



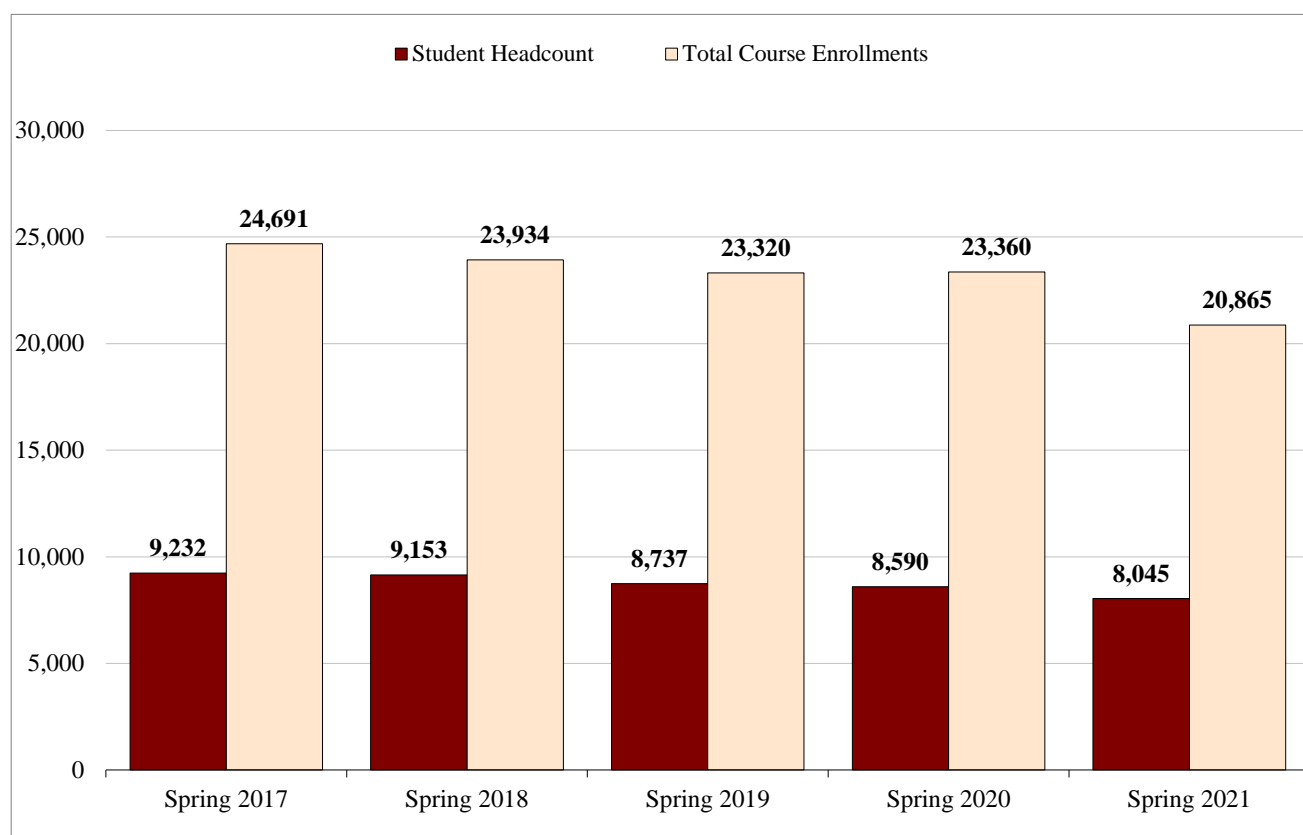
Las Positas College
Program Review Data Packet
Spring 2017 to Spring 2021

COLLEGE-WIDE

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Headcount & Enrollment

	College-Wide				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	9,232	9,153	8,737	8,590	8,045
Total Course Enrollments	24,691	23,934	23,320	23,360	20,865



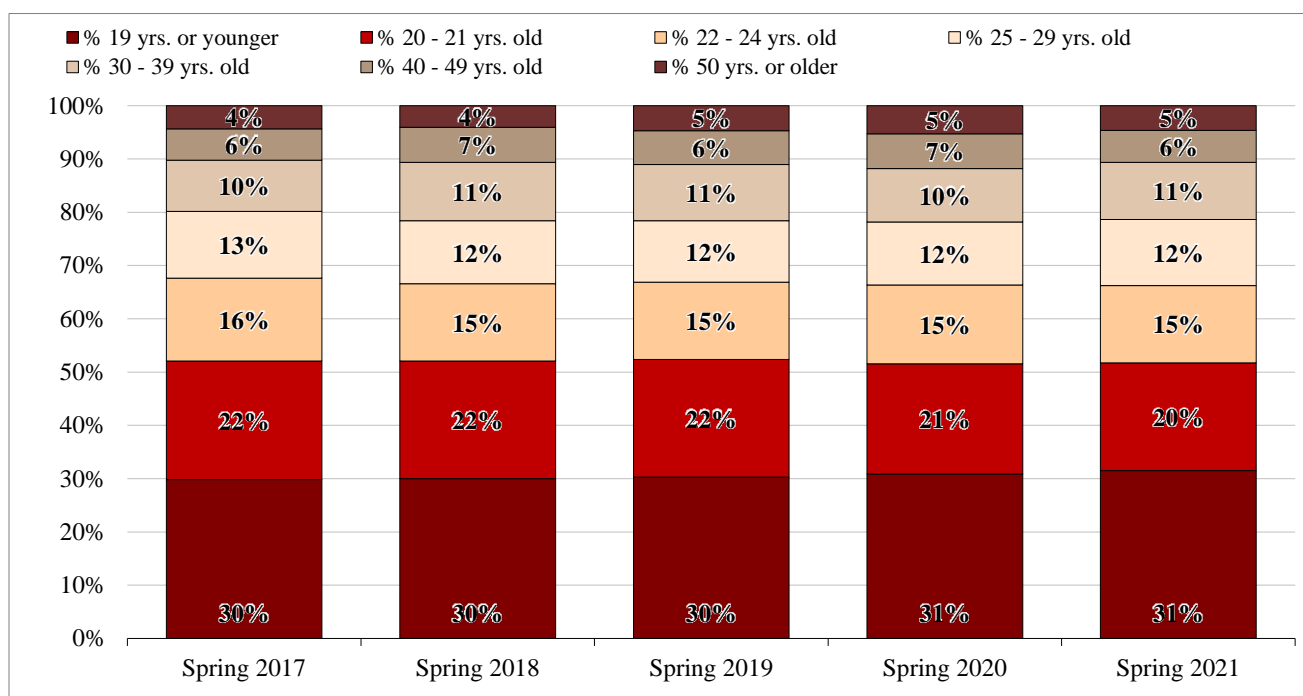
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

