Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020
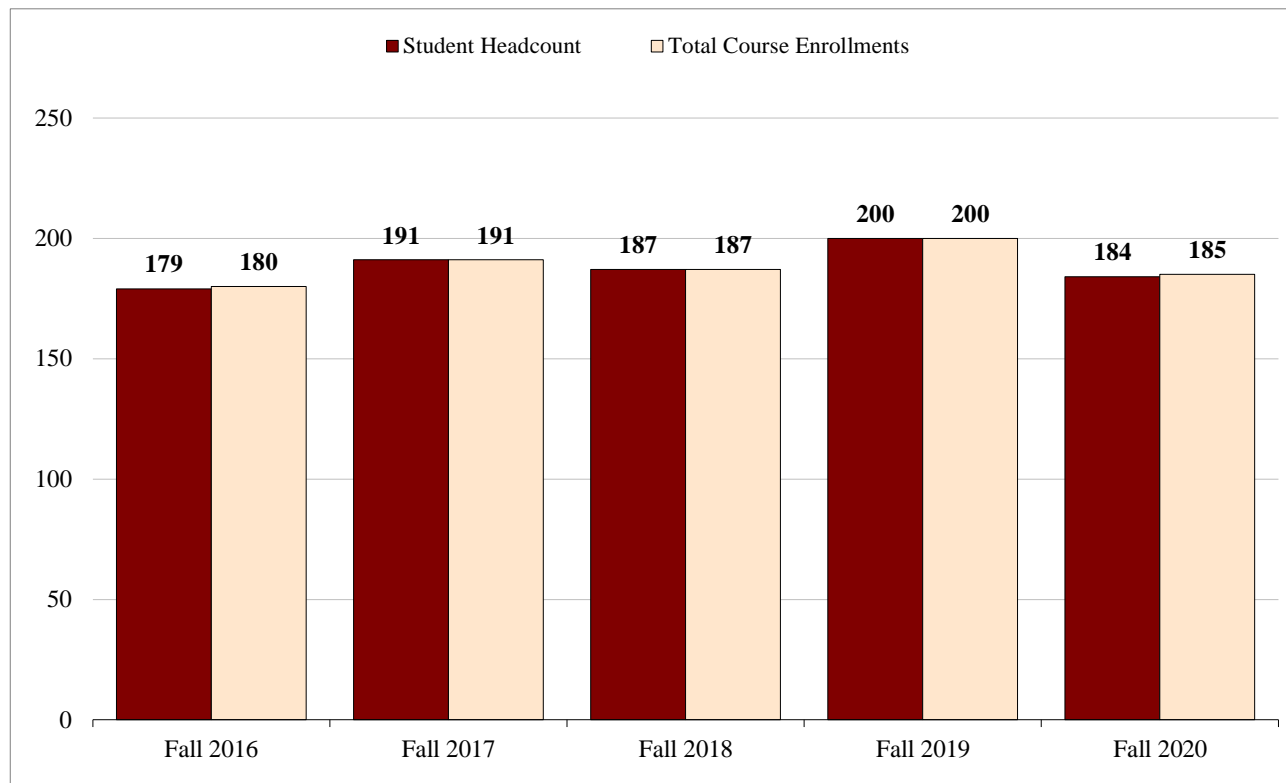
Discipline:

American Sign Language (ASL)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

American Sign Language (ASL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Student Headcount	179	191	187	200	184
Total Course Enrollments	180	191	187	200	185

Student Demographics: Gender & Age

American Sign Language (ASL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Female	126	134	134	138	128
Male	51	55	51	58	48
19 yrs. or younger	95	95	108	112	111
20-21 yrs. old	43	36	31	35	29
22-24 yrs. old	19	23	22	18	12
25-29 yrs. old	9	20	14	14	16
30-39 yrs. old	6	10	7	9	6
40-49 yrs. old	5	5	1	5	8
50 yrs. or older	2	2	4	7	2
% Female	71%	71%	72%	70%	73%
% Male	29%	29%	28%	30%	27%
% 19 yrs. or younger	53%	50%	58%	56%	60%
% 20 - 21 yrs. old	24%	19%	17%	18%	16%
% 22 - 24 yrs. old	11%	12%	12%	9%	7%
% 25 - 29 yrs. old	5%	10%	7%	7%	9%
% 30 - 39 yrs. old	3%	5%	4%	5%	3%
% 40 - 49 yrs. old	3%	3%	1%	3%	4%
% 50 yrs. or older	1%	1%	2%	4%	1%
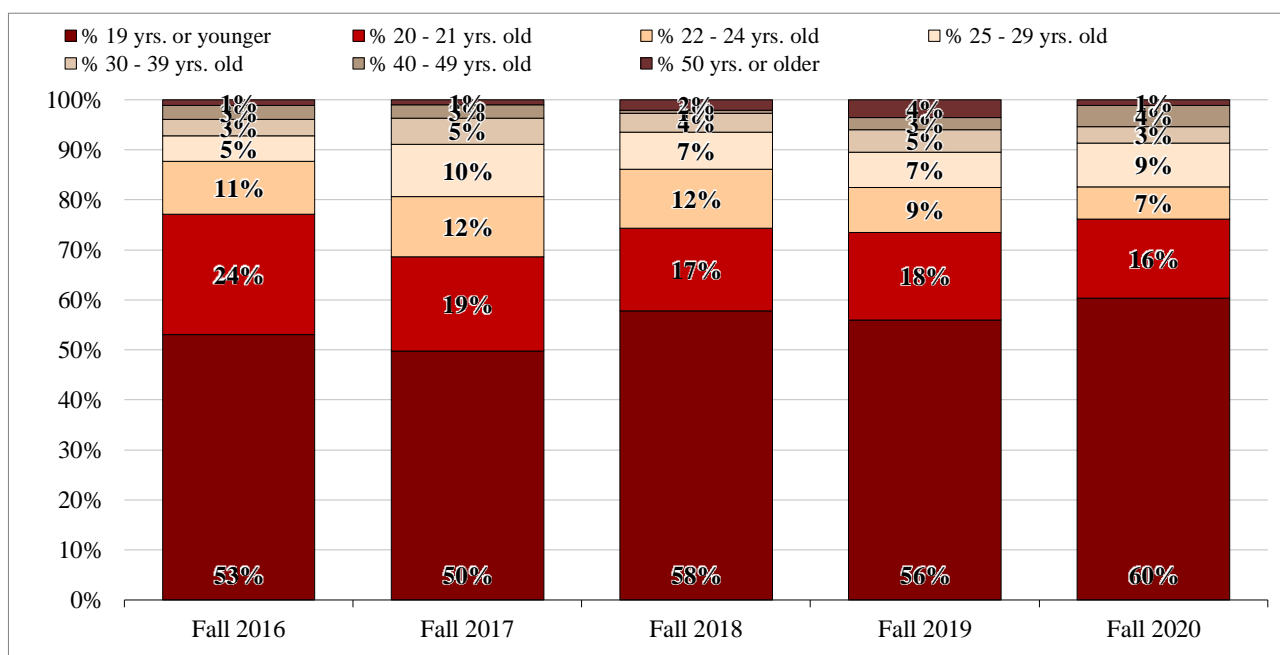
Student Demographic: Race-Ethnicity

