



Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2016 to Spring 2020

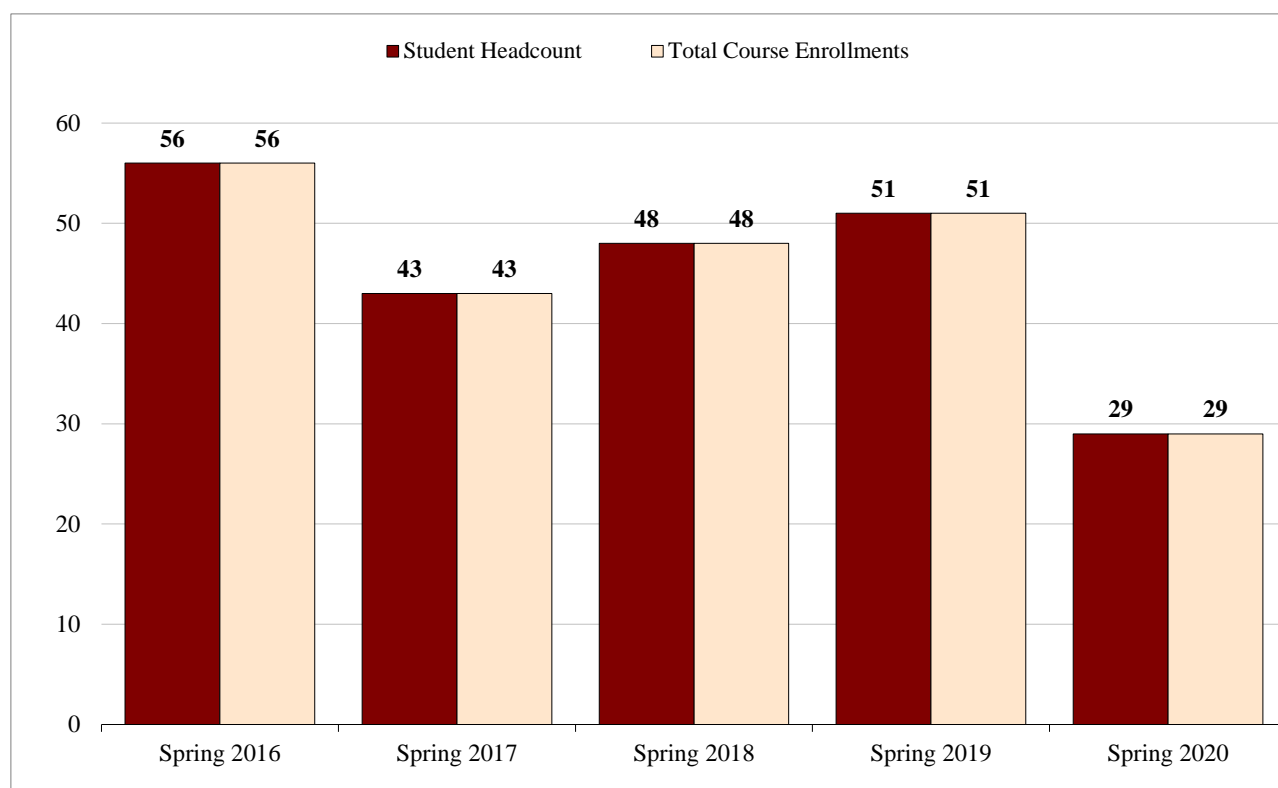
Discipline:  
**Tutoring (TUTR^)**

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

## Headcount & Enrollment

	Tutoring ( TUTOR^ )				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	56	43	48	51	29
Total Course Enrollments	56	43	48	51	29



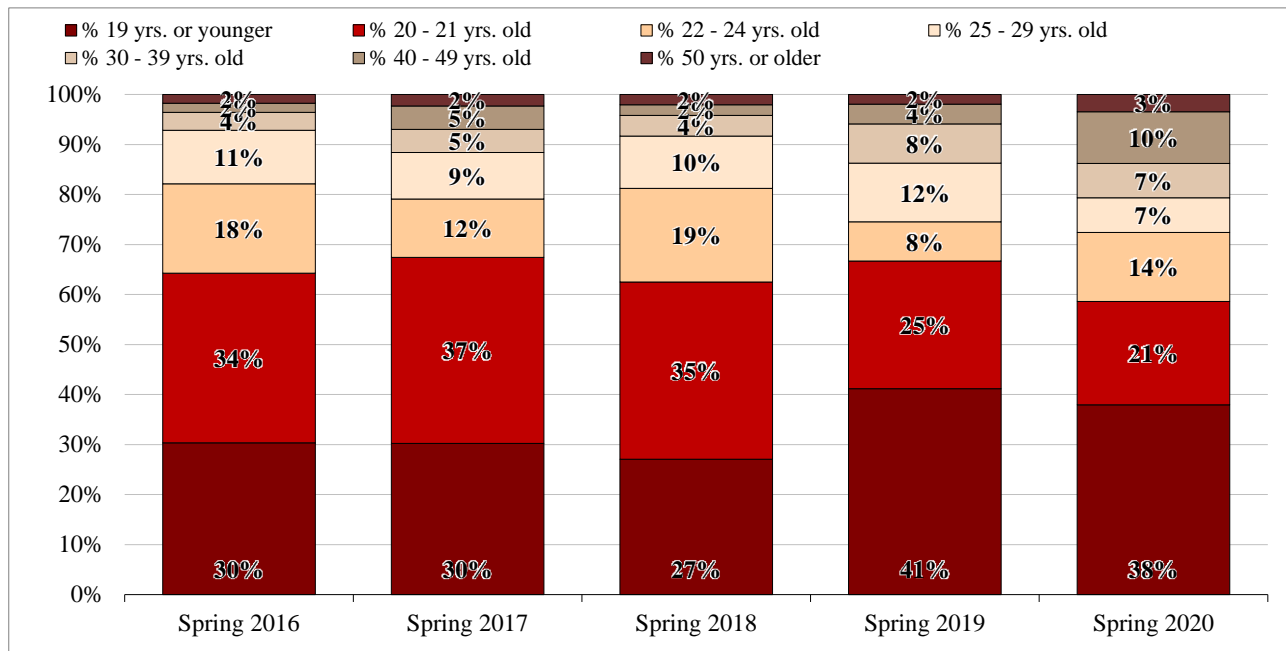
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

