Las Positas College

Program Review Discipline Data Packet

Spring 2016 to Spring 2020
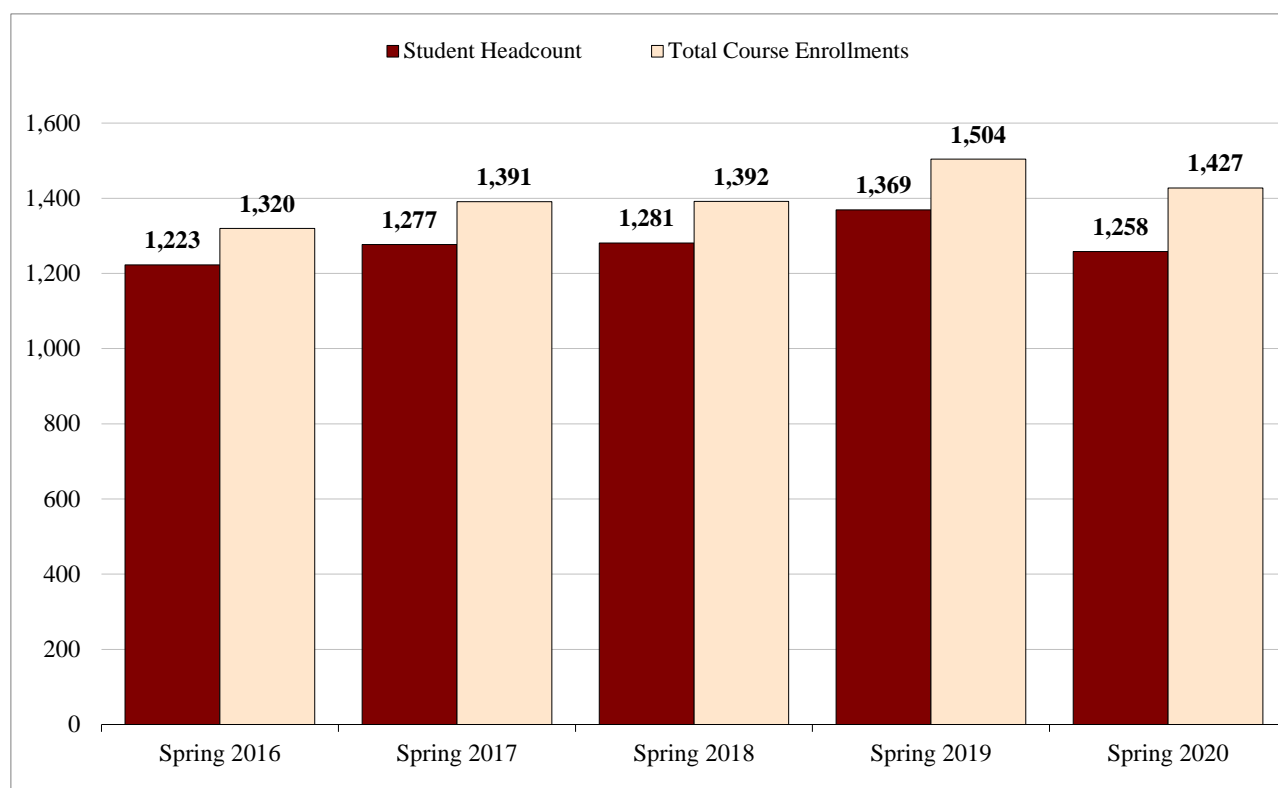
Discipline:

Psychology (PSYC)

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

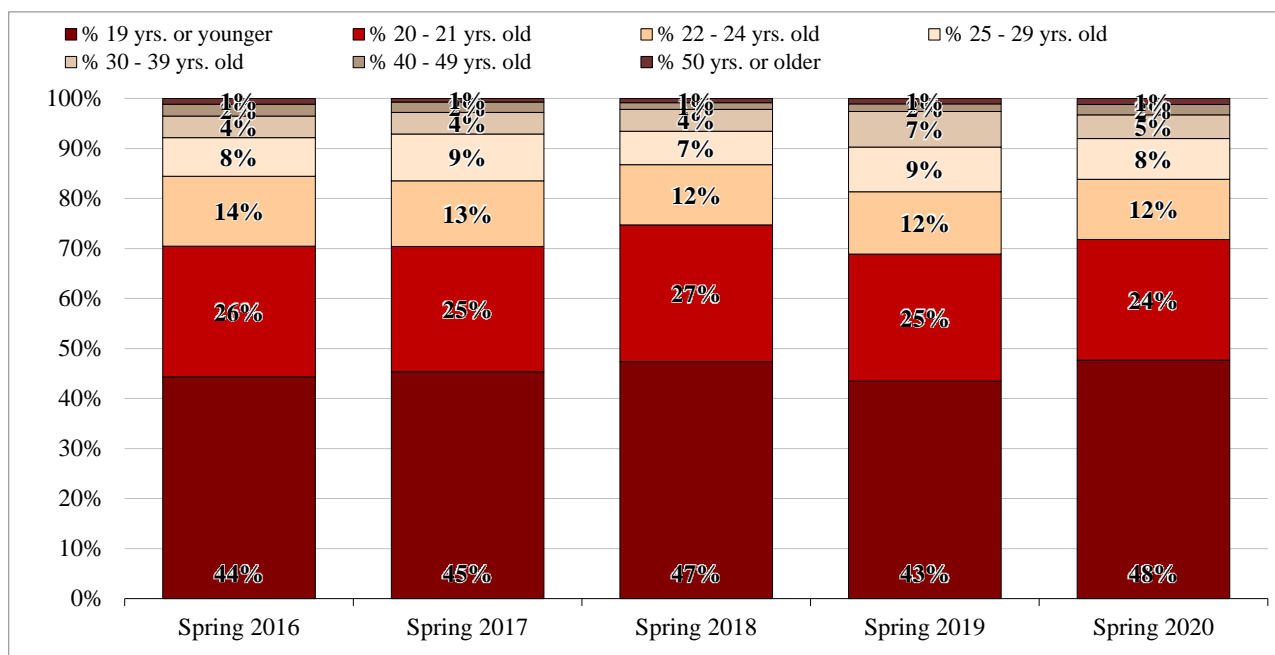| Psychology (PSYC)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	1,223	1,277	1,281	1,369	1,258
Total Course Enrollments	1,320	1,391	1,392	1,504	1,427

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Student Demographics: Gender & Age

Psychology (PSYC)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Female	723	749	770	885	767
Male	487	513	492	466	467
19 yrs. or younger	542	579	607	595	600
20-21 yrs. old	320	320	350	348	303
22-24 yrs. old	171	168	154	171	152
25-29 yrs. old	94	119	86	122	102
30-39 yrs. old	53	55	56	97	60
40-49 yrs. old	29	27	17	21	26
50 yrs. or older	14	9	11	15	15
% Female	60%	59%	61%	66%	62%
% Male	40%	41%	39%	34%	38%
