Las Positas College

Program Review Discipline Data Packet

Spring 2016 to Spring 2020
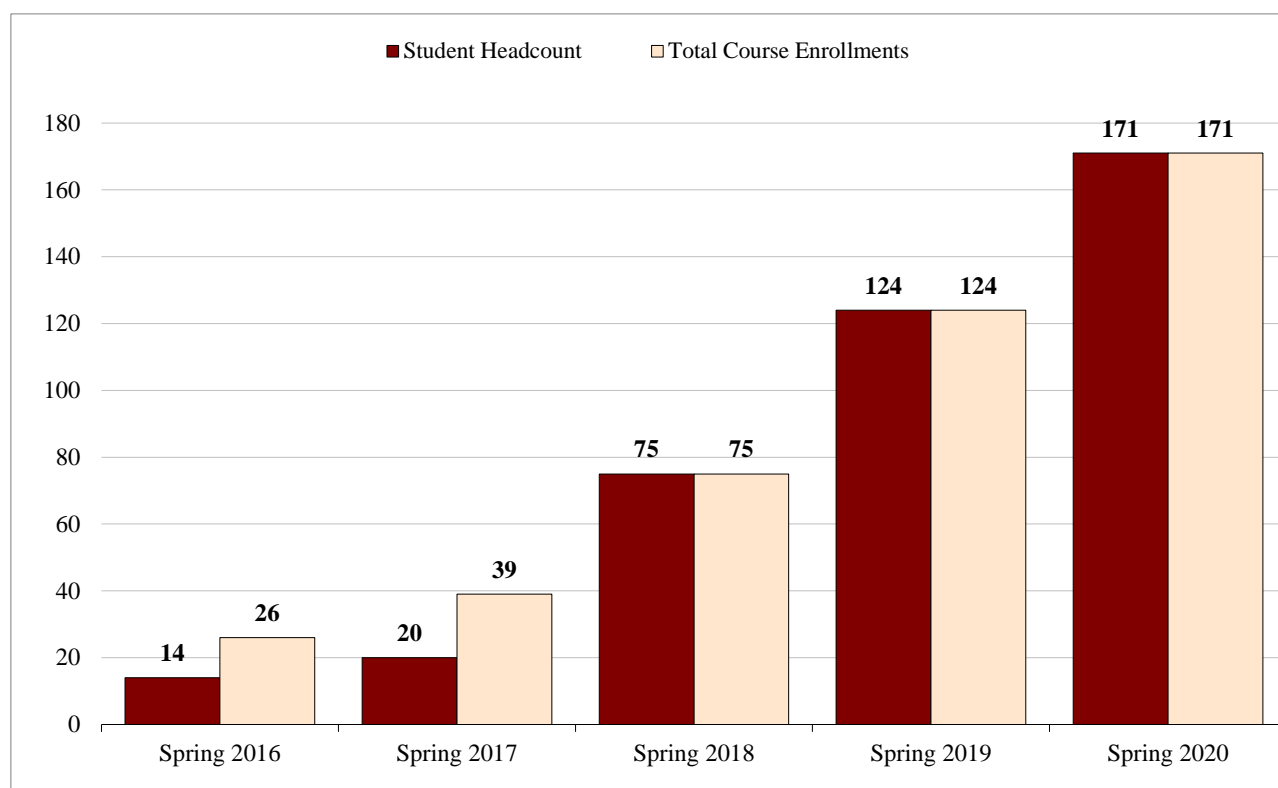
Discipline:

Work Experience (WRKX)

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

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Headcount & Enrollment

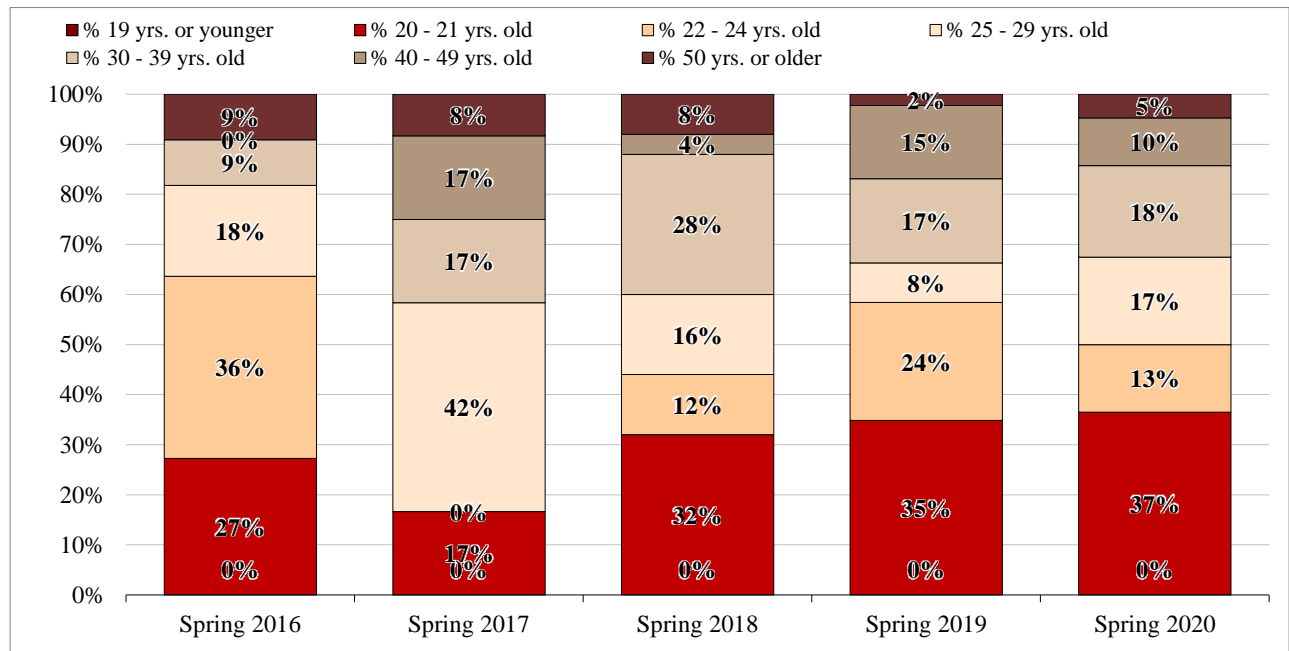| Work Experience (WRKX)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	14	20	75	124	171
Total Course Enrollments	26	39	75	124	171

