



Las Positas College
Student Support Program Review Data Packet
Fall 2016 to Fall 2020

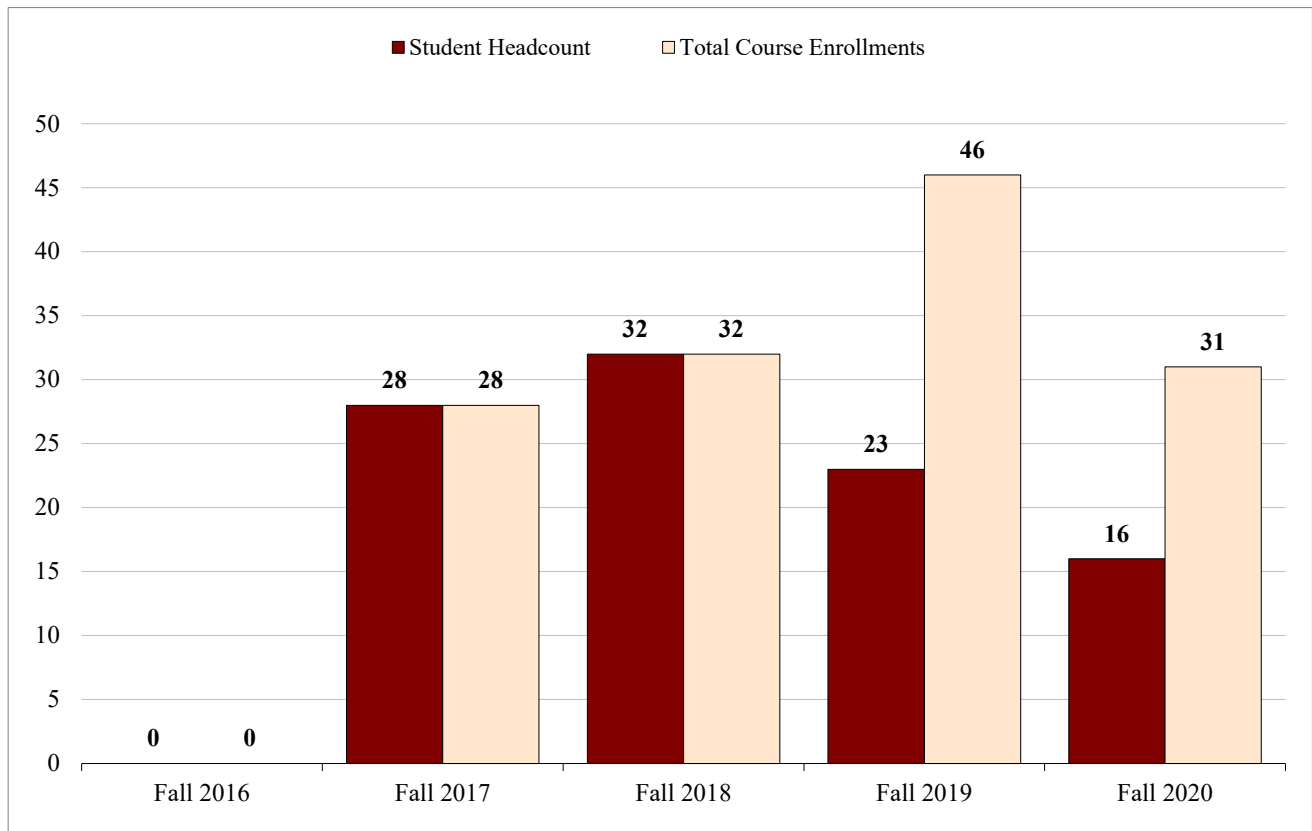
Program:

Umoja

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Prior Experience in English and Math	11

Headcount & Enrollment

	Umoja				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	—	28	32	23	16
Total Course Enrollments	—	28	32	46	31



