Las Positas College

Student Support Program Review Data Packet

Fall 2016 to Fall 2020
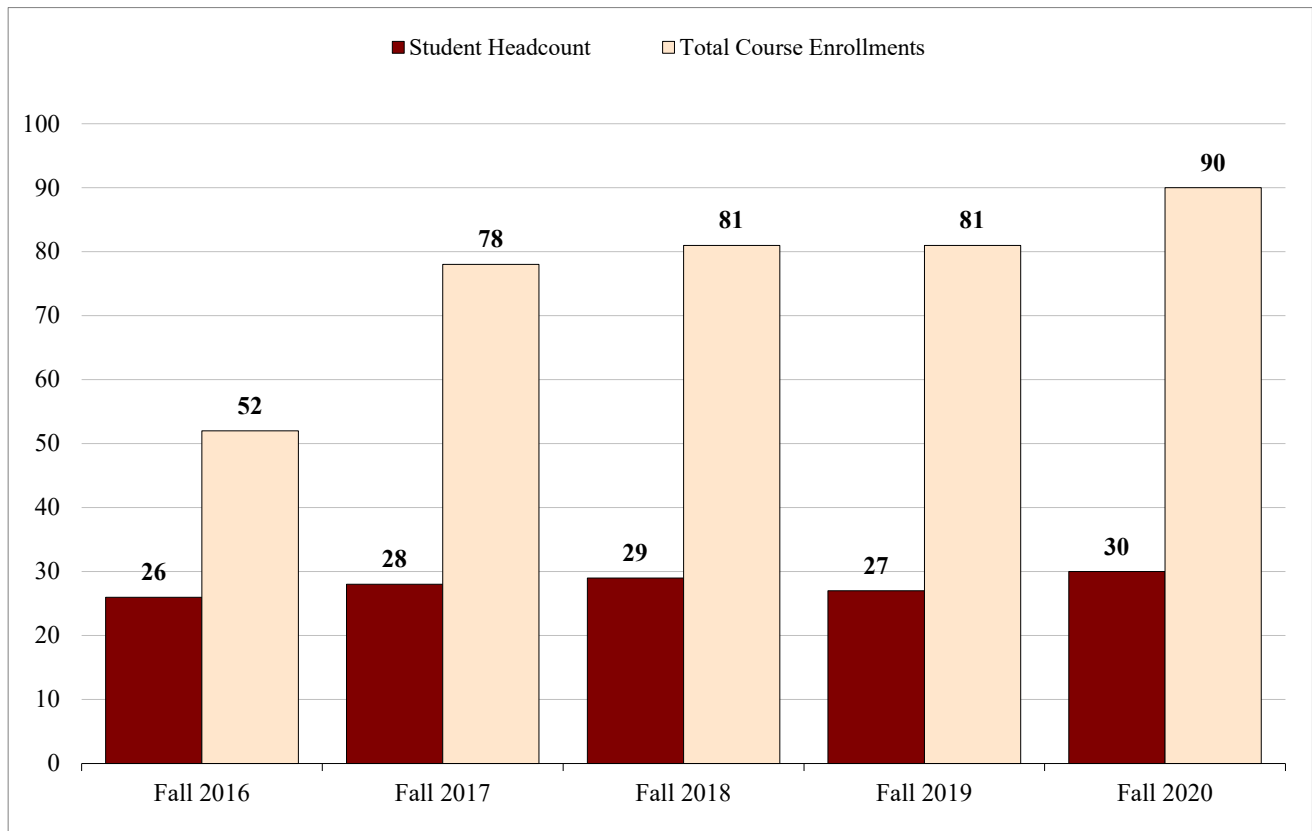
Program:

