



Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020

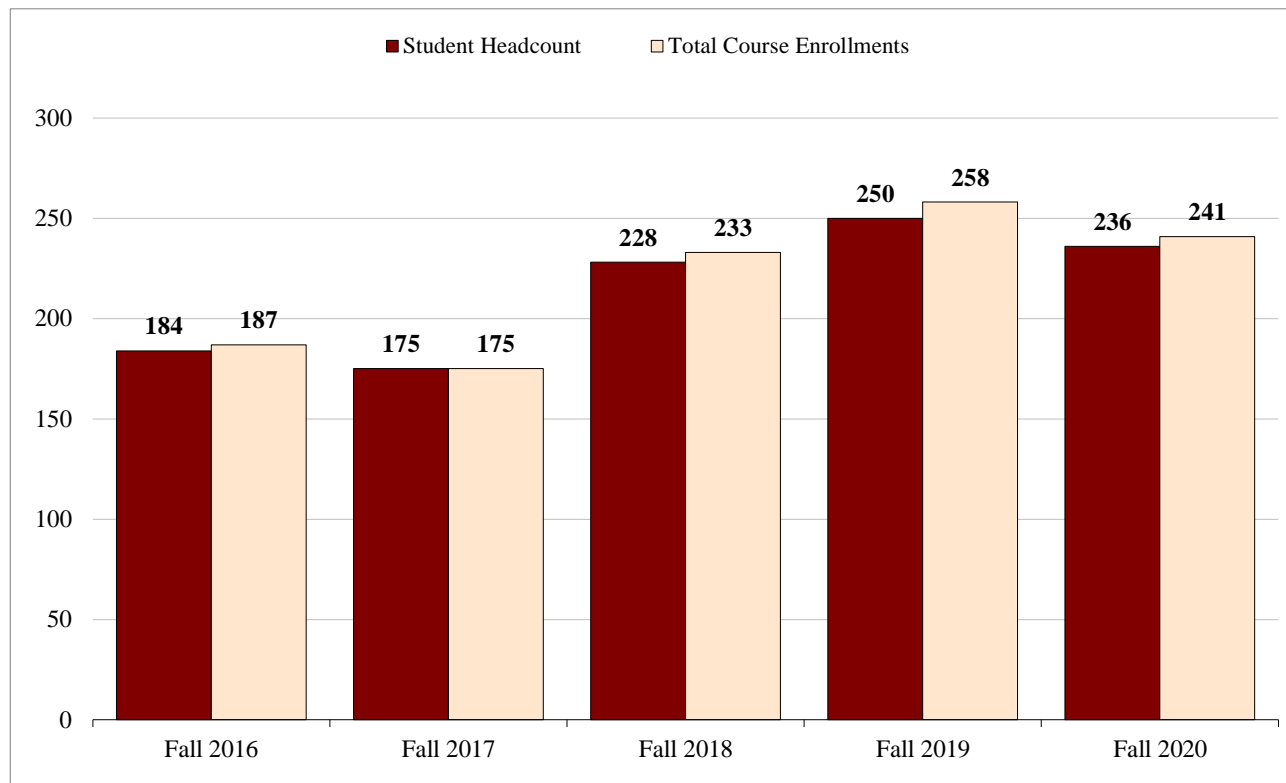
Discipline:

Art History (ARHS)

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Headcount & Enrollment

Art History (ARHS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	184	175	228	250	236
Total Course Enrollments	187	175	233	258	241



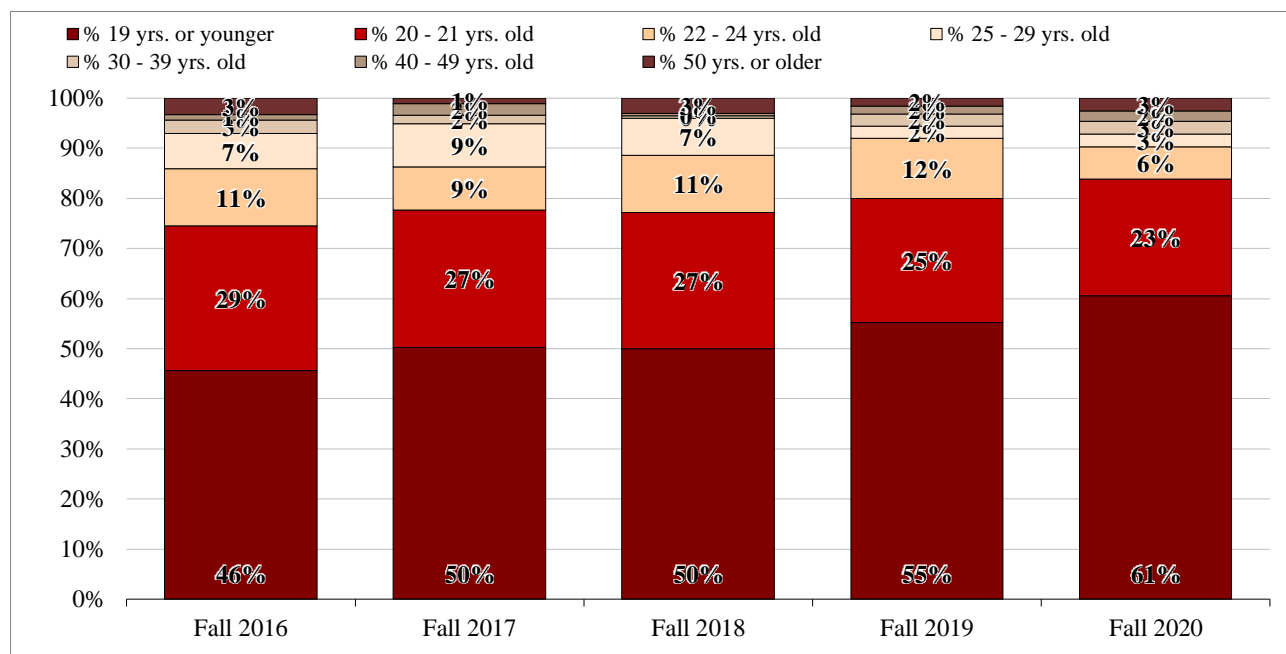
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

