Las Positas College

Program Review Discipline Data Packet

Spring 2016 to Spring 2020
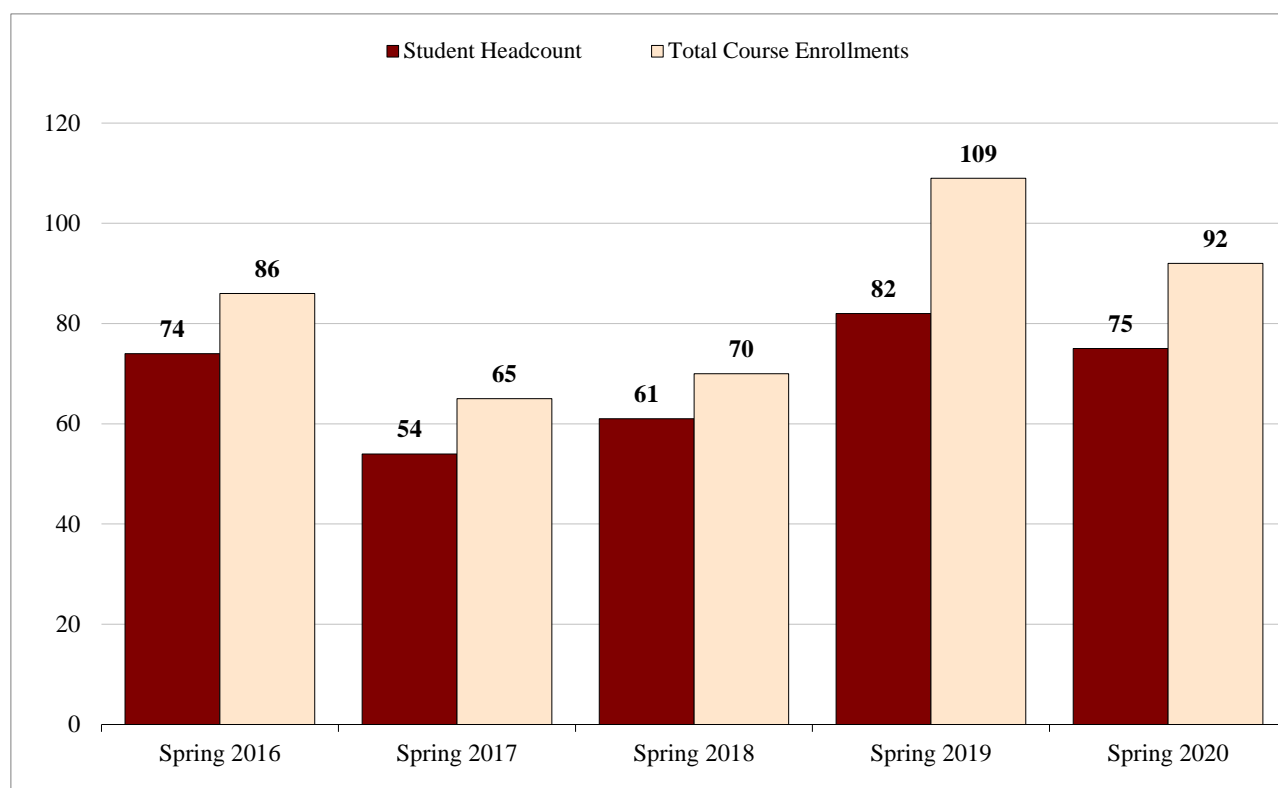
Discipline:

Viticulture & Winery Technology (VWT)

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

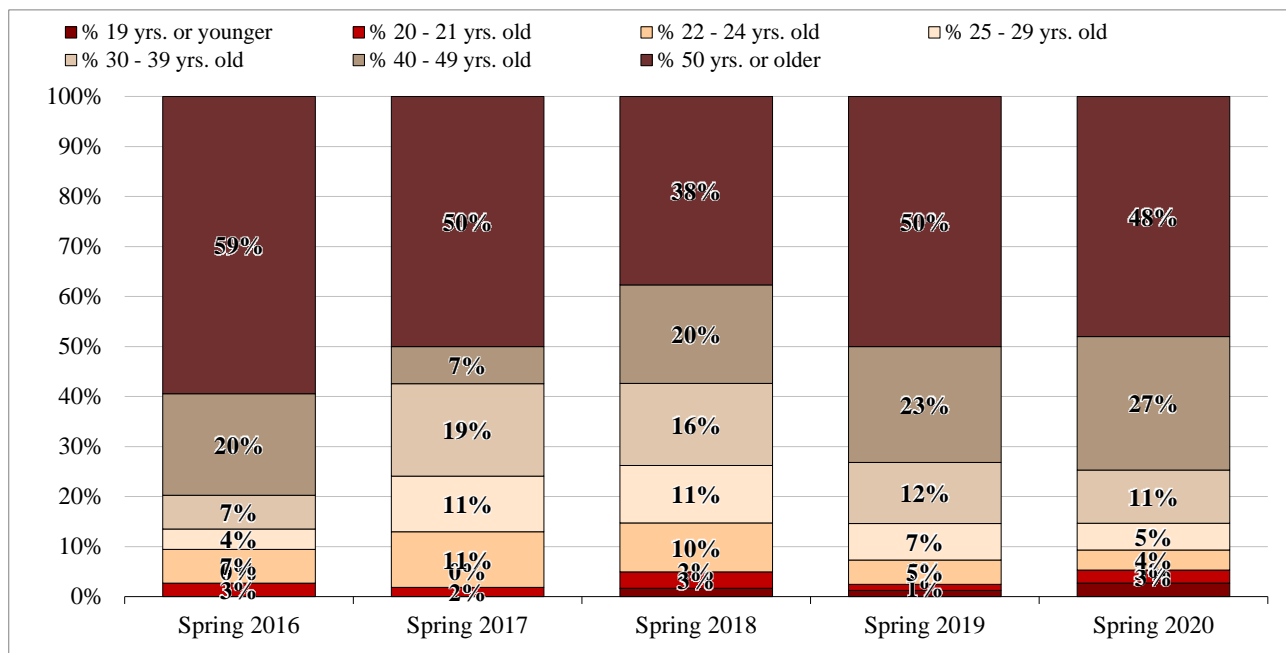| Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	74	54	61	82	75
Total Course Enrollments	86	65	70	109	92