American Sign Language (ASL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
African American	2	8	6	9	7
Asian	9	11	14	15	17
Filipino	6	3	11	6	6
Latino	44	57	53	52	45
Native American	0	1	1	0	0
Pacific Islander	2	0	0	3	3
White	105	93	79	94	84
Multiethnic	11	17	21	15	15
Other/Unknown	0	1	2	6	7
% African American	1%	4%	3%	5%	4%
% Asian	5%	6%	7%	8%	9%
% Filipino	3%	2%	6%	3%	3%
% Latino	25%	30%	28%	26%	24%
% Native American	0%	1%	1%	0%	0%
% Pacific Islander	1%	0%	0%	2%	2%
% White	59%	49%	42%	47%	46%
% Multiethnic	6%	9%	11%	8%	8%
% Other/Unknown	0%	1%	1%	3%	4%
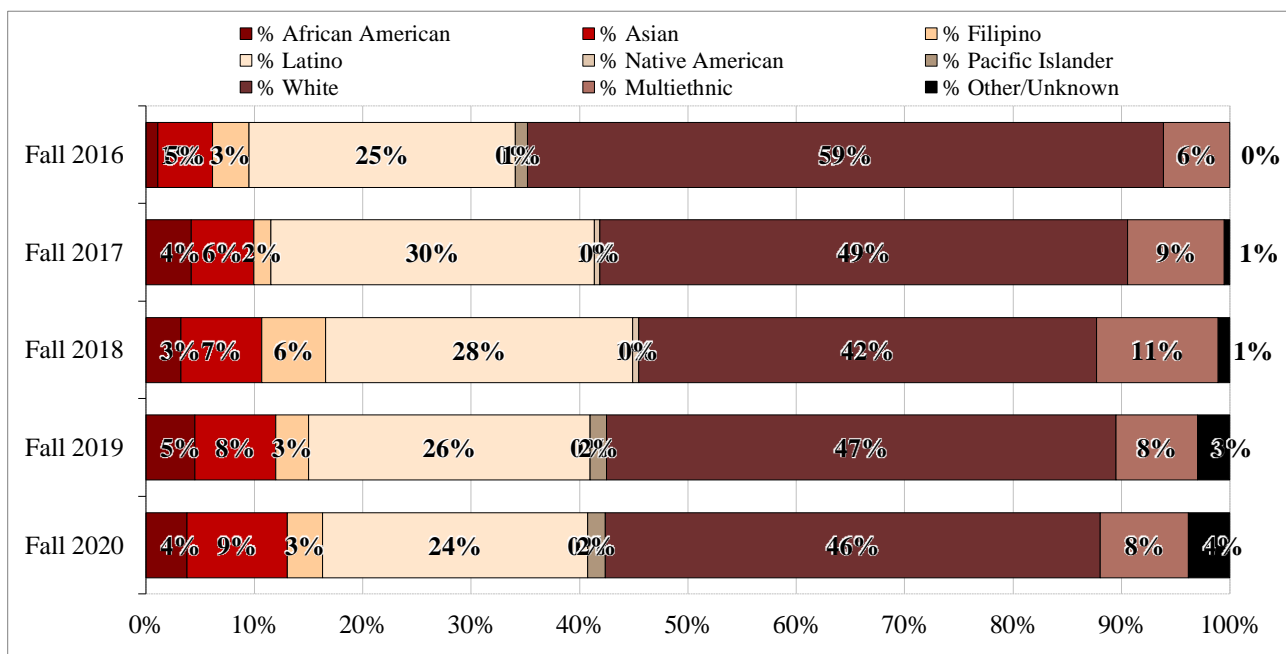
Student Enrollment Status

