



Las Positas College
Student Support Program Review Data Packet
Fall 2016 to Fall 2020

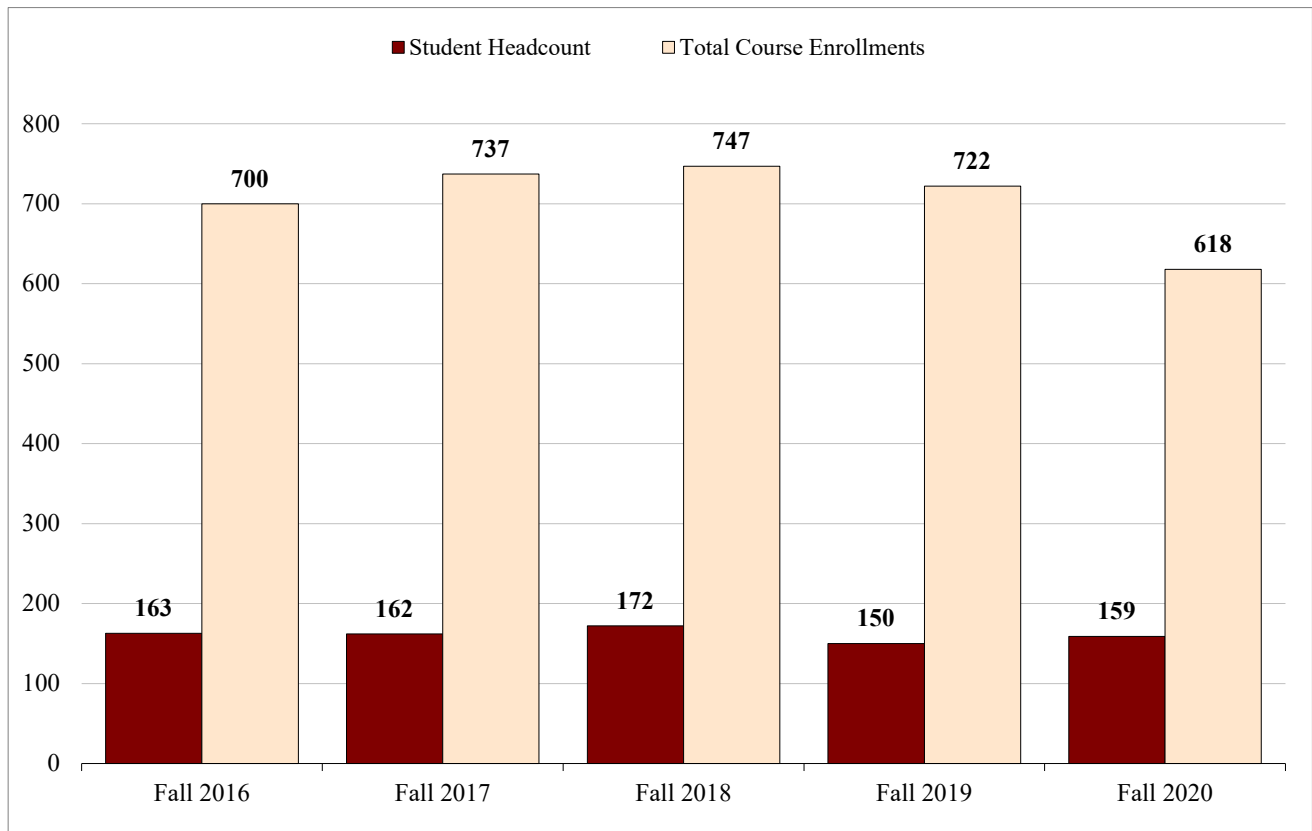
Program:

Athletics

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Prior Experience in English and Math	11

Headcount & Enrollment

	Athletics				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Headcount	163	162	172	150	159
Total Course Enrollments	700	737	747	722	618



