



Las Positas College
Program Review Discipline Data Packet
Spring 2016 to Spring 2020

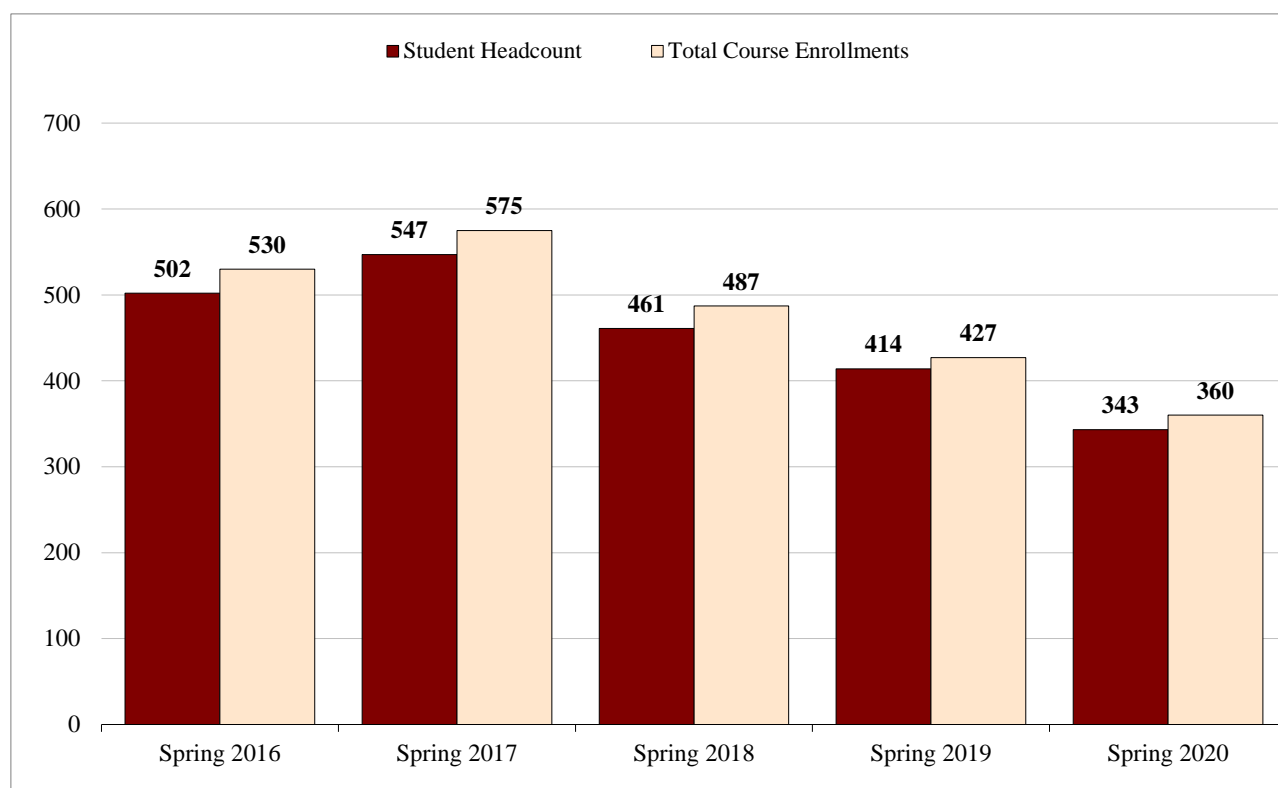
Discipline:
Sociology (SOC)

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

Sociology (SOC)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	502	547	461	414	343
Total Course Enrollments	530	575	487	427	360



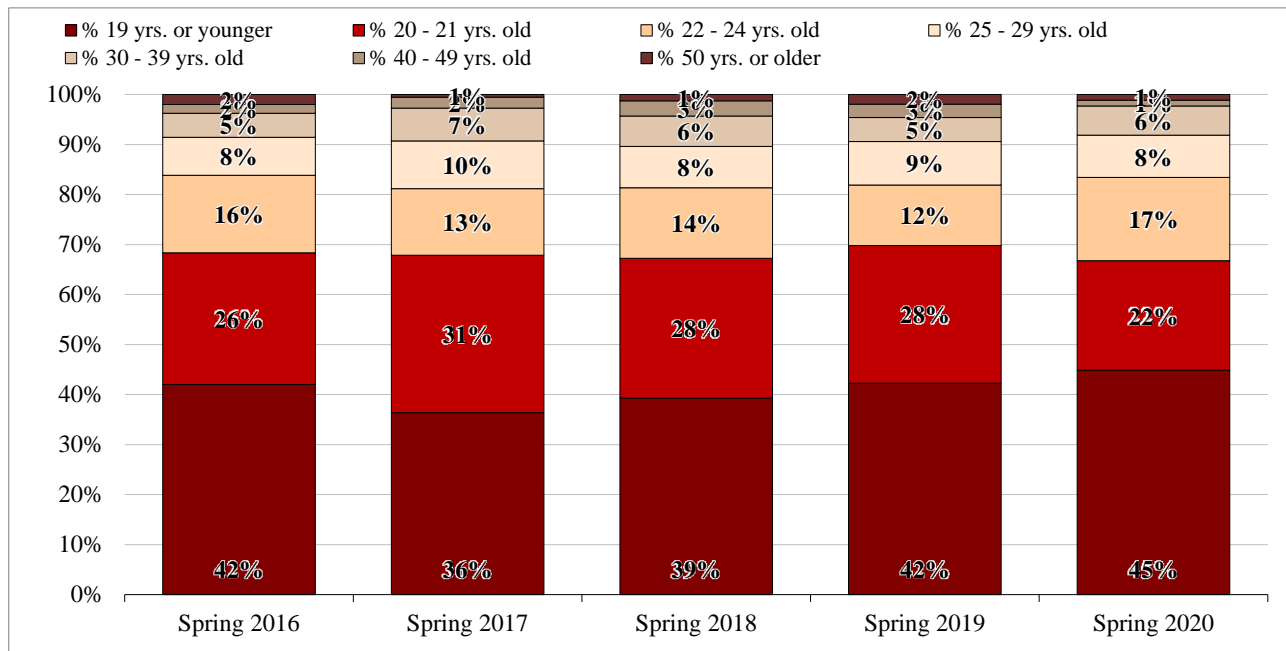
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

