



Las Positas College
Student Support Program Review Data Packet
Fall 2016 to Fall 2020

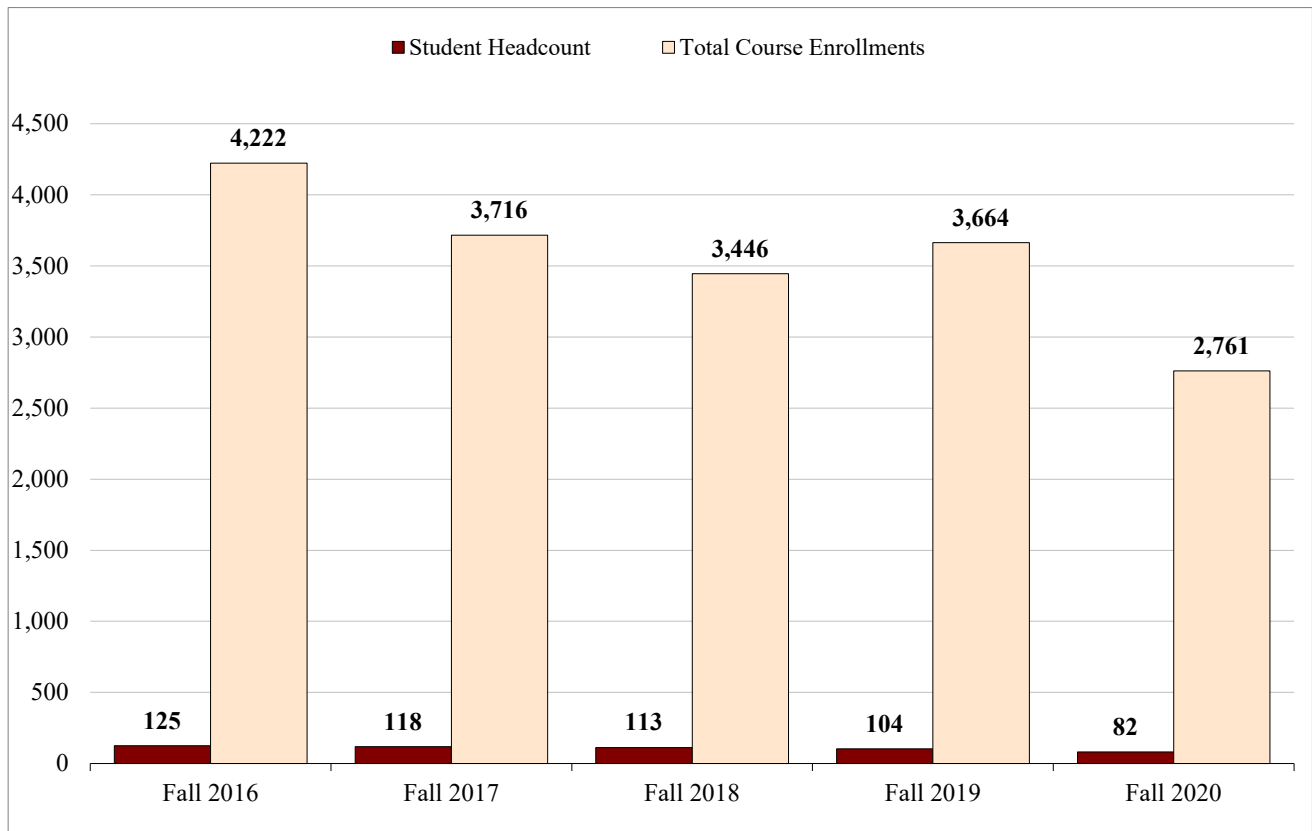
Program:

International Students

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Prior Experience in English and Math	11

Headcount & Enrollment

International Students					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	125	118	113	104	82
Total Course Enrollments	4,222	3,716	3,446	3,664	2,761



