



Las Positas College
Student Support Program Review Data Packet
Fall 2016 to Fall 2020

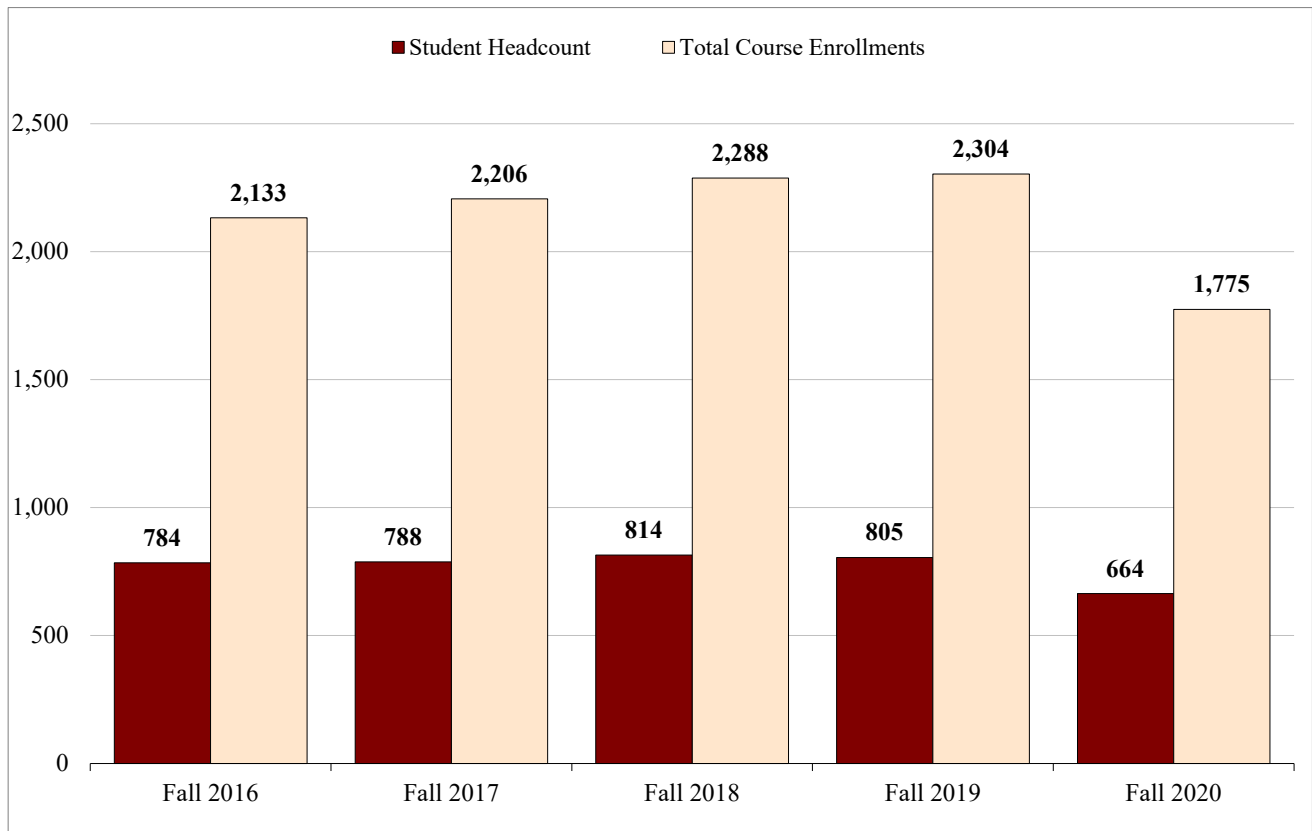
Program:

Disabled Students Program & Services (DSPS)

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Headcount & Enrollment

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	784	788	814	805	664
Total Course Enrollments	2,133	2,206	2,288	2,304	1,775