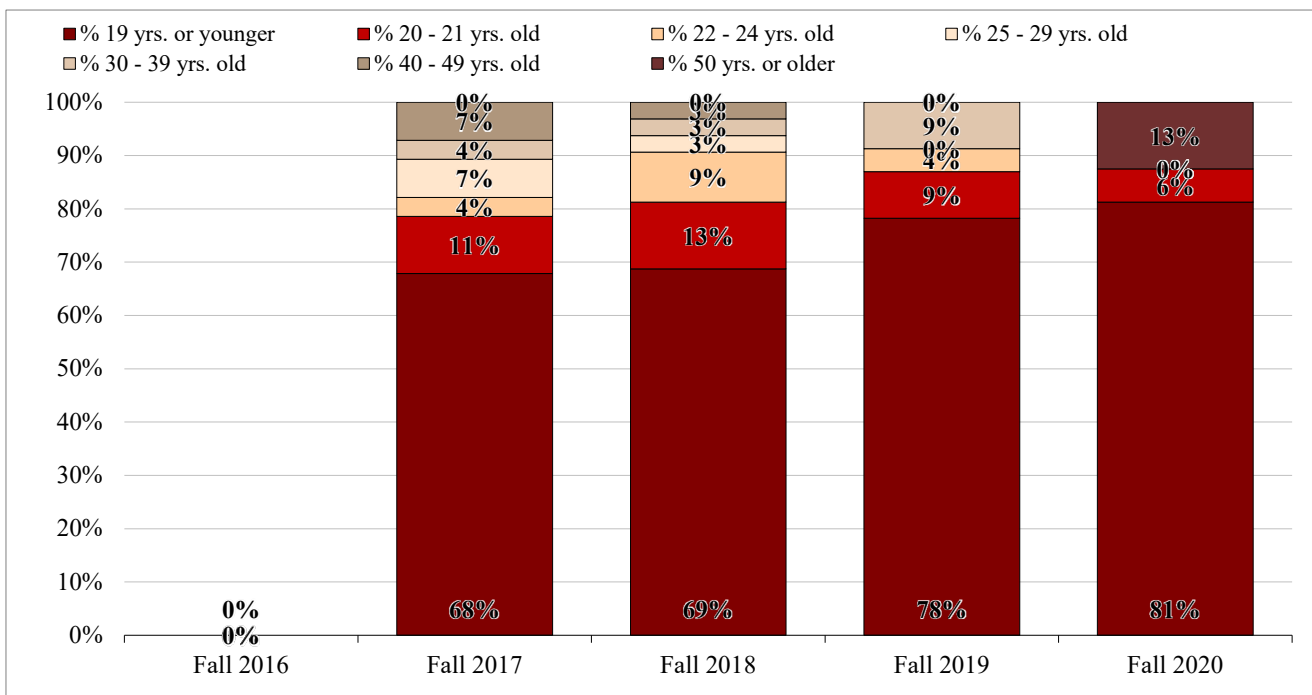
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

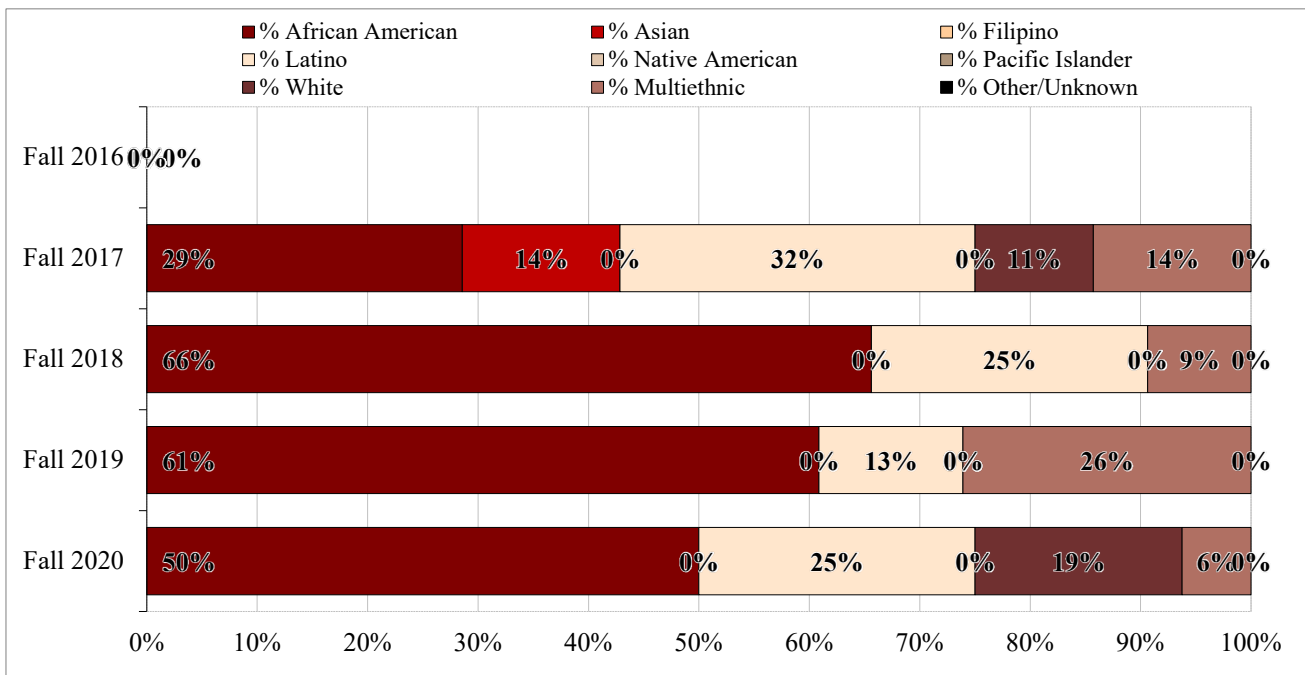
Student Demographics: Gender & Age

Umoja					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	—	18	16	15	11
Male	—	9	15	8	5
19 yrs. or younger	—	19	22	18	13
20-21 yrs. old	—	3	4	2	1
22-24 yrs. old	—	1	3	1	0
25-29 yrs. old	—	2	1	0	0
30-39 yrs. old	—	1	1	2	0
40-49 yrs. old	—	2	1	0	0
50 yrs. or older	—	0	0	0	2
% Female	—	67%	52%	65%	69%
% Male	—	33%	48%	35%	31%
% 19 yrs. or younger	—	68%	69%	78%	81%
% 20 - 21 yrs. old	—	11%	13%	9%	6%
% 22 - 24 yrs. old	—	4%	9%	4%	0%
% 25 - 29 yrs. old	—	7%	3%	0%	0%
% 30 - 39 yrs. old	—	4%	3%	9%	0%
% 40 - 49 yrs. old	—	7%	3%	0%	0%
% 50 yrs. or older	—	0%	0%	0%	13%