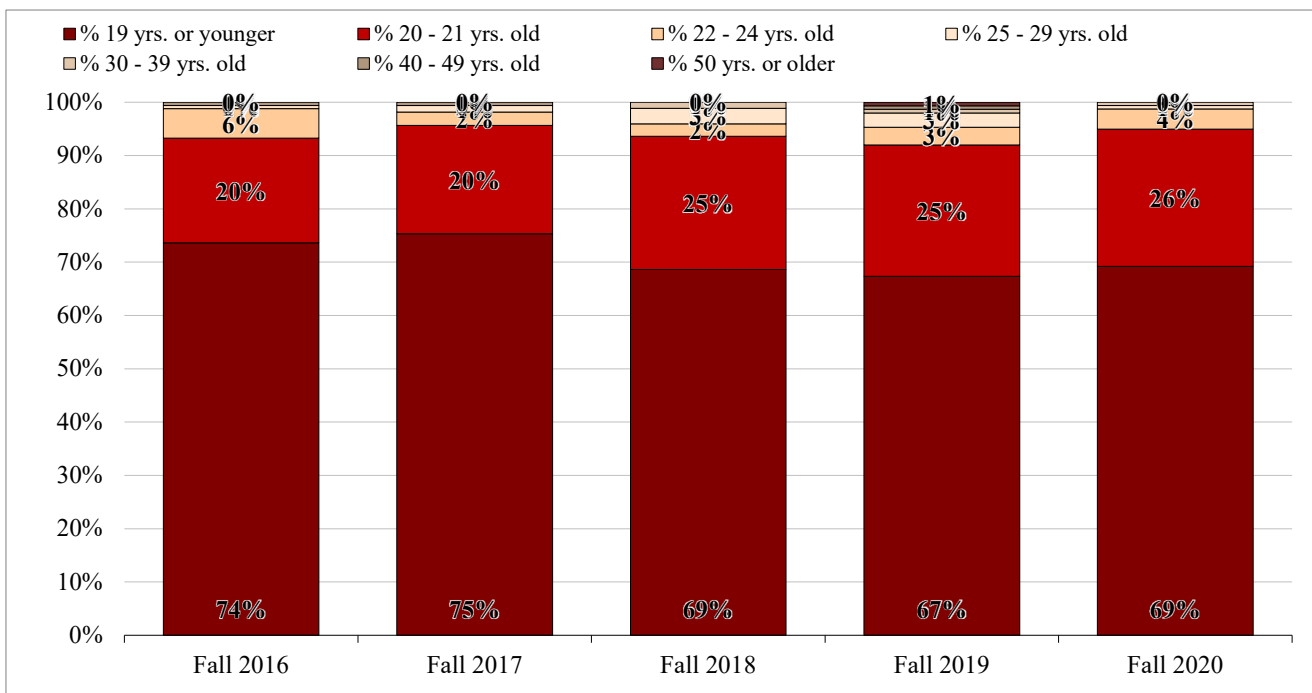
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

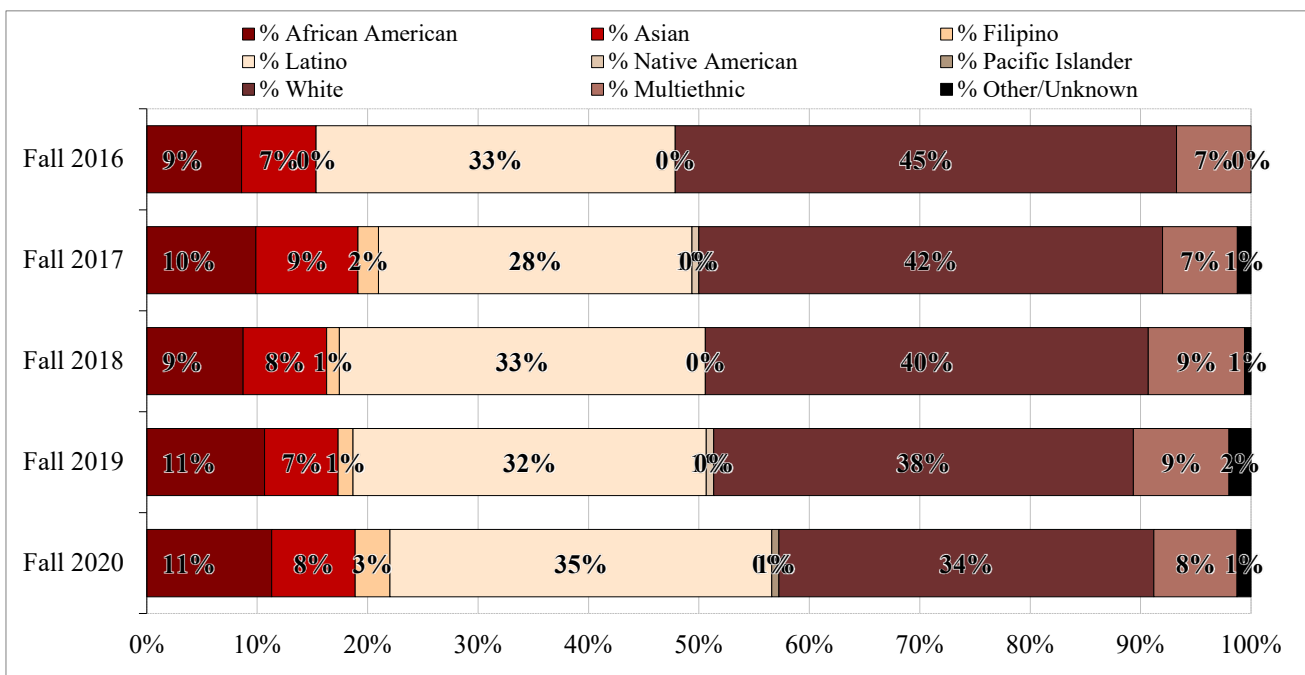
Student Demographics: Gender & Age

	Athletics				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	64	52	75	66	65
Male	97	109	96	79	90
19 yrs. or younger	120	122	118	101	110
20-21 yrs. old	32	33	43	37	41
22-24 yrs. old	9	4	4	5	6
25-29 yrs. old	1	2	5	4	1
30-39 yrs. old	0	0	2	1	1
40-49 yrs. old	1	1	0	1	0
50 yrs. or older	0	0	0	1	0
% Female	40%	32%	44%	46%	42%
% Male	60%	68%	56%	54%	58%
% 19 yrs. or younger	74%	75%	69%	67%	69%
% 20 - 21 yrs. old	20%	20%	25%	25%	26%
% 22 - 24 yrs. old	6%	2%	2%	3%	4%
% 25 - 29 yrs. old	1%	1%	3%	3%	1%
% 30 - 39 yrs. old	0%	0%	1%	1%	1%
% 40 - 49 yrs. old	1%	1%	0%	1%	0%
% 50 yrs. or older	0%	0%	0%	1%	0%



