



Las Positas College
Program Review Discipline Data Packet
Spring 2016 to Spring 2020

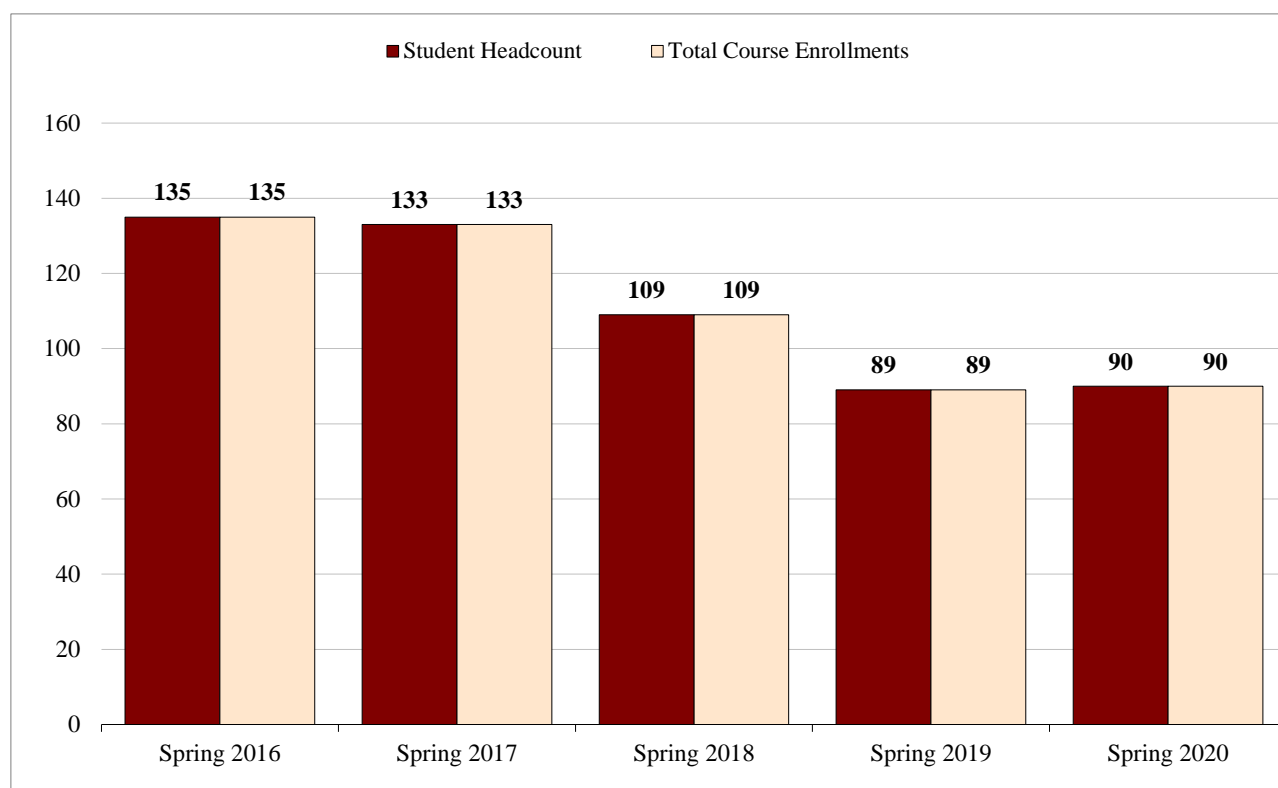
Discipline:
Spanish (SPAN)

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

	Spanish (SPAN)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	135	133	109	89	90
Total Course Enrollments	135	133	109	89	90



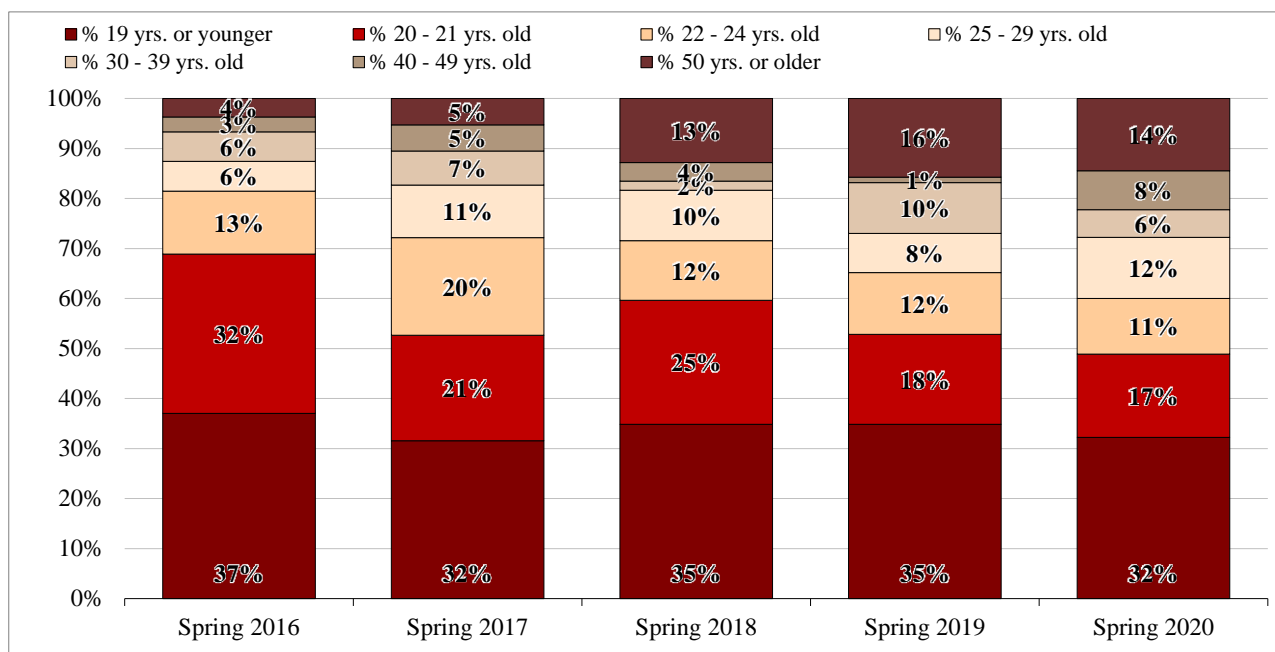
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