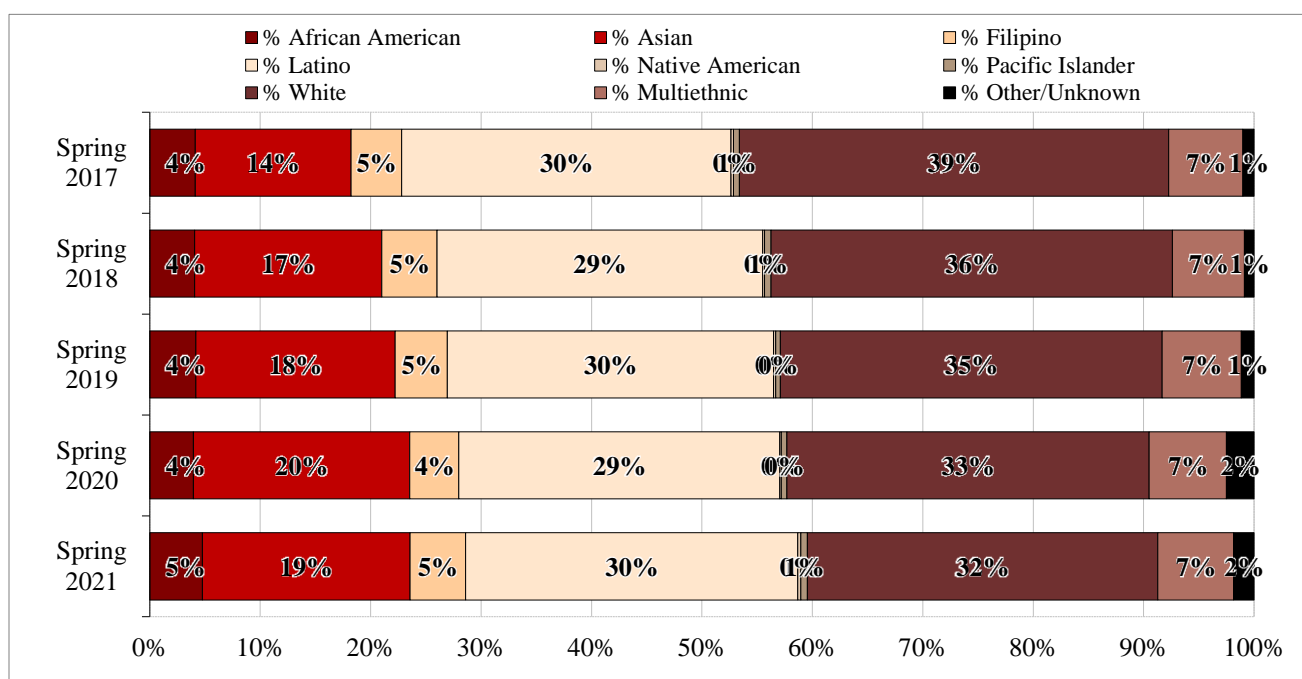
Student Demographics: Gender & Age

	College-Wide				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	4,616	4,596	4,479	4,432	4,325
Male	4,484	4,396	4,090	3,974	3,557
19 yrs. or younger	2,751	2,744	2,645	2,653	2,533
20-21 yrs. old	2,058	2,020	1,931	1,774	1,630
22-24 yrs. old	1,433	1,328	1,268	1,273	1,167
25-29 yrs. old	1,158	1,085	1,005	1,013	999
30-39 yrs. old	890	1,005	923	864	861
40-49 yrs. old	543	600	556	559	481
50 yrs. or older	399	371	409	454	374
% Female	51%	51%	52%	53%	55%
% Male	49%	49%	48%	47%	45%
% 19 yrs. or younger	30%	30%	30%	31%	31%
% 20 - 21 yrs. old	22%	22%	22%	21%	20%
% 22 - 24 yrs. old	16%	15%	15%	15%	15%
% 25 - 29 yrs. old	13%	12%	12%	12%	12%
% 30 - 39 yrs. old	10%	11%	11%	10%	11%
% 40 - 49 yrs. old	6%	7%	6%	7%	6%
% 50 yrs. or older	4%	4%	5%	5%	5%



