



Las Positas College

Discipline Program Review Data Packet

Fall 2016 to Fall 2020

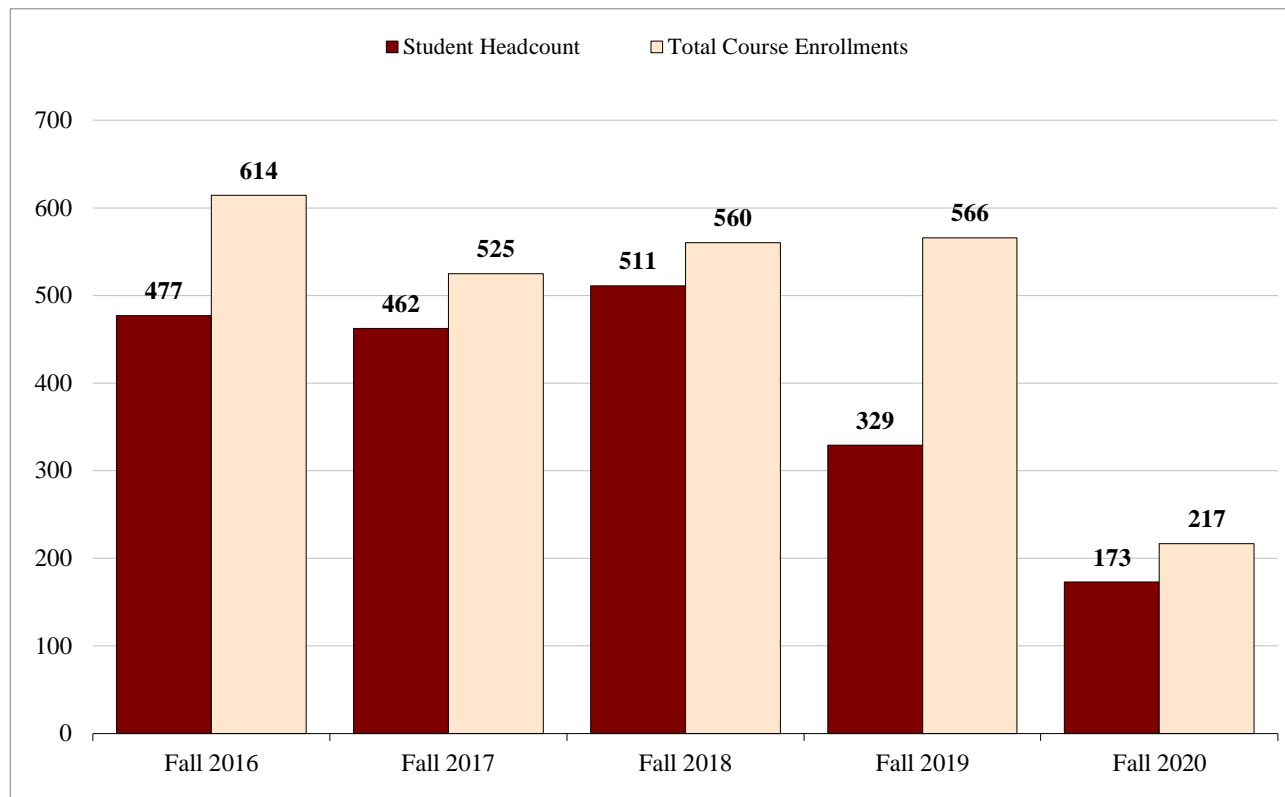
Discipline:

Administration of Justice (AJ)

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Headcount & Enrollment

Administration of Justice (AJ)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	477	462	511	329	173
Total Course Enrollments	614	525	560	566	217



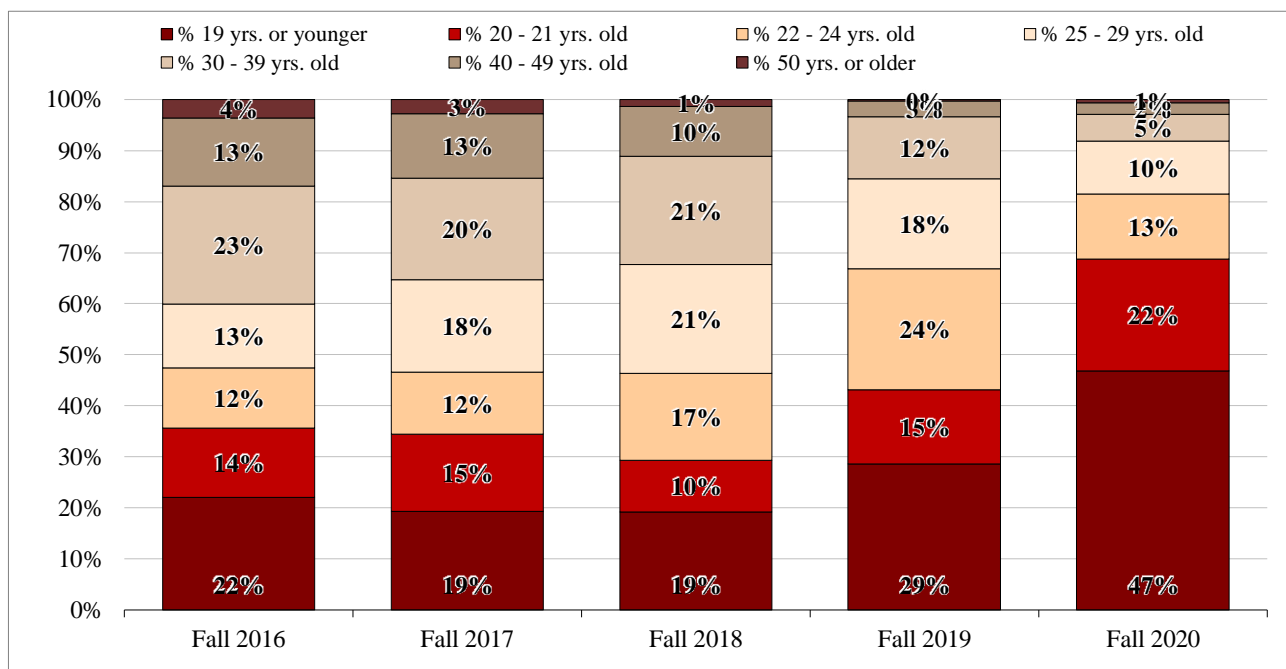
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