Puente

Headcount & Enrollment

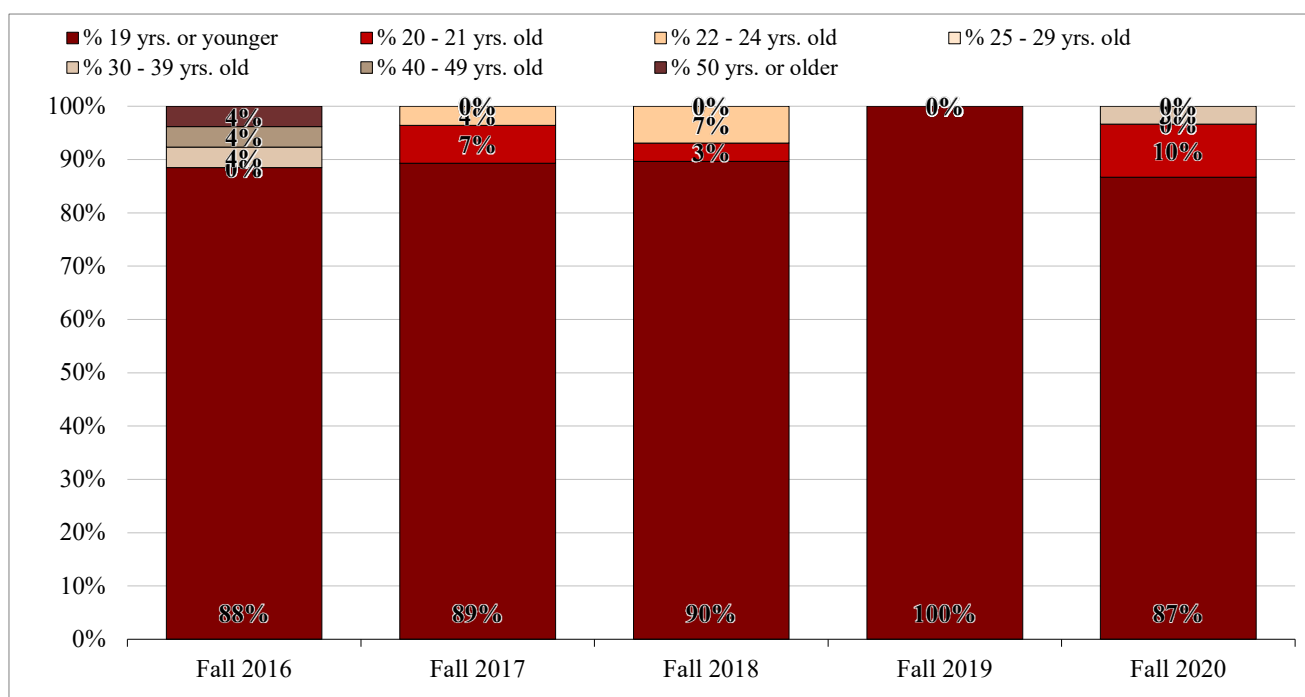| Puente					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Student Headcount	26	28	29	27	30
Total Course Enrollments	52	78	81	81	90

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Student Demographics: Gender & Age

Puente					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	15	18	20	19	19
Male	10	10	8	7	9
19 yrs. or younger	23	25	26	27	26
20-21 yrs. old	0	2	1	0	3
22-24 yrs. old	0	1	2	0	0
25-29 yrs. old	0	0	0	0	0
30-39 yrs. old	1	0	0	0	1
40-49 yrs. old	1	0	0	0	0
50 yrs. or older	1	0	0	0	0
% Female	60%	64%	71%	73%	68%
% Male	40%	36%	29%	27%	32%
% 19 yrs. or younger	88%	89%	90%	100%	87%
% 20 - 21 yrs. old	0%	7%	3%	0%	10%
% 22 - 24 yrs. old	0%	4%	7%	0%	0%