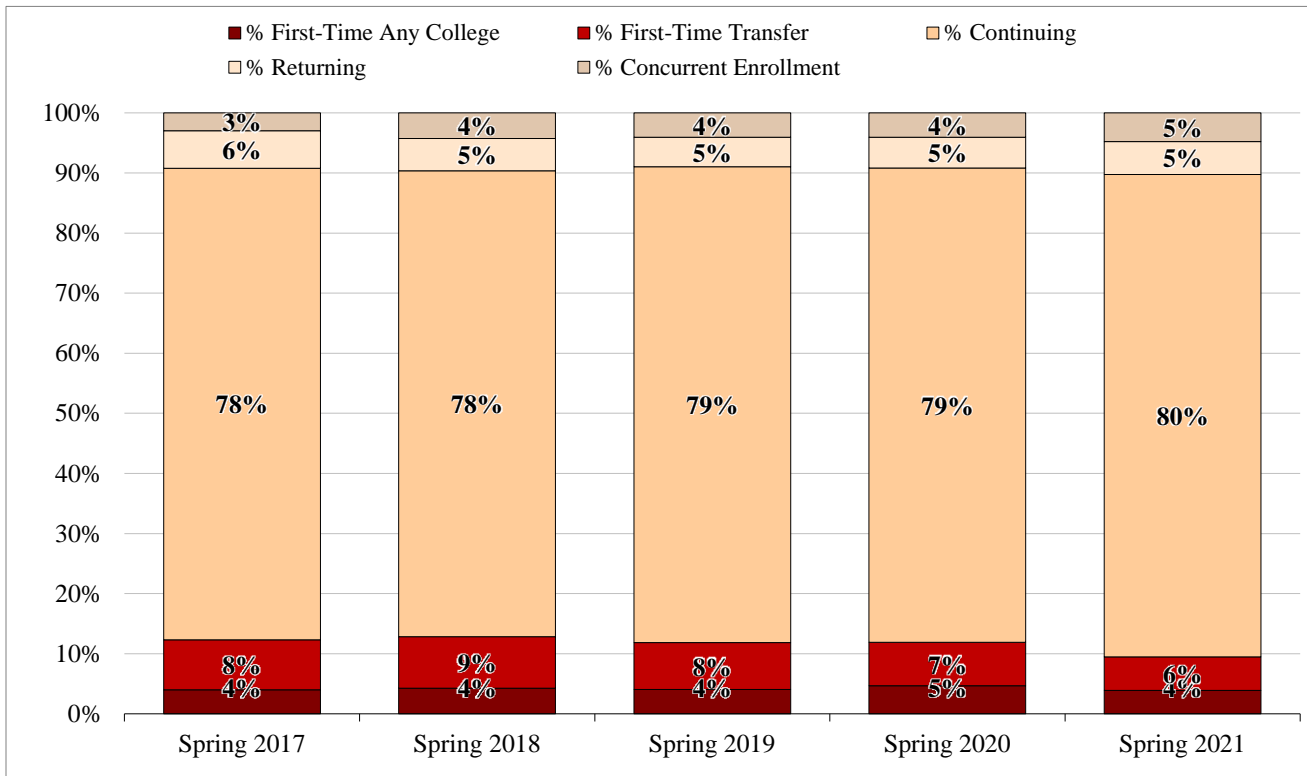
Student Demographic: Race-Ethnicity

	College-Wide				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	379	371	365	340	384
Asian	1,304	1,553	1,577	1,681	1,511
Filipino	423	457	412	383	406
Latino	2,754	2,698	2,581	2,496	2,420
Native American	19	15	16	13	22
Pacific Islander	49	56	38	42	47
White	3,591	3,327	3,022	2,818	2,554
Multiethnic	619	595	625	603	551
Other/Unknown	94	81	101	214	150
% African American	4%	4%	4%	4%	5%
% Asian	14%	17%	18%	20%	19%
% Filipino	5%	5%	5%	4%	5%
% Latino	30%	29%	30%	29%	30%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	<1%	<1%	1%
% White	39%	36%	35%	33%	32%
% Multiethnic	7%	7%	7%	7%	7%
% Other/Unknown	1%	1%	1%	2%	2%



Student Enrollment Status

	College-Wide				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	369	388	355	400	312
First-Time Transfer	770	788	680	624	449
Continuing	7,243	7,094	6,917	6,780	6,460
Returning	574	494	429	438	440
Concurrent Enrollment	275	389	356	348	383
% First-Time Any College	4%	4%	4%	5%	4%
% First-Time Transfer	8%	9%	8%	7%	6%
% Continuing	78%	78%	79%	79%	80%
% Returning	6%	5%	5%	5%	5%
% Concurrent Enrollment	3%	4%	4%	4%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

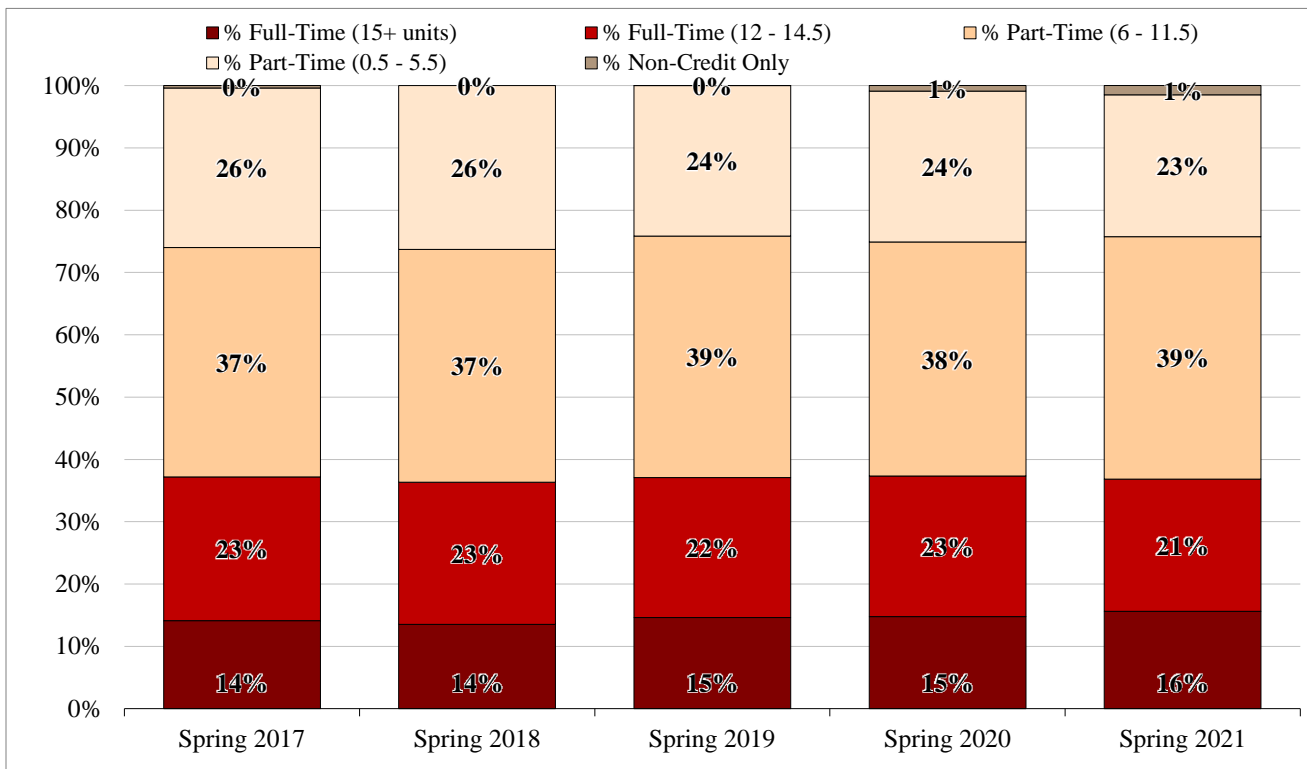
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