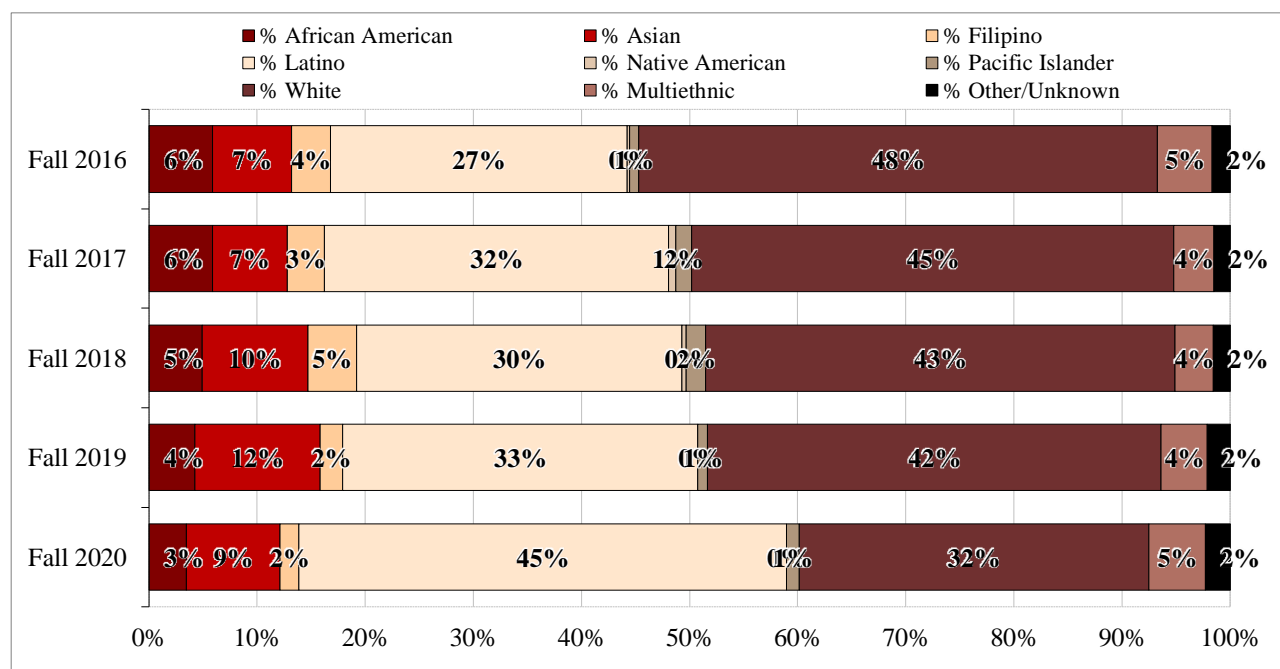
Student Demographics: Gender & Age

Administration of Justice (AJ)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	130	123	115	99	87
Male	341	325	378	222	85
19 yrs. or younger	105	89	98	94	81
20-21 yrs. old	65	70	52	48	38
22-24 yrs. old	56	56	87	78	22
25-29 yrs. old	60	84	109	58	18
30-39 yrs. old	110	92	108	40	9
40-49 yrs. old	64	58	50	10	4
50 yrs. or older	17	13	7	1	1
% Female	28%	27%	23%	31%	51%
% Male	72%	73%	77%	69%	49%
% 19 yrs. or younger	22%	19%	19%	29%	47%
% 20 - 21 yrs. old	14%	15%	10%	15%	22%
% 22 - 24 yrs. old	12%	12%	17%	24%	13%
% 25 - 29 yrs. old	13%	18%	21%	18%	10%
% 30 - 39 yrs. old	23%	20%	21%	12%	5%
% 40 - 49 yrs. old	13%	13%	10%	3%	2%
% 50 yrs. or older	4%	3%	1%	<1%	1%



