



Las Positas College

Student Support Program Review Data Packet

Fall 2016 to Fall 2020

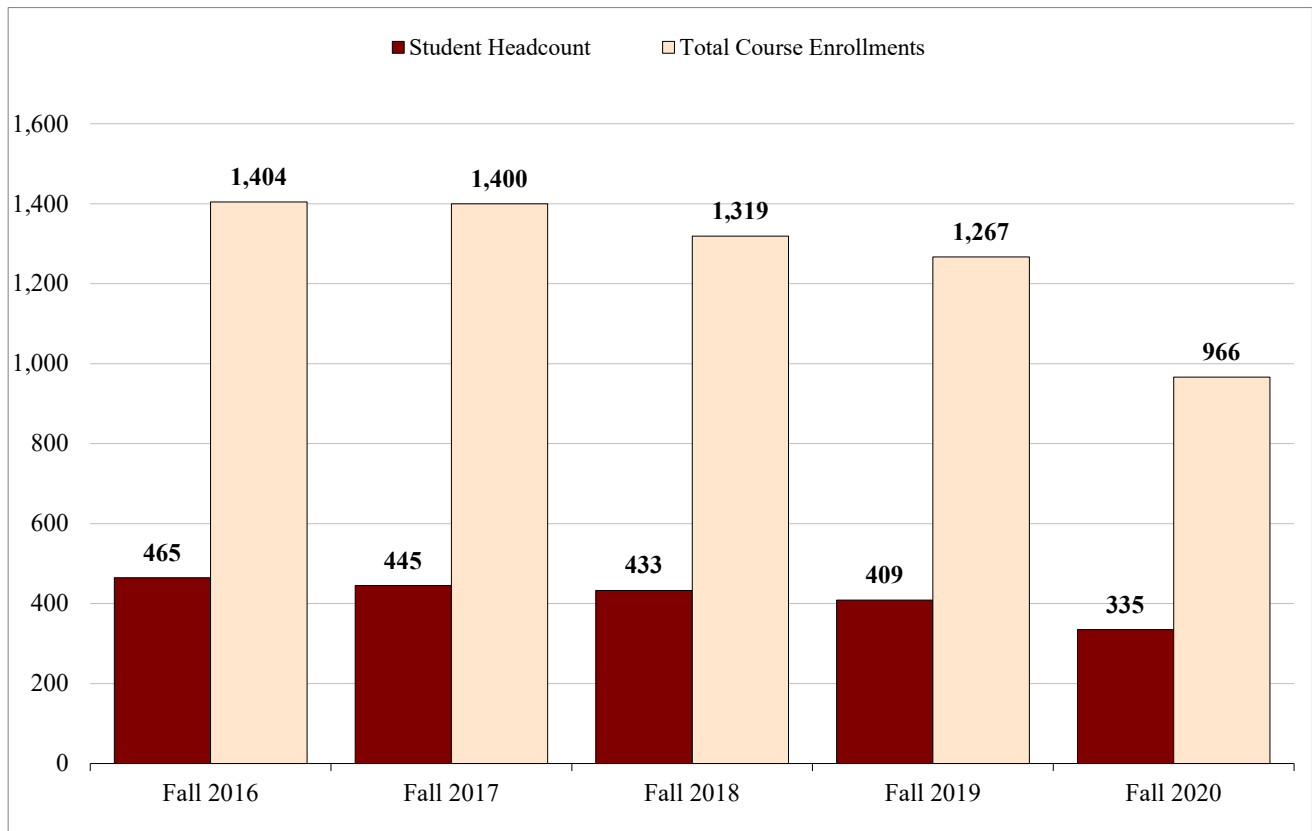
Program:

Veterans First

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Headcount & Enrollment

Veterans First					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	465	445	433	409	335
Total Course Enrollments	1,404	1,400	1,319	1,267	966