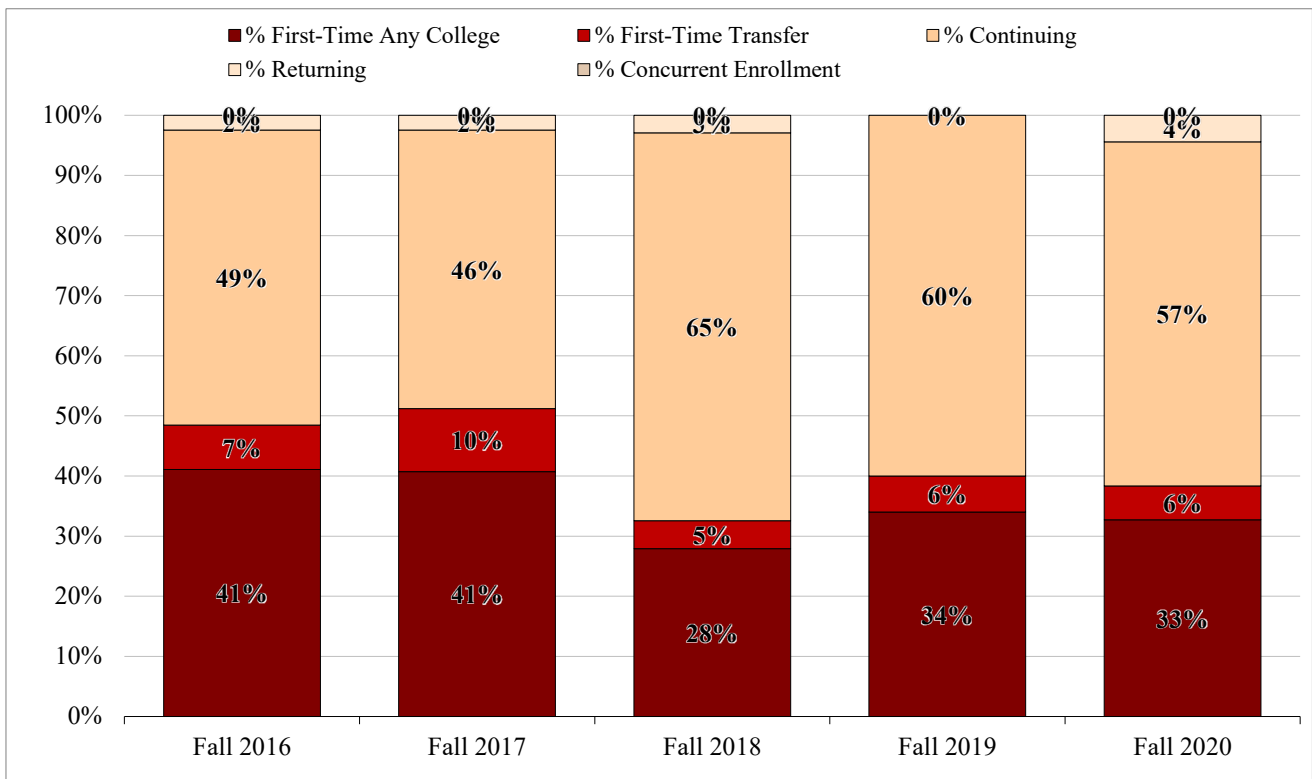
Student Demographic: Race-Ethnicity

	Athletics				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	14	16	15	16	18
Asian	11	15	13	10	12
Filipino	0	3	2	2	5
Latino	53	46	57	48	55
Native American	0	1	0	1	0
Pacific Islander	0	0	0	0	1
White	74	68	69	57	54
Multiethnic	11	11	15	13	12
Other/Unknown	0	2	1	3	2
% African American	9%	10%	9%	11%	11%
% Asian	7%	9%	8%	7%	8%
% Filipino	0%	2%	1%	1%	3%
% Latino	33%	28%	33%	32%	35%
% Native American	0%	1%	0%	1%	0%
% Pacific Islander	0%	0%	0%	0%	1%
% White	45%	42%	40%	38%	34%
% Multiethnic	7%	7%	9%	9%	8%
% Other/Unknown	0%	1%	1%	2%	1%



Student Enrollment Status

	Athletics				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First-Time Any College	67	66	48	51	52
First-Time Transfer	12	17	8	9	9
Continuing	80	75	111	90	91
Returning	4	4	5	0	7
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	41%	41%	28%	34%	33%
% First-Time Transfer	7%	10%	5%	6%	6%
% Continuing	49%	46%	65%	60%	57%
% Returning	2%	2%	3%	0%	4%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