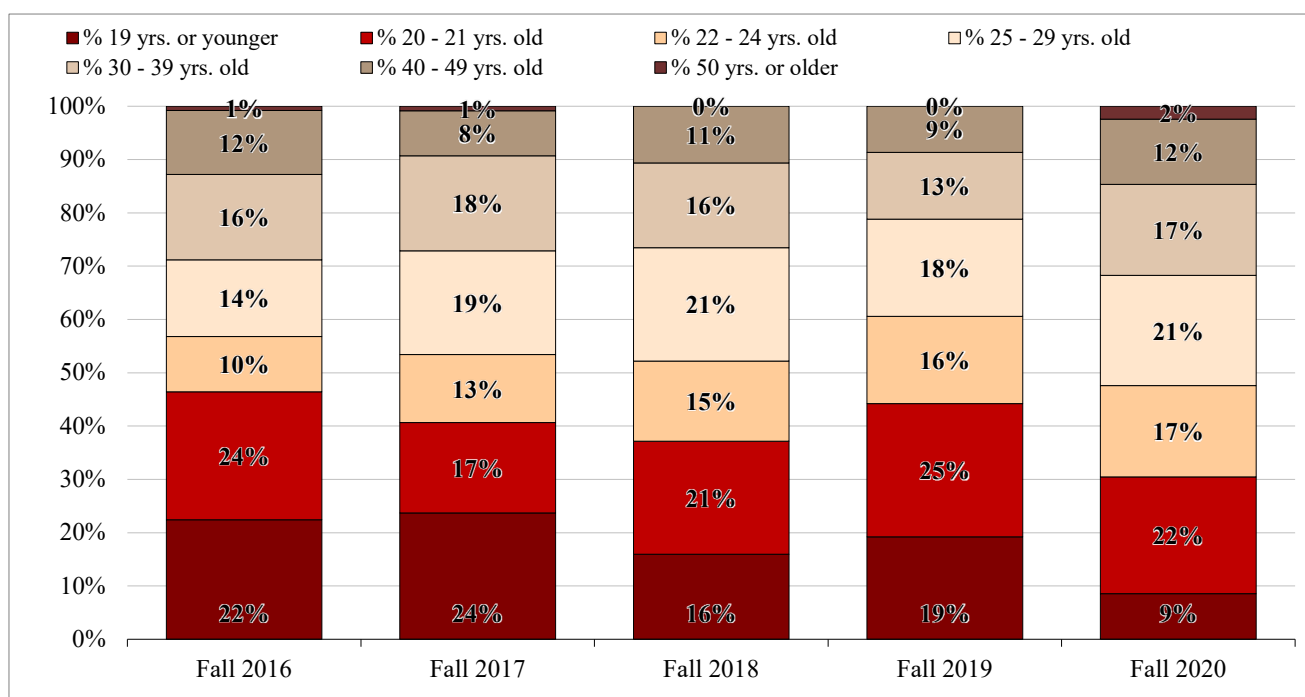
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

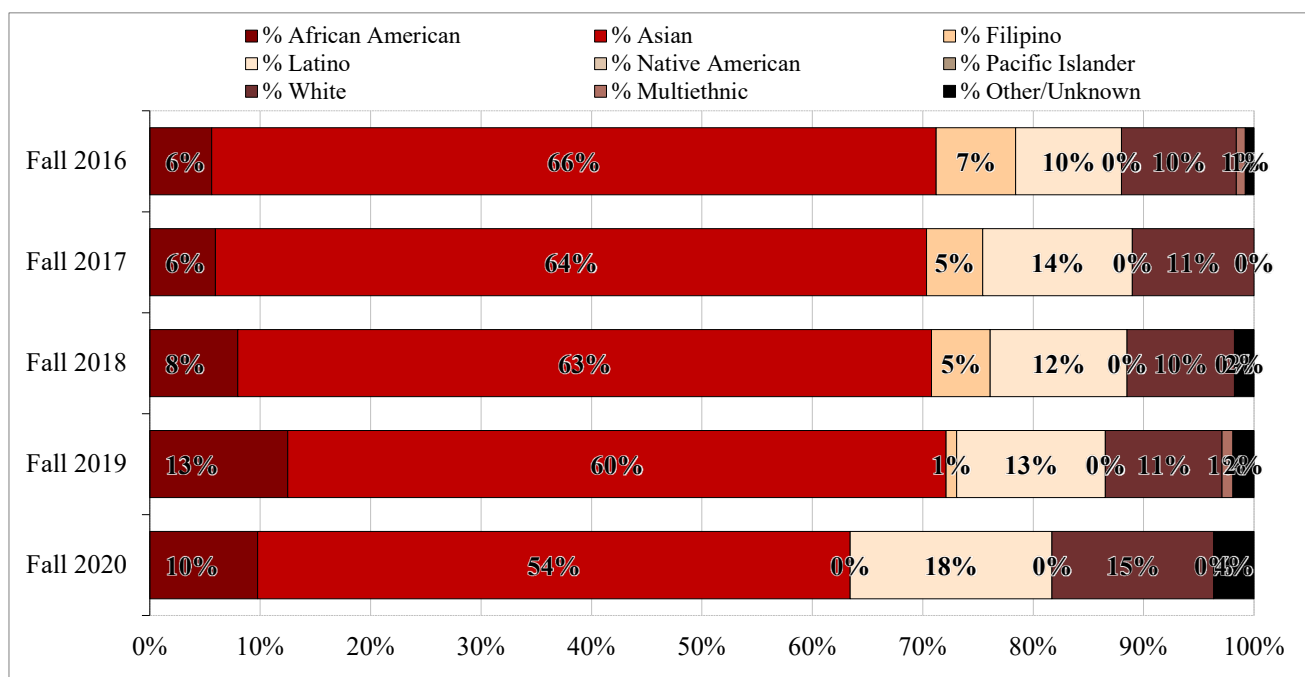
Student Demographics: Gender & Age

	International Students				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	70	67	66	54	47
Male	55	51	47	49	35
19 yrs. or younger	28	28	18	20	7
20-21 yrs. old	30	20	24	26	18
22-24 yrs. old	13	15	17	17	14
25-29 yrs. old	18	23	24	19	17
30-39 yrs. old	20	21	18	13	14
40-49 yrs. old	15	10	12	9	10
50 yrs. or older	1	1	0	0	2
% Female	56%	57%	58%	52%	57%
% Male	44%	43%	42%	48%	43%
% 19 yrs. or younger	22%	24%	16%	19%	9%
% 20 - 21 yrs. old	24%	17%	21%	25%	22%
% 22 - 24 yrs. old	10%	13%	15%	16%	17%
% 25 - 29 yrs. old	14%	19%	21%	18%	21%
% 30 - 39 yrs. old	16%	18%	16%	13%	17%
% 40 - 49 yrs. old	12%	8%	11%	9%	12%
% 50 yrs. or older	1%	1%	0%	0%	2%



