



Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020

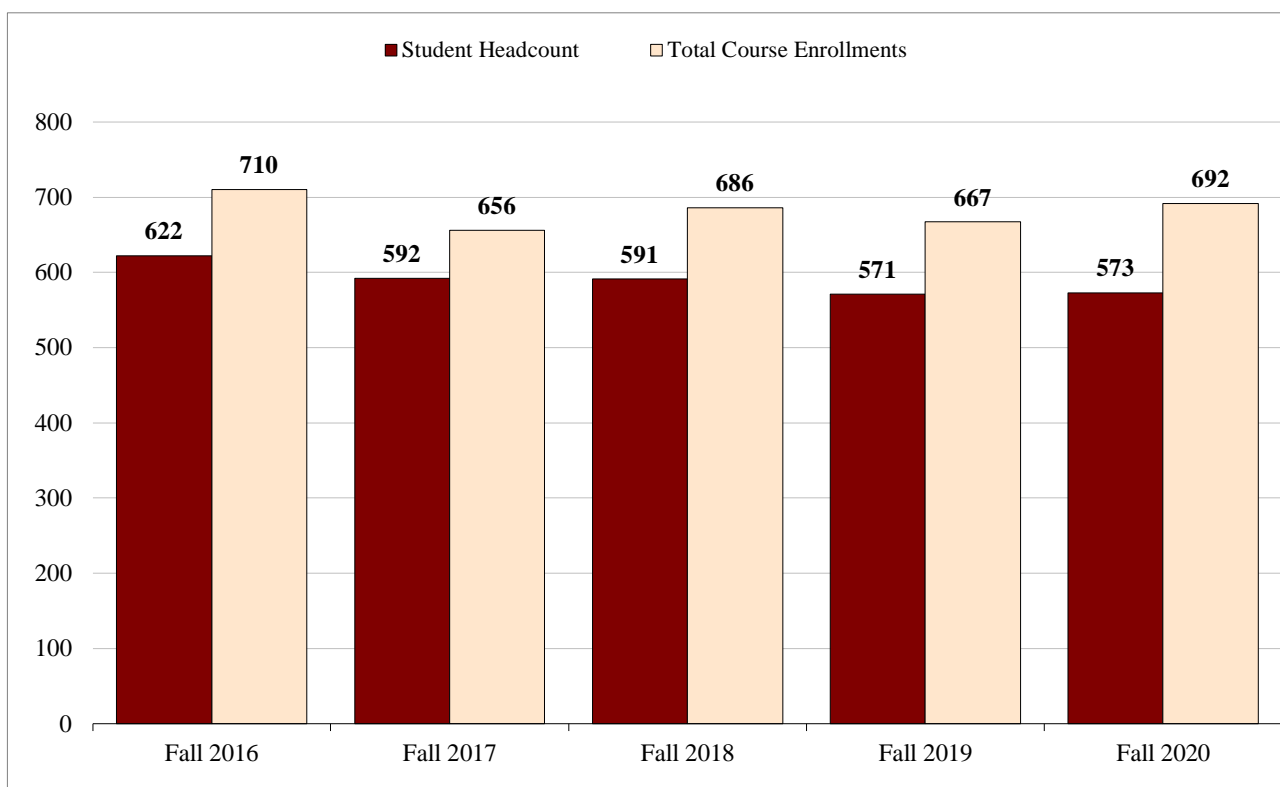
Discipline:

Anthropology (ANTR)

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Headcount & Enrollment

Anthropology (ANTR)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	622	592	591	571	573
Total Course Enrollments	710	656	686	667	692



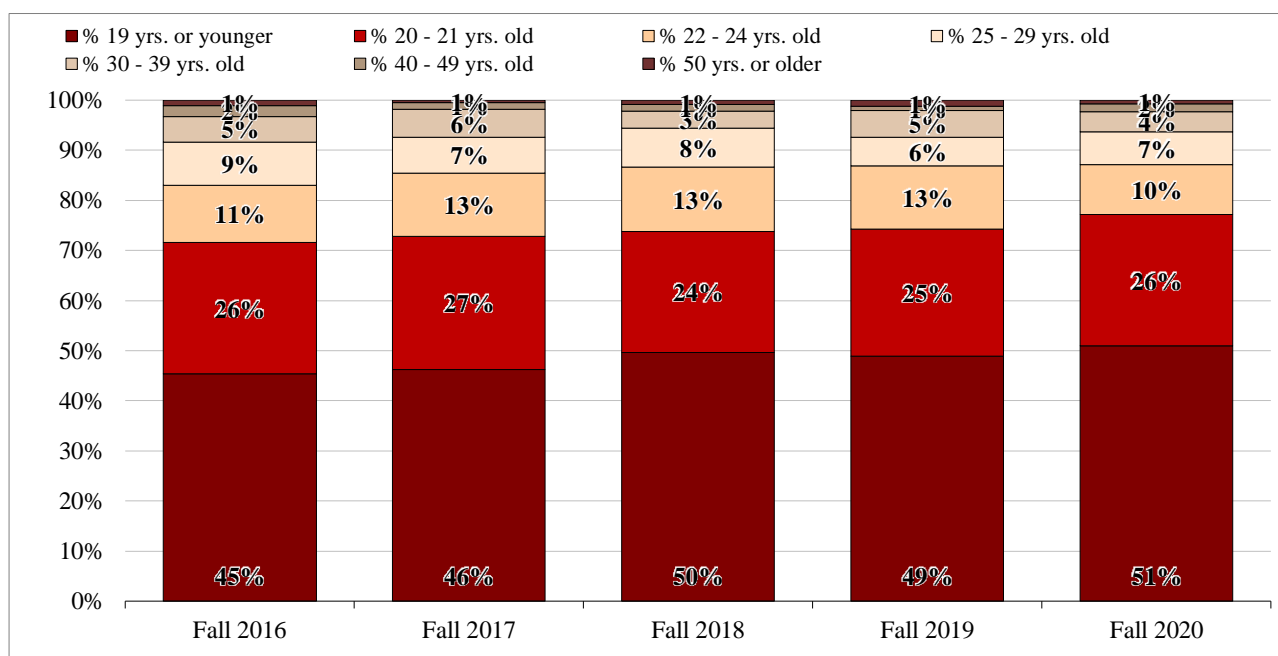
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