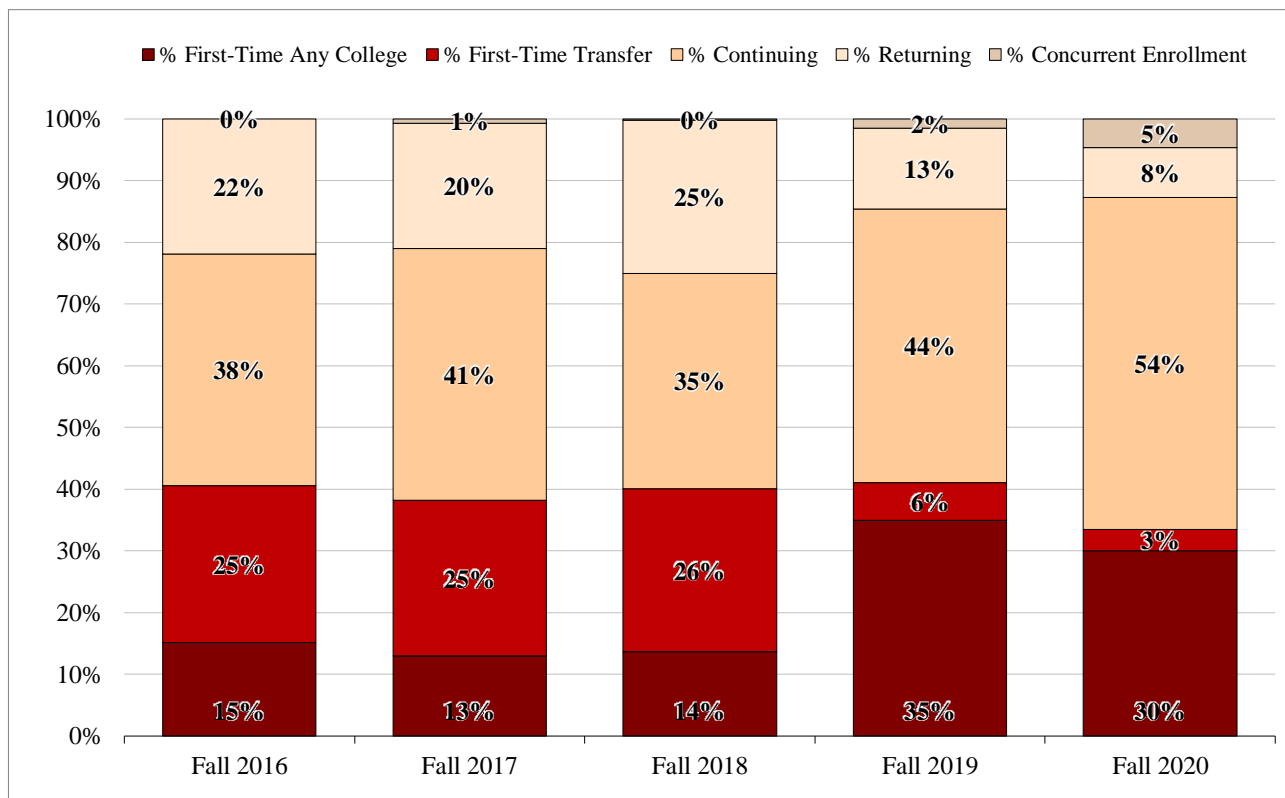
Student Demographic: Race-Ethnicity

Administration of Justice (AJ)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	28	27	25	14	6
Asian	35	32	50	38	15
Filipino	17	16	23	7	3
Latino	131	147	154	108	78
Native American	1	3	2	0	0
Pacific Islander	4	7	9	3	2
White	229	206	222	138	56
Multiethnic	24	17	18	14	9
Other/Unknown	8	7	8	7	4
% African American	6%	6%	5%	4%	3%
% Asian	7%	7%	10%	12%	9%
% Filipino	4%	3%	5%	2%	2%
% Latino	27%	32%	30%	33%	45%
% Native American	<1%	1%	<1%	0%	0%
% Pacific Islander	1%	2%	2%	1%	1%
% White	48%	45%	43%	42%	32%
% Multiethnic	5%	4%	4%	4%	5%
% Other/Unknown	2%	2%	2%	2%	2%



Student Enrollment Status

Administration of Justice (AJ)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	72	60	70	115	52
First-Time Transfer	121	116	135	20	6
Continuing	179	188	178	146	93
Returning	104	94	127	43	14
Concurrent Enrollment	0	3	1	5	8
% First-Time Any College	15%	13%	14%	35%	30%
% First-Time Transfer	25%	25%	26%	6%	3%
% Continuing	38%	41%	35%	44%	54%
% Returning	22%	20%	25%	13%	8%
% Concurrent Enrollment	0%	1%	<1%	2%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

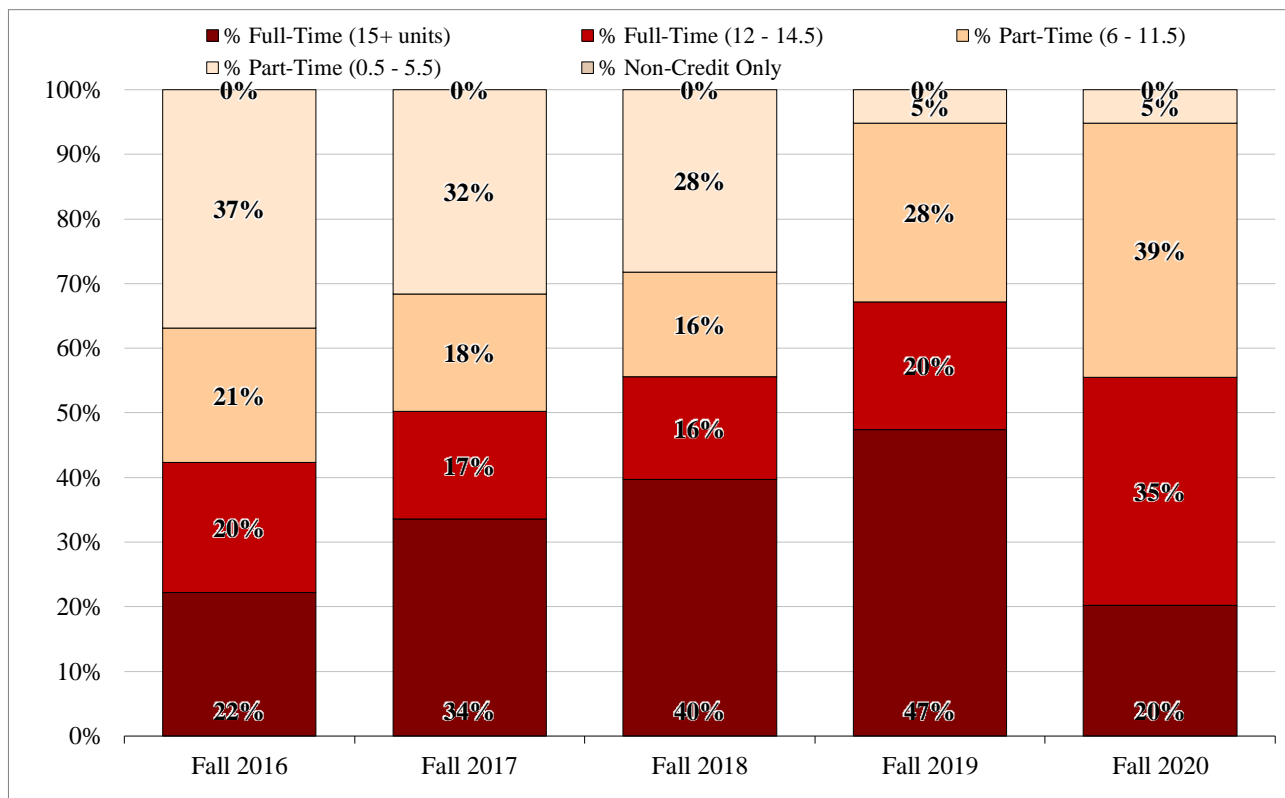
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