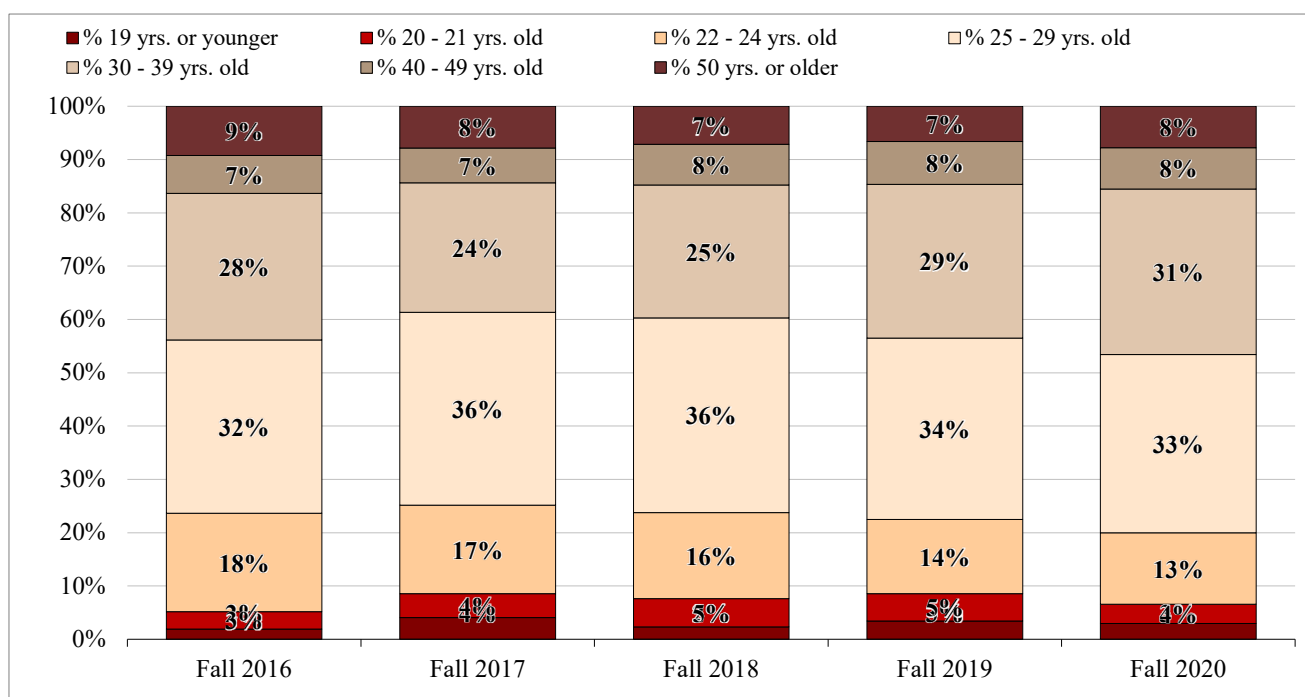
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

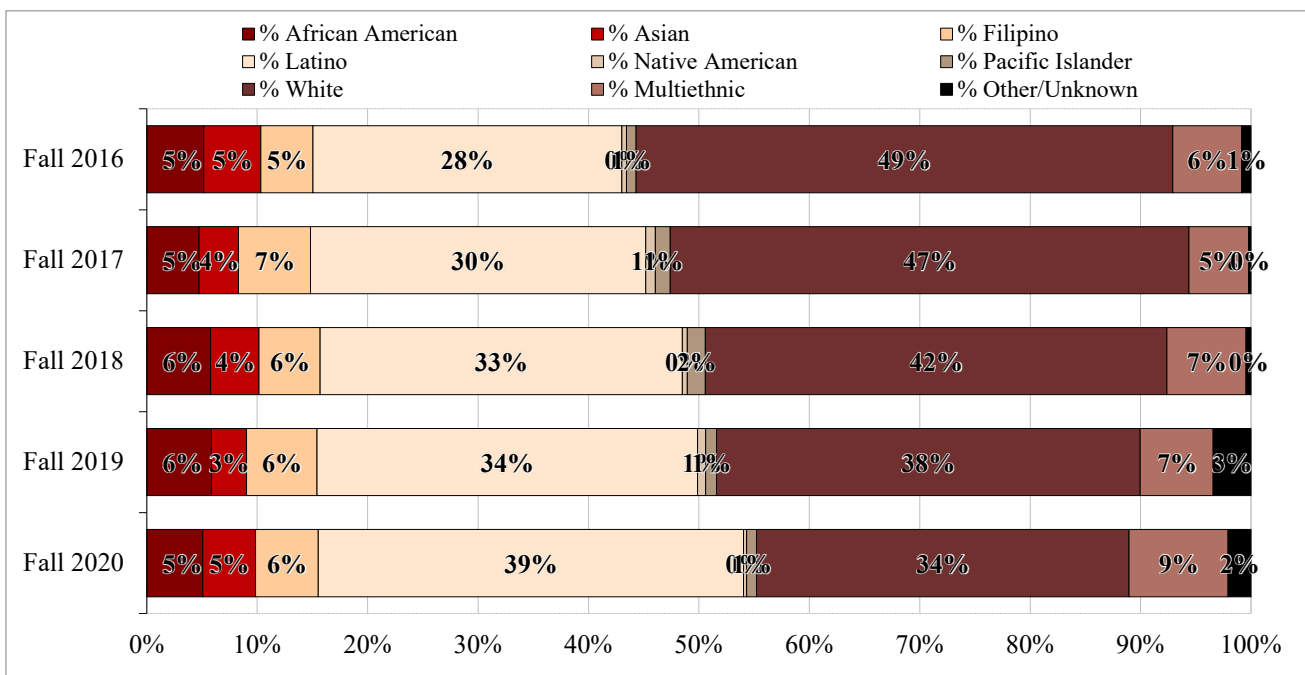
Student Demographics: Gender & Age

	Veterans First				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	61	57	78	83	84
Male	401	385	351	322	247
19 yrs. or younger	9	18	10	14	10
20-21 yrs. old	15	20	23	21	12
22-24 yrs. old	86	74	70	57	45
25-29 yrs. old	151	161	158	139	112
30-39 yrs. old	128	108	108	118	104
40-49 yrs. old	33	29	33	33	26
50 yrs. or older	43	35	31	27	26
% Female	13%	13%	18%	20%	25%
% Male	87%	87%	82%	80%	75%
% 19 yrs. or younger	2%	4%	2%	3%	3%
% 20 - 21 yrs. old	3%	4%	5%	5%	4%
% 22 - 24 yrs. old	18%	17%	16%	14%	13%
% 25 - 29 yrs. old	32%	36%	36%	34%	33%
% 30 - 39 yrs. old	28%	24%	25%	29%	31%
% 40 - 49 yrs. old	7%	7%	8%	8%	8%
% 50 yrs. or older	9%	8%	7%	7%	8%