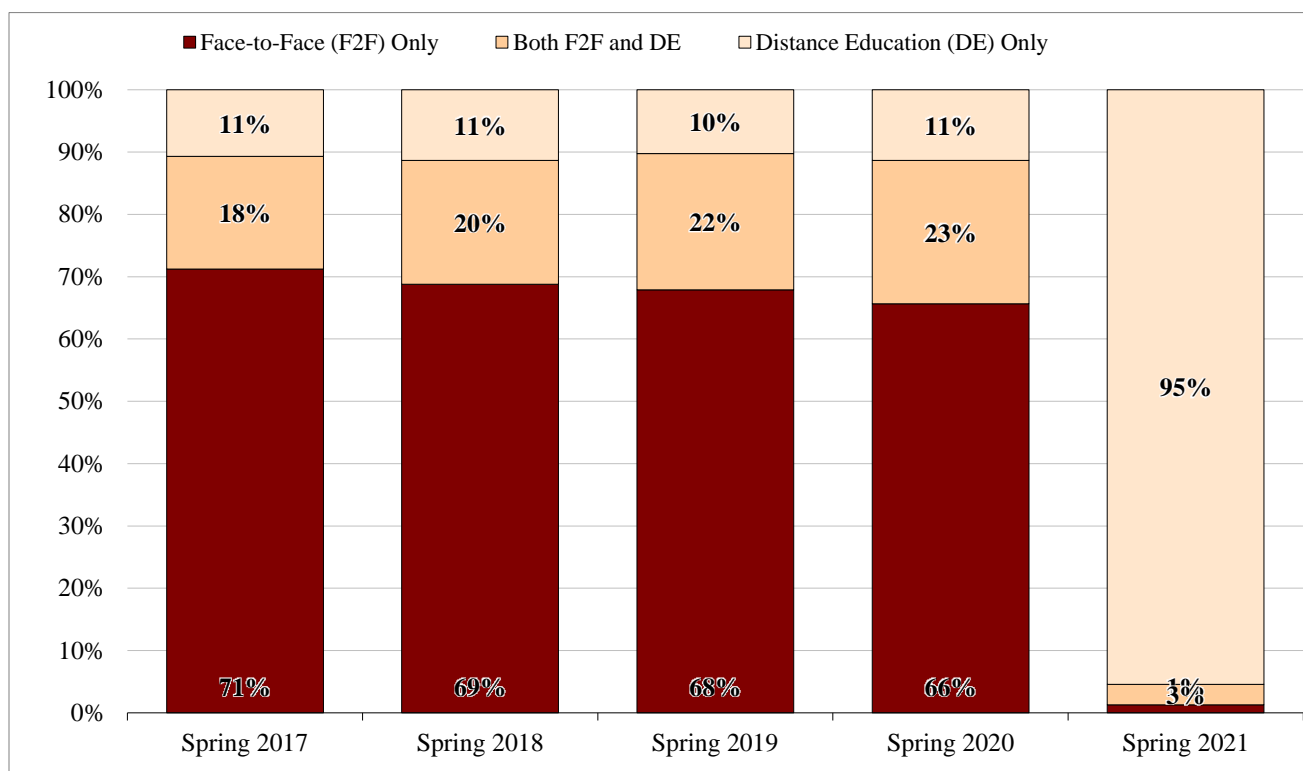
Student Unit Load

	College-Wide				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Full-Time (15 units or more)	1,302	1,238	1,278	1,268	1,258
Full-Time (12 to 14.5 units)	2,133	2,087	1,962	1,937	1,705
Part-Time (6 to 11.5 units)	3,396	3,419	3,387	3,230	3,132
Part-Time (0.5 to 5.5 units)	2,363	2,409	2,109	2,077	1,831
Non-Credit Only	38		1	78	119
% Full-Time (15+ units)	14%	14%	15%	15%	16%
% Full-Time (12 - 14.5)	23%	23%	22%	23%	21%
% Part-Time (6 - 11.5)	37%	37%	39%	38%	39%
% Part-Time (0.5 - 5.5)	26%	26%	24%	24%	23%
% Non-Credit Only	<1%	0%	<1%	1%	1%



Students Using Distance Education

	College-Wide				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	6,335	6,085	5,658	5,108	353
Both F2F and DE	1,798	1,972	2,036	2,320	768
Distance Education (DE) Only	1,099	1,096	1,043	1,162	6,924
% Face-to-Face (F2F) Only	69%	66%	65%	59%	4%
% Both F2F and DE	19%	22%	23%	27%	10%
% Distance Education (DE) Only	12%	12%	12%	14%	86%