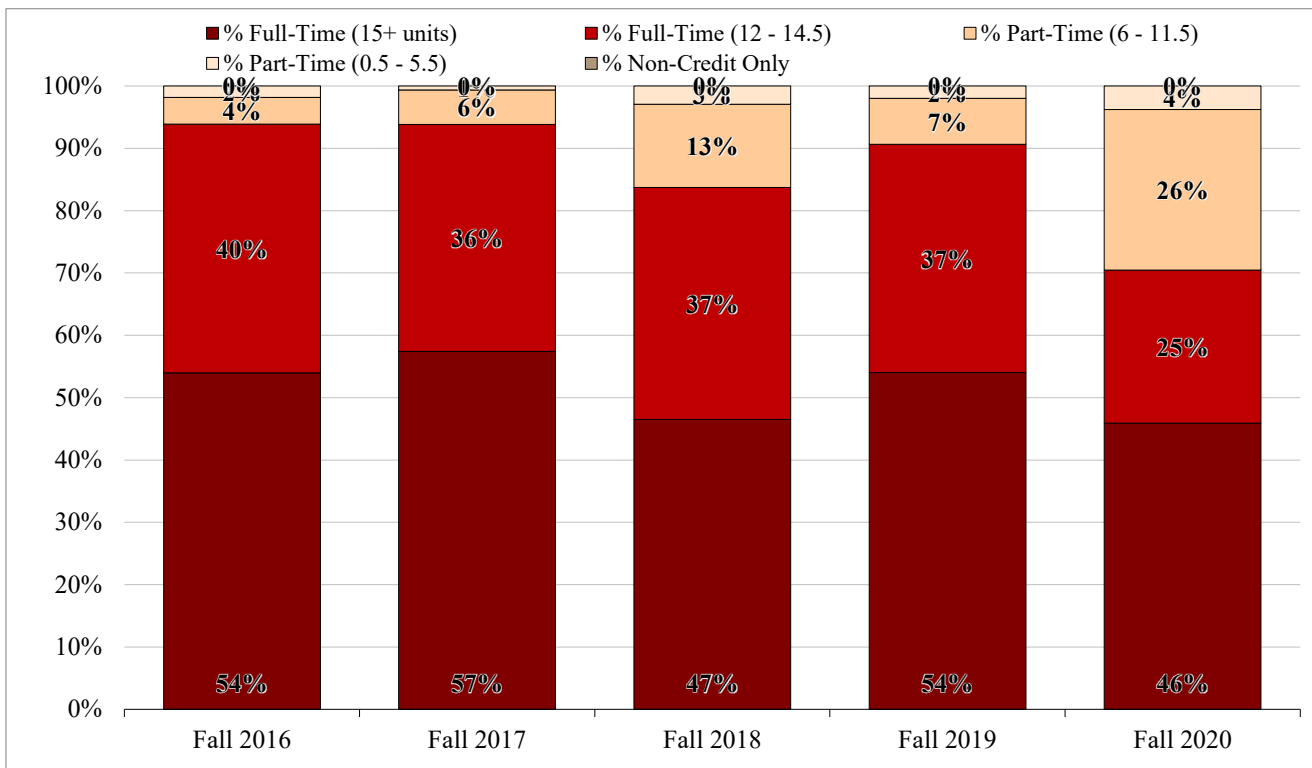
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