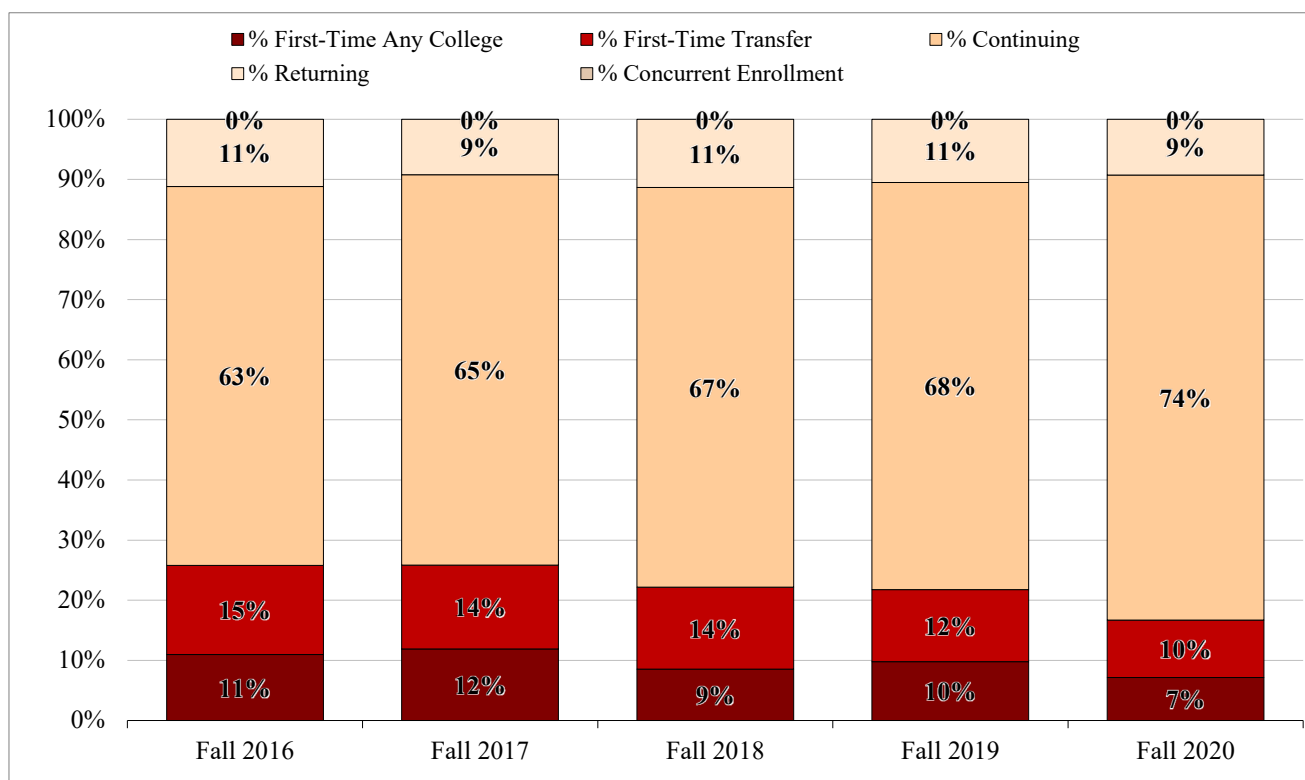
Student Demographic: Race-Ethnicity

Veterans First					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	24	21	25	24	17
Asian	24	16	19	13	16
Filipino	22	29	24	26	19
Latino	130	135	142	141	129
Native American	2	4	2	3	1
Pacific Islander	4	6	7	4	3
White	226	209	181	157	113
Multiethnic	29	24	31	27	30
Other/Unknown	4	1	2	14	7
% African American	5%	5%	6%	6%	5%
% Asian	5%	4%	4%	3%	5%
% Filipino	5%	7%	6%	6%	6%
% Latino	28%	30%	33%	34%	39%
% Native American	<1%	1%	<1%	1%	<1%
% Pacific Islander	1%	1%	2%	1%	1%
% White	49%	47%	42%	38%	34%
% Multiethnic	6%	5%	7%	7%	9%
% Other/Unknown	1%	<1%	<1%	3%	2%



Student Enrollment Status

Veterans First					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	51	53	37	40	24
First-Time Transfer	69	62	59	49	32
Continuing	293	289	288	277	248
Returning	52	41	49	43	31
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	11%	12%	9%	10%	7%
% First-Time Transfer	15%	14%	14%	12%	10%
% Continuing	63%	65%	67%	68%	74%
% Returning	11%	9%	11%	11%	9%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