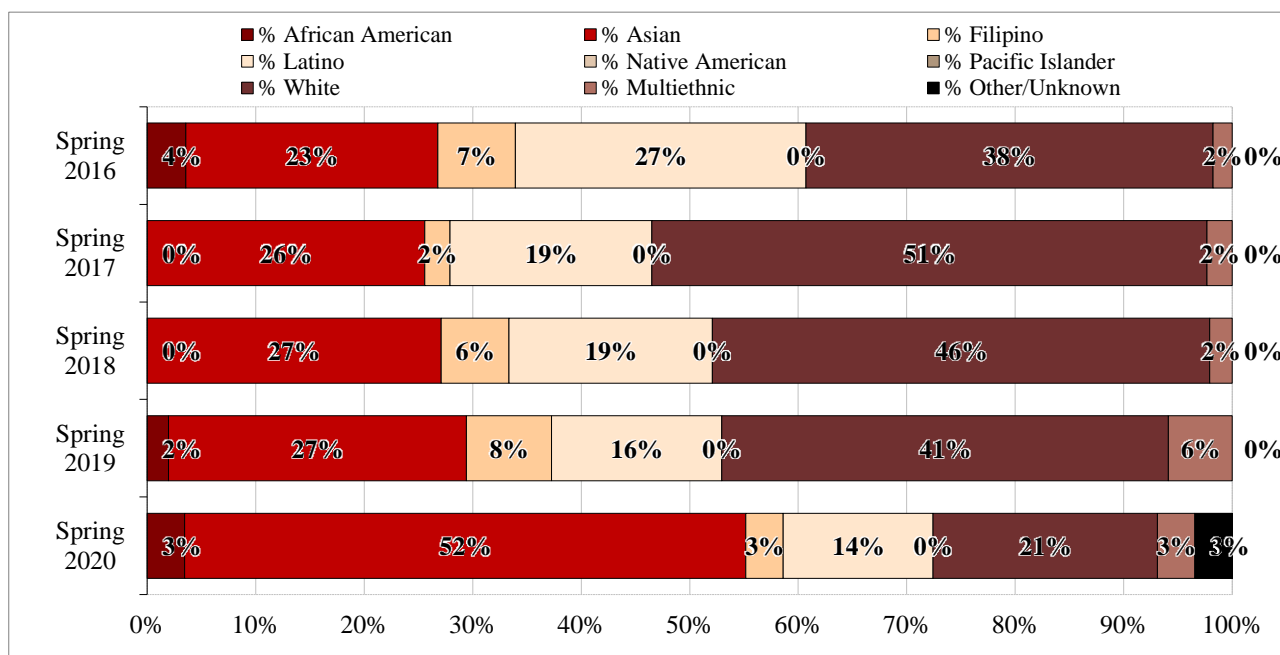
## Student Demographics: Gender & Age

Tutoring ( TUTOR^ )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	28	18	27	28	17
Male	28	25	21	23	12
19 yrs. or younger	17	13	13	21	11
20-21 yrs. old	19	16	17	13	6
22-24 yrs. old	10	5	9	4	4
25-29 yrs. old	6	4	5	6	2
30-39 yrs. old	2	2	2	4	2
40-49 yrs. old	1	2	1	2	3
50 yrs. or older	1	1	1	1	1
% Female	50%	42%	56%	55%	59%
% Male	50%	58%	44%	45%	41%
% 19 yrs. or younger	30%	30%	27%	41%	38%
% 20 - 21 yrs. old	34%	37%	35%	25%	21%
% 22 - 24 yrs. old	18%	12%	19%	8%	14%
% 25 - 29 yrs. old	11%	9%	10%	12%	7%
% 30 - 39 yrs. old	4%	5%	4%	8%	7%
% 40 - 49 yrs. old	2%	5%	2%	4%	10%
% 50 yrs. or older	2%	2%	2%	2%	3%