% 19 yrs. or younger	44%	45%	47%	43%	48%
% 20 - 21 yrs. old	26%	25%	27%	25%	24%
% 22 - 24 yrs. old	14%	13%	12%	12%	12%
% 25 - 29 yrs. old	8%	9%	7%	9%	8%
% 30 - 39 yrs. old	4%	4%	4%	7%	5%
% 40 - 49 yrs. old	2%	2%	1%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%

Student Demographic: Race-Ethnicity

Psychology (PSYC)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
African American	50	60	50	53	50
Asian	126	133	176	201	182
Filipino	64	72	66	72	67
Latino	390	450	388	461	405
Native American	2	3	3	2	4
Pacific Islander	9	4	10	5	4
White	478	458	480	459	417
Multiethnic	95	90	100	105	101
Other/Unknown	9	7	8	11	28
% African American	4%	5%	4%	4%	4%
% Asian	10%	10%	14%	15%	14%
% Filipino	5%	6%	5%	5%	5%
% Latino	32%	35%	30%	34%	32%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	<1%	1%	<1%	<1%
% White	39%	36%	37%	34%	33%
% Multiethnic	8%	7%	8%	8%	8%
% Other/Unknown	1%	1%	1%	1%	2%
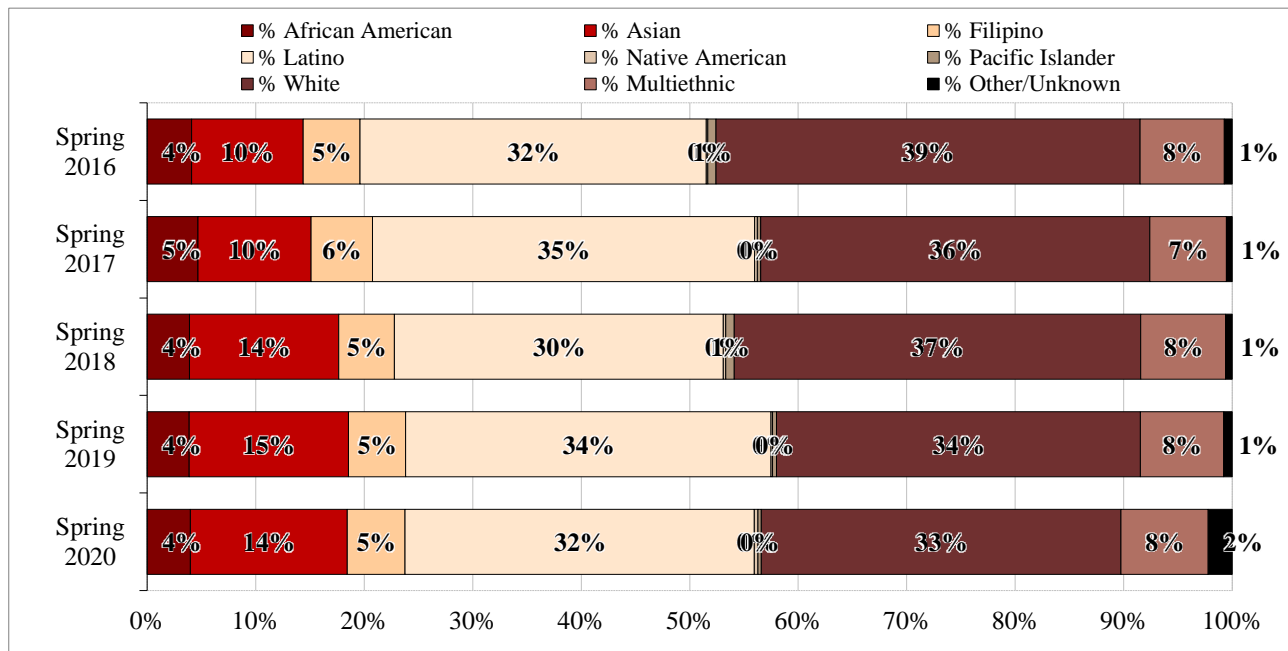
