



Las Positas College
Student Support Program Review Data Packet
Fall 2016 to Fall 2020

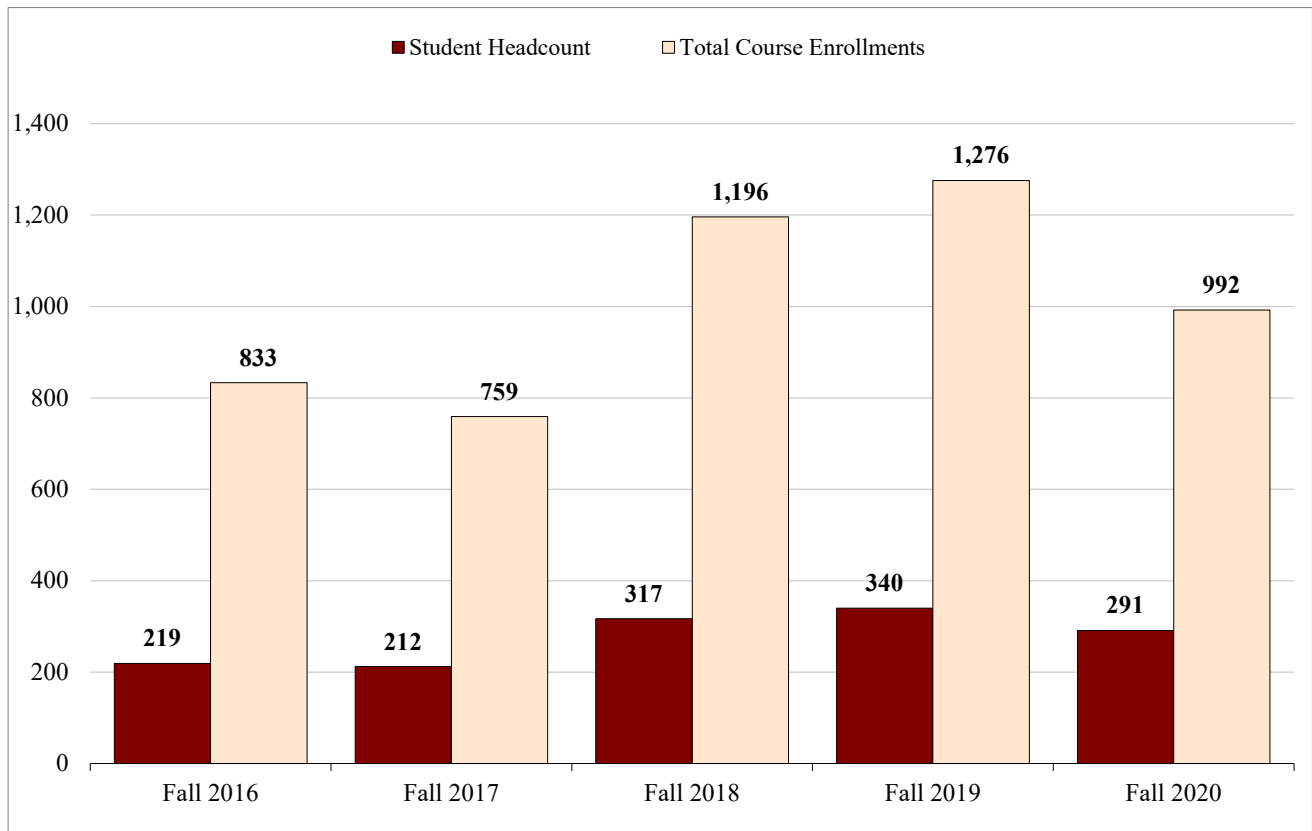
Program:

**Extended Opportunity Programs & Services
(EOPS)**

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Headcount & Enrollment

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	219	212	317	340	291
Total Course Enrollments	833	759	1,196	1,276	992