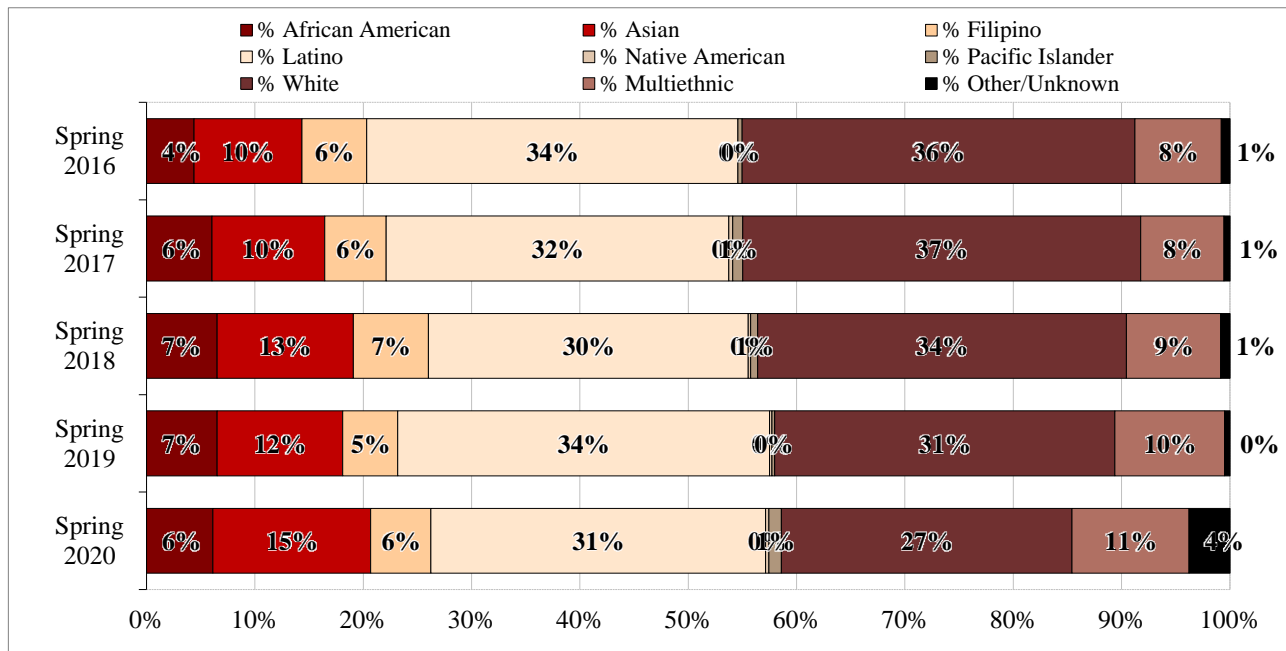
Student Demographics: Gender & Age

Sociology (SOC)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	318	335	276	254	210
Male	177	210	184	151	125
19 yrs. or younger	211	199	181	175	154
20-21 yrs. old	132	172	129	114	75
22-24 yrs. old	78	73	65	50	57
25-29 yrs. old	38	52	38	36	29
30-39 yrs. old	24	36	28	20	20
40-49 yrs. old	9	12	14	11	4
50 yrs. or older	10	3	6	8	4
% Female	64%	61%	60%	63%	63%
% Male	36%	39%	40%	37%	37%
% 19 yrs. or younger	42%	36%	39%	42%	45%
% 20 - 21 yrs. old	26%	31%	28%	28%	22%
% 22 - 24 yrs. old	16%	13%	14%	12%	17%
% 25 - 29 yrs. old	8%	10%	8%	9%	8%
% 30 - 39 yrs. old	5%	7%	6%	5%	6%
% 40 - 49 yrs. old	2%	2%	3%	3%	1%
% 50 yrs. or older	2%	1%	1%	2%	1%