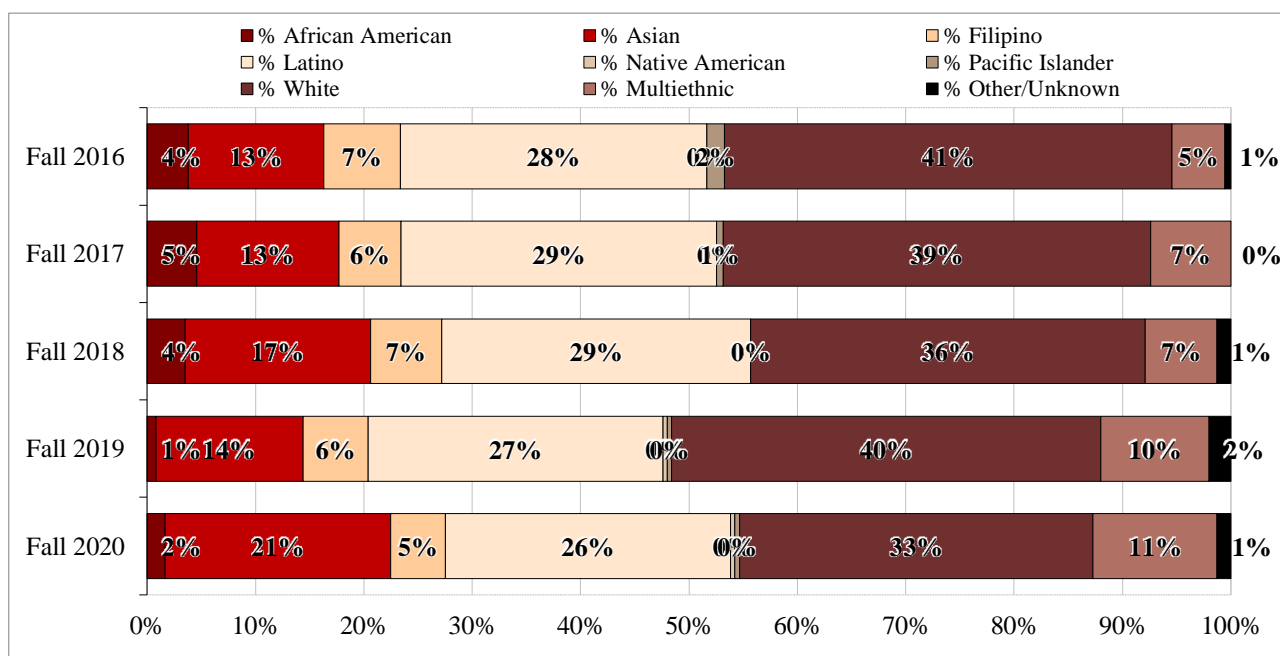
Student Demographics: Gender & Age

Art History (ARHS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	101	84	126	123	141
Male	81	90	96	118	91
19 yrs. or younger	84	88	114	138	143
20-21 yrs. old	53	48	62	62	55
22-24 yrs. old	21	15	26	30	15
25-29 yrs. old	13	15	17	6	6
30-39 yrs. old	5	3	1	6	6
40-49 yrs. old	2	4	1	4	5
50 yrs. or older	6	2	7	4	6
% Female	55%	48%	57%	51%	61%
% Male	45%	52%	43%	49%	39%
% 19 yrs. or younger	46%	50%	50%	55%	61%
% 20 - 21 yrs. old	29%	27%	27%	25%	23%
% 22 - 24 yrs. old	11%	9%	11%	12%	6%
% 25 - 29 yrs. old	7%	9%	7%	2%	3%
% 30 - 39 yrs. old	3%	2%	<1%	2%	3%
% 40 - 49 yrs. old	1%	2%	<1%	2%	2%
% 50 yrs. or older	3%	1%	3%	2%	3%