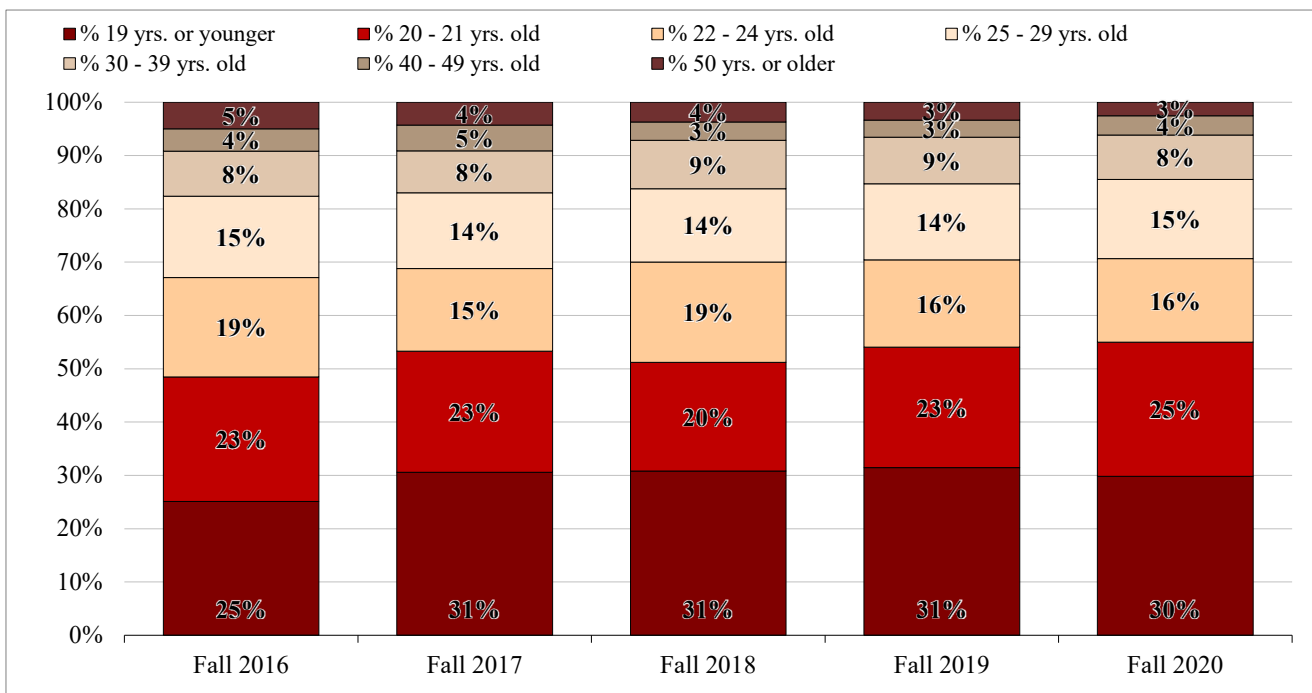
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

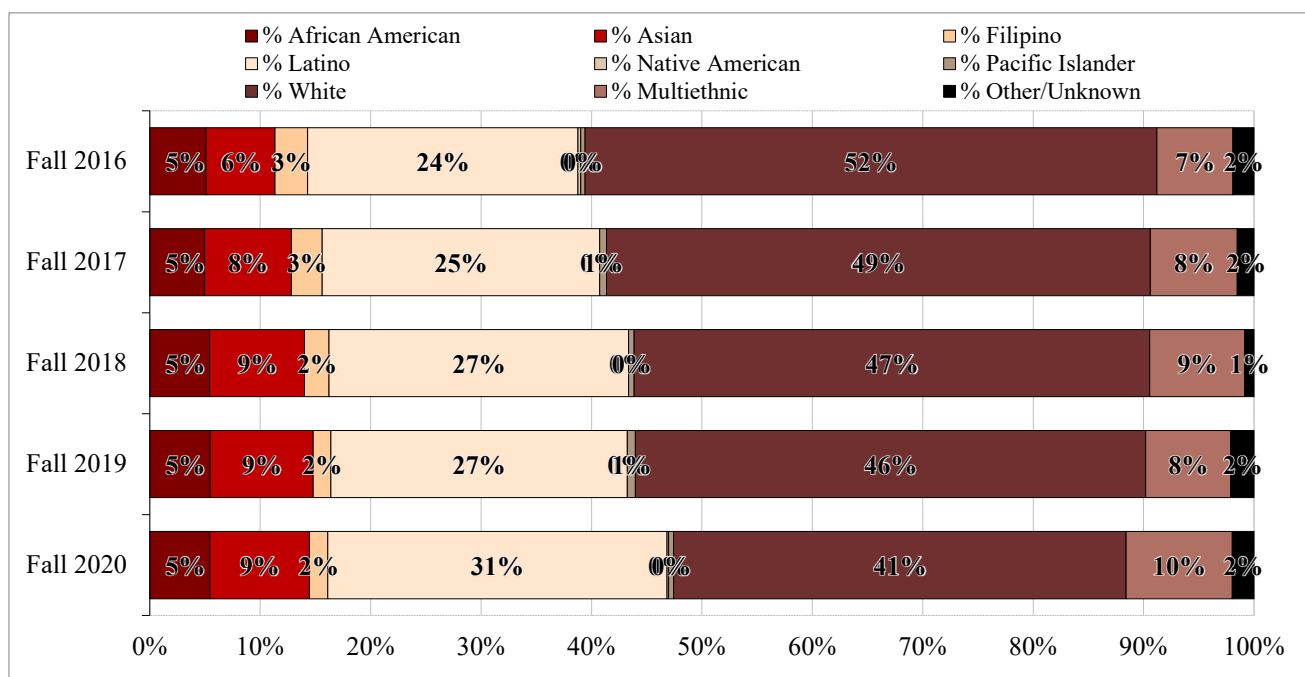
Student Demographics: Gender & Age

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	374	393	396	384	341
Male	396	381	407	403	308
19 yrs. or younger	197	241	251	253	198
20-21 yrs. old	183	179	166	182	167
22-24 yrs. old	146	122	153	132	104
25-29 yrs. old	120	112	112	115	99
30-39 yrs. old	66	62	74	70	55
40-49 yrs. old	33	38	28	26	24
50 yrs. or older	39	34	30	27	17
% Female	49%	51%	49%	49%	53%
% Male	51%	49%	51%	51%	47%
% 19 yrs. or younger	25%	31%	31%	31%	30%
% 20 - 21 yrs. old	23%	23%	20%	23%	25%
% 22 - 24 yrs. old	19%	15%	19%	16%	16%
% 25 - 29 yrs. old	15%	14%	14%	14%	15%
% 30 - 39 yrs. old	8%	8%	9%	9%	8%
% 40 - 49 yrs. old	4%	5%	3%	3%	4%
% 50 yrs. or older	5%	4%	4%	3%	3%