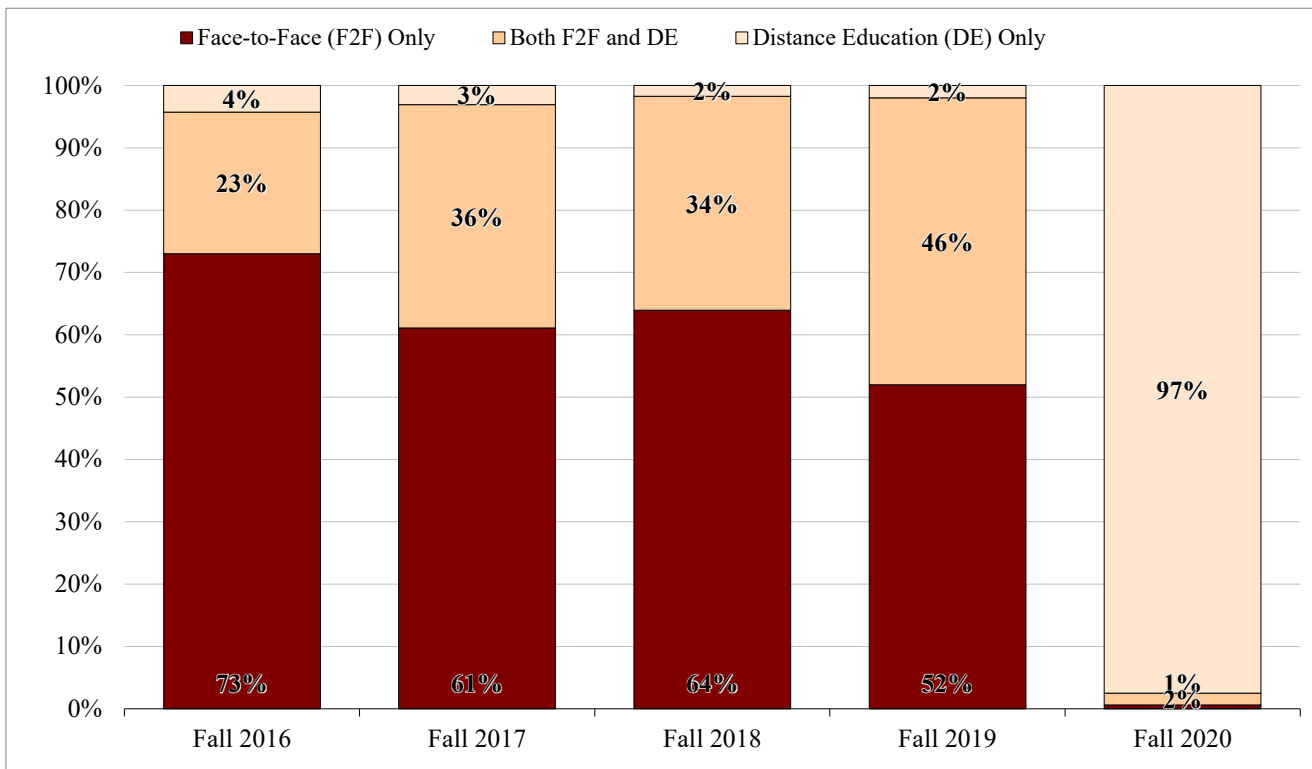
Student Unit Load

	Athletics				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time (15 units or more)	88	93	80	81	73
Full-Time (12 to 14.5 units)	65	59	64	55	39
Part-Time (6 to 11.5 units)	7	9	23	11	41
Part-Time (0.5 to 5.5 units)	3	1	5	3	6
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	54%	57%	47%	54%	46%
% Full-Time (12 - 14.5)	40%	36%	37%	37%	25%
% Part-Time (6 - 11.5)	4%	6%	13%	7%	26%
% Part-Time (0.5 - 5.5)	2%	1%	3%	2%	4%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

	Athletics				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Face-to-Face (F2F) Only	119	99	110	78	1
Both F2F and DE	37	58	59	69	3
Distance Education (DE) Only	7	5	3	3	155
% Face-to-Face (F2F) Only	73%	61%	64%	52%	1%
% Both F2F and DE	23%	36%	34%	46%	2%
% Distance Education (DE) Only	4%	3%	2%	2%	97%

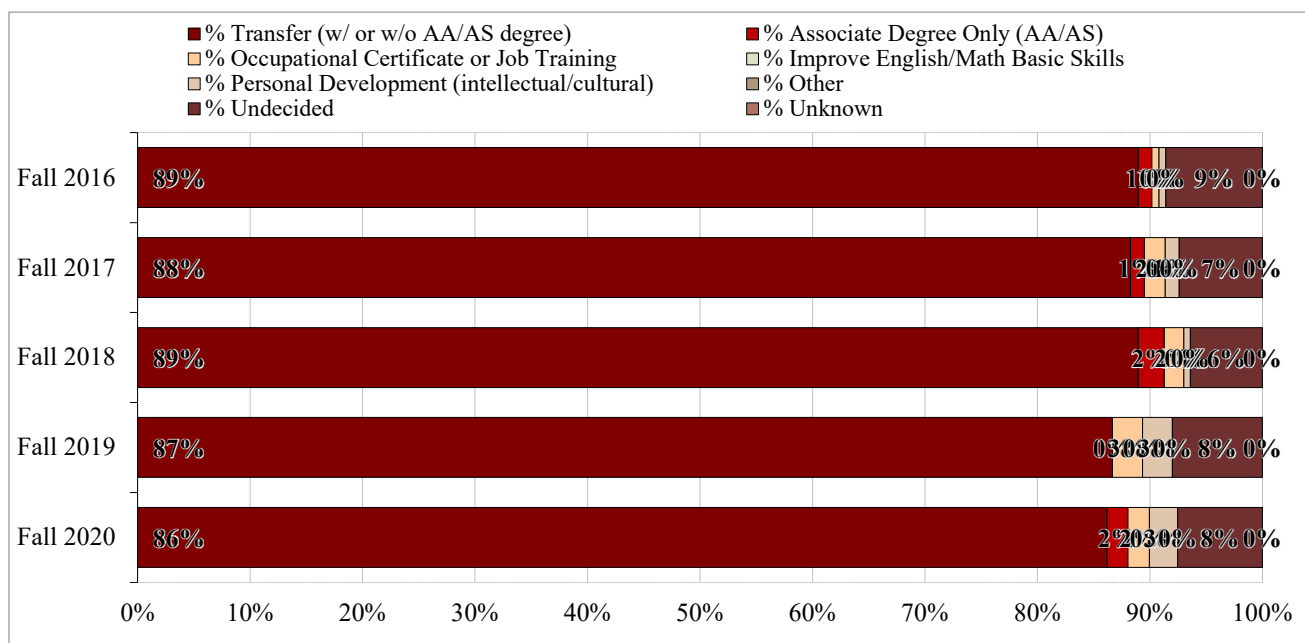


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

	Athletics				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer (w/ or w/o AA/AS degree)	145	143	153	130	137
Associate Degree Only (AA/AS)	2	2	4	0	3
Occupational Certificate or Job Training	1	3	3	4	3
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	1	2	1	4	4
Other	0	0	0	0	0
Undecided	14	12	11	12	12
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	89%	88%	89%	87%	86%
% Associate Degree Only (AA/AS)	1%	1%	2%	0%	2%
% Occupational Certificate or Job Training	1%	2%	2%	3%	2%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	1%	1%	1%	3%	3%
% Other	0%	0%	0%	0%	0%
% Undecided	9%	7%	6%	8%	8%
% Unknown	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