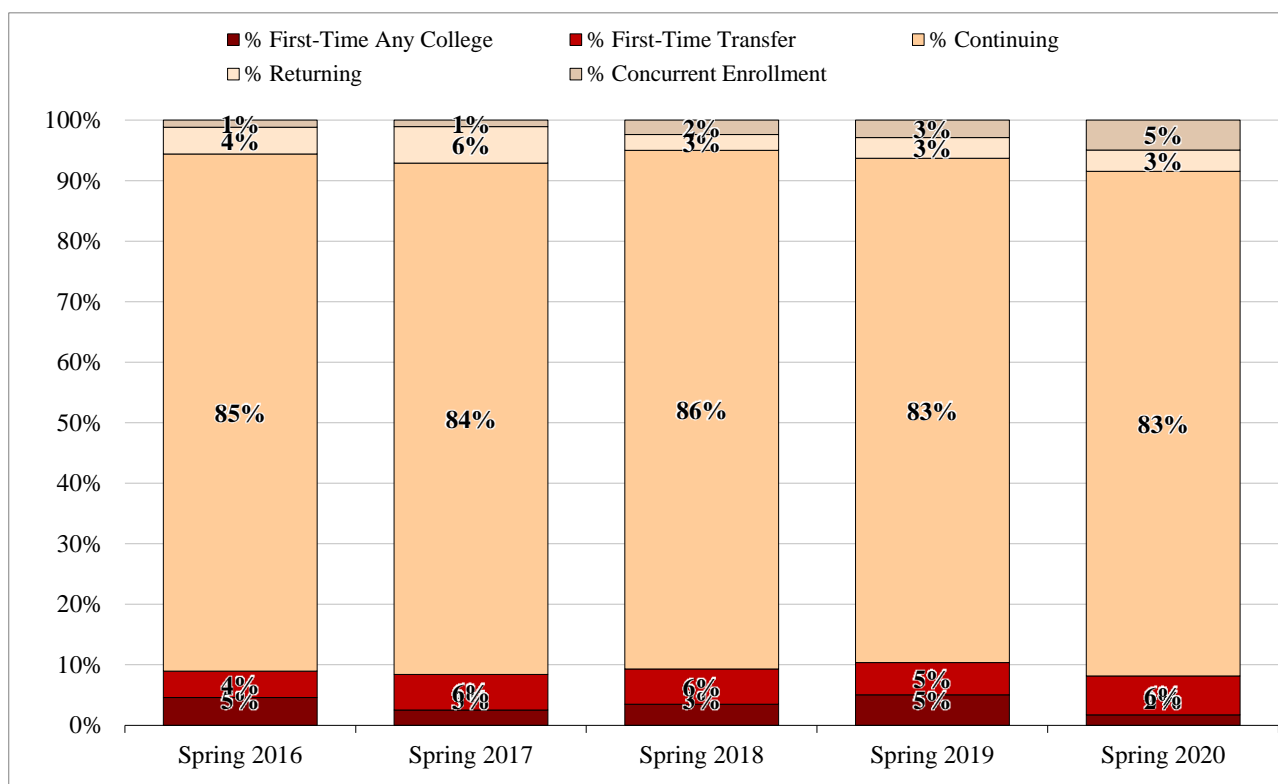
Student Demographic: Race-Ethnicity

Sociology (SOC)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
African American	22	33	30	27	21
Asian	50	57	58	48	50
Filipino	30	31	32	21	19
Latino	172	173	136	142	106
Native American	0	2	1	1	1
Pacific Islander	2	5	3	1	4
White	182	201	157	130	92
Multiethnic	40	42	40	42	37
Other/Unknown	4	3	4	2	13
% African American	4%	6%	7%	7%	6%
% Asian	10%	10%	13%	12%	15%
% Filipino	6%	6%	7%	5%	6%
% Latino	34%	32%	30%	34%	31%
% Native American	0%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	1%	1%	<1%	1%
% White	36%	37%	34%	31%	27%
% Multiethnic	8%	8%	9%	10%	11%
% Other/Unknown	1%	1%	1%	<1%	4%



Student Enrollment Status

Sociology (SOC)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	23	14	16	21	6
First-Time Transfer	22	32	27	22	22
Continuing	429	462	395	345	286
Returning	22	33	12	14	12
Concurrent Enrollment	6	6	11	12	17
% First-Time Any College	5%	3%	3%	5%	2%
% First-Time Transfer	4%	6%	6%	5%	6%
% Continuing	85%	84%	86%	83%	83%
% Returning	4%	6%	3%	3%	3%
% Concurrent Enrollment	1%	1%	2%	3%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

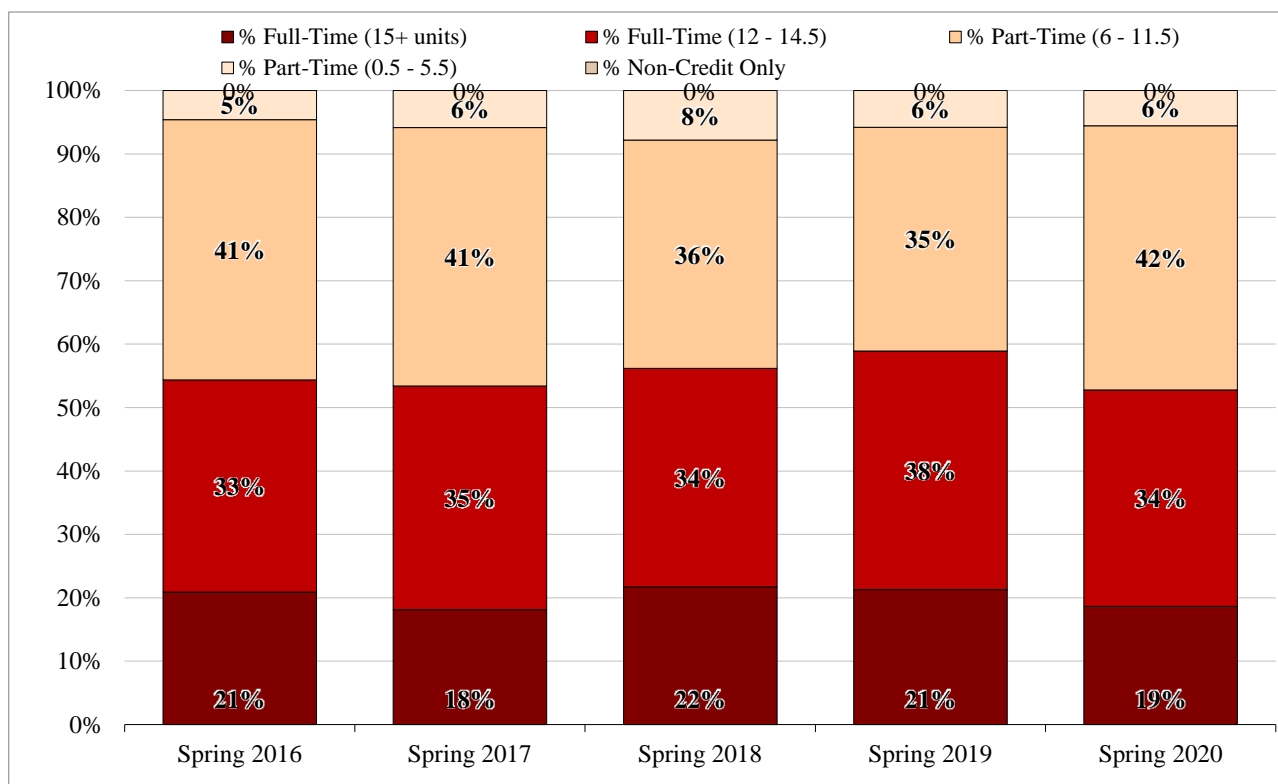
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