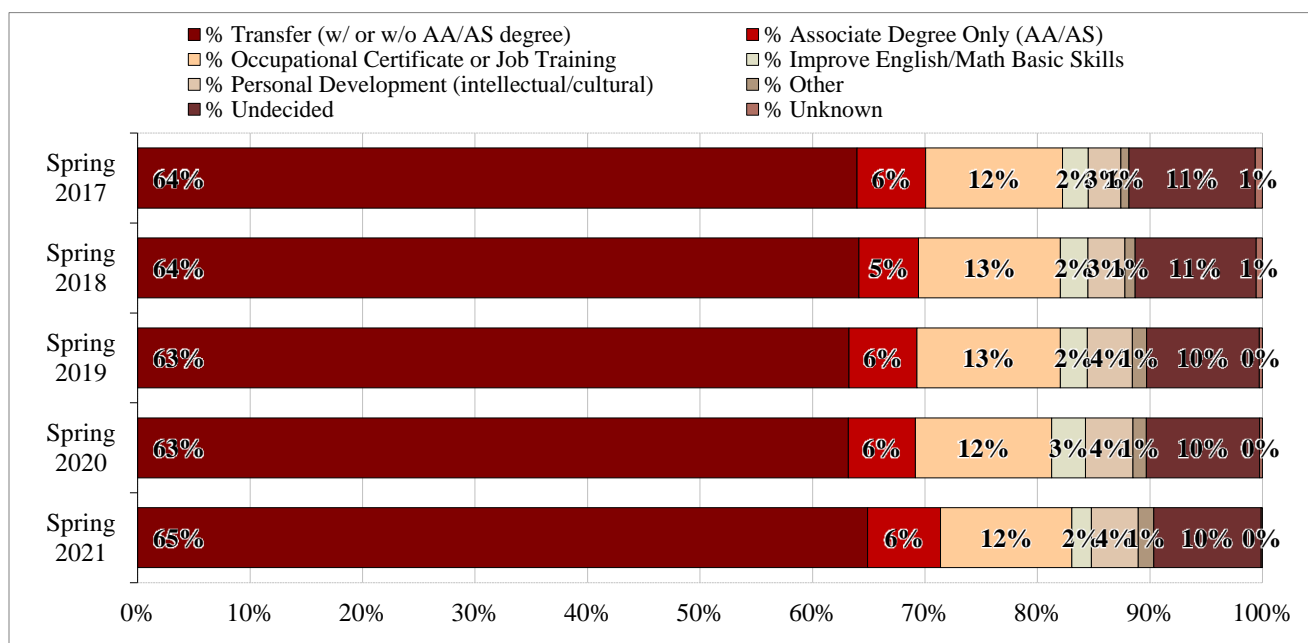


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

College-Wide					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	5,905	5,869	5,525	5,428	5,221
Associate Degree Only (AA/AS)	562	486	527	511	522
Occupational Certificate or Job Training	1,123	1,154	1,116	1,042	939
Improve English/Math Basic Skills	213	223	208	257	139
Personal Development (intellectual/cultural)	266	301	350	362	335
Other	66	85	111	104	111
Undecided	1,038	983	876	863	768
Unknown	59	52	24	23	10
% Transfer (w/ or w/o AA/AS degree)	64%	64%	63%	63%	65%
% Associate Degree Only (AA/AS)	6%	5%	6%	6%	6%
% Occupational Certificate or Job Training	12%	13%	13%	12%	12%
% Improve English/Math Basic Skills	2%	2%	2%	3%	2%
% Personal Development (intellectual/cultural)	3%	3%	4%	4%	4%
% Other	1%	1%	1%	1%	1%
% Undecided	11%	11%	10%	10%	10%
% Unknown	1%	1%	<1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

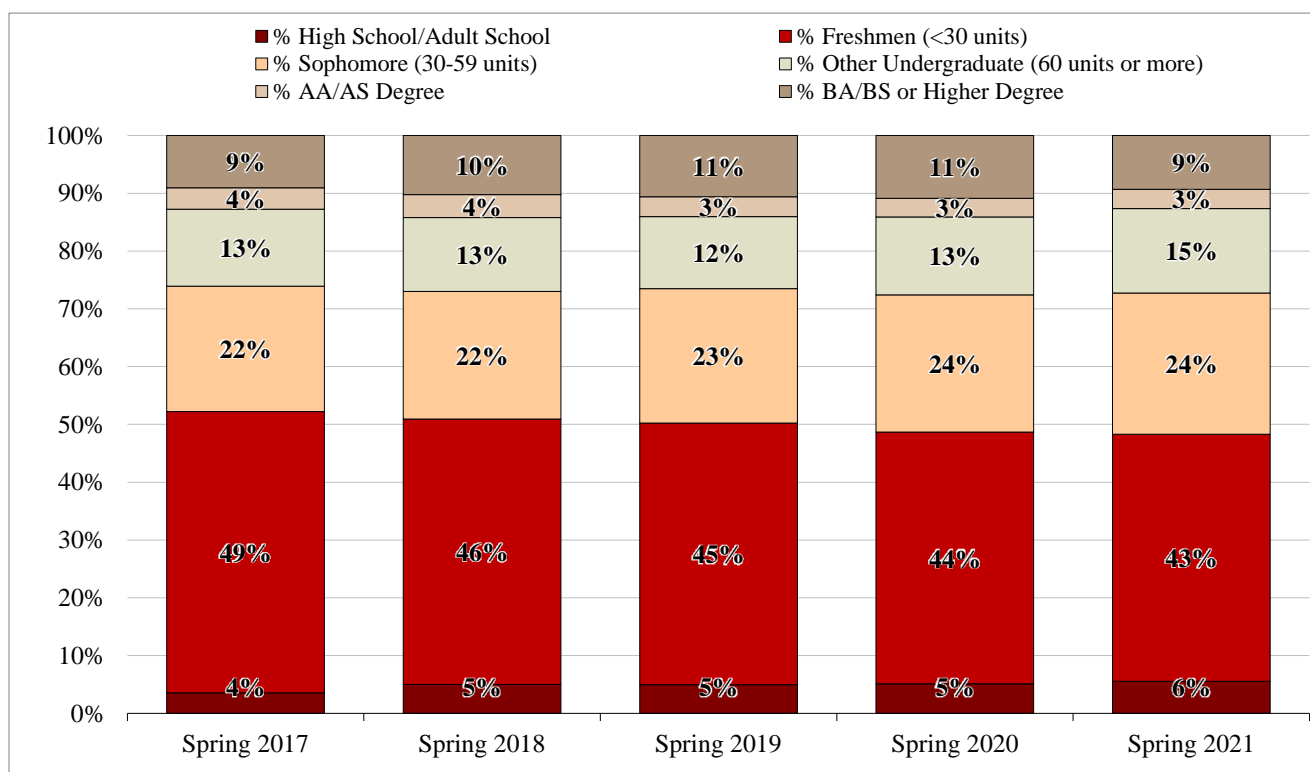
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