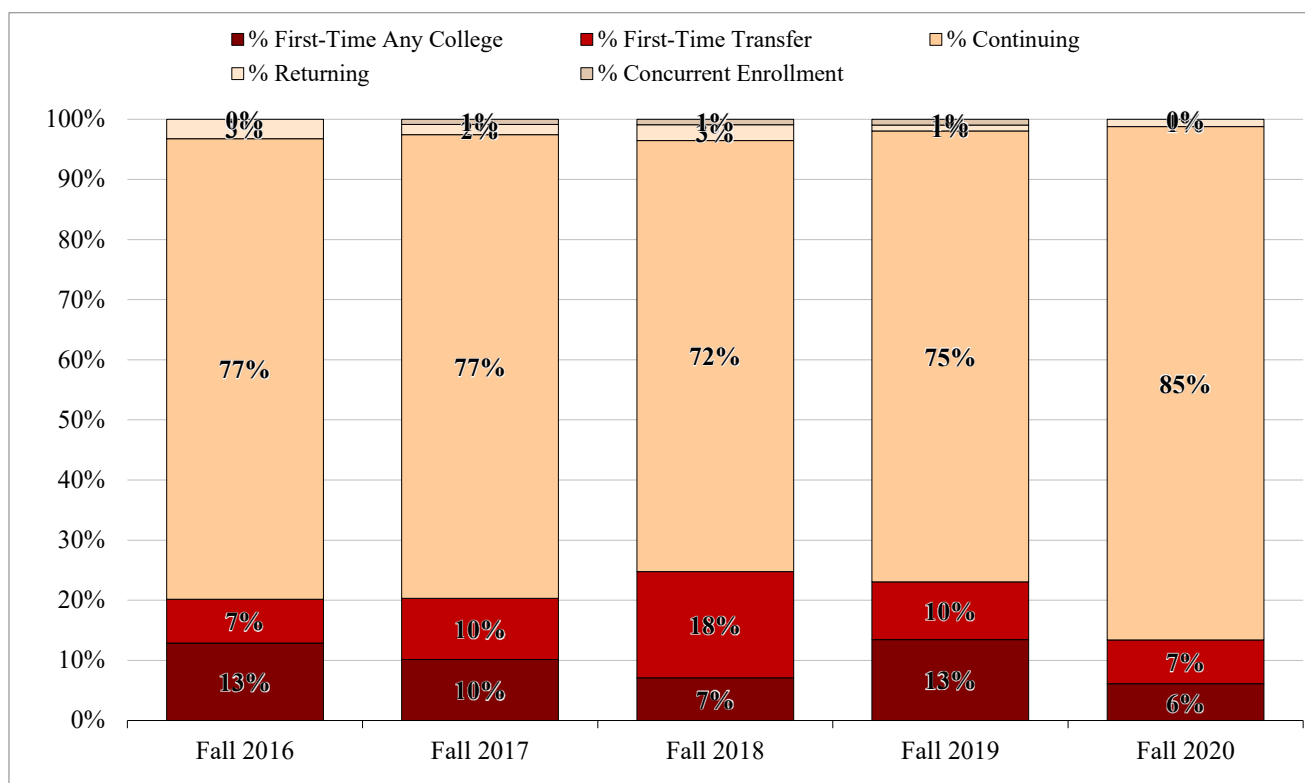
Student Demographic: Race-Ethnicity

International Students					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	7	7	9	13	8
Asian	82	76	71	62	44
Filipino	9	6	6	1	0
Latino	12	16	14	14	15
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	13	13	11	11	12
Multiethnic	1	0	0	1	0
Other/Unknown	1	0	2	2	3
% African American	6%	6%	8%	13%	10%
% Asian	66%	64%	63%	60%	54%
% Filipino	7%	5%	5%	1%	0%
% Latino	10%	14%	12%	13%	18%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	10%	11%	10%	11%	15%
% Multiethnic	1%	0%	0%	1%	0%
% Other/Unknown	1%	0%	2%	2%	4%



Student Enrollment Status

	International Students				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	16	12	8	14	5
First-Time Transfer	9	12	20	10	6
Continuing	95	91	81	78	70
Returning	4	2	3	1	1
Concurrent Enrollment	0	1	1	1	0
% First-Time Any College	13%	10%	7%	13%	6%
% First-Time Transfer	7%	10%	18%	10%	7%
% Continuing	77%	77%	72%	75%	85%
% Returning	3%	2%	3%	1%	1%
% Concurrent Enrollment	0%	1%	1%	1%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