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
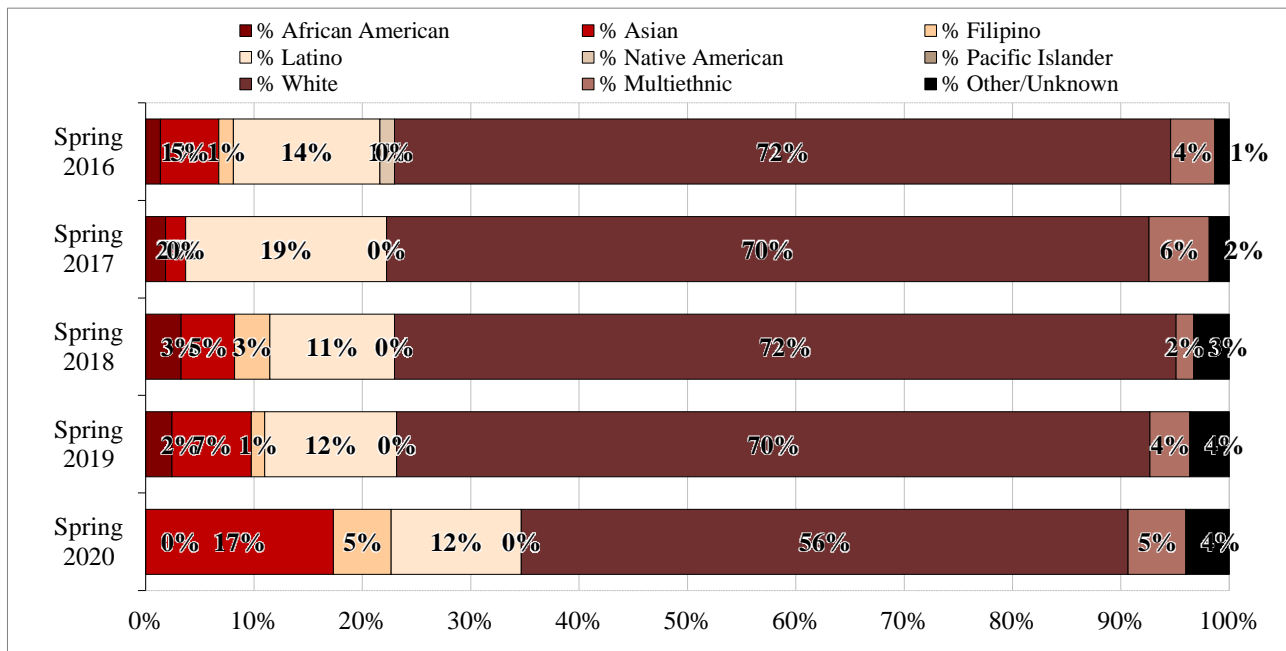
Student Demographics: Gender & Age

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Female	30	20	25	38	42
Male	42	33	34	39	31
19 yrs. or younger	0	0	1	1	2
20-21 yrs. old	2	1	2	1	2
22-24 yrs. old	5	6	6	4	3
25-29 yrs. old	3	6	7	6	4
30-39 yrs. old	5	10	10	10	8
40-49 yrs. old	15	4	12	19	20
50 yrs. or older	44	27	23	41	36
% Female	42%	38%	42%	49%	58%
% Male	58%	62%	58%	51%	42%
% 19 yrs. or younger	0%	0%	2%	1%	3%
% 20 - 21 yrs. old	3%	2%	3%	1%	3%
% 22 - 24 yrs. old	7%	11%	10%	5%	4%
% 25 - 29 yrs. old	4%	11%	11%	7%	5%
% 30 - 39 yrs. old	7%	19%	16%	12%	11%
% 40 - 49 yrs. old	20%	7%	20%	23%	27%
% 50 yrs. or older	59%	50%	38%	50%	48%

Student Demographic: Race-Ethnicity

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
African American	1	1	2	2	0
Asian	4	1	3	6	13
Filipino	1	0	2	1	4
Latino	10	10	7	10	9
Native American	1	0	0	0	0
Pacific Islander	0	0	0	0	0
White	53	38	44	57	42
Multiethnic	3	3	1	3	4
Other/Unknown	1	1	2	3	3
% African American	1%	2%	3%	2%	0%
% Asian	5%	2%	5%	7%	17%
% Filipino	1%	0%	3%	1%	5%
% Latino	14%	19%	11%	12%	12%
% Native American	1%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	72%	70%	72%	70%	56%
% Multiethnic	4%	6%	2%	4%	5%
% Other/Unknown	1%	2%	3%	4%	4%