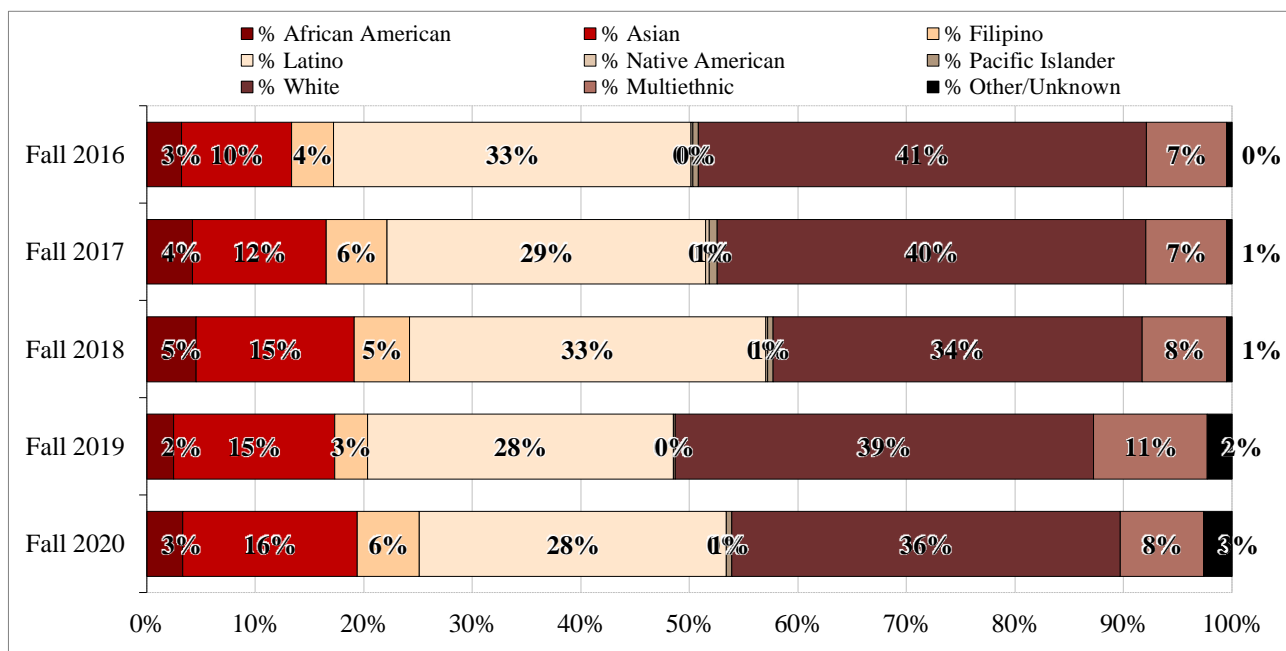
Student Demographics: Gender & Age

Anthropology (ANTR)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	328	326	298	301	318
Male	289	257	283	259	248
19 yrs. or younger	282	274	293	279	292
20-21 yrs. old	163	157	143	145	150
22-24 yrs. old	71	75	76	72	57
25-29 yrs. old	54	42	46	33	38
30-39 yrs. old	32	33	20	30	23
40-49 yrs. old	13	8	8	5	9
50 yrs. or older	7	3	5	7	4
% Female	53%	56%	51%	54%	56%
% Male	47%	44%	49%	46%	44%
% 19 yrs. or younger	45%	46%	50%	49%	51%
% 20 - 21 yrs. old	26%	27%	24%	25%	26%
% 22 - 24 yrs. old	11%	13%	13%	13%	10%
% 25 - 29 yrs. old	9%	7%	8%	6%	7%
% 30 - 39 yrs. old	5%	6%	3%	5%	4%
% 40 - 49 yrs. old	2%	1%	1%	1%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