% 25 - 29 yrs. old	0%	0%	0%	0%	0%
% 30 - 39 yrs. old	4%	0%	0%	0%	3%
% 40 - 49 yrs. old	4%	0%	0%	0%	0%
% 50 yrs. or older	4%	0%	0%	0%	0%

Student Demographic: Race-Ethnicity

	Puente				
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
African American	0	0	0	1	0
Asian	2	3	3	0	0
Filipino	1	1	3	3	2
Latino	19	22	23	23	21
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	2
White	3	1	0	0	3
Multiethnic	1	1	0	0	2
Other/Unknown	0	0	0	0	0
% African American	0%	0%	0%	4%	0%
% Asian	8%	11%	10%	0%	0%
% Filipino	4%	4%	10%	11%	7%
% Latino	73%	79%	79%	85%	70%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	7%
% White	12%	4%	0%	0%	10%
% Multiethnic	4%	4%	0%	0%	7%
% Other/Unknown	0%	0%	0%	0%	0%
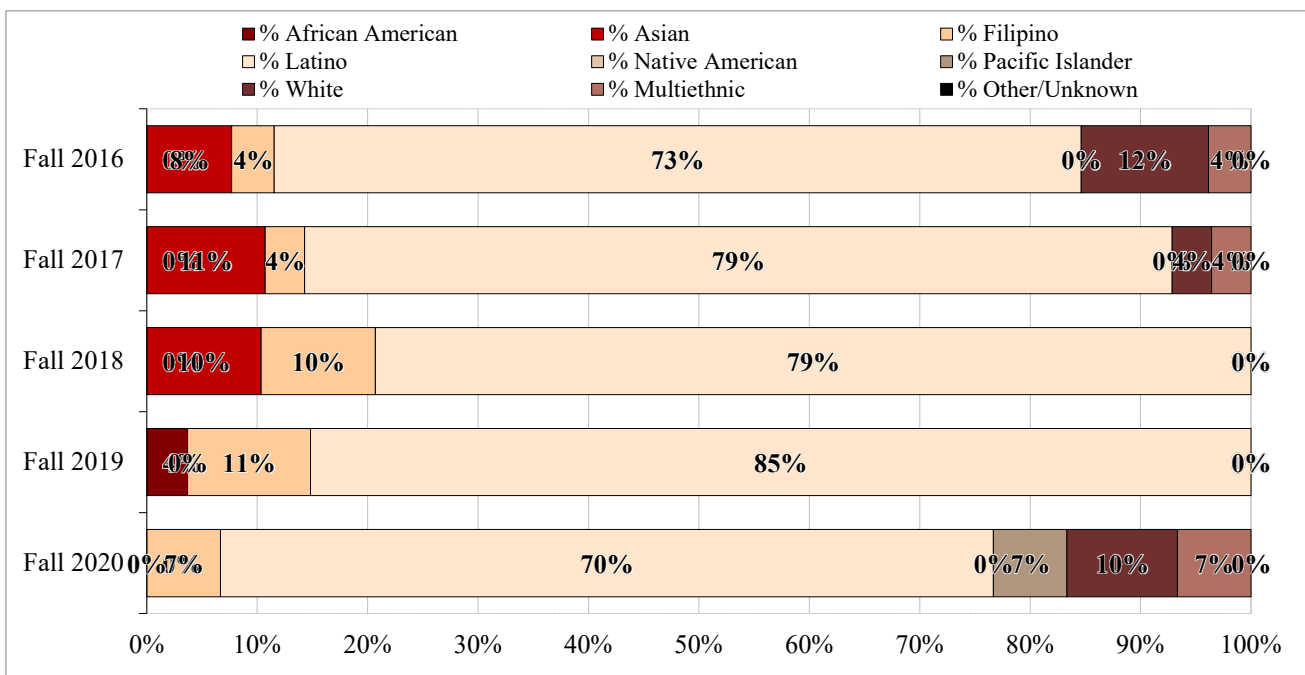
Student Enrollment Status