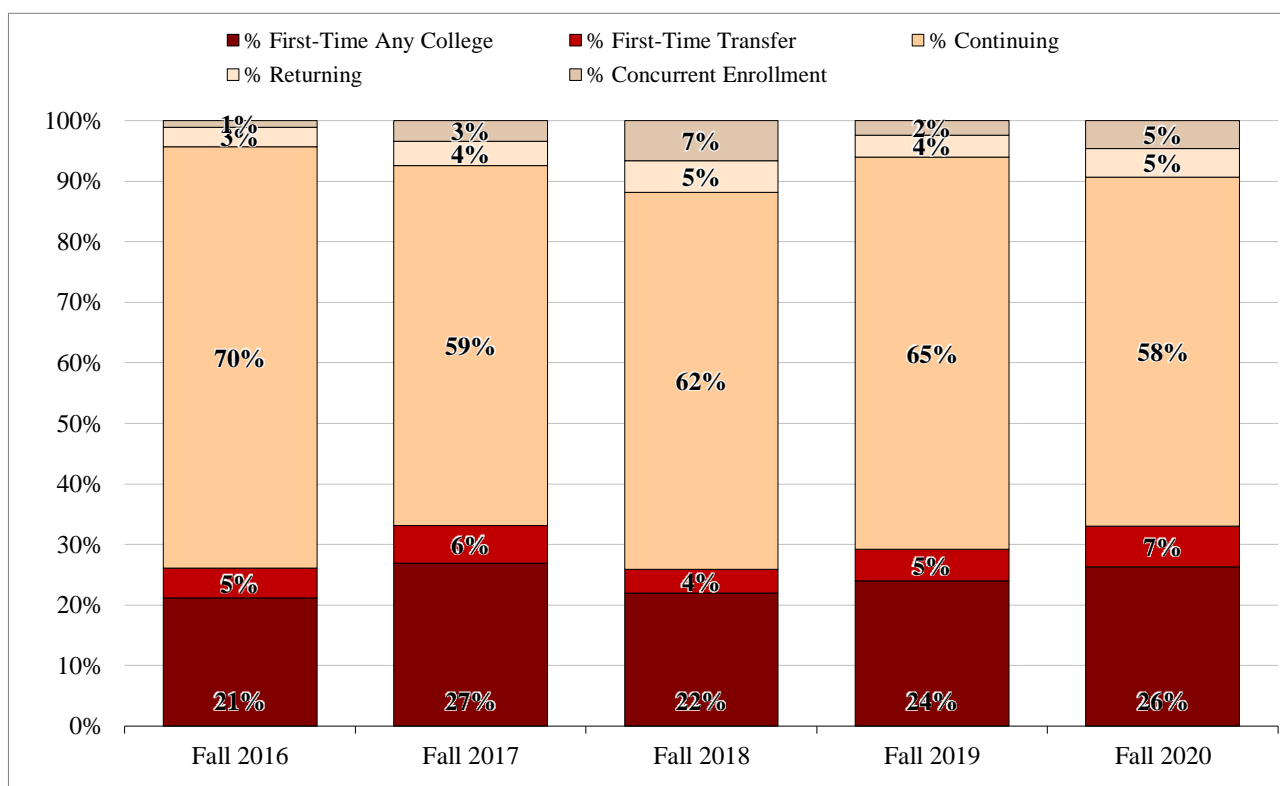
Student Demographic: Race-Ethnicity

Art History (ARHS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	7	8	8	2	4
Asian	23	23	39	34	49
Filipino	13	10	15	15	12
Latino	52	51	65	68	62
Native American	0	0	0	1	1
Pacific Islander	3	1	0	1	1
White	76	69	83	99	77
Multiethnic	9	13	15	25	27
Other/Unknown	1	0	3	5	3
% African American	4%	5%	4%	1%	2%
% Asian	13%	13%	17%	14%	21%
% Filipino	7%	6%	7%	6%	5%
% Latino	28%	29%	29%	27%	26%
% Native American	0%	0%	0%	<1%	<1%
% Pacific Islander	2%	1%	0%	<1%	<1%
% White	41%	39%	36%	40%	33%
% Multiethnic	5%	7%	7%	10%	11%
% Other/Unknown	1%	0%	1%	2%	1%



Student Enrollment Status

Art History (ARHS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	39	47	50	60	62
First-Time Transfer	9	11	9	13	16
Continuing	128	104	142	162	136
Returning	6	7	12	9	11
Concurrent Enrollment	2	6	15	6	11
% First-Time Any College	21%	27%	22%	24%	26%
% First-Time Transfer	5%	6%	4%	5%	7%
% Continuing	70%	59%	62%	65%	58%
% Returning	3%	4%	5%	4%	5%
% Concurrent Enrollment	1%	3%	7%	2%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

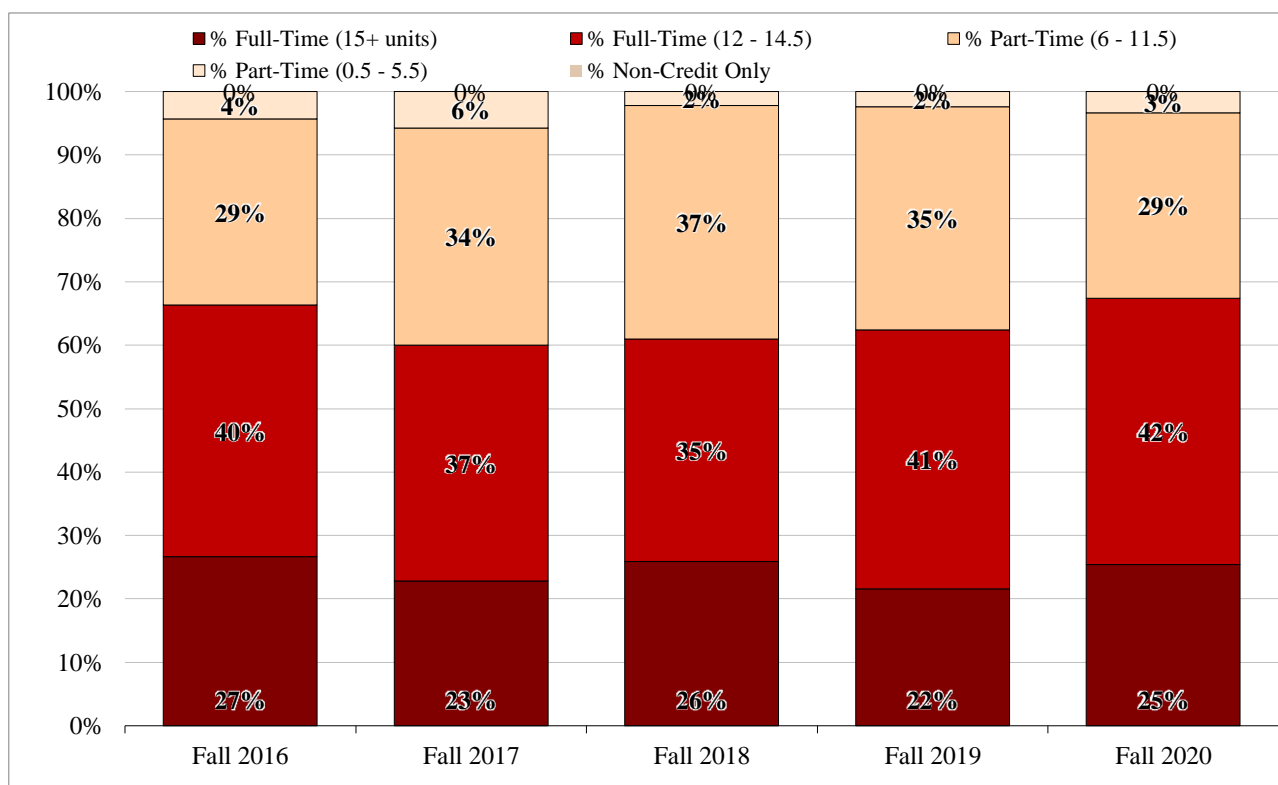
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