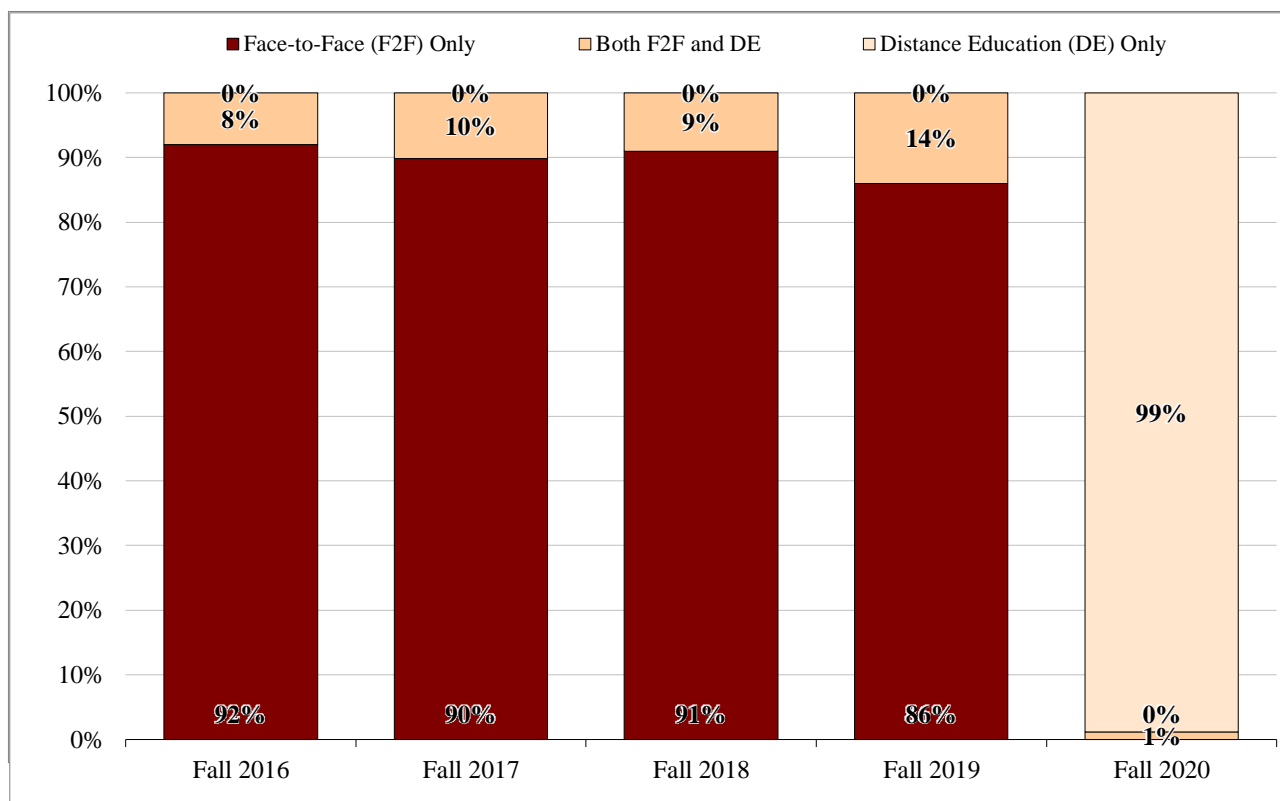
Student Unit Load

Administration of Justice (AJ)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15+ units)	106	155	203	156	35
Full-Time (12 - 14.5 units)	96	77	81	65	61
Part-Time (6 - 11.5 units)	99	84	83	91	68
Part-Time (0.5 - 5.5 units)	176	146	144	17	9
Non-Credit Only	—	—	—	—	—
% Full-Time (15+ units)	22%	34%	40%	47%	20%
% Full-Time (12 - 14.5)	20%	17%	16%	20%	35%
% Part-Time (6 - 11.5)	21%	18%	16%	28%	39%
% Part-Time (0.5 - 5.5)	37%	32%	28%	5%	5%
% Non-Credit Only	—	—	—	—	—



Students Using Distance Education

Administration of Justice (AJ)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	439	415	465	283	0
Both F2F and DE	38	47	46	46	2
Distance Education (DE) Only	0	0	0	0	171
% Face-to-Face (F2F) Only	92%	90%	91%	86%	0%
% Both F2F and DE	8%	10%	9%	14%	1%
% Distance Education (DE) Only	0%	0%	0%	0%	99%

