



Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020

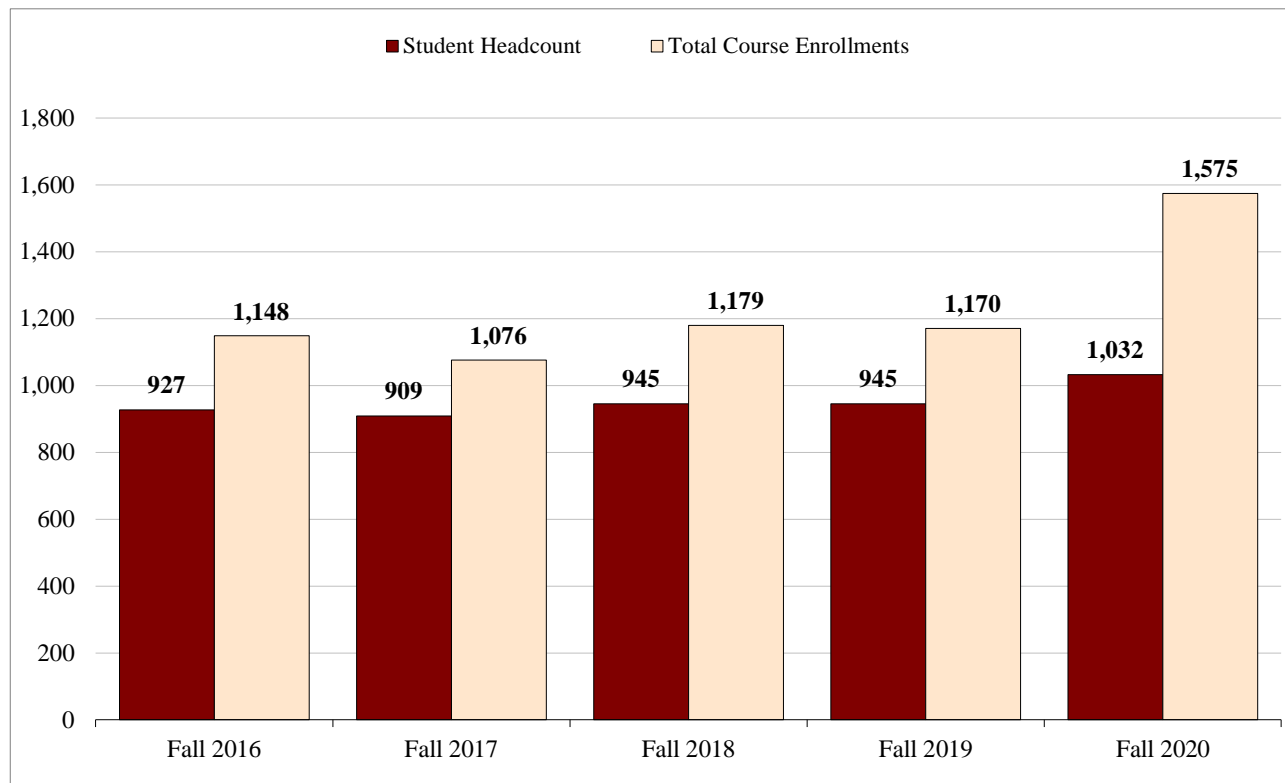
Discipline:

Business (includes Non-Credit) (BUSN/NBUS)

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Headcount & Enrollment

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	927	909	945	945	1,032
Total Course Enrollments	1,148	1,076	1,179	1,170	1,575



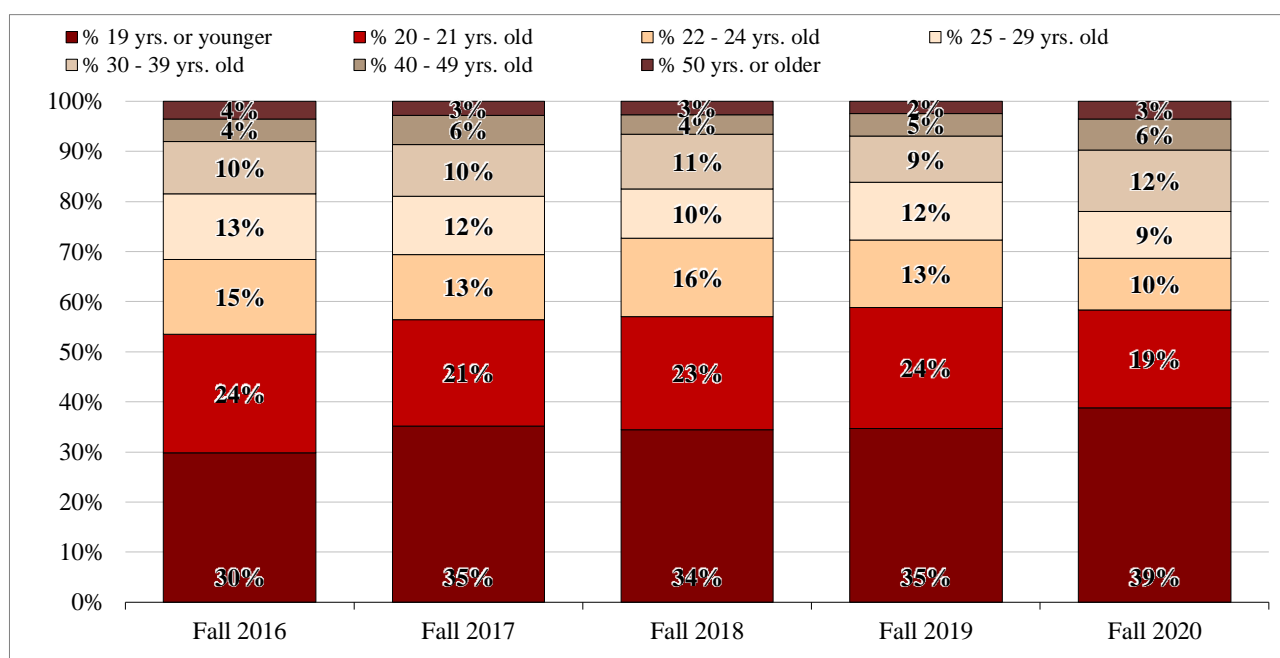
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