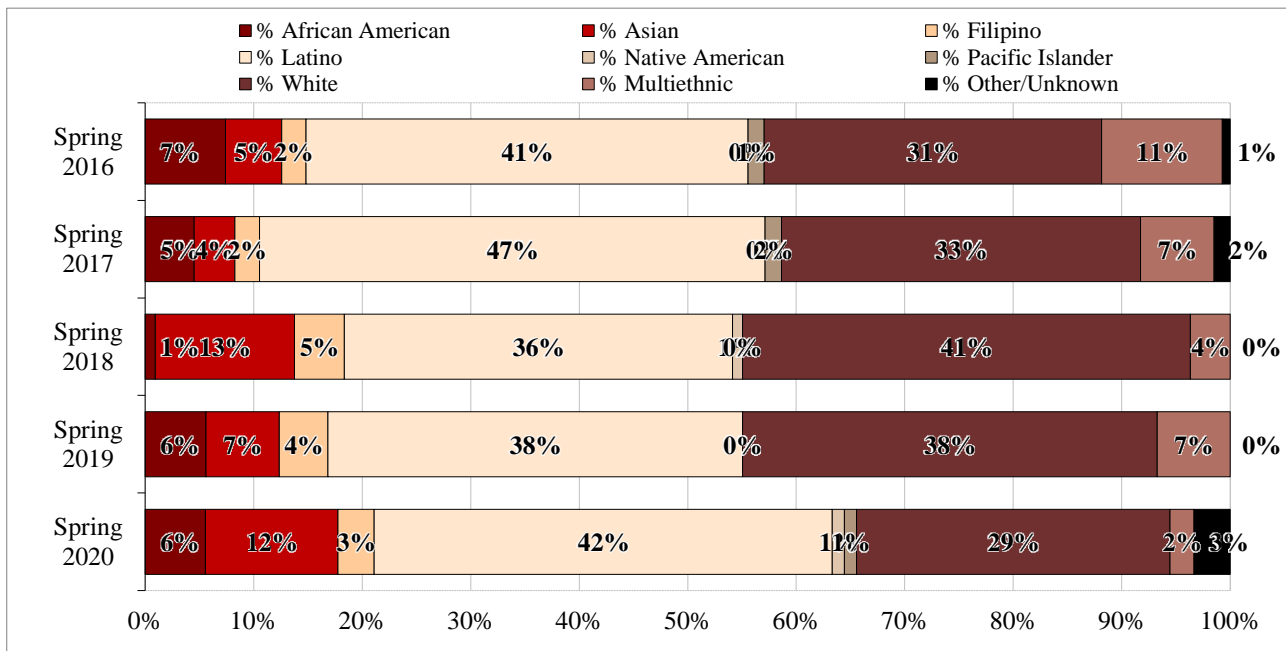
Student Demographics: Gender & Age

	Spanish (SPAN)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	86	60	62	48	52
Male	46	71	46	40	37
19 yrs. or younger	50	42	38	31	29
20-21 yrs. old	43	28	27	16	15
22-24 yrs. old	17	26	13	11	10
25-29 yrs. old	8	14	11	7	11
30-39 yrs. old	8	9	2	9	5
40-49 yrs. old	4	7	4	1	7
50 yrs. or older	5	7	14	14	13
% Female	65%	46%	57%	55%	58%
% Male	35%	54%	43%	45%	42%
% 19 yrs. or younger	37%	32%	35%	35%	32%
% 20 - 21 yrs. old	32%	21%	25%	18%	17%
% 22 - 24 yrs. old	13%	20%	12%	12%	11%
% 25 - 29 yrs. old	6%	11%	10%	8%	12%
% 30 - 39 yrs. old	6%	7%	2%	10%	6%
% 40 - 49 yrs. old	3%	5%	4%	1%	8%
% 50 yrs. or older	4%	5%	13%	16%	14%