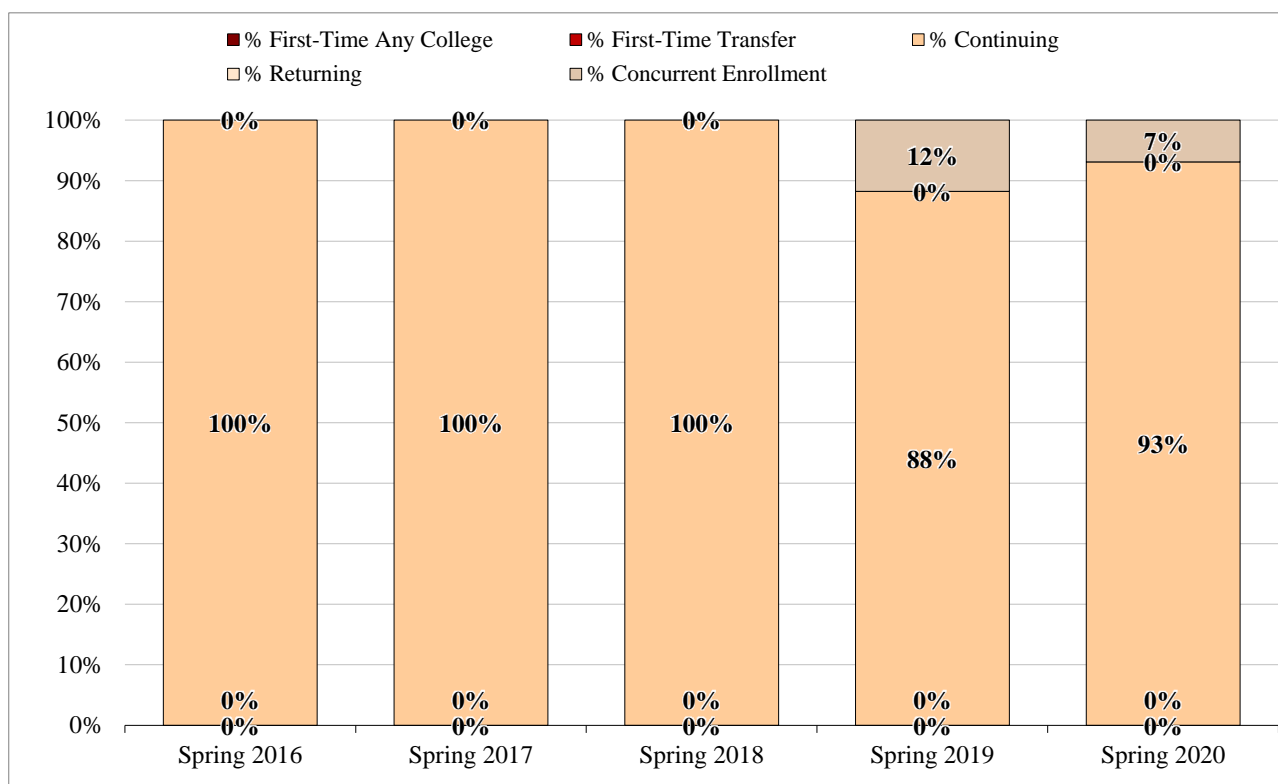
## Student Demographic: Race-Ethnicity

Tutoring ( TUTOR^ )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
African American	2	0	0	1	1
Asian	13	11	13	14	15
Filipino	4	1	3	4	1
Latino	15	8	9	8	4
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	21	22	22	21	6
Multiethnic	1	1	1	3	1
Other/Unknown	0	0	0	0	1
% African American	4%	0%	0%	2%	3%
% Asian	23%	26%	27%	27%	52%
% Filipino	7%	2%	6%	8%	3%
% Latino	27%	19%	19%	16%	14%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	38%	51%	46%	41%	21%
% Multiethnic	2%	2%	2%	6%	3%
% Other/Unknown	0%	0%	0%	0%	3%



## Student Enrollment Status

Tutoring ( TUTOR <sup>^</sup> )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	0	0	0	0	0
First-Time Transfer	0	0	0	0	0
Continuing	56	43	48	45	27
Returning	0	0	0	0	0
Concurrent Enrollment	0	0	0	6	2
% First-Time Any College	0%	0%	0%	0%	0%
% First-Time Transfer	0%	0%	0%	0%	0%
% Continuing	100%	100%	100%	88%	93%
% Returning	0%	0%	0%	0%	0%
% Concurrent Enrollment	0%	0%	0%	12%	7%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

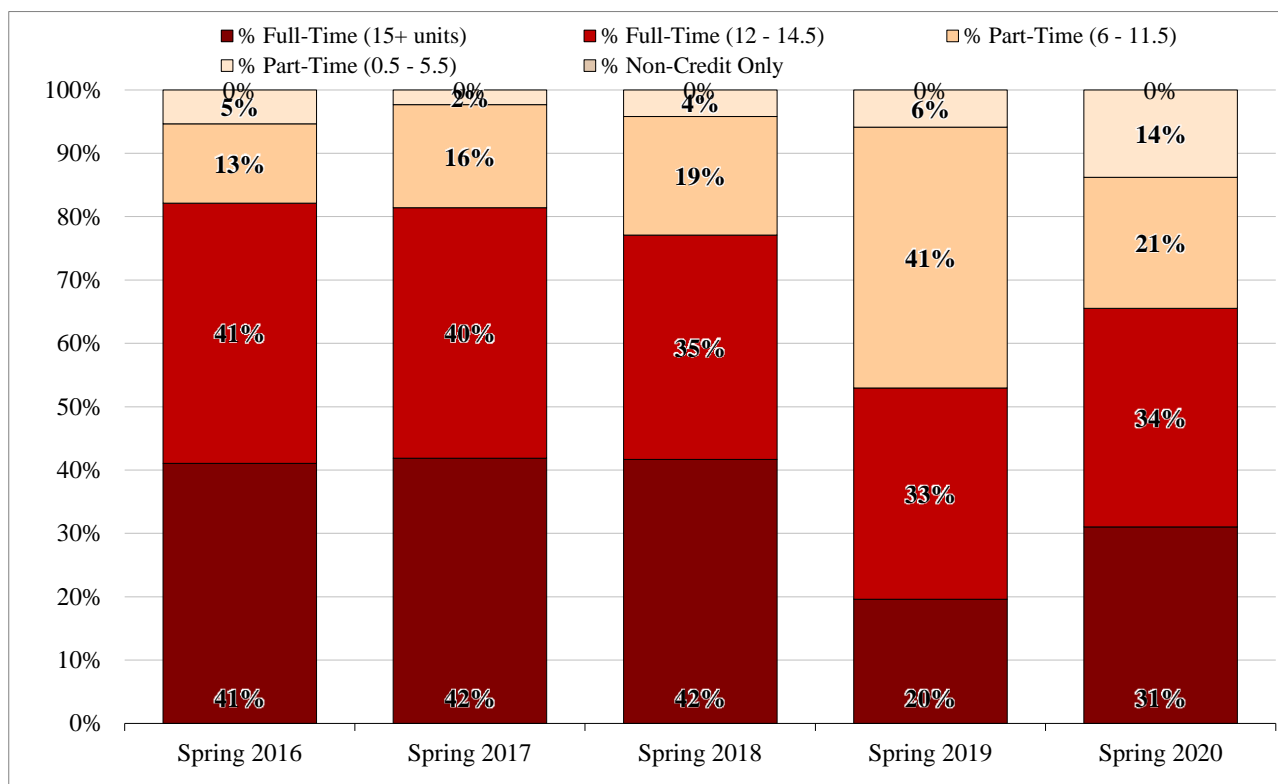
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