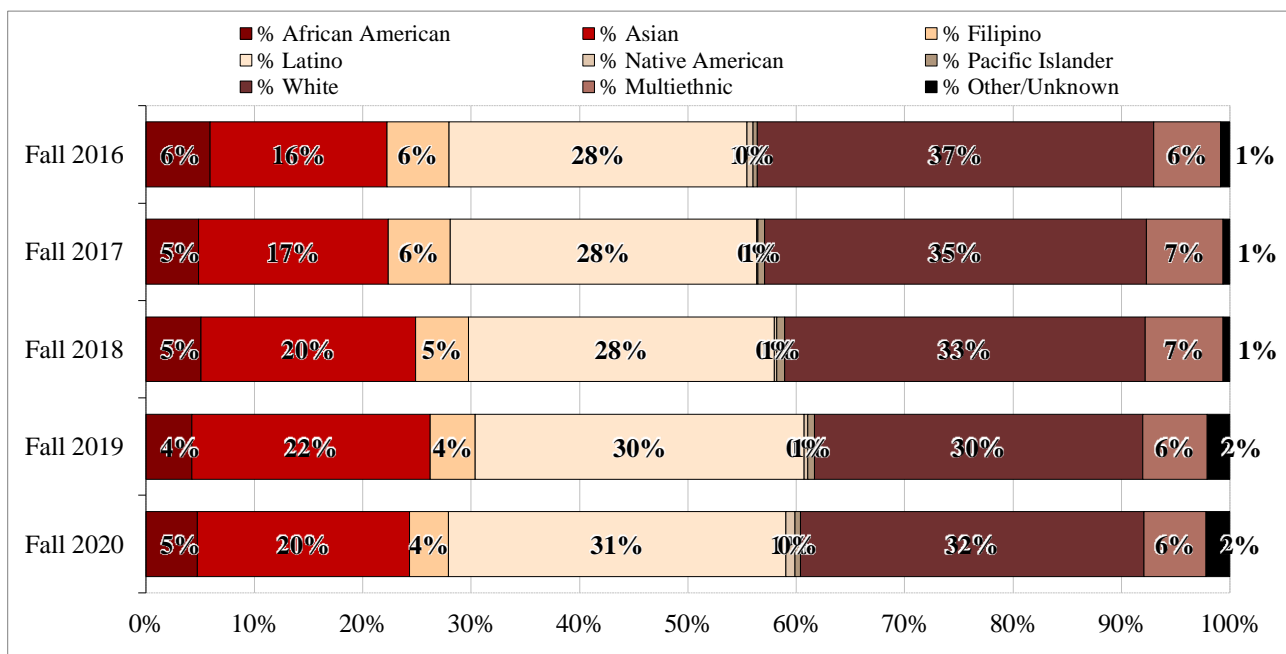
Student Demographics: Gender & Age

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	433	381	438	407	501
Male	488	520	501	522	504
19 yrs. or younger	277	320	326	328	401
20-21 yrs. old	219	193	213	228	201
22-24 yrs. old	138	118	148	127	107
25-29 yrs. old	122	106	93	109	96
30-39 yrs. old	97	93	103	87	127
40-49 yrs. old	41	53	37	43	64
50 yrs. or older	33	26	25	23	36
% Female	47%	42%	47%	44%	50%
% Male	53%	58%	53%	56%	50%
% 19 yrs. or younger	30%	35%	34%	35%	39%
% 20 - 21 yrs. old	24%	21%	23%	24%	19%
% 22 - 24 yrs. old	15%	13%	16%	13%	10%
% 25 - 29 yrs. old	13%	12%	10%	12%	9%
% 30 - 39 yrs. old	10%	10%	11%	9%	12%
% 40 - 49 yrs. old	4%	6%	4%	5%	6%
% 50 yrs. or older	4%	3%	3%	2%	3%