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
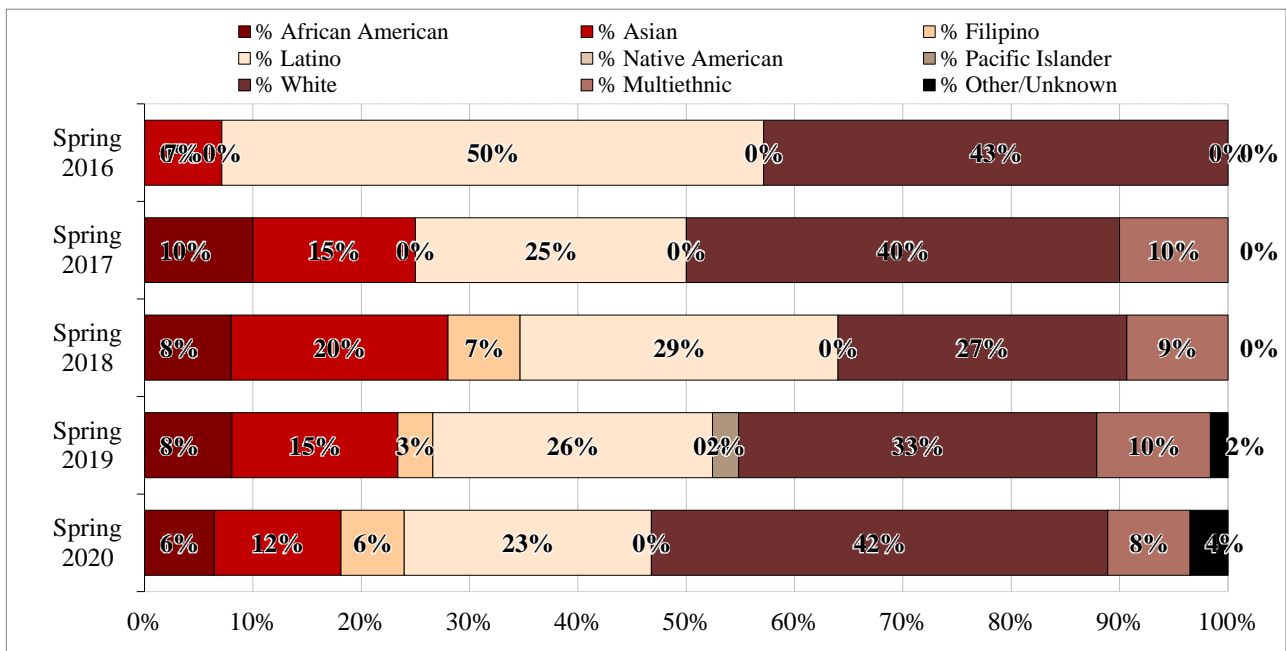
Student Demographics: Gender & Age

Work Experience (WRKX)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	7	10	41	70	87
Male	7	9	34	54	81
19 yrs. or younger	0	0	0	0	0
20-21 yrs. old	3	2	16	31	46
22-24 yrs. old	4	0	6	21	17
25-29 yrs. old	2	5	8	7	22
30-39 yrs. old	1	2	14	15	23
40-49 yrs. old	0	2	2	13	12
50 yrs. or older	1	1	4	2	6
% Female	50%	53%	55%	56%	52%
% Male	50%	47%	45%	44%	48%
% 19 yrs. or younger	0%	0%	0%	0%	0%
% 20 - 21 yrs. old	27%	17%	32%	35%	37%
% 22 - 24 yrs. old	36%	0%	12%	24%	13%
% 25 - 29 yrs. old	18%	42%	16%	8%	17%
% 30 - 39 yrs. old	9%	17%	28%	17%	18%
% 40 - 49 yrs. old	0%	17%	4%	15%	10%
% 50 yrs. or older	9%	8%	8%	2%	5%

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Student Demographic: Race-Ethnicity

Work Experience (WRKX)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
African American	0	2	6	10	11
Asian	1	3	15	19	20
Filipino	0	0	5	4	10
Latino	7	5	22	32	39
Native American	0	0	0	0	0
Pacific Islander	0	0	0	3	0
White	6	8	20	41	72
Multiethnic	0	2	7	13	13
Other/Unknown	0	0	0	2	6
% African American	0%	10%	8%	8%	6%
% Asian	7%	15%	20%	15%	12%
% Filipino	0%	0%	7%	3%	6%
% Latino	50%	25%	29%	26%	23%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	2%	0%
% White	43%	40%	27%	33%	42%
% Multiethnic	0%	10%	9%	10%	8%
% Other/Unknown	0%	0%	0%	2%	4%