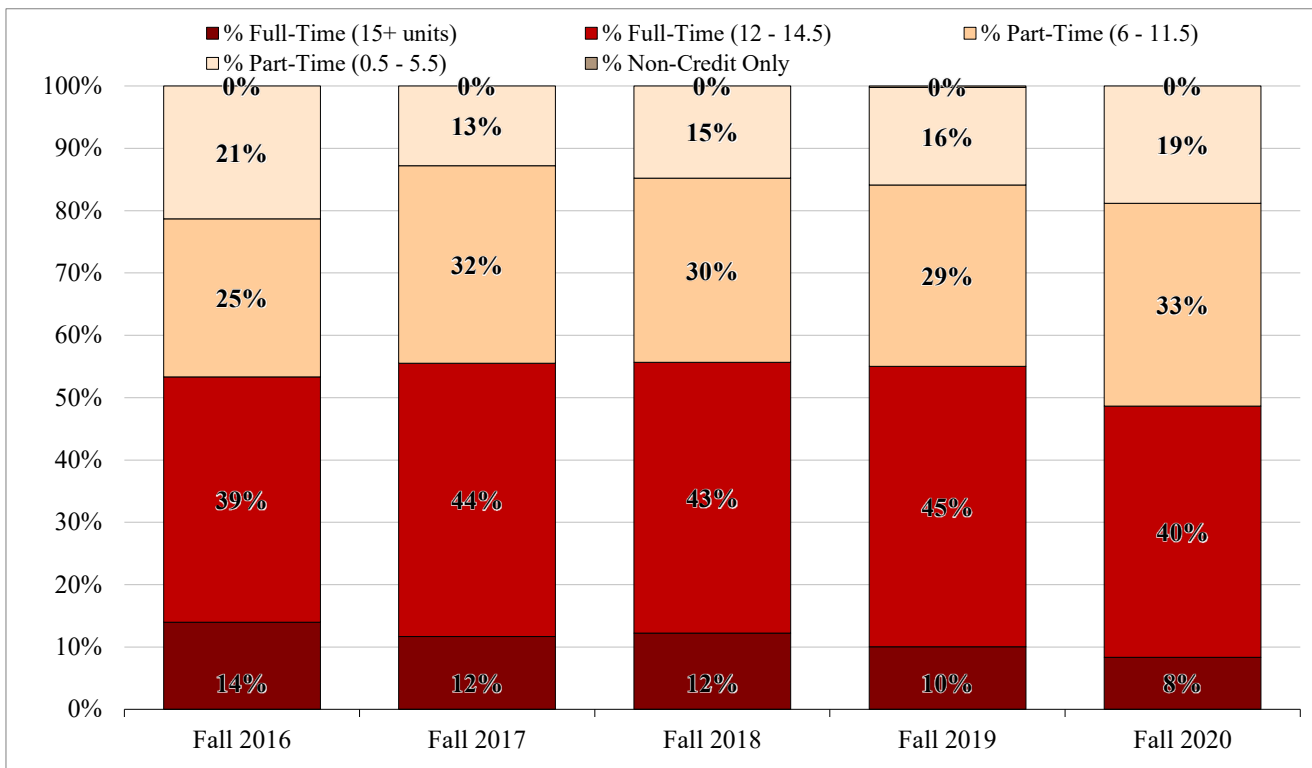
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