Puente					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
First-Time Any College	22	18	25	26	25
First-Time Transfer	0	0	1	1	2
Continuing	3	10	3	0	3
Returning	1	0	0	0	0
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	85%	64%	86%	96%	83%
% First-Time Transfer	0%	0%	3%	4%	7%
% Continuing	12%	36%	10%	0%	10%
% Returning	4%	0%	0%	0%	0%
% Concurrent Enrollment	0%	0%	0%	0%	0%
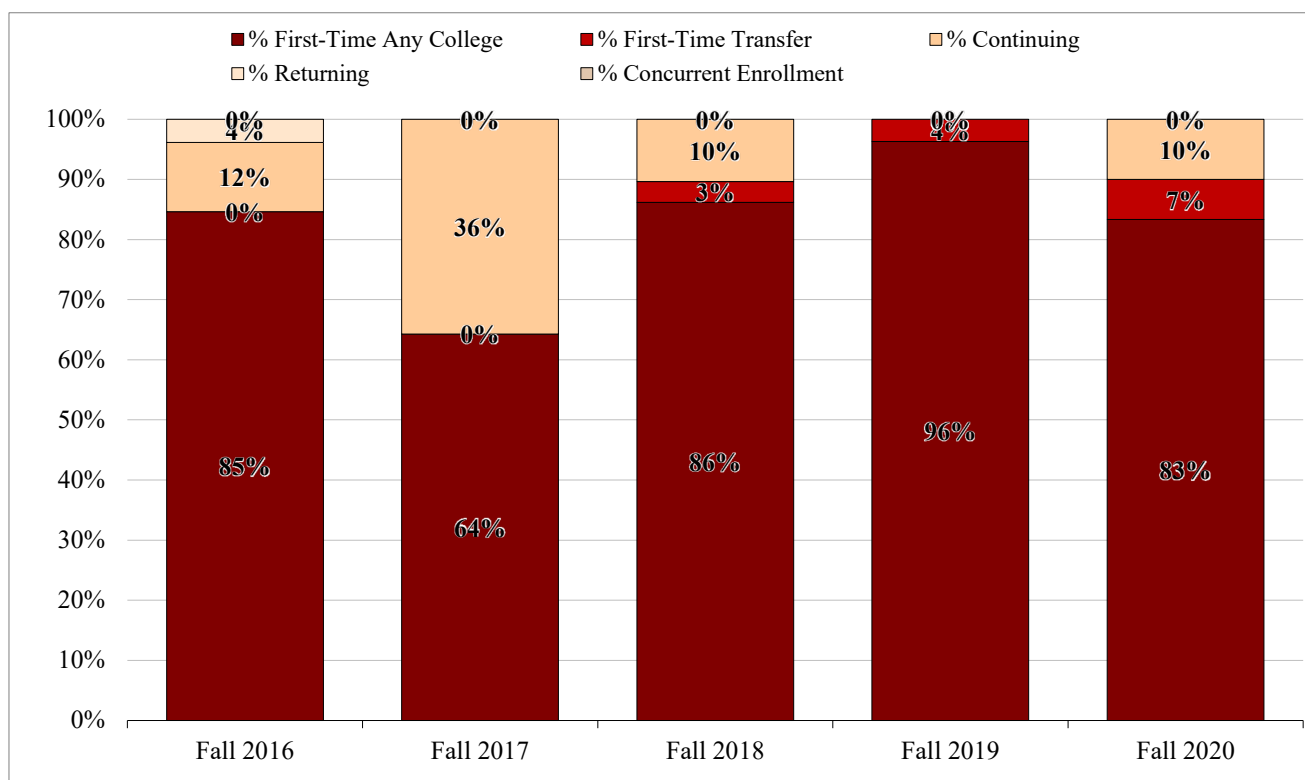
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
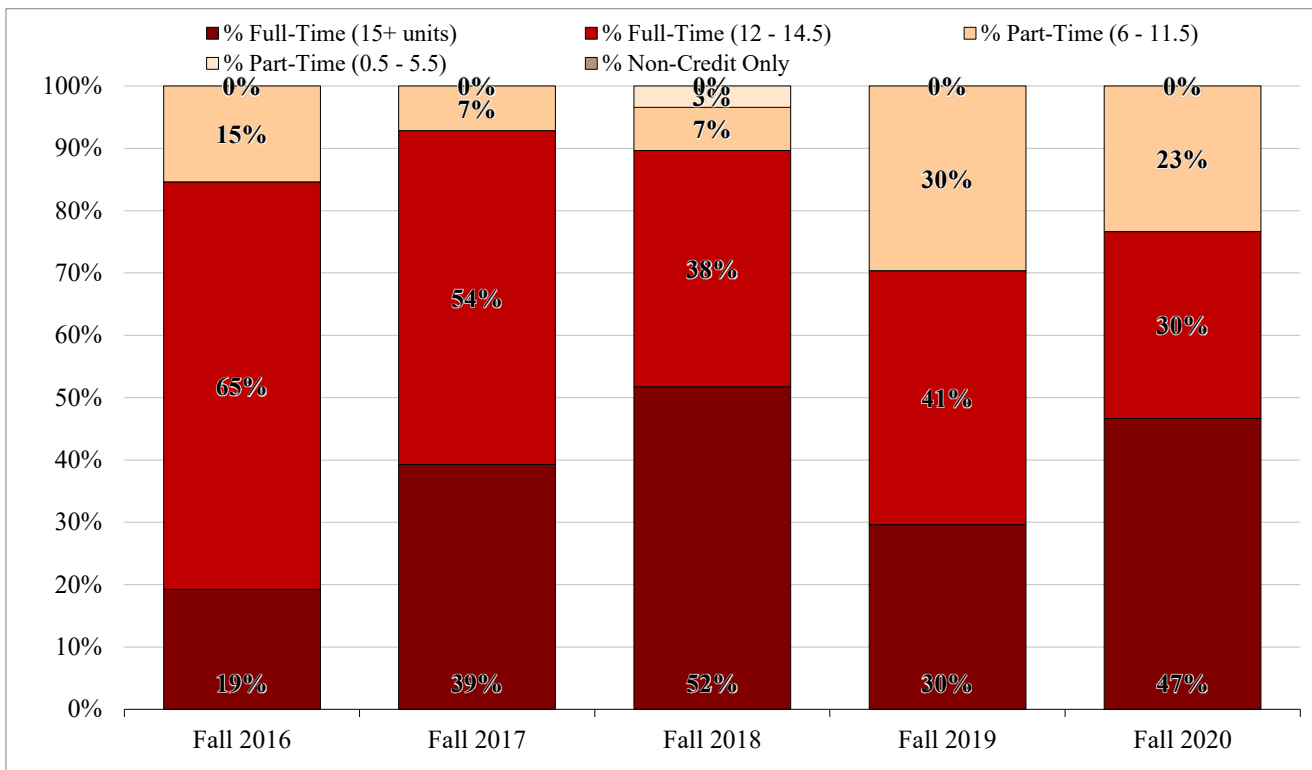
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Puente					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Full-Time (15 units or more)	5	11	15	8	14
Full-Time (12 to 14.5 units)	17	15	11	11	9
Part-Time (6 to 11.5 units)	4	2	2	8	7
Part-Time (0.5 to 5.5 units)	0	0	1	0	0
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	19%	39%	52%	30%	47%
% Full-Time (12 - 14.5)	65%	54%	38%	41%	30%
% Part-Time (6 - 11.5)	15%	7%	7%	30%	23%
% Part-Time (0.5 - 5.5)	0%	0%	3%	0%	0%
% Non-Credit Only	0%	0%	0%	0%	0%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Students Using Distance Education