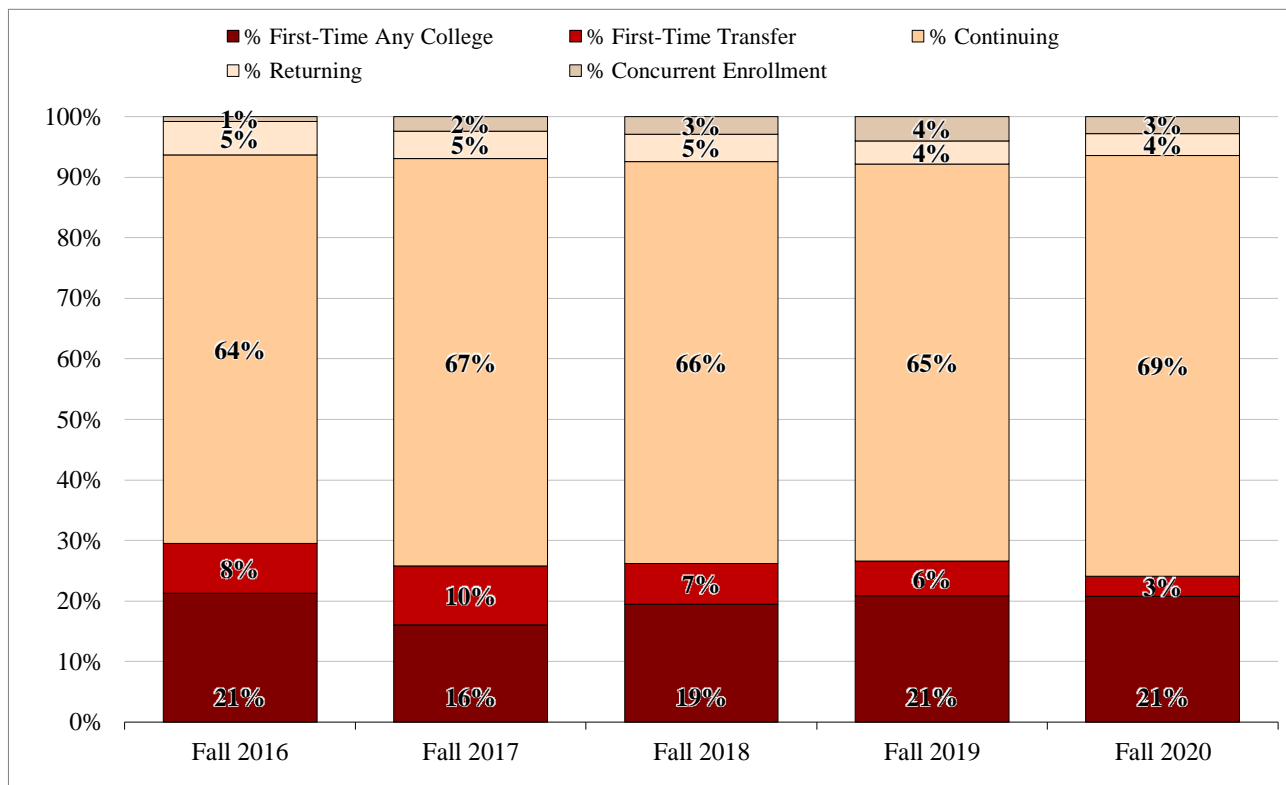
Student Demographic: Race-Ethnicity

Anthropology (ANTR)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	20	25	27	14	19
Asian	63	73	86	85	92
Filipino	24	33	30	17	33
Latino	205	174	194	161	162
Native American	1	2	1	0	0
Pacific Islander	3	4	3	1	3
White	257	234	201	220	205
Multiethnic	46	44	46	60	44
Other/Unknown	3	3	3	13	15
% African American	3%	4%	5%	2%	3%
% Asian	10%	12%	15%	15%	16%
% Filipino	4%	6%	5%	3%	6%
% Latino	33%	29%	33%	28%	28%
% Native American	<1%	<1%	<1%	0%	0%
% Pacific Islander	<1%	1%	1%	<1%	1%
% White	41%	40%	34%	39%	36%
% Multiethnic	7%	7%	8%	11%	8%
% Other/Unknown	<1%	1%	1%	2%	3%



Student Enrollment Status

Anthropology (ANTR)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	132	95	115	119	119
First-Time Transfer	51	58	40	33	19
Continuing	399	398	392	374	398
Returning	34	27	27	22	21
Concurrent Enrollment	5	14	17	23	16
% First-Time Any College	21%	16%	19%	21%	21%
% First-Time Transfer	8%	10%	7%	6%	3%
% Continuing	64%	67%	66%	65%	69%
% Returning	5%	5%	5%	4%	4%
% Concurrent Enrollment	1%	2%	3%	4%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

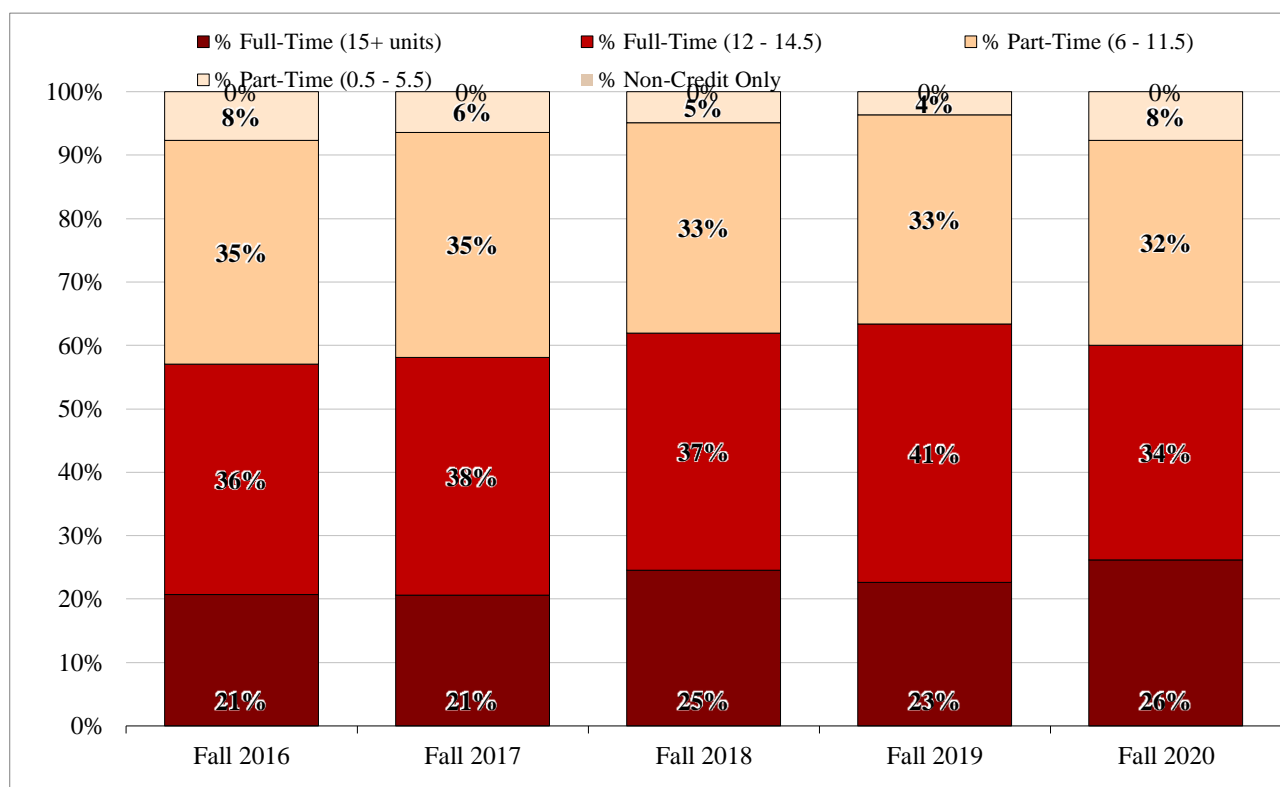
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