Student Enrollment Status

Psychology (PSYC)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	68	64	50	64	56
First-Time Transfer	71	85	78	91	70
Continuing	1,019	1,060	1,043	1,103	1,034
Returning	43	48	45	43	47
Concurrent Enrollment	21	19	65	68	51
% First-Time Any College	6%	5%	4%	5%	4%
% First-Time Transfer	6%	7%	6%	7%	6%
% Continuing	83%	83%	81%	81%	82%
% Returning	4%	4%	4%	3%	4%
% Concurrent Enrollment	2%	1%	5%	5%	4%
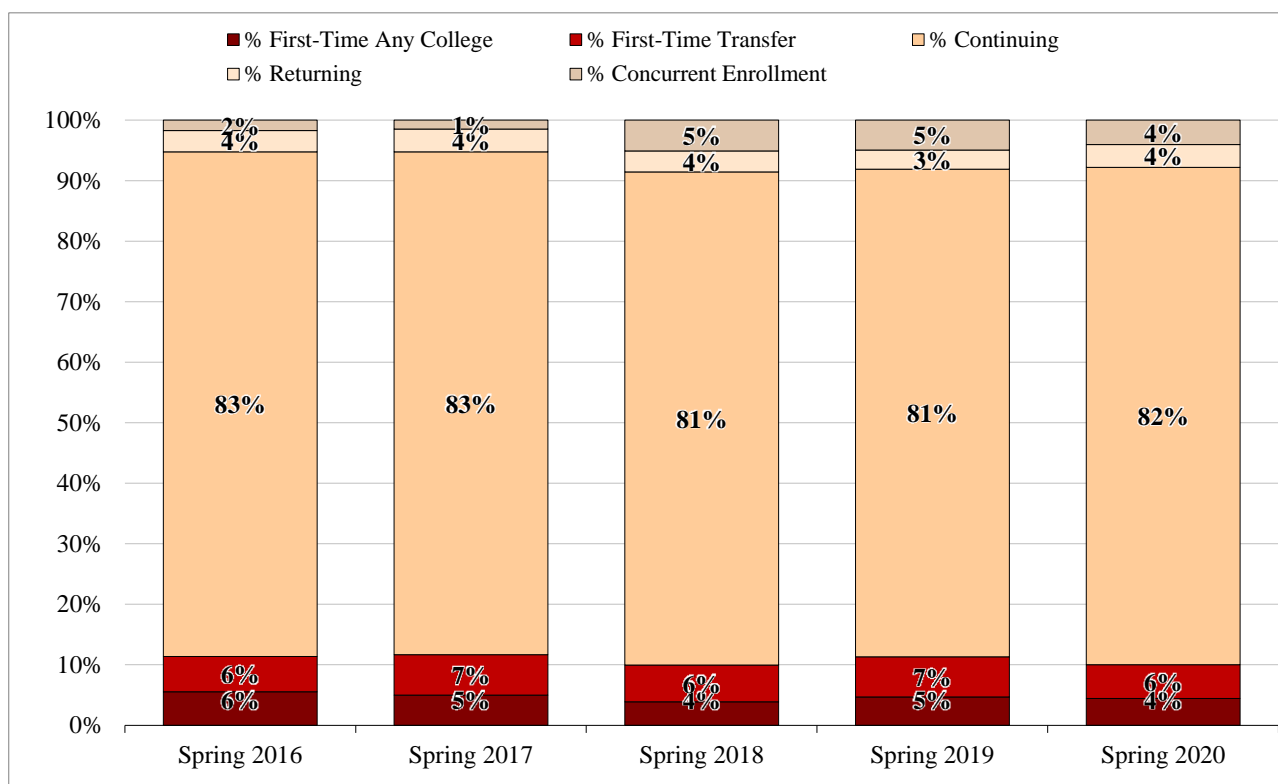
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Psychology (PSYC)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Full-Time (15+ units)	264	256	268	259	250
Full-Time (12 - 14.5)	394	404	435	442	430
Part-Time (6 - 11.5)	454	513	459	545	480
Part-Time (0.5 - 5.5)	111	104	119	123	98
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	22%	20%	21%	19%	20%
% Full-Time (12 - 14.5)	32%	32%	34%	32%	34%
% Part-Time (6 - 11.5)	37%	40%	36%	40%	38%