Student Enrollment Status

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
First-Time Any College	1	0	3	0	3
First-Time Transfer	13	17	21	21	11
Continuing	56	32	31	52	51
Returning	4	5	6	9	10
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	1%	0%	5%	0%	4%
% First-Time Transfer	18%	31%	34%	26%	15%
% Continuing	76%	59%	51%	63%	68%
% Returning	5%	9%	10%	11%	13%
% Concurrent Enrollment	0%	0%	0%	0%	0%
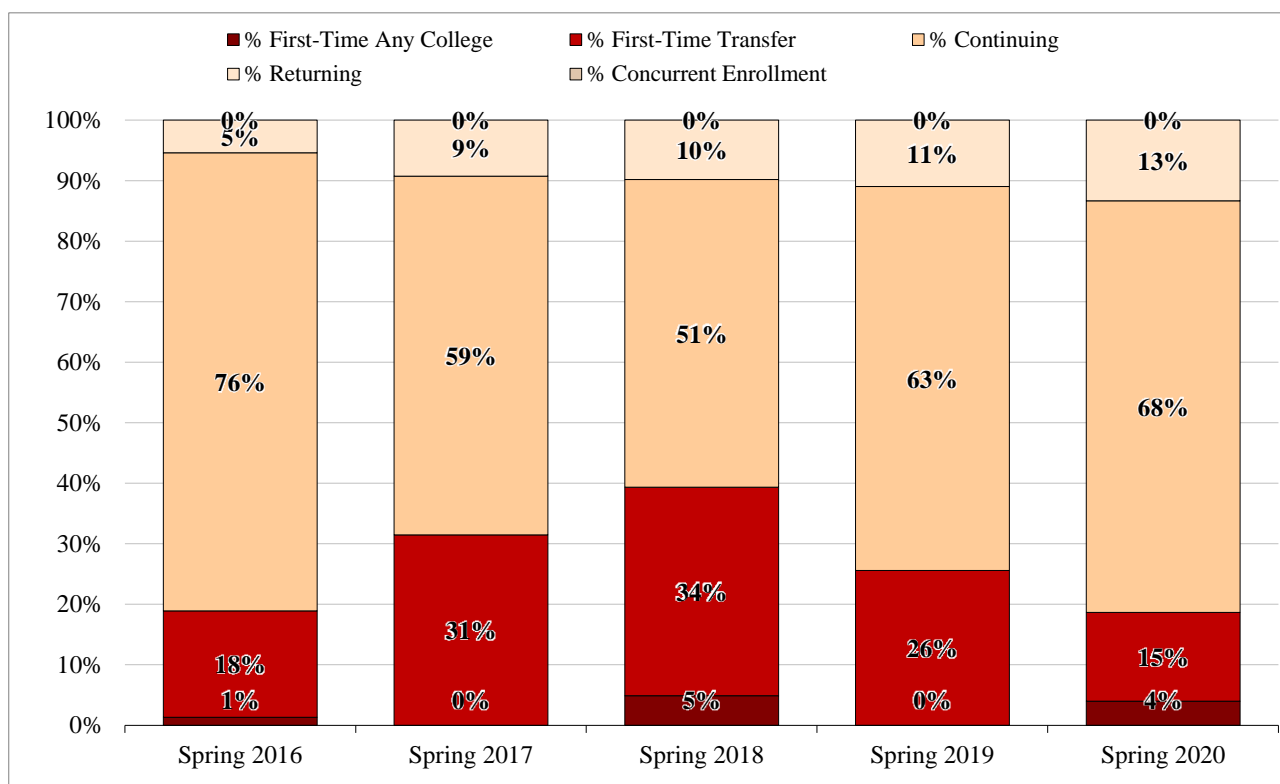
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.
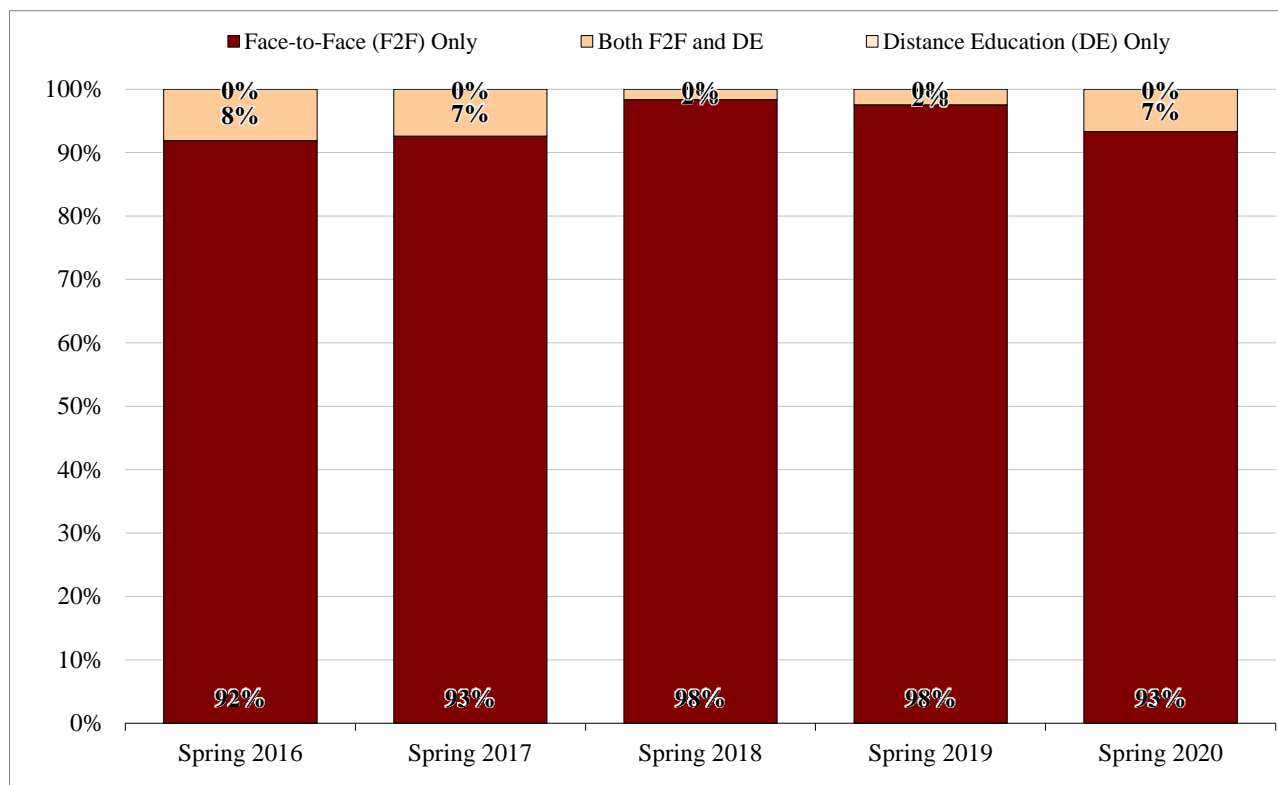
Student Unit Load