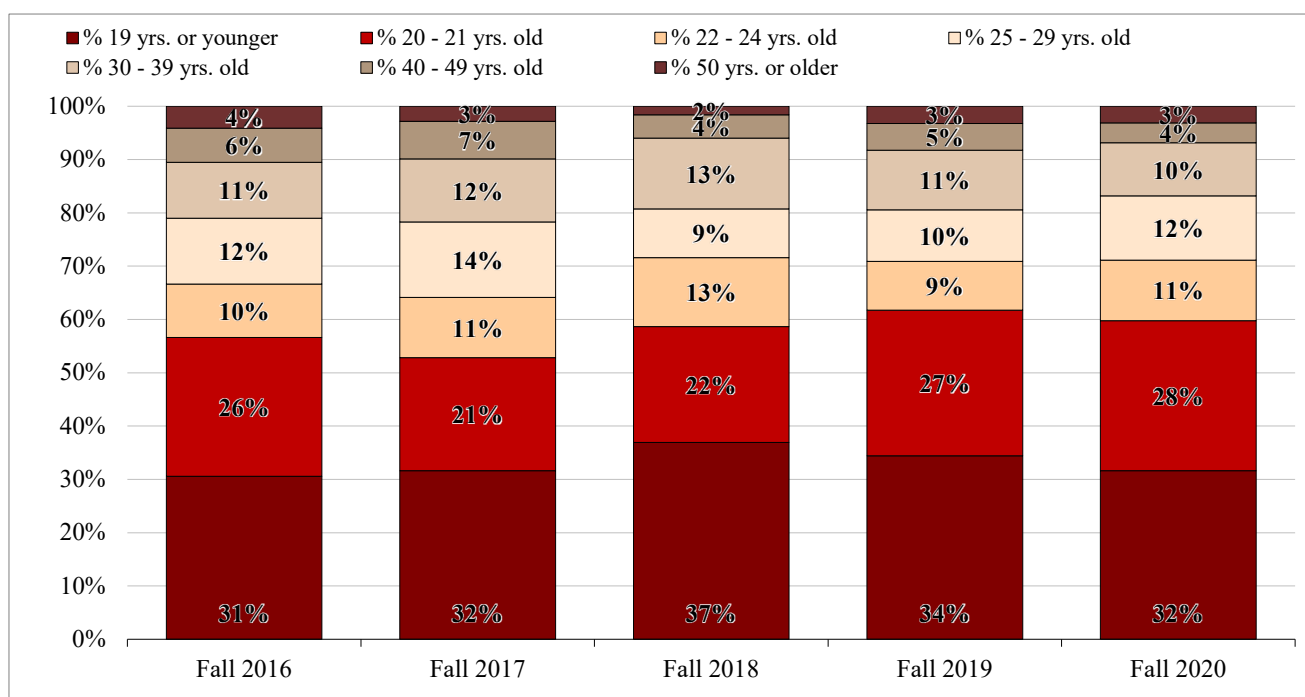
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

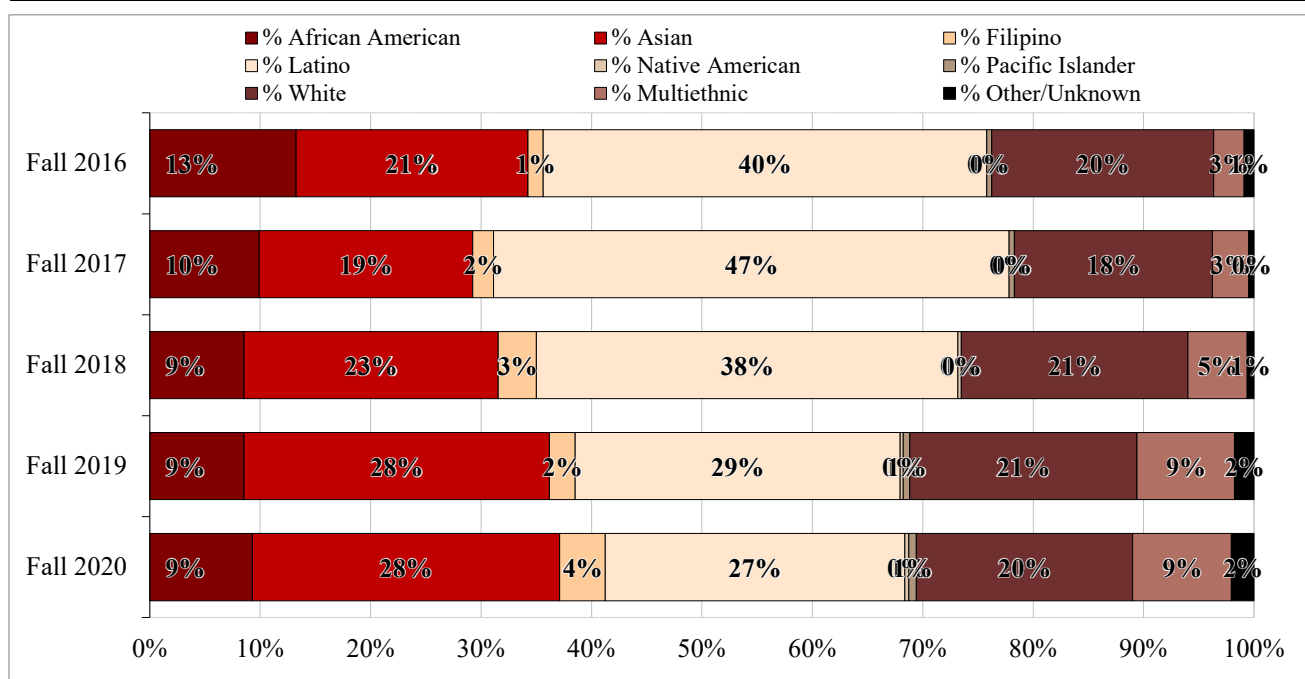
Student Demographics: Gender & Age

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	141	138	205	212	189
Male	77	71	110	125	101
19 yrs. or younger	67	67	117	117	92
20-21 yrs. old	57	45	69	93	82
22-24 yrs. old	22	24	41	31	33
25-29 yrs. old	27	30	29	33	35
30-39 yrs. old	23	25	42	38	29
40-49 yrs. old	14	15	14	17	11
50 yrs. or older	9	6	5	11	9
% Female	65%	66%	65%	63%	65%
% Male	35%	34%	35%	37%	35%
% 19 yrs. or younger	31%	32%	37%	34%	32%
% 20 - 21 yrs. old	26%	21%	22%	27%	28%
% 22 - 24 yrs. old	10%	11%	13%	9%	11%
% 25 - 29 yrs. old	12%	14%	9%	10%	12%
% 30 - 39 yrs. old	11%	12%	13%	11%	10%
% 40 - 49 yrs. old	6%	7%	4%	5%	4%
% 50 yrs. or older	4%	3%	2%	3%	3%