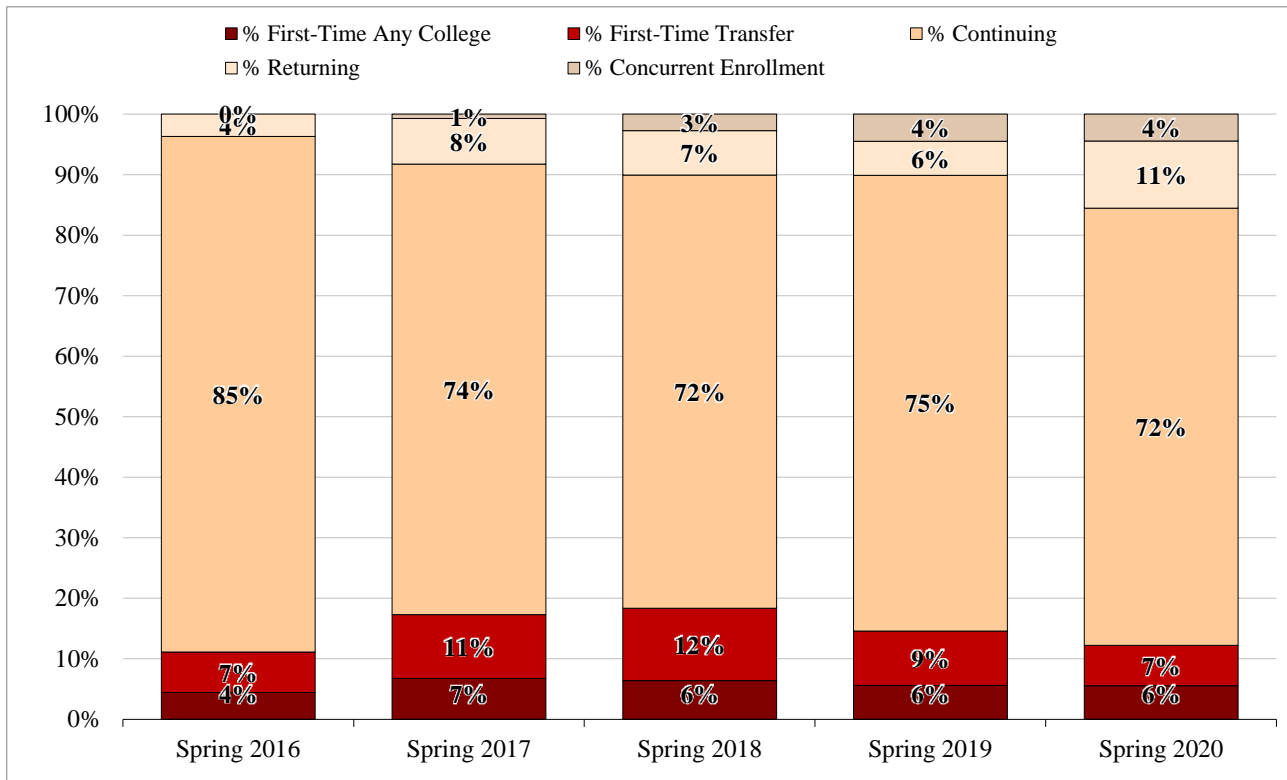
Student Demographic: Race-Ethnicity

Spanish (SPAN)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
African American	10	6	1	5	5
Asian	7	5	14	6	11
Filipino	3	3	5	4	3
Latino	55	62	39	34	38
Native American	0	0	1	0	1
Pacific Islander	2	2	0	0	1
White	42	44	45	34	26
Multiethnic	15	9	4	6	2
Other/Unknown	1	2	0	0	3
% African American	7%	5%	1%	6%	6%
% Asian	5%	4%	13%	7%	12%
% Filipino	2%	2%	5%	4%	3%
% Latino	41%	47%	36%	38%	42%
% Native American	0%	0%	1%	0%	1%
% Pacific Islander	1%	2%	0%	0%	1%
% White	31%	33%	41%	38%	29%
% Multiethnic	11%	7%	4%	7%	2%
% Other/Unknown	1%	2%	0%	0%	3%



Student Enrollment Status

Spanish (SPAN)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	6	9	7	5	5
First-Time Transfer	9	14	13	8	6
Continuing	115	99	78	67	65
Returning	5	10	8	5	10
Concurrent Enrollment	0	1	3	4	4
% First-Time Any College	4%	7%	6%	6%	6%
% First-Time Transfer	7%	11%	12%	9%	7%
% Continuing	85%	74%	72%	75%	72%
% Returning	4%	8%	7%	6%	11%
% Concurrent Enrollment	0%	1%	3%	4%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

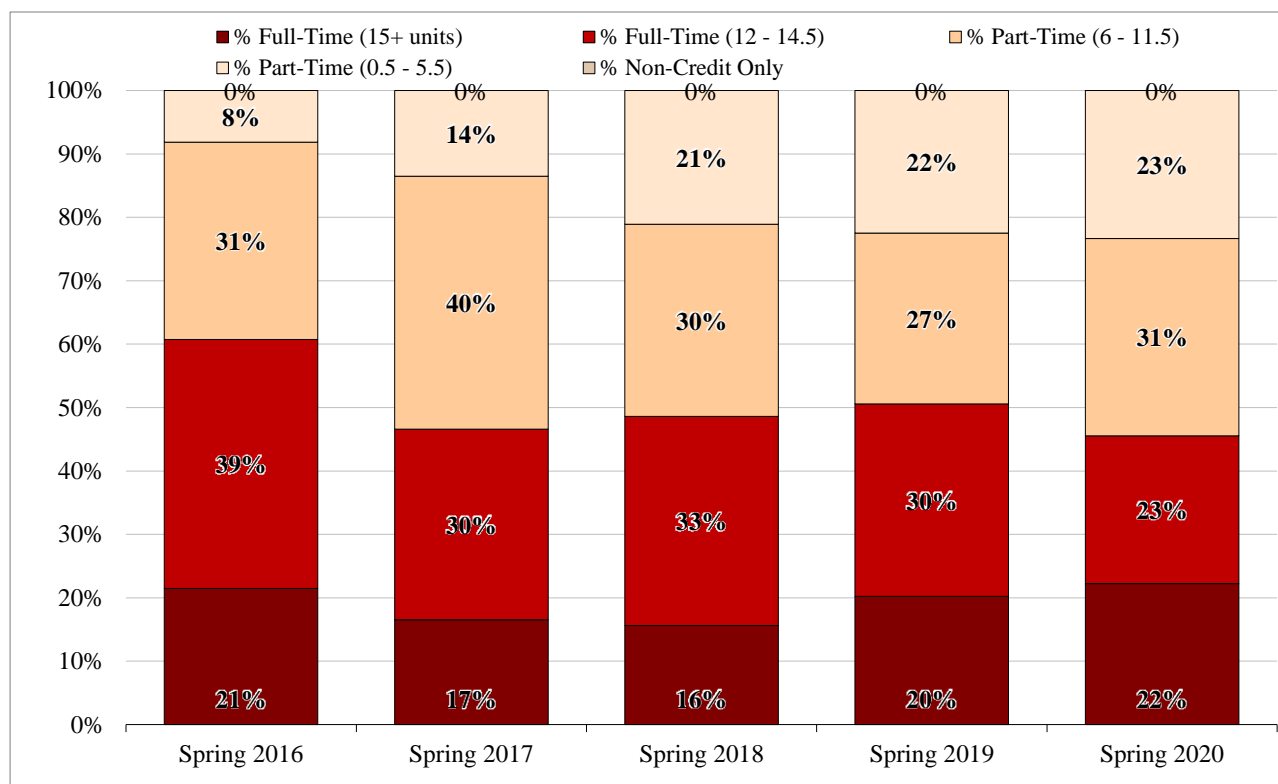
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