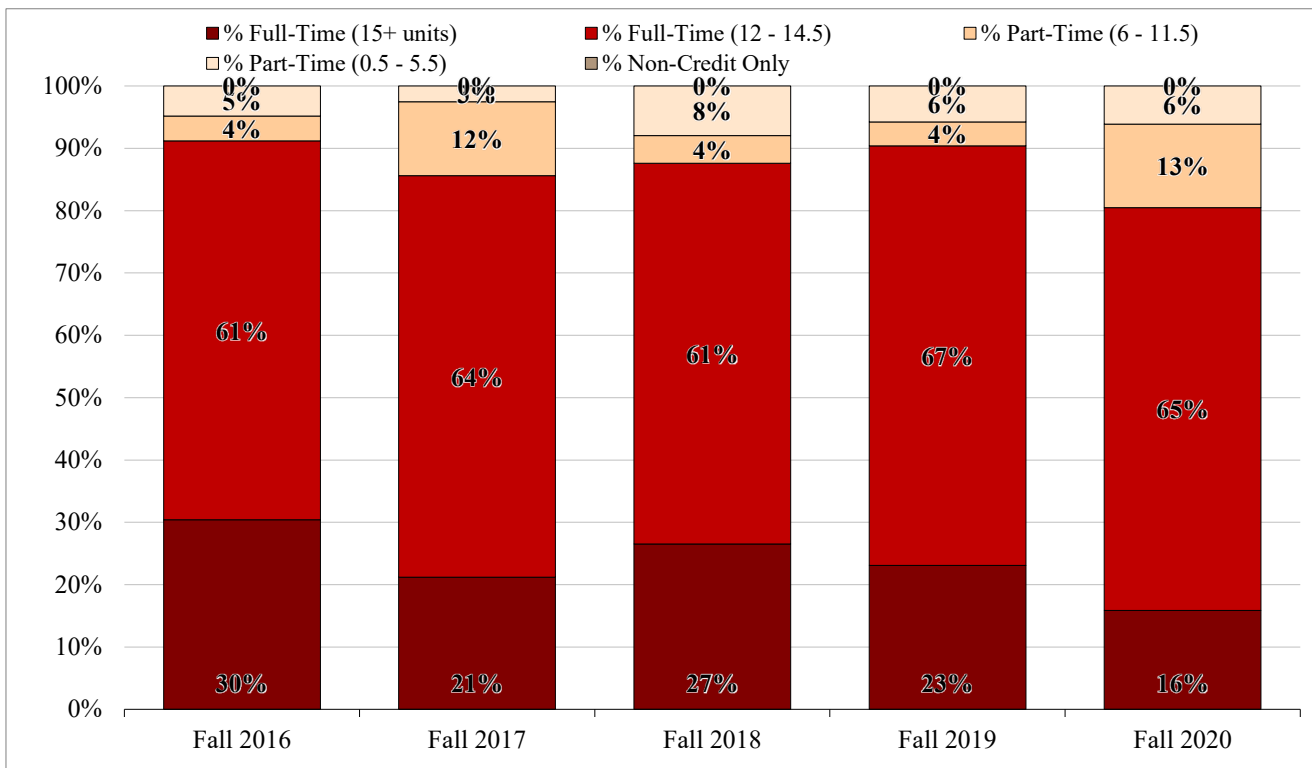
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