American Sign Language (ASL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
First-Time Any College	43	34	40	50	48
First-Time Transfer	5	5	15	18	11
Continuing	113	127	100	100	88
Returning	7	8	8	6	10
Concurrent Enrollment	11	17	24	26	27
% First-Time Any College	24%	18%	21%	25%	26%
% First-Time Transfer	3%	3%	8%	9%	6%
% Continuing	63%	66%	53%	50%	48%
% Returning	4%	4%	4%	3%	5%
% Concurrent Enrollment	6%	9%	13%	13%	15%
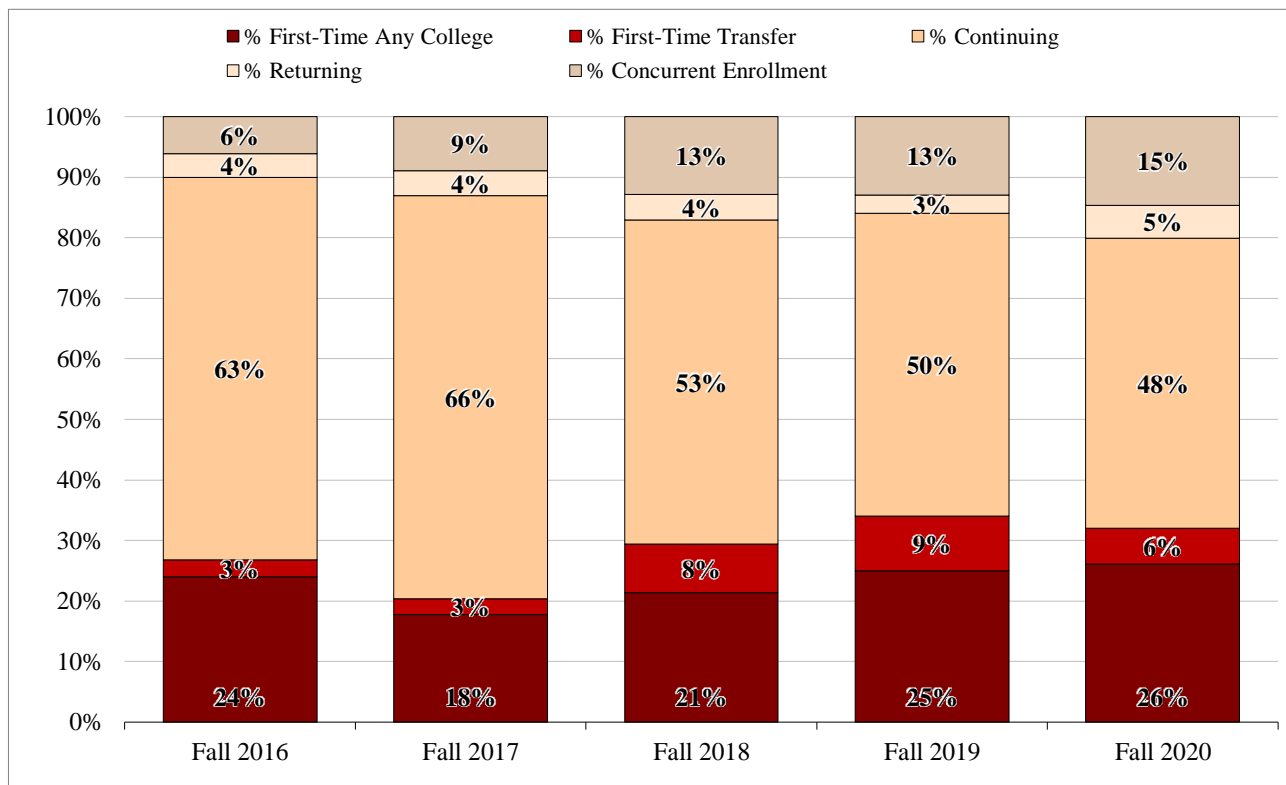
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
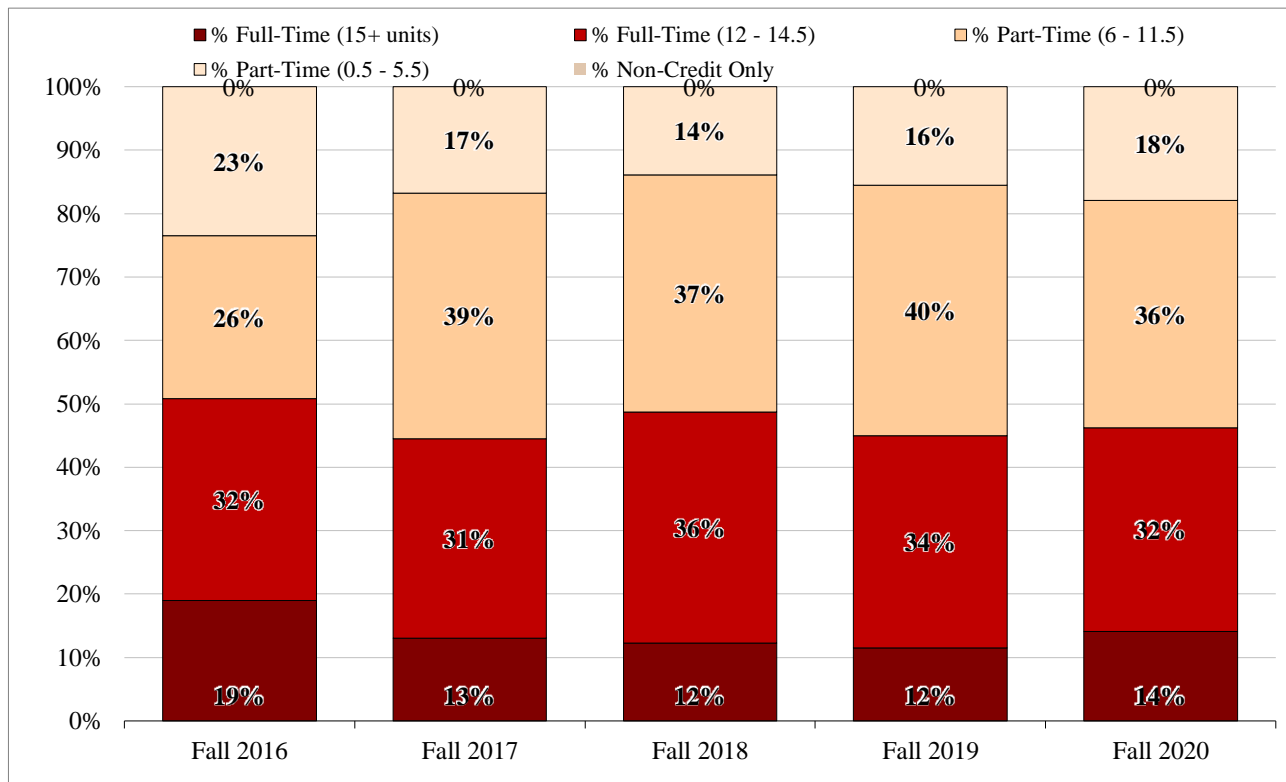
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

American Sign Language (ASL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Full-Time (15+ units)	34	25	23	23	26
Full-Time (12 - 14.5)	57	60	68	67	59
Part-Time (6 - 11.5)	46	74	70	79	66
Part-Time (0.5 - 5.5)	42	32	26	31	33
Non-Credit Only	—	—	—	—	—
% Full-Time (15+ units)	19%	13%	12%	12%	14%
% Full-Time (12 - 14.5)	32%	31%	36%	34%	32%
% Part-Time (6 - 11.5)	26%	39%	37%	40%	36%
% Part-Time (0.5 - 5.5)	23%	17%	14%	16%	18%
% Non-Credit Only	—	—	—	—	—