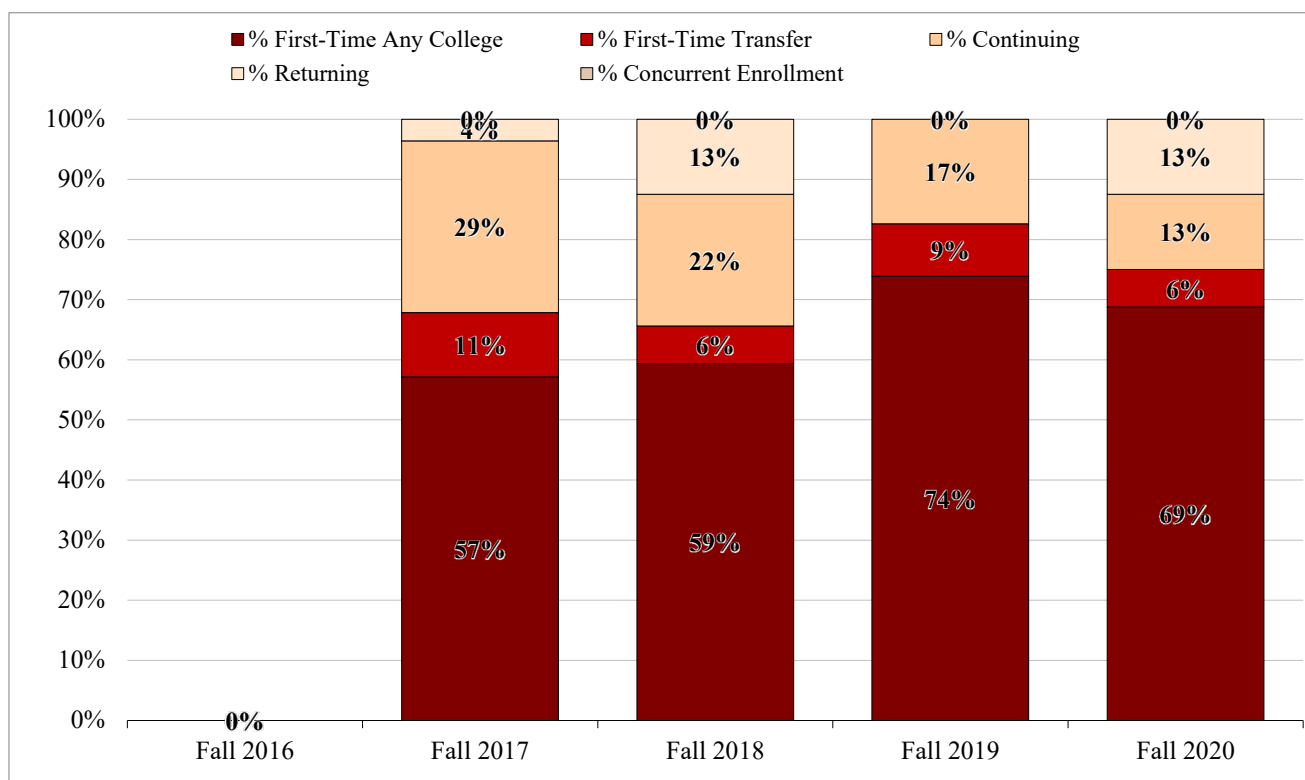
Student Demographic: Race-Ethnicity

Umoja					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	—	8	21	14	8
Asian	—	4	0	0	0
Filipino	—	0	0	0	0
Latino	—	9	8	3	4
Native American	—	0	0	0	0
Pacific Islander	—	0	0	0	0
White	—	3	0	0	3
Multiethnic	—	4	3	6	1
Other/Unknown	—	0	0	0	0
% African American	—	29%	66%	61%	50%
% Asian	—	14%	0%	0%	0%
% Filipino	—	0%	0%	0%	0%
% Latino	—	32%	25%	13%	25%
% Native American	—	0%	0%	0%	0%
% Pacific Islander	—	0%	0%	0%	0%
% White	—	11%	0%	0%	19%
% Multiethnic	—	14%	9%	26%	6%
% Other/Unknown	—	0%	0%	0%	0%



Student Enrollment Status

Umoja					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	—	16	19	17	11
First-Time Transfer	—	3	2	2	1
Continuing	—	8	7	4	2
Returning	—	1	4	0	2
Concurrent Enrollment	—	0	0	0	0
% First-Time Any College	—	57%	59%	74%	69%
% First-Time Transfer	—	11%	6%	9%	6%
% Continuing	—	29%	22%	17%	13%
% Returning	—	4%	13%	0%	13%
% Concurrent Enrollment	—	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