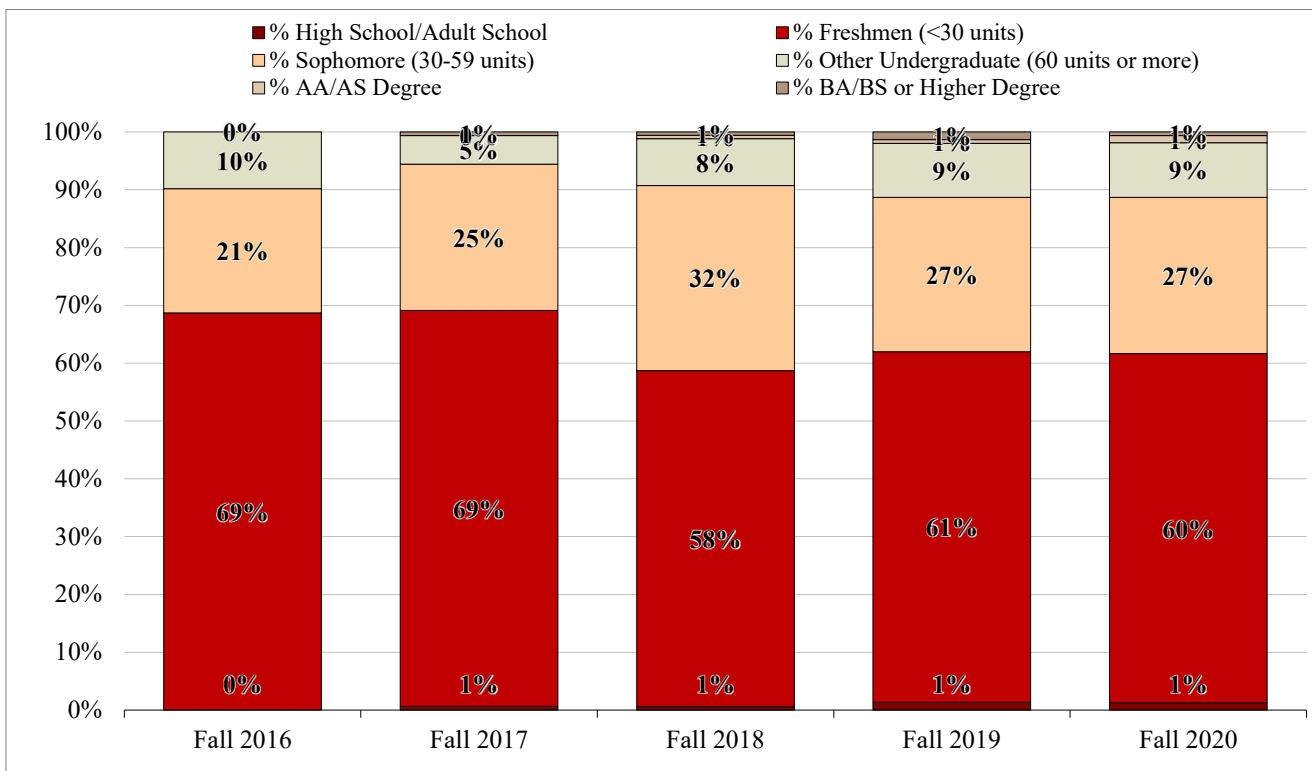
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