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Las Positas College

Students Using Distance Education

| American Sign Language (ASL)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Face-to-Face (F2F) Only	153	160	136	147	0
Both F2F and DE	26	31	51	53	3
Distance Education (DE) Only	0	0	0	0	181
% Face-to-Face (F2F) Only	85%	84%	73%	74%	0%
% Both F2F and DE	15%	16%	27%	27%	2%
% Distance Education (DE) Only	0%	0%	0%	0%	98%
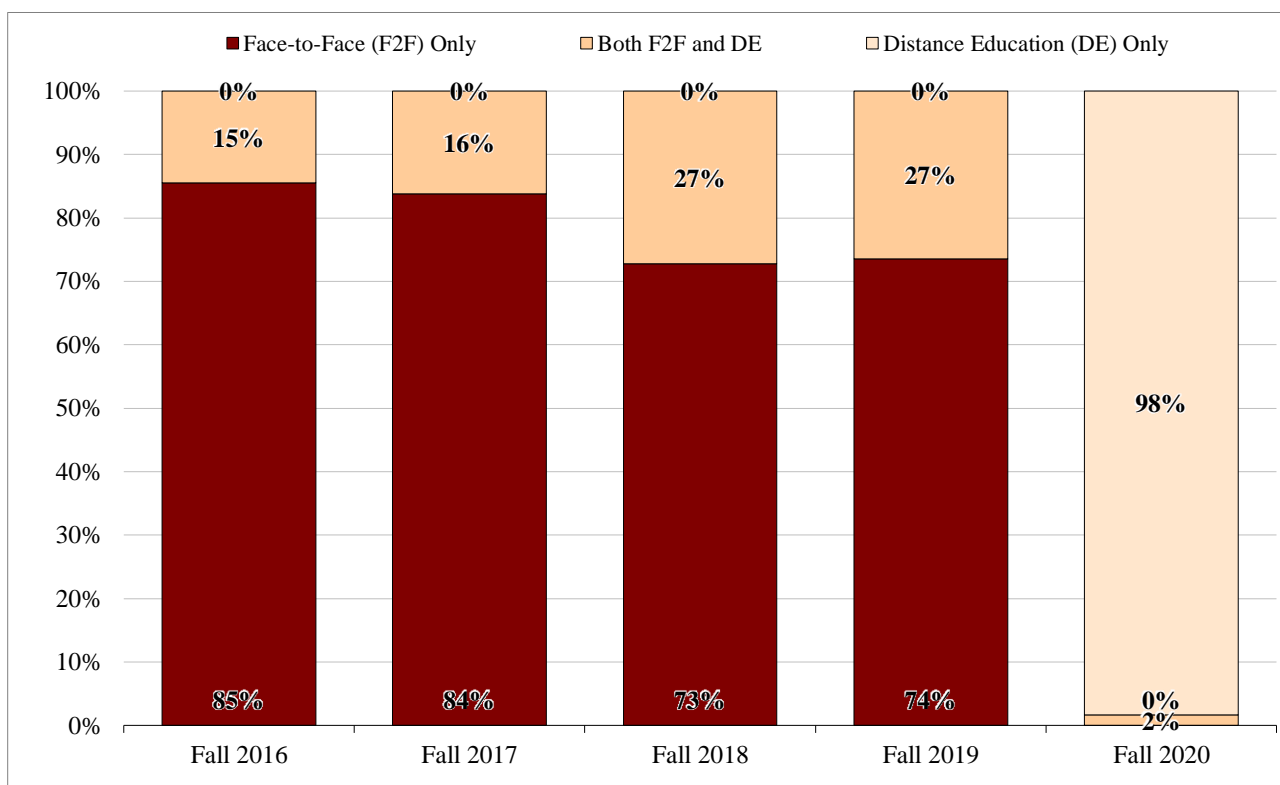
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