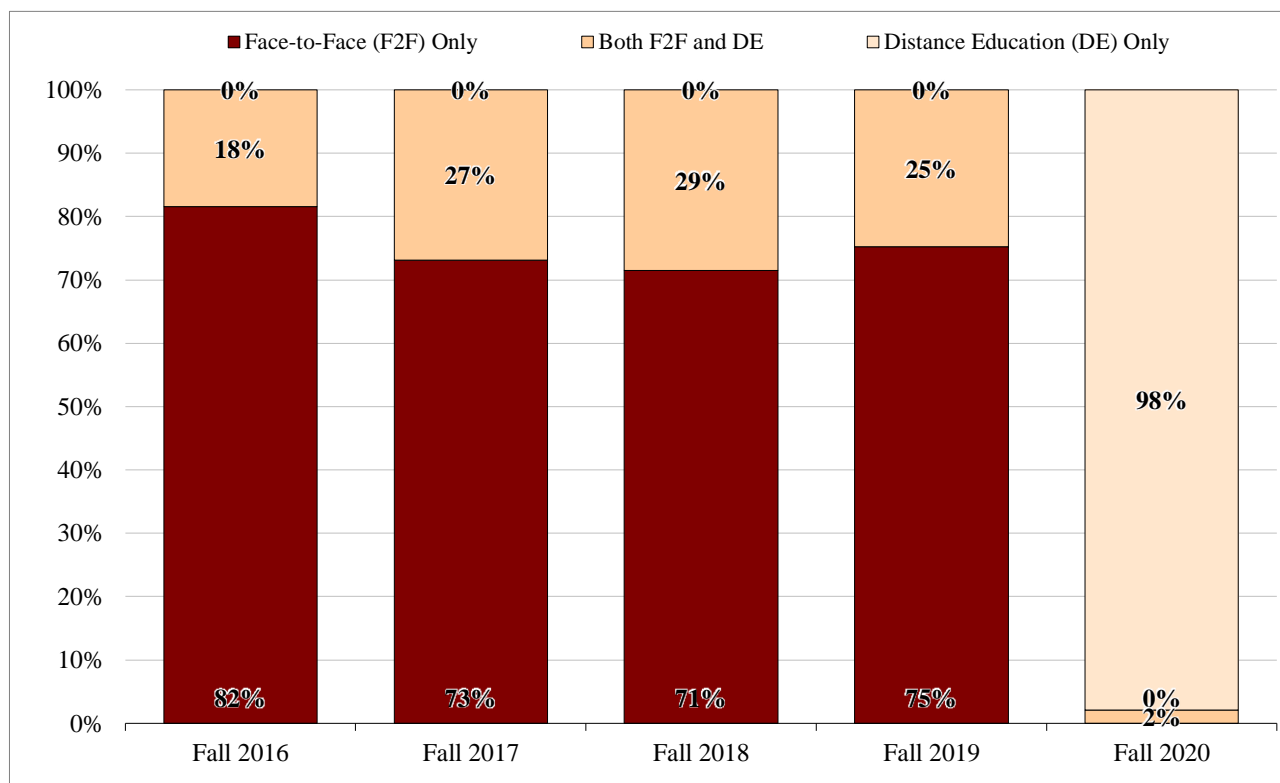
Student Unit Load

Art History (ARHS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	49	40	59	54	60
Full-Time (12 - 14.5)	73	65	80	102	99
Part-Time (6 - 11.5)	54	60	84	88	69
Part-Time (0.5 - 5.5)	8	10	5	6	8
Non-Credit Only	—	—	—	—	—
% Full-Time (15+ units)	27%	23%	26%	22%	25%
% Full-Time (12 - 14.5)	40%	37%	35%	41%	42%
% Part-Time (6 - 11.5)	29%	34%	37%	35%	29%
% Part-Time (0.5 - 5.5)	4%	6%	2%	2%	3%
% Non-Credit Only	—	—	—	—	—



Students Using Distance Education

Art History (ARHS)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	150	128	163	188	0
Both F2F and DE	34	47	65	62	5
Distance Education (DE) Only	0	0	0	0	231
% Face-to-Face (F2F) Only	82%	73%	71%	75%	0%
% Both F2F and DE	18%	27%	29%	25%	2%
% Distance Education (DE) Only	0%	0%	0%	0%	98%