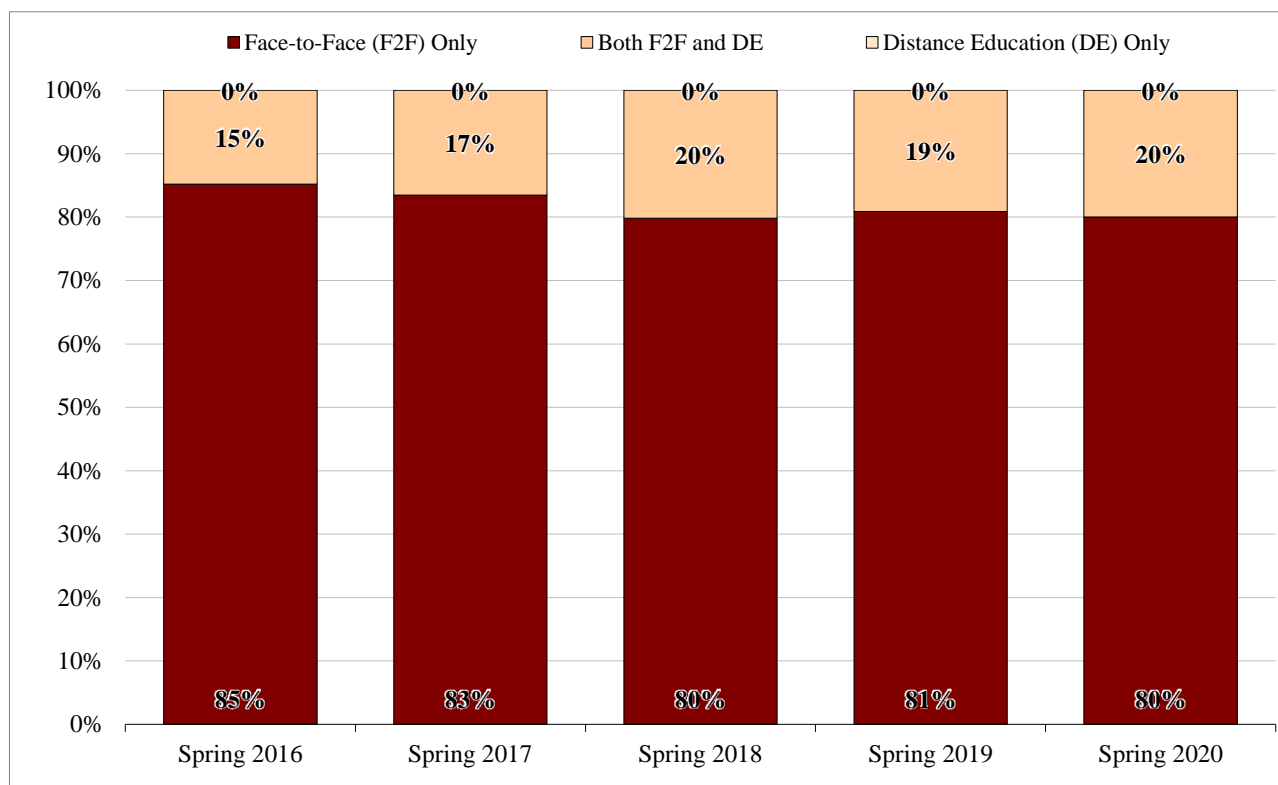
Student Unit Load

Spanish (SPAN)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Full-Time (15+ units)	29	22	17	18	20
Full-Time (12 - 14.5)	53	40	36	27	21
Part-Time (6 - 11.5)	42	53	33	24	28
Part-Time (0.5 - 5.5)	11	18	23	20	21
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	21%	17%	16%	20%	22%
% Full-Time (12 - 14.5)	39%	30%	33%	30%	23%
% Part-Time (6 - 11.5)	31%	40%	30%	27%	31%
% Part-Time (0.5 - 5.5)	8%	14%	21%	22%	23%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Spanish (SPAN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	115	111	87	72	72
Both F2F and DE	20	22	22	17	18
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	85%	83%	80%	81%	80%
% Both F2F and DE	15%	17%	20%	19%	20%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