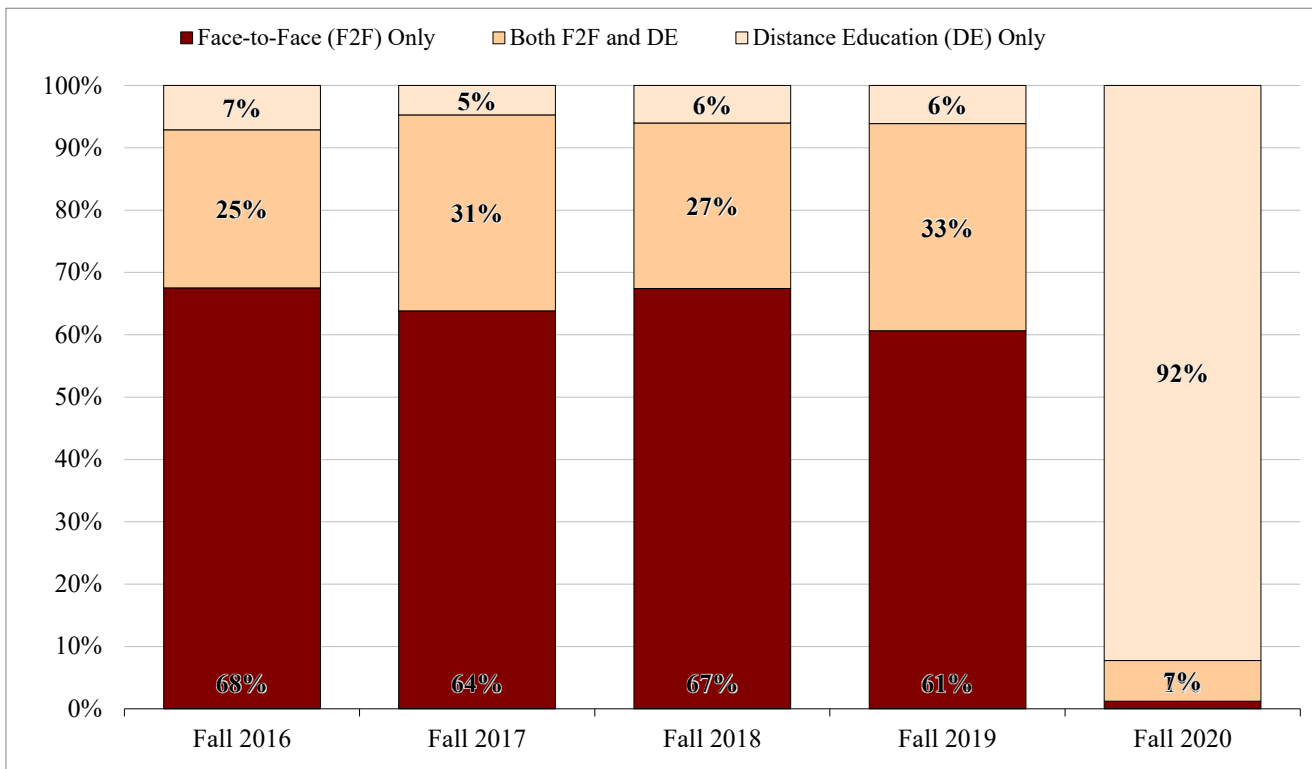
Student Unit Load

Veterans First					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15 units or more)	65	52	53	41	28
Full-Time (12 to 14.5 units)	183	195	188	184	135
Part-Time (6 to 11.5 units)	118	141	128	119	109
Part-Time (0.5 to 5.5 units)	99	57	64	64	63
Non-Credit Only	0	0	0	1	0
% Full-Time (15+ units)	14%	12%	12%	10%	8%
% Full-Time (12 - 14.5)	39%	44%	43%	45%	40%
% Part-Time (6 - 11.5)	25%	32%	30%	29%	33%
% Part-Time (0.5 - 5.5)	21%	13%	15%	16%	19%
% Non-Credit Only	0%	0%	0%	<1%	0%



Students Using Distance Education

Veterans First					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	314	284	292	248	4
Both F2F and DE	118	140	115	136	22
Distance Education (DE) Only	33	21	26	25	309
% Face-to-Face (F2F) Only	68%	64%	67%	61%	1%
% Both F2F and DE	25%	31%	27%	33%	7%
% Distance Education (DE) Only	7%	5%	6%	6%	92%

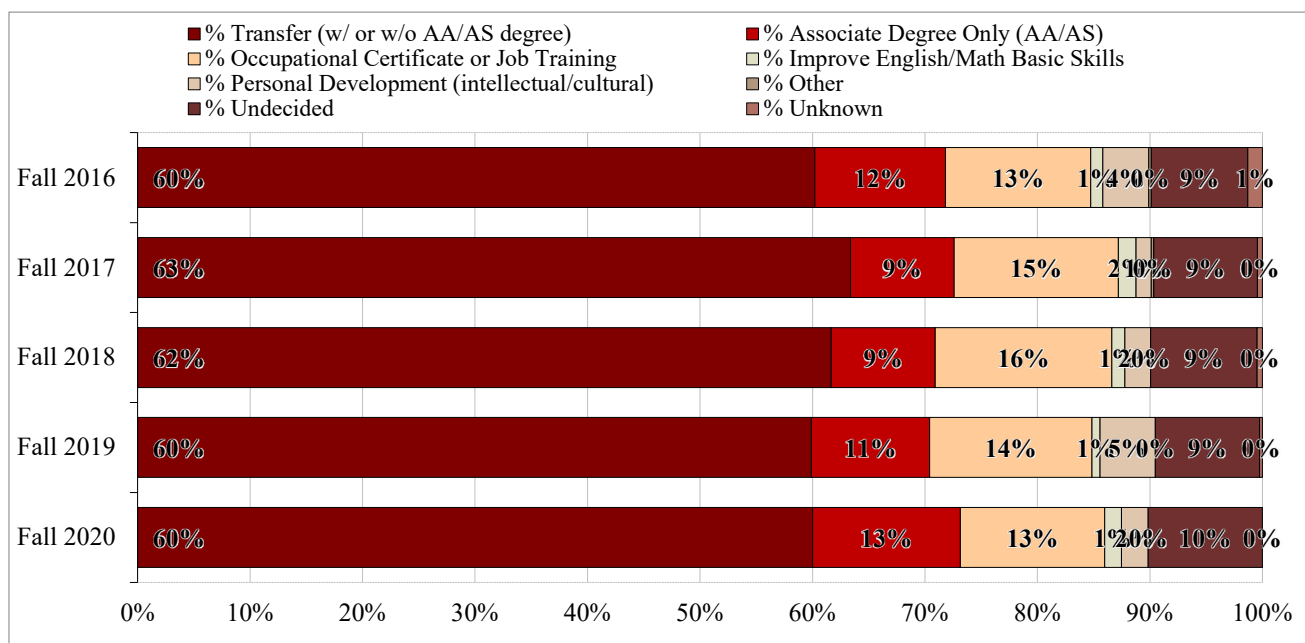


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Veterans First					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	280	282	267	245	201
Associate Degree Only (AA/AS)	54	41	40	43	44
Occupational Certificate or Job Training	60	65	68	59	43
Improve English/Math Basic Skills	5	7	5	3	5
Personal Development (intellectual/cultural)	19	6	10	20	8
Other	1	1	0	0	0
Undecided	40	41	41	38	34
Unknown	6	2	2	1	0
% Transfer (w/ or w/o AA/AS degree)	60%	63%	62%	60%	60%
% Associate Degree Only (AA/AS)	12%	9%	9%	11%	13%
% Occupational Certificate or Job Training	13%	15%	16%	14%	13%
% Improve English/Math Basic Skills	1%	2%	1%	1%	1%
% Personal Development (intellectual/cultural)	4%	1%	2%	5%	2%
% Other	<1%	<1%	0%	0%	0%
% Undecided	9%	9%	9%	9%	10%
% Unknown	1%	<1%	<1%	<1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