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Las Positas College

Student Enrollment Status

Work Experience (WRKX)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	0	1	1	2	3
First-Time Transfer	0	2	1	3	2
Continuing	13	14	71	112	164
Returning	1	2	2	3	1
Concurrent Enrollment	0	1	0	4	1
% First-Time Any College	0%	5%	1%	2%	2%
% First-Time Transfer	0%	10%	1%	2%	1%
% Continuing	93%	70%	95%	90%	96%
% Returning	7%	10%	3%	2%	1%
% Concurrent Enrollment	0%	5%	0%	3%	1%
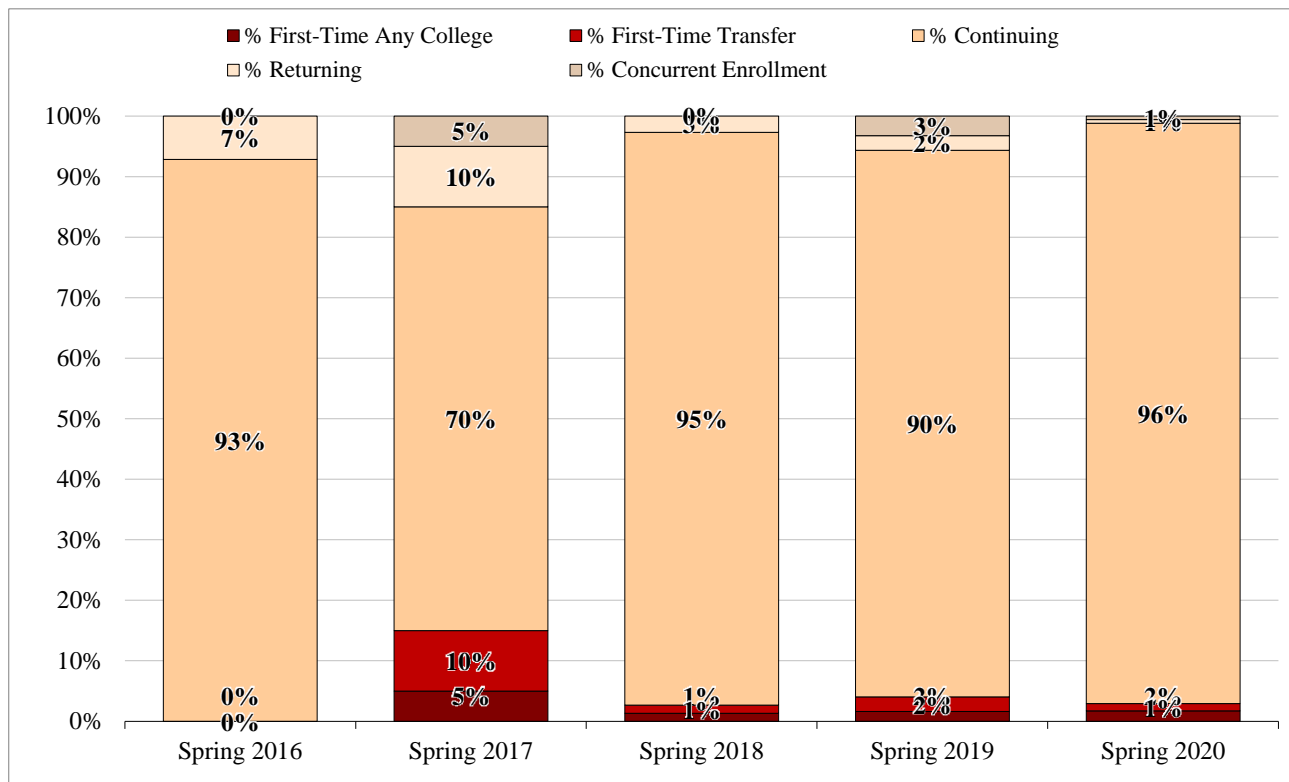
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.
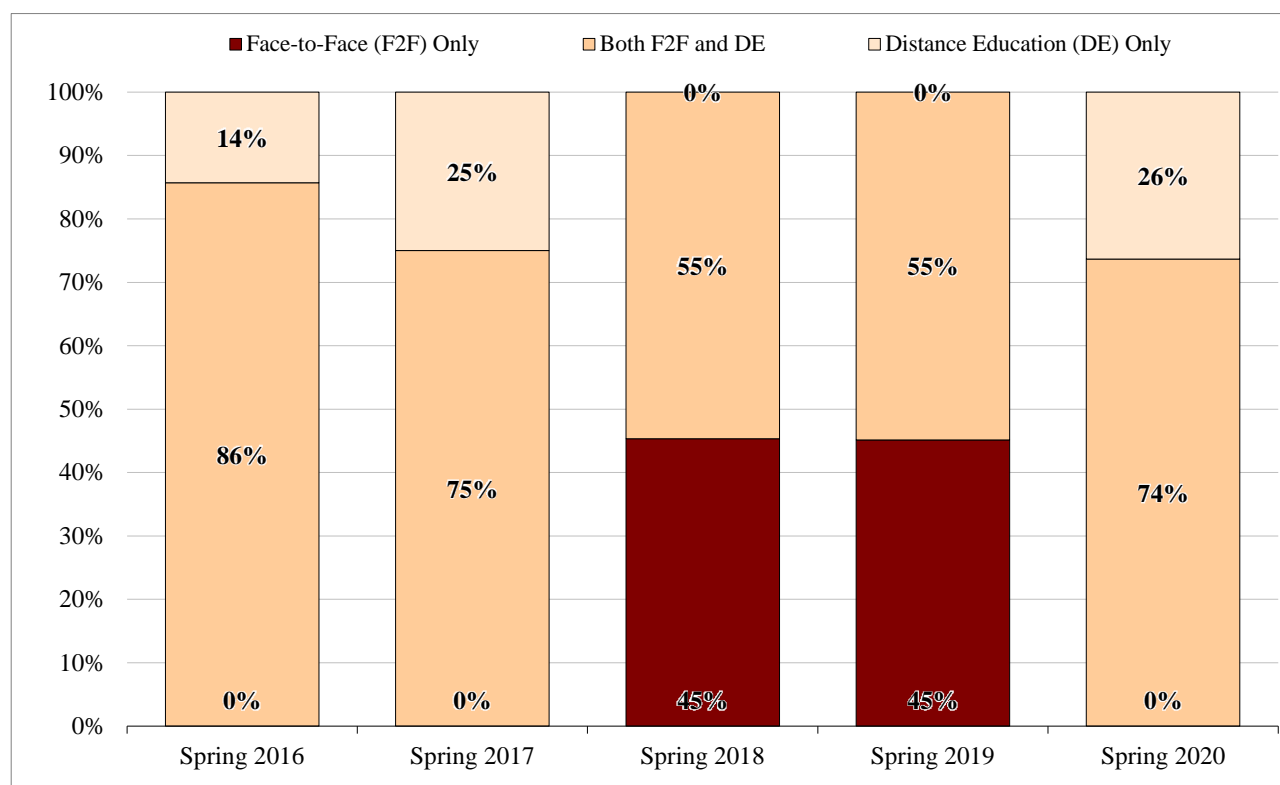
Student Unit Load