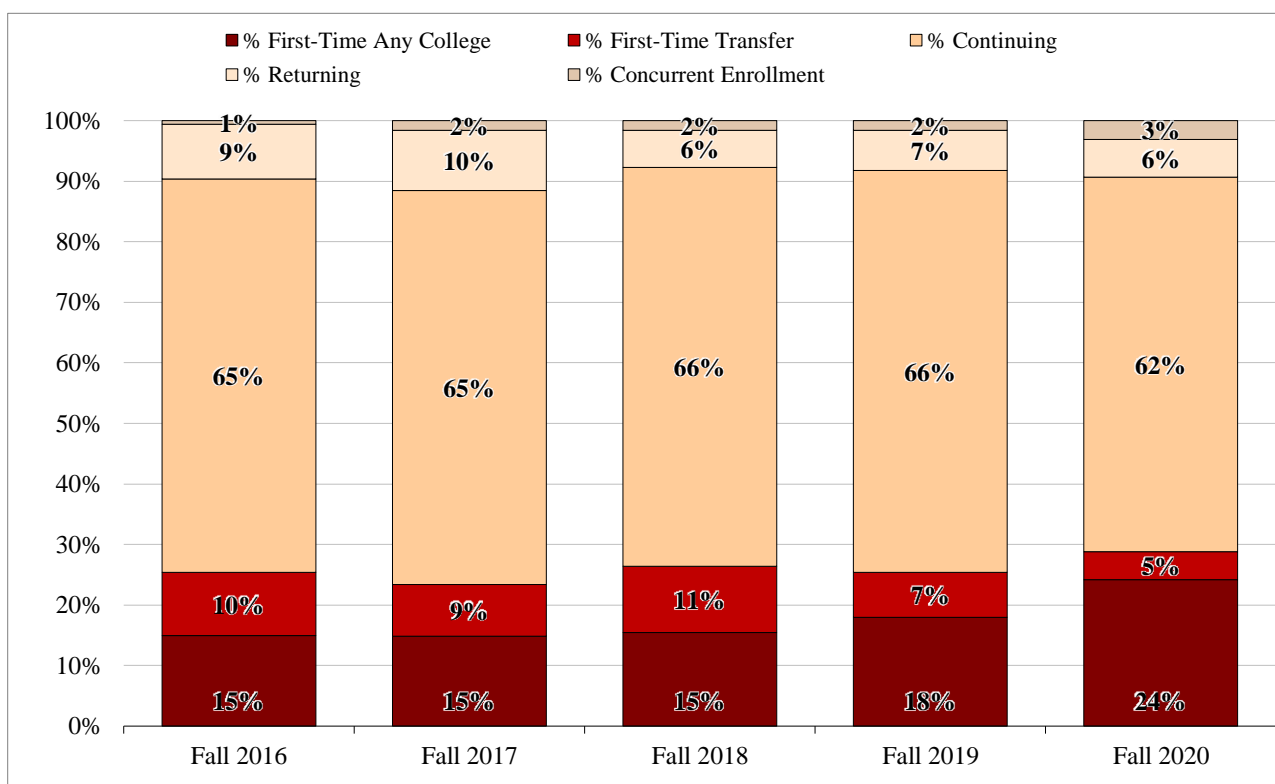
Student Demographic: Race-Ethnicity

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	55	44	48	40	49
Asian	151	159	187	208	202
Filipino	53	52	46	39	37
Latino	255	257	267	287	321
Native American	5	1	2	3	9
Pacific Islander	4	6	7	6	5
White	339	320	314	286	327
Multiethnic	57	64	68	56	59
Other/Unknown	8	6	6	20	23
% African American	6%	5%	5%	4%	5%
% Asian	16%	17%	20%	22%	20%
% Filipino	6%	6%	5%	4%	4%
% Latino	28%	28%	28%	30%	31%
% Native American	1%	<1%	<1%	<1%	1%
% Pacific Islander	<1%	1%	1%	1%	<1%
% White	37%	35%	33%	30%	32%
% Multiethnic	6%	7%	7%	6%	6%
% Other/Unknown	1%	1%	1%	2%	2%



Student Enrollment Status

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	139	135	146	170	249
First-Time Transfer	96	78	103	70	48
Continuing	603	591	623	627	638
Returning	83	90	58	63	64
Concurrent Enrollment	6	15	15	15	32
% First-Time Any College	15%	15%	15%	18%	24%
% First-Time Transfer	10%	9%	11%	7%	5%
% Continuing	65%	65%	66%	66%	62%
% Returning	9%	10%	6%	7%	6%
% Concurrent Enrollment	1%	2%	2%	2%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

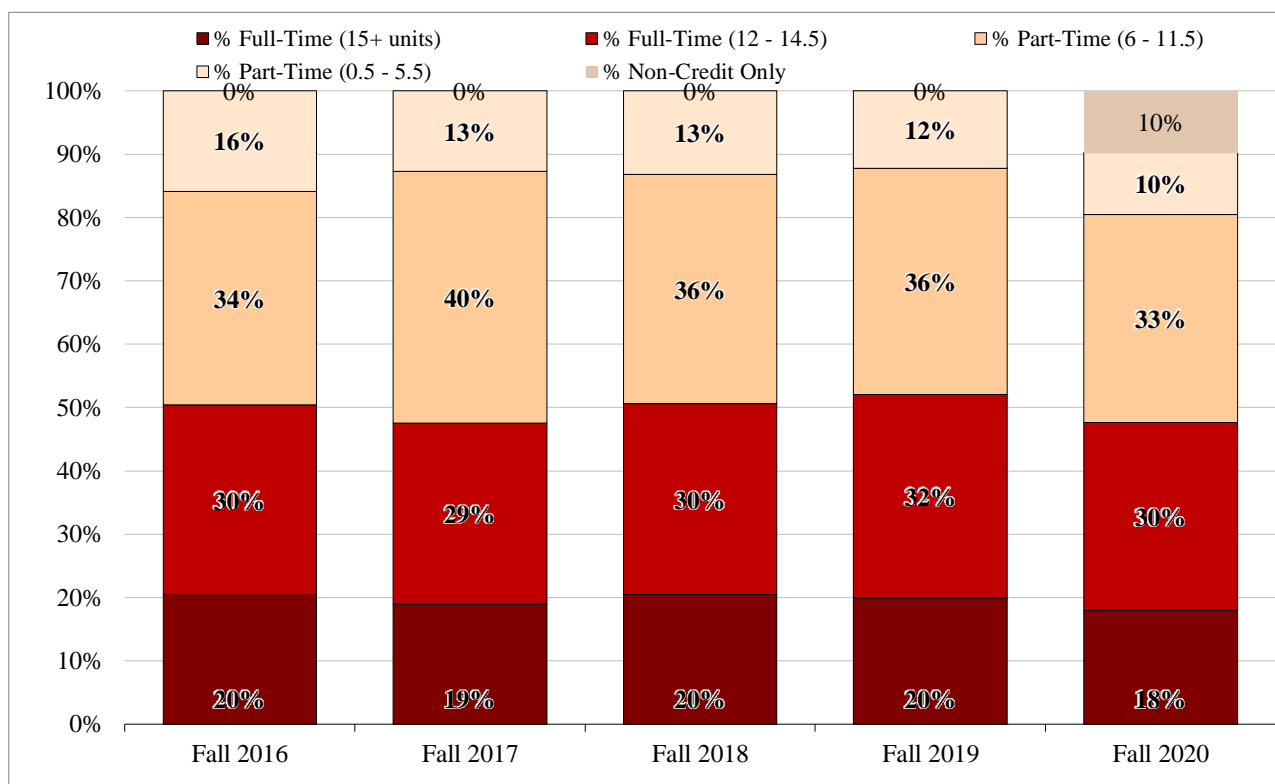
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