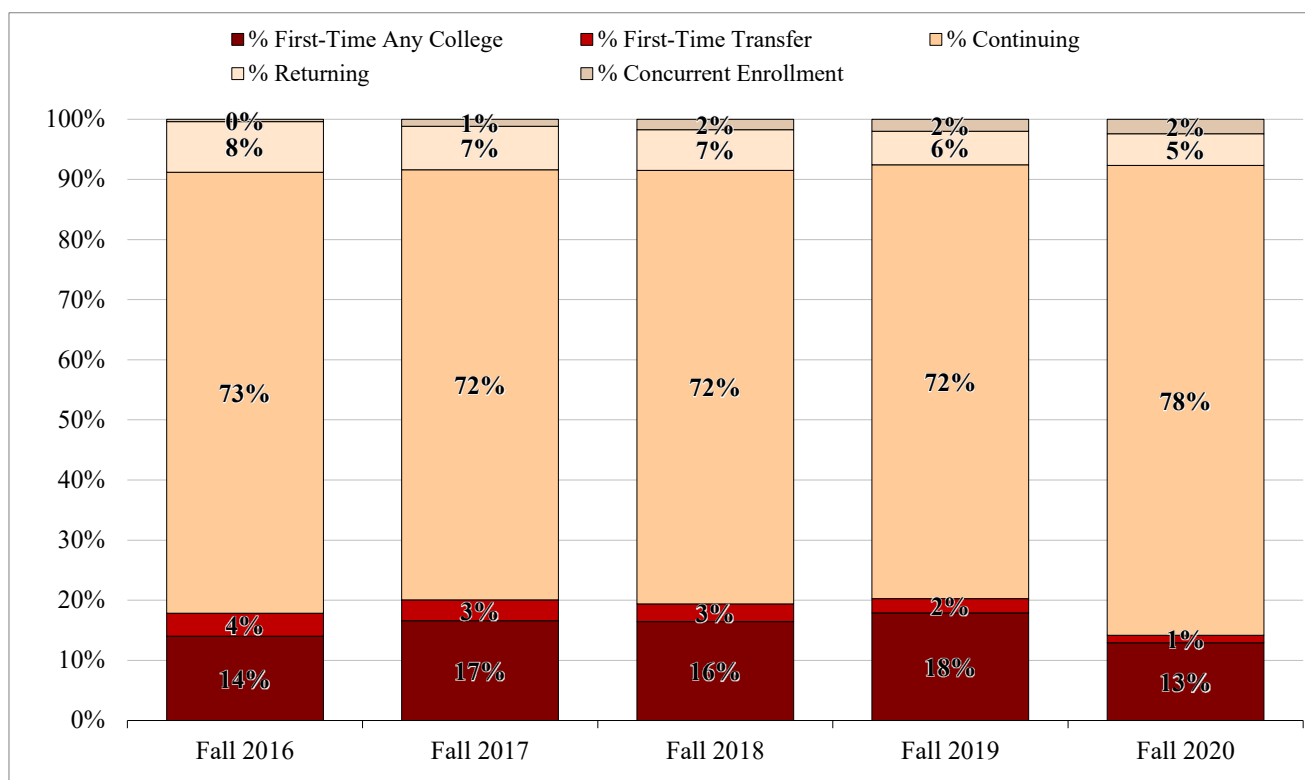
Student Demographic: Race-Ethnicity

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	40	39	44	44	36
Asian	49	62	70	75	60
Filipino	23	22	18	13	11
Latino	192	198	221	216	204
Native American	2	0	0	0	1
Pacific Islander	3	5	4	6	3
White	406	388	380	372	272
Multiethnic	54	62	70	62	64
Other/Unknown	15	12	7	17	13
% African American	5%	5%	5%	5%	5%
% Asian	6%	8%	9%	9%	9%
% Filipino	3%	3%	2%	2%	2%
% Latino	24%	25%	27%	27%	31%
% Native American	<1%	0%	0%	0%	<1%
% Pacific Islander	<1%	1%	0%	1%	<1%
% White	52%	49%	47%	46%	41%
% Multiethnic	7%	8%	9%	8%	10%
% Other/Unknown	2%	2%	1%	2%	2%



Student Enrollment Status

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	110	131	134	144	86
First-Time Transfer	30	27	24	19	8
Continuing	575	564	587	581	519
Returning	66	57	55	45	35
Concurrent Enrollment	3	9	14	16	16
% First-Time Any College	14%	17%	16%	18%	13%
% First-Time Transfer	4%	3%	3%	2%	1%
% Continuing	73%	72%	72%	72%	78%
% Returning	8%	7%	7%	6%	5%
% Concurrent Enrollment	<1%	1%	2%	2%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