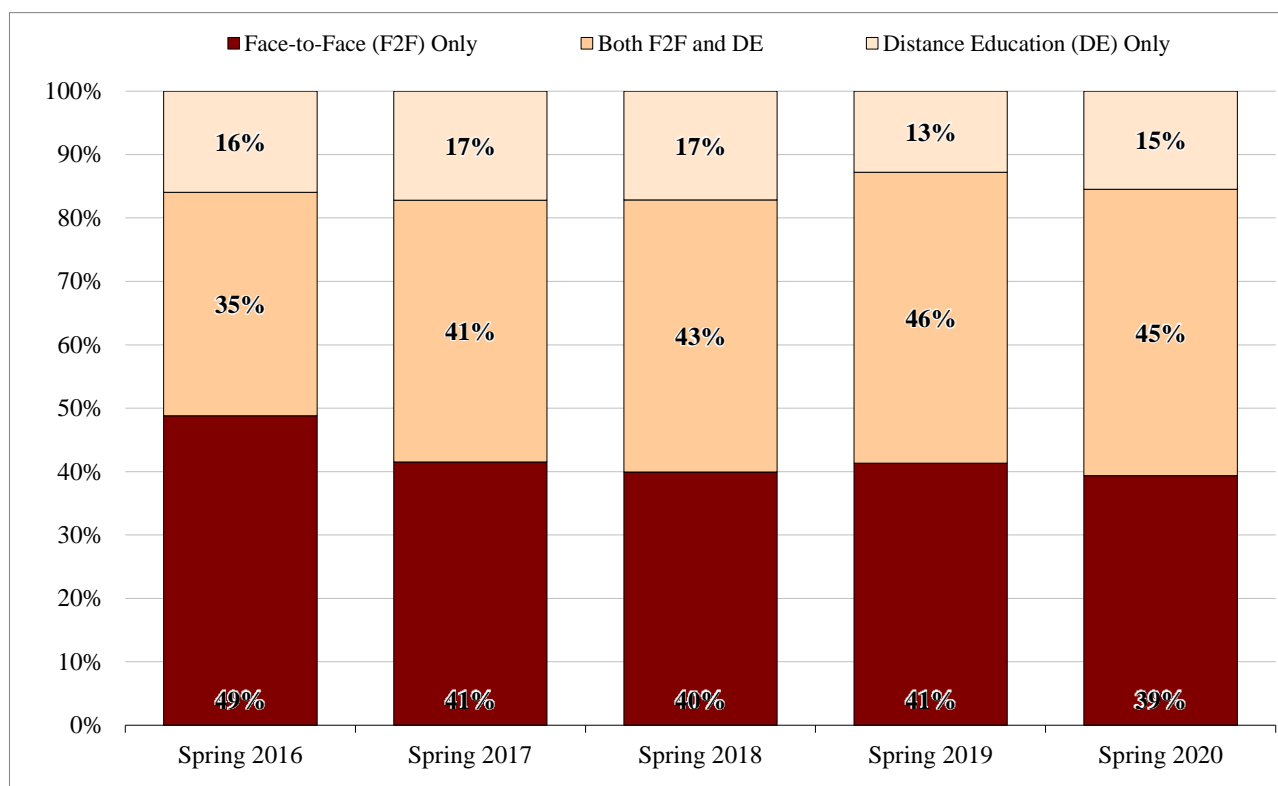
Student Unit Load

Sociology (SOC)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Full-Time (15+ units)	105	99	100	88	64
Full-Time (12 - 14.5)	168	193	159	156	117
Part-Time (6 - 11.5)	206	223	166	146	143
Part-Time (0.5 - 5.5)	23	32	36	24	19
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	21%	18%	22%	21%	19%
% Full-Time (12 - 14.5)	33%	35%	34%	38%	34%
% Part-Time (6 - 11.5)	41%	41%	36%	35%	42%
% Part-Time (0.5 - 5.5)	5%	6%	8%	6%	6%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Sociology (SOC)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	245	227	184	171	135
Both F2F and DE	177	226	198	190	155
Distance Education (DE) Only	80	94	79	53	53
% Face-to-Face (F2F) Only	49%	41%	40%	41%	39%
% Both F2F and DE	35%	41%	43%	46%	45%
% Distance Education (DE) Only	16%	17%	17%	13%	15%