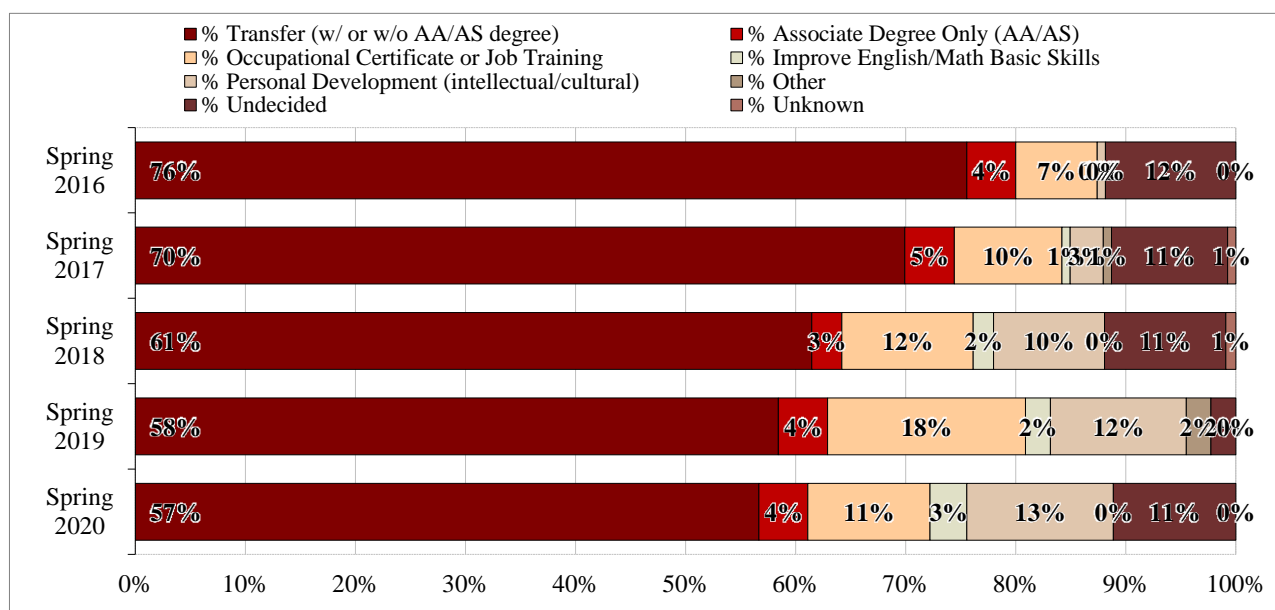


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Spanish (SPAN)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	102	93	67	52	51
Associate Degree Only (AA/AS)	6	6	3	4	4
Occupational Certificate or Job Training	10	13	13	16	10
Improve English/Math Basic Skills	0	1	2	2	3
Personal Development (intellectual/cultural)	1	4	11	11	12
Other	0	1	0	2	0
Undecided	16	14	12	2	10
Unknown	0	1	1	0	0
% Transfer (w/ or w/o AA/AS degree)	76%	70%	61%	58%	57%
% Associate Degree Only (AA/AS)	4%	5%	3%	4%	4%
% Occupational Certificate or Job Training	7%	10%	12%	18%	11%
% Improve English/Math Basic Skills	0%	1%	2%	2%	3%
% Personal Development (intellectual/cultural)	1%	3%	10%	12%	13%
% Other	0%	1%	0%	2%	0%
% Undecided	12%	11%	11%	2%	11%
% Unknown	0%	1%	1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

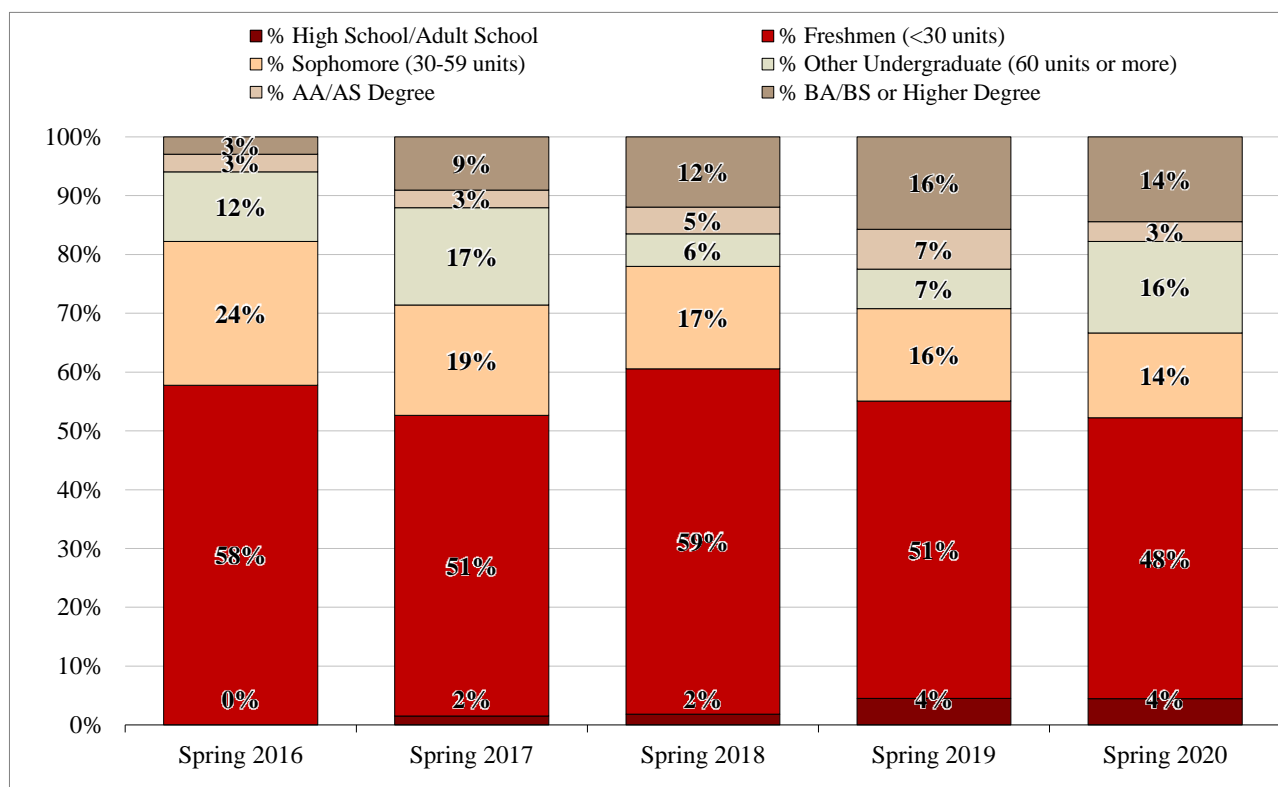
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