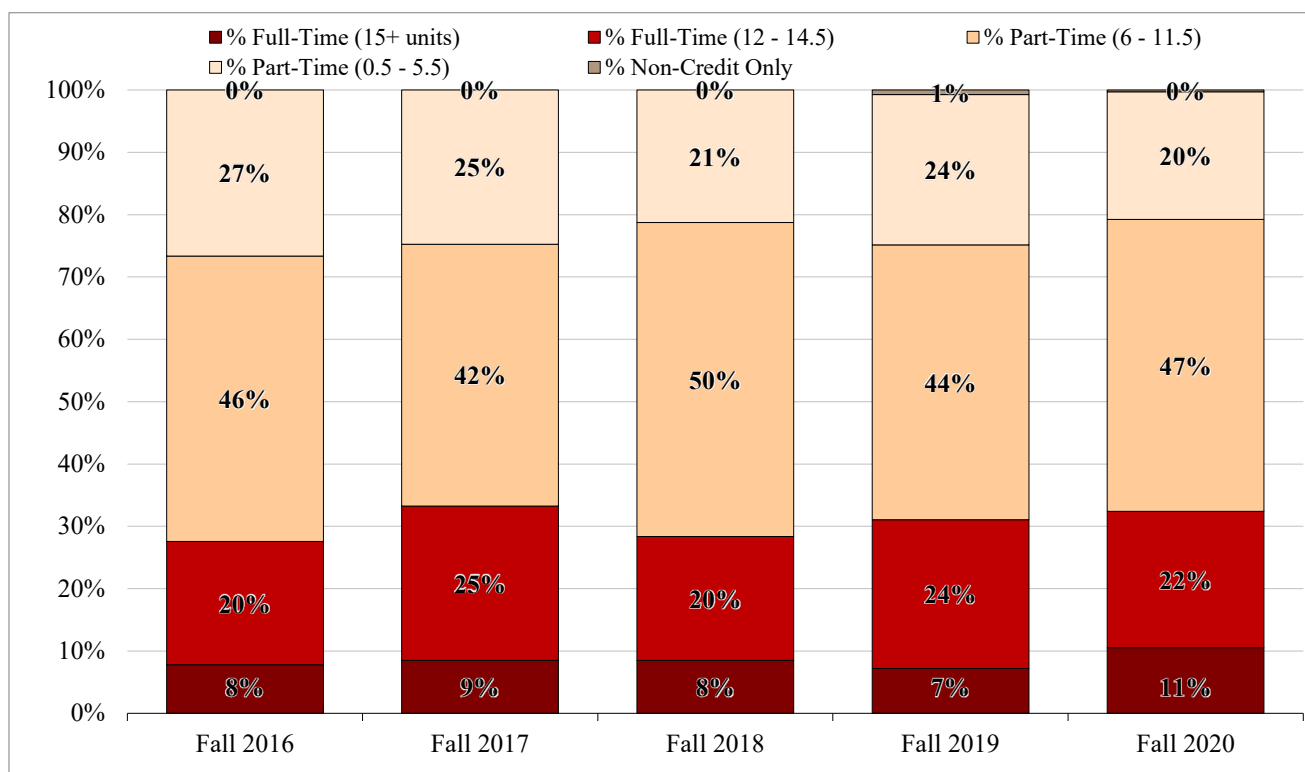
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