Work Experience (WRKX)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Full-Time (15+ units)	2	4	16	35	54
Full-Time (12 - 14.5)	4	2	27	47	66
Part-Time (6 - 11.5)	5	5	24	29	36
Part-Time (0.5 - 5.5)	3	9	8	12	15
Non-Credit Only	0	0	0	1	0
% Full-Time (15+ units)	14%	20%	21%	28%	32%
% Full-Time (12 - 14.5)	29%	10%	36%	38%	39%
% Part-Time (6 - 11.5)	36%	25%	32%	23%	21%
% Part-Time (0.5 - 5.5)	21%	45%	11%	10%	9%
% Non-Credit Only	0%	0%	0%	1%	0%
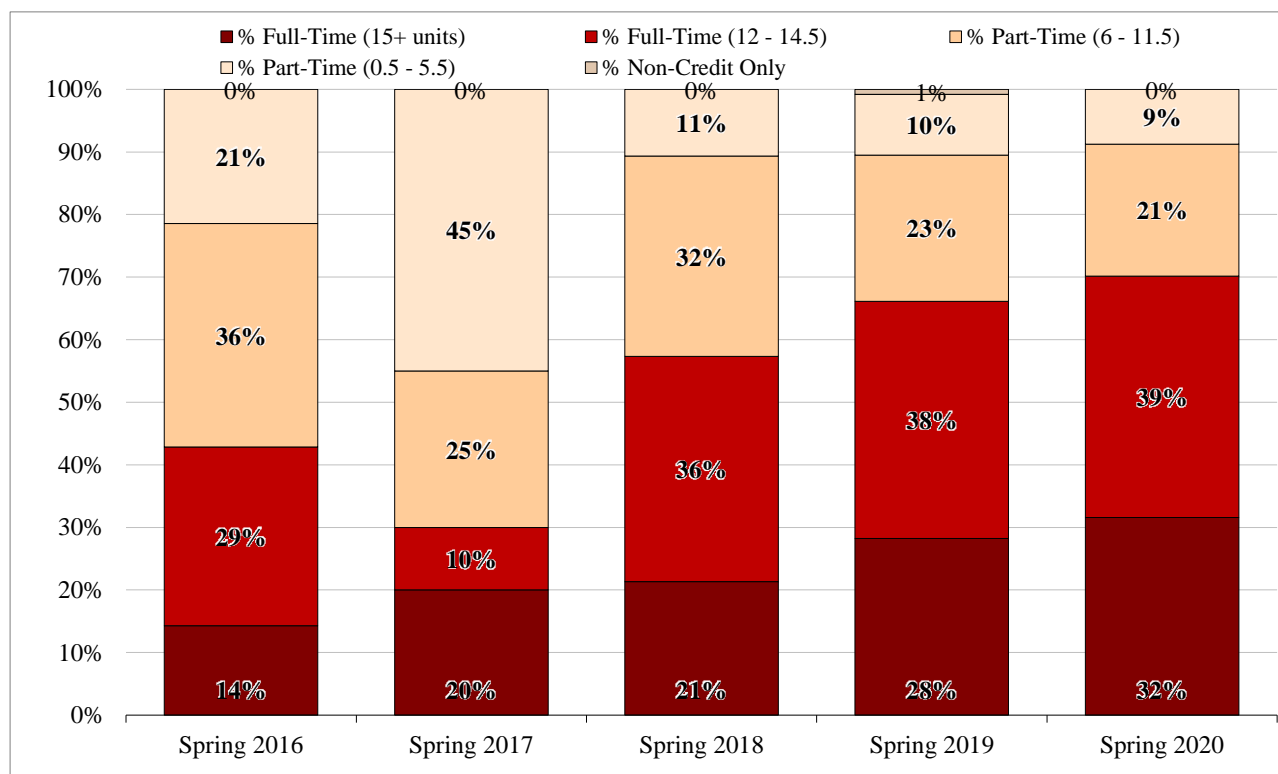
Students Using Distance Education

| Work Experience (WRKX)					
Term					
(Categories reflect college-wide coursework)	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	0	0	34	56	0
Both F2F and DE	12	15	41	68	126
Distance Education (DE) Only	2	5	0	0	45
% Face-to-Face (F2F) Only	0%	0%	45%	45%	0%
% Both F2F and DE	86%	75%	55%	55%	74%
% Distance Education (DE) Only	14%	25%	0%	0%	26%

Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

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Las Positas College

Student Educational Goal

Work Experience (WRKX)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Transfer (w/ or w/o AA/AS degree)	8	10	46	90	110
Associate Degree Only (AA/AS)	1	3	12	5	20
Occupational Certificate or Job Training	3	5	3	13	19
Improve English/Math Basic Skills	0	0	0	2	0
Personal Development (intellectual/cultural)	1	0	1	0	8
Other	0	0	0	1	0
Undecided	1	2	12	13	14
Unknown	0	0	1	0	0
% Transfer (w/ or w/o AA/AS degree)	57%	50%	61%	73%	64%
% Associate Degree Only (AA/AS)	7%	15%	16%	4%	12%
% Occupational Certificate or Job Training	21%	25%	4%	10%	11%
% Improve English/Math Basic Skills	0%	0%	0%	2%	0%
% Personal Development (intellectual/cultural)	7%	0%	1%	0%	5%
% Other	0%	0%	0%	1%	0%
% Undecided	7%	10%	16%	10%	8%
% Unknown	0%	0%	1%	0%	0%
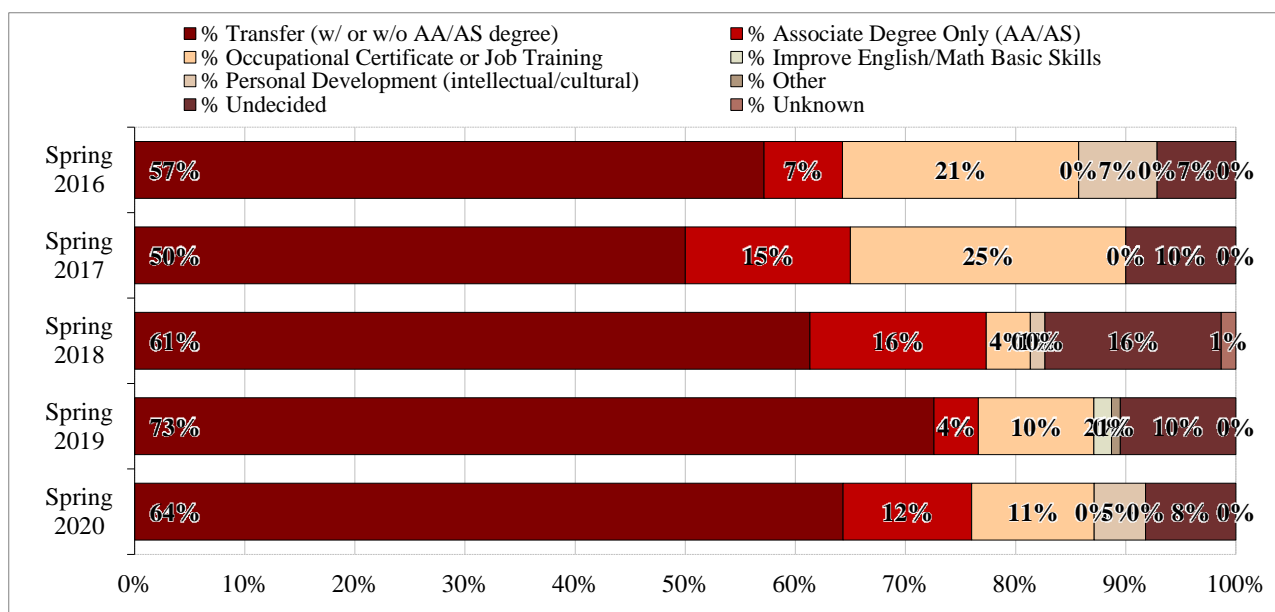
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Work Experience (WRKX)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
High School/Adult School	0	1	0	4	1
Freshmen (<30 units)	6	16	36	54	73
Sophomore (30-59 units)	5	0	23	40	54
Other Undergraduate (60 units or more)	1	1	6	14	32
AA/AS Degree	0	1	1	2	4
BA/BS or Higher Degree	2	1	9	10	7
% High School/Adult School	0%	5%	0%	3%	1%
% Freshmen (<30 units)	43%	80%	48%	44%	43%
% Sophomore (30-59 units)	36%	0%	31%	32%	32%
% Other Undergraduate (60 units or more)	7%	5%	8%	11%	19%
% AA/AS Degree	0%	5%	1%	2%	2%
% BA/BS or Higher Degree	14%	5%	12%	8%	4%
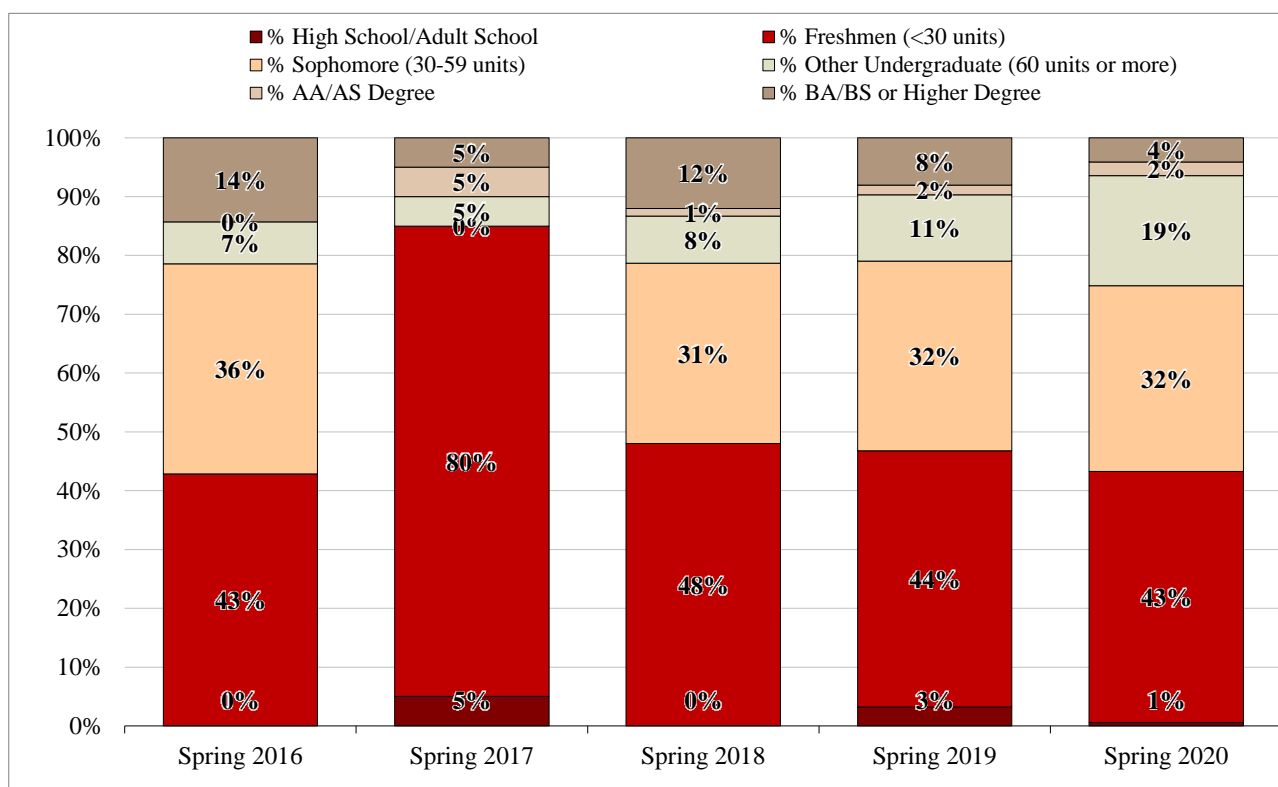
Student Performance: Grade Distribution