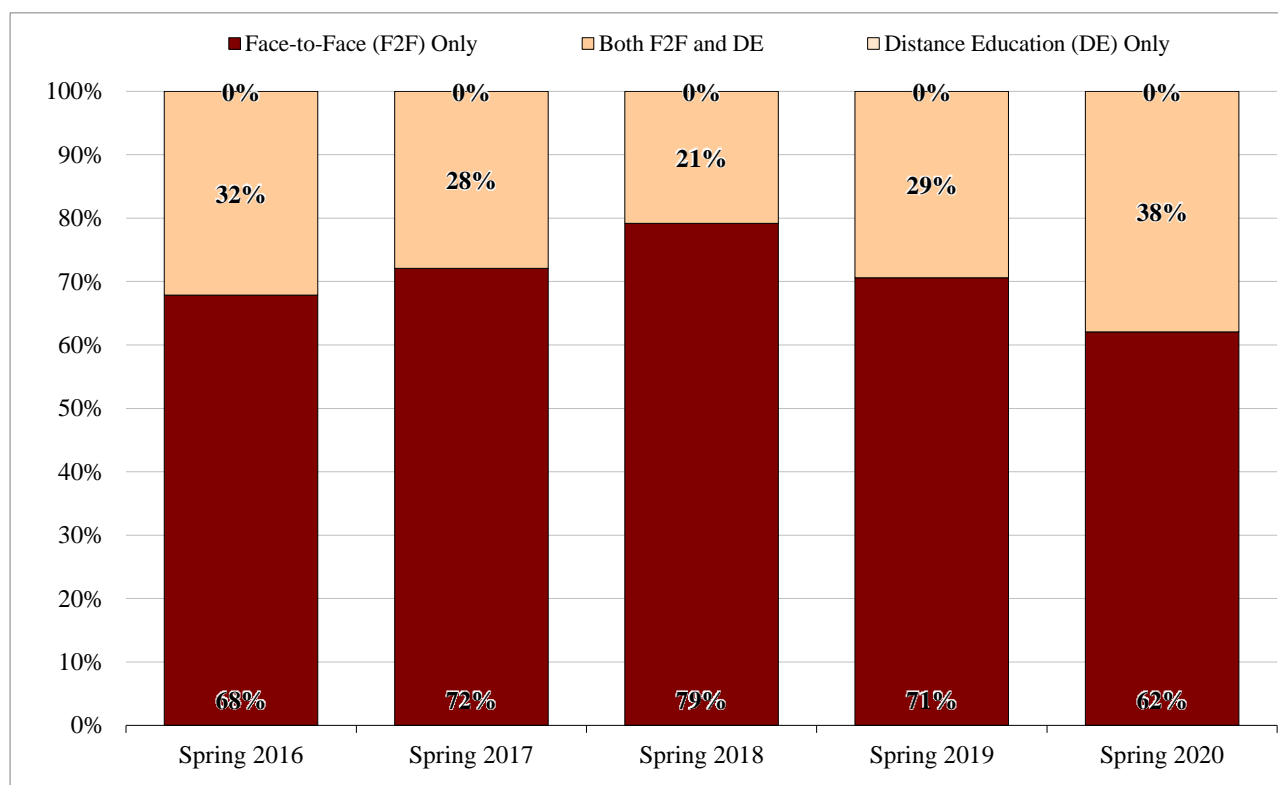
## Student Unit Load

Tutoring ( TUTOR^ )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Full-Time (15+ units)	23	18	20	10	9
Full-Time (12 - 14.5)	23	17	17	17	10
Part-Time (6 - 11.5)	7	7	9	21	6
Part-Time (0.5 - 5.5)	3	1	2	3	4
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	41%	42%	42%	20%	31%
% Full-Time (12 - 14.5)	41%	40%	35%	33%	34%
% Part-Time (6 - 11.5)	13%	16%	19%	41%	21%
% Part-Time (0.5 - 5.5)	5%	2%	4%	6%	14%
% Non-Credit Only	0%	0%	0%	0%	0%



## Students Using Distance Education

Tutoring ( TUTOR^ )					
(Categories reflect college-wide coursework)	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	38	31	38	36	18
Both F2F and DE	18	12	10	15	11
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	68%	72%	79%	71%	62%
% Both F2F and DE	32%	28%	21%	29%	38%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