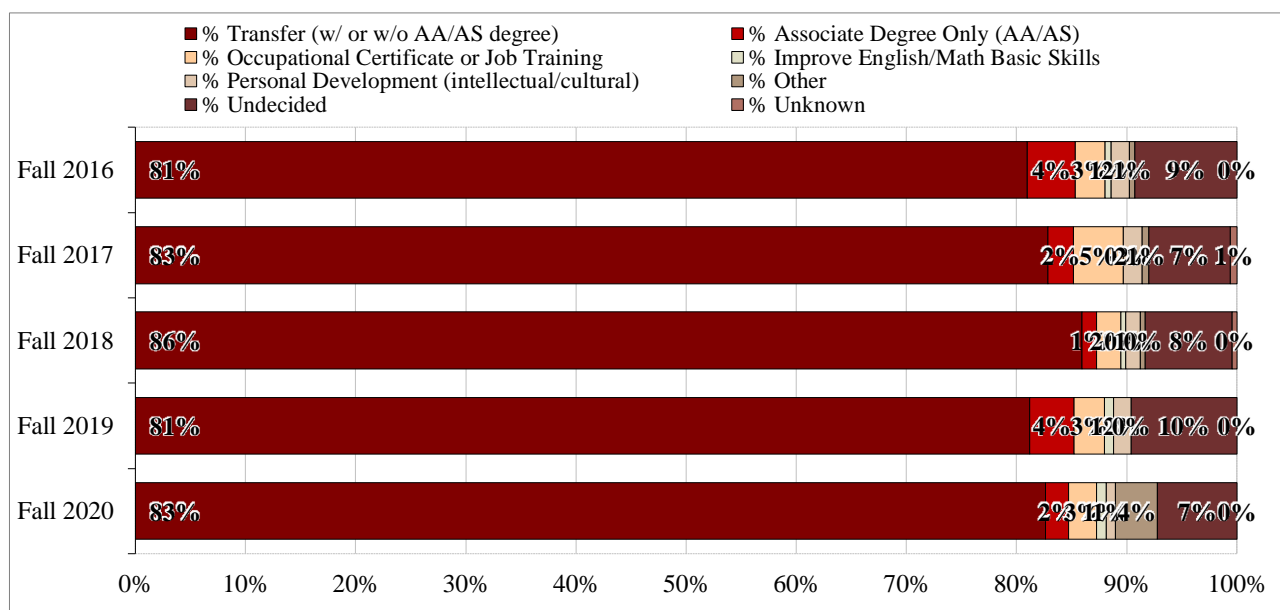


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Art History (ARHS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	149	145	196	203	195
Associate Degree Only (AA/AS)	8	4	3	10	5
Occupational Certificate or Job Training	5	8	5	7	6
Improve English/Math Basic Skills	1	0	1	2	2
Personal Development (intellectual/cultural)	3	3	3	4	2
Other	1	1	1	0	9
Undecided	17	13	18	24	17
Unknown	0	1	1	0	0
% Transfer (w/ or w/o AA/AS degree)	81%	83%	86%	81%	83%
% Associate Degree Only (AA/AS)	4%	2%	1%	4%	2%
% Occupational Certificate or Job Training	3%	5%	2%	3%	3%
% Improve English/Math Basic Skills	1%	0%	<1%	1%	1%
% Personal Development (intellectual/cultural)	2%	2%	1%	2%	1%
% Other	1%	1%	<1%	0%	4%
% Undecided	9%	7%	8%	10%	7%
% Unknown	0%	1%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

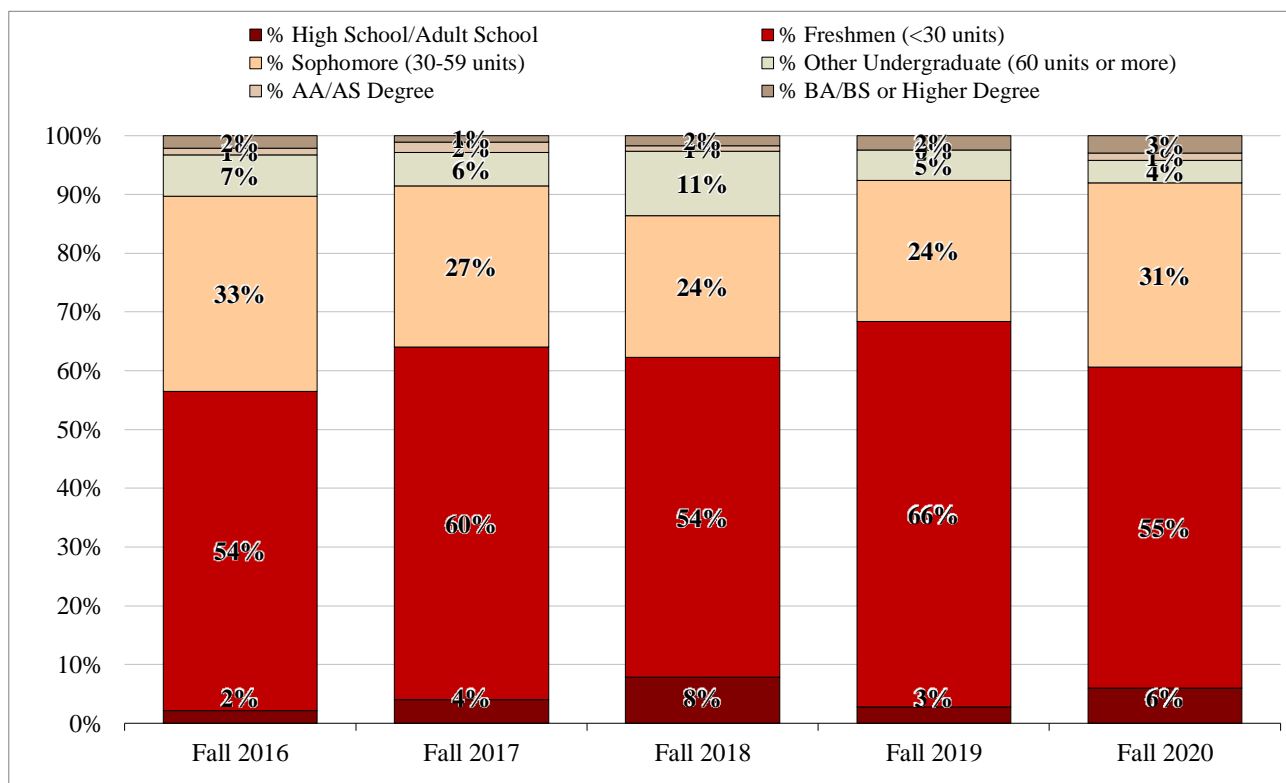
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