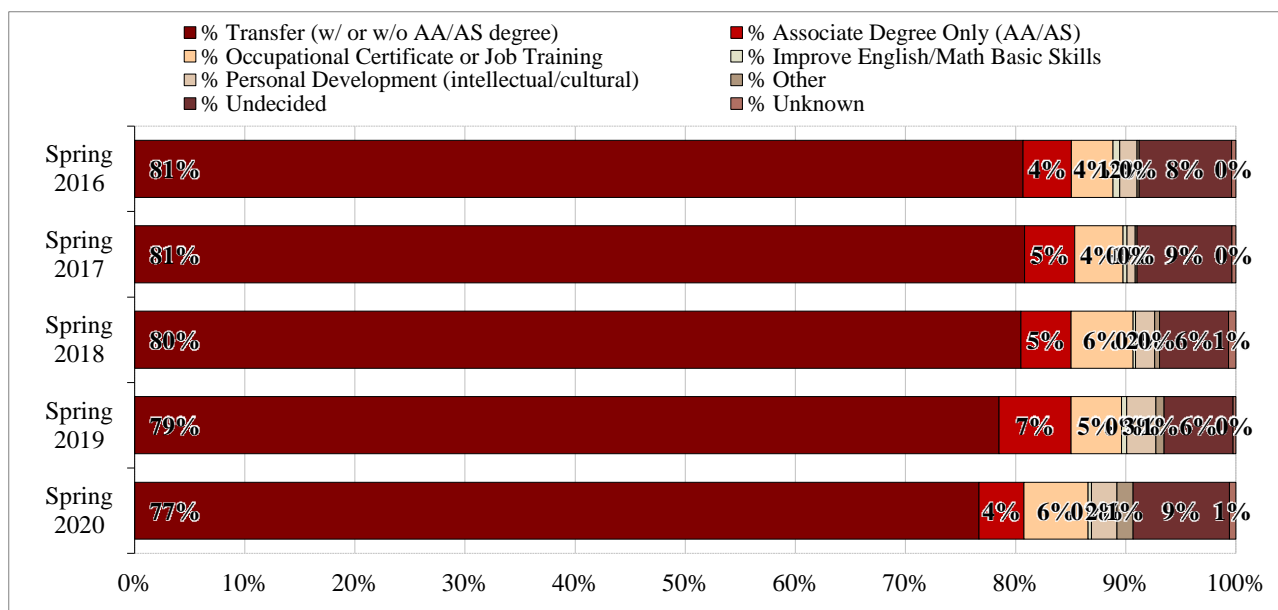


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Sociology (SOC)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	405	442	371	325	263
Associate Degree Only (AA/AS)	22	25	21	27	14
Occupational Certificate or Job Training	19	24	26	19	20
Improve English/Math Basic Skills	3	2	1	2	1
Personal Development (intellectual/cultural)	8	4	8	11	8
Other	1	1	2	3	5
Undecided	42	47	29	26	30
Unknown	2	2	3	1	2
% Transfer (w/ or w/o AA/AS degree)	81%	81%	80%	79%	77%
% Associate Degree Only (AA/AS)	4%	5%	5%	7%	4%
% Occupational Certificate or Job Training	4%	4%	6%	5%	6%
% Improve English/Math Basic Skills	1%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	2%	1%	2%	3%	2%
% Other	<1%	<1%	<1%	1%	1%
% Undecided	8%	9%	6%	6%	9%
% Unknown	<1%	<1%	1%	<1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

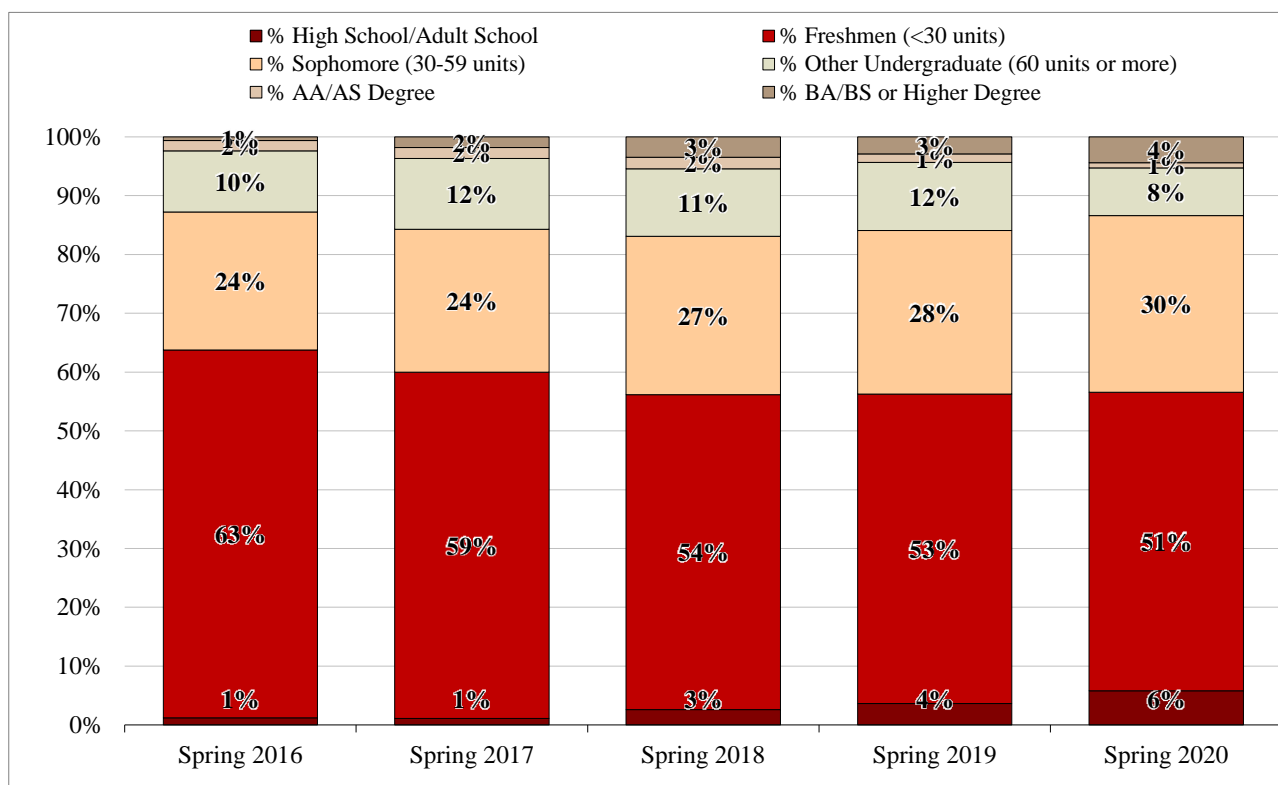
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