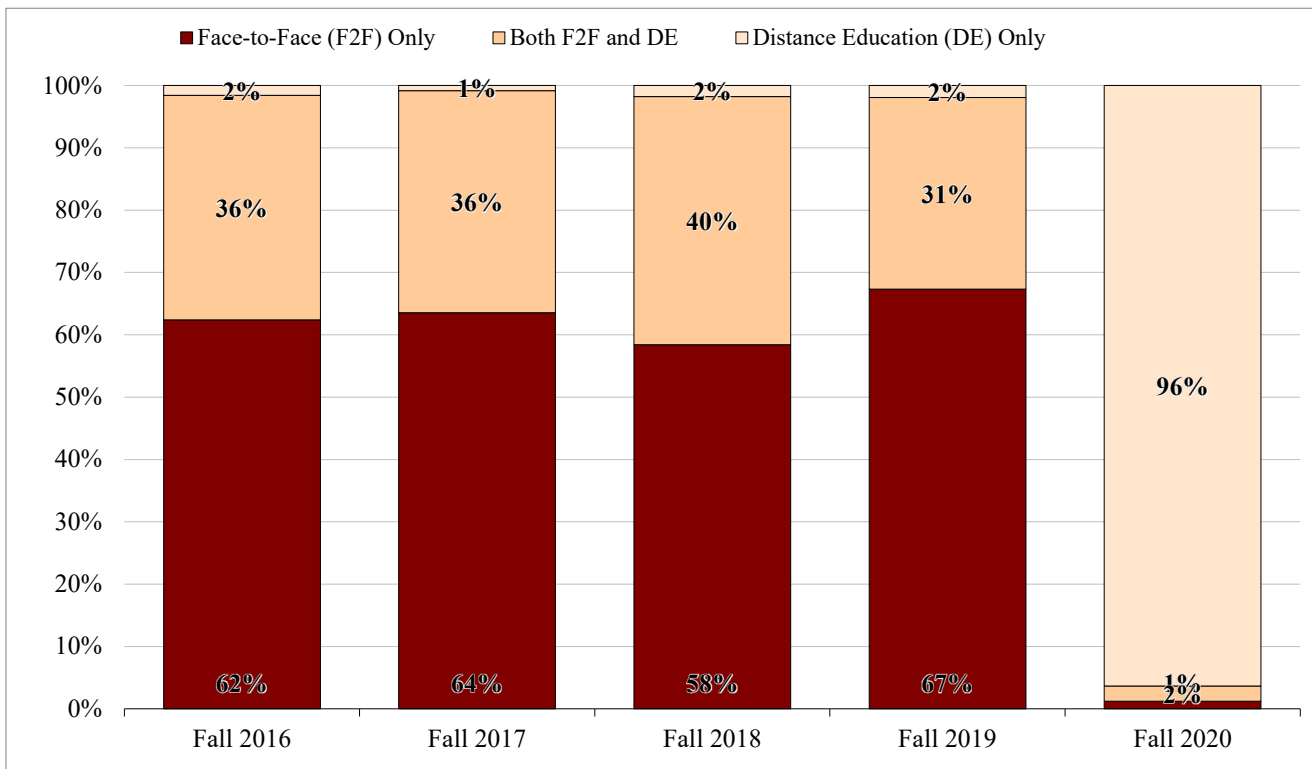
Student Unit Load

International Students					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15 units or more)	38	25	30	24	13
Full-Time (12 to 14.5 units)	76	76	69	70	53
Part-Time (6 to 11.5 units)	5	14	5	4	11
Part-Time (0.5 to 5.5 units)	6	3	9	6	5
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	30%	21%	27%	23%	16%
% Full-Time (12 - 14.5)	61%	64%	61%	67%	65%
% Part-Time (6 - 11.5)	4%	12%	4%	4%	13%
% Part-Time (0.5 - 5.5)	5%	3%	8%	6%	6%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

International Students					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	78	75	66	70	1
Both F2F and DE	45	42	45	32	2
Distance Education (DE) Only	2	1	2	2	79
% Face-to-Face (F2F) Only	62%	64%	58%	67%	1%
% Both F2F and DE	36%	36%	40%	31%	2%
% Distance Education (DE) Only	2%	1%	2%	2%	96%

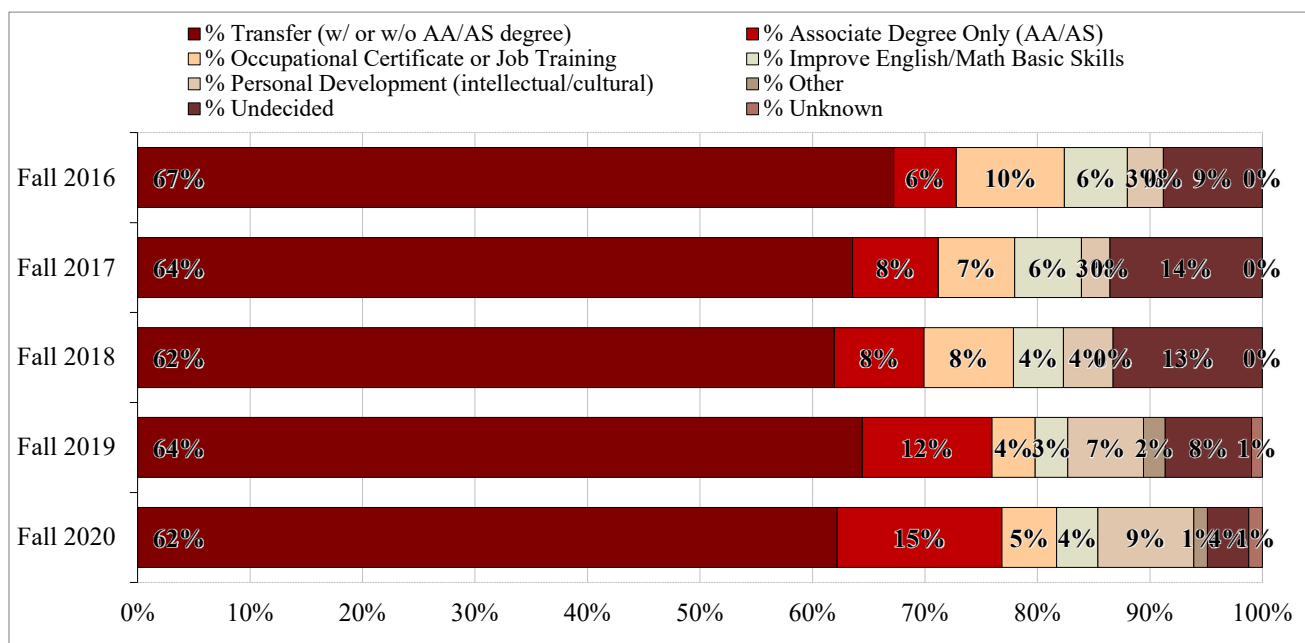


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

International Students					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	84	75	70	67	51
Associate Degree Only (AA/AS)	7	9	9	12	12
Occupational Certificate or Job Training	12	8	9	4	4
Improve English/Math Basic Skills	7	7	5	3	3
Personal Development (intellectual/cultural)	4	3	5	7	7
Other	0	0	0	2	1
Undecided	11	16	15	8	3
Unknown	0	0	0	1	1
% Transfer (w/ or w/o AA/AS degree)	67%	64%	62%	64%	62%
% Associate Degree Only (AA/AS)	6%	8%	8%	12%	15%
% Occupational Certificate or Job Training	10%	7%	8%	4%	5%
% Improve English/Math Basic Skills	6%	6%	4%	3%	4%
% Personal Development (intellectual/cultural)	3%	3%	4%	7%	9%
% Other	0%	0%	0%	2%	1%
% Undecided	9%	14%	13%	8%	4%
% Unknown	0%	0%	0%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