| Work Experience (WRKX)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Total Course Enrollments	**26**	**39**	**75**	**124**	**171**
Course Success Rates	**62%**	**62%**	**77%**	**85%**	**79%**
A	62%	59%	71%	76%	74%
B	0%	3%	3%	7%	3%
C	0%	0%	4%	1%	0%
P	0%	0%	0%	1%	2%
Course Non-Success Rate	**12%**	**0%**	**9%**	**1%**	**1%**
D	0%	0%	0%	0%	0%
F/NP/I	12%	0%	9%	1%	1%
Withdrawals (W)	**27%**	**38%**	**13%**	**15%**	**20%**
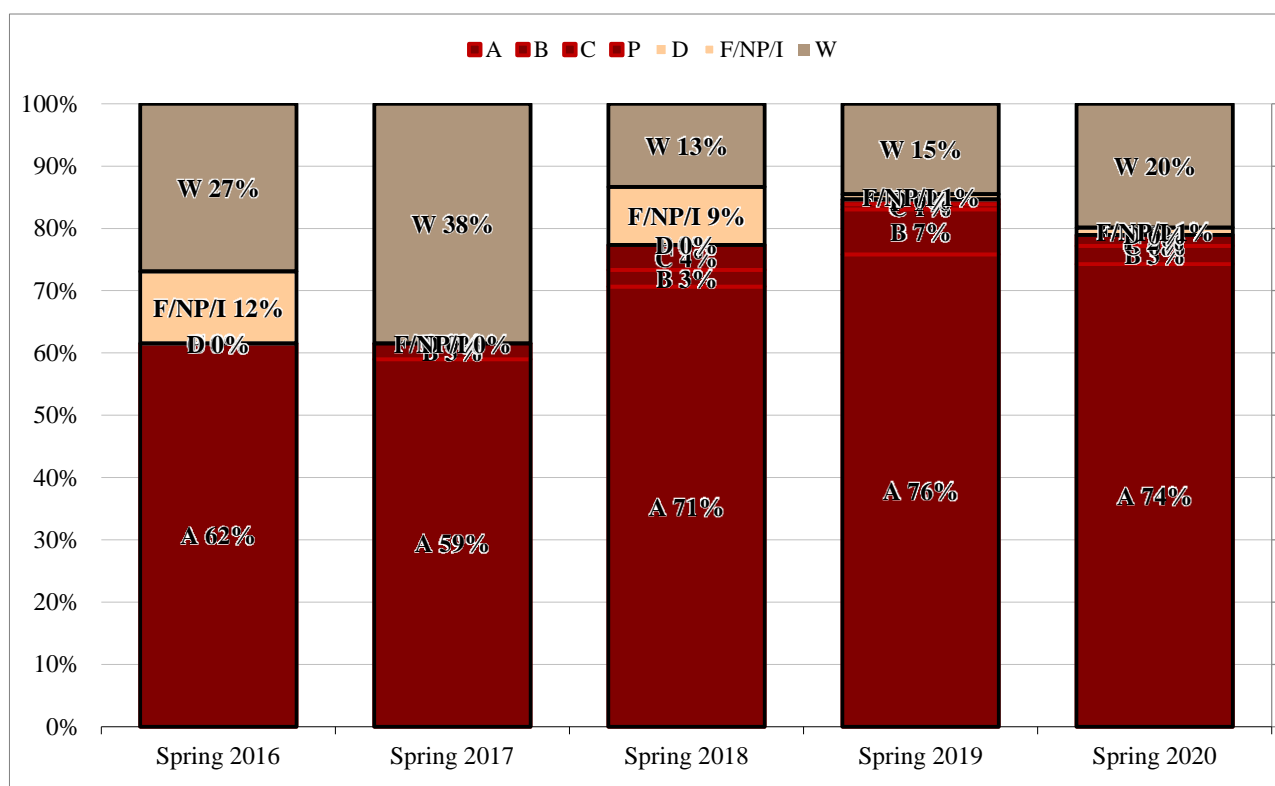
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Work Experience (WRKX)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Total Course Enrollments	26	39	75	124	171
Face-to-Face (F2F) Sections	0	0	75	124	0