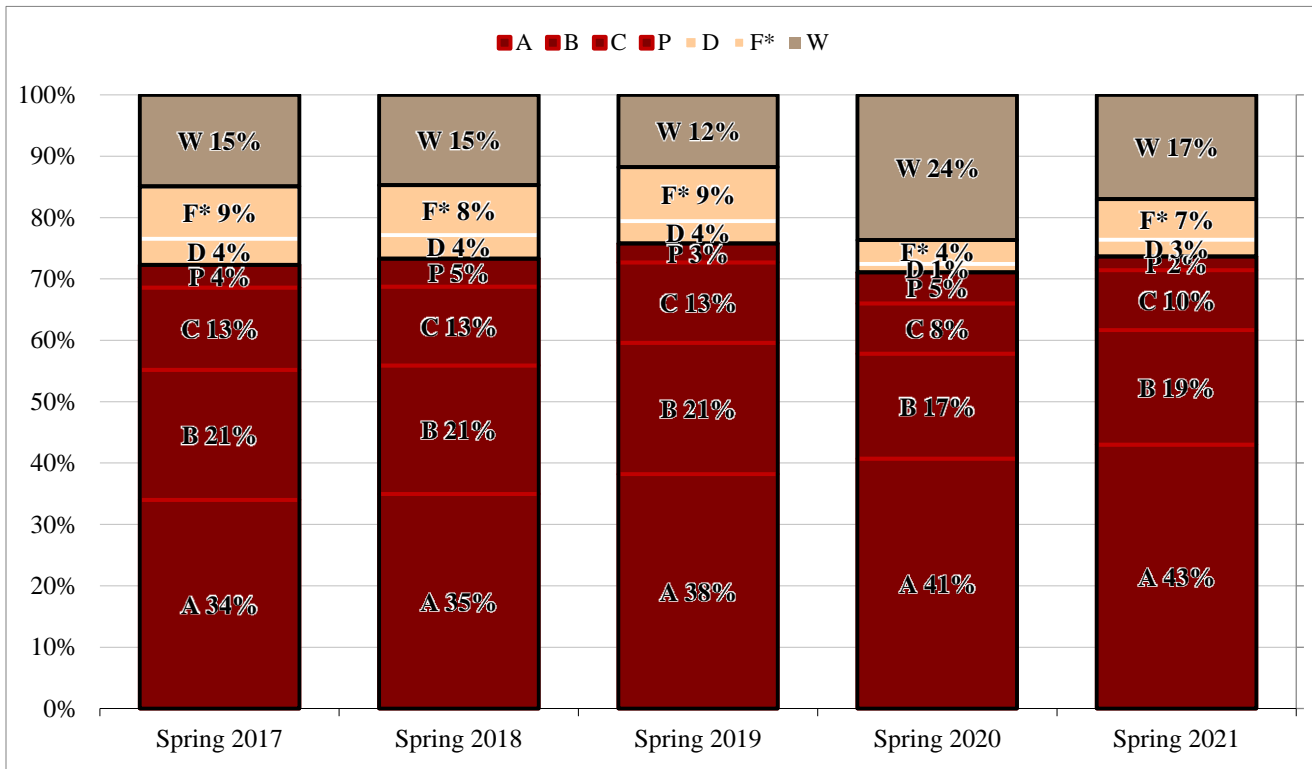
Highest Educational Level of Students

	College-Wide				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	330	458	435	437	445
Freshmen (<30 units)	4,491	4,203	3,952	3,745	3,440
Sophomore (30-59 units)	2,004	2,021	2,034	2,037	1,969
Other Undergraduate (60 units or more)	1,230	1,171	1,088	1,159	1,172
AA/AS Degree	343	361	303	277	270
BA/BS or Higher Degree	834	939	925	935	749
% High School/Adult School	4%	5%	5%	5%	6%
% Freshmen (<30 units)	49%	46%	45%	44%	43%
% Sophomore (30-59 units)	22%	22%	23%	24%	24%
% Other Undergraduate (60 units or more)	13%	13%	12%	13%	15%
% AA/AS Degree	4%	4%	3%	3%	3%
% BA/BS or Higher Degree	9%	10%	11%	11%	9%



Student Performance: Grade Distribution

College-Wide					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	24,691	23,934	23,320	23,360	20,865
Course Success Rates	72%	73%	76%	71%	74%
A	34%	35%	38%	41%	43%
B	21%	21%	21%	17%	19%
C	13%	13%	13%	8%	10%
P	4%	5%	3%	5%	2%
Course Non-Success Rate	13%	12%	12%	5%	9%
D	4%	4%	4%	1%	3%
F*	9%	8%	9%	4%	7%
Withdrawals (see note)	15%	15%	12%	24%	17%



Definitions:

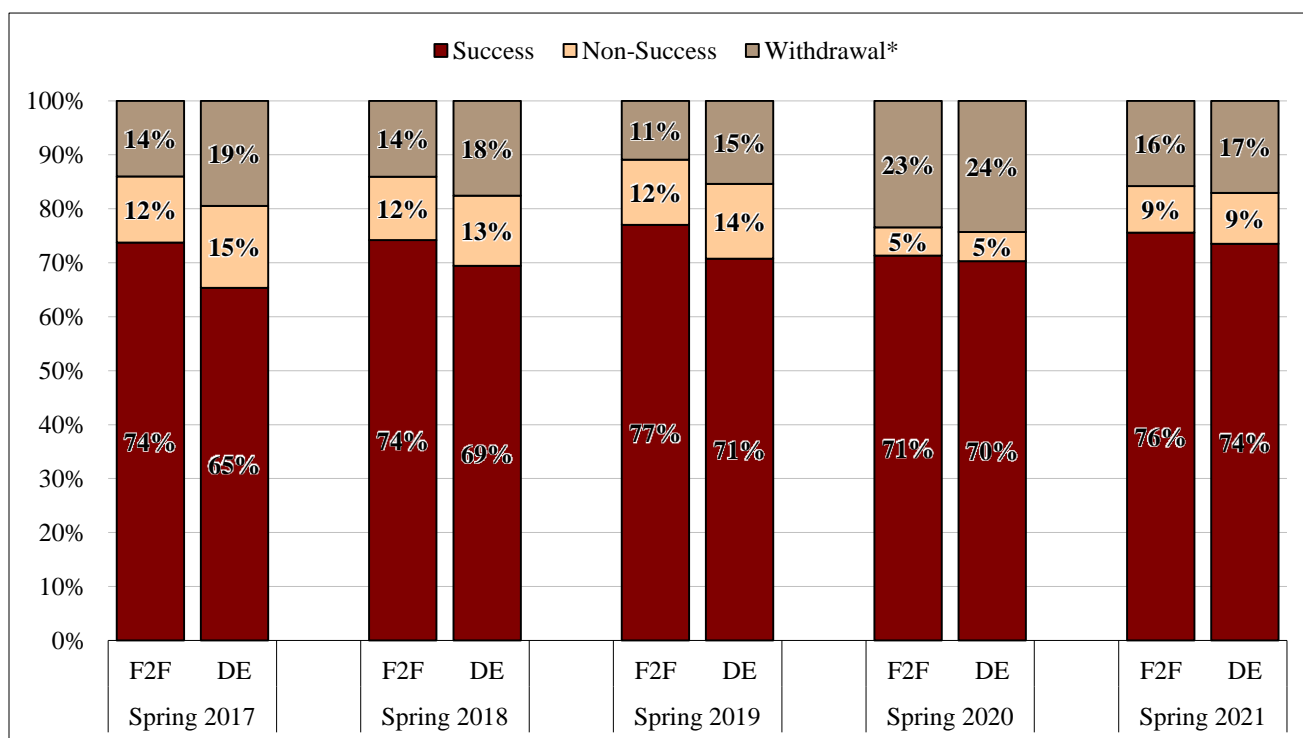
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