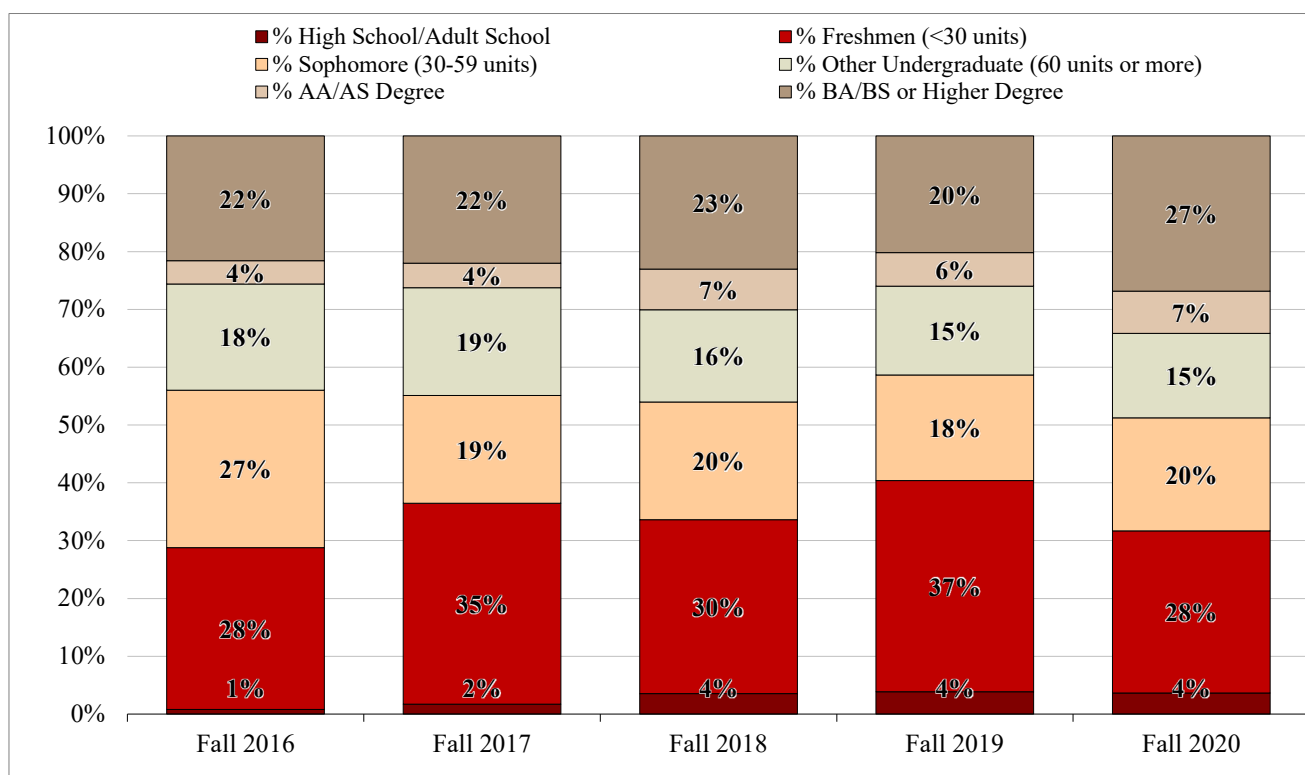
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