Success Rates	—	—	77%	85%	—
Non-Success Rates	—	—	9%	1%	—
Withdrawals	—	—	13%	15%	—
Distance Education (DE) Sections	26	39	0	0	171
Success Rates	62%	62%	—	—	79%
Non-Success Rates	12%	0%	—	—	1%
Withdrawals	27%	38%	—	—	20%
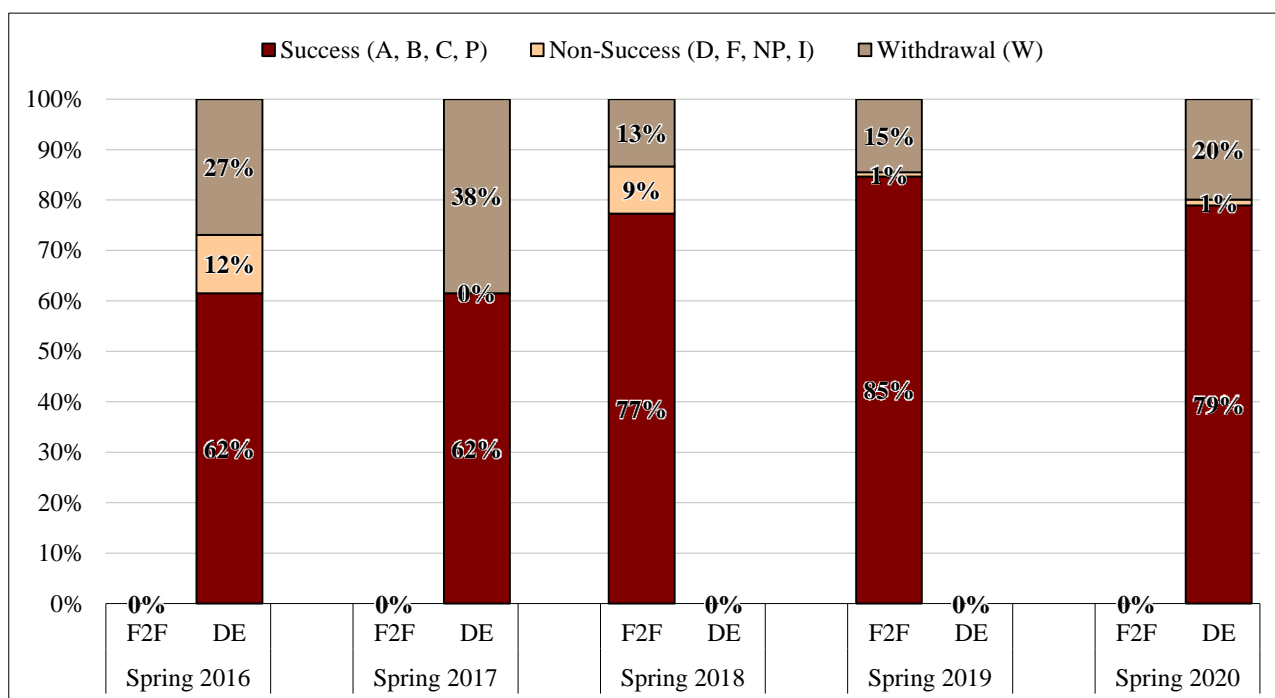
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Work Experience (WRKX)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	37	165	724	430	624
FTES	1.2	5.5	23.2	14.2	20.3
FTEF	0.0	0.3	0.3	0.8	1.1
Productivity (WSCH/FTEF)	—	615.7	2,167.7	537.5	546.9
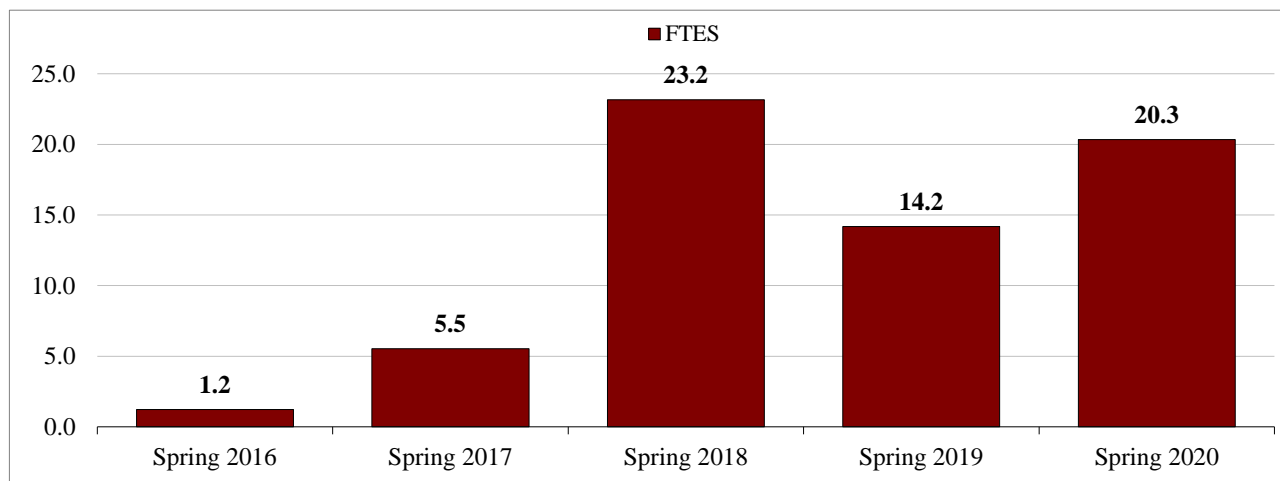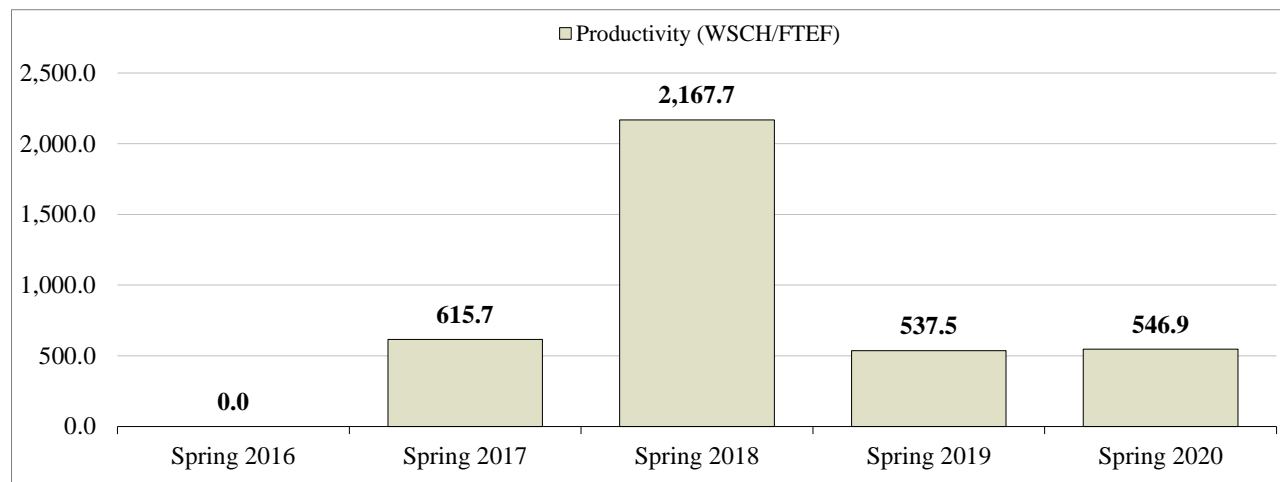
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