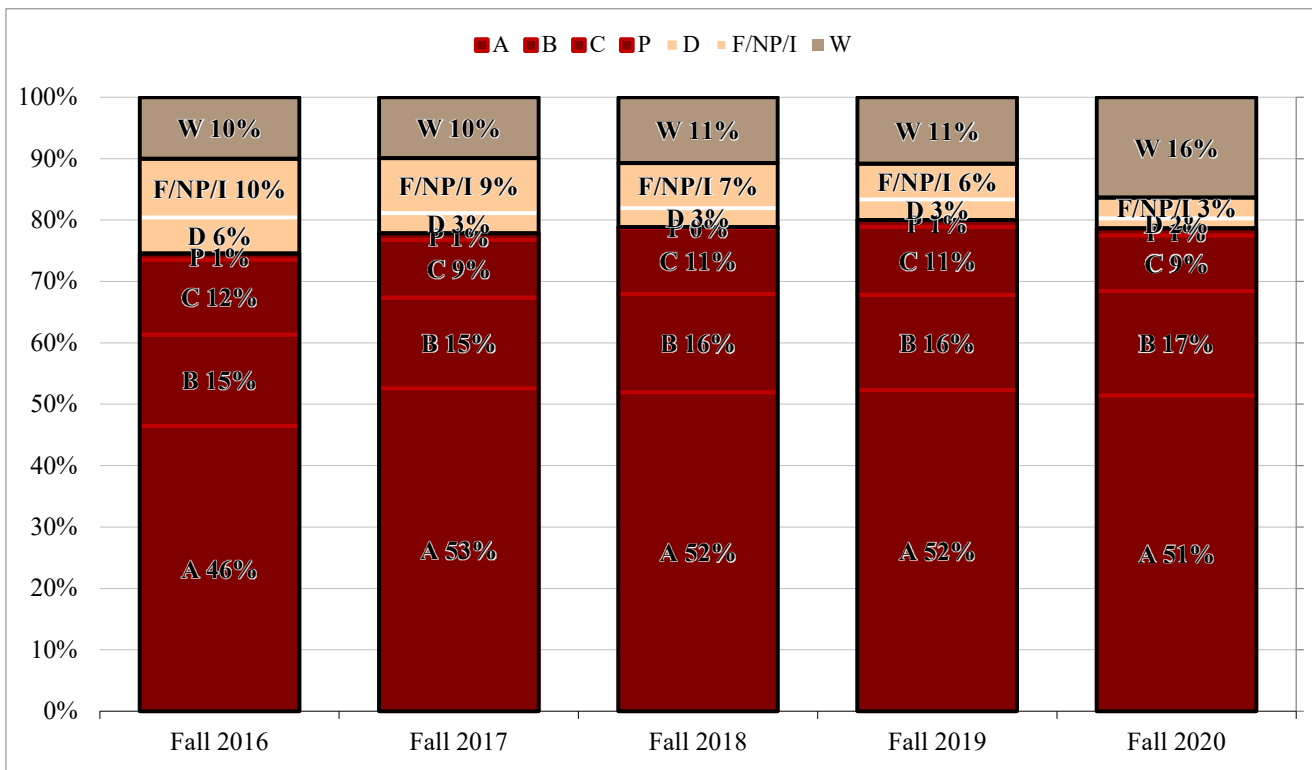
Highest Educational Level of Students

	Athletics				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
High School/Adult School	0	1	1	2	2
Freshmen (<30 units)	112	111	100	91	96
Sophomore (30-59 units)	35	41	55	40	43
Other Undergraduate (60 units or more)	16	8	14	14	15
AA/AS Degree	0	0	1	1	2
BA/BS or Higher Degree	0	1	1	2	1
% High School/Adult School	0%	1%	1%	1%	1%
% Freshmen (<30 units)	69%	69%	58%	61%	60%
% Sophomore (30-59 units)	21%	25%	32%	27%	27%
% Other Undergraduate (60 units or more)	10%	5%	8%	9%	9%
% AA/AS Degree	0%	0%	1%	1%	1%
% BA/BS or Higher Degree	0%	1%	1%	1%	1%



Student Performance: Grade Distribution

	Athletics				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	700	737	747	722	618
Course Success Rates	75%	78%	79%	80%	79%
A	46%	53%	52%	52%	51%
B	15%	15%	16%	16%	17%
C	12%	9%	11%	11%	9%
P	1%	1%	<1%	1%	1%
Course Non-Success Rate	15%	12%	10%	9%	5%
D	6%	3%	3%	3%	2%
F*	10%	9%	7%	6%	3%
Withdrawals (See Note)	10%	10%	11%	11%	16%



Definitions:

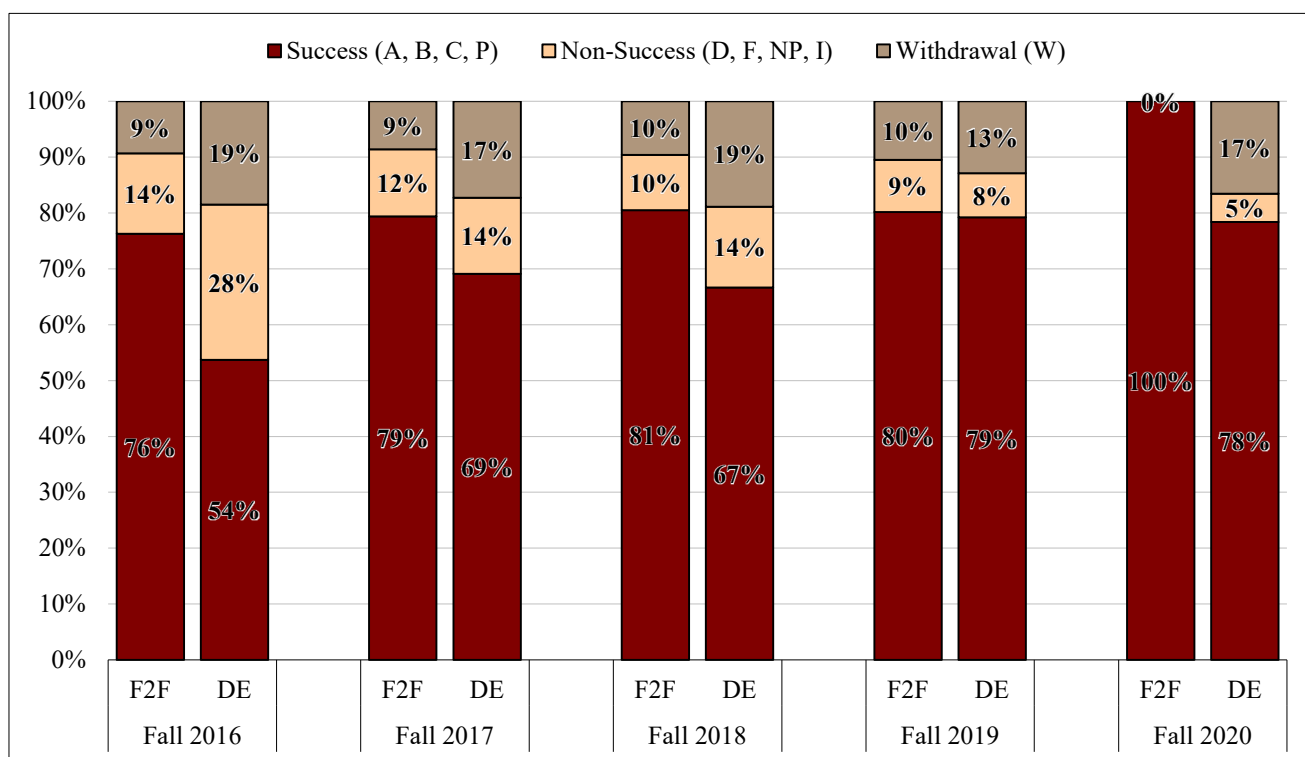
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