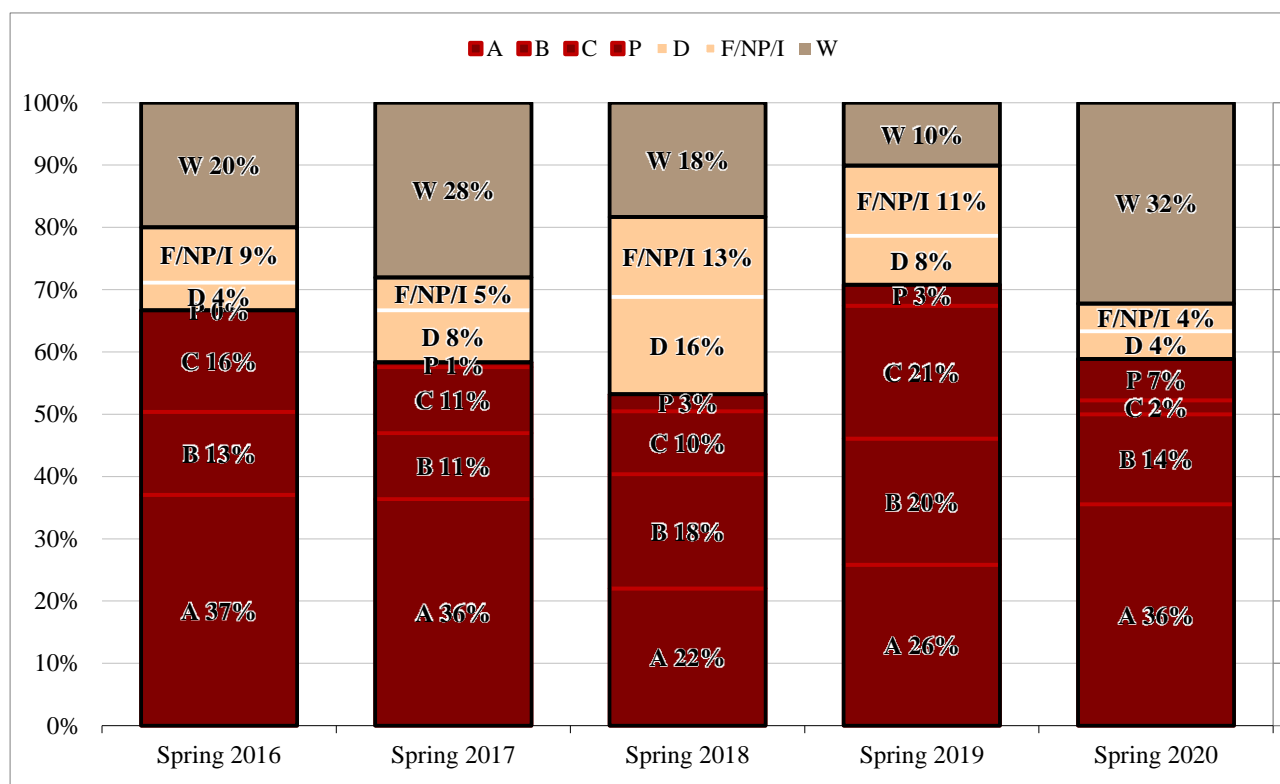
Highest Educational Level of Students

	Spanish (SPAN)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	0	2	2	4	4
Freshmen (<30 units)	78	68	64	45	43
Sophomore (30-59 units)	33	25	19	14	13
Other Undergraduate (60 units or more)	16	22	6	6	14
AA/AS Degree	4	4	5	6	3
BA/BS or Higher Degree	4	12	13	14	13
% High School/Adult School	0%	2%	2%	4%	4%
% Freshmen (<30 units)	58%	51%	59%	51%	48%
% Sophomore (30-59 units)	24%	19%	17%	16%	14%
% Other Undergraduate (60 units or more)	12%	17%	6%	7%	16%
% AA/AS Degree	3%	3%	5%	7%	3%
% BA/BS or Higher Degree	3%	9%	12%	16%	14%



Student Performance: Grade Distribution

Spanish (SPAN)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	135	133	109	89	90
Course Success Rates	67%	58%	53%	71%	59%
A	37%	36%	22%	26%	36%
B	13%	11%	18%	20%	14%
C	16%	11%	10%	21%	2%
P	0%	1%	3%	3%	7%
Course Non-Success Rate	13%	14%	28%	19%	9%
D	4%	8%	16%	8%	4%
F/NP/I	9%	5%	13%	11%	4%
Withdrawals (W)	20%	28%	18%	10%	32%



Definitions:

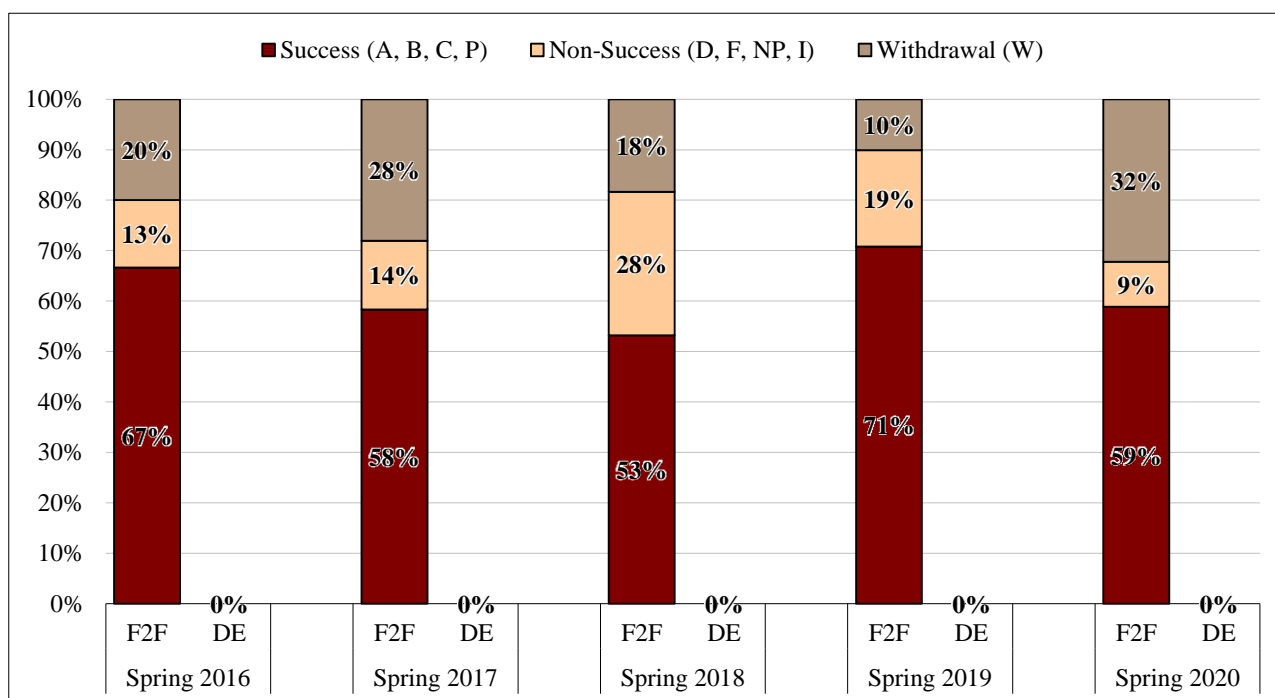
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Spanish (SPAN)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	135	133	109	89	90
Face-to-Face (F2F) Sections	135	133	109	89	90
Success Rates	67%	58%	53%	71%	59%
Non-Success Rates	13%	14%	28%	19%	9%
Withdrawals	20%	28%	18%	10%	32%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