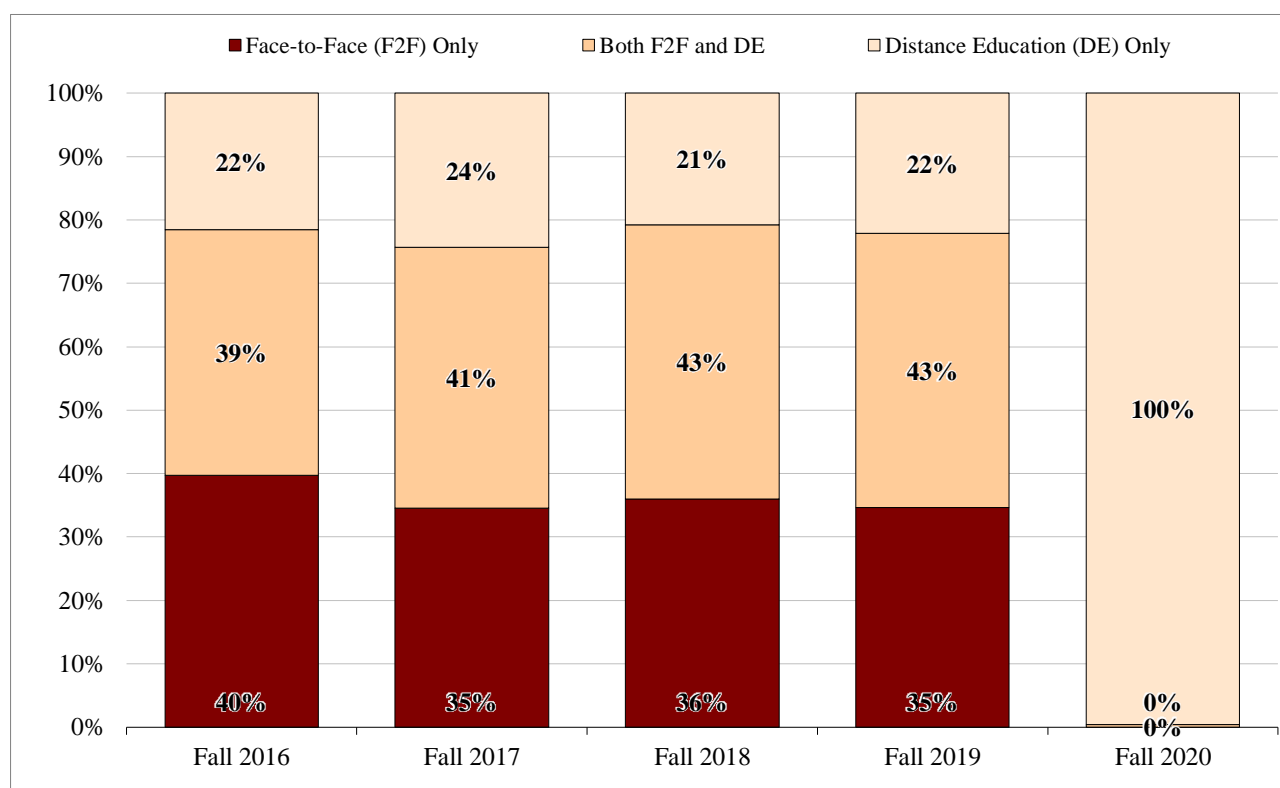
Student Unit Load

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	189	172	193	188	185
Full-Time (12 - 14.5)	278	260	285	304	307
Part-Time (6 - 11.5)	313	361	342	337	338
Part-Time (0.5 - 5.5)	147	116	125	116	101
Non-Credit Only	0	0	0	0	101
% Full-Time (15+ units)	20%	19%	20%	20%	18%
% Full-Time (12 - 14.5)	30%	29%	30%	32%	30%
% Part-Time (6 - 11.5)	34%	40%	36%	36%	33%
% Part-Time (0.5 - 5.5)	16%	13%	13%	12%	10%
% Non-Credit Only	0%	0%	0%	0%	10%



Students Using Distance Education

Business (includes Non-Credit) (BUSN/NBUS)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	368	314	340	327	0
Both F2F and DE	359	374	409	409	4
Distance Education (DE) Only	200	221	196	209	1,028
% Face-to-Face (F2F) Only	40%	35%	36%	35%	0%
% Both F2F and DE	39%	41%	43%	43%	<1%
% Distance Education (DE) Only	22%	24%	21%	22%	100%