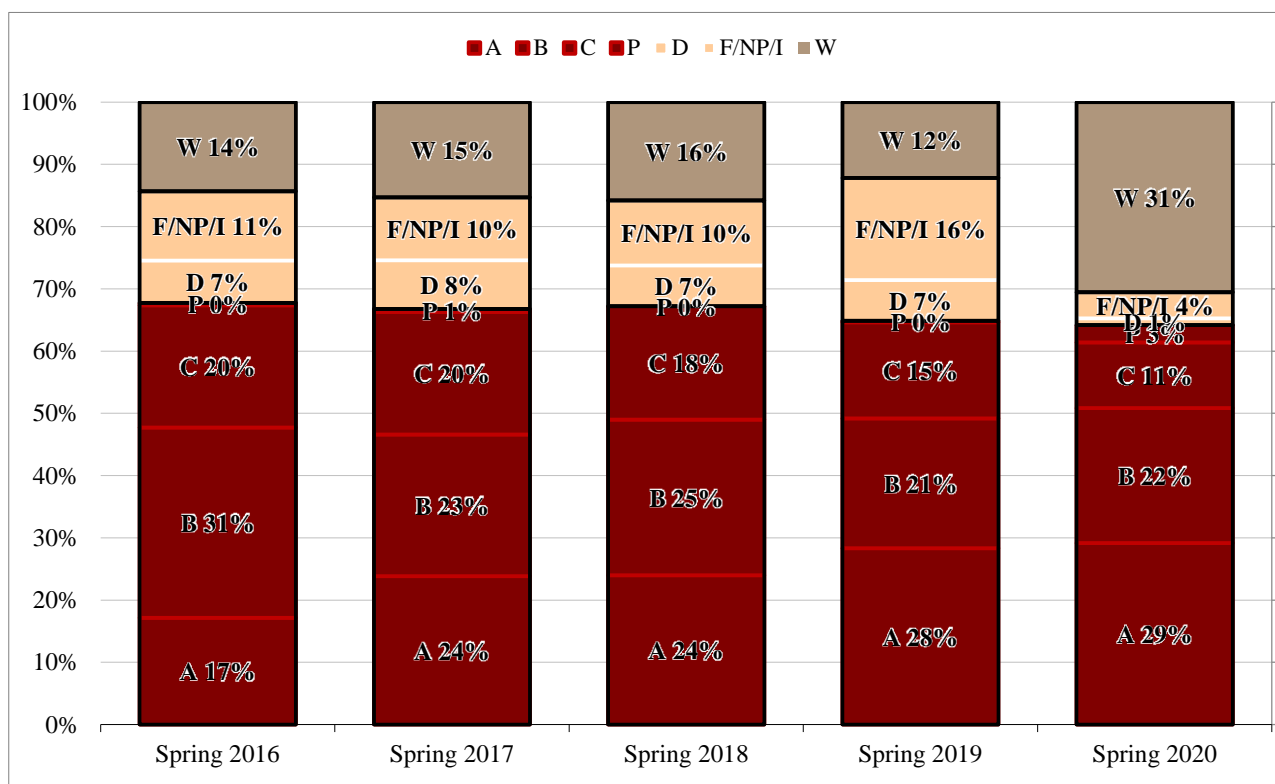
Highest Educational Level of Students

Sociology (SOC)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	6	6	12	15	20
Freshmen (<30 units)	314	322	247	218	174
Sophomore (30-59 units)	118	133	124	115	103
Other Undergraduate (60 units or more)	52	66	53	48	28
AA/AS Degree	9	10	9	6	3
BA/BS or Higher Degree	3	10	16	12	15
% High School/Adult School	1%	1%	3%	4%	6%
% Freshmen (<30 units)	63%	59%	54%	53%	51%
% Sophomore (30-59 units)	24%	24%	27%	28%	30%
% Other Undergraduate (60 units or more)	10%	12%	11%	12%	8%
% AA/AS Degree	2%	2%	2%	1%	1%
% BA/BS or Higher Degree	1%	2%	3%	3%	4%



Student Performance: Grade Distribution

Sociology (SOC)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	530	575	487	427	360
Course Success Rates	68%	67%	67%	65%	64%
A	17%	24%	24%	28%	29%
B	31%	23%	25%	21%	22%
C	20%	20%	18%	15%	11%
P	<1%	1%	0%	<1%	3%
Course Non-Success Rate	18%	18%	17%	23%	5%
D	7%	8%	7%	7%	1%
F/NP/I	11%	10%	10%	16%	4%
Withdrawals (W)	14%	15%	16%	12%	31%



Definitions:

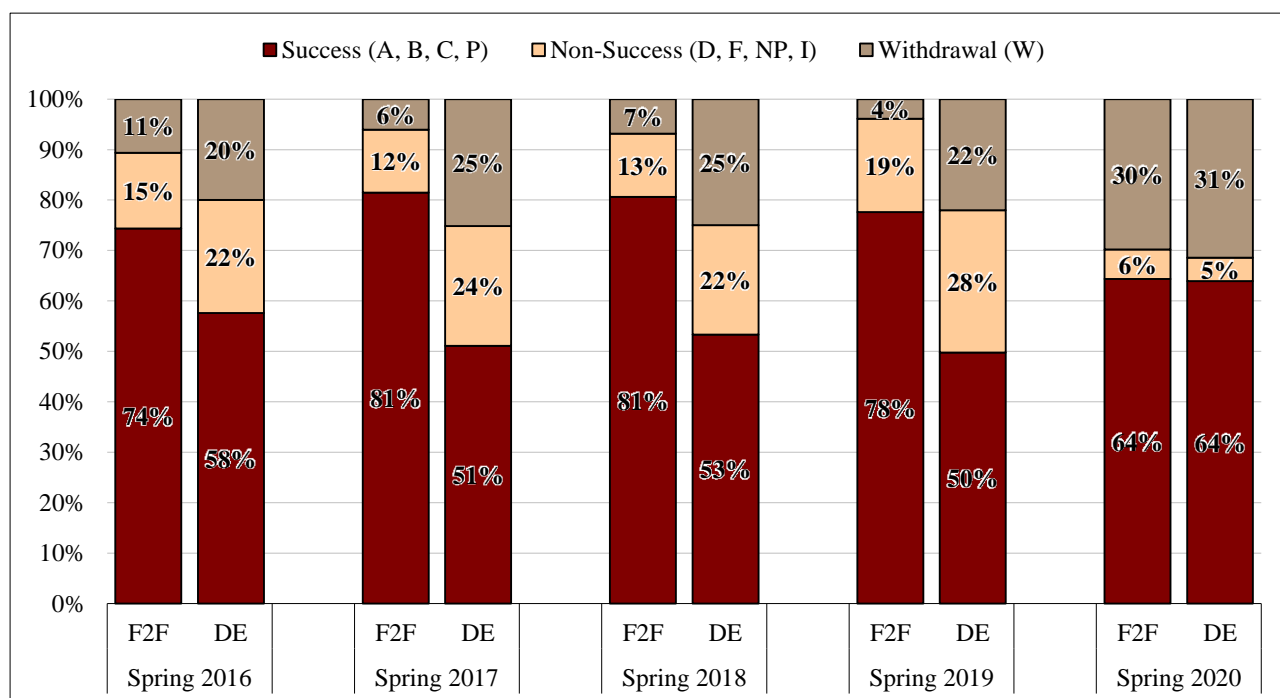
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Sociology (SOC)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	530	575	487	427	360
Face-to-Face (F2F) Sections	320	297	248	232	188
Success Rates	74%	81%	81%	78%	64%
Non-Success Rates	15%	12%	13%	19%	6%
Withdrawals	11%	6%	7%	4%	30%
Distance Education (DE) Sections	210	278	239	195	172
Success Rates	58%	51%	53%	50%	64%
Non-Success Rates	22%	24%	22%	28%	5%
Withdrawals	20%	25%	25%	22%	31%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