% Part-Time (0.5 - 5.5)	9%	8%	9%	9%	8%
% Non-Credit Only	0%	0%	0%	0%	0%
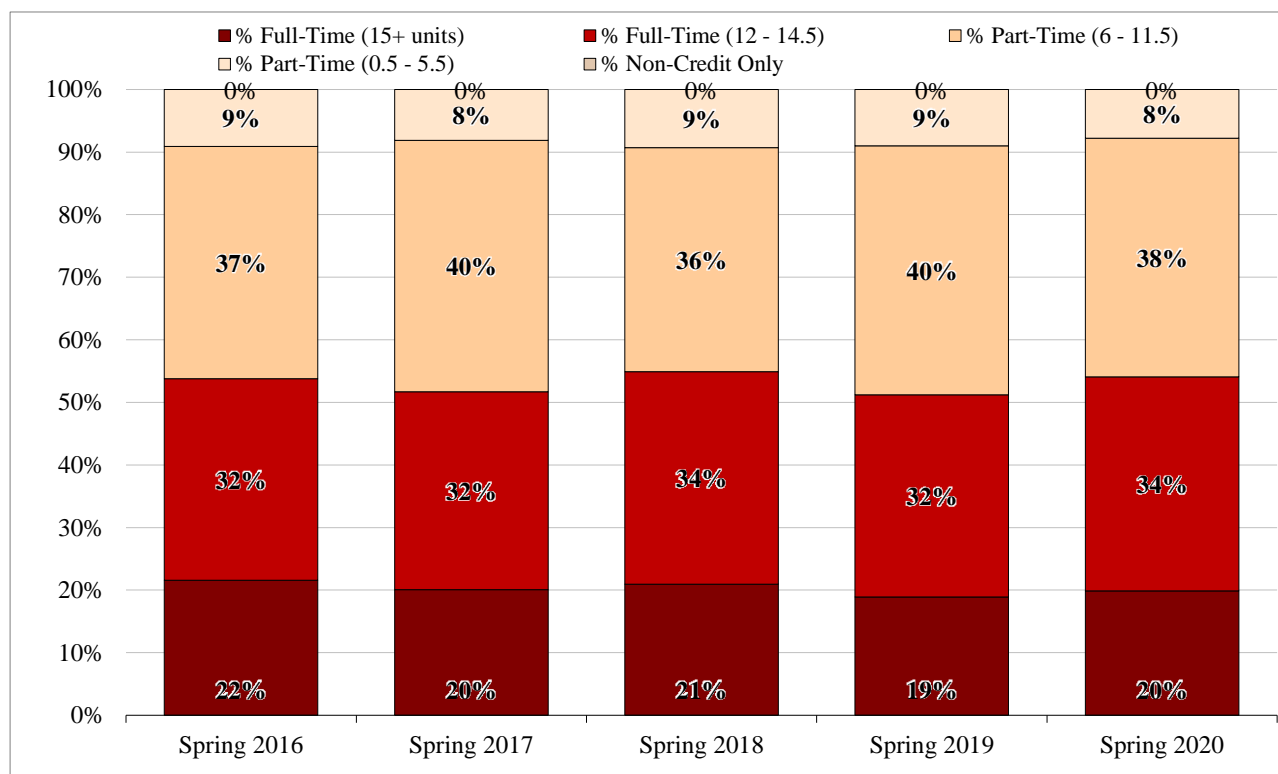
Students Using Distance Education

| Psychology (PSYC)					
	Term				
(Categories reflect college-wide coursework)	**Spring 2016**	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Face-to-Face (F2F) Only	763	762	717	717	599
Both F2F and DE	356	354	395	477	511
Distance Education (DE) Only	104	161	169	175	148
% Face-to-Face (F2F) Only	62%	60%	56%	52%	48%
% Both F2F and DE	29%	28%	31%	35%	41%
% Distance Education (DE) Only	9%	13%	13%	13%	12%
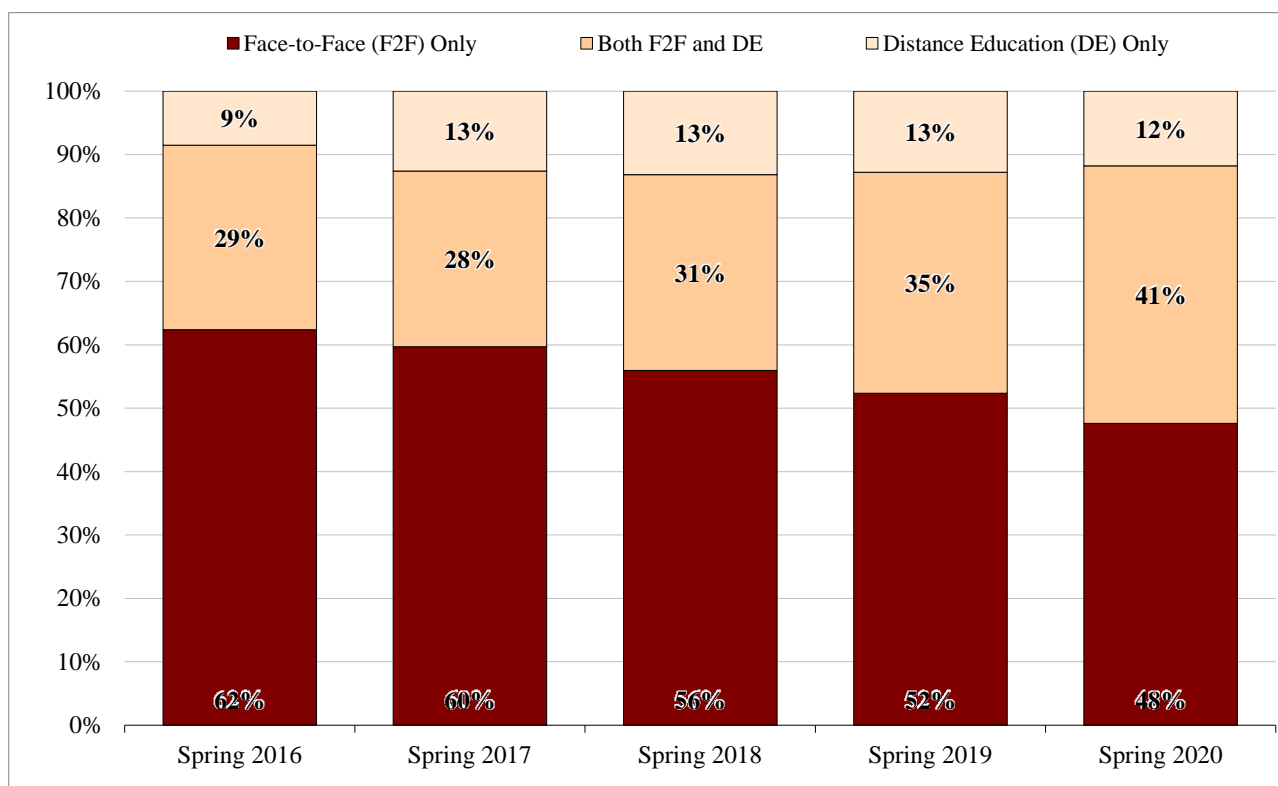
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Psychology (PSYC)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Transfer (w/ or w/o AA/AS degree)	965	1,002	985	1,051	954
Associate Degree Only (AA/AS)	55	58	43	60	42
Occupational Certificate or Job Training	56	68	68	85	86
Improve English/Math Basic Skills	2	6	4	8	7