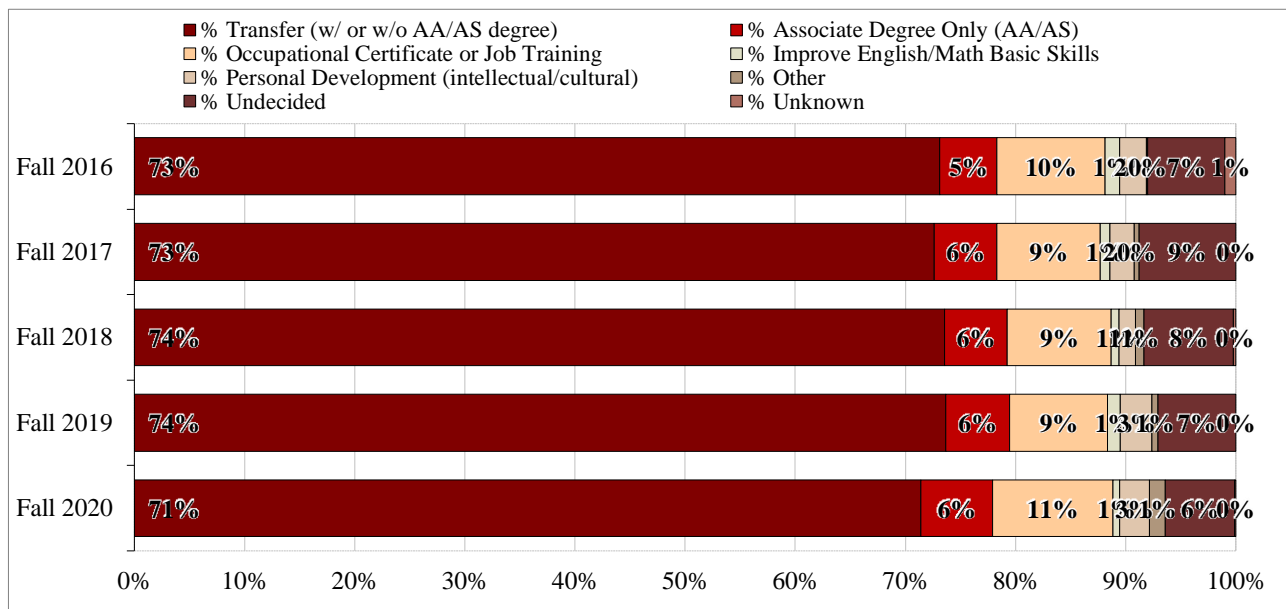


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	678	660	695	696	737
Associate Degree Only (AA/AS)	48	52	54	55	67
Occupational Certificate or Job Training	91	85	89	84	113
Improve English/Math Basic Skills	12	8	7	11	6
Personal Development (intellectual/cultural)	23	20	14	27	28
Other	1	4	7	5	15
Undecided	65	80	77	67	65
Unknown	9	0	2	0	1
% Transfer (w/ or w/o AA/AS degree)	73%	73%	74%	74%	71%
% Associate Degree Only (AA/AS)	5%	6%	6%	6%	6%
% Occupational Certificate or Job Training	10%	9%	9%	9%	11%
% Improve English/Math Basic Skills	1%	1%	1%	1%	1%
% Personal Development (intellectual/cultural)	2%	2%	1%	3%	3%
% Other	<1%	<1%	1%	1%	1%
% Undecided	7%	9%	8%	7%	6%
% Unknown	1%	0%	<1%	0%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

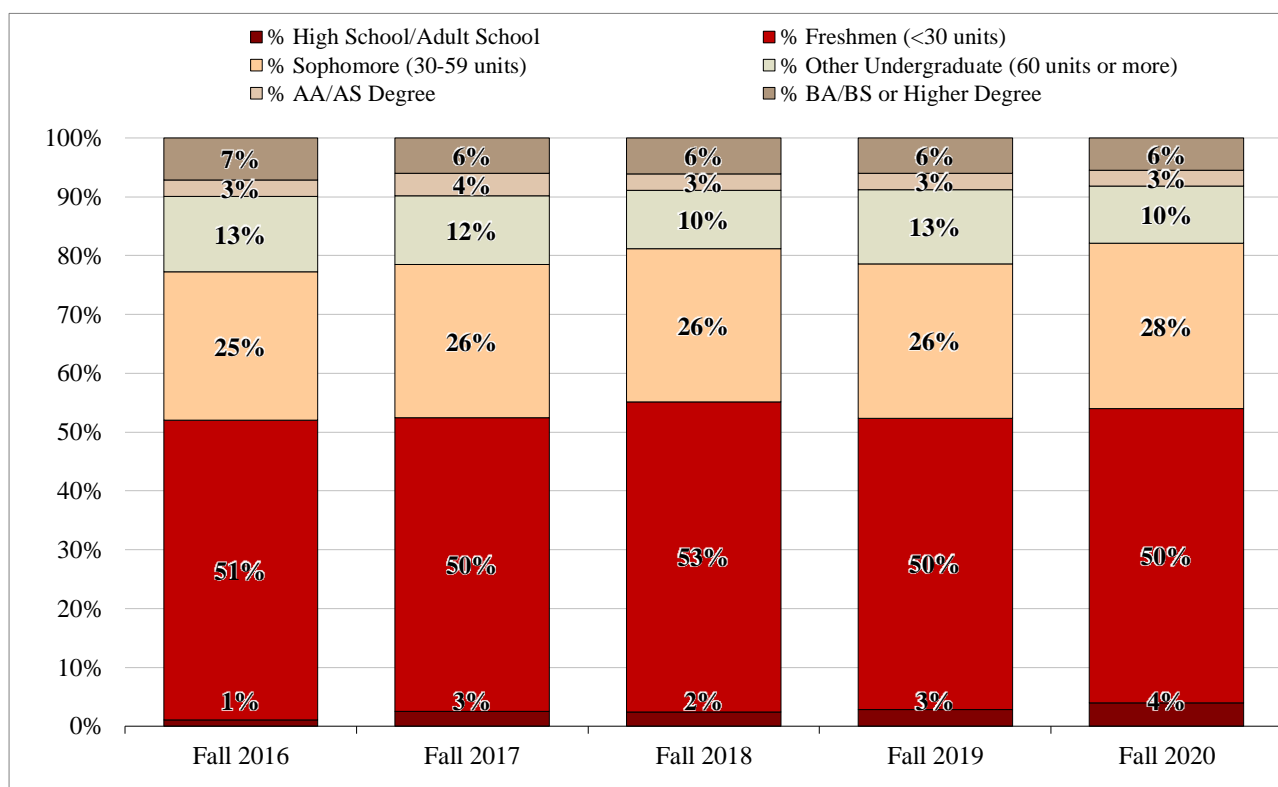
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