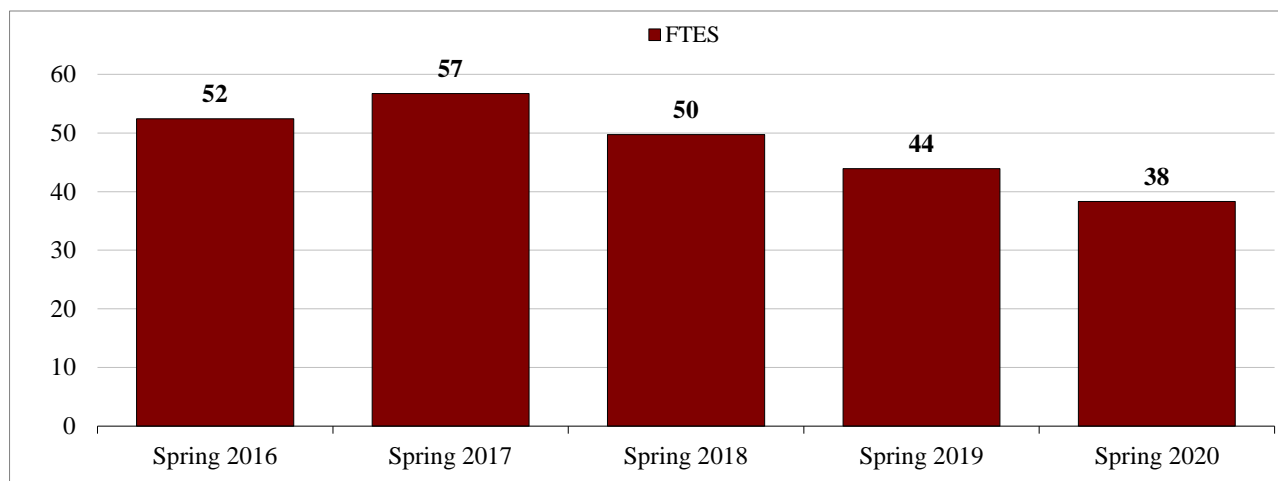
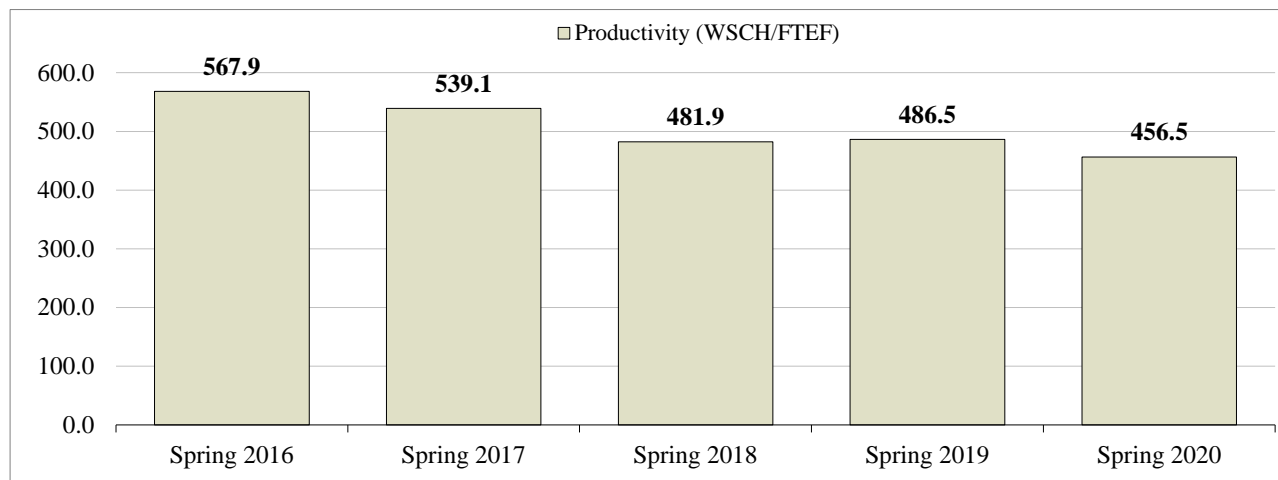
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Sociology (SOC)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	1,590	1,725	1,518	1,338	1,164
FTES	52	57	50	44	38
FTEF	3	3	3	3	3
Productivity (WSCH/FTEF)	567.9	539.1	481.9	486.5	456.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