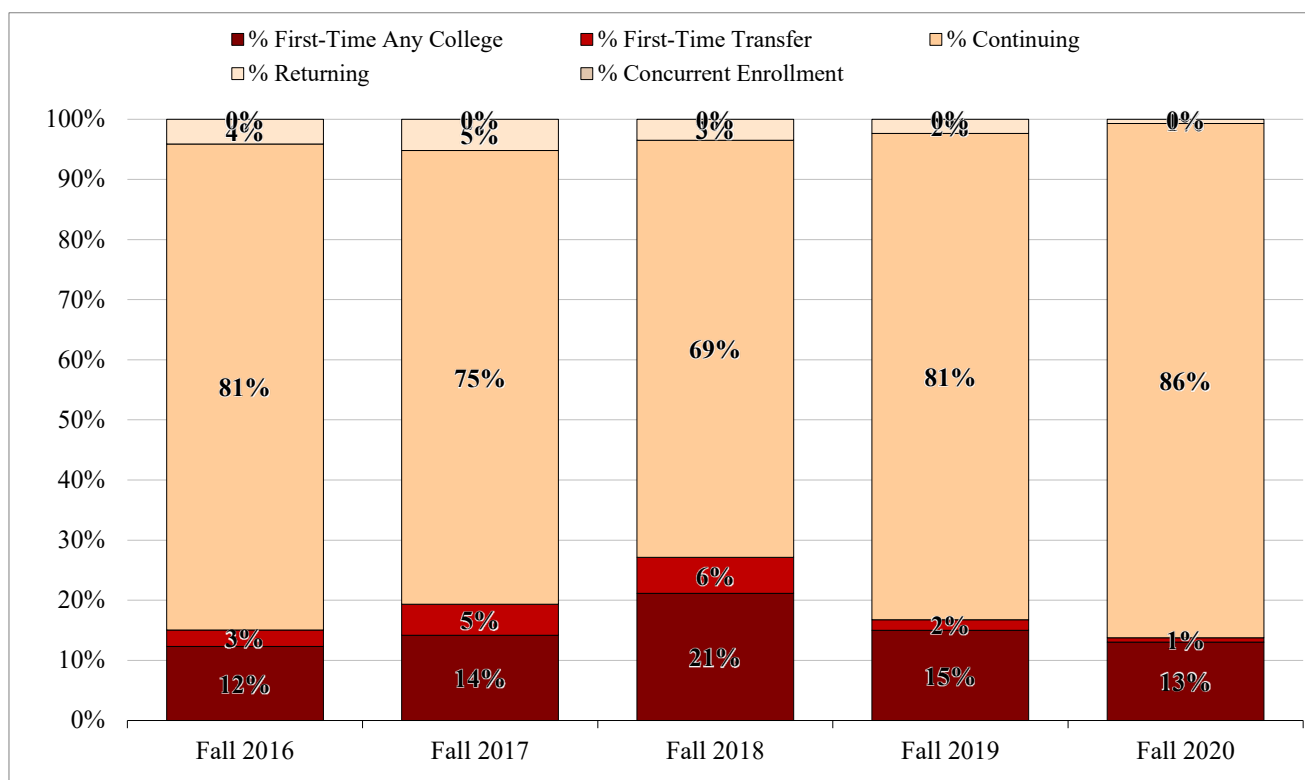
Student Demographic: Race-Ethnicity

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	29	21	27	29	27
Asian	46	41	73	94	81
Filipino	3	4	11	8	12
Latino	88	99	121	100	79
Native American	0	0	1	1	1
Pacific Islander	1	1	0	2	2
White	44	38	65	70	57
Multiethnic	6	7	17	30	26
Other/Unknown	2	1	2	6	6
% African American	13%	10%	9%	9%	9%
% Asian	21%	19%	23%	28%	28%
% Filipino	1%	2%	3%	2%	4%
% Latino	40%	47%	38%	29%	27%
% Native American	0%	0%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	0%	1%	1%
% White	20%	18%	21%	21%	20%
% Multiethnic	3%	3%	5%	9%	9%
% Other/Unknown	1%	<1%	1%	2%	2%



Student Enrollment Status

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	27	30	67	51	38
First-Time Transfer	6	11	19	6	2
Continuing	177	160	220	275	249
Returning	9	11	11	8	2
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	12%	14%	21%	15%	13%
% First-Time Transfer	3%	5%	6%	2%	1%
% Continuing	81%	75%	69%	81%	86%
% Returning	4%	5%	3%	2%	1%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