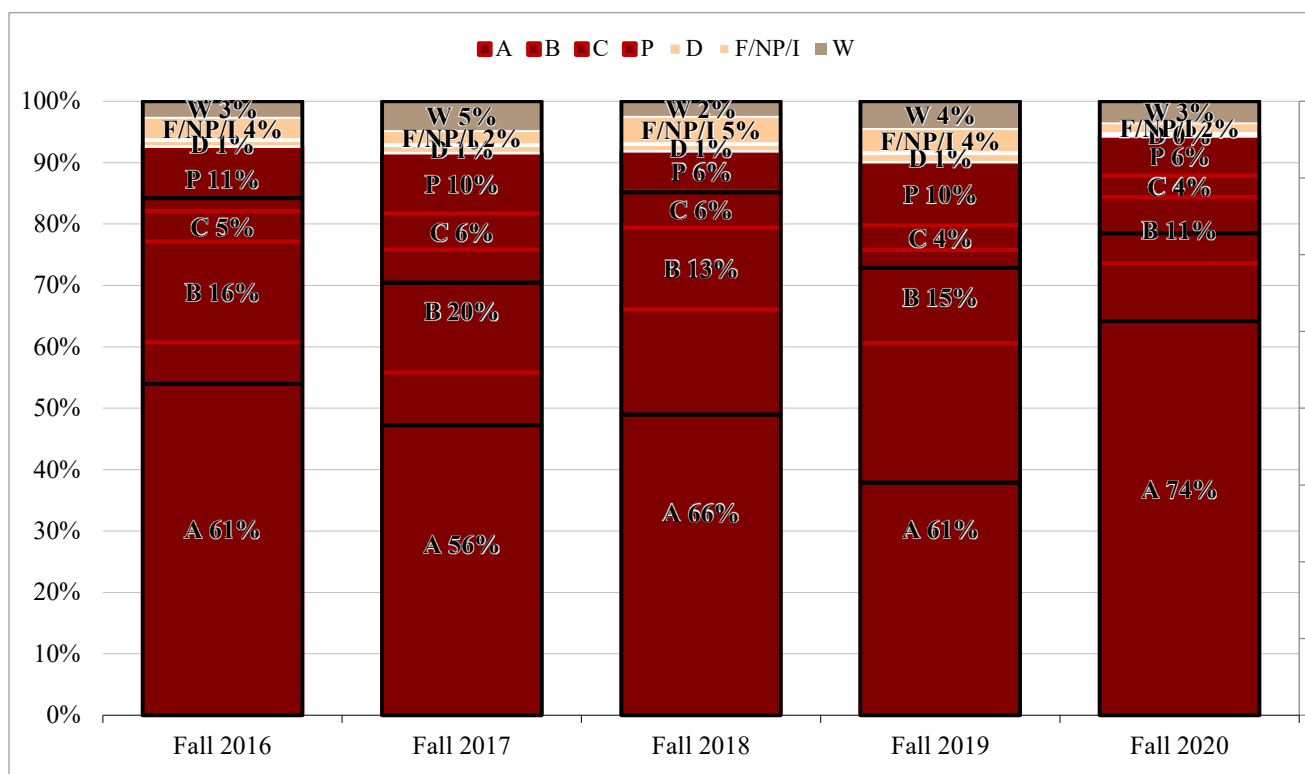
Highest Educational Level of Students

International Students					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	1	2	4	4	3
Freshmen (<30 units)	35	41	34	38	23
Sophomore (30-59 units)	34	22	23	19	16
Other Undergraduate (60 units or more)	23	22	18	16	12
AA/AS Degree	5	5	8	6	6
BA/BS or Higher Degree	27	26	26	21	22
% High School/Adult School	1%	2%	4%	4%	4%
% Freshmen (<30 units)	28%	35%	30%	37%	28%
% Sophomore (30-59 units)	27%	19%	20%	18%	20%
% Other Undergraduate (60 units or more)	18%	19%	16%	15%	15%
% AA/AS Degree	4%	4%	7%	6%	7%
% BA/BS or Higher Degree	22%	22%	23%	20%	27%



Student Performance: Grade Distribution

International Students					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	4,222	3,716	3,446	3,664	2,761
Course Success Rates	93%	92%	92%	90%	94%
A	61%	56%	66%	61%	74%
B	16%	20%	13%	15%	11%
C	5%	6%	6%	4%	4%
P	11%	10%	6%	10%	6%
Course Non-Success Rate	5%	4%	6%	6%	2%
D	1%	1%	1%	1%	<1%
F*	4%	2%	5%	4%	2%
Withdrawals (See Note)	3%	5%	2%	4%	3%



Definitions:

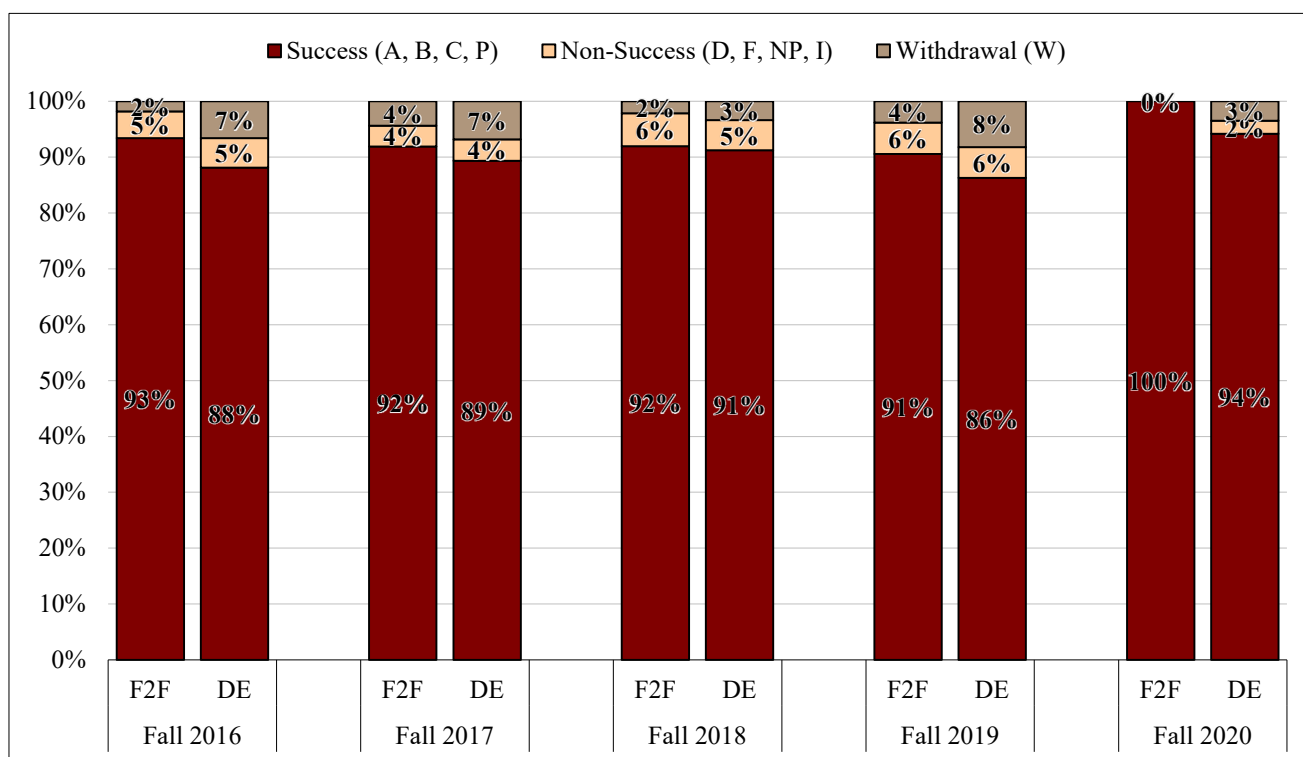
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