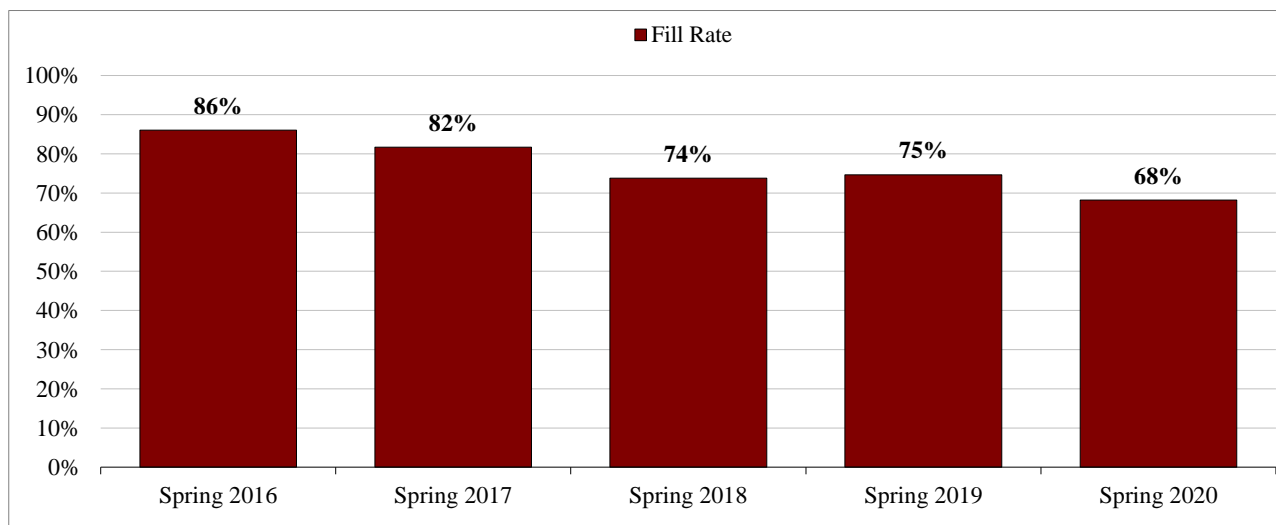
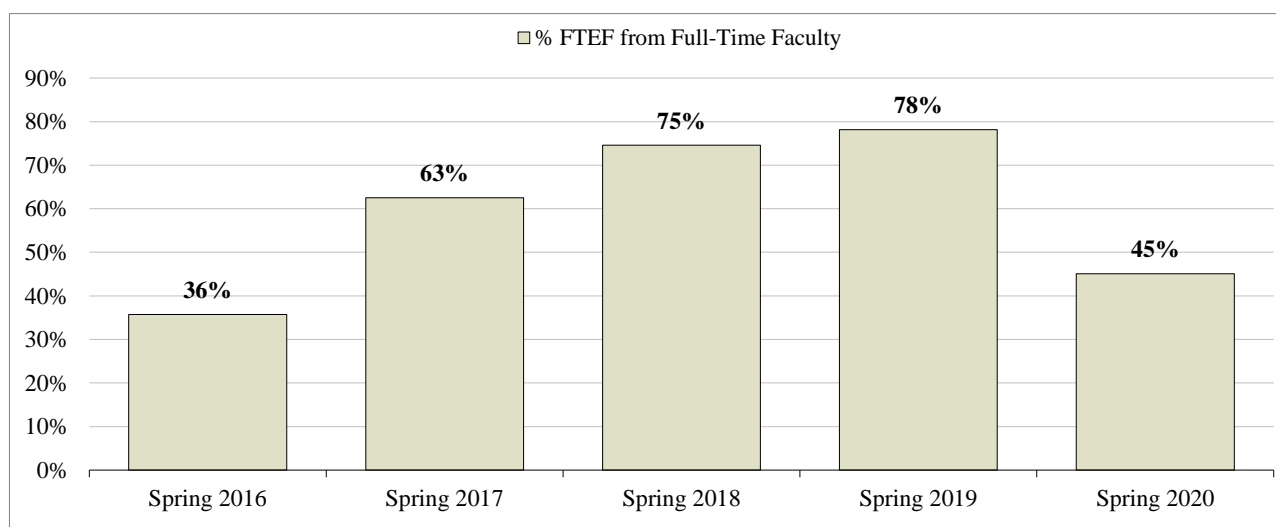
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

Sociology (SOC)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	1.0	2.0	2.4	2.2	1.2
% FTEF from Full-Time Faculty	36%	63%	75%	78%	45%
Enrollments	530	575	487	427	360
Capacity (seats available)	616	704	660	572	528
Fill Rate	86%	82%	74%	75%	68%



Definitions:

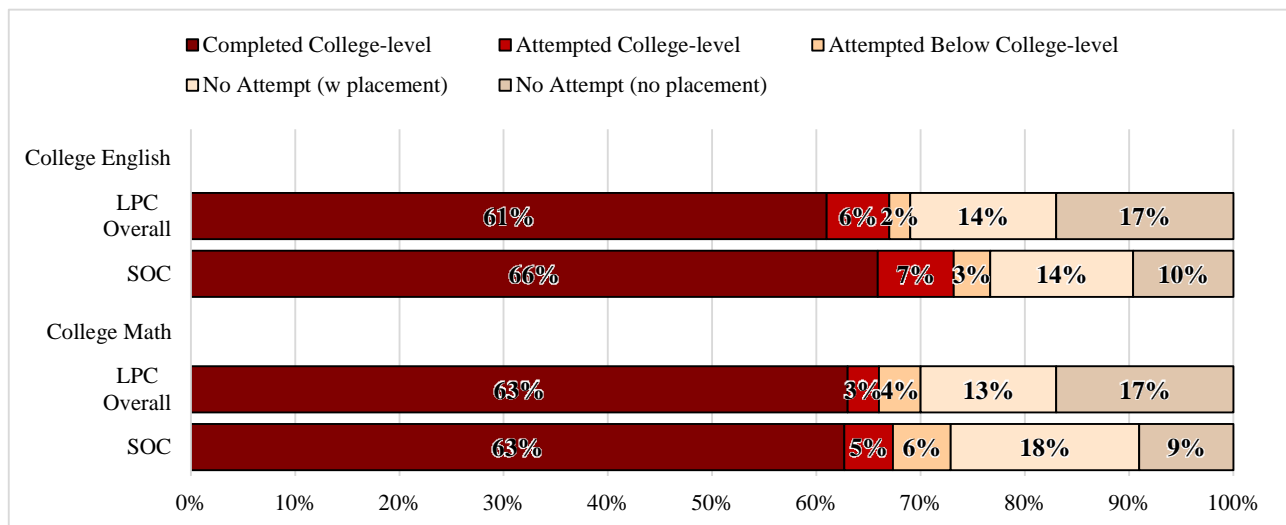
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

	Spring 2020			
	SOC		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	226	66%	5,254	61%
Attempted College-level	25	7%	502	6%
Attempted Below College-level	12	3%	179	2%
No Attempt (with placement)	47	14%	1,175	14%
No Attempt (no placement)	33	10%	1,480	17%
College Math				
Completed College-level	215	63%	5,383	63%
Attempted College-level	16	5%	274	3%
Attempted Below College-level	19	6%	366	4%
No Attempt (with placement)	62	18%	1,134	13%
No Attempt (no placement)	31	9%	1,433	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.