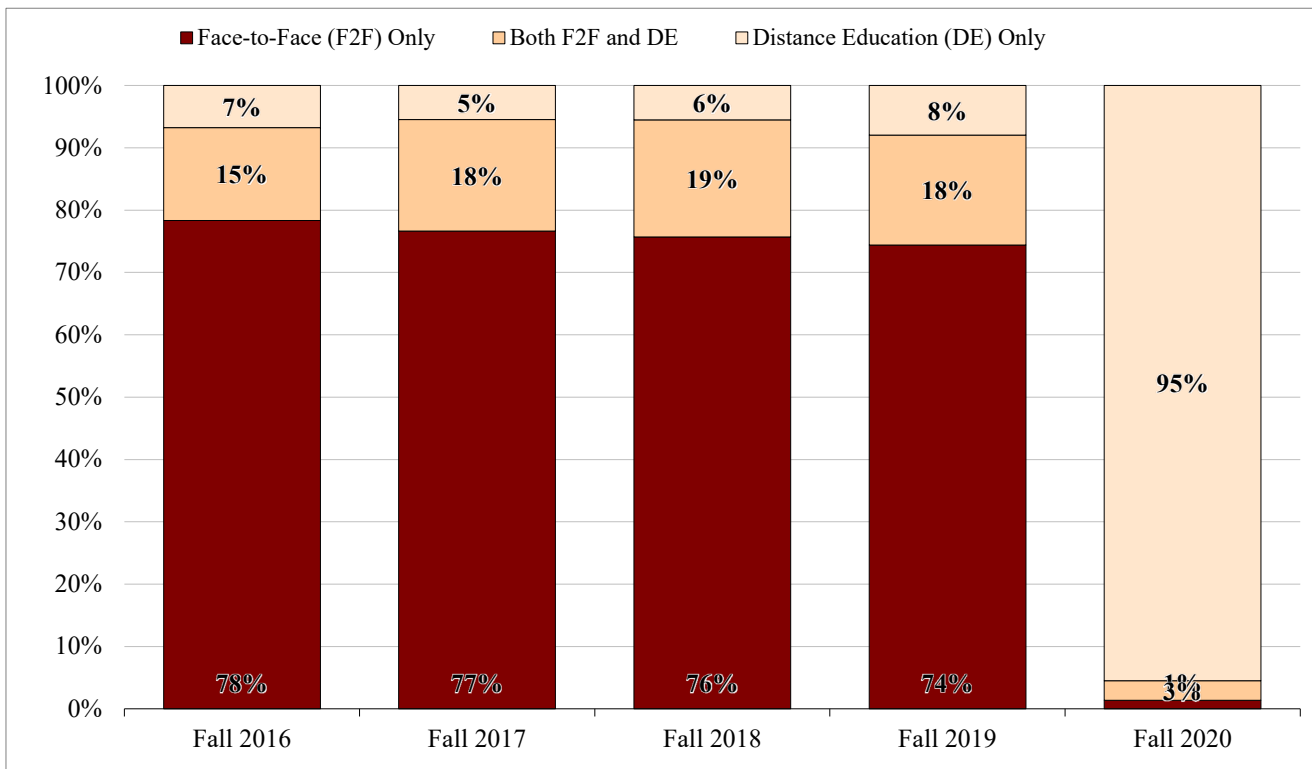
Student Unit Load

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15 units or more)	61	67	69	58	70
Full-Time (12 to 14.5 units)	155	195	162	192	145
Part-Time (6 to 11.5 units)	359	331	410	355	311
Part-Time (0.5 to 5.5 units)	209	195	173	194	136
Non-Credit Only	0	0	0	6	2
% Full-Time (15+ units)	8%	9%	8%	7%	11%
% Full-Time (12 - 14.5)	20%	25%	20%	24%	22%
% Part-Time (6 - 11.5)	46%	42%	50%	44%	47%
% Part-Time (0.5 - 5.5)	27%	25%	21%	24%	20%
% Non-Credit Only	0%	0%	0%	1%	<1%



Students Using Distance Education

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	614	604	616	599	9
Both F2F and DE	117	141	153	142	21
Distance Education (DE) Only	53	43	45	64	634
% Face-to-Face (F2F) Only	78%	77%	76%	74%	1%
% Both F2F and DE	15%	18%	19%	18%	3%
% Distance Education (DE) Only	7%	5%	6%	8%	95%