| Puente					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Face-to-Face (F2F) Only	22	22	26	23	0
Both F2F and DE	4	6	3	4	0
Distance Education (DE) Only	0	0	0	0	30
% Face-to-Face (F2F) Only	85%	79%	90%	85%	0%
% Both F2F and DE	15%	21%	10%	15%	0%
% Distance Education (DE) Only	0%	0%	0%	0%	100%
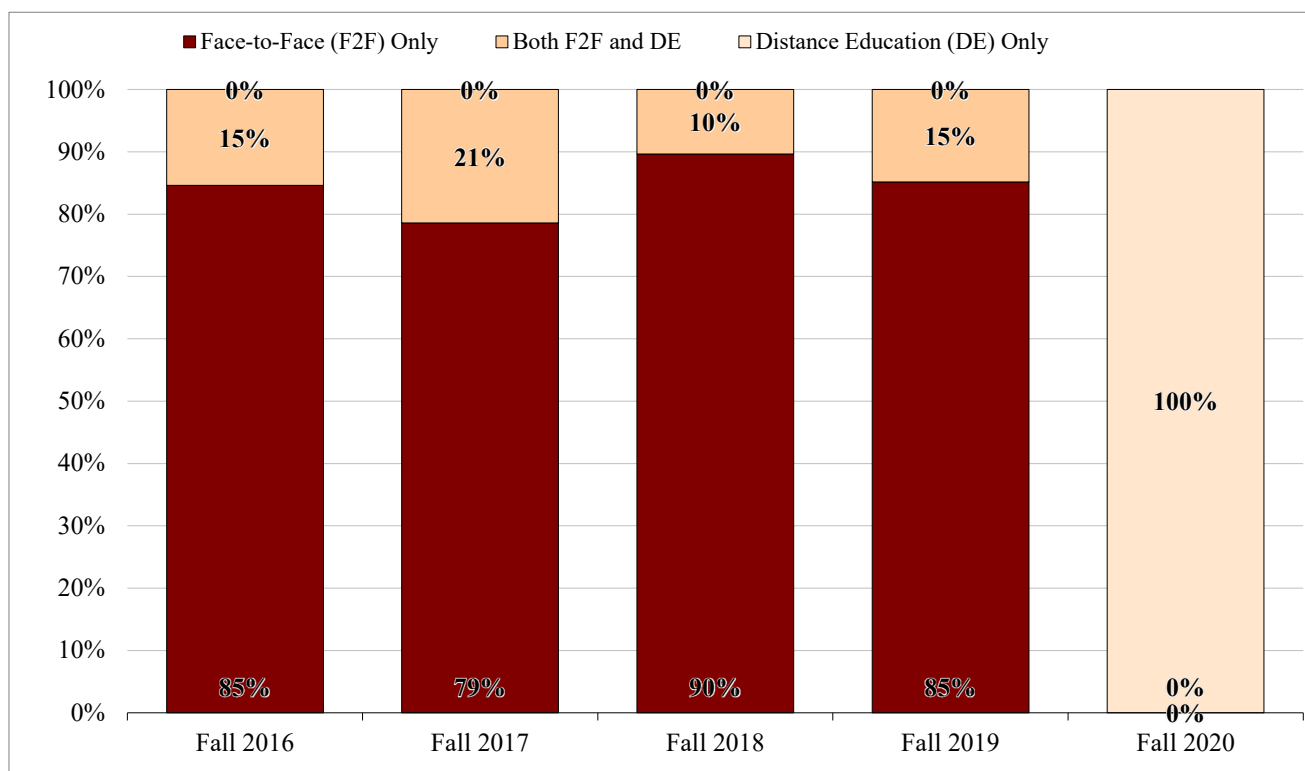
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