Personal Development (intellectual/cultural)	13	15	26	21	17
Other	10	8	15	29	17
Undecided	115	112	136	113	135
Unknown	7	8	4	2	0
% Transfer (w/ or w/o AA/AS degree)	79%	78%	77%	77%	76%
% Associate Degree Only (AA/AS)	4%	5%	3%	4%	3%
% Occupational Certificate or Job Training	5%	5%	5%	6%	7%
% Improve English/Math Basic Skills	<1%	<1%	<1%	1%	1%
% Personal Development (intellectual/cultural)	1%	1%	2%	2%	1%
% Other	1%	1%	1%	2%	1%
% Undecided	9%	9%	11%	8%	11%
% Unknown	1%	1%	<1%	<1%	0%
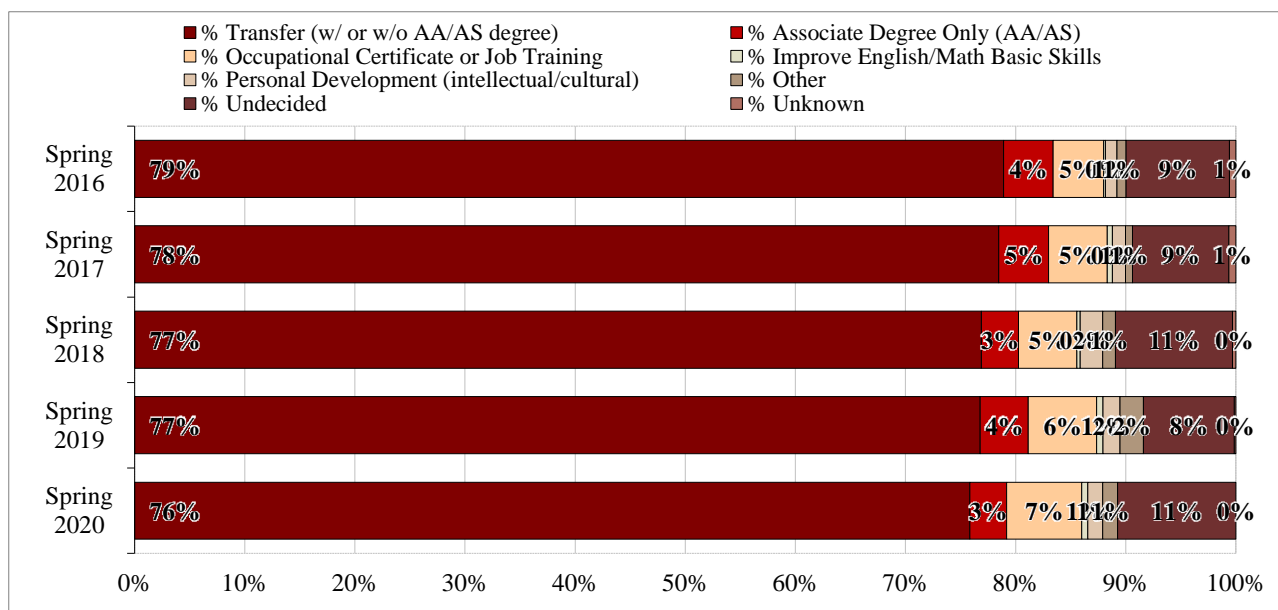
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Psychology (PSYC)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
High School/Adult School	25	22	68	75	59
Freshmen (<30 units)	724	754	734	746	694
Sophomore (30-59 units)	297	302	301	352	328
Other Undergraduate (60 units or more)	132	135	114	122	112
AA/AS Degree	21	20	17	13	11
BA/BS or Higher Degree	24	44	47	61	54
% High School/Adult School	2%	2%	5%	5%	5%
