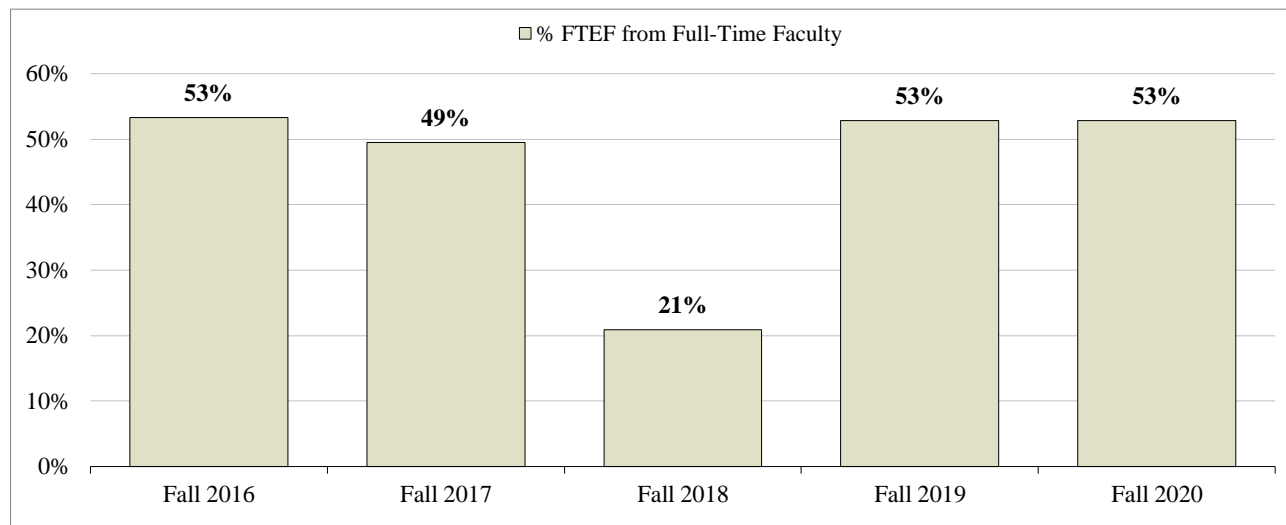
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	CMST/SPCH		**LPC Overall**	
	Num	**Pct**	**Num**	**Pct**
College English				
Completed College-level	484	66%	4,353	52%
Attempted College-level	31	4%	438	5%
Attempted Below College-level	5	1%	86	1%
No Prior Attempt (has placement)	153	21%	1,974	24%
No Prior Attempt (no placement)	65	9%	1,489	18%
College Math				
Completed College-level	496	67%	4,972	60%
Attempted College-level	20	3%	199	2%
Attempted Below College-level	19	3%	261	3%
No Prior Attempt (has placement)	143	19%	1,555	19%
No Prior Attempt (no placement)	60	8%	1,353	16%
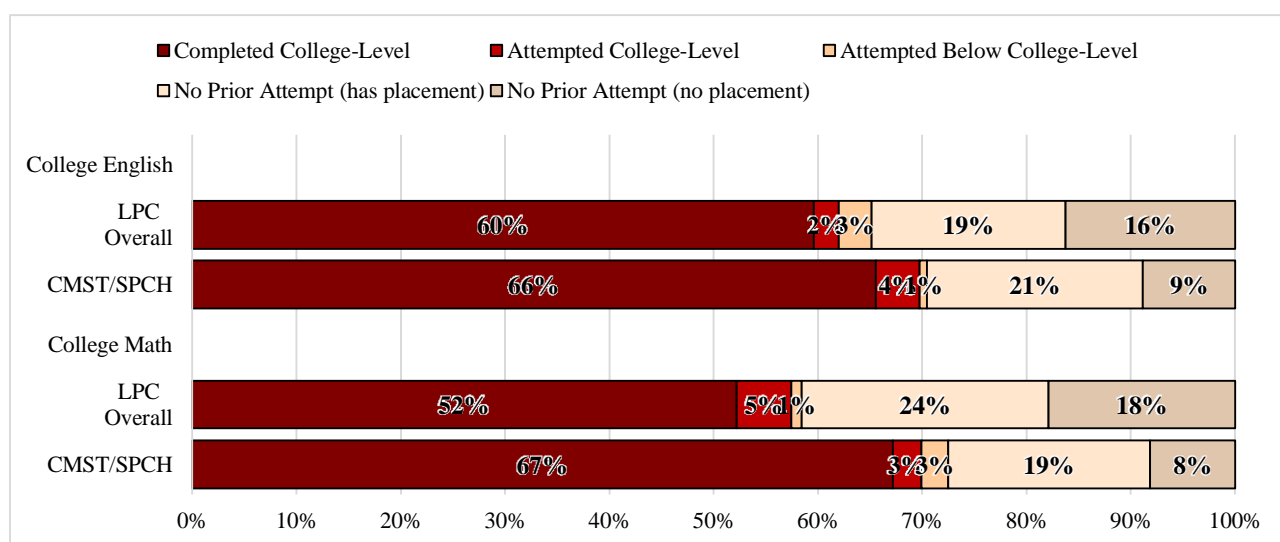
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.