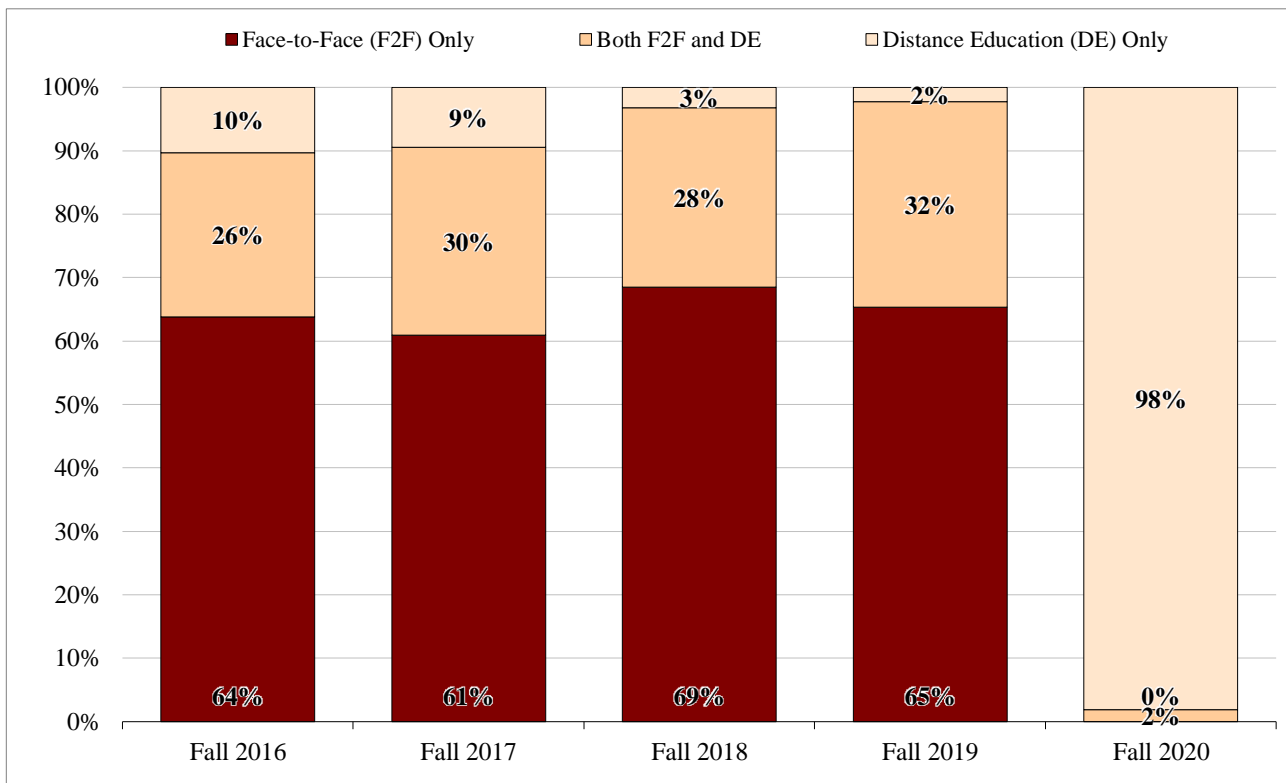
Student Unit Load

Anthropology (ANTR)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	129	122	145	129	150
Full-Time (12 - 14.5)	226	222	221	233	194
Part-Time (6 - 11.5)	219	210	196	188	185
Part-Time (0.5 - 5.5)	48	38	29	21	44
Non-Credit Only	—	—	—	—	—
% Full-Time (15+ units)	21%	21%	25%	23%	26%
% Full-Time (12 - 14.5)	36%	38%	37%	41%	34%
% Part-Time (6 - 11.5)	35%	35%	33%	33%	32%
% Part-Time (0.5 - 5.5)	8%	6%	5%	4%	8%
% Non-Credit Only	—	—	—	—	—



Students Using Distance Education

Anthropology (ANTR)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	397	361	405	373	0
Both F2F and DE	161	175	167	185	11
Distance Education (DE) Only	64	56	19	13	562
% Face-to-Face (F2F) Only	64%	61%	69%	65%	0%
% Both F2F and DE	26%	30%	28%	32%	2%
% Distance Education (DE) Only	10%	9%	3%	2%	98%