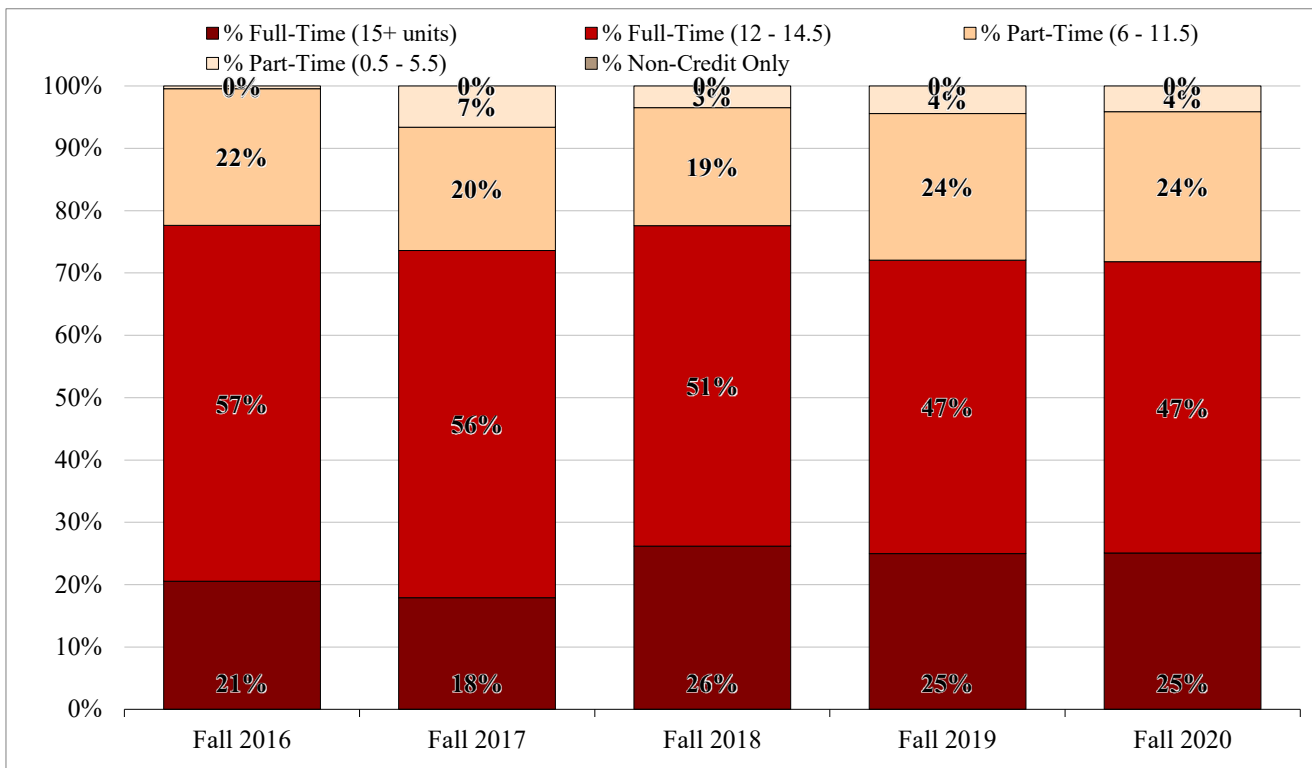
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