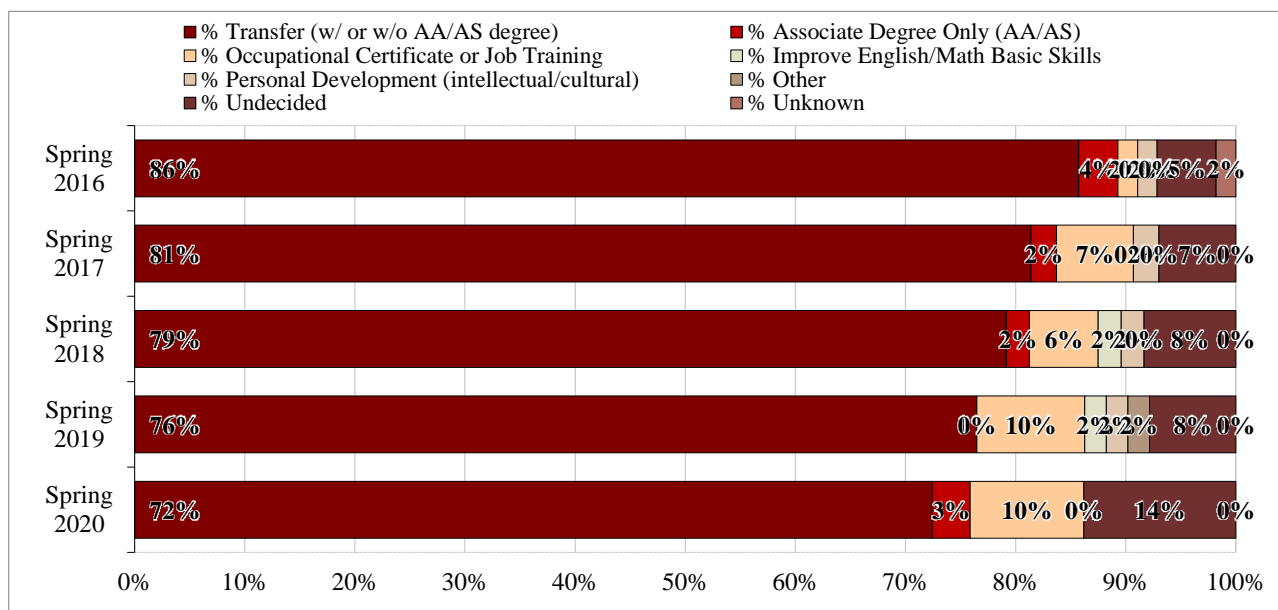


### Definitions:

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Tutoring ( TUTOR^ )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	48	35	38	39	21
Associate Degree Only (AA/AS)	2	1	1	0	1
Occupational Certificate or Job Training	1	3	3	5	3
Improve English/Math Basic Skills	0	0	1	1	0
Personal Development (intellectual/cultural)	1	1	1	1	0
Other	0	0	0	1	0
Undecided	3	3	4	4	4
Unknown	1	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	86%	81%	79%	76%	72%
% Associate Degree Only (AA/AS)	4%	2%	2%	0%	3%
% Occupational Certificate or Job Training	2%	7%	6%	10%	10%
% Improve English/Math Basic Skills	0%	0%	2%	2%	0%
% Personal Development (intellectual/cultural)	2%	2%	2%	2%	0%
% Other	0%	0%	0%	2%	0%
% Undecided	5%	7%	8%	8%	14%
% Unknown	2%	0%	0%	0%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

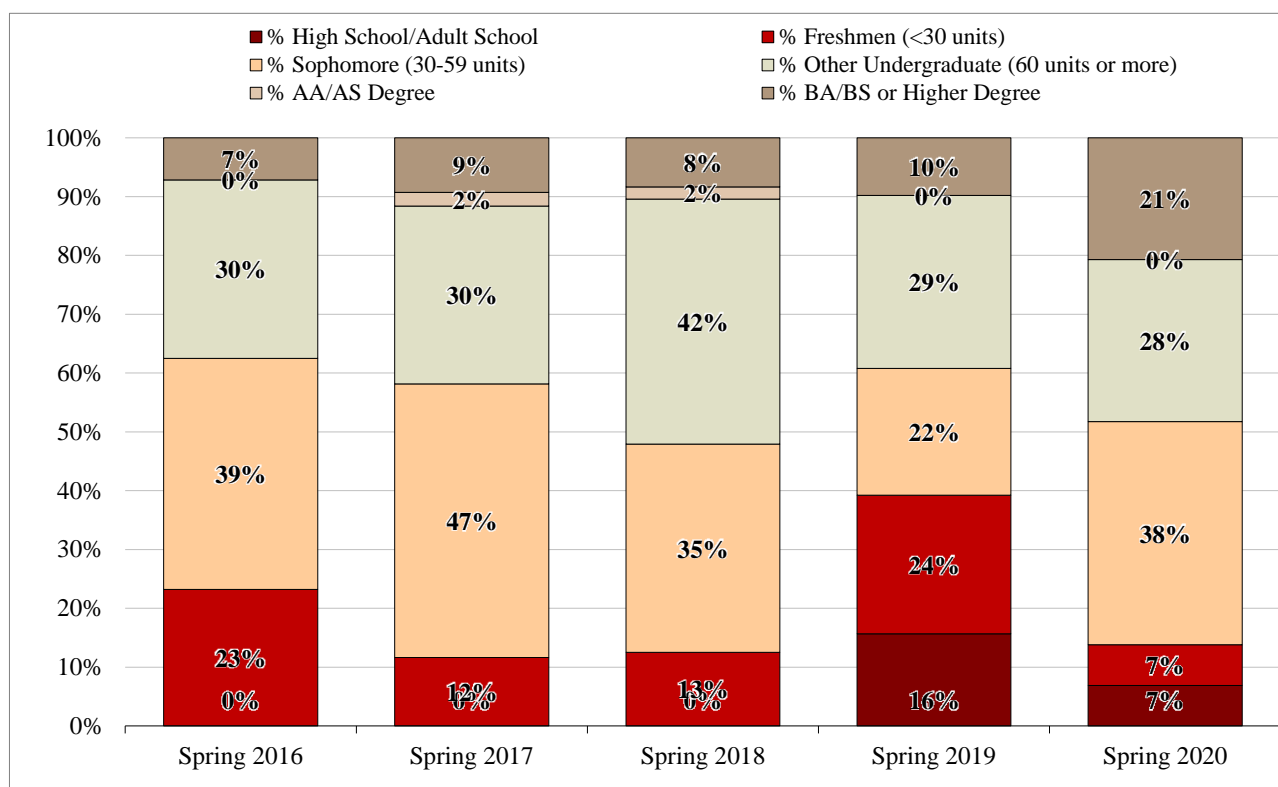
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



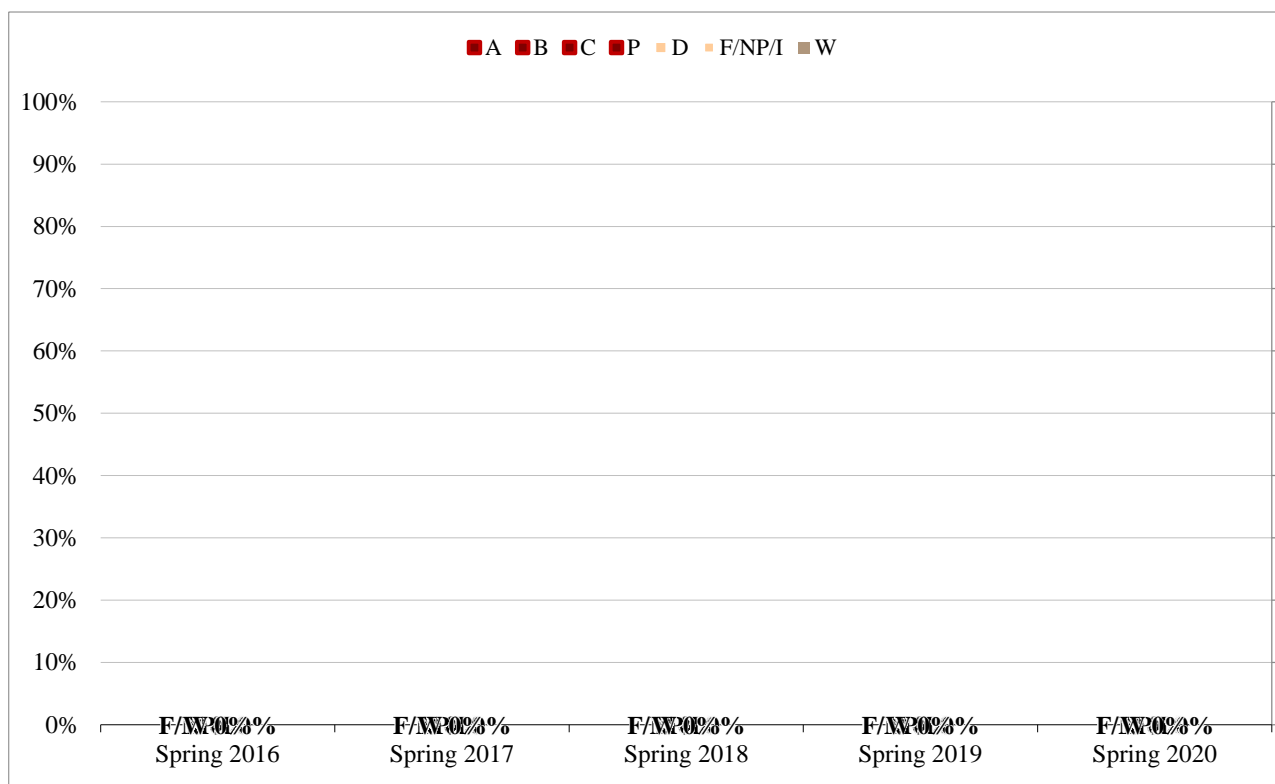
## Highest Educational Level of Students