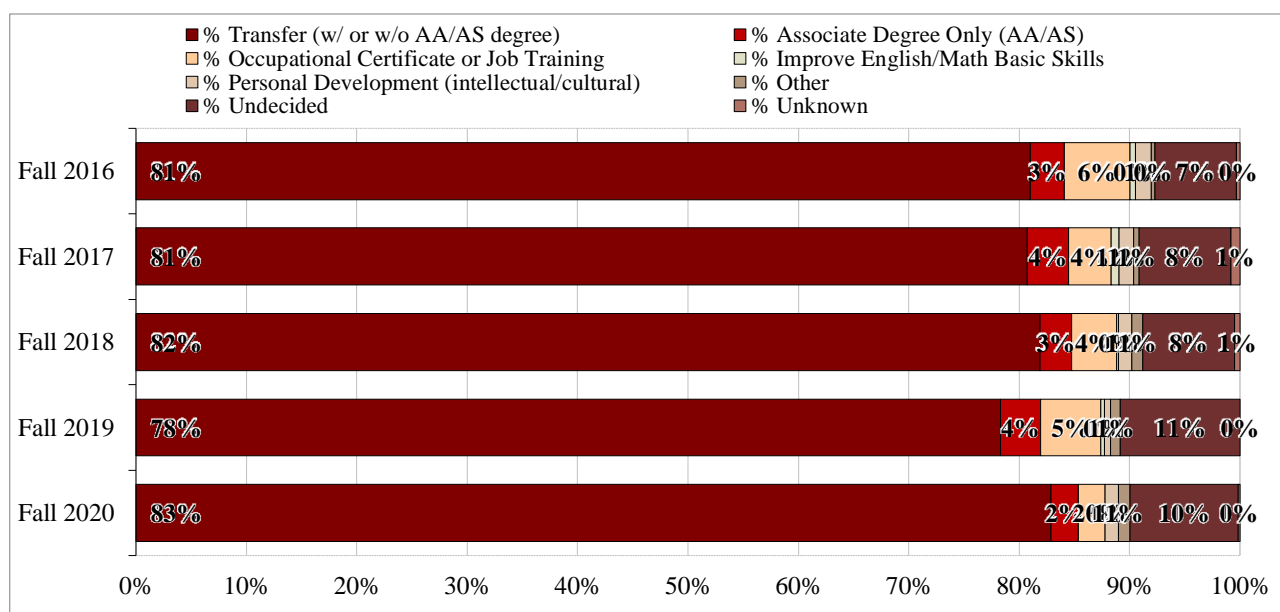


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Anthropology (ANTR)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	504	478	484	447	475
Associate Degree Only (AA/AS)	19	22	17	21	14
Occupational Certificate or Job Training	37	23	24	31	14
Improve English/Math Basic Skills	3	4	1	2	0
Personal Development (intellectual/cultural)	9	8	7	3	7
Other	2	3	6	5	6
Undecided	46	49	49	62	56
Unknown	2	5	3	0	1
% Transfer (w/ or w/o AA/AS degree)	81%	81%	82%	78%	83%
% Associate Degree Only (AA/AS)	3%	4%	3%	4%	2%
% Occupational Certificate or Job Training	6%	4%	4%	5%	2%
% Improve English/Math Basic Skills	<1%	1%	<1%	<1%	0%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	<1%	1%	1%	1%	1%
% Undecided	7%	8%	8%	11%	10%
% Unknown	<1%	1%	1%	0%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

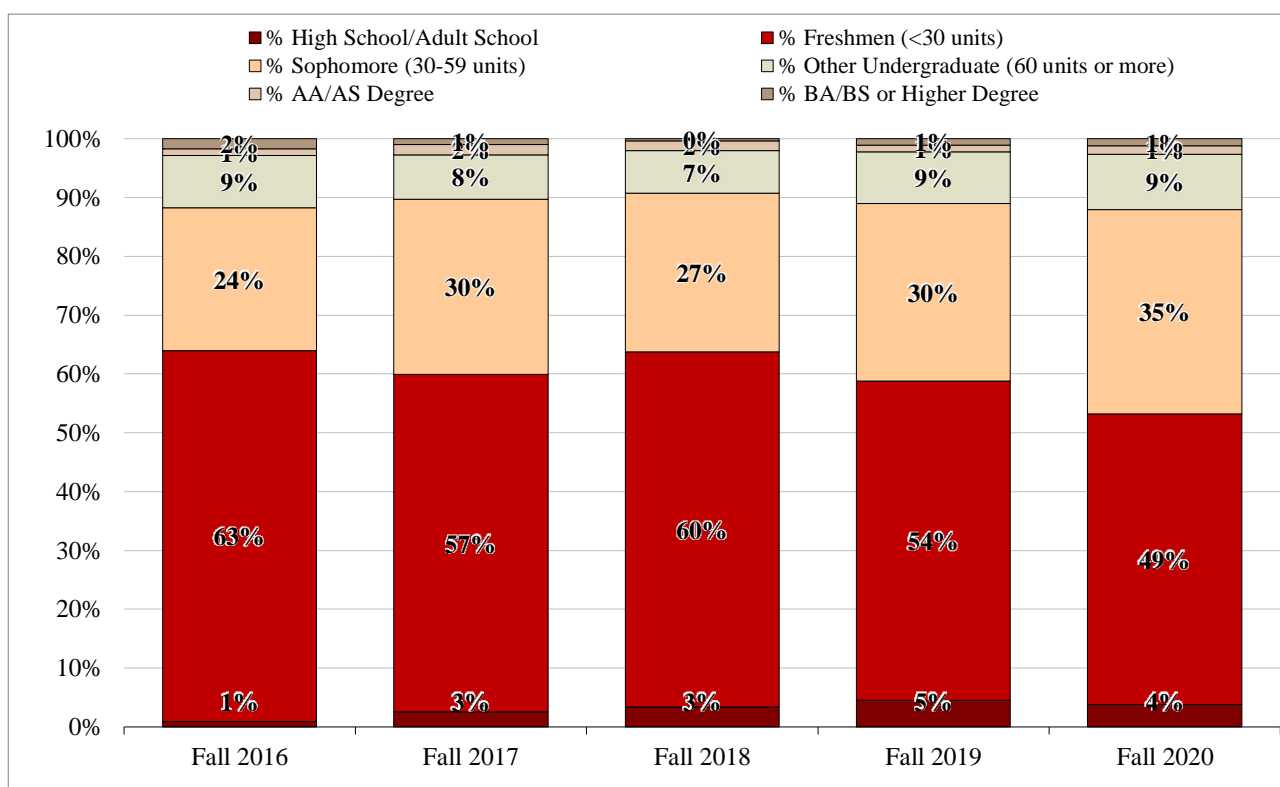
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