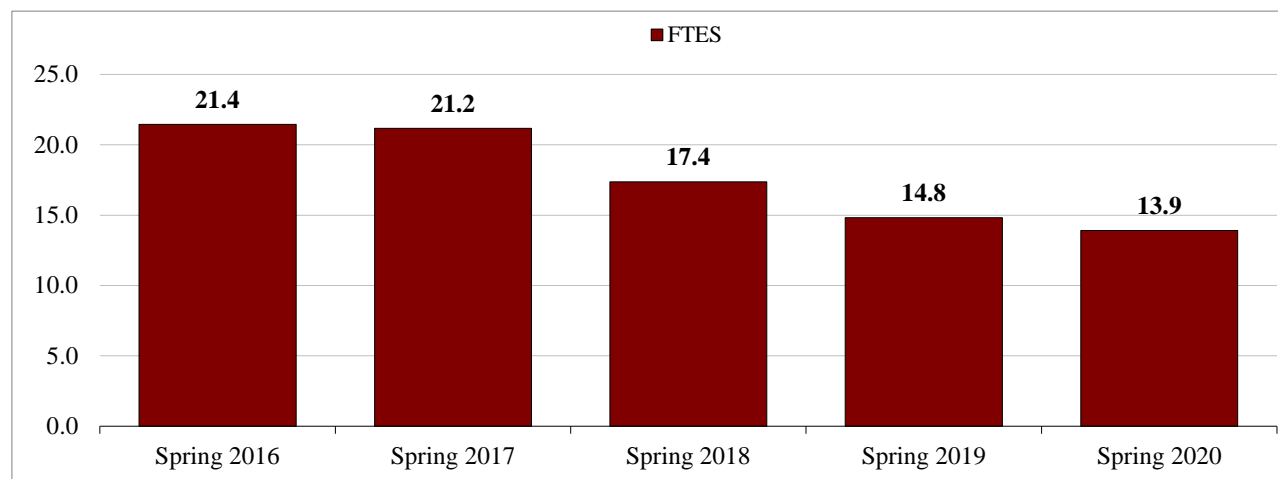
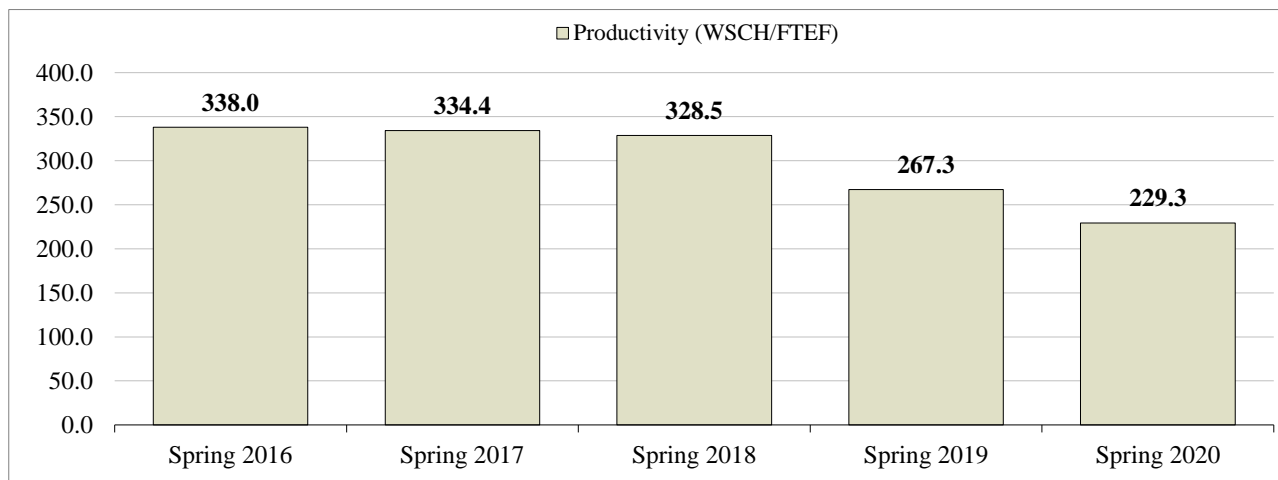
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Spanish (SPAN)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	653	646	547	445	443
FTES	21.4	21.2	17.4	14.8	13.9
FTEF	1.9	1.9	1.7	1.7	1.9
Productivity (WSCH/FTEF)	338.0	334.4	328.5	267.3	229.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