American Sign Language (ASL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Transfer (w/ or w/o AA/AS degree)	123	130	125	127	108
Associate Degree Only (AA/AS)	6	12	6	11	6
Occupational Certificate or Job Training	17	11	7	8	9
Improve English/Math Basic Skills	1	3	3	3	0
Personal Development (intellectual/cultural)	4	3	6	11	10
Other	5	7	10	7	14
Undecided	21	24	30	33	36
Unknown	2	1	0	0	1
% Transfer (w/ or w/o AA/AS degree)	69%	68%	67%	64%	59%
% Associate Degree Only (AA/AS)	3%	6%	3%	6%	3%
% Occupational Certificate or Job Training	9%	6%	4%	4%	5%
% Improve English/Math Basic Skills	1%	2%	2%	2%	0%
% Personal Development (intellectual/cultural)	2%	2%	3%	6%	5%
% Other	3%	4%	5%	4%	8%
% Undecided	12%	13%	16%	17%	20%
% Unknown	1%	1%	0%	0%	1%
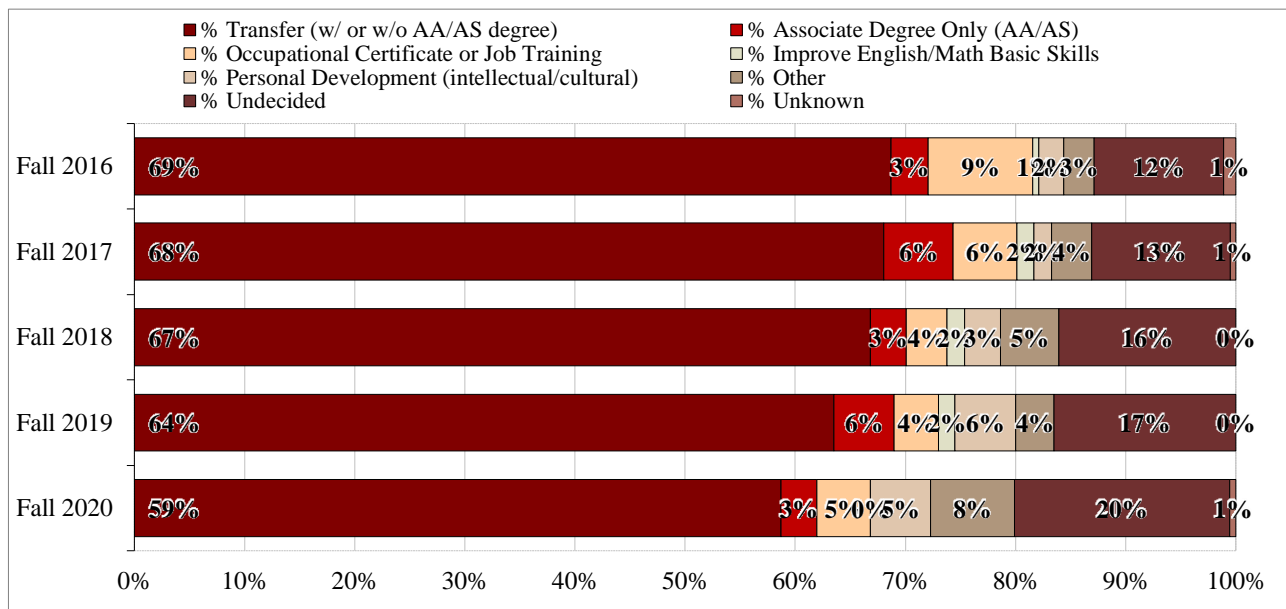
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
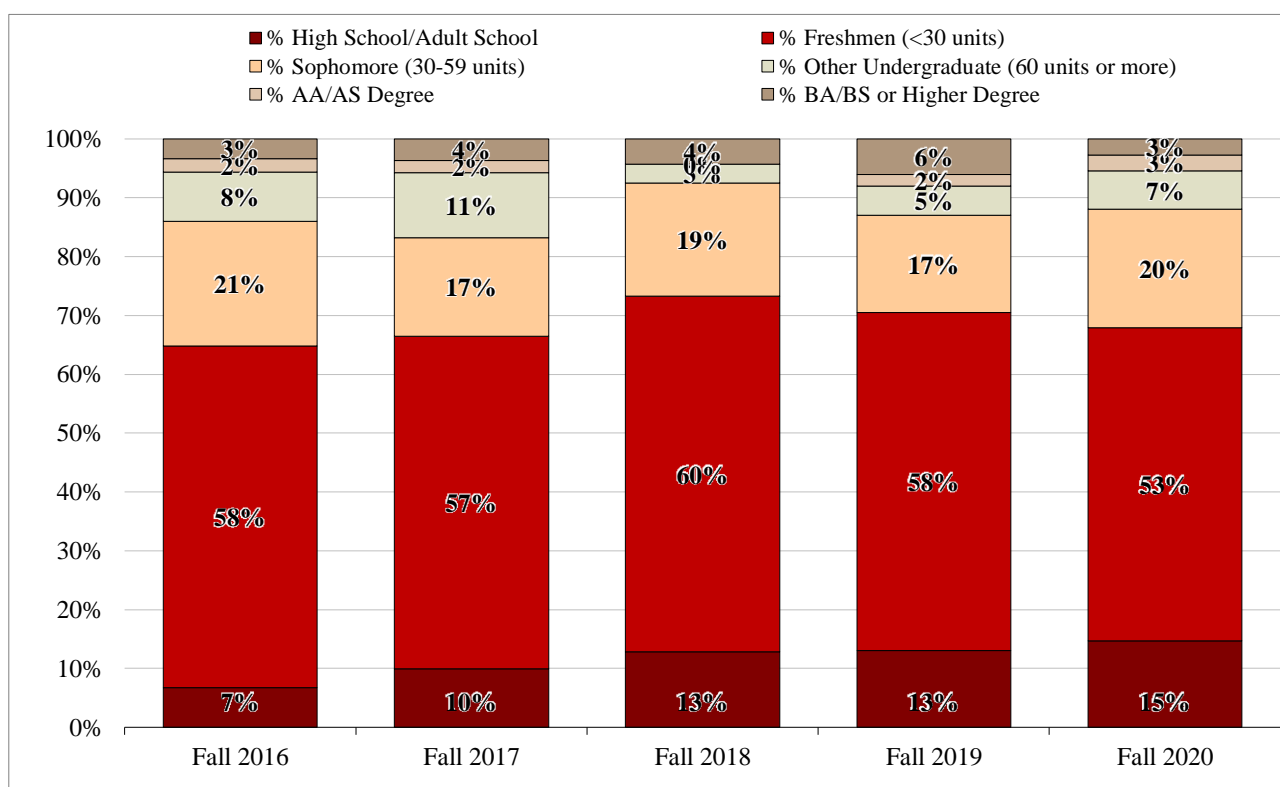
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

American Sign Language (ASL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
High School/Adult School	12	19	24	26	27
Freshmen (<30 units)	104	108	113	115	98
Sophomore (30-59 units)	38	32	36	33	37
Other Undergraduate (60 units or more)	15	21	6	10	12
AA/AS Degree	4	4	0	4	5
BA/BS or Higher Degree	6	7	8	12	5
% High School/Adult School	7%	10%	13%	13%	15%
% Freshmen (<30 units)	58%	57%	60%	58%	53%
% Sophomore (30-59 units)	21%	17%	19%	17%	20%
% Other Undergraduate (60 units or more)	8%	11%	3%	5%	7%
% AA/AS Degree	2%	2%	0%	2%	3%
% BA/BS or Higher Degree	3%	4%	4%	6%	3%

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Student Performance: Grade Distribution