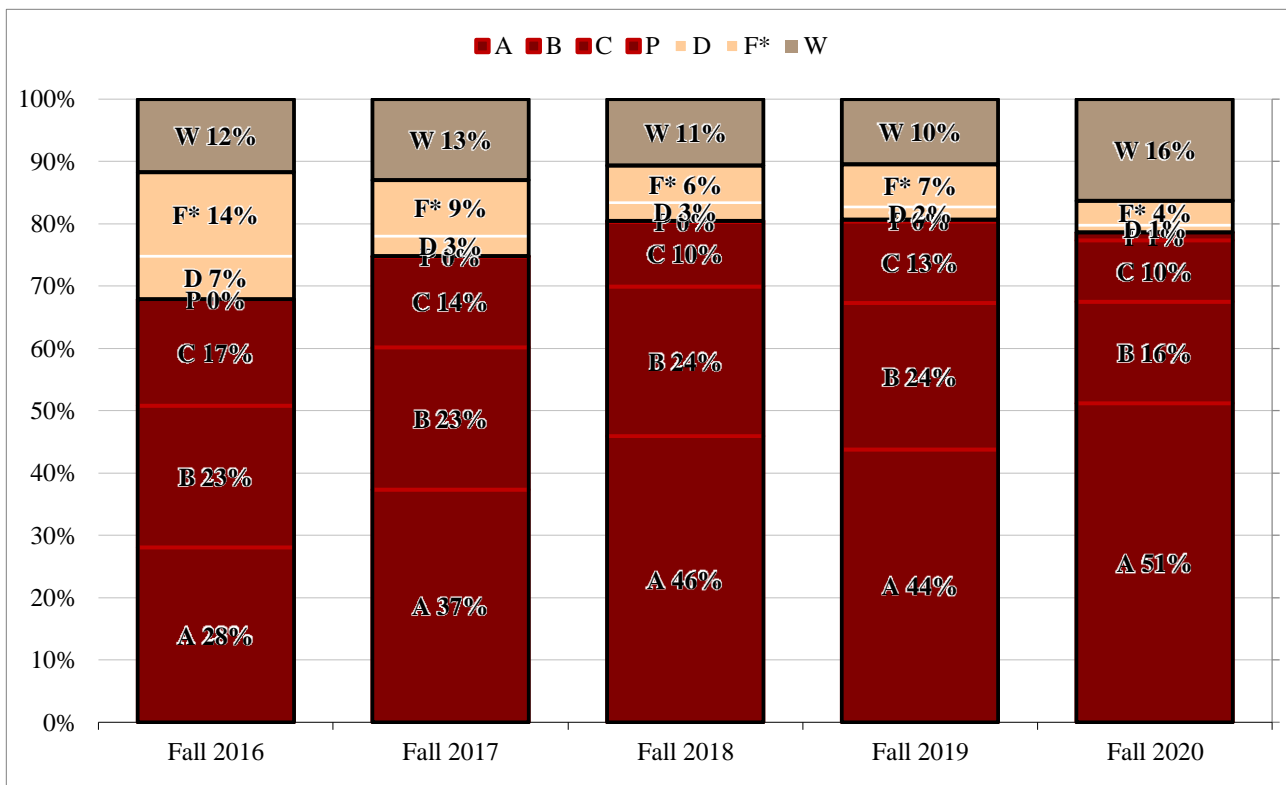
Highest Educational Level of Students

Anthropology (ANTR)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	6	15	20	26	22
Freshmen (<30 units)	392	340	357	310	283
Sophomore (30-59 units)	151	176	159	172	199
Other Undergraduate (60 units or more)	55	45	43	50	54
AA/AS Degree	7	10	10	7	8
BA/BS or Higher Degree	11	6	2	6	7
% High School/Adult School	1%	3%	3%	5%	4%
% Freshmen (<30 units)	63%	57%	60%	54%	49%
% Sophomore (30-59 units)	24%	30%	27%	30%	35%
% Other Undergraduate (60 units or more)	9%	8%	7%	9%	9%
% AA/AS Degree	1%	2%	2%	1%	1%
% BA/BS or Higher Degree	2%	1%	<1%	1%	1%



Student Performance: Grade Distribution

Anthropology (ANTR)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	710	656	686	667	692
Course Success Rates	68%	75%	80%	81%	79%
A	28%	37%	46%	44%	51%
B	23%	23%	24%	24%	16%
C	17%	14%	10%	13%	10%
P	<1%	<1%	<1%	<1%	1%
Course Non-Success Rate	20%	12%	9%	9%	5%
D	7%	3%	3%	2%	1%
F*	14%	9%	6%	7%	4%
Withdrawals (See Note)	12%	13%	11%	10%	16%



Definitions:

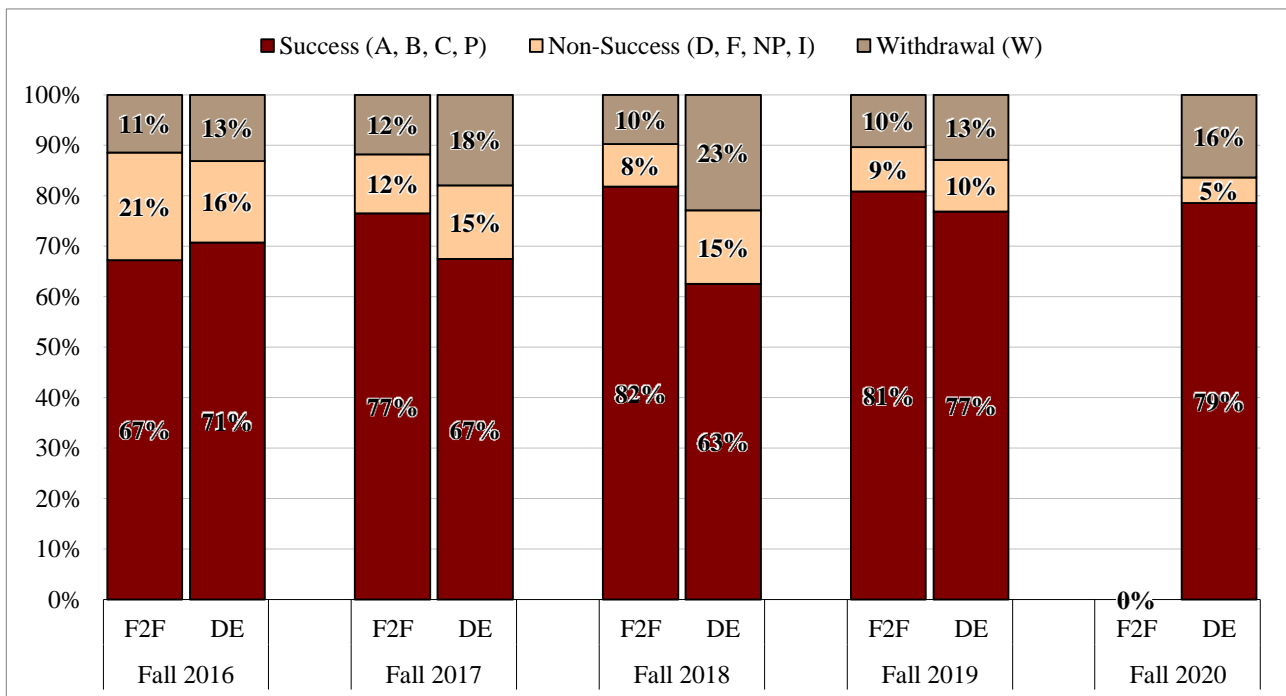
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Anthropology (ANTR)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	710	656	686	667	692
Face-to-Face (F2F) Sections	580	533	638	628	0
Success Rates	67%	77%	82%	81%	—
Non-Success Rates	21%	12%	8%	9%	—
Withdrawals	11%	12%	10%	10%	—
Distance Education (DE) Sections	130	123	48	39	692
Success Rates	71%	67%	63%	77%	79%
Non-Success Rates	16%	15%	15%	10%	5%
Withdrawals	13%	18%	23%	13%	16%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