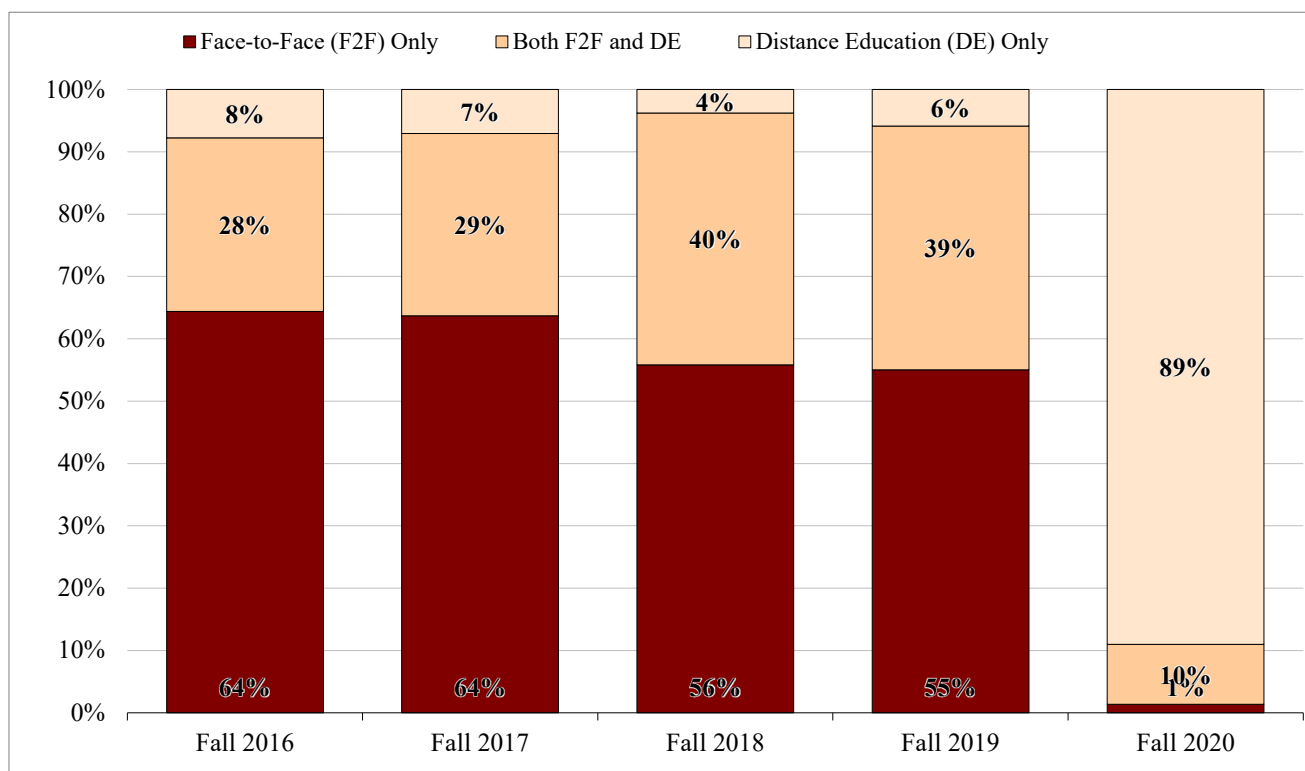
Student Unit Load

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15 units or more)	45	38	83	85	73
Full-Time (12 to 14.5 units)	125	118	163	160	136
Part-Time (6 to 11.5 units)	48	42	60	80	70
Part-Time (0.5 to 5.5 units)	1	14	11	15	12
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	21%	18%	26%	25%	25%
% Full-Time (12 - 14.5)	57%	56%	51%	47%	47%
% Part-Time (6 - 11.5)	22%	20%	19%	24%	24%
% Part-Time (0.5 - 5.5)	<1%	7%	3%	4%	4%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	141	135	177	187	4
Both F2F and DE	61	62	128	133	28
Distance Education (DE) Only	17	15	12	20	259
% Face-to-Face (F2F) Only	64%	64%	56%	55%	1%
% Both F2F and DE	28%	29%	40%	39%	10%
% Distance Education (DE) Only	8%	7%	4%	6%	89%

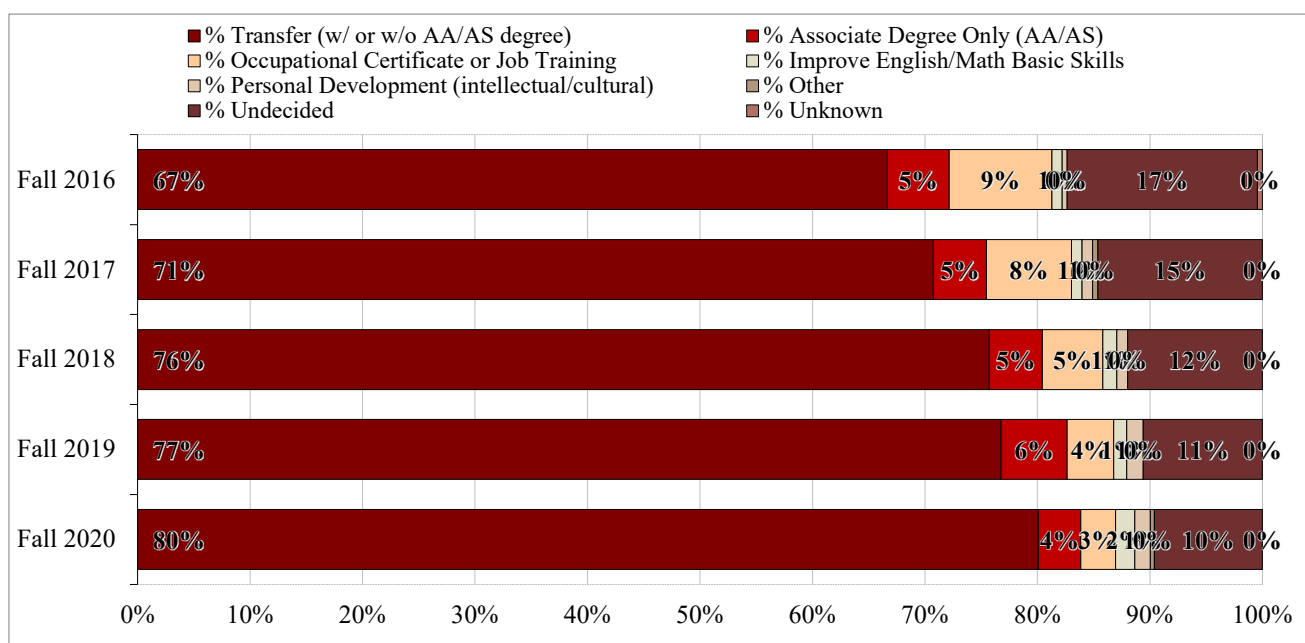


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	146	150	240	261	233
Associate Degree Only (AA/AS)	12	10	15	20	11
Occupational Certificate or Job Training	20	16	17	14	9
Improve English/Math Basic Skills	2	2	4	4	5
Personal Development (intellectual/cultural)	1	2	3	5	4
Other	0	1	0	0	1
Undecided	37	31	38	36	28
Unknown	1	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	67%	71%	76%	77%	80%
% Associate Degree Only (AA/AS)	5%	5%	5%	6%	4%
% Occupational Certificate or Job Training	9%	8%	5%	4%	3%
% Improve English/Math Basic Skills	1%	1%	1%	1%	2%
% Personal Development (intellectual/cultural)	<1%	1%	1%	1%	1%
% Other	0%	<1%	0%	0%	<1%
% Undecided	17%	15%	12%	11%	10%
% Unknown	<1%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