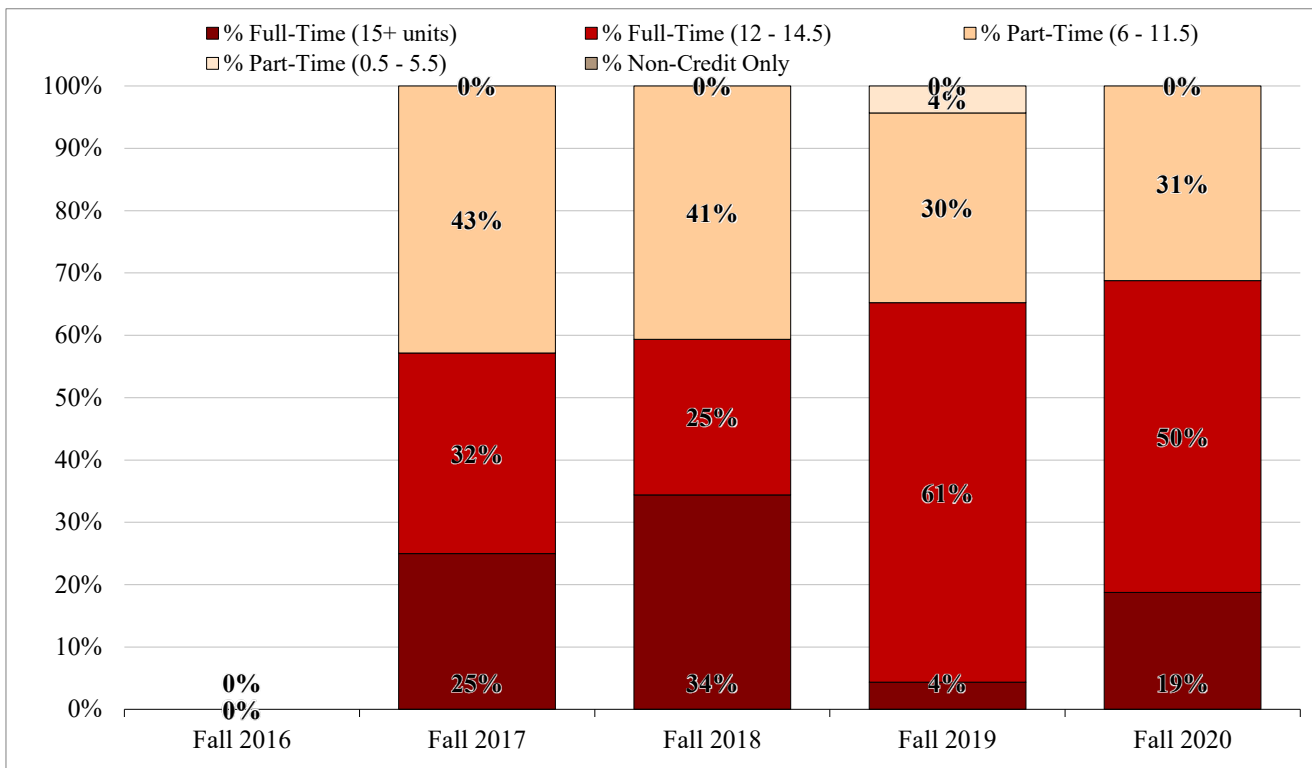
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