% Freshmen (<30 units)	59%	59%	57%	54%	55%
% Sophomore (30-59 units)	24%	24%	23%	26%	26%
% Other Undergraduate (60 units or more)	11%	11%	9%	9%	9%
% AA/AS Degree	2%	2%	1%	1%	1%
% BA/BS or Higher Degree	2%	3%	4%	4%	4%
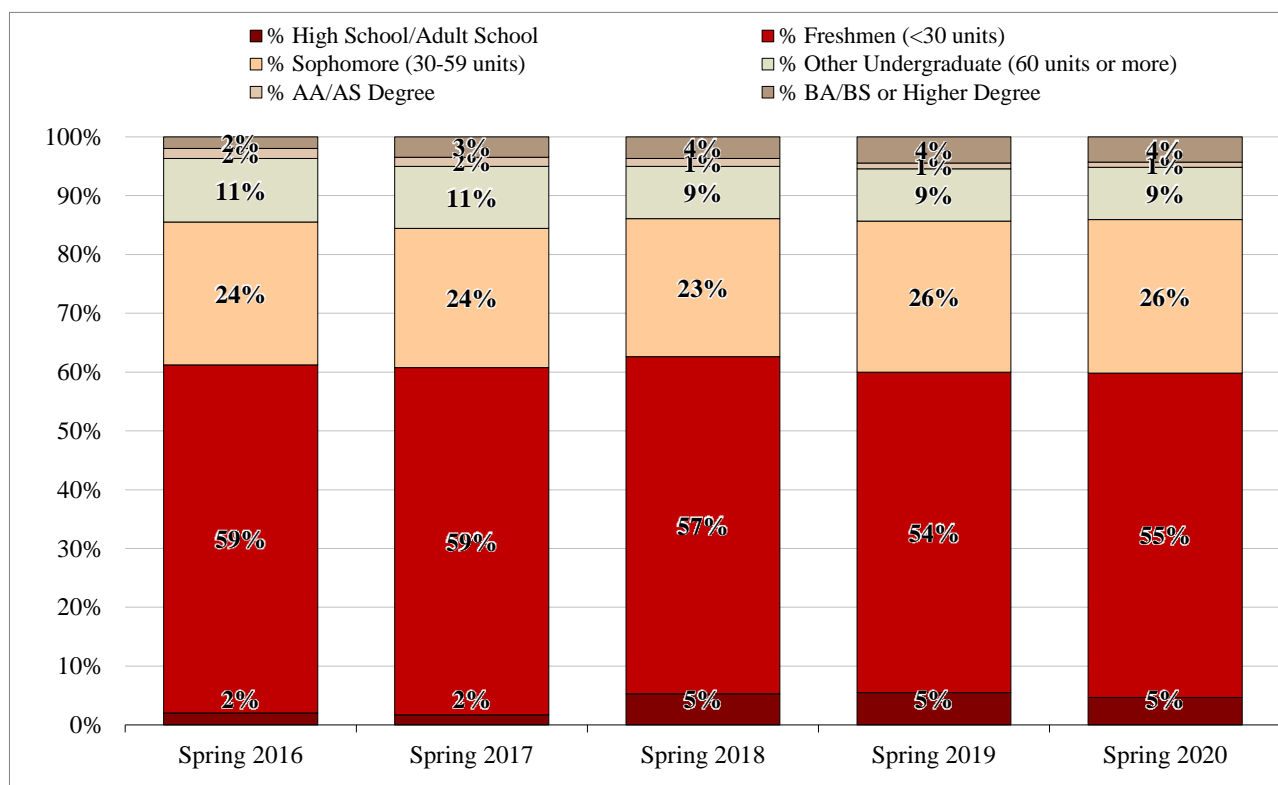
Student Performance: Grade Distribution

| Psychology (PSYC)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Total Course Enrollments	**1,320**	**1,391**	**1,392**	**1,504**	**1,427**
Course Success Rates	**74%**	**73%**	**75%**	**79%**	**78%**
A	44%	37%	41%	47%	52%
B	18%	21%	23%	20%	17%
C	11%	13%	11%	11%	7%
P	<1%	<1%	<1%	<1%	2%
Course Non-Success Rate	**15%**	**16%**	**13%**	**13%**	**5%**
D	5%	6%	3%	5%	1%
F/NP/I	10%	10%	10%	9%	4%
Withdrawals (W)	**11%**	**11%**	**12%**	**8%**	**17%**
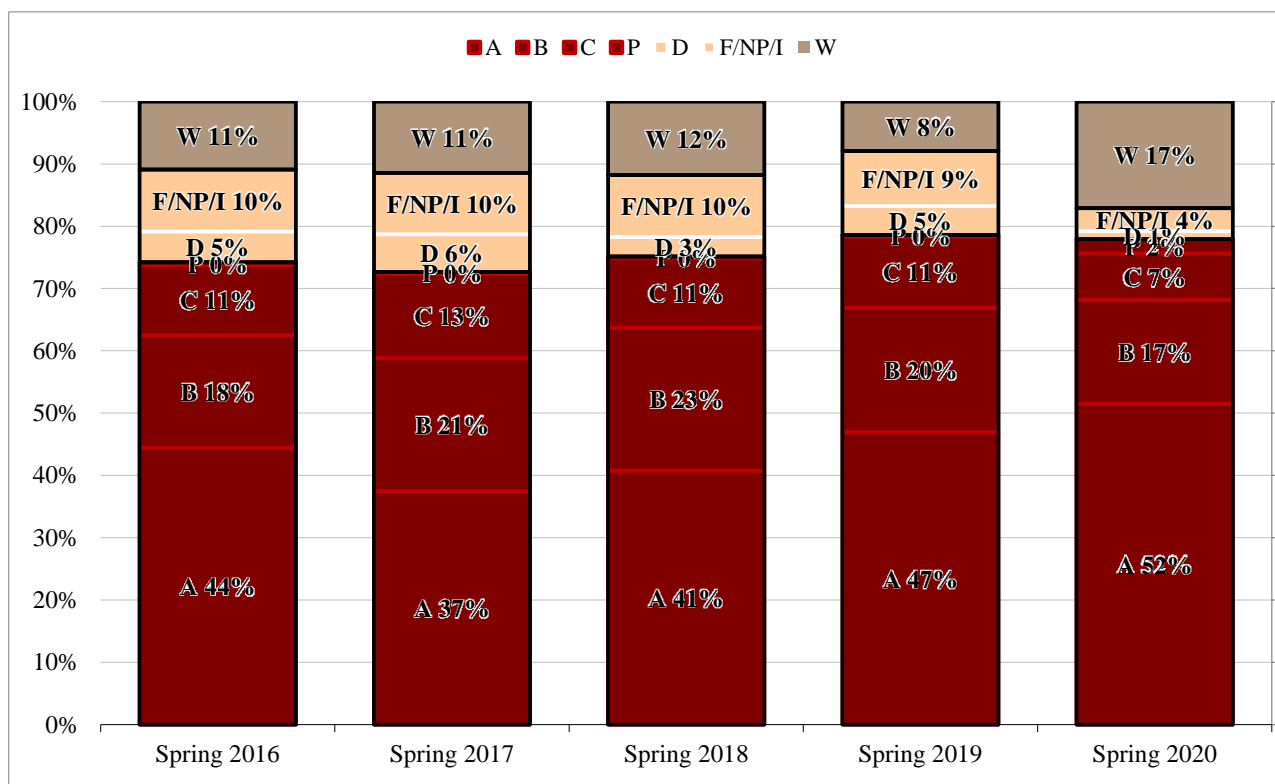
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Psychology (PSYC)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Total Course Enrollments	1,320	1,391	1,392	1,504	1,427