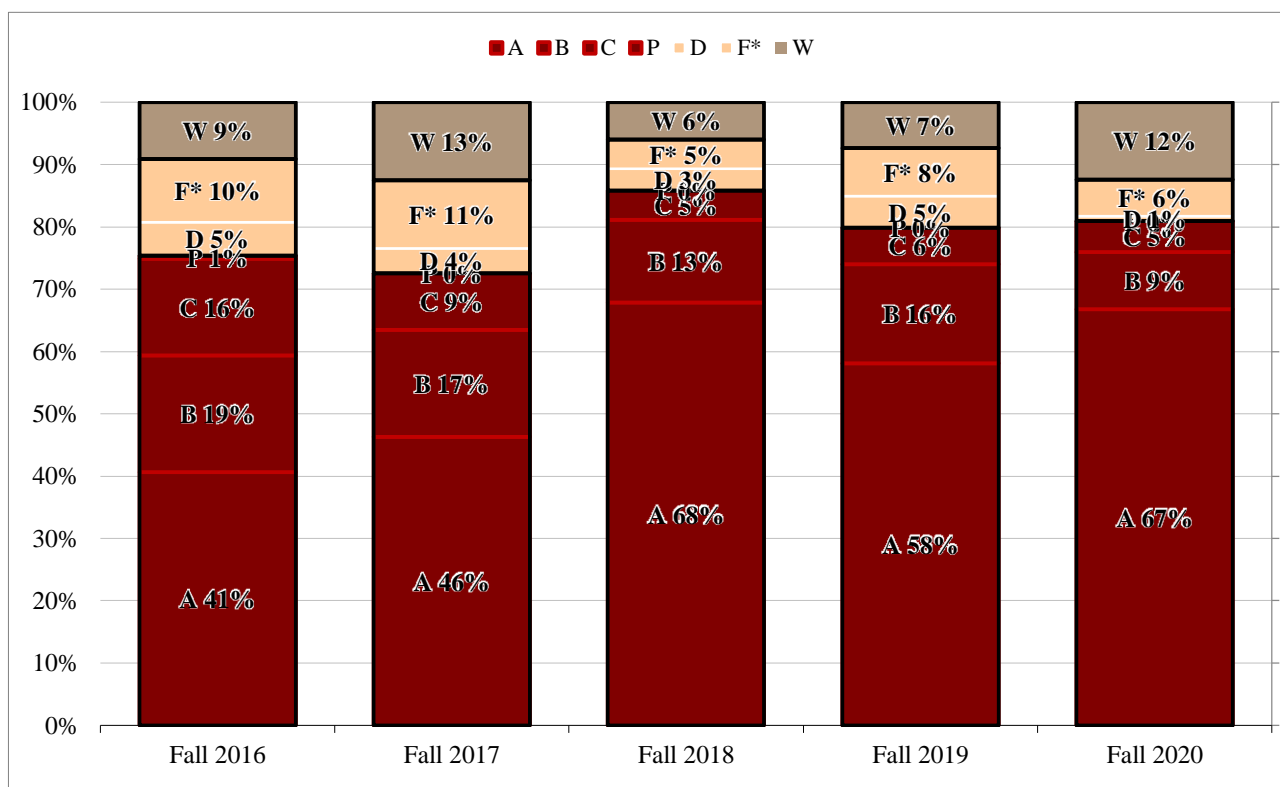
Highest Educational Level of Students

Art History (ARHS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	4	7	18	7	14
Freshmen (<30 units)	100	105	124	164	129
Sophomore (30-59 units)	61	48	55	60	74
Other Undergraduate (60 units or more)	13	10	25	13	9
AA/AS Degree	2	3	2	0	3
BA/BS or Higher Degree	4	2	4	6	7
% High School/Adult School	2%	4%	8%	3%	6%
% Freshmen (<30 units)	54%	60%	54%	66%	55%
% Sophomore (30-59 units)	33%	27%	24%	24%	31%
% Other Undergraduate (60 units or more)	7%	6%	11%	5%	4%
% AA/AS Degree	1%	2%	1%	0%	1%
% BA/BS or Higher Degree	2%	1%	2%	2%	3%



Student Performance: Grade Distribution

Art History (ARHS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	187	175	233	258	241
Course Success Rates	75%	73%	86%	80%	81%
A	41%	46%	68%	58%	67%
B	19%	17%	13%	16%	9%
C	16%	9%	5%	6%	5%
P	1%	0%	0%	0%	0%
Course Non-Success Rate	16%	15%	8%	13%	7%
D	5%	4%	3%	5%	1%
F*	10%	11%	5%	8%	6%
Withdrawals (See Note)	9%	13%	6%	7%	12%



Definitions:

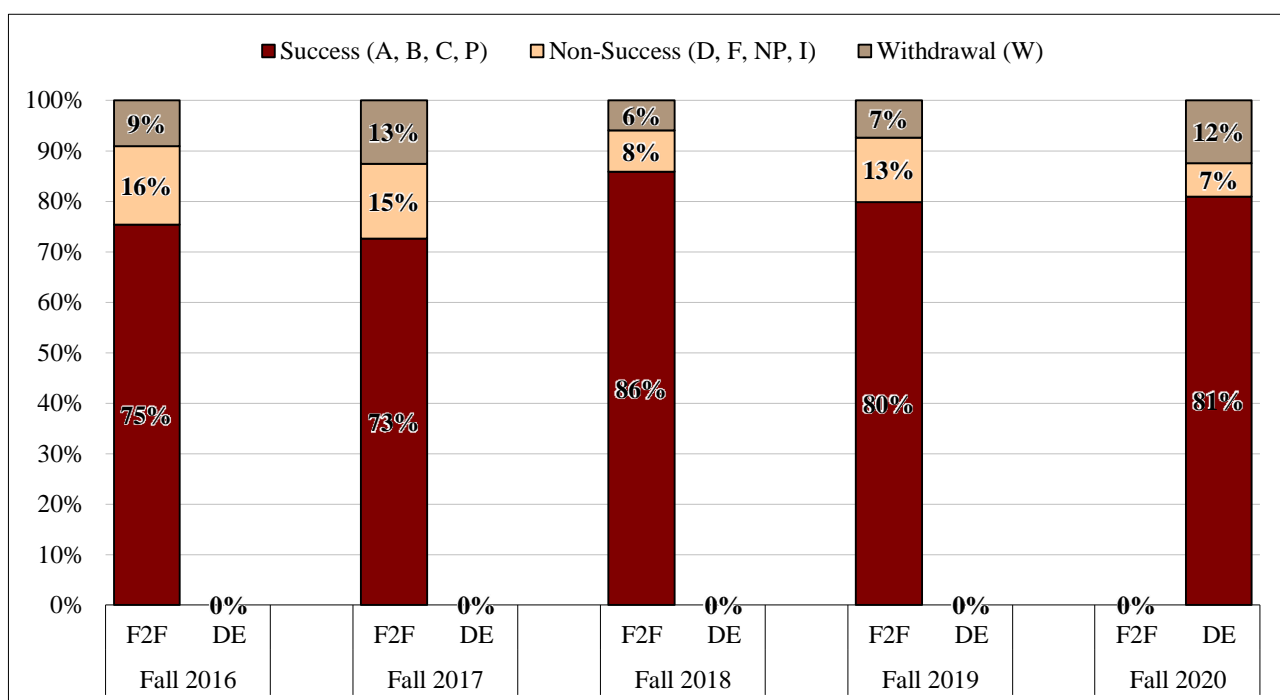
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Art History (ARHS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	187	175	233	258	241
Face-to-Face (F2F) Sections	187	175	233	258	0
Success Rates	75%	73%	86%	80%	—
Non-Success Rates	16%	15%	8%	13%	—
Withdrawals	9%	13%	6%	7%	—
Distance Education (DE) Sections	0	0	0	0	241
Success Rates	—	—	—	—	81%
Non-Success Rates	—	—	—	—	7%
Withdrawals	—	—	—	—	12%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