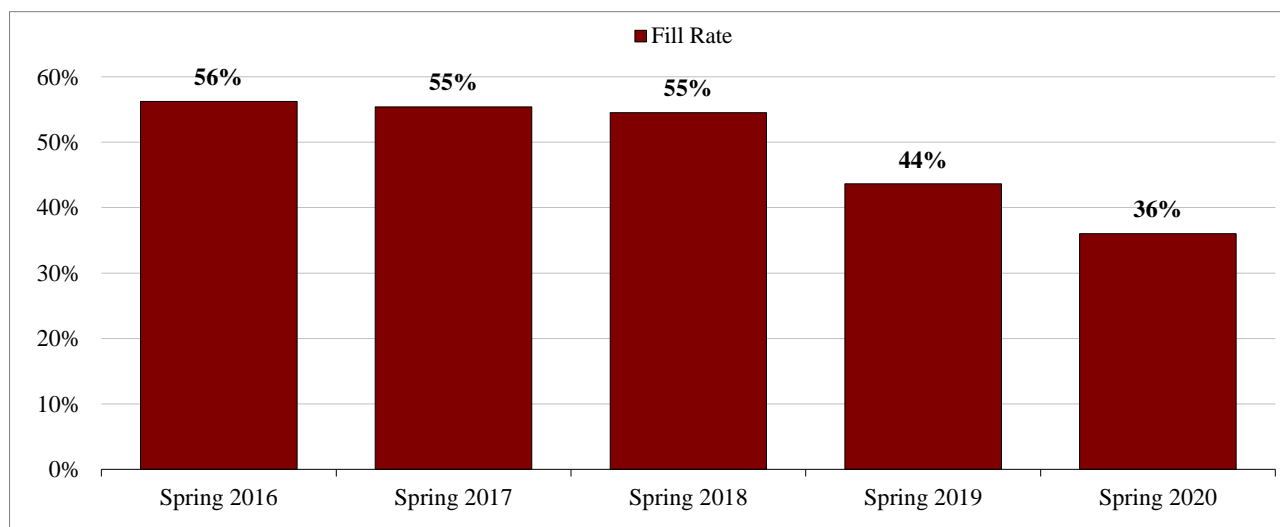
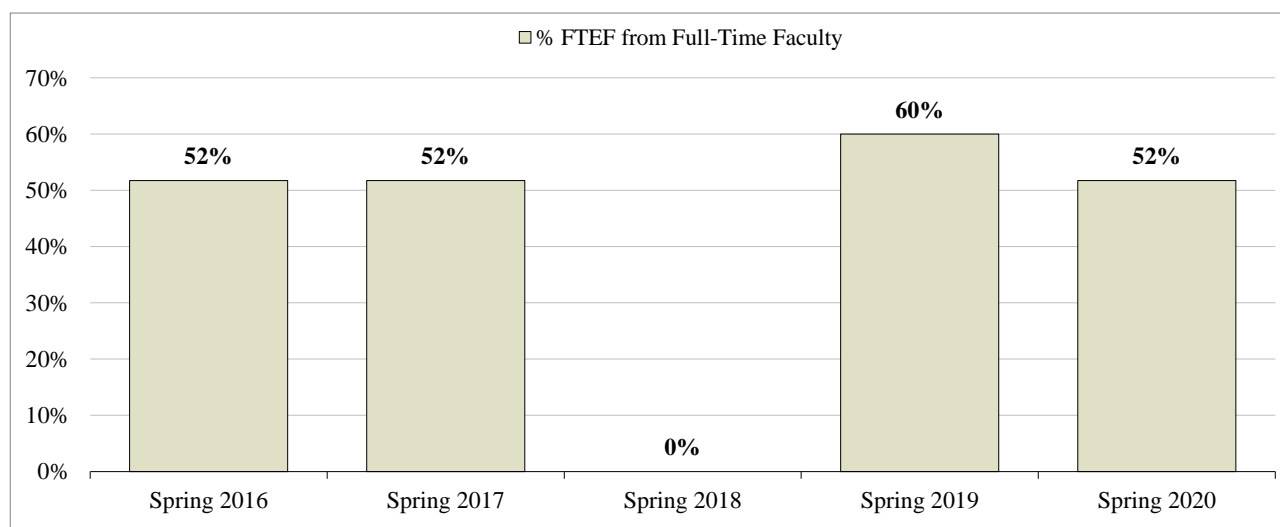
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

	Spanish (SPAN)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	1.0	1.0	0.0	1.0	1.0
% FTEF from Full-Time Faculty	52%	52%	0%	60%	52%
Enrollments	135	133	109	89	90
Capacity (seats available)	240	240	200	204	250
Fill Rate	56%	55%	55%	44%	36%



Definitions:

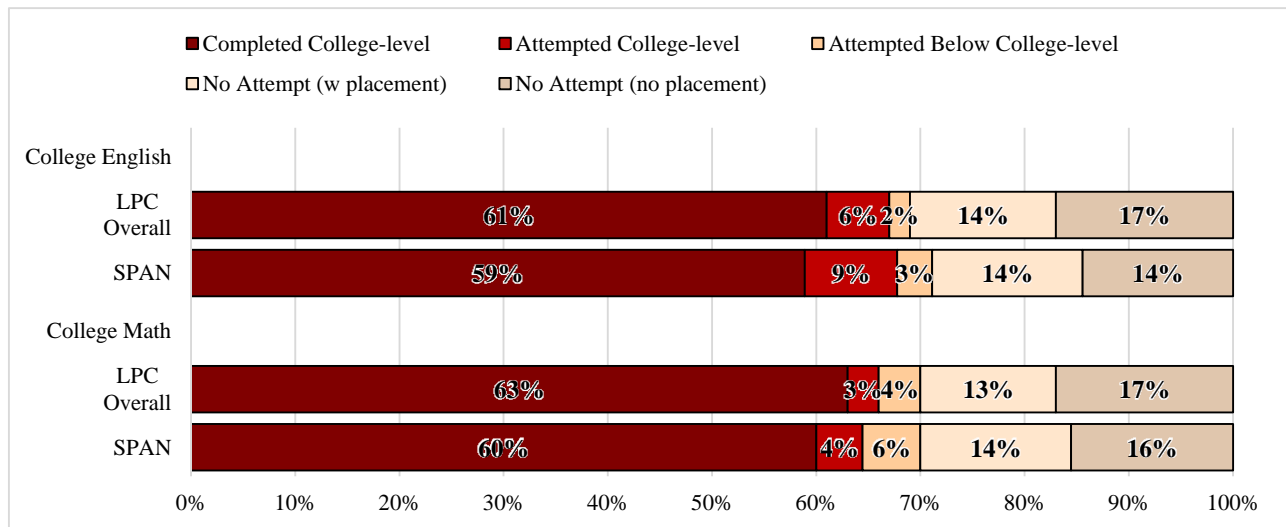
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

	Spring 2020			
	SPAN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	53	59%	5,254	61%
Attempted College-level	8	9%	502	6%
Attempted Below College-level	3	3%	179	2%
No Attempt (with placement)	13	14%	1,175	14%
No Attempt (no placement)	13	14%	1,480	17%
College Math				
Completed College-level	54	60%	5,383	63%
Attempted College-level	4	4%	274	3%
Attempted Below College-level	5	6%	366	4%
No Attempt (with placement)	13	14%	1,134	13%
No Attempt (no placement)	14	16%	1,433	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.