Face-to-Face (F2F) Sections	1035	1026	974	1017	1035
Success Rates	75%	73%	75%	79%	80%
Non-Success Rates	14%	17%	15%	13%	5%
Withdrawals	11%	10%	10%	7%	16%
Distance Education (DE) Sections	285	365	418	487	392
Success Rates	72%	72%	75%	77%	74%
Non-Success Rates	17%	13%	9%	14%	5%
Withdrawals	12%	15%	16%	10%	21%
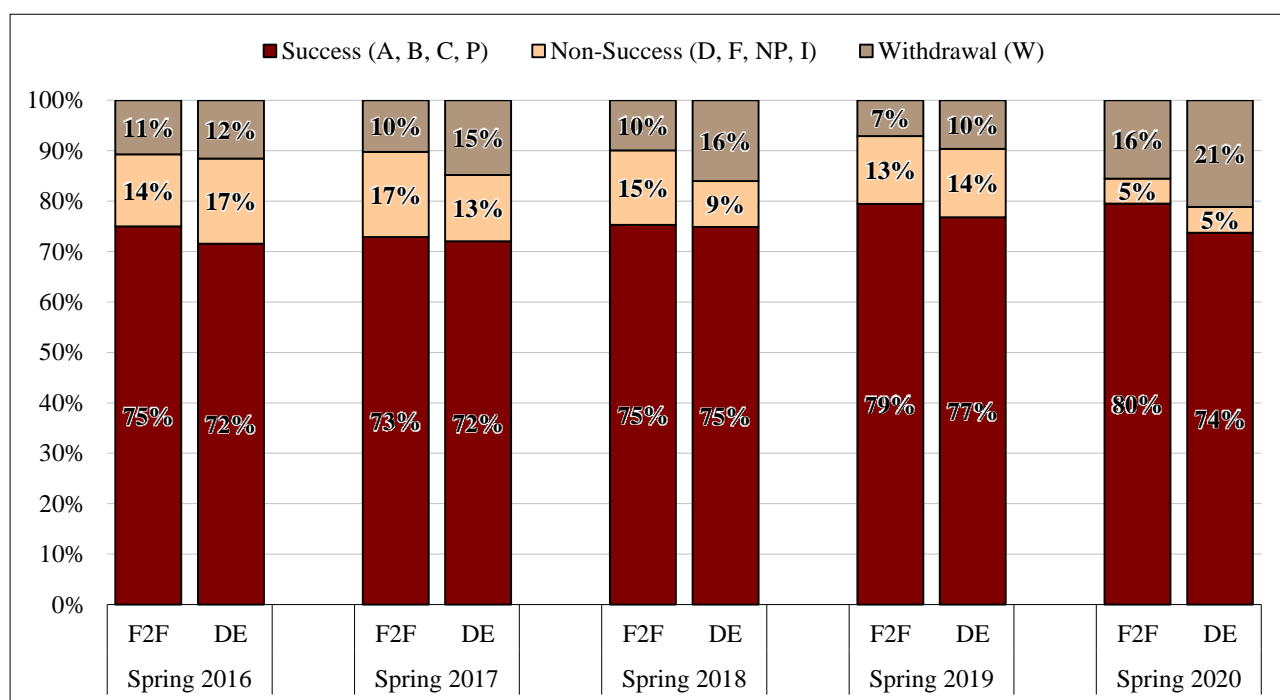
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Psychology (PSYC)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	4,134	4,377	4,416	4,768	4,591
FTES	134.8	143.3	144.3	155.0	149.7
FTEF	6.5	7.1	8.1	8.3	7.9
Productivity (WSCH/FTEF)	636.0	614.7	545.9	577.9	584.8
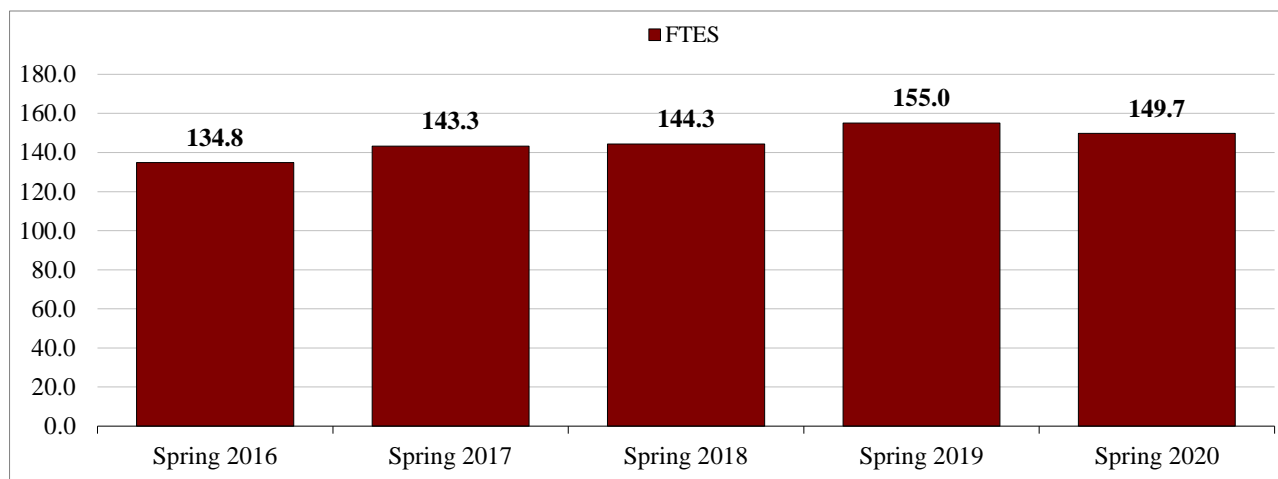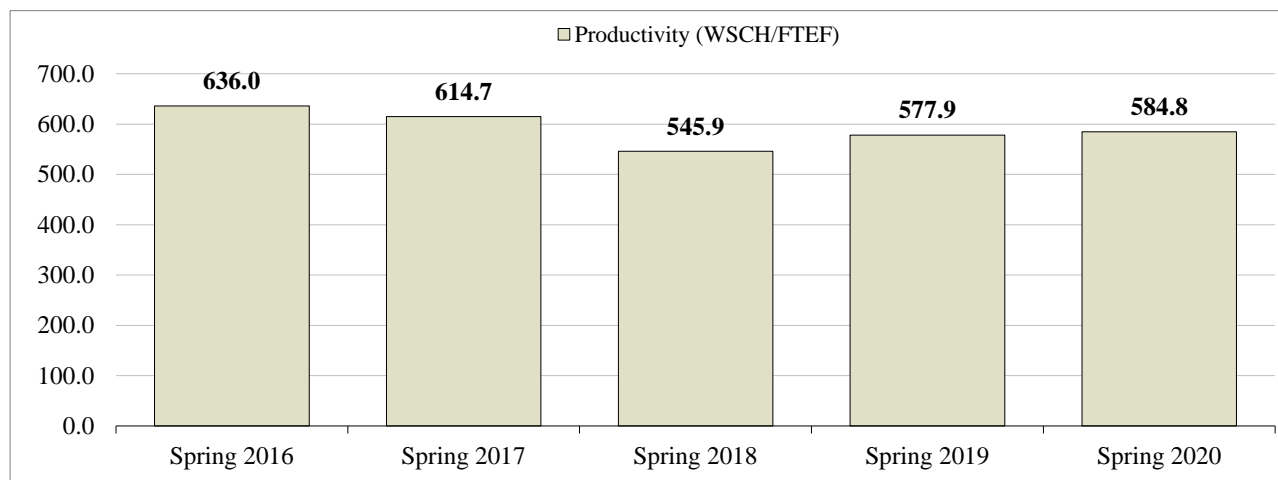
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

| Psychology (PSYC)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	2.8	4.1	4.3	3.5	4.7