Tutoring ( TUTOR )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	0	0	0	8	2
Freshmen (<30 units)	13	5	6	12	2
Sophomore (30-59 units)	22	20	17	11	11
Other Undergraduate (60 units or more)	17	13	20	15	8
AA/AS Degree	0	1	1	0	0
BA/BS or Higher Degree	4	4	4	5	6
% High School/Adult School	0%	0%	0%	16%	7%
% Freshmen (<30 units)	23%	12%	13%	24%	7%
% Sophomore (30-59 units)	39%	47%	35%	22%	38%
% Other Undergraduate (60 units or more)	30%	30%	42%	29%	28%
% AA/AS Degree	0%	2%	2%	0%	0%
% BA/BS or Higher Degree	7%	9%	8%	10%	21%



## Student Performance: Grade Distribution

Tutoring ( TUTOR )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
<b>Total Course Enrollments</b>	<b>56</b>	<b>43</b>	<b>48</b>	<b>51</b>	<b>29</b>
<b>Course Success Rates</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
A	—	—	—	—	—
B	—	—	—	—	—
C	—	—	—	—	—
P	—	—	—	—	—
<b>Course Non-Success Rate</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
D	—	—	—	—	—
F/NP/I	—	—	—	—	—
<b>Withdrawals (W)</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>



### Definitions:

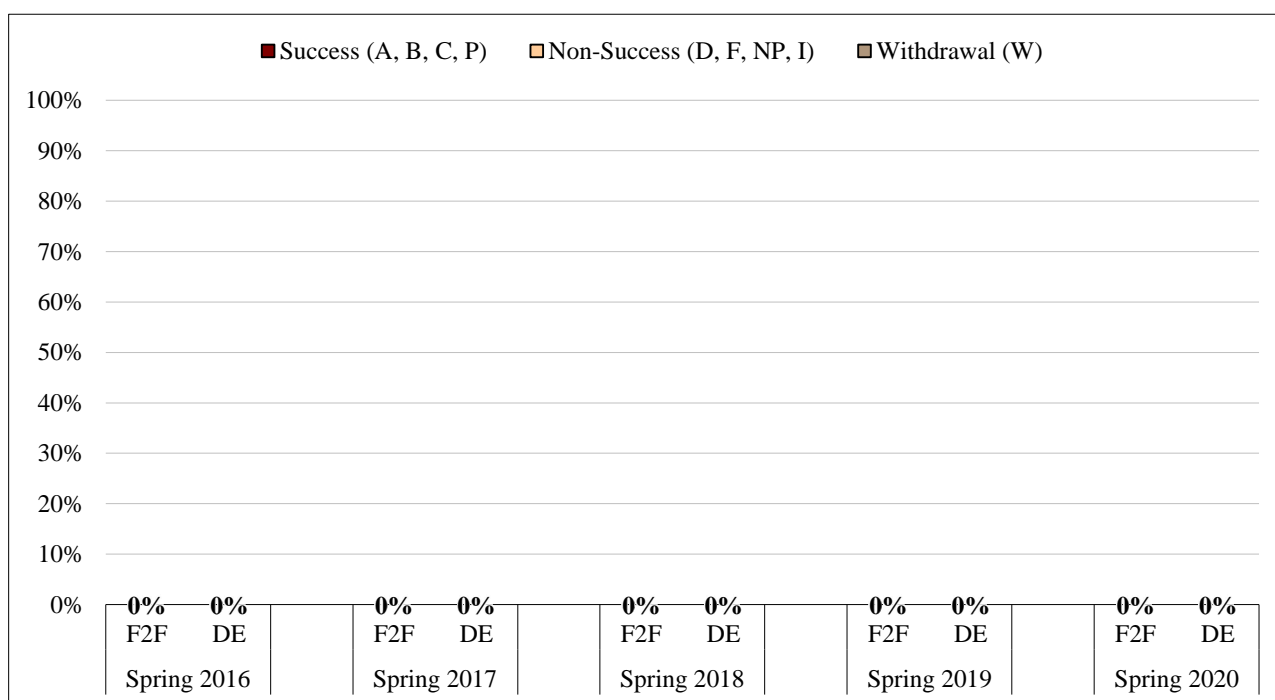
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Tutoring ( TUTOR^ )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
<b>Total Course Enrollments</b>	<b>56</b>	<b>43</b>	<b>48</b>	<b>51</b>	<b>29</b>
<b>Face-to-Face (F2F) Sections</b>	<b>56</b>	<b>43</b>	<b>48</b>	<b>51</b>	<b>29</b>
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—
<b>Distance Education (DE) Sections</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