College-Wide					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	24,691	23,934	23,320	23,360	20,865
Face-to-Face (F2F) Sections	21,711	21,221	21,042	20,528	460
Success Rates	74%	74%	77%	71%	76%
Non-Success Rates	12%	12%	12%	5%	9%
Withdrawals	14%	14%	11%	23%	16%
Distance Education (DE) Sections	3,785	4,253	4,325	4,698	21,925
Success Rates	65%	69%	71%	70%	74%
Non-Success Rates	15%	13%	14%	5%	9%
Withdrawals	19%	18%	15%	24%	17%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

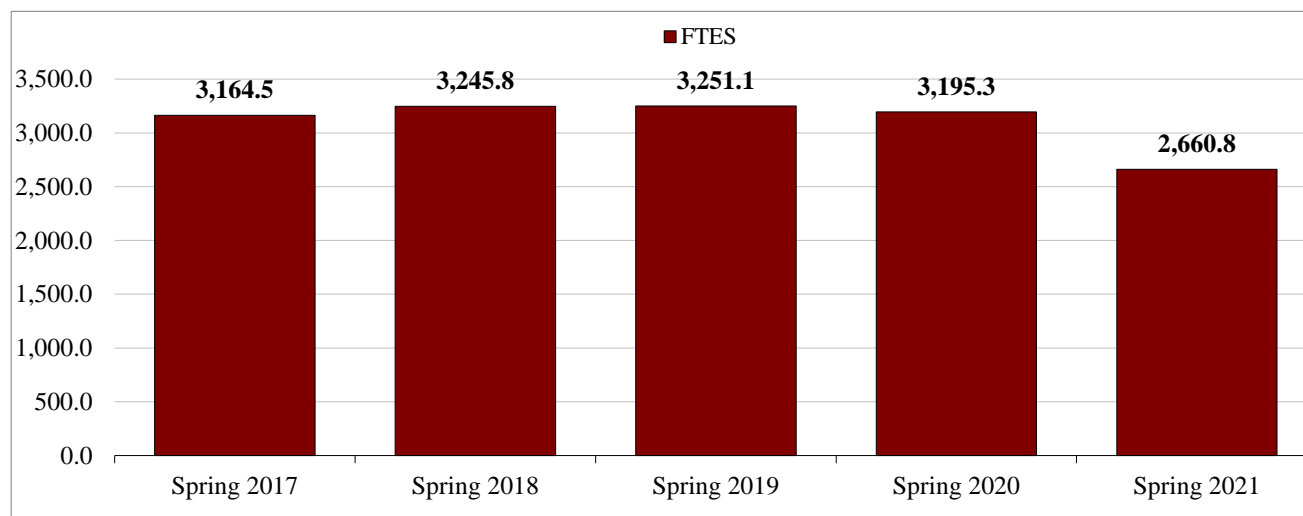
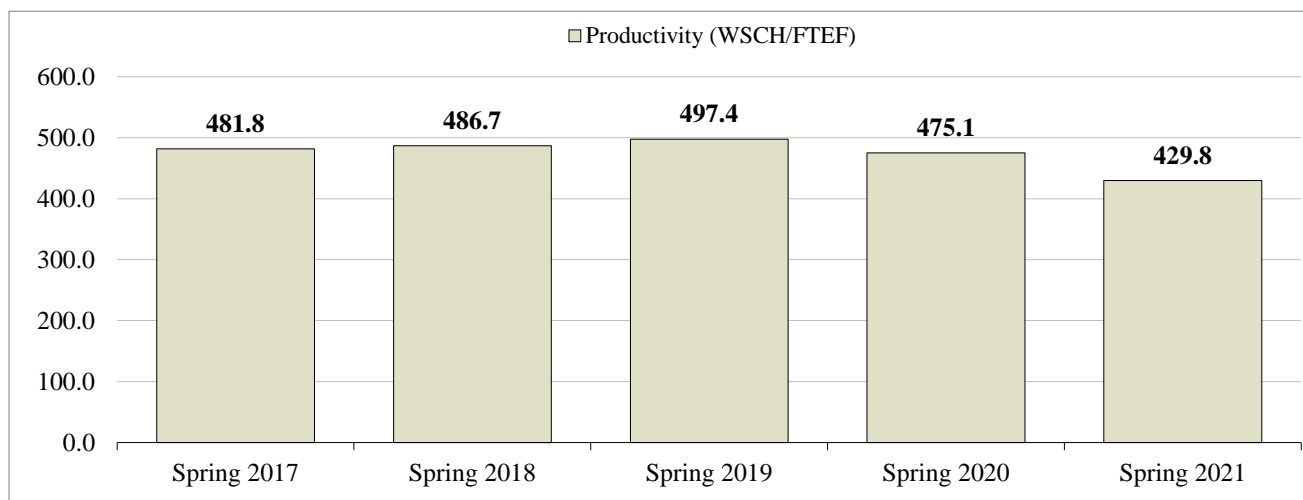
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

	College-Wide				
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
WSCH	98,130	100,249	99,991	98,689	81,793
FTES	3,164.5	3,245.8	3,251.1	3,195.3	2,660.8
FTEF	203.7	206.0	201.0	207.7	190.3
Productivity (WSCH/FTEF)	481.8	486.7	497.4	475.1	429.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