International Students					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	4,222	3,716	3,446	3,664	2,761
Face-to-Face (F2F) Sections	606	526	559	452	2,722
Success Rates	93%	92%	92%	91%	100%
Non-Success Rates	5%	4%	6%	6%	0%
Withdrawals	2%	4%	2%	4%	0%
Distance Education (DE) Sections	3,616	3,190	2,887	3,212	39
Success Rates	88%	89%	91%	86%	94%
Non-Success Rates	5%	4%	5%	6%	2%
Withdrawals	7%	7%	3%	8%	3%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

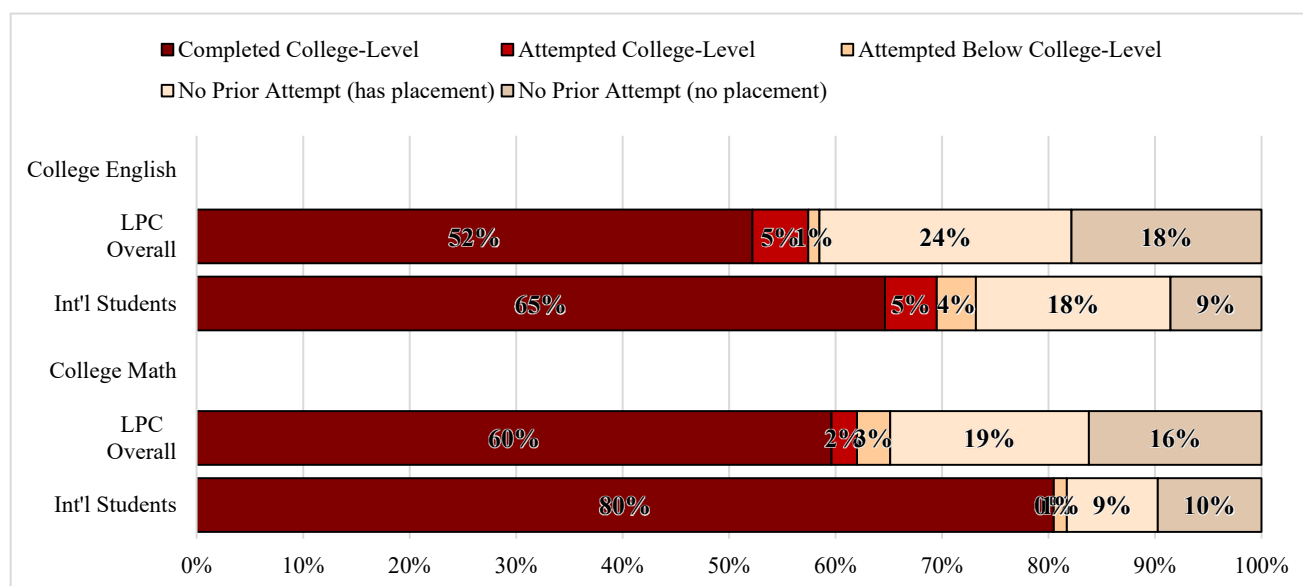
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Prior Experience in English & Math

Fall 2020				
	Int'l Students		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	53	65%	4,353	52%
Attempted College-level	4	5%	438	5%
Attempted Below College-level	3	4%	86	1%
No Prior Attempt (has placement)	15	18%	1,974	24%
No Prior Attempt (no placement)	7	9%	1,489	18%
College Math				
Completed College-level	66	80%	4,972	60%
Attempted College-level	0	0%	199	2%
Attempted Below College-level	1	1%	261	3%
No Prior Attempt (has placement)	7	9%	1,555	19%
No Prior Attempt (no placement)	8	10%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.