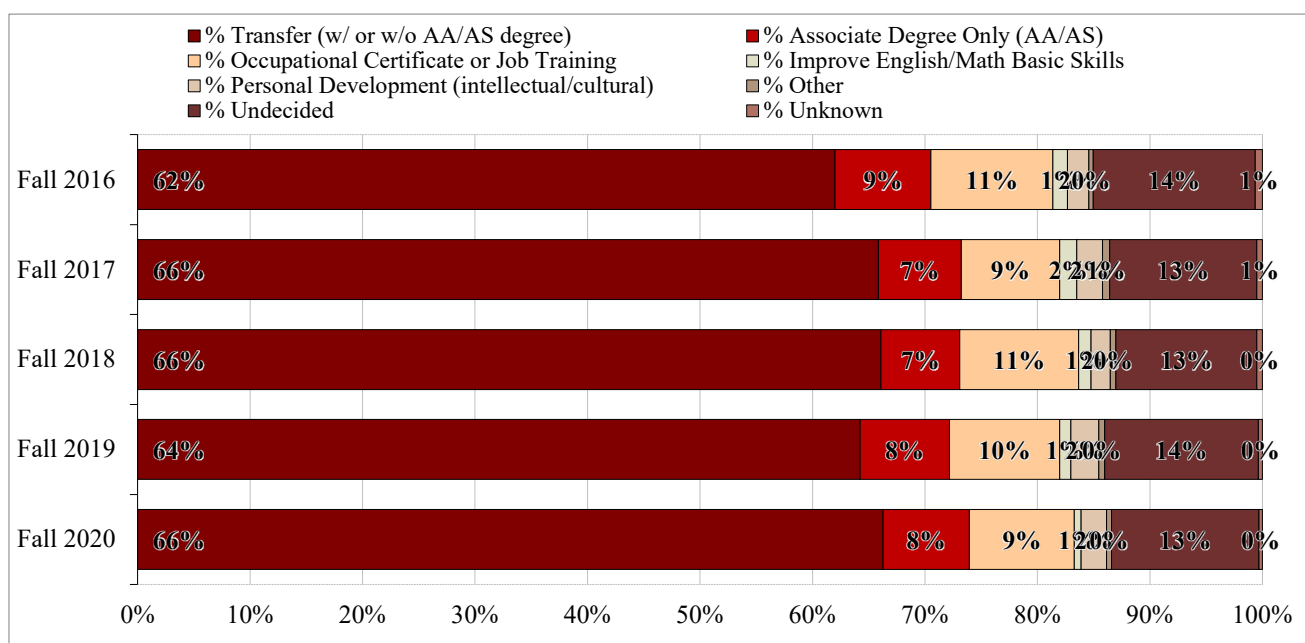


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	486	519	538	517	440
Associate Degree Only (AA/AS)	67	58	57	64	51
Occupational Certificate or Job Training	85	69	86	79	62
Improve English/Math Basic Skills	10	12	9	8	4
Personal Development (intellectual/cultural)	15	18	14	20	15
Other	3	5	4	4	3
Undecided	113	103	102	110	87
Unknown	5	4	4	3	2
% Transfer (w/ or w/o AA/AS degree)	62%	66%	66%	64%	66%
% Associate Degree Only (AA/AS)	9%	7%	7%	8%	8%
% Occupational Certificate or Job Training	11%	9%	11%	10%	9%
% Improve English/Math Basic Skills	1%	2%	1%	1%	1%
% Personal Development (intellectual/cultural)	2%	2%	2%	2%	2%
% Other	<1%	1%	0%	0%	<1%
% Undecided	14%	13%	13%	14%	13%
% Unknown	1%	1%	0%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

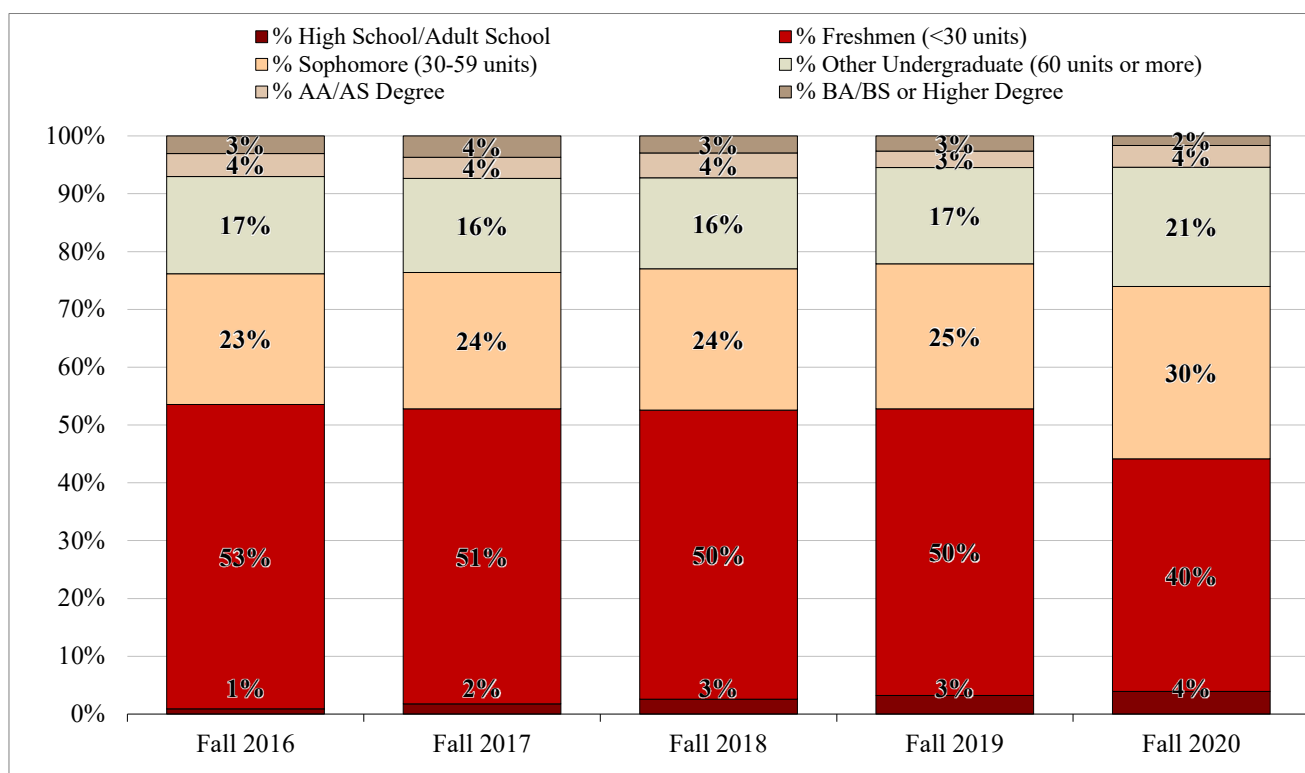
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