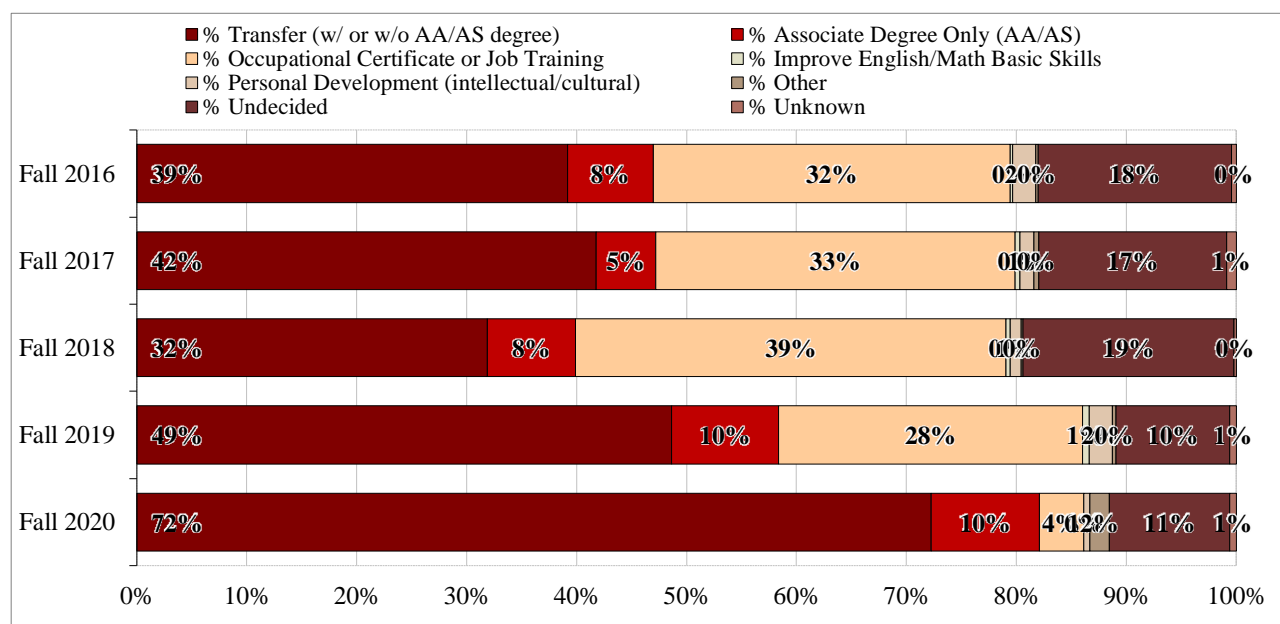


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Administration of Justice (AJ)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	187	193	163	160	125
Associate Degree Only (AA/AS)	37	25	41	32	17
Occupational Certificate or Job Training	155	151	200	91	7
Improve English/Math Basic Skills	1	2	2	2	0
Personal Development (intellectual/cultural)	10	6	5	7	1
Other	1	2	1	1	3
Undecided	84	79	98	34	19
Unknown	2	4	1	2	1
% Transfer (w/ or w/o AA/AS degree)	39%	42%	32%	49%	72%
% Associate Degree Only (AA/AS)	8%	5%	8%	10%	10%
% Occupational Certificate or Job Training	32%	33%	39%	28%	4%
% Improve English/Math Basic Skills	<1%	<1%	<1%	1%	0%
% Personal Development (intellectual/cultural)	2%	1%	1%	2%	1%
% Other	<1%	<1%	<1%	<1%	2%
% Undecided	18%	17%	19%	10%	11%
% Unknown	<1%	1%	<1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

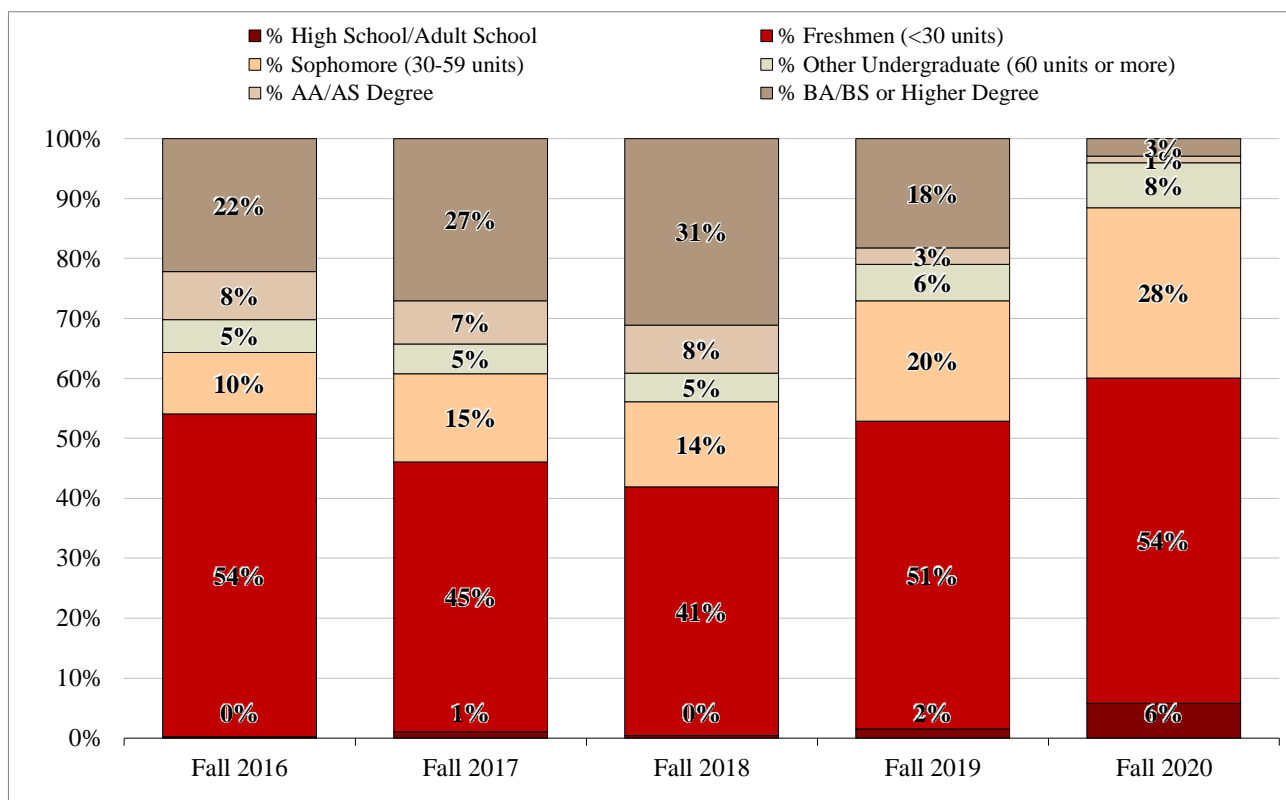
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