	Puente				
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Transfer (w/ or w/o AA/AS degree)	25	27	27	20	29
Associate Degree Only (AA/AS)	0	0	0	1	0
Occupational Certificate or Job Training	0	0	0	1	0
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	0	0	0	0	0
Other	0	0	0	0	0
Undecided	1	1	2	5	1
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	96%	96%	93%	74%	97%
% Associate Degree Only (AA/AS)	0%	0%	0%	4%	0%
% Occupational Certificate or Job Training	0%	0%	0%	4%	0%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%
% Personal Development (intellectual/cultural	0%	0%	0%	0%	0%
% Other	0%	0%	0%	0%	0%
% Undecided	4%	4%	7%	19%	3%
% Unknown	0%	0%	0%	0%	0%
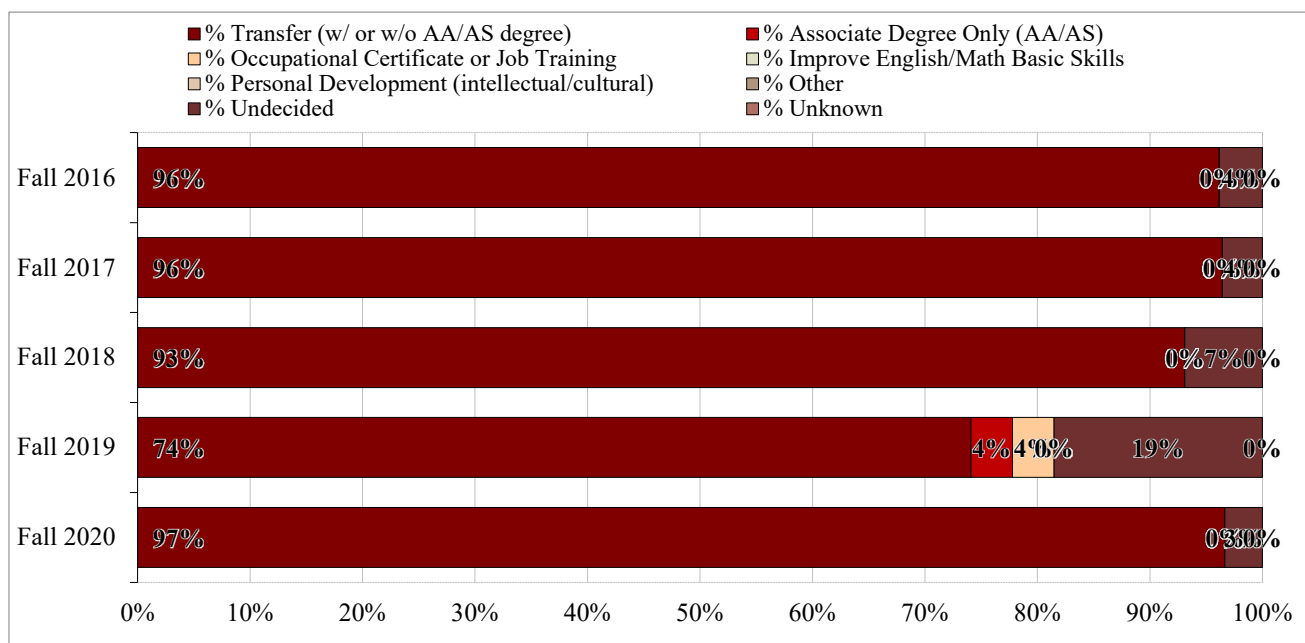
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
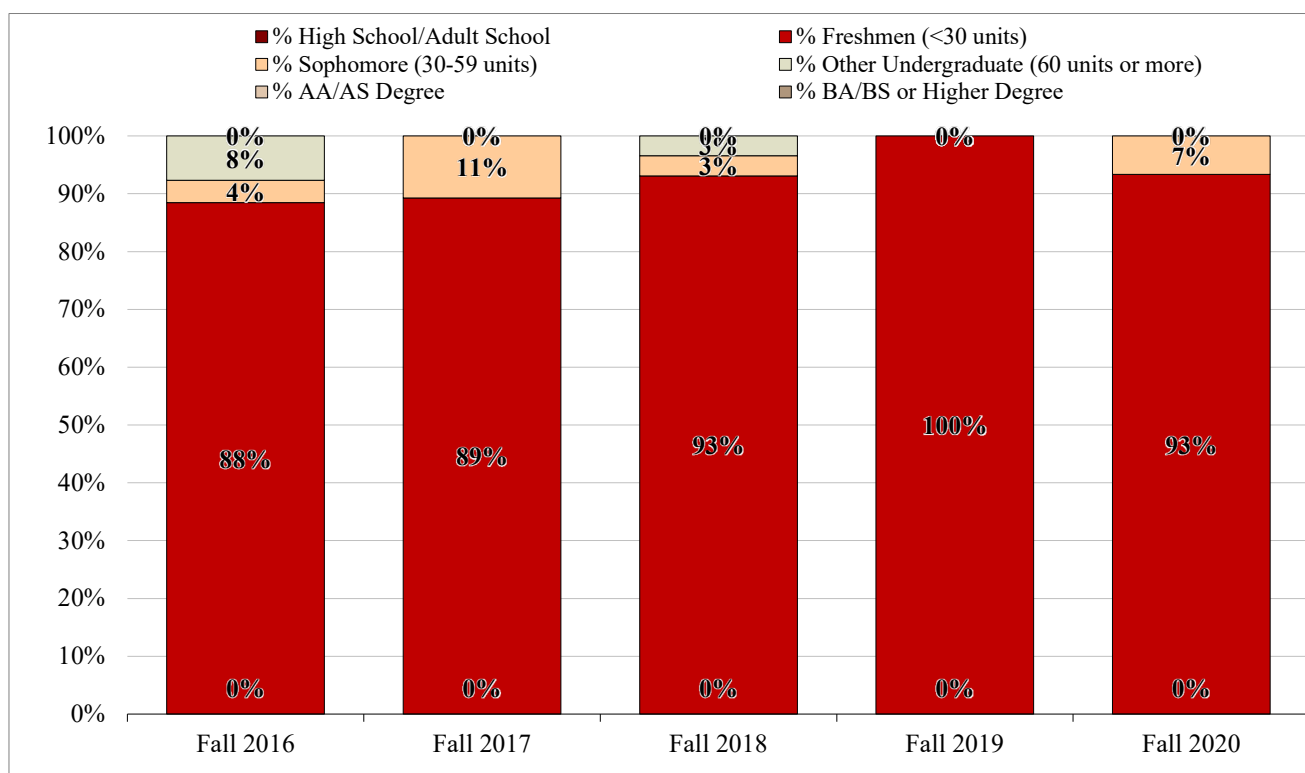
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Puente					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
High School/Adult School	0	0	0	0	0
Freshmen (<30 units)	23	25	27	27	28
Sophomore (30-59 units)	1	3	1	0	2
Other Undergraduate (60 units or more)	2	0	1	0	0
AA/AS Degree	0	0	0	0	0
BA/BS or Higher Degree	0	0	0	0	0
% High School/Adult School	0%	0%	0%	0%	0%
% Freshmen (<30 units)	88%	89%	93%	100%	93%
% Sophomore (30-59 units)	4%	11%	3%	0%	7%
% Other Undergraduate (60 units or more)	8%	0%	3%	0%	0%
% AA/AS Degree	0%	0%	0%	0%	0%
% BA/BS or Higher Degree	0%	0%	0%	0%	0%