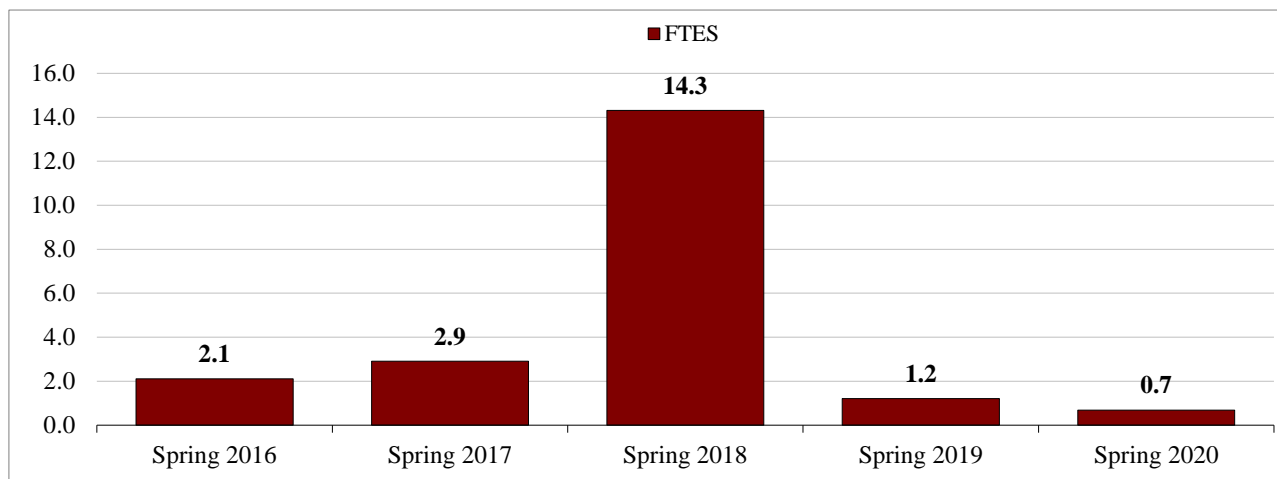
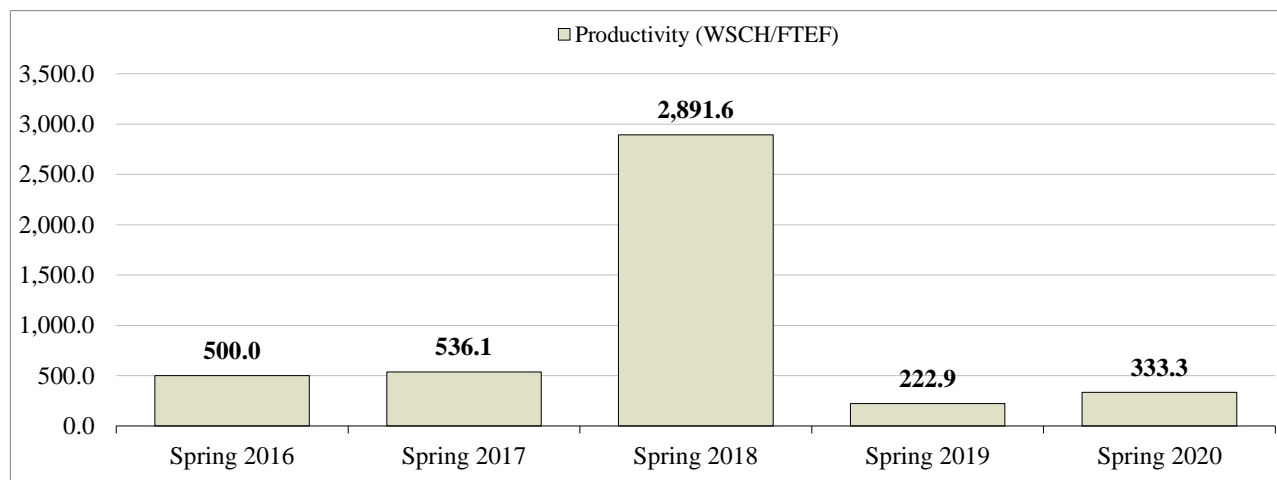
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	Tutoring ( TUTOR <sup>A</sup> )				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	83	89	480	37	22
FTEF	2.1	2.9	14.3	1.2	0.7
FTEF	0.2	0.2	0.2	0.2	0.1
Productivity (WSCH/FTEF)	500.0	536.1	2,891.6	222.9	333.3



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTEF** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