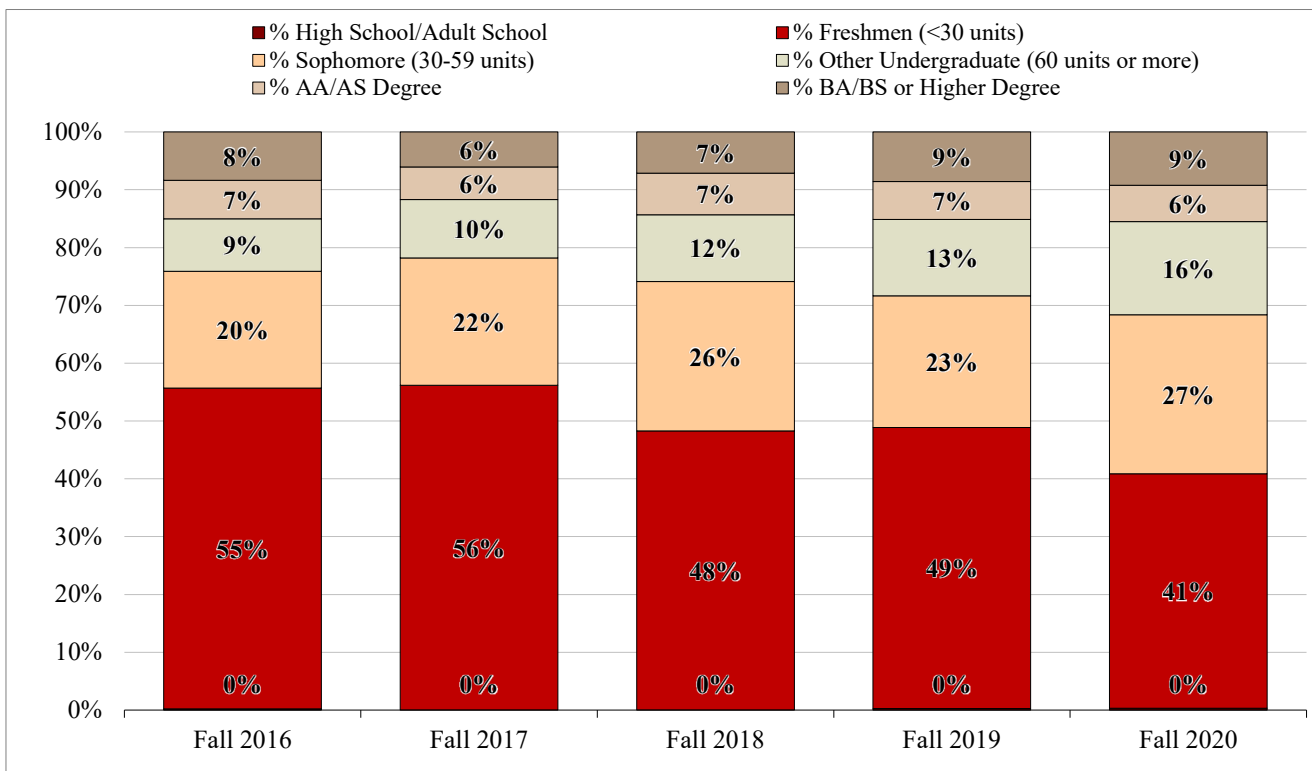
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