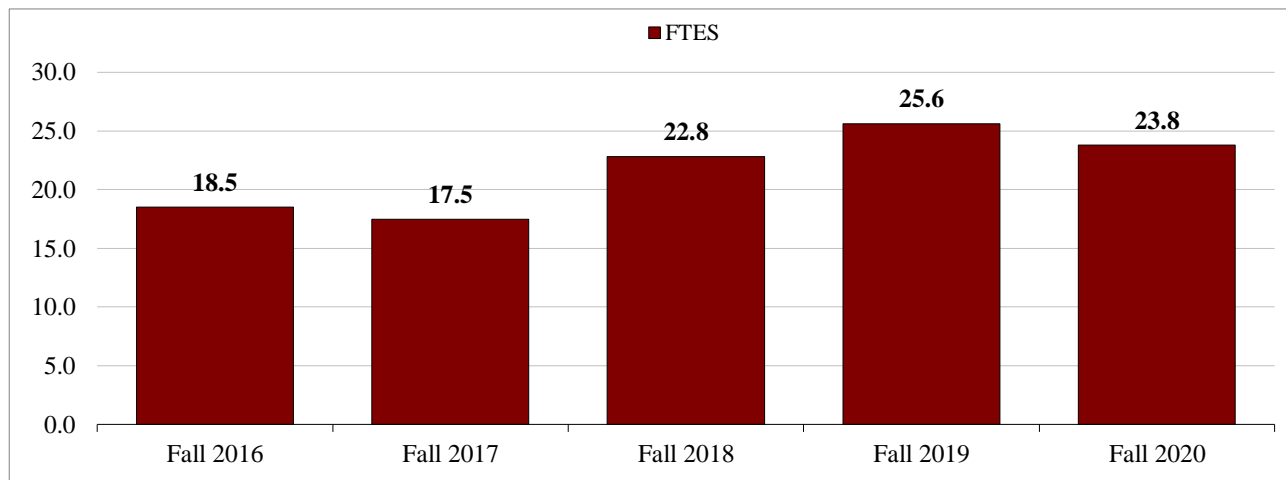
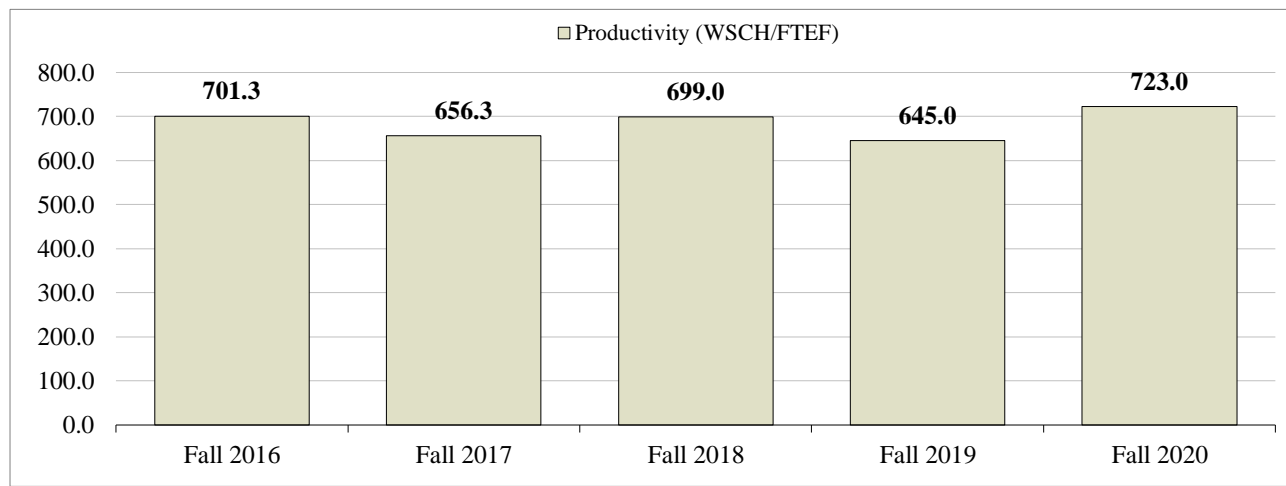
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Art History (ARHS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	561	525	699	774	723
FTES	18.5	17.5	22.8	25.6	23.8
FTEF	0.8	0.8	1.0	1.2	1.0
Productivity (WSCH/FTEF)	701.3	656.3	699.0	645.0	723.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