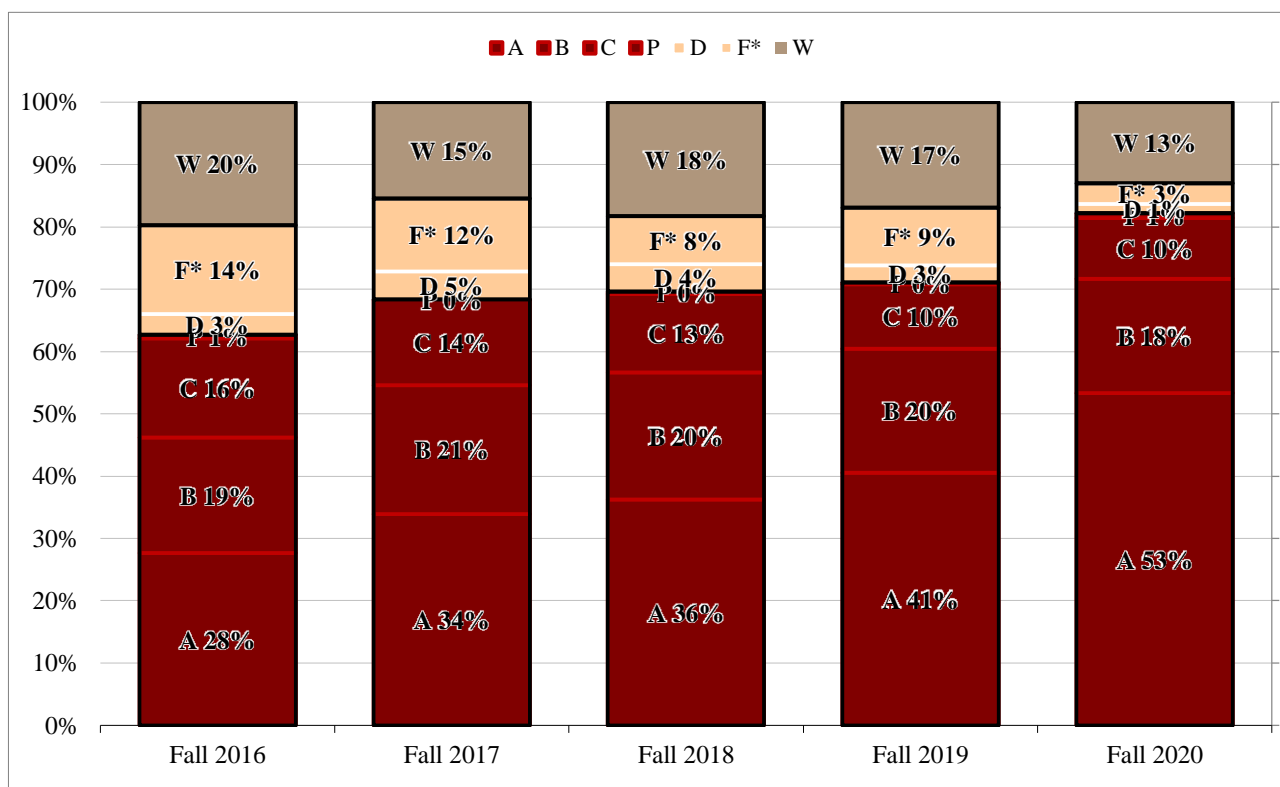
Highest Educational Level of Students

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	10	23	23	27	41
Freshmen (<30 units)	472	454	498	468	516
Sophomore (30-59 units)	234	236	246	248	290
Other Undergraduate (60 units or more)	119	107	94	119	101
AA/AS Degree	26	34	26	26	27
BA/BS or Higher Degree	66	55	58	57	57
% High School/Adult School	1%	3%	2%	3%	4%
% Freshmen (<30 units)	51%	50%	53%	50%	50%
% Sophomore (30-59 units)	25%	26%	26%	26%	28%
% Other Undergraduate (60 units or more)	13%	12%	10%	13%	10%
% AA/AS Degree	3%	4%	3%	3%	3%
% BA/BS or Higher Degree	7%	6%	6%	6%	6%



Student Performance: Grade Distribution

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	1,148	1,076	1,179	1,170	1,575
Course Success Rates	63%	68%	70%	71%	82%
A	28%	34%	36%	41%	53%
B	19%	21%	20%	20%	18%
C	16%	14%	13%	10%	10%
P	1%	<1%	<1%	<1%	1%
Course Non-Success Rate	18%	16%	12%	12%	5%
D	3%	5%	4%	3%	1%
F*	14%	12%	8%	9%	3%
Withdrawals (See Note)	20%	15%	18%	17%	13%



Definitions:

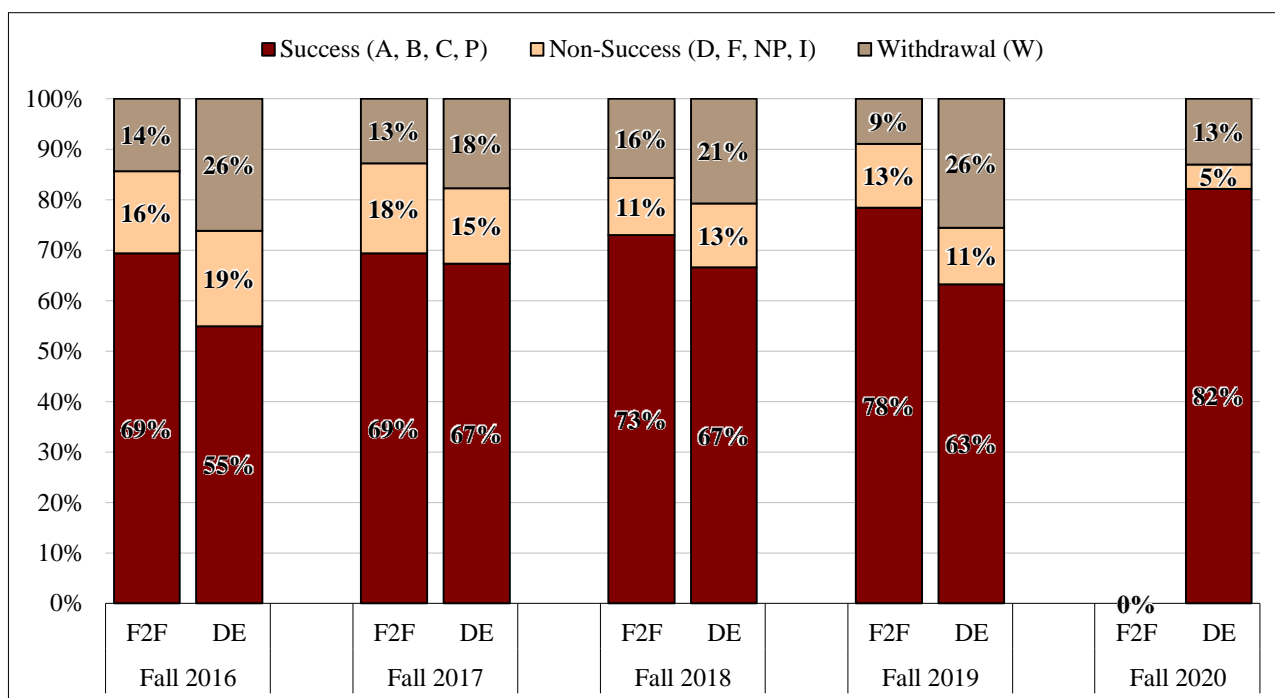
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	1,148	1,076	1,179	1,170	1,575
Face-to-Face (F2F) Sections	620	500	566	607	0
Success Rates	69%	69%	73%	78%	—
Non-Success Rates	16%	18%	11%	13%	—
Withdrawals	14%	13%	16%	9%	—
Distance Education (DE) Sections	528	576	613	563	1575
Success Rates	55%	67%	67%	63%	82%
Non-Success Rates	19%	15%	13%	11%	5%
Withdrawals	26%	18%	21%	26%	13%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