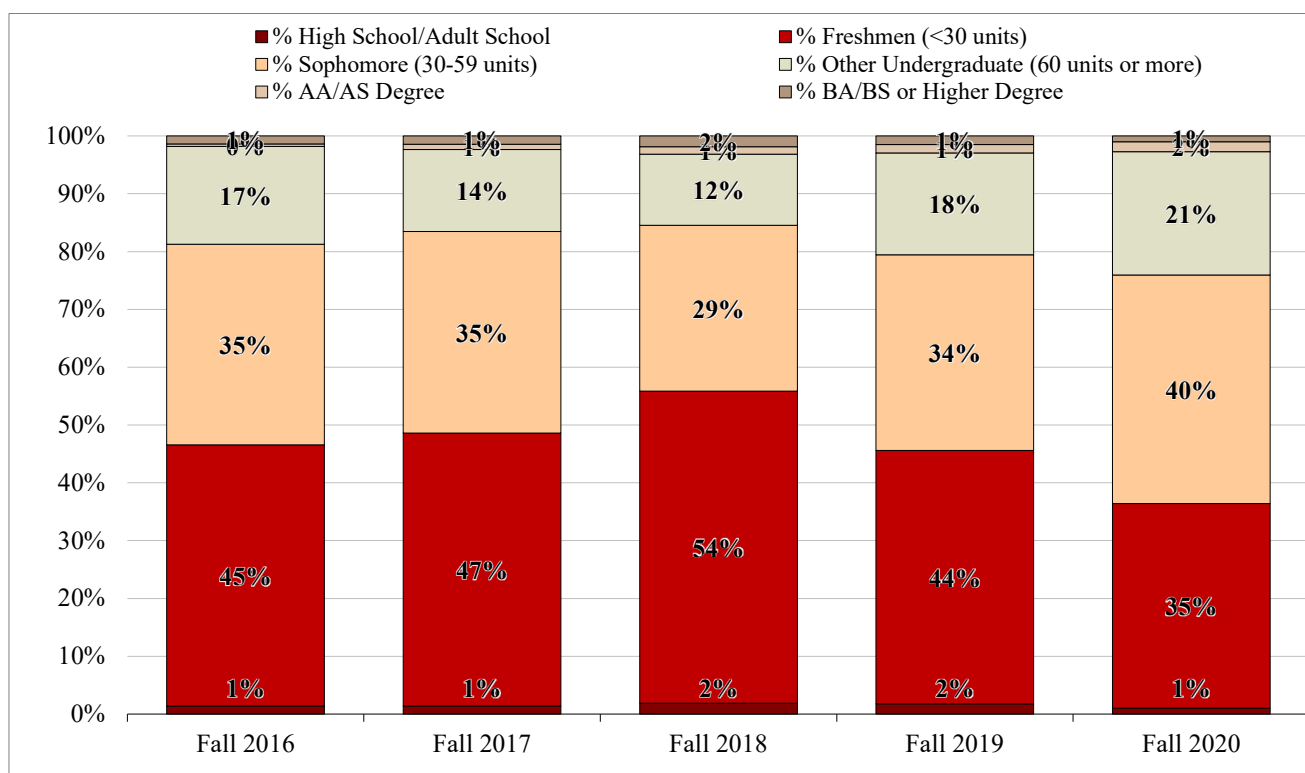
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