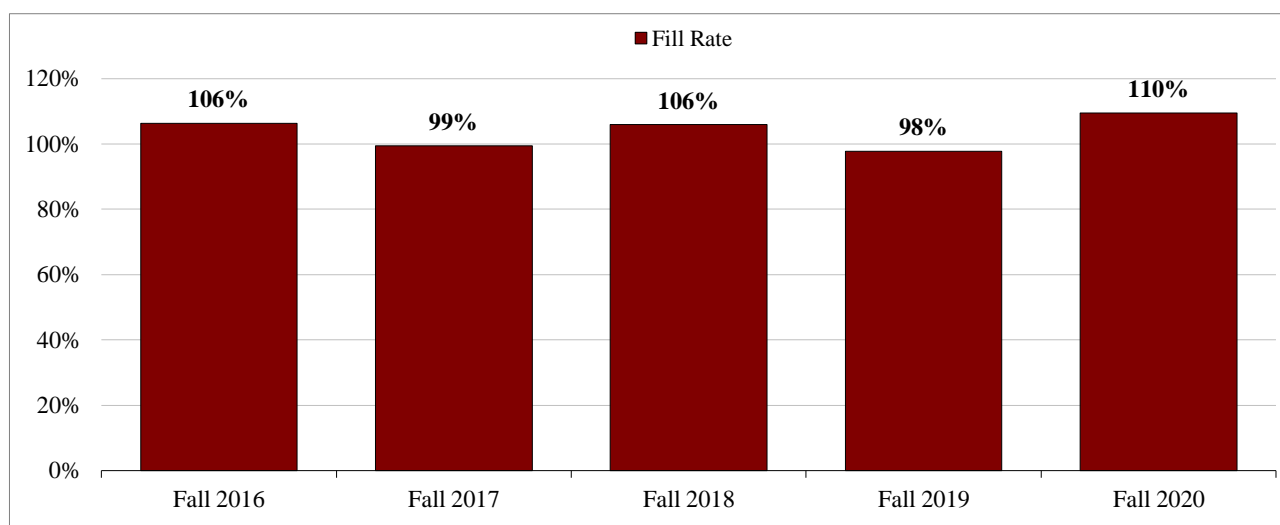
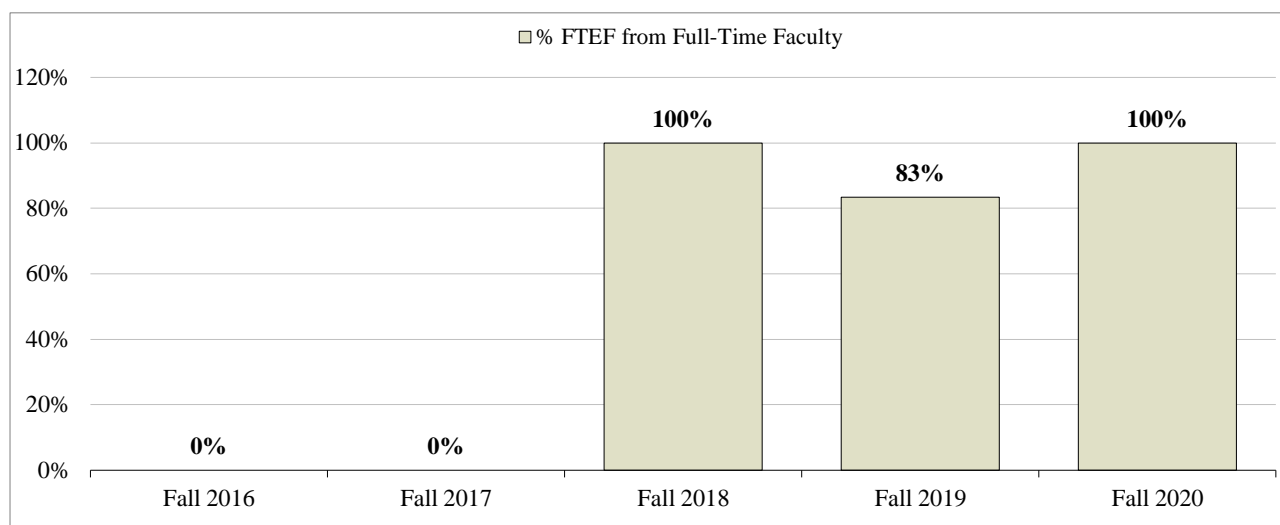
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Art History (ARHS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	0.0	0.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	0%	0%	100%	83%	100%
Enrollments	187	175	233	258	241
Capacity (seats available)	176	176	220	264	220
Fill Rate	106%	99%	106%	98%	110%



Definitions:

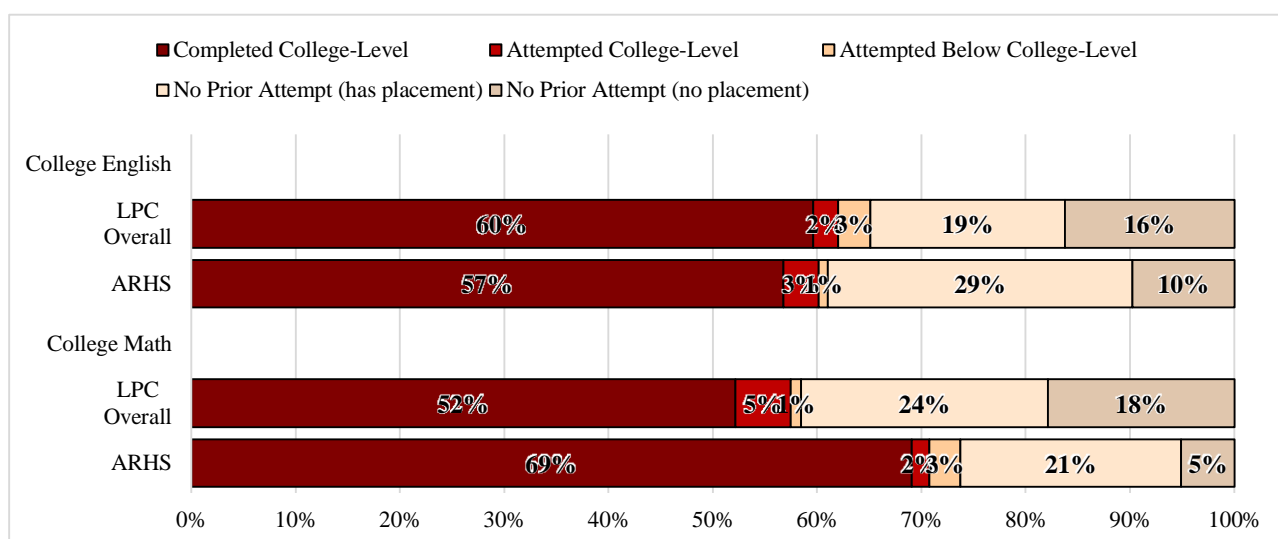
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	ARHS		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	134	57%	4,353	52%
Attempted College-level	8	3%	438	5%
Attempted Below College-level	2	1%	86	1%
No Prior Attempt (has placement)	69	29%	1,974	24%
No Prior Attempt (no placement)	23	10%	1,489	18%
College Math				
Completed College-level	163	69%	4,972	60%
Attempted College-level	4	2%	199	2%
Attempted Below College-level	7	3%	261	3%
No Prior Attempt (has placement)	50	21%	1,555	19%
No Prior Attempt (no placement)	12	5%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.