| American Sign Language (ASL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Total Course Enrollments	**180**	**191**	**187**	**200**	**185**
Course Success Rates	**86%**	**79%**	**87%**	**83%**	**78%**
A	61%	47%	56%	57%	61%
B	20%	22%	20%	20%	12%
C	5%	9%	11%	7%	5%
P	0%	0%	0%	0%	1%
Course Non-Success Rate	**2%**	**8%**	**6%**	**5%**	**12%**
D	0%	4%	1%	2%	2%
F*	2%	4%	5%	3%	10%
Withdrawals (See Note)	**12%**	**13%**	**7%**	**12%**	**10%**
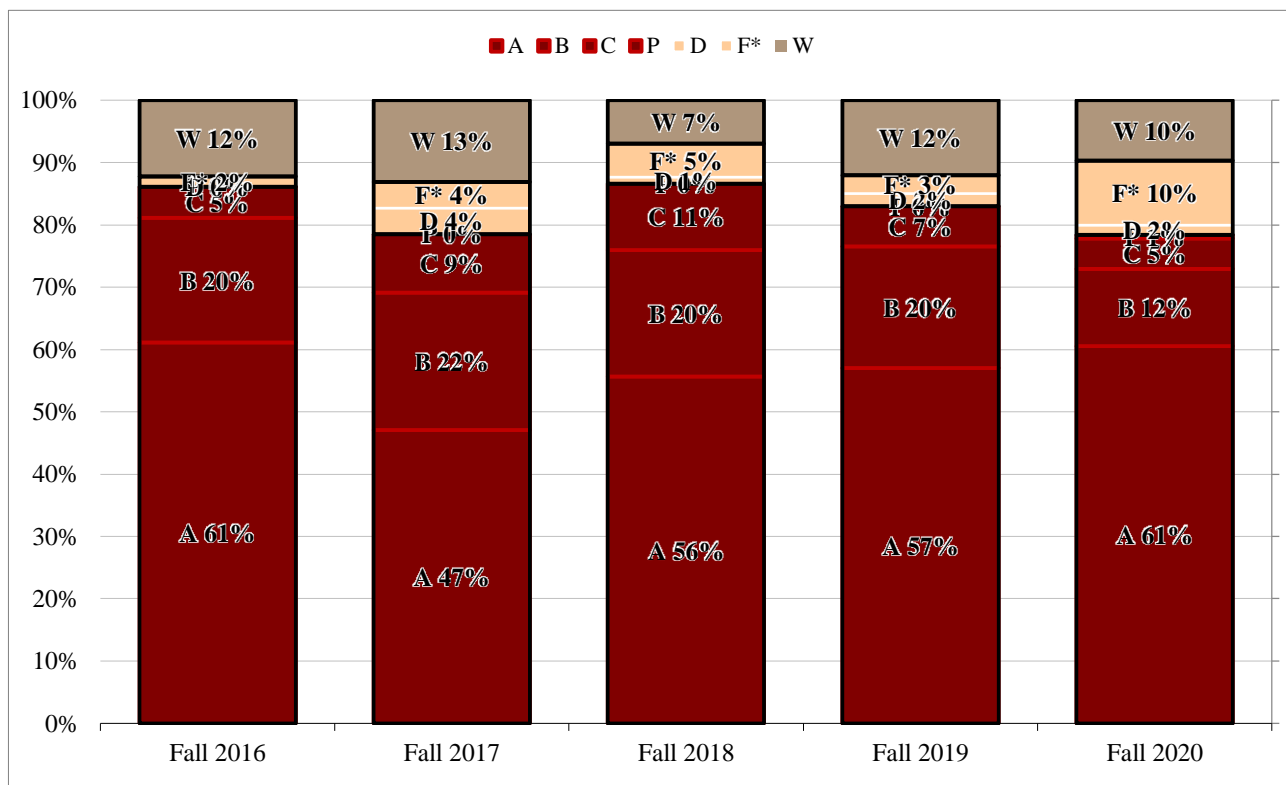
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

American Sign Language (ASL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Total Course Enrollments	**180**	**191**	**187**	**200**	**185**
Face-to-Face (F2F) Sections	**180**	**191**	**187**	**200**	**0**
Success Rates	86%	79%	87%	83%	—
Non-Success Rates	2%	8%	6%	5%	—
Withdrawals	12%	13%	7%	12%	—
Distance Education (DE) Sections	**0**	**0**	**0**	**0**	**185**
Success Rates	—	—	—	—	78%
Non-Success Rates	—	—	—	—	12%
Withdrawals	—	—	—	—	10%
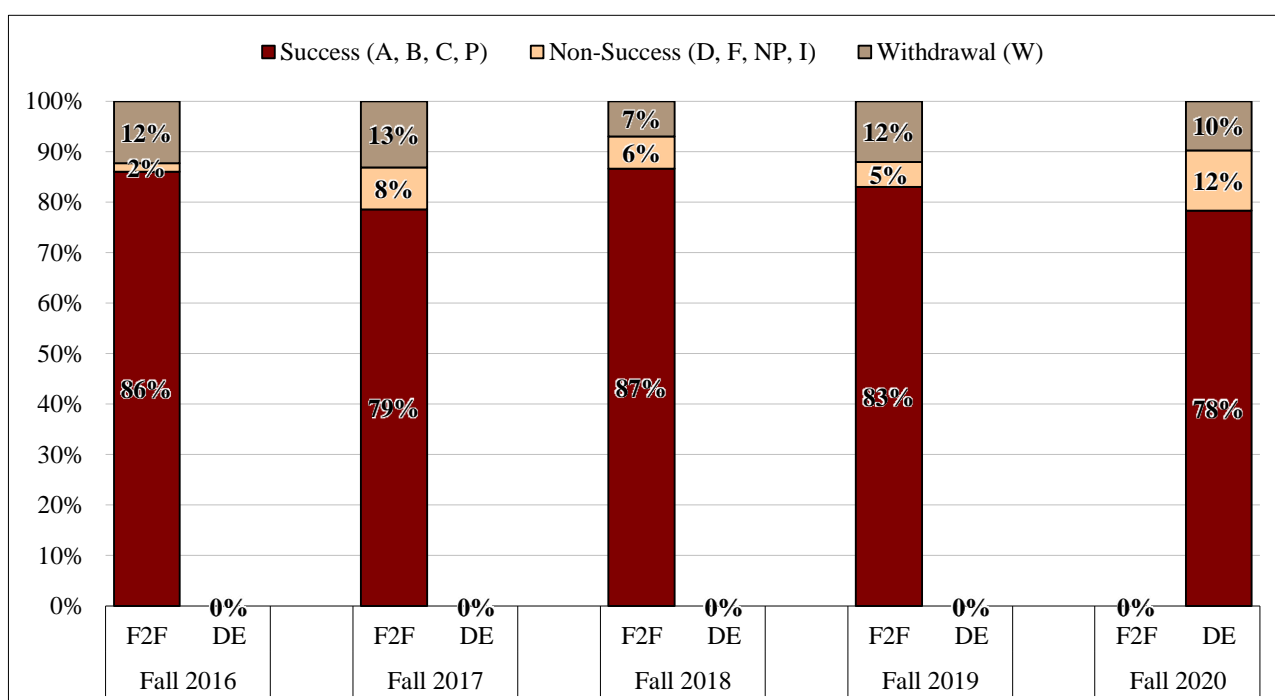
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