Work Experience (WRKX)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	0.0	0.0	0.2	0.8	0.8
% FTEF from Full-Time Faculty	—	0%	60%	100%	72%
Enrollments	26	39	75	124	171
Capacity (seats available)	0	148	80	260	60
Fill Rate	—	26%	94%	48%	285%

% FTEF from Full-Time Faculty

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
	0%	0%	60%	100%	72%

Fill Rate

|	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
	0%	26%	94%	48%	285%
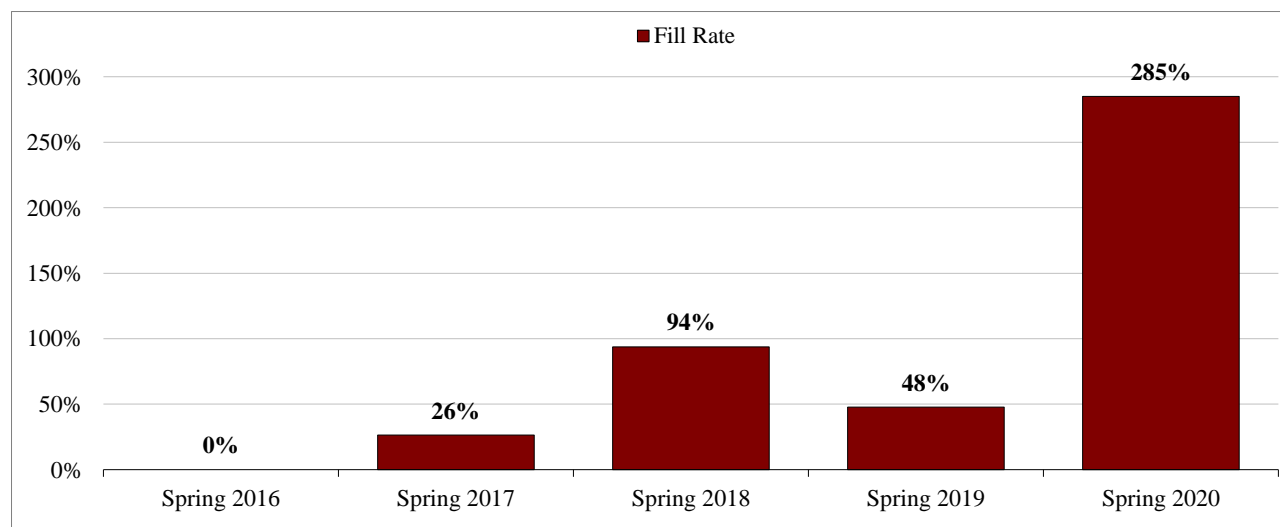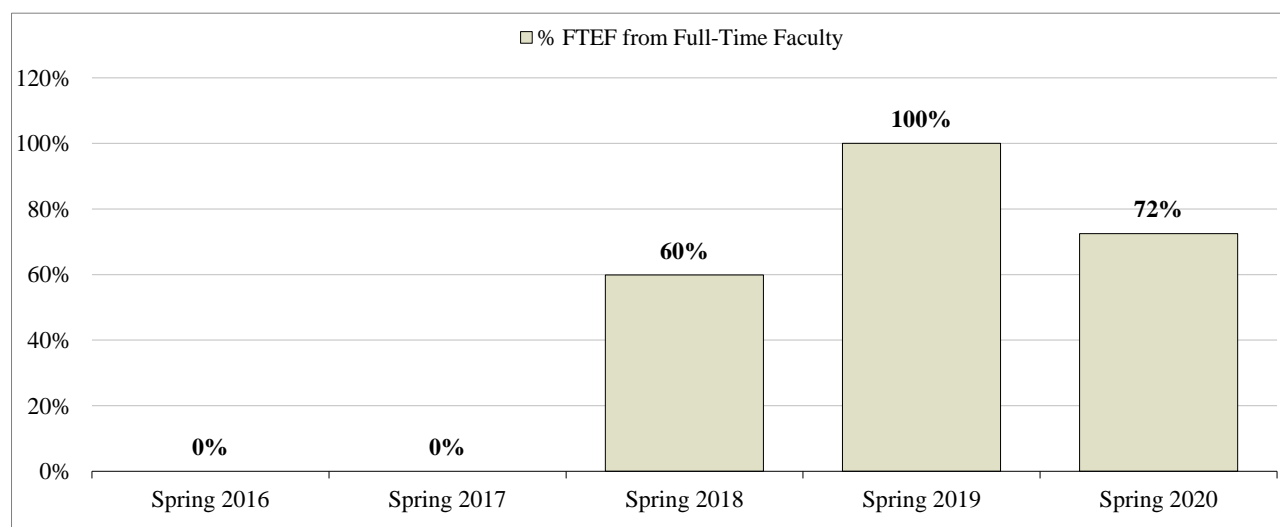
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Spring 2020				
	WRKX		**LPC Overall**	
	Num	**Pct**	**Num**	**Pct**
College English				
Completed College-level	112	65%	5,254	61%
Attempted College-level	9	5%	502	6%
Attempted Below College-level	1	1%	179	2%
No Attempt (with placement)	26	15%	1,175	14%
No Attempt (no placement)	23	13%	1,480	17%
College Math				
Completed College-level	100	58%	5,383	63%
Attempted College-level	5	3%	274	3%
Attempted Below College-level	9	5%	366	4%
No Attempt (with placement)	32	19%	1,134	13%
No Attempt (no placement)	25	15%	1,433	17%
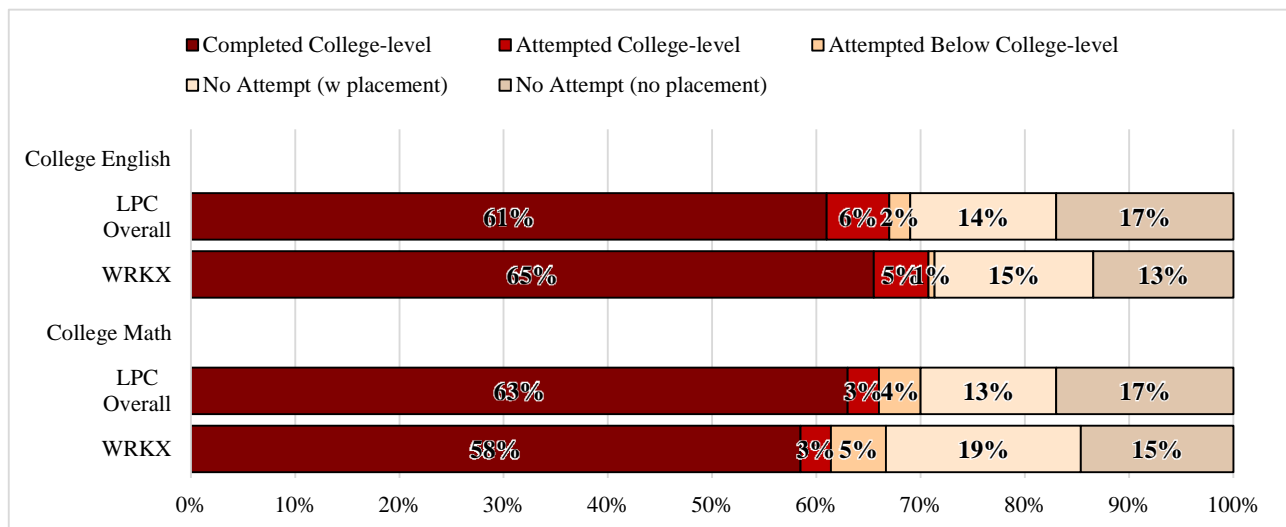
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.