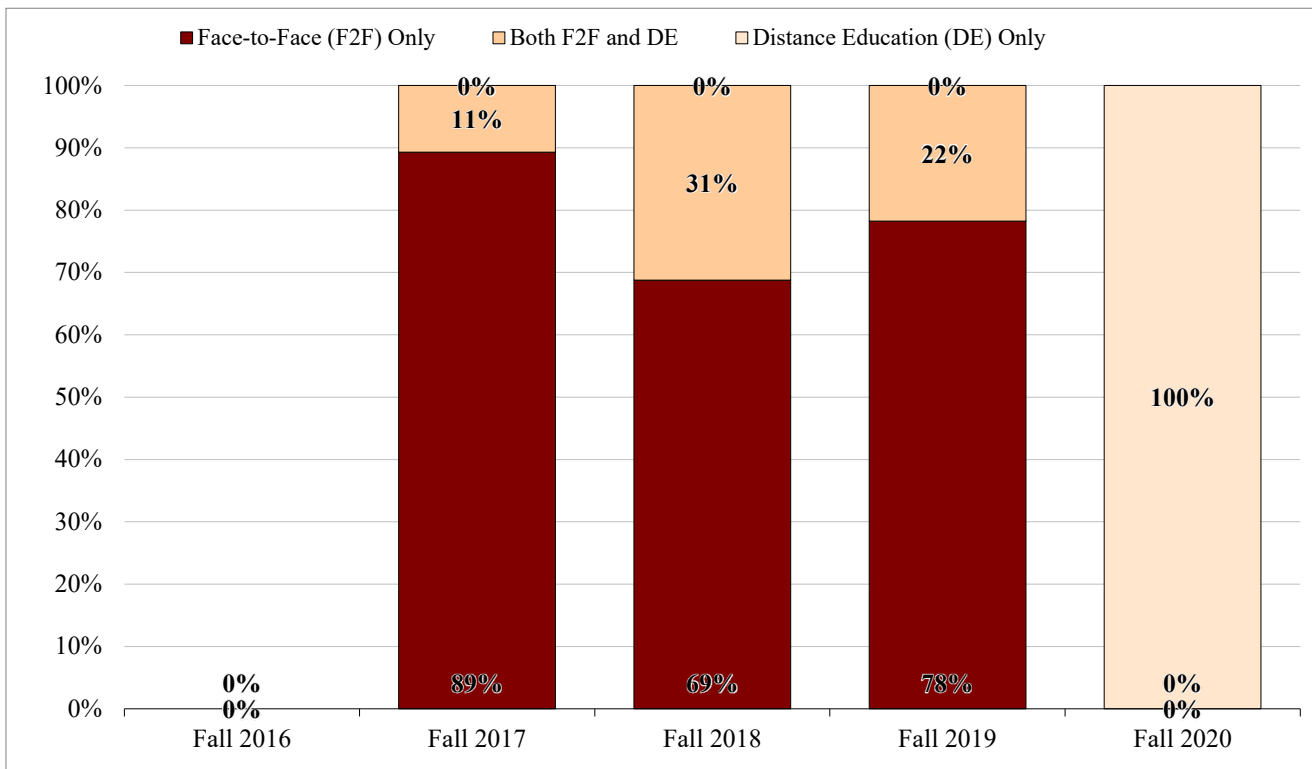
Student Unit Load

Umoja					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15 units or more)	—	7	11	1	3
Full-Time (12 to 14.5 units)	—	9	8	14	8
Part-Time (6 to 11.5 units)	—	12	13	7	5
Part-Time (0.5 to 5.5 units)	—	0	0	1	0
Non-Credit Only	—	0	0	0	0
% Full-Time (15+ units)	—	25%	34%	4%	19%
% Full-Time (12 - 14.5)	—	32%	25%	61%	50%
% Part-Time (6 - 11.5)	—	43%	41%	30%	31%
% Part-Time (0.5 - 5.5)	—	0%	0%	4%	0%
% Non-Credit Only	—	0%	0%	0%	0%



Students Using Distance Education

	Umoja				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	—	25	22	18	0
Both F2F and DE	—	3	10	5	0
Distance Education (DE) Only	—	0	0	0	16
% Face-to-Face (F2F) Only	—	89%	69%	78%	0%
% Both F2F and DE	—	11%	31%	22%	0%
% Distance Education (DE) Only	—	0%	0%	0%	100%