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Student Performance: Grade Distribution

| Puente					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Total Course Enrollments	52	78	81	81	90
Course Success Rates	**88%**	**83%**	**95%**	**91%**	**80%**
A	31%	45%	44%	38%	56%
B	48%	23%	37%	38%	14%
C	10%	15%	14%	15%	10%
P	0%	0%	0%	0%	0%
Course Non-Success Rate	**12%**	**17%**	**5%**	**9%**	**1%**
D	2%	5%	4%	2%	1%
F*	10%	12%	1%	6%	0%
Withdrawals *(See Note)*	**0%**	**0%**	**0%**	**0%**	**19%**
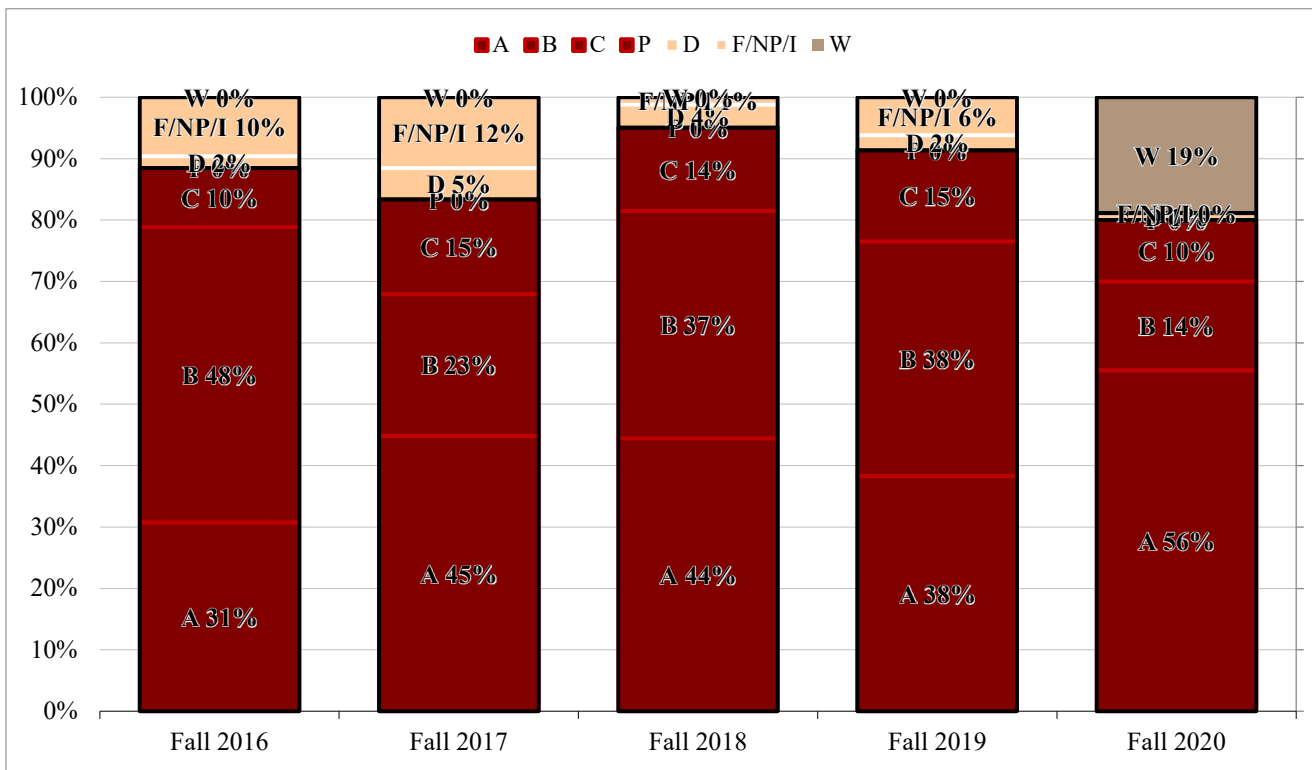
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Puente					
	Term				
	Fall 2016	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**
Total Course Enrollments	52	78	81	81	90
Face-to-Face (F2F) Sections	52	78	81	81	0
Success Rates	88%	83%	95%	91%	—
Non-Success Rates	12%	17%	5%	9%	—
Withdrawals	0%	0%	0%	0%	—
Distance Education (DE) Sections	0	0	0	0	90
Success Rates	—	—	—	—	80%
Non-Success Rates	—	—	—	—	1%
Withdrawals	—	—	—	—	19%
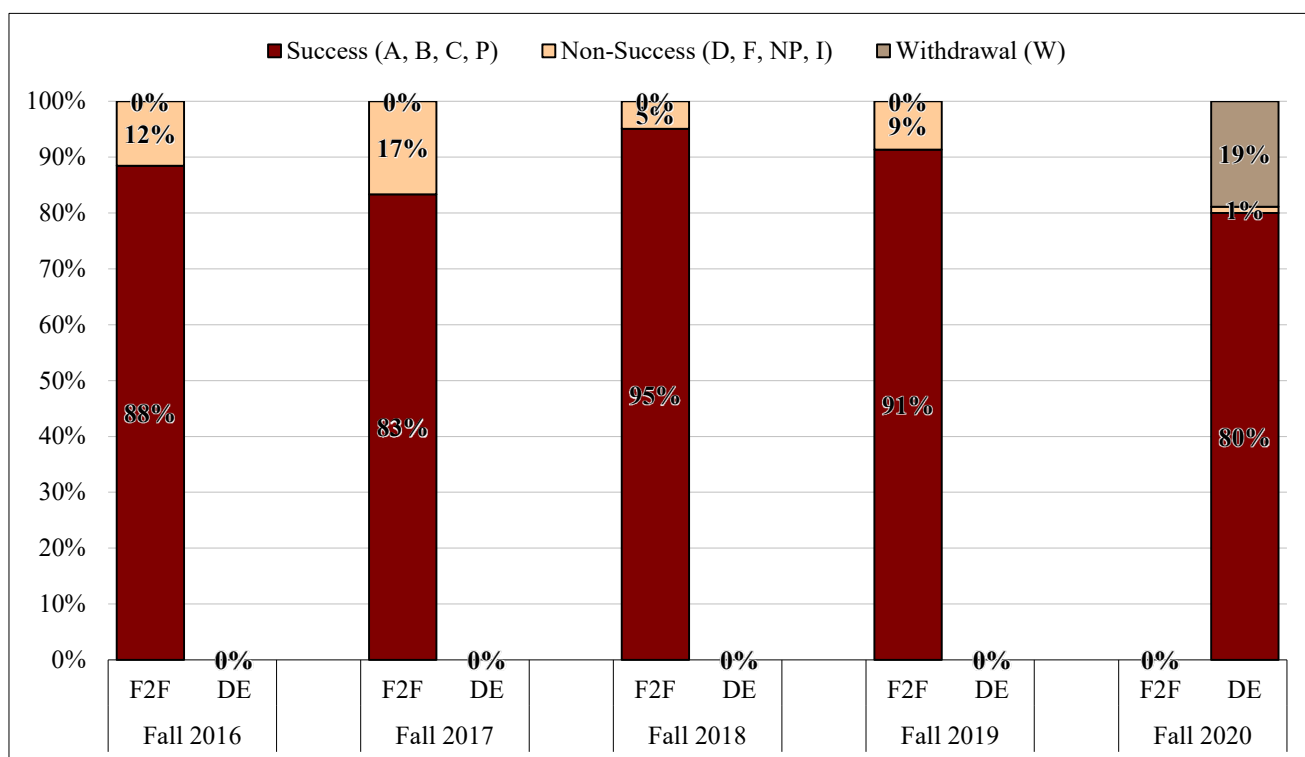
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