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Enrollment Management: Part 1

American Sign Language (ASL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
WSCH	540	578	566	600	503
FTES	17.9	19.3	18.5	19.7	16.7
FTEF	1.0	1.2	1.2	1.0	1.0
Productivity (WSCH/FTEF)	540.0	481.7	471.7	600.0	503.0
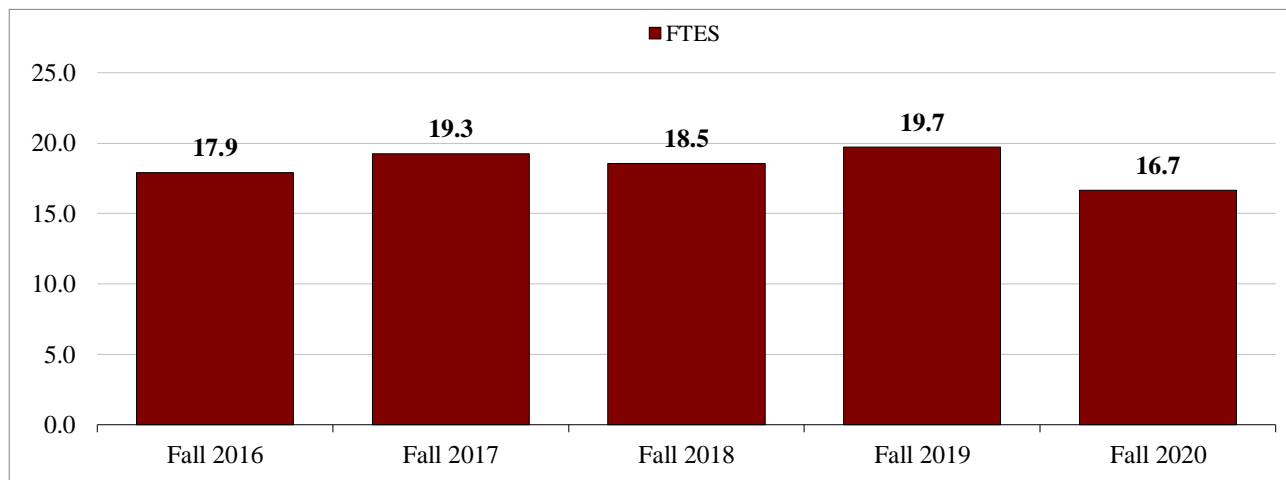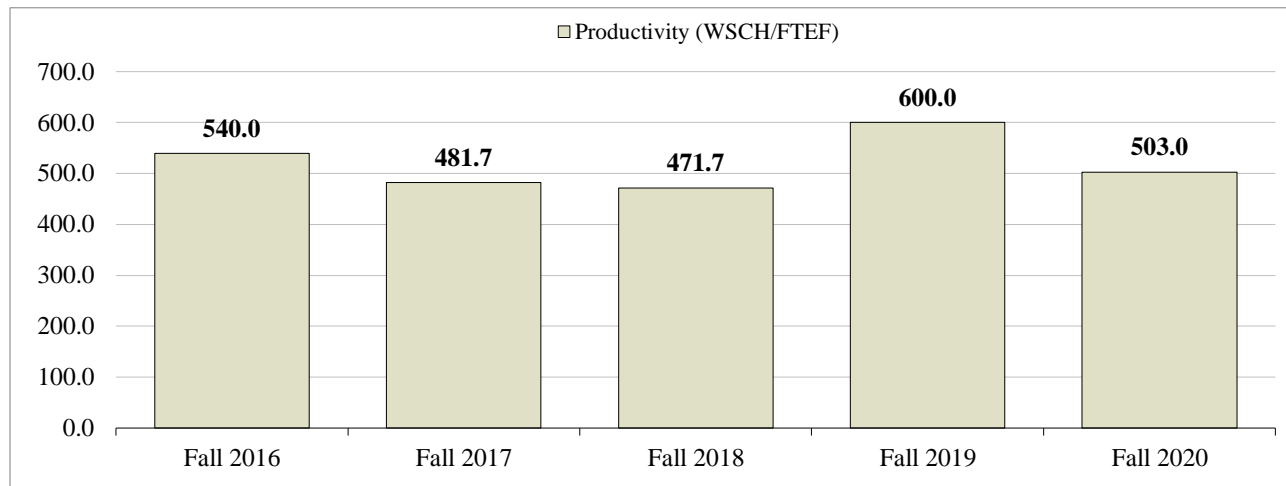
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

American Sign Language (ASL)					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%
Enrollments	180	191	187	200	185
Capacity (seats available)	220	245	245	220	221
Fill Rate	82%	78%	76%	91%	84%