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Full-Time (15+ units)	0	1	2	1	4
Full-Time (12 - 14.5)	2	2	3	5	1
Part-Time (6 - 11.5)	15	12	15	19	18
Part-Time (0.5 - 5.5)	57	39	41	57	52
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	0%	2%	3%	1%	5%
% Full-Time (12 - 14.5)	3%	4%	5%	6%	1%
% Part-Time (6 - 11.5)	20%	22%	25%	23%	24%
% Part-Time (0.5 - 5.5)	77%	72%	67%	70%	69%
% Non-Credit Only	0%	0%	0%	0%	0%
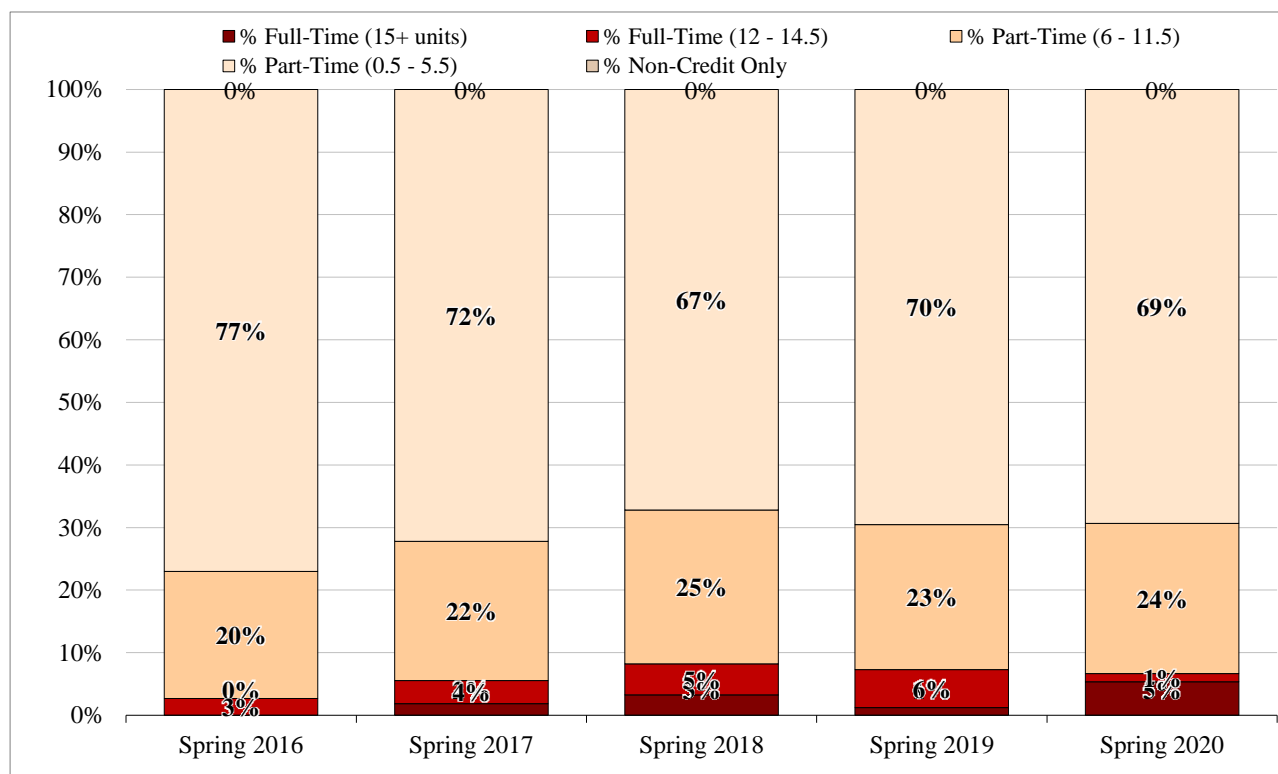
Students Using Distance Education