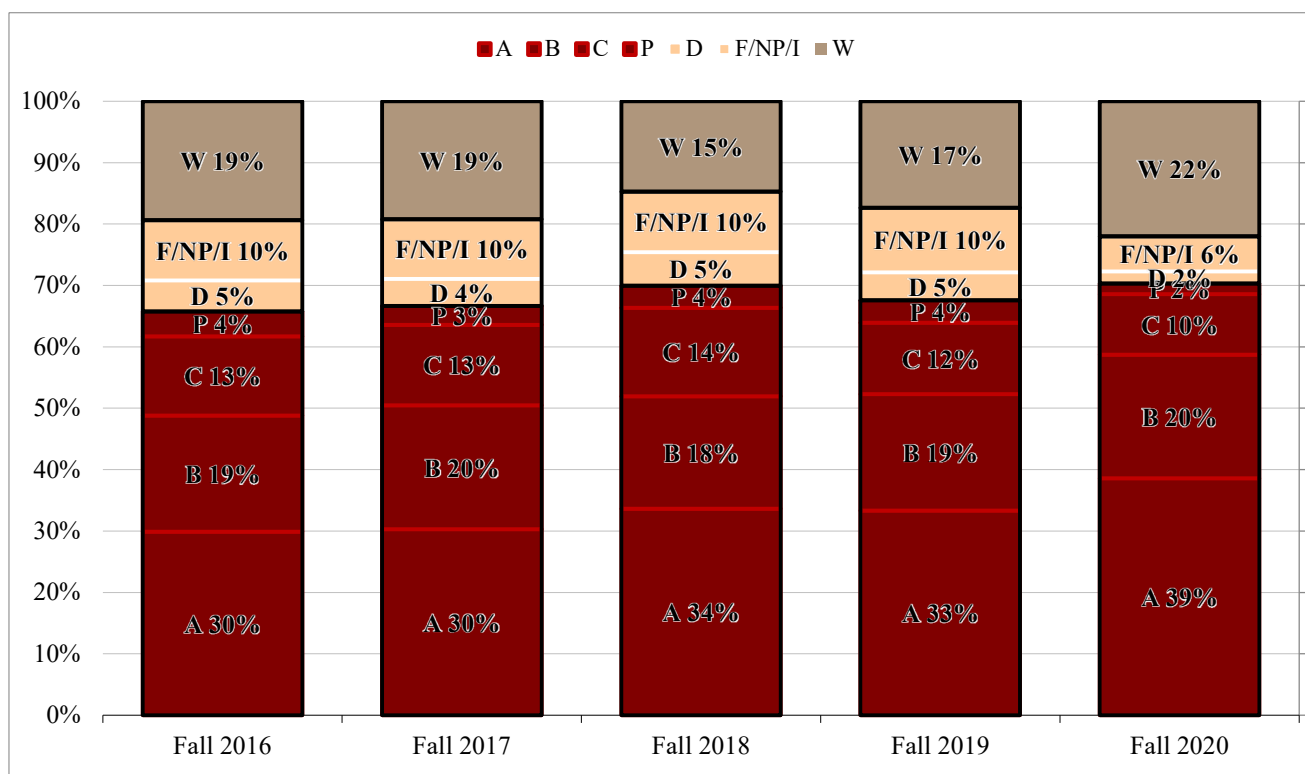
Highest Educational Level of Students

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	7	14	21	26	26
Freshmen (<30 units)	413	402	407	399	267
Sophomore (30-59 units)	177	186	199	202	198
Other Undergraduate (60 units or more)	132	128	128	134	137
AA/AS Degree	31	29	35	23	25
BA/BS or Higher Degree	24	29	24	21	11
% High School/Adult School	1%	2%	3%	3%	4%
% Freshmen (<30 units)	53%	51%	50%	50%	40%
% Sophomore (30-59 units)	23%	24%	24%	25%	30%
% Other Undergraduate (60 units or more)	17%	16%	16%	17%	21%
% AA/AS Degree	4%	4%	4%	3%	4%
% BA/BS or Higher Degree	3%	4%	3%	3%	2%



Student Performance: Grade Distribution

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	2,133	2,206	2,288	2,304	1,775
Course Success Rates	66%	67%	70%	68%	70%
A	30%	30%	34%	33%	39%
B	19%	20%	18%	19%	20%
C	13%	13%	14%	12%	10%
P	4%	3%	4%	4%	2%
Course Non-Success Rate	15%	14%	15%	15%	8%
D	5%	4%	5%	5%	2%
F*	10%	10%	10%	10%	6%
Withdrawals (See Note)	19%	19%	15%	17%	22%



Definitions:

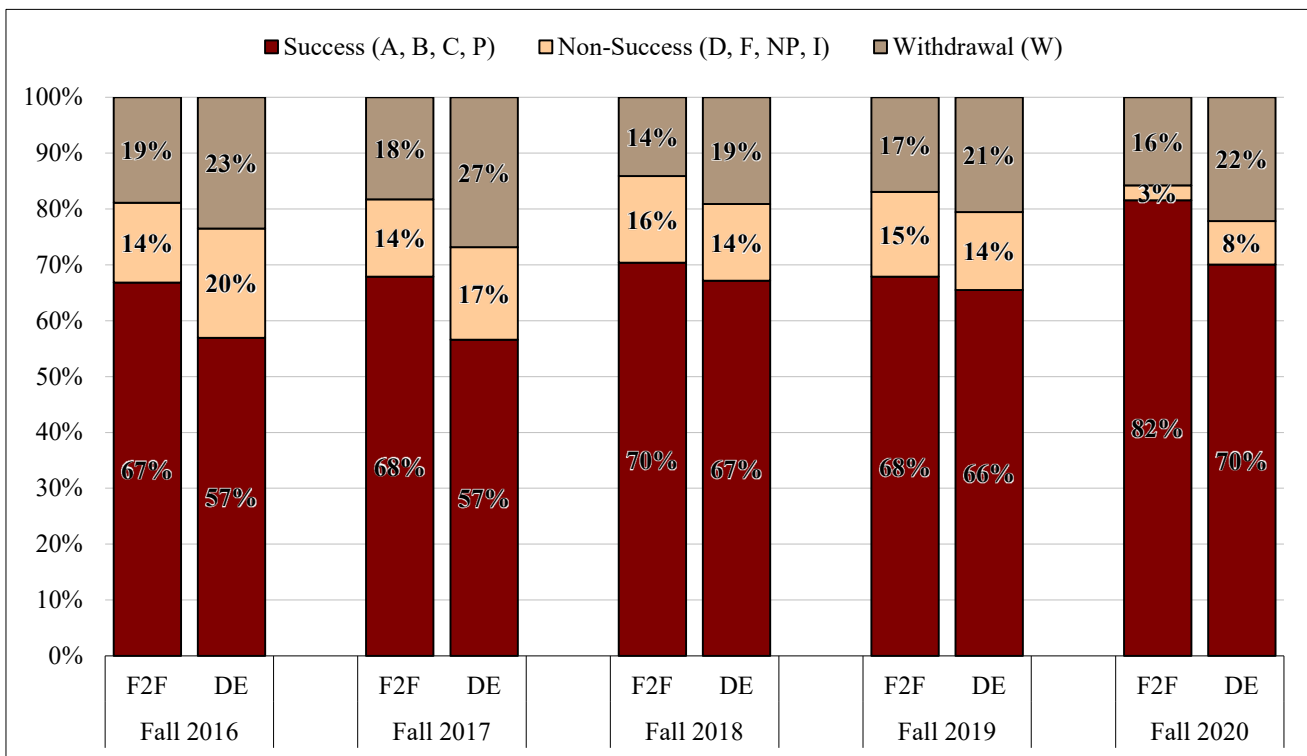
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	2,133	2,206	2,288	2,304	1,775
Face-to-Face (F2F) Sections	1,903	1,964	2,011	2,016	38
Success Rates	67%	68%	70%	68%	82%
Non-Success Rates	14%	14%	16%	15%	3%
Withdrawals	19%	18%	14%	17%	16%
Distance Education (DE) Sections	230	242	277	288	1,737
Success Rates	57%	57%	67%	66%	70%
Non-Success Rates	20%	17%	14%	14%	8%
Withdrawals	23%	27%	19%	21%	22%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

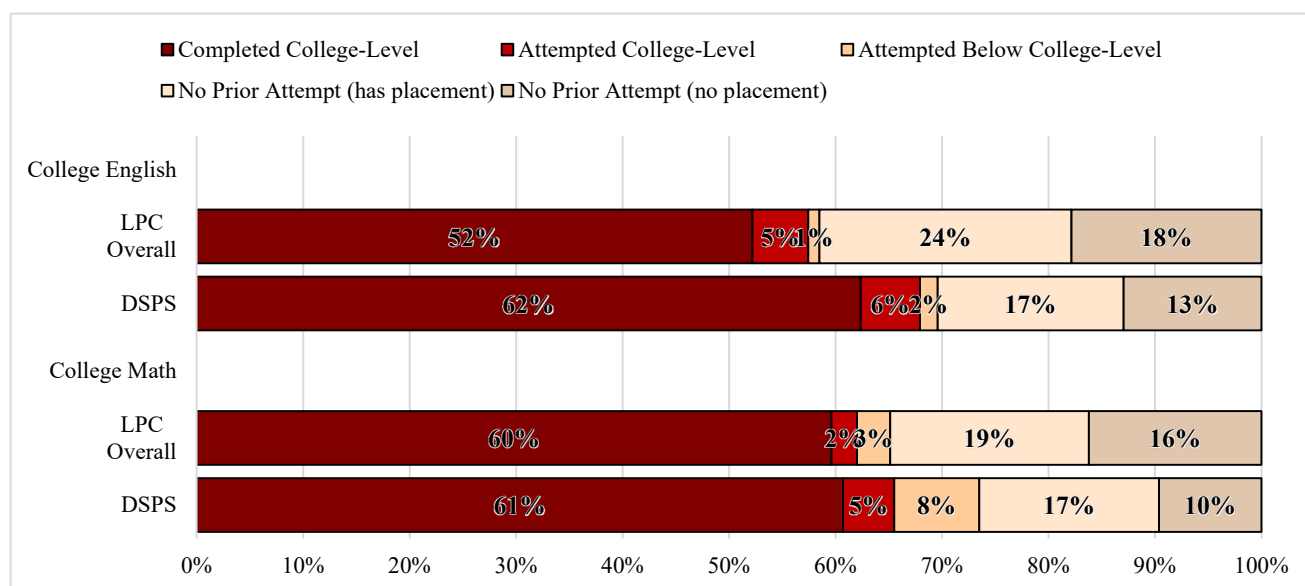
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Prior Experience in English & Math

Fall 2020				
	DSPS		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	414	62%	4,353	52%
Attempted College-level	37	6%	438	5%
Attempted Below College-level	11	2%	86	1%
No Prior Attempt (has placement)	116	17%	1,974	24%
No Prior Attempt (no placement)	86	13%	1,489	18%
College Math				
Completed College-level	403	61%	4,972	60%
Attempted College-level	32	5%	199	2%
Attempted Below College-level	53	8%	261	3%
No Prior Attempt (has placement)	112	17%	1,555	19%
No Prior Attempt (no placement)	64	10%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.