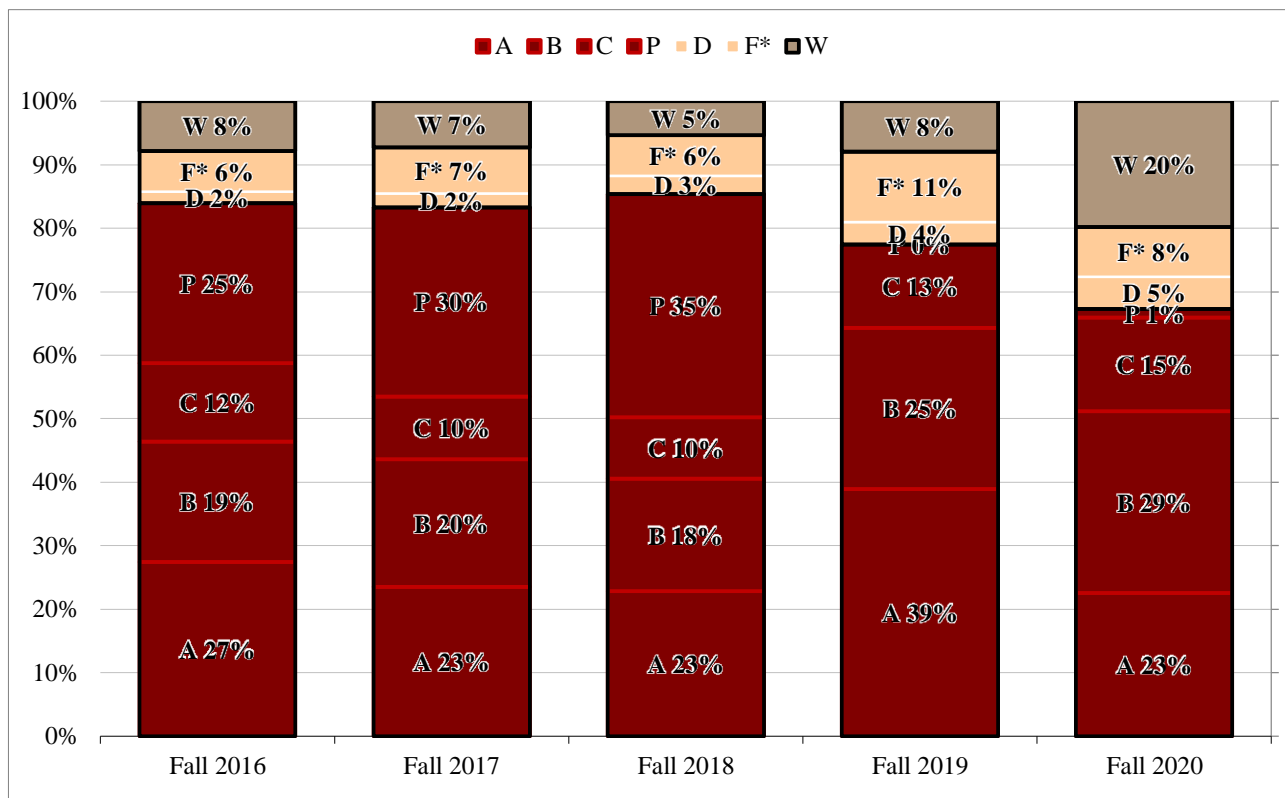
Highest Educational Level of Students

Administration of Justice (AJ)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	1	5	2	5	10
Freshmen (<30 units)	257	208	212	169	94
Sophomore (30-59 units)	49	68	73	66	49
Other Undergraduate (60 units or more)	26	23	24	20	13
AA/AS Degree	38	33	41	9	2
BA/BS or Higher Degree	106	125	159	60	5
% High School/Adult School	<1%	1%	<1%	2%	6%
% Freshmen (<30 units)	54%	45%	41%	51%	54%
% Sophomore (30-59 units)	10%	15%	14%	20%	28%
% Other Undergraduate (60 units or more)	5%	5%	5%	6%	8%
% AA/AS Degree	8%	7%	8%	3%	1%
% BA/BS or Higher Degree	22%	27%	31%	18%	3%



Student Performance: Grade Distribution

Administration of Justice (AJ)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	614	525	560	566	217
Course Success Rates	84%	83%	85%	77%	67%
A	27%	23%	23%	39%	23%
B	19%	20%	18%	25%	29%
C	12%	10%	10%	13%	15%
P	25%	30%	35%	0%	1%
Course Non-Success Rate	8%	9%	9%	15%	13%
D	2%	2%	3%	4%	5%
F*	6%	7%	6%	11%	8%
Withdrawals (See Note)	8%	7%	5%	8%	20%



Definitions:

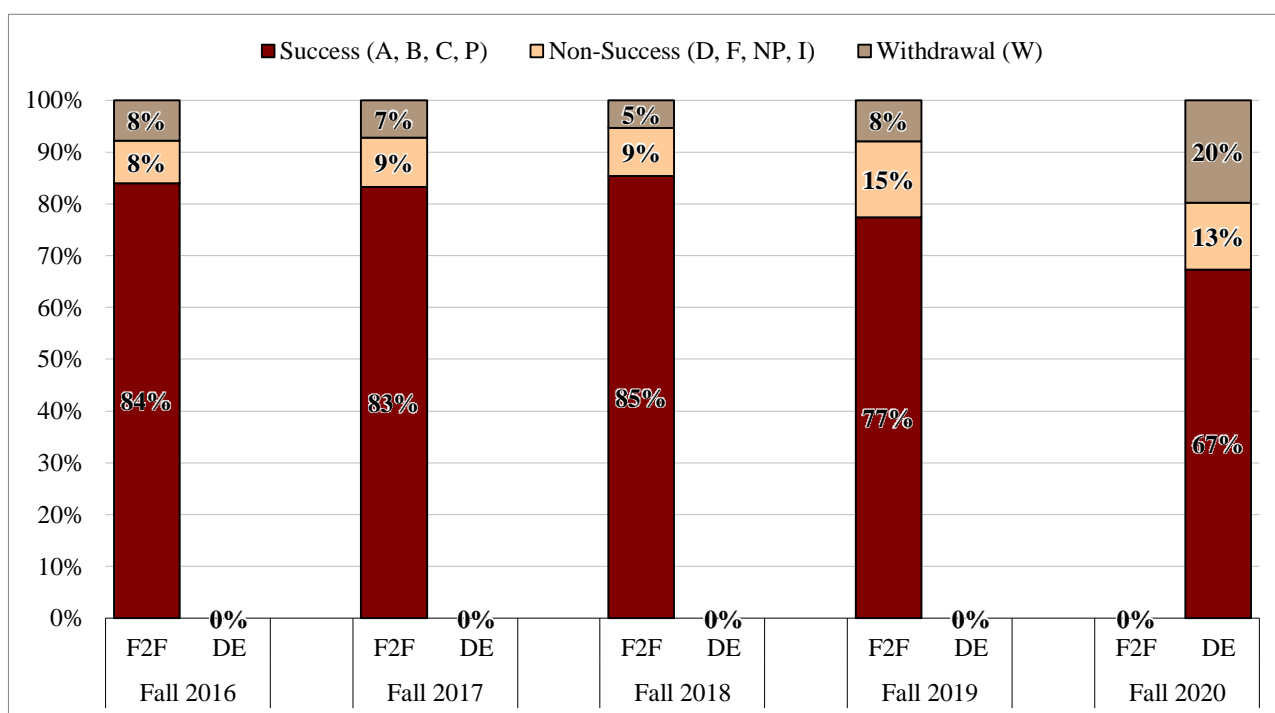
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Administration of Justice (AJ)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	614	525	560	566	217
Face-to-Face (F2F) Sections	614	525	560	566	0
Success Rates	84%	83%	85%	77%	—
Non-Success Rates	8%	9%	9%	15%	—
Withdrawals	8%	7%	5%	8%	—
Distance Education (DE) Sections	0	0	0	0	217
Success Rates	—	—	—	—	67%
Non-Success Rates	—	—	—	—	13%
Withdrawals	—	—	—	—	20%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