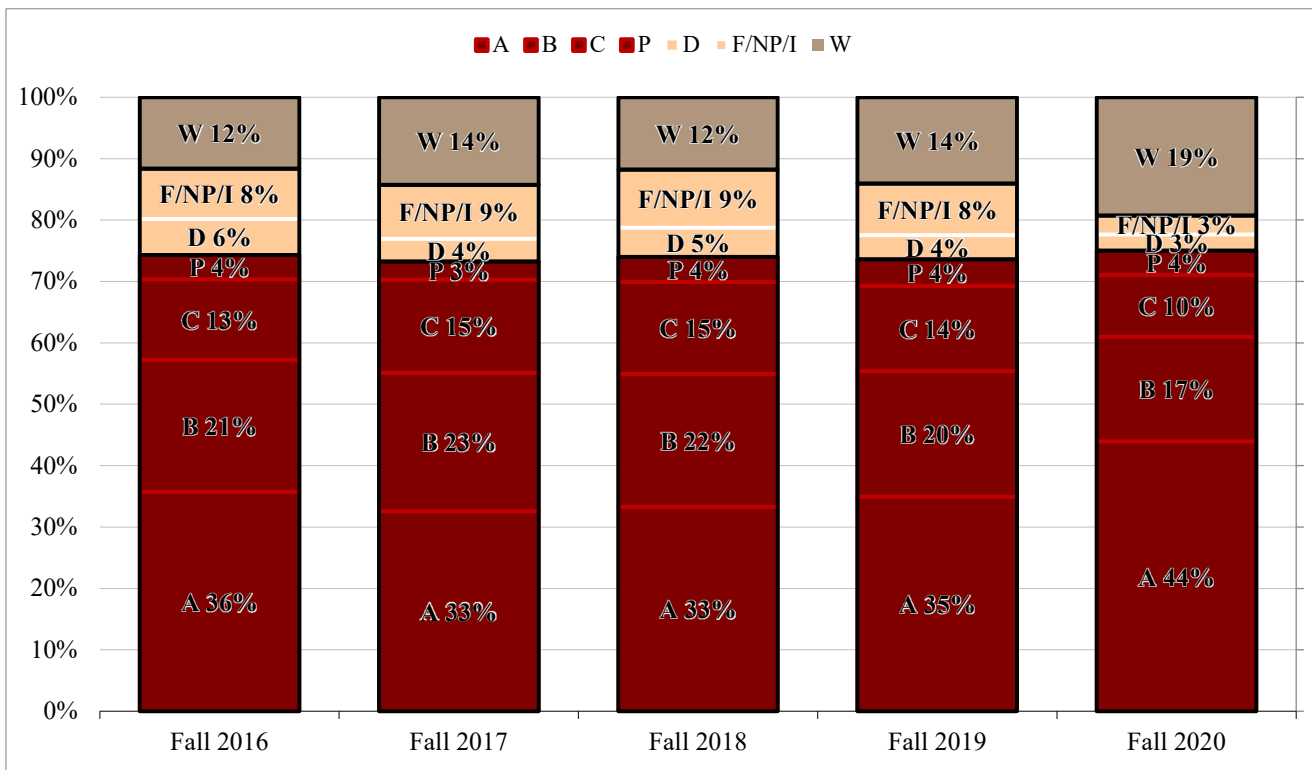
Highest Educational Level of Students

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	3	3	6	6	3
Freshmen (<30 units)	99	100	171	149	103
Sophomore (30-59 units)	76	74	91	115	115
Other Undergraduate (60 units or more)	37	30	39	60	62
AA/AS Degree	1	2	4	5	5
BA/BS or Higher Degree	3	3	6	5	3
% High School/Adult School	1%	1%	2%	2%	1%
% Freshmen (<30 units)	45%	47%	54%	44%	35%
% Sophomore (30-59 units)	35%	35%	29%	34%	40%
% Other Undergraduate (60 units or more)	17%	14%	12%	18%	21%
% AA/AS Degree	<1%	1%	1%	1%	2%
% BA/BS or Higher Degree	1%	1%	2%	1%	1%



Student Performance: Grade Distribution

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	833	759	1,196	1,276	992
Course Success Rates	74%	73%	74%	74%	75%
A	36%	33%	33%	35%	44%
B	21%	23%	22%	20%	17%
C	13%	15%	15%	14%	10%
P	4%	3%	4%	4%	4%
Course Non-Success Rate	14%	13%	14%	12%	6%
D	6%	4%	5%	4%	3%
F*	8%	9%	9%	8%	3%
Withdrawals (See Note)	12%	14%	12%	14%	19%



Definitions:

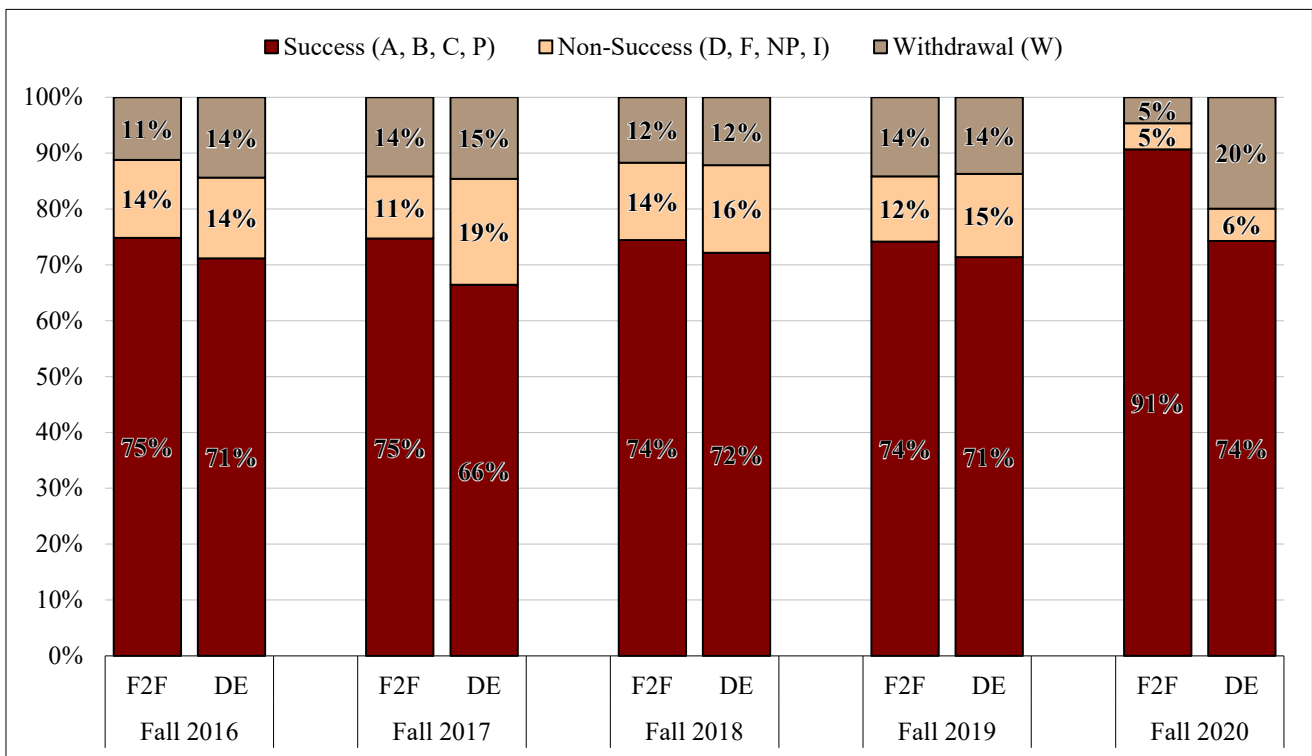
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	833	759	1,196	1,276	992
Face-to-Face (F2F) Sections	715	622	966	1,014	43
Success Rates	75%	75%	74%	74%	91%
Non-Success Rates	14%	11%	14%	12%	5%
Withdrawals	11%	14%	12%	14%	5%
Distance Education (DE) Sections	118	137	230	262	949
Success Rates	71%	66%	72%	71%	74%
Non-Success Rates	14%	19%	16%	15%	6%
Withdrawals	14%	15%	12%	14%	20%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

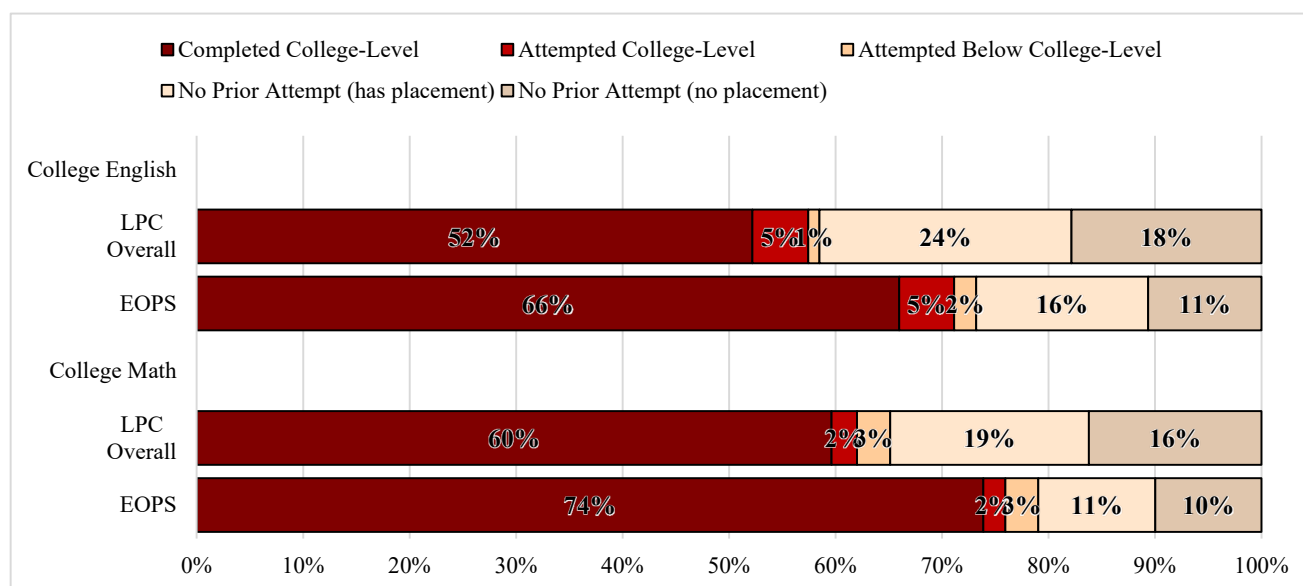
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

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Prior Experience in English & Math

Fall 2020				
	EOPS		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	192	66%	4,353	52%
Attempted College-level	15	5%	438	5%
Attempted Below College-level	6	2%	86	1%
No Prior Attempt (has placement)	47	16%	1,974	24%
No Prior Attempt (no placement)	31	11%	1,489	18%
College Math				
Completed College-level	215	74%	4,972	60%
Attempted College-level	6	2%	199	2%
Attempted Below College-level	9	3%	261	3%
No Prior Attempt (has placement)	32	11%	1,555	19%
No Prior Attempt (no placement)	29	10%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.