| Viticulture & Winery Technology (VWT)					
	Term				
(Categories reflect college-wide coursework)	**Spring 2016**	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Face-to-Face (F2F) Only	68	50	60	80	70
Both F2F and DE	6	4	1	2	5
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	92%	93%	98%	98%	93%
% Both F2F and DE	8%	7%	2%	2%	7%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	8	10	10	9	12
Associate Degree Only (AA/AS)	12	3	2	6	5
Occupational Certificate or Job Training	26	20	24	29	31
Improve English/Math Basic Skills	4	1	6	2	3
Personal Development (intellectual/cultural)	12	9	12	21	15
Other	0	0	1	1	1
Undecided	11	10	6	14	7
Unknown	1	1	0	0	1
% Transfer (w/ or w/o AA/AS degree)	11%	19%	16%	11%	16%
% Associate Degree Only (AA/AS)	16%	6%	3%	7%	7%
% Occupational Certificate or Job Training	35%	37%	39%	35%	41%
% Improve English/Math Basic Skills	5%	2%	10%	2%	4%
% Personal Development (intellectual/cultural	16%	17%	20%	26%	20%
% Other	0%	0%	2%	1%	1%
% Undecided	15%	19%	10%	17%	9%
% Unknown	1%	2%	0%	0%	1%
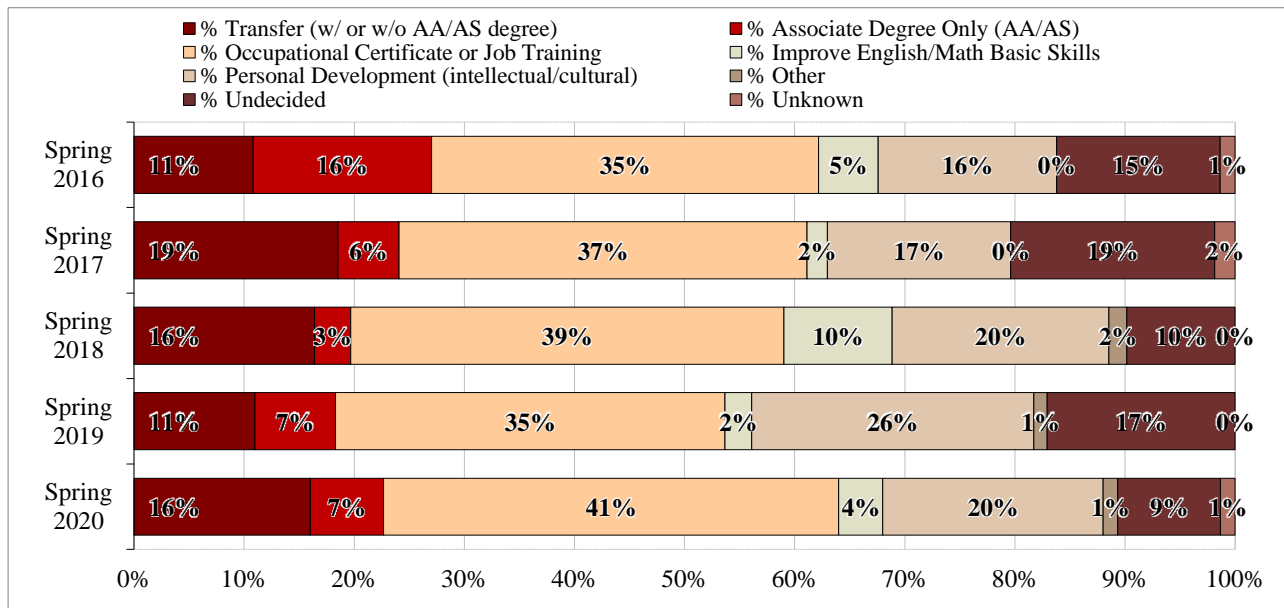
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
High School/Adult School	0	0	0	0	0
Freshmen (<30 units)	16	10	13	14	16
Sophomore (30-59 units)	2	1	3	6	4
Other Undergraduate (60 units or more)	4	6	3	4	8
AA/AS Degree	5	9	5	5	3
BA/BS or Higher Degree	47	28	37	53	44
% High School/Adult School	0%	0%	0%	0%	0%
% Freshmen (<30 units)	22%	19%	21%	17%	21%
% Sophomore (30-59 units)	3%	2%	5%	7%	5%
% Other Undergraduate (60 units or more)	5%	11%	5%	5%	11%
% AA/AS Degree	7%	17%	8%	6%	4%
% BA/BS or Higher Degree	64%	52%	61%	65%	59%
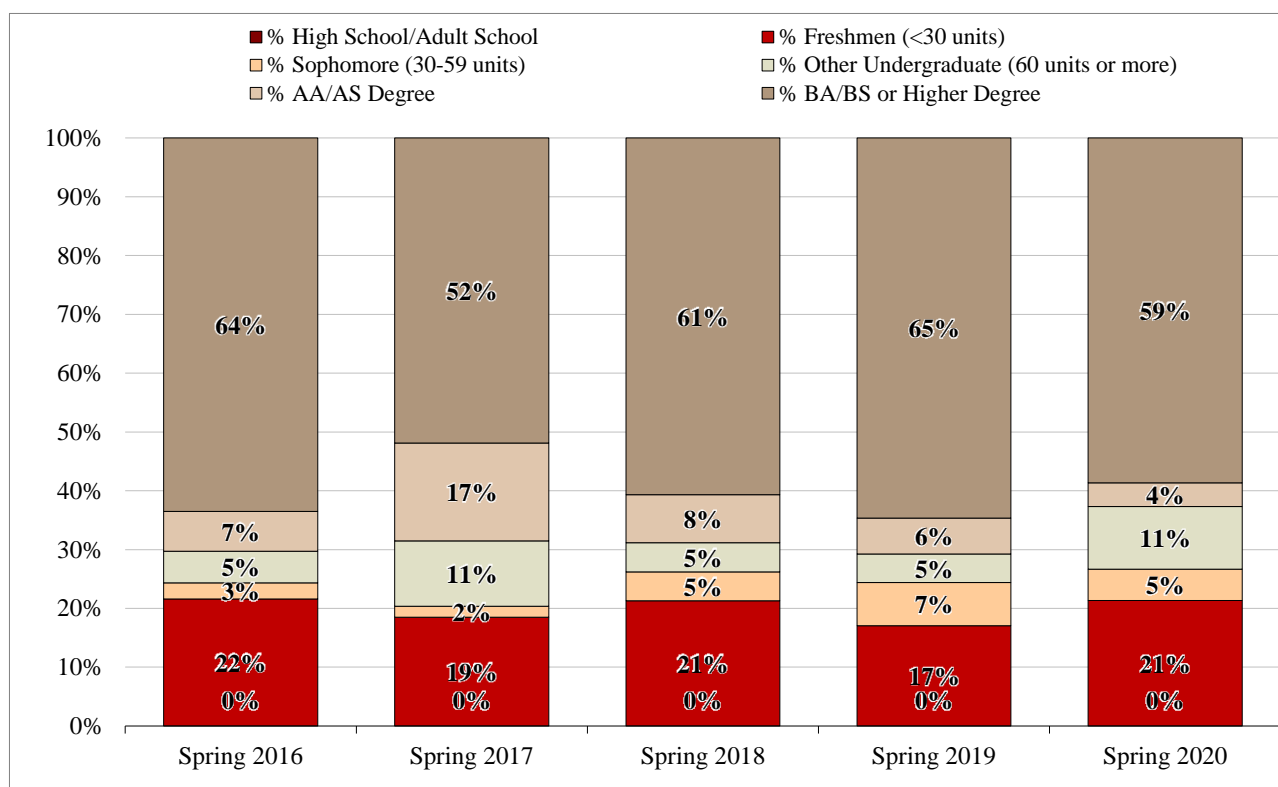
Student Performance: Grade Distribution

| Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Total Course Enrollments	**86**	**65**	**70**	**109**	**92**
Course Success Rates	**84%**	**85%**	**76%**	**87%**	**55%**
A	53%	52%	39%	62%	51%
B	15%	25%	21%	15%	4%
C	9%	6%	11%	5%	0%
P	6%	2%	4%	6%	0%
Course Non-Success Rate	**5%**	**9%**	**10%**	**4%**	**0%**
D	5%	5%	3%	1%	0%
F/NP/I	0%	5%	7%	3%	0%
Withdrawals (W)	**12%**	**6%**	**14%**	**9%**	**45%**
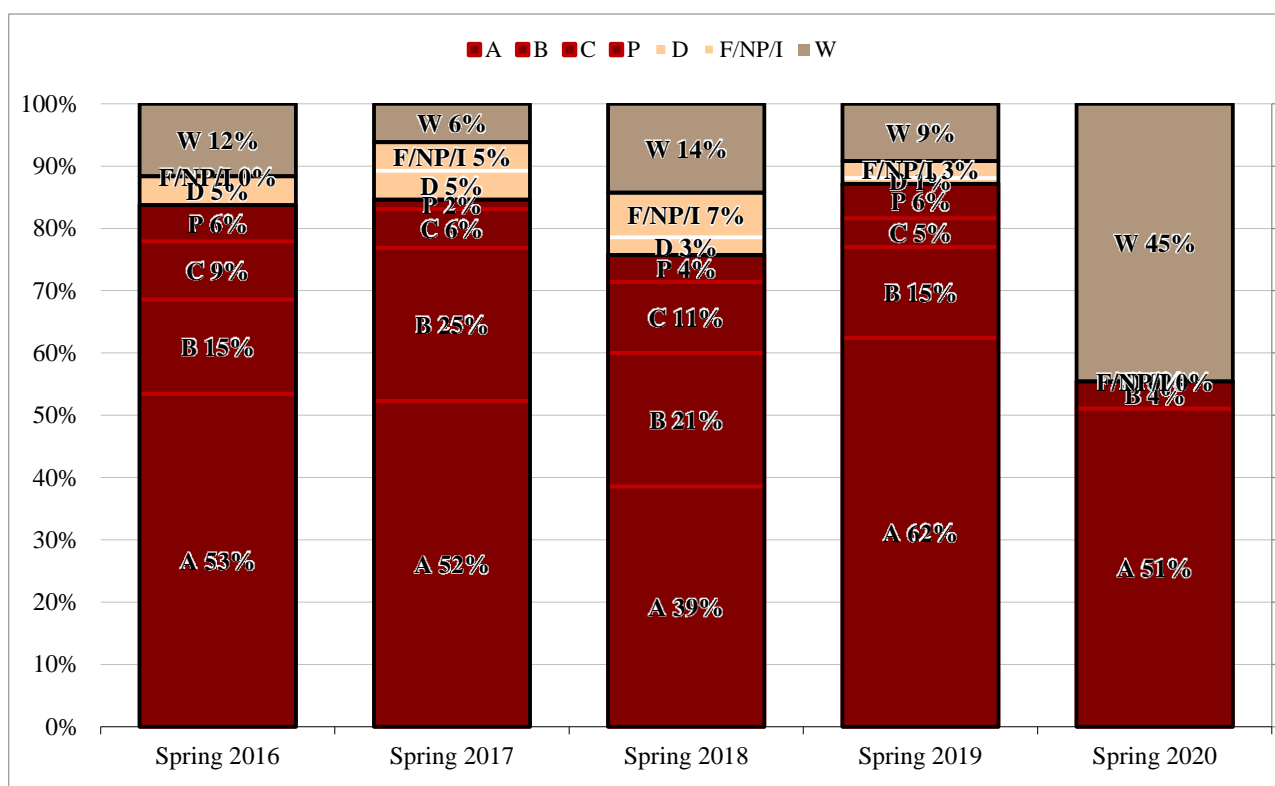
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Total Course Enrollments	**86**	**65**	**70**	**109**	**92**
Face-to-Face (F2F) Sections	**86**	**65**	**70**	**109**	**92**
Success Rates	84%	85%	76%	87%	55%
Non-Success Rates	5%	9%	10%	4%	0%
Withdrawals	12%	6%	14%	9%	45%
Distance Education (DE) Sections	**—**	**—**	**—**	**—**	**—**
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—
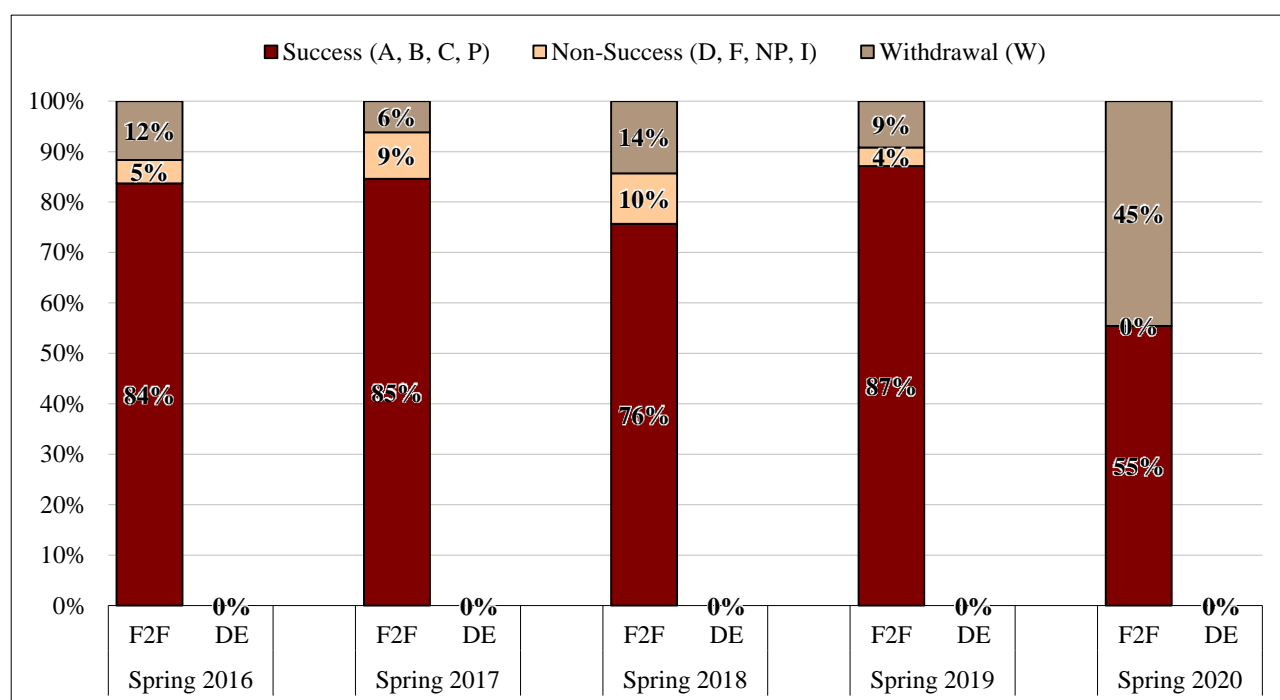
Definitions:

   Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

   Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

   Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

   Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	228	223	220	325	285
FTES	7.6	7.4	7.3	10.7	9.5
FTEF	0.7	0.9	0.9	1.2	1.0
Productivity (WSCH/FTEF)	318.0	252.5	249.2	263.8	276.2
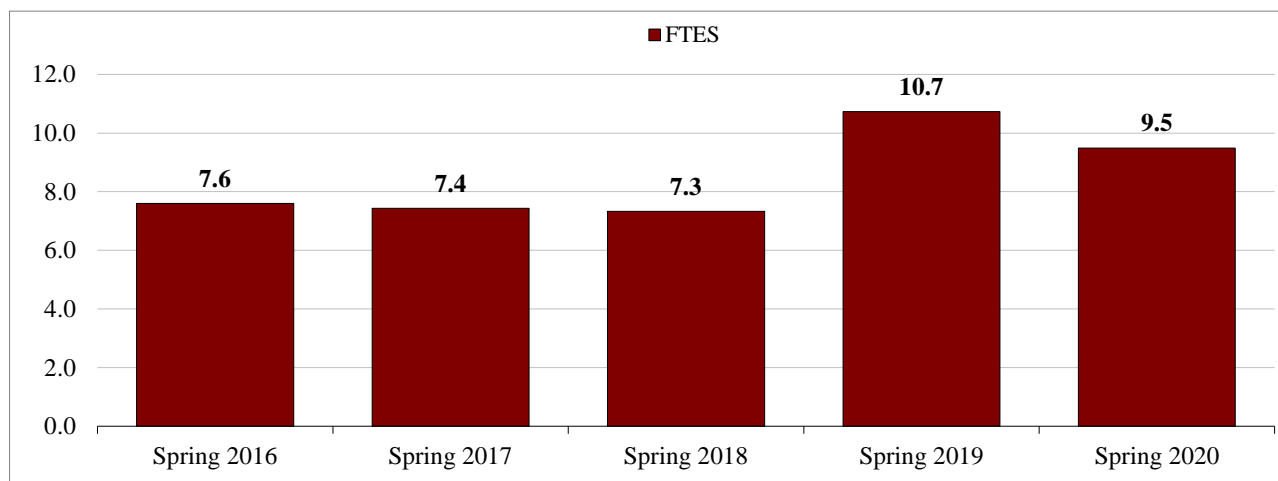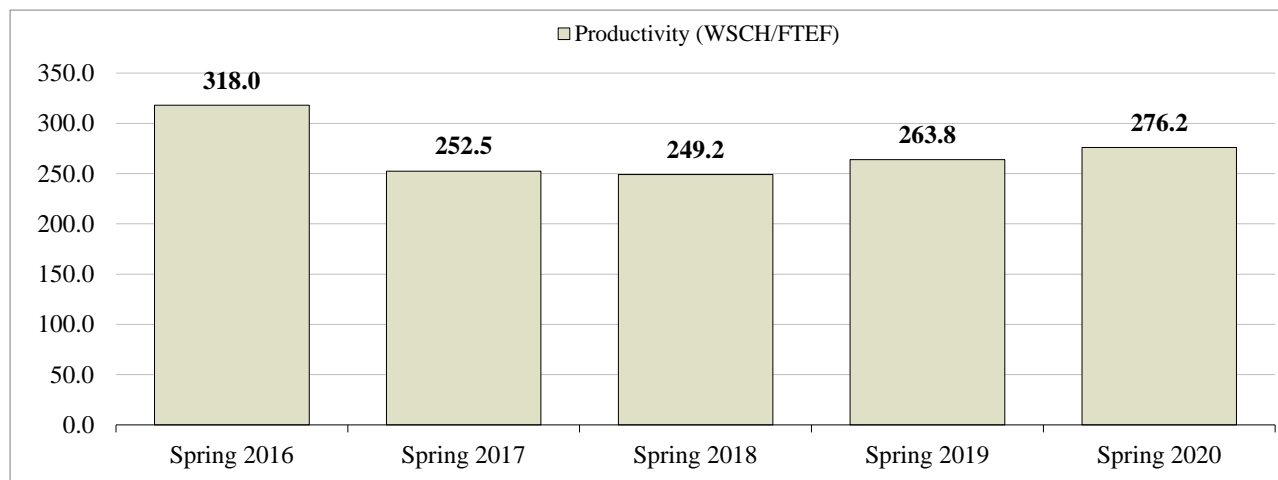
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
FTEF from Full-Time Faculty	0.5	0.5	0.7	1.2	0.7
% FTEF from Full-Time Faculty	72%	55%	77%	100%	68%
Enrollments	86	65	70	109	92
Capacity (seats available)	110	143	134	205	175
Fill Rate	78%	45%	52%	53%	53%