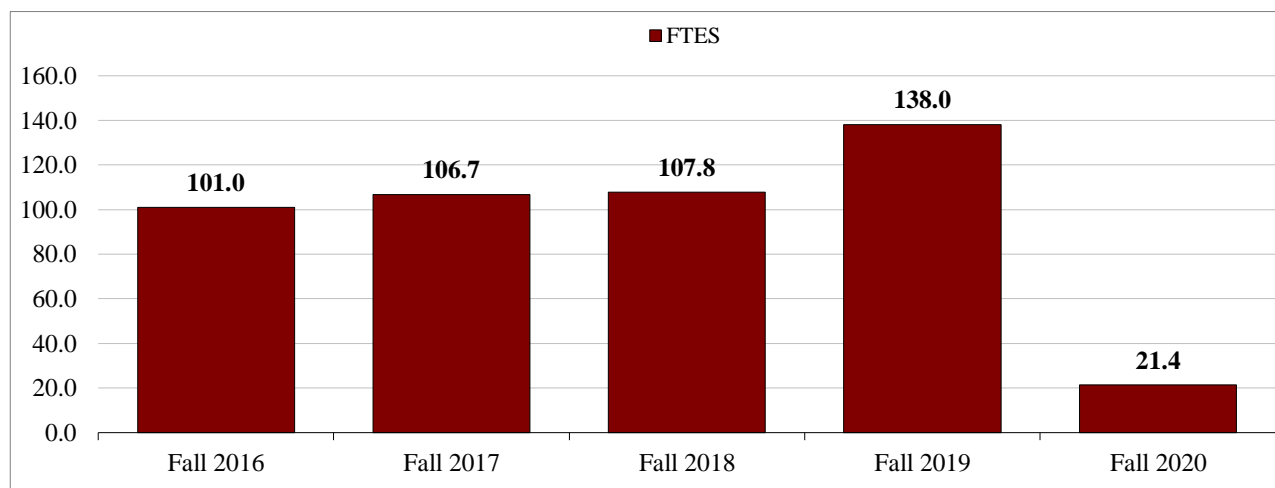
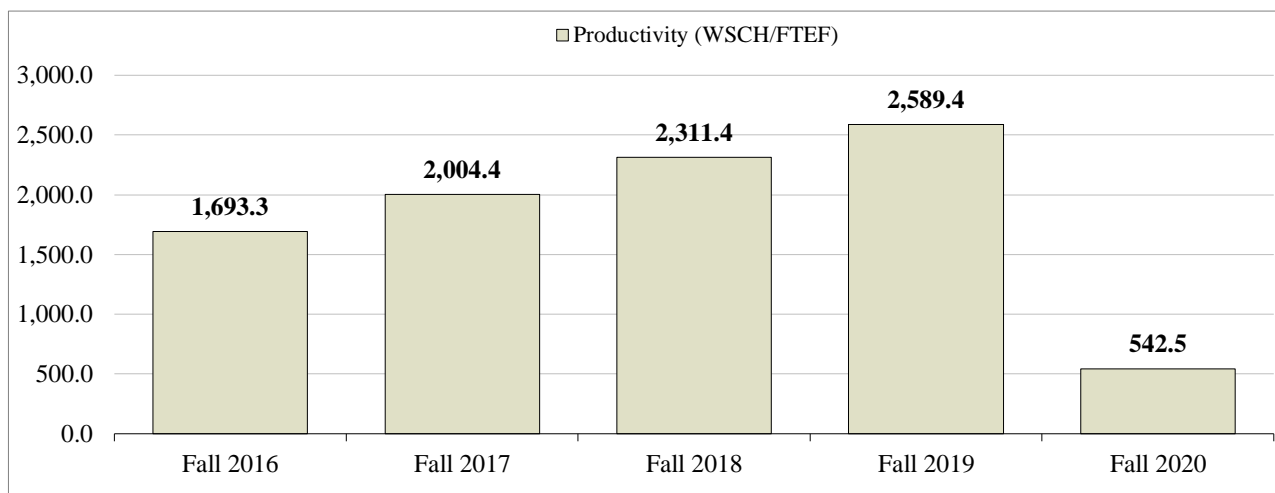
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Administration of Justice (AJ)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
WSCH	3,048	3,207	3,236	4,143	651
FTES	101.0	106.7	107.8	138.0	21.4
FTEF	1.8	1.6	1.4	1.6	1.2
Productivity (WSCH/FTEF)	1,693.3	2,004.4	2,311.4	2,589.4	542.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