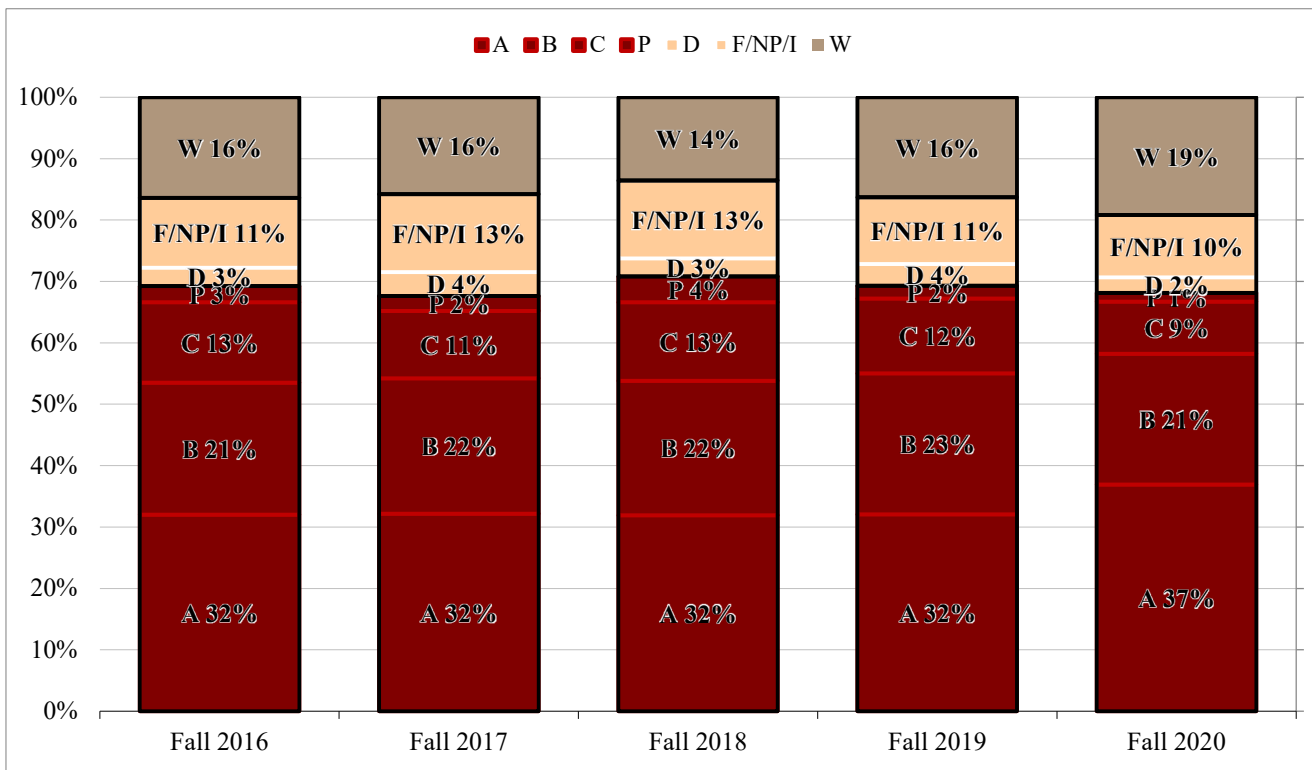
Highest Educational Level of Students

Veterans First					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	1	0	0	1	1
Freshmen (<30 units)	258	250	209	199	136
Sophomore (30-59 units)	94	98	112	93	92
Other Undergraduate (60 units or more)	42	45	50	54	54
AA/AS Degree	31	25	31	27	21
BA/BS or Higher Degree	39	27	31	35	31
% High School/Adult School	<1%	0%	0%	<1%	<1%
% Freshmen (<30 units)	55%	56%	48%	49%	41%
% Sophomore (30-59 units)	20%	22%	26%	23%	27%
% Other Undergraduate (60 units or more)	9%	10%	12%	13%	16%
% AA/AS Degree	7%	6%	7%	7%	6%
% BA/BS or Higher Degree	8%	6%	7%	9%	9%



Student Performance: Grade Distribution

Veterans First					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	1,404	1,400	1,319	1,267	966
Course Success Rates	69%	68%	71%	69%	68%
A	32%	32%	32%	32%	37%
B	21%	22%	22%	23%	21%
C	13%	11%	13%	12%	9%
P	3%	2%	4%	2%	1%
Course Non-Success Rate	14%	17%	16%	14%	13%
D	3%	4%	3%	4%	2%
F*	11%	13%	13%	11%	10%
Withdrawals (See Note)	16%	16%	14%	16%	19%



Definitions:

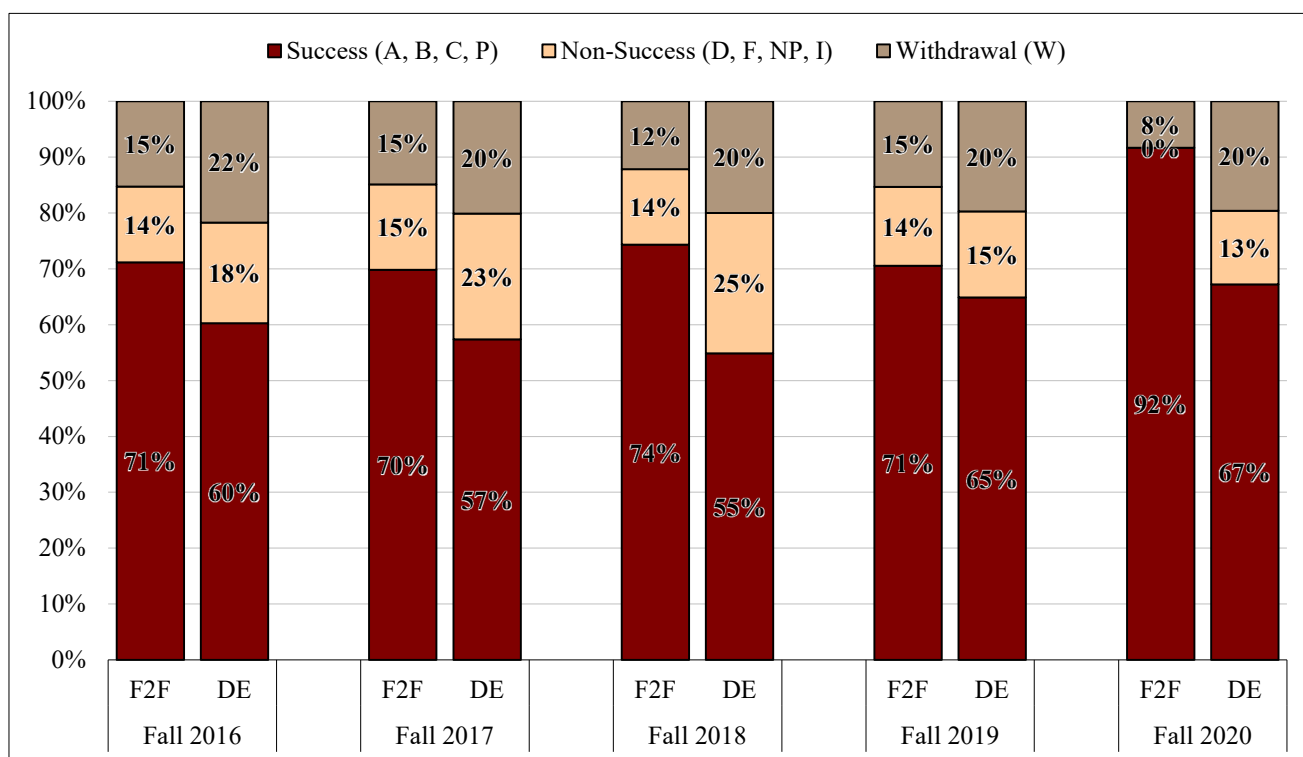
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Veterans First					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	1,404	1,400	1,319	1,267	966
Face-to-Face (F2F) Sections	1,160	1,156	1,084	988	36
Success Rates	71%	70%	74%	71%	92%
Non-Success Rates	14%	15%	14%	14%	0%
Withdrawals	15%	15%	12%	15%	8%
Distance Education (DE) Sections	244	244	235	279	930
Success Rates	60%	57%	55%	65%	67%
Non-Success Rates	18%	23%	25%	15%	13%
Withdrawals	22%	20%	20%	20%	20%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

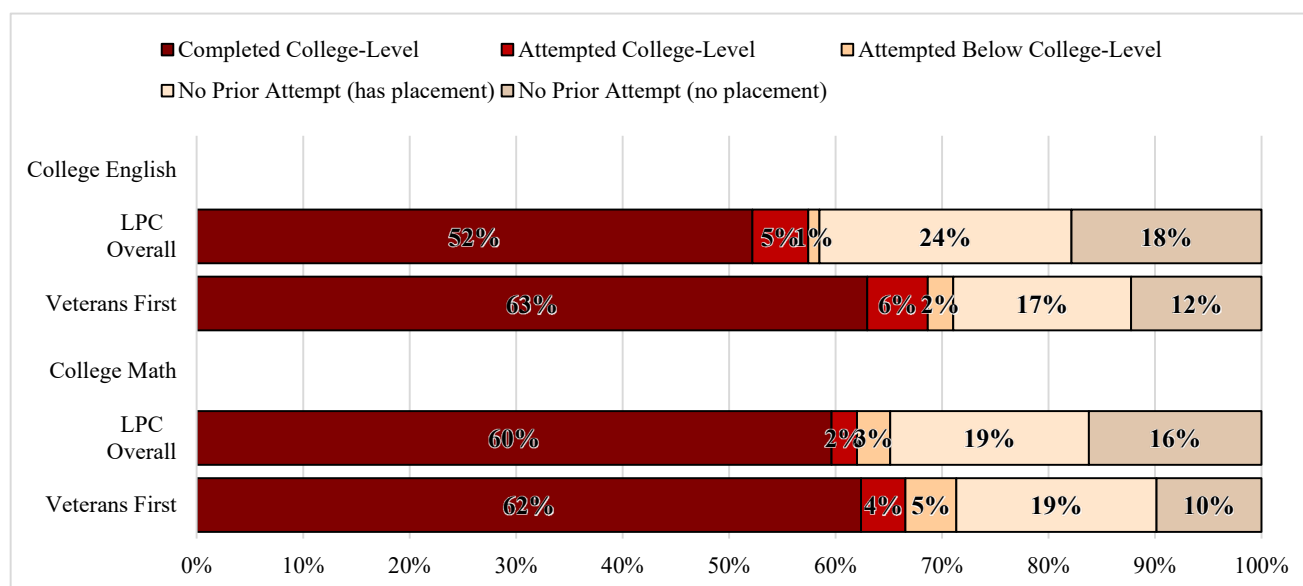
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Prior Experience in English & Math

Fall 2020				
	Veterans First		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	211	63%	4,353	52%
Attempted College-level	19	6%	438	5%
Attempted Below College-level	8	2%	86	1%
No Prior Attempt (has placement)	56	17%	1,974	24%
No Prior Attempt (no placement)	41	12%	1,489	18%
College Math				
Completed College-level	209	62%	4,972	60%
Attempted College-level	14	4%	199	2%
Attempted Below College-level	16	5%	261	3%
No Prior Attempt (has placement)	63	19%	1,555	19%
No Prior Attempt (no placement)	33	10%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.