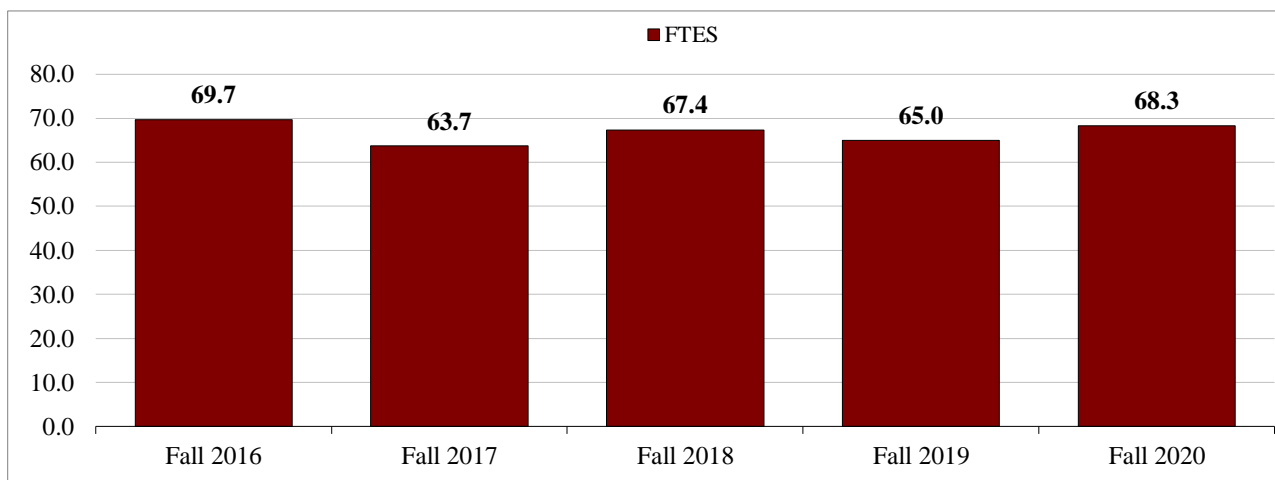
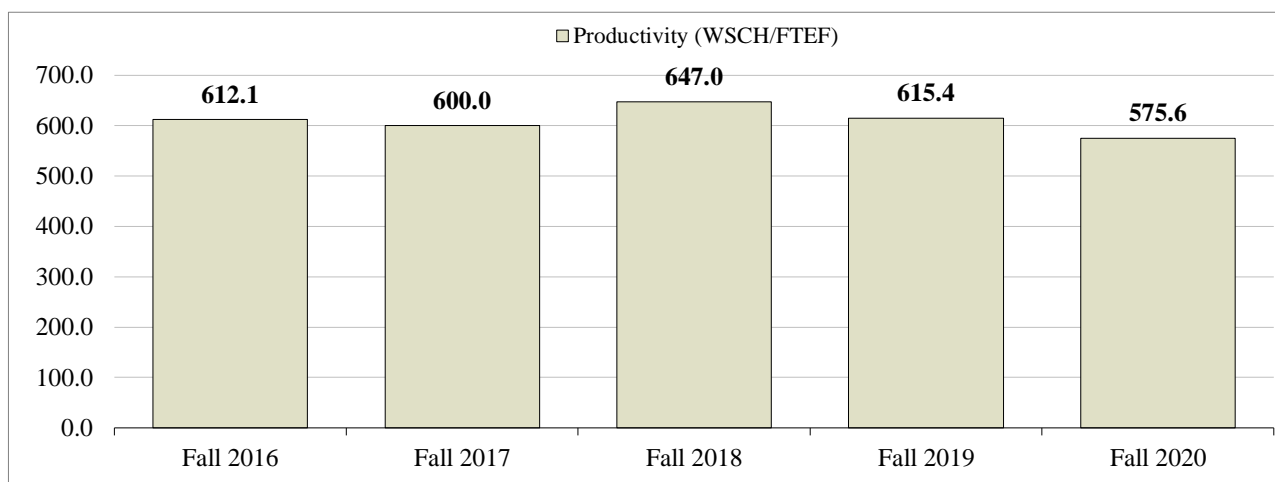
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Anthropology (ANTR)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	2,130	1,968	2,064	1,994	2,072
FTES	69.7	63.7	67.4	65.0	68.3
FTEF	3.5	3.3	3.2	3.2	3.6
Productivity (WSCH/FTEF)	612.1	600.0	647.0	615.4	575.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