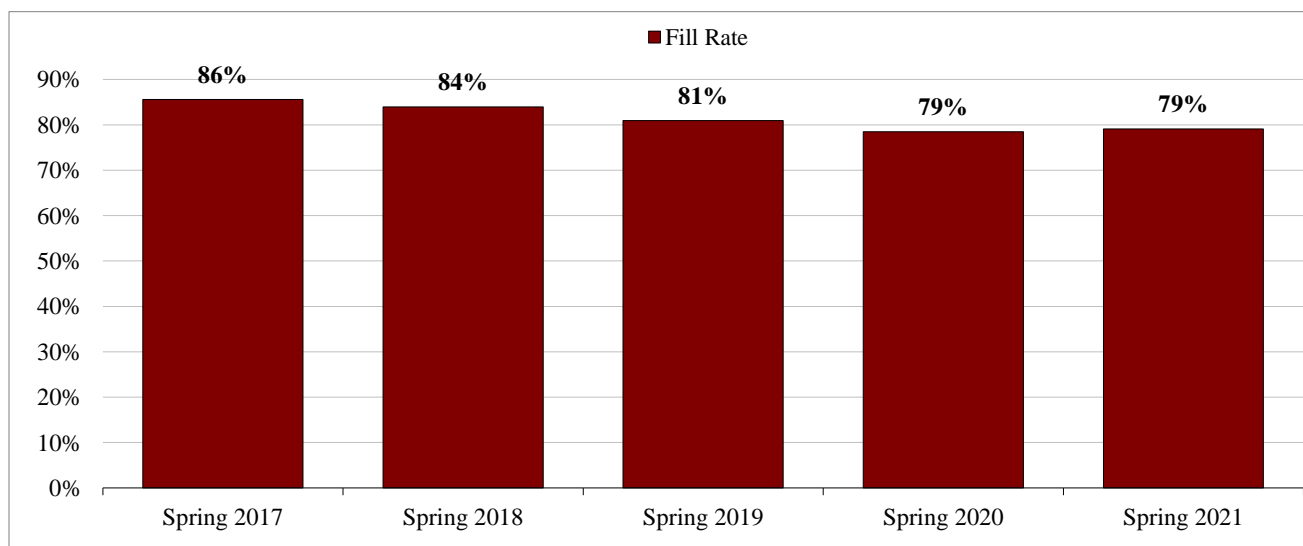
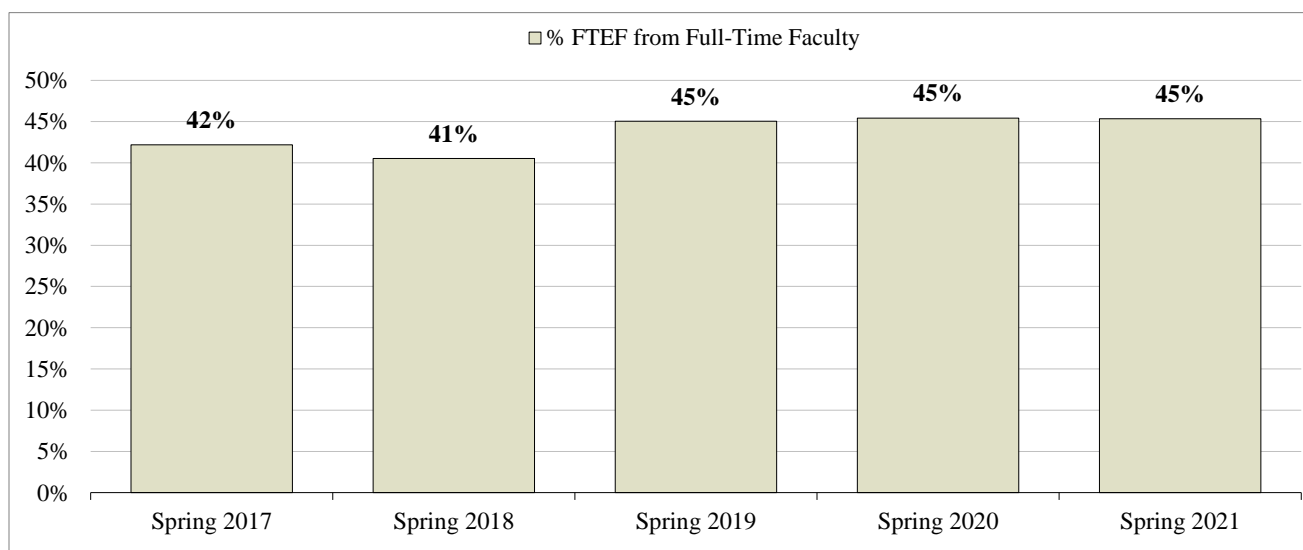
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

College-Wide					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	85.9	83.5	90.5	94.4	86.3
% FTEF from Full-Time Faculty	42%	41%	45%	45%	45%
Enrollments	24,691	23,934	23,320	23,360	20,865
Capacity (seats available)	28,845	28,522	28,817	29,757	26,372
Fill Rate	86%	84%	81%	79%	79%



Definitions:

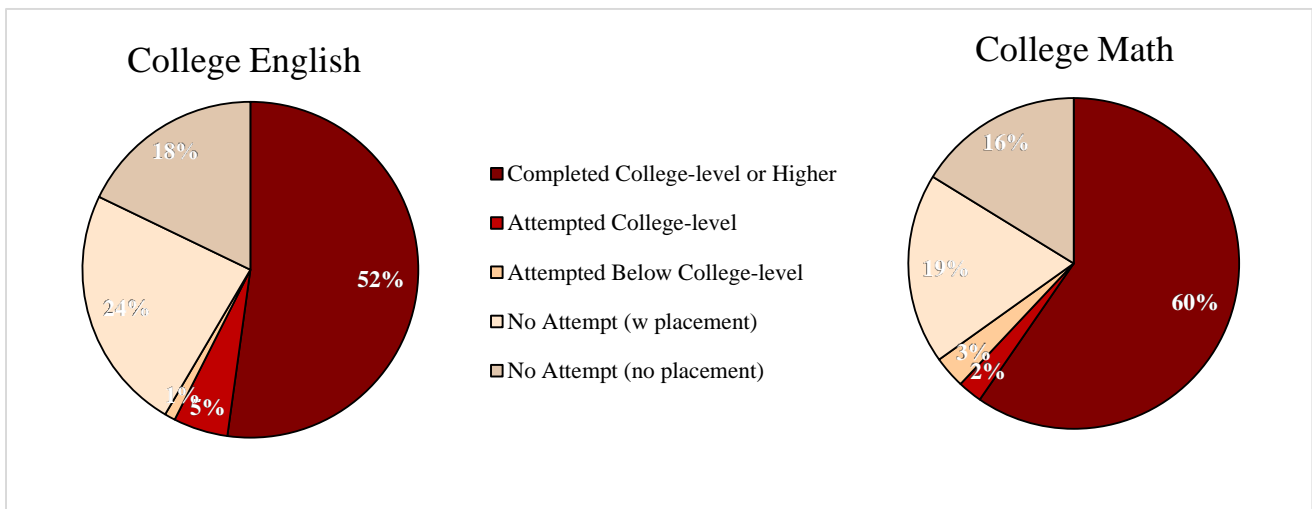
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Spring 2021		
	College-Wide	
	Num	Pct
College English		
Completed College-level or Higher	4,882	61%
Attempted College-level	547	7%
Attempted Below College-level	65	1%
No Attempt (with placement)	1,066	13%
No Attempt (no placement)	1,485	18%
College Math		
Completed College-level or Higher	5,173	64%
Attempted College-level	186	2%
Attempted Below College-level	217	3%
No Attempt (with placement)	1,126	14%
No Attempt (no placement)	1,343	17%



Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.