% FTEF from Full-Time Faculty

Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
0%	0%	0%	0%	0%

Fill Rate

| Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
82%	78%	76%	91%	84%
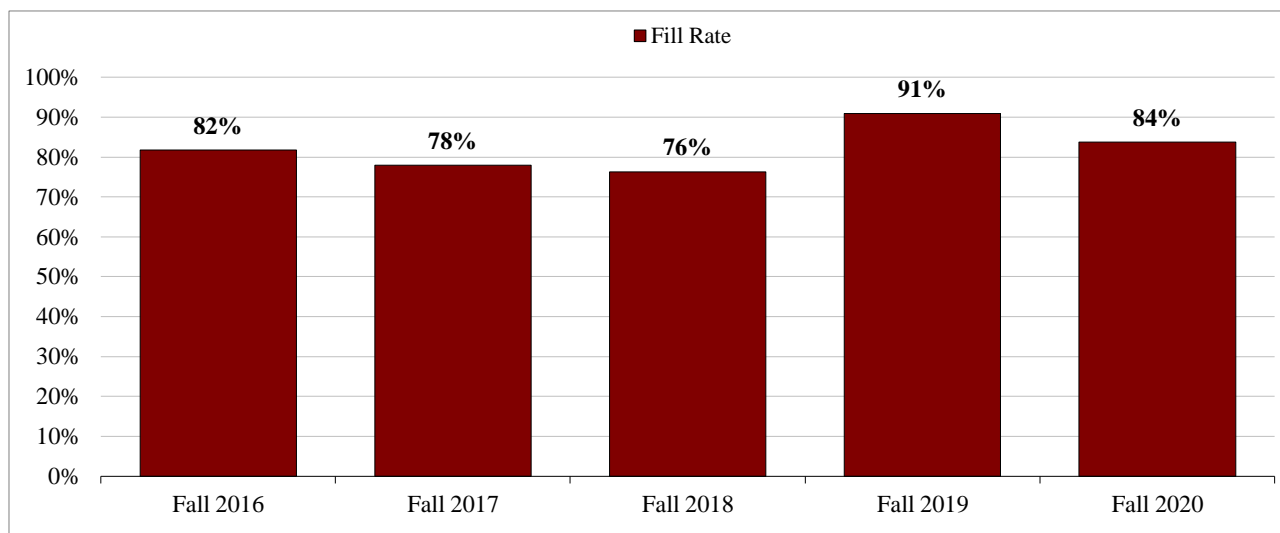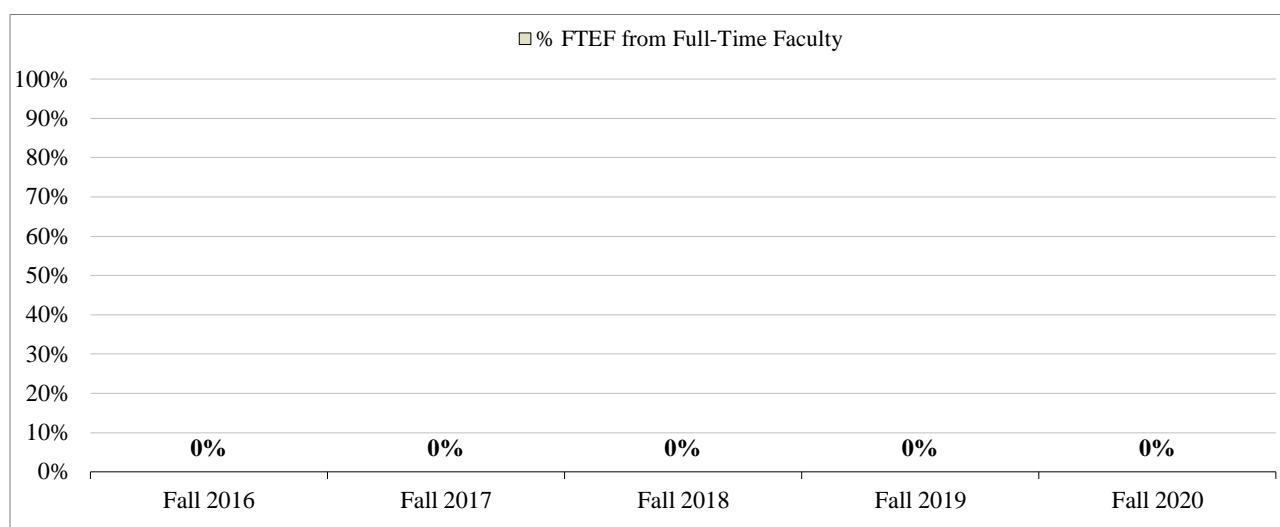
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	ASL		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	68	37%	4,353	52%
Attempted College-level	13	7%	438	5%
Attempted Below College-level	1	1%	86	1%
No Prior Attempt (has placement)	56	30%	1,974	24%
No Prior Attempt (no placement)	46	25%	1,489	18%
College Math				
Completed College-level	89	48%	4,972	60%
Attempted College-level	1	1%	199	2%
Attempted Below College-level	3	2%	261	3%
No Prior Attempt (has placement)	49	27%	1,555	19%
No Prior Attempt (no placement)	42	23%	1,353	16%
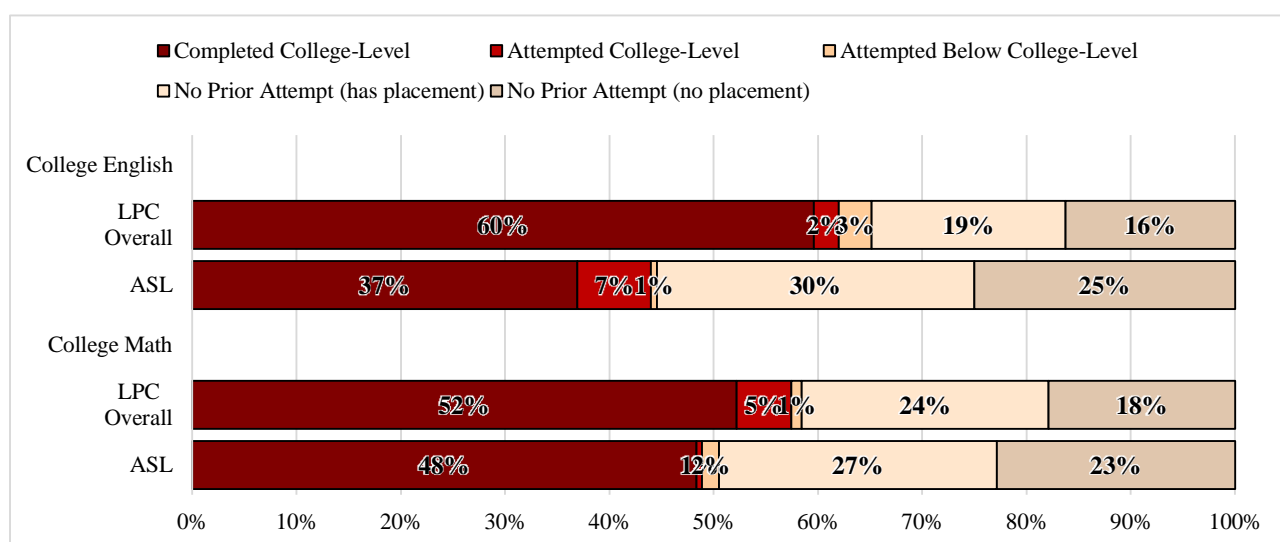
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.