% FTEF from Full-Time Faculty	43%	58%	53%	42%	59%
Enrollments	1,320	1,391	1,392	1,504	1,427
Capacity (seats available)	1,336	1,484	1,646	1,719	1,603
Fill Rate	99%	94%	85%	87%	89%
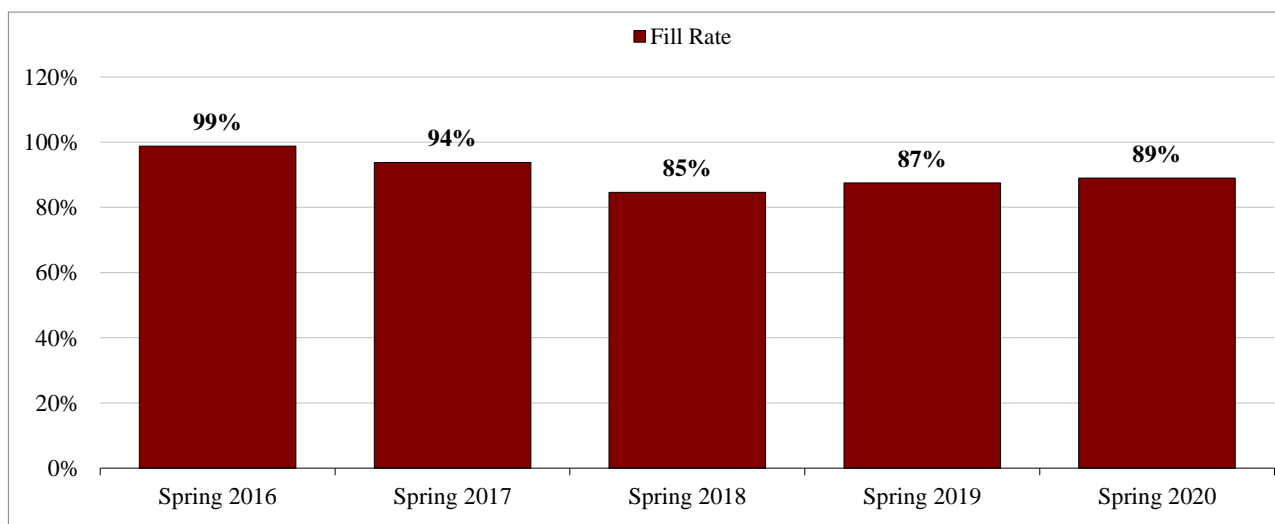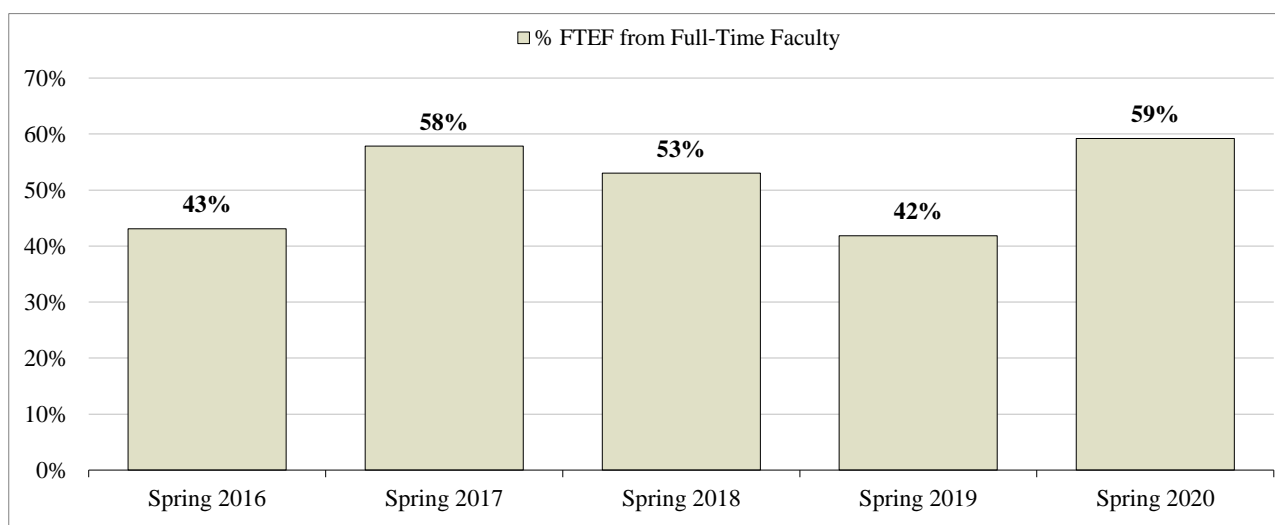
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Spring 2020				
	PSYC		**LPC Overall**	
	Num	**Pct**	**Num**	**Pct**
College English				
Completed College-level	817	65%	5,254	61%
Attempted College-level	78	6%	502	6%
Attempted Below College-level	21	2%	179	2%
No Attempt (with placement)	196	16%	1,175	14%
No Attempt (no placement)	146	12%	1,480	17%
College Math				
Completed College-level	808	64%	5,383	63%
Attempted College-level	44	3%	274	3%
Attempted Below College-level	65	5%	366	4%
No Attempt (with placement)	221	18%	1,134	13%
No Attempt (no placement)	120	10%	1,433	17%
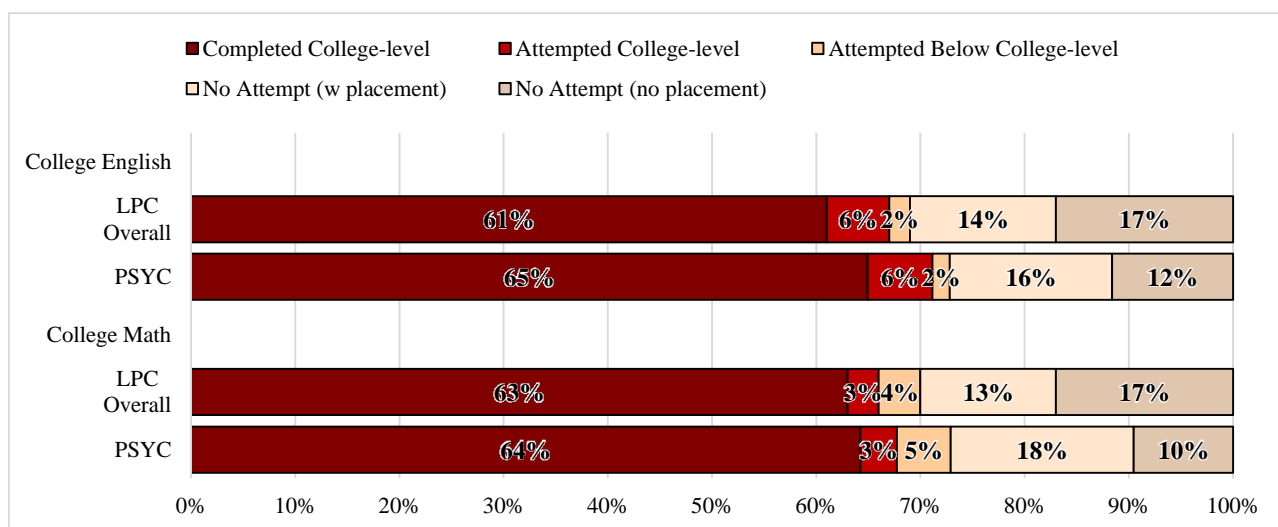
Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.