	Athletics				
	Term				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Course Enrollments	700	737	747	722	618
Face-to-Face (F2F) Sections	646	627	657	621	7
Success Rates	76%	79%	81%	80%	100%
Non-Success Rates	14%	12%	10%	9%	0%
Withdrawals	9%	9%	10%	10%	0%
Distance Education (DE) Sections	54	110	90	101	611
Success Rates	54%	69%	67%	79%	78%
Non-Success Rates	28%	14%	14%	8%	5%
Withdrawals	19%	17%	19%	13%	17%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

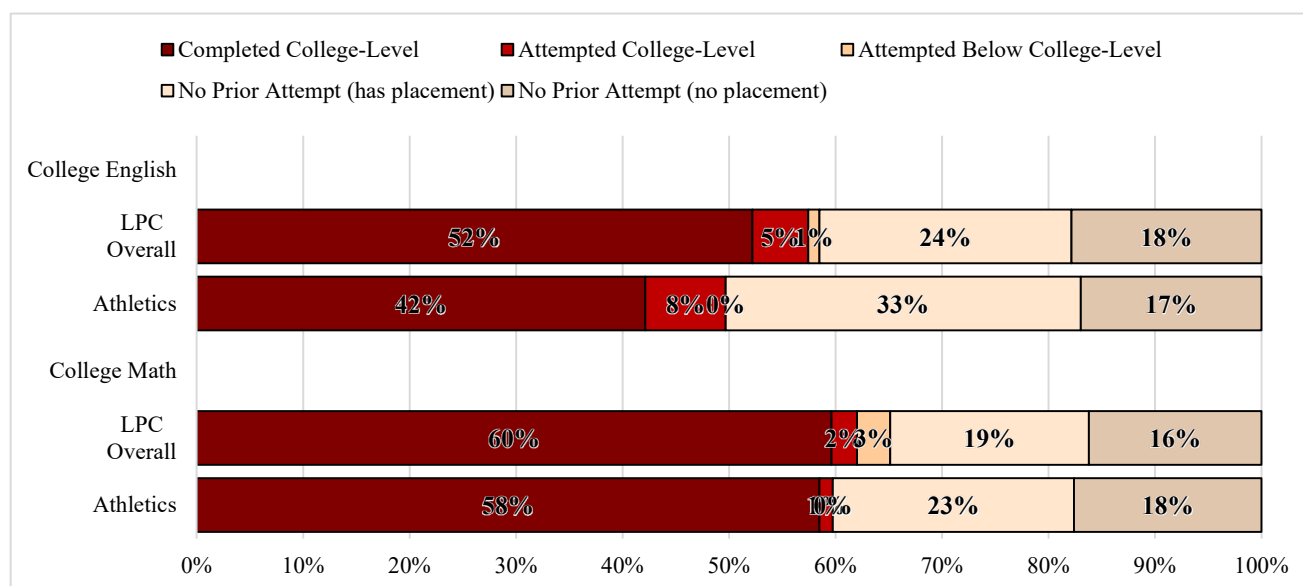
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Prior Experience in English & Math

Fall 2020				
	Athletics		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	67	42%	4,353	52%
Attempted College-level	12	8%	438	5%
Attempted Below College-level	0	0%	86	1%
No Prior Attempt (has placement)	53	33%	1,974	24%
No Prior Attempt (no placement)	27	17%	1,489	18%
College Math				
Completed College-level	93	58%	4,972	60%
Attempted College-level	2	1%	199	2%
Attempted Below College-level	0	0%	261	3%
No Prior Attempt (has placement)	36	23%	1,555	19%
No Prior Attempt (no placement)	28	18%	1,353	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.