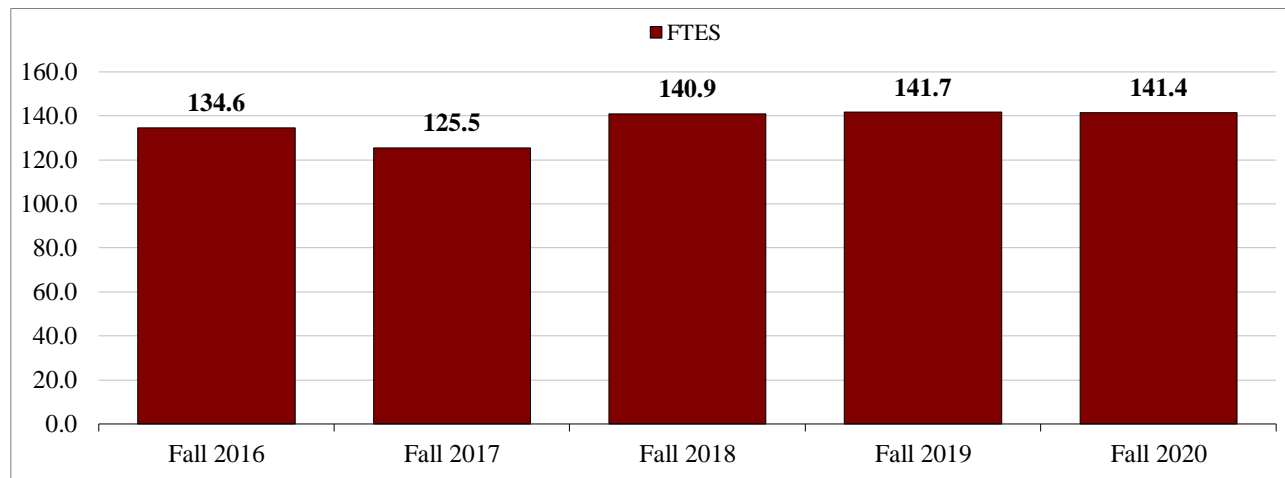
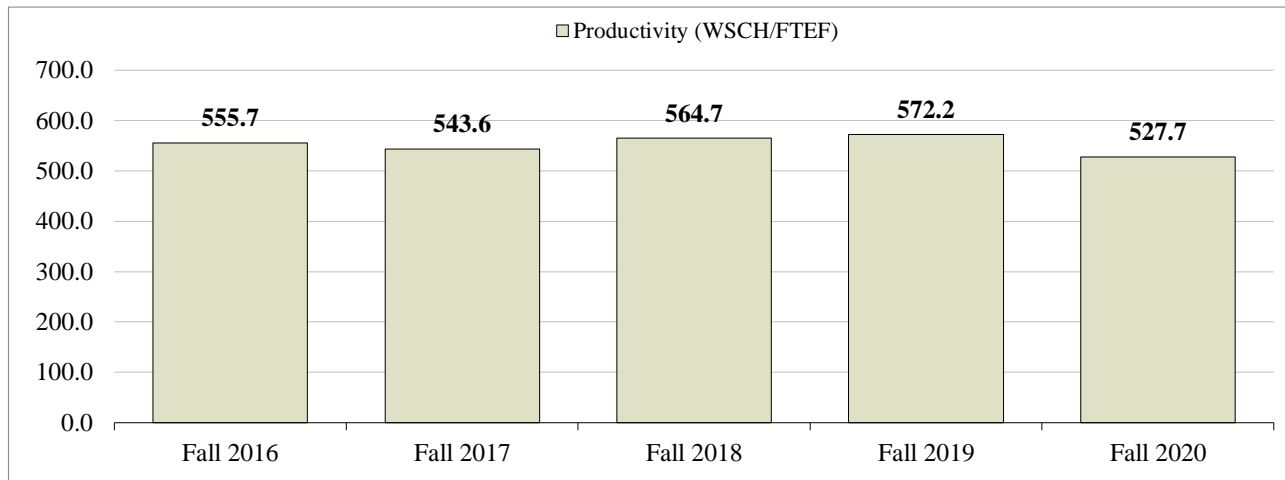
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	4,218	3,922	4,397	4,384	4,392
FTES	134.6	125.5	140.9	141.7	141.4
FTEF	7.6	7.2	7.8	7.7	8.3
Productivity (WSCH/FTEF)	555.7	543.6	564.7	572.2	527.7