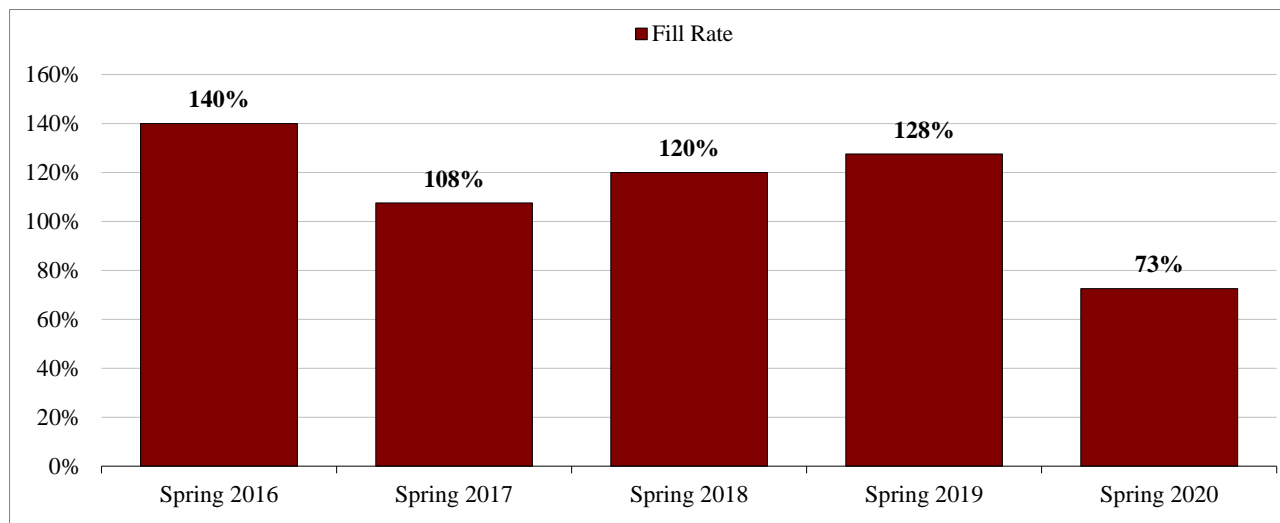
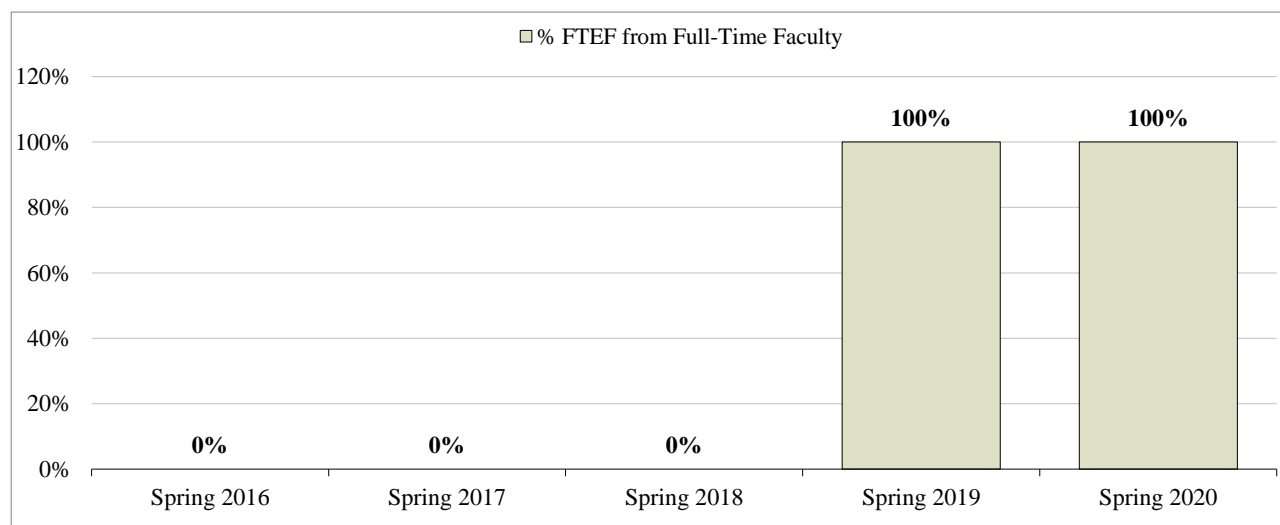
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTOR 200; latest data accessed on 7/14/20.

## Enrollment Management: Part 2

Tutoring ( TUTOR <sup>^</sup> )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.2	0.1
% FTEF from Full-Time Faculty	0%	0%	0%	100%	100%
Enrollments	56	43	48	51	29
Capacity (seats available)	40	40	40	40	40
Fill Rate	140%	108%	120%	128%	73%



### Definitions:

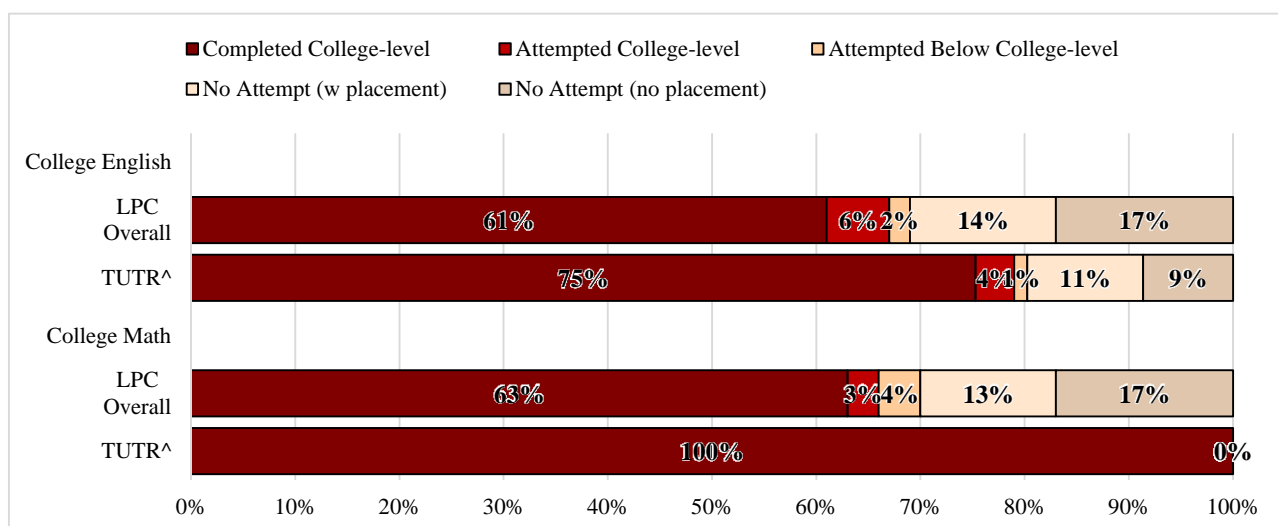
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTOR 200; latest data accessed on 7/14/20.

## College Readiness: English & Math Proficiency

Spring 2020				
	TUTR^		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	61	75%	5,254	61%
Attempted College-level	3	4%	502	6%
Attempted Below College-level	1	1%	179	2%
No Attempt (with placement)	9	11%	1,175	14%
No Attempt (no placement)	7	9%	1,480	17%
<b>College Math</b>				
Completed College-level	29	100%	5,383	63%
Attempted College-level	0	0%	274	3%
Attempted Below College-level	0	0%	366	4%
No Attempt (with placement)	0	0%	1,134	13%
No Attempt (no placement)	0	0%	1,433	17%



### Definitions:

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Attempt (w placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

### College Math:

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Attempt (w placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.