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Prior Experience in English & Math

Fall 2020	Puente		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	1	3%	4,353	52%
Attempted College-level	1	3%	438	5%
Attempted Below College-level	0	0%	86	1%
No Prior Attempt (has placement)	28	93%	1,974	24%
No Prior Attempt (no placement)	0	0%	1,489	18%
College Math				
Completed College-level	20	67%	4,972	60%
Attempted College-level	1	3%	199	2%
Attempted Below College-level	0	0%	261	3%
No Prior Attempt (has placement)	9	30%	1,555	19%
No Prior Attempt (no placement)	0	0%	1,353	16%
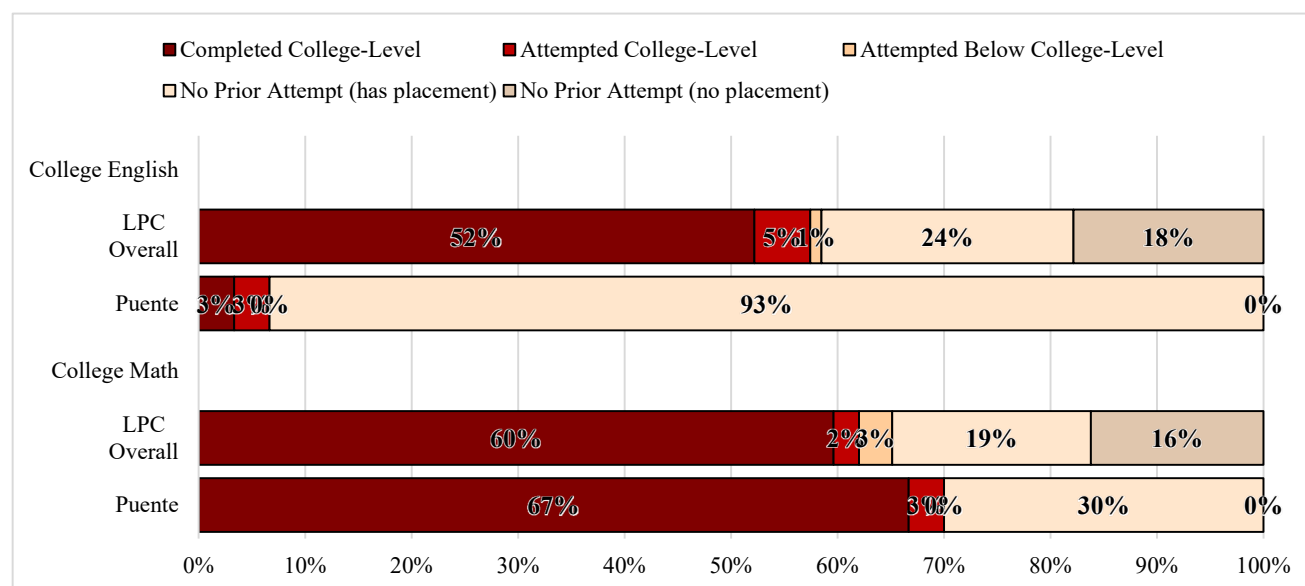
Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.