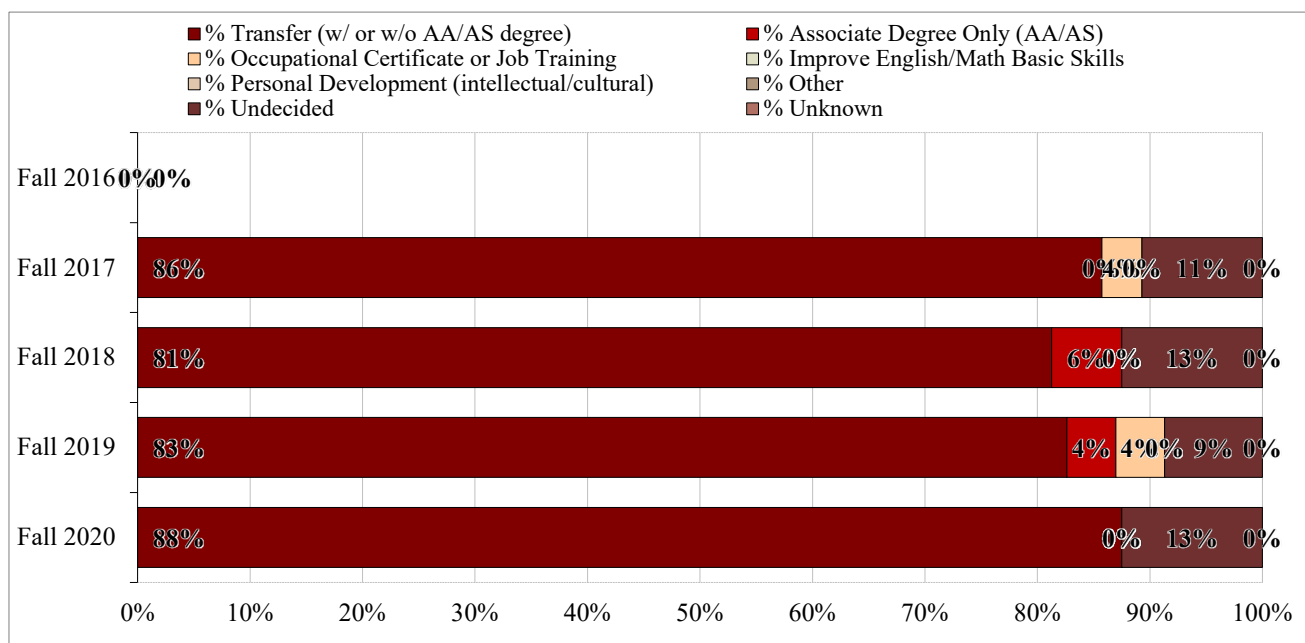


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Umoja					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	—	24	26	19	14
Associate Degree Only (AA/AS)	—	0	2	1	0
Occupational Certificate or Job Training	—	1	0	1	0
Improve English/Math Basic Skills	—	0	0	0	0
Personal Development (intellectual/cultural)	—	0	0	0	0
Other	—	0	0	0	0
Undecided	—	3	4	2	2
Unknown	—	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	—	86%	81%	83%	88%
% Associate Degree Only (AA/AS)	—	0%	6%	4%	0%
% Occupational Certificate or Job Training	—	4%	0%	4%	0%
% Improve English/Math Basic Skills	—	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	—	0%	0%	0%	0%
% Other	—	0%	0%	0%	0%
% Undecided	—	11%	13%	9%	13%
% Unknown	—	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

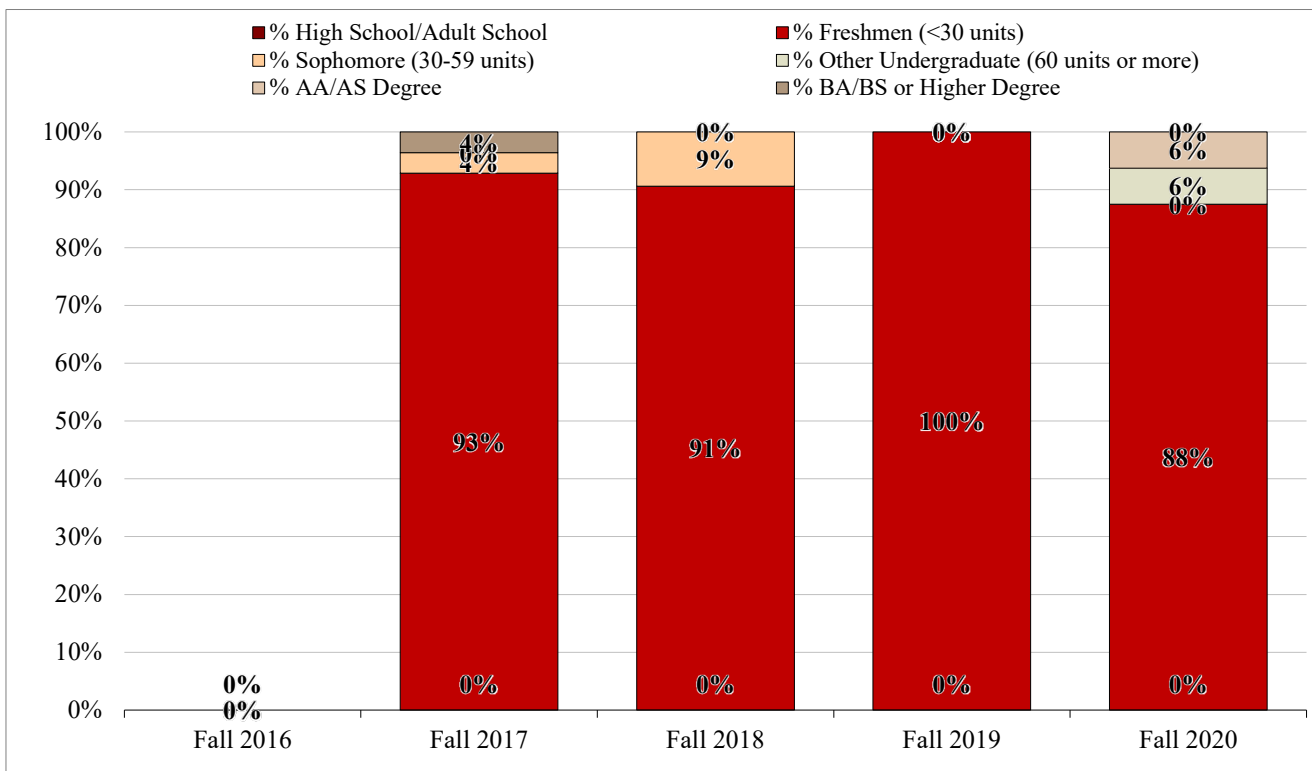
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