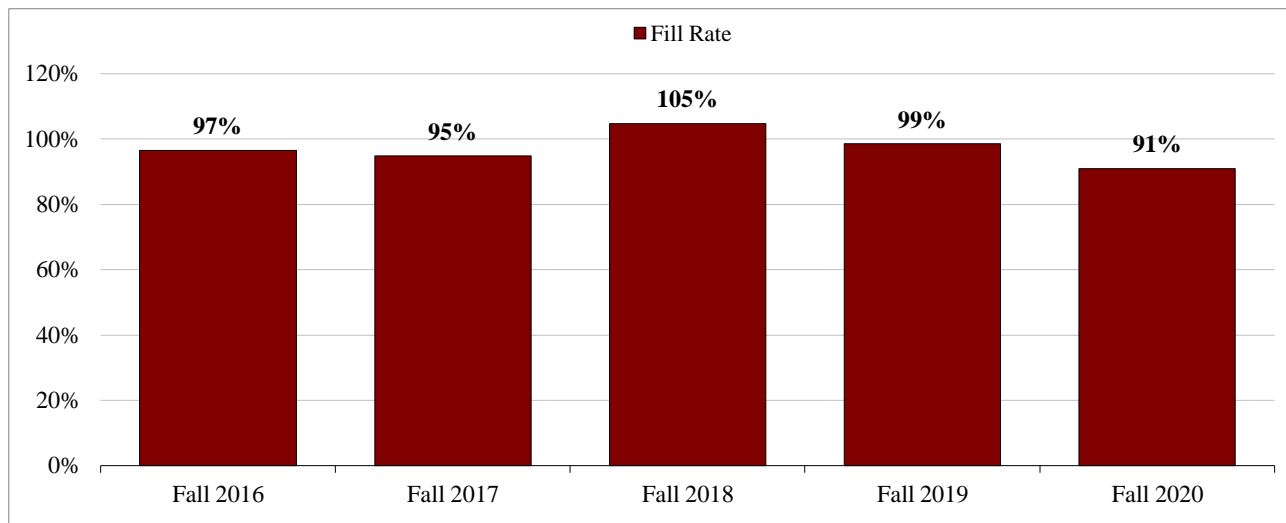
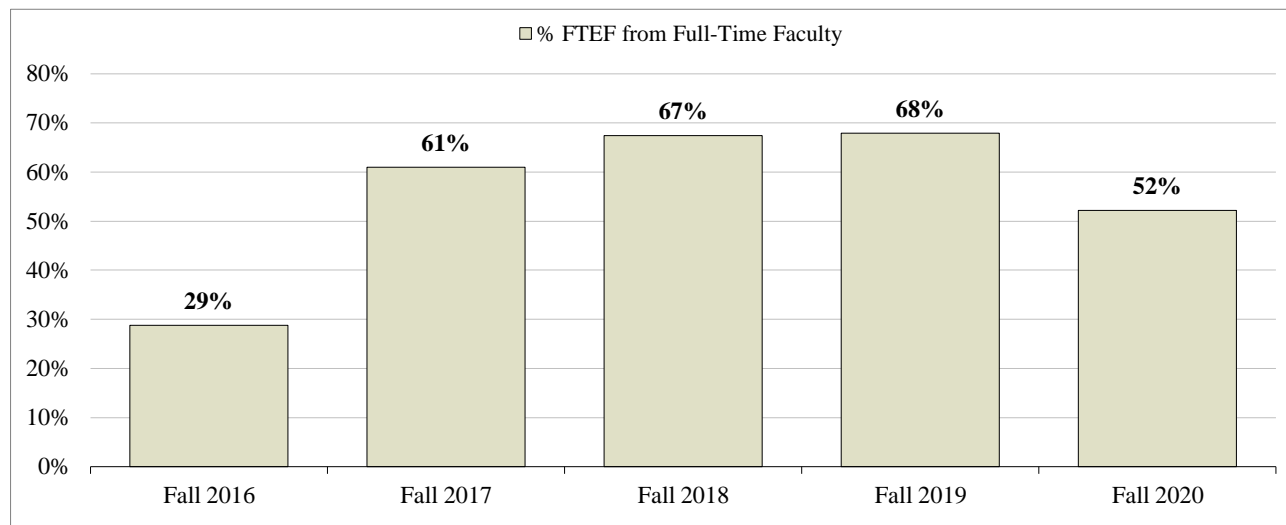
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Anthropology (ANTR)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	1.0	2.0	2.2	2.2	1.9
% FTEF from Full-Time Faculty	29%	61%	67%	68%	52%
Enrollments	710	656	686	667	692
Capacity (seats available)	735	692	655	677	761
Fill Rate	97%	95%	105%	99%	91%



Definitions:

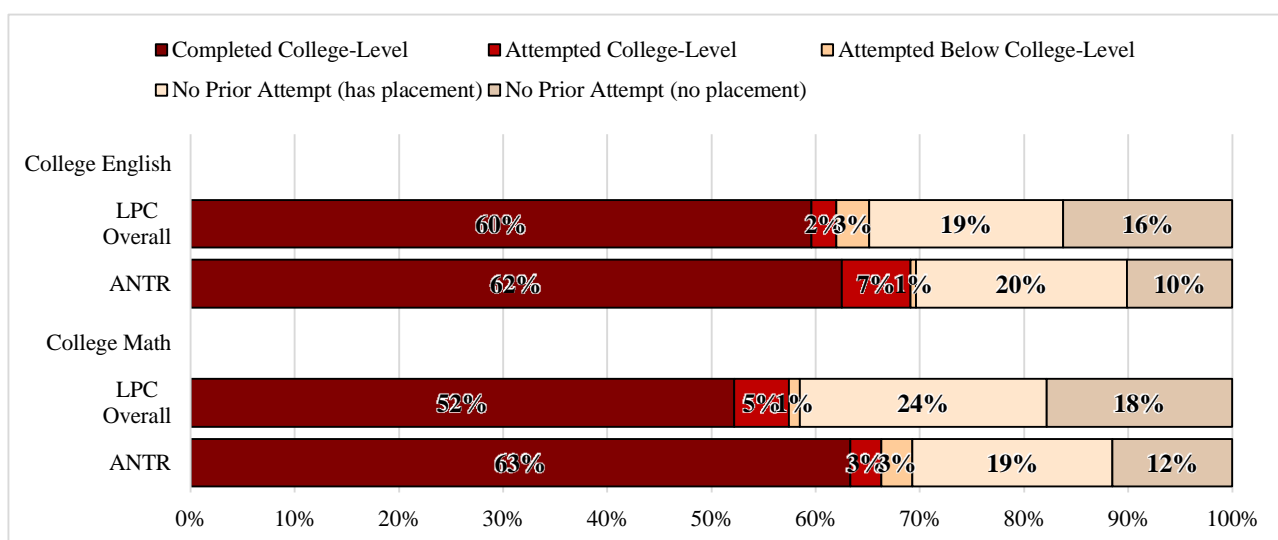
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	ANTR		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	358	62%	4,353	52%
Attempted College-level	38	7%	438	5%
Attempted Below College-level	3	1%	86	1%
No Prior Attempt (has placement)	116	20%	1,974	24%
No Prior Attempt (no placement)	58	10%	1,489	18%
College Math				
Completed College-level	363	63%	4,972	60%
Attempted College-level	17	3%	199	2%
Attempted Below College-level	17	3%	261	3%
No Prior Attempt (has placement)	110	19%	1,555	19%
No Prior Attempt (no placement)	66	12%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.