% FTEF from Full-Time Faculty
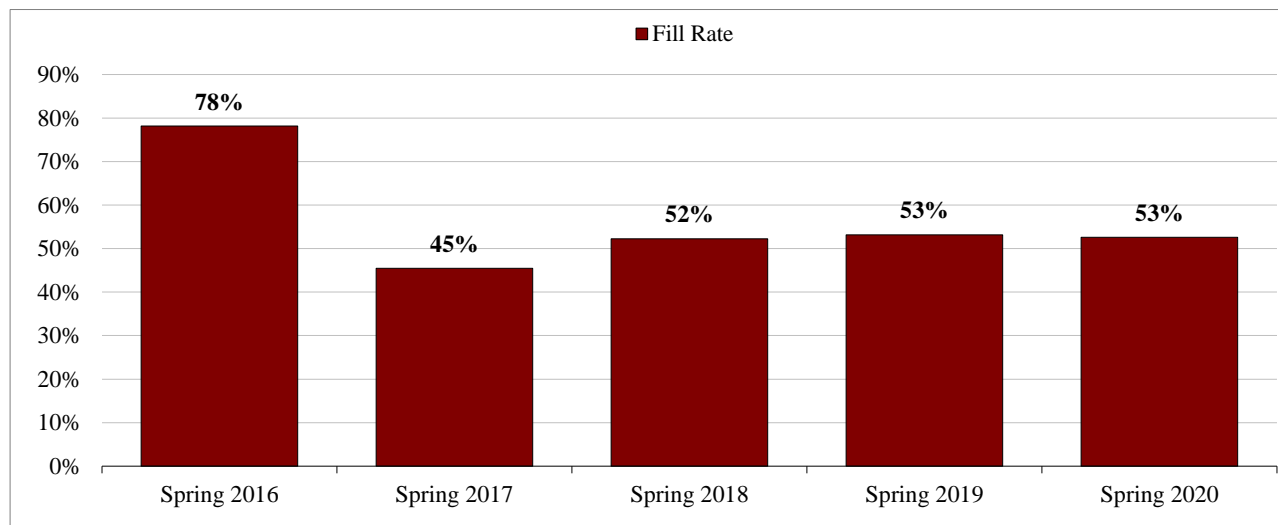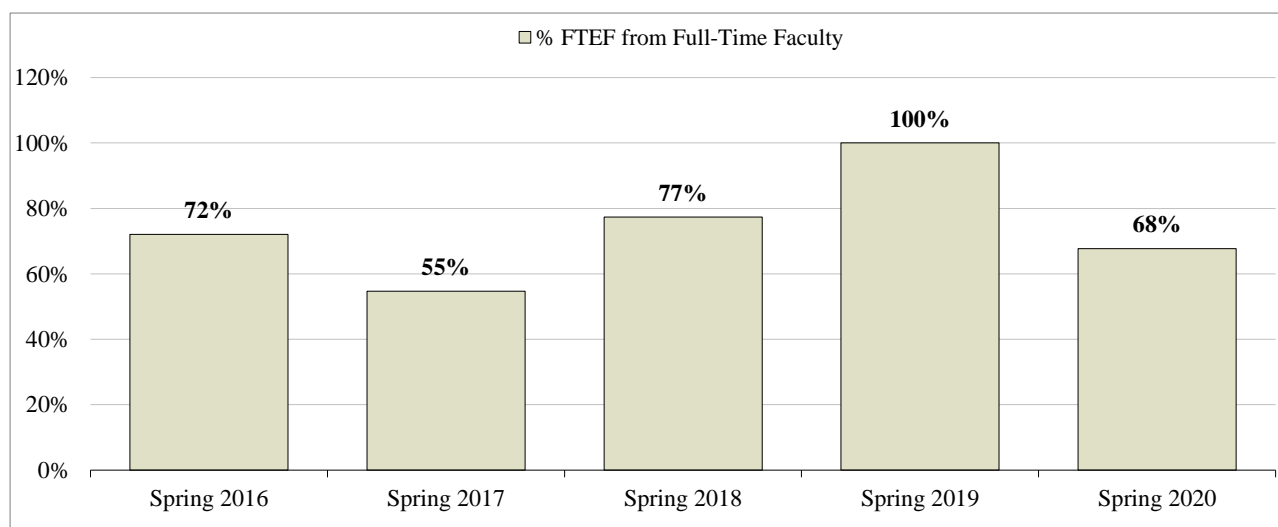

Fill Rate

Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Spring 2020				
	VWT		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	53	71%	5,254	61%
Attempted College-level	0	0%	502	6%
Attempted Below College-level	0	0%	179	2%
No Attempt (with placement)	9	12%	1,175	14%
No Attempt (no placement)	13	17%	1,480	17%
College Math				
Completed College-level	53	71%	5,383	63%
Attempted College-level	1	1%	274	3%
Attempted Below College-level	0	0%	366	4%
No Attempt (with placement)	7	9%	1,134	13%
No Attempt (no placement)	14	19%	1,433	17%
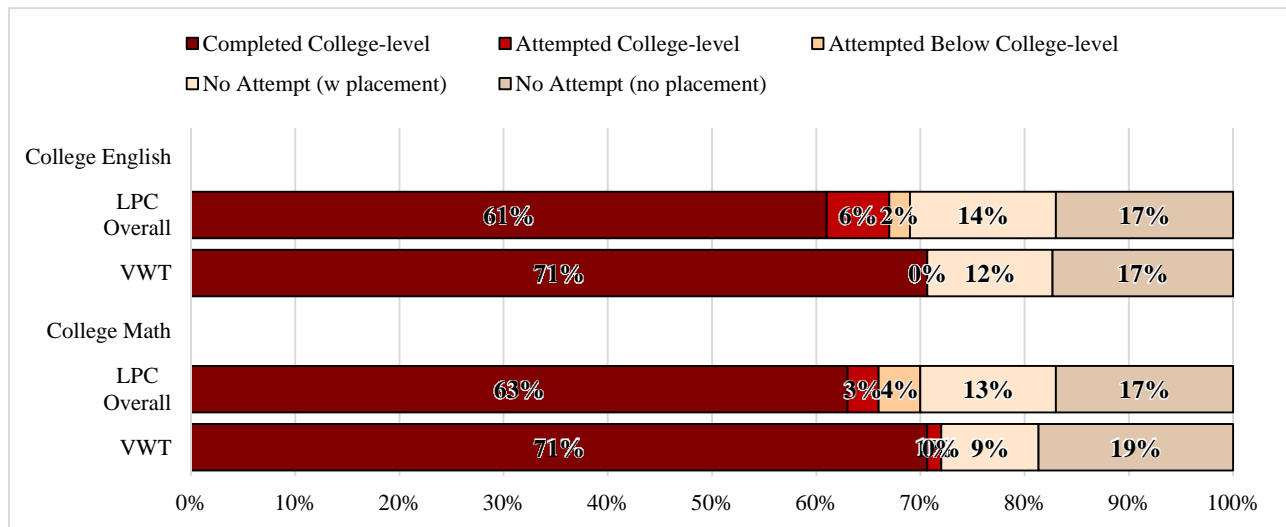
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.