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

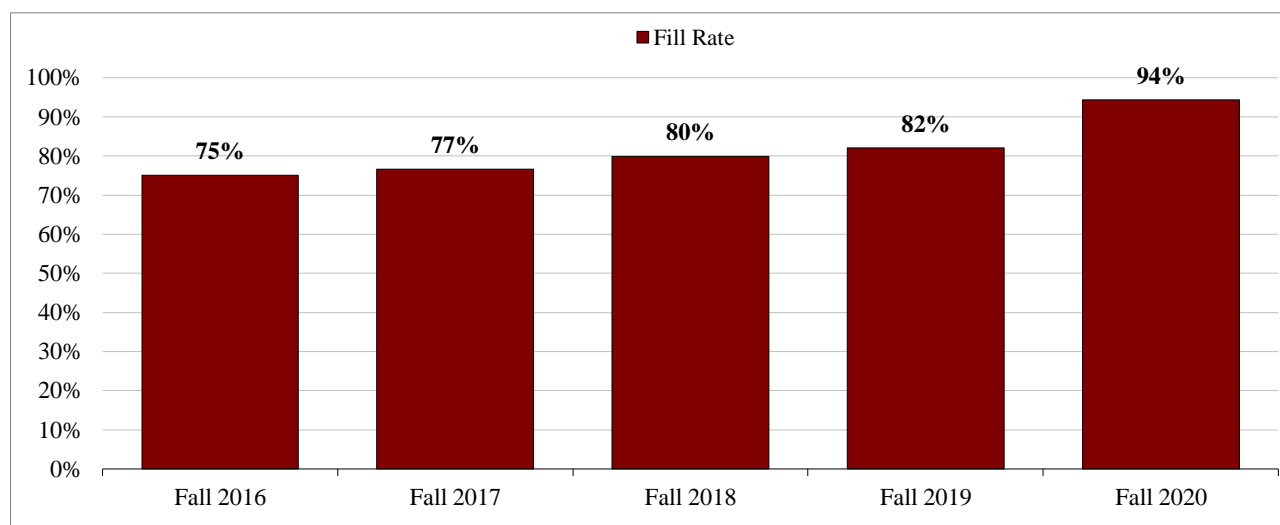
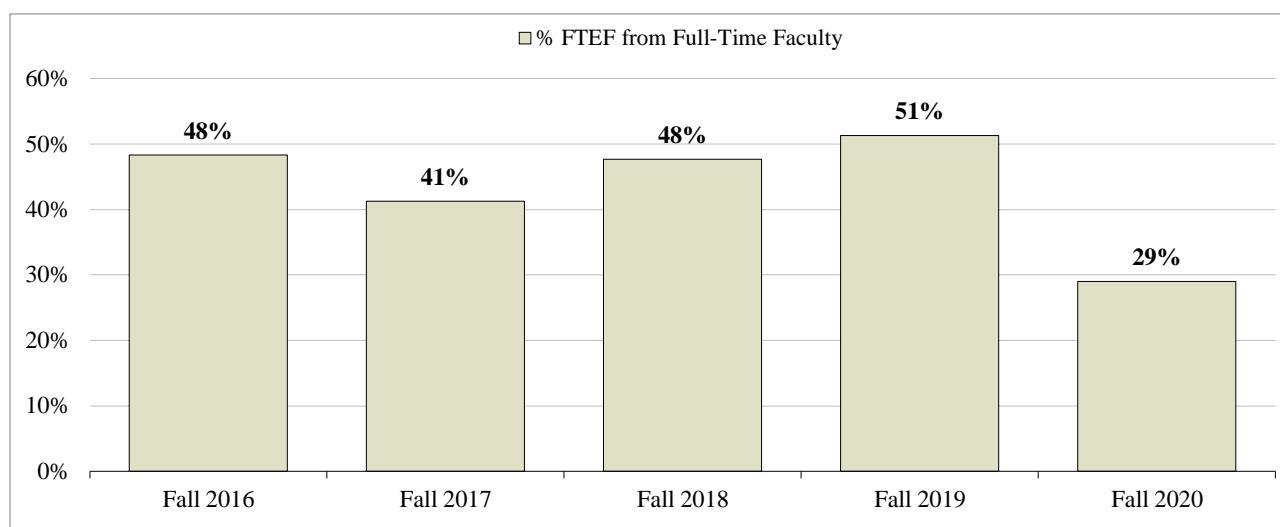
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	3.7	3.0	3.7	3.9	2.4
% FTEF from Full-Time Faculty	48%	41%	48%	51%	29%
Enrollments	1,148	1,076	1,179	1,170	1,575
Capacity (seats available)	1,529	1,405	1,475	1,426	1,670
Fill Rate	75%	77%	80%	82%	94%



Definitions:

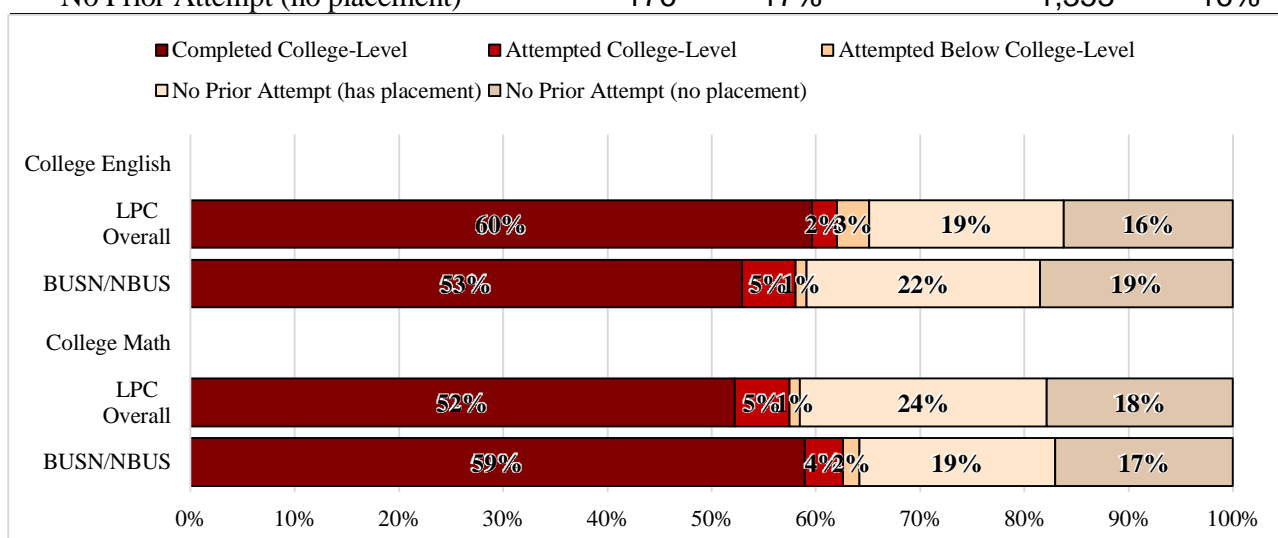
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	BUSN/NBUS		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	546	53%	4,353	52%
Attempted College-level	53	5%	438	5%
Attempted Below College-level	11	1%	86	1%
No Prior Attempt (has placement)	231	22%	1,974	24%
No Prior Attempt (no placement)	191	19%	1,489	18%
College Math				
Completed College-level	608	59%	4,972	60%
Attempted College-level	38	4%	199	2%
Attempted Below College-level	16	2%	261	3%
No Prior Attempt (has placement)	194	19%	1,555	19%
No Prior Attempt (no placement)	176	17%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.