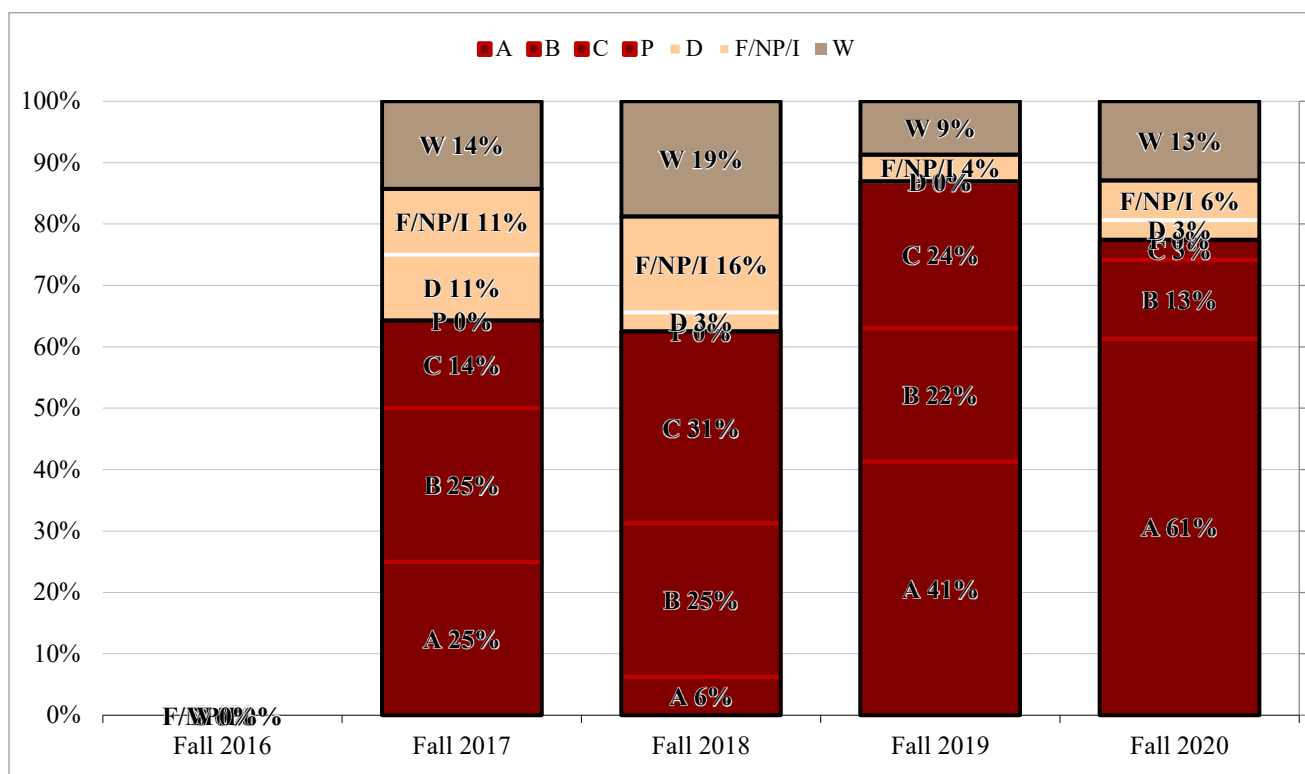
Highest Educational Level of Students

	Umoja				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	—	0	0	0	0
Freshmen (<30 units)	—	26	29	23	14
Sophomore (30-59 units)	—	1	3	0	0
Other Undergraduate (60 units or more)	—	0	0	0	1
AA/AS Degree	—	0	0	0	1
BA/BS or Higher Degree	—	1	0	0	0
% High School/Adult School	—	0%	0%	0%	0%
% Freshmen (<30 units)	—	93%	91%	100%	88%
% Sophomore (30-59 units)	—	4%	9%	0%	0%
% Other Undergraduate (60 units or more)	—	0%	0%	0%	6%
% AA/AS Degree	—	0%	0%	0%	6%
% BA/BS or Higher Degree	—	4%	0%	0%	0%



Student Performance: Grade Distribution

	Umoja				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	—	28	32	46	31
Course Success Rates	—	64%	63%	87%	77%
A	—	25%	6%	41%	61%
B	—	25%	25%	22%	13%
C	—	14%	31%	24%	3%
P	—	0%	0%	0%	0%
Course Non-Success Rate	—	21%	19%	4%	10%
D	—	11%	3%	0%	3%
F*	—	11%	16%	4%	6%
Withdrawals (See Note)	—	14%	19%	9%	13%



Definitions:

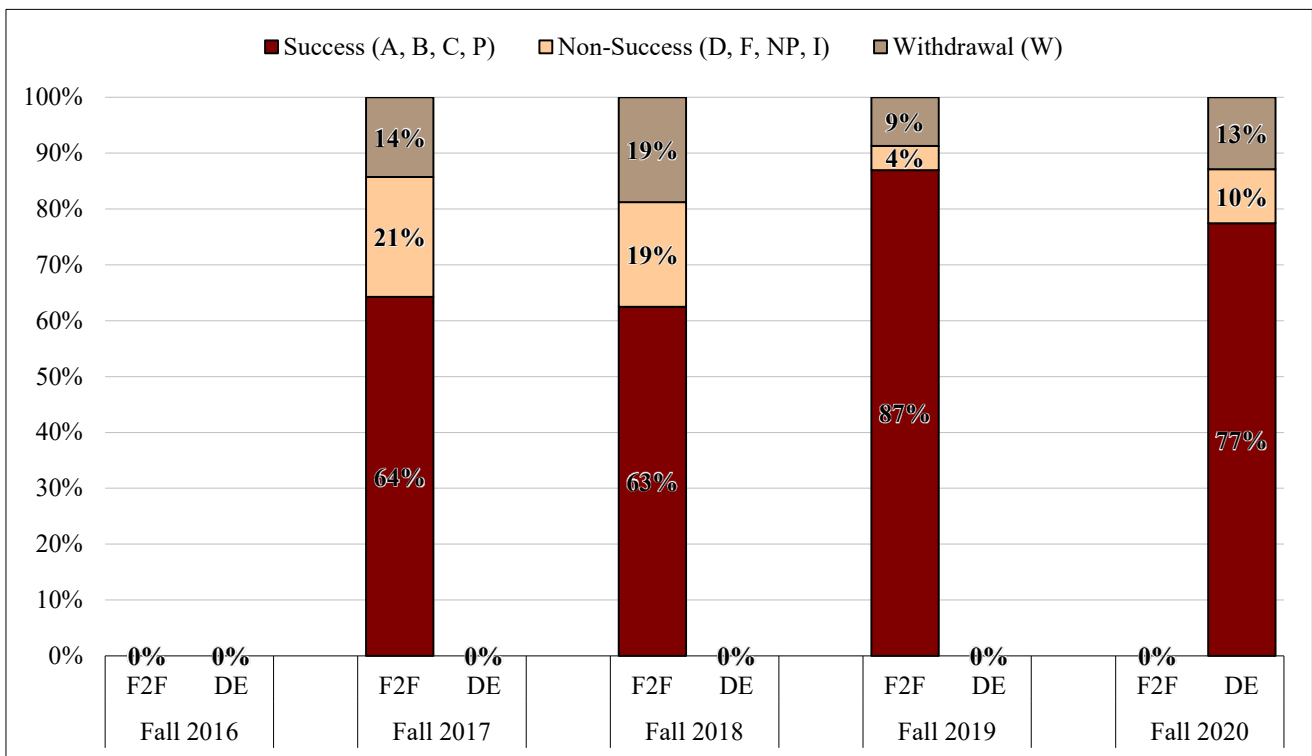
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Umoja					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	—	28	32	46	31
Face-to-Face (F2F) Sections	—	28	32	46	0
Success Rates	—	64%	63%	87%	—
Non-Success Rates	—	21%	19%	4%	—
Withdrawals	—	14%	19%	9%	—
Distance Education (DE) Sections	—	0	0	0	31
Success Rates	—	—	—	—	77%
Non-Success Rates	—	—	—	—	10%
Withdrawals	—	—	—	—	13%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

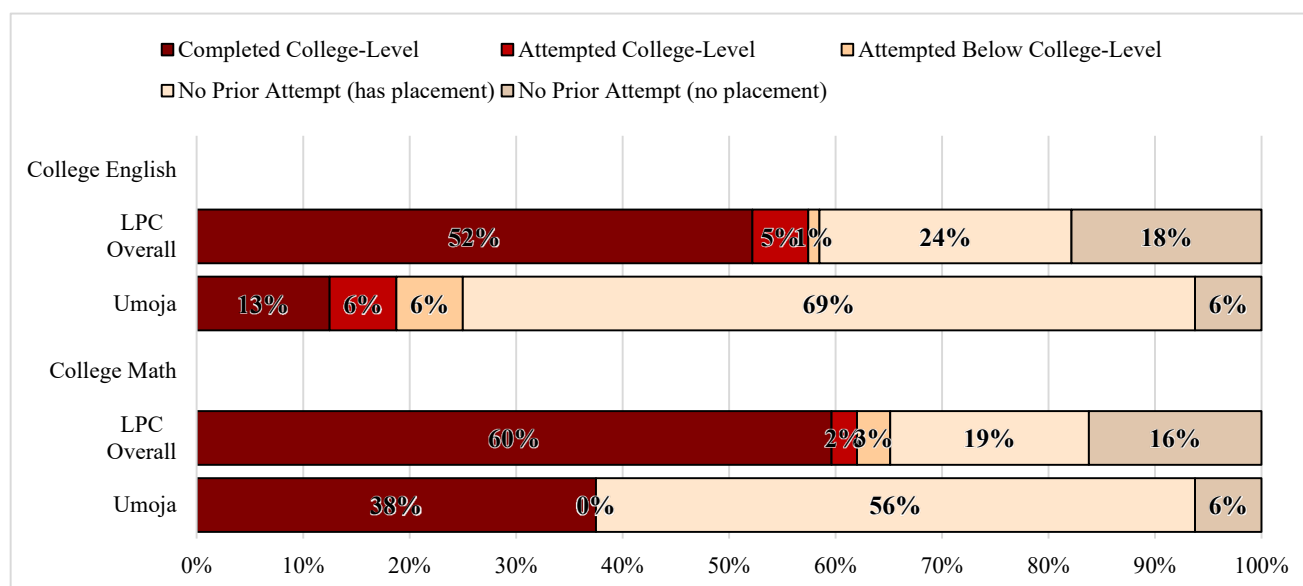
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Prior Experience in English & Math

Fall 2020				
	Umoja		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	2	13%	4,353	52%
Attempted College-level	1	6%	438	5%
Attempted Below College-level	1	6%	86	1%
No Prior Attempt (has placement)	11	69%	1,974	24%
No Prior Attempt (no placement)	1	6%	1,489	18%
College Math				
Completed College-level	6	38%	4,972	60%
Attempted College-level	0	0%	199	2%
Attempted Below College-level	0	0%	261	3%
No Prior Attempt (has placement)	9	56%	1,555	19%
No Prior Attempt (no placement)	1	6%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.