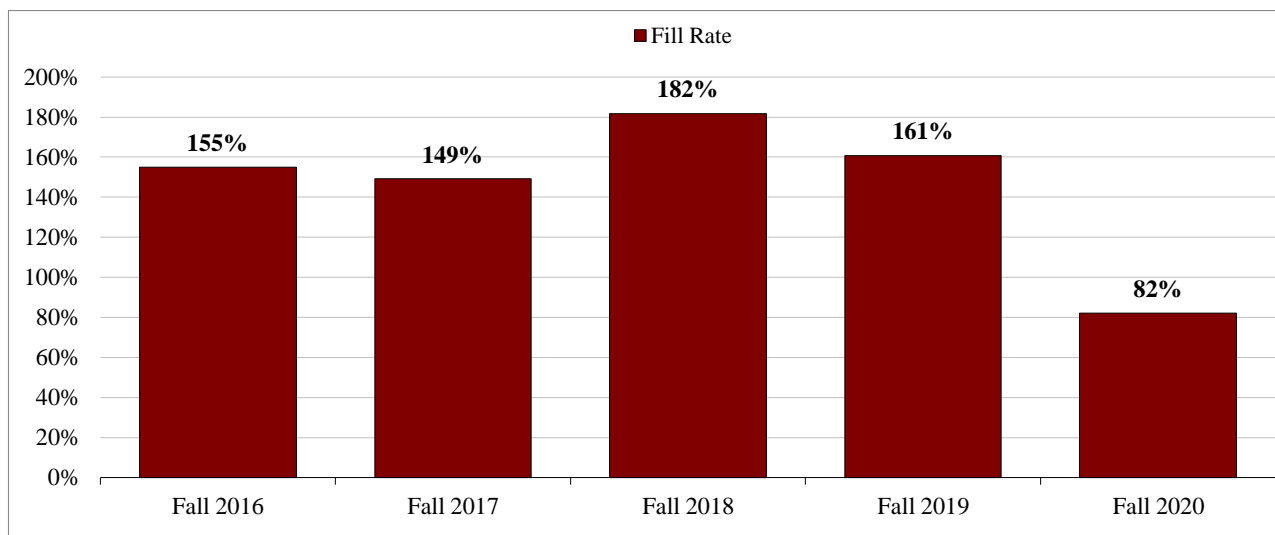
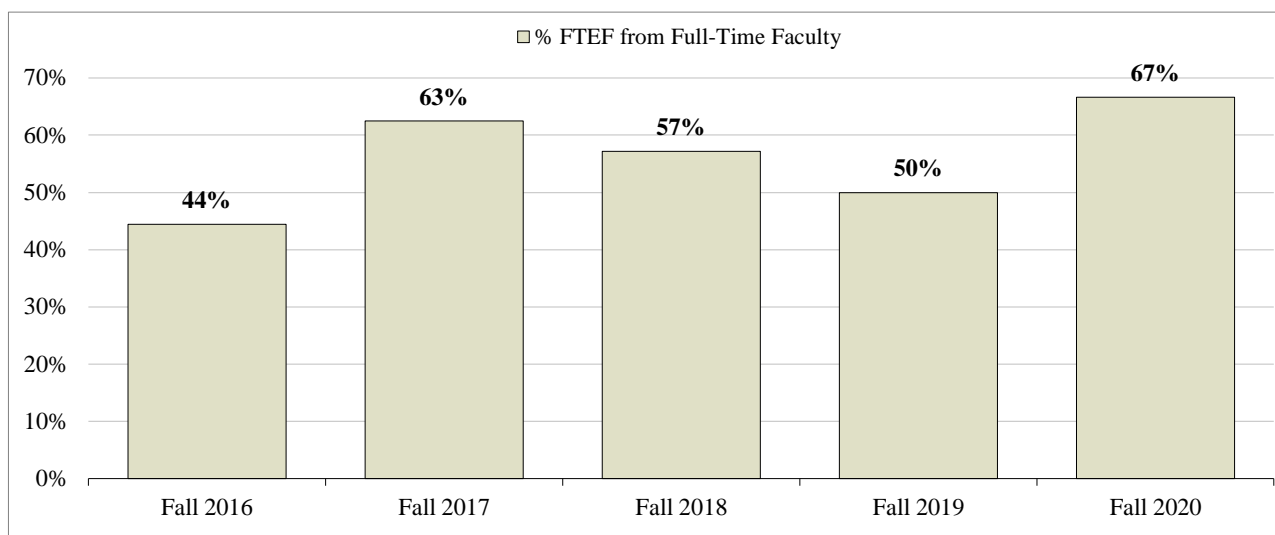
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Administration of Justice (AJ)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTEF from Full-Time Faculty	0.8	1.0	0.8	0.8	0.8
% FTEF from Full-Time Faculty	44%	63%	57%	50%	67%
Enrollments	614	525	560	566	217
Capacity (seats available)	396	352	308	352	264
Fill Rate	155%	149%	182%	161%	82%



Definitions:

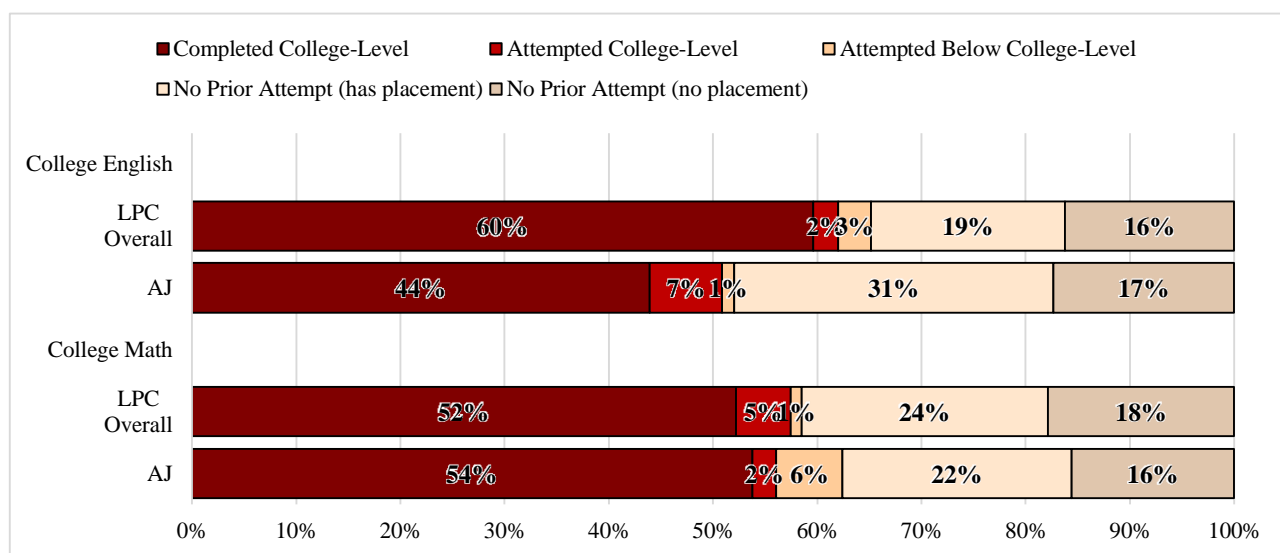
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2020				
	AJ		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	76	44%	4,353	52%
Attempted College-level	12	7%	438	5%
Attempted Below College-level	2	1%	86	1%
No Prior Attempt (has placement)	53	31%	1,974	24%
No Prior Attempt (no placement)	30	17%	1,489	18%
College Math				
Completed College-level	93	54%	4,972	60%
Attempted College-level	4	2%	199	2%
Attempted Below College-level	11	6%	261	3%
No Prior Attempt (has placement)	38	22%	1,555	19%
No Prior Attempt (no placement)	27	16%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.